



2018-2019 CATALOG
UNDERGRADUATE & GRADUATE

SUNY PLATTSBURGH

STATE UNIVERSITY OF NEW YORK PLATTSBURGH

Our Mission

SUNY Plattsburgh is a public, comprehensive college that prepares students for academic, professional and personal success.

Our Vision

SUNY Plattsburgh will be a model comprehensive college for a student-centered approach to higher education. The “Plattsburgh Experience” will be recognized as one that matches student talents and abilities with pathways to academic, professional and personal success.

Our Shared Values

Academic Excellence with an Emphasis on Critical Inquiry

- We are committed to deepening students' knowledge and understanding by analyzing information from multiple perspectives, developing and researching new ideas, and applying knowledge and skills.
- We achieve excellence through fostering curiosity, mentoring, creating an enriching academic environment, with commitment to persistence, collaboration, ethics, and continuous improvement.

Student-Centered Education

- Students are our central focus
- Responsibility, accountability, and compassion are essential to learning and self-growth.

Freedom to Speak, Think, and Write

- We are committed to fostering an intellectual, social, and creative environment where all are able to express themselves and realize their full potential.
- We deepen understanding with respect and dignity through civil discourse.

Diversity and Inclusion

- We affirm that diverse people, experiences, places, and ideas are manifestations of strength and innovation in our community.
- We seek deeper understanding by respecting others and their perspectives, and by promoting social justice.

Community and Civic Engagement

- Community and civic engagement arise from a sense of shared purpose and citizenship.
- We work together to create a better quality of life in our local and global communities.

Student Learning Outcomes

A SUNY Plattsburgh graduate will be able to:

1. Apply analytical, quantitative, and critical thinking and inquiry skills to solve problems and make decisions;
2. Communicate effectively through oral, written, and visual methods appropriate to the audience, situation and purpose;
3. Demonstrate knowledge within a chosen field of study; as well as general knowledge of the liberal arts for students enrolled at the baccalaureate level;
4. Articulate the complexity of diversity, equity, and inclusion to effectively understand and interact with others;
5. Demonstrate skills that enable collaboration and leadership when working in group settings;
6. Apply ethical perspectives and thinking to guide and evaluate behavior; and
7. Use information literacy and appropriate technologies to access, evaluate, synthesize, and communicate information.

Approved by Faculty Senate, 5/1/2018



A MESSAGE FROM PRESIDENT JOHN ETTLING

Welcome to SUNY Plattsburgh.

This online catalog will give you a glimpse of the Plattsburgh Experience. Our student-centered approach to higher education will match your unique talents and abilities with pathways to academic, professional and personal success.

In the classroom, you'll learn from faculty who are leaders in their field — educators who take the time to mentor as well as teach you. We are constantly developing projects and programs to increase teaching effectiveness, and experiential learning is at the heart of what we do.

Outside, you will take in what we call the PlattsLife. Whether it is checking out Cardinal athletics, attending a concert or enjoying a revitalized downtown, you will find what you're looking for. And Montreal, the Adirondacks and Burlington, VT, are just an hour away.

I encourage you to spend time with this catalog and envision your future. **"Imagine What You Will Accomplish"** isn't just a tag line; it is what our students do.

Sincerely,

A handwritten signature in black ink that reads "John Ettling". The signature is written in a cursive, flowing style.

John Ettling, Ph.D.

President

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CAMPUS OFFICES

SUNY Plattsburgh

plattsburgh.edu/

Academic Departments and Programs

plattsburgh.edu/academics/index.html

Administrative Offices and Services

plattsburgh.edu/about/offices-divisions/

Admissions

plattsburgh.edu/admissions/index.html

Athletics

plattsburgh.edu/athletics/index.html

Branch Campus

plattsburgh.edu/about/queensbury/index.html

Campus Tour

plattsburgh.edu/admissions/visit/index.html

Financial Aid

plattsburgh.edu/cost-aid/index.html

Housing

plattsburgh.edu/plattslife/housing/index.html

Library & Information Technology Services

plattsburgh.edu/academics/library/index.html

Plattsburgh: Regional Information

plattsburgh.edu/plattslife/location/index.html

Fast Facts About SUNY Plattsburgh

plattsburgh.edu/about/school-profile.html

Register for Courses

plattsburgh.edu/about/offices-divisions/registrar/register-for-courses.html

Registrar

plattsburgh.edu/about/offices-divisions/registrar/

Request Information

plattsburgh.edu/admissions/request-information/index.html

Scholarships

plattsburgh.edu/academics/schools/arts-sciences/art/scholarships.html

Student Accounts

plattsburgh.edu/about/offices-divisions/administration-finance/student-accounts/index.html

Student Life

plattsburgh.edu/plattslife/index.html

Study Abroad

plattsburgh.edu/academics/study-abroad-exchanges/index.html

Visiting

plattsburgh.edu/academics/study-abroad-exchanges/index.html
SUNY Plattsburgh is committed to assisting all members of the campus community in providing for their safety and security. The annual security compliance document is available on the University Police website at plattsburgh.edu/plattslife/health-safety/university-police/reporting-and-statistics.html. Information can also be obtained from the U.S. Dept. of Education website at <http://ope.ed.gov/security/>.

CAMPUS OFFICE HOURS AND LOCATIONS

(Office hours are Mon. - Fri. from 8 a.m. to 4:30 p.m. unless otherwise stated. Area code for campus numbers is 518.)

Academic Advising

Feinberg 101-103
518-564-2080

Academic Affairs

Kehoe 805
518-564-5402

Accounting (Academic)

Au Sable Hall 209
518-564-4186

Accounts Payable (Administrative)

Kehoe 706
518-564-3606

Admissions (Graduate)

Kehoe 113
518-564-4723

Admissions (International)

Kehoe 202
518-564-3287

Admissions (Undergraduate)

Kehoe 10th floor
518-564-2040

Africana Studies

Redcay 139
518-564-3003

Alumni Relations

Hawkins 113
518-564-2090

Anthropology

Redcay 103
518-564-3003

Art Museum

Mon. - Fri. 8 a.m. to 4:30 p.m.
Sat. - Sun. noon to 4 p.m.
Myers Fine Arts - 518-564-2474
Burke Gallery 518-564-2379
Rockwell Kent Gallery 518-564-4813

Art

Myers 220B
518-564-2179

Arts and Sciences, Dean

Ward 101
518-564-3150

Biological Sciences

8 a.m. - 4 p.m.
Hudson 337
518-564-3155

Business Affairs

Kehoe 902
518-564-2130

Business and Economics, Dean

Au Sable Hall 334
518-564-4185

Campus Express

Mon. - Fri. 8 a.m. - midnight
Sat. - Sun. noon - 11 p.m.
Angell College Center -518- 564-2082

Canada (Center for the Study of)

8 a.m. - noon, 1 - 4:30 p.m.
133 Court St.
518-564-2086

Cardinal Points

Mon. - Thurs.
Ward Hall 118
518-564-2174

Career Development Center

Angell College Center 118
518-564-2071

Center for Neurobehavioral Health Alzheimer's Disease Caregiver Support Initiative

Sibley 529
518-518-564-2046

Center for Teaching Excellence

Feinberg Library 301
518-564-3043

Chartwell's Campus Services

Clinton Dining Hall
518-564-3085

Chemistry

Hudson 132
518-564-2028

Child Care Center

7:30 a.m. - 5:30 p.m.
Sibley 110
518-564-2273

College Store

Mon. - Fri. 8:30 a.m. - 5 p.m.
Sat. noon - 4 p.m.
Saranac
518-564-2082

Communication and Public Affairs

Hawkins 113
518-564-2090

Communication Sciences and Disorders

8 a.m. - noon, 1 - 4:30 p.m.
Sibley 223
Clinic Hours
8:30 a.m. - noon, 1 - 4:30 p.m.
518-564-2170

Communication

8 a.m. - noon., 1 - 4:30 p.m.
Yokum 103
518-564-2111

Computer Information Services

Kehoe 503
518-564-3013

Computer Science

Au Sable Hall 306
518-564-2788

Computing and Media Services

Feinberg 107
518-564-4433

Counselor Education

Ward 109
518-564-2164

Credit Union (UFirst)

274 Rugar St., Plattsburgh, N.Y. 12901
On-campus Location: Angell College
Center
Mon., Thurs.& Fri. 10 a.m. - 2 p.m.
Every other Wed. 9 a.m. - 1 p.m.
518-324-5700

Criminal Justice

Redcay 106
518-564-3000

Diversity, Pluralism and Inclusion

9 a.m. - 5 p.m.
Kehoe 610
518-564-5410

Earth and Environmental Science

Hudson 132
518-564-2028

Education, Health, and Human Services, Dean

Sibley 400
518-564-3066

Educational Opportunity Program

Angell College Center 101
518-564-2263

Empire State College

8:30 a.m. - 5 p.m.
Beaumont Hall 442
518-564-2837

English

Champlain Valley 103
518-564-2134

Event Management Office

Myers Fine Arts 122A
518-564-2322

Expeditionary Studies

102 Broad St.
518-564-5292

Facilities

Service Building
518-564-5016

Financial Aid

Mon., Tues., Wed. and Fri.,
8:30 a.m. - 4 p.m.
Thur. 9 a.m. - 4 p.m.
Kehoe 4th floor
518-564-2072

Gender and Women's Studies

Redcay 139
518-564-3002

Geography

Hudson 132
518-564-2028

Global Education Office

Kehoe 210
518-564-2386

Health & Counseling Center

Mon., Tues., Wed., and
Friday 8 a.m. - 4:30 p.m.
Thur. 9:30 a.m. - 4:30 p.m.
Health Center
518-564-2187

History

Champlain Valley 321
518-564-2213

Honors Program

Hawkins 121-123
518-564-3075

Hospitality Management

8 a.m. - 11:45 a.m.
Sibley 403B
518-564-3260

Housing & Residence Life

Algonquin 103
518-564-3824

Human Development and Family Relations

Ward 109
518-564-2164

Human Resources

7:30 a.m. - 4:30 p.m.
Kehoe 912
518-564-5062

Institute for Ethics in Public Life

Hawkins 233
518-564-3018

Institutional Advancement

Hawkins 103 & 107
518-564-2090

Institutional Effectiveness

Kehoe 315
518-564-4106

Interdisciplinary Studies

Ward 101
518-564-3150

Journalism and Public Relations

Ward Hall 239
518-564-2264

Lake Champlain Research Institute

8 a.m. - 4 p.m.
Hudson Hall 136
518-564-3038

Latin American Studies

Mon. - Wed. 11 a.m. - 3 p.m.
Fri. 11 a.m. - 2 p.m.
Hawkins 251
518-564-4217

Learning Center

Tutoring:

Mon - Thur. noon - 9 p.m.

Fri. noon - 4 p.m.

Sun 4 - 9 p.m.

Business Hours:

Mon. - Fri. 8 a.m. - 4:30 p.m.

Sat. noon - 6 p.m.

Sun. noon - 4 p.m.

Feinberg 103

518-564-6138

Library

Mon. - Thur. 7:30 a.m. - midnight

Fri. 7:30 a.m. - 8 p.m.

Sat. 11:00 a.m. - 8 p.m.

Sun. noon - midnight

Feinberg

518-564-5182

Literacy Education

Sibley 302

518-564-2123

Mail Room

8 a.m. - noon, 12:30 - 3:30 p.m.

Service Building

518-564-2057

Maintenance and Operations Service Building

518-564-5044

Marketing

Kehoe 811

518-564-4049

Mathematics

Hawkins 244

518-564-3138

Media Services

Feinberg 116L

518-564-2222

Modern Languages and Cultures

Champlain Valley 224

518-564-2213

Music

Myers 220

518-564-2180

North Country Teacher Resource Center

Mon. - Thur. 9 a.m. - 4:30 p.m.

Sibley 545

518-564-5000

Nursing

Hawkins 209A
518-564-3124

Nutrition and Dietetics

Hawkins Hall 102
518-564-4355

Payroll

Kehoe 904
518-564-3113

Philosophy

Champlain Valley 321
518-564-2831

Physics

Hudson 337
518-564-3156

Political Science

Hawkins 149
518-564-3825

President

Hawkins 159
518-564-2010

Printing and Duplicating Center

Service Building 150
518-564-3110

Provost and Vice President for Academic Affairs

Kehoe 805
518-564-5402

Psychological Services

Student Health Center
518-564-3086

Psychology

Sibley 643
518-564-3076

Registrar

Phone/window: Mon., Tues., Wed.,
and Fri., 8 a.m. - 4:30 p.m.
Thur. 9 a.m. - 4:30 p.m.
Kehoe 306
518-564-2100

School of Business and Economics

Au Sable Hall 334
518-564-4185

Small Business Development Center

194 U.S. Oval Rm. 248

Plattsburgh, N.Y. 12903
518-564-2042

Social Work

Ward 109
518-564-2164

Sociology

Redcay 106
518-564-3000

Special Education

Sibley 302
518-564-2123

Sponsored Research and Programs

Beaumont Hall
518-564-2160

Sport and Wellness

Memorial 312
7:30 a.m. - 4:30 p.m.
518-564-3140

Strategic Enrollment Management

Kehoe 818
518-564-4949

Student Accounts

8:30 a.m. - 4 p.m.
Kehoe 101
518-564-3120

Student Affairs

Kehoe 606
518-564-2280

Student Association

8:30 a.m. - noon, 1 - 4:30 p.m.
Angell College Center 203
518-564-3200

Student Conduct

Kehoe 602
518-564-3282

Student Employment

Kehoe 805
518-564-2071

Student Housing

Algonquin 103
518-564-3824

Student Support Services

Angell College Center 110
518-564-2810

Study Abroad and Exchanges

Kehoe 210
518-564-3287

SUNY Plattsburgh Branch Campus at Queensbury

Mon. - Thur. 8 a.m. - 4:30 p.m.
Fri. 9 a.m. - 4:30 p.m.
640 Bay Road
Queensbury, N.Y. 12804
518-792-5425

Teacher Adolescence Education

Sibley 302
518-564-2125

Teacher Education

Sibley 302
518-564-2122

Technology Enhanced Learning

Feinberg 303
518-564-4537

Telecommunications

Walk-in: 8:30 a.m. - 4 p.m.
Phone: 8 a.m. - 4:30 p.m.
Saranac/Lower Level
518-564-7975

Theatre

8 a.m. - 4 p.m.
Myers 220
518-564-2180

United University Professions

Hawkins 004
518-564-7887

University Police

Open 24 hours
Health Center
518-564-2022

Upward Bound

Hawkins 010
518-564-2030

Veterans Support Office

Kehoe 113B
518-564-3282

WQKE Radio Station

8 a.m. - 2 p.m.
Angell College Center
518-564-4291

ACADEMIC COLLEGE CALENDAR

FALL 2018

Monday, Aug. 6	Non-matriculated student registration begins (10 a.m.)
Friday, Aug. 24 - Sunday, Aug. 26	Fall 2018 registration access ends for continuing, matriculated undergraduate students (8 a.m.), see Banner for next available access date
Friday, Aug. 24	Residence halls open for New Students Only (8 a.m.)
Saturday, Aug. 25	Residence halls open for returning students (8 a.m.)
Sunday, Aug. 26	New student course advisement/registration (10 a.m.); course add/drop for continuing students begins (5:15 p.m.)
Monday, Aug. 27	Classes begin
Friday, Aug. 31	Last day to submit Authorization to Register for Credit-hour Overload (4 p.m.); deadline for submission of independent study, research practicum and internship registration paperwork to the Registrar's Office (4 p.m.)
Sunday, September 2	Course add/drop ends for all students (11:30 p.m.)
Monday, September 3	Labor Day (classes in session)
Wednesday, September 12	Deadline for withdrawing from courses meeting the first five weeks of semester; link to course withdrawal schedule
Friday, September 21	Last day to apply for in-state residency for Fall 2018 semester
Monday, October 8 and Tuesday, October 9	Indigenous Peoples' Day Break (no classes)
Wednesday, October 17	Midterm Grades due for submission by faculty (11:30 p.m.)
Monday, October 22	Winter/Spring 2019 course advisement begins
Sunday, October 28	Spring 2019 priority registration begins for all matriculated graduate students (10 a.m.)
Monday, October 29	Nursing (RN option) students, students studying abroad Fall 2018, and all SUNY Plattsburgh at Queensbury students (10 a.m.); Winter 2019 priority registration for all matriculated undergraduate and graduate students begins (10 a.m.)
Friday, Nov. 2	Course advisement ends; last day for unrestricted course withdrawal
Monday, Nov. 5	Spring 2019 priority registration begins for matriculated, undergraduate students at the main campus (10 a.m.); Winter 2019 registration begins for non-matriculated undergraduate and graduate students (10 a.m.)
Sunday, Nov. 18	Spring 2019 priority registration ends for main campus, undergraduate students (11:30 p.m.); Winter 2019 registration continues
Monday, Nov. 19	Spring 2019 priority course adjustment begins (9 a.m.)
Tuesday, Nov. 20	Classes end (10 p.m.)
Wednesday, Nov. 21	Residence halls close (noon)
Sunday, Nov. 25	Residence halls open (noon)
Monday, Nov. 26	Classes resume
Friday, Nov. 30	Graduation Applications due for May/Aug. 2019 graduates
Saturday, Dec. 8	Final week begins
Friday, Dec. 14	Fall semester ends (noon); Spring 2019 waitlists purged (8 a.m.)
Saturday, Dec. 15	Commencement (10 a.m.); Residence halls close (10 a.m.); Residence halls close for graduating seniors (5 p.m.)
Sunday, Dec. 16	Spring 2019 priority course adjustment ends for main campus, undergraduate students (11:30 p.m.)
Tuesday, Dec. 18	New Spring transfers' online registration begins (10 a.m.)
Wednesday, Dec. 19	Final grades due (noon)
Thursday, Dec. 20	IT Moodle shutdown/upgrade
Monday, Dec. 24	Winter (5 week web) classes begin
Tuesday, Dec. 25	Christmas day (no classes)

WINTER 2018/2019

Monday, Dec. 24	Winter (5 week web) classes begin
Tuesday, Dec. 25	Christmas Day observed (no classes)
Tuesday, Jan. 1	New Year's Day (no classes)
Monday, Jan. 7	Winter (3 week) classes begin; Spring 2019 non-matriculated student registration begins (10 a.m.)
Monday, Jan. 21	Martin Luther King Day (no classes)
Friday, Jan. 25	Winter Session ends
Wednesday, Jan. 30	Final grades due (4 p.m.)

SPRING 2019

Monday, Jan. 7	Spring 2019 non-matriculated student registration begins (10 a.m.)
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Saturday, Jan. 26	Residence halls open for new students (11 a.m.)
Sunday, Jan. 27	New student course advisement/registration (10 a.m.)
Monday, Jan. 28	Classes begin
Friday, Feb. 1	Permission to Register for Credit-hour Overload, independent study, research practicum and internship registration paperwork due in the Registrar's Office (4 p.m.)
Sunday, Feb. 3	Course add/drop ends (11:30 p.m.)
Friday, Feb. 22	Last day to apply for in-state residency for Spring 2019 semester
Friday, March 15	Classes end (10 p.m.)
Saturday, March 16	Spring break begins; residence halls close (noon)
Sunday, March 24	Residence halls open (noon)
Monday, March 25	Classes resume
Wednesday, March 27	Midterm Grades due for submission by faculty (11:30 p.m.)
Monday, April 1	Fall/Summer 2019 course advisement begins
Sunday, April 7	Fall registration begins for all matriculated graduate students
Monday, April 8	Fall 2019 priority registration begins for all Nursing (RN option) students, students studying abroad Spring 2019, and all branch campus students at ACC and HVCC, and Fall 2019 readmits (7:30 a.m.); Summer 2019 priority registration begins for all matriculated students at the main campus and branch campus (10 a.m.)
Friday, April 12	Course advisement ends; last day for unrestricted course withdrawal
Monday, April 15	Fall 2019 priority registration begins for all matriculated, undergraduate students attending the Main Campus (8 a.m.)
Sunday, April 28	Fall 2019 priority registration ends for main campus matriculated undergraduate students (11:30 p.m.)
Tuesday, April 30	Graduation Applications due for December 2019 and January 2020 graduates
Monday, May 6	Fall 2019 priority course adjustment begins (9 a.m.)
Saturday, May 11	Final week begins
Friday, May 17	Spring semester ends
Saturday, May 18	Commencement (9 a.m. for undergraduate and graduate students from the School of Business and Economics and Health, Education, and Human Services; 2 p.m. for undergraduate and graduate students from the Arts & Science division); residence halls close (10 a.m.) - for graduating seniors (5 p.m.)
Wednesday, May 22	Final grades due (noon)
Sunday, June 9	Course adjustment ends (11:30 p.m.)
Monday, June 10	Fall 2019 waitlist purged

SUMMER 2019

Monday, May 27	Memorial Day (no classes)
Tuesday, May 28	Summer Session A (May 28-June 7) Classes begin
Friday, June 7	Summer Session A ends
Wednesday, June 12	Summer Session A final grades due (noon)
Monday, June 10	Summer Session B (June 10-July 12) Classes begin
Thursday, July 4	Independence Day (no classes)
Friday, July 12	Summer Session B ends
Monday, July 15	Summer Session C (July 15-August 16) Classes begin
Wednesday, July 17	Summer Session B final grades due (noon)
Friday, August 16	Summer Session C ends
Wednesday, August 21	Summer Session C final grades due (noon)

REGIONAL, LOCAL AND CAMPUS OVERVIEW

Plattsburgh and the North Country

SUNY Plattsburgh is situated in one of the most beautiful regions in the Empire State. Greater Plattsburgh is a community of 32,000 people located in the northeast corner of the state, on the western shore of Lake Champlain, near the Adirondack Mountains and about 20 miles from the U.S. - Canada border. You will find the City of Plattsburgh readily accessible from any point in New York state. Interstate 87, the scenic Adirondack Northway, exits about one mile from campus. Air service to and from the Plattsburgh International Airport (PBG) is available through Dulles International Airport in Washington, D.C. several times a day. Direct flights to and from Fort Lauderdale, Orlando, Tampa and other locations are also available. Nearby Burlington International Airport (BTV) and the Montréal Pierre Elliott Trudeau International Airport (YUL) (formerly Dorval Airport), which are only an hour away, provide scheduled flights through major airlines on a daily basis. Amtrak and Greyhound Bus Lines also serve the community. At planned breaks in the academic calendar, the Student Association charters buses for students to travel to other points in the state from a central location on campus.

Plattsburgh is within an hour's drive from Whiteface Mountain, one of the premier ski centers in the eastern United States, and Lake Placid, America's Olympic Village. Burlington, Vt., is less than an hour away by car, and cosmopolitan Montréal, Canada, is also a one-hour drive from campus. You can travel by car or express bus to the New York City and Long Island areas in about six hours. Albany is two and one-half hours from Plattsburgh, and Syracuse is about five hours away.

Students appreciate the City of Plattsburgh for its clean, tree-lined streets, its easygoing style and pace of living, and its friendly, hospitable people. Our community's downtown area is only a few blocks from campus. A student government-sponsored van service provides transportation several times daily to shopping and entertainment centers in both the city and its outlying districts.

The North Country of New York, of which Plattsburgh is the hub, is rich in history. Benedict Arnold conducted a very successful campaign in 1776 at nearby Valcour Island on Lake Champlain that stalled the British invasion of New York. The War of 1812 ended just off Plattsburgh's shores on Lake Champlain in what was the last naval battle between the United States and Great Britain. Our library holds a treasury of manuscript material for not only local history but also the history of New York state and Canada. The North Country offers myriad opportunities for outdoor recreation: skiing, snowshoeing, mountain climbing, camping, fishing, boating, tennis, and golf. Our own indoor and outdoor facilities for sports and recreation are first-rate and, if you are a hockey fan, Montréal is home to the NHL's Canadiens. You will discover that the North Country is not much colder than other regions of the state. You will quickly realize that you can adapt easily to an environment in which the average temperature in January (the coldest month) is 18 degrees

Fahrenheit and to one in which snowfall annually, while heavy in the nearby Adirondacks, is light by comparison to Albany, Buffalo, Syracuse, Binghamton, and other communities throughout New York state. The compact nature of our campus also contributes to students' comfort during the winter season. Just about every destination is no more than a few minute's walk from any point.

Campus Overview

SUNY Plattsburgh is a special academic community that maintains high academic standards and expectations in a caring, supportive environment. We offer diversity and quality in educational programs at reasonable cost; a first-rate faculty that will challenge you and help you achieve your intellectual potential and career objectives; a modern campus with excellent facilities in a comfortable setting; and a friendly atmosphere for learning and for growing intellectually, socially, and emotionally. Our college offers a choice of more than 60 baccalaureate degrees, complemented by a wide variety of minors and study options, and is known for the caliber of its academic programs. Our major programs are divided among academic units grouped in arts and sciences; business and economics; and education, health, and human services. In addition, we offer graduate programs in education, counselor education, natural science, student affairs counseling professional practice, mental health counseling, school psychology, and speech-language pathology, fitness and wellness leadership, and more. Research based on applicants' perceptions of our college before their enrollment indicates clearly that the range of programs available and their reputation for excellence are the primary reasons students choose our college.

We have an outstanding faculty and staff. Most teaching faculty hold a doctoral degree and view themselves as teacher/scholars and teacher/artists. A number are recognized nationally and internationally on the merits of their scholarship, the importance of their published works, and the honors they have received. Many involve students in their own research. This has led to a growing number of projects in which students are listed jointly with faculty on publications, as participants in exhibitions and performances, or as lecturers/presenters at professional conferences.

We promote active learning through internships, cooperative education placements and field studies that are available in virtually every area of study. While a few graduate students direct some undergraduate laboratory sections under faculty supervision, all courses are taught by faculty. About 100 highly qualified professionals are available to work with you on academic and personal matters and on educational and career decisions.

You will be amazed by the extraordinary number and variety of activities that take place on campus. From concerts and theater productions to exhibitions and lectures featuring well-known experts in a wide assortment of fields, from clubs and organizations to intercollegiate and intramural sports, you will

discover that SUNY Plattsburgh offers something that appeals to every interest.

Our campus complex consists of 39 buildings spread across 300 acres, and it provides an impressive setting for both academic and extracurricular pursuits. Our grounds are clean, and our buildings are free of litter. Our students, faculty and staff alike take pride in their campus and its facilities. Our campus is bordered on three sides by a pleasant residential neighborhood; its eastern-most boundary is the Saranac River and the River Walk, a three-mile nature, biking and jogging path that begins just south of campus off Angell Drive and ends at Lake Champlain.

Students

Students who live on and off campus while attending classes at SUNY Plattsburgh are welcomed and appreciated for what they contribute educationally, culturally, economically and socially to the community. This year, SUNY Plattsburgh enrolled 5,377 undergraduate students, 341 graduate students and 339 international students representing 65 countries. The average class size is 22 students with a 16:1 student-to-faculty ratio. Women outnumber men 56 percent to 44 percent. The greatest number of Plattsburgh students come from three major New York regions - the Greater Metropolitan area (Long Island, Westchester, and Rockland counties), the North Country, and the Greater Capital District. While four percent of the students come from other states such as Vermont, New Jersey, Connecticut, Pennsylvania, Maine, Florida and New Hampshire, more than seven percent come to SUNY Plattsburgh from such countries as Japan, Canada, China, India, Nepal, Tanzania, South Korea, and Vietnam.

Accreditation

SUNY Plattsburgh is accredited by the Middle States Commission on Higher Education located at 3624 Market St., Philadelphia, Pa. 19104-2680 (Telephone: 267-284-5000) and the Board of Regents of the University of the State of New York. Academic programs that hold subject-specific accreditations or certifications include:

- Business by the Association to Advance Collegiate Schools of Business (AACSB International)
- Chemistry by the American Chemical Society (ACS)
- Counselor education by the Council for Accreditation of Counseling and Related Education Programs (CACREP)
- Education - childhood, adolescence, literacy, and special education - by the Council for Accreditation of Educator Preparation (CAEP)
- Hospitality Management by the Accreditation Commission for Programs in Hospitality Administration (ACPHA)
- Nutrition by the Accreditation Council for Education in Nutrition and Dietetics (ACEND)
- Medical technology by the American Association for Clinical Pathologists (ASCP)
- Nursing by the Commission on Collegiate Nursing Education (CCNE)
- School psychology by the National Association of School Psychologists (NASP)

- Social work by the Council on Social Work Education (CSWE)
- Speech-language pathology by the Council on Academic Accreditation (CAA) of the American Speech-Language-Hearing Association (ASHA)

Academic and Administrative Facilities

Our academic and administrative facilities consist of a number of buildings primarily in the center of campus. The majority of our administrative offices are located in the Kehoe Administration Building. Our academic buildings house our classrooms, labs, and faculty offices.

Au Sable Hall

SUNY Plattsburgh's Department of Computer Science and School of Business and Economics are located in Au Sable Hall, which houses faculty offices as well as specialized classrooms, accounting and trading labs, computer labs, conference rooms, study areas, and a student commons. Videoconferencing is available in two classrooms that allows faculty to connect classes taught in Au Sable and at the SUNY Plattsburgh branch campus at Queensbury. The newest building on campus has been designed to meet Leadership in Energy and Environmental Design (LEED) standards.

Beaumont Hall

Beaumont Hall houses faculty offices, classrooms and laboratories throughout the three-story complex. During temporary renovations, services have been relocated to other locations. Consult the online directory for current information.

Canada House

Canada House, located next to Redcay Hall, serves as the home for the Center for the Study of Canada, which supports the most comprehensive undergraduate Canadian studies program in the United States, and the Institute on Québec Studies. Canada House also serves as a teacher resource center and hosts a number of visiting Canadian scholars, politicians and notable guests every year. A growing collection of Canadian art is on display.

Champlain Valley Hall

At one time, Champlain Valley Hall served as a residence for nursing students training at the local hospital. Today, Champlain Valley Hall houses many of the traditional humanities programs including English; modern languages and cultures; history; and philosophy. Students can be found throughout the building attending classes or meeting with faculty in their offices. Champlain Valley Hall also houses CV Commons, a lounge area where students will often be found studying before or after classes or attending one of the guest lectures offered by the departments in the building. Featuring a fireplace, artwork and a number of comfortable chairs and tables, CV Commons is a popular hangout among students and faculty alike.

Feinberg Library

The Benjamin F. Feinberg Library provides students, faculty, researchers and guests with convenient access to the best information resources available on campus and worldwide. A popular campus destination, Feinberg Library offers a

comfortable and welcoming environment - a place exceptionally conducive to the research and study that is at the heart of the academic experience.

A large array of online offerings complements on-site collections and services. The library's outstanding professional staff is always available - in person and online - to assist patrons with their information needs, helping them to find scholarly materials, cite sources, understand copyright requirements, and navigate the vast electronic environment of the Internet.

Feinberg librarians teach a required, one-credit general education course on information and technology literacy. This critical course focuses on the access, retrieval, evaluation and management of information. The course includes analyzing research needs, understanding the information landscape, determining the authority of sources, selecting appropriate research tools, and using information legally and ethically. Feinberg Library is a selective depository for U.S. government documents and a designated New York State Document Research Depository Library. Feinberg is also a selective depository of Canadian government documents.

Special Collections serves the interests of SUNY Plattsburgh students and faculty, and is also open to professional scholars and other researchers. This unique collection houses materials on New York with an emphasis on the northern counties of Clinton, Essex, Franklin, St. Lawrence, Hamilton, Herkimer, and Warren. Special Collections also contains the college archives and is home to manuscripts, photographs, books, and journals that document the history of the North Country.

Feinberg Library houses more than 367,000 volumes and provides access to more than 28,000 periodicals, both in print and online. Patrons enjoy access to a full range of digital and print information resources and applications in the library's Reference and Electronic Search Services Center. Feinberg Library is also home to the Rockwell Kent Gallery, an exceptional collection of the famed artist's works, and the Douglas and Evelyne Skopp Holocaust Memorial Gallery.

Academic advisors and tutors help students achieve academic and personal success in the Office of Academic Advising and the Claude J. Clarke Learning Center, both located on the first floor of the library. Students find further help in the library's Writing Skills Computer Lab and the Late-Night Study Area.

Feinberg Library is dedicated to the memory of the prominent Plattsburgh native and New York state senator who sponsored the 1948 legislation creating the State University of New York.

Hawkins Hall

Hawkins Hall is the college's "Old Main" building and is named in memory of George K. Hawkins, who served as principal of the Plattsburgh Normal School for 35 years. Opened in 1932, Hawkins Hall replaced the original Normal School that had burned to the ground three years earlier. Today, Hawkins is a campus landmark with its beautifully landscaped grounds and pond, which was redesigned in 2015 and serves as an outdoor lab for the Center for Earth and Environmental Science.

Hawkins Hall is home to the stately E. Glenn Giltz Auditorium, the main auditorium on campus. Some of the many functions held in this auditorium include academic convocations,

presidents' guest lecture series, concerts, and major theater productions. The adjacent Hyman and Frances Krinovitz Recital Hall is one of the foremost spots on campus for guest lectures and small-scale shows and concerts.

Adjacent to Krinovitz Recital Hall is Einstein Bros. Bagels, open when college is in session.

Hawkins Hall is also home to the widely acclaimed Redcay Honors Center and Program, the Institute for Ethics in Public Life, the Damianos Nursing Skills Laboratory, Upward Bound, and offices for several key disciplines including mathematics; nursing; nutrition; and political science. A number of other administrative offices are also located within, including the Office of the President, in which you'll find Communications, Public Affairs, and Media Relations, Affirmative Action, and Institutional Advancement (Alumni Relations, Development.)

Hudson Hall

Hudson Hall is named in memory of Professor Emeritus George Henry Hudson. The building has always been a great place to study physics, chemistry, environmental science, geography and geology, but - with the recent addition of the Hudson Hall Annex - it just got better. Completed in 2011, the Annex houses state-of-the-art laboratories for chemistry, water quality analysis and research - all in an energy-efficient building that was designed to meet Leadership in Energy and Design (LEED) standards.

Renovation of the original Hudson Hall was completed in 2013. The building houses new laboratories for biology, ecology, environmental science and physics.

Kehoe Administration Building

The Kehoe Administration Building is the central place on campus where students can pay bills, check in with financial aid, or find internship and employment opportunities.

The 10-story building houses administrative offices including Academic Affairs; Administrative Accounting; Admissions; Business Affairs; Center for Diversity, Pluralism, and Inclusion; Computer Systems Center; Enrollment Management; Financial Aid; the Global Education Office, in which you'll find Study Abroad and Exchanges, International Student Services, International Admissions; and Partners in Cross-Cultural Learning (PICL); Graduate Admissions; Human Resources; Institutional Research; International Student Services; Marketing; Payroll; Purchasing; Registrar; Sponsored Research and Programs; Student Affairs; Student Conduct; Veterans Support Office; Student Accounts (formerly Bursar's Office).

Myers Fine Arts Building

The Myers Fine Arts Building is the creative center of SUNY Plattsburgh and is home to the art, music, and theater departments and the Plattsburgh State Art Museum.

The Myers Fine Arts Building is filled with a variety of artwork by students, as well as professional pieces in the various galleries.

The Myers Lobby is a wonderful venue to show off the talent of SUNY Plattsburgh's art students and to host music student and faculty events. The artwork culminates in the Nina Winkel Sculpture Court, the world's largest collection of Winkel's work.

The Slatkin Room offers works of art from the permanent collection, as well as historical objects including tribal art, antiquities, and Eastern and Western material. The Burke Gallery (named after a former college president and his wife, Dr. Joseph C. and Joan T. Burke) features a number of changing exhibits each year.

The Myers Fine Arts Building provides complete state-of-the-art laboratories (Music Technology/Piano Lab, Digital Photo Lab, and Graphic Design Lab); rehearsal and practice rooms for students and faculty; and studio and classroom facilities for study in these disciplines.

The Hartman Theatre is in many ways the most prominent, though not the largest, auditorium on campus. The 400-seat theater is the main site for student and visiting theater productions. Student productions have included "The 25th Annual Putnam County Spelling Bee," "The Winter's Tale," "Oklahoma!," "The Tempest," and "The Drowsy Chaperone."

102 Broad Street

Located at the intersection of Beekman and Broad Streets, 102 Broad St. currently provides office space for the Expeditionary Studies Program, which coordinates a major and graduate degree in expeditionary studies and several co-curricular and extra-curricular programs, including an equipment rental program, the Banff Mountain Film Festival World Tour, the Lake Champlain Sea Kayak Institute, and "The Adventure Lecture Series."

Redcay Hall

Redcay Hall was named in memory of Dr. Edward "Doc" Redcay, faculty member from 1936 to 1969 and acting college president from 1952 to 1954, and Dr. Lillian B. Redcay, a 1942 alumna and distinguished member of the faculty from 1956 to 1973. Redcay Hall currently houses the anthropology, Africana studies, criminal justice, Latin American studies, gender and women's studies, and sociology departments.

Saranac Hall

The College Store offers quality merchandise at affordable prices as well as personal services to make your life easier, such as online textbook ordering and textbook rentals. The College Store is the official provider of SUNY Plattsburgh insignia apparel and merchandise and offers a variety of other items for your convenience, including textbooks, computers, classroom supplies, dorm room supplies and much more. Find what you want when you need it in store or online at mysubbookstore.com.

The Telecommunications Office, located on the lower level of Saranac Hall, oversees the college's on-campus telephone network. Students can obtain information on how to use their telephones, establish their personal accounts and rectify billing problems with the personable and knowledgeable staff.

Sibley Hall

For those students interested in professional programs such as education, Sibley Hall is their home away from home. Sibley Hall

houses the teacher education programs; literacy clinic; communication disorders and sciences department and clinic; Hospitality Management; Alzheimer's Disease Assistance Center and Third Age Adult Daycare Center; and North Country Teacher Resource Center. The SUNY Plattsburgh Child Care Center, also located in Sibley Hall, is a not-for-profit corporation licensed by the New York State Department of Social Services that provides care and education for 72 children, most of whom are children of faculty, staff and students.

Sibley Hall also houses classroom facilities featuring the latest educational technology. Videoconferencing courses use interactive audio-visual telecommunications to connect simultaneous classes taught in Sibley Hall and at the SUNY Plattsburgh Branch Campus at Queensbury.

The Hospitality Center features a restaurant and cooking demonstration classroom for the hospitality management department. The office of the dean of education, health, and human services is also located in Sibley Hall.

Ward Hall

Ward Hall was named in honor of Dr. Charles C. Ward, the fourth principal of the Plattsburgh Normal School. It is home to the Dean of arts and sciences, and to spacious, attractive and well-equipped classrooms and service areas in support of programs in human development and family relations, nutrition, counselor education, journalism/public relations, and social work. Cardinal Points, the student-run newspaper, has offices here as well.

Yokum Hall

The George E. Yokum Communication/Lecture Hall was named in memory of a former music professor at SUNY Plattsburgh. The newly renovated facility is home to the Department of Communication Studies. Students in the communication program gain intensive experience in the full-service broadcast/teletext facilities, which include the Albert R. Montanaro Television Studio, an audio lab, and a multimedia facility. The student-run television station (PSTV) and radio training station (WARP) are also located in Yokum Hall. On the upper-level of Yokum Hall, there are nine lecture halls.

Athletic Facilities

Athletic facilities at SUNY Plattsburgh are centered in two buildings: Memorial Hall, located in the heart of the campus, and the Field House.

Field House

The Field House is located on upper Rugar Street just west of the main campus. It houses the 1,924-seat Ronald B. Stafford Ice Arena, home to the men's and women's intercollegiate ice hockey teams. The men's team won the 1992 and 2001 NCAA Division III Championships, while the Lady Cardinals won the national title in 2007, 2008, 2014, 2015, 2016, and again in 2017. This facility also is used extensively for local high school hockey as well as figure/recreational skating by groups from the college and the community.

A separate gymnasium area houses an indoor track and basketball court and is used by the baseball and softball

programs during inclement weather. It also hosts numerous events, including commencement exercises, concerts, craft fairs and large-scale dinners.

Adjacent to the Field House are several outdoor facilities, including Chip Cummings Field, home to men's baseball, a state-of-the-art soccer and lacrosse field, a softball field, practice fields, an outdoor track and six regulations tennis courts.

Memorial Hall

Upon entering the main lobby of Memorial Hall, students, faculty, staff and visitors find themselves immersed in the history of sports at SUNY Plattsburgh. The portraits of more than 50 former student-athletes, coaches, administrators and supporters are featured in the Cardinal Sports Hall of Fame, which was established in 1984 to recognize those individuals who have made significant contributions to the athletic programs and whose achievements exemplify the ideals of good citizenship. Memorial Hall is home to intercollegiate athletics, recreation, and the Department of Sport and Wellness; administrative, faculty, and coaches offices; classrooms; and a number of athletic facilities. The gymnasium hosts our intercollegiate men's and women's basketball and women's volleyball programs, as well as recreational and intramural events. Students, faculty and staff also use the six-lane swimming pool and three racquetball courts.

A state-of-the-art climbing wall is available for students, faculty and staff. The 20-foot-high wall is open at specified times throughout the week at no additional charge to members of the college's Fitness Center. The adjacent 5,000 square-foot, state-of-the-art Fitness Center houses cardiovascular equipment, resistive-weight equipment, and a free-weight area. The Fitness Center is open to SUNY Plattsburgh students, faculty, staff, alumni, and their spouses or domestic partners on a membership basis. A separate 1,800 square-foot facility is dedicated to aerobics and yoga class offerings, and a 2,700 square-foot activity room is home to group cycling and cardio kickboxing classes.

Other Services and Facilities

SUNY Plattsburgh offers students, faculty, staff and alumni, as well as the residents of the community, myriad services and cultural activities throughout the academic year.

Angell College Center

The Angell College Center, named in memory of the sixth college president, Dr. George Angell, is the focal point of the campus for students, faculty, staff, and visitors. Every day during the academic year, students stop in to grab a bite, socialize, catch a movie, or attend one of the many lectures or other special events.

The hub of the Angell College Center is the newly renovated information desk. Services available at the information desk include campus event information and tickets, magazines, postage stamps, newspapers, discount ferry tickets to Vermont and ride cards.

The Campus Express convenience store includes a UPS shipping center and check cashing. It also houses Scoops, which offers a variety of ice cream and smoothie options.

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When the really big celebrations occur on campus, many of them are held in the Charles and Nancy Warren Ballrooms (named after the eighth college president and his wife). This large room can seat more than 300 individuals, and host formal dinners, lectures, and many other social events or smaller affairs when divided into two rooms with the movable center wall. Meetings can also be held in other adjacent rooms on the second floor of the Angell College Center.

The Willard C. Flynt Commons is the ideal spot to study, work on a group project, or just relax around the large fireplace. Situated on the second floor of the Angell College Center, Flynt Commons is one of the most popular spots on campus among students, and features a Tim Hortons donut and coffee shop that's open when college is in session.

WQKE, (93.9 FM) the Quake radio station, operates from its studios in Burghy's next to the Subway shop on the main level of Angell College Center. Operating for more than 40 years, the student-run FM broadcast station continues to entertain its audience with new ground breaking music, comprehensive news and sports broadcasts.

The offices of the Career Development Center, Center for Student Involvement, Student Support Services, the Educational Opportunity Program, and the Center for Fraternity and Sorority Life are located in Angell. In addition, the Student Association has offices in the Angell College Center.

Food and beverages are also available in the Angell College Center at the Sundowner Cafe. For more details, see Campus Dining Services in the Student Life and Student Services section of this catalog.

SUNY Plattsburgh Branch Campus at Queensbury

SUNY Plattsburgh's Branch Campus serves almost 350 full- and part-time students from Warren, Washington, and Saratoga counties seeking bachelor's or master's degrees or certificates of advanced study.

Bachelor degree completion programs offered at the branch campus include business administration, criminal justice, nursing or psychology. Master's degrees in education or certificates of advanced study in educational leadership, teacher leader, school building leader, and school district leader are also offered.

Bachelor's degree completion programs are intended for students who have completed a liberal arts - based associate degree, or the equivalent of approximately 60 credit hours. Eligible students for undergraduate programs should have either an associate's degree or junior class status (at least 57 credits) before starting enrolling. Registered nurses must hold an unencumbered license as an RN in NYS to be eligible for our bachelor's degree in nursing.

All face-to-face courses are held on the Branch Campus in Queensbury, N.Y., and are taught by SUNY Plattsburgh faculty in the classroom, or via videoconferencing from the main campus. Online courses taught by SUNY Plattsburgh faculty are also offered. Students in these programs can complete their education in Queensbury without having to take any courses on the main campus in Plattsburgh.

In cooperation with SUNY Adirondack, SUNY Plattsburgh offers students a variety of services at the Branch Campus, including

library facilities, computer and Internet access, ID cards, Math Lab, and food services.

Prospective students may obtain information on programs, admission and registration procedures at the SUNY Plattsburgh Branch Campus Office located at 640 Bay Road, on SUNY Adirondack's Campus. Branch Campus staff offer assistance in handling all areas of academics, from purchasing textbooks and securing student identification cards to registering for comprehensive examinations and graduate admissions tests. For more information about SUNY Plattsburgh's Branch Campus or for an appointment, call 518-792-5425 or visit the website at <https://www.plattsburgh.edu/about/queensbury/index.html>. You can also visit the Branch Campus Facebook page at <https://www.facebook.com/PlattsburghatQueensbury>.

Computing Services and Facilities

SUNY Plattsburgh provides state-of-the-art computing facilities and broad-based computing and information services for all students. The college has extensive networks that link all campus buildings, including the residence halls. Additional access to the Internet is available from numerous computer kiosks throughout the campus, computer labs, residence hall rooms and specialized computer facilities. Wireless network connectivity spans the entire campus. The college provides a network connection for each student in every residence hall room. A well-staffed Helpdesk supports the computer needs of all students. Our main, open-access lab in Feinberg Library is equipped with a variety of PC-compatible systems, including color printers and peripherals such as scanners and large-format printers. A Student Technology Resource Center provides access to Macintosh computers, a group workroom and a student presentation room. Additional computer facilities provide access to a wide range of desktop application software (word processing, spreadsheets, etc.), course-specific software, printing services, the campus network and the Internet. Discipline-specific computer labs are found throughout the campus: examples include graphic arts, journalism, biology, chemistry, computer science, geographic information systems, physics, photography, and psychology. The Library and Information Technology Services division coordinates the college's online learning environment, and supports a large variety of online resources and services: these include student course registration, student records, Web-based electronic mail, the college catalog, course descriptions, the course master schedule, online databases, full-text journals, electronic reserves and reference service.

College Auxiliary Services Inc.

College Auxiliary Services (CAS) provides high-quality affordable, convenient support services for the benefit of the SUNY Plattsburgh college community. CAS oversees the subcontract for on-campus dining, meal plans, manages the College Store and Campus Express (the campus convenience store). In addition CAS also manages services such as cable television, laundry, ID cards, Cardinal Cash, conference services for SUNY Plattsburgh and off campus property management;

Valcour Inn and Boathouse and Twin Valleys Outdoor Education Center.

In accordance with the purposes of a not-for-profit corporation, all surplus revenues above operating expenses are used for the benefit of SUNY Plattsburgh in furtherance of the college's mission. CAS provides financial support for programs and services, including but not limited to; student scholarships through the Plattsburgh College Foundation, workshops, Alternative Break Programs, admission and enrollment initiatives, and academic travel for students.

For further information please visit our website at www.plattsburghcas.com.

Lake Champlain Research Institute

The primary objective of the Lake Champlain Research Institute is to promote student research and education in the Lake Champlain Basin. Current activities include biological, physical, economic, historical and education research.

The institute exists to provide students a research experience as part of their career preparation. The institute involves qualified students as research assistants on funded projects where they work with state-of-the-art equipment. LCRI maintains on-campus laboratory research facilities and field equipment including a 32-foot research vessel, the R/V Monitor.

The institute cooperates with academic departments and other institutions to provide field/laboratory research and educational experiences for undergraduate and graduate students. LCRI also sponsors workshops and courses to provide educational opportunities for K-12 educators, students and other interested parties in the region.

William H. Miner Agricultural Research Institute

The William H. Miner Agricultural Research Institute in Chazy hosts the Applied Environmental Science Program, which is an intensive laboratory, field and research experience for upper-division students who learn analytical techniques and gain experience in solving environmental problems.

Many students live and study at the institute during the fall semester and, with the resident faculty, may undertake research projects directed toward actual environmental problems and ecological issues in the Adirondack and Lake Champlain Basin regions. The institute, which celebrated 40 years in 2012, contains classrooms, laboratories, a library, and residential and dining facilities for 50 students and staff.

Plattsburgh Alumni Association

The Plattsburgh Alumni Association is the official organization of the college's alumni. The board of directors (two student and two college representatives) includes members from a variety of academic majors, careers, geographic locations and class years. The Plattsburgh Alumni Association proudly represents more than 66,000 alumni.

The roots of the Plattsburgh Alumni Association run deep, and, although the association did not exist in its present form until the 1960s, an alumni presence was felt on campus in the early part of the 20th century. The forebears of today's alumni association were a small group of alumni on faculty at the college in the

1930s who coordinated an annual dinner for local alumni and wrote articles highlighting former classmates for inclusion in the campus newspaper Northern Lights.

Today's Alumni Association works with and supports students and alumni in many ways. The outreach and relationship-building efforts of the Alumni Association nurture the charitable giving of our alumni, on behalf of students who attend SUNY Plattsburgh. This support, through the Plattsburgh College Foundation, provides additional resources for financial aid, student scholarships, academic enrichment and enhancement to student life programs. The Alumni Association also sponsors the Distinguished Visiting Alumni Program, Alumni in the Classroom Experience, Homecoming Weekend, Reunion, Athletic Hall of Fame, Student Ambassador Program, regional events and a variety of additional events for students during the academic year.

For more information or to become involved in the Plattsburgh Alumni Association, call 800-964-1889 or check online at <https://alumni.plattsburgh.edu/s/1603/home.aspx>

The Plattsburgh College Foundation Inc.

The Plattsburgh College Foundation, a nonprofit corporation, was established in 1963 to receive and manage all private gifts to SUNY Plattsburgh. Managed by the Board of Directors, the foundation partners with SUNY Plattsburgh alumni, friends, faculty and other benefactors to provide scholarship and academic support for current and future students.

Gifts to the college allow the Plattsburgh College Foundation to:

- provide need- and merit-based scholarships
- purchase technological resources that enable SUNY Plattsburgh to stay current and competitive
- improve and expand academic programs
- enhance the quality of student life through the support of the arts, athletics and other campus activities and initiatives.

Because of the generosity of donors, the Plattsburgh College Foundation is able to provide over \$1.6 million in annual funding for over 1,000 scholarship awards.

Plattsburgh State Art Museum

With a collection of more than 10,000 works of art and artifacts, the Plattsburgh State Art Museum offers a professional visual art experience to the college and to the community. The facilities and programs of the museum, including the Burke Gallery located in the Myers Fine Arts Building, offer a complete schedule of historical and contemporary exhibitions in all media. The Rockwell Kent Gallery, located in Feinberg Library, houses an extensive collection of paintings, drawings, prints, books and ephemera of the late American artist Rockwell Kent.

The Winkel Sculpture Court is an enclosed atrium in the Myers Building that contains more than 50 works by Nina Winkel. The Regina Slatkin Art Collections Study Room, located on the second floor of the Myers Fine Arts Building, serves as a study room for fine art objects from the college's art collection, including antiquities, tribal arts, and Asian works, as well as early modernist works by Rodin, Bonnard and Cezanne. The Myers Lobby Gallery showcases the artwork of many of our students, faculty and alumni.

The Edward and Bette Brohel Museum Without Walls, named in honor of the former museum director and his wife, brings the visual arts into the fabric of the college. Fine prints, paintings, and sculptures are found in many of the college halls, lobbies, and offices. Monumental works by William King, Don Osborn, David Stromeyer, L. Brower Hatcher, and Jon Isherwood are spaced throughout the campus and constitute, with other works, the Sculpture Park. You can visit the museum on the Web at <https://www.plattsburgh.edu/plattslife/arts/art-museum/>

Student Health Center/Office of University Police

Health and safety are two of the most important aspects of any college. With an easily accessible location near the center of campus, the Student Health Center and Counseling, and Office of University Police contribute to the well-being and safety of students, faculty, staff and visitors.

Staffed by professional health care providers, the Student Health and Counseling Center provides acute and routine health care, counseling, diagnostic tests, procedures, immunizations and various medications. Services include women's health care, contraceptives, and nutritional advice. The Student Health and Counseling Center also provides an array of health education programs.

University Police works with the campus community to help ensure the safety of all students, faculty, staff and visitors to SUNY Plattsburgh. The officers of University Police are certified police officers meeting or exceeding the standards required by the New York State Division of Criminal Justice Services and are qualified to deal with any situation that may occur. The department provides 24-hour coverage, 365 days a year.

Twin Valleys Outdoor Education Center

The Twin Valleys Outdoor Education Center is a 660-acre wilderness tract of Adirondack woodlands, meadows, and streams near Westport, N.Y., 38 miles from campus. Rustic facilities include a main lodge equipped with a kitchen, bathrooms, and dormitories, as well as 12 cabins surrounding a two-acre pond.

A mature, white pine forest, wetlands, and ledge overlooks can be explored via the 10 miles of color-coded, maintained trails. Students and faculty use Twin Valleys throughout the year for recreational activities and outdoor-education programs.

Valcour Inn and Boathouse

The Valcour Inn and Boathouse is an elegant, 9-acre estate on the western shore of Lake Champlain approximately nine miles south of Plattsburgh on State Route 9. Built in 1905, the center is owned and operated by College Auxiliary Services.

Valcour includes the Inn with nine guest bedrooms and the Boathouse. These facilities offer a unique, comfortable, and professional venue for conferences, meetings, banquets, weddings, family reunions, parties and overnight stays. Guests enjoy breathtaking views of the Green Mountains of Vermont, Lake Champlain, and Valcour Island, the site of one of the most significant battles of the Revolutionary War.

For further information please visit www.plattsburghcas.com or www.ValcourInn.com.

Residence Facilities

SUNY Plattsburgh has on-campus housing for approximately 2,750 students in its 12 non-smoking residence halls. Building styles accommodate a variety of student preferences. Our first-year program is housed in Moffett (2018-2019 only) and Wilson residence halls. This program provides extensive academic and personal support and is recommended for our new students. Low-rise corridor, high-rise corridor, and suite-style residence halls are also available. Students select housing for themselves after their first year. Residence hall rooms are equipped with voice, cable, and data connections in addition to an extra-long twin bed and one desk and dresser per occupant. A variety of cable television channels are available. Students may arrange for landline telephone

service by contacting the Campus Telecommunication Office. Most rooms are double occupancy, but there are a limited number of singles that are available to students with a medical need to be alone.

All residence halls have amenities including recreation lounges with a television and pool table, study lounges, laundry facilities (not coin-op), a kitchenette, and vending machines. Computer labs and/or computer stations are available throughout many of the residence halls. Resident students must contract for a full meal plan. There are a variety of options with different choices in meal times, locations, and food selection. (For more information see On-Campus Residence Living in the Student Life and Student Services section of this catalog or contact Housing and Residence Life.)

Academic Policies, Standards, and Information

This section of the College Catalog covers academic policies. For a listing of administrative (non-academic) policies see the Campus Handbook at <https://www.plattsburgh.edu/about/offices-divisions/administration-finance/management-services/campus-handbook/>.

Absence due to Religious Beliefs

The Education Law of the State of New York requires the college to publish the following section of the law, verbatim, as adopted, in this catalog.

224 - A. Student unable because of religious beliefs to register or attend classes on certain days.

1. No person shall be expelled from or be refused admission as a student to an institution of higher education for the reason that he or she is unable, because of his or her religious beliefs, to register or attend classes or to participate in any examination, study or work requirements on a particular day or days.
2. Any student in an institution of higher education who is unable, because of his or her religious beliefs, to attend classes on a particular day or days shall, because of such absence on the particular day or days, be excused from any examination or any study or work requirements.
3. It shall be the responsibility of the faculty and of the administrative officials of each institution of higher education to make available to each student who is absent from school, because of his or her religious beliefs, an equivalent opportunity to register for classes or make up any examination, study or work requirements which he or she may have missed because of such absence on any particular day or days. No fees of any kind shall be charged by the institution for making available to the said student such equivalent opportunity.
4. If registration, classes, examinations, study or work requirements are held on Friday after 4 p.m. or on Saturday, similar or makeup classes, examinations, study or work requirements or opportunity to register shall be made available on other days, where it is possible and practicable to do so. No special fees shall be charged to the student for these classes, examinations, study or work requirements or registration held on other days.
5. In effectuating the provisions of this section, it shall be the duty of the faculty and of the administrative officials of each institution of higher education to exercise the fullest measure of good faith. No adverse

or prejudicial effects shall result to any student because of his or her availing himself or herself of the provisions of this section.

6. Any student who is aggrieved by the alleged failure of any faculty or administrative officials to comply in good faith with the provisions of this section, shall be entitled to maintain an action or proceeding in the supreme court of the county in which such institution of higher education is located for the enforcement of his or her rights under this section.
 - a. It shall be the responsibility of the administrative officials of each institution of higher education to give written notice to students of their rights under this section, informing them that each student who is absent from school, because of his or her religious beliefs, must be given an equivalent opportunity to register for classes or make up any examination, study or work requirements which he or she may have missed because of such absence on any particular day or days. No fees of any kind shall be charged by the institution for making available to such student such equivalent opportunity.
7. As used in this section, the term "institution of higher education" shall mean any institution of higher education, recognized and approved by the Regents of the University of the State of New York, which provides a course of study leading to the granting of a post-secondary degree or diploma. Such term shall not include any institution which is operated, supervised or controlled by a church or by a religious or denominational organization whose educational programs are principally designed for the purpose of training ministers or other religious functionaries or for the purpose of propagating religious doctrines. As used in this section, the term "religious belief" shall mean beliefs associated with any corporation organized and operated exclusively for religious purposes, which is not disqualified for tax exemption under section 501 of the United States Code.

Academic Advisement

Undergraduate students who have declared a major are assigned advisors by their academic departments. Students who have not yet chosen a major are advised by selected members of the faculty and staff. The academic advisor assists students in choosing courses, in understanding college policies and procedures, in learning about and utilizing college services and resources, and in fulfilling their educational and professional goals. The responsibility to meet the requirements for graduation at the intended graduation date, both with respect to selecting courses and to completing them satisfactorily, rests with the student.

Pre-Professional Advisement: Students interested in pre-professional areas (e.g., pre-law, pre-med, etc.) should consult

the Academic Advising Office for the names of appropriate faculty or advisory committees.

For detailed information about academic advisement, please refer to our website:

<https://www.plattsburgh.edu/academics/resources/advising/index.html>. Graduate students should consult with their respective department chair/coordinator about academic advising practices within their program.

Academic Honesty Policy

Academic honesty is essential to the intellectual health of the university and the ideals of education. SUNY Plattsburgh expects students to be honest and to conduct themselves with integrity in all aspects of their relationship with the college (e.g., application, transfer evaluation, academic progress review, and credit and non-credit bearing experiences, including regular course work, independent studies, internships, practica, student teaching, and interactions with faculty, staff, and students). Academic dishonesty adversely affects the educational function of the college and undermines the integrity of its programs. Dishonest conduct includes, but is not limited to, cheating, plagiarism, unauthorized collaboration, forgery, and alteration of records, along with any lying, deceit, bribery, coercion, or intimidation for the purpose of influencing a grade or for any other academic gain. Submitting one's work originally completed for a different class is also dishonest unless the current instructor has agreed in advance to accept such a resubmission or reuse of academic work.

Action against a student determined to have violated the academic honesty policy can range from a reduction of the grade on an assignment, through failure of a course, to suspension or even dismissal from the academic program, the department, or the college. A student who is charged with academic dishonesty will be afforded due process through the College Judicial System. (See *Procedures for Addressing Suspected Academic Dishonesty*)

Academic Honor Code

All members of the SUNY Plattsburgh community affirm our belief in honesty, trust, and respect for others. Therefore, we affirm our support for academic honesty in our personal conduct and in our responsibility toward this institution.

Academic Progress Standards

Students are expected to make satisfactory progress toward the completion of a degree in order to remain in good academic standing. For this purpose, good academic standing shall mean that a matriculated student is eligible for, or has been allowed to register for and undertake, academic course work for the semester in question. Students in good standing may also be on academic probation.

Undergraduate students whose cumulative grade point average falls below 2.0 are subject to academic dismissal from the college. Based on review of their academic record and submission of an appeal, they may be allowed to continue at SUNY Plattsburgh on academic probation, or they may be academically dismissed. Academically dismissed students may not undertake SUNY Plattsburgh coursework in the semester (fall/spring) immediately following dismissal.

Exception due to non-matriculated enrollment in summer/winter session: Dismissed students who are enrolled in SUNY Plattsburgh's summer or winter session(s) (as non-matriculated students) and who raise their cumulative GPAs to at least 2.0 may ask for special permission to continue as non-matriculated part-time (≤ 11 credits) students for the forthcoming fall or spring semester. At the conclusion of that full semester, such students may apply for readmission if their cumulative GPA remains at least 2.0 (See Admissions for Readmission Procedures following Academic Dismissal). After one semester's dismissal, students may apply for readmission for any subsequent semester, or they may take courses as a non-matriculated student (whereby the grades count toward the Plattsburgh GPA).

Students are also reviewed each semester in order to determine their eligibility to be funded by certain financial aid programs. (See the Financial Aid section of this catalog.) Eligibility for financial aid funding does not guarantee that a student who fails to meet academic progress standards will be allowed to continue to attend the college.

For additional detailed information about our undergraduate academic progress standards and academic probation, please refer to our website at <https://www.plattsburgh.edu/academics/resources/advising/progress-review.html>.

For information on academic progress standards for graduate students see the Graduate Study Information section of this catalog.

Administrative Withdrawal Grade Transfers

Cross registered students who transfer in a grade from the host institution which indicates an administrative course withdrawal for lack of attendance will have such a grade treated as an "E" grade on their SUNY Plattsburgh transcript and included in the student's cumulative grade point average.

Advanced Writing Requirement

Each student must successfully complete an Advanced Writing Requirement (AWR) course in their major department. (This is in addition to the General Education Written Expression/English Composition requirement). Only courses that have been approved by the college for AWR will satisfy this requirement. Each major program contains one or more

AWR courses. The AWR course is an integral part of the major and will satisfy the major course requirement and the AWR requirement simultaneously. The learning objectives of AWR courses are:

1. Students will demonstrate the ability to synthesize ideas in writing.
2. Students will be able to articulate clearly in writing concepts relevant to a particular discipline.
3. Students will be able to use writing to communicate ideas to someone outside of that particular discipline.
4. Students will demonstrate in their writing mastery of the basic rules of English or of some other spoken language.

Assessment

All departments and units of the college, academic and non-academic, will undertake annual assessment of their programs. Plans for undertaking assessment and the results of assessment activities will be reviewed periodically by the dean and/or vice president responsible for each unit and reported to the Faculty Senate and Executive Council.

To determine the success of academic and co-curricular programs, students are expected to participate in college and departmental assessment activities, such as interviews, surveys, portfolios, and tests of skills and knowledge. The information obtained from these assessments will be used to improve curricula, teaching, and co-curricular programs; individual students' results will be kept in strictest confidence. Information may be obtained from chairpersons or the provost/vice president for academic affairs, Kehoe second floor.

Auditing Courses

Students may audit courses on a space available basis if they have the permission of course instructors. Students who audit shall attend courses without working for or expecting to receive a grade or formal credit. Students who wish to audit a course are required to complete the SUNY Plattsburgh Informal Course Audit Registration Form and must pay any applicable fees.

B.A. versus B.S. Degrees

Some major programs offer students the choice of pursuing a B.A. (Bachelor of Arts) or B.S. (Bachelor of Science) while other major programs specify which degree will be awarded. The B.A. and B.S. degrees offer the same academic credential with different numbers of liberal arts courses applied to graduation.

The B.A. degree is the primary liberal arts degree. In order to be awarded the B.A. students must complete a minimum of 90 credits of courses that are designated as liberal arts (see

course descriptions for liberal arts designations). The liberal arts and sciences usually encompass the disciplines of the humanities, natural sciences and mathematics, and social sciences. Courses that are not usually considered to be liberal arts include business, computer applications, performing arts, physical education, studio art, teacher education, technology, and other courses designed for professional preparation.

The B.S. degree is often focused on undergraduate study as an immediate preparation for careers in engineering, management, or the natural sciences. It may also be used to prepare for further study in these fields at the graduate level. The B.S. degree requires completion of a minimum of 60 liberal arts credits. Students whose major offers a choice of B.A. or B.S. should speak with their academic advisor for additional guidance.

Class Attendance

Students are expected to attend classes regularly as part of their responsibility for their education, and they will be held responsible for all class work missed regardless of the reasons for their absences. The standards of attendance are set by instructors for their own courses in keeping with the standards and policies of the college and their departments. Each instructor shall state in writing to students, at the beginning of each course, the attendance requirements of that course.

Excused absences from class may only be granted by the instructor for his or her particular class. The instructor is vested with the authority to make the ultimate decision on whether or not to accept a student's excuse for planning to miss classes (or for having missed classes) - with one exception; refer to the section on Education Law 224-A concerning students unable to attend classes on certain days because of religious beliefs.

In emergency situations such as a death in the family, serious illness, or other unforeseen occurrence, a student who does not have time to notify his or her instructors may contact the Office of the Vice President for Student Affairs, Kehoe 606, 518-564-2280. That office will notify faculty of the situation affecting the individual student. Such notification should not be construed as authorization for the student to miss class. Any notification sent by an administrative office is merely a courtesy extended to the student to assist in a crisis situation. Routine requests by students to be excused from classes (to attend a family wedding, for long-standing medical appointments, etc.) must be made directly to the instructor.

Faculty will report on the Third Week Census all students who have never attended class to that point. Faculty will assign a mid-term grade of E to any student who never attended class but appears on the class roster.

Class Level

The student's class level is based upon the number of credits earned toward graduation at any given time. The number of credits and levels are as follows:

<i>Lower Division:</i>	Freshman	1 - 27 credits
	Sophomore	28 - 56 credits
<i>Upper Division:</i>	Junior	57 - 84 credits
	Senior	85 + credits

- 300-499 and 3000-4999: Undergraduate upper-division level courses (applies to the 45-hour upper-division degree requirement).
- 500-699 and 5000-6999: Graduate level courses, open only to graduate students or advanced undergraduate students with special permission. For students in combined bachelor's/master's programs, the first 12 credits of graduate-level courses count toward the 45-credit upper division requirement for bachelor's degrees.

Undergraduate students may take undergraduate courses at any level if they meet the prerequisite requirements. First-year (freshmen-level) students should take primarily 100-200 level courses unless otherwise directed by their academic advisor. Lower-level courses often serve as prerequisites for 300-499 level courses.

Change of Major

The choice or change of major can be made after enrollment. Students who wish to change their major or declare a major in the following programs after enrollment will be reviewed internally before admission is granted into these programs: accounting; all business majors; all communication majors; communication disorders and sciences; criminal justice; all education majors; fitness and wellness leadership; all human development and family relations majors; all science majors; nursing; and social work. Some programs may require the successful completion of certain prerequisite course work before a change of major is approved. Students should contact the chairperson of the major they would like to declare for more information.

Consumer Complaint Process

Section 494C (j) of the U.S. Higher Education Act of 1965, as amended, provides that persons have the right to file a written complaint if they believe they have been aggrieved by an institution of higher learning.

In New York state, a complaint may be filed by any person with reason to believe that an institution has acted contrary to its published standards or that conditions at the institution appear to jeopardize the quality of the institution's instructional program or the general welfare of its students.

SUNY Plattsburgh has established a procedure to accommodate such complaints which can be found on the *Student Concerns and Complaints Procedures* webpage.

Course Numbering

- 090-099: Remedial or preparatory courses (credit does not count toward degree).
- 100-199 and 1000-1999: Undergraduate introductory level courses.
- 200-299 and 2000-2999: Undergraduate intermediate level courses.

Course Registration

Information regarding procedures, dates, and times for course registration is published on the SUNY Plattsburgh website, *Register for Courses*. Students register for classes during designated registration periods. A \$40 late registration fee is charged if students do not adhere to registration deadlines.

Students are responsible for the accuracy of their registration. Students may drop full-semester courses from their schedule within the first seven calendar days of the semester without notation of the dropped course(s) appearing on the student's record. In the case of courses that are less than full semester, information is available on each semester's registration calendar. Thereafter, *Course Schedule Adjustment Forms* must be approved and submitted to the Registrar's Office for processing. Nonattendance does not remove tuition liability; students must either drop within the defined drop period, or officially *withdraw* from a course if they do not wish to remain enrolled in it.

Registration is not valid until all financial obligations with the college have been met. The college reserves the right to withdraw a student for failure to meet the designated deadlines for registration and/or fee payment. Registration may also be denied for lack of prerequisites, for failure to comply with Health Center regulations, for unsatisfactory academic progress, or for disciplinary action.

Course Syllabus Policy

Course instructors must provide to students in writing within one week after the start of classes a syllabus containing at minimum the following:

1. the instructor's name, office address, office telephone number or other contact information, and in person and/or electronic office hours;
2. information on required course materials, projected course content and assignments, including the

- approximate number and submission dates of papers, projects, and examinations;
3. an explanation of course policies and requirements including grading and attendance policies;
 4. a list of the student learning outcomes the course is intended to achieve, including those from the master course outline;
 5. additional student learning outcomes for courses that satisfy one or more General Education category or the Advanced Writing Requirement;
 6. the College Honor Code Statement for Syllabi: *It is expected that all students enrolled in this class support the letter and the spirit of the Academic Honesty Policy as stated in the College Catalog*; and,
 7. the following statement regarding student accommodations: *If you have a disabling condition you must register with Student Support Services - Angell College Center - 564-2810 prior to requesting accommodations.* Syllabi must be consistent with the master course outline on file in the department office or the dean's office.

Course Withdrawal

For full-semester courses, commencing on the eighth calendar day of the semester (fall and spring) and ending at midnight on the Friday of the 10th week (fall and spring semesters), a student who submits a completed *Course Schedule Adjustment Form* may withdraw from any class, after consultation with his/her course instructor and advisor and payment of a \$20 course withdrawal fee. In the case of courses that are less than full semester, the student may withdraw from a class through the course schedule adjustment process until the midpoint of the course. The course withdrawal fee will apply at a point equivalent to the beginning of week two of a full semester. (The Registrar's Office may be consulted, as needed, for precise dates.) The academic record will indicate a grade of W, which is not computed into the grade point average.

Course withdrawal is not normally allowed after the published withdrawal date. In extraordinary circumstances, however, or circumstances out of the student's control, a student can appeal for a late course withdrawal to the dean under whose jurisdiction the course is offered. Extraordinary circumstances include such things as serious illness or a death in one's immediate family. Poor academic performance and non-attendance are not considered extraordinary circumstances. Appeals for late course withdrawal must be accompanied by documentation of the extraordinary circumstance. (These appeals must be submitted on or before the last day of the semester.)

The effective date of the course withdrawal will be the last date of attendance if the *Course Schedule Adjustment Form* is received by the Registrar's Office within seven days of the last day of attendance. Otherwise, the effective date of course withdrawal will be the date the form is received by the Registrar's Office.

Course withdrawal may affect tuition liability and other charges and the student's financial aid eligibility or grace period repayment, medical insurance coverage, athletic eligibility, and timely completion of degree requirements. Students who withdraw from all courses through the course withdrawal process will be officially withdrawn from the college and relinquish the right to use all college services and privileges.

Cross-registered students who transfer in a grade from the host institution which indicates an administrative course withdrawal for lack of attendance will have such a grade treated as an "E" grade on their SUNY Plattsburgh transcript and included in the student's cumulative grade point average.

Credit by Examination

In accordance with SUNY policy, students enrolled at Plattsburgh may apply up to 30 credits earned through published subject examinations toward the fulfillment of baccalaureate degree requirements. This guarantee of credit for published examinations applies to the College-Level Examination Program (CLEP) and the New York State College Proficiency Examination Program. Credit earned through these programs will be treated as transfer credit and will be subject to provisions specified under Credit by Examination in the Admissions section of this catalog.

It is the student's responsibility to complete the appropriate form and to get prior approval for credit evaluation. The student is also required to apply for the examinations, to pay appropriate testing fees, and to have the official test results forwarded to the Registrar's Office. Final approval of credit will be made only after receipt of the official scores. Information about these examinations may be obtained from the Office of College Proficiency Examination Program, State Education Department, Albany, New York 12206, or from College-Level Examination Program, College Entrance Examination Board, Box 1822, Princeton, N.J. 08540. For information about local administration of CLEP, DANTES, and other tests, call 518-564-2080.

Credit Hour System: Time Commitment

SUNY Plattsburgh uses the credit hour system in determining course value toward degree requirements. Under this system, a course which meets one hour each week for one semester (15 weeks) is worth one credit hour (or one semester hour of credit) toward graduation. Most courses meet the equivalent of three hours per week and are therefore worth three credit hours. Students can expect the outside-of-class study time requirement to be a minimum of two to three hours for each hour of class. Thus, students can plan that each three-credit course will require at least six to nine hours per week of work outside of class.

A minimum full-time academic work load for undergraduate students is 12 credit hours per semester; the average load for undergraduates is 15-16 credits.

Cross-Registration Guidelines (for Main Campus Students)

A cooperative arrangement permits full-time (12 credits minimum), matriculated, undergraduate students at SUNY Plattsburgh to cross-register for a maximum of two courses per year at other SUNY colleges. Cross-registration enrollments at other colleges must be in courses not available or not accessible to the student at SUNY Plattsburgh. This program is available during the fall and spring semesters only.

Cross-registration credits count as transfer credit and are not applied toward residency. Cross-registration grades do not apply toward GPA calculations. A transfer grade notation (TR) is posted on the student's academic transcript. Academic transcripts are created at the student's host campus and home campus. Any applicable health center requirements (immunization/records/physical examination, etc.) must be met at both institutions. Students who are cross-registering at SUNY community colleges must file residency documents at the host institutions (certificate of residency) which must be obtained from the student's county of permanent residence. Students pay tuition at SUNY Plattsburgh if cross-registering at another SUNY campus.

Cross-registered students who transfer in a grade from the host institution which indicates an administrative course withdrawal for lack of attendance will have such a grade treated as an "E" grade on their SUNY Plattsburgh transcript and included in the student's cumulative grade point average.

Cross-Registration Guidelines (for Students at the Branch Campus at Queensbury and the Extension Site at Hudson Valley Community College)

Cross-Registration with SUNY Adirondack: A cooperative arrangement with SUNY permits students enrolled in SUNY Plattsburgh's Branch Campus programs, as well as students in SUNY Plattsburgh's criminal justice degree completion program at HVCC, to cross-register for a maximum of two courses per academic year. This program is available during the fall and spring semesters only. To cross-register, students must be enrolled in at least six credits at SUNY Plattsburgh and be enrolled in a minimum of twelve credits, including all cross-registration credits.

Cross-registration credits with SUNY Adirondack count as institutional credits and are applied toward all residency

requirements. Students pay tuition at the home institution (SUNY Plattsburgh) only. Cross-registration grades apply toward all GPA calculations. Actual grades are posted on the student's academic transcript. The registrar of the host campuses collect grades from the faculty and forward them to SUNY Plattsburgh for processing. Any health center requirements (immunization/records/physical examination, etc.) must be met at SUNY Plattsburgh only.

Cross-registered students who transfer in a grade from the host institution which indicates an administrative course withdrawal for lack of attendance will have such a grade treated as an "E" grade on their SUNY Plattsburgh transcript and included in the student's cumulative grade point average.

NOTE: Students in Branch Campus programs at Queensbury who are cross registering at Hudson Valley Community College (HVCC) or any other SUNY campuses follow the same guidelines as the main campus students listed above.

Cross-Registration with Hudson Valley Community College (HVCC): A cooperative arrangement with Hudson Valley Community College permits students enrolled in SUNY Plattsburgh's criminal justice degree completion program at HVCC to cross-register for a maximum of two courses per academic year. This program is available during the fall and spring semesters only. To cross-register, students must be enrolled in at least six credits at SUNY Plattsburgh and be enrolled in a minimum of twelve credits, including cross-registration credits. Cross-registration credits for students enrolled in SUNY Plattsburgh's criminal justice degree completion program at HVCC count as institutional credits and are applied toward all residency requirements. Students pay tuition at the home institution (SUNY Plattsburgh) only. Cross-registration grades apply toward all GPA calculations. Actual grades are posted on the student's academic transcript. The registrar of the host campus collects grades from the faculty and forwards them to SUNY Plattsburgh for processing. Any health center requirements (immunization/records/physical examination, etc.) must be met at SUNY Plattsburgh only.

NOTE: Students enrolled in SUNY Plattsburgh's criminal justice degree completion program at Hudson Valley Community College (HVCC) who are cross registering at SUNY campuses other than HVCC and SUNY Adirondack follow the same guidelines as the main campus students listed above.

Cross-Registration Guidelines for non-SUNY Plattsburgh Students

SUNY Plattsburgh permits students from other colleges and university to cross-register for courses on a space-available basis according to the policies of SUNY Plattsburgh and the State University of New York. For additional information

contact the Registrar's Office at registrar@plattsburgh.edu or call 518-564-2100 for assistance.

Dean's List

To be eligible for the Dean's List, a student must achieve a minimum 3.5 semester grade point average, with at least 12 credit hours graded A through E. A part-time, matriculated student is eligible for the Dean's List after accruing 12 credit hours (graded A through E) over more than one semester in consecutive matriculated status, and achieving a 3.5 GPA. To be eligible for the Dean's List again, the part-time student must accrue an additional 12 credit hours (graded A through E) over more than one semester in consecutive matriculated status, with a minimum 3.5 GPA.

Degree Requirements

In addition to completing an academic major and general education requirements, candidates for bachelor's degrees must also meet a number of other degree requirements. (See the Undergraduate Degree Requirements section in this catalog.)

Developmental Courses

Courses which are developmental or remedial in content are identified in the online Banner *Master Schedule* by a "0" first digit in the course number (i.e., MAT 099). Credit for developmental courses does not count toward graduation, and grades earned are not computed into the student's cumulative GPA. The credit does count toward the student's total semester credit load.

Double Majors

Students who wish to double major must complete all specific requirements of both majors, including any required concentrations. Courses taken to complete a second major may also count in any category of the general education program, as appropriate. The advanced writing course is a major requirement within each major; therefore, students with double majors will usually take two advanced writing courses. Double majors may only be declared in two separately registered degree programs, e.g., history and marketing. Double majors may not be declared in study options within a registered degree program, e.g., Art (Art History) and Art (Art Studio). Double major work must be done in consultation with an advisor from each academic program. Only one degree is awarded. Students matriculated at SUNY Plattsburgh may not pursue two baccalaureate degrees simultaneously but may complete double majors. Students desiring a second baccalaureate degree may subsequently pursue such a degree upon approval of the Admissions Office. (See the Admissions section of this catalog.) Students should be aware

that pursuing more than one major may require additional time to graduation and additional costs.

Educational Records

It is the policy of SUNY Plattsburgh to comply with the Family Educational Rights and Privacy Act. This means that we will safeguard the privacy of student education records and will not release them to third parties unless we have that student's prior consent or in accordance with a specific exemption prescribed by law. Common exemptions that the College exercises include:

- Release of directory information to school officials and third parties, and
- release of education records to school officials with legitimate educational interest.

The College understands that students may want to exercise greater control over the release of their education records. We have established procedures that allow students to withhold the release of directory information to third parties ("Confidentiality Hold") or delegate access to their records to a third party ("Proxy access").

We also recognize that students have a legitimate interest in the contents of their education record and we will provide that student with access to inspect their education records upon request as permitted under the law and in accordance with applicable University and College policies.

If a student feels that the content in their education record is inaccurate, misleading, or otherwise in violation of their privacy rights, they may ask that the record to be changed or to insert a statement explaining the alleged inaccuracy or misstatement in the file. We will review this request and inform the student of our decision. If the student's request is denied, we will provide them with an opportunity for a hearing to resolve the matter.

FERPA becomes effective on the first day of classes the first semester a student is enrolled at the College. A student's education record remains covered by FERPA for their entire life. Once a student has passed away, their FERPA rights end and the College will exercise its discretion in deciding whether, and under what conditions, records will be disclosed to survivors or third parties.

We take the responsibility of safeguarding the privacy of student records seriously. Biannually, the College will inform our students of their rights under FERPA. College employees are expected to comply with FERPA and any related procedures promulgated by the Registrar's Office. If a student feels that their FERPA rights have been violated, we encourage that student to contact the Registrar's Office. Students may also file a complaint with the Family Educational Rights and Privacy Act Policy Compliance Office, Office of Human Resources and Administration, U.S. Department of Education, 400 Maryland Avenue, S.W., Washington, D.C. 20202-4604.

English Composition

The all-college English composition requirement is met by completing one first-year composition curricular path and a designated advanced writing (AWR) course or courses in the student's major. There are two first-year composition curricular paths: path A (ENG 100 and ENG 101) and path B (ENG 101 only). Entering freshmen choose a path by participating in the college's Directed Self-Placement program. Students who choose path A must earn a grade of C (2.0) or better in ENG 100 as a prerequisite for enrolling in ENG 101. All students are required to obtain a minimum grade of C (2.0) in ENG 101 in order to qualify for graduation; grades of less than C (2.0) are not accepted for transfer credit.

Foreign Language Placement

Students interested in studying a foreign language should register for a course level that allows them to build on what they have learned previously. Students who have never studied a particular foreign language, or have completed two years or fewer in middle or high school, should choose a 111 course. Students with three or more years of language study will not be admitted to this level. Students who have completed three years of French in high school should choose 150. Such students taking Spanish or other languages should enroll in the 112 course. Those who have completed a semester of foreign language in college should enroll in 112. Students who have had two years or fewer of high school foreign language who have not taken college level language courses and wish to be placed beyond a level of language commensurate with their high school transcripts, may take a non-credit placement assessment for French or Spanish, given at each orientation session.

Students who are judged prepared for a 112 or 150 course based on their high school course work or performance on the placement assessment administered by the Modern Languages and Cultures Department will receive a notation on their transcript indicating that they have satisfied the appropriate 111 course. Those who are judged prepared for a 213 course will receive a notation on their transcript indicating that they have satisfied the appropriate 112 course. In neither case, however, will the student earn degree credit for this exam.

Students who have been awarded foreign language credits at a community college or another four-year college cannot be awarded additional credits for equivalent courses at Plattsburgh. Questions regarding the language proficiency policy should be directed to the Department of Modern Languages and Cultures, 518-564-3829.

Grade Changes

No grade can be changed more than one calendar year after it has been posted with one exception: Graduate-level in-progress (IP) grades may stand for two years.

Grading

Overarching Principles: The assignment of grades based on the evaluation of student work is at the heart of an educational institution's academic integrity. The purpose of grades is to communicate the instructor's evaluation of student performance in terms of student learning outcomes and standards of achievement. Grades should reflect levels of student achievement on student learning outcomes and standards presented to students at the beginning of a course in a syllabus.

Grading System: Letter grades are used to indicate student success in achieving the specific purposes of a course. The grading system designates: A, superior; B, above average; C, average; D, passing but unsatisfactory; E, failure; I, incomplete; W, withdrawal from course; WC, withdrawal from college; P, pass; AU, audited; CR, credit; PR, proficiency; and IP, in-progress (for graduate students only). The following additional grades are recognized: A-, B+, B-, C+ (undergraduate and graduate courses) and C- and D+ (undergraduate courses only). For midterm grades only, S, satisfactory; US, unsatisfactory; and N, no grade available are also recognized.

The grade point average (GPA) is a measure of academic performance based on the following system of quality points: A = 4.0; A- = 3.7; B+ = 3.3; B = 3.0; B- = 2.7; C+ = 2.3; C = 2.0; C- = 1.7; D+ = 1.3; D = 1.0; E = 0. Other grades carry no value in GPA computation. Under the quality point system, the value of the course (number of credit hours) is multiplied by the value of the grade received to arrive at the number of quality points earned (e.g., a grade of B in a three credit hour course equals nine quality points). Students determine their grade point average by dividing the total number of quality points earned by the number of GPA hours completed.

Incomplete Grades: The grade of incomplete (I) indicates that a student has been unable to complete a course for reasons which are considered by the instructor of the course to be extenuating and beyond the student's control and can be documented. An example would be missing the final examination or final paper deadline because of an illness or family emergency. To be granted a grade of incomplete (I) a student should have completed the following: (a) 75 percent of the work for the course; (b) attendance through the course has been otherwise satisfactory; and (c) work to date is passing. Faculty must complete a *Report of Incomplete Work* form and send a copy to the student and the department chairperson. This form indicates the specific work required and the date by which the work must be completed (not to exceed the end of the following semester). Any incomplete grade that is not changed by the instructor to an A-E or P grade by the end of the semester after it was given automatically converts to a grade of E. Incomplete (I) grades may not be changed to

withdrawals (W) at a later date. Incomplete (I) grades are not transferable and are not computed in the student's grade point average.

Pass/Fail Grades: If an instructor offers the pass/fail option as an alternative to a letter grade, a student can elect this option only during the first two weeks of the course. Once elected, the pass/fail option cannot be reversed for a letter grade. A pass (P) will be awarded for performance equivalent to letter grades of A-D, but will not be computed in the GPA. A fail will be awarded for a grade of E and will be computed in the GPA. The pass/fail option is not permitted for courses in a student's major (including cognates) or minor areas of study with the exception of student teaching, teaching practicums, internships, research, and clinical nursing courses. A pass (P) grade earned is acceptable if completed prior to declaring a major/minor in which the course is required. Students should be cautioned that the amount of pass/fail work elected may jeopardize their chances for admission to graduate or professional school or career placement, and pass (P) grades may not transfer to other schools. Questions regarding this policy may be directed to the Registrar's Office or the Office of Academic Advising.

Grade Reports: Midterm and final grade reports, recording the student's academic performance, are available on Banner Web at <http://banweb.cc.plattsburgh.edu>. SUNY Plattsburgh does not mail grades.

Midterm Grades Policy: It shall be a requirement that the instructor provide a midterm grade for each student in the course (Faculty Senate Action #272, October 1986).

Graduation and Commencement

All degree and certificate undergraduate and graduate candidates are required to submit an on-line Graduation Application the semester before they are planning on graduating. Graduation Applications for students graduating in May or August are due November 30th the semester before and students graduating December or January are due April 30th the semester before. Students must be in good, matriculated status at the end of the previous spring semester to be eligible to graduate in August and the previous fall semester to be eligible to graduate in January. Diplomas are not ordered nor degree requirements verified for students who have not filed a Graduation Application. There are four diploma granting dates: January, May, August and December. There are two commencement ceremonies each year, one in May for the May and August candidates and one in December for the December and January candidates.

Graduation is not official until all degree requirements are complete. The responsibility for verification of information and completion of degree requirements rests with the student. Participation in commencement does not itself constitute or guarantee graduation. Students do not receive their diplomas at commencement. Diplomas are mailed about six weeks after the graduation date.

Commencement Participation: Participation in May and December commencements is open to:

1. Degree candidates who, with the completion of the current semester of classes, anticipate the completion of all degree requirements.
 - a. May Commencement: Those undergraduate students within six or fewer of the total credit hours required for graduation following the spring semester, who have applied for August graduation and are registered in the summer session for the remaining credit hours, or have an approved *Permission for Off-Campus Study form* on file.
 - b. December Commencement: Those undergraduate students within six or fewer of the total credit hours required for graduation following the fall semester who have applied for January graduation and are registered in the winter session for the remaining credit hours or have an approved *Permission for Off-Campus Study form* on file.
2. Graduate students within six or fewer of the total credit hours required for graduation and/or who have not completed a required thesis and/or internship must have their advisor acknowledge their anticipated completion before the end of August to participate in the May commencement or January to participate in the December commencement.

Commencement Honors: Commencement honors are based on the student's undergraduate GPA at SUNY Plattsburgh. Students must complete at least 45 hours of residence study (graded A through E) at SUNY Plattsburgh to be eligible for honors designations at graduation. Special recognition of superior scholastic achievement is given with the designation of summa cum laude (3.9-4.0 GPA), magna cum laude (3.7-3.89 GPA), and cum laude (3.4-3.69 GPA).

Graduate Courses

Enrollment in graduate courses (courses numbered 500-699 or 5000-6999) is normally limited to persons who have completed a baccalaureate degree. In order to take a graduate course (for undergraduate or graduate credit), an undergraduate student:

1. Must have at least one hundred five (105) completed credits;
2. Must have a cumulative GPA of at least 3.0;
3. If the graduate course to be taken is in the student's own major, the student must have a major GPA of at least 3.0;
4. Cannot register for more than sixteen (16) credit hours of undergraduate and graduate courses combined during that semester;
5. Must specify in advance whether the course will be applied to the undergraduate degree program or will count as non-matriculated graduate credit;
6. Cannot accumulate more than six (6) graduate credits as an undergraduate; and

7. Must receive the approval of the instructor and the chair of the department offering the course, and of their adviser, department chair, and academic dean (through the *Approval for an Undergraduate to Take a Graduate Course* form).

Students matriculated in a combined undergraduate/graduate program (such as the BA/MST programs) are not guided by the terms of this policy, but rather by the policies specific to their program. Students pursuing undergraduate study at a college or university other than SUNY Plattsburgh may petition to take a graduate course at SUNY Plattsburgh under this policy.

NOTE: Students receiving financial aid must be enrolled in a minimum of twelve (12) credits applicable to their undergraduate degree in order to be eligible for financial aid.

Grievance Procedure

If a student feels that an assigned grade is not consistent with the grading policy that has been articulated in the course syllabus, or that he or she is being evaluated unjustly, he or she may wish to complain in the form of a grievance. The student who has a grievance should attempt to reach a resolution with the faculty member concerned. If this resolution is not satisfactory, the student should consult with the faculty member's chairperson for a copy of the all-college grievance procedures. These procedures specify time limits for filing a grievance (normally 45 academic calendar workdays after the alleged unjust treatment took place). The deans' and the provost's offices may also be contacted for grievance procedure information. (Note that an instructor's raising the issue of possible academic dishonesty is not grievable under these procedures. The college's *Procedures for Addressing Suspected Academic Dishonesty* must be used instead. Copies of both of the above-mentioned policies are available at deans' offices and at <https://www.plattsburgh.edu/about/offices-divisions/academic-affairs/provost/index.html>.

Honor Code Statement for Syllabi

It is expected that all students enrolled in this class support the letter and the spirit of the Academic Honesty Policy as Stated in the College Catalog.

Independent Study

The college offers opportunities for independent study to students who desire to pursue areas of special interest by individual investigation. An undergraduate student should have a 2.5 cumulative grade point average and a graduate student should have a cumulative grade point average of 3.25 or better in order to be eligible for independent study. Students wishing to undertake independent study must complete an *Application for Independent Study*, which serves as a contract between the

student and the sponsoring faculty member. The application must be approved by the student's faculty sponsor and academic advisor and by the chairperson of the faculty offering the independent study. An explanation of how the student's project justifies the number of credits requested must be included. The ending date of an independent study must occur within the same term in which it is initiated.

International Student Advisement

Academic advisement for international students is handled by faculty within the student's academic program. International students who have special concerns related to language/cultural differences may consult the international student advisor (518-564-3287) in Kehoe 209 who joins with the faculty in assisting these students.

Matriculated Student

A matriculated student has been admitted to the college through the Admissions Office, is working toward the completion of a degree, and may be a full-time student (enrolled for a minimum of 12 credits per semester) or a part-time student (enrolled for fewer than 12 credits per semester). Non-matriculated students are those who are taking courses but are not enrolled in a degree program.

Maximum Course Load

The maximum number of credits for which undergraduate students may enroll without special permission during fall and spring semester is eighteen (18). The maximum for winter session is 7 credits. For the two-week summer session the maximum is 4 credits and for the five-week summer sessions the maximum is 7 credits per session. The maximum number of credits for which a student may enroll during the summer session is 15 (including enrollment at SUNY Plattsburgh and at any other colleges). To take 19-23 credits per semester (or 16-18 credits in all sessions of one summer or 8-9 credits in winter session), students must have a 3.0 cumulative GPA and file with the Registrar's Office an *Authorization to Register for Credit Hour Overload* form that has been approved by the student's advisor, chairperson, and dean of their primary major. A minimum cumulative GPA of 3.5 is required in order to apply for authorization to take over twenty-three (23) credits in a spring or fall, over eighteen (18) credits in all sessions of one summer, or over nine (9) credits in winter session.

Minor Program

In addition to their major degree program, undergraduate students and students enrolled in combined undergraduate/graduate programs may pursue an approved academic minor, consisting of 18 to 24 credit hours. In order to

receive a minor from SUNY Plattsburgh students must have the approval of the program coordinator to formally pursue the minor and must complete 9 credit hours of the minor in courses offered by SUNY Plattsburgh. Courses taken to complete a minor may also count in any category of the general education program or as any other requirement in the student's major. Students that have a declared minor must obtain a minimum cumulative GPA of 2.0 for all courses which fulfill the minor requirements. The completion of an approved minor will be designated on the student's official transcript at the time of degree verification.

NOTE: The Business Minor is not available to students in the following majors: accounting; business administration; entrepreneurship; finance; global supply chain management; information systems, and analytics; and marketing.

Official Modes of Communication

SUNY Plattsburgh considers the college's email system (e.g., employee's username@plattsburgh.edu, student's username@mail.plattsburgh.edu), along with the United States Postal Service, to be official means of communication. The college will consider employees and students to be duly informed and in receipt of notifications and correspondences sent by a college administrator, staff, or faculty member when delivered to an employee's or a student's college email account. It is recommended that employees and students frequently access their college-assigned email account for official information. Individuals may choose to have their @plattsburgh.edu or their @mail.plattsburgh.edu email accounts forwarded to an off-campus account. Such individuals, however, are responsible for managing their disk quota such that there is room for new mail to arrive and for forwarding their Plattsburgh email account to a functioning alternative email address. The college is not responsible for delivery problems to non-official email accounts.

Online Courses and Degree Programs

Online Courses: SUNY Plattsburgh offers a wide variety of online graduate and undergraduate courses through our Moodle learning management system. Most courses are semester-based and require active participation; all have the same rigor and objectives as traditional college courses. Online courses are also offered during winter and summer sessions.

A complete list of online courses and information that will help assess your readiness to take an online course may be found on the Web at: plattsburgh.edu/academics/onlinelearning/. You may also email questions to: onlinelearning@plattsburgh.edu.

Online Degree Programs: Our new Accounting, B.S. online completion program is tailored to the needs of transfer

students who seek to earn a bachelor's degree and advance their careers. Our Master of Science degree in Fitness and Wellness Leadership is a fully online program that provides opportunities for careers in the emerging fitness/health/wellness industry. Our RN-to-BS program provides a flexible online option for individuals who currently hold the R.N. and want to complete their four-year B.S. Nursing degree while continuing as a working professional. Our faculty teach all online nursing courses, with clinical experience at locations that work for the student.

More information about online degree programs can be found on the Web at:
<https://www.plattsburgh.edu/programs/?programType=Online>

Permission to Study at Another College

Students may take courses at another college for the purpose of transferring credit to SUNY Plattsburgh. Students who plan to study at another college should complete the *Permission for Off-Campus Study* form and receive approval in advance from their advisor and chairperson for the courses they intend to take. Students will not be granted credit for duplicate/equivalent course work. A minimum grade of D (1.0) is required for the credit to transfer; however, if a grade higher than a D is required for a course (college-wide or in the student's major) the credit will transfer only if that higher minimum grade has been earned. Students should bear in mind that a maximum of 67 credit hours earned at two-year colleges or 84 credit hours earned at other four-year colleges may be accepted toward a bachelor's degree at SUNY Plattsburgh.

NOTE: The senior residency requirement states that a student must earn 30 of his/her last 36 credits toward a bachelor's degree in courses for which he/she is registered at SUNY Plattsburgh. Exceptions: a) students in programs that require final course work to be completed off campus (e.g., medical technology, engineering 3+2 programs), pre-pharmacy 3 + 4 programs; b) students completing final course work in SUNY-sponsored study abroad programs (sponsored by a university center or four-year liberal arts college); and c) students enrolled in Nursing (R.N. - B.S. Online Program Option). In addition, the upper-division credit hour requirement states that a minimum of 45 credit hours of upper-division courses, designated by Plattsburgh as 300 or 400 level courses, or its equivalent, are required for graduation. Of these upper-division credits, 21 credits must be earned at SUNY Plattsburgh; not more than 21 transfer credits may be used to fulfill this requirement.

Practicum and Internships

Practicum and internship candidates are expected to follow the external and professional practicum guidelines appropriate to

their discipline. (Please refer to specific department/program student/internship manual for details.)

Proficiency/Placement

Disciplines in which regular proficiency/placement examinations are available include mathematics, English, information and technology literacy, and foreign language. Students may inquire about the availability of other proficiency/placement tests by seeing the center director or chairperson of the department offering the course. Students may take proficiency/placement examinations without enrolling in the specific course. (Some majors, minors, or specific courses may require all enrolled students to take a proficiency/placement examination/evaluation.) A student may not satisfy a requirement through proficiency for a course in which he or she has already received a grade (including but not limited to I, W, WC, or AU) or where he or she has already completed a more advanced course. There is no credit earned by proficiency, only the recording on the student's transcript of the grade of PR.

Recording in the Classroom Policy

Recording in the classroom must respect the intellectual property rights of the holder of those rights and the privacy of individuals in the class. Please note that this policy does not supersede any ADA accommodations that have been arranged through Student Support Services.

Repeating a Course

A student may repeat a course for the purpose of raising a grade but may receive degree credit for a course only once. The most recent/last grade earned will be used in the grade point average computation; all grades, however, will be recorded on the student's official transcript. Only courses taken and repeated at SUNY Plattsburgh will count toward a student's GPA. Students may repeat a course off campus to satisfy a requirement without affecting the student's existing grade point average calculations.

The college reserves the right to remove students from courses which they are taking for the third or more time. If a student is denied permission to repeat a course for a second or more time (i.e., take a course for a third or more time) and cannot complete the degree because of this denial, the student may appeal to the dean of faculty that offers his/her major.

NOTE: Most financial aid programs cannot be used to cover the expenses of a previously passed course (i.e., a course with an acceptable grade that satisfies degree requirements) which is repeated to improve the grade and grade point average. (See the Financial Aid section in this catalog.)

Social Media Pedagogical Applications

Social media are Internet or mobile digital tools and systems that are available to the general public and that are used to share and/or receive information or conversation.

Faculty may utilize social media within courses taught at the College. The pedagogical role of social media should be determined by individual faculty members with the goal of enhancing the course content. Faculty members should consider the pedagogical necessity of the use of social media in light of the fact that no social media can guarantee privacy.

Faculty considering the use of social media must provide students the opportunity to use a pseudonym or alias on the site should they choose to do so. All members of the social media group/site should remain aware of the basic rights to privacy and that no privacy option can provide total protection from personal information being shared beyond the bounds of the group. Information posted to social media should be limited to information normally shared in a course/classroom or included in the college directory, consistent with Federal Educational Rights and Privacy Act (FERPA) guidelines.

In addition, social media should not include summative or formative evaluative feedback specific to an individual student.

All social media sites utilized within courses must adhere to the records retention policies of the College.

Student Learning Outcomes

A SUNY Plattsburgh graduate will be able to:

1. Apply analytical, quantitative, and critical thinking and inquiry skills to solve problems and make decisions;
2. Communicate effectively through oral, written, and visual methods appropriate to the audience, situation and purpose;
3. Demonstrate knowledge within a chosen field of study; as well as general knowledge of the liberal arts for students enrolled at the baccalaureate level;
4. Articulate the complexity of diversity, equity, and inclusion to effectively understand and interact with others;
5. Demonstrate skills that enable collaboration and leadership when working in group settings;
6. Apply ethical perspectives and thinking to guide and evaluate behavior; and
7. Use information literacy and appropriate technologies to access, evaluate, synthesize, and communicate information.

Summer Session

The first summer session begins in May and continues until early June. The second session runs from early June to early July. The third session begins in early July and runs through early August. Summer sessions provide students with an opportunity to accelerate their degree programs, to spread their academic work more comfortably across the full year, or to take courses of personal interest outside of a degree program. Undergraduate courses are open to anyone who meets course requirements; graduate courses are open to individuals who have earned a bachelor's degree and meet course requirements. Financial aid and on-campus housing are available for those enrolled in summer school. Registration can be completed on the Web or in person. For more information, call 518-564-2100 or 800-570-1634.

Transcript

A transcript is a legal document of the student's academic record that is protected by FERPA and maintained by the Registrar's Office. The transcript reflects the unabridged academic history of the student at the institution. At the time of degree verification the academic record is sealed; no changes or alterations are made thereafter.

Transcript Requests

SUNY Plattsburgh enlisted Credentials, Inc. to offer TranscriptsPlus secure website services for the convenience of our students and alumni when requesting official transcripts. The cost for each transcript using the TranscriptPlus system is \$10 and must be paid with a major credit card. Additional fees apply if using the Federal Express or the PDF option for delivery. TranscriptsPlus uses Web encryption technology, ensuring your information is secure. Online orders may qualify for "automatic authorization" in lieu of submitting a signed authorization form. To qualify, your order must meet the following criteria:

1. Name provided on the request and on your credit card matches exactly your name as it appears on your SUNY Plattsburgh record, and
2. Date of birth and student identification number (700 or 701 number) or social security number match exactly the information on your SUNY Plattsburgh record, and
3. You do not have attachments needed to accompany your order.

If your order is not eligible for "automatic authorization," a form will be forwarded to you by email. Print and sign the form and FAX or mail as noted. Your transcript request will be processed upon receipt of your signed authorization. If you have attachments that need to be forwarded with your official transcript, you may still use the TranscriptsPlus service by uploading the attachments to the Credentials site for PDF processing.

Due to FERPA policy, which defines limitations of access to students' educational records, transcript requests by telephone, email, FAX or Internet are not accepted. All

outstanding debts with the college must be cleared before transcripts are released. Transcript request forms are also available at the Registrar's Office or at <https://www.plattsburgh.edu/about/offices-divisions/registrar/>.

Unofficial transcripts may be accessed through Banner Web free of charge by currently enrolled students and their advisors.

Undeclared Majors: General Education Pre-Majors

Students who have not yet selected an academic major are considered general education pre-majors or undeclared, and are assigned an advisor by the director of academic advising, who is also responsible for signing or approving for such students all academic forms requiring the signature of a department chairperson. General education pre-majors are encouraged to experiment in several academic disciplines to identify their academic interests. Professional staff in the Career Development Center are available to help clarify long-range goals and to explore career interests.

NOTE: New York state's Tuition Assistance Program (TAP Grant) requires, to maintain TAP eligibility, that a major be declared once the student accumulates 57 credits. (See the Financial Aid section of this catalog.)

Waiting Period for Arrival of Class Instructor

On-time attendance at class is expected of both students and instructors. In cases in which an instructor is late in arriving to class, students are expected to wait 15 minutes. After 15 minutes, if there has been no official notification of the instructor's anticipated arrival time, students are free to leave. In these instances the student will not be considered to have violated class attendance policy.

Winter Session

Each year, SUNY Plattsburgh offers special courses during the winter break. These courses vary in length from one day to five weeks and allow students to experience unique educational opportunities. Some of the courses focus on broadening students' horizons through travel, outdoor adventures, or new fields of study. Others offer the opportunity to explore a topic in a new way - through media, interaction with other groups, or hands-on experience; others may satisfy general education requirements. For more information, call 518-564-2100.

Withdrawal from College

For Personal Reasons: Withdrawal from college for personal reasons (not including medical or military activation) during a

semester may be granted to a matriculated student if the request is received by the Office of Academic Advising (for undergraduate students) or the Graduate Admissions Office (for graduate students) prior to the last ten calendar days of the semester. If withdrawing from the current semester, once the request is processed, a WC (withdrawal from college) grade notation is recorded on the student's academic record for each course not yet completed. Grades earned in courses completed prior to the effective date of the college withdrawal are noted on the student's record and count toward semester and cumulative GPAs. Such grades may subject a student to an academic progress review at the end of a semester. As a result, students with cumulative GPAs below 2.0 are subject to academic dismissal from the college as the Academic Progress Standards supersede college withdrawals.

It is not possible to process a College Withdrawal for non-medical reasons during the last ten days of the semester. Personal reasons generally include financial difficulties, family concerns, career exploration, and personal adjustment matters. Waivers to this policy because of extenuating circumstances may be granted through the Office of the Provost of the college.

Undergraduate students who plan to leave the college for a period of time and return in the future may request a withdrawal from college in advance of the semester(s) they plan to be absent. The authorized withdrawal and its duration are noted on the transcript, and the student in good academic standing is given priority for readmission.

All students who have processed an official college withdrawal or who have withdrawn from all courses through the course withdrawal process relinquish the right to use all college services and privileges, and "withdrawn" is noted on the academic transcript. Undergraduate students must apply for readmission; students who are in good academic standing at the time of their withdrawal do not jeopardize readmission.

Graduate students who wish to withdraw from college permanently or for a short time should complete the *Graduate Studies College Withdrawal* form available at <https://www.plattsburgh.edu/admissions/graduate/forms.html>. Students should be aware of the time limitations for completing a degree and retaining credits for master's degrees and certificates of advanced study. Graduate students need not apply for readmission providing the time limitations for degree completion and application of transfer credits or credits acquired in non-matriculated status have not expired; they must file an *Intent to Return* form with the Graduate Admissions Office, however, to reactive their access to Banner.

For Medical/Mental Health Reasons: A medical withdrawal from college for the current semester and/or a medical leave of absence planned for a future semester may be granted by the college physician, based on medical examination at the Student Health Center and/or written documentation provided by the treating health care professional or physician, to any student experiencing serious health problems. At the discretion of the director of Student Health and Psychological Services, in

consultation with the provost or designee, a student receiving a college withdrawal for medical/mental health reasons may be restricted from reenrolling at SUNY Plattsburgh for a specified period of time.

Students who have been given a medical withdrawal or leave of absence relinquish the right to use all college services and privileges, and their status as "withdrawn" (W) or leave of absence (LOA), with approved dates, is noted on the transcript. Once the request is processed, a WC (withdrawal from college) grade notation is recorded on the student's academic record for each course not yet completed. Grades earned in courses completed prior to the effective date of the college withdrawal are noted on the student's record and count toward semester and cumulative GPAs. Such grades may subject a student to an academic progress review at the end of a semester. As a result, students with cumulative GPAs below 2.0 are subject to academic dismissal from the college as the Academic Progress Standards supersede college withdrawals. A medical/mental health college withdrawal could be taken into consideration in an appeal of any academic progress review action.

For readmission to the college after a medical withdrawal or leave of absence, students are required to present a statement from the college physician, or his or her designee, based on documentation of the attending health care professional, that they are ready to return to college and must meet any time limitations specified in the college withdrawal. Undergraduate students must also process a readmission application through the Admissions Office, and graduate students must submit an *Intent to Return* form to the Graduate Admissions Office. Students who are in good academic standing at the time of their medical withdrawal or leave of absence do not jeopardize readmission. Time limits for completion of degree requirements for graduate programs continue to apply, however.

For Military Service: A military withdrawal will be granted to any matriculated student who is called to active duty. A copy of the military orders must be submitted to the Office of Academic Advising (for undergraduate students) or the graduate degree program chair/coordinator (for graduate students) to process a military withdrawal. Students returning to the college within three years of the date of discharge from active service or within three years of recovery from an illness or injury incurred during service may be reinstated by contacting the Registrar's Office (provided the absence from school for active duty does not exceed five years and separation from the service was not dishonorable). Failure to register at SUNY Plattsburgh within these time limits will require undergraduate students on a military withdrawal to apply for readmission through the Admissions Office and graduate students to file an *Intent to Return* form with the Graduate Admissions Office. The Student Veterans Support coordinator is also available to assist those called to active duty when they need to process a military withdrawal. Please contact the Coordinator at 518-564-4425 for further assistance.

Withdrawal/Leave of Absence with Code of Conduct Charges Pending: A withdrawal with unresolved Code of Conduct Charges will be noted on the transcript, as "Withdrew with

Code of Conduct Charges Pending." If a student withdraws with Code of Conduct Charges Pending, that student must complete the judicial review process prior to readmission.

Mandatory Leave: In case of mandatory leave, please refer to the Mandatory Leave Policy.

Graduate Study Information

Graduate Studies

SUNY Plattsburgh is one of the original arts and science colleges in the State University of New York System, enrolling both undergraduate and graduate students. Graduate programs permit advanced study in adolescence education, childhood education, educational leadership, special education; student affairs and higher education; clinical mental health counseling; school psychology; speech-language pathology; natural science; fitness and wellness leadership, and data analytics. These advanced programs provide persons with baccalaureate degrees opportunities for professional enhancement, professional certification, and personal academic enrichment. Having acquired a broad education as undergraduates, graduate degree candidates are expected to master a special field and learn the methods of investigation and professional skills of that field.

SUNY Plattsburgh is accredited by the Middle States Commission on Higher Education [3624 Market St., Philadelphia, P.A. 19104-2680; telephone 267-284-5000] and the State University of New York Board of Regents. The teacher education, school psychology, and speech-language pathology programs are approved and registered by the Bureau of Teacher Education and Certification of the New York State Education Department. The clinical mental health counseling program is also approved and registered by the New York State Education Department. In addition, specialty accreditations are held by several graduate programs.

Graduate programs are administered by their respective academic departments and deans' offices. They are coordinated through the Office of the Provost and Vice President for Academic Affairs. In addition, the Graduate Studies Council, comprised of representatives from the various programs, meets throughout the year to review and make recommendations concerning policies and procedures pertinent to graduate programs.

Graduate Studies Mission Statement

The State University of New York College at Plattsburgh, through its graduate programs, is dedicated to excellence in the advanced professional preparation of students. We are committed to developing students' mastery of current theory, practice, and technologies; responding to emerging community needs; and providing leadership in meeting the diverse challenges of a pluralistic society.

Sources of Information

General Information

Graduate Admissions
Kehoe Admn. Bldg, Room 113
518-564-4723 or 800-723-9515

Dean, School of Arts and Sciences
Ward Hall, Room
101 518-564-3150

Dean, School of Education, Health, and Human Services
Sibley Hall, Room 400
518-564-3066

Dean, School of Business and Economics
Redcay Hall, Room 110
518-564-3184

Dean, Library and Information Technology Services
Feinberg Library, Room 211
518-564-5180

Dean, SUNY Plattsburgh Branch Campus at Queensbury
Suite 115, J. Buckley Bryan RHEC
Queensbury, N.Y. 12804

Associate Dean, SUNY Plattsburgh Branch Campus at
Queensbury
Suite 115, J. Buckley Bryan RHEC
Queensbury, N.Y. 12804

Provost/Vice President for Academic Affairs
Kehoe Admin. Bldg., Room 802
518-564-5402

Program Information

Adolescence Education (M.S.T.)
Sibley Hall, Room 200C
518-564-5131

Childhood Education (M.S.T.)
Sibley Hall, Room 200C
518-564-5131

Clinical Mental Health Counseling (M.S. and C.A.S.)
Ward Hall, Room 104A
518-564-2164

Data Analytics (M.S.)
Au Sable Hall 204
518-564-3192

Educational Leadership (SBL C.A.S., SDL Certificate, and
Teacher Leadership Certificate)
Regional Higher Education Center
640 Bay Road

Queensbury, N.Y. 12804
518-792-5425

Fitness and Wellness Leadership (M.S.)
Memorial Hall, Room 214
518-564-3149

Natural Science/Professional Science (M.S.)
Hudson Hall, Room 136E
518-564-3039

School Psychology (M.A./C.A.S.)
Sibley Hall, Room 643
518-564-3076

Special Education (M.S.Ed.)
Sibley Hall, Room 309A
518-564-5143

Speech-Language Pathology (M.A.)
Sibley Hall, Room 224
518-564-2170

Student Affairs and Higher Education (M.S.)
Ward Hall, Room 106A
518-564-2164

(See also the Office Directory, or our website:
<https://www.plattsburgh.edu/>)

Graduate Admission Policies and Procedures

Admission to SUNY Plattsburgh is granted without regard to race, creed, color, sex, age, national origin, sexual orientation, disability, or handicap.

Matriculated Study

A matriculated graduate student is one who has been admitted to the college through the Graduate Admissions Office and is working toward the completion of a degree. A matriculated student may be a full-time student (enrolled for a minimum of 12 credit hours per semester) or a part-time student (enrolled for fewer than 12 credit hours per semester). In order to be considered a matriculated graduate student, it is important to take at least one course during the semester for which you are accepted.

Completed applications for admissions should be submitted online to the Graduate Admissions Office. Application deadlines vary by program:

Rolling Admissions:

Applications for programs with rolling admissions should be completed at least 6 weeks prior to the beginning of the

semester. Program seating may fill prior to this time, so please call the Office of Graduate Admissions at 518-564-4723 to check for current enrollment availability. Graduate programs with rolling admission include:

- Clinical Mental Health Counseling (C.A.S.)
- Fitness and Wellness Leadership (M.S.)
- Natural Science/Professional Science (M.S.) - Fall & Spring Admission only
- School Building Leader (C.A.S.)
- School District Leader (Certificate)
- Special Education (M.S.Ed.)
- Teacher Leadership (Certificate)

Fall Semester - Application Deadline February 1:

- Clinical Mental Health Counseling (M.S.)
- Data Analytics (M.S.) - Summer Admission only
- School Psychology (M.A./C.A.S.)
- Speech-Language Pathology (M.A.)
- Student Affairs and Higher Education (M.S.)

Fall Semester - Rolling Admission, with a February 15 Priority Deadline:

- Adolescence Education (M.S.T.)
- Childhood Education (M.S.T.)

Applications received after the due date are considered on a space available basis unless the graduate program conducts interviews. The application is available online.

Completed applications are forwarded to the faculty responsible for the degree program for their review. Application decisions are then sent to the program director and/or dean for approval. The Graduate Admissions Office notifies the student of the decision and of any applicable transfer credit.

Students planning to earn a degree or a certificate on a part-time enrollment basis must apply for admission by the same dates as full-time students. All graduate candidates are responsible for making certain that their applications are complete. Incomplete applications will not be considered. Candidates may contact the Graduate Admissions Office 518-564-4723 or graduate@plattsburgh.edu to verify that letters of recommendation, college transcripts, and appropriate test scores have been received.

Interviews may be required for the following programs:

- Adolescence Education (M.S.T.)
- Childhood Education (M.S.T.)
- Clinical Mental Health Counseling (M.S.)
- Data Analytics (M.S.)
- Fitness & Wellness Leadership M.S.
- School Psychology (M.A./C.A.S.)
- Speech-Language Pathology (M.A.)

Non-Matriculated Study

Non-matriculated students are those who have not applied for admission and who have not been accepted into a degree program. Graduate coursework, as a non-matriculated student, is open on a space available basis to all persons who have earned a bachelor's degree.

Although formal admission to the college is not required for non-matriculated study, the following guidelines should be noted:

1. Non-matriculated students who subsequently wish to pursue a master's degree or C.A.S. program must have at least a B (3.0) grade point average in completed graduate credits and conform to all general and specific regulations for admission to their program of choice.
2. No more than 12 graduate credit hours taken as a non-matriculated student (including credits earned at SUNY Plattsburgh) may be applied toward a graduate degree at SUNY Plattsburgh. It is strongly recommended that non-matriculated students discuss their plans with an advisor in the appropriate department/program before taking any courses.
3. The college reserves the right to grant or not to grant credit toward a graduate degree for specific courses taken as a non-matriculated student, even if those courses were successfully completed.
4. It is the student's responsibility to apply for matriculation in a degree program before 12 credits have been earned in non-matriculated status; otherwise previously earned credits may not be applicable toward degree requirements.
5. Successful completion of graduate work does not guarantee admission to a particular program of study. The college may deny matriculation of former non-matriculated students if, in the opinion of the admissions committee, admission requirements are not met.

General Admission Requirements, Transfer Credit, and Time Limitations

For Master's Programs

1. General Requirements - The general minimum admission requirements are:

- a. A baccalaureate degree from an accredited institution.
- b. A grade point average of at least 3.0 on a 4.0 scale. Each program has specific GPA requirements.
- c. Three letters of recommendation indicating the candidate's ability to pursue graduate study. At least one letter should be from a professor or academic advisor if the applicant is currently taking graduate courses or has taken graduate or undergraduate courses within the last three years. Teacher

Education, Educational Leadership and Speech-Language Pathology graduate programs have their own recommendation forms.

- d. Satisfactory scores on any admission tests required by the program.* (See program descriptions for tests required.)
- e. Evidence of potential for success as a professional exhibited through statement of purpose, letters of recommendation, and/or personal interview.
- f. A resumé.

*Arrangements for taking the Graduate Record Exam (GRE) must be made directly with Educational Testing Service, Princeton, N.J. 08450, www.ets.org/gre. The Miller Analogies Test (MAT) may be taken on the Plattsburgh campus. Contact the Graduate Admissions Office at 518-564-4723 to make arrangements to take this exam in Plattsburgh.

Additional Requirements - Specific degree programs may have additional admission requirements; these are listed in this catalog under the description of each program. Additional information may be obtained from the appropriate department chair or program area coordinator. Requests for waivers of any admission requirements must be submitted to the specific program's admissions committee, preferably after discussion with departmental representatives.

2. **Transfer Credit** - Transfer credit may be applied under the following conditions:
 - a. Students who are applying for admission to a master's program may petition to transfer not more than twelve (12) credits for courses completed at another accredited institution or earned at SUNY Plattsburgh as a non-matriculated student.
 - b. Transfer courses must be similar in quality, scope, and nature to corresponding courses at SUNY Plattsburgh and must form a logical, relevant, and coherent part of the student's total graduate program.
 - c. Each course transferred (whether completed at another institution or at SUNY Plattsburgh as a non-matriculated student) must have been completed with a grade of B (3.0) or better. In the event a course is graded on a pass/fail basis, the P grade may be accepted at the discretion of the department/program.
 - d. Approval of transfer credit is the responsibility of the faculty of the department/program which supervises the graduate program and the dean of the appropriate division.
 - e. It is the student's responsibility to have an official transcript included with the request to accept transfer credit.

3. **Time Limitation** - For graduate degree programs requiring 60 or more credits, students must complete all degree requirements within ten (10) years of the date of matriculation. For graduate degree programs requiring fewer than 60 credits, students must complete all degree requirements within seven (7)

years of the date of matriculation. Candidates may lose credits whether earned at SUNY Plattsburgh or originally transferred at the time of matriculation, if the date of these credits is earlier than the specified number of years preceding the proposed date of graduation. See program descriptions for other time limits that may apply.

4. **Second Master's Degree** - If a student wishes to obtain a second master's, that degree must be in a significantly different area, with significantly different objectives, than the previous degree. No more than nine credit hours from the first master's may count toward the second master's degree.

For Certificate of Advanced Study (C.A.S.) Programs

1. **General Requirements** - The general minimum admission requirements are:
 - a. A baccalaureate degree from an accredited institution. The Educational Leadership programs and CMHC C.A.S. also requires a master's degree.
 - b. A grade point average of at least 2.5 on a 4.0 scale.
 - c. Three letters of recommendation indicating the candidate's ability to pursue graduate study. At least one letter should be from a professor or academic advisor if the applicant is currently taking graduate courses or has taken graduate or undergraduate courses within the last three years.
 - d. Satisfactory scores on any admission tests required by the program* (See program descriptions for tests required.)
 - e. Evidence of potential for success as a professional exhibited through statement of purpose, letters of recommendation, and/or personal interview.

*Arrangements for taking the Graduate Record Exam (GRE) must be made directly with Educational Testing Service, Princeton, N.J. 08450, www.ets.org/gre. The Miller Analogies Test (MAT) may be taken on the Plattsburgh campus. Contact the Graduate Admissions Office at 518-564-4723 to make arrangements to take this exam in Plattsburgh.

2. **Additional Requirements** - Specific degree programs may have additional admission requirements; these are listed in this catalog under the description of each program. Additional information may be obtained from the appropriate department chair or program area coordinator. Requests for waivers of any admission requirements must be submitted to the specific program's admissions committee, preferably after discussion with departmental representatives.
3. **Transfer Credit** - Transfer credit may be applied under the following conditions:

- a. Up to 30 credit hours may be accepted toward the completion of a C.A.S. program of 60 or more credit hours.
- b. Each course transferred must be relevant to the candidate's selected C.A.S. program and be comparable in quality and scope to the graduate courses at SUNY Plattsburgh.
- c. Each course transferred must have been completed with a grade of B (3.0) or better; however, all credits (up to the maximum of 30 credit hours) used to meet the requirements of a master's degree (where the degree was actually awarded) may be used for transfer credit. In the event a course is graded on a pass/fail basis, the P grade may be accepted at the discretion of the department/program.
- d. Approval of transfer credit is the responsibility of the faculty of the department/program which supervises the graduate program and the dean of the appropriate division.
- e. It is the student's responsibility to have an official transcript included with the request to accept transfer credit.

4. **Time Limitation** - For graduate certificate programs requiring 60 or more credits, students must complete all degree requirements within ten (10) years of the date of matriculation. For graduate certificate programs requiring fewer than 60 credits, students must complete all degree requirements within seven (7) years of the date of matriculation. Any credits from a completed master's degree accepted toward the completion of a certificate of advanced study are accepted irrespective of the date of the credits earned.

International Students

International students must meet all the requirements for admission to the graduate programs specified above. In addition, they must have a TOEFL score of 550 PBT, 83 IBT or 7.5 IELTS, or better, and they must provide financial documentation of their ability to pay college tuition, fees, and living expenses. For more information, contact the Graduate Admissions Office at 800-723-9515 (from anywhere in the continental U.S.) or 518-564-4723 (graduate@plattsburgh.edu) or Global Education Office (GEO) at 518-564-3287 (geo@plattsburgh.edu) or visit our website at <https://www.plattsburgh.edu/admissions/international/index.html>.

Medical History/Immunization Reports

All students are required to have a copy of their medical history report on file with the Student Health Center prior to enrollment. All students born on or after January 1, 1957, who

are registered for 6 or more credit hours, must be immunized against measles (rubella), mumps, and rubella in accordance with New York Public Health Law Section 2165. Students must provide proof of this immunization to the Student Health Center or they will be dismissed from the college. For the Student Health Center to be of maximum assistance to the student, complete information should be furnished about any known physical, mental, or handicapping condition that may require special consideration or treatment.

Graduate Tuition and Fees

For tuition and fee rates, billing procedure, a description of each fee, and refund policy, see the Expenses and Financial Aid section of this catalog. Undergraduate courses taken by a matriculated graduate student are charged at graduate tuition rates. Tuition and expenses may be subject to change after publication.

Students who are classified as out-of-state residents for tuition purposes, but believe they are eligible for in-state tuition, may apply for consideration as in-state students. To be considered, a student must complete a residency application and submit the application, along with requested documents, to Student Accounts. Instructions and an application are available on the Student Accounts' website at <https://www.plattsburgh.edu/about/offices-divisions/administration-finance/student-accounts/index.html>. Click on "Out-of-State Students" to the left. The deadline for applying is Friday of the fourth week of each semester.

Financial Aid Information

Students with a bachelor's degree may be eligible for financial aid if they are accepted into a graduate program or working on an aid eligible certification. Students who do not meet these qualifications may still be eligible for private loans. The following sections summarize these programs, including application procedures, eligibility criteria, guidelines, and award amounts. All information cited below is subject to change without notification.

The Financial Aid Office will help you determine your eligibility for specific aid programs and help you answer any questions that you may have:

Financial Aid Office

SUNY Plattsburgh, Kehoe 406
101 Broad St.

Plattsburgh, NY 12901

Email: finaid@plattsburgh.edu

Website: <https://www.plattsburgh.edu/current-students/student-financial-services/>

Telephone: 518-564-2072

Toll Free: 877-768-5976

Fax: 518-564-4079

Federal Aid Programs and Eligibility

The most common federal aid programs for graduate students include Work-Study, TEACH grants, Grad. PLUS and unsubsidized loans. Our Web page includes descriptions of these programs <https://www.plattsburgh.edu/current-students/student-financial-services/>.

To apply for federal aid, follow the steps summarized on our Web page <https://www.plattsburgh.edu/current-students/student-financial-services/> and then click "How to Apply." Graduate students only need their federal PIN and not their parent's PIN.

To be eligible for federal aid, students must file the Free Application for Federal Student Aid (FAFSA), meet federal citizenship and residency requirements, possess a social security number, be registered with Selective Service (males only), be matriculated, and be enrolled in at least six credits per semester in a graduate program. Students cannot be in default on federal loans, and they must meet all federal standards for academic progress each semester. Students may only receive federal aid once for a repeat course that was previously passed. Students selected for verification by the federal government must furnish income and household data upon request. In addition, due to government regulations, students may need to submit additional information to the Financial Aid Office upon request. All of these requirements and other requirements that students must satisfy are described in the Federal Student Aid Handbook www.ifap.ed.gov.

State Aid Programs and Eligibility

The most common state aid programs for graduate students include:

EOP/HEOP/SEEK Graduate Tuition Waiver

Graduates of New York state public or private colleges who participated in the EOP, SEEK, or HEOP programs as undergraduates are eligible to apply for graduate tuition waivers. Full-time attendance (12 credits) and matriculation are required. Due to limited funds, early waiver application is encouraged. Amounts vary with available funds. Tuition waiver applications are available in the Plattsburgh Graduate Admissions Office and must be filed prior to each semester of full-time attendance.

Graduate Diversity Fellowships

U.S. citizens or permanent residents who will contribute to the diversity of the student body are eligible to apply by February 15. The fellowships are available to new applicants to SUNY Plattsburgh's graduate programs. Full-time enrollment (12 credits) is required. Stipend amounts are determined by the campus and depend on annual funding from New York state. Applications are available in the Plattsburgh Graduate Admissions Office. An application can also be downloaded from the Financial Aid Office forms page.

Institutional Financial Aid Programs

Graduate Assistantships

A limited number of graduate assistantships are available for well-qualified, full-time graduate students. Graduate assistants receive a tuition scholarship up to full-time in-state tuition and a stipend in return for 10 to 20 hours of work per week. Assistantships are usually granted for an academic year, but under special circumstances they may be awarded for a single semester. Visit <https://www.plattsburgh.edu/admissions/graduate/assistantships/index.html> for more information

Part-Time Employment Opportunities

Graduate students interested in part-time employment opportunities can seek assistance through the Career Development Center, Angell College Center, Room 118, 518-564-2071.

On-campus employment opportunities include part-time positions through Student Temporary Service, Research Foundation, and College Auxiliary Services. Off-campus employment opportunities available through the Student Employment Office include a free job listing service of part-time and temporary positions with community businesses and casual employment such as babysitting, housecleaning, typing, and seasonal yard work. A student must be currently enrolled at SUNY Plattsburgh on at least a part-time basis to use the services of the Student Employment Office. Demonstration of financial need is not required.

Private Financial Aid Programs

Private financial aid programs generally include grants and scholarships from non-profit organizations, and alternative loans from banks and other lenders. The sponsor determines the application procedures for private grants and scholarships, such as Gates Millennium and Elks Scholarship. Students can use one of the scholarship search engines to search for private grants and scholarships. Some banks offer alternative loans to students who need additional assistance in meeting college costs for education.

Financial Aid Programs for International Students

International students may be eligible for graduate assistantships, upon presentation of appropriate documentation, and for part-time employment opportunities on campus. In addition, they may be eligible for private loans. For more information, contact the Director of Financial Aid at 518-564-2072 or toll free within the U.S. 877-768-5976, or Global Education Office (GEO) at 518-564-3287 or toll free within the U.S. 877-877-5170 (geo@plattsburgh.edu).

Satisfactory Academic Progress

Graduate Federal Aid Programs include Work-Study, TEACH Grants, Direct PLUS Loans, and Perkins Loans. Graduate students must maintain satisfactory academic progress in order to remain eligible for these aid programs. At the end of each semester, the Financial Aid Office (FAO) evaluates whether graduate students satisfy federal and state academic standards (see below). If a student fails any of these standards, the FAO forwards the student a courtesy letter and may be required to cancel all financial aid for which the student is ineligible.

Federal Standards

To meet federal standards a student must:

1. Maintain a cumulative GPA of at least 3.0 at SUNY Plattsburgh
2. Earn at least 66.7% of attempted credits
3. For graduate degree and graduate certificate programs requiring 60 or more credits, students must complete all degree requirements within ten (10) years of the date of matriculation.
For graduate degree and graduate certificate programs requiring fewer than 60 credits, students must complete all degree requirements within seven (7) years of the date of matriculation.

All matriculated graduate students must meet the following standards to both establish and maintain eligibility for federal aid programs. Satisfactory academic progress (SAP) standards are evaluated at the end of each semester. SAP standards for federal aid programs include qualitative (GPA) and quantitative (pace) components, and maximum timeframe requirements.

Qualitative Measure (GPA)

Graduate students must maintain a minimum Plattsburgh cumulative GPA of 3.0.

The cumulative GPA at Plattsburgh does not include transfer coursework, or the following grades: pass (P), incomplete (I), withdrawal (W), withdrawal from college (WC), non-credit (NC), non-available (N), proficiency (PR), and audit (U).

Quantitative Measure (Pace)

Graduate students must earn at least 66.7% of all credits attempted. Note that pass (P) grades are considered completed credits, although the following are not: failure (E), incomplete (I), withdrawal (W), withdrawal from college (WC), non-credit (NC), non-available (N), proficiency (PR), and audit (U).

Maximum Timeframe

For graduate degree and graduate certificate programs requiring 60 or more credits, students must complete all degree requirements within ten (10) years of the date of matriculation. For graduate degree and graduate certificate programs requiring fewer than 60 credits, students must complete all degree requirements within seven (7) years of the date of matriculation.

Repeated Credits

Students may repeat coursework according to University academic policy, defined in the college catalog. Federal aid programs may only be used one time for retaking previously passed coursework. The most recent/last grade earned in repeat coursework will be used in the GPA computation and only courses taken and repeated at SUNY Plattsburgh (or through cross registration) will count toward a student's GPA. Each course attempt is included in the quantitative and maximum timeframe components of SAP review.

Financial Aid Warning

The first time students fail a federal standard (other than maximum timeframe), they are automatically assigned one-semester of warning and continue to receive federal aid during this warning semester. If students on warning do not satisfy all standards by the end of the warning semester, the student becomes ineligible for federal aid the following semester. Students may appeal ineligibility.

If ineligible for federal aid, students may continue to attend without federal aid or appeal for a probation term. (See "Appeal For Probation Term" in the undergraduate Financial Aid section of this catalog).

Important Notice on College Academic Standing

College policies require that all graduate students maintain a cumulative grade point average (GPA) of 3.0 to remain in good academic standing. If your cumulative GPA is below 3.0, you may be at risk of academic dismissal from the college. Please refer to any notifications sent by the Provost and Vice President for

Academic Affairs, regarding your academic standing and conditions of your academic status.

Regardless of your eligibility for financial aid, you must be a matriculated student in good standing with the college to receive financial aid. If your status is dismissed or non-matriculated, you will not qualify for financial aid under any circumstances. If you have any questions or need additional assistance, please telephone the Financial Aid Office at 518-564-2072 or toll-free at 877-768-5976.

Graduate Academic Policies, Standards, and Information

Many SUNY Plattsburgh academic policies apply to both graduate and undergraduate students. See the Academic Policies, Standards, and Information section of this catalog for these general policies. Because academic policies and standards are subject to change, students are expected to keep in touch with their academic advisors. For the most recent regulations dealing with certification of teachers, school administrators, etc., consult the Dean of Education, Health, and Human Services 518-564-3066 or the Office of Teacher Certification and Graduate Advising, 518-564-2124.

Matriculation for Degree Candidates

All decisions regarding credit transfers, course validation, program selection, graduate admission test scores, etc. are completed at the time students are admitted to a degree program and become matriculated. A student may be required to remove deficiencies or complete prerequisites by taking certain prescribed undergraduate or graduate courses. Usually this requirement is formulated as a special condition of admission to a program, but departments may require a student to take a specific course at any time deemed necessary.

Each matriculated graduate student is assigned an advisor by the department/program which sponsors the program. The advisor is the main resource person for the student in all matters dealing with the program, policies, and standards. The matriculated student should consult with the advisor before registering for courses.

No student can be matriculated in more than one graduate program at a time.

Non-Matriculated Study

For more information see "Non-Matriculated Study" in the Graduate Admissions Policies and Procedures section of this catalog.

Graduate Course Credit

Graduate credit can be earned only by successfully completing courses which have been specifically developed for offering at

the graduate level and carry 500-level or 5000-level numbers. Graduate students who wish to earn graduate credit for a course that is not a regular and approved graduate course for the program may be able to do so under special circumstances through the independent study option. Graduate students who wish to take a course offered at another college must have approval in advance from their academic advisor, chair/director, and dean. (The Permission for Off-Campus Study form is available at the Registrar's Office and online at www.plattsburgh.edu/register.) Each course taken through the permission to attend another institution process must have a minimum grade of B (3.0) in order to transfer. A minimum of 18 credit hours must be completed at Plattsburgh for a 30 credit hour master's degree program; a minimum of 21 credit hours must be completed at Plattsburgh for a graduate degree program of more than 30 credit hours.

Course Withdrawal Policy

See the Academic Policies, Standards, and Information section of this catalog for course withdrawal policies and procedures.

Independent Study

In academically justified cases, matriculated graduate students may be permitted to take independent study courses for graduate credit. To be eligible to undertake independent study, a graduate student should have a cumulative grade point average of 3.25 or better. No more than nine (9) credit hours toward a graduate degree may be earned through independent studies. The signatures of the faculty member sponsoring the study and of the advisor are required. The request must also be signed by the chair/director of the department/program offering the course before being forwarded to the appropriate dean. Approved petitions must reach the Registrar's Office no later than the end of the second week of classes. Therefore, requests for independent study must be filed with the Dean's Office as early as possible, preferably before the beginning of the semester or session.

Maximum Course Load

The maximum course load for graduate students is fifteen (15) credit hours per semester, fifteen (15) credit hours in all sessions of one summer, and seven (7) credit hours in a winter session. Graduate students need to obtain special permission (using the Authorization to Register for Credit Hour Overload form, available from the Registrar's Office and online at www.plattsburgh.edu/register) from the department chair and dean of their division in order to register for more than the maximum course load.

Grading System

The grading system for graduate work is A, A-, B+, B, B-, C+, C, and E (failure). As a rule, matriculated students will receive

such a letter grade in regularly scheduled courses. For research courses, projects, internships, thesis work, or workshops, departments/programs have the option to use a Pass/Fail system. A "Pass" (P) will be awarded for performance equivalent to letter grades of A through C, but will not be computed in the GPA. However, a "Fail" grade will be computed in the GPA as a grade of E. Graduate students can request to take other courses for a Pass/Fail grade. The P/F system should be used judiciously for courses other than those listed above and should be arranged and approved during the first two weeks of the semester.

There is also a grade "IP" - In Progress - which may be assigned for incomplete thesis work, thesis seminars, field work and other equivalent long-range projects. After two years following the recording of a grade of IP, this grade shall become an "E" unless the student re-enrolls in or withdraws from the course. Requests for such course withdrawals must be received by the Registrar's Office by the Friday of the 10th week (fall and spring semesters) or the midpoint of a summer or winter session immediately preceding the two-year mark.

For SUNY Plattsburgh's policy and procedures concerning Incomplete (I) grades, see the Academic Policies, Standards, and Information section of this catalog.

Academic Progress

Each student must successfully complete the number of credit hours, both in total and in the specific distribution, required by the particular curriculum in which the student is enrolled. Moreover, all matriculated graduate students must maintain at least a B (3.0) GPA. Failure to do so will result in being put on probation or dismissed from the college. Any application for readmission to the college (whether for the same or a different graduate program) must follow the normal graduate admissions application process. See "General Admissions Requirements, Transfer Credits, and Time Limitations" in the Graduate Information and Programs section of this catalog. For specific procedures regarding academic progress, professional progress standards, review, probation, and appeal, consult your academic advisor.

Change of Program

Matriculated students who desire to change from one graduate program to another must follow the normal graduate admission application process. See "General Admission Requirements, Transfer Credits, and Time Limitations" in the Graduate Information and Programs section of this catalog.

Branch Campus

Graduate-level degree and certificate programs (M.S.T. Adolescence Education, M.S.T. Childhood Education, Teacher Leader, School Building Leader, and School District Leader), and other courses in education are currently offered to students at SUNY Plattsburgh's Branch Campus at

Queensbury. The requirements for entry, retention, and completion of the professional education programs are the same for students undertaking coursework at the Branch Campus as they are for students who complete all their course work on the Main Campus.

Approximately 125 graduate students enroll in courses offered at the Branch Campus, located on the campus of SUNY Adirondack in Queensbury. In cooperation with SUNY Adirondack, the SUNY Plattsburgh Branch Campus offers students a variety of services, including library facilities, computer and Internet access, supplies easily available through the bookstore, and food services. At the Branch Campus office located in the J. Buckley Bryan Higher Education Center, students may obtain information on programs, admissions and registration procedures, and schedules of courses as well as academic advisement. Open Monday through Friday, this office offers assistance in all areas of academics, from purchasing textbooks and securing a student identification card to registering for graduate admissions tests.

Prospective students are urged to call 518-564-4723 for an appointment or request information via the Branch Campus website at [www.plattsburgh.edu/branch campus/acc](http://www.plattsburgh.edu/branch%20campus/acc).

Ethical Standards and Professional Behavior

The entire period of a student's matriculation in a graduate program is a professional and academic development experience including internships, laboratories, and field work. Students are expected to conduct themselves during this time in a manner which is consistent with accepted standards of professional, academic, and ethical practice and behavior as judged by their department and professional organization. Practicum and internship candidates are expected to follow the external and professional practicum guidelines appropriate to their disciplines, as outlined in departmental/program student/internship manuals. Any deviation from these standards will be reviewed by the department for a recommendation of academic dismissal.

In addition to the expectation of professional and ethical behavior as part of a graduate student's conduct while enrolled in an academic program, graduate students are expected to abide by the college's academic honesty policy (see the Academic Policies, Standards, and Information section of this catalog) and by the regulations in the Student Code of Conduct Manual (available at www.plattsburgh.edu/studentlife/judicialcharges/conductcode.php) and in any departmental publications. All students are held accountable to these regulations under the College Judicial System.

Admission of Persons with Disciplinary Dismissals

State University of New York (SUNY) policy requires applicants for admission as undergraduates and graduate students to

report whether they have been dismissed from an institution of higher education for disciplinary reasons. Suspension is defined as a sanction imposed for disciplinary reasons that results in a student leaving school for a fixed time period, less than permanently. Dismissal from a college for disciplinary reasons is defined as permanent separation from an institution of higher education on the basis of conduct or behavior. Applications from such candidates are reviewed by a campus committee whose purpose is to decide whether an applicant with a disciplinary dismissal from an institution of higher education should be admitted. If admitted, the conditions of admissibility will also be decided; for example, eligibility for on-campus housing and counseling services. After review of all available information, the committee will decide whether to deny admission, admit the applicant or admit the applicant with certain conditions

Admission of Persons with Prior Felony Convictions

State University of New York (SUNY) policy prohibits University-wide and individual SUNY campus admission applications from inquiring into an applicant's prior criminal history*. After an applicant has been accepted as a student, campuses shall inquire if the student previously has been convicted of a felony if such individual seeks campus housing or participation in clinical or field experiences, internships or study abroad programs. The information required to be disclosed pursuant to this policy regarding such felony convictions shall be reviewed by a campus committee consistent with the legal standards articulated in New York State Corrections Law. After reviewing all available information, the committee must decide whether to grant or deny the individual's admission or participation in the activities/services requested or to grant such admission/participation subject to articulated conditions. Admission and/or participation in requested activities/services may only be denied if such admission/participation would pose an unreasonable risk to property or the safety or welfare of specific individuals or the general public.

Students who have previously been convicted of a felony are advised that their prior criminal history may impede their ability to complete the requirements of certain academic programs and/or to meet licensure requirements for certain professions. Students who have concerns about such matters are advised to contact the dean's office of their intended academic program.

*SUNY Plattsburgh utilizes third-party admission applications whose content is not controlled by the College. Consistent with SUNY Policy, the campus is not prohibited from using such applications, however, the College is prohibited from using any information regarding prior felony convictions provided on these applications on a pre-admission basis.

Grievance Procedure

Students who believe that they have been unjustly treated by a member of the faculty may wish to seek redress in the form of a grievance. Any student who has a grievance should first attempt to reach a resolution with the faculty member concerned. If this resolution is not satisfactory, the student should consult with the faculty member's department chairperson or dean concerning the all-college grievance procedure.

