

University Catalog

2024-2025



STATE UNIVERSITY OF NEW YORK
PLATTSBURGH

Welcome to the SUNY Plattsburgh University Catalog

This catalog is your key resource for undergraduate and graduate courses, degree requirements, details about academic programs, and student life. You'll find an overview of the endless opportunities available at SUNY Plattsburgh. With over 70 academic programs we offer a high quality education to help you reach your goals. For questions about this online catalog, contact the Office of the Provost.

Accreditation

SUNY Plattsburgh is accredited by the Middle States Commission on Higher Education (MSCHE). Reaccreditation was awarded for eight years in June 2022, with the next site visit scheduled for spring 2030. The MSCHE is an institutional accrediting agency recognized by the U.S. Secretary of Education and the Council for Higher Education Accreditation (CHEA). The institution is authorized by the Board of Regents of the University of the State of New York and has been a member of the National Council for State Authorization Reciprocity Agreements (NC-SARA) since 2017. Many academic programs at SUNY Plattsburgh hold subject-specific accreditation or certification including:

- Business by the Association to Advance Collegiate Schools of Business (AACSB International), next review 2026-2027.
- Chemistry by the American Chemical Society (ACS), next review spring 2026
- Counselor education by the Council for Accreditation of Counseling and Related Education Programs (CACREP), next review fall 2029.
- Nutrition by the Accreditation Council for Education in Nutrition and Dietetics (ACEND), next review spring 2031.
- Nursing by the Commission on Collegiate Nursing Education (CCNE), next review spring 2033.
- School psychology by the National Association of School Psychologists (NASP), next review 2027-2028.
- Social work by the Council on Social Work Education (CSWE), next review 2029.
- Speech-language pathology by the Council on Academic Accreditation (CAA) of the American Speech-Language-Hearing Association (ASHA), next review 2028.
- Teacher education undergraduate and graduate programs in childhood education, adolescence education, literacy education, and special education by the Association for Advancing Quality in Educator Preparation (AAQEP), next review spring 2028.

Diversity

SUNY Plattsburgh makes a commitment to expand opportunities to broaden the diversity of faculty, staff, students, and visitors to our campus. We commit to the importance of offering diverse educational opportunities that recognize multiple backgrounds, learning styles, and work to offer learning that bridges gaps of misunderstanding. We also commit to understanding our own limitations as it relates to understanding unconscious and hidden bias. For more information regarding Diversity, Equity & Inclusion refer to their website.

Non-Discrimination

SUNY Plattsburgh complies with the spirit and intent of all applicable federal and state laws and regulations prohibiting discrimination, including Title VII of the Civil Rights Act of 1964 as amended by the Equal Employment Opportunity Act of 1972, Title IX of the Education Amendments of 1972, the Americans with Disabilities Act (ADA), Section 504 of the Rehabilitation Act of 1973, the Vietnam Era Veterans' Readjustment Assistance Act (VEVRAA), the New York State Human Rights Act, as well as the SUNY Board of Trustees policy. It is the policy of this university to provide equal opportunity in education and employment for all qualified persons; to prohibit illegal discrimination based on age, race, religion, color, national origin, sex, sexual orientation, gender identity, familial status, pregnancy, pre-disposing genetic characteristics, military status, domestic violence victim status, disability, or criminal conviction; and to promote the full realization of equal education and employment opportunity through a positive and continuing program of affirmative action for the university as a whole and for each constituent unit. It is the intent of the university to comply with the spirit of Federal and State regulations relating to the affirmative action obligations toward all protected classes, not only because the regulations are law, but also because they prescribe morally just actions. For more information on this policy refer to the website.

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This edition of the University Catalog covers undergraduate and graduate programs for the 2024-25 academic year. Information is accurate as of June 2024. SUNY Plattsburgh reserves the right to make changes in policy and regulations, and its faculty reserves the right to change course content, course availability, and program requirements, as circumstances dictate. The final authority on such matters is the provost/vice president for academic affairs, whose designee shall serve as a resource person should questions arise about changes. The associate vice president for academic affairs, the provost's designee, is located on the eighth floor of the Kehoe Administration Building, 518-564-2195.

A Message from the President, Dr. Alexander Enyedi

At SUNY Plattsburgh, your unique talents and abilities will grow in a welcoming, inclusive environment where experiential learning is a foundation. Our students embody academic, professional and personal success as they embrace diverse communities and embark on their life journeys.