Residency

The minimum number of SUNY Plattsburgh graduate credits that must be applied to a 30-credit program is 18, and the minimum for any graduate program requiring more than 30 credits is 21. For program-specific residency requirements, consult the program coordinators. Courses completed at SUNY Plattsburgh as a non-matriculated student count toward the residency requirement. Students seeking to complete course work at another institution after matriculation at SUNY Plattsburgh must receive approval from the department and dean.

Interruption of Studies

Once matriculated, graduate students remain matriculated whether or not they are taking courses. Matriculated students who do not enroll in at least one course for any fall or spring semester are asked to complete the Graduate Studies College Withdrawal form available at www.plattsburgh.edu/admissions/graduate/forms.php. Students should be aware of the time limitations for completing a degree and retaining credits for both master's degrees and certificates of advanced study. When a graduate student is ready to take a course after a semester or more off, they must complete the Intent to Return to Graduate Studies, form available at www.plattsburgh.edu/admissions/graduate/forms.php. If you do not enroll in a course in the Spring or the Fall semester, the Banner system will deactivate your email and net ID (even though you are still considered a matriculated graduate student). If you would like to continue utilizing library and information technology services (including getting email from your department), you will need to pay a technology fee of approximately \$40.50 for the semester. You are not obligated to pay this fee but if you are completing a dissertation or have taken an incomplete grade, it may be to your benefit to do so. Please contact the Director of Student Accounts if you would like to maintain technology services during a semester in which you are not taking classes.

Time Limits

For graduate degree and graduate certificate programs requiring 60 or more credits, students must complete all degree requirements within ten (10) years of the date of matriculation. For graduate degree and graduate certificate programs requiring fewer than 60 credits, students must

complete all degree requirements within seven (7) years of the date of matriculation.

For all graduate programs, only credits earned no more than ten (10) years prior to degree completion may be counted toward the degree. Any credits from a completed master's degree accepted toward the completion of a certificate of advanced study are accepted irrespective of the date of the credits earned.

Graduation

It is the student's responsibility to fulfill all requirements for a degree. (For specific degree requirements, see graduate degree program descriptions.) The following steps must also be taken to ensure timely awarding of degrees:

1. At the beginning of the semester of anticipated completion of degree requirements, the degree candidate must file a Diploma Application with the Registrar's Office. Diplomas are not ordered for students who have not filed a Diploma Application.
2. A Graduation Checklist must also be submitted to the Registrar's Office for degree verification. Graduate students must meet with their academic advisor to initiate the Graduation Checklist, which must be approved by the academic advisor, chairperson, and dean. (Students may be required to complete designated assessment activities as a graduation requirement.)

Among the graduate degrees awarded at SUNY Plattsburgh, only the M.A. and C.A.S. in School Psychology can be awarded at the same time.

For information on diploma-granting dates and commencement participation, see the Academic Policies, Standards, and Information section of this catalog.

Educational Records

As defined by the Family Educational Rights and Privacy Act (FERPA) of 1974 (also known as the Buckley Amendment), educational records are records maintained by SUNY Plattsburgh with a student's name or students' names on them. Access to educational records, the definition of directory information, release of student information, and student records policies and procedures are the same for both graduate and undergraduate students. For details, see Educational Records in the Academic Policies, Standards, and Information section of this catalog.

Banner Web

Banner Web is Plattsburgh's electronic system designed to assist students with planning and tracking their academic progress toward degree completion. Using personal computers with Internet access, students may access registration, class schedule and history (grades), unofficial academic transcript, transfer course history, degree audit, addresses, Master

Schedule, and financial aid and directory information. Contact the Registrar's Office for more information at 518-564-2100 or on the Web at: www.plattsburgh.edu/registrar.

Transcripts

A transcript is a legal document of the student's academic record that is protected by FERPA and maintained by the Registrar's Office. The transcript reflects the unabridged academic history of the student at the institution. At the time of degree verification the academic record is sealed; no changes or alterations are made thereafter.

Withdrawal from College

Graduate students who wish to withdraw from all their courses for a particular semester may request permission to do so through the withdrawal from college procedures. See the Academic Policies, Standards, and Information section of this catalog. Graduate students who wish to withdraw from college permanently or for a short time, should complete the Graduate Studies College Withdrawal form available at www.plattsburgh.edu/admissions/graduate/forms.php. Students should be aware of the time limitations for completing a degree and retaining credits for master's degrees and certificates of advanced study.

Graduate Student Learning Outcomes

Graduates of SUNY Plattsburgh master's degree and certificate of advanced study programs should:

1. Possess the advanced knowledge, skills, and perspectives to be prepared and motivated to hold continuing professional positions or pursue further graduate studies and continue to grow intellectually, professionally, and personally.
2. Practice self-reflection and self-evaluation to develop a personal philosophy and professional ethics that promote responsible professional behavior.
3. Communicate effectively in written and oral expression, using educational and technological advances.
4. Apply critical thinking to the production of knowledge through research, intellectual inquiry, and practice, and apply the knowledge toward addressing the challenges of society in a way that supports pluralism and inclusion.

Important Information Regarding New York State Certification

(for Teachers or Other School Personnel)

Citizenship

United States citizenship is not required for certification.

Instruction Concerning Child Abuse and Maltreatment, Substance Abuse Awareness, and School Violence Prevention and Intervention

All students who seek certification in teaching must complete a minimum of two clock hours of instruction regarding the identification and reporting of child abuse and maltreatment. They must also complete instruction in substance abuse awareness (except those seeking certification in school counseling). All students applying for certification must also complete at least two clock hours of coursework or training in school violence prevention and intervention. All these certification requirements can be met by the satisfactory completion of EDU 321, EDU 395 at SUNY Plattsburgh, by completing a New York State Education Department approved training class/ workshop, or by completing EDU 5110, or EDU 5120 at SUNY Plattsburgh. (Other HED courses meet various portions of these requirements. Consult your department chair or the graduate advisor for details.)

Instruction Concerning Dignity of All Students Act (DASA)

All students who seek certification in teaching must complete a minimum of six clock hours of instruction regarding the Dignity of All Students Act (DASA) training in Harassment, Bullying, and Discrimination Prevention and Intervention. The requirement can be met by the satisfactory completion of CSD 596, CLG 540, EDA 5060, EDA 5602, EDR 513, EDS 507, EDS 543, EDU 230, EDU 395, EDU 5110, EDU 5120 EDU 5201, EDU 5205, PSY 554 at SUNY Plattsburgh.

Moral Character Determination

Applicants for certification are required to answer questions on the certification application regarding moral character and sign an affidavit to affirm the statements are true. Applicants for certification are also required to complete a sworn statement regarding "Child Support Required by General Obligation Law 3-503" effective July 1, 1995.

Fingerprinting

All candidates seeking NYS certification must arrange to have copies of their fingerprints sent to the NYS Education Department. Questions pertaining to the fingerprint process may be directed to the Educational Studies and Services' Office of Field Experience. Students should complete the fingerprinting process prior to student teaching.

Institutional Recommendation

SUNY Plattsburgh has the authority to recommend to the State Education Department via the TEACH online certification process individuals who have completed in its entirety (including the conferral of the degree) the degree program of preparation as registered and identified in the State Education Department's Inventory of Registered Programs for purposes of teacher (or other school personnel) certification. Students must also submit their TEACH Waiver Consent located on their college Banner student account for authorization to use social security numbers. Failure to do so will delay certification process.

Teacher Certification Examinations

In addition to completing all program requirements set out by SUNY Plattsburgh, candidates seeking NYS teacher certification must submit to the NYS Commissioner of Education evidence of satisfactory performance on the New York State Teacher Certification Examination (NYSTCE) www.nystce.nesinc.com. See the certification office in Sibley 302.

Training in the Needs of Children with Autism

Coursework or training in the Needs of Children with Autism is required for all applicants seeking teaching certificates in all areas of Special Education. For students enrolled in the Special and Childhood Education undergraduate programs, the courses that provide this content include EDS 410 , EDS 429, EDS 461, EDS 481 and CSD 550 (Communication Sciences and Disorders). For students enrolled in the Special Education graduate program and the B.S./M.S.Ed. Childhood Special Education programs the course which meets this content is EDS 524 .

Additional Information

For additional information about certification in New York state relating to specific programs, please contact the Director of Certification or the office secretary in Sibley 302. Please check the New York State Education Department website, www.nysed.gov, regularly for information updates or the college website.

Support Services

SUNY Plattsburgh provides a variety of services intended to support academic activities, assist students in successfully completing their programs of study, and promote social and personal growth. Virtually all the campus facilities and student services available to undergraduate students are also available to graduate students. See the Student Life and Student Services section of this catalog for more details.

ADMISSIONS

Admission to SUNY Plattsburgh is competitive and is based on the academic and personal qualifications of the applicant. Admission is granted without regard to race, creed, color, gender, sexual orientation, age, national origin, disability, or handicap.

The Admissions Office is located on the 10th floor of the Kehoe Administration Building and may be reached by telephone at 518-564-2040 or 888-673-0012 from 8:30 a.m. until 4 p.m. on weekdays. Email requests may be directed to admissions@plattsburgh.edu. We invite you to visit us online at <https://www.plattsburgh.edu/academics/>

Application Procedures

Prospective students can apply to SUNY Plattsburgh through either the SUNY Application or the Common Application. Although there are no strict deadlines, applications receive optimal consideration when submitted by Dec. 1 (for freshman applicants) and March 1 (for transfer applicants) for the fall semester, and by Nov. 1 for the spring semester. Due to limited seats in competitive programs, admissions may close applications prior to the recommended deadlines. Applications are available online at

<https://www.plattsburgh.edu/apply/index.html>.

The purpose of the application process is to provide the college with information necessary to make an appropriate admissions decision. A competitive selection process is necessary because the number of applicants exceeds the number of available openings. Because admission is competitive, students are encouraged to follow a rigorous program of study, rather than one which meets only minimum requirements. Applicants are strongly encouraged to submit one letter of recommendation and a 250-word personal statement or essay.

NOTE: Documents submitted to Admissions that are not required for the admissions review process (i.e. medical records, learning disability documents, and art/music portfolios) will not be retained.

Notification of Admission

Freshman and transfer admission decisions for the fall semester are mailed beginning in mid-December each year (provided the application is complete and acceptable) and continue on a rolling basis. Decisions on applications for the spring semester are mailed beginning Nov. 1.

Interviews/Visits to the College

Visits to the campus are strongly encouraged but not required. Appointments for group presentations, personal interviews and campus tours are available on weekdays throughout the year. Saturday tours and group presentations are also offered from September through late April. Appointments should be made two weeks in advance. Open Houses are held annually during the fall, spring, and summer. Additional information and arrangements for visits can be obtained by contacting the Admissions Office or online at

<https://www.plattsburgh.edu/admissions/visit/index.html>.
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Freshman Admission

Freshmen are defined as students who have not enrolled in college, or whose only college courses were completed prior to high school graduation. Freshman applicants should meet the following minimum requirements:

1. Graduation from an accredited high school or possession of a high school equivalency diploma. High school equivalency examination results must be submitted to the Admissions Office at the time of application, along with a transcript of that portion of high school study completed. Failure to provide such evidence may result in administrative withdrawal from the college.
2. Satisfactory completion of the following minimum high school courses: four units of English; four units of social studies; a combination of five units of mathematics and science; and additional units as recommended for admission to specific curricula. (See Specific Curricular Considerations.)
3. Submission of standardized test scores from either the Scholastic Aptitude Test (SAT) or American College Testing Program (ACT). Score reports will be accepted by the Admissions Office either directly from the testing agency (College Board or ACT), or as part of the official high school transcript. If an applicant submits multiple SAT scores, the Admissions Office will select the highest evidence-based reading and writing and math scores from different exams. Admissions evaluation of SAT and ACT is subordinate to the primary admission requirements of a solid, college-preparatory high school program and competitive grades. No minimum SAT score is required; however, a combined SAT of at least 1000 (evidenced based reading and writing and math scores) or an ACT composite of at least 22 is highly recommended.
4. Satisfactory final high school grades for senior year.
5. Submission of at least one letter of recommendation from a teacher or counselor is strongly encouraged.
6. Submission of a 250-word personal statement or essay is recommended.

High School Diploma — Proof

Students applying for admission to the college must provide proof of high school graduation (or successful completion of an equivalency diploma such as the T.A.S.C. exam, formally known as the G.E.D. exam) upon request. Failure to provide such evidence may result in administrative withdrawal from the college.

Specific Curricular Considerations

Most accepted students are admitted directly into the program of their choice. Therefore, admissions decisions are influenced by both the content and the quality of an applicant's high school record. Consideration is given to the following high school courses, which are required for admission to the respective curricula:

1. Programs requiring three units of high school mathematics (including Math 11, Sequential Math 3, Intermediate Algebra): accounting; business administration; computer science; computer security; economics; engineering 3 + 2; entrepreneurship; finance; fitness and wellness leadership;

- global supply chain management; 3+4 optometry; information technology; international business; management; management information systems; marketing; mathematics; nursing; nutrition; and all mathematics and science majors.
2. Programs requiring three units of high school science: biochemistry; cytotechnology; fitness and wellness leadership; medical technology; nursing (biology and chemistry); nutrition (chemistry); 3+2 engineering; 3+4 optometry; and all other science majors.
 3. All Teacher Education Preparation Programs require an overall GPA of 3.0 or greater (high school average = 83+) and submission of competitive SAT or ACT test scores for admission consideration.

Early Admission Program

The college provides well qualified high school students an opportunity to study full- or part-time at the college level prior to completion of formal course work for the high school diploma. High school students may take college courses that apply simultaneously toward their high school diploma and baccalaureate requirements. Additional information may be obtained from the Admissions Office. Early admission candidates are not eligible for any financial aid until they obtain their high school diploma or its equivalent.

Transfer Admission

Any applicant who has received a high school diploma or its equivalent and who has subsequently taken college course work at another college or university is considered a transfer applicant. Transfer applicants must submit either the Common Application or the SUNY Application. Official transcripts from all prior colleges should be forwarded directly to Plattsburgh's Admissions Office.

Transfer candidates who have completed fewer than 24 semester hours at the time of application must also forward an official high school transcript and standardized test scores to the Admissions Office.

Transfer applicants with less than 24 credits at the time of application who have a High School Equivalency Diploma (HSED) through either (GED) or Test Assessing Secondary Completion (TASC) must send their test results along with their high school transcript and SAT or ACT scores. Transfer students with 24 credits or more are not required to submit standardized test scores at the time of application. Transfer students who qualify for a New York State Tap award (financial aid) will be required to show proof of high school graduation or risk losing that award. Transfer applications will be evaluated on the following criteria:

1. Cumulative grade point average based upon course work taken at all previously attended colleges. Students with cumulative GPAs below 2.0 on a 4.0 scale will not be considered for admission. Actual GPA requirements for admission depend upon the academic program to which the student is applying. **For more information about specific GPA requirements, please go to** <https://www.plattsburgh.edu/admissions/transfer/index.html>.
2. Content of the course of study.
3. Academic grade point average trend.

4. EOP Applicants: Submission of an essay (500 words or less) that describes educational goals and objectives; how EOP (or similar program) was utilized at previous college, and how EOP at Plattsburgh can help.
5. All transfer students are strongly encouraged to submit proof of High School graduation (or successful completion of an equivalency diploma such as the TASC exam or GED).

Branch Campus Admission

SUNY Plattsburgh offers four undergraduate degree completion programs at a Branch Campus, located on the campus of SUNY Adirondack in Queensbury, N.Y., and one undergraduate degree-completion program* at an Extension Site located on the campus of Hudson Valley Community College (HVCC) in Troy, N.Y. Admission to the Branch Campus is for transfer students and readmits who are junior-level and have the appropriate prerequisites. More information about admission to the Branch Campus can be found online at

<https://www.plattsburgh.edu/admissions/transfer/index.html>.

*Students enrolled in SUNY Plattsburgh's criminal justice BA program at the HVCC extension site must take one course at the Branch Campus in Queensbury or at the main campus.

Transfer Credit

Decisions regarding the use of transfer credit to meet the requirements of a specific academic major are made by the admissions office in consultation with the appropriate academic deans, program directors and chairpersons. The college accepts credit from regionally accredited institutions of higher education and from recognized candidates for accreditation. All satisfactorily completed courses taken at these institutions of higher education are evaluated on a course-by-course basis in accordance with the following guidelines:

1. Students transferring from two-year colleges may be granted a maximum of 67 semester hours earned at two-year colleges.
2. Students transferring from four-year colleges may transfer up to 84 semester hours provided that at least 17 of those hours were earned at four-year colleges.
3. Students from colleges or universities on a quarter-hour system receive two semester hours of transfer credit for every three quarter hours completed.
4. Specific courses and credit hours transfer; course grades and quality points do not.
5. English composition will transfer only with a grade of C or better.
6. Courses transferring into the major must have an overall cumulative grade point average of 2.0 (C).
7. Courses completed with a D grade or better may be accepted for transfer credit, unless a grade higher than D is required in that course in order to maintain satisfactory progress in a specific curriculum at SUNY Plattsburgh.

If a student is accepted and enrolled at the college and subsequently wishes to take courses at another institution, the student must process a Permission for Off-Campus Study form. More information about our transfer credit policy can be found at <https://www.plattsburgh.edu/admissions/transfer/transferring-credit/index.html>.

Credit by Examination

In accordance with SUNY policy, students may apply up to 30 credit hours earned through published college-level examinations toward the fulfillment of degree requirements. Credit earned by examination will not be counted toward satisfaction of the college's residency requirements. The subject matter of examinations must be compatible in substance and level with courses offered at the college. Decisions concerning the appropriate use of such credit are made by the admissions office in consultation with the appropriate academic deans, program directors, and chairpersons. In addition to the sections below, please visit <https://www.plattsburgh.edu/admissions/transfer/transferring-credit/credits-examination.html> for more information about credit by examination.

Advanced Placement Program (AP)

The AP program of The College Board is designed to enable students to earn college credit while in high school. Examinations are graded on a scale of one to five, with five being the highest grade. SUNY Plattsburgh awards credit for grades of three or higher in most subjects. Information concerning the Advanced Placement Program may be obtained from high school guidance offices or by visiting www.collegeboard.com/apcentral.

College Level Examination Program (CLEP)

Credit can be earned through satisfactory performance on any of the 33 College Level Examination Program (CLEP) examinations in five subject areas. The college follows the recommended scores required for credit as established by the Commission on Educational Credit of the American Council on Education. Information about CLEP exam content and test preparation may be obtained from the College Board online at <http://clep.collegeboard.org/>. Details about the CLEP program at SUNY Plattsburgh (i.e., testing schedule, registration forms, fees, credit equivalencies) are found at <https://www.plattsburgh.edu/academics/resources/advising/clep-college-level-examination-program.html>. Additional questions may be directed to the Academic Advising Office, Feinberg 101, 518-564-2080. Credits earned through CLEP do not count as SUNY Plattsburgh residence credit.

Admission of Persons with Disciplinary Dismissals

State University of New York (SUNY) policy requires applicants for admission as undergraduates and graduate students to report whether they have been dismissed from an institution of higher education for disciplinary reasons. Suspension is defined as a sanction imposed for disciplinary reasons that results in a student leaving school for a fixed time period, less than permanently. Dismissal from a college for disciplinary reasons is defined as permanent separation from an institution of higher education on the basis of conduct or behavior. Applications from such candidates are reviewed by a campus committee whose purpose is to decide whether an applicant with a disciplinary

dismissal from an institution of higher education should be admitted. If admitted, the conditions of admissibility will also be decided; for example, eligibility for on-campus housing and counseling services. After review of all available information, the committee will decide whether to deny admission, admit the applicant or admit the applicant with certain conditions.

Admission of Persons with Prior Felony Convictions

State University of New York (SUNY) policy prohibits University-wide and individual SUNY campus admission applications from inquiring into an applicant's prior criminal history*. After an applicant has been accepted as a student, campuses shall inquire if the student previously has been convicted of a felony if such individual seeks campus housing or participation in clinical or field experiences, internships or study abroad programs. The information required to be disclosed pursuant to this policy regarding such felony convictions shall be reviewed by a campus committee consistent with the legal standards articulated in New York State Corrections Law. After reviewing all available information, the committee must decide whether to grant or deny the individual's admission or participation in the activities/services requested or to grant such admission/participation subject to articulated conditions. Admission and/or participation in requested activities/services may only be denied if such admission/participation would pose an unreasonable risk to property or the safety or welfare of specific individuals or the general public.

Students who have previously been convicted of a felony are advised that their prior criminal history may impede their ability to complete the requirements of certain academic programs and/or to meet licensure requirements for certain professions. Students who have concerns about such matters are advised to contact the dean's office of their intended academic program.

*SUNY Plattsburgh utilizes third-party admission applications whose content is not controlled by the College. Consistent with SUNY Policy, the campus is not prohibited from using such applications, however, the College is prohibited from using any information regarding prior felony convictions provided on these applications on a pre-admission basis.

Military Credit

Credit will be granted, when applicable, for educational experience in the armed services according to recommendations contained in the most recent American Council on Education publication, *A Guide to the Evaluation of Educational Experience in the Armed Services*.

All students who have served in the U.S. Air Force and have received training through Community College of the Air Force (CCAF) should request an official transcript at <http://www.au.af.mil/au/barnes/ccaf/transcripts.asp>. All students who have served in all other branches of the armed services (except the U.S. Air Force) should request a Joint Services Transcript (JST) at <https://jst.doded.mil/smart/signIn.do>.

SUNY Plattsburgh accepts JST transcripts online or via mail. Any mailed transcripts should be sent to the following address:
SUNY Plattsburgh Admissions Office
101 Broad Street, Plattsburgh, NY 12901

Transfer Students and General Education

SUNY Plattsburgh recognizes that general education courses are an integral part of the total degree program, and that they are of equal importance to courses in the major field of study. The college supports the position of the State University of New York that transfer students should not be required to repeat general education courses. Each student's transcript is evaluated individually and credit for completion of general education requirements is given whenever appropriate.

Incoming transfer students who have satisfied the SUNY general education requirements (SUNY-GER) or the equivalent of SUNY-GER will be considered to have completed all Plattsburgh general education requirements except for Global Issues.

Comprehensive Articulation Agreements

SUNY Plattsburgh has comprehensive articulation agreements with a variety of two-year colleges. These agreements list degree programs at two-year colleges which are parallel to the college's academic majors. Associate degree holders admitted into parallel programs are granted full credit for courses completed at the two-year college, are given full junior standing, and should be able to complete the bachelor's degree in four additional semesters of full-time study.

Readmission Policy

Students are subject to the college graduation requirements which are in effect during the semester they are admitted to SUNY Plattsburgh and the program graduation requirements in effect during the semester they declare their major in that program. Students who are readmitted to the college are subject to the college and program requirements in effect during the semester they are readmitted. However, students readmitted to the college having previously withdrawn or been dismissed from the college at the senior level (85 credits or more) may elect to be readmitted under the college graduation requirements in effect at the time of their initial admission and the program requirements in effect at the time of their declaration of major (provided readmission is into the same major) so long as the duration of their separation from SUNY Plattsburgh is three semesters or fewer, the required courses are still available, and the program meets mandated certification requirements where relevant. All courses completed at SUNY Plattsburgh, both before and after readmission, are counted in computing the grade point average and considered in academic reviews in subsequent semesters.

Special Consideration Readmission Policy (Academic Amnesty)

Undergraduate students applying for readmission to SUNY Plattsburgh after an absence of five years or more may wish to apply for special consideration readmission (academic amnesty) by submitting a written request to the director of admissions. If

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amnesty is granted, the student may have all of the previous academic record at SUNY Plattsburgh evaluated exactly as if the courses had been taken at another institution. The following guidelines apply:

1. The student must not have been enrolled in any courses at the college during the previous five years.
2. Academic amnesty does not apply to individuals who have previously earned a degree from SUNY Plattsburgh.
3. Students may only be readmitted under this policy once.
4. For such students, only grades received in courses taken after readmission will subsequently count toward their GPA.
5. Courses with a grade high enough to warrant transfer credit had they been taken at another institution will be counted toward meeting graduation requirements, but the grade will not be computed toward the student's SUNY Plattsburgh GPA.
6. While the student's GPA after readmission will be computed based only on grades for subsequent courses taken at the college, the earlier academic record of the student prior to readmission will remain without change.
7. Students must complete a minimum of 24 credits at SUNY Plattsburgh after being readmitted under this policy.
8. A committee including academic department representative(s) will review each request and make its decision no later than the time the readmitted student begins classes.

Readmission Procedures

Students previously matriculated at SUNY Plattsburgh who wish to re-enroll must apply for readmission and pay a readmit application fee. The application for readmission is available from the Admissions Office or can be downloaded from the Admissions website at

<https://www.plattsburgh.edu/admissions/readmission/index.html>

. Applications received by the following deadlines will be given first consideration: Nov. 1 for spring semester and July 1 for fall semester. All readmits must have a cumulative GPA of 2.0 or higher in order to be eligible to participate in athletic activities. Students who have been dismissed from the college for academic reasons may not apply for readmission for at least one semester following their dismissal. Students who have been dismissed twice from the college will not be granted readmission until they have raised their GPA to the equivalent of a 2.0 through the non-matriculated student process. (If a student was dismissed for plagiarism, readmission may be denied for up to five years.)

Students who have been academically dismissed from the college are not allowed to take any courses at SUNY Plattsburgh during the semester immediately following their dismissal. They are, however, allowed to take courses as a non-matriculated student thereafter. Grades earned in courses taken as a non-matriculated student at SUNY Plattsburgh are computed in the college GPA.

Exception due to non-matriculated enrollment in summer/winter session:

Dismissed students who are enrolled in SUNY Plattsburgh's summer or winter session(s) (as non-matriculated students) and who raise their cumulative GPAs to at least 2.0 may ask for special permission to continue as non-matriculated part-time (11

credits) students for the forthcoming fall or spring semester. At the conclusion of that full semester, such students may apply for readmission if their cumulative GPA remains at least 2.0. Students who are readmitted should be aware that the SUNY Plattsburgh grade point average is not altered by grades earned at other institutions. A previous SUNY Plattsburgh student who has completed an associate's program at a two-year institution is evaluated as a transfer student for the purpose of readmission.

Admission for a Second Baccalaureate

Students desiring a second baccalaureate in a significantly different degree designation may pursue such a degree upon the approval of the director of admissions. Students wishing to pursue any additional areas of study within the degree designation already earned may be readmitted for a second major.

Students pursuing a second degree, and whose first degree was granted by SUNY Plattsburgh, must follow the readmission procedures of the college and are required to complete all specific curricular requirements for the degree including a minimum of 30 credit hours of resident study. Second degree candidates may have some difficulty in securing financial aid. It is recommended to contact that office for specific details. Readmission Applications are available from the Admissions Office.

Students who have completed baccalaureate requirements at another college must apply for admission as transfer candidates and will be required to meet existing transfer admission and credit requirements.

Educational Opportunity Program

SUNY Plattsburgh offers an Educational Opportunity Program (EOP) for a limited number of students who have displayed their potential to do college-level work in nontraditional ways, and who also demonstrate financial need. Special admission and financial aid procedures are used to evaluate students who apply for this program.

EOP participants are provided counseling, financial assistance, tutoring and learning-skills development support. Freshmen must participate in a four-week summer preparatory program. EOP is funded by the Higher Education Opportunity Program of the New York State Education Department and is available only to residents of New York state. Additional information may be obtained by contacting the Admissions Office.

International Student Admission

The college welcomes students from countries other than the United States who qualify for study at Plattsburgh. Applicants who are not U.S. citizens and do not hold permanent resident status, whether they are enrolled in school in the U.S. or in another country, submit and process their applications through the Global Education Office, 518-564-3287.

International applicants must meet the academic standards for admission, show proficiency in English, and certify that they will have the necessary amount of financial support needed for each year of study. Applicants who meet these three requirements are issued documentation to apply for student visas. To certify

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English proficiency, international applicants whose native language is not English must take the Test of English as a Foreign Language (TOEFL), the International English Language Testing System (IELTS), or another acceptable standardized measure of English proficiency. Please consult the Global Education Office website for additional information: <https://www.plattsburgh.edu/admissions/readmission/index.html>

Non-Degree Students (Non-matriculated)

Non-matriculated students are those who are taking courses but are not enrolled in a degree program. Although formal admission to the college is not required for non-matriculated students, the following guidelines should be noted:

Undergraduate courses are open to all who can benefit from them. Non-matriculated, undergraduate students may enroll for up to 11 credit hours each semester, depending upon space availability in classes. Students, including high school students, may contact the Registrar's Office at 518-564-2100 for information about registering for courses. However, requests for transcript analysis to determine appropriate course selection can only be done for students who apply for admission or readmission. Students desiring admittance to an undergraduate degree program should contact the Admissions Office.

Graduate courses are open to all persons who have earned a bachelor's degree. Not more than 12 graduate credit hours taken as a non-matriculated student (including those credits earned at SUNY Plattsburgh) may be applied toward a graduate degree at SUNY Plattsburgh. Successful completion of graduate work does not guarantee admission to a particular program of study. Individuals desiring admission to a graduate degree program should make an appointment with the Graduate Admissions Office, 518-564-GRAD (4723).

The College reserves the right to deny course enrollment to any person as a non-matriculated student. Possible reasons for denial may include poor academic performance in past course work or pending judicial concerns. Some courses are not open to enrollment by non-matriculated students because they are intended for majors only. Any person who is denied permission to enroll in a course or courses under this policy may appeal to the College Registrar.

Visiting Student Program

Plattsburgh supports students who participate in the Visiting Student Program with the permission of their home college or university located within New York state or outside of New York. Courses are made available to visiting students on a space-available basis. Financial aid must be coordinated by the student's home institution. Additional information and application materials may be obtained by contacting the Admissions Office.

Deferred Admission

Applicants who have been accepted for admission to the college may ask to defer their enrollment for up to two semesters from the initial application term. The reason for such a request must be submitted before a deferment will be granted. A Deferral

Application is required and can be obtained by contacting the Admissions Office.

Application for In-State Residency

Students who are classified as out-of-state residents for tuition purposes but believe they are eligible for in-state tuition may apply for consideration as in-state residents. To be considered, they need to complete a residency application and submit the application along with requested documents to Student Accounts. Instructions and an application are available on the Student Accounts' website at <https://www.plattsburgh.edu/cost-aid/tuition/tuition-policy.html>. The deadline for applying is Friday of the fourth week of each semester.

Deposits and Refunds

Admissions Deposit: An admissions deposit of \$250 is required of each accepted applicant as a token of the student's intention to enroll. Applicants who plan to enter for the fall term must forward their \$250 deposit by May 1, or within 30 days after acceptance, whichever is later. Applicants who plan to enter for the spring term must forward their \$250 deposit by Dec. 1, or within 30 days after acceptance, whichever is later.

Room Deposit: The room deposit for first-year students is included in the \$250 admissions deposit and is applied against the room rent for the first semester. For students eligible to live off-campus or at home, the room deposit will be credited to tuition for the first semester upon submission of a valid exemption request. It is important to note that room assignments are made on a first-come, first-served basis. Housing applications and exemption request forms can be accessed online in the MyPlattsburgh account after receipt of the initial admissions deposit.

EOP Admissions Deposit: An admissions deposit of \$25 is required of each accepted Educational Opportunity Program (EOP) applicant as a token of the student's intention to enroll. EOP Applicants who plan to enter for the full term must forward their \$25 deposit by May 1, or within 30 days after acceptance whichever is later. EOP Applicants who plan to enter for the spring term (transfer only) must forward their deposits by Dec. 1, or within 30 days after acceptance, whichever is later. Students who pay their deposits after May 1 (fall) or Dec. 1 (spring) may be placed on a waiting list, even if the deposits are received within 30 days.

Deposit Refunds: The \$250 admissions deposit is refunded when a written request for a refund is received in the Admissions Office by May 1 for the fall term or Dec. 1 for the spring term. If notification of acceptance is received after May 1, or Dec. 1, the written request for refund must be received within 30 days after acceptance, but before registration.

In special cases, when a written request is received by the director of admissions after the referenced dates, but before the beginning of the semester, refunds may be granted provided that:

1. The circumstances involved are deemed beyond the student's control and warrant such action; or
2. The student forwarded the deposit based upon a conditional acceptance that was subsequently rescinded; or
3. The student is withdrawing to enter military service.

Medical History/Immunization Report

All students are required to have a copy of their medical history report and Meningitis Response Form on file with the Student Health Center prior to enrollment. These forms are mailed to every accepted student who pays the admissions deposit. Additionally, all students born on or after January 1, 1957, who are registered for six or more credits, must be immunized against measles (rubeola), mumps and rubella in accordance with New York Public Health Law Section 2165. Students must provide proof of this immunization to the Student Health Center or they will not be allowed to complete the registration process. To enable the Student Health Center to be of maximum assistance to the student, complete information should be furnished about any known physical, mental or handicapping condition that may require special consideration or treatment.

Summer Orientation and Registration

A summer orientation program is conducted for all new students entering the college for the fall. The program is organized to acquaint new students with each other, the faculty, and the college's academic programs and student services. Each new student is encouraged to attend, as course selection and registration occur at this time. An orientation program for parents is conducted simultaneously. Parents are encouraged to attend. Course registration for students entering the spring semester usually occurs as an online process prior to the start of classes. A registration session is always held on opening weekend to further assist in course advisement and selection.

EXPENSES & FINANCIAL AID

Tuition and expenses may be subject to change after publication, including tuition and fee increases due to currency exchange rate fluctuations for study abroad programs. For current rates, visit our website at

<https://www.plattsburgh.edu/cost-aid/tuition/index.html>.

Estimated Expenses/Semester

As of June 2018

Estimated Tuition	Full Time	Per Credit Hour
NYS Undergraduate	\$3,435	\$286
Non-NYS Undergraduate	8,325	694
Non-NYS Undergraduate online	4,120	343
NYS Graduate	5,545	462
Non-NYS Graduate	11,325	944
Non-NYS Graduate online	6,655	555

Estimated Mandatory Fees

College	\$12.50	\$0.85
Student Association*	110.00	9.17
Student Health**	213.50	17.79
Intercollegiate Athletic**	223.50	18.63
Technology**	190.00	15.83

Placement **\$20**

(First-semester freshmen only)

Estimated Hospitalization Insurance (domestic) \$ 1,096.00

(Optional if personal coverage exists; proof required.)

Estimated Hospitalization Insurance (international)

Fall	\$589.50
Spring and Summer	\$825.30

Other Fees

Career Services	\$40
Hall Council	10
Fitness Center	80
Medication	25
Parking (Full-Time)	78
Parking (6 credit hrs or less)	39
Parking Decal Registration (yearly)	30
Student Alumni	15
Cardinal Computer Care	55
Green	3

*The Student Association fee for Main Campus students is charged to all graduate and undergraduate students matriculated at the Main Campus regardless of where they take their classes.

The Student Association fee for Branch Campus students is charged to all undergraduate students matriculated at the Branch Campus regardless of where they take their classes. The rate is as follows:

Matriculated	Full Time	Per Credit Hour
ID card	\$5	\$5 flat rate
Student Association	\$120.00	\$9.00

**For a description and criteria for waiver eligibility, click the fee name at <https://www.plattsburgh.edu/cost-aid/tuition/index.html>.

Eligibility Requirements for Distance Learning Non-Resident Tuition

A student enrolled at a State University of New York (SUNY) State-operated campus who: (a) for a given term is enrolled exclusively in online distance learning courses(s); and (b) has not had an address within the borders of New York State at any point within July 1 and June 30 of a given State-operated campus fiscal year may be eligible for a discounted non-resident tuition rate. Campuses will determine whether a student meets the requirements by requiring documentation, as needed, to demonstrate compliance and to ensure that this definition is narrowly tailored to online-only non-resident students with no physical presence in New York.

In-state Residency for Tuition Purposes

An emancipated U.S. citizen or permanent resident whose domicile has been in the State of New York for a period of at least one year immediately preceding the time of registration for any period of attendance shall be considered a New York state resident for the purpose of determining the tuition rate payable for such period. Generally, an unemancipated student's state of residency is considered the same as that of his or her custodial parent(s) or legal guardian(s). All other persons shall be presumed to be out-of-state residents for such purpose, unless domiciliary status is demonstrated in accordance with guidelines adopted by the University and in 8 NYCRR §302 (Tuition and Fees). Certain holders of non-immigrant visas may qualify for in-state tuition. Students who are classified as out-of-state residents for tuition purposes but believe they are eligible for in-state tuition may apply for consideration as in-state residents. To be considered, they need to complete a residency application and submit the application along with requested documents to the Associate Director of Student Financial Services. An application is available on the website at <https://www.plattsburgh.edu/cost-aid/tuition/tuition-policy.html>. The deadline for applying is Friday of the fourth week of each semester.

Billing Procedure

For instructions on how to process and pay a current-term bill, please go to the Student Services Forms web page at <https://www.plattsburgh.edu/cost-aid/forms.html>. Click on "Bill Processing Instructions" for the appropriate term. For information about each fee, please go to <https://www.plattsburgh.edu/cost-aid/tuition/index.html>. A bill for your registered courses will be available online following course registration. Check or money order should be payable in U.S. funds to SUNY Plattsburgh. Tuition and fees may also be

paid with MasterCard, Visa, Discover or American Express cards. International students should pay through Flywire at www.flywire.com/pay/plattsburgh. Please make payment by the due date to avoid administrative and late payment fees. Bills processed after the bill due date will be assessed an administrative fee (between \$30 and \$50, depending on the balance). A late payment fee of up to \$50 per month thereafter may be charged on outstanding balances, up to a maximum of four charges per semester. The Registrar charges continuing students who missed the priority registration period a \$40 late registration fee.

Miscellaneous Expenses

Textbooks, except those provided by the library, and other incidentals such as pencils, paper, art supplies, lab materials, etc. must be paid by the student.

Refunds

Fees are refunded in accordance with policies established by those services (or service providers). A student who is given permission to cancel registration will be liable for payment of tuition in according to the following schedule:

Official Withdrawal During	Semester Tuition Liability
1st Week	0%
2nd Week	30%
3rd Week	50%
4th Week	70%
5th Week	100%

Account balances less than \$5 will not be refunded unless specifically requested by a student within 120 days of initial forfeiture. Otherwise the balance may remain forfeited.

Note to financial aid recipients: Refunds are determined by specific financial aid policies and regulations when a student withdraws from the college or from all courses during a semester. (See <https://www.plattsburgh.edu/cost-aid/scholarships/index.html>.)

Refund Process

SUNY Plattsburgh has partnered with BankMobile Disbursements, a financial services company focused solely on higher education, to bring refunds to SUNY Plattsburgh students.

For students who choose the optional BankMobile Vibe debit card, activating the card is easy:

1. Go to www.refundselection.com.
2. At the bottom of the screen enter your personal code. This is either the number on your card you received in a bright green envelope or your net ID followed by your two-digit birth month and two-digit birth day. For example, John Doe was born on January 1 and his e-mail address is DOEJ001@plattsburgh.edu. His personal code would be doej00101 on his card from BankMobile Disbursements.

Students can choose one of two options for how to receive future refunds:

1. Electronic deposit to another account.
2. Electronic deposit to an optional BankMobile Vibe account.

For students choosing the optional BankMobile Vibe account, the card becomes a debit MasterCard (not a credit card) that can be used wherever MasterCard is accepted. Visit bankmobilevibe.com to learn more about the benefits of the optional BankMobile Vibe debit card and these refund options. If a student selects a BankMobile Vibe debit card, the card is mailed to the current mailing address on file with SUNY Plattsburgh. To learn more about how Cardinal Cash and the optional BankMobile Vibe debit card differ, go to <https://www.plattsburgh.edu//cost-aid/paying-bill-refunds.html> and click the heading "Plattsburgh Debit Card" at the bottom of the page.

Financial Aid

SUNY Plattsburgh's Office of Financial Aid administers programs designed to assist students in securing financial resources to help pay for college. This office processes over \$60 million in financial assistance each academic year. Financial aid is offered through federal, state, veterans, institutional, and private programs. The following sections summarize these programs, including application procedures, eligibility criteria, guidelines, and award amounts. The section also describes the academic standards that students must satisfy while attending SUNY Plattsburgh in order to remain eligible for federal, state and institutional aid programs. All information cited below is subject to change without notification. Additional information can be found on the financial aid website.

Financial Aid Office	Telephone: 518-
SUNY Plattsburgh, Kehoe 406	564-2072
101 Broad St. Plattsburgh, N.Y. 12901	Toll Free: 877-768-
email: finaid@plattsburgh.edu	5976
website:	Toll Free: 877-768-
https://www.plattsburgh.edu/about/offices-	5976
divisions/administration-finance/financial-	
aid/index.html	

Federal Aid Programs and Eligibility

To apply for federal aid programs, click "Apply for Aid" on our Web page <https://www.plattsburgh.edu/about/offices-divisions/administration-finance/financial-aid/index.html> and follow the steps. If you apply for federal aid programs, the Financial Aid Office will determine your eligibility for federal grants, loans, and workstudy based upon your responses on the federal application (FAFSA). Our Web pages includes descriptions of these programs.

In order to be eligible for federal aid, students must file the FAFSA, meet federal citizenship and residency requirements, possess a social security number, register with Selective Service (males only), have a high school diploma or its equivalent, and matriculate in a degree program at SUNY Plattsburgh. All federal aid programs require students to enroll for at least six credits per semester, excluding the Pell Grant and TEACH Grant.

Matriculated students may only receive aid for courses that are required for their degree. Students may only receive federal aid once for a repeat course that was previously passed.

Students cannot be in default on federal loans and must meet all federal standards for academic progress each semester. (See Satisfactory Academic Progress.)

For all federal loans, students must sign a promissory note, pass an entrance interview, and complete an exit interview. Students selected for verification by the federal government must furnish income and household data upon request. In addition, due to government regulations, students may need to submit additional information to the office upon request. All of these requirements and other requirements that students must satisfy are described in the Federal Student Aid Handbook www.ifap.ed.gov.

All federal financial aid awards are contingent upon the enrollment status of the student at the time of the award. Changes in enrollment status may result in changes to the award. For example, if a student registers with a full-time course load (at least 12 credits) and then drops below full-time, the student may lose a portion of federal aid and be responsible for repaying the funds to the federal government or the college. The amount to repay is calculated from a formula provided by the federal government. Failure to repay funds may result in a loss of aid eligibility for all federal student aid at SUNY Plattsburgh and any other institutions, and account holds, as well.

State Aid Programs and Eligibility

Our Web pages include descriptions of state aid programs. The most common state aid programs include the Tuition Assistance Program (TAP) and other state programs offered by the Higher Education Services Corporation (HESC).

To apply for the Tuition Assistance Program, click "Apply for Aid" on our Web page at www.plattsburgh.edu/financialaid and follow the relevant steps. To apply for other state aid programs, follow the instructions provided by the specific aid program. These are available online at www.hesc.ny.gov.

In order to be eligible for TAP, students must complete the online TAP application, satisfy state residency requirements, and progress each semester. (See Satisfactory Academic Progress). Students must be enrolled in a New York state institution full-time and meet GPA requirements. Matriculated students may only receive aid for courses that are required for their degree. Students may receive state aid only once for a course with an acceptable grade earned for graduation. Receiving aid for a repeat course is only allowed if the student received an initial grade that was not acceptable and the repeat is required for graduation. Due to state regulations, students may need to submit additional information to our office upon request. All of these requirements and other requirements that students must satisfy are described in the HESC Programs, Policies, and Procedures at www.hesc.ny.gov.

Similar to federal aid, all state financial aid awards are contingent upon the enrollment status of the student at the time of the award. Changes in enrollment status may result in changes to the award. For example, students will lose a TAP award if their enrollment status falls below full-time (at least 12 credits) prior to the end of the fourth week of the semester. If changes in enrollment status reduce award levels, students may be responsible for repaying the funds to the state government or 27.plattsburgh.edu

the college. Failure to repay funds may result in a loss of aid eligibility for all state aid at SUNY Plattsburgh and any other institutions, and account holds, as well.

Institutional Aid Programs and Eligibility

Student Accounts offers two payment plans that are designed to assist those students and their families who find it difficult to pay their total bill by the due date. A payment plan brochure may be downloaded at <https://www.plattsburgh.edu/cost-aid/index.html>.

The Office of Admissions, the Global Education Office, and academic departments award most institutional grants, scholarships, and housing discounts. New students' eligibility for awards is determined through review of academic records undertaken by the Office of Admissions (518-564-2040) for new domestic students and by the Global Education Office (518-564-3287) for new international students. In the spring, academic departments select continuing students from within their major for grants and scholarships based upon academic achievement. Visit our Web pages or contact one of these departments for more information on institutional programs.

Some institutional awards have criteria that students must satisfy in order for the award to be renewed from semester to semester (e.g., minimum GPAs, on-campus residence, etc.). In order to renew an award, students must satisfy all the criteria outlined in their initial award letter. The Financial Aid Office evaluates whether students satisfy these criteria at the end of each semester. Once the evaluation is complete, Financial Aid cancels all aid for which the student did not satisfy the standards and notifies the student. The first time a student fails a GPA standard, the student is automatically assigned one semester of probation and the award is reinstated for this probationary semester. If the student does not satisfy all the standards at the end of this probationary semester or in any future semester, the student becomes ineligible for the award. Institutional awards cancelled for these reasons are lost permanently. If an award is for undergraduate study, a student will lose the award if their enrollment status changes to graduate student, even if the student meets all other criteria.

Private Aid Programs and Eligibility

Private financial aid programs generally include grants and scholarships from non-profit organizations and alternative loans from banks and other lenders. The sponsor determines the application procedures for private grants and scholarships, such as Gates Millennium and Elks Scholarship. Students can use one of the scholarship search engines to search for private grants and scholarships. Some banks offer alternative loans to students who need additional assistance in meeting college costs.

Veterans Affairs Aid Programs and Eligibility

Financial aid staff is available to assist students in obtaining educational benefits sponsored by the Department of Veterans Affairs (VA). Veterans, active duty service personnel, and their families may be eligible for funding through Chapter 1606/1607 (Reserves and National Guard), Chapter 30 (Montgomery GI Bill),

Chapter 31 (Vocational Rehabilitation), Chapter 32 (VEAP), Chapter 33 (Post 9/11 GI Bill), and Chapter 35 (DEA). For more information visit the GI Bill website www.gibill.va.gov. This website includes an online application for VA education benefits, called VONAPP. The Veterans Support Coordinator also assists veterans, those in the National Guard, reservists, and dependents (spouses and children) of veterans/active-duty military personnel in taking full advantage of the educational benefits available to them through the GI Bill and other military-affiliated programs. For questions about VA, DoD and other military-related benefits, please call the Veterans Support Office at 518-564-4425 or email lalle001@plattsburgh.edu.

Satisfactory Academic Progress (SAP)

Students must satisfy minimum academic standards in order to remain eligible for federal and state aid programs. The Financial Aid Office evaluates whether students satisfy these standards at the end of each semester. Based on the evaluation, Financial Aid assigns a satisfactory academic progress (SAP) status for the upcoming semester and depending upon the result, may be required to cancel all financial aid for which the student is ineligible.

Federal Eligibility Standards

All matriculated students must meet the following standards to both establish and maintain eligibility for federal aid programs. Satisfactory academic progress (SAP) standards are evaluated at the end of each semester. SAP standards for federal aid programs include qualitative (GPA) and quantitative (pace) components, and maximum time frame requirements.

Qualitative Measure (GPA). Students who have completed less than one year of academic pursuit must maintain a minimum Plattsburgh cumulative GPA of 1.6. At one year completed and beyond, a 2.0 minimum cumulative GPA is required.

The cumulative GPA at Plattsburgh does not include transfer coursework, or the following grades: pass (P), incomplete (I), withdrawal (W), withdrawal from college (WC), non-credit (NC), non-available (N), proficiency (PR), and audit (U). The college's Academic Amnesty Policy does not apply to the evaluation of satisfactory academic progress for financial aid. Grades removed under academic amnesty will continue to be counted in the SAP review.

Quantitative Measure (Pace). Students who have completed less than one year of academic pursuit must earn at least 50% of all credits attempted. At one year completed and beyond, 66.7% of all attempted credits must be earned.

Transfer credits accepted at SUNY Plattsburgh count as both attempted and completed credits. Note that pass (P) grades are considered completed credits, although the following are not: failure (E), incomplete (I), withdrawal (W), withdrawal from college (WC), non-credit (NC), non-available (N), proficiency (PR), and audit (U).

Maximum Time Frame. Students must successfully complete their degree pursuit within 150% of the credits required for graduation. Generally, 150% is a maximum of 180 attempted

credits or six years of study. Upon request from the student, the number of years remaining will be adjusted for students who have graduated from Plattsburgh and are working on their second bachelor's degree.

Repeated Credits. Students may repeat coursework according to University academic policy, defined in the college catalog. Federal aid programs may only be used one time for retaking previously passed coursework. The most recent/last grade earned in repeat coursework will be used in the GPA computation and only courses taken and repeated at SUNY Plattsburgh (or through cross registration) will count toward a student's GPA. Each course attempt is included in the quantitative and maximum time frame components of SAP review.

Remedial and English as a Second Language (ESL) Credit Limitations. The maximum number of remedial and ESL credits attempted for which aid may be received is 30 credits. Students must attend in college-level coursework while taking remedial and ESL classes, earning at least 3 college-level credits in their first semester and at least 6 college-level credits in subsequent semesters.

Financial Aid Warning and Appeals. The first time students fail a federal standard (other than maximum time frame and maximum semesters for Pell), they are automatically assigned one-semester of warning and continue to receive federal aid during this warning semester.

If ineligible for federal aid, students may continue to attend without federal aid or appeal for a probation term.

If students have not exceeded the maximum time frame for federal aid or maximum TAP points, students can regain eligibility through two options.

First, students can attend without federal and state aid while addressing all of the failed standards. Students will become eligible again once all the minimum standards are satisfied again. In this situation, students could consider using an alternative loan to help fund educational expenses.

Second, students may appeal for a probation term. The form is available in the [directory of forms](#). Appeals are warranted under extraordinary and unusual circumstances beyond the control of the student that had an inevitable impact on academic performance. Examples may involve an unexpected acute physical illness, unforeseen acute psychological condition, or unanticipated catastrophic event experienced by the student, parent, spouse or partner.

The student must thoroughly and comprehensively document the circumstances in writing from credible sources. There must also be a reasonable expectation that the student will meet all future requirements. In general, students may only receive one appeal in their academic career. An appeal is only valid for one semester of probation. By the end of this semester, students must satisfy all of the academic standards in order to regain eligibility.

Students may not appeal the maximum time frame for federal aid or maximum TAP points for state aid.

Federal Standard for Financial Aid Eligibility

Years Completed	Minimum Earned to Attempted Credits	Minimum Plattsburgh Cumulative GPA**
0.5	50.0%	1.6*
1.0	66.7%	2.0
1.5	66.7%	2.0
2.0	66.7%	2.0
2.5	66.7%	2.0
3.0	66.7%	2.0
3.5	66.7%	2.0
4.0	66.7%	2.0
4.5	66.7%	2.0
5.0	66.7%	2.0
5.5	66.7%	2.0
6.0	66.7%	2.0

* The 1.6 minimum GPA applies to all students with < 16 attempted credits at Plattsburgh.

** The minimum cumulative GPA for TEACH grants is 3.25. Federal regulations do not authorize warning terms for TEACH grants.

New York State Eligibility Standards

Students must satisfy minimum academic standards in order to remain eligible for federal and state aid programs. Financial Aid evaluates whether students satisfy these standards at the end of each semester. Once the evaluation is complete, each student is assigned a satisfactory academic progress (SAP) status for the upcoming semester.

The standards for state aid programs depend upon the number of TAP points earned by the student (see table below).

A student earns 6 points for each TAP award used during the spring and fall semester (12 per year), and earns 3 TAP points for using a part-time TAP award during summer sessions or for a single APTS award.

For example, in order to meet state standards, a student with 30 TAP points must have completed 12 required credits during the last semester with a TAP award at Plattsburgh, have earned at least 45 credits during their academic career, and have a cumulative GPA of at least 2.0 at Plattsburgh.

TAP recipients are also required to declare a major by the time fifty-seven credits are earned by the student. Unlike federal regulations, the state does not have a probationary semester. The first time a student fails one of these standards, the student is ineligible for TAP and other NYS awards the following semester. Note that incomplete (I) and failure (E) grades are considered completed credits, although the following are not: withdrawal (W), withdrawal failing (WE), unknown (UK), noncredit (NC), non-available (N), proficiency (PR) and audit (U). Students may appeal to waive ineligibility.

New York State Standards for Financial Aid Eligibility (for first recipients in 2007-08 through 2009-10 and remedial programs)

TAP Points Earned	Completed Credits Last	Cumulative Credits Earned	Plattsburgh Cumulative GPA**	Declared Major if less than	Maximum Timeframe
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Semester with TAP	6	12	18	24	30	36	42	48*	54*	60	57 Earned Credits	(in TAP Points)
6	6	3	1.1	No	48							
12	6	9	1.2	No	48							
18	9	21	1.3	No	48							
24	9	33	2.0	No	48							
30	12	45	2.0	No	48							
36	12	60	2.0	Yes	48							
42	12	75	2.0	Yes	48							
48*	12	90	2.0	Yes	48							
54*	12	105	2.0	Yes	54							
60	Max TAP earned	No further eligibility			60							

* Only EOP students are eligible.

** Some state aid programs have different academic standing criteria. Visit www.hesc.ny.gov for more information on the conditions for award eligibility and renewability.

New York State Standards for Financial Aid Eligibility (for first recipients, non-remedial, in 2010-11 and thereafter)

TAP Points Earned	Completed Credits Last Semester with TAP	Cumulative Credits Earned	Plattsburgh Cumulative GPA	Declared Major if less than 57 Earned Credits	Maximum Timeframe (in TAP Points)
6	6	6	1.5	No	48
12	6	15	1.8	No	48
18	9	27	1.8	No	48
24	9	39	2.0	No	48
30	12	51	2.0	No	48
36	12	66	2.0	Yes	48
42	12	81	2.0	Yes	48
48*	12	96	2.0	Yes	48
54*	12	111	2.0	Yes	54
60	Max. TAP Earned	No further Eligibility			60

* Only EOP students are eligible.

Guidelines to Select Aid-Eligible Coursework

Undergraduate New York State (NYS) financial aid programs include the Tuition Assistance Program (TAP), SUNY Tuition Credit, and other miscellaneous programs administered by the Higher Education Services Corporation (www.hesc.ny.gov). Undergraduate Federal Aid Programs include Work-Study, Pell Grants, TEACH Grants, Supplemental Grants (SEOG), Perkins Loan, Nursing Loans, Subsidized Loan, Unsubsidized Loans, and Parent PLUS Loans (www.studentaid.ed.gov). Visit the corresponding links for a comprehensive description of eligibility requirements and additional information.

Not every course that you register for in a semester may be eligible for financial aid. There are specific New York State and federal rules that determine whether a course is eligible for financial aid. SUNY Plattsburgh bases your financial aid package

upon the number of aid-eligible credit hours, and not total credit hours. The purpose of this document is to help students and advisors identify courses that are aid-eligible, and in doing so prevent financial aid cancellations and reductions.

In general, undergraduate coursework is aid-eligible if it satisfies the degree requirements for a student's first major. Degree requirements include a total of 120 credits of general education (GE) courses, major courses, elective credits, and additional requirements. Degree requirements are summarized in the *Undergraduate Catalog* for a student's catalog year and also on *Degree Works Audits*. We encourage students and advisors to use two online tools to help identify aid-eligible courses: *Degree Works Audits* and *Compliance Results for Financial Aid* (the latter is a relatively new link on MyPlattsburgh). Ultimately, maintaining aid-eligibility is the student's responsibility. In addition, here are some guidelines to help select aid-eligible courses:

- If you have a major, enroll in non-repeat courses that satisfy the degree requirements for your first major. For a full-time aid package, enroll in at least 12 credits of non-repeat courses that satisfy the degree requirements for your first major.
- Students with optional second majors and optional minors should use electives to satisfy coursework for the second major or minor, or take these optional courses beyond 12 aid-eligible credits.
- If you plan to repeat a course, take the repeat course above 12 aid-eligible credits or contact the Financial Aid Office in order to determine whether the repeat is aid-eligible.
- If you are undeclared, all non-repeat coursework is aid-eligible during freshmen and sophomore years (i.e. before earning 57 credits). Remember to declare a major before earning 57 credits.
- If you change majors or declare a major before the end of the add/drop period for a semester, ensure your coursework satisfies the degree requirements for the new major.
- If you are considering withdrawing from some or all your courses, contact the Financial Aid Office and ask how this would impact your financial aid in both the current and next semester.

There are exceptions to these guidelines and additional rules. Below please find additional information and explanations regarding: Eligible Degree Programs, Degree Requirements, Eligible Coursework, Full-Time and Part-Time Status, Undeclared Students, Double Majors, Minors, Change of Major, Repeat Coursework, Final Term of Study, Experiential Learning, Pre-Requirement Coursework, Course Deviations, and Withdrawals.

Eligible Degree Programs

Only degree programs approved by the New York State Education Department (NYSED) are eligible for NYS and federal financial aid programs. At SUNY Plattsburgh, NYSED has recognized all undergraduate majors as being aid-eligible degree programs, as well as an undergraduate Certificate in Communication Disorders and Sciences. Unfortunately, minors are not recognized as being eligible for NYS or federal aid programs. Minors are only aid-eligible when included as a degree requirement for a major, when satisfying other

requirements, or when taken beyond 12 credits of degree requirements (see Minors). Visit the NYS Inventory of Registered Programs for a list of approved degree programs.

Degree Requirements

The college catalog defines the degree requirements to graduate in each major at SUNY Plattsburgh. Degree requirements include a total of 120 credits of general education (GE) courses, major courses, elective credits, and additional requirements. The number of required elective credits for each major is equivalent to the 120 credits less the number of GE and major credits. For example, in order to graduate with a Bachelor's in Biology, students can complete 33 credits of GE courses, 68 credits of major courses, and 19 credits of electives for a total of 120 credits. The college catalog defines the specific courses in these areas.

Eligible Coursework

NYS. A course is *eligible for NYS aid programs* if the course satisfies a degree requirement in a student's first major. For double majors, the first major on file with the Registrar is used to establish a student's degree requirements (see Double Majors). There are exceptions for undeclared students and students in their final term of study (see Undeclared Students and Final Term of Study). In addition, the NYS Excelsior Scholarship program is the only NYS aid program that allows double majors (see Double Majors).

Federal. A course is *eligible for federal aid programs* if the course satisfies a degree requirement in a first or second major. While for federal aid there are no restrictions on the number of majors, double majors should sequence courses in order to avoid loss of the following three federal aid programs: Pell, TEACH, and SEOG (see Double Majors).

Full-Time and Part-Time Status

NYS. Students must enroll in at least 12 credits of degree requirements in their first major in order to be eligible for most NYS aid programs. If a student enrolls in at least 12 credits of degree requirements, then he or she is considered full-time for NYS aid programs. Students who enroll in 11 or fewer required credits are not eligible for most NYS aid programs. Repeat coursework only counts as being eligible for NYS aid under certain conditions (see Repeat Coursework). Note that courses taken beyond 12 credits of degree requirements would not impact full-time status, and could be required or not.

Federal. If a student enrolls in at least 12 credits of degree requirements in any major then he or she is considered full-time for federal aid programs. Note that while students must be full-time to remain eligible for most NYS aid programs, students may be part-time and remain eligible for most federal aid programs. However, if a student moves from full-time to part-time status, some federal aid programs may need to be reduced or cancelled. Repeat coursework only counts as required under certain conditions (see Repeat Coursework).

- Example: Student A is a declared biology major. Per the undergraduate course catalog, in order to graduate biology

majors can complete 33 credits of GE requirements, 68 credits of major requirements, and 19 credits of electives for a total of 120 credits. For the fall semester, Student A enrolls in 6 credits of GE requirements, 3 credits of biology requirements, and 3 credits of electives. Before the fall, Student A had completed 6 of 19 credits of electives, leaving 13 more to satisfy. Student A is eligible for a full-time aid package for both NYS and federal aid programs because he or she is enrolled in 12 credits degree requirements in the first major.

Note that Student A would not have been eligible for TAP, and also considered part-time for federal aid (i.e. $\frac{3}{4}$ time), if he or she entered the fall semester with 19 or more credits of electives. If this would have been the case, his or her elective block would have already been satisfied; the 3 elective credits would not have satisfied any degree requirement and therefore would not have been eligible for NYS and federal aid. In this scenario, to regain TAP eligibility and full-time status for federal aid, he or she could elect to register for 3 more credits of degree requirements. This would result in a total of 15 credits for the semester, of which 12 are degree requirements and eligible for TAP and federal aid.

Undeclared Students

NYS and Federal: At SUNY Plattsburgh students move from sophomore to junior status upon *earning* 57 credits. NYS regulations state that in order to remain eligible for financial aid, students must declare a major within 30 days of the first term of their junior year (i.e., earning 57 credits). All non-repeat coursework taken by undeclared majors before this, during their freshmen and sophomore years, is considered eligible for both NYS and federal aid programs. Any repeat coursework taken by undeclared majors during these years would have to meet standard conditions (see Repeat Coursework).

- Example: Student B is an undeclared sophomore who has earned 30 credits. If Student B registers for 12 credits in the upcoming spring semester, all 12 credits are aid-eligible for both NYS and federal aid programs. Student B must remember to declare a major before earning 57 credits and becoming a junior.
- Note that if Student B decides to declare an education major before end of the add/drop period for the spring semester, then the exception for undeclared majors no longer applies. The 12 credits would have to satisfy the degree requirements for an education major in order for Student B to remain eligible for a full-time aid package for both NYS and federal aid programs. If not, NYS and federal aid programs would have to be cancelled or reduced (see Change of Major).

Double Majors

NYS: Students are allowed to declare more than one major at SUNY Plattsburgh. However, only courses that satisfy a degree requirement for the first major are considered eligible for NYS aid programs, excluding the NYS Excelsior Scholarship. A course that *only* satisfies a degree requirement for a second major is not eligible for NYS aid programs and does not count toward full-time status. The only exception is when the degree requirements for the first major include a second major. For example, some majors allow students to satisfy a Cognate requirement by completing a second major. There are only a few majors at

SUNY Plattsburgh that allow students to satisfy degree requirements with a second major.

A course that simultaneously satisfies a degree requirement for a first and second major is eligible for NYS aid programs. Any course beyond 12 required credits could apply solely to a second major and not impact eligibility for NYS aid.

Note that the NYS Excelsior Scholarship allows for double majors. It is the only NYS aid program that considers coursework that applies toward multiple majors as being aid-eligible.

Federal: The federal rules for double majors are specific to three grant programs: Pell, TEACH, and the SEOG grants. For these three programs, the federal government considers an undergraduate student to have graduated once the student completes all of the degree requirements for one major, whether the student has been conferred a Bachelor's degree or not. A student is no longer eligible for Pell, TEACH, and SEOG once this occurs, but will remain eligible for other federal aid programs (ex. federal student loans). Double majors can avoid losing these three aid programs by arranging courses to enter their final semester with degree requirements in *both* majors.

- **Example:** Student C is a double major in marketing and psychology. Marketing is the first major and psychology is the second major. Student C has not completed the graduation requirement for either major. Student C registers for 12 credits in the upcoming fall semester: 3 credits of GE requirements, 3 credits of major requirements for marketing, 3 credits satisfy major requirements for both marketing and psychology, and 3 credits of major requirements for only psychology. Before the fall, Student C had completed 10 of 20 credits in the electives block for marketing, leaving 10 more credits of electives to satisfy.

Student C is eligible for a full-time federal aid package because he or she is enrolled in 12 credits of degree requirements and upon entering the fall semester he or she still had degree requirements left to satisfy in both majors. Student C is also eligible for a full-time NYS aid package because he or she is enrolled in 12 credits of degree requirements in the first major (i.e. marketing); the 3 credits of psychology also count as electives for marketing.

Note that if Student C would have entered the fall semester with 20 or more credits of electives for marketing, his or her elective block would have already been full and the 3 psychology credits would not have satisfied any degree requirements in the first major, and would not be eligible for NYS aid programs. Under this scenario, the student would have had 9 credits of NYS aid-eligible credits and been ineligible for TAP. To regain TAP eligibility, he or she could elect to register for another 3 credits of GE or marketing requirements for a total of 15 credits, of which 12 of them would be eligible for TAP.

Minors

NYS and Federal: Coursework that *solely* satisfies a minor is not considered eligible for NYS and federal aid programs. The only exception is when the degree requirements for the first major include a minor. For example, some majors allow students to satisfy a Cognate requirement by completing a minor. There are only a few majors at SUNY Plattsburgh that allow students to satisfy degree requirements with a minor.

A course that simultaneously satisfies a degree requirement for a first major and minor is eligible for NYS and federal aid programs. A course beyond 12 credits of degree requirements has no restrictions and could apply solely to a minor.

- Example: Student D is an education major with a minor in computer science. This is an optional minor, not one that satisfies any education degree requirements. Student D registers for 9 credits in the spring that are degree requirements for both NYS and federal aid. Student D is deciding whether to enroll in a course that only applies toward the computer science minor or one that satisfies both the minor and an education degree requirement. Student D would not be eligible for a full-time aid package if he or she selects the course that solely applies to the minor, but would if the other course is chosen. Student D would also be eligible for a full-time aid package if he or she elected to enroll in both courses.

Change of Major

NYS and Federal Aid: A course is *eligible for NYS aid programs* if the course satisfies a degree requirement in a student's first major. A course is *eligible for federal aid programs* if the course satisfies a degree requirement in a first or second major. The major in place at the end of the add/drop period is used to determine aid-eligibility. If a student changes their major before the end of the add/drop period, then the degree requirements for the new major would be used to determine aid-eligibility instead of the previous major. If a student is no longer considered full-time under the new major, then NYS and federal aid programs would be cancelled or reduced in the term of the major change. Avoid this by making any major changes effective after the end of the add/drop period, or ensuring all coursework in the semester satisfies the degree requirements for the new major.

- Example: Student E is an accounting major and this fall is enrolled in 15 credits of degree requirements for NYS and federal aid programs. Student E changes their major to philosophy before the add/drop period ends. After this change, only 6 of 15 credits are considered degree requirements under the new major. Student E would no longer be eligible for a full-time aid package in the fall for both NYS and federal aid programs. Fall aid programs may have to be reduced or cancelled. Student E could avoid all aid losses by delaying the major change or effective date until after the add/drop period is over.

Repeat Coursework

NYS: A repeat course is *eligible for NYS aid programs* when both the following conditions are satisfied: a) the course is a degree requirement in the first major; b) the initial grade was not acceptable for graduation as defined in the college catalog. A repeat course is not eligible for NYS aid programs if the original grade would allow for graduation. A student who wishes to repeat an originally "passed" course in the hopes of improving the grade and his or her overall grade point average cannot count the repeat toward full-time status for NYS aid programs. Repeat courses are also eligible for NYS aid programs for certain physical education, music, independent study, and other courses

in which credit is earned each time. Any repeat course beyond 12 required credits does not impact full-time status.

Federal: A repeat course is *eligible for federal aid programs* depending upon whether the course was previously passed or not. Federal regulations define passing as any grade higher than an "E" regardless of any graduation requirements or college policy that establish a minimum higher grade. A course that was previously passed (i.e. grade > "E") may only be repeated once for federal aid programs. A course that was previously failed is eligible for federal aid until the course is passed with a grade higher than "E". There are no restrictions on the number of repeats for a previously failed course (i.e. grade = "E").

- Example: Student F registers for 9 credits of degree requirements for both NYS and federal aid in the fall. Student F also registers for 3 credits of repeat coursework for a total of 12 credits. Student F originally earned a "D" grade in the course. The college catalog indicates that a) the repeat course is a degree requirement; and b) that a "C" or higher is required in this specific course for graduation. The student is eligible for a full-time aid package for both NYS and federal aid programs. If the student happened to earn another "D" in the repeat course and needed to repeat it for a second time, it would not be allowed for federal aid since the "D" grade would have been considered passing according to federal rules.

Final Term of Study

NYS: Students must enroll in 12 credits or more of degree requirements in the first major in order to be eligible for a full-time aid package for NYS aid programs. The only exception is in a student's final term of study. If a student has less than 12 credits of degree requirements to graduate in their final term, optional elective courses are considered eligible for NYS aid and may be included to determine full-time status. However, if the student does not graduate at the end of this term, all optional courses would no longer be considered NYS aid-eligible and be removed from the calculation of full-time status. Any reductions or cancellations to NYS aid programs would be applied retroactively.

Federal: For Pell, TEACH, and the SEOG grants, the federal government considers an undergraduate student to have graduated once the student completes all of the degree requirements for one major, whether the student has been conferred a Bachelor's degree or not. Once this occurs a student is no longer eligible for Pell, TEACH, and SEOG, but he or she will remain eligible for other federal aid programs (ex. student loans).

- Example: Student G is in her final term of study and only has 6 degree requirements remaining to graduate. Student G registers for these 6 credits in the spring as well as 6 optional credits. Student G is eligible for a full-time aid package for NYS aid programs because this is her final term of study. Student G is eligible for a half-time aid package for Pell, TEACH, and SEOG. Note that if Student G passes all of these classes but is not conferred a degree at the end of the spring term, her spring TAP would be retroactively cancelled even though the semester had already ended. If she enrolled in classes in the next fall term, she would be

ineligible for Pell, TEACH, and SEOG because all degree requirements would have been satisfied.

Experiential Learning

NYS and Federal Aid: Experiential learning includes internships, and both study-away and study-abroad programs. There are no specific exceptions for these experiential learning opportunities. Students who plan to use NYS and federal aid to help fund these opportunities should ensure that coursework satisfies degree requirements and is aid-eligible. Sometimes students must change courses in study-away or study abroad programs upon arrival at the host location, and students should ensure that any course schedule revisions would also satisfy degree requirements and also be aid-eligible. Transcripts may be evaluated upon return to campus and aid may be retroactively impacted by optional coursework.

- Example: Student H is participating in a study-abroad program in Italy in the fall. He submits his Permission to Attend Form to the Registrar and it includes 12 credits of degree requirements in Italy. However, upon arriving at the campus in Italy, one of the original 3 credit classes is full and he substitutes it with a different course. When he returns to SUNY Plattsburgh, his official transcript indicates that the substitute class does not satisfy a degree requirement. His fall package would be retroactively adjusted to reflect 9 credits instead of 12 credits, and he would be responsible for any account balance resulting from this.

Pre-Requisite Coursework

NYS and Federal Aid: A pre-requisite course is *eligible for NYS aid programs* if the course satisfies a degree requirement in a student's first major. A pre-requisite course is *eligible for federal*

aid programs if the course satisfies a degree requirement in a first or second major. Pre-requisites that are not listed as degree requirements in the Catalog are ineligible for both NYS and federal aid programs.

Course Deviations

NYS and Federal Aid: Approved course deviations that satisfy degree requirements are eligible for NYS and federal aid programs as long as the deviation is an appropriate substitution and there is no other path that would allow the student to graduate. The lack of class availability does not result in optional classes becoming aid-eligible except for students in their final term of study with NYS aid programs (see Final Term of Study).

Withdrawals

NYS and Federal: Withdrawing from some or all of your classes can impact semester charges (ex. tuition, fees, etc.) and financial aid, leaving students with an unexpected account balance for a semester. There are two questions that students want to answer before making the final decision to withdraw:

- How will this affect my charges and financial aid *this* semester?
- How will this affect my financial aid *next* semester?

If a student is considering withdrawing from some or all their courses, we encourage the student to contact the Financial Aid Office and ask these two questions. It can impact either this semester or next, both, or neither. The impact depends upon the following factors: the timing of the withdrawal (i.e. the effective date of the withdrawal); the length of the course; the different aid programs in the aid package; and the number of credits retained after withdrawing.

STUDENT LIFE AND STUDENT SERVICES

SUNY Plattsburgh students plan and participate in many programs outside the classroom. Such programs depend upon the cooperation of all campus constituencies, and the college community regards them as an integral part of the educational experience.

Art, Music, and Theatre Organizations and Plattsburgh State Art Museum

Students are welcome to join the activities of the art, music, and theatre departments. These departments and the art museum are all represented on the campus Arts Council which is supported by the Student Association. They work together to bring outstanding performances and visual arts to the campus. Students may refine music performance skills by playing or singing in one or more of our many performing ensembles. They are open to all SUNY Plattsburgh students, whatever their majors, for credit. For more information, please check our website at

<https://www.plattsburgh.edu/plattslife/arts/performing-ensembles.html>

Students that are interested in acting or theatre production may participate in any of the Theatre department's faculty-directed productions, which range from classics to contemporary as well as original plays. A musical is offered every other year in conjunction with the Music Department. Theatre provides students with opportunities to develop skills in performance, design, directing, dramaturgy, and technical theatre. Participation is open to all SUNY Plattsburgh students.

The visual arts provide students with a wide variety of art history and studio art experiences, including sculpture, photography, ceramics, printmaking, drawing, painting, and graphic design. Students also have access to Plattsburgh State Art Museum's Burke Gallery, Slatkin Study Room, Rockwell Kent Gallery and Edward and Bette Brohel Museum Without Walls installations. Students interested in joining any of the above organizations or learning more about how they can enjoy the arts while at SUNY Plattsburgh are welcome to visit the art, music, and theatre departments and the Plattsburgh State Art Museum (<https://www.plattsburgh.edu/plattslife/arts/art-museum/index.html>) in the Myers Fine Arts Building.

Campus Dining Services

For a complete listing of dining facilities, hours of operation, free Campus Dietitian services and catering information go to <https://www.plattsburgh.edu/plattslife/food-dining/>.

Campus Dining Services, operated by Chartwells, provides a quality dining experience for students, faculty, staff and visitors to SUNY Plattsburgh through its two resident dining facilities (Clinton and Algonquin) and a host of retail facilities across campus.

Clinton Dining Hall offers a wide variety of choices along with a constantly changing menu. Food is freshly prepared in different cooking styles within full view of the diner. Guests can enjoy The

Grill (burgers, fries, sandwiches and chicken), The Deli (wraps and deli sandwiches), Terre Ve (vegetarian and vegan options), The Kitchen (home style meals), The Hearthside Oven (pizzas, calzones, flat bread pizzas, pastas and sauces), The Fresh Market (fresh made salads, soups, crepes, Belgian waffles, homemade pastries and parfait choices) and an "Allergy Awareness Area" serves customers with special dietary needs and includes made without gluten breads, soups and salad.

Algonquin Dining Hall features a completely organic salad bar, organic breads, fruits, daily specials, a New York style deli and a variety of desserts. Chefs prepare stir fry creations in an exhibition-style cooking format. In addition, Algonquin offers the Balance U station for healthy dining as well as an "Allergy Awareness Area".

Little Al's, with a New York Deli style, is a takeout place with a dine-in option. Little Al's is located adjacent to Big Al's and features soups, salads, sandwiches, pasta and desserts.

The Sundowner is located on the first floor of the Angell College Center and is a state-of-the-art food court facility. Stations include an Asian concept, Rosso Verde (pizza, pasta and entrees featuring local New York products), Coyote Jacks (grill items), Freshens (smoothies and frozen yogurt), and Pia Dori (freshly made deli sandwiches served cold or warmed on a panini grill, and upscale flat bread sandwiches - all served with homemade chips). Chop'd is the specialty salad section and offers an opportunity to create your own salad priced by the ounce. As a convenience for the night owls on campus, Late Night at the Sundowner is available.

Scoops is located on the first floor in the Angell College Center in Campus Express (the college convenience store). Scoops is SUNY Plattsburgh's version of an old fashioned ice cream shop with delicious ice cream and fresh baked goodies to satisfy your sweet tooth.

Subway is located in the Angell College Center and serves freshly made hot and cold subs, salads, and soups.

Griddles is located on the first floor of the Angell College Center next to Subway. Whenever your day begins, Griddles serves breakfast all day. Lunch choices enhance menu options.

Tim Hortons, located on the second floor of the Angell College Center, specializes in delicious coffee, fresh pastries, sandwiches, soups, and salads.

Einstein Bros. Bagels is open on the first floor of Hawkins Hall. Enjoy fresh bagels, specialty sandwiches, soups, salads and beverages.

Samuel D's is located in Sibley Hall. Campus Dining Services staff work directly with Hotel, Restaurant and Tourism Management students providing hands-on experience in the operation of a Starbucks coffee shop. A bagel bar with salads and pastries is available for in-house dining or take out. For a complete listing of dining facilities, a dining venue campus map, hours of operation, information regarding free Campus Dietitian services and catering information, go to <https://www.plattsburgh.edu/plattslife/food-dining/>.

Career Development Center

The Career Development Center (CDC) provides comprehensive career education and development resources to support students and alumni for lifelong professional success. Our services include personal career assessments, career consultations, print and online materials, assistance with career document preparation, job and internship search, company and industry research, graduate school applications and interview preparation. We host several career events each year, including the Annual Career Fair, the Part Time Job Fest and the Graduate and Professional School Fair. The CDC, in partnership with the Plattsburgh University Foundation, offers Applied Learning Grants to support students with pre-professional experiences.

The online resources make the CDC accessible 24/7. CardinalConnect is the primary online career management system, available through MyPlattsburgh. In addition, we provide CareerShift and Glassdoor for industry research, Buzzfile for job search support, and Candid Careers for exploration. The CDC also serves students and alumni through our social media channels at Facebook, Twitter and LinkedIn. The online resources make the CDC accessible 24/7.

The CDC has developed a four-year career strategies plan; students are strongly encouraged to work with the CDC beginning with their first semester and continuing through alumni years. Please visit <https://www.plattsburgh.edu/plattslife/careers/index.html> to see our website.

Center for Diversity, Pluralism, and Inclusion

The Center for Diversity, Pluralism, and Inclusion (CDPI) participates in efforts to maintain an academic environment that will attract, recruit, retain, and prepare a diverse group of students to assume leadership roles in a global society. It does this by challenging them to consider others' realities as well as their own. CDPI promotes the development of collaborations between and among faculty, staff, administration, and the Plattsburgh community which expand the intellectual and social horizons of everyone who interacts with the Center. Evidence of this commitment can be seen in the partnership between CPDI and PSU Sports Program and CDPI's ongoing relationship with Residence Life. In support of both the leadership development of the student population and the professional development of the faculty and staff, CDPI developed and teaches the general education course Examining Diversity through Film. This course serves as the signature piece for the CDPI-led campus wide Curriculum Inclusion Initiative. CDPI also sponsors a number of events and programs on campus, such as the monthly Diversity Film Series and W.R.A.P. sessions, both the Faculty and the Student Panel Discussion Series, and Diversity Enlightenment Sessions. CDPI also collaborates with other campus organizations to feature speakers and various other activities. Additionally, CDPI provides an introductory diversity workshop for the Student Orientation program and offers diversity workshops throughout the year on campus and throughout the community.

Child Care Center

The center is a not-for-profit corporation which is operated as a service to the college community and is licensed to provide developmentally appropriate care for children between the ages of eight weeks and five years. Located on campus, the center offers full-time enrollment as well as a half-day preschool, Monday through Friday, 7:30 a.m. until 5:30 p.m. Tuition rates reflect the market rate for child care in the area. Eligible student families may apply for a Child Care and Development Block Grant which can defray the cost of tuition considerably, if funds are available.

The staff, selected for their education and experience in early education and child development, strive to plan meaningful days for children in a nurturing, stimulating environment. Emphasis is placed on supporting each child's development of self-esteem and self-confidence resulting in the child's ability and desire to learn. For more information, call 518-564-2274.

Student Conduct Office

The Student Conduct Office is located on the 6th floor of the Kehoe Administration Building. It is responsible for administration of the campus judicial (student discipline) system. It also houses the SUNY Plattsburgh Circle of Omicron Delta Kappa Student Leadership Honor Society.

Educational Opportunity Program

The Educational Opportunity Program (EOP) provides comprehensive academic and financial support services to New York state residents who qualify both academically and financially. Services include academic and personal counseling, a pre-freshman summer program, tutoring, reading and writing skills programs, and the administration of special financial aid funds.

Fitness Center

The Fitness Center is a paid-membership program consisting of a 5,000 square foot area in Memorial Hall housing cardiovascular equipment, resistive weight equipment, and a free-weight area. A separate, adjacent 1,800 square foot area is used for aerobic activities. Another activity room offers an additional 2,700 square foot area for group cycling and kickboxing classes. Hood Hall has a Fitness Center with approximately 1,200 square feet of exercise space. This facility provides dedicated access to students living on the SUNY Plattsburgh campus who are paid members of the Fitness Center Program. The Fitness Center is also air-conditioned.

The Fitness Center program also offers access to an indoor climbing gym with opportunities to boulder, and top rope. The varied climbing terrain will reward the first-time climber and the most experienced.

With a membership exceeding 3,000 students, faculty, and staff per semester (over 50 percent of the campus community), the Fitness Center is known as the place to be on campus. Member services include orientation, personal training, strength and conditioning, nutrition analysis, fitness assessment, and classes in aerobics, kickboxing, spinning, yoga, and pilates.

The Fitness Center also hosts Personal Trainer and Group Exercise Instructor Certifications throughout the academic year. For more information, call 518-564-3143 or visit the website at <https://www.plattsburgh.edu/athletics/recreational/fitness-center/index.html>.

Fraternity/Sorority Life

Fraternity/Sorority Life provides support, advice, and services regarding effective organizational management to fraternities and sororities. The office also provides values-driven educational programming to assist members in creating an ideal fraternal experience that encompasses the core principles of Friendship, Scholarship, Leadership, and Service. Programming emphasis is placed on ethical leadership, character development, diversity, service learning, membership development, continuous recruitment, lifelong membership, and the concept of community. By participating in programs and partnerships developed by this office, students affiliated with fraternities and sororities learn, through collaboration and interfraternalism, the skills and concepts necessary for creating a positive Fraternity/Sorority Community. This office oversees all values-driven fraternities and sororities, governance councils, and auxiliary organizations.

Global Education Office

The staff members in the Global Education Office (GEO) provide a range of services to international students studying at SUNY Plattsburgh, and to all students wishing to study away from campus for a short period of time. Within GEO, there are three functional areas: international admissions, international student services, and study abroad and exchanges. For international students, the staff provides assistance and support from the point of initial inquiry through graduation. For students wishing to study away from campus, staff members assist with all the details related to selecting, applying for, enrolling in and completing one of the over 600 study abroad and exchange program options available through SUNY Plattsburgh. The GEO staff makes every effort to help international and study away students fulfill their academic goals. The office is located in Kehoe 210 for walk-in advisement during regular business hours. For information call 518-564-3287; fax 518-564-3292 or email: geo@plattsburgh.edu.

Intercollegiate Athletics

SUNY Plattsburgh is a Division III member of the National Collegiate Athletic Association (NCAA), and the State University of New York Athletic Conference (SUNYAC).

The college sponsors 18 varsity sports. Men's sports include baseball, cross country, soccer, basketball, ice hockey, indoor track, outdoor track, and lacrosse. Women's sports include cross country, ice hockey, soccer, tennis, volleyball, basketball, indoor track, outdoor track, lacrosse and softball.

The women's ice hockey team won the NCAA Division III National Championship in 2007 with an undefeated season. They also repeated as national champions in 2008, 2014, 2015, 2016 and 2017. The Cardinals have also won two national

championships in men's ice hockey and have had several individual champions in track. Conference championships have been won in softball, men's cross country, women's cross country, men's soccer, women's soccer, men's basketball, women's ice hockey, men's ice hockey and men's lacrosse. Each year, SUNY Plattsburgh student athletes are selected for athletic and academic All America honors. Since the 2005-06 academic year, the Cardinals have been in the top 25 percent in the NACDA Directors' Cup final standings each year, measuring the nation's best athletic departments based on finish in NCAA Division III Championships.

The college operates two main athletic facilities. Memorial Hall hosts basketball and volleyball, while the Field House is home to cross country, soccer, ice hockey, track, lacrosse, softball, and baseball.

Intramurals and Recreational Sports Program

The intramural and recreational sports program strives to engage the college community in enhancing the quality of life and educational experience by providing services, facilities, and opportunities to participate in sports and training programs that respond to a diverse college community.

The intramural program sponsors tournaments in flag football, volleyball, indoor and outdoor soccer, basketball, and softball. They offer one day tournaments in tennis, racquetball, 3v3 basketball, 2v2 sand volleyball, kickball and dodgeball. The sports club program includes men's and women's rugby, co-ed ultimate Frisbee, cheerleading, martial arts, men's and women's lacrosse, golf, climbing club, pick up ice hockey, pick up volleyball, kick line, runners high a running club, a marksmanship club, multiple dance groups and fishing. The Recreational and Sports program supports special requests for facilities and equipment by campus groups who want to organize their own events, and informal open recreation and pool hours that allow for a variety of free time for the drop-in do-my-own-thing sports individual.

In addition, the Department of Recreational Sports provides special programming opportunities for the college and community: the American Red Cross youth learn to swim program; noncredit lifeguard training and lifeguard review courses; and the CPR/First Aid/AED program of initial training or renewals for individuals, groups, programs, or departments on campus that require certification of employment or clinical experiences. CPR/FA/AED noncredit instructor courses are also offered. Check the website at <https://www.plattsburgh.edu/athletics/recreational/index.html> for more details.

Learning Center

The Claude J. Clark Learning Center, located in Feinberg Library Room 103, is an important academic support resource for SUNY Plattsburgh faculty, staff members, and students. The Learning Center's professional and student staff work together to provide a quality peer tutoring program. Tutoring is available in over 150 courses each semester. Students can schedule appointments (minimum one day in advance) between noon - 8:45 p.m.

Monday - Thursday, noon - 4:00 p.m. on Friday, and 4 - 9 p.m. on Sunday.

Math, Statistics, and Writing walk-ins are available and allow students the flexibility of dropping in for assistance as their schedules permit. In addition, the Learning to Learn workshop series is offered by request and focuses on developing or strengthening academic skills such as goal-setting, time management, and exam preparation. For more information, call 518-564-6138 or visit our website at <https://www.plattsburgh.edu/academics/resources/learning-center/index.html>.

Learning Disabilities and Physically Challenging Conditions

All students requiring on-campus accommodations of any kind must register with the Student Accessibility Services office located in Macomb Hall, 518-564-2810. Alternative testing, note takers, readers, audiovisual aids, advocacy, and career, personal, and academic counseling are generally available.

New Student Orientation

The college conducts a series of one and one-half day summer orientation programs for freshmen students and a series of one day sessions for transfer students. An extensive family orientation is held concurrently with these sessions. SUNY Plattsburgh's New Student Orientation affords the opportunity to register early for classes and to gain the information and insight needed to feel comfortable about the transition to college life at Plattsburgh. The program allows students and families to establish a comfort level with the campus and college environment prior to arrival in the fall.

On-Campus Housing

The college's 12 residence halls feature educational, social, and cultural programs and services designed to help students succeed with their academic pursuits and to participate meaningfully in their collegiate experience. All full-time undergraduate students must live in residence halls, except married students; branch campus students, veteran students, fully on-line students, students with dependent children residing with them; students who live at home within 60 miles, with parents or guardians, and commute from their home address; students 21 years of age before Oct. 1 of the academic year in which they enroll; students who have been enrolled full time at college and have lived on campus four semesters; and students who are closed out of campus housing who must live off campus.

Every possible effort is made to accommodate individual tastes and values within the residence community. Opportunities exist for requesting particular rooms/roommates, and individual attention is given to special needs of students. Each residence hall has a residence director (R.D.) and residence assistants (R.A.s) who work with students to create a positive community and to enforce community standards. In addition, each residence hall is part of an area government which assumes responsibility, along with the staff, for planning events and programs. Residence hall staff and government positions are great
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opportunities for students to get involved and develop leadership skills.

Off-Campus Residence Living

SUNY Plattsburgh does not own or operate any off-campus housing nor does it inspect, approve, or supervise off-campus facilities. In addition, the college does not become a party to private landlord-tenant matters. The Housing & Residence Life Office does maintain a listing of available off-campus housing to assist students.

Facilities in this listing have been inspected and approved by the City of Plattsburgh Building Inspector's Office. A placement service is not available.

Parking/Vehicle Registration

Campus Traffic and Parking Regulations states that students shall register all vehicles parked on campus with the University Police and display a valid parking decal within 48 hours after starting a session. Registration includes confirming enrollment (accepting parking charges on the student bill) either online or directly through Student Accounts, and registering a vehicle in the MyPlattsburgh portal under the "Automobile Registration" link. Parking decals are picked up at University Police, Health Center or other advertised location within the first 48 hours of starting a session.

A parking waiver is available to any veteran who has served in, and was honorably discharged from the United States Armed Forces while in a full-time active duty status during a designated time of war. The submission of a DD-214 to the University Police Department is required as proof.

Any student who is not parking a vehicle on campus is required to request the removal of the parking fees from the student bill by emailing parking@plattsburgh.edu no later than 10 business days from the start of the session in order to receive an account credit.

Radio Station and TV Station

The Student Association operates a campus FM radio station (WQKE) which provides students with experience in programming, writing, and reporting news and radio engineering. The college also owns and operates a student cable TV station (PSTV 10) which is largely student operated to provide students the opportunity to acquire skills in TV production. Students gain experience and receive credit in both radio and television in conjunction with academic course work.

Security/Crime and Fire Information Available

The State University of New York College at Plattsburgh is committed to assisting all members of the campus community in providing for their own safety and security. The annual security compliance information is available on the University Police website at <http://www.plattsburgh.edu/crimestats>.

University Police provides information regarding campus security, personal safety and fire safety through this website. The website includes topics such as: University Police Department, emergencies/crimes, sexual assault, escort service, residence hall security, residence life, personal responsibility, drug/alcohol

policies, fire safety/statistics and how to access registered sex offender information at SUNY Plattsburgh.

Crime statistics for the previous three calendar years concerning reported crimes that occurred on campus; in certain off-campus buildings or property owned or controlled by SUNY Plattsburgh; and on public property within or immediately adjacent to and accessible from the campus are also available online. Fire safety information and annual fire statistics for on campus residence halls is also included in this report. This information is required by law and is provided by the University Police Department at SUNY Plattsburgh.

For more information contact Patrick Rascoe, Police Chief/Co-Chair, Personal Safety Committee, University Police, SUNY Plattsburgh, 101 Broad Street, Plattsburgh, N.Y. 12901, 518-564-2022, email: prasc001@plattsburgh.edu. Printouts of the information can be requested at the University Police Department (located on the East end of the Student Health Center Building at SUNY Plattsburgh). Information can also be obtained from the U.S. Department of Education website at <http://ope.ed.gov/security/>.

Student Involvement

Student Involvement, located on the first floor of the Angell College Center, is designed to serve as the primary programming department on campus that offers social, community service, and leadership opportunities and supports the many student clubs.

The office provides a well-rounded program of social, educational, cultural, and recreational activities for all students, faculty and administration. Student Involvement organizes and presents many of the activities (such as Family Weekend, Opening Weekend Activities, comedy shows, and other types of entertainment) that bring excitement and life to SUNY Plattsburgh.

For more information on upcoming events, or to see how you can get involved, please contact us at 518-564-4830 or stop in the office.

Student Association

While students assume major responsibility for most of their out-of-class activities, the Student Association (SA) - exercising control over an annual budget of about \$1,100,000 - provides a variety of services to students including shuttle bus service, a revolving loan fund, recreational equipment rental, and legal advisory service, to name a few. The Student Senate, the legislative branch of the SA, approves all funding requests, develops policies for student activities and makes recommendations about aspects of student life to appropriate policy-formulating bodies. The administrative duties of the SA are carried out through the Executive Council which consists of elected student representatives.

The Activities Coordination Board of the SA plans for and provides films, entertainment, novelty events, trips, and other special events such as the Presidents' Gala. Additionally, the SA is extensively involved in higher education lobbying efforts at the local and state level.

Student Health and Counseling Center

The Student Health and Counseling Center provides a wide array of services including acute and chronic ambulatory healthcare, time-limited, goal-oriented individual and group counseling, crisis intervention, health education and preventative outreach. Additional services include women's healthcare clinic, laboratory services, immunizations, and medications. The Center is staffed by a team of trained physicians, mid-level providers, psychologists, counselors, laboratory personnel, nurses, support staff, and administrators. Each team member is committed to providing the highest levels of professional care using a holistic health and wellness model. The Center is open from 8 a.m. to 4:30 p.m., Monday through Friday.

Student Publications

Student publications are Cardinal Points, the weekly newspaper; Z Platt Almanac, the annual literary journal; and All Points North, a quarterly magazine covering the North Country both online and in print.

Student Support Services

The Student Support Services (SSS) is a federally funded TRIO Program. Students qualify for the program if they meet an income guideline or neither parent has graduated from a four-year college or if they have a learning or physical disability. In addition to specialized general education classes, the program offers academic support as well as career, personal, and academic advising. Additional services are available on an as-needed basis. The program is located in Macomb Hall, 518-564-2810.

Title IX Requirements

Students are protected under Title IX of the 1972 Educational Amendments against discrimination based on sex. These protections include the right to pursue your education free from sexual harassment and sexual violence. For more information, including how to file a complaint, contact the Title IX Coordinator at 518-564-3281.

Upward Bound

The Upward Bound Program is a federally funded TRIO Program serving selected area high-school students in Clinton, Essex and Franklin counties.

The program provides the necessary advisement and support to assure high-school graduation and successful completion of postsecondary education. For more information, please visit our website at www.ubplattsburgh.org.

Veterans Support

The Veterans Support Coordinator is responsible for coordinating veterans affairs issues for the college. This is done by creating a supportive and welcoming environment for students who are veterans, service members and their families on the SUNY Plattsburgh campus, by developing and implementing services which foster student academic/career success, by serving as an advocate/outreach coordinator for all

military-affiliated students with constituents both on and off the campus, and by educating and training college faculty and staff members on how to better understand and serve our military-affiliated students.

Military-affiliated students (active duty, National Guard, reservists, and military dependents- children and spouses) may contact the Veterans Support Coordinator to seek information about all aspects of the student experience at SUNY Plattsburgh. The Veterans Support Office is located in Kehoe Administration Building, in Room 113B. It offers a study center for all military-affiliated students with computers, CAC readers, meeting space and a veteran/military resource kiosk. For more information visit

our website at <https://www.plattsburgh.edu/plattslife/student-support/veterans-support-services/>.

Volunteerism

SUNY Plattsburgh is home to a number of programs that help students to get involved in the local community. Project HELP is a student-run office that places volunteers at local schools, nursing homes, soup kitchens, etc. For more information on volunteerism, stop by the first floor of the Angell College Center or call 518-564-4830. Information can also be obtained by emailing us at projecthelp@plattsburgh.edu.

SPECIAL PROGRAMS

Center for Teaching Excellence

The Center for Teaching Excellence at SUNY Plattsburgh promotes and supports strategies and activities that strengthen our faculty's teaching on behalf of our students. The Center sponsors workshops on pedagogies and teaching practices, facilitates discussions on teaching in organized faculty learning communities, and provides consultative assistance to the faculty on a wide range of issues that concern teaching. The Center is located in Room 301 Feinberg Library, phone 518-564-3043.

Center for the Study of Canada

Established in 1975, the Center for the Study of Canada is dedicated to promoting and providing comprehensive scholarly professional development programs on Canada to academic, government, and business constituents in the United States. Recognized as a Title VI National Resource Center on Canada by the United States Department of Education since 1983, the Center is at the forefront of innovative Canadian-focused curricular, research, and program initiatives. Center staff plan and implement an extensive national educational outreach program that includes workshops, seminars, institutes and conferences.

The Center is located in a beautiful home at 133 Court St. This setting serves as an ideal locale for receiving distinguished guests who visit the campus each semester, as a teacher resource center, and as headquarters for the dissemination of information to promote teaching, research and professional development initiatives on Canada.

English as a Second Language (ESL)/English Bridge Program

ESL courses and services are offered to international students or to resident non-native speakers of English. Students with TOEFL scores of 450 to 477 (45-53 IBT) are generally placed at the intermediate level of the English Bridge Program (EBP). Students with scores of 480-507 (54-63 IBT) are generally placed into both intermediate and advanced level courses. Students with scores of 510 to 537 (64-75 IBT) are generally placed at the advanced level. Students at both levels are enrolled in 15 to 18 credit hours in the EBP. (Please see the table below.) Students earn academic credits for courses taken at the advanced level. In addition to the ESL courses, the more proficient students (those who have scores above 520 [68, IBT]) may also take one or more general education courses or courses in their major. The objectives of the EBP are to provide English-language skills, academic study skills, and familiarity with U.S. culture, which enable students to function successfully at the university level.

Intermediate Level

Advanced Level

- ENG 100 - College Writing I (4 cr.)
- ESL 102 - Advanced Grammar Editing (3 cr.)
- ESL 104 - Advanced Listening (3 cr.)

- ESL 106 - Advanced Conversational English (3 cr.)
- ESL 107 - Advanced Pronunciation (1 cr.)
- ESL 108 - Advanced Reading (3 cr.)
- ESL 109 - Advanced Vocabulary Skills (1 cr.)
- ENG 101 - College Writing II (3 to 4 cr.)
- INT 107 - Cross-Cultural Conversation (1 cr.)
- ESL 110 - Critical Reading (3 cr.)

Note:

The ESL Program coordinates with other programs to offer students additional services. Students are referred to the Learning Center for tutoring for their ESL classes. They are referred to Student Support Services for extended-time testing and help with lecture notes. The Speech and Hearing Clinic offers group and individual instruction in pronunciation and conversation for students enrolled in ESL conversation classes. Literacy Volunteers in Hawkins Hall also provide tutoring or conversation practice for ESL students. The ESL Program and the English Department coordinate ESL sections of ENG 100 and ENG 101. In particular, students in the ESL sections of ENG 101 are encouraged to take ESL 110 a critical reading course. Some departments offer courses structured for ESL or international students. For example, the Communication Department offers international sections of CMM 101, Introduction to Public Speaking.

Honors Program

The Honors Program is a special program of educational opportunities; it is a sign of the college's commitment to provide the best education for its best students, and its recognition that most students realize the quality of their education will help determine their future. The program unites students and faculty in small seminars and research projects that enable students to have greater freedom and responsibility for their education. The program assumes that excellence can be achieved in any area of formal study, and that the most satisfying and rewarding form of learning occurs when curiosity is aroused.

The program helps students realize their educational goals in two levels. The first, General Honors, is designed for freshmen and sophomores. Students complete four special honors seminars in approximately their first four semesters. Each seminar is limited to about 15 students and is taught by faculty who have a reputation of excellence in teaching. Seminar topics vary and most seminars satisfy a general education requirement. Through student representatives on the Honors Council, all students in the program can participate in the development of the General Honors seminars.

The second level of this program is Advanced Honors. Ordinarily juniors and seniors are admitted to this portion of the program. Advanced Honors work continues the goals and ideals of General Honors, except the work is focused in the student's major and requires that students design and carry out a project in research, in performance, in fieldwork, or whatever else would be appropriate to a particular major. Students share the results

of their project with others. A number of academic programs have developed Advanced Honors opportunities for their students. Students should inquire about the availability of Advanced Honors opportunities in their field of study at the Honors Center.

The program continually searches for and implements innovative and challenging educational experiences. For example, specially designed learning communities are sometimes offered which associate an Honors Seminar with one or two non-honors courses related by subject and content. Occasionally, distance-learning experiences are available which allow students to work with faculty at other colleges and universities in the United States.

Admission to the Honors Program is likely on a space-available basis for any interested student whose high school average is 92 or above and whose combined SAT score is 1200 or above, or whose GPA is 3.5 or higher. Students who do not meet these standards but who would like to be in the program are frequently admitted after consultation with the Honors Program director.

Facilities include seminar rooms, a computer lab, a small library, and a pleasant study/lounge area. Students may contact us at Redcay Honors Center, Hawkins Hall 121-123, 518-564-3075, or visit <https://www.plattsburgh.edu/academics/honors-center/index.html>.

Institute for Ethics in Public Life

In its mission statement, SUNY Plattsburgh has identified fostering students' commitment to ethical values and responsible citizenship as major objectives. This requires that students acquire an understanding of ethical sensitivity and reasoning in terms of their future professional roles, as well as in their public responsibilities as citizens. To enable the college to meet this commitment to its students, the Institute for Ethics in Public Life was established on the campus in 1998. The purpose of the institute is to provide faculty with the opportunity and support for sustained review of ethical issues in their disciplines, with the intent that they will then be able to construct for students, both in their own courses and through curriculum leadership within their departments, newly designed educational experiences. These experiences will provide students with an understanding of ethical sensitivity and reasoning especially as they relate to their professional preparation.

Each semester two faculty members are selected as fellows at the institute, where they work at developing their skills in teaching ethics and civic responsibility.

Study Abroad and Exchanges

Study abroad programs offer students an opportunity to explore new and exciting cultures while studying at internationally respected institutions. In this era of global economics, Internet communications, and worldwide technological advancement, an understanding of other cultures and languages has become increasingly important.

SUNY Plattsburgh currently has study abroad agreements with institutions in Australia, Canada, China, England, Germany, Japan, Spain and more. Students may also apply to more than 41 [plattsburgh.edu](https://www.plattsburgh.edu)

600 programs in more than 60 countries through other SUNY institutions. These programs provide students with opportunities to become immersed in the academic and cultural life of the host countries. Specifically, students may study the language, literature, art, culture, geography, history, economy, government, and social institutions of individual countries and world regions. Courses are offered in all academic fields (French, Spanish, business, literature, science, computer science, history, politics, sociology, geography, and anthropology, to mention a few). Students who meet the minimum GPA requirement of 2.5 are eligible to apply for many of the study abroad programs administered by SUNY Plattsburgh or other SUNY institutions. Credits earned through a SUNY study abroad program may be applicable toward a student's degree requirements at SUNY Plattsburgh provided a grade that would be acceptable at SUNY Plattsburgh is earned in the course. However, before going abroad, students must submit a Study Away Course Approval form (available at the Global Education Office) in order to have the courses they plan to take evaluated for SUNY Plattsburgh equivalencies. The final grades and credit hours are recorded on the Plattsburgh transcript but are not automatically factored into the student's GPA. The minimum grade for a study abroad course to count as SUNY Plattsburgh credit is D, unless a higher grade is required (e.g. C for ENG 101).

Students who have participated in a SUNY-approved study abroad program (outside the U.S.) may request to have the grades earned in that program count in their GPA. If such an election is made, it must include all the courses computed in the specific program (including any D's and E's), and the request must reach the Registrar's Office no more than one semester after completion of the study abroad course work and prior to final degree clearance. Contact the Registrar's Office for more information, registrar@plattsburgh.edu or 518-564-2100.

All students must complete a minimum of 36 credit hours at SUNY Plattsburgh. Students completing their final course in a SUNY study abroad and/or student exchange program are exempt from the requirement that 30 of their last 36 credits be completed at Plattsburgh. Any semester-long, (fall or spring), approved, satisfactorily completed study abroad program will satisfy the Integration requirement (Global Issues) of the General Education Program.

Detailed information on all SUNY programs, including eligibility requirements, cost and application forms, is available at the Global Education Office, Kehoe 210, 518-564-3287, or via email at geo@plattsburgh.edu. Interested students may also visit our website at <https://www.plattsburgh.edu/academics/study-abroad-exchanges/>.

NOTE: Plattsburgh students participating in one of our study abroad programs may apply for special scholarships through the Global Education Office. Certain eligibility criteria apply.

Short-Term Study Abroad Programs

SUNY Plattsburgh offers various short-term study abroad programs throughout the year. The destinations and number change annually. In the past, programs have taken place in Mexico, France, China, Costa Rica, Nicaragua, Martinique, Canada, and England. Any approved, satisfactorily completed,

short-term study abroad program lasting three (3) or more weeks will satisfy the Integration requirement (Global Issues) of the General Education Program.

Students interested in current short-term programs should contact the Global Education Office at geo@plattsburgh.edu or 518-564-3287.

National Student Exchange

The National Student Exchange (NSE) offers full-time undergraduate students an opportunity to study for a semester or academic year at one of nearly 200 member colleges and universities located throughout the U.S., Puerto Rico, U.S. Virgin Islands, Guam, and Canada. The purpose of the NSE is to provide students with the opportunity to access different courses, internships, or field studies while living in a different geographical and cultural setting. NSE offers two payment plans: Plan A where the student pays the host institution's in-state tuition rate and Plan B where the student pays normal SUNY Plattsburgh tuition while attending another NSE institution. The

NSE experience is seldom more expensive than attending your home institution, excluding travel.

Students eligible to participate in the NSE are usually sophomores, juniors, or seniors at the time of participation. All participants must have a cumulative GPA of 2.5 or higher and demonstrate adaptability, motivation, and the ability to act as a good ambassador for their home campus.

Credits earned through participation in NSE may be applicable toward a student's degree requirements at SUNY Plattsburgh provided a grade that would be acceptable at SUNY Plattsburgh is earned in the course. However, before participating in NSE students must submit a Permission for Off-Campus Study form (available at the Global Education Office) in order to have the courses they plan to take evaluated for SUNY Plattsburgh equivalencies. The final grades and credit hours are recorded on the Plattsburgh transcript but are not factored into the student's GPA.

The NSE Directory of participating campuses, applications, and campus profiles are available at studyabroad.plattsburgh.edu.

UNDERGRADUATE DEGREE REQUIREMENTS

The requirements for a baccalaureate degree at SUNY Plattsburgh consists of a major and a general education program, which is intended to provide the skills, breadth of knowledge, and perspectives all college graduates should have beyond the major. The bachelor's degree may also consist of electives and/or a minor. In addition, there are a number of overall degree or graduation requirements. These are described below, followed by the general education program and the various major and minor programs.

Graduation Requirements

Candidates for bachelor's degrees must meet the following requirements:

1. General Education Requirements

Completion of all courses necessary to meet the general education requirements. Certain courses may satisfy both general education requirements in the skills or knowledge and understanding categories and also requirements in the major. Students should see the list of courses approved to meet the general education requirements below and in the Banner *Master Schedule* (plattsburgh.edu/register) and the list of courses required for the major.

2. Major Requirements

Completion of all courses required in the major, including departmental requirements, cognate requirements (if any), and for childhood education majors, the liberal arts concentration. Some majors also require course grades and GPAs above the college minimum.

3. Credit Hours

1. A minimum of 120 credit hours is required for graduation. Because of certification requirements, students in some programs must complete more than 120 credit hours.
2. As part of the 120 credits, students must complete a minimum of 90 credits in the liberal arts to be eligible for the bachelor of arts or a minimum of 60 credits in the liberal arts to be eligible for the bachelor of science.
3. Also as part of the 120 credits, students must complete courses in the college's General Education program as well as college elective courses. Some programs require a minor and all programs allow a minor to count toward the required number of college electives. If a student's major does not require a minor then the student may apply credits from a minor to required college elective credits. Double Minors: Students may elect to pursue more than one minor and these credits will also apply toward the required number of college electives.
4. Students may transfer a maximum of 67 credit hours from a two-year college.
5. Students transferring from a four-year college may transfer a maximum of 84 semester credit hours provided that at least 17 of those credit hours were completed at the four-year college and that they meet other appropriate residency requirements at the college.

6. A minimum of 45 credit hours of upper-division courses, designated by SUNY Plattsburgh as 300 or 400 level, or its equivalent is required for graduation. Of these upper-division credits, 21 credits must be earned at SUNY Plattsburgh; not more than 21 transfer credits may be used to fulfill this requirement.

NOTE: For students in combined bachelors/masters programs, the first 12 hours of graduate credit will count toward the 45 upper division credits required for the undergraduate degree, as well as toward credit hours required for commencement honors eligibility.

7. Students may apply a maximum of four credit hours of physical education activity courses (PED 100-PED 194) toward their degree.

4. Residency Requirement

1. A minimum of 36 credit hours must be completed at SUNY Plattsburgh. Exception: Active Duty service members must complete a minimum of 30 credit hours at SUNY Plattsburgh. Credit earned through examinations may not be counted toward this requirement.
2. Senior Residency Requirement: A student must earn 30 of his or her last 36 credits in courses for which he/she is registered through SUNY Plattsburgh. *Exceptions:*
 1. students in programs that require final coursework to be completed off campus (i.e., cytotechnology, medical technology, engineering 3+2 programs), pre-pharmacy 3 + 4 program;
 2. students completing final course work in SUNY-sponsored study abroad and/or student exchange programs such as the National Student Exchange program (sponsored by a university center or four-year liberal arts college);
 3. students completing final course work through approved cross registration; and
 4. students majoring in nursing (RN-to-BS Online Program Option); and
 5. active duty service members.
3. A student must complete at least 18 credit hours in his or her chosen major through coursework at SUNY Plattsburgh. These 18 credit hours may not include credit gained by proficiency examination. Note that some programs require that a larger number of credit hours in the major be completed through SUNY Plattsburgh courses.

5. Grade Point Average

The minimum requirement to qualify for graduation is a 2.0 cumulative grade point average (on a 4.0 scale) and an overall 2.0 average in courses which are required major courses (not including cognate courses). In addition, all students, including transfer students, must obtain a minimum grade of C (2.0) in College Writing II (ENG 101). Some academic departments also have approved policies requiring minimum grades in specific courses or major sequences.

Students should see individual listings of major programs for specific requirements.

6. **Commencement Honors**

Commencement honors are based on the student's undergraduate GPA at Plattsburgh. Students must complete at least 45 credit hours of residence study graded A through E at SUNY Plattsburgh to be eligible for honors designations at graduation. Special recognition of superior scholastic

achievement is given with the designation of summa cum laude (3.9-4.0 GPA), magna cum laude (3.7-3.89 GPA), and cum laude (3.4-3.69 GPA).

Special Consideration Readmission Requirement (Academic Amnesty)

Students must complete a minimum of 24 credits at SUNY Plattsburgh after being readmitted under this policy.

GENERAL EDUCATION PROGRAM

General education courses are opportunities to gain skills and insights that will be useful for one's entire life, no matter what the choice of major or career objectives. SUNY Plattsburgh recognizes that general education courses are an integral part of the total degree program - of equal importance to the major field of study.

Objectives

The General Education Program is designed to reinforce students' abilities to:

- read with comprehension
- apply quantitative skills
- communicate effectively in written and spoken English
- communicate in a second language
- use technology effectively
- filter, analyze, and critique information and experience.

Additionally, the General Education Program is designed to extend students' understanding and appreciation of:

- the complexity of the world in which we live
- the arts and aesthetics
- the sciences and mathematics
- the "great ideas" of humanity
- the cultures of the world
- the nature of society
- the moral responsibilities of the individual
- the continuity of history and the changes influenced by historical processes.

Requirements/Policies

The current General Education Program (GE5) was put into effect in January 2011 for all students. Students should contact their academic advisor or the Academic Advising Office at 518-564-2080 if they have questions concerning General Education. Information is also available on the college website at plattsburgh.edu/about/offices-divisions/academic-affairs/provost/general-education/.

1. **Relationship to major:** Courses completed to fulfill The Skills and The Knowledge and Understanding requirements may also fulfill a major requirement. To fulfill The Integration requirement (Global Issues), a course must be outside the major department and cognate requirements for the major. (Students with double majors may use courses within either major to complete The Integration requirement; childhood education majors may use courses in their concentrations to satisfy The Integration requirement.)
2. **Relationship to minors and second majors:** Courses taken to fulfill general education requirements can also be applied to minor and/or second major requirements.
3. **Time frame:** Students are expected to complete The Skills requirements by the beginning of the sophomore year (except for the Oral Expression requirement which students may complete with a designated upper-division course). Transfer students are expected to complete The Skills by the end of their second semester at the college. The Knowledge

and Understanding requirement should be completed before the end of the sophomore year. The Integration requirement (Global Issues) is met through upper-division courses that should be taken after The Skills and The Knowledge and Understanding requirements have been met.

4. **Transfer students:** The Admissions Office evaluates all transfer credits. Most transfer students will have completed many of The Skills and The Knowledge and Understanding requirements; approved substitutions may be transferred into the program. Questions about transferring work from other colleges taken before admission to SUNY Plattsburgh should be directed to the Admissions Office 518-564-2040.

GENERAL EDUCATION REQUIREMENTS

The general education curriculum (GE5) consists of a minimum of 33-34 credit hours and is divided into three parts: The Skills Requirements, designed to provide students with the foundation for their academic career; The Knowledge and Understanding Requirements, intended to engage students in broad introductions to major areas of liberal arts studies; and The Integration Requirement, for upper-level students, examining problems, themes, topics, and interpretations which build on The Knowledge and Understanding courses.

General education courses are essential to the student's academic plan; these courses establish high expectations of students and encourage active learning. The Knowledge and Understanding and The Integration courses are intended to reinforce the skills of reading, writing, speaking, critical thinking, information management, and mathematics. General education courses are also designed to reflect diversity of content and scholarship and offer a broad focus; engage students in critical reflection on issues of race, gender, and class, as appropriate to the discipline; include regional or local content where appropriate; include international content where appropriate; include technology appropriate to the discipline; and include an ethics component.

With the exception of ENG 100 - College Writing I (4 cr.) and ENG 101 - College Writing II (3 to 4 cr.), there are no single specific course requirements. Students, with the assistance of their advisors, choose from a group of courses which fulfill the goals of each of the components of the program. Approved courses within each category are listed below and on the following pages. For the most up-to-date list see the GE Codes menu for the online Banner Master Schedule at plattsburgh.edu/register.

Transfer Students

According to the SUNY Policy, incoming transfer students who have satisfied the SUNY-GER General Education requirements or the equivalent of SUNY-GER will be considered to have completed all SUNY Plattsburgh General Education requirements except for the Integration Requirement (Global Issues 5GLO).

Prerequisites for the General Education Program

It is assumed that students will enter the college with competencies:

- in English composition equal to ENG 100, **and**
- in mathematics equal to MAT 101.

Students who do not have these competencies when they enter must achieve them before completing the related parts of the general education program.

Students are required to complete prerequisites for General Education courses selected. See the College Course Catalog for course descriptions at

catalog.plattsburgh.edu/content.php?catoid=5&navoid=273.

The Skills Requirements (6-12 credit hours)

The Skills enable students to communicate effectively, think quantitatively, analyze and solve problems, and find information. They provide a foundation for students to derive the greatest benefit from the academic program. Students are expected to complete The Skills requirement before the beginning of the sophomore year; transfer students are expected to complete this requirement within two semesters of matriculation. (Exception: Students may complete the Oral Expression requirement later with an approved upper-division course.)

Written Expression (3-8 credit hours) - 5WE

All students without transfer credit for this requirement must take an English placement examination. As a result of the examination, some students will be eligible to register for ENG 101 without first taking ENG 100. A minimum grade of C (2.0) in ENG 101 is required for graduation.

Required courses:

- ENG 100 - College Writing I (4 cr.)
or
- proficiency by exam (0 cr.)
- ENG 101 - College Writing II (3 to 4 cr.)

Oral Expression (0-3 credit hours) - 5OE

The ability to think and speak clearly is essential to an educated person in their professional and personal endeavors. Specially designated oral expression courses that require knowledge, practice, and demonstration of effective oral communication skills are included in this category. Most courses in this category meet major or other general education requirements; in that case the course credits are allocated to the other category.

Select one course:

- BIO 380 - Communicating Biology (3 cr.)
- BIO 490 - Investigative Biology Experience (12 cr.)
- BUS 203 - Business Ethics and Professionalism in a Global Society (3 cr.)
- CHE 391 - Written and Oral Reports (3 cr.)
- CMM 101 - Introduction to Public Speaking (3 cr.)
- EDU 394 - Block II - Elementary Curriculum and Instruction (6 cr.)
- EDU 395 - Adolescent Development (3 cr.)

- EDU 465 - Curriculum Design: Implementation of Integrated Inst Planning, Assmnt of Stdnt Lrng, & Organization (6 cr.)
- ENG 379 - Spoken Word Poetry (3 cr.)
- ENV 340 - Environmental Science Seminar (3 cr.)
- INT 120 - Individual Academic & Social Expression (3 cr.)
- JOU 127 - Speaking and Writing for Professionals (3 cr.)
- NUR 428 - Management and Leadership (4 cr.)
- NUR 437 - Public Policy and Professional Nursing (3 cr.)
- PHI 115 - Philosophical Dialogue (3 cr.)
- SPA 310 - Public Speaking in Spanish (3 cr.)
- THE 106 - Introduction to Acting (3 cr.)

Mathematics (3-4 credit hours) - 5MAT

Courses in this category introduce students to mathematical thinking and logic (building upon basic quantitative skills), emphasize the applicability of mathematics to real life situations, and are intended to instill a sense of mathematics as a creative and useful endeavor. Students must complete the Mathematics Competency requirement (either by an exam administered by the Mathematics Department, SAT or ACT scores, previous college course work, or completion of MAT 101) before they can take any 100- level General Education course listed below. The 200- level mathematics courses listed below have additional prerequisites.

Select one course:

- CSC 217 - Discrete Mathematics with Computer Applications (3 cr.)
- MAT 107 - Quantitative Pathways II (3 cr.)
- MAT 109 - Statistical Pathways II (3 cr.)
- MAT 131 - Quantitative Reasoning in Basic Math (3 cr.)
- MAT 133 - Mathematics in Context (3 cr.)
- MAT 161 - Introductory Statistics (3 cr.)
- MAT 221 - Calculus for the Life, Management, & Social Sciences I (3 cr.) *
- MAT 224 - Calculus I (4 cr.) *
- MAT 228 - Applied Calculus (4 cr.) *

Note:

*These courses have additional prerequisites.

Information and Technology Literacy (0-1 credit hour) - 5ITL

The ability to effectively use and manage library and information resources and technologies is the basis for expanding one's knowledge and understanding in every area of study. Students must complete LIB 105 or LIB 200 or demonstrate proficiency in these skills through a proficiency examination given each semester. Students who have previously enrolled and withdrawn from a library course may not sit for the proficiency exam; they must complete the course

- LIB 200 - Critical Research Skills (1 cr.)
- Proficiency by exam (0 cr.)

The Knowledge and Understanding Requirement (12-16 credit hours)

Courses fulfilling The Knowledge and Understanding requirements are broad-based introductions and surveys focused on different ways of knowing, and different areas of knowledge. The Knowledge and Understanding requirements should be completed by the end of the sophomore year.

Natural Science and Technology (3-4 credit hours) - 5NST

Courses focused on the models and methods of at least one of the natural sciences, using quantitative and experimental data, and discussing the evolution and limitations of scientific inquiry and pertinent connections between science, technology, and society enable students to function more effectively as informed citizens. Courses in this category explore the fundamental assumptions and principles of the scientific method, illustrated by laboratory and/or fieldwork. They also make clear the difference between science and technology and enable students to critically assess technological worth.

Select one course:

- ANT 101 - Introduction to Human Evolution (3 cr.)
- AST 101 - Introduction to Astronomy (4 cr.)
- AST 102 - Introduction to Astronomy (3 cr.)
- AST 116 - Celestial and Planetary Systems (4 cr.)
- BIO 100 - Concepts in Biology (4 cr.)
- BIO 101 - General Biology I (4 cr.)
- BIO 102 - General Biology II (4 cr.)
- BIO 103 - Concepts in Biology Without Lab (3 cr.)
- BIO 120 - Human Biology (3 cr.)
- BIO 202 - Introduction to Microbiology (3 cr.)
- BIO 203 - Microbiology (4 cr.)
- BIO 213 - Pharmacology of Recreational Drugs (3 cr.)
- CHE 101 - General Chemistry (4 cr.)
- CHE 103 - Chemistry and Society (3 cr.)
- CHE 107 - Studies in General Chemistry II (4 cr.)
- CHE 111 - Fundamental Principles of Chemistry I (4 cr.)
- CHE 112 - Fundamental Principles of Chemistry II (4 cr.)
- CSC 123 - Scientific Simulation and Modeling (3 cr.)
- ENV 101 - Introduction to Environmental Science (3 cr.)
- FNI 191 - Nutrition and Well-Being (3 cr.)
- GEG 120 - Introduction to Physical Geography (3 cr.)
- GEL 101 - Physical Geology (4 cr.)
- PHY 103 - Physics for the Life Sciences I (4 cr.)
- PHY 104 - Physics for the Life Sciences II (4 cr.)
- PHY 111 - General Physics I (4 cr.)
- PHY 112 - General Physics II (4 cr.)

Social Sciences (3 credit hours) - 5SS

Courses in this category deal with understanding of the methods and concerns of the basic social sciences: the relationship of the individual and society, human behavior and institutions, and social thought. They focus on human beings as social animals and examine motivation, need, attitudes, and purpose in human behavior. Each course is focused on the models and methods of at least one social science.

Select one course:

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- ANT 102 - Comparative Cultures (3 cr.)
- CMM 118 - Media and Society (3 cr.)
- ECO 101 - Principles of Economics (3 cr.)
- GEG 121 - Human Geography (3 cr.)
- GWS 101 - Introduction to Gender and Women's Studies (3 cr.)
- HIS 105 - The Overland Trail (3 cr.)
- LIN 221 - Introduction to General Linguistics (3 cr.)
- PSC 100 - U.S. National Politics (3 cr.)
- PSC 220 - International Relations (3 cr.)
- PSY 101 - General Psychology (3 cr.)
- SOC 101 - Introduction to Sociology (3 cr.)
- SOC 203 - Introduction to Social Justice (3 cr.)

Choose one course from U.S. Civilization 5US/5USC or Western Civilization 5WC

U.S. Civilization (3 credit hours) - 5US/5USC

Broad survey courses in U.S. history enable students to recognize continuity and change in the human experience over time and to critically appreciate our cultural and political heritage. These courses also convey knowledge of common institutions in U.S. society and how they have affected different groups, and they extend understanding of the U.S.'s evolving relationship with the rest of the world.

Students who scored 84 or less on the U.S. History Regents Exam (or who never took the exam) select one course from the following (5US):

- AAS 103 - Roots and Culture: The African-American Experience (3 cr.)
- ENG 111 - Visions of America (3 cr.)
- HIS 101 - United States Civilization to 1877 (3 cr.)
- HIS 102 - United States Civilization Since 1877 (3 cr.)

or

Students who scored 85 or above on the U.S. History Regents Exam select one course from the following (5USC):

- AAS 103 - Roots and Culture: The African-American Experience (3 cr.)
- ENG 111 - Visions of America (3 cr.)
- ENG 245 - American Drama (3 cr.)
- HIS 101 - United States Civilization to 1877 (3 cr.)
- HIS 102 - United States Civilization Since 1877 (3 cr.)
- THE 245 - American Drama (3 cr.)

Western Civilization (3 credit hours) - 5WC

These courses examine human experience, behavior, thought, and expression in Western civilization. They also look at the relationship of Western civilization to the rest of the world and the multiplicity of our cultural heritage.

Select one course:

- ANT 337 - Israeli Culture and Society (3 cr.)
- CAS 111 - Introduction to Canada (3 cr.)
- ENG 295 - Ancient Myth and Modern Mythmaking (3 cr.)
- ENG 376 - Reading the Jewish Tradition (3 cr.)
- EXP 101 - The History and Culture of the Expedition (3 cr.)
- FRE 346 - French Canadian Cultures (3 cr.)
- FRE 348 - French Civilization (in English) (3 cr.)

- GER 319 - German Civilization (3 cr.)
- GWS 350 - Gender and Science (3 cr.)
- GWS 275 - Gender in Education (3 cr.)
- HIS 121 - European Civilization to 1815 (3 cr.)
- HIS 122 - European Civilization Since 1815 (3 cr.)
- HIS 171 - History of Canada to the 1860s (3 cr.)
- HIS 172 - History of Canada from the 1860s (3 cr.)
- HIS 173 - History of the French in North America (3 cr.)
- PHI 210 - History of Western Philosophy to 1500 (3 cr.)
- PHI 211 - History of Western Philosophy from the 1500s (3 cr.)
- PHI 312 - Ethical Theory (3 cr.)
- PSC 231 - History of Political Ideas (3 cr.)
- PSC 325 - Canadian Politics (3 cr.)
- PSC 327 - European Politics (3 cr.)

Choose one course from World Systems 5WRS or Foreign Language 5FL

World Systems (3 credit hours) - 5WRS

Courses in this category convey an appreciation of the broad outline of world history and/or of the distinctive features of a non-Western civilization. Knowledge of world history and civilizations different from one's own enable students to better understand their own culture and its place in the world.

Select one course:

- AAS 203 - Civilizations and Cultures of Southern Africa (3 cr.)
- AAS 207 - Inside Africa (3 cr.)
- AAS 209 - African Cinema (3 cr.)
- AAS 305 - Afro-Caribbean Civilization (3 cr.)
- ANT 104 - Great Archaeological Discoveries (3 cr.)
- ANT 307 - Tibet and the Himalayas (3 cr.)
- ANT 323 - Peoples and Cultures of Latin America (3 cr.)
- ANT 375 - West Asia: Culture & Conflict (3 cr.)
- ASI 110 - Introduction to Asia (3 cr.)
- GEG 224 - World Regional Geography (3 cr.)
- GEG 370 - Exploring sub-Saharan Africa (3 cr.)
- GWS 310 - Women in Afghanistan: Tradition, Politics, and Religion (3 cr.)
- HIS 132 - Modern Global History (3 cr.)
- HIS 160 - Latin American Civilization (3 cr.)
- HIS 181 - East Asian Civilization (3 cr.)
- HIS 362 - Modern Mexico (3 cr.)
- INT 104 - Introduction to the World's Religions (3 cr.)
- LAS 111 - Introduction to Latin America (3 cr.)
- MUS 111 - World Music (3 cr.)
- PHI 240 - Asian Philosophy (3 cr.)
- HIS 131 - Global History to 1500 (3 cr.)

Foreign Language (0-3 credit hours) - 5FL

Basic proficiency in the understanding and use of a foreign language and knowledge of the distinctive features of culture(s) associated with the language assist students to understand others and appreciate our cultural heritage. Any student who has taken three consecutive years of a language, in grades 9-12 will be placed in Spanish, German, Italian, and ARA 112 or 151, or in SUNY PLATTSBURGH 2018–2019 UNDERGRADUATE AND GRADUATE CATALOG

FRE 150. A student who has taken CAPP courses for transferable college credit will be placed according to the number of credits received. Students wishing to be placed in a higher level are required to take the appropriate language placement assessment. For information on the examination process, contact the Department of Modern Languages and Cultures.

Select one course (or demonstrate proficiency):

- Proficiency by exam (0 cr.)
- ARA 112 - Elementary Arabic II (3 cr.)
- CSD 212 - Elementary American Sign Language II (3 cr.)
- FRE 112 - Elementary French II (0 to 3 cr.)
- FRE 150 - Intensive French Review (3 cr.)
- GER 112 - Elementary German II (0 to 3 cr.)
- ITA 112 - Elementary Italian II (0 or 3 cr.)
- SPA 112 - Elementary Spanish II (0 to 3 cr.)
- SPA 150 - Intensive Spanish Review (3 cr.)
- SPA 151 - Spanish for the Professions: Business, Nursing, Tourism (3 cr.)
- SPA 251 - Professional Writing and Speaking in Spanish I (3 cr.)
- SPA 252 - Professional Writing and Speaking in Spanish II (3 cr.)

Choose one course from Humanities 5HUM or Arts 5ART

Humanities (3 credit hours) - 5HUM

Courses in this category foster understanding and appreciation of human thought, experience, expression, and aesthetics through literature and philosophy and knowledge of the conventions and methods of at least one humanities discipline.

Select one course:

- ART 354 - Jewish Art to 1600 (3 cr.)
- ART 357 - Latin American Art (3 cr.)
- ENG 160 - Introduction to Poetry (3 cr.)
- ENG 161 - Introduction to Fiction (3 cr.)
- ENG 164 - Introduction to Shakespeare (3 cr.)
- ENG 170 - Multiethnic American Literature (3 cr.)
- ENG 195 - Fundamentals of Literary Study I: The Literary Text (3 cr.)
- ENG 252 - The Bible (3 cr.)
- ENG 255 - Literature and Science (3 cr.)
- ENG 262 - The Many Faces of Love (3 cr.)
- ENG 270 - Introduction to African American Literature (3 cr.)
- ENG 271 - Latina/o Literature in the U.S. (3 cr.)
- ENG 326 - Modern Short Story (3 cr.)
- ENG 374 - Anne Frank: Adolescent Self (3 cr.)
- GWS 219 - Gender, Sexuality and Popular Culture (3 cr.)
- GWS 240 - Gender and Sexuality in Hispanic Film (3 cr.)
- INT 101 - Introduction to Judaism (3 cr.)
- INT 202 - Walking and Human Experience (3 cr.)
- INT 314 - Interpreting Popular Culture (3 cr.)
- MLC 192 - Introduction to World Literature in Translation (3 cr.)

- MLC 220 - Latin American and Spanish Literature (in English) (3 cr.)
- MLC 250 - Gender and Sexuality in Hispanic Film (3 cr.)
- MLC 280 - Global Film Studies II: Narrative, Documentary and Experimental Films (3 cr.)
- PHI 102 - Introduction to Philosophy (3 cr.)
- PHI 104 - Moral Problems (3 cr.)
- PHI 360 - Topics in Philosophy (3 cr.)
- PHI 361 - Nature, Culture, and the Hunt (3 cr.)
- PHI 362 - Ethics and Animals (3 cr.)
- PHI 363 - Moral Responsibility (3 cr.)
- PHI 364 - Outdoor Ethics (3 cr.)
- PSC 282 - Political Ideals and Ideologies (3 cr.)
- THE 110 - Introduction to Theatre Art (3 cr.)

The Arts (3 credit hours) - 5ART

Survey and studio courses promote understanding of the visual/performing arts. Students will be confronted with art as a way of knowing and experiencing, within historical, social, and cultural contexts. Courses also address topics such as appreciation of the aesthetic tradition, the creative process in the arts, and issues peculiar to the art form.

Select one course:

- ART 104 - Basic Design: 2-D (3 cr.)
- ART 137 - Western Art: Ancient and Medieval (3 cr.)
- ART 139 - Western Art: Renaissance to Modern (3 cr.)
- ART 161 - Introduction to Drawing (3 cr.)
- ART 211 - Introduction to Photography (3 cr.)
- ART 221 - Introduction to Painting (3 cr.)
- ART 231 - 3-D Design (3 cr.)
- ART 255 - Introduction to Ceramics (3 cr.)
- ART 280 - Introduction to Printmaking (3 cr.)
- CAS 305 - Quebec Cinema (3 cr.)
- CAS 358 - Canadian Cinema (3 cr.)
- ENG 162 - Introduction to Drama (3 cr.)
- ENG 163 - Introduction to Film and Literature (3 cr.)
- ENG 185 - Introduction to Creative Writing I (3 cr.)
- ENG 186 - Introduction to Creative Writing II (3 cr.)
- ENG 201 - Creative Writing (3 cr.)
- MLC 270 - Global Film Studies I: Film Analysis (3 cr.)
- MUS 109 - History of Electronic Music (3 cr.)
- MUS 110 - Music Appreciation (3 cr.)
- MUS 112 - Jazz History (3 cr.)
- MUS 115 - Musical Theatre (3 cr.)
- MUS 119 - Introduction to Bluegrass Music (3 cr.)
- MUS 120 - Elementary Musicianship (0 to 3 cr.)
- MUS 233 - Voice Class (3 cr.)
- MUS 283 - Piano Class (0 to 3 cr.)
- MUS 293 - Guitar Class (3 cr.)
- MUS 383 - Piano Class II (0 to 3 cr.)
- THE 104 - Stagecraft (4 cr.)
- THE 106 - Introduction to Acting (3 cr.)
- THE 217 - Movement Study (3 cr.)

Additional Approved General Education Courses (2-12 credits)

Additional SUNY-approved courses from categories The Skills Requirements (6-12 credit hours) (excluding ENG 100) and/or The Knowledge and Understanding Requirements (12-16 credit hours) above to bring total General Education course credits for The Skills Requirements (6-12 credit hours), The Knowledge and Understanding Requirements (12-16 credit hours), and Additional Approved General Education Courses (2-12 credits) to a minimum of 30. Credits received in the Information and Technology Literacy category do not count toward the minimum 30 credits of SUNY-approved General Education courses.

First-Level Foreign Language Courses in GE5 are Approved for Additional Approved General Education Courses Only

The following first-level Foreign Language courses or other beginning-level Foreign Language courses approved by SUNY may be used in Category C of GE5 (Additional Approved General Education Courses) although by themselves they do not satisfy the requirement of a second-level Foreign Language course if the Foreign Language category is chosen in The Knowledge and Understanding Requirement:

- ARA 111 - Elementary Arabic I (3 cr.)
- CSD 211 - Elementary American Sign Language I (3 cr.)
- FRE 111 - Elementary French I (0 to 3 cr.)
- GER 111 - Elementary German I (0 to 3 cr.)
- ITA 111 - Elementary Italian I (0 or 3 cr.)
- SPA 111 - Elementary Spanish I (0 to 3 cr.)

The Integration Requirement (3 credit hours)

The Integration courses, building on The Knowledge and Understanding categories, focus on problems, themes, topics, and interpretations. Each student must complete one course from the Global Issues category. These courses are intended for upper-level students (60 credits or more) who have already completed The Skills and The Knowledge and Understanding requirements. A study abroad program including at least 3 credits of course work, lasting at a minimum of 3 weeks, and approved by SUNY will satisfy the Global Issues requirement. **To meet The Integration requirement, a course must be outside the major department and cognate courses for that major.** Students with double majors may use courses within either major to satisfy The Integration requirements, and childhood education majors may use courses in their concentration to satisfy this requirement.

Global Issues (3 credit hours) - 5GLO

Courses in this category encourage students to think transnationally or transculturally about social, political, economic, aesthetic, moral, and technological issues as world citizens. These courses will contribute to students' understanding about issues such as human rights, migration, trade, poverty, access to health care, and technology, and the ramifications of policies regarding political power, militarization, and the environment. Courses in this category engage in comparative studies of a global theme across different nations, cultural groups, or cultural regions.

Select one course:

- ANT 317 - Political Anthropology (3 cr.)
- ANT 318 - Anthropology of Human Rights (3 cr.)
- ANT 336 - Civilization and Health (3 cr.)
- ANT 354 - Education and Culture (Spring) (3 cr.)
- ANT 359 - Ecology, Systems and Culture (3 cr.)
- ANT 362 - Anthropological Perspectives: Global Issues (3 cr.)
- ANT 368 - Anthropology of Food (3 cr.)
- ANT 373 - The Anthropology of Travel & Tourism (3 cr.)
- ANT 377 - Immigrants, Exiles, Refugees, and Transnational Communities (3 cr.)
- BIO 335 - Extinction (3 cr.)
- CAS 375 - Borderland and Migration History: Canada and the United States (3 cr.)
- ENG 338 - Utopias in Literature (3 cr.)
- ENG 339 - Science Fiction (3 cr.)
- ENG 353 - The Literature of Witness and Trauma (3 cr.)
- ENG 422 - Literature and Global Issues (3 cr.)
- ENV 366 - Global Climate Change: Turning Knowledge into Action (3 cr.)
- GEG 301 - Global Planning Principles (3 cr.)
- GEG 303 - Environmental Conservation (3 cr.)
- GEG 310 - Geography of the U.S. in Global Perspective (3 cr.)
- GEG 360 - Global Field Study (3 to 6 cr.)
- GEL 335 - Extinction (3 cr.)
- GWS 301 - Global Gender Issues (3 cr.)
- GWS 340 - Gender and Religion (3 cr.)
- GWS 360 - Lesbian, Gay, Bisexual, Transgender and Queer (LGBTQ) Studies (3 cr.)
- GWS 380 - Men and Masculinities (3 cr.)
- GWS 386 - Transnational Queer Film (3 cr.)
- HDF 312 - Families in Global Perspective (3 cr.)
- HED 311 - Health in Contemporary Society (3 cr.)
- HIS 3351 - Social History of Technology (3 cr.)
- HIS 3352 - Global History of Health, Healing and Disease (3 cr.)
- HIS 355 - Gender and Migration in the World (3 cr.)
- HIS 375 - Borderland and Migration History: Canada and the United States (3 cr.)
- HIS 377 - Women and Autobiography (3 cr.)
- HIS 398 - Strangers in the Land: Canadian and U.S. Responses to Immigrant Populations (3 cr.)
- HIS 426 - Christians and Jews (3 cr.)
- INT 303 - Examining Diversity Through Film (3 cr.)
- INT 316 - Impact of Terrorism, War, Crisis, and Disasters on Health (3 cr.)
- LAS 330 - The Drug War, Narco-Trafficking & Human Rights in the Americas (3 cr.)
- LAS 350 - The Global Economy in Latin America: Industry, Labor and the Environment (3 cr.)
- NUR 375 - HIV/AIDS Global Perspective (3 cr.)
- NUR 380 - Global Field Study: Cultural Diversity in Health and Wellness (3 cr.)
- PSC 320 - Ethnic Politics (3 cr.)
- SOC 305 - Sociology of Women (3 cr.)
- SOC 309 - Sociology of Aging and Death (3 cr.)
- SOC 315 - Sociology of Health and Medicine (3 cr.)
- SOC 316 - Working in Society (3 cr.)
- SOC 321 - Sociology of Race and Ethnicity (3 cr.)
- SOC 406 - Sociology of Peace and War (3 cr.)
- SOC 430 - Social Stratification (3 cr.)
- SOC 441 - Sociology of Globalization (3 cr.)
- Any study abroad including at a minimum of 3 credits of coursework, lasting at a minimum of 3 weeks, and approved by SUNY will also satisfy this requirement.

DEPARTMENTS AND PROGRAMS

Enrollment in other than registered or approved programs may jeopardize a student's eligibility for student aid awards.

SCHOOL OF ARTS AND SCIENCES

Dean: A. Buckser

Assistant Dean: E. Miller

The School of Arts and Sciences is the largest division at SUNY Plattsburgh, with more than 250 full and part-time faculty in 23 academic departments and centers.

The Faculty of the School of Arts and Sciences provides excellence in learning opportunities for all students at State University of New York College at Plattsburgh through a core liberal arts education that develops students who can think critically, have mastered their discipline, can communicate effectively and are broadly educated.

Students may select a major field of study in the traditional disciplines of arts and sciences and in select professional and graduate programs.

We provide opportunities for students to extend their learning beyond the classroom through internship, research, and field opportunities. The Faculty of the School of Arts and Sciences provide a supportive and encouraging learning environment for students.

We are actively engaged in the scholarship of discovery, integration, application and teaching and provide vital service to the campus, community, and discipline.

ANTHROPOLOGY DEPARTMENT

SUNY Distinguished Teaching Professors: J. Armstrong, R. Robbins (chairperson)

Professor: A. Buckser

Associate Professors: D. Altamirano, A. Mountcastle

Assistant Professors: G. Crane-Kramer, J. Lowry

Adjunct Faculty: G. Bobbie, I. Flores, P. Naftaly, L. Zeigler-Otero

Students of anthropology acquire a broad understanding of human nature and human behavior applicable to our own and other world cultures. Courses introduce the biological and cultural evolution and diversity of human groups, explore world cultures and global problems, and provide a basis for comparative analysis of biological and cultural processes, and of social institutions in different cultures. Students are encouraged to apply anthropology in an internship experience, field school or study abroad and they may carry out original research and analysis in cooperation with faculty. Topics may include local historical archaeology, field archaeology in other parts of the country or abroad, language and behavior, social network analysis, human service delivery, education and culture, local ethnography, human variation, and biological anthropology, including epidemiology. Support 51 plattsburgh.edu

facilities include physical anthropology and archaeology laboratories with faunal, human skeletal and artifact collections, as well as a social science/ethnography lab. Besides the major, study options include academic minors in archaeology, biological anthropology, and cultural anthropology. All programs encourage the application of anthropological skills and perspectives to a wide variety of practical and academic problems. Training in anthropology is excellent preparation for commercial, government, and professional service occupations and for graduate study in business, law, public administration, social services, and public health as well as in theoretical or applied anthropology. In an era of increasing international and interethnic contact in many careers, anthropology provides essential background and training in cross-cultural interaction.

Majors (Undergraduate)

ANTHROPOLOGY, B.A.

Bachelor of Arts

Curriculum 0729 Requirements

Anthropology Department

General Education Requirements 33-34 Credits

Up to 14 credits of prerequisite coursework may be required to satisfy GE and will count as elective credit.

Major Departmental Requirements 33 Credits

- ANT 101 - Introduction to Human Evolution (3 cr.)
- ANT 102 - Comparative Cultures (3 cr.)
- ANT 220 - Archaeology (3 cr.)
- ANT 380 - Doing Anthropology (3 cr.) (AWR)

Physical Anthropology, Archaeology, Linguistics: (3 cr.)

Select one course from the following:

- ANT 301 - "Race" and Human Variation (3 cr.)
- ANT 308 - Forensic Anthropology (3 cr.)
- ANT 328 - Archaeological Site Excavation (6 cr.)
- ANT 452 - Topics in Biological Anthropology (3 cr.)
- ANT 453 - Topics in Archaeology (1 to 3 cr.) (3 cr.)

Cultural Area: (3 cr.)

Select one course from the following:

- ANT 307 - Tibet and the Himalayas (3 cr.)
- ANT 323 - Peoples and Cultures of Latin America (3 cr.)
- ANT 337 - Israeli Culture and Society (3 cr.)
- ANT 375 - West Asia: Culture & Conflict (3 cr.)

Dimensions of Culture and World Issues: (9 cr.)

Select three courses from the following:

- ANT 303 - Sexuality and Culture (3 cr.)
- ANT 310 - Language and Culture (3 cr.)
- ANT 316 - Intercultural Communication (3 cr.)
- ANT 317 - Political Anthropology (3 cr.)

- ANT 318 - Anthropology of Human Rights (3 cr.)
- ANT 332 - Mortuary Archaeology (3 cr.)
- ANT 333 - Coastal and Aquatic Archaeology (3 cr.)
- ANT 335 - Plagues, People, and History (3 cr.)
- ANT 336 - Civilization and Health (3 cr.)
- ANT 340 - Culture and Belief (3 cr.)
- ANT 354 - Education and Culture (Spring) (3 cr.)
- ANT 362 - Anthropological Perspectives: Global Issues (3 cr.)
- ANT 368 - Anthropology of Food (3 cr.)
- ANT 373 - The Anthropology of Travel & Tourism (3 cr.)
- ANT 377 - Immigrants, Exiles, Refugees, and Transnational Communities (3 cr.)

***Note:**

ANT 451 - Topics in Anthropology (1 to 3 cr.)* may be applied to categories Cultural Area: and Dimensions of Culture and World Issues: above, as appropriate, in consultation with one's academic advisor.

Senior Project: (3 cr.)

- ANT 480 - Advanced Research Seminar (3 cr.)
Seminar involving individual creative research and analysis as an extension of the advanced writing course (ANT 380). The senior project will involve written and oral reporting of an original application of anthropological research skills to a problem of the student's choice, including projects possibly arising from previous internship or other field experiences.

Anthropology Elective: (3 cr.)

Students must pass ANT 380 - Doing Anthropology (3 cr.) with a minimum grade of C or have permission of instructor to enroll in ANT 480. Select one additional course from Physical Anthropology, Archaeology, Linguistics:, Cultural Area: or Dimensions of Culture and World Issues: above.

Career and Cognate Development 18-40 Credits

This requirement may be satisfied by completion of one of the following:

- one or more academic minors
- a second major
- any one or combination of archaeological, biological or ethnographic field school experiences, full-time semester study abroad, independent studies and/or internships (for a minimum of 18 cr.)

To fulfill this requirement, students should take courses/programs that provide additional preparation for specialized graduate training in anthropology, or for graduate training or career preparation in allied fields.

Electives 13-36 Credits

Certain major/cognate courses may also satisfy GE requirements thus increase elective credits accordingly.

Total Credits minimum 120

Additional Degree Requirements

- A minimum overall GPA of 2.0 in all required major courses (Major Departmental Requirements 33 Credits).

- Completion of all college-wide degree requirements (Undergraduate Degree Requirements, General Education Program).

Minors (Undergraduate)

ARCHAEOLOGY MINOR

Minor Code 2203

Coordinator: TBD

Anthropology Department

Introductory Perspectives: 6 Credits

- ANT 101 - Introduction to Human Evolution (3 cr.)
or
- ANT 102 - Comparative Cultures (3 cr.)
- ANT 220 - Archaeology (3 cr.)

Practice and Theory Relevant to Archaeology: 6 Credits

Choose one of the following options:

- ANT 328 - Archaeological Site Excavation (6 cr.)
or
- ANT 453 - Topics in Archaeology (1 to 3 cr.) - repeat ANT 453 with a different topic for a total of 6 cr.

Archaeology and Cultural Context: 6 Credits

Choose two of the following courses, with at least one from ANT:

- ANT 308 - Forensic Anthropology (3 cr.)
- ANT 332 - Mortuary Archaeology (3 cr.)
- ANT 333 - Coastal and Aquatic Archaeology (3 cr.)
- ANT 335 - Plagues, People, and History (3 cr.)
- ANT 336 - Civilization and Health (3 cr.)
- ANT 451 - Topics in Anthropology (1 to 3 cr.)
- HIS 121 - European Civilization to 1815 (3 cr.)
- HIS 181 - East Asian Civilization (3 cr.)
- HIS 337 - Colonial Encounters in the "New World" (3 cr.)
- HIS 394 - U.S. Historic Sites (3 cr.)

Related Skills: 3 Credits

- BIO 205 - Introduction to Botany (3 cr.)
- ENV 350 - Introduction to Geographic Information Systems and Mapping (3 cr.)
- ENV 370 - Soil Science (4 cr.) (3 cr.)
- GEL 101 - Physical Geology (4 cr.) (3 cr.)
- GEL 341 - Geomorphic Processes (4 cr.) (3 cr.)
- HIS 395 - Introduction to Historic Preservation (3 cr.)
- MAT 161 - Introductory Statistics (3 cr.)

Total Credits 21

BIOLOGICAL ANTHROPOLOGY MINOR

Minor Code 1032

Coordinator: G. Crane-Kramer

Anthropology Department

Introductory Perspectives: 6-7 Credits

- ANT 101 - Introduction to Human Evolution (3 cr.)
- BIO 101 - General Biology I (4 cr.)
or
- ANT 102 - Comparative Cultures (3 cr.)

Practice and Theory Relevant to Biological Anthropology: 6-7 Credits

- ANT 452 - Topics in Biological Anthropology (3 cr.)
- ANT 220 - Archaeology (3 cr.)
or
- ANT 452 - Topics in Biological Anthropology (3 cr.) *
- BIO 326 - Human Anatomy & Physiology I (4 cr.)
or
- ENV 333 - Biostatistics (3 cr.)
*The second ANT 452 course must be a different topic than the one taken in the Introductory Perspectives section.

Bioarchaeology and Cultural Context: 6 Credits

Select two of the following courses, with at least one from ANT:

- ANT 308 - Forensic Anthropology (3 cr.)
- ANT 332 - Mortuary Archaeology (3 cr.)
- ANT 333 - Coastal and Aquatic Archaeology (3 cr.)
- ANT 335 - Plagues, People, and History (3 cr.)
- ANT 336 - Civilization and Health (3 cr.)
- ANT 368 - Anthropology of Food (3 cr.)
- ANT 453 - Topics in Archaeology (1 to 3 cr.)
- BIO 305 - General Genetics (4 cr.)
- BIO 327 - Human Anatomy and Physiology II (4 cr.)
- FNI 191 - Nutrition and Well-Being (3 cr.)
- FNI 241 - Nutrition in the Life Cycle (3 cr.)
- HIS 132 - Modern Global History (3 cr.)
- HIS 3352 - Global History of Health, Healing and Disease (3 cr.)
- HIS 391 - Slavery in the Americas, 1492 - 1889 (3 cr.)
- HIS 430 - American Indian History (3 cr.)

Specialized Studies Related to Biological Anthropology: 3 Credits

Select one of the following:

- BIO 209 - Vertebrate Zoology (3 cr.)
- ENV 201 - Environment and Society (3 cr.)
- ENV 440 - Agriculture and the Environment (3 cr.)
- HDF 211 - Child Development (4 cr.)
- HDF 309 - Understanding Death, Dying, and Bereavement in Human Development (3 cr.)
- MAT 161 - Introductory Statistics (3 cr.)
- PHI 365 - Food Justice (3 cr.)
- SOC 309 - Sociology of Aging and Death (3 cr.)
- SOC 315 - Sociology of Health and Medicine (3 cr.)

Total Credits 21-23

CULTURAL ANTHROPOLOGY MINOR

Minor Code 2200

Coordinator: A. Mountcastle
Anthropology Department

Introductory Perspectives: 6 Credits

- ANT 102 - Comparative Cultures (3 cr.)

Select one of the following:

- ANT 101 - Introduction to Human Evolution (3 cr.)
- ANT 104 - Great Archaeological Discoveries (3 cr.)
- ANT 220 - Archaeology (3 cr.)

Cultural Area Courses: 3-6 Credits

Select one or two of the following:

- ANT 307 - Tibet and the Himalayas (3 cr.)
- ANT 323 - Peoples and Cultures of Latin America (3 cr.)
- ANT 337 - Israeli Culture and Society (3 cr.)
- ANT 375 - West Asia: Culture & Conflict (3 cr.)

Cultural Perspectives and World Issues: 6-9 Credits

Select two or three of the following:

- ANT 303 - Sexuality and Culture (3 cr.)
- ANT 310 - Language and Culture (3 cr.)
- ANT 316 - Intercultural Communication (3 cr.)
- ANT 317 - Political Anthropology (3 cr.)
- ANT 318 - Anthropology of Human Rights (3 cr.)
- ANT 333 - Coastal and Aquatic Archaeology (3 cr.)
- ANT 335 - Plagues, People, and History (3 cr.)
- ANT 336 - Civilization and Health (3 cr.)
- ANT 340 - Culture and Belief (3 cr.)
- ANT 354 - Education and Culture (Spring) (3 cr.)
- ANT 362 - Anthropological Perspectives: Global Issues (3 cr.)
- ANT 368 - Anthropology of Food (3 cr.)
- ANT 373 - The Anthropology of Travel & Tourism (3 cr.)
- ANT 377 - Immigrants, Exiles, Refugees, and Transnational Communities (3 cr.)
- ANT 451 - Topics in Anthropology (1 to 3 cr.) (with permission from the minor coordinator)

Total Credits 18

ART DEPARTMENT

SUNY Distinguished Teaching Professors: D. Fine (chairperson), R. Mikkelson

Professor: K. Blough, P. Russom

Associate Professors: A. Della Bitta, A. Goerlitz, S. Lezon, D. Powell, N. Taber

Assistant Professor:

Adjunct Faculty: Five positions

The art department is dedicated to enriching its students' lives through the creation and the historical and critical study of art. By providing a stimulating, intellectually challenging, diverse, and nurturing learning environment, the faculty develops the students' skills, creativity, and confidence in creating art; improves critical thinking; and inspires a lifelong interest in the arts. As mentors, faculty members inspire art majors to achieve their highest professional aspirations and to make enlightened

contributions to the art world and the larger community (*Mission Statement '03*).

The art department offers comprehensive degree programs in the creation and history of art. Students obtain a solid foundation in studio and art history, acquire broad experience in a variety of media, and concentrate in the areas of their choice. With faculty as mentors, students develop skills, creativity, aesthetic awareness, and knowledge in preparation for a variety of careers.

Programs in Art History: The art department offers a B.A. program with a study option in art history that prepares students for graduate study in art history or careers in museums or galleries. There are also minors in art history and museum studies. Art history courses introduce students to major artistic periods, styles, and concepts from antiquity to the present.

Programs in Studio Art: The art department offers two art studio options: the B.F.A. and the B.A. with a study option in art studio. These program options allow students to select the degree that best suits their personal goals.

B.F.A.: The B.F.A. program is an intensive professional degree that prepares students for art careers or graduate study in either fine arts or graphic design. B.F.A. students are admitted by a portfolio review. Students without portfolios may enter the B.A. program and subsequently apply to the B.F.A. program. Students in the B.F.A. program obtain a solid foundation and broad studio experience, as well as one or more in-depth concentrations in graphic design, ceramics, drawing, painting, photography, printmaking, or sculpture. The B.F.A. program culminates in a Senior Exhibition. B.F.A. graduates develop technical competence, aesthetic judgment, and a strong commitment to artistic quality.

B.A.: The B.A. program with a study option in art studio permits students to combine in-depth study in studio art with broader liberal studies, a second major, or a minor. It is well-suited for students who wish to enter fields such as art therapy, elementary education, arts management, or advertising. After receiving a solid foundation, students select one or more concentrations in graphic design, ceramics, drawing, painting, photography, printmaking or sculpture.

Art Studio Minors: The department also offers minors in studio art, photography, and graphic design. Students complete minors either for self-enrichment or to complement other majors.

Art Courses: Foundation courses offer students basic skills and concepts and an introduction to disciplines, such as art history, ceramics, drawing, graphic design, illustration, painting, photography, printmaking, and sculpture. This breadth of experience helps the studio student discover personal strengths and interests. From these disciplines, the studio student selects one or more areas to study in-depth, developing confidence and ability and a professional portfolio. Art history students select from courses including Greek and Roman, Medieval, Renaissance, Baroque and Rococo, 19th Century, Jewish, Modern, Contemporary, Women in Art, Art of

the Book, and American Art. Individualized research and internships are also available.

Careers: Students begin career planning in their first semester. Throughout their course of study, art students work with advisors, faculty mentors, visiting artists, and a variety of career sources to prepare themselves for future careers. Art alumni are pursuing a wide variety of art careers, working as graphic designers, art directors, museum directors, college professors, teachers, studio sculptors and painters, professional potters, commercial and fine arts photographers, printers, wallpaper stylists, and Web designers.

Faculty and Facilities: The art department has an experienced, full-time, professional faculty. These dedicated teachers are currently involved in creative, high-quality work in studio and art history. Through direct instruction, by example of their own creative work, and by their professional collaborations, faculty members help students achieve their potential, develop their portfolios, and prepare for careers or graduate school. Class sizes are small enough for personal attention.

The Myers Fine Arts Building has twelve well-equipped art studios, including two full computer labs for digital photography and graphic design. Through in-depth experience with processes such as bronze and iron casting, electronic art, lithography, ceramics, and photography, students are prepared for graduate school or art careers. Art studio students have ample opportunity to exhibit their work, both in the Myers Fine Arts Building and throughout the campus. Students experience professional art firsthand through the notable Plattsburgh State Art Museum, which includes three galleries, a sculpture court, an outdoor sculpture park and terrace, and installations in other public spaces throughout the campus. There are about 10,000 historical and contemporary works of art, representing a variety of western and non-western cultures. The Art Museum is complemented by a strong print library and film and video collections.

Student Organizations: The Art Resource student organization and the student-led Visual Artist Series give students the opportunity and professional experience to select and host renowned artists, critics, and art historians.

Workshops and Trips: Workshops and presentations given by visiting artists in areas such as iron casting, book arts, and painting give students knowledge that enhances their experience within the studio classes. Student trips to cities such as New York, Montreal, and Ottawa provide firsthand experience with works of art.

Internships and Study Abroad: Plattsburgh's art majors enhance their professional development through internships and study abroad. Internships exist both on and off campus. In addition, some students study abroad, especially in England and Italy.

Scholarships: Several scholarships are available annually, particularly the George and Nina Winkel art scholarships.

Scholarships are available for incoming freshmen and for sophomore, junior and senior students.

Majors (Undergraduate)

ART (STUDY OPTION IN ART HISTORY), B.A.

Bachelor of Arts

Curriculum 0778 Requirements (Study Option in Art History)
Art Department

General Education Requirements 33-34 Credits

Up to 14 credits of prerequisite coursework *may* be required to satisfy GE and will count as elective credit.

Major Departmental Requirements 39 Credits

Introductory Art History: (6 credits)

- ART 137 - Western Art: Ancient and Medieval (3 cr.)
- ART 139 - Western Art: Renaissance to Modern (3 cr.)

Intermediate Art History: (18 credits)

Select at least one course in each category:

Ancient and Medieval (3-9 cr.)

- ART 342 - Greek and Roman Art (3 cr.)
- ART 343 - Medieval Art (3 cr.)
- ART 354 - Jewish Art to 1600 (3 cr.)

Renaissance and Baroque (3-9 cr.)

- ART 344 - Italian Renaissance Art (3 cr.)
- ART 345 - Baroque & Rococo Art (3 cr.)
- ART 349 - Northern Renaissance Art (3 cr.)
- ART 357 - Latin American Art (3 cr.)

Modern and Contemporary (3-9 cr.)

- ART 346 - 19th Century European Art: Neo-Classicism to Impressionism (3 cr.)
- ART 347 - Modern Art: Post-Impressionism to Surrealism (3 cr.)
- ART 471 - Contemporary Art (3 cr.)

Advanced Art History: (6 Credits)

- ART 474 - Senior Art History Thesis (3 cr.)
- ART 475 - Art of the Book (3 cr.) (AWR)

Art Studio: (9 cr.)

Select two art studio electives in addition to the following:

- ART 161 - Introduction to Drawing (3 cr.)

Cognate Requirements 6 Credits

Select 6 credits from the following:

- Foreign Language (6 cr.)
- or
- History (6 cr.)

Electives 42-43 Credits

Certain major/cognate courses may also satisfy GE requirements thus increase elective credits accordingly.

Total Credits minimum 120

Additional Degree Requirements

55 plattsburgh.edu

College-wide Degree Requirements

- A minimum overall GPA of 2.0 in all required major courses (Major Departmental Requirements)
- Completion of all college-wide degree requirements (Undergraduate Degree Requirements, General Education Program).

Transfer students

Transfer students must complete a minimum of 18 credits in art courses and a total of 36 credits at Plattsburgh:

15 Credits of art history including:

- ART 475 - Art of the Book (3 cr.) (AWR)
and
• ART 474 - Senior Art History Thesis (3 cr.)

Studio art class

- Studio art class (3 cr.)

Admission of transfer students

Admission of transfer students to 300/400 level studio courses will be contingent upon submission of a portfolio of previous work in the medium, to assure appropriate preparation. The portfolio is to be presented to the instructor on the first day of classes. A digital or slide portfolio is acceptable.

Note:

Only art courses equivalent to SUNY Plattsburgh's art courses will count toward the art major. Transferred equivalents of art appreciation courses may not be used in the Plattsburgh art major.

ART (STUDY OPTION IN ART STUDIO), B.A.

Bachelor of Arts

Curriculum 0702 Requirements (Study Option in Art Studio)
Art Department

General Education Requirements 33-34 Credits

Up to 14 credits of prerequisite coursework *may* be required to satisfy GE and will count as elective credit.

Major Departmental Requirements 45 Credits

Foundation Courses: (18 Credits)

Complete during the first two semesters, prior to other studio or art history courses.

- ART 104 - Basic Design: 2-D (3 cr.)
- ART 137 - Western Art: Ancient and Medieval (3 cr.)
- ART 139 - Western Art: Renaissance to Modern (3 cr.)
- ART 161 - Introduction to Drawing (3 cr.)
- ART 231 - 3-D Design (3 cr.)
- ART 262 - Drawing II (3 cr.)

Studio Breadth Courses: (6 Credits)

Select two studio courses from the following areas, not including the area of the studio concentration.

- ART 205 - Introduction to Graphic Design (3 cr.)
- ART 208 - Computer Art (3 cr.)
- ART 211 - Introduction to Photography (3 cr.)
- ART 221 - Introduction to Painting (3 cr.)

- ART 232 - Sculpture I (3 cr.)
- ART 255 - Introduction to Ceramics (3 cr.)
- ART 280 - Introduction to Printmaking (3 cr.)
- ART 282 - Book Arts (3 cr.)

Studio Concentration: (12 Credits)

Complete a sequence of four courses in one studio area in addition to the foundation courses, and in an area outside the two selected studio breadth courses.

Ceramics

- ART 255 - Introduction to Ceramics (3 cr.)
- ART 356 - Ceramics II (3 cr.)
- ART 457 - Ceramics III (3 cr.)
- ART 458 - Ceramics IV (3 cr.)

Design

- ART 205 - Introduction to Graphic Design (3 cr.)
- ART 305 - Graphic Design II (3 cr.)
- ART 306 - Digital Imaging (3 cr.)
- ART 307 - Illustration (3 cr.)
- ART 405 - Publication Design (3 cr.)
- ART 406 - Package & Branding Design (3 cr.)
- ART 407 - Introduction to Design for the Web and Interactive Media (3 cr.)
- ART 408 - Portfolio Development (3 cr.)

Drawing

- ART 363 - Drawing III (3 cr.)
- ART 464 - Drawing IV (3 cr.)
- ART 465 - Drawing V (3 cr.)
- ART 466 - BFA Drawing VI (3 cr.)

Painting

- ART 221 - Introduction to Painting (3 cr.)
- ART 322 - Painting II (3 cr.)
- ART 423 - Painting III (3 cr.)
- ART 424 - Painting IV (3 cr.)

Photography

- ART 211 - Introduction to Photography (3 cr.)
- ART 312 - Photography II (3 cr.)
- ART 315 - Photography III: Digital Photo (3 cr.)
- ART 319 - Photography IV (3 cr.)

Printmaking

- ART 280 - Introduction to Printmaking (3 cr.)
- ART 282 - Book Arts (3 cr.)
- ART 380 - Printmaking II (3 cr.)
- ART 480 - Printmaking III (3 cr.)
- ART 481 - Printmaking IV (3 cr.)

Sculpture

- ART 232 - Sculpture I (3 cr.)
- ART 332 - Sculpture II (3 cr.)
- ART 433 - Sculpture III (3 cr.)
- ART 434 - Sculpture IV (3 cr.)

Note:

The student may elect to complete additional courses and independent studies in the concentration or more than one

concentration. Transfer students must complete three courses in the concentration at Plattsburgh.

Art History: (6 Credits)

Select two courses:

- ART 342 - Greek and Roman Art (3 cr.)
- ART 343 - Medieval Art (3 cr.)
- ART 344 - Italian Renaissance Art (3 cr.)
- ART 345 - Baroque & Rococo Art (3 cr.)
- ART 346 - 19th Century European Art: Neo-Classicism to Impressionism (3 cr.)
- ART 347 - Modern Art: Post-Impressionism to Surrealism (3 cr.)
- ART 349 - Northern Renaissance Art (3 cr.)
- ART 354 - Jewish Art to 1600 (3 cr.)
- ART 357 - Latin American Art (3 cr.)

Junior-Level Portfolio Review: (0 Credits)

Required in the spring semester of the junior year of all art majors with 57 or more total credits:

Advanced Writing Requirement: (3 Credits)

- ART 471 - Contemporary Art (3 cr.) (AWR)
or
ART 475 - Art of the Book (3 cr.) (AWR)

Electives 41-42 Credits

Certain major/cognate courses may also satisfy GE requirements thus increase elective credits accordingly.

Total Credits minimum 120

Additional Degree Requirements

- Minimum overall GPA of 2.0 in all Major Departmental Requirements
- Completion of all college-wide degree requirements (Undergraduate Degree Requirements , General Education Program).

Transfer students

Admission of transfer students to 300/400 level studio courses will be contingent upon submission of a portfolio of previous work in the medium, to assure appropriate preparation. The portfolio is to be presented to the instructor on the first day of classes. A slide or digital portfolio is acceptable, and the portfolio already submitted to the department may be used. It is recommended that all transfer students have a personal interview/portfolio review with the Art Department, and/or send to the art department a digital or slide portfolio which is representative of all previous college-level studio work. The portfolio review will assist in advising by helping to identify strengths, interests and weaknesses, and it can be used to recommend advanced placement or additional work in certain areas. This portfolio will be forwarded to the art advisor, who will return it after the first advisement meeting. In addition, only art courses equivalent to SUNY Plattsburgh's art courses will count toward the art major. Transferred equivalents of art appreciation courses may not be used in the Plattsburgh art major.

Transfer students must complete a minimum of 21 credits in art courses at SUNY Plattsburgh and a total of 36 credits at Plattsburgh, including:

- ART 471 - Contemporary Art (3 cr.) (AWR)
or
ART 475 - Art of the Book (3 cr.) (AWR)

ART STUDIO, B.F.A.

Bachelor of Fine Arts

Curriculum 0784 Requirements

Art Department

General Education Requirements 33-34 Credits

Up to 14 credits of prerequisite coursework may be required to satisfy GE and will count as elective credit.

Major Departmental Requirements 71 Credits

Core Courses: (33 Credits)

Foundation Courses:

- ART 104 - Basic Design: 2-D (3 cr.)
- ART 137 - Western Art: Ancient and Medieval (3 cr.)
- ART 139 - Western Art: Renaissance to Modern (3 cr.)
- ART 161 - Introduction to Drawing (3 cr.)
- ART 231 - 3-D Design (3 cr.)
- ART 262 - Drawing II (3 cr.)

Studio Breadth Courses:

Select five studio courses from the following:

- ART 205 - Introduction to Graphic Design (3 cr.)
- ART 208 - Computer Art (3 cr.)
- ART 211 - Introduction to Photography (3 cr.)
- ART 221 - Introduction to Painting (3 cr.)
- ART 232 - Sculpture I (3 cr.)
- ART 255 - Introduction to Ceramics (3 cr.)
- ART 280 - Introduction to Printmaking (3 cr.)
- ART 282 - Book Arts (3 cr.)

Art Studio Concentration: (18 Credits)

Six courses in one studio area. One of these courses (3 cr.) may be taken in another area, with the permission of the concentration faculty. Studio concentration should be declared after completion of the core courses (foundation and breadth) or at the beginning of the junior year. Acceptance in a studio concentration requires the approval of the concentration faculty.

Ceramics

- ART 356 - Ceramics II (3 cr.)
- ART 457 - Ceramics III (3 cr.)
- ART 458 - Ceramics IV (3 cr.)
- ART 459 - Ceramics V (3 cr.)
- ART 460 - BFA Ceramics VI (3 cr.)
- ART 461 - BFA Ceramics VII (3 cr.)

Design

- ART 305 - Graphic Design II (3 cr.)
- ART 306 - Digital Imaging (3 cr.)
- ART 307 - Illustration (3 cr.)
- ART 405 - Publication Design (3 cr.)

- ART 406 - Package & Branding Design (3 cr.)
- ART 407 - Introduction to Design for the Web and Interactive Media (3 cr.)
- ART 408 - Portfolio Development (3 cr.)

Drawing

- ART 363 - Drawing III (3 cr.)
- ART 464 - Drawing IV (3 cr.)
- ART 465 - Drawing V (3 cr.)
- ART 466 - BFA Drawing VI (3 cr.)
- ART 467 - BFA Drawing VII (3 cr.)
- ART 468 - BFA Drawing VIII (3 cr.)

Painting

- ART 322 - Painting II (3 cr.)
- ART 423 - Painting III (3 cr.)
- ART 424 - Painting IV (3 cr.)
- ART 425 - Painting V (3 cr.)
- ART 426 - BFA Painting VI (3 cr.)
- ART 428 - BFA Painting VII (3 cr.)

Photography

- ART 312 - Photography II (3 cr.)
- ART 315 - Photography III: Digital Photo (3 cr.)
- ART 319 - Photography IV (3 cr.)
- ART 411 - Photography V (3 cr.)
- ART 418 - Photography VI: Special Problems in Photography (3 cr.)
- ART 419 - Photography VII: Portfolio Development (3 cr.)

Printmaking

- ART 380 - Printmaking II (3 cr.)
- ART 480 - Printmaking III (3 cr.)
- ART 481 - Printmaking IV (3 cr.)
- ART 482 - Printmaking V (3 cr.)
- ART 483 - BFA Printmaking VI (3 cr.)
- ART 484 - BFA Printmaking VII (3 cr.)

Sculpture

- ART 332 - Sculpture II (3 cr.)
- ART 433 - Sculpture III (3 cr.)
- ART 434 - Sculpture IV (3 cr.)
- ART 435 - Sculpture V (3 cr.)
- ART 436 - BFA Sculpture VI (3 cr.)
- ART 438 - BFA Sculpture VII (3 cr.)

Art Studio Electives: (9 Credits)

Select 9 credits of Art Studio courses

Advanced Art History: (9 Credits)

- ART 347 - Modern Art: Post-Impressionism to Surrealism (3 cr.)

Select one course:

- ART 342 - Greek and Roman Art (3 cr.)
- ART 343 - Medieval Art (3 cr.)
- ART 344 - Italian Renaissance Art (3 cr.)
- ART 345 - Baroque & Rococo Art (3 cr.)
- ART 346 - 19th Century European Art: Neo-Classicism to Impressionism (3 cr.)
- ART 349 - Northern Renaissance Art (3 cr.)

- ART 354 - Jewish Art to 1600 (3 cr.)
- ART 357 - Latin American Art (3 cr.)

Advanced Writing Requirement

- ART 471 - Contemporary Art (3 cr.) (AWR)
or
ART 475 - Art of the Book (3 cr.) (AWR)

Junior-Level B.F.A. Review: (0 Credit)

Required in the spring semester of the junior year of all art majors with 57 or more total credits

B.F.A. Exhibition: (2 Credits)

- ART 469 - B.F.A. Senior Exhibition Workshop (1 cr.)
- ART 473 - Senior Art Major Exhibition (1 cr.)

Electives 15-16

Certain major/cognate courses may also satisfy GE requirements thus increase elective credits accordingly.

Total Credits minimum 120

Additional Degree Requirements

- A minimum grade of C is required in all art (ART) courses.
- Students will be admitted to the B.F.A. program on the basis of a portfolio review. New freshman or transfer applicants must submit a letter of application and an acceptable portfolio to the art chairperson. (See the Art Department website for specific requirements.) The portfolio may be submitted prior to, concurrently with, or immediately after being accepted to the college. Students who do not have a portfolio may enroll in the B.A. program and begin work on foundation courses. New freshman students may submit recommendations from high school teachers. A B.F.A. review will be held each fall and spring semester. There will be another portfolio review opportunity at the end of the first-year foundation program.
- Transfer students must complete a minimum of 40 credits in art courses at SUNY Plattsburgh:
- Studio concentration (18 cr.)
- Additional studio electives (12 cr.)
- Art History elective (3 cr.)
- ART 471 - Contemporary Art (3 cr.) (AWR)
or
ART 475 - Art of the Book (3 cr.) (AWR)
- ART 473 - Senior Art Major Exhibition (1 cr.)
- ART 469 - B.F.A. Senior Exhibition Workshop (1 cr.)

Note:

Transfer students will receive art major credit for art courses whose content is equivalent to SUNY Plattsburgh art courses, and for which a grade of C or higher was awarded.

College-wide Degree Requirements

- A minimum overall GPA of 2.0 in all required major courses.
- Completion of all college-wide degree requirements (Undergraduate Degree Requirements, General Education Program)

Minors (Undergraduate)

ART THERAPY MINOR (FOR ART MAJORS OR ART: STUDIO MINORS)

Minor Code 1011

(Recommended for Art Majors or Art: Studio Minors)

Coordinator: R. Mikkelson

Required Psychology Courses: 15 Credits

- PSY 101 - General Psychology (3 cr.)
- PSY 311 - Survey of Human Development (3 cr.)
- PSY 340 - Personality (3 cr.)
- PSY 443 - Abnormal and Deviant Behavior (3 cr.)
- PSY 445 - Counseling Psychology (3 cr.)

Required Art Therapy Courses: 6 Credits

- ART 325 - Introduction to Art Therapy (3 cr.)
- ART 327 - Art Therapy with Special Populations (3 cr.)

Select one of the following: 3 Credits

- ART 322 - Painting II (3 cr.)
- ART 356 - Ceramics II (3 cr.)
- ART 312 - Photography II (3 cr.)

Total Credits 24

Note:

Minimum preparation for graduate study in art therapy should also include ART 161, ART 231, ART 255, ART 221 and ART 211.

ART THERAPY MINOR (FOR PSYCHOLOGY MAJORS OR MINORS)

Minor Code 1010

(Recommended for Psychology Majors or Minors)

Coordinator: R. Mikkelson

Required Art Courses: 15 Credits

- ART 161 - Introduction to Drawing (3 cr.)
- ART 211 - Introduction to Photography (3 cr.)
- ART 221 - Introduction to Painting (3 cr.)
- ART 231 - 3-D Design (3 cr.)
- ART 255 - Introduction to Ceramics (3 cr.)

Required Art Therapy Courses: 6 Credits

- ART 325 - Introduction to Art Therapy (3 cr.)
- ART 327 - Art Therapy with Special Populations (3 cr.)

Plus one of the following: 3 Credits

- ART 312 - Photography II (3 cr.)
- ART 322 - Painting II (3 cr.)
- ART 356 - Ceramics II (3 cr.)

Total Credits 24

Note:

Minimum preparation for graduate study in art therapy should also include PSY 311, PSY 340, PSY 443, PSY 445.

ART: ART HISTORY MINOR

Minor Code 1001

Coordinator: TBD

Art Department**Required Courses: 6 Credits**

- ART 137 - Western Art: Ancient and Medieval (3 cr.)
- ART 139 - Western Art: Renaissance to Modern (3 cr.)

Electives: 15 Credits

Choose at least one course from each of the following groups.

Ancient/Medieval Art: (3-6 cr.)

- ART 342 - Greek and Roman Art (3 cr.)
- ART 343 - Medieval Art (3 cr.)

Renaissance/Baroque Art: (3-6 cr.)

- ART 344 - Italian Renaissance Art (3 cr.)
- ART 345 - Baroque & Rococo Art (3 cr.)
- ART 349 - Northern Renaissance Art (3 cr.)

Modern and Contemporary Art: (3-6 cr.)

- ART 346 - 19th Century European Art: Neo-Classicism to Impressionism (3 cr.)
- ART 347 - Modern Art: Post-Impressionism to Surrealism (3 cr.)
- ART 471 - Contemporary Art (3 cr.)

Specialized Areas in Art History: (3-6 cr.)

- ART 354 - Jewish Art to 1600 (3 cr.)
- ART 357 - Latin American Art (3 cr.)
- ART 475 - Art of the Book (3 cr.)

Total Credits 21**ART: GRAPHIC DESIGN MINOR**

Minor Code 1009

Coordinator: N. Taber

Art Department

Required Courses: 6 Credits

- ART 104 - Basic Design: 2-D (3 cr.)
- ART 205 - Introduction to Graphic Design (3 cr.)

Group A: 9 Credits*(select three courses)*

- ART 305 - Graphic Design II (3 cr.)
- ART 306 - Digital Imaging (3 cr.)
- ART 307 - Illustration (3 cr.)
- ART 405 - Publication Design (3 cr.)
- ART 406 - Package & Branding Design (3 cr.)
- ART 407 - Introduction to Design for the Web and Interactive Media (3 cr.)
- ART 408 - Portfolio Development (3 cr.)

Group B: 3 Credits*(elective based on student's major and availability)*

- JOU 316 - Digital Publishing (3 cr.)
- MKE 321 - Principles of Advertising (3 cr.)
- PRE 321 - Advertising in the Electronic Age (3 cr.)

Total Credits 18**ART: PHOTOGRAPHY MINOR**

Minor Code 1003

Coordinator: S. Lezon

Art Department

Required Courses: 12 Credits

- ART 211 - Introduction to Photography (3 cr.)
- ART 312 - Photography II (3 cr.)

Select two courses:

- ART 315 - Photography III: Digital Photo (3 cr.)
- ART 319 - Photography IV (3 cr.)
- ART 411 - Photography V (3 cr.)
- ART 418 - Photography VI: Special Problems in Photography (3 cr.)
- ART 419 - Photography VII: Portfolio Development (3 cr.)

Studio Elective (select one course): 3 Credits

- ART 104 - Basic Design: 2-D (3 cr.)
- ART 161 - Introduction to Drawing (3 cr.)
- ART 280 - Introduction to Printmaking (3 cr.)

Art History: 3 Credits

- ART 139 - Western Art: Renaissance to Modern (3 cr.)

Total Credits 18**Note:**

It is recommended that the studio elective be completed before enrolling in any 400-level photography course.

ART: STUDIO MINOR

Minor Code 1002

Coordinator: R. Mikkelson

Art Department

Required Courses: 9 Credits

- ART 104 - Basic Design: 2-D (3 cr.)
- ART 161 - Introduction to Drawing (3 cr.)

Select one course:

- ART 231 - 3-D Design (3 cr.)
- ART 255 - Introduction to Ceramics (3 cr.)

Electives: 9 Credits

An open selection of studio courses that may be taken in three different areas, all in one area or in any combination. No more than three courses may be taken in one area. Students should consult with the art faculty for recommended courses in a specific sequence.

Total Credits 18**Note for Students Interested in Art Therapy:**

Studio Art Minors who wish to apply to graduate programs in art therapy are advised to complete the following courses in this minor: ART 161, ART 231, ART 255, ART 211, ART 221. These courses and the Art Therapy Minor (for Art Majors/Art: Studio Minors) constitute a minimum preparation for graduate study in art therapy.

MUSEUM STUDIES MINOR

Minor Code 1004

Coordinator: K Blough

Core Courses 16 Credits

- ANT 102 - Comparative Cultures (3 cr.)
- ART 137 - Western Art: Ancient and Medieval (3 cr.)
- ART 139 - Western Art: Renaissance to Modern (3 cr.)
- ART 473 - Senior Art Major Exhibition (1 cr.)
- HIS 395 - Introduction to Historic Preservation (3 cr.)

Museum Internship 3 Credits

After completing the Core Courses, students must complete a minimum 3 credit internship at an art museum/gallery such as:

- Curatorial, Plattsburgh State Museum of Art
- Exhibitions and Collections, Plattsburgh State Museum of Art
- The Strand Center for the Arts
- Gallery Internship, Studio Semester in NYC
- Canadian Museum or Gallery
- Kent-Delord House
- Miner Museum, Chazy, N.Y.
- Shelburne Museum, Shelburne, Vt.
- Battle of Plattsburgh Association
- Clinton County Historical Museum

Total Credits 19

Note:

Students electing this minor should have basic computer skills. Other valuable skills include desktop publishing, photography and accounting. ART 205 - Introduction to Graphic Design (3 cr.) and ART 211 - Introduction to Photography (3 cr.) are recommended.

BIOLOGICAL SCIENCES DEPARTMENT

Professors: N. Elwess, K. Lavoie, D. Sligh, F. D. Vogt

Associate Professors: N. Buckley (chairperson), J. de Ondarza, J. Parker

Assistant Professors: M. Burgess, A. Gleichsner, A. Ryan, L. Tyrrell

Lecturers: L. Kapp, M. Sheehan, K. Smith, M. Valentine

Biochemistry Coordinators: K. Ckless, D. Sligh

Medical Technology Adjunct Faculty: N. Mitchell, L. Moore, M. Shaffer, L. Jones, E. Su

Cytotechnology Adjunct Faculty: K. Varley

Biological sciences at SUNY Plattsburgh emphasize the principles and methods of the life sciences. Students learn about current advances in many frontier areas of biology. Their advisors keep them abreast of expanding job opportunities - not only in industry and research, but also in medicine and other health science professions.

Students in all biological sciences specializations receive a sound liberal arts education. They learn to think critically, to

analyze problems, and to formulate and demonstrate solutions. Many qualify and are encouraged to work actively in original research with members of the faculty, thus earning credits through undergraduate research.

Program requirements ensure that all majors receive a sound, general education in biology and gain experience in their specialization in advanced studies. Some advanced courses do not necessarily meet a particular student's career aspirations. When this occurs, substitutions determined educationally sound may be made, subject to approval by the chairperson and the dean. Such substitutions could include the pursuance of special topics via independent study.

Liberal Arts Biology: The curricula for the B.A. and B.S. biology majors provide a rigorous foundation in fundamental biology to include study in more than one kingdom. Both curricula are firmly supported by chemistry, mathematics, and physics requirements; students are also afforded the opportunity to pursue study in interdisciplinary courses as preparation for successful participation in civic and societal endeavors that support the sciences. Both curricula provide excellent background for students interested in pursuing graduate studies in the life sciences (plant, fungal, animal, and microbe) or professional school in allied health (medical, dental, veterinary, pharmacy, or public health) as well as careers in industrial or academic research laboratories. In addition, students enrolled in the B.S. curriculum, upon successful completion of all cognate chemistry courses with a grade of C or better, earn a chemistry minor subsequent to submission of paperwork.

Biochemistry: The undergraduate curriculum for the biochemistry major provides an excellent basis for advanced study in biochemistry, biological sciences, and allied health (medical, dental, veterinary, public health) as well as direct entry into industrial and academic research. For American Chemical Society Certification, students are required to additionally take CHE 321, CHE 430, CHE 431, CHE 455 (in place of CHE 451) and CHE 456.

Cytotechnology: This program is designed for students interested in research or diagnostic cellular pathology, particularly as it pertains to cancer and viral infection. The curriculum closely parallels the medical technology program and prepares the student for the fourth-year clinical internship in the hospital setting. (SUNY Plattsburgh's senior residency requirement is not applicable to this program.) Graduates will be eligible for the American Society of Clinical Pathologists' Board of Certification examination to become a board-certified Cytotechnologist and qualify for New York State Licensure. Students must apply as juniors to clinical training centers for admission to the fourth-year internship. Acceptance to the internship is competitive, and admission to SUNY Plattsburgh does not guarantee placement in the clinical internship. Those accepted spend 12 months in residence at the clinical training center where they follow a curriculum approved by the Commission on Accreditation of Allied Health Education Programs and the American Society of

Clinical Pathology. SUNY Plattsburgh is affiliated with Magee Women's Hospital (Pittsburgh, PA). Admissions to non-affiliated hospitals is also possible provided the clinical site is CAAHEP-accredited. The curriculum for the hospital program includes the cytology of the lungs, gastrointestinal system, breasts, genitourinary system, abdomen, body cavity fluids, thyroid and parathyroid glands, salivary glands, lymph nodes and CNS, with particular emphasis on gynecological cytology.

Medical Technology: This program is for students interested in careers in medical research, clinical laboratory analyses, and food or pharmaceutical industrial research. The curriculum involves three years of study in the sciences, humanities, and social sciences as preparation for the fourth year of clinical training in a hospital. (SUNY Plattsburgh's senior residency requirement is not applicable to this program.) Admission to the medical technology program at SUNY Plattsburgh does not guarantee admission to a clinical training hospital. Students must apply as juniors to clinical training centers for admission to the fourth year of training. Acceptance to the fourth year is competitive and depends upon academic record, references, and attitude toward medical technology as a career. Those accepted spend 12 months in residence at a clinical training center where they follow a curriculum approved by the American Society of Clinical Pathologists and the American Medical Association. Affiliated hospitals include Berkshire Medical Center (Pittsfield, Mass.), Conemaugh Memorial Medical Center (Johnstown, PA), Monmouth Medical Center (Long Branch, N.J.), New York Presbyterian Hospital (New York, N.Y.), and Rochester General Hospital (Rochester, N.Y.). Admission to nonaffiliated hospitals is also possible provided the clinical program is NAACLS-accredited. The curriculum for the hospital program includes the following topics:

Microbiology - 8 credits*

Immunology-Serology - 1 credit

Hematology - 8 credits

Blood Bank - 4 credits

Urinalysis/Clinical Microscopy - 1 credit

Principles of Disease - 1 credit

Clinical Chemistry - 8 credits

Elective - No credit or 1 credit

* Credits for each of these subjects may vary by hospitals.

Students who successfully complete clinical training successfully receive a B.S. in medical technology and become eligible to take the American Society for Clinical Pathology's Board of Certification examination. Those who pass the exam receive certification and privilege to use the title Medical Technologist (ASCP) and qualify for New York State Licensure. Students who plan to apply to schools of medical, dental, or veterinary medicine should not enroll in the medical technology program. They should enroll in one of the other biology programs and seek advice from the Pre-Health Professions Committee.

Biology/Adolescence Education B.A./M.S.T.: This combined degree program is for students who seek adolescence education teacher certification in biology. (For more

information see the Combined Programs section of this catalog.)

Undergraduate Research: The Department of Biological Sciences offers students the opportunity to conduct a variety of research projects under the mentorship of department faculty. The research projects correspond to the research interests of the faculty. The research opportunities provide students with a greater appreciation of the process of scientific discovery. Students should speak with faculty to arrange research projects and complete the appropriate paperwork for registration. Research projects (BIO 495) may be conducted for one to six credit hours a semester. Alternatively, students may enroll in the Investigative Biology Experience (BIO 490) which is offered in alternate spring semesters. This 12 credit hour course involves students in discussions, seminars, and immersion in original research. BIO 490 is open to science students regardless of major. Funding opportunities to support undergraduate research include Beaumont Grants-In-Aid Awards and Sigma Xi Undergraduate Research Awards, which provide students with small amounts of supply money for research projects. Students must prepare proposals describing the research in order to apply for these awards. The results of research projects may be presented at a campus-wide forum.

Majors (Undergraduate)

BIOLOGY, B.A.

Bachelor of Arts

Curriculum 0302 Requirements

Biological Sciences Department

General Education Requirements 33-34 Credits

Up to 14 credits of prerequisite coursework may be required to satisfy GE and will count as elective credit.

Major Departmental Requirements 42-43 Credits

- BIO 101 - General Biology I (4 cr.) *
- BIO 102 - General Biology II (4 cr.) *
- BIO 203 - Microbiology (4 cr.)
or
BIO 205 - Introduction to Botany (3 cr.)
or
BIO 209 - Vertebrate Zoology (3 cr.)
or
BIO 323 - Invertebrate Zoology (3 cr.)
or
BIO 329 - Animal Behavior (3 cr.)
- BIO 208 - Evolution (3 cr.)
- BIO 304 - Ecology (4 cr.)
or
ENV 304 - Ecology (4 cr.)
- BIO 305 - General Genetics (4 cr.)
- BIO 380 - Communicating Biology (3 cr.) (AWR)
or
BIO 490 - Investigative Biology Experience (12 cr.) (AWR)

- BIO 401 - Cell Biology (4 cr.)

or
BIO 490 - Investigative Biology Experience (12 cr.) (AWR)
**

- BIO 411 - Plant Physiology (4 cr.)
or
BIO 421 - Principles of Animal Physiology (4 cr.)
or
BIO 326 - Human Anatomy & Physiology I (4 cr.)
and
BIO 327 - Human Anatomy and Physiology II (4 cr.) ***

Biology Electives (9 cr.)

BIO 200 level or above. At least six credits must be BIO 300 level or BIO 400 level courses. No more than three credits of BIO 495, BIO 496 or BIO 499 in any combination can be counted towards the Biology Electives requirement.

Cognate Requirements 26-35 Credits

- CHE 111 - Fundamental Principles of Chemistry I (4 cr.)
- CHE 112 - Fundamental Principles of Chemistry II (4 cr.)
- CHE 240 - Fundamentals of Organic Chemistry (5 cr.)
- CHE 308 - Environmental Chemistry (3 cr.)
or
CHE 371 - General Biochemistry (4 cr.)
or
CHE 401 - Biochemistry I (3 cr.)
- MAT 131 - Quantitative Reasoning in Basic Math (3 cr.)
or
MAT 161 - Introductory Statistics (3 cr.)
or
BIO 333 - Biostatistics (3 cr.) ****
- MAT 221 - Calculus for the Life, Management, & Social Sciences I (3 cr.)
or
MAT 104 - Trigonometry (1 cr.)
and
MAT 224 - Calculus I (4 cr.)
or
MAT 104 - Trigonometry (1 cr.)
and
MAT 228 - Applied Calculus (4 cr.)
- PHY 103 - Physics for the Life Sciences I (4 cr.)
or
PHY 111 - General Physics I (4 cr.)

Mathematics Prerequisite/Placement (0-6 cr.)

- MAT 101 - Elementary College Mathematics (3 cr.) or equivalent (0-3 cr.)
- MAT 102 - Precalculus (3 cr.) or Calculus Readiness Test (0-3 cr.)

Electives 8-19 Credits

Certain major/cognate courses may also satisfy GE requirements thus increase elective credits accordingly.

Total Credits minimum 120

Additional Degree Requirements

- A minimum grade of C is required in all BIO courses.
- A minimum overall GPA of 2.5 in all required major courses (Major Departmental Requirements 42-43 Credits).

- Completion of all college-wide degree requirements (Undergraduate Degree Requirements, General Education Program).

Notes:

**BIO 101 and BIO 102 may be taken in any order (i.e., BIO 101 is not the prerequisite for BIO 102) and satisfy departmental major requirements.

**BIO 490 (12 cr.) satisfies Cell Biology (BIO 401, 4 cr.), the Advanced Writing Requirement (BIO 380, 3 cr.), Oral Expression (General Education Skills, 0 cr.), and five biology elective credits.

***Both semesters of Human Anatomy and Physiology must be taken to satisfy the requirement. Four of the eight credits can be used to satisfy Biology electives.

****BIO 333 if used to satisfy cognate requirements cannot also count towards Biology elective credits in the Departmental Requirements.

BIOLOGY, B.S.

Bachelor of Science

Curriculum 0303 Requirements

Biological Sciences Department

General Education Requirements 33-34 Credits

Up to 14 credits of prerequisite coursework may be required to satisfy GE and will count as elective credit.

Major Departmental Requirements 42-43 Credits

- BIO 101 - General Biology I (4 cr.) *
- BIO 102 - General Biology II (4 cr.) *
- BIO 203 - Microbiology (4 cr.)
or
BIO 205 - Introduction to Botany (3 cr.)
or
BIO 209 - Vertebrate Zoology (3 cr.)
or
BIO 323 - Invertebrate Zoology (3 cr.)
or
BIO 329 - Animal Behavior (3 cr.)
- BIO 208 - Evolution (3 cr.)
- BIO 304 - Ecology (4 cr.)
or
ENV 304 - Ecology (4 cr.)
- BIO 305 - General Genetics (4 cr.)
- BIO 380 - Communicating Biology (3 cr.) (AWR)
or
BIO 490 - Investigative Biology Experience (12 cr.) (AWR)
**
- BIO 401 - Cell Biology (4 cr.)
or
BIO 490 - Investigative Biology Experience (12 cr.) (AWR)
**
- BIO 411 - Plant Physiology (4 cr.)
or
BIO 421 - Principles of Animal Physiology (4 cr.)
or
BIO 326 - Human Anatomy & Physiology I (4 cr.)
and

BIO 327 - Human Anatomy and Physiology II (4 cr.) ***

Biology Electives (9 cr.)

BIO 200 level or above. At least six credits must be BIO 300 or BIO 400 level courses. No more than three credits of BIO 495, BIO 496 or BIO 499 in any combination can be counted towards the Biology Electives requirement.

Cognate Requirements 34-42 Credits

- CHE 111 - Fundamental Principles of Chemistry I (4 cr.)
- CHE 112 - Fundamental Principles of Chemistry II (4 cr.)
- PHY 111 - General Physics I (4 cr.)
or
PHY 103 - Physics for the Life Sciences I (4 cr.)
- PHY 112 - General Physics II (4 cr.)
or
PHY 104 - Physics for the Life Sciences II (4 cr.)
- CHE 241 - Organic Chemistry I (4 cr.)
- CHE 242 - Organic Chemistry II (4 cr.)
- CHE 371 - General Biochemistry (4 cr.)
or
CHE 401 - Biochemistry I (3 cr.)
and
CHE 481 - Biochemistry Laboratory I (1 cr.)
- MAT 131 - Quantitative Reasoning in Basic Math (3 cr.)
or
MAT 161 - Introductory Statistics (3 cr.)
or
BIO 333 - Biostatistics (3 cr.) ****
- MAT 221 - Calculus for the Life, Management, & Social Sciences I (3 cr.)
or
MAT 104 - Trigonometry (1 cr.)
and
MAT 224 - Calculus I (4 cr.)
or
MAT 104 - Trigonometry (1 cr.)
and
MAT 228 - Applied Calculus (4 cr.)

Mathematics Prerequisite/Placement (0-6 cr.)

- MAT 101 - Elementary College Mathematics (3 cr.) or equivalent (0-3 cr.)
- MAT 102 - Precalculus (3 cr.) or Calculus Readiness Test (0-3 cr.)

Electives 1-10

Certain major/cognate courses may also satisfy GE requirements thus increase elective credits accordingly.

Total Credits minimum 120

Additional Degree Requirements

- A minimum grade of C is required in all BIO courses.
- A minimum overall GPA of 2.5 in all required major courses (Major Departmental Requirements 42-43 Credits).
- Completion of all college-wide degree requirements (Undergraduate Degree Requirements, General Education Program).

A minor in chemistry may be declared if a grade of C or better is earned in all chemistry courses included in the cognate requirements.

Notes:

*BIO 101 and BIO 102 may be taken in any order (i.e., BIO 101 is not the prerequisite for BIO 102) and satisfy departmental major requirements.

**BIO 490 (12 cr.) satisfies Cell Biology (BIO 401, 4 cr.), the Advanced Writing Requirement (BIO 380, 3 cr.), Oral Expression (General Education Skills, 0 cr.), and five biology elective credits.

***Both semesters of Human Anatomy and Physiology must be taken to satisfy the physiology requirement, but one semester may be used as a biology elective.

****BIO 333 if used to satisfy cognate requirements cannot also count towards Biology elective credits in the Departmental Requirements.

BIOMEDICAL SCIENCES, B.S.

Bachelor of Science

Curriculum 0266 Requirements

Biological Sciences Department

Major Departmental Requirements 47-54

- BIO 101 - General Biology I (4 cr.) *
- BIO 102 - General Biology II (4 cr.) *
- BIO 114 - Introduction to the Health Professions (1 cr.)
- BIO 203 - Microbiology (4 cr.)
- BIO 305 - General Genetics (4 cr.)
- BIO 326 - Human Anatomy & Physiology I (4 cr.)
- BIO 327 - Human Anatomy and Physiology II (4 cr.)
- BIO 380 - Communicating Biology (3 cr.)
or
BIO 490 - Investigative Biology Experience (12 cr.) **
- BIO 401 - Cell Biology (4 cr.)
or
BIO 490 - Investigative Biology Experience (12 cr.) **

Biomedical Sciences Electives: (15-16 cr.)

Select any five of the following:

- BIO 213 - Pharmacology of Recreational Drugs (3 cr.)
- BIO 328 - Introduction to Histology (3 cr.)
- BIO 338 - Neurobiology (4 cr.)
- BIO 339 - The Biology of Aging (3 cr.)
- BIO 340 - Bioethics (3 cr.)
- BIO 341 - DNA and Bioinformatics (3 cr.)
- BIO 406 - Medical Microbiology (3 cr.)
- BIO 407 - Immunology (3 cr.)
- BIO 417 - Biology of Cancer (3 cr.)
- BIO 424 - Cardiovascular Pharmacology (3 cr.)

Cognate Requirements 34-40 Credits

- CHE 111 - Fundamental Principles of Chemistry I (4 cr.)
or
CHE 106 - Studies in General Chemistry I (3 cr.)
and
CHE 107 - Studies in General Chemistry II (4 cr.)
- CHE 112 - Fundamental Principles of Chemistry II (4 cr.)
- CHE 241 - Organic Chemistry I (4 cr.)
- CHE 242 - Organic Chemistry II (4 cr.)
- CHE 371 - General Biochemistry (4 cr.)

or

CHE 401 - Biochemistry I (3 cr.)

and

CHE 481 - Biochemistry Laboratory I (1 cr.)

- BIO 333 - Biostatistics (3 cr.)

or

MAT 161 - Introductory Statistics (3 cr.)

- PSY 101 - General Psychology (3 cr.)

or

SOC 101 - Introduction to Sociology (3 cr.)

- PHY 103 - Physics for the Life Sciences I (4 cr.)

- PHY 104 - Physics for the Life Sciences II (4 cr.)

Total Credits minimum 120

Additional Degree Requirements

- A minimum grade of C is required in all BIO courses.
- A minimum overall GPA of 2.5 in all required major courses (Major Departmental Requirements).
- Completion of all college-wide degree requirements (Undergraduate Degree Requirements, General Education).

A minor in chemistry may be declared if a grade of C or better is earned in all chemistry courses included in the cognate requirements.

Notes:

*BIO101 and BIO102 may be taken in any order.

** BIO490 Investigative Biology Experience satisfies the following requirements: BIO401 Cell Biology, BIO380 Communicating Biology, the Advanced Writing Requirement, and Oral Expression for General Education.

Students may not double major in Biomedical Sciences and Biology (BA/BS).

CYTOTECHNOLOGY, B.S.

Bachelor of Science

Curriculum 0787 Requirements

Biological Sciences Department

General Education Requirements 33-34 Credits

Up to 14 credits of prerequisite coursework may be required to satisfy GE and will count as elective credit.

Major Departmental Requirements 37-39 Credits

- BIO 101 - General Biology I (4 cr.) *
- BIO 102 - General Biology II (4 cr.) *
- BIO 203 - Microbiology (4 cr.)
- BIO 305 - General Genetics (4 cr.)
- BIO 326 - Human Anatomy & Physiology I (4 cr.)
- BIO 327 - Human Anatomy and Physiology II (4 cr.)
- BIO 380 - Communicating Biology (3 cr.) (AWR)
or
BIO 490 - Investigative Biology Experience (12 cr.) (AWR)
**
- BIO 401 - Cell Biology (4 cr.)
or
BIO 490 - Investigative Biology Experience (12 cr.) (AWR)
**

- BIO 407 - Immunology (3 cr.)

- Three credits in BIO, CHE courses (must be 200 level or above) or MGM 280

Cognate Requirements 27-35 Credits

- CHE 111 - Fundamental Principles of Chemistry I (4 cr.)
- CHE 112 - Fundamental Principles of Chemistry II (4 cr.)
- CHE 240 - Fundamentals of Organic Chemistry (5 cr.)
- CHE 371 - General Biochemistry (4 cr.)
- MAT 161 - Introductory Statistics (3 cr.)
or
BIO 333 - Biostatistics (3 cr.)
- MAT 221 - Calculus for the Life, Management, & Social Sciences I (3 cr.)
or
MAT 104 - Trigonometry (1 cr.)
and
MAT 224 - Calculus I (4 cr.)
or
MAT 104 - Trigonometry (1 cr.)
and
MAT 228 - Applied Calculus (4 cr.)
- PHY 103 - Physics for the Life Sciences I (4 cr.)
or
PHY 111 - General Physics I (4 cr.)

Mathematics Prerequisite/Placement (0-6 cr.)

- MAT 101 - Elementary College Mathematics (3 cr.) or equivalent (0-3 cr.)
- MAT 102 - Precalculus (3 cr.) or Calculus Readiness Test (0-3 cr.)

ASCP Clinical Requirements: (30 cr.)

Fourth-year clinical training at affiliated or approved medical center. Placement into clinical training is competitive.

Electives 0 Credits

Certain major/cognate courses may also satisfy GE requirements thus increase elective credits accordingly.

Total Credits minimum 120

Additional Degree Requirements

- A minimum overall GPA of 2.5 in all required major courses (Major Departmental Requirements).
- Completion of all college-wide degree requirements (Undergraduate Degree Requirements, General Education Program).

Note:

*BIO 101 and BIO 102 may be taken in order (i.e., BIO 101 is not the prerequisite for BIO 102) and satisfy departmental major requirements.

**BIO 490 (12 cr.) satisfies the Cell Biology (BIO 401, 4 cr.) the Advanced Writing Requirement (BIO 380, 3 cr.), Oral Expression (General Education Skills, 0 cr.) and five biology elective credits.

***Students completing the clinical training in cytotechnology are exempt from the Integration component of the General Education program.

****BIO 333 if used to satisfy cognate requirements cannot

also count towards the elective course in the Major Departmental Requirements.

MEDICAL TECHNOLOGY, B.S.

Bachelor of Science

Curriculum 0722 Requirements

General Education Requirements 33-34 Credits

Up to 14 credits of prerequisite coursework may be required to satisfy GE and will count as elective credit.

Major Departmental Requirements 33-35 Credits

- BIO 101 - General Biology I (4 cr.) *
- BIO 102 - General Biology II (4 cr.) *
- BIO 203 - Microbiology (4 cr.)
- BIO 305 - General Genetics (4 cr.)
- BIO 380 - Communicating Biology (3 cr.) (AWR)
or
BIO 490 - Investigative Biology Experience (12 cr.) (AWR) **
- BIO 401 - Cell Biology (4 cr.)
or
BIO 490 - Investigative Biology Experience (12 cr.) (AWR) **
- BIO 407 - Immunology (3 cr.)
- BIO 421 - Principles of Animal Physiology (4 cr.) ***
- Three credits in BIO, CHE, or MGM. BIO and CHE courses must be 200 level or higher.

Cognate Requirements 32-40 Credits

Chemistry: (22 cr.)

- CHE 111 - Fundamental Principles of Chemistry I (4 cr.)
- CHE 112 - Fundamental Principles of Chemistry II (4 cr.)
- CHE 240 - Fundamentals of Organic Chemistry (5 cr.)
- CHE 321 - Analytical Chemistry (5 cr.)
- CHE 371 - General Biochemistry (4 cr.)

Mathematics: (6-14 cr.)

- MAT 161 - Introductory Statistics (3 cr.)
or
BIO 333 - Biostatistics (3 cr.) ****
- MAT 221 - Calculus for the Life, Management, & Social Sciences I (3 cr.)
or
MAT 104 - Trigonometry (1 cr.)
and
MAT 224 - Calculus I (4 cr.)
or
MAT 104 - Trigonometry (1 cr.)
or
MAT 228 - Applied Calculus (4 cr.)

Mathematics Prerequisite/Placement (0-6 cr.)

- MAT 101 - Elementary College Mathematics (3 cr.) or equivalent (0-3 cr.)
- MAT 102 - Precalculus (3 cr.) or Calculus Readiness Test

Physics: (4 cr.)

- PHY 103 - Physics for the Life Sciences I (4 cr.)
or
PHY 111 - General Physics I (4 cr.)

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ASCP Clinical Requirements: (30 cr.)

Fourth-year clinical training at affiliated or approved medical center. Placement into clinical training is competitive

Electives 0 Credits

Certain major/cognate courses may also satisfy GE requirements thus increase elective credits accordingly.

Total Credits minimum 120

Additional Degree Requirements

- A minimum overall GPA of 2.5 in all required major courses (Major Departmental Requirements).
- Completion of all college-wide degree requirements (Undergraduate Degree Requirements, General Education Program).

Notes:

*BIO 101 and BIO 102 may be taken in order (i.e., BIO 101 is not the prerequisite for BIO 102) and satisfy departmental major requirements.

**BIO 490 (12 cr.) satisfies the Cell Biology (BIO 401, 4 cr.) the Advanced Writing Requirement (BIO 380, 3 cr.), Oral Expression (General Education Skills, 0 cr.) and five biology elective credits.

***BIO 326-BIO 327 may be used to satisfy BIO 421 and four credits of electives (both courses must be taken).

****Students completing the clinical training in medical technology are exempt from the Integration component of the General Education program.

*****BIO 333 if used to satisfy the cognate requirement cannot also count towards a Major Departmental Requirements.

Minors (Undergraduate)

BIOINFORMATICS MINOR (FOR MAJORS IN COMPUTER SCIENCE)

Minor Code 1022

Coordinator: N. Buckley

Required Courses: 21 Credits

- BIO 101 - General Biology I (4 cr.)
- BIO 305 - General Genetics (4 cr.)
- BIO 333 - Biostatistics (3 cr.)
- BIO 341 - DNA and Bioinformatics (3 cr.)
- CHE 112 - Fundamental Principles of Chemistry II (4 cr.)
- CSC 441 - Database Management Systems (3 cr.)

Overlap Restriction:

At least 14 of the 21 credits required for this minor must be taken in courses that do not count toward the student's major(s) or other minors(s).

Total Credits 21

BIOLOGY MINOR

Minor Code 1404

Coordinator: N. Buckley

General Requirements: 11 Credits

- BIO 101 - General Biology I (4 cr.)
- BIO 102 - General Biology II (4 cr.)
- BIO 208 - Evolution (3 cr.)

Biology Electives: 9-11 Credits

- Select two Biology courses, 200 level and above (6-7 cr.)
- Select one Biology course, 300 level and above (3-4 cr.)

Total Credits 20-22

Note:

A minimum grade of C is required for each of the courses above to count towards the minor. BIO 101 and BIO 102 may be taken in any order. BIO 101 is not a prerequisite of BIO 102. This minor program is not available to students majoring in Biology (BA or BS), Biology (Study Option in Optometry), Biochemistry, Cytotechnology or Medical Technology.

BOTANY MINOR

Minor Code: 1411

Coordinator: N. Buckley

Biological Sciences Department

At least 3 courses taken towards this minor (9-12 credits) must be taken in addition to the student's major requirements.

Required Courses: 11 Credits

- BIO 101 - General Biology I (4 cr.)
- BIO 102 - General Biology II (4 cr.)
- BIO 205 - Introduction to Botany (3 cr.)

Plant Biology Electives: 9-12 Credits

(choose three)

- BIO 310 - Plant Diversity and Evolution (4 cr.)
- BIO 345 - Field Botany (3 cr.)
- BIO 387 - Topics in Biology III (3 or 4 cr.) (3 cr.)
- BIO 411 - Plant Physiology (4 cr.)
- BIO 495 - Undergraduate Research (1 to 6 cr.) (3 cr.)
or
BIO 499 - Independent Study (0 to 12 cr.) in a topic related to botany
- ENV 332 - Plant Ecology (3 cr.)
- ENV 370 - Soil Science (4 cr.)
- ENV 432 - Forest Ecology and Management (4 cr.)

Total Credits 20-23

*Course offered at Miner Institute

Note:

A minimum grade of C is required for each of the courses above to count towards the minor. BIO 101 and BIO 102 may be taken in any order. BIO 101 is not a prerequisite of BIO 102.

NEUROBIOLOGY MINOR

Minor Code 1037

Coordinator: N. Buckley

General Requirements: 20 credits

- BIO 101 - General Biology I (4 cr.)
- BIO 338 - Neurobiology (4 cr.)
- BIO 418 - Neurobiology of Disease (3 cr.)
- PSY 101 - General Psychology (3 cr.)
- PSY 331 - Introduction to Biopsychology (3 cr.)
- PSY 430 - Neural Science and Behavior (3 cr.)

Electives: 3-4 credits

Select one course from the following:

- BIO 213 - Pharmacology of Recreational Drugs (3 cr.)
- BIO 305 - General Genetics (4 cr.)
- BIO 341 - DNA and Bioinformatics (3 cr.)
- BIO 401 - Cell Biology (4 cr.)
- CSC 123 - Scientific Simulation and Modeling (3 cr.)
- PHI 270 - Philosophy of Mind, Brain and Consciousness (3 cr.)
- PSY 321 - Cognitive Psychology (3 cr.)
- PSY 340 - Personality (3 cr.)
- PSY 422 - Human Learning and Memory (3 cr.)
- PSY 424 - Perception and Sensory Processes (3 cr.)
- PSY 443 - Abnormal and Deviant Behavior (3 cr.)

Total Credits 23

Note: At least 3 courses taken towards this minor (9-12 credits) must be in addition to the student's major requirements.

CANADIAN STUDIES

Coordinator: C. Kirkey

Professor: M. Richard

Adjunct Faculty: C. Deshaies, M. Smith

The Canadian studies multidisciplinary undergraduate program at SUNY Plattsburgh is among the oldest and strongest undergraduate programs in the nation with a focus on Canada. Students acquire a sensitivity to and an understanding of Canada's historical, geographical, political, economic, and cultural character. They select Canadian content courses from among the greatest number and variety available at any university in the country. Minors are available in both Canadian studies and Québec studies. CAS 111 - Introduction to Canada (3 cr.) is the foundational course to the study of Canada and is required for both minors. A major in Canadian studies may also be pursued through individualized studies for students who build upon either minor by enrolling in additional Canadian content courses offered by cooperating departments. Students often find it attractive to combine Canadian studies and/or Québec studies with majors in disciplines such as history, business, French, political science, economics, and many others offered at SUNY Plattsburgh. The Canadian studies program takes advantage of Plattsburgh's strategic proximity to Canadian cities including Montréal, Ottawa, and Québec City to expose students to the importance of Canada and its prominent relationship with the United States. Regularized student mobility efforts include

faculty-led study tours to Canada, student academic exchanges, and internship opportunities, as well as student participation at Canadian and Québec-content conferences.

Canadian Studies Faculty: Thirty-five faculty associates offer more than 45 Canadian content courses on a wide variety of topics. These faculty represent such distinct disciplines as anthropology, art, business, Canadian studies, communications, economics, English, environmental science, finance, French, geography, history, literature, management, marketing, music, political science, social work, sociology, supply chain management, and theatre. The Canadian studies program involves prestigious faculty who specialize in Canada-oriented teaching and research.

Resident Programs in Canada: Students may participate for a semester or an academic year in resident programs at selected Canadian universities. Intensive French language immersion programs for three to five-week periods are also available throughout the summer at major universities in the Province of Québec. (For more information see the Study Abroad and Exchanges section.) Exceptional SUNY Plattsburgh undergraduate students have an opportunity to apply for the Killam Fellowship Program, which provides a \$5,000/semester scholarship to study at one of the 16 Canadian university partners located across the country.

Internships: Canadian studies students acquire valuable skills and experience as participants in internship programs in the United States and Canada. Internship opportunities include state or provincial development offices, federal foreign affairs offices, consulates, Canadian multinational corporations, local businesses, and SUNY Plattsburgh's Center for the Study of Canada. (See the Special Programs section of this catalog.) Internships offered through Canadian studies are specifically tailored to fit the unique interests of individual students. A paid summer internship opportunity is also available in collaboration with the Eastern Townships Resource Center, at Bishop's University, in Lennoxville, Québec.

Scholarships: Each semester, several scholarships are available exclusively to students enrolled in Canadian studies programs. Depending upon student eligibility, Canadian studies scholarships may range from \$250 to the equivalent of in-state tuition. The Canadian studies program is privileged to offer these scholarships due to the generosity of valuable supporters, including: Brookfield, friends and family of Jeanne Kissner, Hiram Walker, Imasco, Lucienne Glaubinger, Northern Telecom, Olive M. and Willard C. Flynt, Richard Beach, and The Development Corporation of Clinton County. For information on scholarships, contact the coordinator of Canadian studies or the Center for the Study of Canada.
Canadian Content Courses

Minors (Undergraduate)

CANADIAN STUDIES MINOR

Minor Code 1403

Coordinator: C. Kirkey

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Canadian Studies

Required Courses: 6 Credits

- CAS 111 - Introduction to Canada (3 cr.)

Select one of the courses below:

- HIS 171 - History of Canada to the 1860s (3 cr.)
- HIS 172 - History of Canada from the 1860s (3 cr.)

Electives: 12 Credits

- ANT 431 - First Nations of Canada (3 cr.)
or
HIS 431 - First Nations of Canada (3 cr.)
- CAS 358 - Canadian Cinema (3 cr.)
- CAS 359 - Profiles of Quebec. (3 cr.)
- CAS 375 - Borderland and Migration History: Canada and the United States (3 cr.)
or
HIS 375 - Borderland and Migration History: Canada and the United States (3 cr.)
- CAS 379 - Quebec in the United States: Franco-American History and Culture (3 cr.)
or
HIS 379 - Quebec in the United States: Franco-American History and Culture (3 cr.)
- CAS 498 - Internships in Canadian Studies (1 to 6 cr.) (1-3 cr.) *
- CAS 499 - Independent Study (1 to 15 cr.) (1-3 cr.) *
- ECO 391 - International Trade (3 cr.)
- ENG 367 - Canadian Fiction (3 cr.)
- FRE 112 - Elementary French II (0 to 3 cr.)
- FRE 150 - Intensive French Review (3 cr.)
- FRE 213 - Intermediate French I (0 to 3 cr.)
- FRE 214 - Intermediate French II (0 to 3 cr.)
- FRE 316 - Conversation avancée (3 cr.)
- FRE 335 - Le Québec (3 cr.)
- FRE 346 - French Canadian Cultures (3 cr.)
- HIS 173 - History of the French in North America (3 cr.)
- HIS 347 - Iroquois World to 1800 (3 cr.)
- HIS 370 - History of Canadian Women (3 cr.)
- HIS 372 - North America and the World (3 cr.)
- HIS 373 - 20th Century Canada (3 cr.)
- HIS 398 - Strangers in the Land: Canadian and U.S. Responses to Immigrant Populations (3 cr.)
- MGM 315 - International Business Management (3 cr.)
- MGM 316 - Multinational Management (3 cr.)
- MKE 326 - International Marketing (3 cr.)
- MKE 410 - Franchising in the US and Canada (3 cr.)
- MUS 113 - Music in Canadian Cultures (3 cr.)

Total Credits 18

Note:

*Students can take no more than a total of 6 of the 12 credits in the Electives Category from CAS 498 and CAS 499. With the exception of CAS courses, no more than two courses (six credits) can be taken in the electives category from any departmental designation. Students are allowed to take no more than two courses (six credits) in the electives category from a combination of MGM and MKE courses.

QUÉBEC STUDIES MINOR

Minor Code 1106

Coordinator: C. Kirkey
Canadian Studies

Core Courses: 9 Credits

- CAS 111 - Introduction to Canada (3 cr.)
- CAS 359 - Profiles of Quebec. (3 cr.)
- FRE 112 - Elementary French II (0 to 3 cr.) (or higher-level French language course)

Note:

Students must complete one three-credit French course, FRE 112 or higher, to meet this requirement. The requirement may not be satisfied through a proficiency exam. Students may apply for appropriate credits for French-language courses taken at another university.

Electives: 9 Credits

- CAS 305 - Quebec Cinema (3 cr.)
- CAS 379 - Quebec in the United States: Franco-American History and Culture (3 cr.)
or
HIS 379 - Quebec in the United States: Franco-American History and Culture (3 cr.)
- CAS 498 - Internships in Canadian Studies (1 to 6 cr.)
- CAS 499 - Independent Study (1 to 15 cr.) (3 cr.)
- FRE 334 - La Francophonie: Themes Varies (3 cr.)
- FRE 335 - Le Quebec (3 cr.)
- HIS 173 - History of the French in North America (3 cr.)

Total Credits 18

Courses completed at institutions in Canada (or elsewhere) are counted toward Québec Studies content courses where applicable.

CHEMISTRY DEPARTMENT

Chairperson: N. Buckley

SUNY Distinguished Service Professor: E. Miller

Professor: K. Ckless

Associate Professors: D. Criss, C. Hoag, E. Pater, R. Sunasee

Assistant Professor: K. Theisen

Lecturers: T. Moffett, N. Parri, S. Sander

Students of chemistry receive a sound foundation in the basic areas of inorganic, organic, analytical, and physical chemistry in preparation as professionals in the chemistry field. Along with core and upper-level chemistry courses, the requirements include fundamental courses in mathematics and physics and options in the humanities, social sciences, and other sciences as general education requirements or free electives. Students are encouraged to participate in research projects with faculty and have access to a variety of sophisticated instrumentation in courses and in research.

SUNY Plattsburgh's Chemistry Department has been accredited since 1976 by the Committee on Professional Training of the American Chemical Society (ACS).

B.A. in Chemistry: Because of its minimum number of credits, this curriculum allows students to specialize in another area in addition to chemistry. Students may also select courses as pre-professional requirements for graduate study in medicine, veterinary medicine, and dentistry.

B.S. in Chemistry-ACS Certification: The program leads to ACS certification for the student. It expands upon the core B.A. program by specifying additional courses that will satisfy the ACS requirements for certification. It is designed to allow the student to directly enter the workforce, pursue advanced studies in the major or pursue medical or other professional schools.

B.A./M.S.T. Chemistry/Adolescence Education: This combined degree program is for students who seek adolescence education teacher certification in chemistry. (For more information see the Combined Programs section of this catalog.)

B.S. Biochemistry Program: This program provides the depth of knowledge and skill that students need to prepare for careers in health, nutritional, or biotechnical fields (e.g., medicine, dentistry, food chemistry, genetic engineering, and industrial enzymology). It includes a solid foundation in biology, chemistry, and physics, but it is flexible enough to be tailored to meet each student's particular needs or goals. (See listing under Biochemistry.)

B.A. in Chemistry (Study Option in Engineering): Students in this option complete three years of study (95 credits) at SUNY Plattsburgh and two years at an accredited engineering college. Students who complete all requirements receive a B.A. in chemistry from SUNY Plattsburgh and a B.S. in chemical engineering from the engineering college. The requirements at SUNY Plattsburgh include completion of the college's general education program, an additional eleven credit hours in mathematics, three credits in physics, four credits in computer science, three credits in advanced writing, and 31 credits in the chemistry core courses.

Chemistry Minor: Students in programs with a strong chemistry component should inquire about requirements for a minor in chemistry through the chemistry department. A wide choice of courses is available to complete this minor, involving 18-21 credit hours. See Academic Minors in this catalog for further details.

Majors (Undergraduate)

BIOCHEMISTRY, B.S.

Bachelor of Science

Curriculum 0773 Requirements

Biological Sciences Department

General Education Requirements 33-34 Credits

Up to 14 credits of prerequisite coursework may be required to satisfy GE and will count as elective credit.

Major Departmental Requirements 69-80 Credits

- BIO 101 - General Biology I (4 cr.) *

- BIO 102 - General Biology II (4 cr.) *
- BIO 305 - General Genetics (4 cr.)
- BIO 380 - Communicating Biology (3 cr.) (AWR)
 - or
 - BIO 490 - Investigative Biology Experience (12 cr.) (AWR) ***
- BIO 401 - Cell Biology (4 cr.)
 - or
 - BIO 490 - Investigative Biology Experience (12 cr.) (AWR) ***
- CHE 111 - Fundamental Principles of Chemistry I (4 cr.)
- CHE 112 - Fundamental Principles of Chemistry II (4 cr.)
- CHE 241 - Organic Chemistry I (4 cr.)
- CHE 242 - Organic Chemistry II (4 cr.)
- CHE 401 - Biochemistry I (3 cr.)
- CHE 402 - Biochemistry II (3 cr.)
- CHE 421 - Instrumental Analysis (4 cr.)
- CHE 451 - Physical Chemistry I (3 cr.)
 - or
 - CHE 485 - Physical Biochemistry (3 cr.)
- CHE 481 - Biochemistry Laboratory I (1 cr.)
- Biology or Chemistry Electives (3 cr.)
Must be BIO or CHE 300 or 400 level course excluding 495 or 496.
- MAT 161 - Introductory Statistics (3 cr.)
- MAT 221 - Calculus for the Life, Management, & Social Sciences I (3 cr.)
 - or
 - MAT 104 - Trigonometry (1 cr.)
- MAT 222 - Calculus for the Life, Management, & Social Sciences II (3 cr.)
 - or
 - MAT 224 - Calculus I (4 cr.)
- MAT 225 - Calculus II (4 cr.)
- PHY 103 - Physics for the Life Sciences I (4 cr.) **
 - or
 - PHY 111 - General Physics I (4 cr.)
- PHY 104 - Physics for the Life Sciences II (4 cr.) **
 - or
 - PHY 112 - General Physics II (4 cr.)

Mathematics Prerequisite/Placement: (0-6 cr.)

- MAT 101 - Elementary College Mathematics (3 cr.) or Competency (0 cr.)
- MAT 102 - Precalculus (3 cr.) or Calculus Readiness (0 cr.)

Electives 6-18 Credits

Certain major/cognate courses may also satisfy GE requirements thus increase elective credits accordingly.

Total Credits minimum 120

Additional Degree Requirements

1. A minimum overall GPA of 2.0 in all required major courses (Major Departmental Requirements 69-80 Credits).
2. Completion of all college-wide degree requirements (Undergraduate Degree Requirements, General Education Program).

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Note:

* BIO 101 and BIO 102 may be taken in any order (i.e., BIO 101 is not the prerequisite for BIO 102) and satisfy departmental major requirements.

** MAT 224 /MAT 225 are co-requisites or prerequisites for PHY 111 /PHY 112. PHY 111 is a prerequisite for PHY 112.

*** BIO 490 (12 cr.) satisfies Cell Biology (BIO 401, 4 cr.), the Advanced Writing Requirement (BIO 380, 3 cr.), Oral Expression (General Education Skills, 0 cr.), and five biology elective credits.

CHEMISTRY, B.A.

Bachelor of Arts

Curriculum 0713 Requirements

Chemistry Department

General Education Requirements 33-34 Credits

Up to 14 credits of prerequisite coursework may be required to satisfy GE and will count as elective credit.

Major Departmental Requirements 37-40 Credits

- CHE 111 - Fundamental Principles of Chemistry I (4 cr.)
 - or
 - CHE 106 - Studies in General Chemistry I (3 cr.)
- and
- CHE 107 - Studies in General Chemistry II (4 cr.)
- CHE 112 - Fundamental Principles of Chemistry II (4 cr.)
- CHE 241 - Organic Chemistry I (4 cr.)
- CHE 242 - Organic Chemistry II (4 cr.)
- CHE 321 - Analytical Chemistry (5 cr.)
- CHE 391 - Written and Oral Reports (3 cr.) (AWR)
- CHE 421 - Instrumental Analysis (4 cr.)
 - or
 - CHE 430 - Inorganic Chemistry I (4 cr.)
- CHE 455 - Physical Chemistry with Laboratory I (4 cr.)
- CHE 456 - Physical Chemistry with Laboratory II (4 cr.)
- CHE 491 - Chemistry Seminar (1 cr.)

Cognate Requirements 20-27 Credits

- MAT 104 - Trigonometry (1 cr.)
 - and
 - MAT 224 - Calculus I (4 cr.)
- MAT 225 - Calculus II (4 cr.)
- MAT 161 - Introductory Statistics (3 cr.)
 - or
 - MAT 202 - Linear Algebra I (3 cr.)
- MAT 231 - Sets, Functions and Relations (3 cr.)
 - or
 - MAT 326 - Calculus III (4 cr.)
- PHY 111 - General Physics I (4 cr.)
- PHY 112 - General Physics II (4 cr.)

Mathematics Prerequisite/Placement (0-6 cr.)

- MAT 101 - Elementary College Mathematics (3 cr.) or equivalent (0-3 cr.)
- MAT 102 - Precalculus (3 cr.) or Calculus Readiness Test (0-3 cr.)

Electives 19-30 Credits

Certain major/cognate courses may also satisfy GE requirements thus increase elective credits accordingly.

Total Credits minimum 120

Additional Degree Requirements

- Chemistry majors will be advised to repeat any course in which they receive a grade below a C.
- A minimum overall GPA of 2.0 in all required major courses (Major Departmental Requirements).
- Completion of all college-wide degree requirements (Undergraduate Degree Requirements, General Education Program)

CHEMISTRY, B.S.

Bachelor of Science

Curriculum 0771 Requirements

Chemistry Department

General Education Requirements 33-34 Credits

Up to 14 credits of prerequisite coursework may be required to satisfy GE and will count as elective credit.

Major Departmental Requirements 54-57 Credits

- CHE 111 - Fundamental Principles of Chemistry I (4 cr.)
or
CHE 106 - Studies in General Chemistry I (3 cr.)
and
CHE 107 - Studies in General Chemistry II (4 cr.)
- CHE 112 - Fundamental Principles of Chemistry II (4 cr.)
- CHE 241 - Organic Chemistry I (4 cr.)
- CHE 242 - Organic Chemistry II (4 cr.)
- CHE 321 - Analytical Chemistry (5 cr.)
- CHE 391 - Written and Oral Reports (3 cr.) (AWR)
- CHE 401 - Biochemistry I (3 cr.)
- CHE 421 - Instrumental Analysis (4 cr.)
- CHE 430 - Inorganic Chemistry I (4 cr.)
- CHE 431 - Inorganic Chemistry II (4 cr.)
- CHE 455 - Physical Chemistry with Laboratory I (4 cr.)
- CHE 456 - Physical Chemistry with Laboratory II (4 cr.)
- CHE 491 - Chemistry Seminar (1 cr.)
- CHE 495 - Undergraduate Research (1 to 6 cr.) (3 cr.)
- Chemistry elective (3 cr.) CHE 300 level or above

Cognate Requirements 19-27 Credits

- MAT 104 - Trigonometry (1 cr.)
- MAT 224 - Calculus I (4 cr.)
- MAT 225 - Calculus II (4 cr.)
- MAT 161 - Introductory Statistics (3 cr.)
or
MAT 202 - Linear Algebra I (3 cr.)
or
MAT 231 - Sets, Functions and Relations (3 cr.)
or
MAT 326 - Calculus III (4 cr.)
- PHY 111 - General Physics I (4 cr.)
- PHY 112 - General Physics II (4 cr.)

Mathematics Prerequisite/Placement (0-6 cr.)

- MAT 101 - Elementary College Mathematics (3 cr.) or equivalent (0-3 cr.)
- MAT 102 - Precalculus (3 cr.) or Calculus Readiness Test (0-3 cr.)

Electives 2-14 Credits

Certain major/cognate courses may also satisfy GE requirements thus increase elective credits accordingly.

Total Credits minimum 120

Additional Degree Requirements

- A minimum overall GPA of 2.67 in all required major courses (Major Departmental Requirements).
- Completion of all college-wide degree requirements (Undergraduate Degree Requirements, General Education Program).

Note:

This program leads to American Chemical Society (ACS) certification.

Minors (Undergraduate)

CHEMISTRY MINOR

Minor Code 1905

Coordinator: N. Buckley

Chemistry Department

General Requirements: 8 Credits

- CHE 101 - General Chemistry (4 cr.)
or
CHE 111 - Fundamental Principles of Chemistry I (4 cr.)
- CHE 112 - Fundamental Principles of Chemistry II (4 cr.)

Organic Chemistry: 4-5 Credits

Select one course

- CHE 240 - Fundamentals of Organic Chemistry (5 cr.) *
- CHE 241 - Organic Chemistry I (4 cr.)

Chemistry Electives: 7-9 Credits

Select two courses (at least one 4 or 5 credit laboratory course is required)

- CHE 242 - Organic Chemistry II (4 cr.)
- CHE 307 - Geochemistry (3 cr.)
- CHE 308 - Environmental Chemistry (3 cr.)
- CHE 321 - Analytical Chemistry (5 cr.)
- CHE 325 - Culinary Chemistry: Molecular Gastronomy (3 cr.)
- CHE 371 - General Biochemistry (4 cr.)
- CHE Any 400-level chemistry course

Total Credits 19-22

Note:

*May not be combined with CHE 242.

A minimum grade of C is required for each of the courses above to count toward the minor.

COMMUNICATION STUDIES DEPARTMENT

Professors: S. Rao

Associate Professors: T. Clukey (chairperson), D. DeSilva, P. Ensel, K. Isgro,

Assistant Professors: J. Bullins, B. Haina, L. Tirumala

Adjunct Faculty: Ten positions

The Department of Communication Studies offers a comprehensive communication studies program in five distinct areas:

- Audio-Radio Production
- Broadcast Journalism
- Communication Studies
- Digital Media Production
- TV-Video Production

As part of these five majors, students may either receive a B.A. or B.S. (preferred) degree. Students are given a liberal arts education accompanied by cutting edge technological preparation and taught to think creatively, critically and responsibly.

The **Audio-Radio Production major** provides you with the knowledge and skills needed to work in a variety of audio fields including radio, TV/Film sound, live sound, and field recording. You begin by acquiring a technical proficiency with digital audio tools while also becoming familiar with the terminology used in various industries. Later classes help you develop a broader understanding of theoretical concepts and encourages you to incorporate your artistic abilities as you create your own radio show, record audio for TV/file, craft songs for media use, create podcasts, and more.

The **Broadcast Journalism major** prepares you for a career in news and sports program production for broadcasting. You develop your talents and abilities both in front of-and behind the camera. Hands-on courses provide the foundation as you learn techniques to gather, research, write, edit, produce, and deliver news, sports, and feature-length public affairs programs for both radio and television.

The **Communication Studies major** provides the foundation for analyzing, crafting, and disseminating messages on both personal and professional levels. In this major you gain a greater understanding of the messages on both public and private delivery platforms. This major is also valuable if you're interested in pursuing professions in politics, law, speechwriting, media relations, as well as for those who wish to pursue graduate studies and teaching.

As a student exploring the **Digital Media Production major** you develop wide-ranging skill sets with technologies that provide the platform for today's messages and online interactions. You explore many aspects of audio, video, and multimedia through hands-on training as you integrate analytical skills and theoretical foundations. You get to design and build websites, craft social media messages, produce animations, create interactive online content, explore advanced video editing techniques, and acquire methods and

will help you to incorporate digital media elements in today's businesses and organizations.

Students enrolling in the **TV-Video Production major** learn how to use cutting-edge digital tools to produce various shows for broadcast and online outlets. You'll acquire the ability to write scripts, shoot, edit, direct and produce television programs. You will gain experience producing multi-camera television programs in the studio, at sporting events, and in single-camera film style field productions as you develop your artistic talents and technological skills, you'll be preparing for careers in producing, directing, acting, editing, and in other production positions in the industry.

Choose your experience. The teaching philosophy which distinguishes our program from many other undergraduate programs is the belief that a student's academic experience should be augmented with applied knowledge gained through practical experiences. Our students have a variety of opportunities to choose from including: Plattsburgh State Television (PSTV), WARP radio, WQKE radio (93.9 FM), as well as various other digital media practicum options. Through these experiences you become familiar with the various aspects of producing television, radio, and internet programming including newscasts, live hockey and basketball telecasting, comedy and dramatic productions, game show, and music videos.

Many of our courses include experiential and service learning components that add value and enrichment to your experiences. And it's these hands-on elements that also help prepare you to complete one or more internships available in the field. As well, students regularly submit their work to various regional and national competitions, where they often win awards and gain greater industry knowledge. Students are also encouraged to double major, add a minor, or join one of several honors societies (Lambda Pi Eta, NBS-AERho, and others) to further develop their industry expertise.

Majors (Undergraduate)

AUDIO-RADIO PRODUCTION, B.A.

Bachelor of Arts

Curriculum 0260

Communication Studies Department

General Education Requirements 33-34 Credits

Up to 14 credits of prerequisite coursework *may* be required to satisfy GE and will count as elective credit.

Major Departmental Requirements 52 Credits

Core Requirements: (25 cr.)

Introductory Courses

- CMM 101 - Introduction to Public Speaking (3 cr.)
- CMM 118 - Media and Society (3 cr.)

Survey and History

- CMM 288 - Fundamentals of Electronic Media (3 cr.)

Professional Preparation

- CMM 209 - Broadcast Announcing Practicum (1 cr.)
- CMM 232 - Basic Audio Production (3 cr.)
- CMM 428 - Advanced Radio Production (4 cr.)
- CMM 464 - Digital Audio Recording Applications (4 cr.)

Advanced Writing

- CMM 335 - Writing for Radio and Television (3 cr.) (AWR)

Senior Seminar

- CMM 491 - Senior Seminar (1 cr.)

Electives: (27 cr.)

Application and Development

Select twelve credits from the following:

- CMM 408 - Audio Field Recording Practicum (2 cr.)
or
CMM 409 - Radio Management Practicum (2 cr.)
Must take CMM 408 or CMM 409; will only apply twice to fulfill major
- CMM 233 - Television Station Operations (3 cr.) - *students will be assigned to audio positions*
- CMM 415 - Digital Film Production (4 cr.)
- CMM 446 - Sound Production for Film & Video (4 cr.)
- MUS 120 - Fundamental Musicianship (0 to 3 cr.)
- MUS 205 - Introduction to Music Technology (3 cr.)
- MUS 305 - Advanced Techniques in Audio Post-Production (3 cr.)
- THE 103 - Stage Lighting and Sound (4 cr.)

Communication Contexts

Select two of the following (6 cr.):

- CMM 302 - Global Media and Communication (3 cr.)
- CMM 303 - Health Communication (3 cr.)
- CMM 304 - Business and Professional Communication (3 cr.)
- CMM 315 - Applied Media Aesthetics (3 cr.)
- CMM 322 - Mass Media Propaganda, 1900-1945 (3 cr.)
- CMM 323 - Mass Media Propaganda, 1945-present (3 cr.)
- CMM 338 - Understanding Film (3 cr.)

Culture and Communication

Select two of the following (6 cr.):

- CMM 307 - Argumentation and Reasoning (3 cr.)
- CMM 316 - Intercultural Communication (3 cr.)
- CMM 329 - Interpersonal Communication (3 cr.)
- CMM 330 - Criticism of News Media (3 cr.)
- CMM 348 - Media and Communication Ethics (3 cr.)
- CMM 350 - Media Convergence (3 cr.)
- CMM 365 - Media and Popular Culture (3 cr.)
- CMM 455 - Media Law (3 cr.)

Theoretical Foundations

Select one of the following (3 cr.):

- CMM 325 - Communication Theory (3 cr.)
- CMM 328 - Rhetorical Theories (3 cr.)
- CMM 401 - Political Communication (3 cr.)
- CMM 490 - Mass Communication Theory (3 cr.)

Electives 14-15 Credits

Certain major/cognate courses may also satisfy GE requirements thus increase elective credits accordingly.

Total Credits minimum 120

Additional Degree Requirements

- Students must earn a minimum grade of C in each of three core courses - CMM 101, CMM 118, and CMM 288 - in order to fulfill degree requirements.
- A grade of C or better is required in the AWR (Advanced Writing Requirement) course, CMM 335
- A minimum overall GPA of 2.0 in all required major courses (Major Departmental Requirements).
- Completion of all college-wide degree requirements (Undergraduate Degree Requirements, General Education Program)

AUDIO-RADIO PRODUCTION, B.S.

Bachelor of Science

Curriculum 0261

Communication Studies Department

General Education Requirements 33-34 Credits

Up to 14 credits of prerequisite coursework may be required to satisfy GE and will count as elective credit.

Major Departmental Requirements 52 Credits

Core Requirements: (25 cr.)

Introductory Courses

- CMM 101 - Introduction to Public Speaking (3 cr.)
- CMM 118 - Media and Society (3 cr.)

Survey and History

- CMM 288 - Fundamentals of Electronic Media (3 cr.)

Professional Preparation

- CMM 209 - Broadcast Announcing Practicum (1 cr.)
- CMM 232 - Basic Audio Production (3 cr.)
- CMM 428 - Advanced Radio Production (4 cr.)
- CMM 464 - Digital Audio Recording Applications (4 cr.)

Advanced Writing

- CMM 335 - Writing for Radio and Television (3 cr.) (AWR)

Senior Seminar

- CMM 491 - Senior Seminar (1 cr.)

Electives: (27 cr.)

Application and Development

Select twelve credits from the following:

- CMM 408 - Audio Field Recording Practicum (2 cr.)
or
CMM 409 - Radio Management Practicum (2 cr.)
Must take CMM 408 or CMM 409; will only apply twice to fulfill major
- CMM 233 - Television Station Operations (3 cr.) - *students will be assigned to audio positions*
- CMM 415 - Digital Film Production (4 cr.)
- CMM 446 - Sound Production for Film & Video (4 cr.)
- MUS 120 - Fundamental Musicianship (0 to 3 cr.)

- MUS 205 - Introduction to Music Technology (3 cr.)
- MUS 305 - Advanced Techniques in Audio Post-Production (3 cr.)
- THE 103 - Stage Lighting and Sound (4 cr.)

Communication Contexts

Select two of the following (6 cr.):

- CMM 302 - Global Media and Communication (3 cr.)
- CMM 303 - Health Communication (3 cr.)
- CMM 304 - Business and Professional Communication (3 cr.)
- CMM 315 - Applied Media Aesthetics (3 cr.)
- CMM 322 - Mass Media Propaganda, 1900-1945 (3 cr.)
- CMM 323 - Mass Media Propaganda, 1945-present (3 cr.)
- CMM 338 - Understanding Film (3 cr.)

Culture and Communication

Select two of the following (6 cr.):

- CMM 307 - Argumentation and Reasoning (3 cr.)
- CMM 316 - Intercultural Communication (3 cr.)
- CMM 329 - Interpersonal Communication (3 cr.)
- CMM 330 - Criticism of News Media (3 cr.)
- CMM 348 - Media and Communication Ethics (3 cr.)
- CMM 350 - Media Convergence (3 cr.)
- CMM 365 - Media and Popular Culture (3 cr.)
- CMM 455 - Media Law (3 cr.)

Theoretical Foundations

Select one of the following (3 cr.):

- CMM 325 - Communication Theory (3 cr.)
- CMM 328 - Rhetorical Theories (3 cr.)
- CMM 401 - Political Communication (3 cr.)
- CMM 490 - Mass Communication Theory (3 cr.)

Electives 14-15 Credits

Certain major/cognate courses may also satisfy GE requirements thus increase elective credits accordingly.

Total Credits minimum 120

Additional Degree Requirements

- Students must earn a minimum grade of C in each of three core courses - CMM 101, CMM 118, and CMM 288 - in order to fulfill degree requirements.
- A grade of C or better is required in the AWR (Advanced Writing Requirement) course, CMM 335
- A minimum overall GPA of 2.0 in all required major courses (Major Departmental Requirements).
- Completion of all college-wide degree requirements (Undergraduate Degree Requirements, General Education Program)

BROADCAST JOURNALISM, B.A.

Bachelor of Arts

Curriculum 0258 Requirements

Communication Studies Department

General Education Requirements 33-34 Credits

Up to 14 credits of prerequisite coursework may be required to satisfy GE and will count as elective credit.

Major Departmental Requirements 55-56 Credits

Core Requirements: (34 cr.)

Introductory Courses (6 cr.)

- CMM 101 - Introduction to Public Speaking (3 cr.)
- CMM 118 - Media and Society (3 cr.)

Survey and History (3 cr.)

- CMM 288 - Fundamentals of Electronic Media (3 cr.)

Professional Preparation (21 cr.)

- CMM 209 - Broadcast Announcing Practicum (1 cr.)
- CMM 229 - Basic Video Planning & Production (3 cr.)
- CMM 232 - Basic Audio Production (3 cr.)
- CMM 334 - On-Camera Performance (3 cr.)
- CMM 385 - Digital Video Editing (3 cr.)
- CMM 458 - Producing & Reporting TV News (4 cr.)
- CMM 459 - Advanced TV News Production (4 cr.)

Advanced Writing (3 cr.)

- CMM 333 - Writing for Broadcast Journalism (3 cr.) (AWR)

Senior Seminar (1 cr.)

- CMM 491 - Senior Seminar (1 cr.)

Electives: (21-22 cr.)

Application and Development (6-7 cr.)

Select two of the following:

- CMM 233 - Television Station Operations (3 cr.) *
- CMM 312 - Fundamentals of Multimedia Production (3 cr.)
- CMM 360 - Multimedia Storytelling (3 cr.)
- CMM 435 - Electronic Media Management (3 cr.)
- CMM 460 - Sports Broadcasting (4 cr.)

Note:

*Only applies once to fulfill major

Communication Contexts (6 cr.)

Select two of the following:

- CMM 302 - Global Media and Communication (3 cr.)
- CMM 303 - Health Communication (3 cr.)
- CMM 304 - Business and Professional Communication (3 cr.)
- CMM 315 - Applied Media Aesthetics (3 cr.)
- CMM 322 - Mass Media Propaganda, 1900-1945 (3 cr.)
- CMM 323 - Mass Media Propaganda, 1945-present (3 cr.)
- CMM 338 - Understanding Film (3 cr.)

Culture and Communication (6 cr.)

Select two of the following:

- CMM 307 - Argumentation and Reasoning (3 cr.)
- CMM 316 - Intercultural Communication (3 cr.)
- CMM 329 - Interpersonal Communication (3 cr.)
- CMM 330 - Criticism of News Media (3 cr.)
- CMM 348 - Media and Communication Ethics (3 cr.)
- CMM 350 - Media Convergence (3 cr.)
- CMM 365 - Media and Popular Culture (3 cr.)
- CMM 455 - Media Law (3 cr.)

Theoretical Foundations (3 cr.)

Select one of the following:

- CMM 325 - Communication Theory (3 cr.)

- CMM 328 - Rhetorical Theories (3 cr.)
- CMM 401 - Political Communication (3 cr.)
- CMM 490 - Mass Communication Theory (3 cr.)

Electives 30-32 Credits

Certain major/cognate courses may also satisfy GE requirements thus increase elective credits accordingly

Total Credits minimum 120

Additional Degree Requirements

- Students must earn a minimum grade of C in each of three core courses - CMM 101, CMM 118, and CMM 288 - in order to fulfill degree requirements.
- A grade of C or better is required in the AWR course, CMM 333.
- A minimum overall GPA of 2.0 in all required major courses (Major Departmental Requirements).
- Completion of all college-wide degree requirements (Undergraduate Degree Requirements, General Education Program).

BROADCAST JOURNALISM, B.S.

Bachelor of Science

Curriculum 0259 Requirements

Communication Studies Department

General Education Requirements 33-34 Credits

Up to 14 credits of prerequisite coursework may be required to satisfy GE and will count as elective credit.

Major Departmental Requirements 55-56 Credits

Core Requirements: (34 cr.)

Introductory Courses (6 cr.)

- CMM 101 - Introduction to Public Speaking (3 cr.)
- CMM 118 - Media and Society (3 cr.)

Survey and History (3 cr.)

- CMM 288 - Fundamentals of Electronic Media (3 cr.)

Professional Preparation (21 cr.)

- CMM 209 - Broadcast Announcing Practicum (1 cr.)
- CMM 229 - Basic Video Planning & Production (3 cr.)
- CMM 232 - Basic Audio Production (3 cr.)
- CMM 334 - On-Camera Performance (3 cr.)
- CMM 385 - Digital Video Editing (3 cr.)
- CMM 458 - Producing & Reporting TV News (4 cr.)
- CMM 459 - Advanced TV News Production (4 cr.)

Advanced Writing (3 cr.)

- CMM 333 - Writing for Broadcast Journalism (3 cr.) (AWR)

Senior Seminar (1 cr.)

- CMM 491 - Senior Seminar (1 cr.)

Electives: (21-22 cr.)

Application and Development (6-7 cr.)

Select two of the following:

- CMM 233 - Television Station Operations (3 cr.) *
- CMM 312 - Fundamentals of Multimedia Production (3 cr.)

- CMM 360 - Multimedia Storytelling (3 cr.)
- CMM 435 - Electronic Media Management (3 cr.)
- CMM 460 - Sports Broadcasting (4 cr.)

Note:

*Only applies once to fulfill major

Communication Contexts (6 cr.)

Select two of the following:

- CMM 302 - Global Media and Communication (3 cr.)
- CMM 303 - Health Communication (3 cr.)
- CMM 304 - Business and Professional Communication (3 cr.)
- CMM 315 - Applied Media Aesthetics (3 cr.)
- CMM 322 - Mass Media Propaganda, 1900-1945 (3 cr.)
- CMM 323 - Mass Media Propaganda, 1945-present (3 cr.)
- CMM 338 - Understanding Film (3 cr.)

Culture and Communication (6 cr.)

Select two of the following:

- CMM 307 - Argumentation and Reasoning (3 cr.)
- CMM 316 - Intercultural Communication (3 cr.)
- CMM 329 - Interpersonal Communication (3 cr.)
- CMM 330 - Criticism of News Media (3 cr.)
- CMM 348 - Media and Communication Ethics (3 cr.)
- CMM 350 - Media Convergence (3 cr.)
- CMM 365 - Media and Popular Culture (3 cr.)
- CMM 455 - Media Law (3 cr.)

Theoretical Foundations (3 cr.)

Select one of the following:

- CMM 325 - Communication Theory (3 cr.)
- CMM 328 - Rhetorical Theories (3 cr.)
- CMM 401 - Political Communication (3 cr.)
- CMM 490 - Mass Communication Theory (3 cr.)

Electives 30-32 Credits

Certain major/cognate courses may also satisfy GE requirements thus increase elective credits accordingly

Total Credits minimum 120

Additional Degree Requirements

- Students must earn a minimum grade of C in each of three core courses - CMM 101, CMM 118, and CMM 288 - in order to fulfill degree requirements.
- A grade of C or better is required in the AWR course, CMM 333.
- A minimum overall GPA of 2.0 in all required major courses (Major Departmental Requirements 55-56).
- Completion of all college-wide degree requirements (Undergraduate Degree Requirements, General Education Program).

COMMUNICATION STUDIES, B.A.

Bachelor of Arts

Curriculum 0103 Requirements

Communication Studies Department

General Education Requirements 33-34 Credits

Up to 14 credits of prerequisite coursework may be required to satisfy GE and will count as elective credit.

Major Departmental Requirements 49 Credits

Communication Studies Core: (25 cr.)

Introductory Courses (6 cr.)

- CMM 101 - Introduction to Public Speaking (3 cr.)
- CMM 118 - Media and Society (3 cr.)

Survey & History (3 cr.)

- CMM 226 - Introduction to Human Communication (3 cr.)

Professional Preparation (12 cr.)

- CMM 301 - Communication and Culture (3 cr.)
- CMM 304 - Business and Professional Communication (3 cr.)
- CMM 312 - Fundamentals of Multimedia Production (3 cr.)
- CMM 407 - Concepts of Persuasion (3 cr.)

Advanced Writing (3 cr.)

- CMM 416 - Rhetorical Analysis (3 cr.) (AWR)

Senior Seminar (1 cr.)

- CMM 491 - Senior Seminar (1 cr.)

Electives: (24 cr.)

Application & Development (9 cr.)

Select three of the following:

- CMM 310 - Small Group Communication (3 cr.)
- CMM 406 - Speechwriting (3 cr.)
- CMM 410 - Leadership Communication (3 cr.)
- CMM 422 - Research Methods in Communication (3 cr.)
- CMM 470 - Organizational Communication (3 cr.)
- PSC 453 - Seminar on Political Persuasion (3 cr.)

Communication Contexts (6 cr.)

Select two of the following:

- CMM 302 - Global Media and Communication (3 cr.)
- CMM 303 - Health Communication (3 cr.)
- CMM 315 - Applied Media Aesthetics (3 cr.)
- CMM 322 - Mass Media Propaganda, 1900-1945 (3 cr.)
- CMM 323 - Mass Media Propaganda, 1945-present (3 cr.)
- CMM 338 - Understanding Film (3 cr.)

Culture & Communication (6 cr.)

Select two of the following:

- CMM 307 - Argumentation and Reasoning (3 cr.)
- CMM 316 - Intercultural Communication (3 cr.)
- CMM 329 - Interpersonal Communication (3 cr.)
- CMM 330 - Criticism of News Media (3 cr.)
- CMM 348 - Media and Communication Ethics (3 cr.)
- CMM 350 - Media Convergence (3 cr.)
- CMM 365 - Media and Popular Culture (3 cr.)
- CMM 455 - Media Law (3 cr.)

Theoretical Foundations (3 cr.)

Select one of the following:

- CMM 325 - Communication Theory (3 cr.)
- CMM 328 - Rhetorical Theories (3 cr.)
- CMM 401 - Political Communication (3 cr.)

- CMM 490 - Mass Communication Theory (3 cr.)

Electives 37-38 Credits

Certain major/cognate courses may also satisfy GE requirements thus increase elective credits accordingly.

Total Credits minimum 120

Additional Degree Requirements

- Students must earn a minimum grade of C in each of three core courses - CMM 101, CMM 118, and CMM 226 - in order to fulfill the degree requirements for this major.
- A grade of C or better is required in the AWR (Advanced Writing Requirement) course, CMM 416.
- A minimum overall GPA of 2.0 in all required major courses (Major Departmental Requirements).
- Completion of all college-wide degree requirements (Undergraduate Degree Requirements, General Education Program).

COMMUNICATION STUDIES, B.S.

Bachelor of Science

Curriculum 0103 Requirements

Communication Studies Department

General Education Requirements 33-34 Credits

Up to 14 credits of prerequisite coursework may be required to satisfy GE and will count as elective credit.

Major Departmental Requirements 49 Credits

Communication Studies Core: (25 cr.)

Introductory Courses (6 cr.)

- CMM 101 - Introduction to Public Speaking (3 cr.)
- CMM 118 - Media and Society (3 cr.)

Survey & History (3 cr.)

- CMM 226 - Introduction to Human Communication (3 cr.)

Professional Preparation (12 cr.)

- CMM 301 - Communication and Culture (3 cr.)
- CMM 304 - Business and Professional Communication (3 cr.)
- CMM 312 - Fundamentals of Multimedia Production (3 cr.)
- CMM 407 - Concepts of Persuasion (3 cr.)

Advanced Writing (3 cr.)

- CMM 416 - Rhetorical Analysis (3 cr.) (AWR)

Senior Seminar (1 cr.)

- CMM 491 - Senior Seminar (1 cr.)

Electives: (24 cr.)

Application & Development (9 cr.)

Select three of the following:

- CMM 310 - Small Group Communication (3 cr.)
- CMM 406 - Speechwriting (3 cr.)
- CMM 410 - Leadership Communication (3 cr.)
- CMM 422 - Research Methods in Communication (3 cr.)
- CMM 470 - Organizational Communication (3 cr.)
- PSC 453 - Seminar on Political Persuasion (3 cr.)

Communication Contexts (6 cr.)

Select two of the following:

- CMM 302 - Global Media and Communication (3 cr.)
- CMM 303 - Health Communication (3 cr.)
- CMM 315 - Applied Media Aesthetics (3 cr.)
- CMM 322 - Mass Media Propaganda, 1900-1945 (3 cr.)
- CMM 323 - Mass Media Propaganda, 1945-present (3 cr.)
- CMM 338 - Understanding Film (3 cr.)

Culture & Communication (6 cr.)

Select two of the following:

- CMM 307 - Argumentation and Reasoning (3 cr.)
- CMM 316 - Intercultural Communication (3 cr.)
- CMM 329 - Interpersonal Communication (3 cr.)
- CMM 330 - Criticism of News Media (3 cr.)
- CMM 348 - Media and Communication Ethics (3 cr.)
- CMM 350 - Media Convergence (3 cr.)
- CMM 365 - Media and Popular Culture (3 cr.)
- CMM 455 - Media Law (3 cr.)

Theoretical Foundations (3 cr.)

Select one of the following:

- CMM 325 - Communication Theory (3 cr.)
- CMM 328 - Rhetorical Theories (3 cr.)
- CMM 401 - Political Communication (3 cr.)
- CMM 490 - Mass Communication Theory (3 cr.)

Electives 37-38

Certain major/cognate courses may also satisfy GE requirements thus increase elective credits accordingly.

Total Credits minimum 120

Additional Degree Requirements

- Students must earn a minimum grade of C in each of three core courses - CMM 101, CMM 118, and CMM 226 - in order to fulfill the degree requirements for this major.
- A grade of C or better is required in the AWR (Advanced Writing Requirement) course, CMM 416.
- A minimum overall GPA of 2.0 in all required major courses (Major Departmental Requirements).
- Completion of all college-wide degree requirements (Undergraduate Degree Requirements, General Education Program).

DIGITAL MEDIA PRODUCTION, B.A.

Bachelor of Arts

Curriculum 0256 Requirements

Communication Studies Department

General Education Requirements 33-34 Credits

Up to 14 credits of prerequisite coursework may be required to satisfy GE and will count as elective credit.

Major Departmental Requirements 50-52 Credits

Core Requirements: (22 cr.)

Introductory Courses (6 cr.)

- CMM 101 - Introduction to Public Speaking (3 cr.)
- CMM 118 - Media and Society (3 cr.)

Survey and History (3 cr.)

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- CMM 288 - Fundamentals of Electronic Media (3 cr.)

Professional Preparation (9 cr.)

- CMM 229 - Basic Video Planning & Production (3 cr.)
- CMM 232 - Basic Audio Production (3 cr.)
- CMM 242 - Basic Web Design (3 cr.)

Advanced Writing (3 cr.)

Select one of the following:

- CMM 333 - Writing for Broadcast Journalism (3 cr.) (AWR)
- CMM 335 - Writing for Radio and Television (3 cr.) (AWR)

Senior Seminar (1 cr.)

- CMM 491 - Senior Seminar (1 cr.)

Electives: (28-30 cr.)

Design and Application (12-15 cr.)

Select four of the following:

- ART 205 - Introduction to Graphic Design (3 cr.)
- CMM 360 - Multimedia Storytelling (3 cr.)
- CMM 361 - Video Motion Graphics (3 cr.)
- CMM 424 - Digital Animation Production (4 cr.) *
- CMM 434 - Advanced Web Design (4 cr.) *
- CMM 464 - Digital Audio Recording Applications (4 cr.)
- ENG 366 - New Media (3 cr.)
- JOU 316 - Digital Publishing (3 cr.)

Note:

*Must take CMM 424, or CMM 434

Communication Contexts (6 cr.)

Select two of the following:

- CMM 302 - Global Media and Communication (3 cr.)
- CMM 303 - Health Communication (3 cr.)
- CMM 304 - Business and Professional Communication (3 cr.)
- CMM 315 - Applied Media Aesthetics (3 cr.)
- CMM 322 - Mass Media Propaganda, 1900-1945 (3 cr.)
- CMM 323 - Mass Media Propaganda, 1945-present (3 cr.)
- CMM 338 - Understanding Film (3 cr.)

Culture and Communication (6 cr.)

Select two of the following:

- CMM 307 - Argumentation and Reasoning (3 cr.)
- CMM 316 - Intercultural Communication (3 cr.)
- CMM 329 - Interpersonal Communication (3 cr.)
- CMM 330 - Criticism of News Media (3 cr.)
- CMM 348 - Media and Communication Ethics (3 cr.)
- CMM 350 - Media Convergence (3 cr.)
- CMM 365 - Media and Popular Culture (3 cr.)
- CMM 455 - Media Law (3 cr.)

Theoretical Foundations (3 cr.)

Select one of the following:

- CMM 325 - Communication Theory (3 cr.)
- CMM 328 - Rhetorical Theories (3 cr.)
- CMM 401 - Political Communication (3 cr.)
- CMM 490 - Mass Communication Theory (3 cr.)

Electives 37-38 Credits

Certain major/cognate courses may also satisfy GE requirements thus increase elective credits accordingly.

Total Credits minimum 120

Additional Degree Requirements

- Students must earn a minimum grade of C in each of three core courses - CMM 101, CMM 118, and CMM 288 - in order to fulfill degree requirements.
- A grade of C or better is required in the AWR course, CMM 333, CMM 335.
- A minimum overall GPA of 2.0 in all required major courses (Major Departmental Requirements).
- Completion of all college-wide degree requirements (Undergraduate Degree Requirements, General Education Program).

DIGITAL MEDIA PRODUCTION, B.S.

Bachelor of Science

Curriculum 0257 Requirements

Communication Studies Department

General Education Requirements 33-34 Credits

Up to 14 credits of prerequisite coursework *may* be required to satisfy GE and will count as elective credit.

Major Departmental Requirements 50-52 Credits

Core Requirements: (22 cr.)

Introductory Courses (6 cr.)

- CMM 101 - Introduction to Public Speaking (3 cr.)
- CMM 118 - Media and Society (3 cr.)

Survey and History (3 cr.)

- CMM 288 - Fundamentals of Electronic Media (3 cr.)

Professional Preparation (9 cr.)

- CMM 229 - Basic Video Planning & Production (3 cr.)
- CMM 232 - Basic Audio Production (3 cr.)
- CMM 242 - Basic Web Design (3 cr.)

Advanced Writing (3 cr.)

Select one of the following:

- CMM 333 - Writing for Broadcast Journalism (3 cr.) (AWR)
- CMM 335 - Writing for Radio and Television (3 cr.) (AWR)

Senior Seminar (1 cr.)

- CMM 491 - Senior Seminar (1 cr.)

Electives: (28-30 cr.)

Design and Application (12-15 cr.)

Select four of the following:

- ART 205 - Introduction to Graphic Design (3 cr.)
- CMM 360 - Multimedia Storytelling (3 cr.)
- CMM 361 - Video Motion Graphics (3 cr.)
- CMM 424 - Digital Animation Production (4 cr.) *
- CMM 434 - Advanced Web Design (4 cr.) *
- CMM 464 - Digital Audio Recording Applications (4 cr.)
- ENG 366 - New Media (3 cr.)
- JOU 316 - Digital Publishing (3 cr.)

Note:

*Must take CMM 424, or CMM 434

Communication Contexts (6 cr.)

Select two of the following:

- CMM 302 - Global Media and Communication (3 cr.)
- CMM 303 - Health Communication (3 cr.)
- CMM 304 - Business and Professional Communication (3 cr.)
- CMM 315 - Applied Media Aesthetics (3 cr.)
- CMM 322 - Mass Media Propaganda, 1900-1945 (3 cr.)
- CMM 323 - Mass Media Propaganda, 1945-present (3 cr.)
- CMM 338 - Understanding Film (3 cr.)

Culture and Communication (6 cr.)

Select two of the following:

- CMM 307 - Argumentation and Reasoning (3 cr.)
- CMM 316 - Intercultural Communication (3 cr.)
- CMM 329 - Interpersonal Communication (3 cr.)
- CMM 330 - Criticism of News Media (3 cr.)
- CMM 348 - Media and Communication Ethics (3 cr.)
- CMM 350 - Media Convergence (3 cr.)
- CMM 365 - Media and Popular Culture (3 cr.)
- CMM 455 - Media Law (3 cr.)

Theoretical Foundations (3 cr.)

Select one of the following:

- CMM 325 - Communication Theory (3 cr.)
- CMM 328 - Rhetorical Theories (3 cr.)
- CMM 401 - Political Communication (3 cr.)
- CMM 490 - Mass Communication Theory (3 cr.)

Electives 37-38 Credits

Certain major/cognate courses may also satisfy GE requirements thus increase elective credits accordingly.

Total Credits minimum 120

Additional Degree Requirements

- Students must earn a minimum grade of C in each of three core courses - CMM 101, CMM 118, and CMM 288 - in order to fulfill degree requirements.
- A grade of C or better is required in the AWR course, CMM 333 or CMM 335.
- A minimum overall GPA of 2.0 in all required major courses (Major Departmental Requirements).
- Completion of all college-wide degree requirements (Undergraduate Degree Requirements, General Education Program).

TV-VIDEO PRODUCTION, B.A.

Bachelor of Arts

Curriculum 0262 or 0263 Requirements

General Education Requirements 33-34 Credits

Up to 14 credits of prerequisite coursework *may* be required to satisfy GE and will count as elective credit.

Major Departmental Requirements 51-52 Credits

Core Requirements: (26 cr.)

Introductory Courses (6 cr.)

- CMM 101 - Introduction to Public Speaking (3 cr.)
- CMM 118 - Media and Society (3 cr.)

Survey and History (3 cr.)

- CMM 288 - Fundamentals of Electronic Media (3 cr.)

Professional Preparation (13 cr.)

- CMM 229 - Basic Video Planning & Production (3 cr.)
- CMM 232 - Basic Audio Production (3 cr.)
- CMM 233 - Television Station Operations (3 cr.) *
- CMM 375 - Television Studio Production (4 cr.)

Advanced Writing (3 cr.)

- CMM 335 - Writing for Radio and Television (3 cr.) (AWR)

Senior Seminar (1 cr.)

- CMM 491 - Senior Seminar (1 cr.)

Electives: (25-26 cr.)

Application & Development (10-11 cr.)

Select three of the following:

- CMM 312 - Fundamentals of Multimedia Production (3 cr.)
- CMM 385 - Digital Video Editing (3 cr.)
- CMM 400 - Producing the Documentary (4 cr.) **
- CMM 429 - Television Field Acting and Production (4 cr.) **
- CMM 433 - Television Station Management (3 cr.)
- CMM 435 - Electronic Media Management (3 cr.)
- ENG 366 - New Media (3 cr.)

Note:

*Only applies once to fulfill major

**Must take CMM 400 or CMM 429

Communication Contexts (6 cr.)

Select two of the following:

- CMM 302 - Global Media and Communication (3 cr.)
- CMM 303 - Health Communication (3 cr.)
- CMM 304 - Business and Professional Communication (3 cr.)
- CMM 315 - Applied Media Aesthetics (3 cr.)
- CMM 322 - Mass Media Propaganda, 1900-1945 (3 cr.)
- CMM 323 - Mass Media Propaganda, 1945-present (3 cr.)
- CMM 338 - Understanding Film (3 cr.)

Culture and Communication (6 cr.)

Select two of the following:

- CMM 307 - Argumentation and Reasoning (3 cr.)
- CMM 316 - Intercultural Communication (3 cr.)
- CMM 329 - Interpersonal Communication (3 cr.)
- CMM 330 - Criticism of News Media (3 cr.)
- CMM 348 - Media and Communication Ethics (3 cr.)
- CMM 350 - Media Convergence (3 cr.)
- CMM 365 - Media and Popular Culture (3 cr.)
- CMM 455 - Media Law (3 cr.)

Theoretical Foundations (3 cr.)

Select one of the following:

- CMM 325 - Communication Theory (3 cr.)
- CMM 328 - Rhetorical Theories (3 cr.)
- CMM 401 - Political Communication (3 cr.)
- CMM 490 - Mass Communication Theory (3 cr.)

Electives 34-37 Credits

Certain major/cognate courses may also satisfy GE requirements thus increase elective credits accordingly.

Total Credits minimum 120

Additional Degree Requirements

- Students must earn a minimum grade of C in each of three core courses - CMM 101, CMM 118, and CMM 288 - in order to fulfill degree requirements.
- A grade of C or better is required in the AWR (Advanced Writing Requirement) course, CMM 335.
- A minimum overall GPA of 2.0 in all required major courses (Major Departmental Requirements 51-52 Credits).
- Completion of all college-wide degree requirements (Undergraduate Degree Requirements, General Education Program).

TV-VIDEO PRODUCTION, B.S.

Bachelor of Science

Curriculum 0262 or 0263 Requirements

General Education Requirements 33-34 Credits

Up to 14 credits of prerequisite coursework *may* be required to satisfy GE and will count as elective credit.

Major Departmental Requirements 51-52 Credits

Core Requirements: (26 cr.)

Introductory Courses (6 cr.)

- CMM 101 - Introduction to Public Speaking (3 cr.)
- CMM 118 - Media and Society (3 cr.)

Survey and History (3 cr.)

- CMM 288 - Fundamentals of Electronic Media (3 cr.)

Professional Preparation (13 cr.)

- CMM 229 - Basic Video Planning & Production (3 cr.)
- CMM 232 - Basic Audio Production (3 cr.)
- CMM 233 - Television Station Operations (3 cr.) *
- CMM 375 - Television Studio Production (4 cr.)

Advanced Writing (3 cr.)

- CMM 335 - Writing for Radio and Television (3 cr.) (AWR)

Senior Seminar (1 cr.)

- CMM 491 - Senior Seminar (1 cr.)

Electives: (25-26 cr.)

Application & Development (10-11 cr.)

Select three of the following:

- CMM 312 - Fundamentals of Multimedia Production (3 cr.)
- CMM 385 - Digital Video Editing (3 cr.)
- CMM 400 - Producing the Documentary (4 cr.) **
- CMM 429 - Television Field Acting and Production (4 cr.) **
- CMM 433 - Television Station Management (3 cr.)
- CMM 435 - Electronic Media Management (3 cr.)
- ENG 366 - New Media (3 cr.)

Note:

*Only applies once to fulfill major

**Must take CMM 400 or CMM 429

Communication Contexts (6 cr.)

Select two of the following:

- CMM 302 - Global Media and Communication (3 cr.)
- CMM 303 - Health Communication (3 cr.)
- CMM 304 - Business and Professional Communication (3 cr.)
- CMM 315 - Applied Media Aesthetics (3 cr.)
- CMM 322 - Mass Media Propaganda, 1900-1945 (3 cr.)
- CMM 323 - Mass Media Propaganda, 1945-present (3 cr.)
- CMM 338 - Understanding Film (3 cr.)

Culture and Communication (6 cr.)

Select two of the following:

- CMM 307 - Argumentation and Reasoning (3 cr.)
- CMM 316 - Intercultural Communication (3 cr.)
- CMM 329 - Interpersonal Communication (3 cr.)
- CMM 330 - Criticism of News Media (3 cr.)
- CMM 348 - Media and Communication Ethics (3 cr.)
- CMM 350 - Media Convergence (3 cr.)
- CMM 365 - Media and Popular Culture (3 cr.)
- CMM 455 - Media Law (3 cr.)

Theoretical Foundations (3 cr.)

Select one of the following:

- CMM 325 - Communication Theory (3 cr.)
- CMM 328 - Rhetorical Theories (3 cr.)
- CMM 401 - Political Communication (3 cr.)
- CMM 490 - Mass Communication Theory (3 cr.)

Electives 34-37 Credits

Certain major/cognate courses may also satisfy GE requirements thus increase elective credits accordingly.

Total Credits minimum 120

Additional Degree Requirements

- Students must earn a minimum grade of C in each of three core courses - CMM 101, CMM 118, and CMM 288 - in order to fulfill degree requirements.
- A grade of C or better is required in the AWR (Advanced Writing Requirement) course, CMM 335.
- A minimum overall GPA of 2.0 in all required major courses (Major Departmental Requirements 51-52 Credits).
- Completion of all college-wide degree requirements (Undergraduate Degree Requirements, General Education Program).

Minors (Undergraduate)

BROADCAST MANAGEMENT MINOR

Minor Code: 5008

Coordinators: P. Ensel, T. Studley

Communication Studies Department

General Requirements: 12-15 Credits

Select four or five courses from the following:

- ACC 201 - Introduction to Financial Accounting (3 cr.)
- CMM 118 - Media and Society (3 cr.)
- CMM 288 - Fundamentals of Electronic Media (3 cr.)
- CMM 304 - Business and Professional Communication (3 cr.)

- CMM 435 - Electronic Media Management (3 cr.)
- ECO 101 - Principles of Economics (3 cr.)
- MGM 280 - Principles of Management (3 cr.)
- MKE 290 - Principles of Marketing (3 cr.)

Additional Requirements: 6 Credits

Select two courses from the following:

- ACC 351 - Legal Environment of Business (3 cr.)
- CMM 470 - Organizational Communication (3 cr.)
- CMM 490 - Mass Communication Theory (3 cr.)
- MGM 310 - Human Resource Management (3 cr.)
- MKE 321 - Principles of Advertising (3 cr.)
- MKE 322 - Sales Force Management (3 cr.)
- PRE 321 - Advertising in the Electronic Age (3 cr.)

Total Credits 18-21

Note:

ACC 351 is strongly recommended for non-business majors. Students enrolled in the School of Business and Economics are required to complete at least 18 credits of CMM/PRE courses to fulfill the minor.

RADIO MINOR

Minor Code 1026

Coordinator: T. Clukey

(Not available for majors in the Communication Studies Department)

Communication Studies Department

Core Courses: 12 Credits

- CMM 101 - Introduction to Public Speaking (3 cr.)
- CMM 209 - Broadcast Announcing Practicum (1 cr.)
- CMM 210 - Radio Announcing Practicum (1 cr.)
- CMM 428 - Advanced Radio Production (4 cr.)

Select one course:

- CMM 232 - Basic Audio Production (3 cr.)
- JOU 240 - Audio-Video Production (3 cr.)

Electives (select any two): 6 Credits

- CMM 118 - Media and Society (3 cr.)
- CMM 288 - Fundamentals of Electronic Media (3 cr.)
- CMM 304 - Business and Professional Communication (3 cr.)
- CMM 322 - Mass Media Propaganda, 1900-1945 (3 cr.)
- CMM 323 - Mass Media Propaganda, 1945-present (3 cr.)
- CMM 348 - Media and Communication Ethics (3 cr.)
- JOU 204 - U.S. Media History (3 cr.)
- JOU 210 - Media and Democracy (3 cr.)
- MUS 110 - Music Appreciation (3 cr.)
- MUS 111 - World Music (3 cr.)
- MUS 112 - Jazz History (3 cr.)
- MUS 114 - American Pop: North and South (3 cr.)
- MUS 233 - Voice Class (3 cr.)
- PRE 311 - Public Relations Principles (3 cr.)
- THE 106 - Introduction to Acting (3 cr.)

Total Credits 18

COMPUTER SCIENCE DEPARTMENT

Professor: D. Hart (chairperson)

Associate Professors: S. Gutierrez, J. Plaza

Assistant Professors: S. Crain, K. McCullen

Lecturer: M. Mailloux, C. Morales

Adjunct Faculty: Five positions

The Computer Science Department offers majors and minors in Computer Science, Computer Security, Information Technology, and Robotics. We also offer minors in Data Analytics, Web Design and Programming, and Bioinformatics. Computer Science explores programming and theoretical foundations of computing with emphasis on algorithms and mathematical principles. Computer scientists work on developing new designs for hardware and software. CS majors prepare for careers in software development or for graduate studies in any area of computing. Students can focus solely on computing topics, or the degree can complement study in another area, computing is an excellent second major for students in science, engineering, mathematics and other areas.

Computer Security has become an important field of study as computers become integrated into all aspects of life.

Computer security professionals analyze and counteract threats to networks and computer systems, detect intrusions, and assure confidentiality. This work is highly valued, and demand for professionals with such an expertise is high, and expected only to grow. The Computer Security degree provides a rigorous preparation on security concepts and the fundamentals of hardware and software systems.

Information Technology is concerned with forming and maintaining computing environments for businesses and organizations. Information technicians chose, configure, and customize hardware and software, monitor performance and security of databases, web servers, and computer networks. If you want to provide computing support at the 21st century level, IT is for you! IT technicians are sought in health care, financial or educational services, commerce and manufacturing. The IT major can be easily taken as a second major, and is often combined with business-related majors. Robotics combines principles of Physics and Computer Science to design and control small electro-mechanical systems. Society is already experiencing the advent of autonomous vehicles and increased use of automation, not only in manufacturing but also in services and office work. Robotics is a new and growing field, with jobs such as Robotics Programmer, Industrial Automation Developer and Electro-mechanical Technician. The Robotics degree provides students with the skills and knowledge to write software for automated systems. Concentrations within the major include Programming and Hardware Applications. The degree includes several applied learning opportunities to work with actual hardware.

The Robotics Program, a collaboration between the faculty of the Computer Science and Physics Departments, offers students entry into the exciting career opportunities in the rapidly expanding world of Robotics. Centered around the development of autonomous or semi-autonomous robots to work in changing or dynamic environments ranging from the home to other planets, the program allows students a choice of concentrations in Programming or Hardware Applications. Building on a core of coursework in computer science, mathematics and physics, students advance into study topics including computer vision, artificial intelligence (AI), embedded systems, electronics, and robot dynamics, leading to knowledge of techniques used in the development of the robotic systems used in self-driving cars and drones. Student research opportunities include building autonomous and remote-controlled vehicles for a variety of environments, and participating in regional and national robotics competitions. Past student research has resulted in the design and build of drones, small robots, an AI air hockey table, and an autonomous Rover for collecting samples, entered in a NASA competition.

Majors (Undergraduate)

COMPUTER SCIENCE, B.A.

Bachelor of Arts

Curriculum 0781 Requirements

Computer Science Department

General Education Requirements 33-34 Credits

Up to 14 credits of prerequisite coursework may be required to satisfy GE and will count as elective credit.

Major Departmental Requirements 41-44 Credits

- CSC 119 - Introduction to UNIX/Linux (1 cr.)
- CSC 217 - Discrete Mathematics with Computer Applications (3 cr.)
- **or**
- MAT 361 - Probability and Statistics (3 cr.)
- CSC 221 - Introduction to Programming (3 cr.)
- CSC 223 - Data Structures and Algorithms (3 cr.)
- CSC 309 - Programming Language: C (1 cr.)
- CSC 318 - Discrete Mathematics with Computer Applications II (3 cr.)
- **or**
- MAT 231 - Sets, Functions and Relations (3 cr.)
- CSC 319 - Object-Oriented Design and Programming (3 cr.)
- CSC 321 - Design and Analysis of Algorithms (3 cr.)
- CSC 333 - Computer Organization (3 cr.)
- CSC 336 - Software Engineering I (3 cr.)
- CSC 372 - Ethics in the Age of Technology and Information (3 cr.) (AWR)
- CSC 422 - Theory of Computation (3 cr.)
- CSC 433 - Operating Systems (3 cr.)
- CSC 446 - Software Design Studio (3 cr.)

- Elective - select 3 credits in 300/300 level CSC courses

Computing Prerequisites (0-3 cr.)

- CSC 121 - Introduction to Computing and the Web (3 cr.)
or
CSC 122 - Physical Computing (3 cr.)
or
CSC 123 - Scientific Simulation and Modeling (3 cr.)
or
Familiarity with programming

Cognate Requirements 13 Credits

Communication Elective (3 cr.)

Select one course

- CMM 101 - Introduction to Public Speaking (3 cr.)
or
Additional AWR course (other than CSC 372)

Mathematics Prerequisite/Placement (0-6 cr.)

- MAT 101 - Elementary College Mathematics (3 cr.) or equivalent (0-3 cr.)
- MAT 102 - Precalculus (3 cr.) or Calculus Readiness Test (0-3 cr.)

Calculus (5 cr.)

- MAT 104 - Trigonometry (1 cr.)
and
MAT 224 - Calculus I (4 cr.)

Math Elective (3-4 cr.)

Select one course

- MAT 202 - Linear Algebra I (3 cr.)
or
MAT 225 - Calculus II (4 cr.)

Electives 24-35 Credits

Certain major/cognate courses may also satisfy GE requirements thus increase elective credits accordingly.

Total Credits minimum 120

Additional Degree Requirements

- A grade of C or better in CSC 221 and CSC 223.
- A minimum overall GPA of 2.0 in all required major courses (Major Department Requirements).
- Completion of all college-wide degree requirements (Undergraduate Degree Requirements, General Education Program).

COMPUTER SCIENCE, B.S.

Bachelor of Science

Curriculum 0782 Requirements

Computer Science Department

General Education Requirements 33-34 Credits

Up to 14 credits of prerequisite coursework *may* be required to satisfy GE and will count as elective credit.

Major Departmental Requirements 50-53 Credits

- CSC 119 - Introduction to UNIX/Linux (1 cr.)
- CSC 217 - Discrete Mathematics with Computer Applications (3 cr.)
or

MAT 361 - Probability and Statistics (3 cr.)

- CSC 221 - Introduction to Programming (3 cr.)
- CSC 223 - Data Structures and Algorithms (3 cr.)
- CSC 309 - Programming Language: C (1 cr.)
- CSC 318 - Discrete Mathematics with Computer Applications II (3 cr.)
or
MAT 231 - Sets, Functions and Relations (3 cr.)
- CSC 319 - Object-Oriented Design and Programming (3 cr.)
- CSC 321 - Design and Analysis of Algorithms (3 cr.)
- CSC 333 - Computer Organization (3 cr.)
- CSC 336 - Software Engineering I (3 cr.)
- CSC 372 - Ethics in the Age of Technology and Information (3 cr.) (AWR)
- CSC 422 - Theory of Computation (3 cr.)
- CSC 433 - Operating Systems (3 cr.)
- CSC 446 - Software Design Studio (3 cr.)

Computer Science Electives (300/400 level) (12 credits)

Select 12 credits in 300/400 level CSC courses with the following restrictions:

- Only three credits in CSC 310/CSC 311/CSC 312/CSC 313 can be counted;
- Only three credits in CSC 436 - Software Engineering II (3 cr.) can be counted;
- Only three credits in CSC 496 - Instructional Practicum (1 to 2 cr.) can be counted;
- Only three credits in CSC 497 - Computing Practicum (1 to 3 cr.) and CSC 498

Computing Prerequisites (0-3 cr.)

- CSC 121 - Introduction to Computing and the Web (3 cr.)
or
CSC 122 - Physical Computing (3 cr.)
or
CSC 123 - Scientific Simulation and Modeling (3 cr.)
or
Familiarity with programming

Cognate Requirements 11-18 Credits

Communication Elective: (3 cr.)

Select one course

- CMM 101 - Introduction to Public Speaking (3 cr.)
or
Additional AWR course (other than CSC 372)

Mathematics Prerequisite/Placement (0-6 cr.)

- MAT 101 - Elementary College Mathematics (3 cr.) or equivalent (0-3 cr.)
- MAT 102 - Precalculus (3 cr.) or Calculus Readiness Test (0-3 cr.)

Calculus (5 cr.)

- MAT 104 - Trigonometry (1 cr.)
and
MAT 224 - Calculus I (4 cr.)

Math Elective (3-4 cr.)

Select one course

- MAT 202 - Linear Algebra I (3 cr.)

or
MAT 225 - Calculus II (4 cr.)

Electives 18-26 Credits

Certain major/cognate courses may also satisfy GE requirements thus increase elective credits accordingly.

Total Credits minimum 120

Additional Degree Requirements

- A grade of C or better in CSC 221 and CSC 223.
- A minimum overall GPA of 2.0 in all required major courses (Major Departmental Requirements).
- Completion of all college-wide degree requirements (Undergraduate Degree Requirements, General Education Program).

COMPUTER SECURITY, B.A.

Bachelor of Arts

Curriculum 0310 Requirements

Computer Science Department

General Education Requirements 33-34 Credits

Up to 14 credits of prerequisite coursework may be required to satisfy GE and will count as elective credit.

Major Departmental Requirements 51-56 Credits

Computing Prerequisites: (0-3 cr.)

- CSC 121 - Introduction to Computing and the Web (3 cr.)
or
CSC 122 - Physical Computing (3 cr.)
or
CSC 123 - Scientific Simulation and Modeling (3 cr.)
or
Familiarity with programming

Core Requirements: (35 cr.)

- CSC 119 - Introduction to UNIX/Linux (1 cr.)
- CSC 152 - Computer Security and Society (3 cr.)
- CSC 217 - Discrete Mathematics with Computer Applications (3 cr.)
- CSC 221 - Introduction to Programming (3 cr.)
- CSC 309 - Programming Language: C (1 cr.)
- CSC 318 - Discrete Mathematics with Computer Applications II (3 cr.)
- CSC 320 - System Administration (1 cr.)
- CSC 323 - System Administration Tools (1 cr.)
- CSC 323 - System Administration Tools (1 cr.) with a different topic
- CSC 333 - Computer Organization (3 cr.)
- CSC 336 - Software Engineering I (3 cr.)
- CSC 352 - Computer Security (3 cr.)
- CSC 357 - Computer Networks (3 cr.)
- CSC 372 - Ethics in the Age of Technology and Information (3 cr.) (AWR)
- CSC 433 - Operating Systems (3 cr.)

Elective Concentration: (10-12 cr.)

select one concentration

Threat Analysis Concentration (10-12 cr.)

- CSC 330 - Human Computer Interaction (3 cr.)
- CSC 452 - Threat Analysis and Modeling (3 cr.)

One of the following sets of courses:

- CSC 310 - Perl (1 cr.)
and
CSC 341 - Introduction to Databases with Web Applications (3 cr.)
- CSC 223 - Data Structures and Algorithms (3 cr.)
- CSC 441 - Database Management Systems (3 cr.)

Reliability Concentration (11 cr.)

- CSC 223 - Data Structures and Algorithms (3 cr.)
- CSC 310 - Perl (1 cr.)
- CSC 311 - Computer Language (1 to 4 cr.) (1 cr.)
or
CSC 312 - Computer Language (1 to 4 cr.) (1 cr.)
or
CSC 313 - Computer Language (1 to 4 cr.) (1 cr.)
- CSC 456 - Reliable Systems (3 cr.)

One of the following:

- CSC 314 - Non-Imperative Programming (3 cr.)
- CSC 319 - Object-Oriented Design and Programming (3 cr.)
- CSC 383 - Embedded Systems (3 cr.)

Privacy Concentration (10-12 cr.)

- CSC 223 - Data Structures and Algorithms (3 cr.)
- CSC 442 - Data Mining (3 cr.)

One of the following sets of courses:

- CSC 310 - Perl (1 cr.)
and
CSC 341 - Introduction to Databases with Web Applications (3 cr.)
- CSC 321 - Design and Analysis of Algorithms (3 cr.)
- CSC 441 - Database Management Systems (3 cr.)

Intrusion Detection Concentration (10-12 cr.)

- CSC 345 - Artificial Intelligence (3 cr.)
or
CSC 445 - Knowledge Representation and Inference (3 cr.)
 - CSC 462 - Intrusion Detection (3 cr.)
- One of the following sets of courses:

- CSC 310 - Perl (1 cr.)
and
CSC 341 - Introduction to Databases with Web Applications (3 cr.)
- CSC 223 - Data Structures and Algorithms (3 cr.)
- CSC 441 - Database Management Systems (3 cr.)

Management Information Systems Concentration (12 cr.)

- MIS 418 - Foundations of Cybercrime and Cyber Security (3 cr.)
- MIS 419 - Information Assurance and Network Control (3 cr.)
- MIS 420 - Data Privacy and Security (3 cr.)
- MIS 440 - Management Information Systems (3 cr.)
or
CSC 341 - Introduction to Databases with Web Applications (3 cr.)
or

CSC 441 - Database Management Systems (3 cr.)

Security Elective: (3 cr.)

select one course not taken to satisfy the elective concentration in 3

- CSC 442 - Data Mining (3 cr.)
- CSC 452 - Threat Analysis and Modeling (3 cr.)
- CSC 456 - Reliable Systems (3 cr.)
- CSC 462 - Intrusion Detection (3 cr.)

Experiential Elective: (3 cr.)

select one course

- CSC 436 - Software Engineering II (3 cr.)
- CSC 446 - Software Design Studio (3 cr.)
- CSC 497 - Computing Practicum (1 to 3 cr.) (3 cr.)
- CSC 498 - Internship in Computer Science (1 to 15 cr.) (3 cr.)

Cognate Requirements 3-9 Credits

Communication Elective: (3 cr.)

select one course

- CMM 101 - Introduction to Public Speaking (3 cr.)
- Another CMM or AWR course (other than CSC 372) by advisement

Mathematics Prerequisite/Placement: (0-6 cr.)

- MAT 101 - Elementary College Mathematics (3 cr.) or equivalent (0-3 cr.)
- MAT 102 - Precalculus (3 cr.) or Calculus Readiness Test (0-3 cr.)