Student-centered approaches are at the center of what we do. You'll learn from faculty who are leaders in their field - educators who take the time to mentor as well as teach you. Together with a beautiful campus, vibrant community and robust student life, the Plattsburgh Experience is one you will treasure.

Every day is a great day to be a Cardinal!

Mission

SUNY Plattsburgh provides outstanding liberal arts and pre- professional programs along with a college experience that prepares students for their professional and civic futures. We recognize our unique location and commitment to social and environmental responsibility as integral to our identity. We maintain a nurturing, accessible campus climate for a diverse student body where each student is valued and supported in the pursuit of their educational goals.

Vision

SUNY Plattsburgh will be the North Country's preeminent public college that embraces environmental sustainability and social responsibility. We will be a destination campus that serves all students in an inclusive environment with academic excellence as our foundational core. We will be a valued community collaborator and a critical driver of economic growth and vitality for North Country residents.

Values

- Student-centered education
- Academic excellence
- Diverse people, experiences and ideas
- Critical inquiry
- Community and civic engagement
- Integrity, civility and collegiality
- Environmental sustainability
- Affordability and value
- Stewardship of resources
- Freedom to speak, think and write



Campus Offices

<p>Academic Advising Elizabeth Bernat: Director Feinberg 101-103 518-564-2080 advise@plattsburgh.edu</p>	<p>Campus Housing & Community Living James Sherman: Director 103 Algonquin Hall 518-564-3824 housing@plattsburgh.edu</p>
<p>Academic Affairs Marcus Ty: Provost & Senior Vice President Kehoe 805 518-564-5402 provost-office@plattsburgh.edu</p>	<p>Career Development Center Tobi Hay: Director 118 Angell College Center 518-564-2071 career@plattsburgh.edu</p>
<p>Accessibility Resources Office Jennifer Curry: Director Feinberg 127 518-564-2888 ARO@plattsburgh.edu</p>	<p>Center for Neurobehavioral Health Michael Morales: Director 520 Sibley Hall 518-564-3367 nspsclinic@plattsburgh.edu</p>
<p>Administration and Finance Magen Renadette: Interim Vice President Kehoe 904 518-564-5250 adminandfinance@plattsburgh.edu</p>	<p>Center for Student Involvement Jacob Avery: Interim Director 106 Angell College Center 518-564-4830 aver8040@plattsburgh.edu</p>
<p>Admissions (Undergraduate) Troy Joseph: Director 1st Floor Redcay Hall 518-564-2040 admissions@plattsburgh.edu</p>	<p>Center for Teacher Excellence Kelley Theisen: Interim Director 310 Feinberg 518-564-3043 cte@plattsburgh.edu</p>
<p>Admissions (Graduate) Carrie Woodward: Director Kehoe 608-609 518-564-4723 graduate@plattsburgh.edu</p>	<p>Child Care Center Sally Girard: Director 110 Sibley 518-564-2274 girardsa@plattsburgh.edu</p>
<p>Art Museum Tonya Cribb: Director Myers Fine Arts 518-564-2474 Burke Gallery 518-564-2379 Rockwell Kent Gallery 518-564-4813 artmuseul@plattsburgh.edu</p>	<p>College Auxiliary Services Catherine Keleher 104 Clinton Dining Hall 518-564-2035 plattsburghcas@plattsburgh.edu</p>
<p>Athletics and Recreation Michael Howard: Director Memorial Hall 518-564-3140 mhowa011@plattsburgh.edu</p>	<p>College Store Catherine Keleher: Director Saranac Hall 518-564-4460 collegestore@plattsburgh.edu</p>
<p>Budget & Financial Reporting Services Magen Renadette: Interim Vice President Kehoe 904 518-564-5250 adminandfinance@plattsburgh.edu</p>	<p>Credit Union Shelby Siskavich: Branch Manager 274 Rugar Street 518-324-5700 info@ufirstfcu.net</p>
<p>Campus Auxiliary Services Michael Dhaliwal: Controller 104 Clinton Dining Hall 518-564-2035 plattsburghcas@plattsburgh.edu</p>	<p>Diversity, Equity & Inclusion Allison Heard: Vice President 110 Angell College Center 518-564-5410 diversity@plattsburgh.edu</p>