Electives 22-32 Credits

Certain major/cognate courses may also satisfy GE requirements thus increase elective credits accordingly.

Total Credits minimum 120

Additional Degree Requirements

- Grade of C or better in each course taken in Major Departmental Requirements.
- A minimum overall GPA of 2.0 in all required major courses (Major Departmental Requirements).
- Completion of all college-wide degree requirements (Undergraduate Degree Requirements, General Education Program).

COMPUTER SECURITY, B.S.

Bachelor of Science

Curriculum 0311 Requirements

Computer Science Department

General Education Requirements 33-34 Credits

Up to 14 credits of prerequisite coursework *may* be required to satisfy GE and will count as elective credit.

Major Departmental Requirements 51-56 Credits

Computing Prerequisites: (0-3 cr.)

- CSC 121 - Introduction to Computing and the Web (3 cr.)
or
CSC 122 - Physical Computing (3 cr.)
or

CSC 123 - Scientific Simulation and Modeling (3 cr.)

or

Familiarity with programming

Core Requirements: (35 cr.)

- CSC 119 - Introduction to UNIX/Linux (1 cr.)
- CSC 152 - Computer Security and Society (3 cr.)
- CSC 217 - Discrete Mathematics with Computer Applications (3 cr.)
- CSC 221 - Introduction to Programming (3 cr.)
- CSC 309 - Programming Language: C (1 cr.)
- CSC 318 - Discrete Mathematics with Computer Applications II (3 cr.)
- CSC 320 - System Administration (1 cr.)
- CSC 323 - System Administration Tools (1 cr.)
- CSC 323 - System Administration Tools (1 cr.) with a different topic
- CSC 333 - Computer Organization (3 cr.)
- CSC 336 - Software Engineering I (3 cr.)
- CSC 352 - Computer Security (3 cr.)
- CSC 357 - Computer Networks (3 cr.)
- CSC 372 - Ethics in the Age of Technology and Information (3 cr.) (AWR)
- CSC 433 - Operating Systems (3 cr.)

Elective Concentration: (10-12 cr.)

select one concentration

Threat Analysis Concentration (10-12 cr.)

- CSC 330 - Human Computer Interaction (3 cr.)
- CSC 452 - Threat Analysis and Modeling (3 cr.)

One of the following sets of courses:

- CSC 310 - Perl (1 cr.)
and
CSC 341 - Introduction to Databases with Web Applications (3 cr.)
- CSC 223 - Data Structures and Algorithms (3 cr.)
- CSC 441 - Database Management Systems (3 cr.)

Reliability Concentration (11 cr.)

- CSC 223 - Data Structures and Algorithms (3 cr.)
- CSC 310 - Perl (1 cr.)
- CSC 311 - Computer Language (1 to 4 cr.) (1 cr.)
or
CSC 312 - Computer Language (1 to 4 cr.) (1 cr.)
or
CSC 313 - Computer Language (1 to 4 cr.) (1 cr.)
- CSC 456 - Reliable Systems (3 cr.)

One of the following:

- CSC 314 - Non-Imperative Programming (3 cr.)
- CSC 319 - Object-Oriented Design and Programming (3 cr.)
- CSC 383 - Embedded Systems (3 cr.)

Privacy Concentration (10-12 cr.)

- CSC 223 - Data Structures and Algorithms (3 cr.)
- CSC 442 - Data Mining (3 cr.)

One of the following sets of courses:

- CSC 310 - Perl (1 cr.)
and

CSC 341 - Introduction to Databases with Web Applications (3 cr.)

- CSC 321 - Design and Analysis of Algorithms (3 cr.)
- CSC 441 - Database Management Systems (3 cr.)

Intrusion Detection Concentration (10-12 cr.)

- CSC 345 - Artificial Intelligence (3 cr.)
or
CSC 445 - Knowledge Representation and Inference (3 cr.)
- CSC 462 - Intrusion Detection (3 cr.)

One of the following sets of courses:

- CSC 310 - Perl (1 cr.)
and
CSC 341 - Introduction to Databases with Web Applications (3 cr.)
- CSC 223 - Data Structures and Algorithms (3 cr.)
- CSC 441 - Database Management Systems (3 cr.)

Management Information Systems Concentration (12 cr.)

- MIS 418 - Foundations of Cybercrime and Cyber Security (3 cr.)
- MIS 419 - Information Assurance and Network Control (3 cr.)
- MIS 420 - Data Privacy and Security (3 cr.)
- MIS 440 - Management Information Systems (3 cr.)
or
CSC 341 - Introduction to Databases with Web Applications (3 cr.)
or
CSC 441 - Database Management Systems (3 cr.)

Security Elective: (3 cr.)

select one course not taken to satisfy the elective concentration in 3

- CSC 442 - Data Mining (3 cr.)
- CSC 452 - Threat Analysis and Modeling (3 cr.)
- CSC 456 - Reliable Systems (3 cr.)
- CSC 462 - Intrusion Detection (3 cr.)

Experiential Elective: (3 cr.)

select one course

- CSC 436 - Software Engineering II (3 cr.)
- CSC 446 - Software Design Studio (3 cr.)
- CSC 497 - Computing Practicum (1 to 3 cr.) (3 cr.)
- CSC 498 - Internship in Computer Science (1 to 15 cr.) (3 cr.)

Cognate Requirements 3-9 Credits

Communication Elective: (3 cr.)

select one course

- CMM 101 - Introduction to Public Speaking (3 cr.)
- Another CMM or AWR course (other than CSC 372) by advisement

Mathematics Prerequisite/Placement: (0-6 cr.)

- MAT 101 - Elementary College Mathematics (3 cr.) or equivalent (0-3 cr.)
- MAT 102 - Precalculus (3 cr.) or Calculus Readiness Test (0-3 cr.)

Electives 22-32 Credits

Certain major/cognate courses may also satisfy GE requirements thus increase elective credits accordingly.

Total Credits minimum 120

Additional Degree Requirements

- Grade of C or better in each course taken in Major Departmental Requirements.
- A minimum overall GPA of 2.0 in all required major courses (Major Departmental Requirements).
- Completion of all college-wide degree requirements (Undergraduate Degree Requirements, General Education Program).

INFORMATION TECHNOLOGY, B.A.

Bachelor of Arts

Curriculum 0308 Requirements

Computer Science Department

General Education Requirements 33-34 Credits

Up to 14 credits of prerequisite coursework may be required to satisfy GE and will count as elective credit.

Major Departmental Requirements 37 Credits

- CSC 119 - Introduction to UNIX/Linux (1 cr.)
- CSC 121 - Introduction to Computing and the Web (3 cr.)
or
CSC 122 - Physical Computing (3 cr.)
- CSC 217 - Discrete Mathematics with Computer Applications (3 cr.)
or
MAT 361 - Probability and Statistics (3 cr.)
- CSC 221 - Introduction to Programming (3 cr.)
- CSC 310 - Perl (1 cr.)
- CSC 311 - Computer Language (1 to 4 cr.)
or
CSC 312 - Computer Language (1 to 4 cr.)
or
CSC 313 - Computer Language (1 to 4 cr.)
- CSC 320 - System Administration (1 cr.)
- CSC 330 - Human Computer Interaction (3 cr.)
- CSC 336 - Software Engineering I (3 cr.)
- CSC 341 - Introduction to Databases with Web Applications (3 cr.)
or
CSC 441 - Database Management Systems (3 cr.)
- CSC 352 - Computer Security (3 cr.)
- CSC 357 - Computer Networks (3 cr.)
- CSC 372 - Ethics in the Age of Technology and Information (3 cr.) (AWR)
- CSC 436 - Software Engineering II (3 cr.)

Experiential Electives (3 cr.)

Select three credits from the following:

- CSC 436 - Software Engineering II (3 cr.) with a different topic than CSC 436 taken to satisfy required courses
- CSC 496 - Instructional Practicum (1 to 2 cr.) May be repeated.
- CSC 497 - Computing Practicum (1 to 3 cr.) May be repeated.

- CSC 498 - Internship in Computer Science (1 to 15 cr.) May be repeated.

Cognate Requirements 9-18 Credits

Communication Elective: (3 cr.)

select one course

- CMM 101 - Introduction to Public Speaking (3 cr.)
or
Additional AWR course other than CSC 372

Mathematics Prerequisite/Placement: (0-6 cr.)

- MAT 101 - Elementary College Mathematics (3 cr.) or equivalent (0-3 cr.)
- MAT 102 - Precalculus (3 cr.) or Calculus Readiness Test

Math Elective: (3-5 cr.)

select one course:

- BIO 333 - Biostatistics (3 cr.)
- CSC 318 - Discrete Mathematics with Computer Applications II (3 cr.)
- ECO 260 - Business Statistics I (3 cr.)
- ENV 333 - Biostatistics (3 cr.)
- MAT 161 - Introductory Statistics (3 cr.)
- MAT 221 - Calculus for the Life, Management, & Social Sciences I (3 cr.)
- MAT 104 - Trigonometry (1 cr.)
and
MAT 224 - Calculus I (4 cr.)

Electives 38-47 Credits

Certain major/cognate courses may also satisfy GE requirements thus increase elective credits accordingly.

Total Credits minimum 120

Additional Degree Requirements

- A grade of C or better in CSC 121 and CSC 221.
- A minimum overall GPA of 2.0 in all required major courses (Major Departmental Requirements).
- Completion of all college-wide degree requirements (Undergraduate Degree Requirements, General Education Program).

INFORMATION TECHNOLOGY, B.S.

Bachelor of Science

Curriculum 0305 Requirements

Computer Science Department

General Education Requirements 33-34 Credits

Up to 14 credits of prerequisite coursework *may* be required to satisfy GE and will count as elective credit.

Major Departmental Requirements 49 Credits

- CSC 119 - Introduction to UNIX/Linux (1 cr.)
- CSC 121 - Introduction to Computing and the Web (3 cr.)
or
CSC 122 - Physical Computing (3 cr.)
- CSC 217 - Discrete Mathematics with Computer Applications (3 cr.)
or
MAT 361 - Probability and Statistics (3 cr.)
- CSC 221 - Introduction to Programming (3 cr.)

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- CSC 310 - Perl (1 cr.)
- CSC 311 - Computer Language (1 to 4 cr.)
or
CSC 312 - Computer Language (1 to 4 cr.)
or
CSC 313 - Computer Language (1 to 4 cr.)
- CSC 320 - System Administration (1 cr.)
- CSC 330 - Human Computer Interaction (3 cr.)
- CSC 336 - Software Engineering I (3 cr.)
- CSC 341 - Introduction to Databases with Web Applications (3 cr.)
or
CSC 441 - Database Management Systems (3 cr.)
- CSC 352 - Computer Security (3 cr.)
- CSC 357 - Computer Networks (3 cr.)
- CSC 372 - Ethics in the Age of Technology and Information (3 cr.) (AWR)
- CSC 436 - Software Engineering II (3 cr.)

Experiential Electives: (3 cr.)

Select three credits from the following:

- CSC 436 - Software Engineering II (3 cr.) with a different topic than CSC 436 taken to satisfy major requirements.
- CSC 496 - Instructional Practicum (1 to 2 cr.) May be repeated.
- CSC 497 - Computing Practicum (1 to 3 cr.) May be repeated.
- CSC 498 - Internship in Computer Science (1 to 15 cr.) May be repeated.

Other Electives:

Select twelve credits in CSC 285 - Topics in Computing (1 to 4 cr.) or 300/400 level CSC courses with the following restrictions:

- Only three credits in CSC 285 can be counted;
- Only two credits in CSC 311/CSC 312/CSC 313 can be counted
- No credits in CSC 436, CSC 496, CSC 497, CSC 498 can be counted.

Cognate Requirements 6-14 Credits

Communication Elective: (3 cr.)

select one course

- CMM 101 - Introduction to Public Speaking (3 cr.)
or
Additional AWR course other than CSC 372

Mathematics Prerequisite/Placement: (0-6 cr.)

- MAT 101 - Elementary College Mathematics (3 cr.) or equivalent (0-3 cr.)
- MAT 102 - Precalculus (3 cr.) or Calculus Readiness Test

Math Elective: (3-5 cr.)

select one course

- BIO 333 - Biostatistics (3 cr.)
- CSC 318 - Discrete Mathematics with Computer Applications II (3 cr.)
- ECO 260 - Business Statistics I (3 cr.)
- ENV 333 - Biostatistics (3 cr.)
- MAT 161 - Introductory Statistics (3 cr.)

- MAT 221 - Calculus for the Life, Management, & Social Sciences I (3 cr.)
or
MAT 104 - Trigonometry (1 cr.)
and
MAT 224 - Calculus I (4 cr.)

Electives 38-47 Credits

Certain major/cognate courses may also satisfy GE requirements thus increase elective credits accordingly.

Total Credits minimum 120

Additional Degree Requirements

- A grade of C or better in CSC 121 and CSC 221.
- A minimum overall GPA of 2.0 in all required major courses (Major Departmental Requirements).
- Completion of all college-wide degree requirements (Undergraduate Degree Requirements, General Education Program).

ROBOTICS B.S.

Bachelor of Science

Curriculum 0269 Requirements

Computer Science Department
Physics Department

General Education Requirements 33-34 Credits

Up to 14 credits of prerequisite coursework *may* be required to satisfy GE and will count as elective credit.

Major Departmental Requirements 67-76 Credits

- MAT 104 - Trigonometry (1 cr.)
- MAT 202 - Linear Algebra I (3 cr.)
- MAT 224 - Calculus I (4 cr.)
- MAT 225 - Calculus II (4 cr.)
- PHY 111 - General Physics I (4 cr.)
- PHY 112 - General Physics II (4 cr.)
- CSC 119 - Introduction to UNIX/Linux (1 cr.)
- CSC 221 - Introduction to Programming (3 cr.)
- CSC 309 - Programming Language: C (1 cr.)
- CSC 319 - Object-Oriented Design and Programming (3 cr.)
- CSC 372 - Ethics in the Age of Technology and Information (3 cr.)
- RBT 122 - Physical Computing (3 cr.)
- RBT 318 - Physics and Application of Sensors (3 cr.)
- RBT 379 - Introduction to Robotics (3 cr.)

Applied Learning Electives (6 cr.)

Select 6 credits from the following:

- RBT 367 - Intermediate Robotics Lab (3 cr.)
 - RBT 467 - Robotics Senior Project (3 cr.)
 - RBT 495 - Undergraduate Research (1 to 6 cr.) *
 - RBT 498 - Internship (1 to 12 cr.) *
- * At most 3 credits from a section may be counted.

Mathematics Prerequisite/Placement (0-6)

- MAT 101 - Elementary College Mathematics (3 cr.) or equivalent (0-3 cr.)

- MAT 102 - Precalculus (3 cr.) or Calculus Readiness Test (0 cr.)

Robotics Specialization (15-16 cr.)

Select one of the following options:

Hardware Applications

- PHY 231 - Fundamentals of Engineering Design (3 cr.)
- PHY 365 - Electronics for Scientists (4 cr.)
- RBT 366 - Advanced Digital Design (3 cr.)
- RBT 380 - Control Systems Engineering (3 cr.)
- RBT 401 - Robot Kinematics and Dynamics (3 cr.)

Programming

- CSC 217 - Discrete Mathematics with Computer Applications (3 cr.)
- CSC 223 - Data Structures and Algorithms (3 cr.)
- CSC 321 - Design and Analysis of Algorithms (3 cr.)
- CSC 336 - Software Engineering I (3 cr.)
- RBT 383 - Embedded Systems (3 cr.)

Advanced Electives (6-7 cr.)*

Select two courses from the following:

- CSC 217 - Discrete Mathematics with Computer Applications (3 cr.)
 - CSC 223 - Data Structures and Algorithms (3 cr.)
 - CSC 321 - Design and Analysis of Algorithms (3 cr.)
 - CSC 333 - Computer Organization (3 cr.)
 - CSC 336 - Software Engineering I (3 cr.)
 - CSC 345 - Artificial Intelligence (3 cr.)
 - CSC 458 - Distributed and Autonomous Systems (3 cr.)
 - CSC 480 - Image Processing (3 cr.)
 - PHY 231 - Fundamentals of Engineering Design (3 cr.)
 - PHY 365 - Electronics for Scientists (4 cr.)
 - RBT 366 - Advanced Digital Design (3 cr.)
 - RBT 380 - Control Systems Engineering (3 cr.)
 - RBT 383 - Embedded Systems (3 cr.)
 - RBT 401 - Robot Kinematics and Dynamics (3 cr.)
- *Courses used to satisfy this section may not be used to satisfy other sections.

Electives 10-20 credits

Certain major/cognate courses may also satisfy GE requirements thus increase elective credits accordingly.

Total Credits minimum 120

Additional Degree Requirements

- A minimum overall GPA of 2.0 in all required major courses (Major Departmental Requirements).
- Completion of all college-wide degree requirements (Undergraduate Degree Requirements, General Education Program).

Minors (Undergraduate)

BIOINFORMATICS MINOR (FOR MAJORS IN BIOLOGY,

CYTOTECHNOLOGY, AND MEDICAL TECHNOLOGY)

Minor Code 1021

Coordinator: J. Plaza

Required Courses: 24 Credits

- BIO 333 - Biostatistics (3 cr.)
- BIO 341 - DNA and Bioinformatics (3 cr.)
- CSC 217 - Discrete Mathematics with Computer Applications (3 cr.)
or
Any 3 cr. MAT course at 200-level or above
- CSC 221 - Introduction to Programming (3 cr.)
- CSC 223 - Data Structures and Algorithms (3 cr.)
- CSC 318 - Discrete Mathematics with Computer Applications II (3 cr.)
- CSC 321 - Design and Analysis of Algorithms (3 cr.)
- CSC 441 - Database Management Systems (3 cr.)

Overlap Restriction:

At least 16 of the 24 credits required for this minor must be taken in courses that do not count toward the student's major(s) or other minors(s).

Total Credits 24

COMPUTER SCIENCE MINOR

Minor Code 1408

Coordinator: J. Plaza

Computer Science Department

Required Courses: 10 Credits

- CSC 119 - Introduction to UNIX/Linux (1 cr.)
- CSC 217 - Discrete Mathematics with Computer Applications (3 cr.)
or
Any 3 cr. MAT course at the 200-level or above
- CSC 221 - Introduction to Programming (3 cr.)
- CSC 223 - Data Structures and Algorithms (3 cr.)

Electives: 9 Credits

Select a total of 9 credits:

- Any 300/400 level CSC courses except CSC 497 - Computing Practicum (1 to 3 cr.) and CSC 498 - Internship in Computer Science (1 to 15 cr.)

and at least one of the following:

- PHY350 Circuits and Electronics (3 cr.)
or
PHY 365 - Electronics for Scientists (4 cr.)
or
PHY 379 - Introduction to Robotics (4 cr.)

Additional Requirements:

- At most 3 credits in CSC 310 - Perl (1 cr.) and CSC 311, CSC 312, CSC 313 - Computer Language (1 to 4 cr.) can be counted for this minor.
- At most 3 credits in CSC 496 - Instructional Practicum (1 to 2 cr.) can be counted for this minor.

- At least 12 out of the required 19 credits must be taken in courses not counted toward student's majors or other minors.

Total Credits 19

COMPUTER SECURITY MINOR

Minor Code 1104

Coordinator: D. Hart

Computer Science Department

Required Courses: 16 Credits

- CSC 119 - Introduction to UNIX/Linux (1 cr.)
- CSC 152 - Computer Security and Society (3 cr.)
- CSC 217 - Discrete Mathematics with Computer Applications (3 cr.)
- CSC 221 - Introduction to Programming (3 cr.)
- CSC 352 - Computer Security (3 cr.)
- CSC 357 - Computer Networks (3 cr.)

Electives: 6 Credits

Security Electives

Select at least one of the following:

- CSC 452 - Threat Analysis and Modeling (3 cr.)
or
CSC 462 - Intrusion Detection (3 cr.)
or all of the following:
- CSC 223 - Data Structures and Algorithms (3 cr.) **and**
- CSC 336 - Software Engineering I (3 cr.) **and**
- CSC 456 - Reliable Systems (3 cr.)

Additional Electives

Select from the following as needed to satisfy the overlap restriction:

- CSC 309 - Programming Language: C (1 cr.) *
- CSC 310 - Perl (1 cr.) *
- CSC 311 - Computer Language (1 to 4 cr.) *
- CSC 312 - Computer Language (1 to 4 cr.) *
- CSC 313 - Computer Language (1 to 4 cr.) *
- CSC 319 - Object-Oriented Design and Programming (3 cr.)
- CSC 320 - System Administration (1 cr.) **
- CSC 323 - System Administration Tools (1 cr.) **
- CSC 330 - Human Computer Interaction (3 cr.)
- CSC 336 - Software Engineering I (3 cr.)
- CSC 341 - Introduction to Databases with Web Applications (3 cr.)
- CSC 345 - Artificial Intelligence (3 cr.)
- CSC 442 - Data Mining (3 cr.)
or all of the following:
CSC 223 - Data Structures and Algorithms (3 cr.) **and**
CSC 318 - Discrete Mathematics with Computer Applications II (3 cr.) **and**
CSC 441 - Database Management Systems (3 cr.)

Additional Requirements:

Overlap restriction: At least 15 of the required 22 credits must be taken in courses not counted toward the student's major (s) or other minor (s).

* At most 3 credits can be counted in CSC 309, CSC 310, CSC 311, CSC 312, CSC 313.

** At most 3 credits can be counted in CSC 320 and CSC 323 (with different topics)

Total Credits 22

DATA ANALYTICS MINOR

Minor Code 1038

Coordinator: J. Plaza

Computer Science Department

General Requirements: 22 credits

- CSC 119 - Introduction to UNIX/Linux (1 cr.)
- CSC 124 - Communicating Data (3 cr.)
- CSC 217 - Discrete Mathematics with Computer Applications (3 cr.)
- CSC 221 - Introduction to Programming (3 cr.)
- CSC 322 - Data Modeling and Analysis (3 cr.)
- CSC 324 - Information Visualization (3 cr.)
Select one:
- CSC 341 - Introduction to Databases with Web Applications (3 cr.) **or**
- CSC 441 - Database Management Systems (3 cr.) **or**
- CSC 426 - Data Analytics Senior Project (3 cr.)

Electives

Select from the following as needed to meet the overlap restriction:

- CSC 310 - Perl (1 cr.)
- CSC 311 - Computer Language (1 to 4 cr.)
- CSC 312 - Computer Language (1 to 4 cr.)
- CSC 313 - Computer Language (1 to 4 cr.)
- CSC 341 - Introduction to Databases with Web Applications (3 cr.)
- CSC 345 - Artificial Intelligence (3 cr.)
- CSC 441 - Database Management Systems (3 cr.)
- CSC 442 - Data Mining (3 cr.)

Additional Requirements:

1. Overlap restriction: At least 15 credits must not count towards other majors or minors.
2. Only a total of 3 credits of CSC 311, CSC 312, and/or CSC 313 may be counted towards the minor.

Total Credits 22

INFORMATION TECHNOLOGY MINOR

Minor Code 1014

Coordinator: J. Plaza

Computer Science Department

Required Courses: 9 Credits

- CSC 119 - Introduction to UNIX/Linux (1 cr.)
- CSC 217 - Discrete Mathematics with Computer Applications (3 cr.)

or

Any 3 cr. MAT course at 200-level or above.

- CSC 221 - Introduction to Programming (3 cr.)
- CSC 310 - Perl (1 cr.)
or
- CSC 311 - Computer Language (1 to 4 cr.)
or
- CSC 312 - Computer Language (1 to 4 cr.)
or
- CSC 313 - Computer Language (1 to 4 cr.)
- CSC 320 - System Administration (1 cr.)

Electives: 9 Credits

Select nine credits from the following:

- CSC 121 - Introduction to Computing and the Web (3 cr.)
or
- CSC 122 - Physical Computing (3 cr.)
or
- CSC 123 - Scientific Simulation and Modeling (3 cr.)
- CSC 310 - Perl (1 cr.)
- CSC 311 - Computer Language (1 to 4 cr.) (1 cr.) *
or
- CSC 312 - Computer Language (1 to 4 cr.) (1 cr.) *
or
- CSC 313 - Computer Language (1 to 4 cr.) (1 cr.) *
- CSC 323 - System Administration Tools (1 cr.)
- CSC 330 - Human Computer Interaction (3 cr.)
- CSC 336 - Software Engineering I (3 cr.)
- CSC 341 - Introduction to Databases with Web Applications (3 cr.)
or
- CSC 441 - Database Management Systems (3 cr.)
- CSC 352 - Computer Security (3 cr.)
- CSC 357 - Computer Networks (3 cr.)
- CSC 372 - Ethics in the Age of Technology and Information (3 cr.)
- CSC 436 - Software Engineering II (3 cr.)
- CSC 441 - Database Management Systems (3 cr.)
- CSC 442 - Data Mining (3 cr.)
- CSC 452 - Threat Analysis and Modeling (3 cr.)
- CSC 456 - Reliable Systems (3 cr.)
- CSC 462 - Intrusion Detection (3 cr.)
- CSC 485 - Advanced Topics in Computing (1 to 4 cr.) *May be repeated with different topics.*
- CSC 496 - Instructional Practicum (1 to 2 cr.) *May be repeated for up to 3 credits.*

Additional Requirement:

At least 12 out of the required 18 credits must be taken in courses not counted towards student's majors or other minors.

* May be repeated with different languages up to 3 times

Total Credits 18

ROBOTICS (EMPHASIS IN COMPUTER SCIENCE) MINOR

Minor Code 1029

Coordinator: J. Plaza

(Open to all students except Computer Science majors in curriculum codes 0305, 0308, 0781, or 0782)

Computer Science Department

Required Courses: 14 Credits

- CSC 119 - Introduction to UNIX/Linux (1 cr.)
- CSC 217 - Discrete Mathematics with Computer Applications (3 cr.)
- CSC 221 - Introduction to Programming (3 cr.)
- CSC 345 - Artificial Intelligence (3 cr.)
- PHY 379 - Introduction to Robotics (4 cr.)

Electives (choose from the following): 6 Credits

- CSC 319 - Object-Oriented Design and Programming (3 cr.)
- CSC 333 - Computer Organization (3 cr.)
- CSC 357 - Computer Networks (3 cr.)
- CSC 433 - Operating Systems (3 cr.)
- CSC 485 - Advanced Topics in Computing (1 to 4 cr.) (3 cr.) with an approved topic relevant to robotics; can be repeated for credit with a different topic.
- CSC 399 - Independent Study (1 to 15 cr.) (1-3 cr.)
or
CSC 499 - Independent Study (1 to 15 cr.) (1-3 cr.)
or
PHY 399 - Independent Study (0 to 15 cr.)
or
PHY 499 - Independent Study (1 to 15 cr.) (1-3 cr.), with an approved topic relevant to robotics; can be repeated for credit with a different topic.
- CSC 495 - Undergraduate Research (2 to 6 cr.) (1-3 cr.)
or
PHY 495 - Undergraduate Research (1 to 6 cr.) (1-3 cr.), with an approved topic relevant to robotics; can be repeated for credit with a different topic.

Overlap Restriction:

At least 13 of the required 20 credits must be taken in courses that are not counted toward the student's major(s) or other minor(s).

Total Credits 20

WEB DESIGN AND PROGRAMMING MINOR

Minor Code 1020

Coordinator: J. Plaza

Computer Science Department

Required Courses: 9 Credits

- ART 104 - Basic Design: 2-D (3 cr.)
or
ART 205 - Introduction to Graphic Design (3 cr.)
- CSC 221 - Introduction to Programming (3 cr.)
or
MIS 303 - Introduction to Business Application Programming (3 cr.)
- CMM 242 - Basic Web Design (3 cr.)
or
JOU 317 - Web Design and Production (3 cr.)

Design/Content Electives: 3-7 Credits

Select from the following

- ART 305 - Graphic Design II (3 cr.)
- ART 306 - Digital Imaging (3 cr.)
- ART 407 - Introduction to Design for the Web and Interactive Media (3 cr.)
- JOU 240 - Audio-Video Production (3 cr.)
- CMM 360 - Multimedia Storytelling (3 cr.)
or
JOU 360 - Multimedia Storytelling (3 cr.)
- CMM 434 - Advanced Web Design (4 cr.)
- CSC 330 - Human Computer Interaction (3 cr.)

Programming Electives: 3-6 Credits

Select from the following

- CSC 310 - Perl (1 cr.)
- CSC 311 - Computer Language (1 to 4 cr.) (1 cr.)
or
CSC 312 - Computer Language (1 to 4 cr.) (1 cr.)
or
CSC 313 - Computer Language (1 to 4 cr.) (1 cr.)

May be repeated with a different language.

- CSC 320 - System Administration (1 cr.)
- CSC 323 - System Administration Tools (1 cr.)

May be repeated with a different language.

- CSC 341 - Introduction to Databases with Web Applications (3 cr.)
- CSC 441 - Database Management Systems (3 cr.)
- MIS 402 - Database Management (3 cr.)

Additional Elective:

Select two or three additional credits from categories Design/Content Electives: 3-7 Credits or Programming Electives: 3-6 Credits, to bring the total credits from categories Design/Content Electives: 3-7 Credits and Programming Electives: 3-6 Credits to a minimum of 9.

Total Credits 18-19

Note:

Overlap Restriction: At least 12 of the required 18-19 credits must be taken in courses not counted toward student's majors and other minors.

CRIMINAL JUSTICE DEPARTMENT

Chairperson: W. Gordon

Professor: M. Ciobanu

Associate Professors: M. Beaulieu, Z. Gul, W. Peters

Assistant Professors: M. Demir, C. Dunton, S. Park, B. Willingham

Adjunct Faculty: Four positions

Students concerned with problems and issues in law, crime, and related policies find an academic home in the Criminal Justice Department. Studying Criminal Justice means examining how a community defines justice and deviance, how they enforce legal standards, and how societal factors can

promote or discourage criminal activity. The Criminal Justice major offers valuable preparation for many different careers in social services, criminal justice, public administration, business, law, and public health. It also meets the needs of active corrections and law enforcement personnel who wish to further their education for personal or professional development and career advancement. Some students pursue graduate study and enter careers in law, teaching, and research.

Criminal Justice at SUNY Plattsburgh emphasizes a social scientific approach to studying crime and justice. Its subject matter includes social problems such as crime, delinquency, and violence; how our laws and rights apply to individuals; and the legal foundations and theoretical premises of our justice system and its role in society. Faculty in the Criminal Justice Department come from a wide variety of professional and academic backgrounds, with research interests in important current issues such as human rights, incarceration, policing, and domestic violence.

The curriculum leads to the B.A. in Criminal Justice through study in diverse fields such as criminology, political science, psychology, and sociology. All students complete the core curriculum and courses in four areas:

- Law, Politics and Justice
- Social Justice
- Transnational Crime and International Justice
- Crime and Deviance.

In addition to required courses, the Criminal Justice curriculum leaves ample credits available for students to pursue a second major, extended internships or study abroad opportunities.

Many students choose to complete internships with criminal justice agencies and offices across New York State.

The Criminal Justice B.A is offered at the main campus in Plattsburgh, and students with junior standing may pursue the program at SUNY Plattsburgh's Branch Campus at Queensbury. For more information on the Branch Campus, see Branch Campus in the Regional, Local, and Campus Overview section of this catalog.

Majors (Undergraduate)

CRIMINAL JUSTICE, B.A.

Bachelor of Arts

Curriculum 0747 Requirements (Main Campus)

Curriculum 0254 Requirements (Branch Campus)

Curriculum 0252 Requirements (courses at Hudson Valley Community College)

Criminal Justice Department

General Education Requirements 33-34 Credits

Up to 14 credits of prerequisite coursework may be required to satisfy GE and will count as elective credit.

Major Departmental Requirements 51 Credits

Criminal Justice Core: (24 cr.)

- CRI 150 - Introduction to Criminal Justice (3 cr.)
- CRI 250 - Criminology (3 cr.)
- CRI 251 - Criminal Law (3 cr.)
- CRI 405 - Selected Issues in Criminal Justice (3 cr.) (AWR)
- CRI 450 - Ethics in Criminal Justice (3 cr.)

Core Areas (6 cr.)

Select two courses from the following:

- CRI 353 - Punishment and Society (3 cr.)
- CRI 354 - Policing and Society (3 cr.)
- CRI 357 - Courts and Criminal Procedures (3 cr.)

Research (3 cr.)

Select one of the following courses:

- CRI 311 - Research Methods in Criminal Justice (3 cr.)
- PSC 311 - Quantitative Political Analysis (3 cr.)
- SOC 300 - Research Methods I (3 cr.)

Areas of Criminal Justice: (21 cr.)

Select 21 credits, including at least one course from each category:

Law, Politics, and Justice

- CRI 380 - The War on Drugs (3 cr.)
- CRI 385 - Contemporary Policing Strategies (3 cr.)
- PSC 380 - Public Policy and Administration (3 cr.)
- PSC 390 - U.S. Constitutional Law (3 cr.)
- PSC 391 - U.S. Civil Liberties (3 cr.)
- SOC 342 - Political Sociology (3 cr.)
- SOC 355 - Sociology of Law (3 cr.)

Social Justice

- CRI 360 - Race, Crime, and Justice (3 cr.)
- CRI 362 - Women in the Criminal Justice System (3 cr.)
- CRI 364 - Victimology (3 cr.)
- SOC 321 - Sociology of Race and Ethnicity (3 cr.)

Transnational Crime and International Justice

- CRI 344 - Homeland Security (3 cr.)
- CRI 352 - White Collar Crime (3 cr.)
- CRI 356 - Organized Crime (3 cr.)
- CRI 359 - Human Rights and Justice (3 cr.)
- CRI 375 - Cybercrime (3 cr.)
- CRI 384 - Terrorism (3 cr.)

Crime and Deviance

- CRI 370 - Juvenile Delinquency (3 cr.)
- CRI 372 - Sex Offenders and Sex Crimes (3 cr.)
- CRI 374 - Media, Crime, and Criminal Justice (3 cr.)
- CRI 376 - Family Violence (3 cr.)
- CRI 377 - Crime and Intelligence Analysis (3 cr.)
- PSY 443 - Abnormal and Deviant Behavior (3 cr.)
- PSY 445 - Counseling Psychology (3 cr.)

Criminal Justice Electives (6 cr.)

Select 6 credits from the following:

- Additional CRI courses from above categories
- Other CRI courses (transfer) by advisement
- CRI 253 - Community Corrections (3 cr.)
- CRI 270 - Criminal Investigation (3 cr.)

- CRI 382 - Comparative Criminology and Criminal Justice (3 cr.)
- CRI 393 - Topics in Criminal Justice (3 cr.)
- CRI 399 - Independent Study (1 to 15 cr.)
- CRI 490 - Study Abroad in Comparative Criminology (3 to 9 cr.)
- CRI 495 - Study Abroad: Criminal Justice (1 to 4 cr.)
- CRI 498 - Applied Criminal Justice Internship (1 to 12 cr.)
- CRI 499 - Independent Study (1 to 15 cr.)

Cognate Requirements 9 Credits

- PSC 100 - U.S. National Politics (3 cr.)
- PSY 101 - General Psychology (3 cr.)
- SOC 101 - Introduction to Sociology (3 cr.)

Electives 26-27 Credits

Certain major/cognate courses may also satisfy GE requirements thus increase elective credits accordingly.

Total Credits minimum 120

Additional Degree Requirements

- A 2.3 cumulative GPA is required for transfer students to be admitted into the Criminal Justice major and for current students to declare the Criminal Justice major.
- A minimum grade of C or better is required in CRI 150 , CRI 250, and CRI 405.
- A minimum overall GPA of 2.3 in all required major courses (Major Departmental Requirements).
- Completion of all college-wide degree requirements (Undergraduate Degree Requirements, General Education Program).

Minors (Undergraduate)

CRIMINAL JUSTICE MINOR

Minor Code 2209 (main campus)

Minor Code 1040 (branch campus)

Coordinator: W. Gordon

Criminal Justice Department

Criminal Justice Core: 12 Credits

- CRI 150 - Introduction to Criminal Justice (3 cr.)
- CRI 250 - Criminology (3 cr.)
- **or**
- CRI 251 - Criminal Law (3 cr.)

Core Electives (6 cr.)

Select two courses from the following:

- CRI 353 - Punishment and Society (3 cr.)
- CRI 354 - Policing and Society (3 cr.)
- CRI 357 - Courts and Criminal Procedures (3 cr.)

Areas in Criminal Justice: 9 Credits

Select one course from any of the three areas below, or select three courses from one area:

Law, Politics, and Justice

- CRI 380 - The War on Drugs (3 cr.)
- CRI 385 - Contemporary Policing Strategies (3 cr.)
- SOC 342 - Political Sociology (3 cr.)

- SOC 355 - Sociology of Law (3 cr.)

Social Justice

- CRI 360 - Race, Crime, and Justice (3 cr.)
- CRI 362 - Women in the Criminal Justice System (3 cr.)
- CRI 364 - Victimology (3 cr.)
- SOC 321 - Sociology of Race and Ethnicity (3 cr.)

Transnational Crime and International Justice

- CRI 344 - Homeland Security (3 cr.)
- CRI 352 - White Collar Crime (3 cr.)
- CRI 356 - Organized Crime (3 cr.)
- CRI 359 - Human Rights and Justice (3 cr.)
- CRI 375 - Cybercrime (3 cr.)
- CRI 384 - Terrorism (3 cr.)

Crime and Deviance

- CRI 370 - Juvenile Delinquency (3 cr.)
- CRI 372 - Sex Offenders and Sex Crimes (3 cr.)
- CRI 374 - Media, Crime, and Criminal Justice (3 cr.)
- CRI 376 - Family Violence (3 cr.)
- CRI 377 - Crime and Intelligence Analysis (3 cr.)
- PSY 443 - Abnormal and Deviant Behavior (3 cr.)
- PSY 445 - Counseling Psychology (3 cr.)

Total Credits 21

EARTH AND ENVIRONMENTAL SCIENCE, CENTER FOR

SUNY Distinguished Teaching Professors: D. Franzi

Professors: R. Fuller, T. Mihuc, T. Wolosz

Associate Professors: D. Garneau, C. Gervich, E. Leibensperger, E. Romanowicz (director), L. Xie

Assistant Professors: M. Alldred, K. Coleman, M. Lesser

Lecturers: K. Gray, P. Korths, D. Milz, J. Puhalla

Research Associate: E. Allen

Adjunct Faculty: Two positions

The Center for Earth and Environmental Science (CEES) has been training environmental scientists, geologists, and geographers for more than 36 years, with over 2,600 alumni across New York state and around the world. Sixteen faculty are focused on undergraduate education, and four hold the prestigious Chancellor's Award for Excellence in Teaching. Nearly all are active in grant-supported research, so that CEES students get opportunities for hands-on work typically reserved for graduate students elsewhere. CEES students enjoy a diverse landscape including Lake Champlain and the Adirondack mountains, forests, lakes, rivers, and alpine summits for recreation and research.

Special features of the Center for Earth and Environmental Science include the Applied Environmental Science Program at the W.H. Miner Agricultural Research Institute; the Lake Champlain Research Institute with a lake research vessel; Remote Sensing Lab; Geographic Information Systems Lab; Fission Track Analysis Lab; Ecosystem Studies Field Lab; plus numerous scholarship, internship, and undergraduate research opportunities. CEES faculty host the Earth and Environmental

Science Club, the Geology Club, the Environmental Action Committee, and an electronic student journal Scientia Discipulorum.

The Center for Earth and Environmental Science offers 9 major programs, including study options within degree programs. In environmental science, there are three major programs. The B.A. in environmental science is the most versatile option, featuring suites of advanced electives in biological, physical, human, and technical areas. These students choose jobs in environmental consulting, work at parks and nature preserves, or become involved with law and policy-making. The B.S. in environmental science emphasizes electives in systems science, such as ecosystem processes, modeling, environmental chemistry, and hydrogeology. Many students from this option are focused on a science or engineering graduate degree, environmental technician jobs, work with state and federal agencies, or environmental consulting roles. The B.A. in environmental science study option in environmental planning and management is of special interest because it emphasizes human dimensions in managing natural resources as well as technical skills in mapping science and geographic information systems (GIS). Students work on a regional scale and are often employed with city, county, and state governments or consulting firms.

The B.S. in ecology examines the interactions between organisms and their environment, emphasizing coursework in basic biology and a number of advanced ecology courses at the population, community, and ecosystem level. Students are prepared for graduate work or can become professional ecologists or naturalists in state and federal agencies or private organizations.

The B.A. in environmental studies is supported by both the geography and environmental science programs, as well as environmentally themed courses from the social sciences and humanities. It is a multi-disciplinary major that emphasizes the role of social justice and sustainability in developing global environmental solutions.

Geology students at SUNY Plattsburgh can choose from five major programs. The B.S. in geology is the most traditional option, requiring a core of physical and historical geology, mineralogy and petrology, structural geology, and sedimentology. These students choose jobs in geotechnical consulting, work at government labs, or use their strong preparation in chemistry, math, and physics to qualify for graduate school in geology. The B.A. in geology features the same core but exchanges some courses in math and other sciences for general electives that allow students to customize their degree in consultation with their academic advisor. Students from this option are also qualified for lab and field technician jobs, work with state and federal agencies, and fill consultant roles. The B.A. in geology study option in environmental geology is similar, except that students have a wider suite of chemistry, environmental science, and geology advanced electives to choose from. Our study option in earth

science offers the content students need to pursue teacher certification in earth science at the master's level.

The study of geology can also be pursued through the combined B.A./M.S.T. Geology/Adolescence Education program. This program leads to adolescence education teacher certification in earth science. (See the Combined Programs section of this catalog.)

Majors (Undergraduate)

EARTH SCIENCE, B.A.

Bachelor of Arts

Curriculum 0270 Requirements

Earth and Environmental Science, Center for

General Education Requirements 33-34 Credits

Up to 14 credits of prerequisite coursework may be required to satisfy GE and will count as elective credit.

Major Departmental Requirements 45 Credits

- AST 101 - Introduction to Astronomy (4 cr.)
- GEL 101 - Physical Geology (4 cr.)
- GEL 102 - Evolution of the Earth (4 cr.)
- GEL 306 - Atmospheric Processes (3 cr.)
- GEL 310 - Mineralogy/Optical Mineralogy (4 cr.)
- GEL 323 - Igneous and Metamorphic Petrology (4 cr.)
- GEL 324 - Sedimentology (4 cr.)
- GEL 341 - Geomorphic Processes (4 cr.)
- GEL 343 - Hydrology (4 cr.)
- GEL 391 - Physical Oceanography and Limnology (3 cr.)
- GEL 440 - Geology Seminar (3 cr.) (AWR)
- GEL 451 - Field Geology and Structures (4 cr.)

Cognate Requirements 27-38 Credits

- BIO 100 - Concepts in Biology (4 cr.)
or
BIO 101 - General Biology I (4 cr.)
or
BIO 102 - General Biology II (4 cr.)
- CHE 106 - Studies in General Chemistry I (3 cr.) **and**
- CHE 107 - Studies in General Chemistry II (4 cr.)
or
CHE 111 - Fundamental Principles of Chemistry I (4 cr.)
- CHE 112 - Fundamental Principles of Chemistry II (4 cr.)
- MAT 104 - Trigonometry (1 cr.)
- PHY 103 - Physics for the Life Sciences I (4 cr.)
or
PHY 111 - General Physics I (4 cr.)
- PHY 104 - Physics for the Life Sciences II (4 cr.)
or
PHY 112 - General Physics II (4 cr.)

Calculus Requirement

- MAT 221 - Calculus for the Life, Management, & Social Sciences I (3 cr.) **and**
- MAT 222 - Calculus for the Life, Management, & Social Sciences II (3 cr.)

or
MAT 224 - Calculus I (4 cr.)
and
MAT 225 - Calculus II (4 cr.)

Mathematics Prerequisite/Placement (0-6 cr.)

- MAT 101 - Elementary College Mathematics (3 cr.) or equivalent (0-3 cr.)
- MAT 102 - Precalculus (3 cr.) or Calculus Readiness Test

Electives 3-15 Credits

Certain major/cognate courses may also satisfy GE requirements thus increase elective credits accordingly.

Total Credits minimum 120

Additional Degree Requirements

- A minimum overall GPA of 2.0 in all required major courses (Major Departmental Requirements).
- Completion of all college-wide degree requirements (Undergraduate Degree Requirements, General Education Program).

ECOLOGY, B.S.

Bachelor of Science

Curriculum 0293 Requirements

Earth and Environmental Science, Center for

General Education Requirements 33-34 Credits

Up to 14 credits of prerequisite coursework may be required to satisfy GE and will count as elective credit.

Major Departmental Requirements 51-58 Credits

Required Courses: (33-34 cr.)

- BIO 101 - General Biology I (4 cr.)
- BIO 102 - General Biology II (4 cr.)
- BIO 205 - Introduction to Botany (3 cr.)
or
BIO 209 - Vertebrate Zoology (3 cr.)
or
BIO 323 - Invertebrate Zoology (3 cr.)
or
BIO 336 - Ecophysiology (3 cr.)
- BIO 208 - Evolution (3 cr.)
or
BIO 305 - General Genetics (4 cr.)
- BIO 304 - Ecology (4 cr.)
or
ENV 304 - Ecology (4 cr.)
- ENV 333 - Biostatistics (3 cr.)
or
MAT 161 - Introductory Statistics (3 cr.)
- ENV 350 - Introduction to Geographic Information Systems and Mapping (3 cr.)
- ENV 436 - Population and Community Ecology (3 cr.)
- ENV 462 - Ecosystem Ecology (3 cr.) *
- ENV 340 - Environmental Science Seminar (3 cr.) (AWR)
or
BIO 380 - Communicating Biology (3 cr.) (AWR) (Biology majors only)

Advanced Ecology: (15-20 cr.)

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Organismal/Population/Community Ecology (6-8 cr.)
Select two courses from the following:

- BIO 310 - Plant Diversity and Evolution (4 cr.)
- BIO 329 - Animal Behavior (3 cr.)
- BIO 336 - Ecophysiology (3 cr.)
- BIO 345 - Field Botany (3 cr.)
- BIO 481 - Conservation Biology (3 cr.)
- ENV 332 - Plant Ecology (3 cr.)
- ENV 337 - Field Ecology (3 cr.)
- ENV 343 - Dendrology (4 cr.)
- ENV 430 - Wildlife Ecology and Management (4 cr.)
- ENV 436 - Population and Community Ecology (3 cr.) *
- ENV 444 - Fisheries Ecology and Management (3 cr.)
- ENV 460 - Avian Ecology and Conservation (3 cr.)
- ENV 468 - Insect Ecology and Evolution (3 cr.)

Ecosystems Ecology (6-8 cr.)

Select two courses from the following:

- ENV 329 - Environmental Management (3 cr.)
- ENV 370 - Soil Science (4 cr.)
- ENV 407 - Restoration Ecology (3 cr.)
- ENV 431 - Freshwater Ecology (4 cr.)
- ENV 432 - Forest Ecology and Management (4 cr.)
- ENV 433 - River Ecology (4 cr.)
- ENV 439 - Wetland Ecology and Management (4 cr.)

Ecology Elective (3-4 cr.)

- Any course from the Organismal or Ecosystem categories above (3-4 cr.)
or
ENV 480 - Advanced Topics in Ecology (3 cr.)

Elective Courses: (3-4 cr.)

Select one course from the following:

- BIO - any 300 level course or higher
- CHE - any 200 level course or higher
- GEL - any 300 level course or higher
- ENV - any 300 level course or higher

Cognate Requirements 17-27 Credits

- CHE 111 - Fundamental Principles of Chemistry I (4 cr.)
- CHE 112 - Fundamental Principles of Chemistry II (4 cr.)
- MAT 221 - Calculus for the Life, Management, & Social Sciences I (3 cr.)
or
MAT 104 - Trigonometry (1 cr.)
and
MAT 224 - Calculus I (4 cr.)

Mathematics Prerequisite/Placement (0-6 cr.)

- MAT 101 - Elementary College Mathematics (3 cr.) or equivalent (0-3 cr.)
- MAT 102 - Precalculus (3 cr.) or Calculus Readiness Test (0-3 cr.)

Select two of the following: (7-8 cr.)

- CHE 308 - Environmental Chemistry (3 cr.)
- GEL 101 - Physical Geology (4 cr.)
- MAT 222 - Calculus for the Life, Management, & Social Sciences II (3 cr.)
- MAT 225 - Calculus II (4 cr.)

Note:

Any course used to satisfy a category of Major Departmental Requirements cannot be used to satisfy one of the other categories.

Electives 1-19 Credit Hours

Certain major/cognate courses may also satisfy GE requirements thus increase elective credits accordingly.

Total Credits minimum 120**Additional Degree Requirements**

- A minimum overall GPA of 2.0 in all required major courses (Major Departmental Requirements).
- Completion of all college-wide degree requirements (Undergraduate Degree Requirements, General Education Program).

ENVIRONMENTAL GEOSCIENCE, B.A.**Bachelor of Arts****Curriculum 0271 Requirements**

Earth and Environmental Science, Center for

General Education Requirements 33-34 Credits

Up to 14 credits of prerequisite coursework may be required to satisfy GE and will count as elective credit.

Major Departmental Requirements 49 Credits

- ENV 350 - Introduction to Geographic Information Systems and Mapping (3 cr.)
- GEL 101 - Physical Geology (4 cr.)
- GEL 102 - Evolution of the Earth (4 cr.)
- GEL 273 - HAZWOPER: Hazardous Waste Operations & Emergency Response (2 cr.)
- GEL 310 - Mineralogy/Optical Mineralogy (4 cr.)
- GEL 323 - Igneous and Metamorphic Petrology (4 cr.)
- GEL 324 - Sedimentology (4 cr.)
- GEL 341 - Geomorphic Processes (4 cr.)
- GEL 343 - Hydrology (4 cr.)
- GEL 440 - Geology Seminar (3 cr.)
- GEL 451 - Field Geology and Structures (4 cr.)

Environmental Geoscience Electives (9 cr.)

Select 9 credits from the following:

- CHE 240 - Fundamentals of Organic Chemistry (5 cr.)
- CHE 308 - Environmental Chemistry (3 cr.)
- ENV 206 - Environmental Technology I (3 cr.)
- ENV 355 - Principles of Remote Sensing (3 cr.)
- ENV 356 - Environmental Technology II (3 cr.)
- ENV 411 - Water Quality Modeling (4 cr.)
- ENV 419 - Geographic Information Systems Applications (3 cr.)
- GEL 305 - Energy and Mineral Resources (3 cr.)
- GEL 306 - Atmospheric Processes (3 cr.)
- GEL 307 - Geochemistry (3 cr.)
- GEL 346 - Environmental Geotechnology (4 cr.)
- GEL 391 - Physical Oceanography and Limnology (3 cr.)
- GEL 406 - Climate Change Science (3 cr.)

- GEL 441 - Hydrogeology (3 cr.)
- GEL 495 - Research (Undergraduate) (1 to 6 cr.)
- GEL 498 - Internship (1 to 15 cr.)
- GEL 499 - Independent Study (1 to 15 cr.)

Cognate Requirements 25-34 Credits

- CHE 106 - Studies in General Chemistry I (3 cr.) **and**
- CHE 107 - Studies in General Chemistry II (4 cr.)
- or**
- CHE 111 - Fundamental Principles of Chemistry I (4 cr.)
- CHE 112 - Fundamental Principles of Chemistry II (4 cr.)
- MAT 104 - Trigonometry (1 cr.)
- MAT 224 - Calculus I (4 cr.)
- MAT 225 - Calculus II (4 cr.)
- PHY 111 - General Physics I (4 cr.)
- PHY 112 - General Physics II (4 cr.)

Mathematics Prerequisite/Placement (0-6 cr.)

- MAT 101 - Elementary College Mathematics (3 cr.) or equivalent (0 cr.)
- MAT 102 - Precalculus (3 cr.) or Calculus Readiness Test (0 cr.)

ENVIRONMENTAL SCIENCE (STUDY OPTION IN ENVIRONMENTAL PLANNING AND MANAGEMENT), B.A.**Bachelor of Arts**

Curriculum 0365 Requirements (Study Option in Environmental Planning and Management)
Earth and Environmental Science, Center for

General Education Requirements 33-34 Credits

Up to 14 credits of prerequisite coursework may be required to satisfy GE and will count as elective credit.

Major Departmental Requirements 49-52 Credits

- ENV 201 - Environment and Society (3 cr.)
- ENV 304 - Ecology (4 cr.)
- ENV 310 - Environmental Planning (3 cr.)
- ENV 329 - Environmental Management (3 cr.)
- ENV 340 - Environmental Science Seminar (3 cr.) (AWR)
- ENV 350 - Introduction to Geographic Information Systems and Mapping (3 cr.)
- ENV 417 - Environmental Impact Assessment (3 cr.)
- ENV 421 - Environmental Law and Policy (3 cr.)

Sustainability Electives (6 cr.)

Select two courses from the following:

- ECO 303 - Environmental and Ecological Economics (3 cr.)
- ENV 364 - Ecological Economics (3 cr.)
- ENV 481 - Sustainability (3 cr.)
- GEG 301 - Global Planning Principles (3 cr.)
- GEG 303 - Environmental Conservation (3 cr.)
- GEG 307 - Urban Geography and Planning (3 cr.)

Environmental Resources Electives (9-12 cr.)

Select three courses, with at least one from each group:

Ecological Resource Electives

- ENV 430 - Wildlife Ecology and Management (4 cr.)
- ENV 431 - Freshwater Ecology (4 cr.)
- ENV 432 - Forest Ecology and Management (4 cr.)
- ENV 433 - River Ecology (4 cr.)
- ENV 439 - Wetland Ecology and Management (4 cr.)

Physical Resource Electives

- ENV 206 - Environmental Technology I (3 cr.)
- ENV 306 - Atmospheric Processes (3 cr.)
or
GEL 306 - Atmospheric Processes (3 cr.)
- ENV 370 - Soil Science (4 cr.)
- GEL 305 - Energy and Mineral Resources (3 cr.)
- GEL 341 - Geomorphic Processes (4 cr.)
- GEL 343 - Hydrology (4 cr.)
- GEL 346 - Environmental Geotechnology (4 cr.)

Analytical Techniques Electives (6 cr.)

Select two of the following courses:

- ENV 355 - Principles of Remote Sensing (3 cr.)
- ENV 419 - Geographic Information Systems Applications (3 cr.)
- ENV 455 - Advanced Remote Sensing (3 cr.)

Environmental or Geology Elective (3 cr.)

- Select one ENV or GEL course at the 300/400 level

Cognate Requirements 18-24 Credits

- BIO 102 - General Biology II (4 cr.)
- CHE 101 - General Chemistry (4 cr.)
- GEL 101 - Physical Geology (4 cr.)
- MAT 131 - Quantitative Reasoning in Basic Math (3 cr.)
or
MAT 221 - Calculus for the Life, Management, & Social Sciences I (3 cr.)
- ENV 333 - Biostatistics (3 cr.)
or
MAT 161 - Introductory Statistics (3 cr.)

Mathematics Prerequisite/Placement (0-6 cr.)

- MAT 101 - Elementary College Mathematics (3 cr.) or equivalent (0-3 cr.)
- MAT 102 - Precalculus (3 cr.) or Calculus Readiness Test

Electives 10-20 Credits

Certain major/cognate courses may also satisfy GE requirements thus increase elective credits accordingly.

Total Credits minimum 120

Additional Degree Requirements

- A minimum overall GPA of 2.0 in all required major courses (Major Departmental Requirements).
- Completion of all college-wide degree requirements (Undergraduate Degree Requirements, General Education Program).

ENVIRONMENTAL SCIENCE, B.A.

Bachelor of Arts

Curriculum 0363 Requirements

Earth and Environmental Science, Center for

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General Education Requirements 33-34 Credits

Up to 14 credits of prerequisite coursework may be required to satisfy GE and will count as elective credit.

Major Departmental Requirements 43-50 Credits

Core Courses: (16-17 cr.)

- ENV 201 - Environment and Society (3 cr.)
- ENV 206 - Environmental Technology I (3 cr.)
or
CHE 308 - Environmental Chemistry (3 cr.)
- ENV 304 - Ecology (4 cr.)
- ENV 340 - Environmental Science Seminar (3 cr.) (AWR)
or
GEG 432 - Environmental Governance (3 cr.) (AWR)

One course from the following:

- ENV 306 - Atmospheric Processes (3 cr.)
- GEL 341 - Geomorphic Processes (4 cr.)
- GEL 343 - Hydrology (4 cr.)

Natural Sciences: (9-12 cr.)

Complete one course each from groups A, B and C.

Group A. Ecological Science

- BIO 481 - Conservation Biology (3 cr.)
- ENV 337 - Field Ecology (3 cr.)
- ENV 430 - Wildlife Ecology and Management (4 cr.)
- ENV 431 - Freshwater Ecology (4 cr.)
- ENV 432 - Forest Ecology and Management (4 cr.)
- ENV 433 - River Ecology (4 cr.)
- ENV 439 - Wetland Ecology and Management (4 cr.)

Group B. Chemical Environment

ENV 206 and CHE 308 may not be used to satisfy both the Core Courses requirement and this section,

- CHE 308 - Environmental Chemistry (3 cr.)
- ENV 206 - Environmental Technology I (3 cr.)
- ENV 356 - Environmental Technology II (3 cr.)
- ENV 411 - Water Quality Modeling (4 cr.)
- ENV 370 - Soil Science (4 cr.)
- GEL 307 - Geochemistry (3 cr.)
or
CHE 307 - Geochemistry (3 cr.)

Group C. Geological Environmental

ENV 306, GEL 341, and GEL 343 may not be used to satisfy both the Course Courses requirement and this section.

- ENV 306 - Atmospheric Processes (3 cr.)
- GEL 305 - Energy and Mineral Resources (3 cr.)
- GEL 324 - Sedimentology (4 cr.)
- GEL 341 - Geomorphic Processes (4 cr.)
- GEL 343 - Hydrology (4 cr.)
- GEL 346 - Environmental Geotechnology (4 cr.)
- GEL 441 - Hydrogeology (3 cr.)

Environment and Society: (9 cr.)

Complete one course from group A, one course from group B and one course from groups A, B **or** C.

Group A. Governance, Policy & Planning

- ENV 310 - Environmental Planning (3 cr.)

- ENV 329 - Environmental Management (3 cr.)
- ENV 417 - Environmental Impact Assessment (3 cr.)
- ENV 421 - Environmental Law and Policy (3 cr.)
- GEG 301 - Global Planning Principles (3 cr.)
- GEG 307 - Urban Geography and Planning (3 cr.)

Group B. Sustainability, Justice and Ethics

- ENV 364 - Ecological Economics (3 cr.)
- ENV 481 - Sustainability (3 cr.)
- GEG 303 - Environmental Conservation (3 cr.)
- GEG 332 - Environmental Justice (3 cr.)
- PHI 350 - Environmental Ethics (3 cr.)
- SOC 367 - Sociology of the Environment (3 cr.)

Group C. Environment & Society Electives

- ENV 440 - Agriculture and the Environment (3 cr.)
- GEG 431 - Recreational Land Use Planning (3 cr.)
- HIS 342 - History of Ecology and Environmentalism (3 cr.)
- INT 301 - Political Economy of Sustainable Development (3 cr.)
- INT 365 - Poverty, Disease & the Environment (3 cr.)
- SCI 207 - Organic Farming (3 cr.)

Electives: (9-12 cr.)

Any courses from the Natural Sciences or Environment and Society sections of this major, or any 300/400 level ENV courses including internships, senior projects or independent study or any of the following:

- ENV 333 - Biostatistics (3 cr.)
- ENV 350 - Introduction to Geographic Information Systems and Mapping (3 cr.)
- ENV 355 - Principles of Remote Sensing (3 cr.)
- ENV 419 - Geographic Information Systems Applications (3 cr.)
- GEG 340 - Computer Applications in Geography (3 cr.)

Cognate Requirements: 28-38 Credits

- GEL 101 - Physical Geology (4 cr.)
- BIO 102 - General Biology II (4 cr.)
- PHY 103 - Physics for the Life Sciences I (4 cr.)
- or
- PHY 111 - General Physics I (4 cr.)

Complete one of the following:

- BIO 101 - General Biology I (4 cr.)
- and
- CHE 101 - General Chemistry (4 cr.)
- CHE 111 - Fundamental Principles of Chemistry I (4 cr.)
- and
- CHE 112 - Fundamental Principles of Chemistry II (4 cr.)

Mathematics Prerequisite/Placement (0-6 cr.)

- MAT 101 - Elementary College Mathematics (3 cr.) or equivalent (0-3 cr.)
- MAT 102 - Precalculus (3 cr.) or Calculus Readiness Test

Complete one of the following:

- MAT 104 - Trigonometry (1 cr.)
- and
- MAT 228 - Applied Calculus (4 cr.)

- MAT 221 - Calculus for the Life, Management, & Social Sciences I (3 cr.)
- and
- MAT 222 - Calculus for the Life, Management, & Social Sciences II (3 cr.)
- MAT 104 - Trigonometry (1 cr.)
- and
- MAT 224 - Calculus I (4 cr.)
- and
- MAT 225 - Calculus II (4 cr.)

Complete one of the following:

- GEG 121 - Human Geography (3 cr.)
- or
- SOC 101 - Introduction to Sociology (3 cr.)

Electives 0-16 Credits

Certain major/cognate courses may also satisfy GE requirements thus increase elective credits accordingly.

Total Credits minimum 120

Additional Degree Requirements

- A minimum overall GPA of 2.0 in all required major courses (Major Departmental Requirements).
- Completion of all college-wide degree requirements (Undergraduate Degree Requirements, General Education Program).

ENVIRONMENTAL SCIENCE, B.S.

Bachelor of Science

Curriculum 0366 Requirements

Earth and Environmental Science, Center for

General Education Requirements 33-34 Credits

Up to 14 credits of prerequisite coursework may be required to satisfy GE and will count as elective credit.

Major Departmental Requirements 41-48 Credits

Core Requirements: (20 cr.)

- ENV 201 - Environment and Society (3 cr.)
- ENV 206 - Environmental Technology I (3 cr.)
- ENV 304 - Ecology (4 cr.)
- ENV 340 - Environmental Science Seminar (3 cr.) (AWR)
- ENV 350 - Introduction to Geographic Information Systems and Mapping (3 cr.)
- GEL 341 - Geomorphic Processes (4 cr.)

Natural Systems: (21-27 cr.)

Ecological Processes

Select one of the following courses: (3-4 cr.)

- BIO 481 - Conservation Biology (3 cr.)
- ENV 332 - Plant Ecology (3 cr.) *
- ENV 337 - Field Ecology (3 cr.) *
- ENV 407 - Restoration Ecology (3 cr.)
- ENV 430 - Wildlife Ecology and Management (4 cr.) *
- ENV 432 - Forest Ecology and Management (4 cr.) *
- ENV 431 - Freshwater Ecology (4 cr.) *
- ENV 433 - River Ecology (4 cr.) *

- ENV 436 - Population and Community Ecology (3 cr.)
- ENV 439 - Wetland Ecology and Management (4 cr.)
- ENV 444 - Fisheries Ecology and Management (3 cr.)
- ENV 462 - Ecosystem Ecology (3 cr.)
- ENV 468 - Insect Ecology and Evolution (3 cr.)
- ENV 480 - Advanced Topics in Ecology (3 cr.)

Chemical Processes

Select one of the following courses: (3-4 cr.)

- CHE 241 - Organic Chemistry I (4 cr.) *
- or
- CHE 271 - Introduction to Organic and Biochemistry (4 cr.) *
- CHE 307 - Geochemistry (3 cr.)
- or
- GEL 307 - Geochemistry (3 cr.)
- CHE 308 - Environmental Chemistry (3 cr.) *
- ENV 347 - Instrumentation and Water Quality Analysis (3 cr.) *
- ENV 356 - Environmental Technology II (3 cr.)
- ENV 411 - Water Quality Modeling (4 cr.) *

Physical Processes

Select one of the following courses: (3-4 cr.)

- ENV 306 - Atmospheric Processes (3 cr.)
- or
- GEL 306 - Atmospheric Processes (3 cr.)
- ENV 370 - Soil Science (4 cr.) *
- ENV 406 - Climate Change Science (3 cr.)
- GEL 305 - Energy and Mineral Resources (3 cr.)
- GEL 343 - Hydrology (4 cr.) *
- GEL 346 - Environmental Geotechnology (4 cr.) *
- GEL 391 - Physical Oceanography and Limnology (3 cr.)
- GEL 441 - Hydrogeology (3 cr.)

Environmental Applications and Technical Skills

Select one of the following courses: (3 cr.)

- ENV 310 - Environmental Planning (3 cr.)
- ENV 329 - Environmental Management (3 cr.)
- ENV 333 - Biostatistics (3 cr.)
- ENV 355 - Principles of Remote Sensing (3 cr.)
- ENV 417 - Environmental Impact Assessment (3 cr.)
- ENV 419 - Geographic Information Systems Applications (3 cr.)
- ENV 421 - Environmental Law and Policy (3 cr.)
- ENV 440 - Agriculture and the Environment (3 cr.)
- ENV 451 - Advanced Topics in Geographic Information Systems (3 cr.)
- ENV 455 - Advanced Remote Sensing (3 cr.) *
- ENV 481 - Sustainability (3 cr.)

Advanced Electives (9-12 cr.)

Select three courses from any Natural Systems electives courses above, including:

- ENV 498 - Internship (1 to 15 cr.)
- or
- GEL 498 - Internship (1 to 15 cr.)
- or
- ENV 499 - Independent Study (1 to 15 cr.)
- or

GEL 499 - Independent Study (1 to 15 cr.)

- and at least one laboratory course denoted with an asterisk.

Cognate Requirements 36-52 Credits

- BIO 102 - General Biology II (4 cr.)
- CHE 111 - Fundamental Principles of Chemistry I (4 cr.)
- CHE 112 - Fundamental Principles of Chemistry II (4 cr.)
- GEL 101 - Physical Geology (4 cr.)
- MAT 161 - Introductory Statistics (3 cr.)
- MAT 221 - Calculus for the Life, Management, & Social Sciences I (3 cr.)
- or
- MAT 224 - Calculus I (4 cr.)
- and
- MAT 104 - Trigonometry (1 cr.)
- MAT 222 - Calculus for the Life, Management, & Social Sciences II (3 cr.)
- or
- MAT 225 - Calculus II (4 cr.)
- PHY 103 - Physics for the Life Sciences I (4 cr.)
- or
- PHY 111 - General Physics I (4 cr.)
- PHY 104 - Physics for the Life Sciences II (4 cr.)
- or
- PHY 112 - General Physics II (4 cr.)
- BIO 101 - General Biology I (4 cr.)
- or
- MAT 426 - Differential Equations (3 cr.)

Mathematics Prerequisite/Placement (0-6 cr.)

- MAT 101 - Elementary College Mathematics (3 cr.) or equivalent (0-3 cr.)
- MAT 102 - Precalculus (3 cr.) or Calculus Readiness Test

Electives 0-10 Credits

Certain major/cognate courses may also satisfy GE requirements thus increase elective credits accordingly.

Total Credits minimum 120

Additional Degree Requirements

- A minimum overall GPA of 2.0 in all required major courses (Major Departmental Requirements 41-48 Credits).
- Completion of all college-wide degree requirements (Undergraduate Degree Requirements, General Education Program).

ENVIRONMENTAL STUDIES, B.A.

Bachelor of Arts

Curriculum 0110 Requirements

Earth and Environmental Science, Center for

General Education Requirements 33-34 Credits

Up to 14 credits of prerequisite coursework may be required to satisfy GE and will count as elective credit.

Major Departmental Requirements 42-43 Credits

- BIO 102 - General Biology II (4 cr.)
- ENV 201 - Environment and Society (3 cr.)
- ENV 304 - Ecology (4 cr.)
- ENV 340 - Environmental Science Seminar (3 cr.)

- EVS 101 - Introduction to Environmental Studies (1 cr.)
- GEG 121 - Human Geography (3 cr.)
- GEG 120 - Introduction to Physical Geography (3 cr.)
or
GEL 101 - Physical Geology (4 cr.)
- PHI 350 - Environmental Ethics (3 cr.)
or
PHI 361 - Nature, Culture, and the Hunt (3 cr.)
or
PHI 364 - Outdoor Ethics (3 cr.)
or
PHI 365 - Food Justice (3 cr.)
- ANT 368 - Anthropology of Food (3 cr.)
or
SOC 303 - Sociology of Development in the Americas (3 cr.)
or
SOC 367 - Sociology of the Environment (3 cr.)
- HIS 319 - U.S. Environmental History (3 cr.)
or
HIS 342 - History of Ecology and Environmentalism (3 cr.)
or
HIS 344 - Adirondack Environmental History (3 cr.)
- ENV 329 - Environmental Management (3 cr.)
or
ENV 421 - Environmental Law and Policy (3 cr.)
- ENV 371 - Environmental Leadership (3 cr.)
or
ENV 481 - Sustainability (3 cr.)
- GEG 301 - Global Planning Principles (3 cr.)
or
GEG 307 - Urban Geography and Planning (3 cr.)
or
GEG 485 - Sustainable Communities (3 cr.)
- GEG 303 - Environmental Conservation (3 cr.)
or
GEG 304 - Economic Geography (3 cr.)
or
GEG 332 - Environmental Justice (3 cr.)

Cognate Requirements 18-24 Credits

Completion of any academic minor or second major, selected in consultation with the student's advisor

Electives 19-27 Credits

Certain major/cognate courses may also satisfy GE requirements thus increase elective credits accordingly.

Total Credits minimum 120

Additional Degree Requirements

- A minimum overall GPA of 2.0 in all required major courses (Major Departmental Requirements).
- Completion of all college-wide degree requirements (Undergraduate Degree Requirements, General Education Program).

GEOLOGY, B.A.

Bachelor of Arts

Curriculum 0714 Requirements

Earth and Environmental Science, Center for

General Education Requirements 33-34 Credits

Up to 14 credits of prerequisite coursework may be required to satisfy GE and will count as elective credit.

Major Departmental Requirements 39 Credits

- GEL 101 - Physical Geology (4 cr.)
- GEL 102 - Evolution of the Earth (4 cr.)
- GEL 310 - Mineralogy/Optical Mineralogy (4 cr.)
- GEL 323 - Igneous and Metamorphic Petrology (4 cr.)
- GEL 324 - Sedimentology (4 cr.)
- GEL 440 - Geology Seminar (3 cr.) (AWR)
- GEL 451 - Field Geology and Structures (4 cr.)

Departmental Electives: (12 cr.)

- ENV 350 - Introduction to Geographic Information Systems and Mapping (3 cr.)
- ENV 355 - Principles of Remote Sensing (3 cr.)
- GEL 305 - Energy and Mineral Resources (3 cr.)
- GEL 307 - Geochemistry (3 cr.)
- GEL 335 - Extinction (3 cr.)
- GEL 341 - Geomorphic Processes (4 cr.)
- GEL 343 - Hydrology (4 cr.)
- GEL 346 - Environmental Geotechnology (4 cr.)
- GEL 441 - Hydrogeology (3 cr.)

Cognate Requirements 20-26 Credits

- MAT 104 - Trigonometry (1 cr.)
- MAT 161 - Introductory Statistics (3 cr.)
or
ENV 333 - Biostatistics (3 cr.)
- MAT 228 - Applied Calculus (4 cr.)

Mathematics Prerequisite/Placement (0-6 cr.)

- MAT 101 - Elementary College Mathematics (3 cr.) or equivalent (0-3 cr.)
- MAT 102 - Precalculus (3 cr.) or Calculus Readiness Test

Complete one of the following groups:

Group I

- CHE 101 - General Chemistry (4 cr.)
- PHY 103 - Physics for the Life Sciences I (4 cr.)
- PHY 104 - Physics for the Life Sciences II (4 cr.)

Group II

- CHE 111 - Fundamental Principles of Chemistry I (4 cr.)
- CHE 112 - Fundamental Principles of Chemistry II (4 cr.)
- PHY 103 - Physics for the Life Sciences I (4 cr.)

Electives 21-28 Credits

Certain major/cognate courses may also satisfy GE requirements thus increase elective credits accordingly.

Total Credits minimum 120

Additional Degree Requirements

- A minimum overall GPA of 2.0 in all required major courses (Major Departmental Requirements).

- Completion of all college-wide degree requirements (Undergraduate Degree Requirements, General Education Program).

GEOLOGY, B.S.

Bachelor of Science

Curriculum 0756 Requirements

Earth and Environmental Science, Center for

General Education Requirements 33-34 Credits

Up to 14 credits of prerequisite coursework *may* be required to satisfy GE and will count as elective credit.

Major Departmental Requirements 45 Credits

Required Courses: (30 cr.)

- GEL 101 - Physical Geology (4 cr.)
- GEL 102 - Evolution of the Earth (4 cr.)
- GEL 307 - Geochemistry (3 cr.)
- GEL 310 - Mineralogy/Optical Mineralogy (4 cr.)
- GEL 323 - Igneous and Metamorphic Petrology (4 cr.)
- GEL 324 - Sedimentology (4 cr.)
- GEL 440 - Geology Seminar (3 cr.) (AWR)
- GEL 451 - Field Geology and Structures (4 cr.)

Electives Courses from the following: (15 cr.)

- ENV 350 - Introduction to Geographic Information Systems and Mapping (3 cr.)
- ENV 355 - Principles of Remote Sensing (3 cr.)
- GEL 305 - Energy and Mineral Resources (3 cr.)
- GEL 306 - Atmospheric Processes (3 cr.)
- GEL 335 - Extinction (3 cr.)
- GEL 341 - Geomorphic Processes (4 cr.)
- GEL 343 - Hydrology (4 cr.)
- GEL 346 - Environmental Geotechnology (4 cr.)
- GEL 441 - Hydrogeology (3 cr.)

Cognate Requirements 28-34 Credits

- CHE 111 - Fundamental Principles of Chemistry I (4 cr.)
- CHE 112 - Fundamental Principles of Chemistry II (4 cr.)
- MAT 104 - Trigonometry (1 cr.)
- MAT 224 - Calculus I (4 cr.)
- MAT 225 - Calculus II (4 cr.)
- PHY 111 - General Physics I (4 cr.)
- PHY 112 - General Physics II (4 cr.)
- MAT 161 - Introductory Statistics (3 cr.)
- **or**
- ENV 333 - Biostatistics (3 cr.)

Mathematics Prerequisite/Placement (0-6 cr.)

- MAT 101 - Elementary College Mathematics (3 cr.) or equivalent (0-3 cr.)
- MAT 102 - Precalculus (3 cr.) or Calculus Readiness Test

Electives 7-14 Credits

Certain major/cognate courses may also satisfy GE requirements thus increase elective credits accordingly.

Total Credits minimum 120

Additional Degree Requirements

- A minimum overall GPA of 2.0 in all required major courses (Major Departmental Requirements).
- Completion of all college-wide degree requirements (Undergraduate Degree Requirements, General Education Program).

Minors (Undergraduate)

APPLIED GEOGRAPHIC INFORMATION SYSTEMS MINOR

Minor Code 4998

Coordinator: E. Allen

Earth and Environmental Science, Center for

Required Courses: 12-13 Credits

- ENV 350 - Introduction to Geographic Information Systems and Mapping (3 cr.)
- **or**
- GEG 350 - Introduction to Geographic Information Systems and Mapping (3 cr.)
- ENV 355 - Principles of Remote Sensing (3 cr.)
- ENV 419 - Geographic Information Systems Applications (3 cr.)

Select one course:

- GEG 120 - Introduction to Physical Geography (3 cr.)
- GEL 101 - Physical Geology (4 cr.)
- GEL 152 - Geology in the Field (4 cr.)

Electives: 6 Credits

ENV 409, ENV 498, ENV 499, GEG 498, and GEG 499 require the approval of the minor coordinator.

- ENV 315 - Planning Methods (3 cr.)
- ENV 409 - Senior Project (3-12 cr.)
- ENV 455 - Advanced Remote Sensing (3 cr.)
- ENV 498 - Internship (1 to 15 cr.)
- ENV 499 - Independent Study (1 to 15 cr.)
- GEG 302 - Cartography (4 cr.)
- GEG 498 - Practicum (3-15 cr.)
- GEG 499 - Independent Study (1 to 15 cr.)

Total Credits 18-19

ECOLOGY MINOR

Minor Code 4996

Coordinator: D. Garneau

Earth and Environmental Science, Center for

Required Courses: 11 Credits

- BIO 102 - General Biology II (4 cr.)
- BIO 304 - Ecology (4 cr.)
- **or**
- ENV 304 - Ecology (4 cr.)
- ENV 436 - Population and Community Ecology (3 cr.)
- **or**
- ENV 462 - Ecosystem Ecology (3 cr.)

Ecology Electives: 9-12 Credits

Select three courses from the following:

- ENV 332 - Plant Ecology (3 cr.)
- ENV 337 - Field Ecology (3 cr.)
- ENV 430 - Wildlife Ecology and Management (4 cr.)
- ENV 431 - Freshwater Ecology (4 cr.)
- ENV 432 - Forest Ecology and Management (4 cr.)
- ENV 433 - River Ecology (4 cr.)
- ENV 436 - Population and Community Ecology (3 cr.)
- ENV 439 - Wetland Ecology and Management (4 cr.)
- ENV 462 - Ecosystem Ecology (3 cr.)
- ENV 480 - Advanced Topics in Ecology (3 cr.)
- ENV 498 - Internship (1 to 15 cr.) (3 cr.)
- or
- ENV 499 - Independent Study (1 to 15 cr.) (3 cr.) in a topic related to Ecology

Total Credits 20-23

ENVIRONMENTAL SCIENCE MINOR

Minor Code 4994

Coordinator: E. Romanowicz

Earth and Environmental Science, Center for

Required Courses: 6 Credits

- ENV 101 - Introduction to Environmental Science (3 cr.)
- ENV 201 - Environment and Society (3 cr.)

Select one group: 8 Credits

- ENV 304 - Ecology (4 cr.)
- and
- BIO 100 - Concepts in Biology (4 cr.)
- ENV 206 - Environmental Technology I (3 cr.)
- and
- CHE 101 - General Chemistry (4 cr.)
- ENV 306 - Atmospheric Processes (3 cr.)
- and
- GEL 101 - Physical Geology (4 cr.)
- or
- GEL 152 - Geology in the Field (3 cr.)

Planning/Management: 3 Credits

Select one course from the following:

- ENV 248 - Introduction to Water Resources (3 cr.)
- ENV 310 - Environmental Planning (3 cr.)
- ENV 403 - Wilderness Management (3 cr.)
- ENV 421 - Environmental Law and Policy (3 cr.)

Physical/Biological: 3-4 Credits

Select one course from the following:

- CHE 308 - Environmental Chemistry (3 cr.)
- ENV 332 - Plant Ecology (3 cr.)
- ENV 337 - Field Ecology (3 cr.)
- ENV 370 - Soil Science (4 cr.)
- ENV 430 - Wildlife Ecology and Management (4 cr.)
- ENV 431 - Freshwater Ecology (4 cr.)
- ENV 432 - Forest Ecology and Management (4 cr.)
- ENV 433 - River Ecology (4 cr.)
- ENV 439 - Wetland Ecology and Management (4 cr.)
- GEL 341 - Geomorphic Processes (4 cr.)
- GEL 343 - Hydrology (4 cr.)

- GEL 346 - Environmental Geotechnology (4 cr.)

Total Credits 18-21

GEOGRAPHY MINOR

Minor Code 2206

Coordinator: L. Xie

Earth and Environmental Science, Center for

Requirements: 6 Credits

- GEG 120 - Introduction to Physical Geography (3 cr.)
- GEG 121 - Human Geography (3 cr.)

Electives: 12-13 Credits

Regional Geography:

(select one course)

- GEG 123 - World Geo.: Developed World (3 cr.)
- GEG 124 - World Geo.: Developing World (3 cr.)
- GEG 310 - Geography of the U.S. in Global Perspective (3 cr.)
- GEG 312 - Geography of Russia (3 cr.)
- GEG 314 - Geography of Europe (3 cr.)
- GEG 317 - Geography of South America (3 cr.)
- GEG 335 - Geography of Southeast Asia (3 cr.)

Systematic Geography:

(select one course)

- GEG 133 - Historical Geography of the U.S. (3 cr.)
- GEG 304 - Economic Geography (3 cr.)
- GEG 307 - Urban Geography and Planning (3 cr.)
- GEG 308 - Political Geography (3 cr.)
- GEG 331 - Recreational & Tourism Geography (3 cr.)

Physical Geography:

(select one course)

- GEG 303 - Environmental Conservation (3 cr.)
- GEG 320 - Climatology (3 cr.)
- GEG 322 - Reg. Geomorphology of the U.S. (3 cr.)
- GEG 430 - Seminar in Resource Management (3 cr.)

Geographic Skills:

(select one course)

- ENV 355 - Principles of Remote Sensing (3 cr.)
- GEG 302 - Cartography (4 cr.)
- GEG 431 - Recreational Land Use Planning (3cr.)

Total Credits 18-19

GEOLOGY MINOR

Minor Code 1914

Coordinator: Edwin Romanowicz

Earth and Environmental Science, Center for

Required Courses: 8 Credits

- GEL 101 - Physical Geology (4 cr.)
- GEL 102 - Evolution of the Earth (4 cr.)

A minimum of 10 credits from the following: 10 Credits

- GEL 305 - Energy and Mineral Resources (3 cr.)

- GEL 307 - Geochemistry (3 cr.)
- GEL 310 - Mineralogy/Optical Mineralogy (4 cr.)
- GEL 323 - Igneous and Metamorphic Petrology (4 cr.)
- GEL 324 - Sedimentology (4 cr.)
- GEL 341 - Geomorphic Processes (4 cr.)
- GEL 343 - Hydrology (4 cr.)
- GEL 346 - Environmental Geotechnology (4 cr.)
- GEL 441 - Hydrogeology (3 cr.)
- GEL 451 - Field Geology and Structures (4 cr.)

Total Credits 18

HYDROGEOLOGY MINOR

Minor Code 4992

Coordinator: E. Romanowicz
Earth and Environmental Science, Center for

Required Courses: 11 Credits

- GEL 101 - Physical Geology (4 cr.)
- GEL 343 - Hydrology (4 cr.)
- GEL 441 - Hydrogeology (3 cr.)

Electives: 9-11 Credits

Select three courses from the following:

- ENV 370 - Soil Science (4 cr.)
- ENV 411 - Water Quality Modeling (4 cr.)
- GEL 307 - Geochemistry (3 cr.)
- or**
- CHE 307 - Geochemistry (3 cr.)
- or**
- CHE 308 - Environmental Chemistry (3 cr.)
- GEL 341 - Geomorphic Processes (4 cr.)
- GEL 346 - Environmental Geotechnology (4 cr.)
- GEL 495 - Research (Undergraduate) (1 to 6 cr.)

Total Credits 20-22

PERSPECTIVES ON THE ENVIRONMENT MINOR

Minor Code 4993

Coordinator: E. Romanowicz
Earth and Environmental Science, Center for

Required Courses: 6 Credits

- ENV 101 - Introduction to Environmental Science (3 cr.)
- ENV 201 - Environment and Society (3 cr.)
- or**
- ANT 336 - Civilization and Health (3 cr.)

Elective courses: 12 Credits

Twelve (12) additional credits with at least one course taken from each of the following three categories:

Environmental Interpretation

- EDU 320 - Human Ecology and Education (4 cr.)
- HIS 319 - U.S. Environmental History (3 cr.)
- PHI 250 - Environmental Ethics (3 cr.)

Environmental Policy and Planning

- ENV 310 - Environmental Planning (3 cr.)

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- GEG 301 - Global Planning Principles (3 cr.)
- GEG 303 - Environmental Conservation (3 cr.)

Environmental Issues

- HED 311 - Health in Contemporary Society (3 cr.)
- GEG 331 - Recreational and Tourism Geo. (3 cr.)

Total Credits 18

PLANNING MINOR

Minor Code 5598

Coordinator: L. Xie
Earth and Environmental Science, Center for

Foundation Courses: 6 Credits

- GEG 120 - Introduction to Physical Geography (3 cr.)
- GEG 121 - Human Geography (3 cr.)
- or**
- ENV 201 - Environment and Society (3 cr.)

Core Courses: 9 Credits

- GEG 350 - Introduction to Geographic Information Systems and Mapping (3 cr.)
- or**
- ENV 350 - Introduction to Geographic Information Systems and Mapping (3 cr.)

Select two courses

- ENV 310 - Environmental Planning (3 cr.)
- GEG 301 - Global Planning Principles (3 cr.)
- GEG 307 - Urban Geography and Planning (3 cr.)

Electives (Select two): 6 Credits

- ENV 329 - Environmental Management (3 cr.)
- ENV 417 - Environmental Impact Assessment (3 cr.)
- ENV 419 - Geographic Information Systems Applications (3 cr.)
- ENV 421 - Environmental Law and Policy (3 cr.)
- ENV 481 - Sustainability (3 cr.)
- GEG 303 - Environmental Conservation (3 cr.)
- GEG 332 - Environmental Justice (3 cr.)
- GEG 432 - Environmental Governance (3 cr.)
- GEG 399 - Independent Study (1 to 15 cr.)
- or**
- ENV 399 - Independent Study (0 to 15 cr.)
- GEG 485 - Sustainable Communities (3 cr.)
- ENV 498 - Internship (1 to 15 cr.) (3-12 cr.)

Total Credits 21

Graduate Programs

NATURAL SCIENCE (STUDY OPTION; PROFESSIONAL SCIENCE MASTER'S IN ENVIRONMENTAL SCIENCE) M.S.

Natural Science Program

Master of Science

Curriculum 8061 Requirements

Course Requirements

Leadership Skills: (9 cr.)

Select one course from each category and one additional course from either category.

Basic Introductory Leadership (3-6 cr.)

- MLS 501 - Holistic Leadership: Seminar in Theoretical Foundations (3 cr.)
- MLS 510 - Studies in Leadership Communication (3 cr.)
- MLS 511 - Systems, Change and the Dynamics of Complexity (3 cr.)
- MLS 515 - Leadership Analysis, Thinking and Planning (3 cr.)
- MLS 537 - Leading and Learning in Groups (3 cr.)
- MLS 581 - Ethics in Leadership (3 cr.)

Applied Leadership Skills (3-6 cr.)

- MLS 538 - Brokering Alliances and Networks (3 cr.)
- MLS 552 - Program Evaluation and Grant Writing (3 cr.)
- MLS 580 - Seminar in Public Policy (3 cr.)

Internship: (6 cr.)

- SCI 504 - Professional Science Internship (3 to 6 cr.) (6 cr.)

Environmental Science: (15 cr.)

Natural Science (9 cr.)

- BIO 533 - Biostatistics (3 cr.)
- BIO 510 - Plant Diversity and Evolution (4 cr.)
- BIO 545 - Graduate Field Botany (3 cr.)
- BIO 587 - Topics in Biology III (3 cr.)
- ENV 530 - Wildlife Ecology and Management (4 cr.)
- ENV 519 - GIS Applications (3 cr.)
- ENV 531 - Freshwater Ecology (4 cr.)
- ENV 533 - River Ecology (4 cr.) (3 cr.)
- ENV 536 - Advanced Population and Community Ecology (3 cr.)
- ENV 562 - Ecosystem Ecology (3 cr.)
- ENV 580 - Advanced Topics in Ecology (1 to 4 cr.) (1-3 cr.)
- ENV 599 - Independent Study (1 to 15 cr.) (1-6 cr.) *
- SCI 505 - Graduate Seminar in Natural Science (1 to 2 cr.)
- SCI 510 - Research Methods (3 cr.)
- Other graduate courses by advisement

Policy, Management, Planning (3 cr.)

- ENV 521 - Environmental Law and Policy (3 cr.)
- ENV 581 - Sustainability (3 cr.)
- GEG 545 - Adirondacks: Hist. Geog. (3 cr.)
- GEG 599 - Independent Study (1 to 15 cr.) (1-3 cr.) *
- Other graduate courses by advisement

Environmental Science Elective (3 cr.)

Select at least one course from the Natural Science or Policy, Management, Planning categories above.

Total Credit Hours 30

*Independent Study (ENV 599 or GEG 599) credits may not total more than 9 credits overall.

NATURAL SCIENCE, M.S.

Natural Science Program

Master of Science

Curriculum 8020 Requirements

Course Requirements

Core Courses: (6 cr.)

- SCI 510 - Research Methods (3 cr.) Must be completed by the end of the second semester.
- SCI 505 - Graduate Seminar in Natural Science (1 to 2 cr.) (1 cr.) This course may be taken more than once with different topics. A total of 3 credits of SCI 505 must be completed in Seminar coursework.

Program Study Options: (15-18 cr.)

Each student will concentrate in one natural science area or a clearly defined interdisciplinary topic. The specific course of study must be approved by the student's graduate advisory committee in the first semester.

Biology

- BIO 510 - Plant Diversity and Evolution (4 cr.) (3 cr.)
- BIO 533 - Biostatistics (3 cr.)
- BIO 545 - Graduate Field Botany (3 cr.)
- BIO 582 - Recent advances in Biology (3 cr.)
- BIO 587 - Topics in Biology III (3 cr.)
- BIO 590 - Cellular Biochemistry Research Experience (15 cr.)
- BIO 599 - Graduate Independent Study (1 to 7 cr.) (2-6 cr.)
- Other graduate courses by advisement.

Chemistry

- CHE 501 - Biochemistry I (3 cr.)
- CHE 502 - Biochemistry II (3 cr.)
- CHE 505 - Mini-Topics in Chemistry (1 to 2 cr.) (1 cr.)
- CHE 521 - Advanced Analytical Chemistry (4 cr.)
- CHE 542 - Advanced Organic Chemistry (3 cr.)
- CHE 576 - Topics in Biochemistry (3 cr.)
- CHE 591 - Graduate Seminar (1 cr.)
- CHE 599 - Graduate Independent Study (1-6 cr.)
- Other graduate courses by advisement.

Environmental Science

- ENV 521 - Environmental Law and Policy (3 cr.)
- ENV 531 - Freshwater Ecology (4 cr.)
- ENV 533 - River Ecology (4 cr.) (3 cr.)
- ENV 536 - Advanced Population and Community Ecology (3 cr.)
- ENV 562 - Ecosystem Ecology (3 cr.)
- ENV 580 - Advanced Topics in Ecology (1 to 4 cr.) (1-3 cr.)
- ENV 581 - Sustainability (3 cr.)
- ENV 599 - Independent Study (1 to 15 cr.) (1-6 cr.)
- Other graduate courses by advisement.

Research Thesis or Project: (6-9 cr.)

Complete either a final written thesis based upon independent research (6-9 credits) or a final non-thesis project (6 credits) as approved by the student's graduate committee.

Thesis Option

Complete a research project and a written thesis under the supervision of a faculty member. The student's Graduate

Advisory Committee and research advisor will determine the specific requirements. Thesis credits should be taken as one of the following courses:

- BIO 595 - Graduate Research (2 to 7 cr.) (6-9 cr.)
- CHE 595 - Graduate Research (1 to 6 cr.) (6-9 cr.)
- ENV 595 - Graduate Research (1 to 6 cr.) (6-9 cr.)

Project Option

Conduct and/or apply research in a practicum or internship setting, under the direction of a site supervisor and/or a faculty supervisor. A written report describing the research, its applicability, and the internship site will be required. The student's Graduate Advisory Committee and research advisor will determine the specific requirements. Project credits should be taken as the following course:

- SCI 594 - Applied Graduate Research (6 cr.)

Total Credit Hours 30

Additional Degree Requirements

An oral defense/evaluation of the thesis or the project must be completed no later than 30 days before the date for graduation. The evaluation format will be determined by the student's Graduate Advisory Committee. The oral defense normally includes an oral seminar presentation open to the public followed by a private committee meeting with the student's Graduate Advisory Committees.

ENGLISH DEPARTMENT

SUNY Distinguished Teaching Professor: T. Morrissey (interim chairperson)

Professors: A. Battigelli, T. Church-Guzzio, J. Torres-Padilla

Associate Professors: G. Babb (chairperson), E. Cohen, M. Devine, T. Friedrich, P. Johnston, C. Lipszyc, E. Ostry

Assistant Professors: L. Kiefer,

Lecturers: A. Baker, K. Taylor, B. Stratton

Adjunct Faculty: Fifteen positions

The English Department offers three majors - one in literature, one in writing arts, and a pre-professional program in language arts. Both the literature major and the writing arts major provide a broad acquaintance with important literature of the past and present and offer a wide selection of writing courses.

Students wishing to become middle or high school English teachers can enroll in the language arts program or, if qualified, the combined Bachelor of Arts/Master of Science for Teachers program (0221), which is jointly administered by the English Department and the Teacher Education Unit. For more information, see the Combined Programs section of this catalog.

The English department sponsors a student-run literary magazine and an international literary magazine. Internships in various settings are available. The department offers prizes for outstanding essays, poetry, and fiction and awards four scholarships annually to deserving majors. Further, an advanced honors program is available for students in all programs.

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Majors (Undergraduate)

ENGLISH: LANGUAGE ARTS, B.A.

Bachelor of Arts

Curriculum 0240 Requirements

English Department

General Education Requirements 33-34 Credits

Up to 14 credits of prerequisite coursework may be required to satisfy GE and will count as elective credit.

Major Departmental Requirements 48 Credits

- ENG 101 - College Writing II (3 to 4 cr.)
- ENG 163 - Introduction to Film and Literature (3 cr.)
- ENG 195 - Fundamentals of Literary Study I: The Literary Text (3 cr.)
- ENG 196 - Fundamentals of Literary Study II: Trends and Movements (3 cr.)
- ENG 295 - Ancient Myth and Modern Mythmaking (3 cr.)
- ENG 297 - Fundamentals of English Language Arts (3 cr.)
- ENG 305 - Teaching Writing to Adolescents (3 cr.)
- ENG 364 - Shakespeare (3 cr.)
- ENG 375 - Literature for Classroom Teachers (3 cr.)

Writing Requirements (9 cr.):

- ENG 301 - Expository Writing (3 cr.) (AWR)

And two courses from the following (6 cr.)

- ENG 201 - Creative Writing (3 cr.)
- ENG 208 - Introduction to Writing Poetry (3 cr.)
- ENG 209 - Introduction to Writing Fiction (3 cr.)
- ENG 306 - Topics in Writing (3 cr.)
- ENG 330 - Flash Fiction (3 cr.)
- ENG 333 - Writing Creative Non-fiction (3 cr.)
- ENG 366 - New Media (3 cr.)
- ENG 368 - Grammar for Writing (3 cr.)
- ENG 390 - Theories and Practices of Writing Tutoring (3 cr.)

Literature Requirements: (15 cr.)

Young Adult Literature (3 cr.)

Select one of the following:

- ENG 344 - Non-Fiction: Words on the World (3 cr.)
- ENG 461 - Young Adult Literature (3 cr.)
- ENG 462 - Young Adult Science Fiction (3 cr.)

Literary Period (6 cr.)

- One upper-level American literature course (3 cr.)
- One upper-level British literature course (3 cr.)

Multicultural Literature (3 cr.)

Select one course from the following:

- ENG 170 - Multiethnic American Literature (3 cr.)
- ENG 270 - Introduction to African American Literature (3 cr.)
- ENG 271 - Latina/o Literature in the U.S. (3 cr.)

Literature electives (3 cr.)

- Any 300 or 400 level literature course

Cognate Requirements 1 Credits

- LIB 200 - Critical Research Skills (1 cr.)

Electives 38-39 Credits

Certain major/cognate courses may also satisfy GE requirements thus increase elective credits accordingly.

Total Credits minimum 120

Additional Degree Requirements

- A minimum overall GPA of 2.0 in all required major courses (Major Departmental Requirements).
- Completion of all college-wide degree requirements (Undergraduate Degree Requirements, General Education Program).

ENGLISH: LANGUAGE ARTS, B.S.

Bachelor of Science

Curriculum 0240 Requirements

English Department

General Education Requirements 33-34 Credits

Up to 14 credits of prerequisite coursework may be required to satisfy GE and will count as elective credit.

Major Departmental Requirements 48 Credits

- ENG 101 - College Writing II (3 to 4 cr.)
- ENG 163 - Introduction to Film and Literature (3 cr.)
- ENG 195 - Fundamentals of Literary Study I: The Literary Text (3 cr.)
- ENG 196 - Fundamentals of Literary Study II: Trends and Movements (3 cr.)
- ENG 295 - Ancient Myth and Modern Mythmaking (3 cr.)
- ENG 297 - Fundamentals of English Language Arts (3 cr.)
- ENG 305 - Teaching Writing to Adolescents (3 cr.)
- ENG 364 - Shakespeare (3 cr.)
- ENG 375 - Literature for Classroom Teachers (3 cr.)

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- ENG 301 - Expository Writing (3 cr.) (AWR)

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- ENG 306 - Topics in Writing (3 cr.)
- ENG 330 - Flash Fiction (3 cr.)
- ENG 333 - Writing Creative Non-fiction (3 cr.)
- ENG 366 - New Media (3 cr.)
- ENG 368 - Grammar for Writing (3 cr.)
- ENG 390 - Theories and Practices of Writing Tutoring (3 cr.)

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- ENG 344 - Non-Fiction: Words on the World (3 cr.)
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Literary Period (6 cr.)

- One upper-level American literature course (3 cr.)
- One upper-level British literature course (3 cr.)

Multicultural Literature (3 cr.)

Select one course from the following:

- ENG 170 - Multiethnic American Literature (3 cr.)
- ENG 270 - Introduction to African American Literature (3 cr.)
- ENG 271 - Latina/o Literature in the U.S. (3 cr.)

Literature electives (3 cr.)

- Any 300 or 400 level literature course

Cognate Requirements 1 Credits

- LIB 200 - Critical Research Skills (1 cr.)

Electives 38-39 Credits

Certain major/cognate courses may also satisfy GE requirements thus increase elective credits accordingly.

Total Credits minimum 120

Additional Degree Requirements

- A minimum overall GPA of 2.0 in all required major courses (Major Departmental Requirements).
- Completion of all college-wide degree requirements (Undergraduate Degree Requirements, General Education Program).

ENGLISH: LITERATURE, B.A.

Bachelor of Arts

Curriculum 0239 Requirements

English Department

General Education Requirements 33-34 Credits

Up to 14 credits of prerequisite coursework may be required to satisfy GE and will count as elective credit.

Major Departmental Requirements 39 Credits

Literary Study: (15 cr.)

- ENG 195 - Fundamentals of Literary Study I: The Literary Text (3 cr.) (*Transfer students and students changing their major to English Literature may satisfy this requirement with any lower-level literature course.*)
- ENG 196 - Fundamentals of Literary Study II: Trends and Movements (3 cr.)
- ENG 295 - Ancient Myth and Modern Mythmaking (3 cr.)
- ENG 340 - Literary Criticism (3 cr.) (AWR)
- ENG 364 - Shakespeare (3 cr.)

Literature Requirements: (24 cr.)

- Upper-level (300/400) Literature Electives (18 cr.):
- Pre-1900 American literature, pre-1789 British literature, or pre-1500 world literature (9 cr.)
- Post-1900 American literature, post-1789 British literature or post-1500 world literature (9 cr.)
At least six of the 18 credits must be taken in American literature and at least six in British literature.
- English electives in literature, writing, or journalism (6 cr.)

Electives 47-48 Credits

Certain major/cognate courses may also satisfy GE requirements thus increase elective credits accordingly.

Total Credits minimum 120

Additional Degree Requirements

- A minimum overall GPA of 2.0 in all required major courses (Major Departmental Requirements).
- Completion of all college-wide degree requirements (Undergraduate Degree Requirements, General Education Program).

ENGLISH: LITERATURE, B.S.

Bachelor of Science

Curriculum 0239 Requirements

English Department

General Education Requirements 33-34 Credits

Up to 14 credits of prerequisite coursework may be required to satisfy GE and will count as elective credit.

Major Departmental Requirements 39 Credits

Literary Study: (15 cr.)

- ENG 195 - Fundamentals of Literary Study I: The Literary Text (3 cr.) (*Transfer students and students changing their major to English Literature may satisfy this requirement with any lower-level literature course.*)
- ENG 196 - Fundamentals of Literary Study II: Trends and Movements (3 cr.)
- ENG 295 - Ancient Myth and Modern Mythmaking (3 cr.)
- ENG 340 - Literary Criticism (3 cr.) (AWR)
- ENG 364 - Shakespeare (3 cr.)

Literature Requirements: (24 cr.)

- Upper-level (300/400) Literature Electives (18 cr.):
- Pre-1900 American literature, pre-1789 British literature, or pre-1500 world literature (9 cr.)
- Post-1900 American literature, post-1789 British literature or post-1500 world literature (9 cr.)
At least six of the 18 credits must be taken in American literature and at least six in British literature.
- English electives in literature, writing, or journalism (6 cr.)

Electives 47-48 Credits

Certain major/cognate courses may also satisfy GE requirements thus increase elective credits accordingly.

Total Credits minimum 120

Additional Degree Requirements

- A minimum overall GPA of 2.0 in all required major courses (Major Departmental Requirements).
- Completion of all college-wide degree requirements (Undergraduate Degree Requirements, General Education Program).

ENGLISH: WRITING ARTS, B.A.

Bachelor of Arts

Curriculum 0238 Requirements

English Department

General Education Requirements 33-34 Credits

Up to 14 credits of prerequisite coursework may be required to satisfy GE and will count as elective credit.

Major Departmental Requirements 60 Credits

Departmental Requirements: (15 cr.)

- ENG 163 - Introduction to Film and Literature (3 cr.)
- ENG 195 - Fundamentals of Literary Study I: The Literary Text (3 cr.) (*Transfer students and students changing their major to English: Writing Arts may satisfy this requirement with any lower-level literature course.*)
- ENG 196 - Fundamentals of Literary Study II: Trends and Movements (3 cr.)
- ENG 364 - Shakespeare (3 cr.)

One of the following (3 cr.):

- ENG 252 - The Bible (3 cr.)
- ENG 295 - Ancient Myth and Modern Mythmaking (3 cr.)

Writing Workshop Requirements: (18 cr.)

- ENG 185 - Introduction to Creative Writing I (3 cr.)
- ENG 186 - Introduction to Creative Writing II (3 cr.)
- ENG 485 - Advanced Writing Workshop (3 cr.) *Must be successfully completed twice (6 cr.). May be taken up to three times for credit*

Two courses from the following (6 cr.):

One must be an Advanced Writing Requirement (AWR) course:

- ENG 301 - Expository Writing (3 cr.)
- ENG 302 - Writing Poetry (3 cr.)
- ENG 303 - Writing Fiction (3 cr.)
- ENG 304 - Professional Writing (3 cr.)
- ENG 306 - Topics in Writing (3 cr.)
- ENG 318 - Playwriting (3 cr.)
- ENG 330 - Flash Fiction (3 cr.)
- ENG 333 - Writing Creative Non-fiction (3 cr.)
- ENG 359 - Grant Writing (3 cr.)
- ENG 366 - New Media (3 cr.)
- ENG 369 - Autobiographical Writing/Memoir (3 cr.)
- ENG 379 - Spoken Word Poetry (3 cr.)

Language and Literature Requirements: (24 cr.)

- ENG 365 - Rhetoric and Writing Arts (3 cr.)
- ENG 368 - Grammar for Writing (3 cr.)

Two from the following (6 cr.)

- ENG 326 - Modern Short Story (3 cr.)
- ENG 389 - Major Authors and Their Craft (3 cr.)
- ENG 414 - Modern English Poetry (3 cr.)
- ENG 432 - Modern American Poetry (3 cr.)
- ENG 443 - Seminar in Contemporary Literature (3 cr.)
- ENG 456 - Modern Drama: 1880 to 1925 (3 cr.)
- ENG 457 - World Drama Since 1925 (3 cr.)

Literature Requirements (12 cr.)

Select one course from the following:

- ENG 170 - Multiethnic American Literature (3 cr.)
- ENG 270 - Introduction to African American Literature (3 cr.)
- ENG 271 - Latina/o Literature in the U.S. (3 cr.)
- ENG 374 - Anne Frank: Adolescent Self (3 cr.)
- ENG 376 - Reading the Jewish Tradition (3 cr.)
- ENG 422 - Literature and Global Issues (3 cr.)
- ENG 435 - African American Novel (3 cr.)

- ENG 436 - Latino(a) Fiction (3 cr.)
- ENG 448 - Irish Literature (3 cr.)
- ENG 459 - Topical Studies in World Literature (3 cr.)

Upper Level Literature

Select three additional upper level 300/400 literature courses; may include three credits in foreign language literature course(s).

Practicum: (3 cr.)

Three credits from the following:

- ENG 408 - Literary Magazine Workshop (3 cr.)
- ENG 486 - Editing and Publishing (3 cr.)
- ENG 498 - Internship (0 to 15 cr.)
- JOU 403 - Online Magazine Practicum (1 to 2 cr.) (may be taken more than once)

Capstone Experience (0 cr.)

Writing Arts majors must submit a successful portfolio based on guidelines established and approved by the English Department.

- ENG 488 - Senior Writing Portfolio (0 cr.)

Electives 26-27 Credits

Certain major/cognate courses may also satisfy GE requirements thus increase elective credits accordingly.

Total Credits minimum 120

Additional Degree Requirements

- A minimum overall GPA of 2.0 in all required major courses (Major Departmental Requirements).
- Completion of all college-wide degree requirements (Undergraduate Degree Requirements, General Education Program).

ENGLISH: WRITING ARTS, B.S.

Bachelor of Science

Curriculum 0238 Requirements

English Department

General Education Requirements 33-34 Credits

Up to 14 credits of prerequisite coursework may be required to satisfy GE and will count as elective credit.

Major Departmental Requirements 60 Credits

Departmental Requirements: (15 cr.)

- ENG 163 - Introduction to Film and Literature (3 cr.)
- ENG 195 - Fundamentals of Literary Study I: The Literary Text (3 cr.) (*Transfer students and students changing their major to English: Writing Arts may satisfy this requirement with any lower-level literature course.*)
- ENG 196 - Fundamentals of Literary Study II: Trends and Movements (3 cr.)
- ENG 364 - Shakespeare (3 cr.)

One of the following (3 cr.):

- ENG 252 - The Bible (3 cr.)
- ENG 295 - Ancient Myth and Modern Mythmaking (3 cr.)

Writing Workshop Requirements: (18 cr.)

- ENG 185 - Introduction to Creative Writing I (3 cr.)

- ENG 186 - Introduction to Creative Writing II (3 cr.)
- ENG 485 - Advanced Writing Workshop (3 cr.) *Must be successfully completed twice (6 cr.). May be taken up to three times for credit*

Two courses from the following (6 cr.):

One must be an Advanced Writing Requirement (AWR) course:

- ENG 301 - Expository Writing (3 cr.)
- ENG 302 - Writing Poetry (3 cr.)
- ENG 303 - Writing Fiction (3 cr.)
- ENG 304 - Professional Writing (3 cr.)
- ENG 306 - Topics in Writing (3 cr.)
- ENG 318 - Playwriting (3 cr.)
- ENG 330 - Flash Fiction (3 cr.)
- ENG 333 - Writing Creative Non-fiction (3 cr.)
- ENG 359 - Grant Writing (3 cr.)
- ENG 366 - New Media (3 cr.)
- ENG 369 - Autobiographical Writing/Memoir (3 cr.)
- ENG 379 - Spoken Word Poetry (3 cr.)

Language and Literature Requirements: (24 cr.)

- ENG 365 - Rhetoric and Writing Arts (3 cr.)
- ENG 368 - Grammar for Writing (3 cr.)

Two from the following (6 cr.)

- ENG 326 - Modern Short Story (3 cr.)
- ENG 389 - Major Authors and Their Craft (3 cr.)
- ENG 414 - Modern English Poetry (3 cr.)
- ENG 432 - Modern American Poetry (3 cr.)
- ENG 443 - Seminar in Contemporary Literature (3 cr.)
- ENG 456 - Modern Drama: 1880 to 1925 (3 cr.)
- ENG 457 - World Drama Since 1925 (3 cr.)

Literature Requirements (12 cr.)

Select one course from the following:

- ENG 170 - Multiethnic American Literature (3 cr.)
- ENG 270 - Introduction to African American Literature (3 cr.)
- ENG 271 - Latina/o Literature in the U.S. (3 cr.)
- ENG 374 - Anne Frank: Adolescent Self (3 cr.)
- ENG 376 - Reading the Jewish Tradition (3 cr.)
- ENG 422 - Literature and Global Issues (3 cr.)
- ENG 435 - African American Novel (3 cr.)
- ENG 436 - Latino(a) Fiction (3 cr.)
- ENG 448 - Irish Literature (3 cr.)
- ENG 459 - Topical Studies in World Literature (3 cr.)

Upper Level Literature

Select three additional upper level 300/400 literature courses; may include three credits in foreign language literature course(s).

Practicum: (3 cr.)

Three credits from the following:

- ENG 408 - Literary Magazine Workshop (3 cr.)
- ENG 486 - Editing and Publishing (3 cr.)
- ENG 498 - Internship (0 to 15 cr.)
- JOU 403 - Online Magazine Practicum (1 to 2 cr.) (may be taken more than once)

Capstone Experience (0 cr.)

Writing Arts majors must submit a successful portfolio based on guidelines established and approved by the English Department.

- ENG 488 - Senior Writing Portfolio (0 cr.)

Electives 26-27 Credits

Certain major/cognate courses may also satisfy GE requirements thus increase elective credits accordingly.

Total Credits minimum 120

Additional Degree Requirements

- A minimum overall GPA of 2.0 in all required major courses (Major Departmental Requirements).
- Completion of all college-wide degree requirements (Undergraduate Degree Requirements, General Education Program).

Minors (Undergraduate)

ENGLISH MINOR

Minor Code 1501 (Main Campus); 1018 (Branch Campus)

Coordinator: J. Chatlos
English Department

Requirements: 18 Credits

- English (ENG) courses (100 level or above) (6 cr.)
- English (ENG) courses (200 level or above) (6 cr.)
- English (ENG) courses (300 level or above) (6 cr.)

Total Credits 18

Note:

Neither ENG 100 nor ENG 101 counts toward the minor. Only one of the following Shakespeare courses will count for credit in the minor: ENG 164 or ENG 364.

FILM STUDIES MINOR

Minor Code 1030

Coordinator: M. Devine

Core Requirement: 3 Credits

select one course

- ENG 163 - Introduction to Film and Literature (3 cr.)
or
- MLC 270 - Global Film Studies I: Film Analysis (3 cr.)

Electives: 18 Credits

Film Aesthetics: (9 cr.)

select three courses

- AAS 209 - African Cinema (3 cr.)
- ENG 469 - Topical Studies in Film (3 cr.) *
- ENG 354 - Film Adaptation (3 cr.)
- ENG 358 - Major Directors and Their Craft (3 cr.) *
- MLC 240 - German Films (3 cr.)
- MLC 280 - Global Film Studies II: Narrative, Documentary and Experimental Films (3 cr.)
- MLC 340 - European Films (3 cr.)

Film and Cultures: (9 cr.)

select three courses

- CAS 305 - Quebec Cinema (3 cr.)
- CAS 358 - Canadian Cinema (3 cr.)
- ENG 422 - Literature and Global Issues (3 cr.) **
- ENG 469 - Topical Studies in Film (3 cr.) *

- GWS 240 - Gender and Sexuality in Hispanic Film (3 cr.)
or
- MLC 250 - Gender and Sexuality in Hispanic Film (3 cr.)

- GWS 386 - Transnational Queer Film (3 cr.)
- INT 303 - Examining Diversity Through Film (3 cr.)
- MLC 245 - Latin American Culture Through Films (3 cr.)

Total Credits 21

*May be repeated once with different topics

**May be repeated with different topics

Certificates (Undergraduate)

PROFESSIONAL WRITING CERTIFICATE

Certificate

Curriculum 0048 Requirements

Core Requirements: 12 Credits

- ENG 101 - College Writing II (3 to 4 cr.)
- ENG 304 - Professional Writing (3 cr.)
- ENG 359 - Grant Writing (3 cr.)
- ENG 368 - Grammar for Writing (3 cr.)
- ENG 498 - Internship (0 to 15 cr.)

Media Elective: 3 Credits

Select one of the following:

- CMM 350 - Media Convergence (3 cr.)
- ENG 366 - New Media (3 cr.)
- PRE 452 - Public Relations Writing (3 cr.)

Additional Elective: 3 Credits

Select one of the following:

- CMM 406 - Speechwriting (3 cr.)
- CMM 422 - Research Methods in Communication (3 cr.)
- ENG 301 - Expository Writing (3 cr.)
- ENG 306 - Topics in Writing (3 cr.)
- ENG 365 - Rhetoric and Writing Arts (3 cr.)
- ENG 390 - Theories and Practices of Writing Tutoring (3 cr.)
- Advanced Writing Requirement course from any undergraduate major (3 cr.)

Total Credits 21

GENDER AND WOMEN'S STUDIES DEPARTMENT

Professor:

Associate Professors: S. Mody (chairperson), C. Oxford

Lecturer: K. Branagan

Adjunct Faculty: Four positions

Gender and Women's Studies broadens students' knowledge and awareness of gender dynamics. In our interdisciplinary courses, students learn about feminism as a powerful analytical framework. They examine how social and cultural institutions have historically treated men and women differently and how these differences reinforced the economic, social, and political disadvantage of women. We treat gender as a socially constructed category and the issues we address in our courses provide students with tools to critically examine their own identity, social location, and relationships. We pay particular attention to issues of power, privilege, and structured inequalities by learning how gender intersects with other differences, including, but not limited to, those based on race, class, sexual orientation, age, ability, religion and culture. We also consider inspiring accounts of activism and struggles for gender equality and social justice across cultures and contexts, both locally and globally. Our curriculum is comprised of several required courses for majors and minors, Gender and Women's Studies electives, as well as electives taught in other departments. Students choose a major in Gender and Women's Studies, or a minor in Gender and Women's Studies paired with a major in another field. Although it is not required, many of our majors chose a minor or major in another field. In addition to pursuing their course work, students are encouraged to participate in student organizations and to attend our forums and special events. We nurture our students and seek to enhance their personal and intellectual journeys through close mentoring, regular advising, internships, independent studies, teaching assistantships, and unique study abroad opportunities. Many of our graduates choose to pursue advanced degrees in Gender and Women's Studies or related fields. Others find careers in politics, international organizations, community leadership, education, social work, health care, business and the arts.

Majors (Undergraduate)

GENDER AND WOMEN'S STUDIES,

B.A.

Bachelor of Arts

Curriculum 0494 Requirements

Gender and Women's Studies Department

General Education Requirements 33-34 Credits

Up to 14 credits of prerequisite coursework *may* be required to satisfy GE and will count as elective credit.

Major Departmental Requirements 36 Credits

Gender and Women's Studies Core: (12 cr.)

- GWS 101 - Introduction to Gender and Women's Studies (3 cr.)
- GWS 301 - Global Gender Issues (3 cr.)

- GWS 302 - Feminist Theory (3 cr.) *
 - GWS 455 - Feminist Studies: Integration and Application (3 cr.) *
- *Please note that core requirements should be taken in succession. In addition, GWS 302, due to its theory component and higher level of challenge, should be taken after all or almost all other minor requirements have been met. GWS 455 is the Capstone Seminar, offered only in spring, and usually taken during the senior year.

Electives in Gender and Women's Studies or other departments: (24 cr.)

GWS Courses:

- GWS 104 - Sexuality, Power and Relationships (1 cr.)
- GWS 200 - Topics in Women's Studies (1-3 cr.)
- GWS 219 - Gender, Sexuality and Popular Culture (3 cr.)
- GWS 240 - Gender and Sexuality in Hispanic Film (3 cr.)
- GWS 275 - Gender in Education (3 cr.)
- GWS 300 - Advanced Topics in Gender and Women's Studies (1 to 7 cr.)
- GWS 310 - Women in Afghanistan: Tradition, Politics, and Religion (3 cr.)
- GWS 315 - Women and the Law (3 cr.)
- GWS 340 - Gender and Religion (3 cr.)
- GWS 345 - Gender-based Violence and Peer Education (3 cr.)
- GWS 348 - Gender and Human Rights (3 cr.)
- GWS 350 - Gender and Science (3 cr.)
- GWS 360 - Lesbian, Gay, Bisexual, Transgender and Queer (LGBTQ) Studies (3 cr.)
- GWS 380 - Men and Masculinities (3 cr.)
- GWS 385 - Women, Gender, and Sexualities in India (3 cr.)
- GWS 386 - Transnational Queer Film (3 cr.)
- GWS 390 - Gender, Sexuality, and Politics in the Middle East (3 cr.)
- GWS 445 - Gendered Violence Prevention and Intervention: Advanced Training (3 cr.)
- GWS 480 - Perspectives on Feminist Travel (3 cr.)
- GWS 496 - Teaching Practicum (1 to 3 cr.)
- GWS 497 - Women's Studies Internship Seminar (3 cr.)
- GWS 498 - Internship (1 to 12 cr.)
- GWS 499 - Independent Study (1 to 15 cr.)

Courses in other departments:

- ANT 303 - Sexuality and Culture (3 cr.)
- CRI 362 - Women in the Criminal Justice System (3 cr.)
- HIS 303 - History of the American Woman (3 cr.)
- HIS 309 - History of the American Family (3 cr.)
- HIS 331 - Gender and U.S. Popular Culture (3 cr.)
- HIS 355 - Gender and Migration in the World (3 cr.)
- HIS 367 - Gender and Race in the History of Medicine in the United States (3 cr.)
- HIS 370 - History of Canadian Women (3 cr.)
- HIS 377 - Women and Autobiography (3 cr.)
- HIS 381 - Women in East Asian History (3 cr.)
- MGM 434 - Gender and Management: Issues (3 cr.)
- PSC 348 - Gender Politics (3 cr.)

- PSY 460 - Psychology of Women (3 cr.)
- SOC 305 - Sociology of Women (3 cr.)

Electives 50-51 Credits

Certain major/cognate courses may also satisfy GE requirements thus increase elective credits accordingly.

Total Credits minimum 120

Additional Degree Requirements

- A minimum overall GPA of 2.0 in all required major courses (Major Departmental Requirements 36 Credits).
- Completion of all college-wide degree requirements (Undergraduate Degree Requirements, General Education Program).

Minors (Undergraduate)

GENDER AND WOMEN'S STUDIES MINOR

Minor Code 4933

Coordinator: S. Mody

Gender and Women's Studies Department

Requirements: 9 Credits

- GWS 101 - Introduction to Gender and Women's Studies (3 cr.)
- GWS 301 - Global Gender Issues (3 cr.)
- GWS 302 - Feminist Theory (3 cr.)
Please note that core requirements should be taken in succession. In addition, GWS 302, due to its theory component and higher level of challenge, should be taken after all or almost all the other minor requirements have been met.

Electives: 9 Credits

- ANT 303 - Sexuality and Culture (3 cr.)
- CRI 362 - Women in the Criminal Justice System (3 cr.)
- ENG 371 - Modern American Women Writers (3 cr.)
- GWS 104 - Sexuality, Power and Relationships (1 cr.)
- GWS 200 - Topics in Women's Studies (1-3 cr.)
- GWS 219 - Gender, Sexuality and Popular Culture (3 cr.)
- GWS 240 - Gender and Sexuality in Hispanic Film (3 cr.)
- GWS 275 - Gender in Education (3 cr.)
- GWS 300 - Advanced Topics in Gender and Women's Studies (1 to 7 cr.) (1-3 cr.)
- GWS 310 - Women in Afghanistan: Tradition, Politics, and Religion (3 cr.)
- GWS 315 - Women and the Law (3 cr.)
- GWS 340 - Gender and Religion (3 cr.)
- GWS 345 - Gender-based Violence and Peer Education (3 cr.)
- GWS 348 - Gender and Human Rights (3 cr.)
- GWS 350 - Gender and Science (3 cr.)
- GWS 360 - Lesbian, Gay, Bisexual, Transgender and Queer (LGBTQ) Studies (3 cr.)
- GWS 380 - Men and Masculinities (3 cr.)
- GWS 385 - Women, Gender, and Sexualities in India (3 cr.)
- GWS 386 - Transnational Queer Film (3 cr.)

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- GWS 390 - Gender, Sexuality, and Politics in the Middle East (3 cr.)
- GWS 445 - Gendered Violence Prevention and Intervention: Advanced Training (3 cr.)
- GWS 480 - Perspectives on Feminist Travel (3 cr.)
- GWS 496 - Teaching Practicum (1 to 3 cr.) (3 cr.)
- GWS 497 - Women's Studies Internship Seminar (3 cr.)
- GWS 498 - Internship (1 to 12 cr.) (3-9 cr.)
- GWS 499 - Independent Study (1 to 15 cr.)
- HIS 303 - History of the American Woman (3 cr.)
- HIS 309 - History of the American Family (3 cr.)
- HIS 331 - Gender and U.S. Popular Culture (3 cr.)
- HIS 355 - Gender and Migration in the World (3 cr.)
- HIS 367 - Gender and Race in the History of Medicine in the the United States (3 cr.)
- HIS 370 - History of Canadian Women (3 cr.)
- HIS 377 - Women and Autobiography (3 cr.)
- HIS 381 - Women in East Asian History (3 cr.)
- MGM 434 - Gender and Management: Issues and Strategies (3 cr.)
- PSC 348 - Gender Politics (3 cr.)
- PSY 460 - Psychology of Women (3 cr.)
- SOC 305 - Sociology of Women (3 cr.)

Total Credits 18

HISTORY DEPARTMENT

Professors: V. Carey, W. Gordon, J. Hornibrook, G. Kroll, J. Lindgren, J. Neuhaus, M. Richard, R. Schaefer (chairperson)

Associate Professors: R. Alexander, S. Beaudreau, C. Shemo

Assistant Professor:

The History Department strives through engaged teaching, professional modeling, and conscientious mentoring to prepare students for professional success utilizing historical knowledge and skills in problem solving, critical thinking, and communication. Students with undergraduate degrees in history work as lawyers, paralegals, congressional aides, lobbyists, foreign service officers, publishers, librarians, archivists, and in a wide range of public and private sector jobs. The History Department offers two tracks: a traditional liberal arts curriculum (0710) and a study option in teaching preparation (0194). The department also offers, in conjunction with the Teacher Education Unit, a combined B.A./M.S.T. History/Adolescence Education program that leads to New York state teacher certification in Social Studies (7-12). (For more information, see the Combined Programs section of this catalog.)

In the traditional curriculum (0710), students study the theory and practice of history, regional experiences, and historical themes such as colonialism, gender, genocide, migration, popular culture, and religion. They complete junior- and senior-year seminars that offer the opportunity to conduct original historical research and design and complete a journal-length article or an applied project such as a museum exhibit or a work of historical fiction.

The history study option in teaching preparation (0194) includes all the undergraduate coursework required by New York state for teaching social studies and prepares students for admission to a graduate teacher education program. Study option students are introduced to a variety of social studies disciplines associated with the study of history, such as geography, government, and economics, as well as an array of history courses through which they can craft a teaching specialty in American, European, or global studies. In addition to studying the theory and practice of history alongside traditional history majors, prospective teachers complete junior and senior seminars devoted to social studies teaching methods.

Majors (Undergraduate)

HISTORY (STUDY OPTION IN TEACHING PREPARATION), B.A.

Bachelor of Arts

(Study Option in Teaching Preparation)

Curriculum 0194 Requirements

General Education Requirements 33-34 Credits

Up to 14 credits of prerequisite coursework *may* be required to satisfy GE and will count as elective credit.

Major Departmental Requirements 42 Credits

Survey courses at 100 level: (18 cr.)

- HIS 101 - United States Civilization to 1877 (3 cr.)
- HIS 102 - United States Civilization Since 1877 (3 cr.)
- HIS 132 - Modern Global History (3 cr.)
- HIS 121 - European Civilization to 1815 (3 cr.)
- or**
- HIS 122 - European Civilization Since 1815 (3 cr.)

Two of the following:

- HIS 160 - Latin American Civilization (3 cr.)
- HIS 171 - History of Canada to the 1860s (3 cr.)
- HIS 172 - History of Canada from the 1860s (3 cr.)
- HIS 173 - History of the French in North America (3 cr.)
- HIS 181 - East Asian Civilization (3 cr.)

Historical and Pedagogical Methods and Skills Courses: (12 cr.)

- HIS 285 - Historical Practices (3 cr.)
- HIS 385 - Advanced Historical Practices (3 cr.) (AWR)
- HIS 396 - Social Studies Teaching Methods (3 cr.)
- HIS 486 - Senior Seminar in Social Studies Pedagogy (3 cr.)

Advanced History Courses: (12 cr.)

- HIS 306 - History of New York State (3 cr.)
- Three additional upper-division 300/400 HIS courses (9 cr.)

Cognate Requirements 27-42 Credits

Social Studies Courses: (12 cr.)

- ECO 101 - Principles of Economics (3 cr.)
- GEG 121 - Human Geography (3 cr.)

- PSC 100 - U.S. National Politics (3 cr.)
- GEG 224 - World Regional Geography (3 cr.)
- or**
- GEG 310 - Geography of the U.S. in Global Perspective (3 cr.)
- or**
- GEG 319 - Geography of New York State (3 cr.)

Select one of the following: (12-24 cr.)

- A minor in any social studies field (18-24 cr.) - Consult with advisor to select
- Four social science courses by advisement (12 cr.)

Language Requirement: (3-6 cr.)

- Students must complete a Modern Languages course at the 112 level or higher to meet this requirement.

Electives 0-18 Credits

Certain major/cognate courses may also satisfy GE requirements thus increase elective credits accordingly.

Total Credits minimum 120

Additional Degree Requirements

- All courses satisfying requirements for the major, including those transferred to the college, must be completed at a grade of C or better. Progress in the degree program requires an overall GPA of 2.5.
- A minimum overall GPA of 2.0 in all required major courses (Major Departmental Requirements 42 Credits).
- Completion of all college-wide degree requirements (Undergraduate Degree Requirements, General Education Program).

HISTORY, B.A.

Bachelor of Arts

Curriculum 0710 Requirements

History Department

General Education Requirements 33-34 Credits

Up to 14 credits of prerequisite coursework *may* be required to satisfy GE and will count as elective credit.

Major Departmental Requirements 36-39 Credits

Introductory Courses at the 100 level: (12 cr.)

Select one course (3 cr.):

- HIS 101 - United States Civilization to 1877 (3 cr.)
- HIS 102 - United States Civilization Since 1877 (3 cr.)

Select one course (3 cr.):

- HIS 121 - European Civilization to 1815 (3 cr.)
- HIS 122 - European Civilization Since 1815 (3 cr.)

Two introductory survey courses (each in a different region) from:

- HIS 160 - Latin American Civilization (3 cr.)
- HIS 171 - History of Canada to the 1860s (3 cr.)
- HIS 172 - History of Canada from the 1860s (3 cr.)
- HIS 173 - History of the French in North America (3 cr.)
- HIS 181 - East Asian Civilization (3 cr.)

- Or other 100-level history courses by advisement from Asia, Canada, Latin America, Mid-East/North Africa, Russia, Sub-Saharan Africa, or Global

Core Courses: (9-12 cr.)

- HIS 285 - Historical Practices (3 cr.)
- HIS 385 - Advanced Historical Practices (3 cr.) (AWR)

Select one of the following options:

- HIS 485 - Senior Project: Topic (3 cr.)
- or
- HIS 490 - Honors Project (3 cr.)
- and
- HIS 491 - Honors Project II (3 cr.)

Advanced history courses (15 cr.)

- Select 15 credits of 300/400 level advanced history courses; A maximum of three credits of HIS 498 allowed unless approved by department chair.

Cognate Requirements 12 Credits

Select one of the following:

- A college-approved major or minor
- Study Abroad - 12 credits
- Foreign Language - 12 credits
- Six hours upper-level history credits, plus six additional credits, by advisement
- Area Studies/Theme: 12 credits by advisement

Electives 35-39 Credits

Certain major/cognate courses may also satisfy GE requirements thus increase elective credits accordingly.

Total Credits minimum 120

Additional Degree Requirements

- All courses satisfying requirements for the major must be completed at a grade of C (2.0) or better.
- At least 12 credits of the Cognate Requirements must be courses that are not taken to satisfy the Departmental Requirements.
- A minimum overall GPA of 2.0 in all required major courses (Major Departmental Requirements).
- Completion of all college-wide degree requirements (Undergraduate Degree Requirements, General Education Program).

HISTORY, B.S.

Bachelor of Science

Curriculum 0710 Requirements

History Department

General Education Requirements 33-34 Credits

Up to 14 credits of prerequisite coursework may be required to satisfy GE and will count as elective credit.

Major Departmental Requirements 36-39 Credits

Introductory Courses at the 100 level: (12 cr.)

Select one course (3 cr.):

- HIS 101 - United States Civilization to 1877 (3 cr.)
- HIS 102 - United States Civilization Since 1877 (3 cr.)

Select one course (3 cr.):

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- HIS 121 - European Civilization to 1815 (3 cr.)
- HIS 122 - European Civilization Since 1815 (3 cr.)

Two introductory survey courses (each in a different region) from:

- HIS 160 - Latin American Civilization (3 cr.)
- HIS 171 - History of Canada to the 1860s (3 cr.)
- HIS 172 - History of Canada from the 1860s (3 cr.)
- HIS 173 - History of the French in North America (3 cr.)
- HIS 181 - East Asian Civilization (3 cr.)
- Or other 100-level history courses by advisement from Asia, Canada, Latin America, Mid-East/North Africa, Russia, Sub-Saharan Africa, or Global

Core Courses: (9-12 cr.)

- HIS 285 - Historical Practices (3 cr.)
- HIS 385 - Advanced Historical Practices (3 cr.) (AWR)

Select one of the following options:

- HIS 485 - Senior Project: Topic (3 cr.)
- or
- HIS 490 - Honors Project (3 cr.)
- and
- HIS 491 - Honors Project II (3 cr.)

Advanced history courses (15 cr.)

- Select 15 credits of 300/400 level advanced history courses; A maximum of three credits of HIS 498 allowed unless approved by department chair.

Cognate Requirements 12 Credits

Select one of the following:

- A college-approved major or minor
- Study Abroad - 12 credits
- Foreign Language - 12 credits
- Six hours upper-level history credits, plus six additional credits, by advisement
- Area Studies/Theme: 12 credits by advisement

Electives 35-39 Credits

Certain major/cognate courses may also satisfy GE requirements thus increase elective credits accordingly.

Total Credits minimum 120

Additional Degree Requirements

- All courses satisfying requirements for the major must be completed at a grade of C (2.0) or better.
- At least 12 credits of the Cognate Requirements must be courses that are not taken to satisfy the Departmental Requirements.
- A minimum overall GPA of 2.0 in all required major courses (Major Departmental Requirements).
- Completion of all college-wide degree requirements (Undergraduate Degree Requirements, General Education Program).

Minors (Undergraduate)

HISTORY MINOR

Minor Code 2205

Coordinator: J. Lindgren

History Department

Approaches in History: 3 Credits

- HIS 285 - Historical Practices (3 cr.)

Regional Experiences: 6 Credits

Select any two of the following:

- HIS 101 - United States Civilization to 1877 (3 cr.)
- HIS 102 - United States Civilization Since 1877 (3 cr.)
- HIS 121 - European Civilization to 1815 (3 cr.)
- HIS 122 - European Civilization Since 1815 (3 cr.)
- HIS 132 - Modern Global History (3 cr.)
- HIS 160 - Latin American Civilization (3 cr.)
- HIS 171 - History of Canada to the 1860s (3 cr.)
- HIS 172 - History of Canada from the 1860s (3 cr.)
- HIS 173 - History of the French in North America (3 cr.)
- HIS 181 - East Asian Civilization (3 cr.)
- Other regional survey by advisement (3-4 cr.)

Electives: 9 Credits

Any nine (9) credits in upper-level (300/400) HIS courses.

Total Credits 18

Notes:

- HIS 285 must be completed with a grade of C (2.0) or better to satisfy the requirements for this minor.
- HIS 385 may be completed as one of the (300/400-level) electives.

INTERDISCIPLINARY AND AREA STUDIES, CENTER FOR

Coordinator: J. Liszka

The major in Individualized Studies is designed for students whose academic interests are cross-disciplinary, do not fit within traditional disciplines, or whose career and professional goals cannot be met by existing programs at Plattsburgh. With the help of a faculty advisor, this option allows students to design a major degree program that meets their needs and interests.

Approval Process

The proposed program must be approved by The Individualized Studies Committee. There are two Study Options:

Study Option A. Individualized Studies: Contractual

Major. This option is usually arranged in the Junior Year and requires a contracted program of study to be integrated with a capstone experience. The name of the program will be the name that appears on the student transcript. Requires coordination through the Program Coordinator.

Study Option B. Individualized Studies: General Studies

is developed with a faculty advisor and may be selected at any time in the student's course of study. Requires approval of the appropriate Faculty Dean.

Both Study Options must be designed to meet all the requirements for undergraduate degrees.

These include

- Completion of General Education requirements
- Major requirements as detailed below
- 45 credits of courses at the 300-400 level
- The Advanced Writing Requirement
- 1-3 credits of intensive writing through the INT 402 course
- A minimum of 90 credits hours in liberal arts courses for a Bachelor of Arts
- A minimum of 60 credit hours in liberal arts courses for a Bachelor of Science
- A minimum of 120 total credits

For more information, contact the Director at

James.Liszka@plattsburgh.edu, Hawkins Hall 134, 518-564-3614

Majors (Undergraduate)

INDIVIDUALIZED STUDIES, B.A.

Bachelor of Arts

Curriculum 0360 or 0450 Requirements

General Education Requirements 33-34 Credits

Up to 14 credits of prerequisite coursework *may* be required to satisfy GE and will count as elective credit.

Major Departmental Requirements 37-81 Credits

In consultation with an academic advisor, students select minor, concentration(s), and/or focus areas from any undergraduate program of study at SUNY Plattsburgh. A minor is an approved program of study and completion of a minor is noted on the transcript. A concentration is a minimum of 18 credits in one discipline (courses with the same prefix). A focus area requires completion of courses with the same prefix, or related prefixes. Students are encouraged to pursue a focus area in depth, and to integrate focus areas from related programs of study. Students are encouraged to complete an internship or other appropriate experience in their minor area.

Option 1: Contractual Studies (Curr 0360) 34-75 cr.

- Minor/Concentration 18-24 cr.
- Minor/Focus Area 12-24 cr.
- Concentration/Cognates 0-18 cr.
- Approved AWR Course 3 cr.
- Capstone Experience 0-3 cr.
- INT 402 - Integrative Writing (1 to 3 cr.)

Note:

The name of the contractually approved program will appear in the comments area on the student's transcript.

Option 2: General Studies (Curr 0450) 49-63 cr.

- Minor or Concentration 18-24 cr.
- Focus Area I or Second Minor 15-18 cr.
- Focus Area II 12-15 cr.

- Approved AWR Course 3 cr.
- INT 402 - Integrative Writing (1 to 3 cr.)

Note:

"General Studies" will appear in the comments area on the student's transcript.

Electives 5-50 Credits

Certain major/cognate courses may also satisfy GE requirements thus increase elective credits accordingly.

Total Credits minimum 120

Additional Degree Requirements

- A minimum overall GPA of 2.0 in all required major courses (Major Departmental Requirements 37-81 Credits).
- Completion of all college-wide degree requirements (Undergraduate Degree Requirements, General Education Program).

INDIVIDUALIZED STUDIES, B.S.

Bachelor of Science

Curriculum 0360 or 0450 Requirements

General Education Requirements 33-34 Credits

Up to 14 credits of prerequisite coursework may be required to satisfy GE and will count as elective credit.

Major Departmental Requirements 37-81 Credits

In consultation with an academic advisor, students select minor, concentration(s), and/or focus areas from any undergraduate program of study at SUNY Plattsburgh. A minor is an approved program of study and completion of a minor is noted on the transcript. A concentration is a minimum of 18 credits in one discipline (courses with the same prefix). A focus area requires completion of courses with the same prefix, or related prefixes. Students are encouraged to pursue a focus area in depth, and to integrate focus areas from related programs of study. Students are encouraged to complete an internship or other appropriate experience in their minor area.

Option 1: Contractual Studies (Curr 0360) 34-75 cr.

- Minor/Concentration 18-24 cr.
- Minor/Focus Area 12-24 cr.
- Concentration/Cognates 0-18 cr.
- Approved AWR Course 3 cr.
- Capstone Experience 0-3 cr.
- INT 402 - Integrative Writing (1 to 3 cr.)

Note:

The name of the contractually approved program will appear in the comments area on the student's transcript.

Option 2: General Studies (Curr 0450) 49-63 cr.

- Minor or Concentration 18-24 cr.
- Focus Area I or Second Minor 15-18 cr.
- Focus Area II 12-15 cr.
- Approved AWR Course 3 cr.
- INT 402 - Integrative Writing (1 to 3 cr.)

Note:

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"General Studies" will appear in the comments area on the student's transcript.

Electives 5-50 Credits

Certain major/cognate courses may also satisfy GE requirements thus increase elective credits accordingly.

Total Credits minimum 120

Additional Degree Requirements

- A minimum overall GPA of 2.0 in all required major courses (Major Departmental Requirements 37-81 Credits).
- Completion of all college-wide degree requirements (Undergraduate Degree Requirements, General Education Program).

Minors (Undergraduate)

AFRICANA STUDIES MINOR

Minor Code 1409

Coordinator: E. Onasch

Core Courses: 12 Credits

- AAS 103 - Roots and Culture: The African-American Experience (3 cr.)

History and Tradition (6 cr.)

- AAS 306 - Afro-American Cultures since 1865: Reconstruction - Present (3 cr.)
- AAS 203 - Civilizations and Cultures of Southern Africa (3 cr.)
or
AAS 305 - Afro-Caribbean Civilization (3 cr.)

Literature (3 cr.)

- AAS 202 - Great Afro-American Literature (3 cr.)
or
ENG 270 - Introduction to African American Literature (3 cr.)

Electives: 6 Credits

(May not include courses used to satisfy core requirements)

- AAS 112 - Jazz History (3 cr.)
- AAS 201 - Afro-American Family Culture (3 cr.)
- AAS 202 - Great Afro-American Literature (3 cr.)
- AAS 203 - Civilizations and Cultures of Southern Africa (3 cr.)
- AAS 205 - Afro-Americans and American Law (3 cr.)
- AAS 303 - Black Women: Contemporary Social and Political Commentary (3 cr.)
- AAS 305 - Afro-Caribbean Civilization (3 cr.)
- AAS 390 - Special Topics (1-3 cr.)
- AAS 399 - Independent Study (1 to 15 cr.)
or
AAS 499 - Independent Study (1 to 15 cr.)
- AAS 496 - Instructional Practicum (3 cr.)
- AAS 498 - Internship (1 to 15 cr.) (1-3 cr.)
- ENG 270 - Introduction to African American Literature (3 cr.)
- ENG 435 - African American Novel (3 cr.)

- GWS 315 - Women and the Law (3 cr.)
- HIS 314 - Civil War and Reconstruction (3 cr.)
- PSC 390 - U.S. Constitutional Law (3 cr.)
 - or
 - PSC 391 - U.S. Civil Liberties (3 cr.)
- SOC 321 - Sociology of Race and Ethnicity (3 cr.)
- SOC 430 - Social Stratification (3 cr.)

Total Credits 18

ASIAN STUDIES MINOR

Minor Code 3010

Coordinator: J. Hornibrook

Foundation Course: 3 Credits

- ASI 110 - Introduction to Asia (3 cr.)

Content Courses: 12 Credits

(select four)

- ANT 307 - Tibet and the Himalayas (3 cr.)
- ANT 337 - Israeli Culture and Society (3 cr.)
- ANT 316 - Intercultural Communication (3 cr.)
 - or
 - CMM 316 - Intercultural Communication (3 cr.)
- ASI 499 - Independent Study (1 to 15 cr.) (3 cr.)
- HIS 181 - East Asian Civilization (3 cr.)
- HIS 308 - Cold War-Vietnam (3 cr.)
- HIS 381 - Women in East Asian History (3 cr.)
- HIS 386 - Japan and China in the World Wars (3 cr.)
- HIS 389 - People's Republic of China (3 cr.)
- PHI 240 - Asian Philosophy (3 cr.)
- PSC 323 - Japanese Politics and Diplomacy (3 cr.)

Capstone Course: 3 Credits

- ASI 329 - Asia Today (3 cr.)
 - or
 - PSC 329 - Asia Today (3 cr.)