Educational Opportunity Program Cassie Joseph: Director 28 Macomb Hall 518-564-2263 cchri001@plattsburgh.edu	Institutional Advancement Anne Hansen: Vice president 107 Hawkins Hall 518-564-2090 hansenaw@plattsburgh.edu
Emergency Management Michael Caraballo: Director Saranac Hall-lower level 518-564-7285 carabamj@plattsburgh.edu	Institutional Effectiveness Kylie King: Director 237 Ward 518-564-4106 oie@plattsburgh.edu
Enrollment and Student Success Karen McGrath: Vice President 610 Kehoe 518-564-2280 kmcgr011@plattsburgh.edu	Lake Champlain Research Institute Timothy Mihuc: Coordinator 136 Hudson 518-564-3039 mihuctb@plattsburgh.edu
Environmental Health & Safety Catherine Kaleita: Safety Officer 136B Service Building 518-564-3290 cschw005@plattsburgh.edu	Learning Center Karin Killough: Director 101-103 Feinberg 518-564-6138 learningctr@plattsburgh.edu
Facilities, Maintenance & Operations Robert Boal: Interim Director Service Building 518-564-5044 maintenanceandoperations@plattsburgh.edu	Library Joshua Beatty: Director Feinberg 518-564-5182 circulation@plattsburgh.edu reference@plattsburgh.edu
Global Education Office Andrew Lang: Director 10th floor Kehoe 518-564-3287 maintenanceandoperations@plattsburgh.edu	Miner Institute Richard Grant: President 1034 Miner Farm Road 518-846-7121 grantrj@plattsburgh.edu
Honors Program Tracie Church Guzzio: Director 121D Hawkins 518-564-3075 guzziotc@plattsburgh.edu	Payroll Services Martha Poland: Payroll Examiner II 710 Kehoe 518-564-3113 payrollservices@plattsburgh.edu
Human Resource Services Sarah Reyell: Director 912 Kehoe 518-564-5062 hrs@plattsburgh.edu	President's Office Alexander Enyedi: President 159 Hawkins 518-564-2010 president_office@plattsburgh.edu
Information Technology Services TJ Myers: Chief Information Officer 215 Feinberg 518-564-2449 myersjtj@plattsburgh.edu	Printing & Duplicating Center Michael Currier 150 Service Building 518-564-3110 curriemc@plattsburgh.edu
Institute for Ethics and Public Life Dan Lake: Director 149E Hawkins 518-564-5830 dlake001@plattsburgh.edu	Procurement Services Jenna Beauregard: Director 706 Kehoe 518-564-3606 purchasing@plattsburgh.edu

Registrar Jessica Lashway: Registrar 240 Ward 518-564-2100 registrar@plattsburgh.edu	Student Health & Counseling Center Health Center 518-564-2187 healthcenter@plattsburgh.edu
SUNY Plattsburgh at Queensbury Emma Bartscherer: Director Suite 115 Bryan Hall, Queensbury 518-792-5425 branchcampus@plattsburgh.edu	Student Support Services Shatawndra Lister: Director 11 Macomb 518-564-2810 slist002@plattsburgh.edu
Sponsored Research & Programs Michael Simpson: Director 260 Beaumont 518-564-2155 simpsome@plattsburgh.edu	Title IX Office Kim Irland: Coordinator 204 Angell College Center 518-564-3281 Title.IX@plattsburgh.edu
Strategic Communications/Marketing Heather Haskins: Executive Director 159 Hawkins 518-564-3933 hask1000@plattsburgh.edu	University Police Patrick Rascoe: Chief Health Center 518-564-2022 prasc001@plattsburgh.edu
Student Conduct Larry Allen: Director 112 Whiteface Hall 518-564-3282 studentconduct@plattsburgh.edu	Upward Bound Brian Post: Director Suite 10 Hawkins 518-564-2030 https://www.ubplattsburgh.org/
Student Financial Services Todd Moravec: Director 442-446 Beaumont 518-564-2072 sfs@plattsburgh.edu	

The State University of New York

The 64 geographically dispersed campuses of the State University of New York bring educational opportunity within commuting distance of virtually all New Yorkers and comprise the nation's largest comprehensive system of public higher education. When founded in 1948, SUNY consolidated 29 state-operated but unaffiliated institutions whose varied histories of service dated as far back as 1816.

SUNY's impact is felt educationally, culturally and economically the length and breadth of the state. It continues to fulfill its mission by providing access to a high-quality education for hundreds of thousands of individuals.

SUNY's dedication to quality and range of programs attracts top students from New York state, across the nation, and around the world. For more information on SUNY refer to their website.