Total Credits 18

FOOD AND FARMING MINOR

Minor Code 1034

Coordinator: R. Robbins

Food Requirements: 6-12 Credits

Select at least two courses from the following and additional courses as needed to reach the total of 18 credits:

- ANT 368 - Anthropology of Food (3 cr.)
- CHE 325 - Culinary Chemistry: Molecular Gastronomy (3 cr.)
- FNI 191 - Nutrition and Well-Being (3 cr.)
 - or
 - FNI 211 - Human Nutrition (3 cr.)
- FNI 241 - Nutrition in the Life Cycle (3 cr.)
- HIS 319 - U.S. Environmental History (3 cr.)
- INT 305 - Food Security and Emergency Interventions (3 cr.)
- PHI 365 - Food Justice (3 cr.)

Farming Requirements: 6-12 Credits

Select at least two courses from the following and additional courses as needed to reach the total of 18 credits:

- CHE 308 - Environmental Chemistry (3 cr.)
- ENV 332 - Plant Ecology (3 cr.)
- ENV 370 - Soil Science (4 cr.)
- ENV 440 - Agriculture and the Environment (3 cr.)
- ENV 481 - Sustainability (3 cr.)
- GEG 485 - Sustainable Communities (3 cr.)
- HIS 342 - History of Ecology and Environmentalism (3 cr.)
- SCI 207 - Organic Farming (3 cr.)
- ENT 320 - Entrepreneurship and Innovation (3 cr.)
 - or
 - MGM 280 - Principles of Management (3 cr.)

Total Credits 18

INDIVIDUALIZED STUDIES MINOR

Minor Code 1025

Coordinator: J. Liszka

The minor in Individualized Studies is designed with a faculty advisor around a unifying theme. The minor consists of 18-24 credits and includes a capstone course INT 402 - Integrative Writing (1 to 3 cr.) that shows how the minor meets the INT objectives (listed below). A minimum of 9 credits must be upper level (300-400 level courses).

Students will design the minor working with a faculty advisor. They will propose the courses and describe the interdisciplinary perspective, bringing in points of view from multiple disciplines to explore complex issues. The proposed minor will go to the Interdisciplinary Studies Advisory Committee for approval.

INT Objectives:

- Expand topical perspectives through an interdisciplinary approach.
- Examine problems, themes, and interpretations that build on knowledge from multiple disciplines.
- Examine questions of personal and public responsibility.
- Investigate conflicts between individuals and societies.
- Develop critical thinking skills.
- Synthesis of perspectives from different disciplines.
- Understand and practice research across traditional areas of knowledge and modes of inquiry.

Total Credits 18-24

JEWISH STUDIES MINOR

Minor Code 1016

Coordinator: J. Slater

Core Courses: 9 Credits

- ANT 337 - Israeli Culture and Society (3 cr.)
- HIS 369 - Topics: Exploring Jewish History (3 cr.)
- INT 101 - Introduction to Judaism (3 cr.)

Three of the following: 9 Credits

- ART 354 - Jewish Art to 1600 (3 cr.)

- ANT 340 - Culture and Belief (3 cr.) *
- ENG 252 - The Bible (3 cr.) *
- ENG 374 - Anne Frank: Adolescent Self (3 cr.)
- ENG 376 - Reading the Jewish Tradition (3 cr.)
- HIS 426 - Christians and Jews (3 cr.)
- HIS 432 - The Holocaust in History (3 cr.)
- INT 104 - Introduction to the World's Religions (3 cr.) *
- INT 229 - Independent Study (3 cr.) on relevant topic approved by program coordinator
- INT 399 - Independent Study (1 to 15 cr.) on relevant topic approved by program coordinator
- INT 499 - Independent Study (1 to 15 cr.) on relevant topic approved by program coordinator
- INT 438 - American Mass Media and the Jewish Experience (3 cr.)
- PHI 320 - Philosophy of Religion (3 cr.) *
- SOC 313 - Sociology of Religion (3 cr.) *

Note:

*Only one of these courses can be selected for this minor

Total Credits 18

LEGAL STUDIES MINOR

Minor Code: 1024

Coordinators: J. Coffey, W. Peters

Required Courses: 9 Credits

- INT 190 - Introduction to Legal Studies (3 cr.)
- CRI 251 - Criminal Law (3 cr.)
or
CRI 450 - Ethics in Criminal Justice (3 cr.)
- PSC 390 - U.S. Constitutional Law (3 cr.)
or
PSC 391 - U.S. Civil Liberties (3 cr.)

Law Electives: 6 Credits

Select two courses

- CMM 455 - Media Law (3 cr.)
- CRI 251 - Criminal Law (3 cr.)
or
CRI 451 - Criminal Justice Ethics (3 cr.)
- ENV 421 - Environmental Law and Policy (3 cr.)
- GWS 315 - Women and the Law (3 cr.)
- PSC 290 - Introduction to Law (3 cr.)
- PSC 355 - Topics in Law (1 to 3 cr.) (3 cr.)
- PSC 390 - U.S. Constitutional Law (3 cr.)
or
PSC 391 - U.S. Civil Liberties (3 cr.)
- PSC 393 - Global Law (3 cr.)
- SOC 355 - Sociology of Law (3 cr.)

Skills Elective: 3 Credits

Select one course

- ENG 304 - Professional Writing (3 cr.)
- ENG 365 - Rhetoric and Writing Arts (3 cr.)
- PHI 213 - Symbolic Logic (3 cr.)

Total Credits 18*

*Some required and elective courses require pre-requisites or permission of instructor. This might increase the number of credit hours necessary to satisfy program requirements.

RELIGIOUS STUDIES MINOR

Minor Code 1019

Coordinator: R. Schaefer

Core Course: 3 Credits

- INT 104 - Introduction to the World's Religions (3 cr.)

Foundations: 9 Credits

Select three courses from the following:

- ANT 340 - Culture and Belief (3 cr.)
- ENG 252 - The Bible (3 cr.)
- GWS 340 - Gender and Religion (3 cr.)
- HIS 384 - Religion in the Modern World (3 cr.)
- HIS 426 - Christians and Jews (3 cr.)
- INT 101 - Introduction to Judaism (3 cr.)
- PHI 240 - Asian Philosophy (3 cr.)
- PHI 320 - Philosophy of Religion (3 cr.)

Perspectives: 6 Credits

Select two courses from the following:

- ANT 337 - Israeli Culture and Society (3 cr.)
- ANT 375 - West Asia: Culture & Conflict (3 cr.)
- ART 343 - Medieval Art (3 cr.)
- ART 354 - Jewish Art to 1600 (3 cr.)
- ENG 338 - Utopias in Literature (3 cr.)
- ENG 376 - Reading the Jewish Tradition (3 cr.)
- ENG 410 - Early American Literature (3 cr.)
- HIS 414 - Religion and Popular Culture in the United States (3 cr.)
- PHI 125 - Science and the Supernatural (3 cr.)

Total Credits 18

JOURNALISM AND PUBLIC RELATIONS DEPARTMENT

Professors: R. Davis (chairperson), S. Murphy

Associate Professors: C. Lemza, J. Slater

Assistant Professor: M. Barcomb, C. Manegold, M. Ouellette

Lecturers: J. Downs

Adjunct Faculty: Nine positions

The Journalism and Public Relations Department offers a degree in public relations (0292) and three degree programs in journalism - one with an emphasis on newspapers (0195), one with an emphasis on magazines (0196), and one that focuses on multimedia journalism (0253). Students learn to create multimedia content for multiple platforms. They learn to tell stories using words, photos, audio, video and graphics. They also study journalism ethics and law, journalism issues, and the history of the American press and magazine industry. All students learn through hands-on experience at the department's online and print magazine and the campus's award-winning student newspaper, and prepare for their first

job in journalism by interning, in Plattsburgh, their hometowns, or larger metropolitan areas. Students may also opt to complete a minor in journalism. Non-traditional students might look to retrain themselves with our professional certificate in multimedia journalism. The public relations major is your gateway into the public relations profession. Our public relations major provides you with a broad spectrum of knowledge and practical experience that prepare you for an engaging career as a public relations practitioner. Our graduates work in both the private and public sectors, either in corporate and agency settings or governmental and other institutional environments. You will learn about concepts of persuasion and communication strategies, relationship-building, audience analysis and public opinion research, project management and the latest techniques in social media. The public relations program places a strong emphasis on writing and speaking - essential corporate communication skills in today's competitive marketplace. You will have a number of opportunities within the public relations major to put your acquired knowledge to work, whether through professional internships, hands-on practical work, or developing public relations campaigns for real clients in our campaigns class and our student-led public relations agency, Cardinal PR. You will also be able to gain a taste of the professional world when you join our chapter of the Public Relations Student Society of America (PRSSA). PRSSA members travel to regional and national conferences, participate in leadership training trips, host social and educational events on campus and organize an annual college celebration of the public relations profession.

Majors (Undergraduate)

JOURNALISM: MAGAZINE, B.A.

Bachelor of Arts

Curriculum 0196 Requirements

General Education Requirements 33-34 Credits

Up to 14 credits of prerequisite coursework *may* be required to satisfy GE and will count as elective credit.

Major Departmental Requirements 53 Credits

Core: (44 cr.)

- JOU 127 - Speaking and Writing for Professionals (3 cr.)
- JOU 204 - U.S. Media History (3 cr.)
- JOU 206 - Introduction to News Writing (3 cr.)
- JOU 207 - Introduction to Magazine Writing (3 cr.)
- JOU 208 - Photojournalism (3 cr.)
- JOU 209 - Grammar and Sentence Writing (3 cr.)
- JOU 240 - Audio-Video Production (3 cr.)
- JOU 304 - Journalism Ethics and Law (3 cr.)
- JOU 308 - Reporting and News Writing (3 cr.) (AWR)
- JOU 316 - Digital Publishing (3 cr.)
- JOU 317 - Web Design and Production (3 cr.)
- JOU 325 - Journalism Masterpieces (3 cr.)

- JOU 408 - Journalism Senior Seminar (1 cr.)

Practicum (4 cr.)

Four practicum credits are required with at least one credit from JOU 402 and one credit from JOU 403 or JOU 411 (4 cr.)

- JOU 402 - Editorial Newspaper Practicum (1 to 2 cr.)
- JOU 403 - Online Magazine Practicum (1 to 2 cr.)
- JOU 406 - Non-Editorial Newspaper Practicum (1 to 2 cr.)
- JOU 411 - Print Magazine Production (1 to 2 cr.)

Internship (3 cr.)

Select three credits from the following:

- JOU 497 - Professional Experience (1 to 12 cr.)
- and/or**
- JOU 498 - Internship (1 to 15 cr.)

Skills: (6 cr.)

- JOU 309 - Advanced Magazine Article Writing (3 cr.)
- JOU 318 - Design and Layout (3 cr.)

Specialized: (3 cr.)

Select one course from the following:

- JOU 303 - Coaching Advanced Oral and Written Skills (3 cr.)
- JOU 305 - Discovering the Hidden Stories of a Community (3 cr.)
- JOU 307 - Journalism: Opinion and Review (3 cr.)
- JOU 310 - Sports Reporting (3 cr.)
- JOU 320 - Literary Journalism (3 cr.)
- JOU 324 - Travel Writing (3 cr.)
- JOU 326 - Outdoor Writing (3 cr.)
- JOU 327 - Speech Coaching (3 cr.)
- JOU 360 - Multimedia Storytelling (3 cr.)
- JOU 381 - Topics in Journalism (1 to 3 cr.)
- JOU 415 - Multimedia Journalism Production (3 cr.)
- PRE 311 - Public Relations Principles (3 cr.)

Electives 32-33 Credits

Certain major/cognate courses may also satisfy GE requirements thus increase elective credits accordingly.

Total Credits minimum 120

Additional Degree Requirements

- A minimum overall GPA of 2.0 in all required major courses (Major Departmental Requirements).
- Completion of all college-wide degree requirements (Undergraduate Degree Requirements, General Education Program).

JOURNALISM: MAGAZINE, B.S.

Bachelor of Science

Curriculum 0196 Requirements

General Education Requirements 33-34 Credits

Up to 14 credits of prerequisite coursework *may* be required to satisfy GE and will count as elective credit.

Major Departmental Requirements 53 Credits

Core: (44 cr.)

- JOU 127 - Speaking and Writing for Professionals (3 cr.)
- JOU 204 - U.S. Media History (3 cr.)
- JOU 206 - Introduction to News Writing (3 cr.)
- JOU 207 - Introduction to Magazine Writing (3 cr.)
- JOU 208 - Photojournalism (3 cr.)
- JOU 209 - Grammar and Sentence Writing (3 cr.)
- JOU 240 - Audio-Video Production (3 cr.)
- JOU 304 - Journalism Ethics and Law (3 cr.)
- JOU 308 - Reporting and News Writing (3 cr.) (AWR)
- JOU 316 - Digital Publishing (3 cr.)
- JOU 317 - Web Design and Production (3 cr.)
- JOU 325 - Journalism Masterpieces (3 cr.)
- JOU 408 - Journalism Senior Seminar (1 cr.)

Practicum (4 cr.)

Four practicum credits are required with at least one credit from JOU 402 and one credit from JOU 403 or JOU 411 (4 cr.)

- JOU 402 - Editorial Newspaper Practicum (1 to 2 cr.)
- JOU 403 - Online Magazine Practicum (1 to 2 cr.)
- JOU 406 - Non-Editorial Newspaper Practicum (1 to 2 cr.)
- JOU 411 - Print Magazine Production (1 to 2 cr.)

Internship (3 cr.)

Select three credits from the following:

- JOU 497 - Professional Experience (1 to 12 cr.)
- and/or**
- JOU 498 - Internship (1 to 15 cr.)

Skills: (6 cr.)

- JOU 309 - Advanced Magazine Article Writing (3 cr.)
- JOU 318 - Design and Layout (3 cr.)

Specialized: (3 cr.)

Select one course from the following:

- JOU 303 - Coaching Advanced Oral and Written Skills (3 cr.)
- JOU 305 - Discovering the Hidden Stories of a Community (3 cr.)
- JOU 307 - Journalism: Opinion and Review (3 cr.)
- JOU 310 - Sports Reporting (3 cr.)
- JOU 320 - Literary Journalism (3 cr.)
- JOU 324 - Travel Writing (3 cr.)
- JOU 326 - Outdoor Writing (3 cr.)
- JOU 327 - Speech Coaching (3 cr.)
- JOU 360 - Multimedia Storytelling (3 cr.)
- JOU 381 - Topics in Journalism (1 to 3 cr.)
- JOU 415 - Multimedia Journalism Production (3 cr.)
- PRE 311 - Public Relations Principles (3 cr.)

Electives 32-33 Credits

Certain major/cognate courses may also satisfy GE requirements thus increase elective credits accordingly.

Total Credits minimum 120

Additional Degree Requirements

- A minimum overall GPA of 2.0 in all required major courses (Major Departmental Requirements).
- Completion of all college-wide degree requirements (Undergraduate Degree Requirements, General Education Program).

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JOURNALISM: MULTIMEDIA, B.A.

Bachelor of Arts

Curriculum 0253 Requirements

General Education Requirements 33-34 Credits

Up to 14 credits of prerequisite coursework may be required to satisfy GE and will count as elective credit.

Major Departmental Requirements 53 Credits

Core: (44 cr.)

- JOU 127 - Speaking and Writing for Professionals (3 cr.)
- JOU 204 - U.S. Media History (3 cr.)
- JOU 206 - Introduction to News Writing (3 cr.)
- JOU 207 - Introduction to Magazine Writing (3 cr.)
- JOU 208 - Photojournalism (3 cr.)
- JOU 209 - Grammar and Sentence Writing (3 cr.)
- JOU 240 - Audio-Video Production (3 cr.)
- JOU 304 - Journalism Ethics and Law (3 cr.)
- JOU 308 - Reporting and News Writing (3 cr.) (AWR)
- JOU 316 - Digital Publishing (3 cr.)
- JOU 317 - Web Design and Production (3 cr.)
- JOU 325 - Journalism Masterpieces (3 cr.)
- JOU 408 - Journalism Senior Seminar (1 cr.)

Practicum (4 cr.)

Four practicum credits are required with at least one credit from JOU 402 and one credit from JOU 403 or JOU 411 (4 cr.)

- JOU 402 - Editorial Newspaper Practicum (1 to 2 cr.)
- JOU 403 - Online Magazine Practicum (1 to 2 cr.)
- JOU 406 - Non-Editorial Newspaper Practicum (1 to 2 cr.)
- JOU 411 - Print Magazine Production (1 to 2 cr.)

Internship (3 cr.)

Select three credits from the following:

- JOU 497 - Professional Experience (1 to 12 cr.)
- and/or**
- JOU 498 - Internship (1 to 15 cr.)

Skills: (6 cr.)

- JOU 415 - Multimedia Journalism Production (3 cr.)

Choose one of these four courses:

- ART 205 - Introduction to Graphic Design (3 cr.)
- CMM 428 - Advanced Radio Production (4 cr.)
- JOU 318 - Design and Layout (3 cr.)
- JOU 360 - Multimedia Storytelling (3 cr.)

Specialized: (3 cr.)

- JOU 303 - Coaching Advanced Oral and Written Skills (3 cr.)
- JOU 305 - Discovering the Hidden Stories of a Community (3 cr.)
- JOU 307 - Journalism: Opinion and Review (3 cr.)
- JOU 309 - Advanced Magazine Article Writing (3 cr.)
- JOU 310 - Sports Reporting (3 cr.)
- JOU 320 - Literary Journalism (3 cr.)
- JOU 324 - Travel Writing (3 cr.)
- JOU 326 - Outdoor Writing (3 cr.)
- JOU 327 - Speech Coaching (3 cr.)
- JOU 360 - Multimedia Storytelling (3 cr.)

- JOU 381 - Topics in Journalism (1 to 3 cr.)
- PRE 311 - Public Relations Principles (3 cr.)

Electives 32-33 Credits

Certain major/cognate courses may also satisfy GE requirements thus increase elective credits accordingly.

Total Credits minimum 120

Additional Degree Requirements

- A minimum overall GPA of 2.0 in all required major courses (Major Departmental Requirements).
- Completion of all college-wide degree requirements (Undergraduate Degree Requirements, General Education Program).

JOURNALISM: MULTIMEDIA, B.S.

Bachelor of Science

Curriculum 0253 Requirements

General Education Requirements 33-34 Credits

Up to 14 credits of prerequisite coursework may be required to satisfy GE and will count as elective credit.

Major Departmental Requirements 53 Credits

Core: (44 cr.)

- JOU 127 - Speaking and Writing for Professionals (3 cr.)
- JOU 204 - U.S. Media History (3 cr.)
- JOU 206 - Introduction to News Writing (3 cr.)
- JOU 207 - Introduction to Magazine Writing (3 cr.)
- JOU 208 - Photojournalism (3 cr.)
- JOU 209 - Grammar and Sentence Writing (3 cr.)
- JOU 240 - Audio-Video Production (3 cr.)
- JOU 304 - Journalism Ethics and Law (3 cr.)
- JOU 308 - Reporting and News Writing (3 cr.) (AWR)
- JOU 316 - Digital Publishing (3 cr.)
- JOU 317 - Web Design and Production (3 cr.)
- JOU 325 - Journalism Masterpieces (3 cr.)
- JOU 408 - Journalism Senior Seminar (1 cr.)

Practicum (4 cr.)

Four practicum credits are required with at least one credit from JOU 402 and one credit from JOU 403 or JOU 411 (4 cr.)

- JOU 402 - Editorial Newspaper Practicum (1 to 2 cr.)
- JOU 403 - Online Magazine Practicum (1 to 2 cr.)
- JOU 406 - Non-Editorial Newspaper Practicum (1 to 2 cr.)
- JOU 411 - Print Magazine Production (1 to 2 cr.)

Internship (3 cr.)

Select three credits from the following:

- JOU 497 - Professional Experience (1 to 12 cr.)
and/or
- JOU 498 - Internship (1 to 15 cr.)

Skills: (6 cr.)

- JOU 415 - Multimedia Journalism Production (3 cr.)

Choose one of these four courses:

- ART 205 - Introduction to Graphic Design (3 cr.)
- CMM 428 - Advanced Radio Production (4 cr.)

- JOU 318 - Design and Layout (3 cr.)
- JOU 360 - Multimedia Storytelling (3 cr.)

Specialized: (3 cr.)

- JOU 303 - Coaching Advanced Oral and Written Skills (3 cr.)
- JOU 305 - Discovering the Hidden Stories of a Community (3 cr.)
- JOU 307 - Journalism: Opinion and Review (3 cr.)
- JOU 309 - Advanced Magazine Article Writing (3 cr.)
- JOU 310 - Sports Reporting (3 cr.)
- JOU 320 - Literary Journalism (3 cr.)
- JOU 324 - Travel Writing (3 cr.)
- JOU 326 - Outdoor Writing (3 cr.)
- JOU 327 - Speech Coaching (3 cr.)
- JOU 360 - Multimedia Storytelling (3 cr.)
- JOU 381 - Topics in Journalism (1 to 3 cr.)
- PRE 311 - Public Relations Principles (3 cr.)

Electives 32-33 Credits

Certain major/cognate courses may also satisfy GE requirements thus increase elective credits accordingly.

Total Credits minimum 120

Additional Degree Requirements

- A minimum overall GPA of 2.0 in all required major courses (Major Departmental Requirements).
- Completion of all college-wide degree requirements (Undergraduate Degree Requirements, General Education Program).

JOURNALISM: NEWS, B.A.

Bachelor of Arts

Curriculum 0264 or 0265 Requirements

General Education Requirements 33-34 Credits

Up to 14 credits of prerequisite coursework may be required to satisfy GE and will count as elective credit.

Major Departmental Requirements 53 Credits

Core: (44 cr.)

- JOU 127 - Speaking and Writing for Professionals (3 cr.)
- JOU 204 - U.S. Media History (3 cr.)
- JOU 206 - Introduction to News Writing (3 cr.)
- JOU 207 - Introduction to Magazine Writing (3 cr.)
- JOU 208 - Photojournalism (3 cr.)
- JOU 209 - Grammar and Sentence Writing (3 cr.)
- JOU 240 - Audio-Video Production (3 cr.)
- JOU 304 - Journalism Ethics and Law (3 cr.)
- JOU 308 - Reporting and News Writing (3 cr.) (AWR)
- JOU 316 - Digital Publishing (3 cr.)
- JOU 317 - Web Design and Production (3 cr.)
- JOU 325 - Journalism Masterpieces (3 cr.)
- JOU 408 - Journalism Senior Seminar (1 cr.)

Practicum (4 cr.)

Four practicum credits are required with at least one credit from JOU 402 and one credit from JOU 403 or JOU 411.

- JOU 402 - Editorial Newspaper Practicum (1 to 2 cr.)
- JOU 403 - Online Magazine Practicum (1 to 2 cr.)
- JOU 406 - Non-Editorial Newspaper Practicum (1 to 2 cr.)
- JOU 411 - Print Magazine Production (1 to 2 cr.)

Internship (3 cr.)

Select three credits from the following:

- JOU 497 - Professional Experience (1 to 12 cr.)
and/or
- JOU 498 - Internship (1 to 15 cr.)

Skills: (3 cr.)

- JOU 318 - Design and Layout (3 cr.)

Specialized: (6 cr.)

- JOU 303 - Coaching Advanced Oral and Written Skills (3 cr.)
- JOU 305 - Discovering the Hidden Stories of a Community (3 cr.)
- JOU 307 - Journalism: Opinion and Review (3 cr.)
- JOU 309 - Advanced Magazine Article Writing (3 cr.)
- JOU 310 - Sports Reporting (3 cr.)
- JOU 320 - Literary Journalism (3 cr.)
- JOU 324 - Travel Writing (3 cr.)
- JOU 326 - Outdoor Writing (3 cr.)
- JOU 327 - Speech Coaching (3 cr.)
- JOU 360 - Multimedia Storytelling (3 cr.)
- JOU 381 - Topics in Journalism (1 to 3 cr.)
- JOU 415 - Multimedia Journalism Production (3 cr.)
- PRE 311 - Public Relations Principles (3 cr.)

Electives 32-33 Credits

Certain major/cognate courses may also satisfy GE requirements thus increase elective credits accordingly.

Total Credits minimum 120

Additional Degree Requirements

- A minimum overall GPA of 2.0 in all required major courses (Major Departmental Requirements).
- Completion of all college-wide degree requirements (Undergraduate Degree Requirements, General Education Program).

JOURNALISM: NEWS, B.S.

Bachelor of Science

Curriculum 0264 or 0265 Requirements

General Education Requirements 33-34 Credits

Up to 14 credits of prerequisite coursework *may* be required to satisfy GE and will count as elective credit.

Major Departmental Requirements 53 Credits

Core: (44 cr.)

- JOU 127 - Speaking and Writing for Professionals (3 cr.)
- JOU 204 - U.S. Media History (3 cr.)
- JOU 206 - Introduction to News Writing (3 cr.)
- JOU 207 - Introduction to Magazine Writing (3 cr.)
- JOU 208 - Photojournalism (3 cr.)
- JOU 209 - Grammar and Sentence Writing (3 cr.)

- JOU 240 - Audio-Video Production (3 cr.)
- JOU 304 - Journalism Ethics and Law (3 cr.)
- JOU 308 - Reporting and News Writing (3 cr.) (AWR)
- JOU 316 - Digital Publishing (3 cr.)
- JOU 317 - Web Design and Production (3 cr.)
- JOU 325 - Journalism Masterpieces (3 cr.)
- JOU 408 - Journalism Senior Seminar (1 cr.)

Practicum (4 cr.)

Four practicum credits are required with at least one credit from JOU 402 and one credit from JOU 403 or JOU 411.

- JOU 402 - Editorial Newspaper Practicum (1 to 2 cr.)
- JOU 403 - Online Magazine Practicum (1 to 2 cr.)
- JOU 406 - Non-Editorial Newspaper Practicum (1 to 2 cr.)
- JOU 411 - Print Magazine Production (1 to 2 cr.)

Internship (3 cr.)

Select three credits from the following:

- JOU 497 - Professional Experience (1 to 12 cr.)
and/or
- JOU 498 - Internship (1 to 15 cr.)

Skills: (3 cr.)

- JOU 318 - Design and Layout (3 cr.)

Specialized: (6 cr.)

- JOU 303 - Coaching Advanced Oral and Written Skills (3 cr.)
- JOU 305 - Discovering the Hidden Stories of a Community (3 cr.)
- JOU 307 - Journalism: Opinion and Review (3 cr.)
- JOU 309 - Advanced Magazine Article Writing (3 cr.)
- JOU 310 - Sports Reporting (3 cr.)
- JOU 320 - Literary Journalism (3 cr.)
- JOU 324 - Travel Writing (3 cr.)
- JOU 326 - Outdoor Writing (3 cr.)
- JOU 327 - Speech Coaching (3 cr.)
- JOU 360 - Multimedia Storytelling (3 cr.)
- JOU 381 - Topics in Journalism (1 to 3 cr.)
- JOU 415 - Multimedia Journalism Production (3 cr.)
- PRE 311 - Public Relations Principles (3 cr.)

Electives 32-33 Credits

Certain major/cognate courses may also satisfy GE requirements thus increase elective credits accordingly.

Total Credits minimum 120

Additional Degree Requirements

- A minimum overall GPA of 2.0 in all required major courses (Major Departmental Requirements).
- Completion of all college-wide degree requirements (Undergraduate Degree Requirements, General Education Program).

PUBLIC RELATIONS, B.A.

Bachelor of Arts

Curriculum 0292 Requirements

General Education Requirements 33-34 Credits

Up to 14 credits of prerequisite coursework may be required to satisfy GE and will count as elective credit.

Major Departmental Requirements 46-56 Credits

Public Relations Core: (25 cr.)

Introductory Courses (15 cr.)

- CMM 101 - Introduction to Public Speaking (3 cr.)
or
JOU 127 - Speaking and Writing for Professionals (3 cr.)
- JOU 204 - U.S. Media History (3 cr.)
- JOU 209 - Grammar and Sentence Writing (3 cr.)
- PRE 311 - Public Relations Principles (3 cr.)
- PRE 314 - Campaign Planning and Development (3 cr.)

Professional Preparation (10 cr.)

- JOU 304 - Journalism Ethics and Law (3 cr.)
or
PRE 304 - Law and Ethics for Journalists and Public Relations Practitioners (3 cr.)
- PRE 402 - Public Relations Research (3 cr.)
- PRE 466 - Public Relations Campaigns (3 cr.)
- PRE 491 - Public Relations Senior Seminar (1 cr.)

Writing: (9 cr.)

- JOU 206 - Introduction to News Writing (3 cr.)
- JOU 308 - Reporting and News Writing (3 cr.) (AWR)
- PRE 452 - Public Relations Writing (3 cr.)

Digital Media: (3 cr.)

Select one of the following:

- PRE 240 - Audio-Video Production for Journalism and Public Relations (3 cr.)
- JOU 240 - Audio-Video Production (3 cr.)
- JOU 316 - Digital Publishing (3 cr.)
- JOU 317 - Web Design and Production (3 cr.)

Applications: (6 cr.)

Select two of the following:

- PRE 321 - Advertising in the Electronic Age (3 cr.)
- PRE 334 - Pitch, Persuade, Present (3 cr.)
- PRE 345 - Social Media for Public Relations (3 cr.)
- PRE 368 - Public Relations Cases (3 cr.)
- PRE 407 - Internal Relations (3 cr.)
- PRE 415 - Event Planning and Management (3 cr.)
- PRE 467 - Crisis (3 cr.)
- JOU 416 - Coaching Advanced Oral and Written Skills (3 cr.)

Supervised Practical Experience: (3-12 cr.)

Complete at least 3 credits from among the following:

- PRE 433 - Public Relations Agency Practicum (1 to 2 cr.) - Staff (1 cr.); Management (2 cr.)
- PRE 497 - Advanced Public Relations Practicum (3 cr.)
- PRE 498 - Internship (1 to 12 cr.)

Certificate Preparation Elective: (0-1 cr.)

Optional

- PRE 400 - Preparation for the Certificate in Principles of Public Relations (1 cr.)

Electives 30-41 Credits

Certain major/cognate courses may also satisfy GE requirements thus increase elective credits accordingly.

Total Credits minimum 120

Additional Degree Requirements

- Students must earn a minimum grade of C in introductory courses - CMM 101/JOU 127, JOU 204, JOU 209, PRE 311 and PRE 314 - in order to fulfill degree requirements.
- A grade of C+ or better is required in the AWR course (JOU 308).
- A grade of C+ or better is required in the following professional preparation courses: PRE 402 and PRE 466.
- There is a formal application process for Practicum/ Internship (PRE 498), with review of applicants beginning the semester prior to the semester of internship.
- PRE 400, Certificate in Public Relations Principles, is optional training for seniors wishing to sit for the certificate examination administered by the Public Relations Society of America. Students must take the examination no earlier than six months prior to graduation or no later than six months following graduation.
- A minimum overall GPA of 2.0 in all required major courses (Major Departmental Requirements 46-56 Credits).
- Completion of all college-wide degree requirements (Undergraduate Degree Requirements, General Education Program).

PUBLIC RELATIONS, B.S.

Bachelor of Science

Curriculum 0309 Requirements

General Education Requirements 33-34 Credits

Up to 14 credits of prerequisite coursework may be required to satisfy GE and will count as elective credit.

Major Departmental Requirements 46-56 Credits

Public Relations Core: (25 cr.)

Introductory Courses (15 cr.)

- CMM 101 - Introduction to Public Speaking (3 cr.)
or
JOU 127 - Speaking and Writing for Professionals (3 cr.)
- JOU 204 - U.S. Media History (3 cr.)
- JOU 209 - Grammar and Sentence Writing (3 cr.)
- PRE 311 - Public Relations Principles (3 cr.)
- PRE 314 - Campaign Planning and Development (3 cr.)

Professional Preparation (10 cr.)

- JOU 304 - Journalism Ethics and Law (3 cr.)
or
PRE 304 - Law and Ethics for Journalists and Public Relations Practitioners (3 cr.)
- PRE 402 - Public Relations Research (3 cr.)
- PRE 466 - Public Relations Campaigns (3 cr.)
- PRE 491 - Public Relations Senior Seminar (1 cr.)

Writing: (9 cr.)

- JOU 206 - Introduction to News Writing (3 cr.)
- JOU 308 - Reporting and News Writing (3 cr.) (AWR)

- PRE 452 - Public Relations Writing (3 cr.)

Digital Media: (3 cr.)

Select one of the following:

- PRE 240 - Audio-Video Production for Journalism and Public Relations (3 cr.)
- JOU 240 - Audio-Video Production (3 cr.)
- JOU 316 - Digital Publishing (3 cr.)
- JOU 317 - Web Design and Production (3 cr.)

Applications: (6 cr.)

Select two of the following:

- PRE 321 - Advertising in the Electronic Age (3 cr.)
- PRE 334 - Pitch, Persuade, Present (3 cr.)
- PRE 345 - Social Media for Public Relations (3 cr.)
- PRE 368 - Public Relations Cases (3 cr.)
- PRE 407 - Internal Relations (3 cr.)
- PRE 415 - Event Planning and Management (3 cr.)
- PRE 467 - Crisis (3 cr.)
- JOU 416 - Coaching Advanced Oral and Written Skills (3 cr.)

Supervised Practical Experience: (3-12 cr.)

Complete at least 3 credits from among the following:

- PRE 433 - Public Relations Agency Practicum (1 to 2 cr.) - Staff (1 cr.); Management (2 cr.)
- PRE 497 - Advanced Public Relations Practicum (3 cr.)
- PRE 498 - Internship (1 to 12 cr.)

Certificate Preparation Elective: (0-1 cr.)

Optional

- PRE 400 - Preparation for the Certificate in Principles of Public Relations (1 cr.)

Electives 30-41 Credits

Certain major/cognate courses may also satisfy GE requirements thus increase elective credits accordingly.

Total Credits minimum 120

Additional Degree Requirements

- Students must earn a minimum grade of C in introductory courses - CMM 101/JOU 127, JOU 204, JOU 209, PRE 311 and PRE 314 - in order to fulfill degree requirements.
- A grade of C+ or better is required in the AWR course (JOU 308).
- A grade of C+ or better is required in the following professional preparation courses: PRE 402 and PRE 466.
- There is a formal application process for Practicum/ Internship (PRE 498), with review of applicants beginning the semester prior to the semester of internship.
- PRE 400, Certificate in Public Relations Principles, is optional training for seniors wishing to sit for the certificate examination administered by the Public Relations Society of America. Students must take the examination no earlier than six months prior to graduation or no later than six months following graduation.
- A minimum overall GPA of 2.0 in all required major courses (Major Departmental Requirements 46-56 Credits).
- Completion of all college-wide degree requirements (Undergraduate Degree Requirements, General Education Program).

Minors (Undergraduate)

JOURNALISM MINOR

Minor Code 1503

Coordinator: S. Murphy

Journalism and Public Relations Department

Requirements:

- Journalism (JOU) courses (100 level or above) (11 Cr.)
- Journalism (JOU) courses (300 level or above) (7 Cr.)

Total Credits 18

PUBLIC RELATIONS MINOR

Minor Code 1033

Coordinator: C. Lemza

Journalism and Public Relations Department

Required Courses: 9 Credits

- PRE 311 - Public Relations Principles (3 cr.)
- CMM 101 - Introduction to Public Speaking (3 cr.)
or
JOU 127 - Speaking and Writing for Professionals (3 cr.)
- CMM 118 - Media and Society (3 cr.)
or
JOU 204 - U.S. Media History (3 cr.)

Electives: 9 Credits

Select three courses from the following by advisement:

- PRE 314 - Campaign Planning and Development (3 cr.)
- PRE 321 - Advertising in the Electronic Age (3 cr.)
- PRE 334 - Pitch, Persuade, Present (3 cr.)
- PRE 345 - Social Media for Public Relations (3 cr.)
- PRE 368 - Public Relations Cases (3 cr.)
- PRE 402 - Public Relations Research (3 cr.)
- PRE 407 - Internal Relations (3 cr.)
- PRE 415 - Event Planning and Management (3 cr.)
- PRE 433 - Public Relations Agency Practicum (1 to 2 cr.)
- PRE 452 - Public Relations Writing (3 cr.)
- PRE 467 - Crisis (3 cr.)

Certificates (Undergraduate)

MULTIMEDIA JOURNALISM CERTIFICATE

Curriculum 0052 Requirements

Certificate Requirements

- JOU 206 - Introduction to News Writing (3 cr.)
- JOU 240 - Audio-Video Production (3 cr.)
- JOU 316 - Digital Publishing (3 cr.)
- JOU 317 - Web Design and Production (3 cr.)
- CMM 360 - Multimedia Storytelling (3 cr.)
or
JOU 360 - Multimedia Storytelling (3 cr.)
or
JOU 415 - Multimedia Journalism Production (3 cr.)

Total Credits 15

Note: Admission to this program is limited to journalists (regardless of employment status) who hold an associate's degree or higher. The program is not open to students who are already enrolled in SUNY Plattsburgh's bachelor's degree programs.

LATIN AMERICAN STUDIES PROGRAM

Coordinator: TBD

Adjunct Faculty: Three positions

Latin American Studies at SUNY Plattsburgh is a small, quality program, which offers a comprehensive, multidisciplinary view of the peoples, cultures, and problems of a major world region. In doing so, it provides a study of the background and origins of the largest ethnic group in the United States - the Hispanic/Latino community. An increasing number of Latin American Studies (LAS) students are from that community, or from Latin America (and the Caribbean), and many find careers that engage that world region or that ethnic community in the United States. To prepare LAS majors and minors for such career opportunities, the Program offers three integrated learning objectives.

Soft Skills: LAS students, especially in the Program's upper-level interdisciplinary courses are taught how to listen (to move beyond simply hearing to respond more timely, accurately, and deeply). They are schooled in questioning, with complexity and sophistication. They engage in argumentation and negotiation, identifying differences and areas of agreement. They gain experience in speaking extemporaneously to the situation and with confidence, and in working cooperatively over an extended time and sometimes in high pressure situations.

Broadened Perspectives: LAS students encounter global issues that will shape their generation in the decades to come. They study and engage foreign cultures, expanding their awareness and enriching their understanding of the world and its diversity. Almost all experience being in two national capitals through the Program's advanced study options, increasing their comfort level and proficiency in professional settings.

Hands-on Experiences: LAS majors and minors gain professional experience through three advanced studies tracks. The Model Organization of American States enables students to employ soft skills, study hemispheric issues, and engage their peers from across the United States and the Americas. Study abroad helps them to gain cross-cultural background through course work and living in another country. The Washington Internship Institute semester incorporates academic seminars and working in a professional setting in the nation's capital. In content, students are expected to gain a broad understanding of the historical, geographical, and cultural context of the development of Latin America (and the Caribbean), while focusing on its current

problems and issues. They explore these patterns from the perspective of the region as a whole, as well as from varied national experiences across the region. Alongside this working body of knowledge, students are trained in and practice the soft skills and integrative analysis - especially through advanced study tracks - that will shape their professional stature to pursue a variety of different career opportunities.

Majors (Undergraduate)

LATIN AMERICAN STUDIES, B.A. Bachelor of Arts

Curriculum 0739 Requirements

General Education Requirements 33-34 Credits

Up to 14 credits of prerequisite coursework may be required to satisfy GE and will count as elective credit.

Major Departmental Requirements 30-39 Credits

Core Courses: (12-18 cr.)

- LAS 111 - Introduction to Latin America (3 cr.)
- LAS 344 - Seminar (3 cr.) (AWR)
- HIS 160 - Latin American Civilization (3 cr.)

Language Prerequisite/Placement (0-6 cr.)

- SPA 111 - Elementary Spanish I (0 to 3 cr.)
and
SPA 112 - Elementary Spanish II (0 to 3 cr.)
or
SPA 150 - Intensive Spanish Review (3 cr.)

Language (3 cr.)

- SPA 213 - Intermediate Spanish I (0 to 3 cr.)
or
Higher level Spanish course (3 cr.)

Latin American Content Courses: (9-10 cr.)

One course from three different categories. Study Abroad courses are counted toward the Latin American Content Course Requirement where applicable.

Anthropology/Sociology Elective

- ANT 323 - Peoples and Cultures of Latin America (3 cr.)
- ANT 377 - Immigrants, Exiles, Refugees, and Transnational Communities (3 cr.)
- LAS 330 - The Drug War, Narco-Trafficking & Human Rights in the Americas (3 cr.)
- LAS 345 - Latinos/as in the United States (3 cr.)

Humanities Elective

- ENG 271 - Latina/o Literature in the U.S. (3 cr.)
- HIS 391 - Slavery in the Americas, 1492 - 1889 (3 cr.)
- MLC 220 - Latin American and Spanish Literature (in English) (3 cr.)
- MLC 245 - Latin American Culture Through Films (3 cr.)
- MUS 116 - Latin American and Caribbean Music (3 cr.)
- SPA 385 - Introduccion to Hispanoamerica I: Epoca pre-Colonial-Siglo XIX (3 cr.)

- SPA 386 - Introduccion to Hispanoamerica II: Epoca Contemporanea (3 cr.)

Political Economy Elective

- HIS 3630 - Latin American Foreign Relations (3 cr.)
- LAS 350 - The Global Economy in Latin America: Industry, Labor and the Environment (3 cr.)
- PSC 321 - Latin American Politics (3 cr.)
- PSC 489 - Washington Internship Institute (3 to 15 cr.) (3 cr.)
or
LAS 489 - Washington Internship Institute (3 to 15 cr.) (3 cr.)

LAS Electives

- HIS 362 - Modern Mexico (3 cr.)
- HIS 3625 - Latin American Revolutions (3 cr.)
- LAS 110 - Topics in Inter-American Affairs (3 cr.)
- LAS 444 - Advanced Seminar (3 cr.)
- LAS 459 - Field Study - Organization of American States (1 to 4 cr.) (3-4 cr.)
- LAS 489 - Washington Internship Institute (3 to 15 cr.) (3 cr.)
- LAS 496 - Teaching Practicum (3 cr.)
- LAS 399 - Independent Study (1 to 15 cr.) (3 cr.)
or
LAS 499 - Independent Study (1 to 15 cr.) (3 cr.)

Advanced Study: (9-11 cr.)

Select one track

Model Organization of American States: (9-11 cr.)

- LAS 459 - Field Study - Organization of American States (1 to 4 cr.) (4 cr.)
- LAS 459 - Field Study - Organization of American States (1 to 4 cr.) (2nd time) and additional L.A. content course (3 cr.)
- LAS 459 - Field Study - Organization of American States (1 to 4 cr.)
or
Additional LAS content course (3 cr.)

Study Abroad in Latin America: (9 cr.)

- Nine credits in any semester-long study abroad program in Latin America (9 cr.)

Internship with Latin American Connection: (9 cr.)

- LAS 489 - Washington Internship Institute (3 to 15 cr.)
or
LAS 498 - Internship (3 to 15 cr.)

Cognate Requirements 18-39 Credits

Select one of the following options:

- Second Major Field of Study (30-39 cr.)
- Minor (18-24 cr.)

Electives 7-40 Credits

Certain major/cognate courses may also satisfy GE requirements thus increase elective credits accordingly.

Total Credits minimum 120

Additional Degree Requirements

- A minimum overall GPA of 2.0 in all required major courses (Major Departmental Requirements).
- Completion of all college-wide degree requirements (Undergraduate Degree Requirements, General Education Program).

Minors (Undergraduate)

LATIN AMERICAN STUDIES MINOR

Minor Code 1402

Coordinator: R. Alexander

Latin American Studies Program

Core Program Requirements: 6 Credits

- LAS 111 - Introduction to Latin America (3 cr.)
- LAS 344 - Seminar (3 cr.)

Latin American Content Courses: 6 Credits

Select two courses, each from a different category below:

Anthropology/Sociology Elective:

- ANT 323 - Peoples and Cultures of Latin America (3 cr.)
- ANT 377 - Immigrants, Exiles, Refugees, and Transnational Communities (3 cr.)
- LAS 330 - The Drug War, Narco-Trafficking & Human Rights in the Americas (3 cr.)
- LAS 345 - Latinos/as in the United States (3 cr.)

Humanities Elective:

- ENG 271 - Latina/o Literature in the U.S. (3 cr.)
- HIS 160 - Latin American Civilization (3 cr.)
- HIS 391 - Slavery in the Americas, 1492 - 1889 (3 cr.)
- MLC 220 - Latin American and Spanish Literature (in English) (3 cr.)
- MLC 245 - Latin American Culture Through Films (3 cr.)
- MUS 116 - Latin American & Caribbean Music (3 cr.)
- SPA 213 - Intermediate Spanish I (0 to 3 cr.)
or
Higher level Spanish course

- SPA 385 - Introduccion to Hispanoamerica I: Epoca pre-Colonial-Siglo XIX (3 cr.)
- SPA 386 - Introduccion to Hispanoamerica II: Epoca Contemporanea (3 cr.)

Political Economy Elective:

- LAS 110 - Topics in Inter-American Affairs (3 cr.)
- LAS 350 - The Global Economy in Latin America: Industry, Labor and the Environment (3 cr.)
- HIS 3630 - Latin American Foreign Relations (3 cr.)
- PSC 321 - Latin American Politics (3 cr.)
- PSC 489 - Washington Internship Institute (3 to 15 cr.) (3 cr.)
or
LAS 489 - Washington Internship Institute (3 to 15 cr.) (3 cr.)

Select one of the following options: 6-9 Credits

Model Organization of American States: (6-8 cr.)

- LAS 459 - Field Study - Organization of American States (1 to 4 cr.) (3-4 cr.)
 - LAS 459 - Field Study - Organization of American States (1 to 4 cr.) (2nd Time) (3-4 cr.)
- or**
- Latin American content course (3 cr.)

Study Abroad: (6-8 cr.)

Two Latin American content courses taken in Latin America (6-8 cr.)

Internship with Latin American Connection: (6-9 cr.)

- LAS 489 - Washington Internship Institute (3 to 15 cr.) (9 cr.)
- or**
- LAS 498 - Internship (3 to 15 cr.) (6-9 cr.)

Two Latin American content courses: (6 cr.)

Total Credits 18-21

MATHEMATICS DEPARTMENT

Professors: G. Flynn, D. Kenoyer, S. Northshield

Associate Professors: R. Keever (chairperson), M. Morrow, T. Powell, G. Quenell, R. Reams

Lecturers: S. Henry, G. Hoffman, J. Wampler

Adjunct Faculty: Seven to ten positions

The Department of Mathematics offers two liberal arts programs leading to the bachelor of arts and the bachelor of science respectively. The B.S. program includes additional course requirements, and a thesis option, not found in the B.A. These curricula serve a variety of students, including those who plan to work in mathematics after graduation, and those who plan to go to graduate school. Students in these curricula are encouraged to combine their study of mathematics with a second major or a minor.

Opportunities for persons with liberal arts degrees in mathematics exist in government and private industry, particularly in the areas of actuarial science, statistics, and mathematical analysis of computational and other scientific systems. Persons with bachelor's degrees in mathematics are encouraged to pursue advanced degrees (master's and Ph.D.) at other institutions in preparation for even more rewarding opportunities. Persons with bachelor's degrees are also eligible to apply for admission to the master of science for teachers (M.S.T.) program at SUNY Plattsburgh as a route to adolescence school teaching.

The department also offers, in conjunction with the Teacher Education Unit, a combined B.A./M.S.T.

Mathematics/Adolescence Education program to prepare students to teach high school mathematics. This program is fully accredited by the Teacher Education Accreditation Council (TEACS). See the Combined Programs section of this catalog for more about this program.

Majors (Undergraduate)

MATHEMATICS, B.A.

Bachelor of Arts

Curriculum 0717 Requirements

General Education Requirements 33-34 Credits

Up to 14 credits of prerequisite coursework may be required to satisfy GE and will count as elective credit.

Major Departmental Requirements 38-44 Credits

- MAT 202 - Linear Algebra I (3 cr.)
 - MAT 104 - Trigonometry (1 cr.)
- and**
- MAT 224 - Calculus I (4 cr.) (4 cr.)
 - MAT 225 - Calculus II (4 cr.)
 - MAT 231 - Sets, Functions and Relations (3 cr.)
 - MAT 301 - Introduction to Abstract Algebra (3 cr.)
 - MAT 302 - Linear Algebra II (3 cr.)
 - MAT 326 - Calculus III (4 cr.) (4 cr.)
 - MAT 397 - Core Mathematics Problem Seminar (3 cr.) (AWR)
 - MAT 428 - Foundations of Calculus (3 cr.)

Mathematics Prerequisite/Placement (0-6 cr.)

- MAT 101 - Elementary College Mathematics (3 cr.) or equivalent (0-3 cr.)
- MAT 102 - Precalculus (3 cr.) or Calculus Readiness Test

Advanced Mathematics Electives (6 cr.)

Select from the following:

- CSC 422 - Theory of Computation (3 cr.)
- CSC 453 - Introduction to Numerical Methods (3 cr.)
- Mathematics courses numbers 300 or higher, excluding MAT 496

Cognate Requirements 3 Credits

- CSC 121 - Introduction to Computing and the Web (3 cr.)

Electives 40-47 Credits

Certain major/cognate courses may also satisfy GE requirements thus increase elective credits accordingly.

Total Credits minimum 120

Additional Degree Requirements

- A minimum grade of C in all courses for the major requirements listed above.
- Students must take and perform satisfactorily on one of the following examinations and have the score reported to the Mathematics Department:
- Major Field Achievement Test (from ETS).
- GRE Subject Matter Test.
- First examination in the Actuarial Test sequence.
- A minimum overall GPA of 2.0 in all required major courses (Major Departmental Requirements).
- Completion of all college-wide degree requirements (Undergraduate Degree Requirements, General Education Program).

MATHEMATICS, B.S.

Bachelor of Science

Curriculum 0727 Requirements

General Education Requirements 33-34 Credits

Up to 14 credits of prerequisite coursework may be required to satisfy GE and will count as elective credit.

Major Departmental Requirements 52-58 Credits

- MAT 202 - Linear Algebra I (3 cr.)
- MAT 104 - Trigonometry (1 cr.)
and
MAT 224 - Calculus I (4 cr.) (4 cr.)
- MAT 225 - Calculus II (4 cr.)
- MAT 231 - Sets, Functions and Relations (3 cr.)
- MAT 301 - Introduction to Abstract Algebra (3 cr.)
- MAT 302 - Linear Algebra II (3 cr.)
- MAT 326 - Calculus III (4 cr.) (4 cr.)
- MAT 397 - Core Mathematics Problem Seminar (3 cr.) (AWR)
- MAT 428 - Foundations of Calculus (3 cr.)
- MAT 429 - Advanced Calculus (3 cr.)

Mathematics Prerequisite/Placement (0-6 cr.)

- MAT 101 - Elementary College Mathematics (3 cr.) or equivalent (0-3 cr.)
- MAT 102 - Precalculus (3 cr.) or Calculus Readiness Test

Additional mathematics-related concentration (18 cr.)

- One of the pre-approved programs (list available through the department) or individualized program approved by the department.
- Thesis optional; will replace one course in concentration. See department for thesis guidelines.
- Courses are ordinarily expected to be at the 300 or 400 level.

Cognate Requirements 3 Credits

- CSC 121 - Introduction to Computing and the Web (3 cr.)

Electives 25-32 Credits

Certain major/cognate courses may also satisfy GE requirements thus increase elective credits accordingly.

Total Credits minimum 120

Additional Degree Requirements

- A minimum grade of C in all courses for the major requirements listed above.
- Students must take and perform satisfactorily on one of the following examinations and have the score reported to the Mathematics Department:
 - Major Field Achievement Test (from ETS).
 - GRE Subject Matter Test.
 - First examination in the Actuarial Test sequence.
- MAT 496 will not satisfy the 300/400 level advanced mathematics requirement.
- A minimum overall GPA of 2.0 in all required major courses (Major Departmental Requirements).
- Completion of all college-wide degree requirements (Undergraduate Degree Requirements, General Education Program).

Minors (Undergraduate)

MATHEMATICS MINOR

Minor Code 1701

Coordinator: R. Keever

Mathematics Department

Required Courses: 11 Credits

- MAT 202 - Linear Algebra I (3 cr.)
- MAT 224 - Calculus I (4 cr.) (4 cr.)
- MAT 225 - Calculus II (4 cr.)

Electives: 9 Credits

Select three courses from the following:

- Mathematics courses at the 300/400 level. (except MAT 391, MAT 496 and Internships)
- CSC 422 - Theory of Computation (3 cr.)
- CSC 453 - Intro. to Numerical Methods (3 cr.)
- CSC 318 - Discrete Mathematics with Computer Applications II (3 cr.)
or
MAT 231 - Sets, Functions and Relations (3 cr.)

Total Credits 20

MODERN LANGUAGES AND CULTURES DEPARTMENT

Professors: I. Arredondo (chairperson), F. Iturburu

Associate Professor: M. Cusson

Lecturers: O. Flores, I. Lee, M. Leone

Adjunct Faculty: Three to five positions

The Department of Modern Languages and Cultures offers baccalaureate program in Spanish and minor programs in French and Spanish. It also offers, in conjunction with the Teacher Education Unit, one combined undergraduate and graduate program: B.A./M.S.T. Spanish/Adolescence Education. This program leads to New York State teacher certification in Adolescence Education (grades 7-12). (See the Combined Programs section of this catalog.)

The majors and minors in foreign languages offer a well-rounded and balanced liberal arts education. Cultural studies focusing on the intellectual, geographic, political, economic, and social structures of the countries in which each language is spoken, and courses geared to developing the ability to analyze, comprehend, and discuss literary themes and art forms, complement the department's fundamental objectives to expand the student's oral and written language proficiency and cultural sensibilities to the broadest extent possible. The department's degree programs begin with a four-semester (12 credit) introductory language sequence (some or all of which qualified students can satisfy through prior credit or by examination), followed by 30 credits of 300-level and 400-level courses devoted primarily to three areas of study: the advancement of linguistic skills through courses in conversation, composition, and grammar; the methodologies of analyzing, interpreting, and understanding literature; and the civilizations, cultures, and literary history generated within the countries where the respective languages are spoken.

Generally, the 400-level courses are designed to deepen and broaden the knowledge and skills acquired in the lower level courses; they are intended to provide the capstone experiences for majors, and to help them make the transition to graduate-level study and to professional careers.

By design, philosophy, and faculty preparation, the department's offerings are richly interdisciplinary and purposely multinational. Students of Spanish, for example, study Latin American and Caribbean cultures along with those of the Iberian Peninsula.

Travel and study-away - especially through SUNY programs - are strongly encouraged, and as much as half the student's major or minor program can be accomplished abroad. Many of the department's students take advantage of the college's broad range of study opportunities by accomplishing double majors or minors in such fields as Canadian studies, Latin American studies, International Business, Communication, and other similarly interrelated fields.

In addition to courses in French and Spanish, the department currently offers courses in descriptive and theoretical linguistics as well as beginning level I and II courses in Arabic, German and Italian. Faculty members in the department support and frequently participate instructionally in the college's honors, women's studies, and anthropology programs and direct the interdisciplinary minor in language and linguistics.

For further information concerning the major, minor, and advanced placement programs, please contact the departmental office in Champlain Valley Hall (518-564-3829). For additional information on NYS teacher certification in foreign languages, please contact either the departmental office or the Office of the Teacher Education Unit in Sibley Hall (518-564-2122).

Majors (Undergraduate)

FRENCH, B.A.

Bachelor of Arts

Curriculum 0704 Requirements

Modern Languages and Cultures Department

This program is no longer accepting students for admission after Fall 2018

General Education Requirements 33-34 Credits

Up to 14 credits of prerequisite coursework *may* be required to satisfy GE and will count as elective credit.

Major Departmental Requirements 30-36 Credits

Language Prerequisite/Placement: (0-6 cr.)

- FRE 111 - Elementary French I (0 to 3 cr.)
and
- FRE 112 - Elementary French II (0 to 3 cr.)
or
- FRE 150 - Intensive French Review (3 cr.) or equivalent (0-3 cr.)

Language and Culture Courses: (6 cr.)

- FRE 213 - Intermediate French I (0 to 3 cr.)
- FRE 214 - Intermediate French II (0 to 3 cr.)

Advanced Language and Culture Course: (3 cr.)

choose one course:

- FRE 316 - Conversation avancée (3 cr.)
- FRE 322 - Lecture et interpretation (3 cr.)

Language and Culture Courses: (9 cr.)

Complete 9 credits from among the courses listed below. Some of these courses may be repeated for credit with different content.

- FRE 333 - La France: Themes Varies (3 cr.)
- FRE 334 - La Francophonie: Themes Varies (3 cr.)
- FRE 335 - Le Quebec (3 cr.)

Advanced Literature and Culture Courses: (6 cr.)

- FRE 441 - Etudes Francaises (3 cr.)
- FRE 448 - Etudes Francophones (3 cr.)
- FRE 470 - French and Francophone Interdisciplinary Studies (3 cr.)
- FRE 319 - Composition et grammaire avancees (3 cr.) (AWR)

Related Studies (taught in English): (3 cr.)

- FRE 341 - French Literature (in English) (3 cr.)
- FRE 348 - French Civilization (in English) (3 cr.)
- FRE 496 - French Foreign Language Methodology (3 cr.)
- LIN 221 - Introduction to General Linguistics (3 cr.)
- MLC 192 - Introduction to World Literature in Translation (3 cr.)
- MLC 340 - European Films (3 cr.)

Cognate Requirements 12 Credits

300/400-level courses in related areas, chosen by advisement.

Electives 38-45 Credits

Certain major/cognate courses may also satisfy GE requirements thus increase elective credits accordingly.

Total Credits minimum 120

Additional Degree Requirements

- A minimum grade of C in all French (FRE) courses.
- Students are encouraged to spend time abroad. See your academic advisor regarding study-away programs.
- A minimum overall GPA of 2.0 in all required major courses (Major Departmental Requirements 30-36 Credits).
- Completion of all college-wide degree requirements (Undergraduate Degree Requirements, General Education Program).

FRENCH, B.S.

Bachelor of Science

Curriculum 0704 Requirements

Modern Languages and Cultures Department

This program is no longer accepting students for admission after Fall 2018

General Education Requirements 33-34 Credits

Up to 14 credits of prerequisite coursework may be required to satisfy GE and will count as elective credit.

Major Departmental Requirements 30-36 Credits

Language Prerequisite/Placement: (0-6 cr.)

- FRE 111 - Elementary French I (0 to 3 cr.)
and
FRE 112 - Elementary French II (0 to 3 cr.)
or
FRE 150 - Intensive French Review (3 cr.) or equivalent (0-3 cr.)

Language and Culture Courses: (6 cr.)

- FRE 213 - Intermediate French I (0 to 3 cr.)
- FRE 214 - Intermediate French II (0 to 3 cr.)

Advanced Language and Culture Course: (3 cr.)

choose one course:

- FRE 316 - Conversation avancee (3 cr.)
- FRE 322 - Lecture et interpretation (3 cr.)

Language and Culture Courses: (9 cr.)

Complete 9 credits from among the courses listed below. Some of these courses may be repeated for credit with different content.

- FRE 333 - La France: Themes Varies (3 cr.)
- FRE 334 - La Francophonie: Themes Varies (3 cr.)
- FRE 335 - Le Quebec (3 cr.)

Advanced Literature and Culture Courses: (6 cr.)

- FRE 441 - Etudes Francaises (3 cr.)
- FRE 448 - Etudes Francophones (3 cr.)
- FRE 470 - French and Francophone Interdisciplinary Studies (3 cr.)
- FRE 319 - Composition et grammaire avancees (3 cr.) (AWR)

Related Studies (taught in English): (3 cr.)

- FRE 341 - French Literature (in English) (3 cr.)
- FRE 348 - French Civilization (in English) (3 cr.)
- FRE 496 - French Foreign Language Methodology (3 cr.)
- LIN 221 - Introduction to General Linguistics (3 cr.)
- MLC 192 - Introduction to World Literature in Translation (3 cr.)
- MLC 340 - European Films (3 cr.)

Cognate Requirements 12 Credits

300/400-level courses in related areas, chosen by advisement.

Electives 38-45 Credits

Certain major/cognate courses may also satisfy GE requirements thus increase elective credits accordingly.

Total Credits minimum 120

Additional Degree Requirements

- A minimum grade of C in all French (FRE) courses.
- Students are encouraged to spend time abroad. See your academic advisor regarding study-away programs.
- A minimum overall GPA of 2.0 in all required major courses (Major Departmental Requirements 30-36 Credits).

- Completion of all college-wide degree requirements (Undergraduate Degree Requirements, General Education Program).

SPANISH (STUDY OPTION IN LATIN AMERICAN STUDIES), B.A.

Bachelor of Arts

(Study Option in Latin American Studies)

Curriculum 0796 Requirements

General Education Requirements 33-34 Credits

Up to 14 credits of prerequisite coursework may be required to satisfy GE and will count as elective credit.

Major Departmental Requirements 30-36 Credits

Language Prerequisite/Placement: (0-6 cr.)

- SPA 111 - Elementary Spanish I (0 to 3 cr.)
and
SPA 112 - Elementary Spanish II (0 to 3 cr.)
or
SPA 150 - Intensive Spanish Review (3 cr.) or equivalent (0-3 cr.)

Language and Culture Courses: (6 cr.)

- SPA 213 - Intermediate Spanish I (0 to 3 cr.)
- SPA 214 - Intermediate Spanish II (0 to 3 cr.)

Advanced Language and Culture Courses: (6 cr.)

- SPA 314 - Conversacion (3 cr.)
- SPA 315 - Composicion (3 cr.) (AWR)

Literature and Culture Courses: (6 cr.)

- SPA 385 - Introduccion to Hispanoamerica I: Epoca pre-Colonial-Siglo XIX (3 cr.)
- SPA 386 - Introduccion to Hispanoamerica II: Epoca Contemporanea (3 cr.)

Advanced Literature and Culture Courses: (9 cr.)

Complete nine credits from among the courses listed below. These courses may be repeated for credit with different content.

- SPA 440 - Topicos en estudios hispanoamericanos (3 cr.)
- SPA 450 - Topicos en estudios peninsulares (3 cr.)
- SPA 470 - Topics in Hispanic Interdisciplinary Studies (3 cr.)

Related Studies (taught in English): (3 cr.)

select one course:

- ENG 271 - Latina/o Literature in the U.S. (3 cr.)
- INT 301 - Political Economy of Sustainable Development (3 cr.)
- LIN 221 - Introduction to General Linguistics (3 cr.)
- MLC 192 - Introduction to World Literature in Translation (3 cr.)
- MLC 220 - Latin American and Spanish Literature (in English) (3 cr.)
- MLC 245 - Latin American Culture Through Films (3 cr.)
- MLC 250 - Gender and Sexuality in Hispanic Film (3 cr.)
- MLC 260 - Topics in Latin American Art (3 cr.)
- MLC 340 - European Films (3 cr.)

Cognate Requirements 21 Credits

LAS Minor (excluding language and literature courses):

- LAS 111 - Introduction to Latin America (3 cr.)
- LAS content courses in four disciplines: history, geography, economics/business, environmental science, political science or anthropology, or others as added (15 cr.)
- LAS 344 - Seminar (3 cr.) (AWR)

Electives 28-36 Credits

Certain major/cognate courses may also satisfy GE requirements thus increase elective credits accordingly.

Total Credits minimum 120

Additional Degree Requirements

- A minimum grade of C in all Spanish (SPA) courses.
- Students are encouraged to spend time abroad.
- A minimum overall GPA of 2.0 in all required major courses (Major Departmental Requirements).
- Completion of all college-wide degree requirements (Undergraduate Degree Requirements, General Education Program).

SPANISH (STUDY OPTION IN LATIN AMERICAN STUDIES), B.S.

Bachelor of Science

(Study Option in Latin American Studies)

Curriculum 0796 Requirements

General Education Requirements 33-34 Credits

Up to 14 credits of prerequisite coursework may be required to satisfy GE and will count as elective credit.

Major Departmental Requirements 30-36 Credits

Language Prerequisite/Placement: (0-6 cr.)

- SPA 111 - Elementary Spanish I (0 to 3 cr.)
and
SPA 112 - Elementary Spanish II (0 to 3 cr.)
or
SPA 150 - Intensive Spanish Review (3 cr.) or equivalent (0-3 cr.)

Language and Culture Courses: (6 cr.)

- SPA 213 - Intermediate Spanish I (0 to 3 cr.)
- SPA 214 - Intermediate Spanish II (0 to 3 cr.)

Advanced Language and Culture Courses: (6 cr.)

- SPA 314 - Conversacion (3 cr.)
- SPA 315 - Composicion (3 cr.) (AWR)

Literature and Culture Courses: (6 cr.)

- SPA 385 - Introduccion to Hispanoamerica I: Epoca pre-Colonial-Siglo XIX (3 cr.)
- SPA 386 - Introduccion to Hispanoamerica II: Epoca Contemporanea (3 cr.)

Advanced Literature and Culture Courses: (9 cr.)

Complete nine credits from among the courses listed below. These courses may be repeated for credit with different content.

- SPA 440 - Topicos en estudios hispanoamericanos (3 cr.)
- SPA 450 - Topicos en estudios peninsulares (3 cr.)

- SPA 470 - Topics in Hispanic Interdisciplinary Studies (3 cr.)

Related Studies (taught in English): (3 cr.)

select one course:

- ENG 271 - Latina/o Literature in the U.S. (3 cr.)
- INT 301 - Political Economy of Sustainable Development (3 cr.)
- LIN 221 - Introduction to General Linguistics (3 cr.)
- MLC 192 - Introduction to World Literature in Translation (3 cr.)
- MLC 220 - Latin American and Spanish Literature (in English) (3 cr.)
- MLC 245 - Latin American Culture Through Films (3 cr.)
- MLC 250 - Gender and Sexuality in Hispanic Film (3 cr.)
- MLC 260 - Topics in Latin American Art (3 cr.)
- MLC 340 - European Films (3 cr.)

Cognate Requirements 21 Credits

LAS Minor (excluding language and literature courses):

- LAS 111 - Introduction to Latin America (3 cr.)
- LAS content courses in four disciplines: history, geography, economics/business, environmental science, political science or anthropology, or others as added (15 cr.)
- LAS 344 - Seminar (3 cr.) (AWR)

Electives 28-36 Credits

Certain major/cognate courses may also satisfy GE requirements thus increase elective credits accordingly.

Total Credits minimum 120

Additional Degree Requirements

- A minimum grade of C in all Spanish (SPA) courses.
- Students are encouraged to spend time abroad.
- A minimum overall GPA of 2.0 in all required major courses (Major Departmental Requirements).
- Completion of all college-wide degree requirements (Undergraduate Degree Requirements, General Education Program).

SPANISH, B.A.

Bachelor of Arts

Curriculum 0705 Requirements

Modern Languages and Cultures Department

General Education Requirements 33-34 Credits

Up to 14 credits of prerequisite coursework may be required to satisfy GE and will count as elective credit.

Major Departmental Requirements 30-36 Credits

Language Prerequisite/Placement: (0-6 cr.)

- SPA 111 - Elementary Spanish I (0 to 3 cr.)
and
SPA 112 - Elementary Spanish II (0 to 3 cr.)
or
SPA 150 - Intensive Spanish Review (3 cr.) or equivalent (0-3 cr.)

Language and Culture Courses: (6 cr.)

- SPA 213 - Intermediate Spanish I (0 to 3 cr.)

- SPA 214 - Intermediate Spanish II (0 to 3 cr.)

Advanced Language and Culture Courses: (6 cr.)

- SPA 314 - Conversacion (3 cr.)
- SPA 315 - Composicion (3 cr.) (AWR)

Literature and Culture Courses: (6 cr.)

- SPA 385 - Introduccion to Hispanoamerica I: Epoca pre-Colonial-Siglo XIX (3 cr.)
- SPA 386 - Introduccion to Hispanoamerica II: Epoca Contemporanea (3 cr.)
- SPA 387 - Latino Issues (Latinos Hoy) (3 cr.)
- SPA 388 - History and Culture of Latin American Music (3 cr.)

Advanced Literature and Culture Courses: (9 cr.)

Complete nine credits from among the courses listed below. These courses may be repeated for credit with different content.

- SPA 440 - Topicos en estudios hispanoamericanos (3 cr.)
- SPA 450 - Topicos en estudios peninsulares (3 cr.)
- SPA 470 - Topics in Hispanic Interdisciplinary Studies (3 cr.)

Related Studies (taught in English): (3 cr.)

select one course:

- ENG 271 - Latina/o Literature in the U.S. (3 cr.)
- INT 301 - Political Economy of Sustainable Development (3 cr.)
- LIN 221 - Introduction to General Linguistics (3 cr.)
- MLC 192 - Introduction to World Literature in Translation (3 cr.)
- MLC 220 - Latin American and Spanish Literature (in English) (3 cr.)
- MLC 245 - Latin American Culture Through Films (3 cr.)
- MLC 250 - Gender and Sexuality in Hispanic Film (3 cr.)
- MLC 260 - Topics in Latin American Art (3 cr.)
- MLC 340 - European Films (3 cr.)
- SPA 496 - Spanish Foreign Language Methodology (3 cr.)

Cognate Requirements 12 Credits

- Area Concentration: (12 cr.)

Electives 38-45 Credits

Certain major/cognate courses may also satisfy GE requirements thus increase elective credits accordingly.

Total Credits minimum 120

Additional Degree Requirements

- A minimum grade of C in all Spanish (SPA) courses.
- Students are encouraged to spend time abroad.
- A minimum overall GPA of 2.0 in all required major courses (Major Departmental Requirements).
- Completion of all college-wide degree requirements (Undergraduate Degree Requirements, General Education Program).

SPANISH, B.S.

Bachelor of Science

Curriculum 0705 Requirements

Modern Languages and Cultures Department

General Education Requirements 33-34 Credits

Up to 14 credits of prerequisite coursework may be required to satisfy GE and will count as elective credit.

Major Departmental Requirements 30-36 Credits

Language Prerequisite/Placement: (0-6 cr.)

- SPA 111 - Elementary Spanish I (0 to 3 cr.)
and
SPA 112 - Elementary Spanish II (0 to 3 cr.)
or
SPA 150 - Intensive Spanish Review (3 cr.) or equivalent (0-3 cr.)

Language and Culture Courses: (6 cr.)

- SPA 213 - Intermediate Spanish I (0 to 3 cr.)
- SPA 214 - Intermediate Spanish II (0 to 3 cr.)

Advanced Language and Culture Courses: (6 cr.)

- SPA 314 - Conversacion (3 cr.)
- SPA 315 - Composicion (3 cr.) (AWR)

Literature and Culture Courses: (6 cr.)

- SPA 385 - Introduccion to Hispanoamerica I: Epoca pre-Colonial-Siglo XIX (3 cr.)
- SPA 386 - Introduccion to Hispanoamerica II: Epoca Contemporanea (3 cr.)
- SPA 387 - Latino Issues (Latinos Hoy) (3 cr.)
- SPA 388 - History and Culture of Latin American Music (3 cr.)

Advanced Literature and Culture Courses: (9 cr.)

Complete nine credits from among the courses listed below. These courses may be repeated for credit with different content.

- SPA 440 - Topicos en estudios hispanoamericanos (3 cr.)
- SPA 450 - Topicos en estudios peninsulares (3 cr.)
- SPA 470 - Topics in Hispanic Interdisciplinary Studies (3 cr.)

Related Studies (taught in English): (3 cr.)

select one course:

- ENG 271 - Latina/o Literature in the U.S. (3 cr.)
- INT 301 - Political Economy of Sustainable Development (3 cr.)
- LIN 221 - Introduction to General Linguistics (3 cr.)
- MLC 192 - Introduction to World Literature in Translation (3 cr.)
- MLC 220 - Latin American and Spanish Literature (in English) (3 cr.)
- MLC 245 - Latin American Culture Through Films (3 cr.)
- MLC 250 - Gender and Sexuality in Hispanic Film (3 cr.)
- MLC 260 - Topics in Latin American Art (3 cr.)
- MLC 340 - European Films (3 cr.)
- SPA 496 - Spanish Foreign Language Methodology (3 cr.)

Cognate Requirements 12 Credits

- Area Concentration: (12 cr.)

Electives 38-45 Credits

Certain major/cognate courses may also satisfy GE requirements thus increase elective credits accordingly.

Total Credits minimum 120

Additional Degree Requirements

- A minimum grade of C in all Spanish (SPA) courses.
- Students are encouraged to spend time abroad.
- A minimum overall GPA of 2.0 in all required major courses (Major Departmental Requirements).
- Completion of all college-wide degree requirements (Undergraduate Degree Requirements, General Education Program).

Minors (Undergraduate)

FRENCH MINOR

Minor Code 1102

Coordinator: M. Cusson

Modern Languages and Cultures Department

Language and Culture: 3-9 Credits

- FRE 112 - Elementary French II (0 to 3 cr.)
or
FRE 150 - Intensive French Review (3 cr.)
- FRE 213 - Intermediate French I (0 to 3 cr.)
- FRE 214 - Intermediate French II (0 to 3 cr.)

Advanced Language and Culture: 6-9 Credits

Select a minimum of two courses; additional courses as needed for total credits:

- FRE 316 - Conversation avancee (3 cr.)
- FRE 319 - Composition et grammaire avancees (3 cr.)
- FRE 322 - Lecture et interpretation (3 cr.)
- FRE 333 - La France: Themes Varies (3 cr.)
- FRE 334 - La Francophonie: Themes Varies (3 cr.)
- FRE 335 - Le Quebec (3 cr.)

Related Studies (taught in English): 3 Credits

Select one course from the following:

- FRE 341 - French Literature (in English) (3 cr.)
- FRE 348 - French Civilization (in English) (3 cr.)
- FRE 496 - French Foreign Language Methodology (3 cr.)
- LIN 221 - Introduction to General Linguistics (3 cr.)
- MLC 192 - Introduction to World Literature in Translation (3 cr.)
- MLC 340 - European Films (3 cr.)

Total Credits 18-21

A minimum grade of C is required for all courses in minor. For study abroad or oral proficiency assessment opportunities see the minor coordinator.

Students who achieve advanced language placement (300-level or above) should fulfill their requirement of a minimum of nine credit hours at SUNY Plattsburgh by choosing courses from Advanced Language and Culture Courses (select a minimum of two courses): 6-9 Credits.

LANGUAGE AND LINGUISTICS MINOR

Minor Code 2299

Coordinator: J. Kleist

SUNY PLATTSBURGH 2018–2019 UNDERGRADUATE AND GRADUATE CATALOG

Modern Languages and Cultures Department

Language Analysis: 3 Credits

Select one course:

- CSD 342 - Introduction to Phonetics (3 cr.)
- LIN 221 - Introduction to General Linguistics (3 cr.)
- LIN 350 - Language Structure & Properties (3 cr.)

Language and the Individual: 3 Credits

Select one course:

- CSD 241 - Speech and Language Development (3 cr.)
- PSY 321 - Cognitive Psychology (3 cr.)

Language and Society: 3 Credits

Select one course:

- ANT 310 - Language and Culture (3 cr.)
- ANT 316 - Intercultural Communication (3 cr.)
- CMM 316 - Intercultural Communication (3 cr.)
- CSD 313 - American Deaf Culture (3 cr.)
- ENG 271 - Latina/o Literature in the U.S. (3 cr.)
- ENG 297 - Fundamentals of English Language Arts (3 cr.)

Language and Communication: 3 Credits

Select one course:

- CMM 226 - Introduction to Human Communication (3 cr.)
- PSC 453 - Seminar on Political Persuasion (3 cr.)

Electives (select two courses each from a different disciplines): 6 Credits

- ANT 330 - Primates (3 cr.)
- ANT 340 - Culture and Belief (3 cr.)
- CMM 325 - Communication Theory (3 cr.)
- CMM 328 - Rhetorical Theories (3 cr.)
- CSD 240 - Introduction to Communication Disorders (3 cr.)
- CSD 448 - Language and Literacy Disorders in Children (3 cr.)
- LIN 430 - Theoretical Linguistics (3 cr.)
- EDR 315 - Supporting Success for English Language Learners (ELLs) (3 cr.)
- PHI 112 - Introduction to Logic (3 cr.)
- PHI 213 - Symbolic Logic (3 cr.)
- PHI 270 - Philosophy of Mind, Brain and Consciousness (3 cr.)
- PHI 417 - Semantics (3 cr.)
- PSY 422 - Human Learning and Memory (3 cr.)

Total Credits 18

Note:

Some courses from the Language Analysis section, the Language and the Individual section, the Language and Society section, and the Language and Communication section can also be used to satisfy the Electives section with advisement.

SPANISH MINOR

Minor Code 1105

Coordinator: I. Arredondo

Modern Languages and Cultures Department

Language Courses: 6 Credits

- SPA 112 - Elementary Spanish II (0 to 3 cr.)
or
SPA 150 - Intensive Spanish Review (3 cr.)
or
SPA 151 - Spanish for the Professions: Business, Nursing, Tourism (3 cr.)
- SPA 213 - Intermediate Spanish I (0 to 3 cr.)
or
SPA 251 - Professional Writing and Speaking in Spanish I (3 cr.)

Advanced Language Courses: 6 Credits

- SPA 214 - Intermediate Spanish II (0 to 3 cr.)
- SPA 252 - Professional Writing and Speaking in Spanish II (3 cr.)
- SPA 310 - Public Speaking in Spanish (3 cr.)
- SPA 314 - Conversacion (3 cr.)
- SPA 315 - Composicion (3 cr.)
- SPA 410 - Advanced Spanish Writing and Oral Proficiency (3 cr.)

Cultural Courses Taught in English or Spanish: 6 Credits

- ENG 271 - Latina/o Literature in the U.S. (3 cr.)
- LAS 111 - Introduction to Latin America (3 cr.)
- LIN 221 - Introduction to General Linguistics (3 cr.)
- MLC 192 - Introduction to World Literature in Translation (3 cr.)
- MLC 220 - Latin American and Spanish Literature (in English) (3 cr.)
- MLC 245 - Latin American Culture Through Films (3 cr.)
- MLC 250 - Gender and Sexuality in Hispanic Film (3 cr.)
- MLC 260 - Topics in Latin American Art (3 cr.)
- MLC 340 - European Films (3 cr.)
- SPA 385 - Introduccion to Hispanoamerica I: Epoca pre-Colonial-Siglo XIX (3 cr.)
- SPA 386 - Introduccion to Hispanoamerica II: Epoca Contemporanea (3 cr.)
- SPA 387 - Latino Issues (Latinos Hoy) (3 cr.)
- SPA 496 - Spanish Foreign Language Methodology (3 cr.)

Total Credits 18-21 Credits

Note:

A minimum grade of C is required for all courses in the minor. For study abroad or oral proficiency assessment opportunities see the minor coordinator.

Students who achieve advanced placement (300 level and above) should fulfill their requirement of a minimum of nine credit hours at SUNY Plattsburgh by choosing courses from the Advanced Language and Cultural Courses categories.

MUSIC DEPARTMENT

Professor: K. Becker (chairperson), D. Gordon, J. Miano, W. Pfaff

Associate Professors:

Adjunct Faculty: Thirteen positions

The music program is designed to develop students' musical abilities in three basic areas - performance, music theory/composition/technology, and music history. Emphasis is placed on the individual's technical and creative growth through private applied instruction, available on most instruments, in voice and in composition/theory studies. The discipline and competence developed through this individualized study is applied to and reinforced by the performing ensembles (vocal and instrumental). Courses in music theory provide the knowledge of the raw materials of music necessary for confident, informed, and expressive performance, as well as for rewarding listening and critical evaluation of music. Study in music technology provides laboratory experience and opportunities for students to develop collaborative projects in mass media, composition, and performance. Music history courses develop students' perspectives on the changing styles of our musical traditions, an awareness of the times, an understanding of the relations between these styles and the cultures in which they evolved, and an acquaintance with some of the great works created over the centuries.

The department offers three program options - the B.A. in music, the music minor, and the music concentration for childhood education majors. The music major (42-49 credits), with its technology component and its support for interdisciplinary and service learning, allows students to combine studies in music with a related discipline on campus, encouraging interdisciplinary thinking and applications. Students will receive broad coverage of music that develops musicianship skills, capabilities in the use of principles and procedures that lead to an intellectual grasp of the art, and the ability to perform.

The minor in music (21-24 credits) allows students to develop basic expertise in the field through an organized program of study that becomes part of their permanent record. The music minor provides students not only with skills in music but also skills in critical and creative thinking, in analysis and communication. Childhood education majors may elect a concentration in music (32-39 credits). Students acquire a strong foundation in musical skills and explore the applications of those skills to the childhood education classroom. The Plattsburgh campus and community provide an ideal environment for the development of musical interests. Concerts featuring music students, music faculty and visiting guest artists take place frequently during each semester. Students and faculty regularly perform together in small ensembles. Students have the opportunity to interact with guest artists in workshops and other settings, as well as in performances.

The department holds frequent convocations for all students taking private lessons, during which there are informal performances, master classes, lively discussions and special presentations by faculty, students and guests.

Majors (Undergraduate)

MUSIC, B.A.

Bachelor of Arts

Curriculum 0786 Requirements

Music Department

General Education Requirements 33-34 Credits

Up to 14 credits of prerequisite coursework may be required to satisfy GE and will count as elective credit.

Major Departmental Requirements 40-44 Credits

Music Core: (16-20 cr.)

- MUS 126 - Aural Skills I (1 cr.) or proficiency (0 cr.)
- MUS 130 - Music Theory I (3 cr.)
- MUS 226 - Aural Skills II (1 cr.)
- MUS 230 - Music Theory II (3 cr.)
- MUS 283 - Piano Class (0 to 3 cr.) or proficiency (0 cr.)
- MUS 330 - Music Theory III (3 cr.)
- MUS 383 - Piano Class II (0 to 3 cr.) (Advanced piano students substitute MUS 305 or other course as arranged in lieu of MUS 383)
- MUS 430 - Music Theory IV (3 cr.)

Music History: (6 cr.)

Select two courses from the following:

- MUS 303 - Music for the Piano from Classical to Modern (3 cr.)
- MUS 304 - History of Instrumental Music (3 cr.)
- MUS 306 - Opera, Literature and Film (3 cr.)
- MUS 309 - Contemporary Music History: 1900 - Present (3 cr.)

Music Technology: (3 cr.)

Select one course from the following:

- MUS 205 - Introduction to Music Technology (3 cr.)
- MUS 305 - Advanced Techniques in Audio Post-Production (3 cr.)

Music Synthesis: (7 cr.)

- MUS 294 - Music Business (3 cr.)
- MUS 485 - Senior Seminar (3 cr.) (AWR)
- MUS 495 - Practicum: Music Production (1 to 3 cr.)

Applied and Ensembles: (8 cr.)

- Applied Instrumental or Vocal Instruction (4 cr. over 4 semesters)
- Performing Ensembles (4 cr.)

Music majors are required to enroll in one of the following ensembles concurrent with their applied lessons: Concert Choir, Mambo Combo, Sinfonia, Symphonic Band, Gospel Choir, or Guitar Ensemble.

Electives 43-47 Credits

Certain major/cognate courses may also satisfy GE requirements thus increase elective credits accordingly.

Total Credits minimum 120

Additional Degree Requirements

- A minimum grade of C in all Music (MUS) courses.

- All students enrolled in private instrumental or vocal instruction are required to:
- participate in a performing ensemble;
- present a solo performance each semester;
- attend five musical performances presented or sponsored by the Music Department each semester.
- Students must pass an audition on their principal instrument or voice type.
- A minimum overall GPA of 2.0 in all required major courses (Major Departmental Requirements).
- Completion of all college-wide degree requirements (Undergraduate Degree Requirements, General Education Program).

Minors (Undergraduate)

MUSIC MINOR

Minor Code 1005

Coordinator: TBD

Music Department

Core Program: 17-20 Credits

Music Fundamentals: (6-9 cr.)

- MUS 120 - Fundamental Musicianship (0 to 3 cr.) or proficiency exam
- MUS 283 - Piano Class (0 to 3 cr.)
or
MUS 383 - Piano Class II (0 to 3 cr.)
Advanced piano students take 3 additional music credits under advisement in lieu of MUS 383 - Piano Class II (0 to 3 cr.).
MUS 120 and Piano Class are taken concurrently.

Music Elective (3 cr.)

Select one course from the following:

- MUS 110 - Music Appreciation (3 cr.)
- MUS 111 - World Music (3 cr.)
- MUS 112 - Jazz History (3 cr.)
- MUS 113 - Music in Canadian Cultures (3 cr.)
- MUS 114 - American Pop: North and South (3 cr.)
- MUS 115 - Musical Theatre (3 cr.)
- MUS 116 - Latin American and Caribbean Music (3 cr.)
- MUS 119 - Introduction to Bluegrass Music (3 cr.)

Music Theory: (8 cr.)

- MUS 126 - Aural Skills I (1 cr.)
- MUS 130 - Music Theory I (3 cr.)
- MUS 226 - Aural Skills II (1 cr.)
- MUS 230 - Music Theory II (3 cr.)

Music History: (3 cr.)

Select one of the following:

Music Performance: 4 Credits

Applied Instrumental or Vocal Instruction (2 cr., one credit per semester):

Music minors will be advised to enroll in class or private instruction, depending on previous study and quality of audition.

Performing Ensembles (2 cr., one credit per semester):

Music minors are required to enroll in one of the following ensembles concurrent with their applied lessons: Cardinal Singers, Concert Choir, Jazz Ensemble, Mambo Combo, Sinfonia, Symphonic Band, Bass Ensemble, Percussion Ensemble or Guitar Ensemble. It is expected that music minors will participate in small ensembles as mutually agreeable between ensemble directors and applied teachers. All students enrolled in private instrumental or vocal instruction are required to:

- participate in a performing ensemble, selected in consultation with music faculty;
- attend three to four performance classes each semester. Schedule will be announced at the beginning of each semester.
- present a solo performance each semester (performance class, studio class, or public event);
- attend five musical performances presented or sponsored by the Music Department (a calendar of recitals/concerts will be available during the first week of each semester).

Note:

Students may declare the music minor at any time. Students must complete a successful audition on their principal instrument before the student's junior year or fifth semester of study in the minor.

Total Credits 21-24

PHILOSOPHY DEPARTMENT

Professors: B. Dixon (chairperson), C. List, J. Liszka

Associate Professors: D. Maier (interim chairperson)

Philosophy encompasses a broad range of subjects and a wide variety of methodologies. The Department of Philosophy offers two programs: a traditional philosophy program (701) and a study option in Ethics and Social Philosophy (699).

Students in both programs will develop analytical and critical thinking skills. They will gain an understanding of the human condition, our relationships to others, and the complexities of our world. Philosophy students acquire a broad acquaintance with important philosophers and methodologies of the past and present.

The philosophy programs easily accommodate students who want to supplement their work in philosophy with a wide range of career and intellectual interests. Many students are double majors. Some students pursue a bachelor's degree in philosophy as an end in itself, while others proceed to graduate studies. Philosophy provides an excellent liberal arts foundation that prepares students for a variety of careers in fields such as law, business, or mass media, as well as other occupations that require strong writing and critical thinking skills.

Majors (Undergraduate)

PHILOSOPHY (STUDY OPTION IN ETHICS AND SOCIAL PHILOSOPHY), B.A.

Bachelor of Arts

(Study Option in Ethics and Social Philosophy)

Curriculum 0699 Requirements

General Education Requirements 33-34 Credits

Up to 14 credits of prerequisite coursework may be required to satisfy GE and will count as elective credit.

Major Departmental Requirements 37 Credits

Foundations: (12 cr.)

- PHI 102 - Introduction to Philosophy (3 cr.)
- PHI 210 - History of Western Philosophy to 1500 (3 cr.)
- PHI 211 - History of Western Philosophy from the 1500s (3 cr.)
- PHI 213 - Symbolic Logic (3 cr.)

Ethics and Social Philosophy Concentration: (12 cr.)

- PHI 104 - Moral Problems (3 cr.)

Select one course (3 cr.):

- PHI 230 - Social and Political Philosophy (3 cr.)
- PHI 312 - Ethical Theory (3 cr.)

Select two courses (6 cr.):

- PHI 350 - Environmental Ethics (3 cr.)
- PHI 361 - Nature, Culture, and the Hunt (3 cr.)
- PHI 362 - Ethics and Animals (3 cr.)
- PHI 363 - Moral Responsibility (3 cr.)
- PHI 364 - Outdoor Ethics (3 cr.)
- PHI 365 - Food Justice (3 cr.)
- PHI 366 - Crime and Punishment (3 cr.)

Practicum: (3 cr.)

- PHI 395 - Ethics in Action Practicum (1 to 3 cr.)

Seminar: (3 cr.)

Select one course:

- PHI 419 - Topics in Philosophical Ethics (3 cr.)
- PHI 444 - Philosophy and Culture (3 cr.)

Advanced Writing in Philosophy: (4 cr.)

- PHI 490 - Advanced Writing in Philosophy (4 cr.) (AWR)

Philosophy Electives: (3 cr.)

Electives 49-50 Credits

Certain major/cognate courses may also satisfy GE requirements thus increase elective credits accordingly.

Total Credits minimum 120

Additional Degree Requirements

- A minimum overall GPA of 2.0 in all required major courses (Major Departmental Requirements).
- Completion of all college-wide degree requirements (Undergraduate Degree Requirements, General Education Program).

PHILOSOPHY (STUDY OPTION IN ETHICS AND SOCIAL PHILOSOPHY), B.S.

Bachelor of Science

(Study Option in Ethics and Social Philosophy)

Curriculum 0699 Requirements

General Education Requirements 33-34 Credits

Up to 14 credits of prerequisite coursework *may* be required to satisfy GE and will count as elective credit.

Major Departmental Requirements 37 Credits

Foundations: (12 cr.)

- PHI 102 - Introduction to Philosophy (3 cr.)
- PHI 210 - History of Western Philosophy to 1500 (3 cr.)
- PHI 211 - History of Western Philosophy from the 1500s (3 cr.)
- PHI 213 - Symbolic Logic (3 cr.)

Ethics and Social Philosophy Concentration: (12 cr.)

- PHI 104 - Moral Problems (3 cr.)

Select one course (3 cr.):

- PHI 230 - Social and Political Philosophy (3 cr.)
- PHI 312 - Ethical Theory (3 cr.)

Select two courses (6 cr.):

- PHI 350 - Environmental Ethics (3 cr.)
- PHI 361 - Nature, Culture, and the Hunt (3 cr.)
- PHI 362 - Ethics and Animals (3 cr.)
- PHI 363 - Moral Responsibility (3 cr.)
- PHI 364 - Outdoor Ethics (3 cr.)
- PHI 365 - Food Justice (3 cr.)
- PHI 366 - Crime and Punishment (3 cr.)

Practicum: (3 cr.)

- PHI 395 - Ethics in Action Practicum (1 to 3 cr.)

Seminar: (3 cr.)

Select one course:

- PHI 419 - Topics in Philosophical Ethics (3 cr.)
- PHI 444 - Philosophy and Culture (3 cr.)

Advanced Writing in Philosophy: (4 cr.)

- PHI 490 - Advanced Writing in Philosophy (4 cr.) (AWR)

Philosophy Electives: (3 cr.)

Electives 49-50 Credits

Certain major/cognate courses may also satisfy GE requirements thus increase elective credits accordingly.

Total Credits minimum 120

Additional Degree Requirements

- A minimum overall GPA of 2.0 in all required major courses (Major Departmental Requirements).
- Completion of all college-wide degree requirements (Undergraduate Degree Requirements, General Education Program).

PHILOSOPHY, B.A.

Bachelor of Arts

Curriculum 0701 Requirements

General Education Requirements 33-34 Credits

Up to 14 credits of prerequisite coursework *may* be required to satisfy GE and will count as elective credit.

Major Departmental Requirements 37 Credits

- PHI 102 - Introduction to Philosophy (3 cr.)
- PHI 210 - History of Western Philosophy to 1500 (3 cr.)
- PHI 211 - History of Western Philosophy from the 1500s (3 cr.)
- PHI 213 - Symbolic Logic (3 cr.)
- PHI 490 - Advanced Writing in Philosophy (4 cr.) (AWR)
- Philosophy Electives: (21 cr.)

Electives 49-50 Credits

Certain major/cognate courses may also satisfy GE requirements thus increase elective credits accordingly.

Total Credits minimum 120

Additional Degree Requirements

- A minimum overall GPA of 2.0 in all required major courses (Major Departmental Requirements).
- Completion of all college-wide degree requirements (Undergraduate Degree Requirements, General Education Program).

PHILOSOPHY, B.S.

Bachelor of Science

Curriculum 0701 Requirements

General Education Requirements 33-34 Credits

Up to 14 credits of prerequisite coursework *may* be required to satisfy GE and will count as elective credit.

Major Departmental Requirements 37 Credits

- PHI 102 - Introduction to Philosophy (3 cr.)
- PHI 210 - History of Western Philosophy to 1500 (3 cr.)
- PHI 211 - History of Western Philosophy from the 1500s (3 cr.)
- PHI 213 - Symbolic Logic (3 cr.)
- PHI 490 - Advanced Writing in Philosophy (4 cr.) (AWR)
- Philosophy Electives: (21 cr.)

Electives 49-50 Credits

Certain major/cognate courses may also satisfy GE requirements thus increase elective credits accordingly.

Total Credits minimum 120

Additional Degree Requirements

- A minimum overall GPA of 2.0 in all required major courses (Major Departmental Requirements).
- Completion of all college-wide degree requirements (Undergraduate Degree Requirements, General Education Program).

Minors (Undergraduate)

PHILOSOPHY MINOR

Minor Code 1509

Coordinator: TBD

Philosophy Department

Required Courses: 6 Credits

Select one course:

- PHI 102 - Introduction to Philosophy (3 cr.)
- PHI 210 - History of Western Philosophy to 1500 (3 cr.)
- PHI 211 - History of Western Philosophy from the 1500s (3 cr.)

Select one course:

- PHI 112 - Introduction to Logic (3 cr.)
- PHI 213 - Symbolic Logic (3 cr.)

Philosophy Electives: 15 Credits

Philosophy electives - at least one course from each of the categories listed below. The remaining courses may be any of those offered by the Philosophy Department.

History of Philosophy

- PHI 150 - Philosophy of Utopias (3 cr.)
- PHI 210 - History of Western Philosophy to 1500 (3 cr.)
- PHI 211 - History of Western Philosophy from the 1500s (3 cr.)
- PHI 240 - Asian Philosophy (3 cr.)
- PHI 302 - Contemporary European Philosophy (3 cr.)
- PHI 303 - Chinese Philosophy (3 cr.)
- PHI 312 - Ethical Theory (3 cr.)
- PHI 317 - Contemporary Philosophy (3 cr.)
- PHI 328 - Nietzsche (3 cr.)
- PHI 411 - Philosophy of the Middle Ages (3 cr.)
- PHI 431 - Philosophy of Kant (3 cr.)
- PHI 432 - Philosophy of Plato (3 cr.)
- PHI 433 - Philosophy of Aristotle (3 cr.)

Problems in Philosophy

- PHI 104 - Moral Problems (3 cr.)
- PHI 115 - Philosophical Dialogue (3 cr.)
- PHI 201 - Philosophy of Education (3 cr.)
- PHI 230 - Social and Political Philosophy (3 cr.)
- PHI 270 - Philosophy of Mind, Brain and Consciousness (3 cr.)
- PHI 314 - Aesthetics (3 cr.)
- PHI 316 - American Philosophy (3 cr.)
- PHI 320 - Philosophy of Religion (3 cr.)
- PHI 324 - Theory of Knowledge (3 cr.)
- PHI 325 - Philosophy of Science (3 cr.)
- PHI 350 - Environmental Ethics (3 cr.)
- PHI 352 - Philosophy of Literature (3 cr.)
- PHI 360 - Topics in Philosophy (3 cr.)
- PHI 361 - Nature, Culture, and the Hunt (3 cr.)
- PHI 362 - Ethics and Animals (3 cr.)
- PHI 363 - Moral Responsibility (3 cr.)
- PHI 364 - Outdoor Ethics (3 cr.)
- PHI 365 - Food Justice (3 cr.)
- PHI 366 - Crime and Punishment (3 cr.)

- PHI 395 - Ethics in Action Practicum (1 to 3 cr.)
- PHI 417 - Semantics (3 cr.)
- PHI 419 - Topics in Philosophical Ethics (3 cr.)
- PHI 444 - Philosophy and Culture (3 cr.)

Total Credits 21

PHILOSOPHY: ETHICS AND SOCIAL PHILOSOPHY MINOR

Minor Code 1510

Coordinator: TBD

Philosophy Department

Required Courses: 6 Credits

Select one course:

- PHI 102 - Introduction to Philosophy (3 cr.)
- PHI 210 - History of Western Philosophy to 1500 (3 cr.)
- PHI 211 - History of Western Philosophy from the 1500s (3 cr.)

Select one course:

- PHI 112 - Introduction to Logic (3 cr.)
- PHI 213 - Symbolic Logic (3 cr.)

Ethics and Social Philosophy Concentration: 15 Credits

- PHI 104 - Moral Problems (3 cr.)

Select one course:

- PHI 230 - Social and Political Philosophy (3 cr.)
- PHI 312 - Ethical Theory (3 cr.)

Select two courses:

- PHI 350 - Environmental Ethics (3 cr.)
- PHI 361 - Nature, Culture, and the Hunt (3 cr.)
- PHI 362 - Ethics and Animals (3 cr.)
- PHI 363 - Moral Responsibility (3 cr.)
- PHI 364 - Outdoor Ethics (3 cr.)
- PHI 365 - Food Justice (3 cr.)
- PHI 366 - Crime and Punishment (3 cr.)
- PHI 395 - Ethics in Action Practicum (1 to 3 cr.)

Select one course:

- PHI 419 - Topics in Philosophical Ethics (3 cr.)
- PHI 444 - Philosophy and Culture (3 cr.)

Total Credits 21

PHYSICS DEPARTMENT

Professors: G. Myer, T. Wolosz (chairperson)

Associate Professors: K. Podolak, M. Walters

Assistant Professor: C. Lamsal

Lecturers: L. M. Kissner, T. Kretser

Preparation for a career utilizing physics is the primary goal of this program. But since many career areas in the field of science are multidisciplinary in nature and involve the solution of mission-oriented problems, we provide a solid background in science and mathematics with the opportunity to select courses that fulfill personal educational and career goals.

Because of the interdisciplinary nature of this curriculum, a specific program can be coordinated with work in such areas as mathematics, chemistry, biophysics, geophysics, computer science, and environmental science, either in a double major format or in a program concentration or minor field. Students will acquire the background necessary to enter industrial research laboratories or graduate degree programs.

The Physics Department, in conjunction with the Teacher Education Unit, offers a combined Physics/Adolescence Education, B.A./M.S.T. program that leads to New York State teacher certification in Physics 7-12. For more information, see information about the Adolescence Education Combined Program, B.A./M.S.T. .

Preparation for Engineering Programs

Students interested in a career in engineering can pursue the physics pre-engineering option. This option provides for three years of study at SUNY Plattsburgh followed by two years at an accredited engineering school. Upon graduation from the engineering school, the student will receive a Bachelor of Arts degree in Physics from SUNY Plattsburgh and a degree in engineering from the engineering school. The curriculum of study at SUNY Plattsburgh prepares the student for transfer with a core of physics courses (General Physics 1 and 2, Introduction to Modern Physics, Intermediate Laboratory, and Technical Reports in Physics and Engineering), and a minimum of 12 credits in Physics electives geared toward the field of engineering. Physics faculty advise students as to the proper electives based upon the student's field of interest in engineering. Electives include Statics, Strength of Materials, Engineering Mechanics/Dynamics, Fluid Dynamics, Electronics for Scientists, Robotics, and Physical Optics. Students also take fifteen credits of mathematics, eight credits of chemistry and three credits of computer science.

Robotics

The Robotics Program, a collaboration between the faculty of the Physics and Computer Science Departments, offers students entry into the exciting career opportunities in the rapidly expanding world of Robotics. Centered around the development of autonomous or semi-autonomous robots to work in changing or dynamic environments ranging from the home to other planets, the program allows students a choice of concentrations in Programming or Hardware Applications. Building on a core of coursework in computer science, mathematics and physics, students advance into study topics including computer vision, artificial intelligence (AI), embedded systems, electronics, and robot dynamics, leading to knowledge of techniques used in the development of the robotic systems used in self-driving cars and drones. Student research opportunities include building autonomous and remote-controlled vehicles for a variety of environments, and participating in regional and national robotics competitions. Past student research has resulted in the design and build of drones, small robots, an AI air hockey table, and an

autonomous Rover for collecting samples, entered in a NASA competition.

Majors (Undergraduate)

PHYSICS, B.A.

Bachelor of Arts

Curriculum 0715 Requirements

Physics Department

General Education Requirements 33-34 Credits

Up to 14 credits of prerequisite coursework may be required to satisfy GE and will count as elective credit.

Major Departmental Requirements 29-31 Credits

- PHY 111 - General Physics I (4 cr.)
- PHY 112 - General Physics II (4 cr.)
- PHY 311 - Analytical Mechanics (3 cr.)
or
- PHY 312 - Engineering Mechanics-Dynamics (3 cr.)
- PHY 314 - Introduction to Modern Physics (3 cr.)
- PHY 380 - Intermediate Laboratory (3 cr.)
- PHY 398 - Technical Reports in Physics and Engineering (3 cr.) (AWR)

Physics Electives: (9-11 cr.)

- PHY 310 - Statics (3 cr.)
- PHY 317 - Fluid Dynamics (3 cr.)
- PHY 320 - Strength of Materials (3 cr.)
- PHY 341 - Thermodynamics (3 cr.)
- PHY 365 - Electronics for Scientists (4 cr.)
- PHY 366 - Advanced Digital Design (3 cr.)
- PHY 379 - Introduction to Robotics (4 cr.)
- PHY 411 - Mathematical Methods for Scientists and Engineers (3 cr.)
- PHY 421 - Fundamentals of Electromagnetism (3 cr.)
- PHY 431 - Physical Optics (4 cr.)
- PHY 452 - Quantum Mechanics (3 cr.)
- PHY 455 - Introduction to Solid State Physics (3 cr.)
- PHY 495 - Undergraduate Research (1 to 6 cr.) (2-6 cr.)

Cognate Requirements 27-36 Credits

- CHE 111 - Fundamental Principles of Chemistry I (4 cr.)
- CHE 112 - Fundamental Principles of Chemistry II (4 cr.)
- CSC 221 - Introduction to Programming (3 cr.)
- MAT 104 - Trigonometry (1 cr.)
- MAT 224 - Calculus I (4 cr.)
- MAT 225 - Calculus II (4 cr.)
- MAT 326 - Calculus III (4 cr.)
- MAT 426 - Differential Equations (3 cr.)

Mathematics Prerequisite/Placement (0-6 cr.)

- MAT 101 - Elementary College Mathematics (3 cr.) or equivalent (0-3 cr.)
- MAT 102 - Precalculus (3 cr.) or Calculus Readiness Test

Computing Prerequisites (0-3 cr.)

- CSC 121 - Introduction to Computing and the Web (3 cr.)

or

CSC 122 - Physical Computing (3 cr.)

or

CSC 123 - Scientific Simulation and Modeling (3 cr.)

or

Familiarity with programming

Electives 19-31 Credits

Certain major/cognate courses may also satisfy GE requirements thus increase elective credits accordingly.

Total Credits minimum 120

Additional Degree Requirements

- A minimum grade of C in all physics (PHY) and cognate courses.
- A minimum overall GPA of 2.0 in all required major courses (Major Departmental Requirements).
- Completion of all college-wide degree requirements (Undergraduate Degree Requirements, General Education Program).

PHYSICS, B.S.

Bachelor of Science

Curriculum 0267 Requirements

Physics Department

General Education Requirements 33-34 Credits

Up to 14 credits of prerequisite coursework *may* be required to satisfy GE and will count as elective credit.

Major Departmental Requirements 39-41 Credits

- PHY 111 - General Physics I (4 cr.)
- PHY 112 - General Physics II (4 cr.)
- PHY 311 - Analytical Mechanics (3 cr.)
- PHY 314 - Introduction to Modern Physics (3 cr.)
- PHY 341 - Thermodynamics (3 cr.)
- PHY 380 - Intermediate Laboratory (3 cr.)
- PHY 398 - Technical Reports in Physics and Engineering (3 cr.)
- PHY 421 - Fundamentals of Electromagnetism (3 cr.)
- PHY 452 - Quantum Mechanics (3 cr.)

Physics Electives: (10-12 cr.)

Select 3 or 4 courses:

- PHY 317 - Fluid Dynamics (3 cr.)
- PHY 365 - Electronics for Scientists (4 cr.)
- PHY 366 - Advanced Digital Design (3 cr.)
- PHY 379 - Introduction to Robotics (4 cr.)
- PHY 411 - Mathematical Methods for Scientists and Engineers (3 cr.)
- PHY 431 - Physical Optics (4 cr.)
- PHY 455 - Introduction to Solid State Physics (3 cr.)
- PHY 495 - Undergraduate Research (1 to 6 cr.)

Cognate Requirements 27-36

- CHE 111 - Fundamental Principles of Chemistry I (4 cr.)
- CHE 112 - Fundamental Principles of Chemistry II (4 cr.)
- CSC 221 - Introduction to Programming (3 cr.)
- MAT 104 - Trigonometry (1 cr.)
- MAT 224 - Calculus I (4 cr.)

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• MAT 225 - Calculus II (4 cr.)

• MAT 326 - Calculus III (4 cr.)

• MAT 426 - Differential Equations (3 cr.)

Mathematics Prerequisite/Placement (0-6 cr.)

- MAT 101 - Elementary College Mathematics (3 cr.) or equivalent (0 cr.)
- MAT 102 - Precalculus (3 cr.) or Calculus Readiness Test (0 cr.)

Computing Prerequisites (0-3 cr.)

- CSC 121 - Introduction to Computing and the Web (3 cr.)
or
CSC 122 - Physical Computing (3 cr.)
or
CSC 123 - Scientific Simulation and Modeling (3 cr.)
or
Familiarity with programming

Electives 9-21 Credits

Certain major/cognate courses may also satisfy GE requirements thus increase elective credits accordingly.

Total Credits minimum 120

Additional Degree Requirements

- A minimum grade of C in all physics (PHY) and cognate courses.
- A minimum overall GPA of 2.0 in all required major courses (Major Departmental Requirements).
- Completion of all college-wide degree requirements (Undergraduate Degree Requirements, General Education Program).

Minors (Undergraduate)

PHYSICS MINOR

Minor Code 1902

Coordinator: M. Walters

Physics Department

General Requirements: 11 Credits

- PHY 111 - General Physics I (4 cr.)
- PHY 112 - General Physics II (4 cr.)
- PHY 314 - Introduction to Modern Physics (3 cr.)

Electives: 7-9 Credits

- PHY 310 - Statics (3 cr.)
- PHY 311 - Analytical Mechanics (3 cr.)
or
PHY 312 - Engineering Mechanics-Dynamics (3 cr.)
- PHY 317 - Fluid Dynamics (3 cr.)
- PHY 320 - Strength of Materials (3 cr.)
- PHY 341 - Thermodynamics (3 cr.)
- PHY 365 - Electronics for Scientists (4 cr.)
- PHY 380 - Intermediate Laboratory (3 cr.)
- PHY 421 - Fundamentals of Electromagnetism (3 cr.)
- PHY 431 - Physical Optics (4 cr.)

Total Credits 18-20

ROBOTICS (EMPHASIS IN PHYSICS) MINOR

Minor Code 1028

Coordinator: M. Walters

(Open to all students except Physics majors in curriculum codes 0715 and 0847)

Physics Department

Required Courses: 15 Credits

- PHY 111 - General Physics I (4 cr.)
- PHY 112 - General Physics II (4 cr.)
- PHY 379 - Introduction to Robotics (4 cr.)
- CSC 345 - Artificial Intelligence (3 cr.)

Electives: 3-4 Credits

Select one course from the following:

- PHY 365 - Electronics for Scientists (4 cr.)

Robotics-oriented research or independent study:

- CSC 399 - Independent Study (1 to 15 cr.)
- CSC 495 - Undergraduate Research (2 to 6 cr.)
- CSC 499 - Independent Study (1 to 15 cr.)
- PHY 495 - Undergraduate Research (1 to 6 cr.)
- PHY 499 - Independent Study (1 to 15 cr.)

Overlap Restriction:

At least 12 of the required 18-19 credits must be taken in courses that are not counted toward the student's major(s) or other minor(s).

Total Credits 18-19

POLITICAL SCIENCE DEPARTMENT

Professors: H. Schantz

Associate Professors: D. Lake (chairperson)

Assistant Professor: R. Carman, L. Manzi, J. McMahon

Lecturer:

Adjunct Faculty: C. Drennan, T. Mandeville, A. Ruzow
Holland, N. Southwick

The Department of Political Science at SUNY Plattsburgh offers courses in United States politics, public policy, law, and world politics. Majors complete basic and advanced work in all four areas, and specialize in one of them. In addition, many political science majors spend one semester as an intern in the New York state Assembly or Senate, in government or politics in Washington, D.C., studying abroad in Latin America or Europe, or in local internships in governmental and legal offices.

Students of political science gain an understanding of political activities, organizations, and ideals, and they develop an awareness of the relationship between social problems, decision-making, and public policies. Highly successful students are eligible for the national Political Science Honor Society. Recent political science graduates have begun careers in government, politics, education, and the private

sector. Others have pursued advanced degrees in political science, public administration, education, business, and law.

Majors (Undergraduate)

POLITICAL SCIENCE, B.A.

Bachelor of Arts

Curriculum 0711 Requirements

General Education Requirements 33-34 Credits

Up to 14 credits of prerequisite coursework may be required to satisfy GE and will count as elective credit.

Major Departmental Requirements 36 Credits

- PSC 100 - U.S. National Politics (3 cr.)
- PSC 120 - Comparative Politics (3 cr.)
- PSC 220 - International Relations (3 cr.)
- PSC 231 - History of Political Ideas (3 cr.)
- PSC 311 - Quantitative Political Analysis (3 cr.)

U.S. Politics: (3 cr.)

select one course or more

- PSC 240 - State and Local Government (3 cr.)
- PSC 343 - U.S. Congress and Presidency (3 cr.)
- PSC 344 - U.S. Political Parties and Interest Groups (3 cr.)
- PSC 345 - U.S. Public Opinion and Voting Behavior (3 cr.)
- PSC 348 - Gender Politics (3 cr.)
- PSC 354 - Topics in U.S. Politics (1 to 3 cr.)
- PSC 358 - Political Movements (3 cr.)

Law: (3 cr.)

select one course or more

- PSC 290 - Introduction to Law (3 cr.)
- PSC 355 - Topics in Law (1 to 3 cr.) (3 cr.)
- PSC 382 - Courts, Judges & Politics (3 cr.)
- PSC 390 - U.S. Constitutional Law (3 cr.)
- PSC 391 - U.S. Civil Liberties (3 cr.)
- PSC 393 - Global Law (3 cr.)

Public Policy: (3 cr.)

select one course or more

- PSC 282 - Political Ideals and Ideologies (3 cr.)
- PSC 356 - Topics in Public Policy (3 cr.) (1-3 cr.)
- PSC 380 - Public Policy and Administration (3 cr.)
- PSC 381 - U.S. Political Economy (3 cr.)
- PSC 383 - Domestic Policy (3 cr.)

World Affairs: (3 cr.)

select one course or more

- PSC 319 - National Security in the 21st Century (3 cr.)
- PSC 320 - Ethnic Politics (3 cr.)
- PSC 321 - Latin American Politics (3 cr.)
- PSC 325 - Canadian Politics (3 cr.)
- PSC 327 - European Politics (3 cr.)
- PSC 334 - War (3 cr.)
- PSC 335 - Politics of the World Economy (3 cr.)
- PSC 357 - Topics in World Affairs (1 to 3 cr.)

Electives: (6 cr.)

Select two additional courses

- PSC 359 - Topics in Political Theory (3 cr.)
- or select from courses in the above areas

Advanced Writing Requirement Seminar: (3 cr.)

select one course

- PSC 451 - Seminar on Elections (3 cr.) (AWR)
- PSC 452 - Seminar on U.S. Foreign Policy (3 cr.) (AWR)
- PSC 453 - Seminar on Political Persuasion (3 cr.) (AWR)

Electives 50-51 Credits

Certain major/cognate courses may also satisfy GE requirements thus increase elective credits accordingly.

Total Credits minimum 120**Additional Degree Requirements**

- A minimum overall GPA of 2.0 in all required major courses (Major Departmental Requirements 36 Credits).
- Completion of all college-wide degree requirements (Undergraduate Degree Requirements, General Education Program).

POLITICAL SCIENCE, B.S.**Bachelor of Science****Curriculum 0711 Requirements****General Education Requirements 33-34 Credits**

Up to 14 credits of prerequisite coursework may be required to satisfy GE and will count as elective credit.

Major Departmental Requirements 36 Credits

- PSC 100 - U.S. National Politics (3 cr.)
- PSC 120 - Comparative Politics (3 cr.)
- PSC 220 - International Relations (3 cr.)
- PSC 231 - History of Political Ideas (3 cr.)
- PSC 311 - Quantitative Political Analysis (3 cr.)

U.S. Politics: (3 cr.)

select one course or more

- PSC 240 - State and Local Government (3 cr.)
- PSC 343 - U.S. Congress and Presidency (3 cr.)
- PSC 344 - U.S. Political Parties and Interest Groups (3 cr.)
- PSC 345 - U.S. Public Opinion and Voting Behavior (3 cr.)
- PSC 348 - Gender Politics (3 cr.)
- PSC 354 - Topics in U.S. Politics (1 to 3 cr.)
- PSC 358 - Political Movements (3 cr.)

Law: (3 cr.)

select one course or more

- PSC 290 - Introduction to Law (3 cr.)
- PSC 355 - Topics in Law (1 to 3 cr.) (3 cr.)
- PSC 382 - Courts, Judges & Politics (3 cr.)
- PSC 390 - U.S. Constitutional Law (3 cr.)
- PSC 391 - U.S. Civil Liberties (3 cr.)
- PSC 393 - Global Law (3 cr.)

Public Policy: (3 cr.)

select one course or more

- PSC 282 - Political Ideals and Ideologies (3 cr.)

- PSC 356 - Topics in Public Policy (3 cr.) (1-3 cr.)
- PSC 380 - Public Policy and Administration (3 cr.)
- PSC 381 - U.S. Political Economy (3 cr.)
- PSC 383 - Domestic Policy (3 cr.)

World Affairs: (3 cr.)

select one course or more

- PSC 319 - National Security in the 21st Century (3 cr.)
- PSC 320 - Ethnic Politics (3 cr.)
- PSC 321 - Latin American Politics (3 cr.)
- PSC 325 - Canadian Politics (3 cr.)
- PSC 327 - European Politics (3 cr.)
- PSC 334 - War (3 cr.)
- PSC 335 - Politics of the World Economy (3 cr.)
- PSC 357 - Topics in World Affairs (1 to 3 cr.)

Electives: (6 cr.)

Select two additional courses

- PSC 359 - Topics in Political Theory (3 cr.)
- or select from courses in the above areas

Advanced Writing Requirement Seminar: (3 cr.)

select one course

- PSC 451 - Seminar on Elections (3 cr.) (AWR)
- PSC 452 - Seminar on U.S. Foreign Policy (3 cr.) (AWR)
- PSC 453 - Seminar on Political Persuasion (3 cr.) (AWR)

Electives 50-51 Credits

Certain major/cognate courses may also satisfy GE requirements thus increase elective credits accordingly.

Total Credits minimum 120**Additional Degree Requirements**

- A minimum overall GPA of 2.0 in all required major courses (Major Departmental Requirements 36 Credits).
- Completion of all college-wide degree requirements (Undergraduate Degree Requirements, General Education Program).

Minors (Undergraduate)**POLITICAL SCIENCE MINOR****Minor Code 2207**

Coordinator: H. Schantz

Political Science Department

Required Courses: 9 Credits

- PSC 100 - U.S. National Politics (3 cr.)

Select one course:

- PSC 120 - Comparative Politics (3 cr.)
- PSC 220 - International Relations (3 cr.)

Select one course:

- PSC 231 - History of Political Ideas (3 cr.)
- PSC 311 - Quantitative Political Analysis (3 cr.)

Electives: 9 Credits**U.S. Politics**

- PSC 240 - State and Local Government (3 cr.)

- PSC 343 - U.S. Congress and Presidency (3 cr.)
- PSC 344 - U.S. Political Parties and Interest Groups (3 cr.)
- PSC 345 - U.S. Public Opinion and Voting Behavior (3 cr.)
- PSC 348 - Gender Politics (3 cr.)
- PSC 354 - Topics in U.S. Politics (1 to 3 cr.)

Law

- PSC 290 - Introduction to Law (3 cr.)
- PSC 355 - Topics in Law (1 to 3 cr.) (3 cr.)
- PSC 390 - U.S. Constitutional Law (3 cr.)
- PSC 391 - U.S. Civil Liberties (3 cr.)
- PSC 393 - Global Law (3 cr.)

Public Policy

- PSC 282 - Political Ideals and Ideologies (3 cr.)
- PSC 356 - Topics in Public Policy (3 cr.) (1-3 cr.)
- PSC 380 - Public Policy and Administration (3 cr.)
- PSC 381 - U.S. Political Economy (3 cr.)
- PSC 383 - Domestic Policy (3 cr.)
- PSC 385 - U.S. Environmental Policy (3 cr.)

World Affairs

- PSC 320 - Ethnic Politics (3 cr.)
- PSC 321 - Latin American Politics (3 cr.)
- PSC 323 - Japanese Politics and Diplomacy (3 cr.)
- PSC 325 - Canadian Politics (3 cr.)
- PSC 327 - European Politics (3 cr.)
- PSC 329 - Asia Today (3 cr.)
- PSC 334 - War (3 cr.)
- PSC 335 - Politics of the World Economy (3 cr.)
- PSC 357 - Topics in World Affairs (1 to 3 cr.)

Advanced Writing Requirement Seminar

- PSC 451 - Seminar on Elections (3 cr.)
- PSC 452 - Seminar on U.S. Foreign Policy (3 cr.)
- PSC 453 - Seminar on Political Persuasion (3 cr.)
- PSC 454 - Seminar on Public Management (3 cr.)
- PSC 456 - Seminar on Political-Economic Development (3 cr.)

Total Credits 18

PSYCHOLOGY DEPARTMENT

Professors: R. Bator, S. Mansfield

Associate Professors: W. Braje (chairperson), J. Bremser, L. Charette, K. Dunham, J. Grabbe, E. Sturman, P. Egan, M. Morales

Assistant Professors: R. Durant, I. Ibanez Casas, K. Miller

Lecturer: M. Finster, Q. Li, S. Trunck

Adjunct Faculty: Three or four positions

Students of psychology receive a broad background in the scientific study of behavior. They become well versed in the theories, research, and applications of the discipline. In addition, the curriculum includes courses in the study of human development, biopsychology, cognition, personality, clinical psychology, and social psychology. The department

also offers opportunities for direct experience in research and application of psychological principles.

The major and minor programs interest students who plan to work with people in any of a wide range of settings including programs for individuals with disabilities, research centers, personnel and business offices, and certain clinical settings. Also, the major offers an excellent preparation for graduate study in many fields of psychology, social work, occupational therapy, and more. The psychology minor complements student majors in a variety of areas.

Students with junior standing may complete the B.A./B.S. Psychology program at SUNY Plattsburgh's Branch Campus at Queensbury. For more information on the Branch Campus see the Regional, Local, and Campus Overview section of this catalog.

Majors (Undergraduate)

PSYCHOLOGY, B.A.

Bachelor of Arts

Curriculum 0707 Requirements (Main Campus)

Curriculum 0296 Requirements (Branch Campus at Queensbury)

General Education Requirements 33-34 Credits

Up to 14 credits of prerequisite coursework *may* be required to satisfy GE and will count as elective credit.

Major Departmental Requirements 40 Credits

- PSY 101 - General Psychology (3 cr.)
- PSY 105 - General Psychology Recitation/Laboratory (1 cr.)
- PSY 205 - Experimental Design (3 cr.)
- PSY 206 - Psychological Statistics (3 cr.)
- PSY 304 - Junior Psychology Seminar (3 cr.) (AWR)
- PSY 311 - Survey of Human Development (3 cr.)
- PSY 321 - Cognitive Psychology (3 cr.)
- PSY 331 - Introduction to Biopsychology (3 cr.)
- PSY 340 - Personality (3 cr.)
- PSY 361 - Social Psychology (3 cr.)
- PSY 408 - Psychology Senior Exam (0 cr.)
- PSY 409 - History and Modern Systems of Psychology (3 cr.)

Psychology Upper-Division Requirement: (9 cr.)

Select three courses: Middle number must be different in each course selected.

- PSY 412 - Educational Psychology (3 cr.)
- PSY 414 - Psychology of Infancy and Childhood (3 cr.)
- PSY 415 - Adolescence, Youth, and Early Adulthood (3 cr.)
- PSY 416 - Psychology of Adult Development and Aging (3 cr.)
- PSY 422 - Human Learning and Memory (3 cr.)
- PSY 424 - Perception and Sensory Processes (3 cr.)
- PSY 430 - Neural Science and Behavior (3 cr.)
- PSY 440 - Psychological Assessment (3 cr.)
- PSY 443 - Abnormal and Deviant Behavior (3 cr.)

- PSY 445 - Counseling Psychology (3 cr.)
- PSY 460 - Psychology of Women (3 cr.)
- PSY 461 - Evolutionary Psychology (3 cr.)
- PSY 462 - Industrial and Organizational Psychology (3 cr.)

Electives 46-47 Credits

Certain major/cognate courses may also satisfy GE requirements thus increase elective credits accordingly.

Total Credits minimum 120

Additional Degree Requirements

- A minimum grade of C in PSY 101.
- Passing of the Psychology Senior Examination (PSY 408).
- A minimum overall GPA of 2.0 in all required major courses (Major Departmental Requirements).
- Completion of all college-wide degree requirements (Undergraduate Degree Requirements, General Education Program).

PSYCHOLOGY, B.S.

Bachelor of Science

Curriculum 0707 Requirements (Main Campus)

Curriculum 0296 Requirements (Branch Campus at Queensbury)

General Education Requirements 33-34 Credits

Up to 14 credits of prerequisite coursework *may* be required to satisfy GE and will count as elective credit.

Major Departmental Requirements 40 Credits

- PSY 101 - General Psychology (3 cr.)
- PSY 105 - General Psychology Recitation/Laboratory (1 cr.)
- PSY 205 - Experimental Design (3 cr.)
- PSY 206 - Psychological Statistics (3 cr.)
- PSY 304 - Junior Psychology Seminar (3 cr.) (AWR)
- PSY 311 - Survey of Human Development (3 cr.)
- PSY 321 - Cognitive Psychology (3 cr.)
- PSY 331 - Introduction to Biopsychology (3 cr.)
- PSY 340 - Personality (3 cr.)
- PSY 361 - Social Psychology (3 cr.)
- PSY 408 - Psychology Senior Exam (0 cr.)
- PSY 409 - History and Modern Systems of Psychology (3 cr.)

Psychology Upper-Division Requirement: (9 cr.)

Select *three* courses: Middle number must be different in each course selected.

- PSY 412 - Educational Psychology (3 cr.)
- PSY 414 - Psychology of Infancy and Childhood (3 cr.)
- PSY 415 - Adolescence, Youth, and Early Adulthood (3 cr.)
- PSY 416 - Psychology of Adult Development and Aging (3 cr.)
- PSY 422 - Human Learning and Memory (3 cr.)
- PSY 424 - Perception and Sensory Processes (3 cr.)
- PSY 430 - Neural Science and Behavior (3 cr.)
- PSY 440 - Psychological Assessment (3 cr.)
- PSY 443 - Abnormal and Deviant Behavior (3 cr.)
- PSY 445 - Counseling Psychology (3 cr.)
- PSY 460 - Psychology of Women (3 cr.)

- PSY 461 - Evolutionary Psychology (3 cr.)
- PSY 462 - Industrial and Organizational Psychology (3 cr.)

Electives 46-47 Credits

Certain major/cognate courses may also satisfy GE requirements thus increase elective credits accordingly.

Total Credits minimum 120

Additional Degree Requirements

- A minimum grade of C in PSY 101.
- Passing of the Psychology Senior Examination (PSY 408).
- A minimum overall GPA of 2.0 in all required major courses (Major Departmental Requirements).
- Completion of all college-wide degree requirements (Undergraduate Degree Requirements, General Education Program).

Minors (Undergraduate)

PSYCHOLOGY MINOR

Minor Code 2001 (Main Campus); 2002 (Branch Campus at Queensbury)

Coordinator: S. Mansfield

Psychology Department

Required Course: 3 Credits

- PSY 101 - General Psychology (3 cr.)

Psychology Foundation: 6 Credits

Select *two* courses from the following:

- PSY 311 - Survey of Human Development (3 cr.)
- PSY 321 - Cognitive Psychology (3 cr.)
- PSY 331 - Introduction to Biopsychology (3 cr.)
- PSY 340 - Personality (3 cr.)
- PSY 361 - Social Psychology (3 cr.)

Psychology Electives: 6 Credits

Select *two* courses from the following:

- PSY 412 - Educational Psychology (3 cr.)
- PSY 414 - Psychology of Infancy and Childhood (3 cr.)
- PSY 415 - Adolescence, Youth, and Early Adulthood (3 cr.)
- PSY 416 - Psychology of Adult Development and Aging (3 cr.)
- PSY 422 - Human Learning and Memory (3 cr.)
- PSY 424 - Perception and Sensory Processes (3 cr.)
- PSY 430 - Neural Science and Behavior (3 cr.)
- PSY 440 - Psychological Assessment (3 cr.)
- PSY 443 - Abnormal and Deviant Behavior (3 cr.)
- PSY 445 - Counseling Psychology (3 cr.)
- PSY 460 - Psychology of Women (3 cr.)
- PSY 461 - Evolutionary Psychology (3 cr.)
- PSY 462 - Industrial and Organizational Psychology (3 cr.)

Additional Coursework: 3 Credits

Select *at least 3* additional credits from the courses listed above or from the following:

- NUR 435 - Psychiatric Mental Health Nursing (4 cr.)
- PSY 199 - Independent Study (1 to 15 cr.)

- PSY 205 - Experimental Design (3 cr.)
- PSY 206 - Psychological Statistics (3 cr.)
- PSY 299 - Independent Study (1 to 15 cr.)
- PSY 301 - Applied Psychology Practicum (1 to 4 cr.)
- PSY 302 - Research Apprenticeship in Psychology (1 to 4 cr.)
- PSY 304 - Junior Psychology Seminar (3 cr.)
- PSY 399 - Independent Study (1 to 15 cr.)
- PSY 409 - History and Modern Systems of Psychology (3 cr.)
- PSY 496 - Teaching Practicum (1 to 4 cr.)
- PSY 497 - Fieldwork Practicum (1 to 6 cr.)
- PSY 498 - Internship (1 to 15 cr.)
- PSY 499 - Independent Study (0 to 15 cr.)

Total Credits 18

Note:

Students Interested in Art Therapy: Students who wish to apply to graduate programs in art therapy are advised to complete the following courses in this minor: PSY 101, PSY 311, PSY 340, PSY 443, PSY 445. These courses, plus the Art Therapy Minor (for Psychology Majors/Psychology minors) constitute the minimum preparation for graduate study in Art Therapy.

Graduate Programs

SCHOOL PSYCHOLOGY, M.A./C.A.S.

Master of Arts / Certificate of Advanced Study (granted simultaneously)

Curriculum 0843/0943 Requirements

School Psychology Program, M.A./C.A.S.

Psychology Department

School of Arts and Sciences

Course Requirements

Semester One - Fall: (15 Credits)

- PSY 509 - Foundations of School Psychology (3 cr.)
- PSY 516 - Advanced Development (3 cr.)
- PSY 544 - Cognitive Assessment (3 cr.)
- PSY 550 - Consultation and Intervention I (3 cr.)
- PSY 553 - Information Technology Lab (1 cr.)
- PSY 597 - School Psychology Practicum (2 to 6 cr.)

Semester Two - Spring: (17 Credits)

- PSY 501 - Psychometrics (3 cr.)
- PSY 520 - Learning and Cognition (3 cr.)
- PSY 545 - Assessment Issues in School Psychology (3 cr.)
- PSY 551 - Consultation and Intervention II (3 cr.)
- PSY 552 - Counseling and Crisis Intervention in Schools (3 cr.)
- PSY 597 - School Psychology Practicum (2 to 6 cr.)

Semester Three - Fall: (14 Credits)

- PSY 503 - Academic Interventions (3 cr.)

- PSY 543 - Learning Disabilities (3 cr.)
- PSY 546 - Child and Adolescent Psychopathology (3 cr.)
- PSY 581 - Research Methods (3 cr.)
- PSY 597 - School Psychology Practicum (2 to 6 cr.) (2 cr.)

Semester Four - Spring: (12 Credits)

- Elective: graduate level courses in education or counseling, by advisement (3 cr.)
- PSY 531 - Neuropsychology (3 cr.)
- PSY 554 - Advanced Counseling & Crisis Intervention in Schools (3 cr.)
- PSY 589 - Advanced School Psychology Practicum (3 cr.)

Semester Five - Fall: (6 Credits)

- PSY 504 - Master's Thesis (3 cr.)
- PSY 590 - Internship (6 cr.) (3 cr.)
(Internship September through December in public schools. Minimum Total Hours Logged = 400)

Semester Six - Spring: (6 Credits)

- PSY 504 - Master's Thesis (3 cr.) - *in progress, no additional credits earned.*
- PSY 590 - Internship (6 cr.) (6 cr.)
(Internship January through June in public schools. Minimum Total Hours Logged = 800)

Total Internship Hours = 1200

Total Credit Hours 70

SOCIOLOGY DEPARTMENT

Professors: L. Ames, S. Light

Associate Professors: L. Eastwood, S. Rezac (chairperson)

Assistant Professors: C. A. McCoy, K. McCoy Coleman, E. Onasch

Lecturer: S. Sabin

Adjunct Faculty: Four positions

Sociology is the study of social life and the social causes and consequences of human behavior. Its subject matter ranges from the intimate family to the multi-national corporation, from crime to medicine, from the sociology of work to the sociology of globalization.

The sociology curriculum leads to the B.A. in sociology. All students complete the core curriculum, which includes courses in research methods and theory, and three areas of sociological focus: global dynamics; social inequality; and social institutions. The program provides a sociological interpretation of American and world societies in a historical and comparative context.

The sociology major offers valuable preparation for many different careers. Some students pursue graduate study and eventually enter careers in teaching and in research. Sociology is also a major for students interested in social services, public administration, business, law, public health, or urban and regional planning.

Majors (Undergraduate)

SOCIOLOGY, B.A.

Bachelor of Arts

Curriculum 0728 Requirements

General Education Requirements 33-34 Credits

Up to 14 credits of prerequisite coursework may be required to satisfy GE and will count as elective credit.

Major Departmental Requirements 33 Credits

Core: (15 cr.)

- SOC 101 - Introduction to Sociology (3 cr.)
- SOC 300 - Research Methods I (3 cr.)
- SOC 301 - Research Methods II: Quantitative (3 cr.)
or
- SOC 302 - Research Methods II: Qualitative (3 cr.)
- SOC 340 - Sociological Theory (3 cr.)
- SOC 491 - Sociology Seminar (3 cr.)

Areas of Sociological Focus: (9 cr.)

Global Dynamics: (3 cr.)
select one course

- SOC 303 - Sociology of Development in the Americas (3 cr.)
- SOC 367 - Sociology of the Environment (3 cr.)
- SOC 390 - Topics in Global Dynamics (3 cr.)
- SOC 406 - Sociology of Peace and War (3 cr.)
- SOC 441 - Sociology of Globalization (3 cr.)

Social Inequality: (3 cr.)
select one course

- SOC 305 - Sociology of Women (3 cr.)
- SOC 307 - Social Problems and Social Policy (3 cr.)
- SOC 321 - Sociology of Race and Ethnicity (3 cr.)
- SOC 391 - Topics in Inequality (3 cr.)
- SOC 430 - Social Stratification (3 cr.)

Social Institutions: (3 cr.)
select one course

- SOC 265 - Self in Society (3 cr.)
- SOC 309 - Sociology of Aging and Death (3 cr.)
- SOC 312 - Sociology of Families (3 cr.)
- SOC 315 - Sociology of Health and Medicine (3 cr.)
- SOC 316 - Working in Society (3 cr.)
- SOC 331 - Sociology of Organizations (3 cr.)
- SOC 342 - Political Sociology (3 cr.)
- SOC 355 - Sociology of Law (3 cr.)
- SOC 388 - Social Change and Social Movements (3 cr.)
- SOC 392 - Topics in Social Institutions (3 cr.)

Sociology Electives: (9 cr.)

Nine additional credits in Areas of Sociological Focus: (9 cr.).
Up to three credits earned in SOC 399, SOC 403, SOC 496, SOC 498, or SOC 499 can be applied to this category.

Cognate Requirements 15-27 Credits

- MAT 161 - Introductory Statistics (3 cr.)

Complete one of the following options:

- Any minor.
- Full-time study abroad for full semester.

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Electives 26-39 Credits

Certain major/cognate courses may also satisfy GE requirements thus increase elective credits accordingly.

Total Credits minimum 120

Additional Degree Requirements

- A minimum grade of C or better is required in the SOC 101 and SOC 491.
- A minimum overall GPA of 2.0 in all required major courses (Major Departmental Requirement).
- Completion of all college-wide degree requirements (Undergraduate Degree Requirements, General Education Program).

Minors (Undergraduate)

SOCIAL JUSTICE MINOR

Minor Code 1039

Coordinator: L. Ames
Sociology Department

Required Courses: 9 Credits

- SOC 101 - Introduction to Sociology (3 cr.)
- SOC 203 - Introduction to Social Justice (3 cr.)
- SOC 388 - Social Change and Social Movements (3 cr.)

Social Inequity: 3 Credits

Select one course from the following:

- ANT 317 - Political Anthropology (3 cr.)
- GWS 360 - Lesbian, Gay, Bisexual, Transgender and Queer (LGBTQ) Studies (3 cr.)
- SOC 305 - Sociology of Women (3 cr.)
- SOC 321 - Sociology of Race and Ethnicity (3 cr.)
- SOC 430 - Social Stratification (3 cr.)

Institutional Perspectives: 3 Credits

Select one course from the following:

- ANT 318 - Anthropology of Human Rights (3 cr.)
- GWS 348 - Gender and Human Rights (3 cr.)
- PHI 365 - Food Justice (3 cr.)
- PHI 366 - Crime and Punishment (3 cr.)
- PSC 391 - U.S. Civil Liberties (3 cr.)

Global Dynamics: 3 Credits

Select one course from the following:

- ANT 377 - Immigrants, Exiles, Refugees, and Transnational Communities (3 cr.)
- GWS 301 - Global Gender Issues (3 cr.)
- SOC 303 - Sociology of Development in the Americas (3 cr.)

Total Credits 18

Note: SOC, GWS, and ANT majors may not use more than two courses from their majors for this minor.

SOCIOLOGY MINOR

Minor Code 2208

Coordinator: L. Eastwood
Sociology Department

Required Courses: 18 Credits

- SOC 101 - Introduction to Sociology (3 cr.)
- SOC 300 - Research Methods I (3 cr.)
- SOC 340 - Sociological Theory (3 cr.)

Areas of Sociological Focus: (9 cr.)

Select one course from each of the following three categories:

Global Dynamics (3 cr.)

- SOC 303 - Sociology of Development in the Americas (3 cr.)
- SOC 367 - Sociology of the Environment (3 cr.)
- SOC 390 - Topics in Global Dynamics (3 cr.)
- SOC 406 - Sociology of Peace and War (3 cr.)
- SOC 441 - Sociology of Globalization (3 cr.)

Social Inequality (3 cr.)

- SOC 305 - Sociology of Women (3 cr.)
- SOC 307 - Social Problems and Social Policy (3 cr.)
- SOC 321 - Sociology of Race and Ethnicity (3 cr.)
- SOC 391 - Topics in Social Inequality (3 cr.)
- SOC 430 - Social Stratification (3 cr.)

Social Institutions (3 cr.)

- SOC 265 - Self in Society (3 cr.)
- SOC 309 - Sociology of Aging and Death (3 cr.)
- SOC 312 - Sociology of Families (3 cr.)
- SOC 315 - Sociology of Health and Medicine (3 cr.)
- SOC 316 - Working in Society (3 cr.)
- SOC 331 - Sociology of Organizations (3 cr.)
- SOC 342 - Political Sociology (3 cr.)
- SOC 355 - Sociology of Law (3 cr.)
- SOC 388 - Social Change and Social Movements (3 cr.)
- SOC 392 - Topics in Social Institutions (3 cr.)

Total Credits 18

THEATRE DEPARTMENT

Associate Professors: K. Hartshorn (chairperson), S. Mefferd Kelty

Assistant Professor: E. Guay

Instructional Support: M. Barber

Technical Support: B. Wright

Adjunct Faculty: Four positions

The Theatre Department at SUNY Plattsburgh endeavors to provide students with the necessary skills to succeed academically, professionally, and personally. Through our commitment to a strong liberal arts curriculum and production work, our program fosters critical thinking, effective communication, problem solving, collaboration, and creative process. Our productions afford vibrant artistic and cultural enrichment to our campus and regional communities by facilitating a deeper understanding and appreciation of the arts. Our curriculum helps students develop a broad understanding of human knowledge and focus on the disciplined training, history, literature, production, and professionalism of the theatre. This approach allows the

Theatre department to foster well-rounded, prepared, responsible, and enthusiastic artist-scholars and global citizens.

The department offers a B.A. in theatre and a theatre minor. The theatre major (50 credits), as an interdisciplinary art, allows students to combine theatre studies with other disciplines on campus. Theatre majors can expect a rich curriculum that examines all aspects of the art of theatre: performance, directing, design, technical production, dramatic literature, dramaturgy, and theatre history and criticism. The purpose is to present a comprehensive view of theatre, its evolution and the intersections of its theory and practice that engage students in practical applications and creative problem solving.

Our comprehensive B.A. program allows students to graduate with a traditional liberal arts theatre degree or the option of pursuing graduate school or professional training programs. The theatre minor (19 credits) allows students to develop a solid understanding of theatre through an organized program of study that highlights the foundational elements of our art. Both the theatre major and minor provides students not only with theatre skills and knowledge, but also effective communication skills, analytical reasoning, and most importantly, critical, creative and collaborative thinking. Theatre students are encouraged to participate in summer theatre internships and apprenticeship opportunities as a part of their training program and degree completion. Summer theatre work is a vital opportunity for theatre majors to further develop their skills, experience, and connections to theatre professionals and organizations.

The SUNY Plattsburgh campus and community provide a good environment for the development of theatre interests. The department and student theatre organizations provide several opportunities throughout the year for participating or attending theatre events. The department produces three fully-staged productions every year as well as a series of staged-reading opportunities. The Theatre department also offers a fall study-away course (THE 480) on the Stratford Festival in Ontario, Canada. Plattsburgh is in proximity to a wide variety of professional theatres including the Centaur Theatre, Segal Centre, Place des Arts, Vermont Stage Company, St. Michael's College, Pendragon Theatre, and the Depot Theatre as well as several local community theatre and arts organizations.

Majors (Undergraduate)

THEATRE, B.A.

Bachelor of Arts

Curriculum 0724 Requirements

Theatre Department

General Education Requirements 33-34 Credits

Up to 14 credits of prerequisite coursework may be required to satisfy GE and will count as elective credit.

Major Departmental Requirements 43 Credits

Foundations: (14 cr.)

- THE 104 - Stagecraft (4 cr.)
- THE 106 - Introduction to Acting (3 cr.)

And one of the following:

- THE 103 - Stage Lighting and Sound (4 cr.)
- THE 105 - Stage Costume (4 cr.)

And one of the following:

- THE 265 - Acting I (3 cr.)
- THE 365 - Acting II (3 cr.)
- THE 465 - Acting III (3 cr.)

Development: (6 cr.)

- THE 110 - Introduction to Theatre Art (3 cr.)
- THE 221 - Script Analysis (3 cr.)

Integrations: (9 cr.)

- THE 300 - Theatre History I (3 cr.)
- THE 301 - Theatre History II (3 cr.)

And one of the following:

- THE 401 - Topics: Theatre Art (3 cr.)
- THE 457 - World Drama Since 1925 (3 cr.)

Seminars: (2 cr.)

- THE 395 - Junior Seminar (1 cr.)
- THE 490 - Senior Project (1 cr.)

Theatre Electives: (12 cr.)

Select sufficient additional THE courses to bring the total THE credits completed to a minimum of 43.

Electives 43-44 Credits

Certain major/cognate courses may also satisfy GE requirements thus increase elective credits accordingly.