Academic Calendar 2024-2025

Fall Semester 2024

Date	Day	Information
August 26	Monday	Fall semester classes begin
September 1	Sunday	Course add/drop ends 11:30 p.m.
September 2	Monday	Labor Day (classes in session)
September 11	Wednesday	Deadline for withdrawing from courses meeting for the first five weeks of the semester
October 14-15	Mon-Tue	Indigenous Peoples' Day Break (no classes)
October 16	Wednesday	Midterm grades due 11:30 p.m.
October 21	Monday	Winter/Spring course advisement begins
November 1	Friday	Last day for unrestricted course withdrawal
November 4	Monday	Black Solidarity Day (classes in session)
November 27-29	Wed.-Fri.	Thanksgiving Break (no classes)
December 2	Monday	Classes resume
December 7	Saturday	Final week begins
December 13	Friday	Fall semester ends
December 14	Saturday	Commencement
December 18	Wednesday	Final grades due (noon)
		Total # of Days (Instructional or exam) Monday-Friday 15 each = 75 Saturday 1

Winter Session 2025

Date	Day	Information
December 23	Monday	Online courses only (5 weeks)
December 25	Wednesday	Christmas Day (no classes)
January 1	Wednesday	New Year's Day (no classes)

Date	Day	Information
January 6	Monday	Other courses (3 weeks)
January 20	Monday	Martin Luther King Day (no classes)
January 24	Friday	Winter session ends
January 29	Wednesday	Final grades due (noon)

Spring Semester 2025

Date	Day	Information
January 27	Monday	Spring semester classes begin
February 2	Sunday	Course add/drop ends 11:30 p.m.
March 14	Friday	Classes end 10 p.m. - spring break
March 24	Monday	Classes resume
March 26	Wednesday	Midterm grades due 11:30 p.m.
March 31	Monday	Summer/Fall course advisement begins
April 11	Friday	Summer/Fall course advisement ends Last day of unrestricted withdrawal from full-semester courses
May 10	Saturday	Final week begins
May 16	Friday	Spring semester ends
May 17	Saturday	Commencement
May 21	Wednesday	Final grades due (noon)
		Total # of days (instructional or exam) Monday-Friday 15 each= 75 Saturday 1

Summer Session 2025

Summer Session A (May 27-June 6)

Date	Day	Information
May 27	Tuesday	Classes begin
June 6	Friday	Summer session A ends
June 11	Wednesday	Final grades due (noon)

Summer Session B (June 9-July 11)

Date	Day	Information
June 9	Monday	Classes begin
June 19	Thursday	Juneteenth (no classes)
July 4	Friday	Independence Day (no classes)
July 11	Friday	Summer session B ends
July 16	Wednesday	Final grades due (noon)

Summer Session C (July 14-August 15)

Date	Day	Information
July 14	Monday	Classes begin
August 15	Friday	Summer session C ends
August 20	Wednesday	Final grades due (noon)

Regional, Local and University Overview

Plattsburgh and the North Country

SUNY Plattsburgh is situated in one of the most beautiful regions in the Empire State. Greater Plattsburgh is a community of 32,000 people located in the northeast corner of the state, on the western shore of Lake Champlain, near the Adirondack Mountains and about 20 miles from the U.S.-Canada border.

You will find the City of Plattsburgh readily accessible from any point in New York state. Interstate 87, the scenic Adirondack Northway, exits about one mile from campus. Air service to and from the Plattsburgh International Airport (PBG) is available several times a day. Nearby Burlington International Airport (BTV) and the Montréal Pierre Elliott Trudeau International Airport (YUL), which are only an hour away, provide scheduled flights through major airlines on a daily basis. Greyhound Bus Lines also serves the community. At planned breaks in the academic calendar, the Student Association charters buses for students to travel to other points in the state from a central location on campus.

Plattsburgh is within an hour's drive from Whiteface Mountain, one of the premier ski centers in the eastern United States, and Lake Placid, America's Olympic Village. Burlington, VT is less than an hour away by car, and cosmopolitan Montréal, Canada, is also a one-hour drive from campus. You can travel by car or express bus to the New York City and Long Island areas in about six hours. Albany is two and one-half hours from Plattsburgh, and Syracuse is about five hours away.

Students appreciate the City of Plattsburgh for its clean, tree-lined streets, its easygoing style and pace of living, and its friendly, hospitable people. Our community's downtown area is only a few blocks from campus. The university shuttle van service provides transportation several times daily to shopping and entertainment centers in both the city and its outlying districts.

The North Country of New York, of which Plattsburgh is the hub, is rich in history. Benedict Arnold conducted a very successful campaign in 1776 at nearby Valcour Island on Lake Champlain that stalled the British invasion of New York. The War of 1812 ended just off Plattsburgh's shores on Lake Champlain in what was the last naval battle between the United States and Great Britain. Our library holds a treasury of manuscript material for not only local history but also the history of New York state and Canada. The North Country offers myriad opportunities for outdoor recreation: skiing, snowshoeing, mountain climbing, camping, fishing, boating, tennis, and golf. Our own indoor and outdoor facilities for sports and recreation are first-rate and, if you are a professional hockey fan, Montréal is home to the NHL's Canadiens.

You will discover that the North Country is not much colder than other regions of the state. You will quickly realize that you

can adapt easily to an environment in which the average temperature in January (the coldest month) is 18 degrees Fahrenheit and to one in which snowfall annually, while heavy in the nearby Adirondacks, is light by comparison to Albany, Buffalo, Syracuse, Binghamton, and other communities throughout New York state. The compact nature of our campus also contributes to students' comfort during the winter season. Just about every destination is no more than a few minutes' walk from any point.

Campus Overview

SUNY Plattsburgh is a special academic community that maintains high academic standards and expectations in a caring, supportive environment. We offer diversity and quality in educational programs at a reasonable cost; a first-rate faculty that will challenge you and help you achieve your intellectual potential and career objectives; a modern campus with excellent facilities in a comfortable setting; and a friendly atmosphere for learning and for growing intellectually, socially, and emotionally.

Our university offers a choice of more than 60 baccalaureate degrees, complemented by a wide variety of minors, and is known for the caliber of its academic programs. Our major programs are divided among academic schools, including arts and sciences; business and economics; and education, health and human services. In addition, we offer graduate programs in education, data analytics, social work, natural resources and ecology, mental health counseling, school psychology, and speech-language pathology, fitness and wellness leadership, and more.

We have an outstanding faculty and staff. Most teaching faculty hold a doctoral degree and view themselves as teacher/scholars and teacher/artists. A number are recognized nationally and internationally on the merits of their scholarship, the importance of their published works, and the honors they have received. Many involve students in their own research. This has led to a growing number of projects in which students are listed jointly with faculty on publications, as participants in exhibitions and performances, or as lecturers/presenters at professional conferences.

We promote active learning through internships, cooperative education placements and field studies that are available in virtually every area of study. While a few graduate students direct some undergraduate laboratory sections under faculty supervision, all courses are taught by faculty. Our highly qualified support professionals are available to work with you on academic and personal matters and on educational and career decisions.

You will be amazed by the extraordinary number and variety of activities that take place on campus. From concerts and theater productions to exhibitions and lectures featuring well-known experts in a wide assortment of fields, from clubs and

organizations to intercollegiate and intramural sports, you will discover that SUNY Plattsburgh offers something that appeals to every interest.

Our campus complex consists of 39 buildings spread across 300 acres, and it provides an impressive setting for both academic and extracurricular pursuits. Our students, faculty and staff alike take pride in their campus and its facilities. Our campus is bordered on three sides by a pleasant residential neighborhood; its eastern-most boundary is the Saranac River and the River Walk, a three-mile nature, biking and jogging path that begins just south of campus off Angell Drive and ends at Lake Champlain.

Students

SUNY Plattsburgh enrolls approximately 3856 undergraduate students, 561 graduate students and 158 international students representing 40 countries. Students hail from 32 states and from 63 counties in New York State. The average class size is 21 students with a 15:1 student - to - faculty ratio. Women outnumber men 61 percent to 39 percent.

The greatest number of Plattsburgh students come from three major New York regions - the North Country, the Greater Capital District, and the Greater Metropolitan area (Long Island, Westchester, and Rockland counties). We welcome 3.6 percent of our student population from other states such as Vermont, New Jersey, Massachusetts, Pennsylvania, and Connecticut, and an additional 3.5 percent make up our international student population, journeying to Plattsburgh from such countries as India, Canada, Nepal, Japan, and Ethiopia.

SUNY Plattsburgh at Queensbury

SUNY Plattsburgh's Campus serves full- and part-time students from Warren, Washington, and Saratoga counties seeking bachelor's degrees or certificates of advanced study.