Total Credits minimum 120

Additional Degree Requirements

- Transfer students are required to complete at least 18 credit hours of upper-division course work in theatre at SUNY Plattsburgh.
- A minimum overall GPA of 2.0 in all required major courses (Major Departmental Requirements).
- Completion of all college-wide degree requirements (Undergraduate Degree Requirements, General Education Program)

Minors (Undergraduate)

THEATRE MINOR

Minor Code 1007

Coordinator: K. Hartshorn
Theatre Department

Foundation Courses: 10 Credits

- THE 103 - Stage Lighting and Sound (4 cr.) with lab
or
THE 104 - Stagecraft (4 cr.) with lab
or

- THE 105 - Stage Costume (4 cr.) with lab
- THE 106 - Introduction to Acting (3 cr.)
or
THE 110 - Introduction to Theatre Art (3 cr.)

- THE 221 - Script Analysis (3 cr.)

Electives: 9 Credits

Select sufficient additional THE courses to bring the total THE credits completed to a minimum of 19 (at least 6 of these credits must be Upper Division).

Lower Division Courses (0-3 cr.)

- THE 101 - Introduction to the Alexander Technique (1 to 2 cr.)
- THE 103 - Stage Lighting and Sound (4 cr.)
- THE 104 - Stagecraft (4 cr.)
- THE 105 - Stage Costume (4 cr.)
- THE 106 - Introduction to Acting (3 cr.)
- THE 110 - Introduction to Theatre Art (3 cr.)
- THE 190 - Production Laboratory (1 cr.)
- THE 206 - Acting With the Voice (3 cr.)
- THE 209 - Production Leadership (3 cr.)
- THE 217 - Movement Study (3 cr.)
- THE 240 - Introduction to Design (3 cr.)
- THE 245 - American Drama (3 cr.)
- THE 265 - Acting I (3 cr.)

Upper Division Courses (6-9 cr.)

- THE 300 - Theatre History I (3 cr.)
- THE 301 - Theatre History II (3 cr.)
- THE 308 - Theatrical Makeup (3 cr.)
- THE 311 - Performance and the Spectator (3 cr.)
- THE 317 - Dance and the Creative Process (3 cr.)
- THE 320 - Topics in Theatre (1 to 3 cr.)
- THE 340 - Visual Styles n Theatre (3 cr.)
- THE 365 - Acting II (3 cr.)
- THE 390 - Practicum in Theatre: Aspects of Theatrical Production (1 cr.)
- THE 401 - Topics: Theatre Art (3 cr.) (Variable)
- THE 416 - Directing the Play (3 cr.)
- THE 440 - Production Design (3 cr.)
- THE 456 - Modern Drama: 1880-1925 (3 cr.)
- THE 457 - World Drama Since 1925 (3 cr.)
- THE 465 - Acting III (3 cr.)

Total Credits 19

THEATRICAL AND ENTERTAINMENT TECHNOLOGY MINOR

Minor Code 1036

Coordinator: K. Hartshorn

Theatre Department

Required Courses: 18 credits

- THE 103 - Stage Lighting and Sound (4 cr.)
- THE 104 - Stagecraft (4 cr.)
- THE 193 - Theatre Health and Safety (1 cr.)
- THE 209 - Production Leadership (3 cr.)
- THE 498 - Internship in Performing Arts (1 to 15 cr.) (6 cr.) *
*At least 3 credits of internship must be completed with an off-campus organization.

Total Credits 18

Note: A minimum of 12 credits must be unique to the minor in Theatrical and Entertainment Technology.

SCHOOL OF BUSINESS AND ECONOMICS

Dean: R. Ortiz-Walters

Associate Dean: B. Neureuther

AoL Director: Kameliia Petrova

The business program within the School of Business and Economics (SBE) is accredited by the Association to Advance Collegiate Schools of Business, AACSB International. SUNY Plattsburgh is the first non-Ph.D. granting SUNY institution to have its business program be a member of the group of prestigious business programs that are accredited by AACSB International.

Currently, approximately 777 business programs are accredited by AACSB International. In addition, the hospitality management program is accredited by the Accreditation Commission for Programs in Hospitality Administration (ACPHA).

Accreditation by AACSB International and ACPHA certifies that the SBE provides a high-quality business education supported by strong and continuously improved curricula, faculty, and instructional facilities. Accreditation also ensures that the SBE's mission is appropriate and meets the high standards of prestigious business schools: "To provide our diverse student population with an affordable, internationally recognized and accredited high quality business education, emphasizing skills for successful careers in the global economy, complemented by experiential learning and exceptional mentoring, and serving as an intellectual resource center for the Quebec/New York Corridor and the global community."

The SBE offers the following undergraduate and graduate degree programs:

- Accounting, B.S. (main campus program; online completion degree program)
 - Business Administration, B.S.
 - Economics, B.A. and B.S.
 - Entrepreneurship, B.S.
 - Finance, B.S.
 - Global Supply Chain Management, B.S.
 - Hospitality Management, B.S.
 - International Business, B.S.
 - Management, B.S.
 - Management Information Systems, B.S.
 - Marketing, B.S.
 - Healthcare Informatics Certificate
 - Data Analytics, M.S.
- Business Core Requirements

The business programs develop competence and skills in such functional fields as accounting, marketing, human resource management and financial management, international and comparative management, business law, and quantitative analysis. The curricula include decision-making leadership

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principles, writing, communication, and problem-solving strategies. The programs also help students prepare for graduate study in business or specialized areas and related disciplines, such as law, economics, and international business. Admission to SBE majors is competitive and is contingent upon academic qualifications. A cumulative GPA of 2.3 or better is required for a student to be considered for transfer admission, readmission, or internal transfer into any major in the SBE. A student who does not have a GPA of 2.3 can be admitted to and can complete any SBE minor. Upon completion of a minor, with a GPA of 2.3 in the minor classes, a student could then be considered for admission to a major in the SBE. The School of Business and Economics also offers minors in accounting, business, economics, finance, global supply chain management, international business, management information systems, and marketing, as well as a more quantitative minor in business analytics. A specialized joint minor in broadcast management is also offered to broaden career opportunities for students. Students with junior status may complete the B.S. in business administration program at SUNY Plattsburgh's Branch Campus at Queensbury. (For more information on the Branch Campus, see Branch Campus in the Regional, Local, and Campus Overview section of this catalog.)

ACCOUNTING DEPARTMENT

Professors: J. Coffey, M. Gaber (chairperson), C. Lee, E. Lusk

Associate Professor: S. Garas, E. Kandiel

Lecturers: M. Kaiser, D. Steria

The major in accounting prepares students for careers in public accounting, corporate accounting, and governmental and nonprofit organizations. Students may choose courses that help prepare them for the CPA examination and other professional examinations such as the Certified Management Accountant (CMA) examination. This program also prepares students to continue studies at the graduate level in areas such as business, accounting, and taxation. The distance education, transfer completion program allows students who hold an associate's degree in accounting or a related field who meet prerequisites to complete the bachelor's degree fully online.

Majors (Undergraduate)

ACCOUNTING, B.S.

Bachelor of Science

Curriculum 0755 Requirements (Main Campus)

Curriculum 0755d Requirements (Online Program for Transfer Students)

Accounting Department

General Education Requirements 33-34 Credits

Up to 14 credits of prerequisite coursework may be required to satisfy GE and will count as elective credit.

Major Departmental Requirements 75 Credits

- ACC 201 - Introduction to Financial Accounting (3 cr.)
- ACC 202 - Introduction to Managerial Accounting (3 cr.)
- ACC 301 - Intermediate Accounting I (3 cr.)
- ACC 302 - Intermediate Accounting II (3 cr.)
- ACC 305 - Cost Accounting (3 cr.) (AWR)
- ACC 306 - Accounting Information Systems (3 cr.)
- ACC 307 - Government and Nonprofit Accounting (3 cr.)
- ACC 351 - Legal Environment of Business (3 cr.)
- ACC 352 - Business Law for Accounting Majors (3 cr.)
- ACC 401 - Advanced Accounting (3 cr.)
- ACC 402 - Auditing (3 cr.)
- ACC 403 - Income Tax I (3 cr.)
- BUS 203 - Business Ethics and Professionalism in a Global Society (3 cr.)
- ECO 110 - Introduction to Microeconomics (3 cr.)
- ECO 111 - Introduction to Macroeconomics (3 cr.)
- ECO 260 - Business Statistics I (3 cr.)
- ECO 362 - Business Statistics II (3 cr.)
- FIN 355 - Principles of Finance (3 cr.)
- MGM 280 - Principles of Management (3 cr.)
- MGM 350 - Introduction to Mathematical Modeling in Business (3 cr.)
- MGM 490 - Strategic Management (3 cr.)
- MIS 275 - Business Applications and Information Systems (3 cr.)
- MKE 290 - Principles of Marketing (3 cr.)
- BUS 489 - Business Exit Exam (0 cr.)

Accounting Elective: (3 cr.)

Select one course from the following:

- ACC 377 - International Accounting (3 cr.)
- ACC 404 - Income Tax II (3 cr.)
- ACC 406 - Accounting Theory and Research (3 cr.)
- ACC 444 - Selected Topics in Accounting (3 cr.)

Economics/Finance Elective: (3 cr.)

Select one course from the following:

- ECO 380 - Public Finance (3 cr.)
- FIN 385 - Corporate Financial Management (3 cr.)
- FIN 390 - Money and Banking (3 cr.)
- FIN 396 - Money and Capital Markets (3 cr.)
- FIN 400 - International Financial Management (3 cr.)
- FIN 480 - Stock Market Investment and Analysis (3 cr.)

Cognate Requirements 3-11 Credits

- MAT 221 - Calculus for the Life, Management, & Social Sciences I (3 cr.)
- or
- MAT 104 - Trigonometry (1 cr.)
- and
- MAT 224 - Calculus I (4 cr.)

Mathematics Prerequisite/Placement (0-6 cr.)

- MAT 101 - Elementary College Mathematics (3 cr.) or equivalent (0 cr.)
- MAT 102 - Precalculus (3 cr.) or Calculus Readiness Test (0 cr.)

Electives 0-6 Credits

Certain major/cognate courses may also satisfy GE requirements thus increase elective credits accordingly.

Total Credits minimum 120

Additional Degree Requirements

- The residency requirement for all accounting majors is a minimum of 37 major (ACC, BUS, ECO, ENT, FIN, MGM, MIS, MKE, SCM) credits completed at Plattsburgh
- A minimum overall 2.0 GPA in all required major courses (Major Departmental Requirements).
- Completion of all college-wide degree requirements (Undergraduate Degree Requirements, General Education Program).

Note:

Students wishing to enter the School of Business and Economics must have a 2.3 cumulative GPA to be considered.

Minors (Undergraduate)

ACCOUNTING MINOR

Minor Code 5021

Coordinator: M. Kaiser
Accounting Department

Core Courses: 9 Credits

- ACC 201 - Introduction to Financial Accounting (3 cr.)
- ACC 202 - Introduction to Managerial Accounting (3 cr.)
- ACC 351 - Legal Environment of Business (3 cr.)

Electives: 9 Credits

Select three courses from the following:

- ACC 301 - Intermediate Accounting I (3 cr.)
- ACC 302 - Intermediate Accounting II (3 cr.)
- ACC 305 - Cost Accounting (3 cr.)
- ACC 306 - Accounting Information Systems (3 cr.)
- ACC 307 - Government and Nonprofit Accounting (3 cr.)
- ACC 377 - International Accounting (3 cr.)
- ACC 403 - Income Tax I (3 cr.)
- ACC 404 - Income Tax II (3 cr.)

Total Credits 18

ECONOMICS AND FINANCE DEPARTMENT

Professors: R. Christopherson (chairperson), N. Duffy, G. Gregoriou, C. Read

Associate Professors: S. Henry, R. Pascalau, K. Petrova, D. Qirjo

Assistant Professor:

Lecturer: A. Noce

The major in economics focuses on understanding economic theory, its historical development, and its application to the study of significant sociopolitical and economic problems. The curriculum covers principles of government and business, international trade and investment, economic history, labor-

management relations, labor economics, urban and regional economics, economic development, monetary and fiscal policy, banking and finance, business cycle theories, energy and environmental economics, and managerial economic problems. A B.A. or a B.S. in economics may lead to a career in banking, business, or government. It may also serve as preparation for graduate study in economics, professional study in law, or a specialized area of business or public administration.

The student majoring in finance will be well prepared for a variety of jobs within the financial services sector. Recent graduates hold positions in investment banking, commercial banking, financial analysis, retirement planning, currency and commodity trading, brokerage, speculation and arbitrage. Finance has been and will continue to be one of the fastest growing occupations for years to come as baby boomers retire and plan for their retirement. Compensation in the area of finance is considerably above the national average for all college graduates.

Majors (Undergraduate)

ECONOMICS, B.A.

Bachelor of Arts

Curriculum 0709 Requirements

Economics and Finance Department

General Education Requirements 33-34 Credits

Up to 14 credits of prerequisite coursework may be required to satisfy GE and will count as elective credit.

Major Departmental Requirements 42 Credits

- ECO 110 - Introduction to Microeconomics (3 cr.)
- ECO 111 - Introduction to Macroeconomics (3 cr.)
- ECO 260 - Business Statistics I (3 cr.)
- ECO 308 - Intermediate Microeconomics (3 cr.)
- ECO 309 - Intermediate Macroeconomics (3 cr.)
- ECO 362 - Business Statistics II (3 cr.)
- ECO 392 - History of Economic and Financial Thought (3 cr.)
- ECO 435 - Economic Issues (3 cr.)
- ECO 470 - Introduction to Econometrics (3 cr.)
- ECO 490 - Senior Seminar in Economics and Finance (3 cr.) (AWR)
- ECO 487 - Economics Exit Exam (0 cr.)

Electives: (12 cr.)*

- ECO 303 - Environmental and Ecological Economics (3 cr.)
- ECO 380 - Public Finance (3 cr.)
- ECO 391 - International Trade (3 cr.)
- ECO 440 - National Income and Business Forecasting (3 cr.)
- ECO 452 - Economics of Development (3 cr.)
- ECO 481 - Economic Sustainability (3 cr.)
- ECO 498 - Internship in Economics (1 to 6 cr.)
- FIN 355 - Principles of Finance (3 cr.)
- FIN 390 - Money and Banking (3 cr.)

- FIN 396 - Money and Capital Markets (3 cr.)
- FIN 400 - International Financial Management (3 cr.)
- FIN 420 - Portfolio Management Theory (3 cr.)

Note:

*At least 6 credits of electives must be taken in ECO

Cognate Requirements 3-11 Credits

- MAT 221 - Calculus for the Life, Management, & Social Sciences I (3 cr.)
- or
- MAT 104 - Trigonometry (1 cr.)
- and
- MAT 224 - Calculus I (4 cr.)

Mathematics Prerequisite/Placement (0-6 cr.)

- MAT 101 - Elementary College Mathematics (3 cr.) or equivalent (0-3 cr.)
- MAT 102 - Precalculus (3 cr.) or Calculus Readiness Test (0-3 cr.)

Electives 33-42 Credits

Certain major/cognate courses may also satisfy GE requirements thus increase elective credits accordingly.

Total Credits minimum 120

Additional Degree Requirements

- Minimum overall 2.0 GPA in all economics and finance (ECO, FIN) courses.
- A minimum of 21 major (ECO) credit hours completed at Plattsburgh.
- A minimum overall GPA of 2.0 in all required major courses (Major Departmental Requirements 42 Credits).
- Completion of all college-wide degree requirements (Undergraduate Degree Requirements, General Education Program).

Note:

Students wishing to enter the School of Business and Economics must have a 2.3 cumulative GPA to be considered. A minimum of 60 credit hours of liberal arts must be taken outside the fields of accounting and business for the Bachelor of Science degree. A minimum of 90 liberal arts credits must be completed for the Bachelor of Arts degree. Most economics courses are liberal arts courses.

Note:

Students wishing to enter the School of Business and Economics must have a 2.3 cumulative GPA to be considered.

ECONOMICS, B.S.

Bachelor of Science

Curriculum 0709 Requirements

Economics and Finance Department

General Education Requirements 33-34 Credits

Up to 14 credits of prerequisite coursework may be required to satisfy GE and will count as elective credit.

Major Departmental Requirements 42 Credits

- ECO 110 - Introduction to Microeconomics (3 cr.)
- ECO 111 - Introduction to Macroeconomics (3 cr.)

- ECO 260 - Business Statistics I (3 cr.)
- ECO 308 - Intermediate Microeconomics (3 cr.)
- ECO 309 - Intermediate Macroeconomics (3 cr.)
- ECO 362 - Business Statistics II (3 cr.)
- ECO 392 - History of Economic and Financial Thought (3 cr.)
- ECO 435 - Economic Issues (3 cr.)
- ECO 470 - Introduction to Econometrics (3 cr.)
- ECO 490 - Senior Seminar in Economics and Finance (3 cr.) (AWR)
- ECO 487 - Economics Exit Exam (0 cr.)

Electives: (12 cr.)*

- ECO 303 - Environmental and Ecological Economics (3 cr.)
- ECO 380 - Public Finance (3 cr.)
- ECO 391 - International Trade (3 cr.)
- ECO 440 - National Income and Business Forecasting (3 cr.)
- ECO 452 - Economics of Development (3 cr.)
- ECO 481 - Economic Sustainability (3 cr.)
- ECO 498 - Internship in Economics (1 to 6 cr.)
- FIN 355 - Principles of Finance (3 cr.)
- FIN 390 - Money and Banking (3 cr.)
- FIN 396 - Money and Capital Markets (3 cr.)
- FIN 400 - International Financial Management (3 cr.)
- FIN 420 - Portfolio Management Theory (3 cr.)

Note:

*At least 6 credits of electives must be taken in ECO

Cognate Requirements 3-11 Credits

- MAT 221 - Calculus for the Life, Management, & Social Sciences I (3 cr.)
- or
- MAT 104 - Trigonometry (1 cr.)
- and
- MAT 224 - Calculus I (4 cr.)

Mathematics Prerequisite/Placement (0-6 cr.)

- MAT 101 - Elementary College Mathematics (3 cr.) or equivalent (0-3 cr.)
- MAT 102 - Precalculus (3 cr.) or Calculus Readiness Test (0-3 cr.)

Electives 33-42 Credits

Certain major/cognate courses may also satisfy GE requirements thus increase elective credits accordingly.

Total Credits minimum 120

Additional Degree Requirements

- Minimum overall 2.0 GPA in all economics and finance (ECO, FIN) courses.
- A minimum of 21 major (ECO) credit hours completed at Plattsburgh.
- A minimum overall GPA of 2.0 in all required major courses (Major Departmental Requirements 42 Credits).
- Completion of all college-wide degree requirements (Undergraduate Degree Requirements, General Education Program).

Note:

Students wishing to enter the School of Business and Economics must have a 2.3 cumulative GPA to be considered. A minimum of 60 credit hours of liberal arts must be taken outside the fields of accounting and business for the Bachelor of Science degree. A minimum of 90 liberal arts credits must be completed for the Bachelor of Arts degree. Most economics courses are liberal arts courses.

FINANCE, B.S.

Bachelor of Science

Curriculum 0698 Requirements

Economics and Finance Department

General Education Requirements 33-34 Credits

Up to 14 credits of prerequisite coursework may be required to satisfy GE and will count as elective credit.

Major Departmental Requirements 66 Credits

- ACC 201 - Introduction to Financial Accounting (3 cr.)
- ACC 202 - Introduction to Managerial Accounting (3 cr.)
- ACC 351 - Legal Environment of Business (3 cr.)
- BUS 203 - Business Ethics and Professionalism in a Global Society (3 cr.)
- ECO 110 - Introduction to Microeconomics (3 cr.)
- ECO 111 - Introduction to Macroeconomics (3 cr.)
- ECO 260 - Business Statistics I (3 cr.)
- ECO 308 - Intermediate Microeconomics (3 cr.)
- ECO 309 - Intermediate Macroeconomics (3 cr.)
- ECO 362 - Business Statistics II (3 cr.)
- ECO 470 - Introduction to Econometrics (3 cr.)
- FIN 355 - Principles of Finance (3 cr.)
- FIN 385 - Corporate Financial Management (3 cr.)
- FIN 390 - Money and Banking (3 cr.)
- FIN 396 - Money and Capital Markets (3 cr.)
- FIN 420 - Portfolio Management Theory (3 cr.)
- FIN 490 - Senior Seminar in Economics and Finance (3 cr.) (AWR)
- MGM 280 - Principles of Management (3 cr.)
- MIS 275 - Business Applications and Information Systems (3 cr.)
- MKE 290 - Principles of Marketing (3 cr.)
- BUS 489 - Business Exit Exam (0 cr.)

Finance Electives (9 cr.)

Select three courses from the following:

- ECO 392 - History of Economic and Financial Thought (3 cr.)
- FIN 350 - Financial Planning for Entrepreneurs (3 cr.)
- FIN 400 - International Financial Management (3 cr.)
- FIN 401 - Alternative Investments (3 cr.)
- FIN 480 - Stock Market Investment and Analysis (3 cr.)
- FIN 486 - Financial Derivatives (3 cr.)

Cognate Requirements 3-11 Credits

- MAT 221 - Calculus for the Life, Management, & Social Sciences I (3 cr.)
- or

MAT 104 - Trigonometry (1 cr.)

and

MAT 224 - Calculus I (4 cr.)

Mathematics Prerequisite/Placement (0-6 cr.)

- MAT 101 - Elementary College Mathematics (3 cr.) or equivalent (0-3 cr.)
- MAT 102 - Precalculus (3 cr.) or Calculus Readiness Test

Electives 6-15 Credits

Certain major/cognate courses may also satisfy GE requirements thus increase elective credits accordingly.

Total Credits minimum 120

Additional Degree Requirements

- A minimum of 31 major (ACC, BUS, ECO, ENT, FIN, MGM, MIS, MKE) credits completed at Plattsburgh.
- A minimum overall GPA of 2.0 in all required major courses (Major Departmental Requirements).
- Completion of all college-wide degree requirements (Undergraduate Degree Requirements, General Education Program).

Note:

Students wishing to enter the School of Business and Economics must have a 2.3 cumulative GPA to be considered.

Minors (Undergraduate)

ECONOMIC AND ENVIRONMENTAL SUSTAINABILITY MINOR

Minor Code: 1035

Coordinators: A. Noce and C. Gervich
Economics and Finance Department

Required Courses: 15 Credits

- ECO 101 - Principles of Economics (3 cr.)
or
ECO 110 - Introduction to Microeconomics (3 cr.)
- ECO 303 - Environmental and Ecological Economics (3 cr.)
- ECO 481 - Economic Sustainability (3 cr.)
- ENV 201 - Environment and Society (3 cr.)
- ENV 481 - Sustainability (3 cr.)

Economics and Management Elective (3 cr.)

Select one of the following:

- ECO 452 - Economics of Development (3 cr.)
- GEG 304 - Economic Geography (3 cr.)
- MGM 366 - Sustainable Enterprise (3 cr.)

Environmental Science Elective (3 cr.)

Select one of the following:

- ENV 329 - Environmental Management (3 cr.)
- GEG 332 - Environmental Justice (3 cr.)
- GEG 380 - Sustainable Transportation (3 cr.)
- GEG 485 - Sustainable Communities (3 cr.)

Total Credits 21

ECONOMICS MINOR

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Minor Code 2204

Coordinator: N. Duffy

Economics and Finance Department

Foundation Courses: 6 Credits

Select two courses from the following:

- ECO 101 - Principles of Economics (3 cr.)
- ECO 110 - Introduction to Microeconomics (3 cr.)
- ECO 111 - Introduction to Macroeconomics (3 cr.)

Electives: 12 Credits

Select four courses from the following:

- ECO 303 - Environmental and Ecological Economics (3 cr.)
- ECO 308 - Intermediate Microeconomics (3 cr.)
- ECO 309 - Intermediate Macroeconomics (3 cr.)
- ECO 362 - Business Statistics II (3 cr.)
- ECO 380 - Public Finance (3 cr.)
- ECO 391 - International Trade (3 cr.)
- ECO 392 - History of Economic and Financial Thought (3 cr.)
- ECO 435 - Economic Issues (3 cr.)
- ECO 440 - National Income and Business Forecasting (3 cr.)
- ECO 452 - Economics of Development (3 cr.)
- ECO 470 - Introduction to Econometrics (3 cr.)
- ECO 481 - Economic Sustainability (3 cr.)
- ECO 490 - Senior Seminar in Economics and Finance (3 cr.)
- ECO 498 - Internship in Economics (1 to 6 cr.)
- FIN 390 - Money and Banking (3 cr.)

Total Credits 18

FINANCE MINOR

Minor Code 2210

Coordinator: R. Christopherson

Economics and Finance Department

Foundation Core 9 Credits

- ACC 201 - Introduction to Financial Accounting (3 cr.)
- ACC 202 - Introduction to Managerial Accounting (3 cr.)
- FIN 355 - Principles of Finance (3 cr.)

Elective Courses (select three): 9 Credits

- ECO 470 - Introduction to Econometrics (3 cr.)
- FIN 350 - Financial Planning for Entrepreneurs (3 cr.)
- FIN 385 - Corporate Financial Management (3 cr.)
- FIN 390 - Money and Banking (3 cr.)
- FIN 396 - Money and Capital Markets (3 cr.)
- FIN 400 - International Financial Management (3 cr.)
- FIN 401 - Alternative Investments (3 cr.)
- FIN 420 - Portfolio Management Theory (3 cr.)
- FIN 480 - Stock Market Investment and Analysis (3 cr.)
- FIN 486 - Financial Derivatives (3 cr.)

Total Credits 18

HOSPITALITY MANAGEMENT DEPARTMENT

Associate Professor: M. Gultek (Chair)

Assistant Professor: I. Demirer

Lecturer: J. Parmelee

Program Coordinator: K. Emery

The major in Hospitality Management prepares students for careers in the hotel, restaurant, and tourism industries. This multidisciplinary field prepares students with expertise in management, marketing, and operations in the expanding industry that provides food, accommodations, and services to people away from home.

Majors (Undergraduate)

HOSPITALITY MANAGEMENT, B.S.

Bachelor of Science

Curriculum 0268 Requirements

Hospitality Management Department

General Education Requirements 33-34 Credits

Up to 14 credits of prerequisite coursework *may* be required to satisfy GE and will count as elective credit.

Major Departmental Requirements 49 Credits

- HMT 202 - Introduction to Hospitality Management (3 cr.)
- HMT 251 - Principles of Tourism (3 cr.)
- HMT 310 - Organization and Management of Human Resources in the Hospitality Industry (3 cr.)
- HMT 321 - Hospitality Marketing (3 cr.) (AWR)
- HMT 360 - Hospitality Cost Control (3 cr.)
- HMT 362 - Food Service Operations Management I (5 cr.)
- HMT 383 - Lodging Operations Management I (3 cr.)
- HMT 384 - Hospitality Financial Management (3 cr.)
- HMT 462 - Legal Environment and Risk Management in Hospitality Industry (3 cr.)
- HMT 464 - Food Service Operations Management II (5 cr.)
- HMT 483 - Lodging Operations Management II (3 cr.)
- HMT 495 - Leadership in The Hospitality Industry (3 cr.)

Hospitality Management Electives: 9 Credits

Select three courses from the following:

- HMT 354 - International Hospitality (3 cr.)
- HMT 364 - Beverage Management (3 cr.)
- HMT 373 - Applied Food and Beverage Management (3 cr.)
- HMT 442 - Topics in Hospitality Management (1 to 3 cr.) (3 cr.)
- HMT 453 - Convention and Meeting Planning Management (3 cr.)
- HMT 454 - Resort Management (3 cr.)
- HMT 498 - Internship (1 to 15 cr.)
- Other HRT courses by advisement

Cognate Requirements 21-27 Credits

- ACC 201 - Introduction to Financial Accounting (3 cr.)
- ACC 202 - Introduction to Managerial Accounting (3 cr.)
- ACC 351 - Legal Environment of Business (3 cr.)
- ECO 101 - Principles of Economics (3 cr.)

- Foreign Language at the Second Level (0-6 cr.)
- MGM 280 - Principles of Management (3 cr.)
- MIS 275 - Business Applications and Information Systems (3 cr.)
- MKE 290 - Principles of Marketing (3 cr.)

Electives 9-17 Credits

Certain major/cognate courses may also satisfy GE requirements thus increase elective credits accordingly.

Total Credits minimum 120

Additional Degree Requirements

- Students are required to complete 600 hours of hospitality industry work experience.
- HMT 495 must be completed at SUNY Plattsburgh
- A minimum overall GPA of 2.0 in all required major courses (Major Departmental Requirements).
- Completion of all college-wide degree requirements (Undergraduate Degree Requirements, General Education Program).

Note:

Students wishing to enter the School of Business and Economics must have a 2.3 cumulative GPA to be considered.

MANAGEMENT, INFORMATION SYSTEMS, AND ANALYTICS DEPARTMENT

Professors: E. Chrysostome, R. Rampal (chairperson)

Associate Professor:

Assistant Professor: S. Enayati, J. Gautheir

Lecturer: C. Balan, M. Jasemi Zargani

The major in management provides a balance of hands-on experience and academics to prepare students for a 21st century career in management in a variety of industries. Real-world, hands-on class projects and internship opportunities greatly enhance their management experience and make them more marketable to prospective employers.

The major in management information systems provides students with an understanding of fundamental management issues related to the use of information technology and trains them to become business professionals who can use computers and other technology to manage information within an organization and enable business success.

Majors (Undergraduate)

MANAGEMENT INFORMATION SYSTEMS, B.S.

Bachelor of Science

Curriculum 0200 Requirements

Management, Information Systems, and Analytics Department

General Education Requirements 33-34 Credits

Up to 14 credits of prerequisite coursework may be required to satisfy GE and will count as elective credit.

Major Departmental Requirements 66-67 Credits

SBE Core: (42 cr.)

- ACC 201 - Introduction to Financial Accounting (3 cr.)
- ACC 202 - Introduction to Managerial Accounting (3 cr.)
- ACC 351 - Legal Environment of Business (3 cr.)
- BUS 203 - Business Ethics and Professionalism in a Global Society (3 cr.)
- ECO 110 - Introduction to Microeconomics (3 cr.)
- ECO 111 - Introduction to Macroeconomics (3 cr.)
- ECO 260 - Business Statistics I (3 cr.)
- ECO 362 - Business Statistics II (3 cr.)
- FIN 355 - Principles of Finance (3 cr.)
- MGM 280 - Principles of Management (3 cr.)
- MKE 290 - Principles of Marketing (3 cr.)
- MGM 350 - Introduction to Mathematical Modeling in Business (3 cr.)
- MGM 490 - Strategic Management (3 cr.)
- MIS 275 - Business Applications and Information Systems (3 cr.)
- BUS 489 - Business Exit Exam (0 cr.)

MIS Requirements: (18 cr.)

- MIS 302 - Data Communications (3 cr.)
- MIS 303 - Introduction to Business Application Programming (3 cr.)
- MIS 401 - Systems Analysis & Design (3 cr.)
- MIS 402 - Database Management (3 cr.)
- MIS 440 - Management Information Systems (3 cr.) (AWR)
- Upper division MIS elective- *select any 300/400 MIS course not already taken for the major*

Electives: (9-10 cr.)

Select one concentration:

E-Business (9-10 cr.)

Select three courses:

- CMM 434 - Advanced Web Design (4 cr.)
- CSC 330 - Human Computer Interaction (3 cr.)
- CSC 341 - Introduction to Databases with Web Applications (3 cr.)
- MIS 403 - Introduction to Business Analytics (3 cr.)
- MIS 405 - Enterprise Information Systems (3 cr.)
- MIS 410 - Electronic Business and Web Site Design (3 cr.)
- MIS 412 - E-Healthcare: Models and Processes (3 cr.)
- MIS 420 - Data Privacy and Security (3 cr.)
- MKE 401 - Interactive Marketing and E-Commerce (3 cr.)

Healthcare Informatics (9 cr.)

Select three courses:

- MGM 318 - Health Care Management (3 cr.)
- MGM 445 - Principles of Operations Management (3 cr.)
- MIS 403 - Introduction to Business Analytics (3 cr.)
- MIS 412 - E-Healthcare: Models and Processes (3 cr.)
- NUR 341 - Healthcare Informatics (3 cr.)

Cyber Security and Information Assurance (9 cr.)

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Select three courses:

- MIS 418 - Foundations of Cybercrime and Cyber Security (3 cr.)
- MIS 419 - Information Assurance and Network Control (3 cr.)
- MIS 420 - Data Privacy and Security (3 cr.)

General Information Systems (9-10 cr.)

Select any combination of three courses from this list or from the other three concentrations:

- ACC 306 - Accounting Information Systems (3 cr.)
- MIS 403 - Introduction to Business Analytics (3 cr.)
- MIS 404 - Information Systems Project Management (3 cr.)
- MIS 405 - Enterprise Information Systems (3 cr.)
- MIS 498 - Internship (1 to 15 cr.)
- MKE 401 - Interactive Marketing and E-Commerce (3 cr.)
- SCM 370 - Supply Chain Management (3 cr.)

Cognate Requirements 3-11 Credits

- MAT 221 - Calculus for the Life, Management, & Social Sciences I (3 cr.)
- or
- MAT 104 - Trigonometry (1 cr.)
- and
- MAT 224 - Calculus I (4 cr.)

Mathematics Prerequisite/Placement (0-6 cr.)

- MAT 101 - Elementary College Mathematics (3 cr.) or equivalent (0 cr.)
- MAT 102 - Precalculus (3 cr.) or Calculus Readiness Test (0 cr.)

Electives 5-15 Credits

Certain major/cognate courses may also satisfy GE requirements thus increase elective credits accordingly.

Total Credits minimum 120

Additional Degree Requirements

- A minimum of 30 major (ACC, BUS, ECO, ENT, FIN, MGM, MIS, MKE) credit hours completed at Plattsburgh.
- A minimum overall GPA of 2.0 in all required major courses (Major Departmental Requirements).
- Completion of all college-wide degree requirements (Undergraduate Degree Requirements, General Education Program).

Note:

Students wishing to enter the School of Business and Economics must have a 2.3 cumulative GPA to be considered.

MANAGEMENT, B.S.

Bachelor of Science

Curriculum 0107 Requirements

Management, Information Systems, and Analytics Department

General Education Requirements 33-34 Credits

Up to 14 credits of prerequisite coursework may be required to satisfy GE and will count as elective credit.

Major Departmental Requirements 63 Credits

- ACC 201 - Introduction to Financial Accounting (3 cr.)

- ACC 202 - Introduction to Managerial Accounting (3 cr.)
- ACC 351 - Legal Environment of Business (3 cr.)
- BUS 203 - Business Ethics and Professionalism in a Global Society (3 cr.)
- ECO 110 - Introduction to Microeconomics (3 cr.)
- ECO 111 - Introduction to Macroeconomics (3 cr.)
- ECO 260 - Business Statistics I (3 cr.)
- ECO 362 - Business Statistics II (3 cr.)
- FIN 355 - Principles of Finance (3 cr.)
- MGM 280 - Principles of Management (3 cr.)
- MGM 310 - Human Resource Management (3 cr.) (AWR)
- MGM 311 - Organizational Behavior (3 cr.)
- MGM 350 - Introduction to Mathematical Modeling in Business (3 cr.)
- MGM 445 - Principles of Operations Management (3 cr.)
- MGM 490 - Strategic Management (3 cr.)
- MIS 275 - Business Applications and Information Systems (3 cr.)
- MKE 290 - Principles of Marketing (3 cr.)
- BUS 489 - Business Exit Exam (0 cr.)
- Upper division MGM/MIS elective - *select any 300/400 MGM/MIS course not already taken for the major*

Select one International course: (3 cr.)

- MGM 315 - International Business Management (3 cr.) *
- MGM 316 - Multinational Management (3 cr.) *

Select three courses: (9 cr.)

- MGM 315 - International Business Management (3 cr.) *
- MGM 316 - Multinational Management (3 cr.) *
- MGM 318 - Health Care Management (3 cr.)
- MGM 415 - Organization Theory (3 cr.)
- MGM 444 - Selected Topics in Management (1 to 4 cr.)
- MGM 498 - Independent Study (1 to 15 cr.) (3 cr.)
- MIS 440 - Management Information Systems (3 cr.)
- ENT 320 - Entrepreneurship and Innovation (3 cr.)

Note:

*May not be used to satisfy both the international and electives category.

Cognate Requirements 3-11 Credits

- MAT 221 - Calculus for the Life, Management, & Social Sciences I (3 cr.)
- or
- MAT 104 - Trigonometry (1 cr.)
- and
- MAT 224 - Calculus I (4 cr.)

Mathematics Prerequisite/Placement (0-6 cr.)

- MAT 101 - Elementary College Mathematics (3 cr.) or equivalent (0-3 cr.)
- MAT 102 - Precalculus (3 cr.) or Calculus Readiness Test (0 cr.)

Electives 9-18 Credits

Certain major/cognate courses may also satisfy GE requirements thus increase elective credits accordingly.

Total Credits minimum 120

Additional Degree Requirements

- A minimum of 28 (ACC, BUS, ECO, ENT, FIN, MGM, MIS, MKE, SCM) major credit hours completed at Plattsburgh.
- A minimum overall GPA of 2.0 in all required major courses (Major Departmental Requirements).
- Completion of all college-wide degree requirements (Undergraduate Degree Requirements, General Education Program).

Note:

Students wishing to enter the School of Business and Economics must have a 2.3 cumulative GPA to be considered.

Minors (Undergraduate)

BUSINESS ANALYTICS MINOR

Minor Code 1407

Coordinator: R. Rampal

Management, Information Systems, and Analytics Department

Foundation Courses: 6 Credits

- ECO 362 - Business Statistics II (3 cr.)
- MIS 303 - Introduction to Business Application Programming (3 cr.)

Core Courses: 9 Credits

- MGM 350 - Introduction to Mathematical Modeling in Business (3 cr.)
- MIS 402 - Database Management (3 cr.)
- MIS 403 - Introduction to Business Analytics (3 cr.)

Electives: (select one course) 3 Credits

- ECO 470 - Introduction to Econometrics (3 cr.)
- CSC 345 - Artificial Intelligence (3 cr.)
- CSC 442 - Data Mining (3 cr.)
- MIS 405 - Enterprise Information Systems (3 cr.)
- MGM 445 - Principles of Operations Management (3 cr.)

Total Credits 18

Note:

- Students who have declared MIS as a major or a minor cannot select MIS 405 as an elective course.
- Students must achieve a minimum grade of "C" or better in all minor courses.

MANAGEMENT INFORMATION SYSTEMS MINOR

Minor Code: 1017

Coordinator: R. Rampal

Management, Information Systems, and Analytics Department

Foundation Courses: 9 Credits

- MGM 280 - Principles of Management (3 cr.)
- MIS 275 - Business Applications and Information Systems (3 cr.)
- MKE 290 - Principles of Marketing (3 cr.)

Electives: 6 Credits

(select two courses)

- MIS 302 - Data Communications (3 cr.)
- MIS 303 - Introduction to Business Application Programming (3 cr.)
- MIS 401 - Systems Analysis & Design (3 cr.)

Elective: 3 Credits

Select one course:

- ACC 306 - Accounting Information Systems (3 cr.)
- MIS 402 - Database Management (3 cr.)
- MIS 403 - Introduction to Business Analytics (3 cr.)
- MIS 404 - Information Systems Project Management (3 cr.)
- MIS 405 - Enterprise Information Systems (3 cr.)
- MIS 440 - Management Information Systems (3 cr.)
- MKE 401 - Interactive Marketing and E-Commerce (3 cr.)

Total Credits 18

Graduate Programs

DATA ANALYTICS, M.S.

Master of Science

Curriculum 8074 Requirements

Management, Information Systems, and Analytics Department

Course Requirements

Analytics Core: 15 Credit hours

- MSA 530 - Data Visualization (3 cr.)
- MSA 540 - Data and Text Mining (3 cr.)
- MSA 550 - Predictive Analytics (3 cr.)
- MSA 560 - Optimization and Simulation Models (3 cr.)
- MSA 590 - Business Analytics Capstone/Industry Practicum (3 cr.)

Business Foundation: 9 Credit Hours

- MSA 500 - Introduction to Business Analytics (3 cr.)
- MGM 505 - Management Fundamentals (3 cr.)
- MSA 520 - Management of Information Assets (3 cr.)

Electives: 6 Credit Hours

Select two from the following:

- MSA 565 - Web Analytics (3 cr.)
- MSA 570 - Big Data Analytics (3 cr.)
- MSA 575 - Social Media Analytics (3 cr.)
- MSA 580 - Healthcare Analytics (3 cr.)
- MSA 585 - Special Topics in Business Analytics (3 cr.)

Certificates (Undergraduate)

HEALTHCARE INFORMATICS CERTIFICATE

Curriculum 0058 Requirements

Required Courses: (6 cr.)

- MIS 275 - Business Applications and Information Systems (3 cr.)
- or

- CSC 121 - Introduction to Computing and the Web (3 cr.)
- NUR 341 - Healthcare Informatics (3 cr.)

Electives: (9 cr.)

Select three courses from the following:

- MIS 303 - Introduction to Business Application Programming (3 cr.)
- MIS 401 - Systems Analysis & Design (3 cr.)
- MIS 402 - Database Management (3 cr.)
- MIS 403 - Introduction to Business Analytics (3 cr.)
- MIS 404 - Information Systems Project Management (3 cr.)
- MIS 412 - E-Healthcare: Models and Processes (3 cr.)
- MGM 318 - Health Care Management (3 cr.)

Total Credits 15

Admission Requirements

- Associate degree or higher
- A minimum of one year work experience in a healthcare or information technology field.

NOTE: Students should select MIS 303 as an elective if they plan to take MIS 401, MIS 402 or MIS 404. However if a student has the necessary programming experience/background, then she/he can apply to waive this requirement. The instructor of MIS 303 will review the application and make the decision.

Students are able to complete the above program with 15 credits of course work, including prerequisites (which are built into the program requirements). Program faculty will review academic records of program applicants to determine the extent to which course prerequisites may be waived based on applicants' prior academic preparation.

MARKETING AND ENTREPRENEURSHIP DEPARTMENT

Professor: L. Heroux (chairperson)

Associate Professor: L. Josien

Assistant Professors: R. Gottschall, N. Shankar, E. Abou-Elgheit

The major in marketing provides a balance of hands-on experience and dynamic coursework to prepare students for a 21st century career in marketing in a variety of industries. Real-world, hands-on class projects and internship opportunities greatly enhance their understanding of marketing and make them more marketable to prospective employers. An active marketing club provides further opportunities for gaining marketing leadership experience. Students are also well prepared for advanced graduate study.

The major in entrepreneurship, the only one in the SUNY system, offers a curriculum to prepare students to start their own business and/or to become a project manager in a large business. In addition to real-world, hands-on, and experiential class projects, the program incorporates flexibility to tailor some of students' requirements to students' interests to help them reach their own entrepreneurial objectives. A dynamic Collegiate Entrepreneurs' Organization (CEO) provides

opportunities for student projects and competitions with other schools.

Majors (Undergraduate)

ENTREPRENEURSHIP, B.S.

Bachelor of Science

Curriculum 0105 Requirements

Marketing and Entrepreneurship Department

General Education Requirements 33-34 Credits

Up to 14 credits of prerequisite coursework *may* be required to satisfy GE and will count as elective credit.

Major Departmental Requirements 66 Credits

- ACC 201 - Introduction to Financial Accounting (3 cr.)
- ACC 202 - Introduction to Managerial Accounting (3 cr.)
- ACC 351 - Legal Environment of Business (3 cr.)
- BUS 203 - Business Ethics and Professionalism in a Global Society (3 cr.)
- ECO 110 - Introduction to Microeconomics (3 cr.)
- ECO 111 - Introduction to Macroeconomics (3 cr.)
- ECO 260 - Business Statistics I (3 cr.)
- ECO 362 - Business Statistics II (3 cr.)
- ENT 200 - Entrepreneurial Communication and Leadership (3 cr.)
- ENT 320 - Entrepreneurship and Innovation (3 cr.)
- ENT 340 - Entrepreneurial Resourcefulness (3 cr.) (AWR)
- ENT 420 - Entrepreneurial Growth and Exit Strategies (3 cr.)
- FIN 350 - Financial Planning for Entrepreneurs (3 cr.)
- FIN 355 - Principles of Finance (3 cr.)
- MIS 275 - Business Applications and Information Systems (3 cr.)
- MGM 280 - Principles of Management (3 cr.)
- MGM 350 - Introduction to Mathematical Modeling in Business (3 cr.)
- MGM 490 - Strategic Management (3 cr.)
- MKE 290 - Principles of Marketing (3 cr.)
- BUS 489 - Business Exit Exam (0 cr.)

International Perspectives (3 cr.)

Select one of the following:

- ENT 338 - Canadian Entrepreneurship and Innovation (3 cr.) *
- MGM 315 - International Business Management (3 cr.)
- MKE 326 - International Marketing (3 cr.)
- MKE 410 - Franchising in the US and Canada (3 cr.)

Elective (3 cr.)

Select one of the following:

- ENT 338 - Canadian Entrepreneurship and Innovation (3 cr.) *
- ENT 443 - Selected Topics in Entrepreneurship (3 cr.)
- MIS 410 - Electronic Business and Web Site Design (3 cr.)
- MKE 323 - Retail Store Management (3 cr.)
- MKE 328 - Services Marketing (3 cr.)

- MKE 385 - New Product Development (3 cr.)
- Any course related to an entrepreneurial project and approved by the department chair (3 cr.)

Entrepreneurship Elective (3 cr.)

Select one of the following:

- ENT 498 - Internship in Entrepreneurship (1 to 3 cr.)
- ENT 499 - Independent Study in Entrepreneurship (1 to 3 cr.)

Note:

*ENT 338 *cannot* satisfy both the *International Perspectives* and *Elective* categories.

Cognate Requirements 3-11 Credits

- MAT 221 - Calculus for the Life, Management, & Social Sciences I (3 cr.)
or
MAT 104 - Trigonometry (1 cr.)
and
MAT 224 - Calculus I (4 cr.)

Mathematics Prerequisite/Placement (0-6 cr.)

- MAT 101 - Elementary College Mathematics (3 cr.) or equivalent (0 cr.)
- MAT 102 - Precalculus (3 cr.) or Calculus Readiness Test (0 cr.)

Electives 6-15 Credits

Certain major/cognate courses may also satisfy GE requirements thus increase elective credits accordingly.

Total Credits minimum 120

Additional Degree Requirements

- A minimum of 30 major (ACC, BUS, ECO, ENT, FIN, MGM, MIS, MKE, SCM) credits completed at Plattsburgh.
- A minimum overall GPA of 2.0 in all required major courses (Major Departmental Requirements).
- Completion of all college-wide degree requirements (Undergraduate Degree Requirements, General Education Program).

Note:

Students wishing to enter the School of Business and Economics must have a 2.3 cumulative GPA to be considered.

MARKETING, B.S.

Bachelor of Science

Curriculum 0108 Requirements

Marketing and Entrepreneurship Department

General Education Requirements 33-34 Credits

Up to 14 credits of prerequisite coursework *may* be required to satisfy GE and will count as elective credit.

Major Departmental Requirements 63 Credits

- ACC 201 - Introduction to Financial Accounting (3 cr.)
- ACC 202 - Introduction to Managerial Accounting (3 cr.)
- ACC 351 - Legal Environment of Business (3 cr.)
- BUS 203 - Business Ethics and Professionalism in a Global Society (3 cr.)

- ECO 110 - Introduction to Microeconomics (3 cr.)
- ECO 111 - Introduction to Macroeconomics (3 cr.)
- ECO 260 - Business Statistics I (3 cr.)
- ECO 362 - Business Statistics II (3 cr.)
- FIN 355 - Principles of Finance (3 cr.)
- MGM 280 - Principles of Management (3 cr.)
- MGM 350 - Introduction to Mathematical Modeling in Business (3 cr.)
- MGM 490 - Strategic Management (3 cr.)
- MIS 275 - Business Applications and Information Systems (3 cr.)
- MKE 290 - Principles of Marketing (3 cr.)
- MKE 326 - International Marketing (3 cr.)
- MKE 335 - Marketing Research (3 cr.)
- MKE 480 - Marketing Strategy (3 cr.) (AWR)
- BUS 489 - Business Exit Exam (0 cr.)
- Upper division SBE elective - *select any 300/400 SBE course not already taken in the major*

Select one course: (3 cr.)

- MKE 321 - Principles of Advertising (3 cr.)
or
MKE 322 - Sales Force Management (3 cr.)

Marketing Electives: (9 cr.)

Select three courses from the following:

- MKE 321 - Principles of Advertising (3 cr.) *
- MKE 322 - Sales Force Management (3 cr.) *
- MKE 323 - Retail Store Management (3 cr.)
- MKE 324 - Public Relations in the Promotion Mix (3 cr.)
- MKE 325 - Marketing Channels Strategy (3 cr.)
- MKE 328 - Services Marketing (3 cr.)
- MKE 380 - Creativity Process in Marketing (3 cr.)
- MKE 385 - New Product Development (3 cr.)
- MKE 401 - Interactive Marketing and E-Commerce (3 cr.)
- MKE 402 - Procurement (3 cr.)
- MKE 410 - Franchising in the US and Canada (3 cr.)
- MKE 421 - Consumer Behavior (3 cr.)
- MKE 422 - Business to Business Marketing (3 cr.)
- MKE 442 - Selected Marketing Topics (3 cr.)
- MKE 498 - Internship (1 to 15 cr.)

Note:

*May not take MKE 321 or MKE 322 if taken to satisfy section above.

Cognate Requirements 3-11 Credits

- MAT 221 - Calculus for the Life, Management, & Social Sciences I (3 cr.)
or
MAT 224 - Calculus I (4 cr.)
and
MAT 104 - Trigonometry (1 cr.)

Mathematics Prerequisite/Placement (0-6 cr.)

- MAT 101 - Elementary College Mathematics (3 cr.) or equivalent (0-3 cr.)
- MAT 102 - Precalculus (3 cr.) or Calculus Readiness Test

Electives 9-18 Credits

Certain major/cognate courses may also satisfy GE requirements thus increase elective credits accordingly.

Total Credits minimum 120

Additional Degree Requirements

- A minimum of 30 major (ACC, BUS, ECO, ENT, FIN, MGM, MIS, MKE, SCM) credits completed at Plattsburgh.
- A minimum overall GPA of 2.0 in all required major courses (Major Departmental Requirements).
- Completion of all college-wide degree requirements (Undergraduate Degree Requirements, General Education Program).

Note:

Students wishing to enter the School of Business and Economics must have a 2.3 cumulative GPA to be considered.

Minors (Undergraduate)

ENTREPRENEURSHIP MINOR

Minor Code: 1023

Coordinator: L. Josien

Marketing and Entrepreneurship Department

Departmental Requirements: 18 Credits

- ENT 200 - Entrepreneurial Communication and Leadership (3 cr.)
- ENT 320 - Entrepreneurship and Innovation (3 cr.) *
- MKE 290 - Principles of Marketing (3 cr.)

Economics course: (3 cr.)

- ECO 101 - Principles of Economics (3 cr.)
- ECO 110 - Introduction to Microeconomics (3 cr.)
- ECO 111 - Introduction to Macroeconomics (3 cr.)

Electives: (6 cr.)

Select two courses from the following:

- ENT 340 - Entrepreneurial Resourcefulness (3 cr.) *
- ENT 420 - Entrepreneurial Growth and Exit Strategies (3 cr.) *
- ENT 443 - Selected Topics in Entrepreneurship (3 cr.) *
- ENT 498 - Internship in Entrepreneurship (1 to 3 cr.)
- FIN 350 - Financial Planning for Entrepreneurs (3 cr.) *
- Any course related to an entrepreneurial project and approved by the department chair (3 cr.)

Total Credits 18

*Courses require additional pre-requisites

MARKETING MINOR

Minor Code 5022

Coordinator: L. Heroux

Marketing and Entrepreneurship Department

Core Course: 3 Credits

- MKE 290 - Principles of Marketing (3 cr.)

Economics: 3 Credits

Select one course from the following:

- ECO 101 - Principles of Economics (3 cr.)

- ECO 110 - Introduction to Microeconomics (3 cr.)
- ECO 111 - Introduction to Macroeconomics (3 cr.)

Electives: 12 Credits

Select four courses, by advisement:

- MKE 321 - Principles of Advertising (3 cr.)
- MKE 322 - Sales Force Management (3 cr.)
- MKE 323 - Retail Store Management (3 cr.)
- MKE 324 - Public Relations in the Promotion Mix (3 cr.)
- MKE 325 - Marketing Channels Strategy (3 cr.)
- MKE 326 - International Marketing (3 cr.)
- MKE 328 - Services Marketing (3 cr.)
- MKE 335 - Marketing Research (3 cr.)
- MKE 380 - Creativity Process in Marketing (3 cr.)
- MKE 385 - New Product Development (3 cr.)
- MKE 401 - Interactive Marketing and E-Commerce (3 cr.)
- MKE 402 - Procurement (3 cr.)
- MKE 410 - Franchising in the US and Canada (3 cr.)
- MKE 421 - Consumer Behavior (3 cr.)
- MKE 422 - Business to Business Marketing (3 cr.)
- MKE 442 - Selected Marketing Topics (3 cr.)
- MKE 480 - Marketing Strategy (3 cr.)
- MKE 498 - Internship (1 to 15 cr.) (3 cr.)

Total Credits 18

Note:

Marketing courses used in any business major cannot also be used to satisfy the Electives section of this minor

SUPPLY CHAIN MANAGEMENT AND INTERNATIONAL BUSINESS DEPARTMENT

Professors: B. Neureuther, K. Strang, E. Chrysostome

Associate Professors: K. Choe (chairperson), K. O'Neill

Lecturer: W. Haby

The major in business administration offers a curriculum designed to prepare students for a leadership or management position in a variety of industries. Real-world, hands-on, and experiential class projects are supported by a strong theoretical grounding to greatly enhance their business experience and set them apart in the business marketplace.

The major in global supply chain management prepares students for management positions that coordinate the flow of product, information, and cash from the raw-material suppliers to the consumer in a global context. This program, the only one in SUNY, offers a unique blend of multidisciplinary coursework focusing on theoretical, strategic, and analytical skills along with industrial experience through an internship.

The major in international business gives students the opportunity to develop international perspectives based on living, learning, and working experience abroad. Program design and course requirements are integrated with area studies, foreign languages, study abroad, and internships.

Majors (Undergraduate)

BUSINESS ADMINISTRATION, B.S.

Bachelor of Science

Curriculum 0697 Requirements (Main Campus)

Curriculum 0696 Requirements (Branch Campus)

Supply Chain Management and International Business Department

General Education Requirements 33-34 Credits

Up to 14 credits of prerequisite coursework may be required to satisfy GE and will count as elective credit.

Major Departmental Requirements 60 Credits

- ACC 201 - Introduction to Financial Accounting (3 cr.)
- ACC 202 - Introduction to Managerial Accounting (3 cr.)
- ACC 351 - Legal Environment of Business (3 cr.)
- BUS 203 - Business Ethics and Professionalism in a Global Society (3 cr.)
- ECO 110 - Introduction to Microeconomics (3 cr.)
- ECO 111 - Introduction to Macroeconomics (3 cr.)
- ECO 260 - Business Statistics I (3 cr.)
- ECO 362 - Business Statistics II (3 cr.)
- FIN 355 - Principles of Finance (3 cr.)
- MGM 280 - Principles of Management (3 cr.)
- MGM 350 - Introduction to Mathematical Modeling in Business (3 cr.)
- MGM 490 - Strategic Management (3 cr.)
- MIS 275 - Business Applications and Information Systems (3 cr.)
- MKE 290 - Principles of Marketing (3 cr.)
- SCM 370 - Supply Chain Management (3 cr.) (AWR)
- BUS 489 - Business Exit Exam (0 cr.)

Select one course: (3 cr.)

- ACC 377 - International Accounting (3 cr.)
- ECO 391 - International Trade (3 cr.)
- FIN 400 - International Financial Management (3 cr.)
- MGM 315 - International Business Management (3 cr.)
- MGM 316 - Multinational Management (3 cr.)
- MKE 326 - International Marketing (3 cr.)
- MKE 410 - Franchising in the US and Canada (3 cr.)
- SCM 301 - Global Operations Management (3 cr.)

SBE Electives select 5 courses: (15 cr.)

These courses are to be chosen from 300/400 level ACC, BUS, ECO, ENT, FIN, MGM, MIS, MKE, or SCM courses. No more than three courses can be taken from any departmental designation. Only 3 credits of an internship or independent study may be used to satisfy an elective in this category.

Cognate Requirements 3-11 Credits

- MAT 221 - Calculus for the Life, Management, & Social Sciences I (3 cr.)
- or**
- MAT 104 - Trigonometry (1 cr.)
- and**
- MAT 224 - Calculus I (4 cr.)

Mathematics Prerequisite/Placement (0-6 cr.)

- MAT 101 - Elementary College Mathematics (3 cr.) or equivalent (0-3 cr.)
- MAT 102 - Precalculus (3 cr.)

Electives 12-21 Credits

Certain major/cognate courses may also satisfy GE requirements thus increase elective credits accordingly.

Total Credits minimum 120

*Curriculum code for students taking most courses at SUNY Plattsburgh's Main Campus.

**Curriculum code for students taking most courses at SUNY Plattsburgh's Branch Campus.

Additional Degree Requirements

- A minimum of 30 major (ACC, BUS, ECO, ENT, FIN, MGM, MIS, MKE, SCM) credits completed at Plattsburgh.
- A minimum overall GPA of 2.0 in all required major courses (Major Departmental Requirements).
- Completion of all college-wide degree requirements (Undergraduate Degree Requirements, General Education Program).

Note:

Students wishing to enter the School of Business and Economics must have a 2.3 cumulative GPA to be considered.

GLOBAL SUPPLY CHAIN MANAGEMENT, B.S.

Bachelor of Science

Curriculum 0294 Requirements

Supply Chain Management and International Business Department

General Education Requirements 33-34 Credits

Up to 14 credits of prerequisite coursework may be required to satisfy GE and will count as elective credit.

Major Departmental Requirements 69 Credits

SBE Core: (42 cr.)

- ACC 201 - Introduction to Financial Accounting (3 cr.)
- ACC 202 - Introduction to Managerial Accounting (3 cr.)
- ACC 351 - Legal Environment of Business (3 cr.)
- BUS 203 - Business Ethics and Professionalism in a Global Society (3 cr.)
- ECO 110 - Introduction to Microeconomics (3 cr.)
- ECO 111 - Introduction to Macroeconomics (3 cr.)
- ECO 260 - Business Statistics I (3 cr.)
- ECO 362 - Business Statistics II (3 cr.)
- FIN 355 - Principles of Finance (3 cr.)
- MGM 280 - Principles of Management (3 cr.)
- MGM 350 - Introduction to Mathematical Modeling in Business (3 cr.)
- MGM 490 - Strategic Management (3 cr.)
- MIS 275 - Business Applications and Information Systems (3 cr.)
- MKE 290 - Principles of Marketing (3 cr.)
- BUS 489 - Business Exit Exam (0 cr.)

Supply Chain Management Requirements: (18 cr.)

- MKE 402 - Procurement (3 cr.)
- SCM 301 - Global Operations Management (3 cr.)
- SCM 370 - Supply Chain Management (3 cr.) (AWR)
- SCM 410 - Advanced Supply Chain Planning and Operations (3 cr.)
- SCM 495 - Global Supply Chain Strategy (3 cr.)
- SCM 498 - Internship (1 to 15 cr.) (3 cr.)
or
SCM elective in lieu of internship

Supply Chain Electives: (12 cr.)

Select one of the following tracks:

Customer Relations Management Track

Select four courses from the following:

- MKE 325 - Marketing Channels Strategy (3 cr.)
- MKE 401 - Interactive Marketing and E-Commerce (3 cr.)
- MKE 422 - Business to Business Marketing (3 cr.)
- MKE 442 - Selected Marketing Topics (3 cr.)
- SCM 403 - Cross-Border Goods and Human Services (3 cr.)
- Selected Marketing Topics with approval of the chair (3 cr.)

Logistics and Operations Track

Select four courses from the following:

- SCM 375 - Project/Process Management (3 cr.)
- SCM 377 - Warehousing and Inventory Management (3 cr.)
- SCM 378 - Quality Management (3 cr.)
- SCM 382 - System Dynamics and Supply Chains (3 cr.)
- SCM 385 - Transportation Management (3 cr.)
- SCM 447 - Lean Organizing and Manufacturing (3 cr.)

Information and Technology Track

Select four courses from the following:

- MIS 440 - Management Information Systems (3 cr.)
And three of the following:
- MIS 302 - Data Communications (3 cr.)
- MIS 303 - Introduction to Business Application Programming (3 cr.)
- MIS 403 - Introduction to Business Analytics (3 cr.)
- MIS 405 - Enterprise Information Systems (3 cr.)

International/Import/Export Track

Select four courses from the following:

- ACC 377 - International Accounting (3 cr.)
- MGM 315 - International Business Management (3 cr.)
- MGM 316 - Multinational Management (3 cr.)
- MKE 326 - International Marketing (3 cr.)
- SCM 470 - U.S. Customs Laws (3 cr.)

Selected Topics

- Any four of the above listed courses, chosen in consultation with the faculty advisor

Cognate Requirements 3-11 Credits

- MAT 221 - Calculus for the Life, Management, & Social Sciences I (3 cr.)
or
MAT 104 - Trigonometry (1 cr.)
and
MAT 224 - Calculus I (4 cr.)

Mathematics Prerequisite/Placement (0-6 cr.)

- MAT 101 - Elementary College Mathematics (3 cr.) or equivalent (0-3 cr.)
- MAT 102 - Precalculus (3 cr.) or Calculus Readiness Test

Electives 3-12 Credits

Certain major/cognate courses may also satisfy GE requirements thus increase elective credits accordingly.

Total Credits minimum 120

Additional Degree Requirements

- A minimum of 30 major (ACC, BUS, ECO, ENT, FIN, MGM, MIS, MKE, SCM) credits completed at Plattsburgh.
- A minimum overall GPA of 2.0 in all required major courses (Major Departmental Requirements).
- Completion of all college-wide degree requirements (Undergraduate Degree Requirements, General Education Program).

Note:

Students wishing to enter the School of Business and Economics must have a 2.3 cumulative GPA to be considered.

INTERNATIONAL BUSINESS, B.S.

Bachelor of Science

Curriculum 0106 Requirements

General Education Requirements 33-34 Credits

Up to 14 credits of prerequisite coursework may be required to satisfy GE and will count as elective credit.

Major Departmental Requirements 63 Credits

- ACC 201 - Introduction to Financial Accounting (3 cr.)
- ACC 202 - Introduction to Managerial Accounting (3 cr.)
- ACC 351 - Legal Environment of Business (3 cr.)
- ACC 377 - International Accounting (3 cr.)
- BUS 203 - Business Ethics and Professionalism in a Global Society (3 cr.)
- ECO 110 - Introduction to Microeconomics (3 cr.)
- ECO 111 - Introduction to Macroeconomics (3 cr.)
- ECO 260 - Business Statistics I (3 cr.)
- ECO 362 - Business Statistics II (3 cr.)
- ECO 391 - International Trade (3 cr.)
- FIN 355 - Principles of Finance (3 cr.)
- FIN 400 - International Financial Management (3 cr.)
- MGM 280 - Principles of Management (3 cr.)
- MGM 315 - International Business Management (3 cr.)
- MGM 316 - Multinational Management (3 cr.)
- MGM 350 - Introduction to Mathematical Modeling in Business (3 cr.)
- MGM 490 - Strategic Management (3 cr.)
- MIS 275 - Business Applications and Information Systems (3 cr.)
- MKE 290 - Principles of Marketing (3 cr.)
- MKE 326 - International Marketing (3 cr.)
- SCM 370 - Supply Chain Management (3 cr.) (AWR)
- SCM 470 - U.S. Customs Laws (3 cr.)
- BUS 489 - Business Exit Exam (0 cr.)

Cognate Requirements 3-20 Credits

- MAT 221 - Calculus for the Life, Management, & Social Sciences I (3 cr.)
- **or**
- MAT 104 - Trigonometry (1 cr.)
- **and**
- MAT 224 - Calculus I (4 cr.)

Mathematics Prerequisite/Placement (0-6 cr.)

- MAT 101 - Elementary College Mathematics (3 cr.) or equivalent (0 cr.)
- MAT 102 - Precalculus (3 cr.) or Calculus Readiness Test (0 cr.)

Language or International Experience Requirement (0-9 cr.)

- Any foreign language at the 111 level or proficiency (0-3 cr.)
- Any foreign language at the 112/150 level or proficiency (0-3 cr.)
- Any foreign language at the 200/300/400 level or any approved study abroad experience or F-1/J-1 student visa holder (0-3 cr.)

Electives 3-12 Credits

Certain major/cognate courses may also satisfy GE requirements thus increase elective credits accordingly.

Total Credits minimum 120

Additional Degree Requirements

- A minimum of 28 (ACC, BUS, ECO, ENT, FIN, MGM, MIS, MKE, SCM) major credit hours completed at Plattsburgh.
- A minimum overall GPA of 2.0 in all required major courses (Major Departmental Requirements).
- Completion of all college-wide degree requirements (Undergraduate Degree Requirements, General Education Program).

Note:

Students wishing to enter the School of Business and Economics must have a 2.3 cumulative GPA to be considered.

Minors (Undergraduate)

BUSINESS MINOR

Minor Code 1405

Coordinator: T. Studley

Supply Chain Management and International Business Department

Required Courses: 15 Credits

- ACC 201 - Introduction to Financial Accounting (3 cr.)
- ACC 351 - Legal Environment of Business (3 cr.)
- ECO 101 - Principles of Economics (3 cr.)
- MGM 280 - Principles of Management (3 cr.)
- MKE 290 - Principles of Marketing (3 cr.)

Select one course: 3 Credits

- ACC 202 - Introduction to Managerial Accounting (3 cr.)
- MGM 310 - Human Resource Management (3 cr.)

- MGM 311 - Organizational Behavior (3 cr.)
- MGM 315 - International Business Management (3 cr.)
- MGM 316 - Multinational Management (3 cr.)
- MGM 318 - Health Care Management (3 cr.)
- MGM 350 - Introduction to Mathematical Modeling in Business (3 cr.) *
- MGM 444 - Selected Topics in Management (1 to 4 cr.) (3 cr.)
- MGM 445 - Principles of Operations Management (3 cr.)
- MIS 440 - Management Information Systems (3 cr.)
- MKE 321 - Principles of Advertising (3 cr.)
- MKE 322 - Sales Force Management (3 cr.)
- MKE 323 - Retail Store Management (3 cr.)
- MKE 325 - Marketing Channels Strategy (3 cr.)
- MKE 326 - International Marketing (3 cr.)
- MKE 328 - Services Marketing (3 cr.)
- MKE 442 - Selected Marketing Topics (3 cr.)
- MKE 480 - Marketing Strategy (3 cr.)

Total Credits 18

*Prerequisites in disciplines other than business or economics. See online course descriptions at plattsburgh.edu/academics/catalog.

Note:

The Business Minor is not available to students in the following majors: accounting, business administration, entrepreneurship, finance, global supply chain management, international business, management, management information systems, and marketing.

GLOBAL SUPPLY CHAIN MANAGEMENT MINOR

Minor Code: 1015 (Main Campus); 1027 (Branch Campus)

Coordinator: B. Neureuther

Supply Chain Management and International Business Department

Foundation Courses: 6 Credits

- MGM 280 - Principles of Management (3 cr.)
- MKE 290 - Principles of Marketing (3 cr.)

Core Course: 3 Credits

- SCM 370 - Supply Chain Management (3 cr.)

Electives: 9 Credits

Select at least one course from the following:

- MKE 402 - Procurement (3 cr.)
- SCM 301 - Global Operations Management (3 cr.) *
- SCM 375 - Project/Process Management (3 cr.) *
- SCM 377 - Warehousing and Inventory Management (3 cr.)
- SCM 378 - Quality Management (3 cr.)
- SCM 382 - System Dynamics and Supply Chains (3 cr.)
- SCM 435 - Transnational Issues in Supply Chain Mgt. (3 cr.)
- SCM 447 - Lean Organizing and Manufacturing (3 cr.) *
- SCM 498 - Internship (1 to 15 cr.) (3 cr.) *with approval of department chair or minor coordinator*

Additional Electives

161 plattsburgh.edu

Select a total of two additional courses, from those listed above and the following:

- ACC 306 - Accounting Information Systems (3 cr.)
- ACC 377 - International Accounting (3 cr.)
- ECO 391 - International Trade (3 cr.)
- ECO 440 - National Income and Business Forecasting (3 cr.)
- FIN 396 - Money and Capital Markets (3 cr.)
- FIN 400 - International Financial Management (3 cr.)
- MGM 316 - Multinational Management (3 cr.)
- MIS 405 - Enterprise Information Systems (3 cr.) *
- MIS 440 - Management Information Systems (3 cr.) *
- MKE 325 - Marketing Channels Strategy (3 cr.)
- MKE 422 - Business to Business Marketing (3 cr.)
- SCM 380 - International Uniform commercial Code (3 cr.)
- SCM 470 - U.S. Customs Laws (3 cr.)

Total Credits 18

Note:

*Courses represent the historical course offerings at the **Branch Campus at Queensbury**. The Foundation Courses (MGM 280 and MKE 290) should have been completed prior to transferring into the Bachelor of Science in Business Administration program at the Branch Campus. All other courses in the minor are 300-level SBE core and electives and cannot be taken at SUNY Adirondack. Thus, 12 of the 18 credits required for the minor are delivered by faculty in the School of Business and Economics.

INTERNATIONAL BUSINESS MINOR

Minor Code 1406

Coordinator: E. Chrysostome

Supply Chain Management and International Business Department

Foundation Courses: 6 Credits

- MGM 280 - Principles of Management (3 cr.)
- MKE 290 - Principles of Marketing (3 cr.)

International Courses: 12 Credits

- MGM 315 - International Business Management (3 cr.)

Three other international business courses:

Three other international business courses from the following list or from other special international topics courses offered in the School of Business and Economics

- ACC 377 - International Accounting (3 cr.) *
- ECO 391 - International Trade (3 cr.)
- FIN 400 - International Financial Management (3 cr.) *
- MGM 316 - Multinational Management (3 cr.)
- MKE 326 - International Marketing (3 cr.)
- MKE 442 - Selected Marketing Topics (3 cr.)

Total Credits 18

*These courses have additional prerequisites. See online course descriptions at plattsburgh.edu/academics/catalog.

Note:

Study abroad courses and/or internships with international content may be substituted for the above courses with the approval of the minor coordinator.

SCHOOL OF EDUCATION, HEALTH, AND HUMAN SERVICES

This mission is accomplished through programs that Prepare students for careers that make a positive difference in others' lives. Services provided by our graduates promote health and wellbeing for individuals and their families across the lifespan. Our students gain knowledge, skills, and professional dispositions with hands-on training in early field placements, practicums, clinical placements, or expeditions as they prepare to enter professional fields.

Our programs meet the highest standards as determined by the following national accreditation organizations:

- Council on Academic Accreditation for Speech-Language Pathology
- Commission on Collegiate Nursing Education
- Council for the Accreditation of Educator Preparation for Teacher Education
- Council for the Accreditation of Counseling and Related Education Programs
- Accreditation Council for Education in Nutrition and Dietetics
- Council on Social Work Education

Our vision is a graduate ethical and culturally competent professionals who thrive in their careers and model excellence by championing the education, health and personal growth of our global citizens.

Education, Health, and Human Services Programs at SUNY Plattsburgh Programs of Study:

- Expeditionary Studies
- Fitness and Wellness Leadership
- Communication Sciences and Disorders
- Counselor Education
- Clinical Mental Health Counseling
- Student Affairs and Higher Education
- Human Development and Family Relations
- Nursing (Bachelor's and RN-to-BS programs)
- Nutrition and Dietetics
- Social Work
- Teacher Education
- Adolescence Education
- Childhood Education
- Childhood Education and Special Education (combined program)
- Childhood Education and Literacy Education (combined program)
- Educational Leadership (Certificates and Certificates of Advanced Study)

COMMUNICATION SCIENCES AND DISORDERS DEPARTMENT

Professors: P. Coppens (chairperson), S. Hungerford, M. Morgan

Assistant Professor: S. Ambrose, V. Reynolds

Lecturers: C. Clifford-Ledyard, V. Delorme, M. Hertel

Clinical Directors: A. Gambino, D. Orlofsky

Adjunct Faculty: five positions

The B.A./B.S. in communication sciences and disorders (623 curriculum) is a pre-professional track to prepare students for a career as a speech-language pathologist or audiologist.

Courses focus on the scientific basis and nature of human communication and its disorders, assessment, and remediation. Students study the normal processes of hearing, speech, and language development and their disorders such as articulation and phonological disorders, language-learning delays/disorders, stuttering, aphasia, dysarthria, autism, cleft palate, voice disorders, hearing impairment, deafness, and others. Highly qualified faculty members, who have an extensive background in the evaluation and treatment of speech, language, and hearing disorders, teach all of the courses. The department's mission is to effectively prepare students to meet the challenges of our professions by providing quality instruction, modeling/mentoring, and curricular offerings which reflect our diverse society in accordance with the accepted standards of our professions. The department offers a comprehensive curriculum, which integrates academic knowledge and clinical practice. The communication sciences and disorders curriculum meets all the undergraduate requirements for certification with the American Speech-Language-Hearing Association and all undergraduate coursework requirements for New York State Licensure.

The goal of the undergraduate program is to provide a solid foundation for the development of clinical expertise. Students are introduced to the department's Clinical Center services as part of several undergraduate courses, including the direct observation of some assessment and therapy sessions. This careful preparation occurs before any formal clinical practicum can begin. A select number of seniors are given the opportunity to be clinicians in our on-campus Clinical Center. Through advanced coursework and participation in the center, students are trained to select and apply effective clinical techniques to help clients acquire/improve speech, voice, listening, and/or language skills. Following completion of coursework for a B.A./B.S. in communication sciences and disorders, students apply to graduate school to pursue a master's degree. This allows for employment in a variety of settings, which include public schools, hospitals, nursing homes, head trauma centers, community clinics, and private practices.

The Certificate Program in the Communication Sciences and Disorders Department (0049 curriculum) is designed to prepare students for entering into a graduate program in the

field of speech-language pathology. Students entering the Certificate Program already have a bachelor's degree in a different field, but do not have the necessary undergraduate course work to apply for a master's degree program in speech-language pathology, or clinical doctorate of audiology (Au.D.). Students may transfer a maximum of six credits if they already have taken courses included in the certificate program curriculum. Course syllabi must be reviewed by professors before approval of transfer credits. An application packet for the certificate program may be obtained from Graduate Admissions. Deadline for application is April 1.

Majors (Undergraduate)

COMMUNICATION SCIENCES AND DISORDERS, B.A.

Bachelor of Arts

Curriculum 0623 Requirements

Communication Sciences and Disorders Department

General Education Requirements 33-34 Credits

Up to 14 credits of prerequisite coursework may be required to satisfy GE and will count as elective credit.

Major Departmental Requirements 42 Credits

- CSD 211 - Elementary American Sign Language I (3 cr.)
- CSD 240 - Introduction to Communication Disorders (3 cr.)
- CSD 241 - Speech and Language Development (3 cr.)
- CSD 338 - Professional Writing (3 cr.) (AWR)
- CSD 342 - Introduction to Phonetics (3 cr.)
- CSD 343 - Anatomy and Physiology of the Speech and Hearing Mechanism (3 cr.)
- CSD 344 - Introduction to Hearing and Speech Science (3 cr.)
- CSD 345 - Introduction to Audiology (3 cr.)
- CSD 380 - The Practice of Speech-Language Pathology (3 cr.)
- CSD 410 - Communication Systems and Disorders (3 cr.)
- CSD 439 - Participatory Observation (1 cr.)
- CSD 443 - Aural Rehabilitation (3 cr.)
- CSD 445 - Introduction to Articulation and Phonology (3 cr.)
- CSD 448 - Language and Literacy Disorders in Children (3 cr.)
- CSD 465 - Senior Capstone (2 cr.)

Cognate Requirements 27-28 Credits

- BIO 100 - Concepts in Biology (4 cr.)
or
BIO 103 - Concepts in Biology Without Lab (3 cr.)
or
BIO 120 - Human Biology (3 cr.)
- CMM 101 - Introduction to Public Speaking (3 cr.)
- MAT 161 - Introductory Statistics (3 cr.)
- PSY 101 - General Psychology (3 cr.)
- PSY 311 - Survey of Human Development (3 cr.)
- CLG 402 - Introduction to Counseling Techniques (3 cr.)

Physical Science (3-4 cr.)

Select a 100 level course in either Physics or Chemistry

Human Growth and Development: (6-7 cr.)

Choose one of the following:

- PSY 205 - Experimental Design (3 cr.)
- PSY 321 - Cognitive Psychology (3 cr.)
- PSY 331 - Introduction to Biopsychology (3 cr.)
- PSY 412 - Educational Psychology (3 cr.)
- PSY 416 - Psychology of Adult Development and Aging (3 cr.)

Choose 3-4 credits from the following:

- Any 300 or 400 level PSY course
- HDF 211 - Child Development (4 cr.)
- HDF 332 - Socialization of Children in the Community (3 cr.)
- HDF 381 - Perspectives on Parenting (3 cr.)

Diversity, Pluralism, and Inclusion (3 cr.)

Select one of the following:

- ANT 323 - Peoples and Cultures of Latin America (3 cr.)
- ENG 170 - Multiethnic American Literature (3 cr.)
- ENG 270 - Introduction to African American Literature (3 cr.)
- ENG 271 - Latina/o Literature in the U.S. (3 cr.)
- INT 303 - Examining Diversity Through Film (3 cr.)
- SOC 321 - Sociology of Race and Ethnicity (3 cr.)
- Any AAS course
- Any GWS course
- Any appropriate diversity course or experience approved by the CSD Department

Electives 8-15 Credits

Certain major/cognate courses may also satisfy GE requirements thus increase elective credits accordingly.

Total Credits minimum 120

Additional Degree Requirements

- A minimum grade of C in all required Communication Sciences and Disorders (CSD prefix) courses.
- A GPA of 2.75 in at least 15 college credits for current students to be eligible to declare the major.
- A CSD course may only be repeated once.
- No more than two CSD courses may be repeated.
- All General Education courses must be approved as liberal arts. A minimum of 90 credit hours of liberal arts is required for a B.A.; a minimum of 60 credit hours of liberal arts is required for a B.S.
- A minimum overall GPA of 2.75 in all required major courses (Major Departmental Requirements). Students who fall below a 2.75 are reviewed by the faculty and chairperson of the department to determine their eligibility to continue to enroll in any CSD course required in their program.
- Completion of all college-wide degree requirements (Undergraduate Degree Requirements, General Education Program).

COMMUNICATION SCIENCES AND DISORDERS, B.S.

Bachelor of Science

Curriculum 0623 Requirements

Communication Sciences and Disorders Department

General Education Requirements 33-34 Credits

Up to 14 credits of prerequisite coursework may be required to satisfy GE and will count as elective credit.

Major Departmental Requirements 42 Credits

- CSD 211 - Elementary American Sign Language I (3 cr.)
- CSD 240 - Introduction to Communication Disorders (3 cr.)
- CSD 241 - Speech and Language Development (3 cr.)
- CSD 338 - Professional Writing (3 cr.) (AWR)
- CSD 342 - Introduction to Phonetics (3 cr.)
- CSD 343 - Anatomy and Physiology of the Speech and Hearing Mechanism (3 cr.)
- CSD 344 - Introduction to Hearing and Speech Science (3 cr.)
- CSD 345 - Introduction to Audiology (3 cr.)
- CSD 380 - The Practice of Speech-Language Pathology (3 cr.)
- CSD 410 - Communication Systems and Disorders (3 cr.)
- CSD 439 - Participatory Observation (1 cr.)
- CSD 443 - Aural Rehabilitation (3 cr.)
- CSD 445 - Introduction to Articulation and Phonology (3 cr.)
- CSD 448 - Language and Literacy Disorders in Children (3 cr.)
- CSD 465 - Senior Capstone (2 cr.)

Cognate Requirements 27-28 Credits

- BIO 100 - Concepts in Biology (4 cr.)
or
BIO 103 - Concepts in Biology Without Lab (3 cr.)
or
BIO 120 - Human Biology (3 cr.)
- CMM 101 - Introduction to Public Speaking (3 cr.)
- MAT 161 - Introductory Statistics (3 cr.)
- PSY 101 - General Psychology (3 cr.)
- PSY 311 - Survey of Human Development (3 cr.)
- CLG 402 - Introduction to Counseling Techniques (3 cr.)

Physical Science (3-4 cr.)

Select a 100 level course in either Physics or Chemistry

Human Growth and Development: (6-7 cr.)

Choose one of the following:

- PSY 205 - Experimental Design (3 cr.)
- PSY 321 - Cognitive Psychology (3 cr.)
- PSY 331 - Introduction to Biopsychology (3 cr.)
- PSY 412 - Educational Psychology (3 cr.)
- PSY 416 - Psychology of Adult Development and Aging (3 cr.)

Choose 3-4 credits from the following:

- Any 300 or 400 level PSY course
- HDF 211 - Child Development (4 cr.)

- HDF 332 - Socialization of Children in the Community (3 cr.)
- HDF 381 - Perspectives on Parenting (3 cr.)

Diversity, Pluralism, and Inclusion (3 cr.)

Select one of the following:

- ANT 323 - Peoples and Cultures of Latin America (3 cr.)
- ENG 170 - Multiethnic American Literature (3 cr.)
- ENG 270 - Introduction to African American Literature (3 cr.)
- ENG 271 - Latina/o Literature in the U.S. (3 cr.)
- INT 303 - Examining Diversity Through Film (3 cr.)
- SOC 321 - Sociology of Race and Ethnicity (3 cr.)
- Any AAS course
- Any GWS course
- Any appropriate diversity course or experience approved by the CSD Department

Electives 8-15 Credits

Certain major/cognate courses may also satisfy GE requirements thus increase elective credits accordingly.

Total Credits minimum 120

Additional Degree Requirements

- A minimum grade of C in all required Communication Sciences and Disorders (CSD prefix) courses.
- A GPA of 2.75 in at least 15 college credits for current students to be eligible to declare the major.
- A CSD course may only be repeated once.
- No more than two CSD courses may be repeated.
- All General Education courses must be approved as liberal arts. A minimum of 90 credit hours of liberal arts is required for a B.A.; a minimum of 60 credit hours of liberal arts is required for a B.S.
- A minimum overall GPA of 2.75 in all required major courses (Major Departmental Requirements). Students who fall below a 2.75 are reviewed by the faculty and chairperson of the department to determine their eligibility to continue to enroll in any CSD course required in their program.
- Completion of all college-wide degree requirements (Undergraduate Degree Requirements, General Education Program).

Minors (Undergraduate)

COMMUNICATION SCIENCES AND DISORDERS MINOR

Minor Code 1220

Coordinator: P. Coppens

Communication Sciences and Disorders Department

Required Courses: 12 Credits

- CSD 240 - Introduction to Communication Disorders (3 cr.)
- CSD 241 - Speech and Language Development (3 cr.)
- CSD 342 - Introduction to Phonetics (3 cr.)
- CSD 343 - Anatomy and Physiology of the Speech and Hearing Mechanism (3 cr.)

One of the following options: 9 Credits

Option A

- CSD 344 - Introduction to Hearing and Speech Science (3 cr.)
- CSD 345 - Introduction to Audiology (3 cr.)
- CSD 443 - Aural Rehabilitation (3 cr.)

Option B

Option C

Nine credits by advisement from options A and B

Total Credits 21

Graduate Programs

SPEECH-LANGUAGE PATHOLOGY (LICENSURE AND NEW YORK STATE TEACHER CERTIFICATION), M.A.

Master of Arts

Curriculum 0897 Requirements

Speech-Language Pathology, M.A.

This program in Speech-Language Pathology prepares students for certification by the American Speech-Language-Hearing Association, New York State Licensure and New York State Teacher Certification.

Course Requirements

Speech-Language Pathology 42 Credit Hours

- CSD 528 - Clinical Methods (1 cr.)
- CSD 531 - Language Disorders in Young Children (3 cr.)
- CSD 532 - Language and Literacy Disorders in School-Age Children and Adolescents (3 cr.)
- CSD 533 - Neuroanatomy and Physiology of Communication (3 cr.)
- CSD 534 - Motor Speech Disorders (2 cr.)
- CSD 535 - Aphasia (3 cr.)
- CSD 536 - Dysphagia (3 cr.)
- CSD 537 - Alternative and Augmentative Communication Systems (3 cr.)
- CSD 539 - Cognitive Rehabilitation (3 cr.)
- CSD 540 - Evaluation in Speech-Language Pathology (0 to 3 cr.)
- CSD 550 - Social, Emotional, Behavioral, and Cognitive Correlates of Communication Disorders (3 cr.)
- CSD 561 - Articulation/Phonological Development and Disorders (3 cr.)
- CSD 562 - Voice and Resonance Disorders (3 cr.)
- CSD 563 - Stuttering and Fluency Disorders (3 cr.)
- CSD 596 - Teaching Students with Speech-Language Disabilities Preschool-12 (3 cr.)

Research Course 2 Credit Hours

- CSD 524 - Research Design in Communication Sciences and Disorders (2 cr.)

Clinical Practica 7-17 Credit Hours

- CSD 542 - Clinical Practicum for Beginning Clinicians (1 to 9 cr.)
- CSD 543 - Clinic Practicum for Intermediate (1 to 9 cr.)
- CSD 544 - Clinical Practicum (1 to 9 cr.)
- CSD 545 - School Practicum (1 to 9 cr.)
- CSD 546 - Clinical Practicum - Off Campus I (1 to 9 cr.)
- CSD 547 - Evaluation Clinic (1 to 9 cr.)
- CSD 548 - Audiology Clinic (1 cr.)

Total Minimum Credit Hours 51

Additional Degree Requirements

- All students must meet the American Speech-Language-Hearing Association's academic and clinical requirements for the Certificate of Clinical Competence and New York State Licensure requirements in order to graduate. Students who desire Teacher Certification also must meet State Education Department requirements. (This may include additional coursework as well as successful completion of the New York State Teacher Certification exams.)
- Students must pass a departmental summative assessment before graduating.

SPEECH-LANGUAGE PATHOLOGY (LICENSURE WITHOUT TEACHER CERTIFICATION), M.A.

The M.A. in Speech-Language Pathology prepares students for certification by the American Speech-Language-Hearing Association.

Speech-Language Pathology, M.A.

Licensure without Teacher Certification)

(Curr: 0898)

Course Requirements

Speech-Language Pathology 39 Credit Hours

- CSD 528 - Clinical Methods (1 cr.)
- CSD 531 - Language Disorders in Young Children (3 cr.)
- CSD 532 - Language and Literacy Disorders in School-Age Children and Adolescents (3 cr.)
- CSD 533 - Neuroanatomy and Physiology of Communication (3 cr.)
- CSD 534 - Motor Speech Disorders (2 cr.)
- CSD 535 - Aphasia (3 cr.)
- CSD 536 - Dysphagia (3 cr.)
- CSD 537 - Alternative and Augmentative Communication Systems (3 cr.)
- CSD 539 - Cognitive Rehabilitation (3 cr.)
- CSD 540 - Evaluation in Speech-Language Pathology (0 to 3 cr.)
- CSD 550 - Social, Emotional, Behavioral, and Cognitive Correlates of Communication Disorders (3 cr.)
- CSD 561 - Articulation/Phonological Development and Disorders (3 cr.)
- CSD 562 - Voice and Resonance Disorders (3 cr.)
- CSD 563 - Stuttering and Fluency Disorders (3 cr.)

Research Course 2 Credit Hours

- CSD 524 - Research Design in Communication Sciences and Disorders (2 cr.)

Clinical Practica Requirements 7-17 Credit Hours

- CSD 542 - Clinical Practicum for Beginning Clinicians (1 to 9 cr.)
- CSD 543 - Clinic Practicum for Intermediate (1 to 9 cr.)
- CSD 544 - Clinical Practicum (1 to 9 cr.)
- CSD 546 - Clinical Practicum - Off Campus I (1 to 9 cr.)
- CSD 547 - Evaluation Clinic (1 to 9 cr.)
- CSD 548 - Audiology Clinic (1 cr.)
- CSD 551 - Clinical Practicum - Off Campus II (1 to 9 cr.)

Total Minimum Credit Hours 48

Additional Degree Requirements

- All students must meet the American Speech-Language-Hearing Association's academic and clinical requirements for the Certificate of Clinical Competence and New York State Licensure requirements in order to graduate. Students who desire Teacher Certification also must meet State Education Department requirements. (This may include additional coursework as well as successful completion of examinations for New York State Teacher Certification.)
- Students must complete a departmental summative assessment before graduating.

Certificates (Undergraduate)

COMMUNICATION SCIENCES AND DISORDERS CERTIFICATE

Curriculum 0049 Requirements

Communication Sciences and Disorders Department

Certificate Requirements 31 Credits

- CSD 211 - Elementary American Sign Language I (3 cr.)
- CSD 241 - Speech and Language Development (3 cr.)
- CSD 342 - Introduction to Phonetics (3 cr.)
- CSD 343 - Anatomy and Physiology of the Speech and Hearing Mechanism (3 cr.)
- CSD 344 - Introduction to Hearing and Speech Science (3 cr.)
- CSD 345 - Introduction to Audiology (3 cr.)
- CSD 410 - Communication Systems and Disorders (3 cr.)
- CSD 439 - Participatory Observation (1 cr.)
- CSD 443 - Aural Rehabilitation (3 cr.)
- CSD 445 - Introduction to Articulation and Phonology (3 cr.)
- CSD 448 - Language and Literacy Disorders in Children (3 cr.)

Total Credits minimum 31

The American Speech-Language-Hearing Association (ASHA) requires basic science course work for certification. The student's existing bachelor's degree should contain one course in biological science, one course in physics or chemistry, one course in statistics, and one course in behavioral and/or social sciences. A course in linguistics also is

recommended. Contacting the department chairperson is advised. Admission is limited to the 12 most highly qualified students every fall.

COUNSELOR EDUCATION DEPARTMENT

Department Chairperson and Graduate Program

Coordinator:

Dr. J. Davis, 518-564-4179

Email: jdavi004@plattsburgh.edu

Ward Hall, Room 106A

Associate Professors: J. Davis (chairperson), D. Stone

Assistant Professor: P. Deal

Lecturer: P. Allie-Turco

Adjunct Faculty: L. Holzer, S. Matthews, R. Schnell

The Programs

The Counselor Education Department offers graduate programs in the following areas:

- Student Affairs and Higher Education (M.S.) (Curr: 8072)
- Clinical Mental Health Counseling (M.S.) (Curr: 8062)
- Clinical Mental Health Counseling (C.A.S.) (Curr: 0909)

These comprehensive professional education programs combine theoretical and skill-based approaches to serving clients, focusing on the preparation of professional counselors who have the commitment, knowledge, skills, attitudes, values and self-awareness to offer quality counseling services to individuals, families, and groups in educational and community settings. The programs can be pursued on a full-time or part-time basis, up to the point of internship when a full-time commitment is generally required. (Visit our website at plattsburgh.edu/academics/counselored.)

The Master of Science program option in Student Affairs and Higher Education requires the equivalent of two years of full-time study and 36-42 credit hours of academic work. It prepares individuals to work on college and university campuses in positions which require counseling background, knowledge of college student development, and skill in program development and implementation.

The program in Clinical Mental Health Counseling prepares persons for work in a broad range of positions calling for counseling expertise in private and public agencies. This program embodies a community mental health orientation with courses in psychopathology and mental health counseling, psycho-pharmacology, and substance abuse. Students who wish to work with families, or children, may take electives specific to those concerns. The mental health counseling program is registered with the New York State Education Department and is recognized as a license-eligible program. Upon completion of the program graduates may take New York state's licensure exam, the Clinical Mental Health Counselor Examination.

Admission Requirements

General college requirements and admissions procedures for graduate study must be met and openings in programs must be available. Specific additional provisions of the Counselor Education Department require that the applicant:

- Has earned at least 12 credit hours in psychology, human services, education, or closely related areas and completed specific coursework in statistics;
- Presents a Graduate Record Examination or a Miller Analogies Test score which falls in the upper three quartiles of national norms;
- Meets a minimum undergraduate grade point average of 2.8; and
- Provides evidence through statement of purpose, letters of recommendation, and personal interviews of potential for success as a professional counselor.

Monitoring of Student Progress

Upon acceptance into the program, each student is assigned an advisor who guides the student in selecting courses to fit the student's program. Courses in the counseling programs are planned to give a balanced selection of academic and experiential education and to encourage each student to achieve maximum professional competence.

Academic and professional development evaluations are made of all students each semester to ensure compliance with program standards. If a student's cumulative grade point average falls below 3.0, or he/ she receives a failing grade in any course, the student may be dismissed from the program or prohibited from completing the clinical aspects of the program until the deficiency is made up. In addition, students who exhibit deficits in counseling performance and/or professionalism, regardless of grade point average, will be identified by the faculty and decisions for action will be specified. These decisions will be communicated to the student by either his or her advisor or the assembled faculty.

A "Handbook for Students and Advisors" is available to matriculated counseling students to explain further the options and procedures within the counseling program. It is the position of the Counselor Education Department that the entire period of a student's matriculation in a graduate program is a continual professional development experience. Students are expected to behave during this time in a manner which is consistent with accepted standards of professional and ethical behavior of the department and of the American Counseling Association. Any deviation from these standards will be reviewed by the department for a recommendation of corrective action, including possible dismissal from this college.

Graduation Requirements

Candidates for the M.S.Ed., M.S., and the C.A.S. must satisfactorily complete a comprehensive assessment. Students in the Clinical Mental Health Counseling programs may use one of the following to show their growth as a counselor: a formative and summative professional portfolio, the Counselor Preparation Comprehensive Exam (CPCE), written comprehensive essay questions or a thesis/research project paper. Students in the Student Affairs and Higher Education
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Program may use one of the following to show their growth as a student affairs professional: The Counselor Preparation Comprehensive Exam (CPCE), written comprehensive essay questions, or a thesis/research project paper.

A counseling practicum in which the counselor candidate is engaged in the provision of supervised counseling to clients is required of all candidates; this experience must total a minimum of 115 clock hours, of which 47 must be in direct counseling services. Also, a six-credit, 600 clock hour internship must be completed prior to graduation. Students in the Clinical Mental Health Counseling program will complete an additional 300-hour internship, for a total of 900 internship hours. Internship sites are specific to the program in which the student is enrolled. The practicum and internship schedules do not necessarily correspond with the college calendar. As noted above, generally a full-time commitment is required. A grade of B or better is required in the Counseling Relationships and Skills, pre-practicum, practicum, and internship classes. These courses may be repeated.

Approval must be obtained from counseling faculty to enroll in the required practicum and internship courses. The criteria used to evaluate entrance into these courses include performance in the prerequisite courses, responsibility, maturity, and professional behavior.

Students matriculated in the counseling programs who are engaged in the provision of individual or group counseling services, either on campus or off campus, must be supervised by program faculty at all times; this includes obtaining written approval from supervising faculty for any counseling services offered outside of regular practicum or internship coursework. Counseling graduate students are required to carry professional liability insurance through membership in an approved professional association prior to participating in practicum and internship courses.

Credentialing

The Council for Accreditation of Counseling and Related Educational Programs (CACREP), a specialized accrediting body recognized by the Council of Higher Education Accreditation (CHEA), has conferred accreditation on the Clinical Mental Health Counseling (effective 2012-2020). The programs described in this catalog have been revised to reflect recent changes in the CACREP standards. These revised programs will undergo the reaccreditation process in 2011-2012. The Student Affairs and Higher Education program follows the competencies outline by ACPA/NASPA. The Clinical Mental Health Counseling program continues to be recognized by the New York Education Department as preparing license eligible graduates.

Counselor candidates at SUNY Plattsburgh are eligible during the last semester of their academic programs to take the National Counselor Examination (NCE) of the National Board for Certified Counselors. Satisfactory completion of this examination and graduation from one of the counseling programs confer certification as a National Certified Counselor. At the time of this publication, many states administer the NCE for licensure purposes.

Additional certifications available to graduates after further supervised work include the Master Addictions Counselor, and Certified Clinical Mental Health Counselor, and National Certified School Counselor.

A graduate of the Clinical Mental Health Counseling program has satisfied all of the academic requirements for licensure as a mental health counselor in the state of New York. Graduates may apply for a limited permit as the first step toward mental health licensure.

Graduate Programs

CLINICAL MENTAL HEALTH COUNSELING, M.S.

Master of Science

Curriculum 8062 Requirements

Counselor Education Department

Course Requirements

Core Curriculum: 27 Credit Hours

- CLG 501 - Life Span Development (3 cr.)
- CLG 503 - Theories of Counseling (3 cr.)
- CLG 505 - Counseling Relationships and Skills (3 cr.)
- CLG 507 - Ethical Practice and Professional Orientation to Counseling (3 cr.)
- CLG 509 - Assessment in Counseling (3 cr.)
- CLG 517 - Group Counseling (3 cr.)
- CLG 527 - Career Development Counseling (3 cr.)
- CLG 545 - Cultural Contexts of Counseling (3 cr.)
- CLG 554 - Research Design & Methods (3 cr.)

Environmental Studies: 6 Credit Hours

- CLG 519 - Substance Abuse Counseling (3 cr.)
- CLG 539 - Clinical Mental Health Counseling and Consultation (3 cr.)

Specialized Studies: 12 Credit Hours

- CLG 547 - Psychopathology and Clinical Mental Health Counseling (3 cr.)
- CLG 548 - Psychopharmacology in Clinical Mental Health Counseling (3 cr.)

Choose 2 of the 5 courses below:

- CLG 522 - College Students and Environments (3 cr.)
- CLG 523 - Introduction to Couples and Family Counseling (3 cr.)
- CLG 536 - Psychopathology and Counseling of Children and Adolescents (3 cr.)
- CLG 556 - Thesis/Research Project Paper (3 cr.)

Supervised Practicum and Internship: 15 Credit Hours

- CLG 512 - Pre-Practicum (3 cr.)
- CLG 513 - Counseling Practicum (3 cr.)
- CLG 541 - Internship: Mental Health Counseling (3 to 9 cr.) (9 cr.)

Total Credit Hours 60

Note:

Candidates who seek licensure as a mental health counselor must complete a minimum of two clock hours of instruction in a New York State Education Department approved training class regarding the identification and reporting of child abuse and maltreatment. CLG 501 - Life Span Development (3 cr.), if completed at SUNY Plattsburgh Spring 2006 or later, fulfills this requirement.

STUDENT AFFAIRS AND HIGHER EDUCATION, M.S.

Curriculum 8072 Requirements

Counselor Education Department

School of Education, Health, and Human Services

Course Requirements

Core Curriculum: 24 Credit Hours

- CLG 505 - Counseling Relationships and Skills (3 cr.)
- CLG 517 - Group Counseling (3 cr.)
- CLG 527 - Career Development Counseling (3 cr.)
- CLG 545 - Cultural Contexts of Counseling (3 cr.)
- CLG 554 - Research Design & Methods (3 cr.)

Student Affairs Studies: 12 Credit Hours

- CLG 506 - Student Affairs Practice (3 cr.)
- CLG 522 - College Students and Environments (3 cr.)
- CLG 535 - Facilitating College Student Development (3 cr.)
- CLG 550 - Leadership and Administration in Student Affairs (3 cr.)

Elective: 3 Credit Hours

- CLG 556 - Thesis/Research Project Paper (3 cr.)
or
any CLG 3 or 6 credit hour class

Supervised Internship: 6-12 Credit Hours

- CLG 542 - Internship: Student Affairs and Higher Education (3 or 6 cr.) (course may be repeated for credit)

Total Credit Hours 36-42

Certificates of Advanced Study

CLINICAL MENTAL HEALTH COUNSELING, C.A.S.

Certificate of Advanced Study

Curriculum 0909 Requirements

Counselor Education Department

Certificate of Advanced Study (C.A.S.) in Clinical Mental Health Counseling

The Certificate of Advanced Study (C.A.S.) in Clinical Mental Health Counseling is a 24 credit hour program that prepares persons for work in a broad range of positions calling for counseling expertise in private and public agencies. It is designed as a bridge program. Therefore it provides students who already hold a master's degree in a related counseling

area (e.g. school counseling, student affairs and higher education, substance abuse counseling) with the opportunity to become eligible for licensure as clinical mental health counselors in the State of New York. This program is not open to holders of the master's degree in Clinical Mental Health Counseling.

Requirements of the Program

The Certificate of Advanced Study program will typically consist of 24 credit hours of graduate level course work and internship, as illustrated under **Course Requirements** below. The length of the program is determined by the number of curriculum deficiencies noted in the department faculty's assessment of each applicant's previous program. Review of applicants' transcripts by program faculty will determine the particular courses that each student will need to complete. This approach allows the certificate program to be flexible in meeting student needs while at the same time assuring both the student and the Office of the Professions that the recipient of the advanced certificate has met all licensure requirements. The State of New York Office of the Professions identifies the following competencies as necessary for mental health licensure:

- human growth and development
 - social and cultural foundations of counseling
 - counseling theory and practice
 - group dynamics
 - lifestyle and career development
 - professional orientation and ethics
 - clinical instruction
 - assessment and appraisal of individuals, couples, families and groups
 - research and program evaluation
 - psychopathology
 - foundations of mental health counseling and consultation
 - a clinical mental health internship of a minimum 600 hours
- Typically, graduates of 48-60 credit hour counseling programs have fulfilled requirements 1 through 9 in their initial master's degree work. For the C.A.S. in Clinical Mental Health Counseling at SUNY Plattsburgh, a review of each applicant's course syllabi and course descriptions (conducted by department faculty) will establish if each specific requirement has been met. If a curriculum criterion has not been met it can be remediated by completion of one of SUNY Plattsburgh's core courses. For example, the curriculum requirement that each SUNY Plattsburgh core course fulfills is noted below:
- CLG 501 - Life Span Development (3 cr.) - Competency 1
 - CLG 503 - Theories of Counseling (3 cr.) - Competency 3
 - CLG 505 - Counseling Relationships and Skills (3 cr.) - Competency 7
 - CLG 507 - Ethical Practice and Professional Orientation to Counseling (3 cr.) - Competency 6
 - CLG 509 - Assessment in Counseling (3 cr.) - Competency 8
 - CLG 517 - Group Counseling (3 cr.) - Competency 4
 - CLG 527 - Career Development Counseling (3 cr.) - Competency 5

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- CLG 545 - Cultural Contexts of Counseling (3 cr.) - Competency 2
- CLG 554 - Research Design & Methods (3 cr.) - Competency 9

Note:

Requirements 10-12 above are specific to the clinical mental health field. They are addressed through completion of the following courses which make up the curriculum for SUNY Plattsburgh's 24 credit hour Certificate of Advanced Study in Clinical Mental Health Counseling.

Course Requirements

- CLG 519 - Substance Abuse Counseling (3 cr.)
- CLG 523 - Introduction to Couples and Family Counseling (3 cr.)
- CLG 539 - Clinical Mental Health Counseling and Consultation (3 cr.)
- CLG 547 - Psychopathology and Clinical Mental Health Counseling (3 cr.)
- CLG 548 - Psychopharmacology in Clinical Mental Health Counseling (3 cr.)
- CLG 541 - Internship: Mental Health Counseling (3 to 9 cr.) (900 Clock Hours, 9 cr.)

Total Credit Hours 24

Admission Requirements

If students have completed a master's degree in a related counseling discipline (e.g., school counseling, community counseling or student affairs and higher education), either from SUNY Plattsburgh or another institution, they may petition through the Graduate Admissions Office for acceptance into the Clinical Mental Health Counseling Certificate of Advanced Study (C.A.S) program. Upon acceptance, a course of study will be determined by the counselor education faculty, and the C.A.S. will be awarded when all the requisite courses and an appropriate internship are successfully completed.

Applications for spring matriculation are due by October 15th of each year. Applications for fall matriculation are due by February 1st. Admission requirements include:

- Completed Application for Certificate Programs, including the 3-page application, a resumé, and a 2-4 page personal statement.
- Copies of all licenses and certificates related to counseling, if applicable.
- A master's degree from an accredited higher education institution, as evidenced by an official transcript in a sealed envelope. The master's must be in a counseling related field, but cannot be in Mental Health Counseling. Your master's degree should have been completed within the past 10 years. Contact Dr. Burnell if you have questions.
- A minimum graduate grade point average of 3.0 on a 4.0 grading scale.
- Three letters of reference, indicating the candidate's ability and suitability to pursue graduate studies in counseling. The letters should be from former faculty, supervisors, and employers from positions related to your counseling experience.
- An interview may be requested.

- You may be required to complete more than 24 credit hours, based on a review of your transcripts by the departmental faculty.

EXPEDITIONARY STUDIES DEPARTMENT

Associate Professor: J. Isaak (chairperson)

Assistant Professors: C. Henley, S. Maynard

Adjunct Faculty: six positions

Expeditionary studies offers a rigorous adventure education curriculum. The major prepares students to become outdoor leaders through an integrated program of academic reflection and advanced outdoor training. The course of study recognizes the dynamics of working in an outdoor setting and that outdoor leaders and educators must learn to manage challenging situations, both human and environmental, in that dynamic setting. The expeditionary studies curriculum offers a firm grounding in the liberal arts, in such courses as "The History and Culture of the Expedition," "Adventure Leadership," and "Senior Expedition" as the context for the integration of skill and knowledge. In addition to this foundation, the major requires a specialization leading to advanced training in either climbing, paddle sports, or backcountry skiing; a secondary concentration building on both the liberal arts and advanced skill development; and a two-sequence senior capstone requirement culminating in the "Senior Expedition." Through study and experience, students completing the degree in expeditionary studies will be prepared to work in one of the largest growing segments of the service industries: outdoor recreation. Students will be qualified for jobs in such fields as outdoor education, state and national park service, camp administration, adventure based counseling, eco-tourism, and professional guiding.

Majors (Undergraduate)

EXPEDITIONARY STUDIES, B.S.

Bachelor of Science

Curriculum 0142 Requirements

Expeditionary Studies Department

General Education Requirements 33-34 Credits

Up to 14 credits of prerequisite coursework may be required to satisfy GE and will count as elective credit.

Major Departmental Requirements 61-67 Credits

Core Foundations: (21-24 cr.)

- EXP 101 - The History and Culture of the Expedition (3 cr.)
- EXP 111 - Introduction to Adventure Leadership (2 cr.)
- EXP 121 - Outdoor Living Skills (4 cr.)
- EXP 172 - Planning Adventure Journeys (2 cr.)
- EXP 236 - Sophomore Expedition (3 cr.)
- EXP 282 - Group Dynamics for Outdoor Leaders (3 cr.)
- EXP 321 - Outdoor Living Skills II (4 cr.)

- EXP 360 - Wilderness First Responder (3 cr.) or current Wilderness First Responder or Wilderness Emergency Medical Technician certification (0 cr.)

History, Culture and the Environment Foundations: (6 cr.)

Select two courses from the following options or alternate approved courses:

- EXP 303 - Adventure Travel and Tourism (3 cr.)
- EXP 370 - Topics: Outdoor Sports and Culture (3 cr.)
- GEG 332 - Environmental Justice (3 cr.)
- HIS 330 - The Cultural History of U.S. Exploration (3 cr.)
- PHI 350 - Environmental Ethics (3 cr.)
- PHI 364 - Outdoor Ethics (3 cr.)
- SOC 367 - Sociology of the Environment (3 cr.)

Capstones: (6 cr.)

- EXP 435 - Expedition Theory and Planning (3 cr.) (AWR)
- EXP 436 - Senior Expedition (3 cr.)

Primary Concentration: (11-14 cr.)

Complete one primary concentration: climbing, backcountry skiing/snowboarding, or paddlesports:

Climbing: (11 cr.)

- EXP 180 - Introduction to Rock Climbing (2 cr.)
- EXP 182 - Kinesthetics and Training for Climbing (1 cr.)
- EXP 183 - Introduction to Ice Climbing (2 cr.)
- EXP 380 - Rock Climbing II (3 cr.)
- EXP 381 - Rock Climbing III (3 cr.)
- or
- EXP 384 - Ice Climbing II (3 cr.)

Backcountry Skiing/Snowboarding: (13 cr.)

- EXP 186 - Introduction to Backcountry Ski Touring (2 cr.)
- EXP 286 - Winter Camping (2 cr.)
- EXP 386 - Backcountry Ski Touring II (3 cr.)
- EXP 387 - Backcountry Ski Touring III (3 cr.)
- EXP 388 - Ski Mountaineering (3 cr.)

Paddlesports: (14 cr.)

- EXP 122 - Introduction to Paddle Sports (2 cr.)
- EXP 170 - Movement and Balance in Kayaking (1 cr.)
- EXP 195 - Introduction to Moving Water (2 cr.)
- EXP 252 - Introduction to Paddlesports Touring (2 cr.)

Paddlesport Electives (7 cr.)

Select seven credits from 300-level courses below:

- EXP 371 - Introduction to White Water Kayak (4 cr.)
- EXP 372 - White Water Kayak II (3 cr.)
- EXP 373 - Introduction to Canoe Touring (4 cr.)
- EXP 374 - Canoe Touring II (3 cr.)
- EXP 375 - Introduction to Sea Kayak Touring (4 cr.)
- EXP 376 - Sea Kayak Touring II (3 cr.)

Secondary Concentration: (10-11 cr.)

Complete one secondary concentration: climbing, backcountry skiing/snowboarding, or paddlesports

Climbing: (10 cr.)

- EXP 180 - Introduction to Rock Climbing (2 cr.)

- EXP 183 - Introduction to Ice Climbing (2 cr.)
- EXP 380 - Rock Climbing II (3 cr.)
- EXP 381 - Rock Climbing III (3 cr.)
- **or**
- EXP 384 - Ice Climbing II (3 cr.)

Backcountry Skiing/Snowboarding: (10 cr.)

- EXP 186 - Introduction to Backcountry Ski Touring (2 cr.)
- EXP 286 - Winter Camping (2 cr.)
- EXP 386 - Backcountry Ski Touring II (3 cr.)
- EXP 387 - Backcountry Ski Touring III (3 cr.)

Paddlesports: (11 cr.)

- EXP 122 - Introduction to Paddle Sports (2 cr.)
- EXP 170 - Movement and Balance in Kayaking (1 cr.)
- EXP 195 - Introduction to Moving Water (2 cr.)
- EXP 252 - Introduction to Paddlesports Touring (2 cr.)

Paddlesport Elective (3 cr.)

Select a minimum of one course from 300-level courses below:

- EXP 371 - Introduction to White Water Kayak (4 cr.)
- EXP 373 - Introduction to Canoe Touring (4 cr.)
- EXP 375 - Introduction to Sea Kayak Touring (4 cr.)

Leadership Courses: (6 cr.)

Select two courses from the following:

- EXP 475 - Paddlesports Leadership (3 cr.)
- EXP 476 - Paddlesports Leadership II (3 cr.)
- EXP 480 - Rock Climbing Leadership (3 cr.)
- EXP 481 - Rock Climbing Leadership II (3 cr.)
- EXP 484 - Ice Climbing Leadership (3 cr.)
- EXP 485 - Backcountry Ski Leadership (3 cr.)
- EXP 487 - Backcountry Ski Leadership II (3 cr.)

Electives 19-27 Credits

Certain major/cognate courses may also satisfy GE requirements thus increase elective credits accordingly.

Total Credits minimum 120

Additional Degree Requirements

- A minimum overall GPA of 2.0 in all required major courses (Major Departmental Requirements).
- Completion of all college-wide degree requirements (Undergraduate Degree Requirements, General Education Program).

HUMAN DEVELOPMENT AND FAMILY RELATIONS DEPARTMENT

Professor: M. Frost (chairperson)

Assistant Professor: O. Belser

Lecturers: N. Hughes, J. Oertel

Adjunct Faculty: Two positions

Human Development and Family Relations: Prepares students for careers in public and private human service agencies. Emphasis is on learning to help individuals and families solve problems related to child development, family relations, aging, nutritional planning for individuals and

families, and family financial management. One semester of full-time, supervised field work required in a human service agency. All students must attend the mandatory orientation meeting that is scheduled during the semester prior to the internship. Failure to attend may result in postponement of the internship for one semester. Final decisions regarding admission to the senior internship experience are made by the HDFR internship coordinator upon recommendation of the HDFR faculty. Students are prepared for graduate study in a related field.

Child Care Management Study Option in Human

Development and Family Relations: Prepares students for careers related to the management of child care facilities. Examples of courses include infant and toddler program planning, preschool curriculum development, child development, administering child care facilities, and one semester of full-time, supervised field work in a child care facility. All students must attend the mandatory orientation meeting that is scheduled during the semester prior to the internship. Failure to attend may result in postponement of the internship for one semester. Final decisions regarding admission to the senior internship experience are made by the HDFR coordinator upon recommendation of the HDFR faculty. Students are prepared for graduate study in a related field.

Adolescence Study Option in Human Development and

Family Relations: Prepares students for careers related to adolescents and young adults in public and private human service agencies. Examples of courses include adolescence and society; introductory and applied counseling techniques; psychology of adolescence, youth, and early adulthood; and juvenile delinquency: cross cultural perspectives. One semester of full-time supervised field work in a human service agency. All students must attend the mandatory orientation meeting that is scheduled during the semester prior to the internship. Failure to attend may result in postponement of the internship for one semester. Final decisions regarding admission to the senior internship experience are made by the HDFR internship coordinator upon recommendation of the HDFR faculty. Students are prepared for graduate study in a related field.

Adult Development and Aging Study Option in Human

Development and Family Relations: Prepares students for careers related to senior citizens and the elderly in public and private human service agencies. Examples of courses include adult development and aging; introductory and applied counseling techniques; psychology of adult development and aging; sociology of aging and death; and nutrition and the elderly. One semester of full-time, supervised field work required in a human service agency. All students must attend the mandatory orientation meeting that is scheduled during the semester prior to the internship. Failure to attend may result in postponement of the internship for one semester. Final decisions regarding admission to the senior internship experience are made by the HDFR internship coordinator upon recommendation of the HDFR faculty. Students are prepared for graduate study in a related field.

Academic Policies of the Human Development and Family Relations Program:

- Students are expected to make satisfactory academic progress toward degree requirements to remain in good academic standing. Students who do not maintain a minimum cumulative and major average of 2.5 will be reviewed by the Academic Progress Committee and the HDFR chairperson to determine their eligibility to continue in the Human Development and Family Relations Program.
- The human development and family relations faculty are in full cooperation with federal and state guidelines for the accommodation of students with learning and/or physical disabilities.
- Students must receive a 2.5 grade or higher for the field work program in order to graduate. Failure to do this will result in the need to repeat the field work experience, or, with the advisor's participation, to change majors.
- No academic credit for life experience or previous work experience will be granted under any circumstances.
- Transfer credit for human services courses taken at another accredited college program will be granted, as deemed appropriate, to prevent duplication of academic credit on the Plattsburgh transcript.
- Transfer credit for previous field work experiences will not be granted, except as elective credit, and not to exceed the maximum allowable limit of transfer credit. Fieldwork Site Selection: Clinton, Essex, and Franklin Counties have a wide variety of community agencies and child care centers, thus providing fieldwork seekers with ample possibilities from which to choose a site. Fieldwork students may not leave New York state, nor the three North Country counties for purposes of establishing a fieldwork site, in order to facilitate timely visits by the college's human development and family relations internship supervisor.
- Practicum and internship candidates are expected to follow the external and professional practicum guidelines appropriate to their discipline (refer to specific department/program student/internship manual for details). Certain field placements require fingerprinting and/or background checks of all student participants prior to the start of the field experience or internship.

Majors (Undergraduate)

HUMAN DEVELOPMENT AND FAMILY RELATIONS (STUDY OPTION IN ADOLESCENCE), B.S.

Bachelor of Science

(Study Option in Adolescence)

Curriculum 0419 Requirements

General Education Requirements 33-34 Credits

Up to 14 credits of prerequisite coursework may be required to satisfy GE and will count as elective credit.

Major Departmental Requirements 46 Credits

- CEM 151 - Personal Resource Management (3 cr.)
- CLG 402 - Introduction to Counseling Techniques (3 cr.)
- CLG 403 - Applied Counseling Techniques (3 cr.)

- FNI 191 - Nutrition and Well-Being (3 cr.)
- HDF 211 - Child Development (4 cr.)
- HDF 361 - Contemporary Approaches to Human Services (3 cr.)
- HDF 311 - Family in Contemporary Society (3 cr.)
- HDF 314 - Mental Health Issues in Human Services (3 cr.)
- HDF 409 - Field Work in Adolescence (12 cr.)
- HDF 410 - Seminar in Adolescence (3 cr.)
- HDF 421 - Adolescence and Society (3 cr.)
- HDF 487 - Abuse and Neglect Across the Lifespan (3 cr.)

Cognate Requirements 24 Credits

- CMM 101 - Introduction to Public Speaking (3 cr.)
- HED 311 - Health in Contemporary Society (3 cr.)
- PSY 101 - General Psychology (3 cr.)
- PSY 311 - Survey of Human Development (3 cr.)
- PSY 415 - Adolescence, Youth, and Early Adulthood (3 cr.)
- SOC 101 - Introduction to Sociology (3 cr.)
- CRI 370 - Juvenile Delinquency (3 cr.)
- or
- SOC 321 - Sociology of Race and Ethnicity (3 cr.)
- PSC 100 - U.S. National Politics (3 cr.)
- or
- PSC 240 - State and Local Government (3 cr.)

Electives 16-17 Credits

Certain major/cognate courses may also satisfy GE requirements thus increase elective credits accordingly.

Total Credits minimum 120

Additional Progress Standards

- Before a student can enroll in any additional major courses, a grade of C+ or better is required in each of the following courses: HDF 211, HDF 311, FNI 191, CLG 402, HDF 361, and HDF 314.
- All major requirements must be completed prior to internship semester. Exceptions made only in cases of extreme, documented, and extenuating circumstances.
- Minimum major and cumulative GPA of 2.5 required. Students who fall below will be reviewed by faculty and department chairperson to determine their eligibility to continue to enroll in any other major courses.

Additional Degree Requirements

- General Education courses must be approved as liberal arts.
- A GPA of 2.5 is required (of majors and non-majors) to register for HDF and CEM prefixed courses.
- Student may repeat a course only once in order to raise a grade.
- Students must receive a 2.5 grade or higher for the field work program in order to graduate.
- A minimum grade of C+ or better is required in each CEM and HDF prefixed course.
- A minimum overall GPA of 2.5 in all required major courses (Major Departmental Requirements).
- Completion of all college-wide degree requirements (Undergraduate Degree Requirements, General Education Program).

HUMAN DEVELOPMENT AND FAMILY RELATIONS (STUDY OPTION IN ADULT DEVELOPMENT AND AGING), B.S.

Bachelor of Science

(Study Option in Adult Development and Aging)

Curriculum 0418 Requirements

General Education Requirements 33-34 Credits

Up to 14 credits of prerequisite coursework *may* be required to satisfy GE and will count as elective credit.

Major Departmental Requirements 53 Credits

- CEM 361 - Personal and Family Finance (3 cr.)
- CLG 402 - Introduction to Counseling Techniques (3 cr.)
- CLG 403 - Applied Counseling Techniques (3 cr.)
- FNI 191 - Nutrition and Well-Being (3 cr.)
- FNI 241 - Nutrition in the Life Cycle (3 cr.)
- HDF 211 - Child Development (4 cr.)
- HDF 361 - Contemporary Approaches to Human Services (3 cr.)
- HDF 309 - Understanding Death, Dying, and Bereavement in Human Development (3 cr.)
- HDF 311 - Family in Contemporary Society (3 cr.)
- HDF 314 - Mental Health Issues in Human Services (3 cr.)
- HDF 407 - Field Work in Adult Development and Aging (12 cr.)
- HDF 408 - Seminar in Adult Development and Aging (3 cr.)
- HDF 420 - Adult Development and Aging (4 cr.)
- HDF 487 - Abuse and Neglect Across the Lifespan (3 cr.)

Cognate Requirements 18 Credits

- CMM 101 - Introduction to Public Speaking (3 cr.)
- PSY 101 - General Psychology (3 cr.)
- PSY 311 - Survey of Human Development (3 cr.)
- PSY 416 - Psychology of Adult Development and Aging (3 cr.)
- SOC 101 - Introduction to Sociology (3 cr.)
- PSC 100 - U.S. National Politics (3 cr.)
- or
- PSC 240 - State and Local Government (3 cr.)

Electives 15-16 Credits

Certain major/cognate courses may also satisfy GE requirements thus increase elective credits accordingly.

Total Credits minimum 120

Additional Progress Standards

- Before a student can enroll in any additional major courses, a grade of C+ or better is required in each of the following courses: HDF 211, HDF 311, FNI 191, CLG 402, HDF 361, and HDF 314.
- All major requirements must be completed prior to internship semester. Exceptions made only in cases of extreme, documented, and extenuating circumstances.
- Minimum major and cumulative GPA of 2.5 required. Students who fall below will be reviewed by faculty and department chairperson to determine their eligibility to continue to enroll in any other major courses.

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Additional Degree Requirements

- General Education courses must be approved as liberal arts.
- 2.5 GPA required (of majors and non-majors) to register for HDF and CEM prefixed courses.
- Student may repeat a course only once in order to raise a grade.
- Students must receive a 2.5 grade or higher for the field work program in order to graduate.
- A minimum grade of C+ or better is required in each CEM and HDF prefixed course.
- A minimum overall GPA of 2.5 in all required major courses (Major Departmental Requirements).
- Completion of all college-wide degree requirements (Undergraduate Degree Requirements, General Education Program).

HUMAN DEVELOPMENT AND FAMILY RELATIONS (STUDY OPTION IN CHILD CARE MANAGEMENT), B.S.

Bachelor of Science

(Study Option in Child Care Management)

Curriculum 0417 Requirements

General Education Requirements 33-34 Credits

Up to 14 credits of prerequisite coursework *may* be required to satisfy GE and will count as elective credit.

Major Departmental Requirements 57 Credits

- CLG 402 - Introduction to Counseling Techniques (3 cr.)
- FNI 191 - Nutrition and Well-Being (3 cr.)
- HDF 211 - Child Development (4 cr.)
- HDF 361 - Contemporary Approaches to Human Services (3 cr.) (AWR)
- HDF 301 - Planning Programs for Infants and Toddlers (4 cr.)
- HDF 311 - Family in Contemporary Society (3 cr.)
- HDF 314 - Mental Health Issues in Human Services (3 cr.)
- HDF 334 - Theoretical Foundations of Child Care (3 cr.)
- HDF 381 - Perspectives on Parenting (3 cr.)
- HDF 385 - Curriculum Development for Preschoolers (4 cr.)
- HDF 401 - Administering a Child Care Facility (3 cr.)
- HDF 405 - Field Work in Child Care Management (12 cr.)
- HDF 406 - Seminar in Child Care Management (3 cr.)
- HDF 411 - Applied Child Care Administration (3 cr.)
- HDF 487 - Abuse and Neglect Across the Lifespan (3 cr.)

Cognate Requirements 12 Credits

- CMM 101 - Introduction to Public Speaking (3 cr.)
- PSY 101 - General Psychology (3 cr.)
- PSY 311 - Survey of Human Development (3 cr.)
- SOC 101 - Introduction to Sociology (3 cr.)

Electives 17-18 Credits

Certain major/cognate courses may also satisfy GE requirements thus increase elective credits accordingly.

Total Credits minimum 120

Additional Progress Standards

- Before a student can enroll in any additional major courses, a grade of C+ or better is required in each of the following courses: HDF 211, HDF 311, FNI 191, CLG 402, HDF 361, and HDF 314.
- All major requirements must be completed prior to internship semester. Exceptions made only in cases of extreme, documented, and extenuating circumstances.
- Minimum major and cumulative GPA of 2.5 required. Students who fall below will be reviewed by faculty and department chairperson to determine their eligibility to continue to enroll in any other major courses.

Additional Degree Requirements

- General Education courses must be approved as liberal arts.
- 2.5 GPA required (of majors and non-majors) to register for HDF and CEM prefixed courses.
- Student may repeat a course only once in order to raise a grade.
- Students must receive a 2.5 grade or higher for the field work program in order to graduate.
- A minimum grade of C+ or better is required in each CEM and HDF prefixed course.
- A minimum overall GPA of 2.5 in all required major courses (Major Departmental Requirements).
- Completion of all college-wide degree requirements (Undergraduate Degree Requirements, General Education Program).

HUMAN DEVELOPMENT AND FAMILY RELATIONS, B.S.

Bachelor of Science

Curriculum 0416 Requirements

General Education Requirements 33-34 Credits

Up to 14 credits of prerequisite coursework may be required to satisfy GE and will count as elective credit.

Major Departmental Requirements 56 Credits

- CEM 151 - Personal Resource Management (3 cr.)
- CEM 361 - Personal and Family Finance (3 cr.)
- CLG 402 - Introduction to Counseling Techniques (3 cr.)
- CLG 403 - Applied Counseling Techniques (3 cr.)
- FNI 191 - Nutrition and Well-Being (3 cr.)
- HDF 211 - Child Development (4 cr.)
- HDF 361 - Contemporary Approaches to Human Services (3 cr.) (AWR)
- HDF 311 - Family in Contemporary Society (3 cr.)
- HDF 314 - Mental Health Issues in Human Services (3 cr.)
- HDF 332 - Socialization of Children in the Community (3 cr.)
- HDF 403 - Field Work in Human Development and Family Relations (12 cr.)
- HDF 404 - Seminar in Human Development and Family Relations (3 cr.)
- HDF 420 - Adult Development and Aging (4 cr.)
- HDF 421 - Adolescence and Society (3 cr.)
- HDF 487 - Abuse and Neglect Across the Lifespan (3 cr.)

Cognate Requirements 9 Credits

- CMM 101 - Introduction to Public Speaking (3 cr.)
- SOC 101 - Introduction to Sociology (3 cr.)
- PSY 101 - General Psychology (3 cr.)

Electives 21-22 Credits

Certain major/cognate courses may also satisfy GE requirements thus increase elective credits accordingly.

Total Credits minimum 120

Additional Progress Standards

- Before a student can enroll in any additional major courses, a grade of C+ or better is required in each of the following courses: HDF 211, HDF 311, FNI 191, CLG 402, HDF 361, and HDF 314.
- All major requirements must be completed prior to internship semester. Exceptions made only in cases of extreme, documented, and extenuating circumstances.
- Minimum major and cumulative GPA of 2.5 required. Students who fall below will be reviewed by faculty and department chairperson to determine their eligibility to continue to enroll in any other major courses.

Additional Degree Requirements

- General Education courses must be approved as liberal arts.
- 2.5 GPA required (of majors and non-majors) to register for HDF and CEM prefixed courses.
- Student may repeat a course only once in order to raise a grade.
- Students must receive a 2.5 grade or higher for the field work program in order to graduate.
- A minimum grade of C+ or better is required in each CEM and HDF prefixed course.
- A minimum overall GPA of 2.5 in all required major courses (Major Departmental Requirements 53 Credits).
- Completion of all college-wide degree requirements (Undergraduate Degree Requirements, General Education Program).

Minors (Undergraduate)

HUMAN DEVELOPMENT AND FAMILY RELATIONS MINOR

Minor Code 1013

Coordinator: M. Frost

Human Development and Family Relations Department

Required Courses: 10 Credits

- CLG 402 - Introduction to Counseling Techniques (3 cr.)
- HDF 211 - Child Development (4 cr.)
- HDF 311 - Family in Contemporary Society (3 cr.)

Select any 3 of the following courses: 9-11 Credits

- CEM 151 - Personal Resource Management (3 cr.)
- HDF 301 - Planning Programs for Infants and Toddlers (4 cr.)
- HDF 309 - Understanding Death, Dying, and Bereavement in Human Development (3 cr.)

- HDF 312 - Families in Global Perspective (3 cr.)
- HDF 314 - Mental Health Issues in Human Services (3 cr.)
- HDF 332 - Socialization of Children in the Community (3 cr.)
- HDF 334 - Theoretical Foundations of Child Care (3 cr.)
- HDF 381 - Perspectives on Parenting (3 cr.)
- HDF 385 - Curriculum Development for Preschoolers (4 cr.)
- HDF 420 - Adult Development and Aging (4 cr.)
- HDF 421 - Adolescence and Society (3 cr.)

Total Credits 19-21

Note:

A minimum grade of C+ is required for each required course in the minor, and a minimum cumulative GPA of 2.5 in the minor is required.

NURSING DEPARTMENT

Professor: A. Bongiorno, J. Gleeson-Kreig

Associate Professors: N. Houck (chairperson), N. Scanlan, L. Wells

Assistant Professors: J. Crombie-Borgos, J. Folsom, S. Hanshaw, C. Kabeli, R. Kelley, H. LaPoint,

Professionals: H. Moussa

Adjunct Faculty: 20 positions

Nursing Programs

The nursing programs at SUNY Plattsburgh prepare students for excellence in nursing practice. All of the undergraduate programs lead to a Bachelor of Science with a major in nursing. Students work with dedicated faculty and industry leaders to provide health care to their communities in the state and globally. Our programs provide students with outstanding resources and experiences including a state-of-the-art simulation center with high-fidelity mannequins, integrated electronic medical record (EMR), and online access to classroom resources. All programs include progressive clinical experiences and exclusive opportunities to partner with agencies locally and throughout New York state. Program policies can be found in the college catalog and in the nursing student handbook.

Students enter the major either as an unlicensed freshman (Nursing Major and Dual Degree Program) or as a registered nurse (RN-BS Program). The department is the home of Gamma Delta Chapter of Sigma Theta Tau International Honor Society of Nursing. Our active Student Nurses Association supports student involvement and success. In addition, students are eligible to join the National Student Nurses Association (NSNA) which offers programs focused on student transition into the profession.

The nursing programs are registered by the New York State Education Department (80 Washington Avenue, Albany, N.Y., 12234, 518-474-3852) and fully accredited by the Commission on Collegiate Nursing Education (CCNE, One Dupont Circle, NW Suite 530, Washington, DC 20036, 202-463-6930). The program holds membership in the American Association of Colleges of Nursing (AACN) and the New York State Council

of Deans of Baccalaureate and Higher Education Nursing Programs.

Majors (Undergraduate)

NURSING (INTEGRATED DUAL DEGREE PROGRAM), A.A.S./B.S.

Associate of Applied Science (Clinton Community College) and Bachelor of Science (SUNY Plattsburgh) Curriculum 0272 Requirements

Nursing Department

General Education Requirements 33-34

Up to 14 credits of prerequisite coursework may be required to satisfy GE and will count as elective credit.

Major Departmental Requirements 93 Credits

Courses taken at Clinton Community College: (56 cr.)

Nursing (35 cr.)

- NUR 103 - Fundamentals of Nursing (7 cr.)
- NUR 104 - Medical Surgical Nursing I (5 cr.)
- NUR 105 - Maternal/Child Nursing (4 cr.)
- NUR 201 - Medical Surgical Nursing II (5 cr.)
- NUR 202 - Mental Health Nursing (4 cr.)
- NUR 203 - Medical Surgical Nursing III (10 cr.)

Cognate Requirements (21 cr.)

- BIO 204 - Microbiology (4 cr.)
- BIO 228 - Anatomy and Physiology I (4 cr.)
- BIO 229 - Anatomy and Physiology II (4 cr.)
- ENG 101 - English Composition (3 cr.)
- PSY 101 - Introduction to Psychology (3 cr.)
- SOC 101 - Introduction to Sociology (3 cr.)

Courses taken at SUNY Plattsburgh: (47 cr.)

Nursing (29 cr.)

- NUR 304 - Health Assessment (3 cr.)
- NUR 326 - Health Promotion and Social Justice (3 cr.)
- NUR 327 - Application of Research in Nursing Practice (3 cr.)
- NUR 342 - Informatics in Healthcare (3 cr.)
- NUR 347 - Pharmacology for Nurses (3 cr.)
- NUR 350 - Theoretical Foundations of Nursing (3 cr.)
- NUR 425 - Public Health Nursing (4 cr.)
- NUR 428 - Management and Leadership (4 cr.)
- NUR 437 - Public Policy and Professional Nursing (3 cr.)

Cognate Requirements (18 cr.)

- CHE 101 - General Chemistry (4 cr.)
- CHE 271 - Introduction to Organic and Biochemistry (4 cr.)
- FNI 211 - Human Nutrition (3 cr.)
- MAT 161 - Introductory Statistics (3 cr.)
- LIB 200 - Critical Research Skills (1 cr.)
- PSY 311 - Survey of Human Development (3 cr.)

Electives 0 Credits

Total Credits minimum 123

Additional Degree Requirements

- Requirements of the Nursing Progression Policy must be met.
- The undergraduate residency requirement of SUNY Plattsburgh must be met, but the senior residency requirement does not apply.
- All 300 level nursing courses must be completed prior to taking 400-level nursing courses
- The program must be completed within six years of beginning the first nursing courses at SUNY Plattsburgh.
- A minimum grade of C must be earned in all departmental nursing and cognate (required non-nursing) courses.
- A minimum overall GPA of 2.0 in all required major courses (Nursing Courses at SUNY Plattsburgh).
- Completion of all college-wide degree requirements (Undergraduate Degree Requirements, General Education).

Program Information and Policies

The **Integrated Dual Degree Program** allows students to take coursework simultaneously at Clinton Community College and SUNY Plattsburgh to earn both an Associate of Applied Science (AAS) degree and a Bachelor of Science (BS) degree. The first three years students take courses primarily at Clinton Community College with one or two courses each semester taken at SUNY Plattsburgh. Students are eligible to take the NCLEX-RN upon graduation with the AAS degree. The fourth year completes the BS degree, with courses taken only from SUNY Plattsburgh.

Admission Policy

Admission to the program is competitive and contingent upon academic qualifications and available space. Candidates meet the general admission requirements of both Clinton Community college and SUNY Plattsburgh. In addition, students will:

- Complete the application for admission to nursing through Clinton Community College first. Upon acceptance to the program students will need to complete the online SUNY application.
- Provide official high school transcript or GED and any college official transcripts.
- Students may be required to take placement tests to determine level of study in math and English.

Program-specific Admission Requirements

- Three units of high school science, including biology and chemistry.
- Three units of high school mathematics or completed MAT 100 with a C or better.
- A high school average of 80 or better.
- Placed into or completed college level writing course (ENG101).
- Completed the ATI TEAS test, with proficient level in math, English and sciences.
- English proficiency. International applicants whose native language is not English must take the Test of English as a Foreign Language (TOEFL), achieving a score of 550 on the paper examination or 80 on the internet version.

- Achieved an overall grade point average of 2.5 on a 4.0 scale for courses completed at another college or university (transfer applicants only).
- Submitted three letters of character reference from persons who are not family members.
- Students are required to provide immunization records and a satisfactory background check through selected campus vendor.

Progression Policy

Student progression in the program is contingent upon meeting all the following standards. The student will:

- Achieve a C or better in all nursing, natural science, and mathematics courses required for the Associate of Applied Science (A.A.S.) degree (P grades are not acceptable).
- Achieve a C or better in all nursing and cognate courses required for the Bachelor of Science (B.S.) degree. Students may repeat up to two courses and remain in the program. Each course may be repeated only once.
- Demonstrate satisfactory performance in both theory and clinical outcomes to be successful in a nursing course with both a theory and clinical component.

Prior to advancing to the final bachelor degree completion year, students will achieve all of the following:

- A minimum cumulative GPA of 2.5.
- Pass the NCLEX and hold an unencumbered New York State license and current registration
- Earn a C or better in NUR 350 - Theoretical Foundations of Nursing (3 cr.) from SUNY Plattsburgh.
- Complete the SUNY ASC application in the spring semester of the third year.

Up to 67 credits may be accepted from the Associate Degree program toward the Bachelor Degree, including all nursing credits.

Clinical and Applied Learning Experiences

All clinical practice must have school approval. Students must meet dress code and standards of behavior policies defined in the student handbooks from Clinton Community College and SUNY Plattsburgh.

NURSING (UPPER DIVISION, RN-TO-BS, ONLINE PROGRAM AVAILABLE), B.S.

Bachelor of Science (Upper Division)

Curriculum 0203 Requirements (RN-to-BS Program, Online)

Curriculum 0273 Requirements (RN-to-BS Program, SUNY Plattsburgh Branch Campus at Queensbury)

Nursing Department

General Education Requirements 33-34 Credits

Up to 14 credits of prerequisite coursework *may* be required to satisfy GE and will count as elective credit.

Major Departmental Requirements 63 Credits

RN transfer students will have a minimum of 30 cr. and a maximum of up to 34 cr. granted for prior nursing courses in the following content areas:

- Nursing Fundamentals/Foundations
- Pharmacology
- Maternal/Child Nursing
- Care of Adults
- Psychiatric/Mental Health Nursing

Nursing Credits taken at SUNY Plattsburgh: (29 cr.)

- NUR 304 - Health Assessment (3 cr.)
- NUR 326 - Health Promotion and Social Justice (3 cr.)
- NUR 327 - Application of Research in Nursing Practice (3 cr.)
- NUR 342 - Informatics in Healthcare (3 cr.)
- NUR 350 - Theoretical Foundations of Nursing (3 cr.)
- NUR 425 - Public Health Nursing (4 cr.)
- NUR 428 - Management and Leadership (4 cr.)
- NUR 437 - Public Policy and Professional Nursing (3 cr.)

Nursing Elective, Upper Division (3 cr.)

Select three credits from the following:

- NUR 332 - Topics in Pathophysiology (2 cr.)
- NUR 347 - Pharmacology for Nurses (3 cr.)
- NUR 380 - Global Field Study: Cultural Diversity in Health and Wellness (3 cr.)
- NUR 375 - HIV/AIDS Global Perspective (3 cr.)
- NUR 399 - Independent Study (1 to 15 cr.)
- NUR 496 - Nursing Practicum (1 to 6 cr.)

Cognate Requirements 27-28 Credits

- BIO 202 - Introduction to Microbiology (3 cr.)
or
BIO 203 - Microbiology (4 cr.)
- BIO 326 - Human Anatomy & Physiology I (4 cr.)
- BIO 327 - Human Anatomy and Physiology II (4 cr.)
- FNI 211 - Human Nutrition (3 cr.)
- LIB 200 - Critical Research Skills (1 cr.)
- MAT 161 - Introductory Statistics (3 cr.)
- PSY 101 - General Psychology (3 cr.)
- PSY 311 - Survey of Human Development (3 cr.)
- SOC 101 - Introduction to Sociology (3 cr.)

Electives 6 Credits

Certain major/cognate courses may also satisfy GE requirements thus increase elective credits accordingly.

Total Credits minimum 120

Additional Degree Requirements

- Meet nursing department Progression Policy.
- The undergraduate residency requirement of SUNY Plattsburgh must be met, but the senior residency requirement does not apply.
- NUR 350 must be taken prior to senior (400-level) nursing courses.
- The program must be completed within six years of beginning the first nursing course.
- A minimum overall GPA of 2.0 and a grade of C or better in all required major courses (Major Departmental Requirements).

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- Completion of all college-wide degree requirements (Undergraduate Degree Requirements, General Education Program).

Program Information and Policies

The **RN-to-BS Nursing Program** is a degree completion program for students with an associate degree or diploma in nursing. This program option is for students who are eligible for licensure as a registered nurse (RN) and seek to advance their education through earning a BS degree. Students must provide an unencumbered license to practice in their state. The program is available in an online format and through classroom-based courses at the SUNY Plattsburgh Branch Campus at Queensbury and in Plattsburgh. Individuals seeking to complete the BS degree in nursing may apply during the last year of the associate degree or diploma program in nursing, or after licensure. In accordance with the SUNY Transfer Path for nursing, students who are admitted are expected to have completed Composition I, Introduction to Psychology, Microbiology, and Anatomy and Physiology I and II. Additional information regarding the RN-to-BS programs can be obtained by contacting the Nursing Department.

Admission

Admission to the RN-to-BS Nursing Program, in addition to meeting the general admission requirements to SUNY Plattsburgh, requires applicants :

- Be a graduate of a nursing program that is approved by the legal body that registers nursing programs in the state or Canadian province in which the program is located. Students who are within one year of completion of a registered nurse program may be accepted for admission.
- Hold an unencumbered New York state license and current registration as a registered nurse. Conditional acceptance for graduate nurses dependent on passing the licensure exam within the first semester enrolled.
- Have overall grade point average of 2.5 on a 4.0 scale for courses completed at another college or university.
- Cases that present exceptions to the admission requirements are considered by the Chairperson in collaboration with the Admissions Office, the RN-to-BS Coordinator, and the Academic Standards Committee.