Bachelor degree completion programs offered at the Queensbury campus include computer security, criminal justice, human development & family relations, and psychology. Bachelor's degree completion programs are intended for students who have completed an associate's degree, or the equivalent of approximately 60 credit hours or junior class status.

Face-to-face courses held on the Queensbury Campus are taught by local SUNY Plattsburgh faculty. Students also have access to a breadth of online courses offered by SUNY Plattsburgh faculty. Students in these programs can complete their education in Queensbury without having to take any courses on the main campus in Plattsburgh.

SUNY Plattsburgh extends a number of services and resources to Queensbury Campus students including career counseling, behavioral health services, student financial services, and accessibility resources. In cooperation with SUNY Adirondack, SUNY Plattsburgh also offers students a

variety of in-person services at the Queensbury Campus, including library facilities, computer and internet access, ID cards, tutoring, student activities, as well as housing and food services. Prospective students may obtain information on programs, admission and registration procedures at the SUNY Plattsburgh Queensbury Campus Office located at 640 Bay Road, on SUNY Adirondack's Campus. Queensbury Campus staff offer assistance in handling all areas of academics, from purchasing textbooks and securing student identification cards to registering for classes, exploring career resources, and beyond. For more information about SUNY Plattsburgh's Queensbury Campus or for an appointment, call or text 518-792-5425 or visit the website. You can also connect with us on the Queensbury Campus Facebook page.

Lake Champlain Research Institute

The primary objective of the Lake Champlain Research Institute (LCRI) is to support and promote student research and education in the Lake Champlain Region. Current activities include environmental science and aquatic ecology research as well as many other areas of the natural and social sciences. LCRI projects are often funded by external research grants from USEPA, National Science Foundation, NOAA and other sources,

The institute's mission is to involve students in practical hands-on research or an internship experience, and help prepare them for a successful career. Our students often conduct in-depth independent research outside the classroom with faculty/staff. LCRI projects allow students learn new skills on state-of-the-art equipment. LCRI operates on-campus laboratory research facilities including a water quality analysis laboratory. We provide access to Lake Champlain via a 32-foot research vessel, the "R/V Gruending" and two smaller vessels. These vessels are equipped for limnology sampling and provide support for a variety of projects.

The institute cooperates with academic departments and other institutions to provide field/laboratory research and educational experiences for undergraduate and graduate students across the sciences and other disciplines. LCRI also hosts staff from the Lake Champlain Sea Grant program, providing regional community outreach programs and watershed educational opportunities for K-12 students and educators.

William H. Miner Agricultural Research Institute

The William H. Miner Agricultural Research Institute in Chazy hosts the Applied Environmental Science Program, which is an intensive laboratory-field and-research experience for upper-division students who learn analytical techniques and gain experience in solving environmental problems.

Many students live and study at the institute during the fall semester and, with the resident faculty, may undertake research projects directed toward actual environmental

problems and ecological issues in the Adirondack and Lake Champlain Basin regions. The institute contains classrooms, laboratories, a library, and residential and dining facilities for students and staff.

Plattsburgh Alumni Association

The Plattsburgh Alumni Association is a nonprofit organization, managed by a Board of Directors who serve as ambassadors of the university, lead in volunteerism and advance the university's mission and vision.

Representing the more than 72,000 alumni of SUNY Plattsburgh, the Plattsburgh Alumni Association's mission is to secure and strengthen the relationships between alumni and the university; actively support the student experience; facilitate the transition of current students to the alumni ranks; and work in partnership with the university to encourage alumni participation in its programs, activities and development efforts.

The Alumni Association works with and supports students and alumni in many ways. The outreach and relationship-building efforts of the Alumni Association nurture the charitable giving of our alumni, on behalf of students who attend SUNY Plattsburgh. This support, through the Plattsburgh College Foundation, provides additional resources for student scholarships and grants, academic enrichment, and enhancement to student life programs.

For more information or to become involved in the Plattsburgh Alumni Association, call 800-964-1889 or visit our website at alumni.plattsburgh.edu.

The Plattsburgh College Foundation

The Plattsburgh College Foundation, a nonprofit corporation, was established in 1963 to receive and manage all private gifts to SUNY Plattsburgh. Managed by the Board of Directors, the foundation partners with SUNY Plattsburgh alumni, friends, faculty and other benefactors to provide scholarship and academic support for current and future students.