Transfer Policy

Students transferring from two-year colleges may be granted a maximum of 67 credits; students transferring from four-year colleges may be granted a maximum of 84 credits. A minimum of 30 nursing credits and a maximum of 34 credits will be awarded to graduates of RN programs in recognition of basic nursing preparation, as validated by holding an unencumbered license to practice as a registered professional nurse (RN) in New York State and successful completion of NUR 350. Students in the RN-to-BS program must meet the undergraduate residency requirement of SUNY Plattsburgh, but are exempt from the Senior Residency Requirement. Credit for Anatomy and Physiology courses will be accepted only if parts I and II are taken at the same institution, or course equivalency has been approved by the Department.

Progression Policy

To progress within the nursing major students must:

- Achieve a grade of C or better (P grades are not acceptable) in all required major courses (nursing and cognate). Students who earn less than a C grade must repeat the course.
- Earn a grade of C or better, when repeating a course. If a student earns a grade less than a C in the repeated course, regardless of where it is taken, he or she will be dismissed from the major.
- Repeat no more than two required major courses (nursing and cognate). A student who receives less than a C in a third course will be dismissed from the major.
- All 300 level nursing courses must be completed before enrolling in 400 level nursing courses.
- Demonstrate satisfactory performance in both clinical and theory sections of a course to receive a passing grade (C or better).
- It is the position of the Nursing Department that the entire period of a student's participation in the program is a continual professional development experience. Students are expected to behave in a manner consistent with the accepted standards of professional and ethical behavior of the department and the American Nurses Association. Any deviation from these standards will be reviewed by the department for a recommendation of corrective action, including possible dismissal from the program and/or college.
- Students who withdraw from the college must apply for readmission through the admissions office and the department. Students who withdraw from the major must apply to the department. Readmission is not guaranteed and may be dependent on many factors, including academic history, clinical performance, strength of application, professional comportment, and space in the program.

Applied Learning Experiences

The applied learning experiences in the RN-BS programs offer students opportunities to diversify their experience and gain skills necessary to advance their careers. Course-based experiential learning is a hallmark of a high quality nursing education. The clinical coordinator works with students to find appropriate experiences in their region. The clinical policies that apply to these experiences are in the student handbook and noted with information about the Nursing, B.S. major.

NURSING, B.S.

Bachelor of Science

Curriculum 0202 Requirements

Nursing Department

General Education Requirements 33-34 Credits

Up to 14 credits of prerequisite coursework may be required to satisfy GE and will count as elective credit.

Major Departmental Requirements 60 Credits

- NUR 313 - Foundations of Nursing (4 cr.)
- NUR 314 - Health Assessment and the Nursing Process (4 cr.)

- NUR 326 - Health Promotion and Social Justice (3 cr.)
- NUR 327 - Application of Research in Nursing Practice (3 cr.) (AWR)
- NUR 332 - Topics in Pathophysiology (2 cr.)
- NUR 347 - Pharmacology for Nurses (3 cr.)
- NUR 362 - Nursing Care of Adults I (6 cr.)
- NUR 363 - Nursing Care of Adults II (6 cr.)
- NUR 370 - Maternal Child Nursing I (4 cr.)
- NUR 425 - Public Health Nursing (4 cr.)
- NUR 428 - Management and Leadership (4 cr.)
- NUR 435 - Psychiatric Mental Health Nursing (4 cr.)
- NUR 464 - Nursing Care of Adults III (5 cr.)
- NUR 466 - Transition to Professional Nursing Practice (5 cr.)
- NUR 473 - Maternal Child Nursing II (3 cr.)

Cognate Requirements 34-35 Credits

- BIO 202 - Introduction to Microbiology (3 cr.)
or
BIO 203 - Microbiology (4 cr.)
- BIO 326 - Human Anatomy & Physiology I (4 cr.)
- BIO 327 - Human Anatomy and Physiology II (4 cr.)
- CHE 101 - General Chemistry (4 cr.)
- CHE 271 - Introduction to Organic and Biochemistry (4 cr.)
- FNI 211 - Human Nutrition (3 cr.)
- MAT 161 - Introductory Statistics (3 cr.)
- PSY 101 - General Psychology (3 cr.)
- PSY 311 - Survey of Human Development (3 cr.)
- SOC 101 - Introduction to Sociology (3 cr.)

Electives 0 Credits

Certain major/cognate courses may also satisfy GE requirements thus increase elective credits accordingly.

Total Credits minimum 120

Additional Degree Requirements

- A minimum grade of C must be earned in all departmental nursing and cognate (required non-nursing) courses.
- A minimum overall GPA of 2.0 in all required major courses (Major Departmental Requirements).
- Completion of all college-wide degree requirements (Undergraduate Degree Requirements, General Education Program).

Program Information and Policies

The **Nursing Major**, a freshmen entry program is a degree for high school graduates that leads to a Bachelor of Science (B.S.) in Nursing and eligibility to take the National Council Licensure Exam for Registered Nurses (NCLEX-RN). This program is offered at the SUNY Plattsburgh campus.

Admission

Admission to the major is competitive and is contingent upon academic qualifications and availability. Candidates must meet the general admission requirements to the college in addition to the following requirements:

- Freshman applicants: three units of high school science (including biology and chemistry) and three units of high school mathematics.

- International applicants whose native language is not English: must achieve a score on the Test of English as a Foreign Language (TOEFL) of 560 on the paper examination or 83 on the online version.

Transfer Credits

Courses completed at another accredited institution of higher education are evaluated for transfer in accordance with guidelines established by the university system, the college, and the policies specific to the Department of Nursing. Credit for Anatomy and Physiology courses will be accepted only if parts I and II are taken at the same institution or course equivalency has been approved by the Department.

Change of Major Policy

Students who wish to declare a major in nursing after admission to the college must first obtain approval from the Department of Nursing. Admission to the major is highly competitive, contingent on academic qualifications and available space. An overall grade point average of at least 2.5 on a 4.0 scale for all college-level course work is required. Students who have completed all pre-requisite courses normally taken in the freshman year of the nursing major may be considered. Requests for fall entry to the first nursing course are considered following the April 1st application deadline. Interested students may seek more information and complete an application form at the Department of Nursing office.

Progression Policy

To progress within the nursing major students must:

- Achieve a grade of C or better (P grades are not acceptable) in all required major courses (nursing and cognate). Students who earn less than a C grade must repeat the course.
- Earn a grade of C or better, when repeating a course. If a student earns a grade less than a C in the repeated course, regardless of where it is taken, he or she will be dismissed from the major.
- Repeat no more than two required major courses (nursing and cognate). A student who receives less than a C in a third course will be dismissed from the major.
- Complete all cognate courses and have an overall minimum GPA of 2.5 to enter upper division, junior level nursing courses. A student who does not meet this may remain in the major and take courses to raise the GPA.
- Demonstrate satisfactory performance in both clinical and theory sections of a course to receive a passing grade (C or better).
- It is the position of the Nursing Department that the entire period of a student's enrollment in the program is a continual professional development experience. Students are expected to behave in a manner consistent with the accepted standards of professional and ethical behavior of the department and the American Nurses Association. Any deviation from these standards will be reviewed by the department for a recommendation of corrective action, including possible dismissal from the program and/or college.

- Students who withdraw from the program must apply for readmission through the campus readmission process for the Nursing Program. Readmission is not guaranteed and may be dependent on many factors including academic history, strength of application, professional comportment, clinical performance, and space in the program.

Applied Learning Experiences: Clinical, Laboratory, Simulation

All clinical practice during coursework must have school approval, faculty supervision, and an affiliation agreement. Documentation of clinical readiness must be on file prior to the first day of the academic year in which the student takes a clinical or practice component. Failure to submit completed documentation prevents admission to the clinical experience, which may result in an unsatisfactory grade in the course. Students will demonstrate clinical readiness by knowing and meeting the following requirements.

- **Health Requirements.** Students will show satisfactory evidence of current immunization for: measles, mumps, rubella and varicella; tetanus; an annual health examination; and annual tuberculosis screening. Annual influenza vaccine is required unless a medical contraindication exists, in which case a mask will be worn in the clinical setting throughout the designated influenza season. Vaccination against hepatitis B is recommended or a declination statement must be signed. Any injury or absence due to illness may require clearance by the student's health care provider indicating fitness for clinical. Any limitations may impede progress in the program. Students are encouraged to work with their clinical instructor to determine if a plan for completion can be developed.
- **Professional Liability.** Provide evidence of professional liability insurance coverage throughout the program.
- **CPR.** Students need current certification in Basic Life Support for Healthcare Providers from the American Heart Association or the American Red Cross. This includes certification in adult, child, and infant CPR, use of AED. The certification is renewed throughout the program.
- **Transportation.** Transportation arrangements and costs to clinical sites are the student's responsibility.
- **Uniforms.** Uniforms, lab coats, and personal equipment are supplied by the student, specific requirements are found in the student handbook.
- **Readiness for Class and Clinical.** Students must meet standards for role performance within guidelines of reasonable accommodations. In situations where accommodations are needed, the student and Department will consult with the Student Support Services Office.
- **Background checks and/or drug screening.** Background checks are required for all students. Drug screening may be required by affiliating agencies or due to suspicious student behavior in the clinical or laboratory setting. Associated fees will be the responsibility of the student. Students deemed unfit for clinical may be subjected to on-the-spot-testing and jeopardize program completion. See the student handbook for more information.

NUTRITION AND DIETETICS

DEPARTMENT

Associate Professor: J. Gran-Henriksen (chairperson)

Assistant Professors: A. Durant, C. Gregoire, T. Vance

Adjunct Faculty: One position

The Nutrition Program prepares students for careers in nutrition, food service systems management, and related areas. This is a didactic Program in Dietetics (DPD), which means that it is accredited by the Accreditation Council for Education in Nutrition and Dietetics (ACEND) and meets the academic requirements for registered dietitian status. To take the registration exam, attainment of the college degree must be followed by supervised professional experience obtainable through ACEND-approved or accredited programs such as a dietetic internship. Students may apply for internship admission in the senior year.

The mission of the Nutrition Program at SUNY Plattsburgh is to graduate students who are successfully prepared to enter a dietetic internship, graduate program, or employment in community, clinical or food service settings or to take the registered diet technician exam.

Practicum and internship candidates are expected to follow the external and professional practicum guidelines appropriate to their discipline. (Please refer to specific department/program student/internship manual for details.)

Majors (Undergraduate)

NUTRITION, B.S.

Bachelor of Science

Curriculum 0298 Requirements

Nutrition and Dietetics Department

General Education Requirements 33-34 Credits

Up to 14 credits of prerequisite coursework may be required to satisfy GE and will count as elective credit.

Major Departmental Requirements 42 Credits

- FNI 101 - Introduction to Careers in Nutrition and Dietetics (1 cr.)
- FNI 211 - Human Nutrition (3 cr.)
- FNI 241 - Nutrition in the Life Cycle (3 cr.)
- FNI 261 - Organization and Management (3 cr.)
- FNI 301 - Nutrition Education and Counseling (4 cr.)
- FNI 362 - Food Preparation (4 cr.)
- FNI 441 - Community Nutrition (3 cr.)
- FNI 443 - Food Science (4 cr.)
- FNI 445 - Advanced Nutrition (4 cr.)
- FNI 446 - Medical Nutrition Therapy I (3 cr.)
- FNI 448 - Seminar in Dietetics (3 cr.)
- FNI 450 - Foodservice Delivery Management (4 cr.)
- FNI 451 - Medical Nutrition Therapy II (3 cr.)

Cognate Requirements 48-51 Credits

- BIO 101 - General Biology I (4 cr.)

- BIO 203 - Microbiology (4 cr.)
- BIO 326 - Human Anatomy & Physiology I (4 cr.)
- BIO 327 - Human Anatomy and Physiology II (4 cr.)
- CHE 111 - Fundamental Principles of Chemistry I (4 cr.)
or
CHE 106 - Studies in General Chemistry I (3 cr.) **and**
- CHE 107 - Studies in General Chemistry II (4 cr.)
- CHE 112 - Fundamental Principles of Chemistry II (4 cr.)
- CHE 240 - Fundamentals of Organic Chemistry (5 cr.)
- CHE 371 - General Biochemistry (4 cr.)
- CMM 101 - Introduction to Public Speaking (3 cr.)
- MAT 161 - Introductory Statistics (3 cr.)
- PED 333 - The Science of Exercise (3 cr.)
- PSY 101 - General Psychology (3 cr.)
- SOC 101 - Introduction to Sociology (3 cr.)
or
ANT 102 - Comparative Cultures (3 cr.)

Electives 0 Credits

Certain major/cognate courses may also satisfy GE requirements thus increase elective credits accordingly.

Total Credits minimum 120

Additional Degree Requirements

- Minimum grade of "C" in all required nutrition (FNI) and cognate courses.
- Required cognate and nutrition courses can be repeated only once.
- A student may repeat no more than three required cognate and nutrition courses.
- Minimum cumulative GPA maintained at 2.8 or higher. If cumulative GPA is less than 2.8, it must be raised to a minimum of 2.8 by the next semester to remain in the Nutrition Program.
- FNI 443, FNI 445, FNI 446, FNI 450, and FNI 451 must be taken at SUNY Plattsburgh.
- A minimum overall GPA of 2.0 in all required major courses (Major Departmental Requirements).
- Completion of all college-wide degree requirements (Undergraduate Degree Requirements, General Education Program).

Minors (Undergraduate)

NUTRITION MINOR

Minor Code 1008

Coordinator: J. Gran-Henriksen

Nutrition and Dietetics Department

Required Courses: 14 Credits

- CHE 101 - General Chemistry (4 cr.) or equivalent
- BIO 100 - Concepts in Biology (4 cr.)
or
BIO 101 - General Biology I (4 cr.)
or
BIO 326 - Human Anatomy & Physiology I (4 cr.)
or

- BIO 327 - Human Anatomy and Physiology II (4 cr.)
- FNI 191 - Nutrition and Well-Being (3 cr.)
or
- FNI 211 - Human Nutrition (3 cr.)
- FNI 241 - Nutrition in the Life Cycle (3 cr.)

Electives: 6-8 credits

Select two courses from the following:

- FNI 301 - Nutrition Education and Counseling (4 cr.)
- FNI 340 - Sports Nutrition (3 cr.)
- FNI 350 - Research Methods in Health and Nutrition (3 cr.)
- FNI 362 - Food Preparation (4 cr.)
- FNI 441 - Community Nutrition (3 cr.)
- FNI 446 - Medical Nutrition Therapy I (3 cr.)

Total Credits 20-22

SOCIAL WORK DEPARTMENT

Professor: M. Frost (chairperson)

Assistant Professors: K. McCoy Coleman

Lecturer: K. Dague, P. McQuinn

The social work program prepares students for generalist professional practice in a wide range of agencies, including social services, health, mental health, developmental disabilities, education, aging, youth services, addictions, and related organizations. The social work program is fully accredited by the Council on Social Work Education.

The social work program is completed in the junior and senior years. The curriculum includes both course work and an agency-based field internship under professional supervision. During the freshman and sophomore years, social work students complete a liberal arts base that includes the General Education requirements and a minimum of 57 credits.

Both SUNY Plattsburgh students and transfer students may apply for admission to the social work program. Transfer students apply through the college's admissions office.

Currently enrolled Plattsburgh students apply through the Social Work Department. Applications are available in Ward Hall, main office, room 109, in February of each year.

Admission requirements include substantial completion of SUNY Plattsburgh's General Education program, or its equivalent as determined by admissions. Applicants must have completed: SOC 101, PSY 101, MAT 161, and BIO 100 or BIO 103 (human biology). A minimum cumulative GPA of 2.5, completion of the application form, and a letter of reference assessing applicant's suitability for a career in social work are required.

Transfer credit for courses taken at another accredited social work program will be granted to prevent duplication of academic content. Procedures for granting transfer credit for courses from other accredited baccalaureate social work programs are detailed in the Program Manual, available in Ward Hall, main office. Transfer courses from unaccredited programs will only be considered for SWK 260 - Introduction to Social Welfare (3 cr.) in those instances in which a formal articulation agreement exists. No academic credit for life 181 plattsburgh.edu

experience or previous work experience will be granted under any circumstances.

Practicum and internship candidates are expected to follow the external and professional practicum guidelines appropriate to their discipline (please refer to specific department/program student/internship manual for details). Successful completion of the social work program leads to the bachelor of science with a major in social work. Students earning this degree are recognized as BSWs within the profession of social work and are eligible for membership in the National Association of Social Workers.

Majors (Undergraduate)

SOCIAL WORK, B.S.

Bachelor of Science

Curriculum 0412 Requirements

General Education Requirements 33-34 Credits

Up to 14 credits of prerequisite coursework *may* be required to satisfy GE and will count as elective credit.

Major Departmental Requirements 50 Credits

- SWK 260 - Introduction to Social Welfare (3 cr.)
- SWK 300 - Human Behavior and the Social Environment I (3 cr.)
- SWK 302 - Generalist Practice I (3 cr.)
- SWK 303 - Human Behavior and the Social Environment II (3 cr.)
- SWK 304 - Social Welfare in Comparative Perspective (3 cr.)
- SWK 305 - Cultural and Ethnic Diversity (3 cr.)
- SWK 307 - The Organizational Context of Social Work (3 cr.)
- SWK 309 - Social Work with Groups (3 cr.)
- SWK 401 - Generalist Practice II (3 cr.) (AWR)
- SWK 402 - Generalist Practice Methods III (3 cr.)
- SWK 403 - Field Practicum in Social Work I (3 cr.)
- SWK 404 - Field Practicum in Social Work II (3 cr.)
- SWK 405 - Research Methods in Social Work (3 cr.)
- SWK 408 - Field Practicum Seminar in Social Work I (1 cr.)
- SWK 409 - Field Practicum Seminar in Social Work II (1 cr.)
- SWK 460 - Social Policy (3 cr.)

Social Work Electives: (6 cr.)

- SWK 101 - Introduction to the Social Work Profession (3 cr.)
- SWK 306 - Social Work and Mental Health (3 cr.)
- SWK 308 - Selected Topics in Social Work (3 cr.) (*may be taken more than once with different topics*)
- SWK 320 - Issues in Family Violence (3 cr.)

Cognate Requirements 18 Credits

- BIO 100 - Concepts in Biology (4 cr.)
or
- BIO 103 - Concepts in Biology Without Lab (3 cr.)
- MAT 161 - Introductory Statistics (3 cr.)
- SOC 101 - Introduction to Sociology (3 cr.)
- PSY 101 - General Psychology (3 cr.)

One of the following courses: (3 cr.)

- PSC 100 - U.S. National Politics (3 cr.)
- PSC 240 - State and Local Government (3 cr.)

Select one course: (3 cr.)

- GWS 101 - Introduction to Gender and Women's Studies (3 cr.)
- HIS 303 - History of the American Woman (3 cr.)
- SOC 305 - Sociology of Women (3 cr.)

Electives 18-19 Credits

Certain major/cognate courses may also satisfy GE requirements thus increase elective credits accordingly.

Total Credits minimum 120**Additional Degree Requirements**

- In order to be accepted into junior-level social work courses, students must show evidence of the following:
- Completion of SOC 101, PSY 101, MAT 161, and BIO 100 or BIO 103 and suitability for a career in social work.
- Attainment of GPA of 2.5 or higher.
- Completion of the application form.
- A minimum Social Work major GPA of 2.5 each semester for the junior and senior years. (Major Departmental Requirements).
- Successful completion of SWK 403- SWK 404 - Field Practicum in Social Work II (3 cr.).
- Completion of all college-wide degree requirements (Undergraduate Degree Requirements, General Education Program).

SPORT AND WELLNESS DEPARTMENT

Chairperson: V. Carey (Interim chairperson)

Associate Professor: K. Baldwin

Assistant Professor: D. Mijacevic

Professional Staff: R. Cavanaugh (coach), M. Christiansen (field house director), C. Cole (coach), C. Conover (Assistant Coach), T. Corey (group exercise director), T. Curle (coach), B. Deventhal (athletic director), K. Doorey (coach), Stephanie Dutton (sports information director), W. Edwards (assistant coach), R. Emery (coach), K. Fraser (equipment manager), N. Goguen (assistant coach), B. Graves (assistant to field house director), K. Houle (coach), N. Jones (coach), M. LaMere (assistant fitness center director), B. Micheels (assistant coach), S. Moffat (assistant coach), D. O'Connell (coach), J. Pachter (athletic trainer), M. Rodovick (assistant coach), M. Salvatore (fitness center director), G. Spear (assistant coach), M. Stata (assistant AD/coach), L. Vicencio (assistant athletic trainer), C. Waterbury (coach), K. Wiley (coach), Stephanie Zwiieg (coach)

The department offers a major in Fitness and Wellness Leadership, minors in Coaching and Personal Trainer, and a wide variety of elective courses in wellness, personal fitness, physical education activities, coaching, and American Red Cross certification programs.

The Fitness and Wellness Leadership Major is an extensive interdisciplinary program with five areas of concentration: wellness/fitness leadership, practical clinical experiences/rotations, business administration and fitness management, personal training laboratory, and preparation for certification testing by the American College of Sports Medicine (ACSM). The major provides a balance of strong content knowledge, hands-on practical projects, clinical rotation experiences, and internship opportunities that prepare students for employment as personal trainers, fitness professionals, health/fitness managers, and fitness business owners working in a wide-range of health and fitness settings. In addition, students majoring in Fitness and Wellness Leadership are prepared to complete a minor in marketing and/or in business and to enter graduate school programs. Admission to the Fitness and Wellness Leadership Major is competitive and is contingent upon academic qualifications. Approximately 30 students are accepted into the major each year. Three units of high school science are required for incoming freshmen. Physical education offerings encompass wellness, fitness improvement, and skill development with an emphasis on lifetime sports courses. Only four (4) credit hours of PED activity courses (100-PED 194) may be used toward a degree. Theory courses cover wellness, coaching specific sports, coaching psychology, American Red Cross CPR, first aid, lifeguarding, science of exercise, fitness programming, and principles of athletics in education. The department also administers the intercollegiate program, intramurals and recreation, and the Fitness Center. (See the student life and student services section of this catalog.)

Majors (Undergraduate)

FITNESS AND WELLNESS LEADERSHIP, B.S.

Bachelor of Science

Curriculum 0370 Requirements

General Education Requirements 33-34 Credits

Up to 14 credits of prerequisite coursework may be required to satisfy GE and will count as elective credit.

Major Departmental Requirements 48-56 Credits**Introductory Courses: (8 cr.)**

- PED 210 - Introduction to Fitness & Wellness Leadership Major (2 cr.)
- PED 212 - Introduction to Personal Fitness Training (3 cr.)
- PED 214 - Advanced Personal Fitness Training (3 cr.)

Fitness/Wellness Component: (24-25 cr.)

- PED 201 - CPR/AED/First Aid (1 cr.) or equivalent (0 cr.)
- PED 305 - Exploring Sport and Exercise Psychology (3 cr.)
- PED 319 - Analyzing Human Movement (3 cr.)
- PED 333 - The Science of Exercise (3 cr.)

- PED 334 - Kinesiology (3 cr.)
- PED 336 - Fitness Programming (3 cr.)
- PED 338 - Supplemental and Ergogenic Aids (2 cr.)
- PED 401 - Fitness Field Experience I (2 cr.)
- PED 402 - Fitness Field Experience II (2 cr.)
- PED 410 - Fitness Management (3 cr.) (AWR)

Concentration (15-23 cr.)

Select one of the following concentrations:

Fitness Management Concentration

- ACC 201 - Introduction to Financial Accounting (3 cr.)
- ECO 101 - Principles of Economics (3 cr.)
- MGM 310 - Human Resource Management (3 cr.)
or
- MGM 311 - Organizational Behavior (3 cr.)
- MKE 290 - Principles of Marketing (3 cr.)
- MKE 321 - Principles of Advertising (3 cr.)
- Any marketing class MKE 322 through MKE 328 (3 cr.)
- PED 318 - Foundations of Sport Management (3 cr.)

Allied Health Science Concentration

- BIO 102 - General Biology II (4 cr.)
- BIO 300 or higher (3-4 cr.)
- CHE 112 - Fundamental Principles of Chemistry II (4 cr.)
- MAT 161 - Introductory Statistics (3 cr.)
- PHY 103 - Physics for the Life Sciences I (4 cr.) **and**
- PHY 104 - Physics for the Life Sciences II (4 cr.)
or
- PHY 111 - General Physics I (4 cr.) **and**
- PHY 112 - General Physics II (4 cr.)

Athletic Training Concentration

- PED 271 - Wellness and Fitness in Contemporary Society (3 cr.)
- PED 335 - Prevention and Care of Athletic Injuries (3 cr.)
- PED 340 - Evaluation and Treatment of Athletic Injuries (3 cr.)
- PED 341 - Therapeutic Modalities & Rehabilitation (3 cr.)
- PSY 101 - General Psychology (3 cr.)

Sports Nutrition Concentration

- FNI 241 - Nutrition in the Life Cycle (3 cr.)
- FNI 301 - Nutrition Education and Counseling (4 cr.)
- FNI 340 - Sports Nutrition (3 cr.)
- PED 271 - Wellness and Fitness in Contemporary Society (3 cr.)
- PSY 101 - General Psychology (3 cr.)

Cognate Requirements 22-25 Credits

- BIO 101 - General Biology I (4 cr.)
- BIO 326 - Human Anatomy & Physiology I (4 cr.)
- BIO 327 - Human Anatomy and Physiology II (4 cr.)
- CLG 402 - Introduction to Counseling Techniques (3 cr.)

Select one of the following (Students in the Allied Health

Concentration must take CHE 111)

- CHE 101 - General Chemistry (4 cr.)
or
- CHE 106 - Studies in General Chemistry I (3 cr.) **and**
- CHE 107 - Studies in General Chemistry II (4 cr.)
or

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CHE 111 - Fundamental Principles of Chemistry I (4 cr.)
Select one of the following (Students in the Sports Nutrition concentration must take FNI 211)

- FNI 191 - Nutrition and Well-Being (3 cr.) **or**
- FNI 211 - Human Nutrition (3 cr.)

Electives - Credits 7-17

Certain major/cognate courses may also satisfy GE requirements thus increase elective credits accordingly.

Total Credits minimum 120

Additional Degree Requirements

- A grade of C or above for each course listed under Departmental Requirements.
- A minimum overall GPA of 2.5 in all required major courses (Major Departmental Requirements).
- Completion of all college-wide degree requirements (Undergraduate Degree Requirements, General Education Program).
- Must obtain American College of Sports Medicine (ACSM) Certified Personal Trainer Certification prior to taking PED 401.

Minors (Undergraduate)

ATHLETIC COACHING MINOR

Minor Code 5599

Coordinator: K. Waterbury

Core Requirements: 18-19 Credits

- PED 271 - Wellness and Fitness in Contemporary Society (3 cr.)
- PED 311 - Coaching Psychology (1 cr.)
- PED 333 - The Science of Exercise (3 cr.)
- PED 335 - Prevention and Care of Athletic Injuries (3 cr.)
- PED 336 - Fitness Programming (3 cr.)
- PED 338 - Supplemental and Ergogenic Aids (2 cr.)
- PED 350 - Coaching Internship (1 cr.)
- PED 420 - Philosophy, Principles & Organization of Athletics in Education (3 cr.)

Athletic Coaching Specialties: 2 Credits

(select one course)

- PED 220 - Theory and Technique of Coaching Basketball (2 cr.)
- PED 222 - Theory and Technique of Coaching Baseball and Softball (2 cr.)
- PED 224 - Theory and Techniques of Coaching Ice Hockey (2 cr.)
- PED 225 - Theory and Technique of Coaching Track and Field (2 cr.)
- PED 227 - Theory and Technique of Coaching Soccer (2 cr.)

Total Credits 21

PERSONAL TRAINER MINOR

Minor Code 5601

Coordinator: V. Carey

Sport and Wellness Department

Required Courses: 19 Credits

- FNI 191 - Nutrition and Well-Being (3 cr.)
or
FNI 211 - Human Nutrition (3 cr.)
- FNI 241 - Nutrition in the Life Cycle (3 cr.)
- PED 102 - Strength and Cardiovascular Conditioning (1 cr.)
- PED 201 - CPR/AED/First Aid (1 cr.)
- PED 271 - Wellness and Fitness in Contemporary Society (3 cr.)
- PED 336 - Fitness Programming (3 cr.)
- PED 333 - The Science of Exercise (3 cr.)
- PED 338 - Supplemental and Ergogenic Aids (2 cr.)

Total Credits 19

Graduate Programs

FITNESS AND WELLNESS LEADERSHIP, M.S.

Master of Science

Curriculum 8073 Requirements

Fitness and Wellness Leadership Program, M.S.

Course Requirements

Foundations: 27 Credit Hours

- FIT 501 - Fitness Leadership and Professionalism (3 cr.)
- FIT 505 - Advanced Exercise Physiology and Kinesiology (3 cr.)
- FIT 510 - Developing Health/Fitness Alliances (3 cr.)
- FIT 515 - Health Screening and Fitness Assessments (3 cr.)
- FIT 520 - Biomechanics in Exercise Movements (3 cr.)
- FIT 525 - Fitness Management and Entrepreneurship (3 cr.)
- FIT 530 - Nutrition for Fitness Professionals (3 cr.)
- FIT 585 - Research Methods in Fitness (3 cr.)
- FIT 590 - Self-Assessment in Fitness (3 cr.)

Specialization: 3 Credit Hours

Select one of the following:

- FIT 540 - Advanced Personal Fitness Training (3 cr.)
- FIT 550 - Older Adult Fitness-Gerontology (3 cr.)
- FIT 560 - Athletic and Sports Performance (3 cr.)

Optional Course: 3 Credit Hours

- FIT 570 - Field Internship (3 cr.)

Total Credit Hours 30-33

TEACHER EDUCATION UNIT

Professors: R. Ackland, K. Grant, J. Pickreign, H. Schnackenberg, D. Simard

Associate Professors: M. Beatham, J. A. Hunt, D. Iasevoli, Q. Lin, M. Squires, Y. Yu

Assistant Professors: C. Bertolone-Smith, M. Bonati, A. Puliatte, K. Zappala-Piemme

Lecturers: K. Alton, A. Gervich, S. Hackett, C. McCarty, J. Mockry, M. Timmons

Co-Directors of Clinical Practice: A. Gervich, C. McCarty

Director of Certification: K. Pickreign

Project CONNECT Site Directors: J. Krug

Teacher Education Unit Administrative Office: Sibley 302

Phone: 518-564-3099 Fax: 518-564-2149

Shared Vision

Our purpose is to prepare educators who are competent, caring, and qualified; who are rooted in the college's strong liberal arts tradition; and who endeavor to practice professionally, exemplifying ethical and democratic principles in a complex world. Concurrent with academic study, our professional teacher education programs include essential early and continuous learning experiences in field settings. In partnership with college departments, schools, and communities, our professional education programs prepare reflective educators at the initial level, and proficient reflective educators at the advanced level. The professional education faculty shared vision ensures coherence among content knowledge, pedagogy, field experiences, and student performance for all teaching preparation programs. It reflects our commitment to prepare educators to work with ALL students.

National Accreditation

The SUNY College at Plattsburgh's Teacher Education programs, which are designed to prepare competent, qualified, and caring teachers for tomorrow's schools, are accredited by the Teacher Education Accreditation Council for a period of 7 years, from October 2014 to October 2021.

Degrees and Programs in Education

Childhood Education (Grades 1-6):

The Bachelor of Science requires at least 60 credit hours in liberal arts, including electives. Childhood education majors select an appropriate area of academic concentration. To learn more about the concentrations, visit our website plattsburgh.edu/academics/education/childhood.

Literacy Education and Special Education:

The combined programs leading to degrees in Childhood Education and either Literacy Education or Special Education offer unique opportunities for a streamlined educational experience. For more information, see Childhood Education Combined Programs, B.S./M.S.Ed..

Adolescence Education (7-12):

Combined programs in Adolescence Education with biology, chemistry, English, geology, history, mathematics, physics, or Spanish are available. For more information see Adolescence Education Combined Program, B.A./M.S.T.

M.S.T. and M.S.Ed.:

Programs are available that lead to M.S.T and M.S.Ed. degrees. See more information at Adolescence Education

Program, M.S.T., Childhood Education Program, M.S.T., and Special Education Programs, M.S.Ed..

Study Away Programs and Initiatives in Education

SUNY Plattsburgh has semester or full academic year exchange programs with a number of colleges and universities in a variety of countries. In addition, short-term study away initiatives (1 to 3 weeks) during the winter or summer sessions may also be available. Teacher education majors are advised to plan early for a semester or year abroad in consultation with their academic advisor. The program is coordinated by the Office of Global Education.

Language Requirement (other than English)

All teacher education students must complete a two-semester, beginning-level sequence, or its equivalent, in French, German, Gaelic, Italian, Portuguese, Russian, Spanish, or American Sign Language. (See the chairperson of the department of Modern Languages and Cultures for further details.) The second semester foreign language course also satisfies SUNY Plattsburgh's general education foreign language requirement. Students who have satisfied SUNY Plattsburgh's general education foreign language requirement with a score of 85 or higher on the Regents exam plus four or more years of high school courses in the same foreign language, through a CLEP exam, or through SUNY Plattsburgh's placement exam have met this certification requirement.

General Education Requirements

Education majors must complete all SUNY Plattsburgh general education requirements, which are intended to provide the skills, breadth of knowledge, and the perspectives that all college graduates should have beyond their major.

Continuing Enrollment Requirements for All Undergraduate Education Programs

All education majors and transfer students seeking to enter an education program must meet the following eligibility requirements for the undergraduate teacher education programs:

- Students must have a cumulative GPA of at least 3.0 to enter the program and to remain in the program. Education majors who fall below a 3.0 minimum GPA may be dismissed from the program.
- Minimum grade of C or better in ENG 101.
- Students who are admitted to an education program must complete all required education courses with a C or better in order to continue to the next higher level in the education sequence.
- Students who exhibit deficiencies in professional behavior and/or teaching performance, regardless of GPA, may be subject to dismissal from the program.

An advisor will assist students in making appropriate professional decisions.

Clinical Practice (Overview)

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Successful progression through the education program requires satisfactory attainment of prescribed competencies. These competencies are gained through a series of clinical experiences. This theory-based, practice-oriented program culminates in student teaching. Teacher candidates must complete the Felony Questionnaire in Plattsburgh's student information system prior to their first clinical placement. Teacher candidates are held responsible for any arrangements and expenses incurred for transportation while assigned to clinical experiences.

Project CONNECT Requirements

In order to be placed in your undergraduate B.S. or B.S./M.S.Ed. program early clinical experience Project CONNECT (after school program), teacher candidates must complete a full background check as prescribed by The Office of Children and Family Services (OCFS). The background check includes:

- A Statewide Central Register Database check which requires a \$25.00 money order made out to The Office of Children and Family Services.
- A completed caregiver medical statement signed by a physician, physician's assistant, or nurse practitioner.
- Results of a tuberculin test, completed within the last year.
- A signed criminal conviction statement.
- The names, addresses, and phone numbers for three references.
- A completed qualifications page or resume.
- A signed mandated reporter attestation.
- Fingerprints completed for OCFS for "Child Day Care". Fingerprints taken for NYSED will not be accepted for these purposes. There is no cost for fingerprinting through OCFS.
- A request for Staff Exclusion List Check Form.

Student Teaching

Student teachers test ideas, assume responsibility, and develop teaching competencies. All teacher candidates will complete student teaching experiences in their certification area(s). At the beginning of every spring semester, ALL education majors qualified to student teach during the following fall or spring semester must attend a mandatory student teaching application session. SUNY Plattsburgh operates student teaching regions in various geographic areas extending from the Canadian border to Malone, and south to the Glens Falls, Albany, and New York City regions. Clinical experience assignments are limited to these geographic regions. Teacher candidates may be required to relocate to any of these regions, with the exception of New York City. All placements are arranged by the Office of Clinical Practice in Teacher Education. No additional coursework may be taken concurrently with Student Teaching.

Admission to Student Teaching

Education majors must meet certain requirements to qualify for admission to student teaching. These are:

- Attendance in the spring semester (1 to 2 semesters prior to student teaching) at a mandatory student teaching application session;
- Completion of the appropriate student teaching application and all other required data forms;
- Minimum grade of C in ENG 101 ;
- Completion of all required coursework in general education and area of concentration;
- Minimum grade of C in all concentration courses;
- Completion of all required professional education courses (with requisite grades as determined by the degree program) through the semester preceding student teaching;
- Completion of all required work in the academic specialization by the semester preceding the student teaching;
- Certification by a physician that the teacher candidate is apparently free from physical and mental conditions which might prevent the teacher candidate from participating in student teaching;
- Completion of fingerprinting (as deemed necessary by local education agencies and required for certification); and
- Meets dispositional standards according to Teacher Education Unit and degree program specifications.

Final decisions regarding admission to the student teaching are made by the college's Co-Directors of Clinical Practice in Teacher Education and upon the recommendation of Teacher Education Unit faculty.

NOTE: No other courses can be taken during student teaching.

Child Abuse and Neglect Instruction

Education majors seeking teacher certification must complete a minimum of two clock hours of instruction regarding the identification and reporting of child abuse and maltreatment. If this requirement has not been met by completing EDU 321, EDU 395, EDU 5110 , EDU 5120 , or an equivalent course at Plattsburgh, teacher candidates should contact their local BOCES for further information. A copy of the BOCES certificate of completion must be forwarded by the teacher candidate to the Director of Certification in Teacher Education and the Registrar's Office for annotation on the student's academic record.

School Violence Prevention and Intervention Instruction:

Education majors seeking teaching certification must complete a minimum of two clock hours of instruction in School Violence Prevention and Intervention. Teacher candidates completing EDU 321 at SUNY Plattsburgh after the fall 2000 semester, EDU 395, EDU 5110 , or EDU 5120 will have met this requirement. All others should call their local BOCES for further information. A copy of the BOCES certificate of completion must be forwarded by the teacher candidate to the Director of Certification in Teacher Education and the

Registrar's Office for annotation on the student's academic record.

DASA Dignity for All Students Act

All teacher candidates who seek certification in teaching must complete a minimum of six clock hours of instruction regarding the Dignity for All Student Act (DASA) training in Harassment, Bullying, and Discrimination Prevention and Intervention. The requirements can be met by the satisfactory completion of EDU 240, EDU 395, EDU 5110, EDU 5120, EDS 507, or EDR 513 at SUNY Plattsburgh.

Graduation (Exit) Requirements for All Teacher Education Programs

In order to graduate from SUNY Plattsburgh with a degree in education, teacher candidates must meet the following graduation (exit) requirements:

- Completion of all general education, concentration, and professional education course requirements;
- Minimum overall GPA of 3.0;
- No undergraduate professional education courses below a C;
- No graduate education courses below a B;
- Successful completion of student teaching (Pass grade);
- Completion of the NYSED modules of substance abuse awareness, child abuse and neglect, DASA, school violence prevention, autism, and intervention instruction;
- Completion of the NYSED foreign language requirement;
- Completion of all field-related requirements; and
- Application for graduation.

NOTE: Failure to complete student teaching prohibits a student from obtaining a degree in education.

Notice of Education Program Changes

Because teacher education certification programs and requirements may change, it is the teacher candidate's responsibility to be aware of all graduation requirements necessary for certification. Education majors should check with the Co-Directors of Clinical Practice in Teacher Education, consult with the appropriate program leader, attend advising sessions, and make regular appointments with their advisors to select and schedule courses. All certification questions should be directed to the Office of Certification. The Teacher Education Unit will comply with any new SUNY or NYSED regulations needed to allow education majors who follow and complete the appropriate programs to be recommended for certification. Every effort will be made to contact education majors about any changes in program requirements, but teacher candidates are ultimately responsible for meeting program requirements.

New York State Teacher Certification

In order to obtain NYS teacher certification, one must successfully complete certification exams; submit fingerprints; accept the TEACH waiver consent on Banner Web account; and apply and pay for NYS teacher certification. Pass rates are

available at
plattsburgh.edu/academics/education/teacherexampassrates.
php.

Application for Initial Teacher Certification

United States citizenship is not required for initial certification. However, professional certification is available only to citizens and lawfully admitted permanent residents of the United States. Teacher candidates eligible to receive an initial certificate should visit our website for more information.

NYS Teacher Certification Titles

Initial Certificate

- Earned baccalaureate degree
- Complete certification exams
- Lifespan: valid for five years

NOTE: Information regarding Certification Test requirements can be accessed at www.nystce.nesinc.com.

Professional Certificate

- Completed master's degree
- Three years of school teaching, including mentored first year with three successful evaluations
- Lifespan: renewable every five years, with mandated professional development hours.

Effective September 1, 2009, coursework or training in the Needs of Children with Autism is required for all applicants seeking teaching certificates in all areas of Special Education. For students enrolled in the Special Education graduate programs and the BS/MSED Childhood Special Education programs the courses that provides this content is EDS 424 and EDS 524.

NOTE: These requirements may change. Be sure to refer to the New York State Teacher Certification Examinations website www.nystce.nesinc.com. Other information concerning requirements and amendments to certification are specified in Parts 52.2 and 80 of the current NYS Education Department regulations.

Majors (Undergraduate)

CHILDHOOD EDUCATION (GRADES 1-6), B.S.

Bachelor of Science

Curriculum 0280 Requirements (The Arts specialization)

Curriculum 0281 Requirements (English Language Arts specialization)

Curriculum 0282 Requirements (Modern Languages and Cultures specialization)

Curriculum 0283 Requirements (Science, Technology, Engineering, Math (STEM) specialization)

Curriculum 0284 Requirements (Social Studies specialization)

Curriculum 0285 Requirements (Interdisciplinary specialization)

Curriculum 0286 Requirements (No Concentration)

Teacher Education Unit

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General Education Requirements 33-34 Credits

- Up to 14 credits of prerequisite coursework may be required to satisfy GE and will count as elective credit.
- Students must complete a two-semester, beginning-level sequence or demonstrate proficiency in a language other than English or in American Sign Language. The second semester language also satisfies the GE foreign language requirement (0-6 cr.)
- General Education courses will not count toward Generalist Content.

Major Departmental Requirements 50 Credits

- EDU 118 - Human Growth and Development (3 cr.)
- EDU 120 - Exploring Teaching, Learning, and Human Development (3 cr.)
- EDU 130 - Ethics, Relationships, and Multicultural Competencies in Education (3 cr.)
- EDU 230 - Social Contexts in Learning (3 cr.)
- EDU 240 - Introduction to Instructional Planning (3 cr.)
- EDU 325 - Teaching Methods I: Connecting Pedagogy in Reading and Writing, Content Areas and Special Education (6 cr.)
- EDU 335 - Teaching Methods II: Connecting Pedagogy in Reading and Writing, Content Areas, and Special Ed (6 cr.)
- EDU 359 - Integrating Technology Into Teaching (3 cr.)
- EDU 465 - Curriculum Design: Implementation of Integrated Inst Planning, Assmnt of Stdnt Lrng, & Organization (6 cr.)
- EDU 475 - Practitioner Research in the Classroom (2 cr.)
- EDT 494 - Student Teaching (12 to 15 cr.) (12 cr.)

Cognate Requirements 10 Credits

- EDR 315 - Supporting Success for English Language Learners (ELLs) (3 cr.)
- EDR 360 - Literacy Instruction for Elementary Classroom (3 cr.)
- EDS 410 - Foundations of Special Education (3 cr.)
- EDU 321 - Ethics and Professional Responsibilities for Classroom Teachers (1 cr.) (*course fulfills child abuse and neglect, school violence, and substance abuse awareness*)

Concentration 30 Credits

Generalist Content: (minimum 15 cr. including 9 upper level credits)

Teacher candidates must take one option from each of the following categories to address the content knowledge needs of a childhood education teacher. A minimum of 9 credits (3 of the 5 core categories) must be satisfied at the 300 or 400 level. Courses must be in addition to courses used to fulfill General Education.

English Language Arts:

Select one of the following

- ENG 122 - Grammar and Punctuation Workshop (1 to 3 cr.) (3 cr.)
- ENG 160 - Introduction to Poetry (3 cr.)
- ENG 161 - Introduction to Fiction (3 cr.)
- ENG 195 - Fundamentals of Literary Study I: The Literary Text (3 cr.)
- ENG 196 - Fundamentals of Literary Study II: Trends and Movements (3 cr.)

- ENG 201 - Creative Writing (3 cr.)
- ENG 208 - Introduction to Writing Poetry (3 cr.)
- ENG 209 - Introduction to Writing Fiction (3 cr.)
- ENG 270 - Introduction to African American Literature (3 cr.)
- ENG 295 - Ancient Myth and Modern Mythmaking (3 cr.)
- ENG 301 - Expository Writing (3 cr.)
- ENG 302 - Writing Poetry (3 cr.)
- ENG 303 - Writing Fiction (3 cr.)
- ENG 340 - Literary Criticism (3 cr.)
- ENG 346 - 20th Century American Literature to 1960 (3 cr.)
- ENG 347 - American Literature Since 1960 (3 cr.)
- ENG 353 - The Literature of Witness and Trauma (3 cr.)
- ENG 368 - Grammar for Writing (3 cr.)
- ENG 374 - Anne Frank: Adolescent Self (3 cr.)

Mathematics:

Select one of the following courses:

- MAT 110 - Modern Mathematics for Elementary School Teachers I (3 cr.)
- MAT 113 - Fundamental Mathematics for Elementary School Teachers (3 cr.)

The Arts:

Select one of the following

- ART 104 - Basic Design: 2-D (3 cr.)
- ART 137 - Western Art: Ancient and Medieval (3 cr.)
- ART 139 - Western Art: Renaissance to Modern (3 cr.)
- ART 161 - Introduction to Drawing (3 cr.)
- ART 205 - Introduction to Graphic Design (3 cr.)
- ART 211 - Introduction to Photography (3 cr.)
- ART 221 - Introduction to Painting (3 cr.)
- ART 231 - 3-D Design (3 cr.)
- ART 255 - Introduction to Ceramics (3 cr.)
- ART 280 - Introduction to Printmaking (3 cr.)
- MUS 110 - Music Appreciation (3 cr.) *
- MUS 111 - World Music (3 cr.) *
- MUS 112 - Jazz History (3 cr.) *
- MUS 113 - Music in Canadian Cultures (3 cr.) *
- MUS 114 - American Pop: North and South (3 cr.) *
- MUS 115 - Musical Theatre (3 cr.) *
- MUS 119 - Introduction to Bluegrass Music (3 cr.)
- MUS 120 - Fundamental Musicianship (0 to 3 cr.) *
- MUS 230 - Music Theory II (3 cr.)
- MUS 283 - Piano Class (0 to 3 cr.) *
- MUS 383 - Piano Class II (0 to 3 cr.) *

Note:

***One of these courses is required for candidates with an Arts Specialization with a Focus in Music.**

Social Studies:

Select one of the following

- ENG 111 - Visions of America (3 cr.)
- ENG 342 - American Literature to the Civil War (3 cr.)
- ENG 343 - American Literature from the Civil War to World War I (3 cr.)
- ENG 346 - 20th Century American Literature to 1960 (3 cr.)

- ENG 347 - American Literature Since 1960 (3 cr.)
- GEG 224 - World Regional Geography (3 cr.)
- GEG 303 - Environmental Conservation (3 cr.)
- GEG 304 - Economic Geography (3 cr.)
- GEG 350 - Introduction to Geographic Information Systems and Mapping (3 cr.)
- HIS 101 - United States Civilization to 1877 (3 cr.)
- HIS 102 - United States Civilization Since 1877 (3 cr.)
- HIS 132 - Modern Global History (3 cr.)
- HIS 303 - History of the American Woman (3 cr.)
- HIS 316 - U.S. Immigration and Ethnic History (3 cr.)
- HIS 324 - Germany, 1870 to the Present (3 cr.)
- HIS 335 - Social History of Early Modern Europe (3 cr.)
- HIS 342 - History of Ecology and Environmentalism (3 cr.)
- HIS 355 - Gender and Migration in the World (3 cr.)
- HIS 3625 - Latin American Revolutions (3 cr.)
- HIS 373 - 20th Century Canada (3 cr.)
- HIS 381 - Women in East Asian History (3 cr.)
- HIS 395 - Introduction to Historic Preservation (3 cr.)
- HIS 426 - Christians and Jews (3 cr.)
- PSC 100 - U.S. National Politics (3 cr.)
- PSC 120 - Comparative Politics (3 cr.)
- PSC 220 - International Relations (3 cr.)
- PSC 231 - History of Political Ideas (3 cr.)
- PSC 240 - State and Local Government (3 cr.)
- PSC 290 - Introduction to Law (3 cr.)
- PSC 311 - Quantitative Political Analysis (3 cr.)
- PSC 319 - National Security in the 21st Century (3 cr.)
- PSC 320 - Ethnic Politics (3 cr.)
- PSC 327 - European Politics (3 cr.)
- PSC 348 - Gender Politics (3 cr.)
- PSC 391 - U.S. Civil Liberties (3 cr.)

Science:

Select one of the following

- AST 101 - Introduction to Astronomy (4 cr.)
- AST 102 - Introduction to Astronomy (3 cr.)
- BIO 101 - General Biology I (4 cr.)
- BIO 102 - General Biology II (4 cr.)
- BIO 202 - Introduction to Microbiology (3 cr.)
- BIO 203 - Microbiology (4 cr.)
- BIO 205 - Introduction to Botany (3 cr.)
- BIO 208 - Evolution (3 cr.)
- BIO 209 - Vertebrate Zoology (3 cr.)
- BIO 304 - Ecology (4 cr.)
- BIO 323 - Invertebrate Zoology (3 cr.)
- BIO 329 - Animal Behavior (3 cr.)
- CHE 101 - General Chemistry (4 cr.)
- ENV 101 - Introduction to Environmental Science (3 cr.)
- ENV 201 - Environment and Society (3 cr.)
- ENV 306 - Atmospheric Processes (3 cr.)
- GEL 101 - Physical Geology (4 cr.)
- GEL 102 - Evolution of the Earth (4 cr.)
- GEL 305 - Energy and Mineral Resources (3 cr.)

Specialization Content: (minimum 15 cr. including 9 upper level credits)

Each teacher candidate must take a minimum 15 credits (including 9 credits at the 300 or 400 level) from one of the following Specialization Content areas AND satisfy the Generalist Content requirements.

The Arts Specialization (Curr. 0280): (minimum 15 cr.)
For Music Focus:

26-35 credits depending on candidate proficiencies for MUS 120 or MUS 283 or both, GE Courses, and Generalist Course selection.

Music Fundamentals: (3 cr.)

Select one:

- MUS 283 - Piano Class (0 to 3 cr.)

Music Theory and Applications: (12 cr.)

- MUS 130 - Music Theory I (3 cr.)
- MUS 230 - Music Theory II (3 cr.)
- MUS 205 - Introduction to Music Technology (3 cr.)
- MUS 383 - Piano Class II (0 to 3 cr.)

Note:

It is recommended that MUS 130 and MUS 283 be taken concurrently.

Advanced piano students take MUS 233 and MUS 293 in place of MUS 283 and MUS 383.

Music History: (6 cr.)

Select two of the following:

- MUS 303 - Music for the Piano from Classical to Modern (3 cr.)
- MUS 304 - History of Instrumental Music (3 cr.)
- MUS 306 - Opera, Literature and Film (3 cr.)
- MUS 309 - Contemporary Music History: 1900 - Present (3 cr.)

Music Synthesis: (3 cr.)

- MUS 485 - Senior Seminar (3 cr.) (AWR)

Music Performance: (5 cr.)

- Performing Ensemble (3 cr.)
Applied instrumental or vocal instruction (2 cr.); select 1 cr. per semester from the following:
- MUS 131 - Applied Voice (1 to 2 cr.)
- MUS 141 - Applied String Instruments (1 to 2 cr.)
- MUS 151 - Applied Percussion (1 to 2 cr.)
- MUS 161 - Applied Woodwind Instruments (1 to 2 cr.)
- MUS 171 - Applied Brass Instruments (1 to 2 cr.)
- MUS 181 - Applied Piano (1 to 2 cr.)
- MUS 191 - Applied Composition (1 to 2 cr.)
- MUS 132 - Applied Voice (1 to 2 cr.)
- MUS 142 - Applied String Instruments (1 to 2 cr.)
- MUS 152 - Applied Percussion (1 to 2 cr.)
- MUS 162 - Applied Woodwind Instruments (1 to 2 cr.)
- MUS 172 - Applied Brass Instruments (1 to 2 cr.)
- MUS 182 - Applied Piano (1 to 2 cr.)
- MUS 192 - Applied Composition (1 to 2 cr.)

Note:

All students enrolled in private instrumental or vocal instruction are required to:

- Participate in a performing ensemble, selected in consultation with music faculty;
- Attend three to four performance classes each semester. Schedule will be announced at the beginning of each semester;
- Present a solo performance each semester (performance class, studio class, or public event);
- Attend five musical performances presented or sponsored by the Music Department (a calendar of recitals/concerts will be available during the first week of each semester).

For Studio Art Focus:

21-27 credits depending on GE courses and Core Course selection.

Required Courses: (15 cr.)

- ART 104 - Basic Design: 2-D (3 cr.)
- ART 137 - Western Art: Ancient and Medieval (3 cr.)
- ART 139 - Western Art: Renaissance to Modern (3 cr.)
- ART 161 - Introduction to Drawing (3 cr.)
- ART 231 - 3-D Design (3 cr.)

Select a minimum of 1 course: (3 cr.)

- ART 205 - Introduction to Graphic Design (3 cr.)
- ART 208 - Computer Art (3 cr.)
- ART 211 - Introduction to Photography (3 cr.)
- ART 221 - Introduction to Painting (3 cr.)
- ART 232 - Sculpture I (3 cr.)
- ART 255 - Introduction to Ceramics (3 cr.)
- ART 262 - Drawing II (3 cr.)
- ART 280 - Introduction to Printmaking (3 cr.)

English Language Arts Specialization (Curr. 0281): (15 cr.)

Candidates must take 5 courses (or a minimum of 15 credits) with a minimum of 9 credits at the 300 level or higher.

- ENG 111 - Visions of America (3 cr.)
- ENG 122 - Grammar and Punctuation Workshop (1 to 3 cr.)
- ENG 160 - Introduction to Poetry (3 cr.)
- ENG 161 - Introduction to Fiction (3 cr.)
- ENG 195 - Fundamentals of Literary Study I: The Literary Text (3 cr.)
- ENG 196 - Fundamentals of Literary Study II: Trends and Movements (3 cr.)
- ENG 201 - Creative Writing (3 cr.)
- ENG 208 - Introduction to Writing Poetry (3 cr.)
- ENG 209 - Introduction to Writing Fiction (3 cr.)
- ENG 270 - Introduction to African American Literature (3 cr.)
- ENG 295 - Ancient Myth and Modern Mythmaking (3 cr.)
- ENG 301 - Expository Writing (3 cr.)
- ENG 302 - Writing Poetry (3 cr.)
- ENG 303 - Writing Fiction (3 cr.)
- ENG 340 - Literary Criticism (3 cr.)
- ENG 342 - American Literature to the Civil War (3 cr.)
- ENG 343 - American Literature from the Civil War to World War I (3 cr.)
- ENG 346 - 20th Century American Literature to 1960 (3 cr.)
- ENG 347 - American Literature Since 1960 (3 cr.)
- ENG 353 - The Literature of Witness and Trauma (3 cr.)

- ENG 368 - Grammar for Writing (3 cr.)
- ENG 374 - Anne Frank: Adolescent Self (3 cr.)

Note:

Other courses by advisement

Modern Languages and Cultures Specialization (Curr. 0282):
(minimum 15 cr.)

For French Focus:

- FRE 213 - Intermediate French I (0 to 3 cr.)
- FRE 214 - Intermediate French II (0 to 3 cr.)
- FRE 316 - Conversation avancee (3 cr.)
- or**
- FRE 322 - Lecture et interpretation (3 cr.)
- FRE 333 - La France: Themes Varies (3 cr.)
- FRE 334 - La Francophonie: Themes Varies (3 cr.)
- FRE 335 - Le Quebec (3 cr.)

For Spanish Focus:

- SPA 213 - Intermediate Spanish I (0 to 3 cr.)
- SPA 214 - Intermediate Spanish II (0 to 3 cr.)
- SPA 314 - Conversacion (3 cr.)
- SPA 315 - Composicion (3 cr.)
- SPA 385 - Introduccion to Hispanoamerica I: Epoca pre-Colonial-Siglo XIX (3 cr.)
- SPA 386 - Introduccion to Hispanoamerica II: Epoca Contemporanea (3 cr.)

STEM (Science, Technology, Engineering, Math) Specialization
(Curr. 0283): (minimum 15 cr.)

Teacher candidates can select courses across disciplines.

Candidates must take 5 courses (or a minimum of 15 credits).

A minimum of 9 credits must be at the 300 or 400 level.

- MAT 102 - Precalculus (3 cr.)
- MAT 111 - Modern Mathematics for Elementary School Teachers II (3 cr.)
- MAT 131 - Quantitative Reasoning in Basic Math (3 cr.)
- MAT 133 - Mathematics in Context (3 cr.)
- MAT 153 - College Geometry (3 cr.) *
- MAT 202 - Linear Algebra I (3 cr.) *
- MAT 221 - Calculus for the Life, Management, & Social Sciences I (3 cr.) *
- or**
- MAT 104 - Trigonometry (1 cr.)
- and**
- MAT 224 - Calculus I (4 cr.)
- MAT 222 - Calculus for the Life, Management, & Social Sciences II (3 cr.) *
- or**
- MAT 225 - Calculus II (4 cr.) *
- MAT 231 - Sets, Functions and Relations (3 cr.) *
- AST 101 - Introduction to Astronomy (4 cr.)
- AST 102 - Introduction to Astronomy (3 cr.)
- BIO 101 - General Biology I (4 cr.)
- BIO 102 - General Biology II (4 cr.)
- BIO 202 - Introduction to Microbiology (3 cr.)
- BIO 203 - Microbiology (4 cr.)
- BIO 205 - Introduction to Botany (3 cr.)
- BIO 208 - Evolution (3 cr.)
- BIO 209 - Vertebrate Zoology (3 cr.)

- BIO 304 - Ecology (4 cr.)
- BIO 323 - Invertebrate Zoology (3 cr.)
- BIO 329 - Animal Behavior (3 cr.)
- CHE 101 - General Chemistry (4 cr.)
- CSC 121 - Introduction to Computing and the Web (3 cr.)
- CSC 123 - Scientific Simulation and Modeling (3 cr.)
- CSC 152 - Computer Security and Society (3 cr.)
- CSC 221 - Introduction to Programming (3 cr.)
- ENV 101 - Introduction to Environmental Science (3 cr.)
- ENV 201 - Environment and Society (3 cr.)
- ENV 306 - Atmospheric Processes (3 cr.)
- GEL 101 - Physical Geology (4 cr.)
- GEL 102 - Evolution of the Earth (4 cr.)
- GEL 305 - Energy and Mineral Resources (3 cr.)
- Or other Elective in consultation with an academic advisor.

Note:

**These courses fulfill the Upper Level Requirement.*

Social Studies Specialization (Curr. 0284):

Teacher candidates can select courses across disciplines.

Candidates must take 5 courses (or a minimum of 15 credits).

A minimum of 9 credits must be at the 300 or 400 level.

- ENG 111 - Visions of America (3 cr.)
- ENG 342 - American Literature to the Civil War (3 cr.)
- ENG 343 - American Literature from the Civil War to World War I (3 cr.)
- ENG 346 - 20th Century American Literature to 1960 (3 cr.)
- ENG 347 - American Literature Since 1960 (3 cr.)
- GEG 224 - World Regional Geography (3 cr.)
- GEG 303 - Environmental Conservation (3 cr.)
- GEG 304 - Economic Geography (3 cr.)
- GEG 350 - Introduction to Geographic Information Systems and Mapping (3 cr.)
- HIS 101 - United States Civilization to 1877 (3 cr.)
- HIS 102 - United States Civilization Since 1877 (3 cr.)
- HIS 132 - Modern Global History (3 cr.)
- HIS 303 - History of the American Woman (3 cr.)
- HIS 316 - U.S. Immigration and Ethnic History (3 cr.)
- HIS 324 - Germany, 1870 to the Present (3 cr.)
- HIS 335 - Social History of Early Modern Europe (3 cr.)
- HIS 342 - History of Ecology and Environmentalism (3 cr.)
- HIS 355 - Gender and Migration in the World (3 cr.)
- HIS 3625 - Latin American Revolutions (3 cr.)
- HIS 373 - 20th Century Canada (3 cr.)
- HIS 381 - Women in East Asian History (3 cr.)
- HIS 395 - Introduction to Historic Preservation (3 cr.)
- HIS 426 - Christians and Jews (3 cr.)
- PSC 100 - U.S. National Politics (3 cr.)
- PSC 120 - Comparative Politics (3 cr.)
- PSC 220 - International Relations (3 cr.)
- PSC 231 - History of Political Ideas (3 cr.)
- PSC 240 - State and Local Government (3 cr.)
- PSC 290 - Introduction to Law (3 cr.)
- PSC 311 - Quantitative Political Analysis (3 cr.)
- PSC 319 - National Security in the 21st Century (3 cr.)
- PSC 320 - Ethnic Politics (3 cr.)

- PSC 327 - European Politics (3 cr.)
- PSC 348 - Gender Politics (3 cr.)
- PSC 391 - U.S. Civil Liberties (3 cr.)

Interdisciplinary Specialization (Curr. 0285):

Candidates must take a course in each of the 5 core areas (English Language Arts, Social Studies, Math, Science, The Arts) for a minimum of 15 credits. A minimum of 9 credits must be at the 300 or 400 level.

English Language Arts:

choose one course

- ENG 122 - Grammar and Punctuation Workshop (1 to 3 cr.) (3 cr.)
- ENG 160 - Introduction to Poetry (3 cr.)
- ENG 161 - Introduction to Fiction (3 cr.)
- ENG 195 - Fundamentals of Literary Study I: The Literary Text (3 cr.)
- ENG 196 - Fundamentals of Literary Study II: Trends and Movements (3 cr.)
- ENG 201 - Creative Writing (3 cr.)
- ENG 208 - Introduction to Writing Poetry (3 cr.)
- ENG 209 - Introduction to Writing Fiction (3 cr.)
- ENG 270 - Introduction to African American Literature (3 cr.)
- ENG 295 - Ancient Myth and Modern Mythmaking (3 cr.)
- ENG 301 - Expository Writing (3 cr.)
- ENG 302 - Writing Poetry (3 cr.)
- ENG 303 - Writing Fiction (3 cr.)
- ENG 340 - Literary Criticism (3 cr.)
- ENG 346 - 20th Century American Literature to 1960 (3 cr.)
- ENG 347 - American Literature Since 1960 (3 cr.)
- ENG 353 - The Literature of Witness and Trauma (3 cr.)
- ENG 368 - Grammar for Writing (3 cr.)
- ENG 374 - Anne Frank: Adolescent Self (3 cr.)

Mathematics:

choose one course

- MAT 102 - Precalculus (3 cr.)
- MAT 111 - Modern Mathematics for Elementary School Teachers II (3 cr.)
- MAT 131 - Quantitative Reasoning in Basic Math (3 cr.)
- MAT 133 - Mathematics in Context (3 cr.)
- MAT 153 - College Geometry (3 cr.) *
- MAT 202 - Linear Algebra I (3 cr.) *
- MAT 221 - Calculus for the Life, Management, & Social Sciences I (3 cr.) *
- or**
- MAT 104 - Trigonometry (1 cr.)
- and**
- MAT 224 - Calculus I (4 cr.)
- MAT 222 - Calculus for the Life, Management, & Social Sciences II (3 cr.) *
- or**
- MAT 225 - Calculus II (4 cr.) *
- MAT 231 - Sets, Functions and Relations (3 cr.) *

Note:

***These courses fulfill the Upper Level Requirement.**

The Arts:

choose one course

- ART 104 - Basic Design: 2-D (3 cr.)
- ART 161 - Introduction to Drawing (3 cr.)
- ART 205 - Introduction to Graphic Design (3 cr.)
- ART 211 - Introduction to Photography (3 cr.)
- ART 221 - Introduction to Painting (3 cr.)
- ART 231 - 3-D Design (3 cr.)
- ART 255 - Introduction to Ceramics (3 cr.)
- ART 280 - Introduction to Printmaking (3 cr.)
- MUS 110 - Music Appreciation (3 cr.)
- MUS 111 - World Music (3 cr.)
- MUS 112 - Jazz History (3 cr.)
- MUS 113 - Music in Canadian Cultures (3 cr.)
- MUS 114 - American Pop: North and South (3 cr.)
- MUS 115 - Musical Theatre (3 cr.)
- MUS 119 - Introduction to Bluegrass Music (3 cr.)
- MUS 120 - Fundamental Musicianship (0 to 3 cr.)
- MUS 230 - Music Theory II (3 cr.)
- MUS 283 - Piano Class (0 to 3 cr.)
- MUS 383 - Piano Class II (0 to 3 cr.)

Social Studies:

choose one course

- ENG 111 - Visions of America (3 cr.)
- ENG 342 - American Literature to the Civil War (3 cr.)
- ENG 343 - American Literature from the Civil War to World War I (3 cr.)
- ENG 346 - 20th Century American Literature to 1960 (3 cr.)
- ENG 347 - American Literature Since 1960 (3 cr.)
- GEG 224 - World Regional Geography (3 cr.)
- GEG 303 - Environmental Conservation (3 cr.)
- GEG 304 - Economic Geography (3 cr.)
- GEG 350 - Introduction to Geographic Information Systems and Mapping (3 cr.)
- HIS 101 - United States Civilization to 1877 (3 cr.)
- HIS 102 - United States Civilization Since 1877 (3 cr.)
- HIS 132 - Modern Global History (3 cr.)
- HIS 303 - History of the American Woman (3 cr.)
- HIS 316 - U.S. Immigration and Ethnic History (3 cr.)
- HIS 324 - Germany, 1870 to the Present (3 cr.)
- HIS 335 - Social History of Early Modern Europe (3 cr.)
- HIS 342 - History of Ecology and Environmentalism (3 cr.)
- HIS 355 - Gender and Migration in the World (3 cr.)
- HIS 3625 - Latin American Revolutions (3 cr.)
- HIS 373 - 20th Century Canada (3 cr.)
- HIS 381 - Women in East Asian History (3 cr.)
- HIS 395 - Introduction to Historic Preservation (3 cr.)
- HIS 426 - Christians and Jews (3 cr.)
- PSC 100 - U.S. National Politics (3 cr.)
- PSC 120 - Comparative Politics (3 cr.)
- PSC 220 - International Relations (3 cr.)
- PSC 231 - History of Political Ideas (3 cr.)
- PSC 240 - State and Local Government (3 cr.)
- PSC 290 - Introduction to Law (3 cr.)
- PSC 311 - Quantitative Political Analysis (3 cr.)
- PSC 319 - National Security in the 21st Century (3 cr.)
- PSC 320 - Ethnic Politics (3 cr.)
- PSC 327 - European Politics (3 cr.)

- PSC 348 - Gender Politics (3 cr.)
- PSC 391 - U.S. Civil Liberties (3 cr.)

Science:

choose one course

- ANT 101 - Introduction to Human Evolution (3 cr.)
- ANT 102 - Comparative Cultures (3 cr.)
- BIO 101 - General Biology I (4 cr.)
- BIO 102 - General Biology II (4 cr.)
- BIO 202 - Introduction to Microbiology (3 cr.)
- BIO 203 - Microbiology (4 cr.)
- BIO 205 - Introduction to Botany (3 cr.)
- BIO 208 - Evolution (3 cr.)
- BIO 209 - Vertebrate Zoology (3 cr.)
- BIO 304 - Ecology (4 cr.)
- BIO 323 - Invertebrate Zoology (3 cr.)
- BIO 329 - Animal Behavior (3 cr.)
- CHE 101 - General Chemistry (4 cr.)
- ENV 101 - Introduction to Environmental Science (3 cr.)
- ENV 201 - Environment and Society (3 cr.)
- ENV 306 - Atmospheric Processes (3 cr.)
- GEL 101 - Physical Geology (4 cr.)
- GEL 102 - Evolution of the Earth (4 cr.)
- GEL 305 - Energy and Mineral Resources (3 cr.)

Electives 0 Credits

Certain major/cognate courses may also satisfy GE requirements thus increase elective credits accordingly.

Total Credits minimum 120

Additional Degree Requirements

- Students must have a 3.0 or higher cumulative GPA to become an Education Major. Education majors must maintain a cumulative GPA of 3.0 or higher. Students with a cumulative GPA below 3.0 will be reviewed by the Teacher Education Unit Academic Progress Committee for possible dismissal from the major.
- Minimum grade of C in all required education courses.
- Minimum grade of C in all cognate and concentration courses.
- A two-semester, beginning-level sequence or demonstrate proficiency in a language other than English or in American Sign Language.
- Successfully conduct themselves professionally at all times.
- Demonstrate professional ethical behaviors.
- A minimum overall GPA of 3.0 in all required major courses (Major Departmental Requirements 50 Credits).
- Completion of all college-wide degree requirements (Undergraduate Degree Requirements, General Education Program).

Combined Undergraduate & Graduate Programs

BIOLOGY/ADOLESCENCE EDUCATION, B.A./M.S.T.

Bachelor of Arts/Master of Science for Teachers Curriculum 0216/0845 Requirements

Adolescence Education Combined Program, B.A./M.S.T.

General Education Requirements 33-34 Credits

Up to 14 credits of prerequisite coursework may be required to satisfy GE and will count as elective credit.

Major Departmental Requirements 39-40 Credits

- BIO 101 - General Biology I (4 cr.)
- BIO 102 - General Biology II (4 cr.)
- BIO 203 - Microbiology (4 cr.)
- or
- BIO 205 - Introduction to Botany (3 cr.)
- BIO 208 - Evolution (3 cr.)
- BIO 304 - Ecology (4 cr.)
- BIO 305 - General Genetics (4 cr.)
- BIO 380 - Communicating Biology (3 cr.) (AWR)
- BIO 401 - Cell Biology (4 cr.)
- BIO 411 - Plant Physiology (4 cr.)
- or
- BIO 421 - Principles of Animal Physiology (4 cr.)
- Biology Electives (6 cr.)

Cognate Requirements 35-39 Credits

- CHE 111 - Fundamental Principles of Chemistry I (4 cr.)
- CHE 112 - Fundamental Principles of Chemistry II (4 cr.)
- CHE 240 - Fundamentals of Organic Chemistry (5 cr.)
- CHE 371 - General Biochemistry (4 cr.)
- or
- CHE 401 - Biochemistry I (3 cr.)
- ENG 255 - Literature and Science (3 cr.)
- MAT 161 - Introductory Statistics (3 cr.)
- MAT 221 - Calculus for the Life, Management, & Social Sciences I (3 cr.)
- or
- MAT 104 - Trigonometry (1 cr.) **and**
- MAT 224 - Calculus I (4 cr.)
- MAT 222 - Calculus for the Life, Management, & Social Sciences II (3 cr.)
- or
- MAT 225 - Calculus II (4 cr.)
- PHY 111 - General Physics I (4 cr.)
- SCI 430 - Science Teaching Methods 7-12 (3 cr.)

Mathematics Prerequisite/Placement (0-6 cr.)

- MAT 101 - Elementary College Mathematics (3 cr.) or equivalent (0 cr.)
- MAT 102 - Precalculus (3 cr.) or Calculus Readiness Test (0 cr.)

Education Requirements: 51 Credits

- EDR 514 - Developing Multicultural Competencies: Literacy for Social Justice (3 cr.)
- EDR 524 - Literacy Instruction in the Content Areas in Grades 7-12 (3 cr.)
- EDR 553 - Teaching English Language Learners (ELLs) (3 cr.)
- EDS 410 - Foundations of Special Education (3 cr.)

- EDS 543 - Inclusion and Collaboration (3 cr.)
- EDT 594 - Student Teaching (3 to 12 cr.)
- EDU 280 - Introduction to Adolescence Education (3 cr.)
- EDU 395 - Adolescent Development (3 cr.)
- EDU 505 - Learning Theories (3 cr.)
- EDU 5109 - Curriculum Development I & Field: Grades 7-12 (3 cr.)
- EDU 5130 - Assessment in Education (3 cr.)
- EDU 5180 - Assessment in Education II: Practical Applications (3 cr.)
- EDU 5250 - Curriculum Design and Pedagogical Methods II: Grades 7-12 (3 cr.)
- EDU 580 - Technology Foundations for Education (3 cr.)

Electives 0 Credits

Certain major/cognate courses may also satisfy GE requirements thus increase elective credits accordingly.

Undergraduate Credits minimum 108

(including General Education Requirements)

Graduate Credits minimum 42

Total Credits minimum 150

Additional Degree Requirements

- A minimum grade of C in each course used to meet content area and cognate requirements.
- A minimum overall GPA of 2.75 in all required major courses (Major Departmental Requirements).
- Cumulative GPA of at least 3.0 in undergraduate courses.
- No grade lower than a B in required graduate education courses.
- Cumulative GPA of at least 3.0 in graduate courses.
- Completion of all college-wide degree requirements (Undergraduate Degree Requirements, General Education Program).

CHEMISTRY/ADOLESCENCE EDUCATION, B.A./M.S.T.

Bachelor of Arts/Master of Science for Teachers

Curriculum 0217/0846 Requirements

Adolescence Education Combined Program, B.A./M.S.T.

General Education Requirements 33-34 Credits

Up to 14 credits of prerequisite coursework *may* be required to satisfy GE and will count as elective credit.

Major Departmental Requirements 37 Credits

- CHE 111 - Fundamental Principles of Chemistry I (4 cr.)
- CHE 112 - Fundamental Principles of Chemistry II (4 cr.)
- CHE 241 - Organic Chemistry I (4 cr.) **and**
- CHE 242 - Organic Chemistry II (4 cr.)
or
CHE 240 - Fundamentals of Organic Chemistry (5 cr.)
and
CHE 401 - Biochemistry I (3 cr.)
- CHE 321 - Analytical Chemistry (5 cr.)
- CHE 391 - Written and Oral Reports (3 cr.) (AWR)
- CHE 430 - Inorganic Chemistry I (4 cr.)
or
CHE 421 - Instrumental Analysis (4 cr.)

- CHE 455 - Physical Chemistry with Laboratory I (4 cr.)
- CHE 456 - Physical Chemistry with Laboratory II (4 cr.)
- CHE 491 - Chemistry Seminar (1 cr.)

Cognate Requirements: 20-26 Credits

- MAT 104 - Trigonometry (1 cr.)
- MAT 224 - Calculus I (4 cr.)
- MAT 225 - Calculus II (4 cr.)
- PHY 111 - General Physics I (4 cr.)
- PHY 112 - General Physics II (4 cr.)
- SCI 430 - Science Teaching Methods 7-12 (3 cr.)

Mathematics Prerequisite/Placement (0-6 cr.)

- MAT 101 - Elementary College Mathematics (3 cr.) or equivalent (0-3 cr.)
- MAT 102 - Precalculus (3 cr.) or Calculus Readiness Test (0-3 cr.)

Education Requirements: 51 Credits

- EDR 514 - Developing Multicultural Competencies: Literacy for Social Justice (3 cr.)
- EDR 524 - Literacy Instruction in the Content Areas in Grades 7-12 (3 cr.)
- EDR 553 - Teaching English Language Learners (ELLs) (3 cr.)
- EDS 410 - Foundations of Special Education (3 cr.)
- EDS 543 - Inclusion and Collaboration (3 cr.)
- EDT 594 - Student Teaching (3 to 12 cr.)
- EDU 280 - Introduction to Adolescence Education (3 cr.)
- EDU 395 - Adolescent Development (3 cr.)
- EDU 505 - Learning Theories (3 cr.)
- EDU 5109 - Curriculum Development I & Field: Grades 7-12 (3 cr.)
- EDU 5130 - Assessment in Education (3 cr.)
- EDU 5180 - Assessment in Education II: Practical Applications (3 cr.)
- EDU 5250 - Curriculum Design and Pedagogical Methods II: Grades 7-12 (3 cr.)
- EDU 580 - Technology Foundations for Education (3 cr.)

Electives 0-4 Credits

Certain major/cognate courses may also satisfy GE requirements thus increase elective credits accordingly.

Undergraduate Credits minimum 108

(including General Education Requirements)

Graduate Credits minimum 42

Total Credits minimum 150

Additional Degree Requirements

- A minimum grade of C in each course used to meet content area and cognate requirements.
- A minimum overall GPA of 2.75 in all required major courses (Major Departmental Requirements).
- Cumulative GPA of at least 3.0 in undergraduate courses.
- No grade lower than a B in required graduate education courses
- Cumulative GPA of at least 3.0 in graduate courses.
- Completion of all college-wide degree requirements (Undergraduate Degree Requirements, General Education Program).

CHILDHOOD EDUCATION (GRADES 1-6)/LITERACY EDUCATION - BIRTH TO GRADE 6, B.S./M.S.ED.

Bachelor of Science/Master of Science in Education

Curriculum 0440/8090 Requirements (The Arts)

Curriculum 0441/8091 Requirements (English Language Arts)

Curriculum 0442/8092 Requirements (Modern Language and Cultures)

Curriculum 0443/8093 Requirements (STEM)

Curriculum 0444/8094 Requirements (Social Studies)

Curriculum 0445/8095 Requirements (Interdisciplinary)

Curriculum 0446 Requirements (No Concentration)

Childhood Education Combined Programs, B.S./M.S.Ed.

General Education Requirements 33-34 Credits

- Up to 14 credits of prerequisite coursework may be required to satisfy GE and will count as elective credit.
- Students must complete a two-semester, beginning-level sequence or demonstrate proficiency in a language other than English or in American Sign Language. The second semester language also satisfies the GE foreign language requirement (0-6 cr.)
- General Education courses will not count toward Generalist Content.

Major Departmental Requirements 57 Credits

- EDU 118 - Human Growth and Development (3 cr.)
- EDU 120 - Exploring Teaching, Learning, and Human Development (3 cr.)
- EDU 130 - Ethics, Relationships, and Multicultural Competencies in Education (3 cr.)
- EDU 230 - Social Contexts in Learning (3 cr.)
- EDU 240 - Introduction to Instructional Planning (3 cr.)
- EDU 325 - Teaching Methods I: Connecting Pedagogy in Reading and Writing, Content Areas and Special Education (6 cr.)
- EDU 335 - Teaching Methods II: Connecting Pedagogy in Reading and Writing, Content Areas, and Special Ed (6 cr.)
- EDU 359 - Integrating Technology Into Teaching (3 cr.)
- EDU 465 - Curriculum Design: Implementation of Integrated Inst Planning, Assmnt of Stdnt Lrng, & Organization (6 cr.)
- EDU 475 - Practitioner Research in the Classroom (2 cr.)
- EDR 201 - Curriculum & Instruction for Birth-Grade 2 (4 cr.)
- EDR 401 - Study in Literacy Instruction (3 cr.)
- EDT 494 - Student Teaching (12 to 15 cr.)

Cognate Requirements 10 Credits

- EDR 315 - Supporting Success for English Language Learners (ELLs) (3 cr.)
- EDR 360 - Literacy Instruction for Elementary Classroom (3 cr.)
- EDS 410 - Foundations of Special Education (3 cr.)
- EDU 321 - Ethics and Professional Responsibilities for Classroom Teachers (1 cr.)
(course fulfills child abuse and neglect, school violence, and substance abuse awareness)

Concentration 30 Credits

See Childhood Education Grades 1-6 for concentration requirements for Generalist and Specialization Content.

• Generalist Content: (15 cr.)

Teacher candidates must take at least one course from each of the General Content areas to address the content knowledge needs of a childhood education teacher. Generalist Content areas include: English Language Arts; Mathematics; the Arts; Social Studies; and, Science. A minimum of 9 credits (3 of the 5 core categories) must be satisfied at the 300 or 400 level. Courses must be in addition to courses used to fulfill General Education. This will allow for 100 level general education courses to count as the prerequisite for upper level courses and will ensure that candidates have an opportunity to gain deeper knowledge and understanding of content. For example, candidates will be required to take a Natural Science as part of the General Education Program AND take a second science as part of the Generalist Content.

• Specialization Content: (15 cr.)

Each teacher candidate must take a minimum 15 credits (including 9 credits at the 300 or 400 level) from one of the Specialization Content areas. Specialization Content areas include: The Arts; English Language Arts; Modern Languages and Cultures; Science, Technology, Engineering, Math (STEM); Social Studies; or Interdisciplinary.

Graduate Requirements 31 Credits

- EDR 504 - Writing and the Teaching of Writing (3 cr.)
- EDR 509 - Assessment of Reading & Writing Skills & Strategies (2 cr.)
- EDR 511 - Literacy Education Birth-Grade 6 (3 cr.)
- EDR 513 - Literacy for Democratic and Global Societies (3 cr.)
- EDR 514 - Developing Multicultural Competencies: Literacy for Social Justice (3 cr.)
- EDR 519 - Curriculum and Instruction for Birth-Grade 2: Foundations in Language Development and Literacy (3 cr.)
(includes 25 hours of supervised practica)
- EDR 522 - Advanced Literacy Instruction for All Learners (3 cr.)
(includes 10 hours of supervised practica)
- EDR 527 - Becoming a Literacy Leader (3 cr.)
- EDR 560 - Clinical Experience in Literacy Instruction (6 cr.)
(includes 30 hours of supervised practica)
- EDR 585 - Practitioner Research (2 cr.)
- Culminating Experience (0 cr.)

Electives 0 Credits

Certain major/cognate courses may also satisfy GE requirements thus increase elective credits accordingly.

Undergraduate Credits minimum 119

(including General Education Requirements)

Graduate Credits minimum 31

Total Credits minimum 150

Additional Degree Requirements

- Students must have a 3.0 or higher cumulative GPA to become an Education Major. Education majors must maintain a cumulative GPA of 3.0 or higher. Students with a cumulative GPA below 3.0 will be reviewed by the

Teacher Education Unit Academic Progress Committee for possible dismissal from the major.

- Minimum grade of C in all required education courses.
- Minimum grade of C in all cognate and concentration courses.
- A two-semester, beginning-level sequence or demonstrate proficiency in a language other than English or in American Sign Language.
- Successfully conduct themselves professionally at all times.
- Demonstrate professional ethical behaviors.
- A minimum overall GPA of 3.0 in all required major courses (Major Departmental Requirements 57 Credits).
- Completion of all college-wide degree requirements (Undergraduate Degree Requirements, General Education Program).

CHILDHOOD EDUCATION (GRADES 1-6)/SPECIAL EDUCATION - BIRTH TO GRADE 6, B.S./M.S.ED.

Bachelor of Science/Master of Science in Education

Curriculum 0330/8080 Requirements (The Arts)

Curriculum 0331/8081 Requirements (English Language Arts)

Curriculum 0332/8082 Requirements (Modern Language and Cultures)

Curriculum 0333/8083 Requirements (STEM)

Curriculum 0334/8084 Requirements (Social Studies)

Curriculum 0335/8085 Requirements (Interdisciplinary)

Curriculum 0336 Requirements (No Concentration)

Childhood Education Combined Programs, B.S./M.S.Ed.

General Education Requirements 33-34 Credits

- Up to 14 credits of prerequisite coursework may be required to satisfy GE and will count as elective credit.
- Students must complete a two-semester, beginning-level sequence or demonstrate proficiency in a language other than English or in American Sign Language. The second semester language also satisfies the GE foreign language requirement (0-6 cr.)
- General Education courses will not count toward Generalist Content.

Major Departmental Requirements 47 Credits

- EDS 201 - Infants and Young Children with Exceptional Needs (3 cr.)
- EDS 405 - Literacy for Students with Exceptional Learning Needs (3 cr.)
- EDS 424 - Autism Spectrum Disorders (3 cr.)
- EDU 118 - Human Growth and Development (3 cr.)
- EDU 120 - Exploring Teaching, Learning, and Human Development (3 cr.)
- EDU 130 - Ethics, Relationships, and Multicultural Competencies in Education (3 cr.)
- EDU 230 - Social Contexts in Learning (3 cr.)
- EDU 240 - Introduction to Instructional Planning (3 cr.)
- EDU 325 - Teaching Methods I: Connecting Pedagogy in Reading and Writing, Content Areas and Special Education (6 cr.)

- EDU 335 - Teaching Methods II: Connecting Pedagogy in Reading and Writing, Content Areas, and Special Ed (6 cr.)
- EDU 359 - Integrating Technology Into Teaching (3 cr.)
- EDU 465 - Curriculum Design: Implementation of Integrated Inst Planning, Assmnt of Stdnt Lrng, & Organization (6 cr.) (AWR) (OE) EDU359 must be added
- EDU 475 - Practitioner Research in the Classroom (2 cr.)

Cognate Requirements 10 Credits

- EDR 315 - Supporting Success for English Language Learners (ELLs) (3 cr.)
- EDR 360 - Literacy Instruction for Elementary Classroom (3 cr.)
- EDS 410 - Foundations of Special Education (3 cr.)
- EDU 321 - Ethics and Professional Responsibilities for Classroom Teachers (1 cr.)
(course fulfills child abuse and neglect, school violence, and substance abuse awareness)

Concentration 30 Credits

See Childhood Education Grades 1-6 for concentration requirements for Generalist and Specialization Content.

• Generalist Content: (15 cr.)

Teacher candidates must take at least one course from each of the General Content areas to address the content knowledge needs of a childhood education teacher. Generalist Content areas include: English Language Arts; Mathematics; the Arts; Social Studies; and, Science. A minimum of 9 credits (3 of the 5 core categories) must be satisfied at the 300 or 400 level. Courses must be in addition to courses used to fulfill General Education. This will allow for 100 level general education courses to count as the prerequisite for upper level courses and will ensure that candidates have an opportunity to gain deeper knowledge and understanding of content. For example, candidates will be required to take a Natural Science as part of the General Education Program AND take a second science as part of the Generalist Content.

• Specialization Content: (15 cr.)

Each teacher candidate must take a minimum 15 credits (including 9 credits at the 300 or 400 level) from one of the Specialization Content areas. Specialization Content areas include: The Arts; English Language Arts; Modern Languages and Cultures; Science, Technology, Engineering, Math (STEM); Social Studies; or Interdisciplinary.

Graduate Requirements 42 Credits

- EDS 506 - Assessment, Evaluation, and Learning (3 cr.)
- EDS 507 - Prosocial Skills, Positive Behavior Supports B-12 (3 cr.)
- EDS 508 - Practicum in Special Education Birth to Grade 2 (6 cr.)
- EDS 520 - Specific Learning Disabilities/School and Society (3 cr.)
- EDS 521 - Intellectual and Low-Incidence Disabilities (3 cr.)
- EDS 522 - Emotional and Behavior Disorders in School and Society (3 cr.)
- EDS 523 - Advocacy and School Law in Special Education (3 cr.)
- EDS 536 - Instructional Practices for Students with Disabilities Birth-Grade 2 (3 cr.)

- EDS 537 - Instructional Practices for Students with Disabilities Grades 1-6 (3 cr.)
- EDT 595 - Student Teaching in Childhood Education Grades 1-6 (6 cr.)
- EDT 596 - Student Teaching: Special Education Grades 1-6 (6 cr.)

Electives 0 Credits

Certain major/cognate courses may also satisfy GE requirements thus increase elective credits accordingly.

Undergraduate Credits minimum 108

(including General Education Requirements)

Graduate Credits minimum 42

Total Credits minimum 150

Additional Degree Requirements

- Students must have a 3.0 or higher cumulative GPA to become an Education Major. Education majors must maintain a cumulative GPA of 3.0 or higher. Students with a cumulative GPA below 3.0 will be reviewed by the Teacher Education Unit Academic Progress Committee for possible dismissal from the major.
- Minimum grade of C in all required education courses.
- Minimum grade of C in all cognate and concentration courses.
- A two-semester, beginning-level sequence or demonstrate proficiency in a language other than English or in American Sign Language.
- Successfully conduct themselves professionally at all times.
- Demonstrate professional ethical behaviors
- A minimum overall GPA of 3.0 in all required major courses (Major Departmental Requirements 47 Credits).
- Completion of all college-wide degree requirements (Undergraduate Degree Requirements, General Education Program).

ENGLISH/ADOLESCENCE EDUCATION, B.A./M.S.T.

Adolescence Education Combined Program, B.A./M.S.T.

Bachelor of Arts/Master of Science for Teachers

Curriculum 0221/0858 Requirements

General Education Requirements 33-34 Credits

Up to 14 credits of prerequisite coursework *may* be required to satisfy GE and will count as elective credit.

Major Departmental Requirements 48 Credits

- ENG 163 - Introduction to Film and Literature (3 cr.)
- ENG 195 - Fundamentals of Literary Study I: The Literary Text (3 cr.)
- ENG 196 - Fundamentals of Literary Study II: Trends and Movements (3 cr.)
- ENG 295 - Ancient Myth and Modern Mythmaking (3 cr.)
- ENG 297 - Fundamentals of English Language Arts (3 cr.)
- ENG 305 - Teaching Writing to Adolescents (3 cr.)
- ENG 364 - Shakespeare (3 cr.)
- ENG 375 - Literature for Classroom Teachers (3 cr.)

Writing Requirements (6 cr.)

- ENG 301 - Expository Writing (3 cr.)

Choose one course from the following: (3 cr.)

- ENG 201 - Creative Writing (3 cr.)
- ENG 208 - Introduction to Writing Poetry (3 cr.)
- ENG 209 - Introduction to Writing Fiction (3 cr.)
- ENG 306 - Topics in Writing (3 cr.)
- ENG 390 - Theories and Practices of Writing Tutoring (3 cr.)

Literature Requirements (18 cr.)

Choose one course from the following:

- ENG 461 - Young Adult Literature (3 cr.)
- ENG 462 - Young Adult Science Fiction (3 cr.)

One upper-level American literature course (3 cr.)

One upper-level British literature course (3 cr.)

Two additional upper-level literature courses (any) (6 cr.)

Multiculturalism: Choose one course from the following: (3 cr.)

- ENG 170 - Multiethnic American Literature (3 cr.)
- ENG 270 - Introduction to African American Literature (3 cr.)
- ENG 271 - Latina/o Literature in the U.S. (3 cr.)

Education Requirements: 51 Credits

- EDR 514 - Developing Multicultural Competencies: Literacy for Social Justice (3 cr.)
- EDR 524 - Literacy Instruction in the Content Areas in Grades 7-12 (3 cr.)
- EDR 553 - Teaching English Language Learners (ELLs) (3 cr.)
- EDS 410 - Foundations of Special Education (3 cr.)
- EDS 543 - Inclusion and Collaboration (3 cr.)
- EDT 594 - Student Teaching (3 to 12 cr.)
- EDU 280 - Introduction to Adolescence Education (3 cr.)
- EDU 395 - Adolescent Development (3 cr.)
- EDU 505 - Learning Theories (3 cr.)
- EDU 5109 - Curriculum Development I & Field: Grades 7-12 (3 cr.)
- EDU 5130 - Assessment in Education (3 cr.)
- EDU 5180 - Assessment in Education II: Practical Applications (3 cr.)
- EDU 5250 - Curriculum Design and Pedagogical Methods II: Grades 7-12 (3 cr.)
- EDU 580 - Technology Foundations for Education (3 cr.)

Electives 16-17 Credits

Certain major/cognate courses may also satisfy GE requirements thus increase elective credits accordingly.

Undergraduate Credits minimum 108

(including General Education Requirements)

Graduate Credits minimum 42

Total Credits minimum 150

Additional Degree Requirements

- A minimum grade of C in each course used to meet content area and cognate requirements.
- A minimum overall GPA of 2.75 in all required major courses (Major Departmental Requirements).

- Cumulative GPA of at least 3.0 in undergraduate courses.
- No grade lower than a B in required graduate education courses.
- Cumulative GPA of at least 3.0 in graduate courses.
- Completion of all college-wide degree requirements (Undergraduate Degree Requirements, General Education Program).

FRENCH/ADOLESCENCE EDUCATION, B.A./M.S.T.

Bachelor of Arts/Master of Science for Teachers Curriculum 0226/8014 Requirements

Adolescence Education Combined Program, B.A./M.S.T.

This program is no longer accepting students for admission after Fall 2018

General Education Requirements 33-34 Credits

Up to 14 credits of prerequisite coursework may be required to satisfy GE and will count as elective credit.

Major Departmental Requirements 30-36 Credits

Language Prerequisites: (0-6 cr.)

- FRE 111 - Elementary French I (0 to 3 cr.)
and
- FRE 112 - Elementary French II (0 to 3 cr.)
or
- FRE 150 - Intensive French Review (3 cr.) or equivalent (0-3 cr.)

Language and Culture Courses: (6 cr.)

- FRE 213 - Intermediate French I (0 to 3 cr.)
- FRE 214 - Intermediate French II (0 to 3 cr.)

Advanced Language and Culture Courses: (6 cr.)

- FRE 316 - Conversation avancee (3 cr.)
- FRE 322 - Lecture et interpretation (3 cr.)

Civilization and Culture Courses: (9 cr.)

Complete 9 credits from among the courses listed below. These courses may be repeated for credit with different content.

- FRE 333 - La France: Themes Varies (3 cr.)
- FRE 334 - La Francophonie: Themes Varies (3 cr.)
- FRE 335 - Le Quebec (3 cr.)

Advanced Writing: (3 cr.)

- FRE 319 - Composition et grammaire avancees (3 cr.) (AWR)

Advanced Literature and Culture Courses: (6 cr.)

- Select two advanced literature and culture courses by advisement

Cognate Requirements 9 Credits

- FRE 496 - French Foreign Language Methodology (3 cr.)
- FRE 497 - French Practicum (3 cr.)
- LIN 221 - Introduction to General Linguistics (3 cr.)

Education Requirements: 51 Credits

- EDR 514 - Developing Multicultural Competencies: Literacy for Social Justice (3 cr.)

- EDR 524 - Literacy Instruction in the Content Areas in Grades 7-12 (3 cr.)
- EDR 553 - Teaching English Language Learners (ELLs) (3 cr.)
- EDS 410 - Foundations of Special Education (3 cr.)
- EDS 543 - Inclusion and Collaboration (3 cr.)
- EDT 594 - Student Teaching (3 to 12 cr.)
- EDU 280 - Introduction to Adolescence Education (3 cr.)
- EDU 395 - Adolescent Development (3 cr.)
- EDU 505 - Learning Theories (3 cr.)
- EDU 5109 - Curriculum Development I & Field: Grades 7-12 (3 cr.)
- EDU 5130 - Assessment in Education (3 cr.)
- EDU 5180 - Assessment in Education II: Practical Applications (3 cr.)
- EDU 5250 - Curriculum Design and Pedagogical Methods II: Grades 7-12 (3 cr.)
- EDU 580 - Technology Foundations for Education (3 cr.)

Electives 16-17 Credits

Certain major/cognate courses may also satisfy GE requirements thus increase elective credits accordingly.

Undergraduate Credits minimum 108

(including General Education Requirements)

Graduate Credits minimum 42

Total Credits minimum 150

Additional Degree Requirements

- A minimum grade of C in each course used to meet content area and cognate requirements.
- A minimum overall GPA of 2.75 in all required major courses (Major Departmental Requirements).
- Cumulative GPA of at least 3.0 in graduate courses.
- No grade lower than a B in required graduate education courses.
- Completion of all college-wide degree requirements (Undergraduate Degree Requirements, General Education Program).

GEOLOGY/ADOLESCENCE EDUCATION, B.A./M.S.T.

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Adolescence Education Combined Program, B.A./M.S.T.

Bachelor of Arts/Master of Science for Teachers Curriculum 0220/0849 Requirements

General Education Requirements 33-34 Credits

Up to 14 credits of prerequisite coursework may be required to satisfy GE and will count as elective credit.

Major Departmental Requirements 36-38 Credits

- AST 101 - Introduction to Astronomy (4 cr.)
- GEL 101 - Physical Geology (4 cr.)
- GEL 102 - Evolution of the Earth (4 cr.)
- GEL 306 - Atmospheric Processes (3 cr.)
- GEL 310 - Mineralogy/Optical Mineralogy (4 cr.)
- GEL 323 - Igneous and Metamorphic Petrology (4 cr.)
- GEL 324 - Sedimentology (4 cr.)
- GEL 343 - Hydrology (4 cr.)

or

- GEL 391 - Physical Oceanography and Limnology (3 cr.)
- GEL 440 - Geology Seminar (3 cr.) (AWR)
- GEL Elective, including undergraduate research (3-4 cr.)

Cognate Requirements 24 Credits

- Biology with Laboratory (4 cr.)
- CHE 101 - General Chemistry (4 cr.)
- ENG 255 - Literature and Science (3 cr.)
- MAT 131 - Quantitative Reasoning in Basic Math (3 cr.)
- MAT 161 - Introductory Statistics (3 cr.)
- SCI 430 - Science Teaching Methods 7-12 (3 cr.)

Education Requirements: 51 Credits

- EDR 514 - Developing Multicultural Competencies: Literacy for Social Justice (3 cr.)
- EDR 524 - Literacy Instruction in the Content Areas in Grades 7-12 (3 cr.)
- EDR 553 - Teaching English Language Learners (ELLs) (3 cr.)
- EDS 410 - Foundations of Special Education (3 cr.)
- EDS 543 - Inclusion and Collaboration (3 cr.)
- EDT 594 - Student Teaching (3 to 12 cr.)
- EDU 280 - Introduction to Adolescence Education (3 cr.)
- EDU 395 - Adolescent Development (3 cr.)
- EDU 505 - Learning Theories (3 cr.)
- EDU 5109 - Curriculum Development I & Field: Grades 7-12 (3 cr.)
- EDU 5130 - Assessment in Education (3 cr.)
- EDU 5180 - Assessment in Education II: Practical Applications (3 cr.)
- EDU 5250 - Curriculum Design and Pedagogical Methods II: Grades 7-12 (3 cr.)
- EDU 580 - Technology Foundations for Education (3 cr.)

Electives 3-6 Credits

Certain major/cognate courses may also satisfy GE requirements thus increase elective credits accordingly.

Undergraduate Credits minimum 108

(including General Education Requirements)

Graduate Credits minimum 42

Total Credits minimum 150

Additional Degree Requirements

- A minimum grade of C in each course used to meet content area and cognate requirements.
- A minimum overall GPA of 2.75 in all required major courses (Major Departmental Requirements)
- Cumulative GPA of at least 3.0 in graduate courses.
- No grade lower than a B in required graduate education courses.
- Completion of all college-wide degree requirements (Undergraduate Degree Requirements, General Education Program).

Note:

* This program leads to New York state teacher certification in Earth Science 7-12.

HISTORY/ADOLESCENCE EDUCATION, B.A./M.S.T.

*

Adolescence Education Combined Program, B.A./M.S.T.

Bachelor of Arts/Master of Science for Teachers Curriculum 0222/0859 Requirements

General Education Requirements 33-34 Credits

Up to 14 credits of prerequisite coursework may be required to satisfy GE and will count as elective credit.

Major Departmental Requirements 45 Credits

Survey Courses at 100 level (18 Credits)

- HIS 101 - United States Civilization to 1877 (3 cr.)
 - HIS 102 - United States Civilization Since 1877 (3 cr.)
 - HIS 121 - European Civilization to 1815 (3 cr.)
- or
- HIS 122 - European Civilization Since 1815 (3 cr.)
 - HIS 132 - Modern Global History (3 cr.)

Two of the following:

- HIS 160 - Latin American Civilization (3 cr.)
- HIS 171 - History of Canada to the 1860s (3 cr.)
- HIS 172 - History of Canada from the 1860s (3 cr.)
- HIS 173 - History of the French in North America (3 cr.)
- HIS 181 - East Asian Civilization (3 cr.)

Historical and Pedagogical Methods and Skills (12 Credits)

- HIS 285 - Historical Practices (3 cr.)
- HIS 385 - Advanced Historical Practices (3 cr.)
- HIS 396 - Social Studies Teaching Methods (3 cr.)
- HIS 486 - Senior Seminar in Social Studies Pedagogy (3 cr.)

Advanced History Courses (12 cr.)

- HIS 306 - History of New York State (3 cr.)
- Three additional upper-division 300/400 HIS courses (9 cr.)

Cognate Requirements: 24-27 Credits

Social Studies Courses (21 cr.)

- GEG 121 - Human Geography (3 cr.)
- PSC 100 - U.S. National Politics (3 cr.)
- ECO 101 - Principles of Economics (3 cr.)
- Three courses in Social Science by advisement (9 cr.)

Select one of the following: (3 cr.)

- GEG 224 - World Regional Geography (3 cr.)
- GEG 310 - Geography of the U.S. in Global Perspective (3 cr.)
- GEG 319 - Geography of New York State (3 cr.)

Language Requirement: (3-6 cr.)

- Students must complete a Modern Languages course at the 112 level or higher to meet this requirement.

Education Requirements: 51 Credits

- EDR 514 - Developing Multicultural Competencies: Literacy for Social Justice (3 cr.)

- EDR 524 - Literacy Instruction in the Content Areas in Grades 7-12 (3 cr.)
- EDR 553 - Teaching English Language Learners (ELLs) (3 cr.)
- EDS 410 - Foundations of Special Education (3 cr.)
- EDS 543 - Inclusion and Collaboration (3 cr.)
- EDT 594 - Student Teaching (3 to 12 cr.)
- EDU 280 - Introduction to Adolescence Education (3 cr.)
- EDU 395 - Adolescent Development (3 cr.)
- EDU 505 - Learning Theories (3 cr.)
- EDU 5109 - Curriculum Development I & Field: Grades 7-12 (3 cr.)
- EDU 5130 - Assessment in Education (3 cr.)
- EDU 5180 - Assessment in Education II: Practical Applications (3 cr.)
- EDU 5250 - Curriculum Design and Pedagogical Methods II: Grades 7-12 (3 cr.)
- EDU 580 - Technology Foundations for Education (3 cr.)

Electives 0 Credits

Certain major/cognate courses may also satisfy GE requirements thus increase elective credits accordingly.

Undergraduate Credits minimum 108

(including General Education Requirements)

Graduate Credits minimum 42

Total Credits minimum 150

Additional Degree Requirements

- A minimum grade of C in each course used to meet content area and cognate requirements.
- A minimum overall GPA of 2.75 in all required major courses (Major Departmental Requirements).
- Cumulative GPA of at least 3.0 in graduate courses.
- No grade lower than a B in required graduate education courses.
- Completion of all college-wide degree requirements (Undergraduate Degree Requirements, General Education Program).

Note:

*This program leads to New York state teacher certification in Social Studies 7-12.

MATHEMATICS/ADOLESCENCE EDUCATION, B.A./M.S.T.

Adolescence Education Combined Program, B.A./M.S.T.

Bachelor of Arts/Master of Science for Teachers

Curriculum 0219/0848 Requirements

General Education Requirements 33-34 Credits

Up to 14 credits of prerequisite coursework *may* be required to satisfy GE and will count as elective credit.

Major Departmental Requirements 41-47 Credits

- MAT 104 - Trigonometry (1 cr.)
- MAT 202 - Linear Algebra I (3 cr.)
- MAT 224 - Calculus I (4 cr.)
- MAT 225 - Calculus II (4 cr.)
- MAT 231 - Sets, Functions and Relations (3 cr.)

- MAT 301 - Introduction to Abstract Algebra (3 cr.)
- MAT 302 - Linear Algebra II (3 cr.)
- MAT 326 - Calculus III (4 cr.)
- MAT 353 - Geometry (3 cr.)
- MAT 361 - Probability and Statistics (3 cr.)
- MAT 397 - Core Mathematics Problem Seminar (3 cr.) (AWR)
- MAT 411 - Mathematics Teaching Methods for Adolescence Education (4 cr.)
- MAT 428 - Foundations of Calculus (3 cr.)

Mathematics Prerequisite/Placement (0-6 cr.)

- MAT 101 - Elementary College Mathematics (3 cr.) or equivalent (0-3 cr.)
- MAT 102 - Precalculus (3 cr.) or Calculus Readiness Test

Cognate Requirements: 3 Credits

- CSC 121 - Introduction to Computing and the Web (3 cr.)

Education Requirements: 51 Credits

- EDR 514 - Developing Multicultural Competencies: Literacy for Social Justice (3 cr.)
- EDR 524 - Literacy Instruction in the Content Areas in Grades 7-12 (3 cr.)
- EDR 553 - Teaching English Language Learners (ELLs) (3 cr.)
- EDS 410 - Foundations of Special Education (3 cr.)
- EDS 543 - Inclusion and Collaboration (3 cr.)
- EDT 594 - Student Teaching (3 to 12 cr.)
- EDU 280 - Introduction to Adolescence Education (3 cr.)
- EDU 395 - Adolescent Development (3 cr.)
- EDU 505 - Learning Theories (3 cr.)
- EDU 5109 - Curriculum Development I & Field: Grades 7-12 (3 cr.)
- EDU 5130 - Assessment in Education (3 cr.)
- EDU 5180 - Assessment in Education II: Practical Applications (3 cr.)
- EDU 5250 - Curriculum Design and Pedagogical Methods II: Grades 7-12 (3 cr.)
- EDU 580 - Technology Foundations for Education (3 cr.)

Electives 15-22 Credits

Certain major/cognate courses may also satisfy GE requirements thus increase elective credits accordingly.

Undergraduate Credits minimum 108

(including General Education Requirements)

Graduate Credits minimum 42

Total Credits minimum 150

Additional Degree Requirements

- A minimum grade of C in each course used to meet content area and cognate requirements.
- A minimum overall GPA of 2.75 in all required major courses (Major Departmental Requirements).
- Cumulative GPA of at least 3.0 in undergraduate courses.
- No grade lower than a B in required graduate education courses.
- Cumulative GPA of at least 3.0 in graduate courses.

- Completion of all college-wide degree requirements (Undergraduate Degree Requirements, General Education Program).

PHYSICS/ADOLESCENCE EDUCATION, B.A./M.S.T.

Adolescence Education Combined Program, B.A./M.S.T.

Bachelor of Arts/Master of Science for Teachers Curriculum 0218/0847 Requirements

General Education Requirements 33-34 Credits

Up to 14 credits of prerequisite coursework *may* be required to satisfy GE and will count as elective credit.

Major Departmental Requirements 29-31 Credits

- PHY 111 - General Physics I (4 cr.)
- PHY 112 - General Physics II (4 cr.)
- PHY 311 - Analytical Mechanics (3 cr.)
- PHY 314 - Introduction to Modern Physics (3 cr.)
- PHY 380 - Intermediate Laboratory (3 cr.)
- PHY 398 - Technical Reports in Physics and Engineering (3 cr.) (AWR)

Physics Electives (9-11 cr.)

- PHY 341 - Thermodynamics (3 cr.)
- PHY 365 - Electronics for Scientists (4 cr.)
- PHY 421 - Fundamentals of Electromagnetism (3 cr.)
- PHY 431 - Physical Optics (4 cr.)
- PHY 452 - Quantum Mechanics (3 cr.)
- PHY 495 - Undergraduate Research (1 to 6 cr.) (2-6 cr.)

Cognate Requirements: 33-42 Credits

- CHE 111 - Fundamental Principles of Chemistry I (4 cr.)
- CHE 112 - Fundamental Principles of Chemistry II (4 cr.)
- CSC 221 - Introduction to Programming (3 cr.)
- ENG 255 - Literature and Science (3 cr.)
- MAT 104 - Trigonometry (1 cr.)
- MAT 224 - Calculus I (4 cr.)
- MAT 225 - Calculus II (4 cr.)
- MAT 326 - Calculus III (4 cr.)
- MAT 426 - Differential Equations (3 cr.)
- SCI 430 - Science Teaching Methods 7-12 (3 cr.)

Computing Prerequisites (0-3 cr.)

- CSC 121 - Introduction to Computing and the Web (3 cr.)
or
- CSC 122 - Physical Computing (3 cr.)
or
- CSC 123 - Scientific Simulation and Modeling (3 cr.)
or
- Familiarity with programming

Mathematics Prerequisite/Placement (0-6 cr.)

- MAT 101 - Elementary College Mathematics (3 cr.) or equivalent (0-3 cr.)
- MAT 102 - Precalculus (3 cr.) or Calculus Readiness Test

Education Requirements: 51 Credits

- EDR 514 - Developing Multicultural Competencies: Literacy for Social Justice (3 cr.)
- EDR 524 - Literacy Instruction in the Content Areas in Grades 7-12 (3 cr.)
- EDR 553 - Teaching English Language Learners (ELLs) (3 cr.)
- EDS 410 - Foundations of Special Education (3 cr.)
- EDS 543 - Inclusion and Collaboration (3 cr.)
- EDT 594 - Student Teaching (3 to 12 cr.)
- EDU 280 - Introduction to Adolescence Education (3 cr.)
- EDU 395 - Adolescent Development (3 cr.)
- EDU 505 - Learning Theories (3 cr.)
- EDU 5109 - Curriculum Development I & Field: Grades 7-12 (3 cr.)
- EDU 5130 - Assessment in Education (3 cr.)
- EDU 5180 - Assessment in Education II: Practical Applications (3 cr.)
- EDU 5250 - Curriculum Design and Pedagogical Methods II: Grades 7-12 (3 cr.)
- EDU 580 - Technology Foundations for Education (3 cr.)

Electives 0-3 Credits

Certain major/cognate courses may also satisfy GE requirements thus increase elective credits accordingly.

Undergraduate Credits minimum 108

(including General Education Requirements)

Graduate Credits minimum 42

Total Credits minimum 150

Additional Degree Requirements

- A minimum grade of C in each course used to meet content area and cognate requirements.
 - A minimum overall GPA of 2.75 in all required major courses (Major Departmental Requirements).
 - Cumulative GPA of at least 3.0 in undergraduate courses.
 - No grade lower than a B in required graduate education courses.
 - Cumulative GPA of at least 3.0 in graduate courses.
- Completion of all college-wide degree requirements (Undergraduate Degree Requirements, General Education Program).

SPANISH/ADOLESCENCE EDUCATION, B.A./M.S.T.

Adolescence Education Combined Program, B.A./M.S.T.

Bachelor of Arts/Master of Science for Teachers Curriculum 0227/8015 Requirements

General Education Requirements 33-34 Credits

Up to 14 credits of prerequisite coursework *may* be required to satisfy GE and will count as elective credit.

Major Departmental Requirements 30-36 Credits

Language Prerequisite/Placement: (0-6 cr.)

- SPA 111 - Elementary Spanish I (0 to 3 cr.)
and

- SPA 112 - Elementary Spanish II (0 to 3 cr.)
or
- SPA 150 - Intensive Spanish Review (3 cr.) (0-3 cr.)

Language and Culture Courses: (6 cr.)

- SPA 213 - Intermediate Spanish I (0 to 3 cr.)
- SPA 214 - Intermediate Spanish II (0 to 3 cr.)

Advanced Language and Culture Courses: (6 cr.)

- SPA 314 - Conversacion (3 cr.)
- SPA 315 - Composicion (3 cr.)

Literature and Culture Courses: (6 cr.)

- SPA 385 - Introduccion to Hispanoamerica I: Epoca pre-Colonial-Siglo XIX (3 cr.)
- SPA 386 - Introduccion to Hispanoamerica II: Epoca Contemporanea (3 cr.)

Advanced Literature and Culture Courses: (9 cr.)

Complete 9 credits from among the courses listed below. These courses may be repeated for credit with different content.

- SPA 440 - Topics en estudios hispanoamericanos (3 cr.)
- SPA 450 - Topics en estudios peninsulares (3 cr.)
- SPA 470 - Topics in Hispanic Interdisciplinary Studies (3 cr.)

Related Studies (taught in English): (3 cr.)

Select one course

- ENG 271 - Latina/o Literature in the U.S. (3 cr.)
- MLC 192 - Introduction to World Literature in Translation (3 cr.)
- MLC 220 - Latin American and Spanish Literature (in English) (3 cr.)
- MLC 245 - Latin American Culture Through Films (3 cr.)
- MLC 250 - Gender and Sexuality in Hispanic Film (3 cr.)
- MLC 260 - Topics in Latin American Art (3 cr.)
- MLC 340 - European Films (3 cr.)

Cognate Requirements 9 Credits

- LIN 221 - Introduction to General Linguistics (3 cr.)
- SPA 496 - Spanish Foreign Language Methodology (3 cr.)
- SPA 497 - Spanish Practicum (3 cr.)

Education Requirements: 51 Credits

- EDR 514 - Developing Multicultural Competencies: Literacy for Social Justice (3 cr.)
- EDR 524 - Literacy Instruction in the Content Areas in Grades 7-12 (3 cr.)
- EDR 553 - Teaching English Language Learners (ELLs) (3 cr.)
- EDS 410 - Foundations of Special Education (3 cr.)
- EDS 543 - Inclusion and Collaboration (3 cr.)
- EDT 594 - Student Teaching (3 to 12 cr.)
- EDU 280 - Introduction to Adolescence Education (3 cr.)
- EDU 395 - Adolescent Development (3 cr.)
- EDU 505 - Learning Theories (3 cr.)
- EDU 5109 - Curriculum Development I & Field: Grades 7-12 (3 cr.)
- EDU 5130 - Assessment in Education (3 cr.)
- EDU 5180 - Assessment in Education II: Practical Applications (3 cr.)

- EDU 5250 - Curriculum Design and Pedagogical Methods II: Grades 7-12 (3 cr.)
- EDU 580 - Technology Foundations for Education (3 cr.)

Electives 0-3 Credits

Certain major/cognate courses may also satisfy GE requirements thus increase elective credits accordingly.

Undergraduate Credits minimum 108

(including General Education Requirements)

Graduate Credits minimum 42

Total Credits minimum 150

Additional Degree Requirements

- A minimum grade of C in each course used to meet content area and cognate requirements.
- A minimum overall GPA of 2.75 in all required major courses (Major Departmental Requirements).
- Cumulative GPA of at least 3.0 in undergraduate courses.
- No grade lower than a B in required graduate education courses.
- Cumulative GPA of at least 3.0 in graduate courses.
- Completion of all college-wide degree requirements (Undergraduate Degree Requirements, General Education Program).

Graduate Programs

ADOLESCENCE EDUCATION (GRADES 7-12), M.S.T.

Master of Science in Teaching

Biology: Curriculum 8023 (Main Campus); 8033 (Branch Campus)

Chemistry: Curriculum 8024 (Main Campus); 8034 (Branch Campus)

Earth Science: Curriculum 8025 (Main Campus); 8035 (Branch Campus)

English: Curriculum 8026 (Main Campus); 8036 (Branch Campus)

French: Curriculum 8027 (Main Campus); 8037 (Branch Campus)

Mathematics: Curriculum 8028 (Main Campus); 8038 (Branch Campus)

Physics: Curriculum 8029 (Main Campus); 8039 (Branch Campus)

Social Studies: Curriculum 8030 (Main Campus); 8040 (Branch Campus)

Spanish: Curriculum 8031 (Main Campus); 8041 (Branch Campus)

Adolescence Education Program, M.S.T.

Course Requirements

Semester 1 (12 Credit Hours)

- EDS 510 - Introduction to Special Education (3 cr.)
- EDU 505 - Learning Theories (3 cr.)
- EDU 5120 - Adolescent Development for Education Professionals (3 cr.)
- EDU 589 - Social Foundations (3 cr.)

Semester 2 (12 Credit Hours)

- EDU 5130 - Assessment in Education (3 cr.)
- EDU 5150 - Curriculum Design and Pedagogical Methods I: Grades 7-12 (3 cr.)
- EDR 524 - Literacy Instruction in the Content Areas in Grades 7-12 (3 cr.)
- EDU 580 - Technology Foundations for Education (3 cr.)

Semester 3 (15 Credit Hours)

- EDR 514 - Developing Multicultural Competencies: Literacy for Social Justice (3 cr.)
- EDR 553 - Teaching English Language Learners (ELLs) (3 cr.)
- EDS 543 - Inclusion and Collaboration (3 cr.)
- EDU 5250 - Curriculum Design and Pedagogical Methods II: Grades 7-12 (3 cr.)
- EDU 5180 - Assessment in Education II: Practical Applications (3 cr.)

Semester 4 (12 Credit Hours)

- EDT 594 - Student Teaching (3 to 12 cr.)

Total Credit Hours 51

Capstone Project

Successfully complete a capstone project. This includes a culminating experience and product that demonstrate the knowledge, skills, and dispositions of an effective novice teacher.

CHILDHOOD EDUCATION (GRADES 1-6), M.S.T.

Master of Science for Teachers

Curriculum 8032 Requirements (Main Campus)

Curriculum 8042 Requirements (Branch Campus)

Childhood Education Program, M.S.T.

Course Requirements

Semester 1 (12 Credit Hours)

- EDU 505 - Learning Theories (3 cr.)
- EDS 510 - Introduction to Special Education (3 cr.)
- EDU 5110 - Child Development for Education Professionals (3 cr.)
- EDU 589 - Social Foundations (3 cr.)

Semester 2 (12 Credit Hours)

- EDU 5130 - Assessment in Education (3 cr.)
- EDU 5140 - Curriculum Design and Pedagogical Methods I: Grades 1-6 (3 cr.)
- EDR 522 - Advanced Literacy Instruction for All Learners (3 cr.)
- EDU 580 - Technology Foundations for Education (3 cr.)

Semester 3 (15 Credit Hours)

- EDU 5240 - Curriculum Design and Pedagogical Methods II: Grades 1-6 (3 cr.)
- EDU 5180 - Assessment in Education II: Practical Applications (3 cr.)
- EDR 553 - Teaching English Language Learners (ELLs) (3 cr.)

- EDS 543 - Inclusion and Collaboration (3 cr.)
- EDR 514 - Developing Multicultural Competencies: Literacy for Social Justice (3 cr.)

Semester 4 (12 Credit Hours)

- EDT 594 - Student Teaching (3 to 12 cr.)

Total Credit Hours 51

Capstone Project

Successfully complete a capstone project. This includes a culminating experience and product that demonstrate the knowledge, skills, and dispositions of an effective novice teacher.

SPECIAL EDUCATION BIRTH TO GRADE 2, M.S.ED.

Special Education Programs, M.S.Ed.

Curriculum 0877 Requirements

Prerequisites

B.S. or B.A. in Elementary/Childhood, Secondary/Adolescence, or Special Education/Teacher Hearing & Speech. Provisional or initial certification in elementary/childhood, secondary/adolescence, or special education/teacher hearing & speech. Those with a B.S. or B.A. in related fields may pursue an M.S.Ed. in Special Education - Grades 7 to 12 Generalist (Curriculum 8063). Those with an initial teaching certificate in a content discipline may pursue an M.S. in Special Education - Grades 7-12 Generalist with a content extension (Curriculum 8063).

Course Requirements

- EDS 506 - Assessment, Evaluation, and Learning (3 cr.)
- EDS 507 - Prosocial Skills, Positive Behavior Supports B-12 (3 cr.)
- EDS 511 - Young Children with Exceptional Learning Needs (3 cr.)
- EDS 523 - Advocacy and School Law in Special Education (3 cr.)
- EDS 524 - Autism Spectrum Disorder (3 cr.)
- EDS 536 - Instructional Practices for Students with Disabilities Birth-Grade 2 (3 cr.)
- EDT 597 - Student Teaching in Special Education Birth - Grade 2 (6 cr.)
- EDS 512 - Special Education Capstone (1 cr.)

Total Credit Hours 37

Additional Requirements

Capstone Project

All candidates must complete a capstone portfolio and portfolio defense in EDS 512 during or after student teaching.

Program Requirements

All M.S.Ed. graduate students must earn a grade of B or better in courses used to complete program requirements. Students

who fall below a 3.0 overall GPA will be placed on academic probation and are subject to dismissal from the program.

SPECIAL EDUCATION BIRTH TO GRADE 6, M.S.ED.

Special Education Programs, M.S.Ed.

Curriculum 8056 Requirements

Prerequisites

B.S. or B.A. in Early Childhood/Elementary/Childhood Education. Provisional or initial certification in early childhood/elementary/childhood education.

Course Requirements

- EDS 506 - Assessment, Evaluation, and Learning (3 cr.)
- EDS 507 - Prosocial Skills, Positive Behavior Supports B-12 (3 cr.)
- EDS 510 - Introduction to Special Education (3 cr.)
- EDS 511 - Young Children with Exceptional Learning Needs (3 cr.)
- EDS 520 - Specific Learning Disabilities/School and Society (3 cr.)
- EDS 521 - Intellectual and Low-Incidence Disabilities (3 cr.)
- EDS 522 - Emotional and Behavior Disorders in School and Society (3 cr.)
- EDS 523 - Advocacy and School Law in Special Education (3 cr.)
- EDS 524 - Autism Spectrum Disorder (3 cr.)
- EDS 536 - Instructional Practices for Students with Disabilities Birth-Grade 2 (3 cr.)
- EDS 537 - Instructional Practices for Students with Disabilities Grades 1-6 (3 cr.)
- EDT 596 - Student Teaching: Special Education Grades 1-6 (6 cr.)
- EDT 597 - Student Teaching in Special Education Birth - Grade 2 (6 cr.)
- EDS 512 - Special Education Capstone (1 cr.)

Total Credit Hours 46

Additional Requirements

Capstone Project

All candidates must complete a capstone portfolio and portfolio defense in EDS 512 during or after student teaching.

Program Requirements

All M.S.Ed. graduate students must earn a grade of B or better in courses used to complete program requirements. Students who fall below a 3.0 overall GPA will be placed on academic probation and are subject to dismissal from the program.

SPECIAL EDUCATION GRADES 1 TO 6, M.S.ED.

Special Education Programs, M.S.Ed.

Curriculum 0878 Requirements

Prerequisites

B.S. or B.A. in Elementary/Childhood Education. Provisional or initial certification in elementary/childhood education.

Course Requirements

- EDS 506 - Assessment, Evaluation, and Learning (3 cr.)
- EDS 507 - Prosocial Skills, Positive Behavior Supports B-12 (3 cr.)
- EDS 510 - Introduction to Special Education (3 cr.)
- EDS 523 - Advocacy and School Law in Special Education (3 cr.)
- EDS 524 - Autism Spectrum Disorder (3 cr.)
- EDS 537 - Instructional Practices for Students with Disabilities Grades 1-6 (3 cr.)
- EDT 596 - Student Teaching: Special Education Grades 1-6 (6 cr.)
- EDS 512 - Special Education Capstone (1 cr.)

Take all (9 cr.)

- EDS 520 - Specific Learning Disabilities/School and Society (3 cr.)
- EDS 521 - Intellectual and Low-Incidence Disabilities (3 cr.)
- EDS 522 - Emotional and Behavior Disorders in School and Society (3 cr.)

Total Credit Hours 34

Additional Requirements

Capstone Project

All candidates must complete a capstone portfolio and portfolio defense in EDS 512 during or after student teaching.

Program Requirements

All M.S.Ed. graduate students must earn a grade of B or better in courses used to complete program requirements. Students who fall below a 3.0 overall GPA will be placed on academic probation and are subject to dismissal from the program.

SPECIAL EDUCATION GRADES 7 TO 12 (GENERALIST), M.S.ED.

Special Education Programs, M.S.Ed.

Curriculum 8063 Requirements

Prerequisites

B.S. or B.A. and transcript evaluation.

Course Requirements

- EDS 506 - Assessment, Evaluation, and Learning (3 cr.)
- EDS 507 - Prosocial Skills, Positive Behavior Supports B-12 (3 cr.)
- EDS 510 - Introduction to Special Education (3 cr.)
- EDS 523 - Advocacy and School Law in Special Education (3 cr.)
- EDS 524 - Autism Spectrum Disorder (3 cr.)
- EDS 539 - Instructional Practices: Grades 7-12 (6 cr.)
- EDT 598 - Student Teaching in Special Education Grades 7-12 (3-6 cr.)
- EDS 512 - Special Education Capstone (1 cr.)

Take All (9 cr.)

- EDS 520 - Specific Learning Disabilities/School and Society (3 cr.)
- EDS 521 - Intellectual and Low-Incidence Disabilities (3 cr.)
- EDS 522 - Emotional and Behavior Disorders in School and Society (3 cr.)

Total Credit Hours 37

Additional Requirements

Capstone Project

All candidates must complete a capstone portfolio and portfolio defense in EDS 512 during or after student teaching.

Program Requirements

All M.S.Ed. graduate students must earn a grade of B or better in courses used to complete program requirements. Students who fall below a 3.0 overall GPA will be placed on academic probation and are subject to dismissal from the program.

Certificates (Graduate)

SCHOOL DISTRICT LEADER GRADUATE CERTIFICATE

Educational Leadership Graduate Certificate Programs

Course Requirements 8 Credit Hours

- EDA 5600 - School District Leader: Board and Community Relations and Internship (4 cr.)
- EDA 5602 - School District Leader: Lead Evaluator, Law, Contracts, Ethics and Accountability (4 cr.)

TEACHER LEADERSHIP GRADUATE CERTIFICATE

Educational Leadership Graduate Certificate Programs

Course Requirements 12 Credit Hours

- EDA 5020 - Teaching and Learning: Student Assessment (3 cr.)
- EDA 5030 - Teaching and Learning: Curriculum (3 cr.)
- EDA 5040 - Teaching and Learning: Professional Standards (3 cr.)
- EDA 5050 - Instructional Leadership: Organizations and Change (3 cr.)

Certificates of Advanced Study

SCHOOL BUILDING LEADER CERTIFICATE OF ADVANCED STUDY

Educational Leadership Graduate Certificate Programs

Course Requirements 30 Credit Hours

- EDA 5000 - Digital Age Learning (3 cr.)
- EDA 5010 - Managing Organizational Systems and Safety (3 cr.)
- EDA 5020 - Teaching and Learning: Student Assessment (3 cr.)
- EDA 5030 - Teaching and Learning: Curriculum (3 cr.)
- EDA 5040 - Teaching and Learning: Professional Standards (3 cr.)
- EDA 5050 - Instructional Leadership: Organizations and Change (3 cr.)
- EDA 5060 - School Law, Ethics, and Integrity (3 cr.)
- EDA 5070 - Internship Seminar Series: Application of Standards to Practice (3 cr.)
- EDA 5080 - Education Administrative Internship (3 cr.) - Must complete both fall and spring for a total of 6 credits.

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Faculty Senate Trustee
Endicott, N.Y.
Eunice Lewin
Buffalo, N.Y.
Marshall Lichtman
Pittsford, N.Y.
Stanley S. Litow
New York, N.Y.
Richard Socarides
New York, N.Y.
Carl Spielvogel
New York, N.Y.
Edward M. Spiro
New York, N.Y.
Cary F. Staller
Old Field, N.Y.
Nina Tamrowski
Community College
Faculty Council
Syracuse, N.Y.
Merryl Tisch
New York, N.Y.

STATE UNIVERSITY OF NEW YORK - CHANCELLOR'S CABINET

Kristina M. Johnson
Chancellor
Dr. Ricardo Azziz
Chief Officer, Academic
Health & Hospital Affairs
Elizabeth Bringsjord
Vice Chancellor for
Academic Affairs and Vice
Provost
Jeff Cheek
President of the Research
Foundation for SUNY
Marc Cohen
Student Assembly
President
Johanna Duncan-Poitier
Senior Vice Chancellor for
Community Colleges and
the Education Pipeline
Robert Haelen
Vice Chancellor for Capital
Facilities, & General
Manager of the
Construction Fund
Gwen Kay
University Faculty Senate
President
Eileen McLoughlin
Senior Vice Chancellor for
Finance and Chief
Financial Officer
Carlos Medina
Vice Chancellor and Chief
Diversity Officer
Robert Megna
Chief Operating Officer
Allison Newman
Senior Advisor for External
Affairs and Government
Relations
Joseph Porter
Senior Vice Chancellor for
Legal Affairs, General
Counsel and Secretary of
the University
Nina Tamrowski
Faculty Council of
Community Colleges
President
Tod Laursen
Provost and Vice
Chancellor for Research
and Economic
Development

COLLEGE COUNCIL

Martin Mannix, Jr. '64
Chair
Plattsburgh, N.Y.
Daniel J. Burke '74
Queensbury, N.Y.
Sydney S. Garratt '69
G'75
Plattsburgh, N.Y.
Salvatore C. Graven '02
Albany, N.Y.
John W. Johnson '71 G'93
Malone, N.Y.
Heidi H. Kelly
Olmsteadville, N.Y.
Vrinda Arvn Kumar
Student
Association President,
India
Gloria C. Ragonetti G'92
Glens Falls, N.Y.
Patrick Russell
Morrisonville, N.Y.

PLATTSBURGH COLLEGE FOUNDATION OF FICERS

Linda Bourgeois
President
Morrisonville, N.Y.
Thomas Hermes '70
First Vice President
Hadley, N.Y.
David Zerbo '72
Second vice President
Buffalo, N.Y.
Kathy Magaw '72
Treasurer
Kinnelon, N.J.
Kathleen Kirleis '89
Secretary
Wellesley Hills, MA

Directors

Robert Airo '81
New York, N.Y.
Clayton A. Ajello '72
Baltimore, Md.

Phillip R. Baltz '88
New York, N.Y.
Jacqueline Barker '93
Lutz, Fla.
Henry A. Casazza, Jr. '66
Wilton, CT
Kerry A. Diamond '91
Brooklyn, N.Y.
John Ettling
President, SUNY
Plattsburgh
Stanley Fifield '62
Granville, N.Y.
Peter Gerney
Muncy, PA
Randall Giltz '87
Plattsburgh, N.Y.
Jay Kessler '95
New York, N.Y.
Richard Geoffroy '93
Boston, Mass.
James S. Koniuto '96
Oakland, CA
Vrinda Aran Kumar
Shorjah, United Arab
Emirates '18
William Laundry '05 (Hon)
Plattsburgh, N.Y.
Gordon D. Muir
Plattsburgh, N.Y.
Theresa (Missy) Nitescu
'81
Castaic, CA
Michael R. Penfield
Plattsburgh, N.Y.
Jeff Rendaro
Plattsburgh, N.Y.
Robert Schofield IV '93
Albany, N.Y.
Thomas J. Skea '81
Jersey City, N.J.
Lawrence M. Unrein '79
Chappaqua, N.Y.
Honorary Directors
Celine Paquette '60
Champlain, N.Y.
Ex-Officio Members
Joseph DeSalvo '89
New York, N.Y.
David Gregoire
Assistant vice President for
Institutional Advancement
SUNY Plattsburgh

Bryan Hartman '88
Vice President for Student
Affairs
SUNY Plattsburgh
Josee Laroche
Vice President for
Administration and
Finance
SUNY Plattsburgh
Michael Morgan
Interim Provost & Vice
President for Academic
Affairs
SUNY Plattsburgh
Anne Hansen
Executive Director,
Plattsburgh College
Foundation
Vice President for
Institutional Advancement
SUNY Plattsburgh

PLATTSBURGH ALUMNI ASSOCIATION

Joseph Desalvo '89
President
Dover, Mass.
Dr. Ashley Gambino '04
First Vice President
Plattsburgh, N.Y.

Justin Elmendorf '04
Second Vice President
Pearl River, N.Y.
Richard Davino '89 G'94
Secretary
Framingham, Mass.
Jody Carpenter '92
Treasurer
Morrisonville, N.Y.

Members at Large

Dr. Taranpreet "Preeti"
Chandhoke '01
New Britain, CT

Marcia Cogretta '98
Mechanicville, N.Y.
Woodrow "Woody"
Freese Jr., '87
Beverly, Mass.

Christina Gerardi '80
Fort Myers, FL
Andrew Gola '06
Norwood, MA
Michael Harrington '03
G'05
Bennington, Vt.
Bruce Mante '79
Sarasota, FL
Dr. Stanley Maziejka '80
Saratoga, N.Y.
Lori McCaffrey '04
Schnectady, N.Y.
Prajwal Shah '11
Norwalk, CT
Gary Stevens '79
Smithtown, N.Y.

Dr. Joseph Tolliver '72
Canton, N.Y.

Khary Ward '12
Greenwich, CT

Ex-Officio

Diane M. Austin '73 G'76
Immediate Past President
Boston, MA
John Ettl
President of the College,
SUNY Plattsburgh
Anne Hansen
Vice President for
Institutional Advancement,
SUNY Plattsburgh

Executive Director

Kerry Chapin-Lavigne
Director of Alumni
Relations
SUNY Plattsburgh
**See faculty listings for
faculty members, degrees
and honors.*

OFFICE OF THE PRESIDENT

President
John Ettl
B.A., Univ. of Virginia;
A.M., Ph.D.,
Harvard Univ. (1978)

Affirmative Action Officer

Lynda Ames*

Title IX Coordinator

Butterfly Blaise
B.A., M.S., SUNY
Plattsburgh (2012)

Executive Secretary to the President

Sue A. Gadway

Violence Prevention Educator & Outreach Coordinator

Dinai Robertson
B.A., SUNY Plattsburgh
(2016)

Director, North Country Thrive

Brittney Trybendis
AA., Social
Sciences/Humanities,
Clinton Community
College; B.S., Elementary
Education, & M.S. Ed.,
Literacy Education, SUNY
Plattsburgh (2006)

Chief of Staff

David Hill
B.A., Allegheny College;
Ed.M., & Ed.D.; Temple
University

Executive Director, Communications and Public Affairs

Ken Knelly
B.B.A., Univ. of Minnesota;
M.A., West Virginia Univ.;
M. Min., Clarks Summit
Univ. (2014)

Assistant Director, Communications

Gerianne Wright
B.A., Syracuse University
(1983)

ACADEMIC AFFAIRS ADMINISTRATION

Provost/Vice President for Academic Affairs

David Hill* (Interim)

Associate Vice President for Academic Affairs

JoAnn Gleeson-Kreig*

Assistant Provost

Diane K. Merkel

B.S., Ithaca College (1977)
Chancellor's Award for
Excellence in Professional
Service

Assistant Vice President for Academic Affairs

Suzanne L. Daley
B.A., M.S., SUNY
Plattsburgh (1985)

Academic Advising Director

Suzanne L. Daley
B.A., M.S., SUNY
Plattsburgh (1985)

Assistant Director

Elizabeth Bernat
B.A., Heidelberg College;
M.P.S., Cornell Univ.;
Ph.D., Ohio Univ. (2002)
B.A., M.A., Queen's Univ.;
Ph.D., Brandeis Univ.
(1993)

Strategic

Enrollment

Management

Associate Vice President for Strategic Enrollment Management

Mark Mastrean, Interim
B.A., M.A., SUNY
Plattsburgh (1997)

Director, Student Recruitment Marketing

Catherine Keleher
B.A., University of Albany
(2010)

Web Editor for Academics

Sarah E. Cunningham
B.F.A., College for
Creative Studies; M.A.,
SUNY Plattsburgh (2015)

Manager, Web Operations

Daniel J.S. Lewis
B.A. Buffalo State Univ.
(1991)

Coordinator, Communications

Felicia Krieg

B.A., SUNY Plattsburgh
(2011)

**Graphic Designer,
Student Recruitment
Marketing**

TBD

Admissions

**Executive Director of
Admissions/Graduate
Admissions**

Carrie Woodward
B.A., SUNY Plattsburgh
(1996)

**Associate Director,
Admissions**

Erin Peters
B.A., M.A., SUNY
Plattsburgh (2002) SUNY
Chancellor's Award for
Student Excellence (2002)

**Associate Director,
Admissions**

Jessica Fish
B.S., Ithaca College; MS,
SUNY Plattsburgh (2013)

**Associate Director for
Graduate Admissions**

Matthew McCormick
B.A., M.A., James
Madison University (2014)

Transfer Advisor

Katie Duffy
B.A., McGill (2009)

Transfer Advisor

Shatawndra Lister
B.A., SUNY Oswego M.S.,
SUNY Buffalo (2013)

**Admissions Advisor
(NYC)**

TBD

Admissions Advisor

Jessica Spurdis
B.S. SUNY Oneonta (2015)

Admissions Advisor

Jordyn Woltmann
B.A, Post University (2016)

Admissions Advisor

Bryan Riddell
B.A., Thomas College
(2014)

**Admissions Technology
Assistant**

207 plattsburgh.edu

Taylor Manor
B.A., SUNY Plattsburgh;
M.A., Lasell College (2016)

**Admissions Technology
Coordinator**

Troy Joseph
B.A., SUNY Plattsburgh;
M.S. Univ. of Buffalo
(2012)

**Visitation and Events
Coordinator**

Tonya Deese
B.S., M.S., SUNY
Plattsburgh (2015)

Art Museum

Interim Director

Karen Blough
Ph.D., Rutgers Univ. (1995)

**Museum Collections
Specialist**

Felicia Herzog
B.A., Northern Illinois
Univ.; M.A., Randolph-
Macon College (2016)

Museum Educator

Christina Elliott
B.A., SUNY Plattsburgh;
M.S., San Francisco Art
Institute (2013)

**Museum Collections
Manager**

Walter Early
B.A., Univ. of Kentucky;
M.A., Univ. of Notre Dame
(2011)

**Branch Campus,
Queensbury**

Dean

Stephen Danna
B.A., Maryville College;
M.S., Old Dominion Univ.,
Ed.D., Sage Graduate
School

Assistant to the Dean

Michelle Howland
A.A.S., Jamestown
Community College
(2004); B.S., Excelsior
College (2013)

Academic Counselor

Emmaliese Bartscherer
B.A., St. Lawrence Univ.;
M.A. SUNY Plattsburgh
(2014)

**Center for the
Study of Canada**

Director

Christopher J. Kirkey
B.A., M.A., Queen's Univ.;
Ph.D., Brandies Univ.
(1993)

Associate Director

Amy Southerden
B.A., SUNY Plattsburgh;
M.A., Syracuse Univ. (2004)

**Center for
Teaching**

Excellence

Director

Rebecca Kasper
B.A., Loyola Univ.; M.A.,
Boston College; Ph.D.,
Marquette Univ. (1993)

**Edward E. Redcay
Honors Center**

Director

Tracie Church-Guzzio*

**Global Education
Office**

**Associate VP for Global
Education**

Jacqueline G. Vogl
B.A., College of the Holy
Cross; Ed.M., Harvard
Univ. (1990)

**Coordinator, Study
Abroad & Exchanges**

Ingrid Almaguer
B.A., M.S., SUNY
Plattsburgh

Assistant Director

Amelia Lushia
B.A., SUNY New Paltz;
M.A., Univ. of Illinois,
Chicago

**International Admissions
Advisor**

Katherine Friedrich
B.A., M.E.d., Univ. of
Minnesota; M.S., SUNY
Plattsburgh

**International Admissions
Assistant**

Evan Bowker
B.A., SUNY Plattsburgh

**International Student
Advisor**

Christina Martinez
B.A., SUNY Geneseo,
M.S., Canisius College
Study Abroad Advisor

Brooke Layhee
B.A., M.S., SUNY
Plattsburgh

**Marketing &
Communication
Coordinator**

Michelle St. Onge
B.A., Univ. of Vermont;
M.A. Bowling Green State
University

**Institute for Ethics
in Public Life**

Director

Jonathan Slater*

**Institutional
Effectiveness**

Director

TBD

Research Associate

Erin Campbell
B.S., College of Saint
Rose;
M.A., SUNY Plattsburgh
(2009)

Learning Center

Director

Karin Killough
B.A., SUNY Plattsburgh;
M.S., Syracuse Univ.
(1997)

**Assistant
Director/Writing
Specialist**

Kaitlyn S. Mulhollem
B.A., Slippery Rock
University; M.A., West
Chester University (2013)

Academic Advisor

Sarah Henley
B.A., Prescott College
(1997)

Registrar

Registrar

Pamela Munson
B.A., SUNY Plattsburgh
(1991)

Associate Registrar

Patrick Schnell
B.A., SUNY Geneseo
(2000)
Assistant Registrar
Jessica Lashway
B.A., SUNY Plattsburgh
(1998)
Assistant Registrar
Todd Yando
B.A., SUNY Plattsburgh
(1984)

Sponsored Research and Programs

Director
Michael Simpson
B.S., Roberts Wesleyan
College
(2001)

ARTS AND SCIENCES (SCHOOL OF)

Dean
Andrew S. Buckser*
Associate Dean
Edward J. Miller*
**Executive Assistant to
the Dean**
Jamie Winters
B.A., Siena College; M.A.,
Lesley Univ. (2009)
Chairpersons / Directors
Anthropology
Richard Robbins*
James Armstrong*
Art
Diane Fine*
Biology
Neil Buckley*
Canadian Studies
Christopher J. Kirkey*
Chemistry
Neil Buckley*
Communication Studies
Tim Clukey*
Computer Science
Del Hart*
Criminal Justice
Wendy Gordon*
**Earth and Environmental
Science**
Ed Romanowitz*

English
Genie Babb*
**Gender and Women's
Studies**
Susan Mody*
History
Richard Schaefer*
**Interdisciplinary and
Area Studies**
James Liszka*
**Journalism and Public
Relations**
Jonathan Slater*
Mathematics
Rob Keever*
**Modern Languages and
Cultures**
Isabel Arredondo*
Music
Karen Becker*
Natural Science
Timothy Mihuc*
Philosophy
Don Maier*
Physics
Thomas Wolosz*
Political Science
Daniel Lake*
Psychology
Wendy Braje*
Sociology
Sandra Rezac*
Theatre
Kim Hartshorn*

BUSINESS AND ECONOMICS (SCHOOL OF)

Dean
Rowena Ortiz-Walters*
Associate Dean
Kameliiia Petrova*
Associate to the Dean
Brian Neurether*
**Director of Internships
and Career
Opportunities**
John Shearer
Chairpersons
Accounting
Mohamed Gaber*
**Business and Supply
Chain Management**
Kwangseek Choe*

Economics and Finance
Robert Christopherson*
Hospitality Management
Mark Gultek*
**Management,
Information Systems,
and Analytics**
Rohit Rampal*
**Marketing &
Entrepreneurship**
Lise Heroux*

LIBRARY AND INFORMATION TECHNOLOGY SERVICES

Dean
Holly Heller-Ross*
Assistant CIO
John P. Bradley
B.S., SUNY Plattsburgh
(1984); SUNY Chancellor's
Award for Excellence in
Professional Service (2009)

Project Manager
Khashayar Mohammadi
M.S., Ph.D., Univ. of
Minnesota-Twin Cities

**Project Management
Assistant**
Karen McKinney

Information Security
Symen Mulders
B.S., SUNY Plattsburgh
(1991)

**Library Faculty
Chairperson**
Gordon Muir*

Coordinators
**Classroom and
Customer Support
Services**
Carol Bleaux
B.A., SUNY Plattsburgh
(1996); SUNY Chancellor's
Award for Excellence in
Professional Service (2001)
**Collection Development
& Delivery**
Gordon Muir*

**Computer Information
Systems**
Thomas Higgins
B.S., B.A., SUNY
Plattsburgh (1985)
**Computing Systems &
Desktop Support**
T.J. Myers
B.A., SUNY Plattsburgh;
CompTIA A+ and
Network+; SUNY
Chancellor's Award for
Excellence in Professional
Service (2005)
**Strategic Information
Technology Officer**
John P. Bradley
B.S., SUNY Plattsburgh
(1984); SUNY Chancellor's
Award for Excellence in
Professional Service (2009)
**Instruction and
Reference Services**
Elin O'Hara-Gonya*
**Technology Enhanced
Learning**
John Locke
A.B.D., Union Institute and
University
Network Operations
Bernie Grabczewski
B.S., SUNY Plattsburgh
(1988)

UNIT STAFF

**Computer
Information
Systems**
**Supervising
Programmer-Analyst**
David Blankenship
A.A.S., Community
College of the Air Force;
B.A., SUNY Plattsburgh
(2006)
**Lead Programmer-
Analyst**
Chris Ciccone
B.S., SUNY Plattsburgh
(2012)
**Lead Programmer-
Analyst**
Karen Southwick
B.A., SUNY Plattsburgh
(2001)

Programmer-Analyst
Cheryl Datkun
B.S., SUNY Plattsburgh
(2001)

Programmer-Analyst
Zach Hulbert
B.S., SUNY Plattsburgh
(2014)

Programmer-Analyst
Rebekah Lamoy
B.A./M.S.T., SUNY
Plattsburgh, A.A.S.,
Hudson Valley Community
College (2017)

**Senior Programmer-
Analyst**
Susan Millett
Chancellor's Award for
Professional Service (2016)

Computing Systems & Desktop Support

**Lead Programmer-
Analyst**
Shawn Aguglia
B.S., SUNY Plattsburgh
(2004)

**Senior Programmer
Analyst**
Casey Casamento
B.S., SUNY Plattsburgh
(2006)

Helpdesk Manager
Jagan Drowlette
B.A., SUNY Plattsburgh
(2001)
CompTIA A+

**Helpdesk Support
Technician**
Eric Dustin
B.S., SUNY Plattsburgh
(2013)

**Assistant Helpdesk
Manager**
Michael Lumb
B.A., SUNY Plattsburgh
(1999)

**Helpdesk Support
Technician**
209 plattsburgh.edu

Matt Allen
B.A., SUNY Plattsburgh
(2008)

**Helpdesk Support
Technician**
Andrew Maliniak
A.S., Clinton Community
College; B.A., SUNY
Plattsburgh (2015)

**Helpdesk Support
Technician**
Peter Meuser
B.S., SUNY Plattsburgh
(1993)

Programmer-Analyst
Amos Olasoji
B.S., SUNY Plattsburgh
(1993)

Programmer-Analyst
Matthew Ryan
B.S., SUNY Plattsburgh
(2011)

**Lead Programmer-
Analyst**
Aaron Stanley
A.S., Clinton Community
College (2012)

**Lead Programmer-
Analyst**
Tyler Whitney
B.S., SUNY Plattsburgh,
M.S., Boston Univ. (2012)

**Web
Developer/Programmer**
Jarrett Borrie
B.A., SUNY Plattsburgh
(2010)

Classroom & Customer Support Services

**Media Operation
Technician**
Deborah Brunner
TV Engineer
Gordon J. Burdo
B.S., M.A., SUNY
Plattsburgh (1983)

CompTIA A+, ISCET, FCC
GRL

**Instructional Support
Assistant**
Linda S. Carpenter
B.S., SUNY Plattsburgh
(1990)

**Eve. & Weekend Service
Desk Supervisor**
Joshua Garner
**Eve. & Weekend Service
Desk Supervisor**
Deborah Brunner

**Media Support
Technician**
Eric Laessig
CTS (Certified Technology
Specialist)
ECS (Extron Control
Specialist)

**Classroom/Labs Support
Technician**
Alyssa Drowlette
B.A., SUNY Plattsburgh
(1999); CompTIA A+
HP Certified, ITIL
Certified, Extron Certified

**Assistant Director of
Media Services**
Robert Richter
A.S., Broome Comm.
College
Certified Technology
Specialist
**Instructional Support
Assistant**
Michael Wayne
B.A., SUNY Plattsburgh
(1987)

**Videoconference
Support Technician**
Jennifer Bleaux
M.S., SUNY Plattsburgh

**Videoconference
Support Technician**
Brian Clements
M.S. SUNY Albany

**Videoconference
Support Technician**
Ronald Rushia
B.A., Castleton State
College (1996)

Collection Development & Delivery

Acquisitions Specialist
Parker O'Mara*

Associate Librarian
Anne Rowland*

Associate Librarian
Mila Su*

Instructional and Reference Services

Associate Librarian
Joshua Beatty*
Chancellor's Award
Librarianship (2017)

**Special Collections
Associate**
Michael Burgess
B.A., SUNY Plattsburgh
(1992)

Associate Librarian
Tim Hartnett*

Associate Librarian
Debora Kimok*

**Adjunct Assistant
Librarian Instructor**
Judy Menard*

**Adjunct Assistant
Librarian Instructor**
Anne Paulson*

Associate Librarian
Malina Thiede*

Associate Librarian
Michelle Toth*

Associate Librarian
Karen Volkman*

**Instructional Support
Assistant**
Gordon Pollard*

Network Operations

Network Manager
Jim Lucas
B.S., SUNY Plattsburgh
(1998)

Senior Staff Assistant
Kirk Guynup

Wireless and Network System Specialist

Justin Rosenbrock
B.S., SUNY Plattsburgh
(2010)

Network Systems Technician

Brian Thew
B.S., SUNY Plattsburgh
(1993)

Telecommunications Manager

Reginald MacQuesten

Technology Enhanced Learning Senior Staff Associate

Peter Friesen
B.A., Univ. of New Brunswick; M.A., Univ. of Victoria; Ph.D., Univ. of New Brunswick (1996)

Staff Associate

Thomas Burl
B.S., SUNY Plattsburgh;
M.S., Capella Univ. (2005)

SCHOOL OF EDUCATION, HEALTH, AND HUMAN SERVICES**Interim Dean**

Denise Simard*

Associate Dean

TBD

Associate Dean for Assessment & Accreditation

Jamar Pickreign

Director of Certification

Kelly Pickreign

Chairpersons / Coordinators**Communication Sciences and Disorders**

Patrick Coppens*
Heidi Schnackenberg*

Counselor Education

Julia Davis*

Educational Leadership

S. Danna*

Expeditionary Studies

Jerry Isaak*

Human Development and Family Relations

Martha Frost* (Interim)

Nutrition and Dietetics

Jorunn Gran-Henriksen*

Nursing

Noreen Houck*

Social Work

J. Davis*

Sport and Wellness

Vincent Carey* (Interim)

Teacher Education, M.S.Ed. Graduate Programs

Heidi Schnackenberg*

Teacher Education, M.S.T. Graduate Programs

Maureen Squires*

Teacher Education, Undergraduate Programs

Yong Yu*

ADMINISTRATION AND FINANCE**Vice President for Administration**

Josee Larochelle

Assistant to Vice President for Administration

Sean Dermody
B.S., SUNY Plattsburgh;
M.A., Stony Brook Univ.
(2017)

Revenue Accountant

Sheila Murnane
B.C., Concordia; M.B.A.,
Rensselaer Polytechnic
Institute (1982)

Accountant, Staff

Sherri LaValley
B.S., SUNY Plattsburgh
(2001)

Budget Control Officer

Magen Renadette
B.S., Sienna College

Purchasing Director

Valorie Gale
B.S. California State
Polytechnic Univ., Pomona
(1981)

Accounts Payable Supervisor

Avis Foster
B.S., SUNY Plattsburgh
(1980)

Environmental Health & Safety Director

Cathleen Eldridge
B.S., CSU Long Beach
(1982)

Environmental Health & Safety Sr. EHS Associate

Catherine Kaleita
B.A., Castleton State
Univ.; M.S., Colorado
State Univ. (2011)

Records Management

Gina L. Doty
B.A., Chapman Univ.;
M.A., SUNY Plattsburgh
(2007)

Assistant Director, Management Services

Anika Fullum
B.A., SUNY Potsdam
(2006)

Event Management-Production Manager Performance

Barry Brown
B.A. & M.A., SUNY
Plattsburgh (1994); SUNY
Chancellor's Award for
Excellence in Faculty
Service (2012)

Event Management-Production Stage Manager

Leah Sweeney
A.A., SUNY Orange; B.A.,
SUNY Plattsburgh (2015)

Facilities**Director**

William Circelli

Financial Manager

Tiffany Kirk
B.S., SUNY Plattsburgh,
M.B.A., University of
Phoenix (2007)

Capital Project Manager

Richard Larche
B.S., Mathematics, Siena
College; B.S. Civil

Engineering, Clarkson
Univ.; M.E. Civil
Engineering, Clarkson
Univ. (2001)

Student Financial Services**Director**

Todd Moravec
B.A., California State Univ.
at Chico; M.A., M.H.S.A.,
Arizona State Univ. (1995);
SUNY Chancellor's Award
for Excellence in
Professional Service (2013)

Associate Director

Gregory B. Withrow
B.S., B.M., Northern
Kentucky Univ.; M.B.A.,
Univ. of Kentucky; M.A.,
SUNY Plattsburgh (2007);
SUNY Chancellor's Award
for Excellence in
Professional Service (2015)

Assistant Director

Barbara Leonard

Associate Director

Kerry Lubold
B.S., Univ. of Pittsburgh
(1996)

Senior Financial Aid Advisor

Corey Davidson
B.A., SUNY Plattsburgh;
M.S.Ed./ CAS, SUNY
Plattsburgh (2009)

Senior Financial Aid Advisor

David Soder
B.A., SUNY Stony Brook
(1997)

Senior Financial Aid Advisor

Angela Sprague
B.S., SUNY Plattsburgh;
M.S., SUNY Plattsburgh
(2011)

Human Resource Services**Assistant Vice President**

Susan Welch
B.S., M.A., SUNY
Plattsburgh (1987, 1997)

Assistant Director/Health Benefits Adm.

Sarah Reyell
B.S., SUNY Plattsburgh
(1998)

Assistant Director
Michael Thompson
B.A., Skidmore College
(1997)

Human Resource Assistant
Michelle Trombley
B.S., SUNY Plattsburgh
(2010)

College Auxiliary Services

Executive Director
Wayne A. Duprey
B.S., SUNY Plattsburgh
(1984)

Controller
Holly Owen
B.S., Sienna College
(1996)

Conference Services Director

Mary Nell Bockman
B.A., University of
Minnesota (1980)

College Stores Director
Michelle Marcil

Marketing and Properties
Chris Hobson Whalen
A.A.S., Clinton Community
College (1998)

INSTITUTIONAL ADVANCEMENT ADMINISTRATION

Vice President for Institutional Advancement
Anne Whitmore Hansen
B.A., Muhlenberg College
(1987)

Assistant Vice President for Institutional Advancement
David P. Gregoire
B.S., SUNY Plattsburgh;
M.B.A., Union College
(2000)
Chancellor's Award for
Excellence in Professional
Service (2018)

Director, Development
Faith Osborne Long
B.S., Millersville University
of Pennsylvania; Master of
Divinity, Philadelphian
Lutheran Seminary; M.S.T.,
SUNY Plattsburgh (2001)

Director, Alumni Relations
Kerry G. Chapin-Lavigne
B.A., SUNY Plattsburgh
(1998)

Director, Advancement Communications
Aubrey Bresett
B.S., SUNY Plattsburgh
(2001)

Alumni Relations

Associate Director, Alumni Relations
Paul D. Leduc III
B.A., St. Michael's College
(1998)

Advancement Services

Director, Development Information and Research
Natalie A. Peck
B.A., Wichita State Univ.;
M.S., M.L.I.S., Univ.
Oklahoma (2002)

Assistant Director, Advancement Information Systems
Elizabeth Gardiner
B.A., Ithaca College (2005)

Associate Director, Annual Giving
Paula Bachman
B.S., MALS, SUNY
Plattsburgh (2008)

Development

Director, Development Manager, Stewardship Services
Gina M. Bond

Advancement / Communications Associate Creative Director
Sarah E. Richard

B.A., SUNY Plattsburgh
(2002)
Editor/Writer
Ashleigh Livingston
B.A., SUNY Plattsburgh
(2010)

STUDENT AFFAIRS ADMINISTRATION

Vice President for Student Affairs
Bryan Hartman
B.S., SUNY Plattsburgh;
M.Ed., Univ. of Vermont
(1990); SUNY Chancellor's
Award for Excellence in
Professional Service (2006)

Communications Strategist
Michele St. Onge
B.A., Univ. of Vermont;
M.A., Bowling Green State
Univ. (1995)

Career Development Center

Director
Julia Overton-Healey
Ed.D., Indiana Univ. of
Pennsylvania (2010)

Career Counselor
Tobi Hay
M.S., Syracuse Univ.
(1998)

Senior Career Counselor
Sally Urban
B.S., Univ. of Wisconsin,
Stevens Point; M.S.,
Indiana State Univ. (1989)

Applied Learning Coordinator/ Career Counselor
Morgan Pellerin
B.A., M.S., SUNY
Plattsburgh (2013)

Student Health and Counseling Center

Director
Kathleen M. Camelo
B.S., LeMoyne College;
M.D., SUNY Buffalo; Board
Certified in Family Practice
(1988, 1995, 2002)

Assistant Director for Medical Services/Physician Assistant
Susan Sand
RPA-C, B.A., SUNY
Fredonia; B.S. Physician
Assistant Status, RIT
(1996); M.A., SUNY
Plattsburgh (2005)
Psychiatrist
JoAnne Astill-Vacaro
The Wyggeston School
and Sixth Form College,
Leicester, England (1978);
M.D., Leicester Univ.
Medical School (1999)
Assistant Director for Counseling/Counselor
Christine Minck
B.A., Gonzaga Univ.; M.A.,
Univ. of Dayton (Ohio)
(1988); Licensed Mental
Health Counselor (2006)
National Certified
Counselor (2009)

Counselor
Allsun Ozyesil
M.S., SUNY Plattsburgh
(2007)

Counselor
Kimberly Fisher
B.A., Binhamton Univ.;
M.S., Hunter College;
M.S., SUNY Plattsburgh
(2010)

Counselor
Kristina Moquin
B.S., M.S., SUNY
Plattsburgh (2007)

Counselor
Carol Shuttleworth
B.A., Ohio State Univ.;
M.A., Univ. of Florida;
Ph.D., Ohio State Univ.
(1992)

Medical Technologist
Christine Feazelle
B.S., SUNY Plattsburgh
(1984)

Physician
Harvey Hurwitz
B.S., Boston College;
M.D., Boston Univ.
Medical School (1962)
Physician
Jerome Davis

Pre-Med Alfred University,
University of Lausanne
Medical Degree

Physician

Deirdre Schaefer
B.A., Ithaca College; D.O.,
New York College of
Osteopathic Medicine
(1997)

Physician's Assistant

Ann D'Angelo
B.S., SUNY Plattsburgh
M.A. SUNY Plattsburgh
(2006)

Medical Office Assistant

Monica Lattrell
LPN

Nurse Practitioner

Jill Silver
B.S., SUNY Plattsburgh;
N.P., SUNY Stony Brook
(2003)

Assistant Director for Nursing

Rebecca McCasland
B.S., SUNY Plattsburgh
(1989); Certified College
Health (2005)

Nurse

Janet Davis
R.N., St. Mary's School of
Nursing (1973)

Nurse

Joddie Duffy
R.N., Clinton Community
College; B.S.N., Walden
University (2016)

Nurse

Martha Rose
R.N., Greenfield
Community College (1983)

Center For Student Involvement

Director of Student Involvement

Cori Jackson
B.A., Middlebury College;
M.S.W., Boston Univ.
(1992)

Assistant Director of Campus Activities

Jacob Avery
B.A., SUNY Plattsburgh;
M.A., Marist College
(2011)

College Center

Director

Cori Jackson
B.A., Middlebury College;
M.S.W., Boston Univ.
(1992); SUNY Chancellor's
Award for Excellence in
Professional Service (2013)

Educational Opportunity

Program

Director

TBD

Assistant Director

Cassie Christman
B.S., SUNY Plattsburgh
(2013)

Senior Counselor

Amy Daniels
B.S., University of New
Hampshire M.S., SUNY
Plattsburgh (2008) C.A.S.
SUNY Plattsburgh (2009)

Counselor

Levi Martinez
B.A., SUNY Plattsburgh
(2015)

Emergency Management

Director

Michael Caraballo
B.S., M.A., SUNY
Plattsburgh (2003)

Fitness Center

Director of Fitness Center

Matthew Salvatore
B.S., SUNY Brockport;
M.S., SUNY Plattsburgh
(2002); SUNY Chancellor's
Award for Excellence in
Professional Service (2008)

Fraternity & Sorority Life

Director

Allison Swick-Duttine
B.A., M.A., Marshall Univ.
(1998); SUNY Chancellor's
Award for Excellence in
Professional Service (2012)

Housing & Residence Life

Director of Housing and Residence Life

Stephen Matthews
B.S., M.S., SUNY
Plattsburgh (1994)

Assistant Director of Housing

Trisha Lyn Pellerin
B.S., M.S., SUNY
Plattsburgh (2011)

Assistant Director of Residence Life

James Sherman
B.A., M.A., SUNY
Plattsburgh (2007)

Intercollegiate Athletics

Director of Athletics

Michael Howard
B.A., M.A., St. Lawrence
Univ. (1991)

Associate Athletic Director

Thomas Curle
S.S., SUNY Plattsburgh
(1982)

Assistant Director of Athletics

Melissa LaMere
B.S., SUNY Brockport,
M.S., SUNY Cortland
(2006)

Senior Women's Administrator

Cheryl Cole
B.A., M.A., Univ. of
Rochester (1987)

Director of Athletic Communications

Brian Savard
**Assistant Director of
Athletic**

Communications

Krystal Yernye
B.A., SUNY Plattsburgh;
M.A., Canisius College
(2013)

Director of Field House

Kris Doorey
B.A., SUNY Stony Brook
(1996)

Assistant Director/Field House

Taylor Sullivan

Equipment Manager/Ice Maintenance & Supervision

Adam Krinsky

Head Athletic Trainer

Jason Pachter
B.A., Mass College of
Liberal Arts; M.A., Western
Michigan Univ. (2000)

Associate Head Athletic Trainer

Lisa Vicencio
B.S., M.A., SUNY
Plattsburgh (2002)

Assistant Athletic Trainer

Randy Ashe
B.S., James Madison
Univ.; M.S., SUNY
Plattsburgh (2018)

Assistant Athletic Trainer

Kenta Miyazaki
B.S, Osaka Univ. of Health
& Sports Sciences; M.S.,
Univ. of Tennessee (2011)

Head Baseball Coach

Kristian Doorey
B.A., SUNY Stony Brook
(1996)

Assistant Baseball Coach

Brian Burns
B.S., SUNY Plattsburgh
(2013)

Head Men's Basketball Coach

Thomas Curle
B.S., SUNY Plattsburgh
(1982)

Assistant Men's Basketball Coach

Christopher Manning
**Head Women's
Basketball Coach**
Cheryl Cole
B.A., M.A., Univ. of
Rochester (1987)

Assistant Women's Basketball Coach

Benjamin Sarraf

B.S., Providence College;
M.A., Lynchburg College
(2012)

**Head Indoor & Outdoor
Men's/ Women's Track &
Field Coach Head Cross
Country Coach**

Nick Jones
B.A., Univ. of Albany
(2009)

**Head Cross Country
Men's/ Women's Coach**

Andrew Krug
B.A., M.S.T., SUNY
Plattsburgh (2010)

**Assistant Indoor &
Outdoor Track Coach**

Sarah Bechtel

**Head Men's Hockey
Coach**

Robert Emery
B.S., Boston College;
M.A., SUNY Plattsburgh
(1990)

**Assistant Men's Hockey
Coach**

Steve Moffat
B.A., M.S., SUNY
Plattsburgh (2002)

**Head Women's Hockey
Coach**

Kevin Houle
B.A., Boston College;
M.A., SUNY Plattsburgh
(1997)

**Assistant Women's
Hockey Coach**

Danielle Blanchard
B.A., SUNY Plattsburgh
(2009)

**Head Men's Lacrosse
Coach**

Joe May
B.A., SUNY Geneseo;
M.S., SUNY Plattsburgh
(2014)

**Assistant Men's
Lacrosse Coach**

Brett McClellan

**Head Women's Lacrosse
Coach**

Julie Decker

**Head Men's Soccer
Coach**

Christopher Waterbury
B.S., SUNY Cortland; M.S.,
SUNY Albany (1985)
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**Assistant Men's Soccer
Coach**

Geoffrey Spear
B.S., SUNY Plattsburgh;
M.S., Springfield College
(1988)

**Head Women's Soccer
Coach**

Tania Armellino
B.A., Rutgers University;
Juris Doctor, University of
Miami School of Law
(2005)

**Assistant Women's
Soccer Coach**

Frantzy Noze

Head Softball Coach

Stephanie Conroy
B.S., M.S., SUNY
Plattsburgh (2009)

Assistant Softball Coach

John Flynn

Head Tennis Coach

Annamarie Curle

Head Volleyball Coach

Henry Bluhm

**Assistant Volleyball
Coach**

Jordynne Ales

Recreational Sports

Director

Karen Waterbury
B.S., SUNY Plattsburgh;
M.S., Ithaca College
(1989)

Student Conduct

Director

Larry Allen
B.A., LeMoyne College;
M.Ed., St. Lawrence Univ.
(2003)

Student Support

Services

**Director and Assistant
Vice President for
Student Affairs**

Michele Carpentier
B.S., M.S., C.A.S., SUNY
Plattsburgh; Ed.D., Univ.
of Vermont (2002); SUNY
Chancellor's Award for
Excellence in Professional
Service (1996)

Counselor

Ashley Durocher
B.A., M.S., SUNY
Plattsburgh (2010)

Math Skills Specialist

Bryan Kieser
B.A., Fordham Univ.; M.S.,
SUNY Albany (1996)

Math Skills Specialist

Anne Petro
B.A., M.S., SUNY
Plattsburgh (1992)

**Writing Skills
Specialist/Coordinator of
Special Projects**

Thomas Thompson

B.A., M.A., SUNY
Plattsburgh (2006)

**Coordinator of Extended
Time Testing**

Laura Cronk
B.S., SUNY Plattsburgh
(2002)

Writing Skills Specialist

Athena Castro-
Lewandowski
B.A., SUNY Plattsburgh;
M.A., Ohio Univ. (2005)

Academic Success

Advisor

Desiree Williams
B.A., Daemen College;
M.S., SUNY Buffalo (2007)

Academic Coach

Rachel Day
B.S., SUNY Plattsburgh;
M.S., SUNY Plattsburgh
(2005)

Academic Coach

Isaac Eshun
B.A., SUNY Plattsburgh;
M.A., SUNY Albany 2013

University Police

Chief

Patrick Rasco
A.S., Clinton Community
College; B.A., SUNY
Cobleskill (1994)

Assistant Chief

Patrick Keleher
B.A., SUNY Potsdam
(1982)

Lieutenant

Robert Mesec

B.A., SUNY Plattsburgh
(1998)

Lieutenant

TBD

Lieutenant

Jessica Facticeau
A.S., Clinton Community
College (2007)

Investigator

Seth Silver
B.A., M.A., SUNY
Plattsburgh (2010)

Officer

Darren Barcomb
B.A., SUNY Plattsburgh
(1998)

Officer

Justin Courtade
B.A., Utica College (2013)

Officer

Erich Pflanz
B.S., Utica College of
Syracuse Univ. (2002)

Officer

Kevin Phair
A.A.S., Hudson Valley
Community College;
A.A.S., Adirondack
Community College (1983)

Officer

Eric Zielinski
A.S., Clinton Community
College (2003)

Officer

Thomas Sullivan
A.S., A.A.S., North
Country Community
College (1991)

Officer

Joshua Coons
B.S., M.S., SUNY
Plattsburgh (2013)

Officer

Coty Cowles
B.A., M.A., SUNY
Brockport (2016)

Officer

Derek Wiebel
B.A., SUNY Brockport
(2012)

Officer

Carter Frechette
B.A., SUNY Plattsburgh
(2016)

Officer
Rachel Youngers
A.A.S., SUNY Canton;
B.S., SUNY Canton (2017)

Dispatcher

Pat Lapoint

Dispatcher

Eric Forand

Dispatcher

Mark Gadway

Dispatcher

Del Senecal

Dispatcher

John Stevenson

Parking Manager

Gail Recore

B.A., SUNY Plattsburgh
(1984)

Locksmith

Frank Bretthauer

B.S., SUNY Plattsburgh
(1997)

Assistant Locksmith

Daniel LaPoint

A.A.S., North Country
Community College (1972)

Upward Bound

Director

Brian Post

B.A., SUNY Potsdam;
M.S., SUNY Plattsburgh
(1992)

Counselor

Julie Coon

B.A., Univ. of Rochester;
M.S., SUNY Plattsburgh
(2011)

Counselor

Matthew Wagar

B.A., M.S., C.A.S., SUNY
Plattsburgh (2010)

Counselor

Jennifer Curry

B.A., SUNY Plattsburgh;
M.S., Walden University
(2016)

Veterans Support

Director

Larry Allen

B.A., LeMoyne College;
M.Ed., St. Lawrence Univ.
(2003)

FACULTY

SUNY DISTINGUISHED FACULTY

SUNY DISTINGUISHED
SERVICE PROFESSORS

Edward Miller
Mohamed Gaber
Lise Heroux
Timothy Mihuc

SUNY DISTINGUISHED
TEACHING PROFESSORS

James Armstrong
Nancy Elwess
Diane Fine
David Franzl
Richard M. Mikkelsen
Thomas Morrissey
Richard H. Robbins

FACULTY

Departmental affiliations of each faculty member are listed after their names below. For more information on faculty members' academic disciplines and teaching/research specialties see individual department web pages at plattsburgh.edu.

Emad Abou-Elgheit

*Assistant Professor,
Marketing and
Entrepreneurship*
B.S., Alexandra Univ in Egypt; M.B.A., Arab Academy for Science, Technology, and Maritime Transport, Egypt; Ph.D., International School of Management, Paris, France (2016)

Robert Ackland

*Professor, Teacher
Education*
B.A., Univ. of Colorado; M.A., Univ. of Northern Colorado; Ph.D., Univ. of Illinois at Chicago (1994)

Ryan Alexander

*Associate Professor,
History*
B.A., Willamette Univ., Oregon; M.A., Ph.D., Univ. of Arizona

Mary Alldred

Assistant Professor, Earth & Environmental Science
B.S., University of Notre Dame; Ph.D., Stony Brook University (2015)

Portia Allie-Turco

*Lecturer, Counselor
Education*
B.A., Univ. of South Africa; M.S., SUNY Plattsburgh (2005)

Deborah Altamirano

*Associate Professor,
Anthropology*
A.B., Univ. of California at Berkeley; M.A., Ph.D., Univ. of California at Santa Barbara (1993); SUNY Chancellor's Award for Excellence in Teaching (2006); SUNY Chancellor's Award for Excellence in Faculty Service (2011)

Kathryn Rose Alton

*Lecturer, Childhood
Education*
B.A., SUNY Brockport; M.A., SUNY Geneseo (2012)

Sharimila Ambrose

*Assistant Professor,
Communication Sciences and Disorders*
B.S., Univ. of Wales Institute Cardiff, United Kingdom; Ph.D., Univ. of Canterbury, New Zealand (2016)

Lynda Ames

Professor, Sociology
B.A., Univ. of California at Los Angeles; M.A., Ph.D., Univ. of California at Santa Barbara (1986); SUNY Chancellor's Award for

Excellence in Teaching (1999)

James Armstrong

*SUNY Distinguished
Teaching*
Professor, Anthropology
B.A., California State Univ.; M.A., Ph.D., Univ. of California at Riverside (1982); SUNY Chancellor's Award for Excellence in Teaching (1999)

Isabel Arredondo

*Professor, Modern
Languages and Culture*
M.A., Univ. of Madrid; Ph.D., Univ. of California-Berkeley (1992)

Genie Babb

*Associate Professor,
English*
B.A., Baylor University
M.A., Ph.D., Brown University (1992)

Aimee Baker

Lecturer, English
B.A., St. Lawrence University; M.A., Arizona State Univ. (2008)

Cristian Balan

*Lecturer, Management,
Information Systems &
Analytics*
B.A., C.A.S. and M.S.T., SUNY Plattsburgh (2003)

Kenneth Baldwin

*Associate Professor, Sport
& Wellness*
B.S., Bentley College; M.A., Lesley Univ. (2000)

Maiko Barcomb

*Assistant Professor,
Journalism and Public
Relations*
B.S., SUNY Plattsburgh; M.S. Simon Graduate School of Business (2010)

Renee J. Bator

Professor, Psychology
B.A., Univ. of California at

Santa Cruz; M.A., Ph.D., Arizona State Univ. (1997)

Anna Battigelli

Professor, English
B.A., Univ. of North Carolina-Chapel Hill; M.A., Univ. of Michigan, Ann Arbor; Ph.D., Univ. of Michigan (1987); SUNY Chancellor's Award for Excellence in Teaching (2006)

Mark Beatham

*Associate Professor,
Teacher Education*
B.Sc., Ohio Univ.; M.Ed., Ed.D. Univ. of Cincinnati (1991)

Joshua Beatty

Associate Librarian
B.A., Univ. of Rhode Island; M.A., William and Mary; MLIS, Univ. of Pittsburgh (2010)
SUNY Chancellor's Award for Excellence in Librarianship (2017)

Claudia Bertolone-Smith

*Assistant Professor,
Teacher Education*
B.A., Univ. of Oregon; M.A., Walden University; Ph.D., Univ. of Nevada Reno (2016)

Sylvie Beaudreau

*Associate Professor,
History*
B.A., Concordia Univ.; M.A., Ph.D., York Univ. (1992)

Mark Beaulieu

*Assistant Professor,
Criminal Justice*
B.S., Ph.D., SUNY Albany (2004)

Karen Becker

Professor, Music
B.M., Eastman School of Music; M.M., Julliard School; D.M.A., Univ. of Wisconsin (2004)

Ona Belser

Assistant Professor,
Human
Development and Family
Relations B.A., M.S., SUNY
Plattsburgh (1983), Ph.D.,
Univ. of Albany (2012)

Karen Blough

Professor, *Art*
B.A., Barnard College;
M.A., Ph.D., Rutgers Univ.
(1995); SUNY Chancellor's
Award for Excellence in
Teaching (2012)

Michelle Bonati

Assistant Professor,
Teacher Education,
Graduate MEd. Program
B.S., M.A., University of
Arizona; Ph.D., Univ. of
Illinois at Urbana-
Champaign (2014)

Anne Bongiorno

Professor, *Nursing and
Nutrition*
B.S.N., Norwich Univ.;
M.S., Univ. of Vermont;
Ph.D., Duquesne Univ.
(2003)

Wendy L. Braje

Associate Professor,
Psychology
B.A., Hope College; Ph.D.,
Univ. of Minnesota (1997)

Jennifer Bremser

Associate Professor,
Psychology
B.A., SUNY Plattsburgh;
Ph.D., SUNY Albany (2011)

Neil Buckley

Associate Professor,
Biological Sciences
B.Sc., M.Sc., University
College Cork (Ireland);
Ph.D., Univ. of Oklahoma
(1994)

Jeffrey Bullins

Assistant Professor,
Communication
B.F.A., Univ. of North
Carolina; M.F.A., Savanna
College of Art and Design
(2008)

Michael Burgess

Assistant Professor,
Biology
B.A., Univ. of New
Hampshire; M.S., Univ. of
New England; Ph.D. Univ.
of Maine (2010)

Andrew S. Buckser

Professor, *Anthropology*
B.A., Harvard Univ.; M.A.,
Ph.D., Univ. of California -
Berkeley (1993)

Vincent Carey

Professor, *History*
B.A., M.A., National Univ.
of Ireland; Ph.D., SUNY
Stony Brook (1991); SUNY
Chancellor's Award for
Excellence in Teaching
(2003)

Raymond Carman

Assistant Professor,
Political Science
B.A., Niagara Univ.; M.A.,
Binghamton Univ.; Ph.D.,
Binghamton Univ., (2014)

Laci Charette

Associate Professor,
Psychology
B.A., SUNY Plattsburgh;
M.A., C.A.S., Psy.D.,
Alfred Univ. (2007)

Kwangseek Choe

Associate Professor,
*Business and Supply Chain
Management*
B.A., Myongji Univ.
(Korea); M.B.A., Indiana
Univ. of Pennsylvania;
Ph.D., Kent State Univ.
(1993)

Robert L.**Christopherson**

Professor, *Economics &
Finance*
B.A., M.A., Central
Michigan Univ.; Ph.D.,
Wayne State Univ. (1990);
SUNY Chancellor's Award
for Excellence in Teaching
(2007)

Elie M. Chrysostome

Professor, *School of*

Business and Economics
B.B.A., M.B.A., National
Univ. of Benin; Ph.D.,
Laval Univ. (2000)

Tracie Church-Guzzio

Professor, *English*
B.A., M.A., Univ. of
Nevada Las Vegas; Ph.D.,
Ohio Univ. (1999); SUNY
Chancellor's Award for
Excellence in Teaching
(2008)

Monica Ciobanu

Professor, *Criminal Justice*
B.A., Univ. of Bucharest
(Romania); M.A., Ph.D.,
New School for Social
Research (2005)
SUNY Chancellor's Award
for Excellence in
Scholarship and Creative
Activities (2015)

Karina Ckless

Professor, *Chemistry*
B.S., Univ. of Vale do Rio
dos Sinos (Brazil); Ph.D.,
Federal Univ. of Rio
Grande do Sul (Brazil)
(1995)
Chancellor's Award for
Excellence in Scholarship
and Creative Activities
(2018)

Cindy L. Clifford-Ledyard

Lecturer, *Communication
Disorders and Sciences*
B.A., M.A., SUNY
Plattsburgh (1985)

Timothy J. Clukey

Associate Professor,
Communication Studies
B.A., SUNY Plattsburgh;
M.S., Corporate
Communications (1999)

James J. Coffey

Professor, *Accounting*
B.A., SUNY Plattsburgh;
M.B.A., Univ. of
Connecticut; J.D., Suffolk
Univ. Law School (1974)

Elizabeth Cohen

Assistant Professor,

English

B.A., Univ. of Mexico;
M.A., Temple Univ.; MFA,
Columbia Univ. (1990)

Kim Coleman

Assistant Professor, *Social
Work*
A.A., SUNY Coleman;
B.A., SUNY Geneseo;
M.A., Univ. of Illinois;
Ph.D., McGill Univ. (2016)

Kim J. Coleman

Assistant Professor, *Earth
& Environmental Science*
B.A., M.A., Univ. of
Vermont, Ph.D., Virginia
Polytechnic Institute and
State Univ. (2016)

Patrick Coppens

Professor, *Communication
Disorders and Sciences*
B.A., Université Libre de
Bruxelles (Belgium); M.A.,
Vrije Universiteit Brussels
(Belgium); Ph.D., Southern
Illinois Univ. (1991)

Steven Crain

Assistant Professor,
Computer Science
B.S., Michigan State Univ.;
Ph.D., Georgia Institute of
Technology (2012)

Gillian Crane-Kramer

Assistant Professor,
Anthropology
B.A., Univ. of Western
Ontario; M.A., Univ. of
Toronto; Ph.D., Univ. of
Calgary (2000),
Chancellor's Award for
Excellence in Teaching
(2012)

Dexter Criss

Associate Professor,
Chemistry
B.A., Delta State Univ.;
M.A., Ph.D., Mississippi
State Univ. (1998); SUNY
Chancellor's Award for
Excellence in Teaching
(2005); SUNY Chancellor's
Award for Excellence in
Faculty Service (2013)

Jill Crombie-Borgos

Assistant Professor,
Nursing

B.S., Boston College;
M.S., Univ. of Michigan;
Ph.D., Univ. of Albany
(2013)

Marie Cusson

Associate Professor,
Modern

Languages and Cultures
B.A., Univ. of Toronto,
Université Laval; M.A.,
Ph.D., Univ. of Toronto
(1997)

Stephen Danna

Dean of Branch Campus

B.A., Maryville College,
M.S., Old Dominion Univ.,
Ed.D., Sage Graduate
School (2011)

Karen Dague

Lecturer, Social Work
B.A. and Masters of Social
Work from SUNY Albany
(1990)

Julia Davis

Associate Professor,
Counselor Education
B.A., Univ. Wien (Austria);
M.A., Ph.D., Univ. of
Northern Colorado (2000)
SUNY Chancellor's Award
for Excellence in Teaching
(2017)

Ronald Davis

Professor, Journalism and
Public Relations

B.A., Mercer Univ.; Ph.D.,
Univ. of North Carolina
(1975)

Paul Deal

Assistant Professor,
Counselor Education
B.A., Eastern Univ.; M.S.,
Ph.D., Loyola Univ. (2014)

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THE STATE UNIVERSITY OF NEW YORK

The 64 geographically dispersed campuses of the State University of New York bring educational opportunity within commuting distance of virtually all New Yorkers and comprise the nation's largest comprehensive system of public higher education. When founded in 1948, SUNY consolidated 29 state-operated but unaffiliated institutions whose varied histories of service dated as far back as 1816.

SUNY's impact is felt educationally, culturally and economically the length and breadth of the state. It continues to fulfill its mission by providing access to a high-quality education for hundreds of thousands of individuals.

SUNY's dedication to quality and range of programs attracts top students from New York state, across the nation, and around the world. With nearly 460,000 students from every New York state county, every U.S. state, and more than 160 foreign countries, SUNY includes students who continue to achieve at every educational level. More than 418,000 students are currently pursuing bachelor's or associate's degrees while another 40,600 are working toward advanced degrees within the nearly 17,400 courses of study offered by the university. SAT scores of SUNY students continue to rise, averaging 1222 at university centers and 1089 at all state-operated campuses - above the national average of 1002.

Student Diversity

The SUNY student body is as diverse as New York state's citizens. More than half of SUNY students are women. Minority enrollment is at an all-time high at more than 126,000 students (more than 27 percent). Approximately 10 percent of SUNY students are Black/Non-Hispanic, 10.1 percent are Hispanic, 5.3 percent are Asian/Pacific Islander, and 0.4 percent Native American. SUNY's reputation for excellence also draws nearly 19,000 international students from around the world.

Campuses

SUNY institutions include everything from world-renowned community colleges such as the Fashion Institute of Technology, to first-rate graduate schools that include the nation's top veterinary school. The system's highly regarded doctoral degree-granting universities boast top research programs and attract experts in a variety of fields.

SUNY employs more than 89,000 faculty and staff at its state operated and community colleges. Among our faculty are Nobel laureates, Dirac and Fields medal winners, National Medal of Science laureates, and members of the National Academies of Science, Engineering and Medicine. Also among the SUNY faculty are winners of the Pulitzer Prize, MacArthur Foundation "Genius Grants" and Grammy, Emmy and Tony awards.

SUNY values the work the faculty does in the classroom, and SUNY full-time faculty teach 74.8 percent of the total credit hours at the state-operated campuses.

SUNY is also continually improving its online learning resources for students who want to take courses from their own home or apartment. Since the SUNY Learning Network's inception in 1995, annual online course offerings have grown substantially. Open SUNY makes it easier for students to access high-quality higher education options ensuring support and success.

Graduation Rates and Degrees Granted

SUNY graduation rates exceed the national average for all schools and far surpass the national average for public universities. In 2012, the six-year graduation rate for full-time, first-time students was 64.4 percent for SUNY, compared to 56.3 percent among public universities and 65.6 percent among privates.

First-year student retention rates also continue to rise, outpacing the nation. The most current statistics show about 85 percent, of first time, full-time freshmen enrolled in bachelor's degree programs return for that second year.

Research and Economic Development

SUNY research contributions are helping to solve many of today's most urgent problems. At the same time, contracts and grants received by University faculty directly benefit the economic development of the regions where they are located. In fiscal year 2014-15, the Research Foundation managed more than \$900 million in sponsored research activity in support of 6,809 campus-based programs. Many of those programs in the past have resulted in technological advances and medical improvements. SUNY researchers pioneered nuclear magnetic resonance imaging and the supermarket bar code scanner, introduced time-lapse photography of forestry subject, isolated the bacteria that causes Lyme disease, and developed the first implantable heart pacemaker. Other university researchers continue important studies in such wide-ranging areas as breast cancer, immunology, marine biology, sickle cell anemia, and robotics, and make hundreds of other contributions, inventions, and innovations for the benefit of society.

The university's economic development services programs provide research, training and technical assistance to the state's business and industrial community through business and industry centers, the New York State Small Business Development Center, the Strategic Partnership for Industrial Resurgence, rural services institutes, the Trade Adjustment Assistance Center, technical assistance centers, small business institutes, centers for advanced technology, and international development. For every state dollar received, SUNY generates \$5 in total spending in New York state.

Alumni

It is also well known around the world that SUNY produces leaders including lawyers, entertainers, teachers and elected officials. Fashion designer Calvin Klein, actor Billy Crystal, world-renowned soprano Renee Fleming, CNN Anchor Wolf

Blitzer, Stanford University president John Hennessey, two members of Congress and 30 New York state legislators are all SUNY alumni. Some other notable alumni include Dave Annable (Plattsburgh, '90) actor; Tom Clarke (Albany, '73), president, Nike; Al Roker (Oswego, '76), weather forecaster, NBC's "Today Show"; and Scott Kelly (Maritime, '87), NASA astronaut/Space Shuttle commander.

As a public university system, SUNY has a special responsibility to make its rich and varied resources accessible to all. By focusing its educational system on the needs of the state, the university becomes a valuable resource for meeting those needs for today and tomorrow. The State University believes efficiencies in instructional delivery and administrative transactions can be achieved while preserving affordable, quality higher education to its students.

Notice of Non-Discrimination

SUNY Plattsburgh, in recognition of its educational mission, its social concern, its responsibility for the personal development of individuals, and its concern for the rights of individuals hereby establishes this college Policy of Equal Education and Employment Opportunity and Affirmative Action.

SUNY Plattsburgh complies with the spirit and intent of all applicable federal and state laws and regulations prohibiting discrimination, including Title VII of the Civil Rights Act of 1964 as amended by the Equal Employment Opportunity Act of 1972, Title IX of the Education Amendments of 1972, the Americans with Disabilities Act (ADA), Section 504 of the Rehabilitation Act of 1973, the Vietnam Era Veterans' Readjustment Assistance Act (VEVRAA), the New York State Human Rights Act, as well as the SUNY Board of Trustees policy.

It is the policy of this college to provide equal opportunity in education and employment for all qualified persons; to prohibit illegal discrimination based on age, race, religion, color, national origin, sex, sexual orientation, gender identity, familial status, pregnancy, pre-disposing genetic characteristics, military status, domestic violence victim status, disability, or criminal conviction; and to promote the full realization of equal education and employment opportunity through a positive and continuing program of affirmative action for the college as a whole and for each constituent unit. It is the intent of the college to comply with the spirit of Federal and State regulations relating to the affirmative action obligations toward all protected classes, not only because the regulations are law, but also because they prescribe morally just actions.

This policy governs all college educational and employment policies, practices and actions, including but not limited to, recruitment employment, enrollment, rate of pay or other compensation, advancement, upgrading, promotion, financial

aid, demotion, renewal, non-renewal, termination, dismissal, transfer, layoff, leave, training, employee's benefits, grading and program access. The policy prohibits discrimination and harassment, including sexual harassment and sexual violence. Consistent with SUNY Board of Trustees' policy, the college expects that all judgments about and actions toward students and employees will be based on their qualifications, abilities and performance. Attitudes, practices, and preferences of individuals that are essentially personal in nature, such as private expression or sexual orientation, are unrelated to performance and provide no basis for judgment.

It shall be a violation of this policy to dismiss, discharge, expel, penalize, discipline, harass, adversely alter academic grades or otherwise discriminate against any student, faculty or staff member because he/she has opposed any discriminatory practices, filed an internal or external complaint/grievance, testified, or assisted in any proceeding, in accordance with this Equal Education and Employment Opportunity Policy.

This policy requires each contractor, supplier, union, public agency, or other cooperative agent to support this policy by complying with all applicable State and Federal equal employment opportunity laws and regulations.

Responsibility and authority for the dissemination and implementation of this policy lies ultimately with the President of the college with assistance from the Affirmative Action Officer, Title IX Coordinator, and the Affirmative Action Advisory Committee which shall consist of representatives from the campus faculty, staff and students. Practically, the responsibility and authority to act affirmatively to provide equality of opportunity in education and employment lies with all who are in decision making positions within the college. It is the intent of the college to commit appropriate resources and create a supportive atmosphere for the practical responsibility and authority to be exercised.

In compliance with this Equal Employment Opportunity/Affirmative Action Policy, the college shall:

1. Publicize and disseminate its policy both internally and externally through outreach programs to inform each member of the campus community.
2. Take a census of present protected class employees and students and make the results of such a survey accessible to all employees, students, and applicants.
3. Develop goals and timetables to improve utilization of and/or access to protected classes in each case where under-utilization or under-representation has been identified.
4. Develop techniques and procedures for locating qualified members within the protected classes.
5. Develop criteria for evaluating and monitoring performance in conducting the programs established as a result of this policy.
6. Provide appropriate complaint procedures.

Academic Policies, Standards, and Information

This section of the College Catalog covers academic policies. For a listing of administrative (non-academic) policies see the Campus Handbook at <https://www.plattsburgh.edu/about/offices-divisions/administration-finance/management-services/campus-handbook/>.

Absence due to Religious Beliefs

The Education Law of the State of New York requires the college to publish the following section of the law, verbatim, as adopted, in this catalog.

224 - A. Student unable because of religious beliefs to register or attend classes on certain days.

1. No person shall be expelled from or be refused admission as a student to an institution of higher education for the reason that he or she is unable, because of his or her religious beliefs, to register or attend classes or to participate in any examination, study or work requirements on a particular day or days.
2. Any student in an institution of higher education who is unable, because of his or her religious beliefs, to attend classes on a particular day or days shall, because of such absence on the particular day or days, be excused from any examination or any study or work requirements.
3. It shall be the responsibility of the faculty and of the administrative officials of each institution of higher education to make available to each student who is absent from school, because of his or her religious beliefs, an equivalent opportunity to register for classes or make up any examination, study or work requirements which he or she may have missed because of such absence on any particular day or days. No fees of any kind shall be charged by the institution for making available to the said student such equivalent opportunity.
4. If registration, classes, examinations, study or work requirements are held on Friday after 4 p.m. or on Saturday, similar or makeup classes, examinations, study or work requirements or opportunity to register shall be made available on other days, where it is possible and practicable to do so. No special fees shall be charged to the student for these classes, examinations, study or work requirements or registration held on other days.
5. In effectuating the provisions of this section, it shall be the duty of the faculty and of the administrative

officials of each institution of higher education to exercise the fullest measure of good faith. No adverse or prejudicial effects shall result to any student because of his or her availing himself or herself of the provisions of this section.

6. Any student who is aggrieved by the alleged failure of any faculty or administrative officials to comply in good faith with the provisions of this section, shall be entitled to maintain an action or proceeding in the supreme court of the county in which such institution of higher education is located for the enforcement of his or her rights under this section.
 - a. It shall be the responsibility of the administrative officials of each institution of higher education to give written notice to students of their rights under this section, informing them that each student who is absent from school, because of his or her religious beliefs, must be given an equivalent opportunity to register for classes or make up any examination, study or work requirements which he or she may have missed because of such absence on any particular day or days. No fees of any kind shall be charged by the institution for making available to such student such equivalent opportunity.
7. As used in this section, the term "institution of higher education" shall mean any institution of higher education, recognized and approved by the Regents of the University of the State of New York, which provides a course of study leading to the granting of a post-secondary degree or diploma. Such term shall not include any institution which is operated, supervised or controlled by a church or by a religious or denominational organization whose educational programs are principally designed for the purpose of training ministers or other religious functionaries or for the purpose of propagating religious doctrines. As used in this section, the term "religious belief" shall mean beliefs associated with any corporation organized and operated exclusively for religious purposes, which is not disqualified for tax exemption under section 501 of the United States Code.

Academic Advisement

Undergraduate students who have declared a major are assigned advisors by their academic departments. Students who have not yet chosen a major are advised by selected members of the faculty and staff. The academic advisor assists students in choosing courses, in understanding college policies and procedures, in learning about and utilizing college services and resources, and in fulfilling their educational and professional goals. The responsibility to meet the requirements for graduation at the intended graduation date, both with

respect to selecting courses and to completing them satisfactorily, rests with the student.

Pre-Professional Advisement: Students interested in pre-professional areas (e.g., pre-law, pre-med, etc.) should consult the Academic Advising Office for the names of appropriate faculty or advisory committees.

For detailed information about academic advisement, please refer to our website:
<https://www.plattsburgh.edu/academics/resources/advising/index.html>. Graduate students should consult with their respective department chair/coordinator about academic advising practices within their program.

Academic Honesty Policy

Academic honesty is essential to the intellectual health of the university and the ideals of education. SUNY Plattsburgh expects students to be honest and to conduct themselves with integrity in all aspects of their relationship with the college (e.g., application, transfer evaluation, academic progress review, and credit and non-credit bearing experiences, including regular course work, independent studies, internships, practica, student teaching, and interactions with faculty, staff, and students). Academic dishonesty adversely affects the educational function of the college and undermines the integrity of its programs. Dishonest conduct includes, but is not limited to, cheating, plagiarism, unauthorized collaboration, forgery, and alteration of records, along with any lying, deceit, bribery, coercion, or intimidation for the purpose of influencing a grade or for any other academic gain. Submitting one's work originally completed for a different class is also dishonest unless the current instructor has agreed in advance to accept such a resubmission or reuse of academic work.

Action against a student determined to have violated the academic honesty policy can range from a reduction of the grade on an assignment, through failure of a course, to suspension or even dismissal from the academic program, the department, or the college. A student who is charged with academic dishonesty will be afforded due process through the College Judicial System. (See *Procedures for Addressing Suspected Academic Dishonesty*)

Academic Honor Code

All members of the SUNY Plattsburgh community affirm our belief in honesty, trust, and respect for others. Therefore, we affirm our support for academic honesty in our personal conduct and in our responsibility toward this institution.

Academic Progress Standards

Students are expected to make satisfactory progress toward the completion of a degree in order to remain in good academic standing. For this purpose, good academic standing shall mean that a matriculated student is eligible for, or has been allowed to register for and undertake, academic course work for the semester in question. Students in good standing may also be on academic probation.

Undergraduate students whose cumulative grade point average falls below 2.0 are subject to academic dismissal from the college. Based on review of their academic record and submission of an appeal, they may be allowed to continue at SUNY Plattsburgh on academic probation, or they may be academically dismissed. Academically dismissed students may not undertake SUNY Plattsburgh coursework in the semester (fall/spring) immediately following dismissal.

Exception due to non-matriculated enrollment in summer/winter session: Dismissed students who are enrolled in SUNY Plattsburgh's summer or winter session(s) (as non-matriculated students) and who raise their cumulative GPAs to at least 2.0 may ask for special permission to continue as non-matriculated part-time (≤ 11 credits) students for the forthcoming fall or spring semester. At the conclusion of that full semester, such students may apply for readmission if their cumulative GPA remains at least 2.0 (See Admissions for Readmission Procedures following Academic Dismissal). After one semester's dismissal, students may apply for readmission for any subsequent semester, or they may take courses as a non-matriculated student (whereby the grades count toward the Plattsburgh GPA).

Students are also reviewed each semester in order to determine their eligibility to be funded by certain financial aid programs. (See the Financial Aid section of this catalog.) Eligibility for financial aid funding does not guarantee that a student who fails to meet academic progress standards will be allowed to continue to attend the college.

For additional detailed information about our undergraduate academic progress standards and academic probation, please refer to our website at <https://www.plattsburgh.edu/academics/resources/advising/progress-review.html>.

For information on academic progress standards for graduate students see the Graduate Study Information section of this catalog.

Administrative Withdrawal Grade Transfers

Cross registered students who transfer in a grade from the host institution which indicates an administrative course withdrawal for lack of attendance will have such a grade treated as an "E" grade on their SUNY Plattsburgh transcript and included in the student's cumulative grade point average.

Advanced Writing Requirement

Each student must successfully complete an Advanced Writing Requirement (AWR) course in their major department. (This is in addition to the General Education Written Expression/English Composition requirement). Only courses that have been approved by the college for AWR will satisfy this requirement. Each major program contains one or more AWR courses. The AWR course is an integral part of the major and will satisfy the major course requirement and the AWR requirement simultaneously. The learning objectives of AWR courses are:

1. Students will demonstrate the ability to synthesize ideas in writing.
2. Students will be able to articulate clearly in writing concepts relevant to a particular discipline.
3. Students will be able to use writing to communicate ideas to someone outside of that particular discipline.
4. Students will demonstrate in their writing mastery of the basic rules of English or of some other spoken language.

Assessment

All departments and units of the college, academic and non-academic, will undertake annual assessment of their programs. Plans for undertaking assessment and the results of assessment activities will be reviewed periodically by the dean and/or vice president responsible for each unit and reported to the Faculty Senate and Executive Council.

To determine the success of academic and co-curricular programs, students are expected to participate in college and departmental assessment activities, such as interviews, surveys, portfolios, and tests of skills and knowledge. The information obtained from these assessments will be used to improve curricula, teaching, and co-curricular programs; individual students' results will be kept in strictest confidence. Information may be obtained from chairpersons or the provost/vice president for academic affairs, Kehoe second floor.

Auditing Courses

Students may audit courses on a space available basis if they have the permission of course instructors. Students who audit shall attend courses without working for or expecting to receive a grade or formal credit. Students who wish to audit a course are required to complete the SUNY Plattsburgh Informal Course Audit Registration Form and must pay any applicable fees.

B.A. versus B.S. Degrees

Some major programs offer students the choice of pursuing a B.A. (Bachelor of Arts) or B.S. (Bachelor of Science) while other major programs specify which degree will be awarded. The B.A. and B.S. degrees offer the same academic credential with different numbers of liberal arts courses applied to graduation.

The B.A. degree is the primary liberal arts degree. In order to be awarded the B.A. students must complete a minimum of 90 credits of courses that are designated as liberal arts (see course descriptions for liberal arts designations). The liberal arts and sciences usually encompass the disciplines of the humanities, natural sciences and mathematics, and social sciences. Courses that are not usually considered to be liberal arts include business, computer applications, performing arts, physical education, studio art, teacher education, technology, and other courses designed for professional preparation.

The B.S. degree is often focused on undergraduate study as an immediate preparation for careers in engineering, management, or the natural sciences. It may also be used to prepare for further study in these fields at the graduate level. The B.S. degree requires completion of a minimum of 60 liberal arts credits. Students whose major offers a choice of B.A. or B.S. should speak with their academic advisor for additional guidance.

Class Attendance

Students are expected to attend classes regularly as part of their responsibility for their education, and they will be held responsible for all class work missed regardless of the reasons for their absences. The standards of attendance are set by instructors for their own courses in keeping with the standards and policies of the college and their departments. Each instructor shall state in writing to students, at the beginning of each course, the attendance requirements of that course.

Excused absences from class may only be granted by the instructor for his or her particular class. The instructor is vested with the authority to make the ultimate decision on whether or not to accept a student's excuse for planning to miss classes (or for having missed classes) - with one exception; refer to the section on Education Law 224-A concerning students unable to attend classes on certain days because of religious beliefs.

In emergency situations such as a death in the family, serious illness, or other unforeseen occurrence, a student who does not have time to notify his or her instructors may contact the Office of the Vice President for Student Affairs, Kehoe 606, 518-564-2280. That office will notify faculty of the situation affecting the individual student. Such notification should not be construed as authorization for the student to miss class. Any notification sent by an administrative office is merely a courtesy extended to the student to assist in a crisis situation. Routine requests by students to be excused from classes (to attend a family wedding, for long-standing medical appointments, etc.) must be made directly to the instructor.

Faculty will report on the Third Week Census all students who have never attended class to that point. Faculty will assign a mid-term grade of E to any student who never attended class but appears on the class roster.

Class Level

The student's class level is based upon the number of credits earned toward graduation at any given time. The number of credits and levels are as follows:

<i>Lower Division:</i>	Freshman	1 - 27 credits
	Sophomore	28 - 56 credits
<i>Upper Division:</i>	Junior	57 - 84 credits
	Senior	85 + credits

Change of Major

The choice or change of major can be made after enrollment. Students who wish to change their major or declare a major in the following programs after enrollment will be reviewed internally before admission is granted into these programs: accounting; all business majors; all communication majors; communication disorders and sciences; criminal justice; all education majors; fitness and wellness leadership; all human development and family relations majors; all science majors; nursing; and social work. Some programs may require the successful completion of certain prerequisite course work before a change of major is approved. Students should contact the chairperson of the major they would like to declare for more information.

Consumer Complaint Process

Section 494C (j) of the U.S. Higher Education Act of 1965, as amended, provides that persons have the right to file a written complaint if they believe they have been aggrieved by an institution of higher learning.

In New York state, a complaint may be filed by any person with reason to believe that an institution has acted contrary to its published standards or that conditions at the institution appear to jeopardize the quality of the institution's instructional program or the general welfare of its students.

SUNY Plattsburgh has established a procedure to accommodate such complaints which can be found on the *Student Concerns and Complaints Procedures* webpage.

Course Numbering

- 090-099: Remedial or preparatory courses (credit does not count toward degree).
- 100-199 and 1000-1999: Undergraduate introductory level courses.
- 200-299 and 2000-2999: Undergraduate intermediate level courses.
- 300-499 and 3000-4999: Undergraduate upper-division level courses (applies to the 45-hour upper-division degree requirement).
- 500-699 and 5000-6999: Graduate level courses, open only to graduate students or advanced undergraduate students with special permission. For students in combined bachelor's/master's programs, the first 12 credits of graduate-level courses count toward the 45-credit upper division requirement for bachelor's degrees.

Undergraduate students may take undergraduate courses at any level if they meet the prerequisite requirements. First-year (freshmen-level) students should take primarily 100-200 level courses unless otherwise directed by their academic advisor. Lower-level courses often serve as prerequisites for 300-499 level courses.

Course Registration

Information regarding procedures, dates, and times for course registration is published on the SUNY Plattsburgh website, *Register for Courses*. Students register for classes during designated registration periods. A \$40 late registration fee is charged if students do not adhere to registration deadlines.

Students are responsible for the accuracy of their registration. Students may drop full-semester courses from their schedule within the first seven calendar days of the semester without notation of the dropped course(s) appearing on the student's record. In the case of courses that are less than full semester, information is available on each semester's registration calendar. Thereafter, *Course Schedule Adjustment Forms* must be approved and submitted to the Registrar's Office for processing. Nonattendance does not remove tuition liability; students must either drop within the defined drop period, or officially *withdraw* from a course if they do not wish to remain enrolled in it.

Registration is not valid until all financial obligations with the college have been met. The college reserves the right to withdraw a student for failure to meet the designated deadlines for registration and/or fee payment. Registration may also be denied for lack of prerequisites, for failure to comply with

Health Center regulations, for unsatisfactory academic progress, or for disciplinary action.

Course Syllabus Policy

Course instructors must provide to students in writing within one week after the start of classes a syllabus containing at minimum the following:

1. the instructor's name, office address, office telephone number or other contact information, and in person and/or electronic office hours;
2. information on required course materials, projected course content and assignments, including the approximate number and submission dates of papers, projects, and examinations;
3. an explanation of course policies and requirements including grading and attendance policies;
4. a list of the student learning outcomes the course is intended to achieve, including those from the master course outline;
5. additional student learning outcomes for courses that satisfy one or more General Education category or the Advanced Writing Requirement;
6. the College Honor Code Statement for Syllabi: *It is expected that all students enrolled in this class support the letter and the spirit of the Academic Honesty Policy as stated in the College Catalog*; and,
7. the following statement regarding student accommodations: *If you have a disabling condition you must register with Student Support Services - Angell College Center - 564-2810 prior to requesting accommodations.* Syllabi must be consistent with the master course outline on file in the department office or the dean's office.

Course Withdrawal

For full-semester courses, commencing on the eighth calendar day of the semester (fall and spring) and ending at midnight on the Friday of the 10th week (fall and spring semesters), a student who submits a completed *Course Schedule Adjustment Form* may withdraw from any class, after consultation with his/her course instructor and advisor and payment of a \$20 course withdrawal fee. In the case of courses that are less than full semester, the student may withdraw from a class through the course schedule adjustment process until the midpoint of the course. The course withdrawal fee will apply at a point equivalent to the beginning of week two of a full semester. (The Registrar's Office may be consulted, as needed, for precise dates.) The academic record will indicate a grade of W, which is not computed into the grade point average.

Course withdrawal is not normally allowed after the published withdrawal date. In extraordinary circumstances, however, or

circumstances out of the student's control, a student can appeal for a late course withdrawal to the dean under whose jurisdiction the course is offered. Extraordinary circumstances include such things as serious illness or a death in one's immediate family. Poor academic performance and non-attendance are not considered extraordinary circumstances. Appeals for late course withdrawal must be accompanied by documentation of the extraordinary circumstance. (These appeals must be submitted on or before the last day of the semester.)

The effective date of the course withdrawal will be the last date of attendance if the *Course Schedule Adjustment Form* is received by the Registrar's Office within seven days of the last day of attendance. Otherwise, the effective date of course withdrawal will be the date the form is received by the Registrar's Office.

Course withdrawal may affect tuition liability and other charges and the student's financial aid eligibility or grace period repayment, medical insurance coverage, athletic eligibility, and timely completion of degree requirements. Students who withdraw from all courses through the course withdrawal process will be officially withdrawn from the college and relinquish the right to use all college services and privileges.

Cross-registered students who transfer in a grade from the host institution which indicates an administrative course withdrawal for lack of attendance will have such a grade treated as an "E" grade on their SUNY Plattsburgh transcript and included in the student's cumulative grade point average.

Credit by Examination

In accordance with SUNY policy, students enrolled at Plattsburgh may apply up to 30 credits earned through published subject examinations toward the fulfillment of baccalaureate degree requirements. This guarantee of credit for published examinations applies to the College-Level Examination Program (CLEP) and the New York State College Proficiency Examination Program. Credit earned through these programs will be treated as transfer credit and will be subject to provisions specified under Credit by Examination in the Admissions section of this catalog.

It is the student's responsibility to complete the appropriate form and to get prior approval for credit evaluation. The student is also required to apply for the examinations, to pay appropriate testing fees, and to have the official test results forwarded to the Registrar's Office. Final approval of credit will be made only after receipt of the official scores. Information about these examinations may be obtained from the Office of College Proficiency Examination Program, State Education Department, Albany, New York 12206, or from College-Level Examination Program, College Entrance Examination Board, Box 1822, Princeton, N.J. 08540. For information about local administration of CLEP, DANTES, and other tests, call 518-564-2080.

Credit Hour System: Time Commitment

SUNY Plattsburgh uses the credit hour system in determining course value toward degree requirements. Under this system, a course which meets one hour each week for one semester (15 weeks) is worth one credit hour (or one semester hour of credit) toward graduation. Most courses meet the equivalent of three hours per week and are therefore worth three credit hours. Students can expect the outside-of-class study time requirement to be a minimum of two to three hours for each hour of class. Thus, students can plan that each three-credit course will require at least six to nine hours per week of work outside of class.

A minimum full-time academic work load for undergraduate students is 12 credit hours per semester; the average load for undergraduates is 15-16 credits.

Cross-Registration Guidelines (for Main Campus Students)

A cooperative arrangement permits full-time (12 credits minimum), matriculated, undergraduate students at SUNY Plattsburgh to cross-register for a maximum of two courses per year at other SUNY colleges. Cross-registration enrollments at other colleges must be in courses not available or not accessible to the student at SUNY Plattsburgh. This program is available during the fall and spring semesters only.

Cross-registration credits count as transfer credit and are not applied toward residency. Cross-registration grades do not apply toward GPA calculations. A transfer grade notation (TR) is posted on the student's academic transcript. Academic transcripts are created at the student's host campus and home campus. Any applicable health center requirements (immunization/records/physical examination, etc.) must be met at both institutions. Students who are cross-registering at SUNY community colleges must file residency documents at the host institutions (certificate of residency) which must be obtained from the student's county of permanent residence. Students pay tuition at SUNY Plattsburgh if cross-registering at another SUNY campus.

Cross-registered students who transfer in a grade from the host institution which indicates an administrative course withdrawal for lack of attendance will have such a grade treated as an "E" grade on their SUNY Plattsburgh transcript and included in the student's cumulative grade point average.

Cross-Registration Guidelines (for Students at the Branch Campus at Queensbury and the

Extension Site at Hudson Valley Community College)

Cross-Registration with SUNY Adirondack: A cooperative arrangement with SUNY permits students enrolled in SUNY Plattsburgh's Branch Campus programs, as well as students in SUNY Plattsburgh's criminal justice degree completion program at HVCC, to cross-register for a maximum of two courses per academic year. This program is available during the fall and spring semesters only. To cross-register, students must be enrolled in at least six credits at SUNY Plattsburgh and be enrolled in a minimum of twelve credits, including all cross-registration credits.

Cross-registration credits with SUNY Adirondack count as institutional credits and are applied toward all residency requirements. Students pay tuition at the home institution (SUNY Plattsburgh) only. Cross-registration grades apply toward all GPA calculations. Actual grades are posted on the student's academic transcript. The registrar of the host campuses collect grades from the faculty and forward them to SUNY Plattsburgh for processing. Any health center requirements (immunization/records/physical examination, etc.) must be met at SUNY Plattsburgh only.

Cross-registered students who transfer in a grade from the host institution which indicates an administrative course withdrawal for lack of attendance will have such a grade treated as an "E" grade on their SUNY Plattsburgh transcript and included in the student's cumulative grade point average.

NOTE: Students in Branch Campus programs at Queensbury who are cross registering at Hudson Valley Community College (HVCC) or any other SUNY campuses follow the same guidelines as the main campus students listed above.

Cross-Registration with Hudson Valley Community College (HVCC): A cooperative arrangement with Hudson Valley Community College permits students enrolled in SUNY Plattsburgh's criminal justice degree completion program at HVCC to cross-register for a maximum of two courses per academic year. This program is available during the fall and spring semesters only. To cross-register, students must be enrolled in at least six credits at SUNY Plattsburgh and be enrolled in a minimum of twelve credits, including cross-registration credits. Cross-registration credits for students enrolled in SUNY Plattsburgh's criminal justice degree completion program at HVCC count as institutional credits and are applied toward all residency requirements. Students pay tuition at the home institution (SUNY Plattsburgh) only. Cross-registration grades apply toward all GPA calculations. Actual grades are posted on the student's academic transcript. The registrar of the host campus collects grades from the faculty and forwards them to SUNY Plattsburgh for processing. Any

health center requirements (immunization/records/physical examination, etc.) must be met at SUNY Plattsburgh only.

NOTE: Students enrolled in SUNY Plattsburgh's criminal justice degree completion program at Hudson Valley Community College (HVCC) who are cross registering at SUNY campuses other than HVCC and SUNY Adirondack follow the same guidelines as the main campus students listed above.

Cross-Registration Guidelines for non-SUNY Plattsburgh Students

SUNY Plattsburgh permits students from other colleges and university to cross-register for courses on a space-available basis according to the policies of SUNY Plattsburgh and the State University of New York. For additional information contact the Registrar's Office at registrar@plattsburgh.edu or call 518-564-2100 for assistance.

Dean's List

To be eligible for the Dean's List, a student must achieve a minimum 3.5 semester grade point average, with at least 12 credit hours graded A through E. A part-time, matriculated student is eligible for the Dean's List after accruing 12 credit hours (graded A through E) over more than one semester in consecutive matriculated status, and achieving a 3.5 GPA. To be eligible for the Dean's List again, the part-time student must accrue an additional 12 credit hours (graded A through E) over more than one semester in consecutive matriculated status, with a minimum 3.5 GPA.

Degree Requirements

In addition to completing an academic major and general education requirements, candidates for bachelor's degrees must also meet a number of other degree requirements. (See the Undergraduate Degree Requirements section in this catalog.)

Developmental Courses

Courses which are developmental or remedial in content are identified in the online Banner *Master Schedule* by a "0" first digit in the course number (i.e., MAT 099). Credit for developmental courses does not count toward graduation, and grades earned are not computed into the student's cumulative GPA. The credit does count toward the student's total semester credit load.

Double Majors

Students who wish to double major must complete all specific requirements of both majors, including any required concentrations. Courses taken to complete a second major may also count in any category of the general education program, as appropriate. The advanced writing course is a major requirement within each major; therefore, students with double majors will usually take two advanced writing courses. Double majors may only be declared in two separately registered degree programs, e.g., history and marketing. Double majors may not be declared in study options within a registered degree program, e.g., Art (Art History) and Art (Art Studio). Double major work must be done in consultation with an advisor from each academic program. Only one degree is awarded. Students matriculated at SUNY Plattsburgh may not pursue two baccalaureate degrees simultaneously but may complete double majors. Students desiring a second baccalaureate degree may subsequently pursue such a degree upon approval of the Admissions Office. (See the Admissions section of this catalog.) Students should be aware that pursuing more than one major may require additional time to graduation and additional costs.

Educational Records

It is the policy of SUNY Plattsburgh to comply with the Family Educational Rights and Privacy Act. This means that we will safeguard the privacy of student education records and will not release them to third parties unless we have that student's prior consent or in accordance with a specific exemption prescribed by law. Common exemptions that the College exercises include:

- Release of directory information to school officials and third parties, and
- release of education records to school officials with legitimate educational interest.

The College understands that students may want to exercise greater control over the release of their education records. We have established procedures that allow students to withhold the release of directory information to third parties ("Confidentiality Hold") or delegate access to their records to a third party ("Proxy access").

We also recognize that students have a legitimate interest in the contents of their education record and we will provide that student with access to inspect their education records upon request as permitted under the law and in accordance with applicable University and College policies.

If a student feels that the content in their education record is inaccurate, misleading, or otherwise in violation of their privacy rights, they may ask that the record to be changed or to insert a statement explaining the alleged inaccuracy or misstatement in the file. We will review this request and inform the student of

our decision. If the student's request is denied, we will provide them with an opportunity for a hearing to resolve the matter.

FERPA becomes effective on the first day of classes the first semester a student is enrolled at the College. A student's education record remains covered by FERPA for their entire life. Once a student has passed away, their FERPA rights end and the College will exercise its discretion in deciding whether, and under what conditions, records will be disclosed to survivors or third parties.

We take the responsibility of safeguarding the privacy of student records seriously. Biannually, the College will inform our students of their rights under FERPA. College employees are expected to comply with FERPA and any related procedures promulgated by the Registrar's Office. If a student feels that their FERPA rights have been violated, we encourage that student to contact the Registrar's Office. Students may also file a complaint with the Family Educational Rights and Privacy Act Policy Compliance Office, Office of Human Resources and Administration, U.S. Department of Education, 400 Maryland Avenue, S.W., Washington, D.C. 20202-4604.

English Composition

The all-college English composition requirement is met by completing one first-year composition curricular path and a designated advanced writing (AWR) course or courses in the student's major. There are two first-year composition curricular paths: path A (ENG 100 and ENG 101) and path B (ENG 101 only). Entering freshmen choose a path by participating in the college's Directed Self-Placement program. Students who choose path A must earn a grade of C (2.0) or better in ENG 100 as a prerequisite for enrolling in ENG 101. All students are required to obtain a minimum grade of C (2.0) in ENG 101 in order to qualify for graduation; grades of less than C (2.0) are not accepted for transfer credit.

Foreign Language Placement

Students interested in studying a foreign language should register for a course level that allows them to build on what they have learned previously. Students who have never studied a particular foreign language, or have completed two years or fewer in middle or high school, should choose a 111 course. Students with three or more years of language study will not be admitted to this level. Students who have completed three years of French in high school should choose 150. Such students taking Spanish or other languages should enroll in the 112 course. Those who have completed a semester of foreign language in college should enroll in 112. Students who have had two years or fewer of high school foreign language who have not taken college level language courses and wish to be placed beyond a level of language commensurate with their high school transcripts, may take a non-credit placement

assessment for French or Spanish, given at each orientation session.

Students who are judged prepared for a 112 or 150 course based on their high school course work or performance on the placement assessment administered by the Modern Languages and Cultures Department will receive a notation on their transcript indicating that they have satisfied the appropriate 111 course. Those who are judged prepared for a 213 course will receive a notation on their transcript indicating that they have satisfied the appropriate 112 course. In neither case, however, will the student earn degree credit for this exam.

Students who have been awarded foreign language credits at a community college or another four-year college cannot be awarded additional credits for equivalent courses at Plattsburgh. Questions regarding the language proficiency policy should be directed to the Department of Modern Languages and Cultures, 518-564-3829.

Grade Changes

No grade can be changed more than one calendar year after it has been posted with one exception: Graduate-level in-progress (IP) grades may stand for two years.

Grading

Overarching Principles: The assignment of grades based on the evaluation of student work is at the heart of an educational institution's academic integrity. The purpose of grades is to communicate the instructor's evaluation of student performance in terms of student learning outcomes and standards of achievement. Grades should reflect levels of student achievement on student learning outcomes and standards presented to students at the beginning of a course in a syllabus.

Grading System: Letter grades are used to indicate student success in achieving the specific purposes of a course. The grading system designates: A, superior; B, above average; C, average; D, passing but unsatisfactory; E, failure; I, incomplete; W, withdrawal from course; WC, withdrawal from college; P, pass; AU, audited; CR, credit; PR, proficiency; and IP, in-progress (for graduate students only). The following additional grades are recognized: A-, B+, B-, C+ (undergraduate and graduate courses) and C- and D+ (undergraduate courses only). For midterm grades only, S, satisfactory; US, unsatisfactory; and N, no grade available are also recognized.

The grade point average (GPA) is a measure of academic performance based on the following system of quality points: A = 4.0; A- = 3.7; B+ = 3.3; B = 3.0; B- = 2.7; C+ = 2.3; C = 2.0; C- = 1.7; D+ = 1.3; D = 1.0; E = 0. Other grades carry no value in GPA computation. Under the quality point system, the value

of the course (number of credit hours) is multiplied by the value of the grade received to arrive at the number of quality points earned (e.g., a grade of B in a three credit hour course equals nine quality points). Students determine their grade point average by dividing the total number of quality points earned by the number of GPA hours completed.

Incomplete Grades: The grade of incomplete (I) indicates that a student has been unable to complete a course for reasons which are considered by the instructor of the course to be extenuating and beyond the student's control and can be documented. An example would be missing the final examination or final paper deadline because of an illness or family emergency. To be granted a grade of incomplete (I) a student should have completed the following: (a) 75 percent of the work for the course; (b) attendance through the course has been otherwise satisfactory; and (c) work to date is passing. Faculty must complete a *Report of Incomplete Work* form and send a copy to the student and the department chairperson. This form indicates the specific work required and the date by which the work must be completed (not to exceed the end of the following semester). Any incomplete grade that is not changed by the instructor to an A-E or P grade by the end of the semester after it was given automatically converts to a grade of E. Incomplete (I) grades may not be changed to withdrawals (W) at a later date. Incomplete (I) grades are not transferable and are not computed in the student's grade point average.

Pass/Fail Grades: If an instructor offers the pass/fail option as an alternative to a letter grade, a student can elect this option only during the first two weeks of the course. Once elected, the pass/fail option cannot be reversed for a letter grade. A pass (P) will be awarded for performance equivalent to letter grades of A-D, but will not be computed in the GPA. A fail will be awarded for a grade of E and will be computed in the GPA. The pass/fail option is not permitted for courses in a student's major (including cognates) or minor areas of study with the exception of student teaching, teaching practicums, internships, research, and clinical nursing courses. A pass (P) grade earned is acceptable if completed prior to declaring a major/minor in which the course is required. Students should be cautioned that the amount of pass/fail work elected may jeopardize their chances for admission to graduate or professional school or career placement, and pass (P) grades may not transfer to other schools. Questions regarding this policy may be directed to the Registrar's Office or the Office of Academic Advising.

Grade Reports: Midterm and final grade reports, recording the student's academic performance, are available on Banner Web at <http://banweb.cc.plattsburgh.edu>. SUNY Plattsburgh does not mail grades.

Midterm Grades Policy: It shall be a requirement that the instructor provide a midterm grade for each student in the course (Faculty Senate Action #272, October 1986).

Graduation and Commencement

All degree and certificate undergraduate and graduate candidates are required to submit an on-line Graduation Application the semester before they are planning on graduating. Graduation Applications for students graduating in May or August are due November 30th the semester before and students graduating December or January are due April 30th the semester before. Students must be in good, matriculated status at the end of the previous spring semester to be eligible to graduate in August and the previous fall semester to be eligible to graduate in January. Diplomas are not ordered nor degree requirements verified for students who have not filed a Graduation Application. There are four diploma granting dates: January, May, August and December. There are two commencement ceremonies each year, one in May for the May and August candidates and one in December for the December and January candidates.

Graduation is not official until all degree requirements are complete. The responsibility for verification of information and completion of degree requirements rests with the student. Participation in commencement does not itself constitute or guarantee graduation. Students do not receive their diplomas at commencement. Diplomas are mailed about six weeks after the graduation date.

Commencement Participation: Participation in May and December commencements is open to:

1. Degree candidates who, with the completion of the current semester of classes, anticipate the completion of all degree requirements.
 - a. May Commencement: Those undergraduate students within six or fewer of the total credit hours required for graduation following the spring semester, who have applied for August graduation and are registered in the summer session for the remaining credit hours, or have an approved *Permission for Off-Campus Study form* on file.
 - b. December Commencement: Those undergraduate students within six or fewer of the total credit hours required for graduation following the fall semester who have applied for January graduation and are registered in the winter session for the remaining credit hours or have an approved *Permission for Off-Campus Study form* on file.
2. Graduate students within six or fewer of the total credit hours required for graduation and/or who have not completed a required thesis and/or internship must have their advisor acknowledge their anticipated completion before the end of August to participate in the May commencement or January to participate in the December commencement.

Commencement Honors: Commencement honors are based on the student's undergraduate GPA at SUNY Plattsburgh.

Students must complete at least 45 hours of residence study (graded A through E) at SUNY Plattsburgh to be eligible for honors designations at graduation. Special recognition of superior scholastic achievement is given with the designation of summa cum laude (3.9-4.0 GPA), magna cum laude (3.7-3.89 GPA), and cum laude (3.4-3.69 GPA).

Graduate Courses

Enrollment in graduate courses (courses numbered 500-699 or 5000-6999) is normally limited to persons who have completed a baccalaureate degree. In order to take a graduate course (for undergraduate or graduate credit), an undergraduate student:

1. Must have at least one hundred five (105) completed credits;
2. Must have a cumulative GPA of at least 3.0;
3. If the graduate course to be taken is in the student's own major, the student must have a major GPA of at least 3.0;
4. Cannot register for more than sixteen (16) credit hours of undergraduate and graduate courses combined during that semester;
5. Must specify in advance whether the course will be applied to the undergraduate degree program or will count as non-matriculated graduate credit;
6. Cannot accumulate more than six (6) graduate credits as an undergraduate; and
7. Must receive the approval of the instructor and the chair of the department offering the course, and of their adviser, department chair, and academic dean (through the *Approval for an Undergraduate to Take a Graduate Course* form).

Students matriculated in a combined undergraduate/graduate program (such as the BA/MST programs) are not guided by the terms of this policy, but rather by the policies specific to their program. Students pursuing undergraduate study at a college or university other than SUNY Plattsburgh may petition to take a graduate course at SUNY Plattsburgh under this policy.

NOTE: Students receiving financial aid must be enrolled in a minimum of twelve (12) credits applicable to their undergraduate degree in order to be eligible for financial aid.

Grievance Procedure

If a student feels that an assigned grade is not consistent with the grading policy that has been articulated in the course syllabus, or that he or she is being evaluated unjustly, he or she may wish to complain in the form of a grievance. The student who has a grievance should attempt to reach a resolution with the faculty member concerned. If this resolution is not satisfactory, the student should consult with the faculty member's chairperson for a copy of the all-college grievance procedures. These procedures specify time limits for filing a grievance (normally 45 academic calendar workdays after the

alleged unjust treatment took place). The deans' and the provost's offices may also be contacted for grievance procedure information. (Note that an instructor's raising the issue of possible academic dishonesty is not grievable under these procedures. The college's *Procedures for Addressing Suspected Academic Dishonesty* must be used instead. Copies of both of the above-mentioned policies are available at deans' offices and at <https://www.plattsburgh.edu/about/offices-divisions/academic-affairs/provost/index.html>.

Honor Code Statement for Syllabi

It is expected that all students enrolled in this class support the letter and the spirit of the Academic Honesty Policy as Stated in the College Catalog.

Independent Study

The college offers opportunities for independent study to students who desire to pursue areas of special interest by individual investigation. An undergraduate student should have a 2.5 cumulative grade point average and a graduate student should have a cumulative grade point average of 3.25 or better in order to be eligible for independent study. Students wishing to undertake independent study must complete an *Application for Independent Study*, which serves as a contract between the student and the sponsoring faculty member. The application must be approved by the student's faculty sponsor and academic advisor and by the chairperson of the faculty offering the independent study. An explanation of how the student's project justifies the number of credits requested must be included. The ending date of an independent study must occur within the same term in which it is initiated.

International Student Advisement

Academic advisement for international students is handled by faculty within the student's academic program. International students who have special concerns related to language/cultural differences may consult the international student advisor (518-564-3287) in Kehoe 209 who joins with the faculty in assisting these students.

Matriculated Student

A matriculated student has been admitted to the college through the Admissions Office, is working toward the completion of a degree, and may be a full-time student (enrolled for a minimum of 12 credits per semester) or a part-

time student (enrolled for fewer than 12 credits per semester). Non-matriculated students are those who are taking courses but are not enrolled in a degree program.

Maximum Course Load

The maximum number of credits for which undergraduate students may enroll without special permission during fall and spring semester is eighteen (18). The maximum for winter session is 7 credits. For the two-week summer session the maximum is 4 credits and for the five-week summer sessions the maximum is 7 credits per session. The maximum number of credits for which a student may enroll during the summer session is 15 (including enrollment at SUNY Plattsburgh and at any other colleges). To take 19-23 credits per semester (or 16-18 credits in all sessions of one summer or 8-9 credits in winter session), students must have a 3.0 cumulative GPA and file with the Registrar's Office an *Authorization to Register for Credit Hour Overload* form that has been approved by the student's advisor, chairperson, and dean of their primary major. A minimum cumulative GPA of 3.5 is required in order to apply for authorization to take over twenty-three (23) credits in a spring or fall, over eighteen (18) credits in all sessions of one summer, or over nine (9) credits in winter session.

Minor Program

In addition to their major degree program, undergraduate students and students enrolled in combined undergraduate/graduate programs may pursue an approved academic minor, consisting of 18 to 24 credit hours. In order to receive a minor from SUNY Plattsburgh students must have the approval of the program coordinator to formally pursue the minor and must complete 9 credit hours of the minor in courses offered by SUNY Plattsburgh. Courses taken to complete a minor may also count in any category of the general education program or as any other requirement in the student's major. Students that have a declared minor must obtain a minimum cumulative GPA of 2.0 for all courses which fulfill the minor requirements. The completion of an approved minor will be designated on the student's official transcript at the time of degree verification.

NOTE: The Business Minor is not available to students in the following majors: accounting; business administration; entrepreneurship; finance; global supply chain management; information systems, and analytics; and marketing.

Official Modes of Communication

SUNY Plattsburgh considers the college's email system (e.g., employee's username@plattsburgh.edu, student's username@mail.plattsburgh.edu), along with the United States

Postal Service, to be official means of communication. The college will consider employees and students to be duly informed and in receipt of notifications and correspondences sent by a college administrator, staff, or faculty member when delivered to an employee's or a student's college email account. It is recommended that employees and students frequently access their college-assigned email account for official information. Individuals may choose to have their @plattsburgh.edu or their @mail.plattsburgh.edu email accounts forwarded to an off-campus account. Such individuals, however, are responsible for managing their disk quota such that there is room for new mail to arrive and for forwarding their Plattsburgh email account to a functioning alternative email address. The college is not responsible for delivery problems to non-official email accounts.

Online Courses and Degree Programs

Online Courses: SUNY Plattsburgh offers a wide variety of online graduate and undergraduate courses through our Moodle learning management system. Most courses are semester-based and require active participation; all have the same rigor and objectives as traditional college courses. Online courses are also offered during winter and summer sessions.

A complete list of online courses and information that will help assess your readiness to take an online course may be found on the Web at: plattsburgh.edu/academics/onlinelearning/. You may also email questions to: onlinelearning@plattsburgh.edu.

Online Degree Programs: Our new Accounting, B.S. online completion program is tailored to the needs of transfer students who seek to earn a bachelor's degree and advance their careers. Our Master of Science degree in Fitness and Wellness Leadership is a fully online program that provides opportunities for careers in the emerging fitness/health/wellness industry. Our RN-to-BS program provides a flexible online option for individuals who currently hold the R.N. and want to complete their four-year B.S. Nursing degree while continuing as a working professional. Our faculty teach all online nursing courses, with clinical experience at locations that work for the student.

More information about online degree programs can be found on the Web at:
<https://www.plattsburgh.edu/programs/?programType=Online>

Permission to Study at Another College

Students may take courses at another college for the purpose of transferring credit to SUNY Plattsburgh. Students who plan to study at another college should complete the *Permission for*

Off-Campus Study form and receive approval in advance from their advisor and chairperson for the courses they intend to take. Students will not be granted credit for duplicate/equivalent course work. A minimum grade of D (1.0) is required for the credit to transfer; however, if a grade higher than a D is required for a course (college-wide or in the student's major) the credit will transfer only if that higher minimum grade has been earned. Students should bear in mind that a maximum of 67 credit hours earned at two-year colleges or 84 credit hours earned at other four-year colleges may be accepted toward a bachelor's degree at SUNY Plattsburgh.

NOTE: The senior residency requirement states that a student must earn 30 of his/her last 36 credits toward a bachelor's degree in courses for which he/she is registered at SUNY Plattsburgh. Exceptions: a) students in programs that require final course work to be completed off campus (e.g., medical technology, engineering 3+2 programs), pre-pharmacy 3 + 4 programs; b) students completing final course work in SUNY-sponsored study abroad programs (sponsored by a university center or four-year liberal arts college); and c) students enrolled in Nursing (R.N. - B.S. Online Program Option). In addition, the upper-division credit hour requirement states that a minimum of 45 credit hours of upper-division courses, designated by Plattsburgh as 300 or 400 level courses, or its equivalent, are required for graduation. Of these upper-division credits, 21 credits must be earned at SUNY Plattsburgh; not more than 21 transfer credits may be used to fulfill this requirement.

Practicum and Internships

Practicum and internship candidates are expected to follow the external and professional practicum guidelines appropriate to their discipline. (Please refer to specific department/program student/internship manual for details.)

Proficiency/Placement

Disciplines in which regular proficiency/placement examinations are available include mathematics, English, information and technology literacy, and foreign language. Students may inquire about the availability of other proficiency/placement tests by seeing the center director or chairperson of the department offering the course. Students may take proficiency/placement examinations without enrolling in the specific course. (Some majors, minors, or specific courses may require all enrolled students to take a proficiency/placement examination/evaluation.) A student may not satisfy a requirement through proficiency for a course in which he or she has already received a grade (including but not limited to I, W, WC, or AU) or where he or she has already completed a more advanced course. There is no credit earned by proficiency, only the recording on the student's transcript of the grade of PR.

Recording in the Classroom Policy

Recording in the classroom must respect the intellectual property rights of the holder of those rights and the privacy of individuals in the class. Please note that this policy does not supersede any ADA accommodations that have been arranged through Student Support Services.

Repeating a Course

A student may repeat a course for the purpose of raising a grade but may receive degree credit for a course only once. The most recent/last grade earned will be used in the grade point average computation; all grades, however, will be recorded on the student's official transcript. Only courses taken and repeated at SUNY Plattsburgh will count toward a student's GPA. Students may repeat a course off campus to satisfy a requirement without affecting the student's existing grade point average calculations.

The college reserves the right to remove students from courses which they are taking for the third or more time. If a student is denied permission to repeat a course for a second or more time (i.e., take a course for a third or more time) and cannot complete the degree because of this denial, the student may appeal to the dean of faculty that offers his/her major.

NOTE: Most financial aid programs cannot be used to cover the expenses of a previously passed course (i.e., a course with an acceptable grade that satisfies degree requirements) which is repeated to improve the grade and grade point average. (See the Financial Aid section in this catalog.)

Social Media Pedagogical Applications

Social media are Internet or mobile digital tools and systems that are available to the general public and that are used to share and/or receive information or conversation.

Faculty may utilize social media within courses taught at the College. The pedagogical role of social media should be determined by individual faculty members with the goal of enhancing the course content. Faculty members should consider the pedagogical necessity of the use of social media in light of the fact that no social media can guarantee privacy.

Faculty considering the use of social media must provide students the opportunity to use a pseudonym or alias on the site should they choose to do so. All members of the social media group/site should remain aware of the basic rights to privacy and that no privacy option can provide total protection from personal information being shared beyond the bounds of

the group. Information posted to social media should be limited to information normally shared in a course/classroom or included in the college directory, consistent with Federal Educational Rights and Privacy Act (FERPA) guidelines.

In addition, social media should not include summative or formative evaluative feedback specific to an individual student.

All social media sites utilized within courses must adhere to the records retention policies of the College.

Student Learning Outcomes

A SUNY Plattsburgh graduate will be able to:

1. Apply analytical, quantitative, and critical thinking and inquiry skills to solve problems and make decisions;
2. Communicate effectively through oral, written, and visual methods appropriate to the audience, situation and purpose;
3. Demonstrate knowledge within a chosen field of study; as well as general knowledge of the liberal arts for students enrolled at the baccalaureate level;
4. Articulate the complexity of diversity, equity, and inclusion to effectively understand and interact with others;
5. Demonstrate skills that enable collaboration and leadership when working in group settings;
6. Apply ethical perspectives and thinking to guide and evaluate behavior; and
7. Use information literacy and appropriate technologies to access, evaluate, synthesize, and communicate information.

Summer Session

The first summer session begins in May and continues until early June. The second session runs from early June to early July. The third session begins in early July and runs through early August. Summer sessions provide students with an opportunity to accelerate their degree programs, to spread their academic work more comfortably across the full year, or to take courses of personal interest outside of a degree program. Undergraduate courses are open to anyone who meets course requirements; graduate courses are open to individuals who have earned a bachelor's degree and meet course requirements. Financial aid and on-campus housing are available for those enrolled in summer school. Registration can be completed on the Web or in person. For more information, call 518-564-2100 or 800-570-1634.

Transcript

A transcript is a legal document of the student's academic record that is protected by FERPA and maintained by the

Registrar's Office. The transcript reflects the unabridged academic history of the student at the institution. At the time of degree verification the academic record is sealed; no changes or alterations are made thereafter.

Transcript Requests

SUNY Plattsburgh enlisted Credentials, Inc. to offer TranscriptsPlus secure website services for the convenience of our students and alumni when requesting official transcripts. The cost for each transcript using the TranscriptPlus system is \$10 and must be paid with a major credit card. Additional fees apply if using the Federal Express or the PDF option for delivery. TranscriptsPlus uses Web encryption technology, ensuring your information is secure. Online orders may qualify for "automatic authorization" in lieu of submitting a signed authorization form. To qualify, your order must meet the following criteria:

1. Name provided on the request and on your credit card matches exactly your name as it appears on your SUNY Plattsburgh record, and
2. Date of birth and student identification number (700 or 701 number) or social security number match exactly the information on your SUNY Plattsburgh record, and
3. You do not have attachments needed to accompany your order.

If your order is not eligible for "automatic authorization," a form will be forwarded to you by email. Print and sign the form and FAX or mail as noted. Your transcript request will be processed upon receipt of your signed authorization. If you have attachments that need to be forwarded with your official transcript, you may still use the TranscriptsPlus service by uploading the attachments to the Credentials site for PDF processing.

Due to FERPA policy, which defines limitations of access to students' educational records, transcript requests by telephone, email, FAX or Internet are not accepted. All outstanding debts with the college must be cleared before transcripts are released. Transcript request forms are also available at the Registrar's Office or at <https://www.plattsburgh.edu/about/offices-divisions/registrar/>.

Unofficial transcripts may be accessed through Banner Web free of charge by currently enrolled students and their advisors.

Undeclared Majors: General Education Pre-Majors

Students who have not yet selected an academic major are considered general education pre-majors or undeclared, and are assigned an advisor by the director of academic advising, who is also responsible for signing or approving for such students all academic forms requiring the signature of a department chairperson. General education pre-majors are

encouraged to experiment in several academic disciplines to identify their academic interests. Professional staff in the Career Development Center are available to help clarify long-range goals and to explore career interests.

NOTE: New York state's Tuition Assistance Program (TAP Grant) requires, to maintain TAP eligibility, that a major be declared once the student accumulates 57 credits. (See the Financial Aid section of this catalog.)

Waiting Period for Arrival of Class Instructor

On-time attendance at class is expected of both students and instructors. In cases in which an instructor is late in arriving to class, students are expected to wait 15 minutes. After 15 minutes, if there has been no official notification of the instructor's anticipated arrival time, students are free to leave. In these instances the student will not be considered to have violated class attendance policy.

Winter Session

Each year, SUNY Plattsburgh offers special courses during the winter break. These courses vary in length from one day to five weeks and allow students to experience unique educational opportunities. Some of the courses focus on broadening students' horizons through travel, outdoor adventures, or new fields of study. Others offer the opportunity to explore a topic in a new way - through media, interaction with other groups, or hands-on experience; others may satisfy general education requirements. For more information, call 518-564-2100.

Withdrawal from College

For Personal Reasons: Withdrawal from college for personal reasons (not including medical or military activation) during a semester may be granted to a matriculated student if the request is received by the Office of Academic Advising (for undergraduate students) or the Graduate Admissions Office (for graduate students) prior to the last ten calendar days of the semester. If withdrawing from the current semester, once the request is processed, a WC (withdrawal from college) grade notation is recorded on the student's academic record for each course not yet completed. Grades earned in courses completed prior to the effective date of the college withdrawal are noted on the student's record and count toward semester and cumulative GPAs. Such grades may subject a student to an academic progress review at the end of a semester. As a result, students with cumulative GPAs below 2.0 are subject to academic dismissal from the college as the Academic Progress Standards supersede college withdrawals.

It is not possible to process a College Withdrawal for non-medical reasons during the last ten days of the semester.

Personal reasons generally include financial difficulties, family concerns, career exploration, and personal adjustment matters. Waivers to this policy because of extenuating circumstances may be granted through the Office of the Provost of the college.

Undergraduate students who plan to leave the college for a period of time and return in the future may request a withdrawal from college in advance of the semester(s) they plan to be absent. The authorized withdrawal and its duration are noted on the transcript, and the student in good academic standing is given priority for readmission.

All students who have processed an official college withdrawal or who have withdrawn from all courses through the course withdrawal process relinquish the right to use all college services and privileges, and "withdrawn" is noted on the academic transcript. Undergraduate students must apply for readmission; students who are in good academic standing at the time of their withdrawal do not jeopardize readmission.

Graduate students who wish to withdraw from college permanently or for a short time should complete the *Graduate Studies College Withdrawal* form available at <https://www.plattsburgh.edu/admissions/graduate/forms.html>. Students should be aware of the time limitations for completing a degree and retaining credits for master's degrees and certificates of advanced study. Graduate students need not apply for readmission providing the time limitations for degree completion and application of transfer credits or credits acquired in non-matriculated status have not expired; they must file an *Intent to Return* form with the Graduate Admissions Office, however, to reactive their access to Banner.

For Medical/Mental Health Reasons: A medical withdrawal from college for the current semester and/or a medical leave of absence planned for a future semester may be granted by the college physician, based on medical examination at the Student Health Center and/or written documentation provided by the treating health care professional or physician, to any student experiencing serious health problems. At the discretion of the director of Student Health and Psychological Services, in consultation with the provost or designee, a student receiving a college withdrawal for medical/mental health reasons may be restricted from reenrolling at SUNY Plattsburgh for a specified period of time.

Students who have been given a medical withdrawal or leave of absence relinquish the right to use all college services and privileges, and their status as "withdrawn" (W) or leave of absence (LOA), with approved dates, is noted on the transcript. Once the request is processed, a WC (withdrawal from college) grade notation is recorded on the student's academic record for each course not yet completed. Grades earned in courses completed prior to the effective date of the college withdrawal are noted on the student's record and count toward semester and cumulative GPAs. Such grades may subject a student to an academic progress review at the end of

a semester. As a result, students with cumulative GPAs below 2.0 are subject to academic dismissal from the college as the Academic Progress Standards supersede college withdrawals. A medical/mental health college withdrawal could be taken into consideration in an appeal of any academic progress review action.

For readmission to the college after a medical withdrawal or leave of absence, students are required to present a statement from the college physician, or his or her designee, based on documentation of the attending health care professional, that they are ready to return to college and must meet any time limitations specified in the college withdrawal. Undergraduate students must also process a readmission application through the Admissions Office, and graduate students must submit an *Intent to Return* form to the Graduate Admissions Office. Students who are in good academic standing at the time of their medical withdrawal or leave of absence do not jeopardize readmission. Time limits for completion of degree requirements for graduate programs continue to apply, however.

For Military Service: A military withdrawal will be granted to any matriculated student who is called to active duty. A copy of the military orders must be submitted to the Office of Academic Advising (for undergraduate students) or the graduate degree program chair/coordinator (for graduate students) to process a military withdrawal. Students returning to the college within three years of the date of discharge from active service or within three years of recovery from an illness or injury incurred during service may be reinstated by contacting the Registrar's Office (provided the absence from school for active duty does not exceed five years and separation from the service was not dishonorable). Failure to register at SUNY Plattsburgh within these time limits will require undergraduate students on a military withdrawal to apply for readmission through the Admissions Office and graduate students to file an *Intent to Return* form with the Graduate Admissions Office. The Student Veterans Support coordinator is also available to assist those called to active duty when they need to process a military withdrawal. Please contact the Coordinator at 518-564-4425 for further assistance.

Withdrawal/Leave of Absence with Code of Conduct Charges Pending: A withdrawal with unresolved Code of Conduct Charges will be noted on the transcript, as "Withdrew with Code of Conduct Charges Pending." If a student withdraws with Code of Conduct Charges Pending, that student must complete the judicial review process prior to readmission.

Mandatory Leave: In case of mandatory leave, please refer to the Mandatory Leave Policy.

Graduate Study Information

Graduate Studies

SUNY Plattsburgh is one of the original arts and science colleges in the State University of New York System, enrolling both undergraduate and graduate students. Graduate programs permit advanced study in adolescence education, childhood education, educational leadership, special education; student affairs and higher education; clinical mental health counseling; school psychology; speech-language pathology; natural science; fitness and wellness leadership, and data analytics. These advanced programs provide persons with baccalaureate degrees opportunities for professional enhancement, professional certification, and personal academic enrichment. Having acquired a broad education as undergraduates, graduate degree candidates are expected to master a special field and learn the methods of investigation and professional skills of that field.

SUNY Plattsburgh is accredited by the Middle States Commission on Higher Education [3624 Market St., Philadelphia, P.A. 19104-2680; telephone 267-284-5000] and the State University of New York Board of Regents. The teacher education, school psychology, and speech-language pathology programs are approved and registered by the Bureau of Teacher Education and Certification of the New York State Education Department. The clinical mental health counseling program is also approved and registered by the New York State Education Department. In addition, specialty accreditations are held by several graduate programs.

Graduate programs are administered by their respective academic departments and deans' offices. They are coordinated through the Office of the Provost and Vice President for Academic Affairs. In addition, the Graduate Studies Council, comprised of representatives from the various programs, meets throughout the year to review and make recommendations concerning policies and procedures pertinent to graduate programs.

Graduate Studies Mission Statement

The State University of New York College at Plattsburgh, through its graduate programs, is dedicated to excellence in the advanced professional preparation of students. We are committed to developing students' mastery of current theory, practice, and technologies; responding to emerging community needs; and providing leadership in meeting the diverse challenges of a pluralistic society.

Sources of Information

General Information

Graduate Admissions
Kehoe Admn. Bldg, Room 113
518-564-4723 or 800-723-9515

Dean, School of Arts and Sciences
Ward Hall, Room
101 518-564-3150

Dean, School of Education, Health, and Human Services
Sibley Hall, Room 400
518-564-3066

Dean, School of Business and Economics
Redcay Hall, Room 110
518-564-3184

Dean, Library and Information Technology Services
Feinberg Library, Room 211
518-564-5180

Dean, SUNY Plattsburgh Branch Campus at Queensbury
Suite 115, J. Buckley Bryan RHEC
Queensbury, N.Y. 12804

Associate Dean, SUNY Plattsburgh Branch Campus at
Queensbury
Suite 115, J. Buckley Bryan RHEC
Queensbury, N.Y. 12804

Provost/Vice President for Academic Affairs
Kehoe Admin. Bldg., Room 802
518-564-5402

Program Information

Adolescence Education (M.S.T.)
Sibley Hall, Room 200C
518-564-5131

Childhood Education (M.S.T.)
Sibley Hall, Room 200C
518-564-5131

Clinical Mental Health Counseling (M.S. and C.A.S.)
Ward Hall, Room 104A
518-564-2164

Data Analytics (M.S.)
Au Sable Hall 204
518-564-3192

Educational Leadership (SBL C.A.S., SDL Certificate, and
Teacher Leadership Certificate)
Regional Higher Education Center
640 Bay Road
Queensbury, N.Y. 12804
518-792-5425

Fitness and Wellness Leadership (M.S.)
Memorial Hall, Room 214
518-564-3149

Natural Science/Professional Science (M.S.)
Hudson Hall, Room 136E
518-564-3039

School Psychology (M.A./C.A.S.)
Sibley Hall, Room 643
518-564-3076

Special Education (M.S.Ed.)
Sibley Hall, Room 309A
518-564-5143

Speech-Language Pathology (M.A.)
Sibley Hall, Room 224
518-564-2170

Student Affairs and Higher Education (M.S.)
Ward Hall, Room 106A
518-564-2164

*(See also the Office Directory, or our website:
<https://www.plattsburgh.edu/>)*

Graduate Admission Policies and Procedures

Admission to SUNY Plattsburgh is granted without regard to race, creed, color, sex, age, national origin, sexual orientation, disability, or handicap.

Matriculated Study

A matriculated graduate student is one who has been admitted to the college through the Graduate Admissions Office and is working toward the completion of a degree. A matriculated student may be a full-time student (enrolled for a minimum of 12 credit hours per semester) or a part-time student (enrolled for fewer than 12 credit hours per semester). In order to be considered a matriculated graduate student, it is important to take at least one course during the semester for which you are accepted.

Completed applications for admissions should be submitted online to the Graduate Admissions Office. Application deadlines vary by program:

Rolling Admissions:

Applications for programs with rolling admissions should be completed at least 6 weeks prior to the beginning of the semester. Program seating may fill prior to this time, so please call the Office of Graduate Admissions at 518-564-4723 to check for current enrollment availability. Graduate programs with rolling admission include:

- Clinical Mental Health Counseling (C.A.S.)
- Fitness and Wellness Leadership (M.S.)
- Natural Science/Professional Science (M.S.) - Fall & Spring Admission only
- School Building Leader (C.A.S.)
- School District Leader (Certificate)
- Special Education (M.S.Ed.)
- Teacher Leadership (Certificate)

Fall Semester - Application Deadline February 1:

- Clinical Mental Health Counseling (M.S.)
- Data Analytics (M.S.) - Summer Admission only
- School Psychology (M.A./C.A.S.)
- Speech-Language Pathology (M.A.)
- Student Affairs and Higher Education (M.S.)

Fall Semester - Rolling Admission, with a February 15 Priority Deadline:

- Adolescence Education (M.S.T.)
- Childhood Education (M.S.T.)

Applications received after the due date are considered on a space available basis unless the graduate program conducts interviews. The application is available online.

Completed applications are forwarded to the faculty responsible for the degree program for their review. Application decisions are then sent to the program director and/or dean for approval. The Graduate Admissions Office notifies the student of the decision and of any applicable transfer credit.

Students planning to earn a degree or a certificate on a part-time enrollment basis must apply for admission by the same dates as full-time students. All graduate candidates are responsible for making certain that their applications are complete. Incomplete applications will not be considered. Candidates may contact the Graduate Admissions Office 518-564-4723 or graduate@plattsburgh.edu to verify that letters of recommendation, college transcripts, and appropriate test scores have been received.

Interviews may be required for the following programs:

- Adolescence Education (M.S.T.)
- Childhood Education (M.S.T.)
- Clinical Mental Health Counseling (M.S.)
- Data Analytics (M.S.)
- Fitness & Wellness Leadership M.S.
- School Psychology (M.A./C.A.S.)
- Speech-Language Pathology (M.A.)

Non-Matriculated Study

Non-matriculated students are those who have not applied for admission and who have not been accepted into a degree program. Graduate coursework, as a non-matriculated student,

is open on a space available basis to all persons who have earned a bachelor's degree.

Although formal admission to the college is not required for non-matriculated study, the following guidelines should be noted:

1. Non-matriculated students who subsequently wish to pursue a master's degree or C.A.S. program must have at least a B (3.0) grade point average in completed graduate credits and conform to all general and specific regulations for admission to their program of choice.
2. No more than 12 graduate credit hours taken as a non-matriculated student (including credits earned at SUNY Plattsburgh) may be applied toward a graduate degree at SUNY Plattsburgh. It is strongly recommended that non-matriculated students discuss their plans with an advisor in the appropriate department/program before taking any courses.
3. The college reserves the right to grant or not to grant credit toward a graduate degree for specific courses taken as a non-matriculated student, even if those courses were successfully completed.
4. It is the student's responsibility to apply for matriculation in a degree program before 12 credits have been earned in non-matriculated status; otherwise previously earned credits may not be applicable toward degree requirements.
5. Successful completion of graduate work does not guarantee admission to a particular program of study. The college may deny matriculation of former non-matriculated students if, in the opinion of the admissions committee, admission requirements are not met.

General Admission Requirements, Transfer Credit, and Time Limitations

For Master's Programs

1. General Requirements - The general minimum admission requirements are:

- a. A baccalaureate degree from an accredited institution.
- b. A grade point average of at least 3.0 on a 4.0 scale. Each program has specific GPA requirements.
- c. Three letters of recommendation indicating the candidate's ability to pursue graduate study. At least one letter should be from a professor or academic advisor if the applicant is currently taking graduate courses or has taken graduate or undergraduate courses within the last three years. Teacher Education, Educational Leadership and Speech-

Language Pathology graduate programs have their own recommendation forms.

- d. Satisfactory scores on any admission tests required by the program.* (See program descriptions for tests required.)
- e. Evidence of potential for success as a professional exhibited through statement of purpose, letters of recommendation, and/or personal interview.
- f. A resumé.

*Arrangements for taking the Graduate Record Exam (GRE) must be made directly with Educational Testing Service, Princeton, N.J. 08450, www.ets.org/gre. The Miller Analogies Test (MAT) may be taken on the Plattsburgh campus. Contact the Graduate Admissions Office at 518-564-4723 to make arrangements to take this exam in Plattsburgh.

Additional Requirements - Specific degree programs may have additional admission requirements; these are listed in this catalog under the description of each program. Additional information may be obtained from the appropriate department chair or program area coordinator. Requests for waivers of any admission requirements must be submitted to the specific program's admissions committee, preferably after discussion with departmental representatives.

2. **Transfer Credit** - Transfer credit may be applied under the following conditions:
 - a. Students who are applying for admission to a master's program may petition to transfer not more than twelve (12) credits for courses completed at another accredited institution or earned at SUNY Plattsburgh as a non-matriculated student.
 - b. Transfer courses must be similar in quality, scope, and nature to corresponding courses at SUNY Plattsburgh and must form a logical, relevant, and coherent part of the student's total graduate program.
 - c. Each course transferred (whether completed at another institution or at SUNY Plattsburgh as a non-matriculated student) must have been completed with a grade of B (3.0) or better. In the event a course is graded on a pass/fail basis, the P grade may be accepted at the discretion of the department/program.
 - d. Approval of transfer credit is the responsibility of the faculty of the department/program which supervises the graduate program and the dean of the appropriate division.
 - e. It is the student's responsibility to have an official transcript included with the request to accept transfer credit.
3. **Time Limitation** - For graduate degree programs requiring 60 or more credits, students must complete all degree requirements within ten (10) years of the date of matriculation. For graduate degree programs requiring fewer than 60 credits, students must complete all degree requirements within seven (7)

years of the date of matriculation. Candidates may lose credits whether earned at SUNY Plattsburgh or originally transferred at the time of matriculation, if the date of these credits is earlier than the specified number of years preceding the proposed date of graduation. See program descriptions for other time limits that may apply.

4. **Second Master's Degree** - If a student wishes to obtain a second master's, that degree must be in a significantly different area, with significantly different objectives, than the previous degree. No more than nine credit hours from the first master's may count toward the second master's degree.

For Certificate of Advanced Study (C.A.S.) Programs

1. **General Requirements** - The general minimum admission requirements are:
 - a. A baccalaureate degree from an accredited institution. The Educational Leadership programs and CMHC C.A.S. also requires a master's degree.
 - b. A grade point average of at least 2.5 on a 4.0 scale.
 - c. Three letters of recommendation indicating the candidate's ability to pursue graduate study. At least one letter should be from a professor or academic advisor if the applicant is currently taking graduate courses or has taken graduate or undergraduate courses within the last three years.
 - d. Satisfactory scores on any admission tests required by the program* (See program descriptions for tests required.)
 - e. Evidence of potential for success as a professional exhibited through statement of purpose, letters of recommendation, and/or personal interview.

*Arrangements for taking the Graduate Record Exam (GRE) must be made directly with Educational Testing Service, Princeton, N.J. 08450, www.ets.org/gre. The Miller Analogies Test (MAT) may be taken on the Plattsburgh campus. Contact the Graduate Admissions Office at 518-564-4723 to make arrangements to take this exam in Plattsburgh.

2. **Additional Requirements** - Specific degree programs may have additional admission requirements; these are listed in this catalog under the description of each program. Additional information may be obtained from the appropriate department chair or program area coordinator. Requests for waivers of any admission requirements must be submitted to the specific program's admissions committee, preferably after discussion with departmental representatives.

3. **Transfer Credit** - Transfer credit may be applied under the following conditions:
 - a. Up to 30 credit hours may be accepted toward the completion of a C.A.S. program of 60 or more credit hours.
 - b. Each course transferred must be relevant to the candidate's selected C.A.S. program and be comparable in quality and scope to the graduate courses at SUNY Plattsburgh.
 - c. Each course transferred must have been completed with a grade of B (3.0) or better; however, all credits (up to the maximum of 30 credit hours) used to meet the requirements of a master's degree (where the degree was actually awarded) may be used for transfer credit. In the event a course is graded on a pass/fail basis, the P grade may be accepted at the discretion of the department/program.
 - d. Approval of transfer credit is the responsibility of the faculty of the department/program which supervises the graduate program and the dean of the appropriate division.
 - e. It is the student's responsibility to have an official transcript included with the request to accept transfer credit.
4. **Time Limitation** - For graduate certificate programs requiring 60 or more credits, students must complete all degree requirements within ten (10) years of the date of matriculation. For graduate certificate programs requiring fewer than 60 credits, students must complete all degree requirements within seven (7) years of the date of matriculation. Any credits from a completed master's degree accepted toward the completion of a certificate of advanced study are accepted irrespective of the date of the credits earned.

All students are required to have a copy of their medical history report on file with the Student Health Center prior to enrollment. All students born on or after January 1, 1957, who are registered for 6 or more credit hours, must be immunized against measles (rubella), mumps, and rubella in accordance with New York Public Health Law Section 2165. Students must provide proof of this immunization to the Student Health Center or they will be dismissed from the college. For the Student Health Center to be of maximum assistance to the student, complete information should be furnished about any known physical, mental, or handicapping condition that may require special consideration or treatment.

Graduate Tuition and Fees

For tuition and fee rates, billing procedure, a description of each fee, and refund policy, see the Expenses and Financial Aid section of this catalog. Undergraduate courses taken by a matriculated graduate student are charged at graduate tuition rates. Tuition and expenses may be subject to change after publication.

Students who are classified as out-of-state residents for tuition purposes, but believe they are eligible for in-state tuition, may apply for consideration as in-state students. To be considered, a student must complete a residency application and submit the application, along with requested documents, to Student Accounts. Instructions and an application are available on the Student Accounts' website at <https://www.plattsburgh.edu/about/offices-divisions/administration-finance/student-accounts/index.html>. Click on "Out-of-State Students" to the left. The deadline for applying is Friday of the fourth week of each semester.

Financial Aid Information

Students with a bachelor's degree may be eligible for financial aid if they are accepted into a graduate program or working on an aid eligible certification. Students who do not meet these qualifications may still be eligible for private loans. The following sections summarize these programs, including application procedures, eligibility criteria, guidelines, and award amounts. All information cited below is subject to change without notification.

The Financial Aid Office will help you determine your eligibility for specific aid programs and help you answer any questions that you may have:

Financial Aid Office

SUNY Plattsburgh, Kehoe 406
101 Broad St.

Plattsburgh, NY 12901

Email: finaid@plattsburgh.edu

Website: <https://www.plattsburgh.edu/current-students/student-financial-services/>

Telephone: 518-564-2072

International Students

International students must meet all the requirements for admission to the graduate programs specified above. In addition, they must have a TOEFL score of 550 PBT, 83 IBT or 7.5 IELTS, or better, and they must provide financial documentation of their ability to pay college tuition, fees, and living expenses. For more information, contact the Graduate Admissions Office at 800-723-9515 (from anywhere in the continental U.S.) or 518-564-4723 (graduate@plattsburgh.edu) or Global Education Office (GEO) at 518-564-3287 (geo@plattsburgh.edu) or visit our website at <https://www.plattsburgh.edu/admissions/international/index.html>.

Medical History/Immunization Reports

Federal Aid Programs and Eligibility

The most common federal aid programs for graduate students include Work-Study, TEACH grants, Grad. PLUS and unsubsidized loans. Our Web page includes descriptions of these programs <https://www.plattsburgh.edu/current-students/student-financial-services/>.

To apply for federal aid, follow the steps summarized on our Web page <https://www.plattsburgh.edu/current-students/student-financial-services/> and then click "How to Apply." Graduate students only need their federal PIN and not their parent's PIN.

To be eligible for federal aid, students must file the Free Application for Federal Student Aid (FAFSA), meet federal citizenship and residency requirements, possess a social security number, be registered with Selective Service (males only), be matriculated, and be enrolled in at least six credits per semester in a graduate program. Students cannot be in default on federal loans, and they must meet all federal standards for academic progress each semester. Students may only receive federal aid once for a repeat course that was previously passed. Students selected for verification by the federal government must furnish income and household data upon request. In addition, due to government regulations, students may need to submit additional information to the Financial Aid Office upon request. All of these requirements and other requirements that students must satisfy are described in the Federal Student Aid Handbook www.ifap.ed.gov.

State Aid Programs and Eligibility

The most common state aid programs for graduate students include:

EOP/HEOP/SEEK Graduate Tuition Waiver

Graduates of New York state public or private colleges who participated in the EOP, SEEK, or HEOP programs as undergraduates are eligible to apply for graduate tuition waivers. Full-time attendance (12 credits) and matriculation are required. Due to limited funds, early waiver application is encouraged. Amounts vary with available funds. Tuition waiver applications are available in the Plattsburgh Graduate

Graduate Diversity Fellowships

U.S. citizens or permanent residents who will contribute to the diversity of the student body are eligible to apply by February 15. The fellowships are available to new applicants to SUNY Plattsburgh's graduate programs. Full-time enrollment (12 credits) is required. Stipend amounts are determined by the campus and depend on annual funding from New York state. Applications are available in the Plattsburgh Graduate Admissions Office. An application can also be downloaded from the Financial Aid Office forms page.

Institutional Financial Aid Programs

Graduate Assistantships

A limited number of graduate assistantships are available for well-qualified, full-time graduate students. Graduate assistants receive a tuition scholarship up to full-time in-state tuition and a stipend in return for 10 to 20 hours of work per week. Assistantships are usually granted for an academic year, but under special circumstances they may be awarded for a single semester. Visit <https://www.plattsburgh.edu/admissions/graduate/assistantships/index.html> for more information

Part-Time Employment Opportunities

Graduate students interested in part-time employment opportunities can seek assistance through the Career Development Center, Angell College Center, Room 118, 518-564-2071.

On-campus employment opportunities include part-time positions through Student Temporary Service, Research Foundation, and College Auxiliary Services. Off-campus employment opportunities available through the Student Employment Office include a free job listing service of part-time and temporary positions with community businesses and casual employment such as babysitting, housecleaning, typing, and seasonal yard work. A student must be currently enrolled at SUNY Plattsburgh on at least a part-time basis to use the services of the Student Employment Office. Demonstration of financial need is not required.

Private Financial Aid Programs

Private financial aid programs generally include grants and scholarships from non-profit organizations, and alternative

loans from banks and other lenders. The sponsor determines the application procedures for private grants and scholarships, such as Gates Millennium and Elks Scholarship. Students can use one of the scholarship search engines to search for private grants and scholarships. Some banks offer alternative loans to students who need additional assistance in meeting college costs for education.

Financial Aid Programs for International Students

International students may be eligible for graduate assistantships, upon presentation of appropriate documentation, and for part-time employment opportunities on campus. In addition, they may be eligible for private loans. For more information, contact the Director of Financial Aid at 518-564-2072 or toll free within the U.S. 877-768-5976, or Global Education Office (GEO) at 518-564-3287 or toll free within the U.S. 877-877-5170 (geo@plattsburgh.edu).

Satisfactory Academic Progress

Graduate Federal Aid Programs include Work-Study, TEACH Grants, Direct PLUS Loans, and Perkins Loans. Graduate students must maintain satisfactory academic progress in order to remain eligible for these aid programs. At the end of each semester, the Financial Aid Office (FAO) evaluates whether graduate students satisfy federal and state academic standards (see below). If a student fails any of these standards, the FAO forwards the student a courtesy letter and may be required to cancel all financial aid for which the student is ineligible.

Federal Standards

To meet federal standards a student must:

1. Maintain a cumulative GPA of at least 3.0 at SUNY Plattsburgh
2. Earn at least 66.7% of attempted credits
3. For graduate degree and graduate certificate programs requiring 60 or more credits, students must complete all degree requirements within ten (10) years of the date of matriculation.
For graduate degree and graduate certificate programs requiring fewer than 60 credits, students must complete all degree requirements within seven (7) years of the date of matriculation.

All matriculated graduate students must meet the following standards to both establish and maintain eligibility for federal aid programs. Satisfactory academic progress (SAP) standards are evaluated at the end of each semester. SAP standards for federal aid programs include qualitative (GPA) and quantitative (pace) components, and maximum timeframe requirements.

Qualitative Measure (GPA)

Graduate students must maintain a minimum Plattsburgh cumulative GPA or 3.0.

The cumulative GPA at Plattsburgh does not include transfer coursework, or the following grades: pass (P), incomplete (I), withdrawal (W), withdrawal from college (WC), non-credit (NC), non-available (N), proficiency (PR), and audit (U).

Quantitative Measure (Pace)

Graduate students must earn at least 66.7% of all credits attempted. Note that pass (P) grades are considered completed credits, although the following are not: failure (E), incomplete (I), withdrawal (W), withdrawal from college (WC), non-credit (NC), non-available (N), proficiency (PR), and audit (U).

Maximum Timeframe

For graduate degree and graduate certificate programs requiring 60 or more credits, students must complete all degree requirements within ten (10) years of the date of matriculation. For graduate degree and graduate certificate programs requiring fewer than 60 credits, students must complete all degree requirements within seven (7) years of the date of matriculation.

Repeated Credits

Students may repeat coursework according to University academic policy, defined in the college catalog. Federal aid programs may only be used one time for retaking previously passed coursework. The most recent/last grade earned in repeat coursework will be used in the GPA computation and only courses taken and repeated at SUNY Plattsburgh (or through cross registration) will count toward a student's GPA. Each course attempt is included in the quantitative and maximum timeframe components of SAP review.

Financial Aid Warning

The first time students fail a federal standard (other than maximum timeframe), they are automatically assigned one-semester of warning and continue to receive federal aid during this warning semester. If students on warning do not satisfy all standards by the end of the warning semester, the student becomes ineligible for federal aid the following semester. Students may appeal ineligibility.

If ineligible for federal aid, students may continue to attend without federal aid or appeal for a probation term. (See "Appeal

For Probation Term" in the undergraduate Financial Aid section of this catalog).

Important Notice on College Academic Standing

College policies require that all graduate students maintain a cumulative grade point average (GPA) of 3.0 to remain in good academic standing. If your cumulative GPA is below 3.0, you may be at risk of academic dismissal from the college. Please refer to any notifications sent by the Provost and Vice President for Academic Affairs, regarding your academic standing and conditions of your academic status.

Regardless of your eligibility for financial aid, you must be a matriculated student in good standing with the college to receive financial aid. If your status is dismissed or non-matriculated, you will not qualify for financial aid under any circumstances. If you have any questions or need additional assistance, please telephone the Financial Aid Office at 518-564-2072 or toll-free at 877-768-5976.

Graduate Academic Policies, Standards, and Information

Many SUNY Plattsburgh academic policies apply to both graduate and undergraduate students. See the Academic Policies, Standards, and Information section of this catalog for these general policies. Because academic policies and standards are subject to change, students are expected to keep in touch with their academic advisors. For the most recent regulations dealing with certification of teachers, school administrators, etc., consult the Dean of Education, Health, and Human Services 518-564-3066 or the Office of Teacher Certification and Graduate Advising, 518-564-2124.

Matriculation for Degree Candidates

All decisions regarding credit transfers, course validation, program selection, graduate admission test scores, etc. are completed at the time students are admitted to a degree program and become matriculated. A student may be required to remove deficiencies or complete prerequisites by taking certain prescribed undergraduate or graduate courses. Usually this requirement is formulated as a special condition of admission to a program, but departments may require a student to take a specific course at any time deemed necessary.

Each matriculated graduate student is assigned an advisor by the department/program which sponsors the program. The advisor is the main resource person for the student in all matters dealing with the program, policies, and standards. The matriculated student should consult with the advisor before

registering for courses.

No student can be matriculated in more than one graduate program at a time.

Non-Matriculated Study

For more information see "Non-Matriculated Study" in the Graduate Admissions Policies and Procedures section of this catalog.

Graduate Course Credit

Graduate credit can be earned only by successfully completing courses which have been specifically developed for offering at the graduate level and carry 500-level or 5000-level numbers. Graduate students who wish to earn graduate credit for a course that is not a regular and approved graduate course for the program may be able to do so under special circumstances through the independent study option. Graduate students who wish to take a course offered at another college must have approval in advance from their academic advisor, chair/director, and dean. (The Permission for Off-Campus Study form is available at the Registrar's Office and online at www.plattsburgh.edu/register.) Each course taken through the permission to attend another institution process must have a minimum grade of B (3.0) in order to transfer. A minimum of 18 credit hours must be completed at Plattsburgh for a 30 credit hour master's degree program; a minimum of 21 credit hours must be completed at Plattsburgh for a graduate degree program of more than 30 credit hours.

Course Withdrawal Policy

See the Academic Policies, Standards, and Information section of this catalog for course withdrawal policies and procedures.

Independent Study

In academically justified cases, matriculated graduate students may be permitted to take independent study courses for graduate credit. To be eligible to undertake independent study, a graduate student should have a cumulative grade point average of 3.25 or better. No more than nine (9) credit hours toward a graduate degree may be earned through independent studies. The signatures of the faculty member sponsoring the study and of the advisor are required. The request must also be signed by the chair/director of the department/program offering the course before being forwarded to the appropriate dean. Approved petitions must reach the Registrar's Office no later than the end of the second week of classes. Therefore, requests for independent study must be filed with the Dean's Office as early as possible, preferably before the beginning of the semester or session.

Maximum Course Load

The maximum course load for graduate students is fifteen (15) credit hours per semester, fifteen (15) credit hours in all sessions of one summer, and seven (7) credit hours in a winter session. Graduate students need to obtain special permission (using the Authorization to Register for Credit Hour Overload form, available from the Registrar's Office and online at www.plattsburgh.edu/register) from the department chair and dean of their division in order to register for more than the maximum course load.

Grading System

The grading system for graduate work is A, A-, B+, B, B-, C+, C, and E (failure). As a rule, matriculated students will receive such a letter grade in regularly scheduled courses. For research courses, projects, internships, thesis work, or workshops, departments/programs have the option to use a Pass/Fail system. A "Pass" (P) will be awarded for performance equivalent to letter grades of A through C, but will not be computed in the GPA. However, a "Fail" grade will be computed in the GPA as a grade of E. Graduate students can request to take other courses for a Pass/Fail grade. The P/F system should be used judiciously for courses other than those listed above and should be arranged and approved during the first two weeks of the semester.

There is also a grade "IP" - In Progress - which may be assigned for incomplete thesis work, thesis seminars, field work and other equivalent long-range projects. After two years following the recording of a grade of IP, this grade shall become an "E" unless the student re-enrolls in or withdraws from the course. Requests for such course withdrawals must be received by the Registrar's Office by the Friday of the 10th week (fall and spring semesters) or the midpoint of a summer or winter session immediately preceding the two-year mark.

For SUNY Plattsburgh's policy and procedures concerning Incomplete (I) grades, see the Academic Policies, Standards, and Information section of this catalog.

Academic Progress

Each student must successfully complete the number of credit hours, both in total and in the specific distribution, required by the particular curriculum in which the student is enrolled. Moreover, all matriculated graduate students must maintain at least a B (3.0) GPA. Failure to do so will result in being put on probation or dismissed from the college. Any application for readmission to the college (whether for the same or a different graduate program) must follow the normal graduate admissions application process. See "General Admissions Requirements, Transfer Credits, and Time Limitations" in the Graduate Information and Programs section of this catalog. For specific procedures regarding academic

progress, professional progress standards, review, probation, and appeal, consult your academic advisor.

Change of Program

Matriculated students who desire to change from one graduate program to another must follow the normal graduate admission application process. See "General Admission Requirements, Transfer Credits, and Time Limitations" in the Graduate Information and Programs section of this catalog.

Branch Campus

Graduate-level degree and certificate programs (M.S.T. Adolescence Education, M.S.T. Childhood Education, Teacher Leader, School Building Leader, and School District Leader), and other courses in education are currently offered to students at SUNY Plattsburgh's Branch Campus at Queensbury. The requirements for entry, retention, and completion of the professional education programs are the same for students undertaking coursework at the Branch Campus as they are for students who complete all their course work on the Main Campus.

Approximately 125 graduate students enroll in courses offered at the Branch Campus, located on the campus of SUNY Adirondack in Queensbury. In cooperation with SUNY Adirondack, the SUNY Plattsburgh Branch Campus offers students a variety of services, including library facilities, computer and Internet access, supplies easily available through the bookstore, and food services. At the Branch Campus office located in the J. Buckley Bryan Higher Education Center, students may obtain information on programs, admissions and registration procedures, and schedules of courses as well as academic advisement. Open Monday through Friday, this office offers assistance in all areas of academics, from purchasing textbooks and securing a student identification card to registering for graduate admissions tests.

Prospective students are urged to call 518-564-4723 for an appointment or request information via the Branch Campus website at www.plattsburgh.edu/branch-campus/acc.

Ethical Standards and Professional Behavior

The entire period of a student's matriculation in a graduate program is a professional and academic development experience including internships, laboratories, and field work. Students are expected to conduct themselves during this time in a manner which is consistent with accepted standards of professional, academic, and ethical practice and behavior as judged by their department and professional organization. Practicum and internship candidates are expected to follow the external and professional practicum guidelines appropriate to their disciplines, as

outlined in departmental/program student/internship manuals. Any deviation from these standards will be reviewed by the department for a recommendation of academic dismissal.

In addition to the expectation of professional and ethical behavior as part of a graduate student's conduct while enrolled in an academic program, graduate students are expected to abide by the college's academic honesty policy (see the Academic Policies, Standards, and Information section of this catalog) and by the regulations in the Student Code of Conduct Manual (available at www.plattsburgh.edu/studentlife/judicialcharges/conductcode.php) and in any departmental publications. All students are held accountable to these regulations under the College Judicial System.

Admission of Persons with Disciplinary Dismissals

State University of New York (SUNY) policy requires applicants for admission as undergraduates and graduate students to report whether they have been dismissed from an institution of higher education for disciplinary reasons. Suspension is defined as a sanction imposed for disciplinary reasons that results in a student leaving school for a fixed time period, less than permanently. Dismissal from a college for disciplinary reasons is defined as permanent separation from an institution of higher education on the basis of conduct or behavior. Applications from such candidates are reviewed by a campus committee whose purpose is to decide whether an applicant with a disciplinary dismissal from an institution of higher education should be admitted. If admitted, the conditions of admissibility will also be decided; for example, eligibility for on-campus housing and counseling services. After review of all available information, the committee will decide whether to deny admission, admit the applicant or admit the applicant with certain conditions

Admission of Persons with Prior Felony Convictions

State University of New York (SUNY) policy prohibits University-wide and individual SUNY campus admission applications from inquiring into an applicant's prior criminal history*. After an applicant has been accepted as a student, campuses shall inquire if the student previously has been convicted of a felony if such individual seeks campus housing or participation in clinical or field experiences, internships or study abroad programs. The information required to be disclosed pursuant to this policy regarding such felony convictions shall be reviewed by a campus committee consistent with the legal standards articulated in New York State Corrections Law. After reviewing all available information, the committee must decide whether to grant or deny the individual's admission or participation in the activities/services requested or to grant such admission/participation subject to articulated

conditions. Admission and/or participation in requested activities/services may only be denied if such admission/participation would pose an unreasonable risk to property or the safety or welfare of specific individuals or the general public.

Students who have previously been convicted of a felony are advised that their prior criminal history may impede their ability to complete the requirements of certain academic programs and/or to meet licensure requirements for certain professions. Students who have concerns about such matters are advised to contact the dean's office of their intended academic program.

*SUNY Plattsburgh utilizes third-party admission applications whose content is not controlled by the College. Consistent with SUNY Policy, the campus is not prohibited from using such applications, however, the College is prohibited from using any information regarding prior felony convictions provided on these applications on a pre-admission basis.

Grievance Procedure

Students who believe that they have been unjustly treated by a member of the faculty may wish to seek redress in the form of a grievance. Any student who has a grievance should first attempt to reach a resolution with the faculty member concerned. If this resolution is not satisfactory, the student should consult with the faculty member's department chairperson or dean concerning the all-college grievance procedure.

Residency

The minimum number of SUNY Plattsburgh graduate credits that must be applied to a 30-credit program is 18, and the minimum for any graduate program requiring more than 30 credits is 21. For program-specific residency requirements, consult the program coordinators. Courses completed at SUNY Plattsburgh as a non-matriculated student count toward the residency requirement. Students seeking to complete course work at another institution after matriculation at SUNY Plattsburgh must receive approval from the department and dean.

Interruption of Studies

Once matriculated, graduate students remain matriculated whether or not they are taking courses. Matriculated students who do not enroll in at least one course for any fall or spring semester are asked to complete the Graduate Studies College Withdrawal form available at www.plattsburgh.edu/admissions/graduate/forms.php. Students should be aware of the time limitations for completing a degree and retaining credits for both master's degrees and certificates of advanced study. When a graduate student is

ready to take a course after a semester or more off, they must complete the Intent to Return to Graduate Studies, form available

at www.plattsburgh.edu/admissions/graduate/forms.php.

If you do not enroll in a course in the Spring or the Fall semester, the Banner system will deactivate your email and net ID (even though you are still considered a matriculated graduate student). If you would like to continue utilizing library and information technology services (including getting email from your department), you will need to pay a technology fee of approximately \$40.50 for the semester. You are not obligated to pay this fee but if you are completing a dissertation or have taken an incomplete grade, it may be to your benefit to do so. Please contact the Director of Student Accounts if you would like to maintain technology services during a semester in which you are not taking classes.

Time Limits

For graduate degree and graduate certificate programs requiring 60 or more credits, students must complete all degree requirements within ten (10) years of the date of matriculation. For graduate degree and graduate certificate programs requiring fewer than 60 credits, students must complete all degree requirements within seven (7) years of the date of matriculation.

For all graduate programs, only credits earned no more than ten (10) years prior to degree completion may be counted toward the degree. Any credits from a completed master's degree accepted toward the completion of a certificate of advanced study are accepted irrespective of the date of the credits earned.

Graduation

It is the student's responsibility to fulfill all requirements for a degree. (For specific degree requirements, see graduate degree program descriptions.) The following steps must also be taken to ensure timely awarding of degrees:

1. At the beginning of the semester of anticipated completion of degree requirements, the degree candidate must file a Diploma Application with the Registrar's Office. Diplomas are not ordered for students who have not filed a Diploma Application.
2. A Graduation Checklist must also be submitted to the Registrar's Office for degree verification. Graduate students must meet with their academic advisor to initiate the Graduation Checklist, which must be approved by the academic advisor, chairperson, and dean. (Students may be required to complete designated assessment activities as a graduation requirement.)

Among the graduate degrees awarded at SUNY Plattsburgh, only the M.A. and C.A.S. in School Psychology can be awarded at the same time.

For information on diploma-granting dates and commencement participation, see the Academic Policies, Standards, and Information section of this catalog.

Educational Records

As defined by the Family Educational Rights and Privacy Act (FERPA) of 1974 (also known as the Buckley Amendment), educational records are records maintained by SUNY Plattsburgh with a student's name or students' names on them. Access to educational records, the definition of directory information, release of student information, and student records policies and procedures are the same for both graduate and undergraduate students. For details, see Educational Records in the Academic Policies, Standards, and Information section of this catalog.

Banner Web

Banner Web is Plattsburgh's electronic system designed to assist students with planning and tracking their academic progress toward degree completion. Using personal computers with Internet access, students may access registration, class schedule and history (grades), unofficial academic transcript, transfer course history, degree audit, addresses, Master Schedule, and financial aid and directory information. Contact the Registrar's Office for more information at 518-564-2100 or on the Web at: www.plattsburgh.edu/registrar.

Transcripts

A transcript is a legal document of the student's academic record that is protected by FERPA and maintained by the Registrar's Office. The transcript reflects the unabridged academic history of the student at the institution. At the time of degree verification the academic record is sealed; no changes or alterations are made thereafter.

Withdrawal from College

Graduate students who wish to withdraw from all their courses for a particular semester may request permission to do so through the withdrawal from college procedures. See the Academic Policies, Standards, and Information section of this catalog. Graduate students who wish to withdraw from college permanently or for a short time, should complete the Graduate Studies College Withdrawal form available at www.plattsburgh.edu/admissions/graduate/forms.php. Students should be aware of the time limitations for completing a degree and retaining credits for master's degrees and certificates of advanced study.

Graduate Student Learning Outcomes

Graduates of SUNY Plattsburgh master's degree and certificate of advanced study programs should:

1. Possess the advanced knowledge, skills, and perspectives to be prepared and motivated to hold continuing professional positions or pursue further graduate studies and continue to grow intellectually, professionally, and personally.
2. Practice self-reflection and self-evaluation to develop a personal philosophy and professional ethics that promote responsible professional behavior.
3. Communicate effectively in written and oral expression, using educational and technological advances.
4. Apply critical thinking to the production of knowledge through research, intellectual inquiry, and practice, and apply the knowledge toward addressing the challenges of society in a way that supports pluralism and inclusion.

Important Information Regarding New York State Certification (for Teachers or Other School Personnel)

Citizenship

United States citizenship is not required for certification.

Instruction Concerning Child Abuse and Maltreatment, Substance Abuse Awareness, and School Violence Prevention and Intervention

All students who seek certification in teaching must complete a minimum of two clock hours of instruction regarding the identification and reporting of child abuse and maltreatment. They must also complete instruction in substance abuse awareness (except those seeking certification in school counseling). All students applying for certification must also complete at least two clock hours of coursework or training in school violence prevention and intervention. All these certification requirements can be met by the satisfactory completion of EDU 321, EDU 395 at SUNY Plattsburgh, by completing a New York State Education Department approved training class/ workshop, or by completing EDU 5110, or EDU 5120 at SUNY Plattsburgh. (Other HED courses meet various portions of these requirements. Consult your department chair or the graduate advisor for details.)

Instruction Concerning Dignity of All Students Act (DASA)

All students who seek certification in teaching must complete a minimum of six clock hours of instruction regarding the Dignity of All Students Act (DASA) training in Harassment, Bullying, and Discrimination Prevention and Intervention. The requirement can be met by the satisfactory completion of CSD 596, CLG 540, EDA 5060, EDA 5602, EDR 513, EDS 507, EDS 543, EDU 230, EDU 395, EDU 5110, EDU 5120 EDU 5201, EDU 5205, PSY 554 at SUNY Plattsburgh.

Moral Character Determination

Applicants for certification are required to answer questions on the certification application regarding moral character and sign an affidavit to affirm the statements are true. Applicants for certification are also required to complete a sworn statement regarding "Child Support Required by General Obligation Law 3-503" effective July 1, 1995.

Fingerprinting

All candidates seeking NYS certification must arrange to have copies of their fingerprints sent to the NYS Education Department. Questions pertaining to the fingerprint process may be directed to the Educational Studies and Services' Office of Field Experience. Students should complete the fingerprinting process prior to student teaching.

Institutional Recommendation

SUNY Plattsburgh has the authority to recommend to the State Education Department via the TEACH online certification process individuals who have completed in its entirety (including the conferral of the degree) the degree program of preparation as registered and identified in the State Education Department's Inventory of Registered Programs for purposes of teacher (or other school personnel) certification. Students must also submit their TEACH Waiver Consent located on their college Banner student account for authorization to use social security numbers. Failure to do so will delay certification process.

Teacher Certification Examinations

In addition to completing all program requirements set out by SUNY Plattsburgh, candidates seeking NYS teacher certification must submit to the NYS Commissioner of Education evidence of satisfactory performance on the New York State Teacher Certification Examination (NYSTCE) www.nystce.nesinc.com. See the certification office in Sibley 302.

Training in the Needs of Children with Autism

Coursework or training in the Needs of Children with Autism is required for all applicants seeking teaching certificates in all areas of Special Education. For students enrolled in the Special and Childhood Education undergraduate programs, the courses that provide this content include EDS 410 , EDS 429, EDS 461, EDS 481 and CSD 550 (Communication Sciences and Disorders). For students enrolled in the Special Education graduate program and the B.S./M.S.Ed. Childhood Special Education programs the course which meets this content is EDS 524 .

Additional Information

For additional information about certification in New York state relating to specific programs, please contact the Director of Certification or the office secretary in Sibley 302. Please check the New York State Education Department website, www.nysed.gov, regularly for information updates or the college website.

Support Services

SUNY Plattsburgh provides a variety of services intended to support academic activities, assist students in successfully completing their programs of study, and promote social and personal growth. Virtually all the campus facilities and student services available to undergraduate students are also available to graduate students. See the Student Life and Student Services section of this catalog for more details.