Gifts to the university allow the Plattsburgh College Foundation to:

- Provide approximately \$1.8 million to fund more than 1,000 need- and merit-based scholarship awards annually
- Fund emergency grants for students in need; applied-learning grants for career development opportunities; and diversity, equity and inclusion programming
- Purchase technological resources that enable SUNY Plattsburgh to stay current and competitive
- Improve and expand academic programs
- Enhance the quality of student life through the support of the arts, athletics and other campus activities and initiatives.

Twin Valleys Outdoor Education Center

The Twin Valleys Outdoor Education Center is a 660-acre wilderness tract of Adirondack woodlands, meadows, and streams near Westport, N.Y., 38 miles from campus. Rustic facilities include a main lodge equipped with a kitchen, bathrooms, and dormitories, as well as 12 cabins surrounding a two-acre pond.

A mature, white pine forest, wetlands, and ledge overlooks can be explored via the 10 miles of color-coded, maintained trails. Students and faculty use Twin Valleys throughout the year for recreational activities and outdoor-education programs.

Valcour Inn and Boathouse

The Valcour Inn and Boathouse is an elegant, 9-acre estate on the western shore of Lake Champlain approximately nine miles south of Plattsburgh on State Route 9. Built in 1905, the center is owned and operated by College Auxiliary Services.

Valcour has a beautiful, historic Inn with nine bedrooms and event spaces, a Boathouse on Lake Champlain for larger events, and a quaint, two-bedroom Cottage. The property hosts conferences, meetings, weddings, reunions and many other events throughout the year. Anyone can stay at Valcour or host events, but we are proud to offer exclusive discounts to students and alumni. Events for official university business are provided to SUNY Plattsburgh faculty, staff and students at no cost.

For further information please visit the Valcour Inn and Boathouse website.

Campus Building Information

George W. Angell College Center

The Angell College Center, named in memory of the sixth university president, the late Dr. George Angell, is the focal point of the campus for students, faculty, staff, and visitors. Students stop in to grab a bite to eat, socialize, or attend one of the many lectures or other special events. The information desk includes campus event information and tickets, postage stamps and access to the many meeting rooms.

The Charles and Nancy Warren Ballrooms, named after the eighth university president and his wife, is the site of numerous events and celebrations. This large room can seat more than 300 individuals, and host formal dinners, lectures, and many other social events or smaller affairs.

The newly renovated and re-furnished Willard C. Flynt Commons is the ideal spot to study, work on a group project, or just relax around the large fireplace. Situated on the second floor of the Angell College Center, Flynt Commons is one of the most popular spots on campus among students, and features a Tim Hortons donut and coffee shop that's open when the university is in session.

The offices of the Career Development Center, Center for Student Involvement, Center for Fraternity and Sorority Life, the H.U.B. (Honoring, Uniting, Belonging) and the Student Association are located in Angell. Food and beverages are also available in the Angell College Center at the Cardinal Market and Starbucks Cafe, the Halal Shack, and the revamped Sundowner, opening in Spring 2025 as the Cardinal Nest.

Plattsburgh State Art Museum

With a collection of more than 10,000 works of art and artifacts, the Plattsburgh State Art Museum offers a professional visual art experience to the university and to the community. The facilities and programs of the museum, including the Burke Gallery located in the Myers Fine Arts Building, offer a complete rotating schedule of historical and contemporary exhibitions in all media. The Rockwell Kent Gallery, located in Feinberg Library, houses an extensive collection of paintings, drawings, prints, books and ephemera of the late American artist Rockwell Kent, whose works represented scenes of nature and adventure with such vividness and drama that he became one of the most popular American artists of the first half of the 20th century.

Dedicated in 1987, the Nina Winkel Sculpture Court is an enclosed atrium on the second floor of the Myers Building, containing the largest collection of Nina Winkel's work. This space is home to sculptures representing 45 years of artistry by the late Nina Winkel. The Regina Slatkin Study Room occasionally serves as additional exhibition space. The Myers

Lobby Gallery showcases the artwork of the students enrolled in our Art Department's studio classes.

The Edward and Bette Brohel Museum Without Walls, named in honor of the former late museum director and his wife, brings the visual arts into the fabric of the university. Fine prints, paintings, and sculptures are found in many of the university halls, lobbies, and offices. Monumental works by William King, Don Osborn, David Stromeier, L. Brower Hatcher, and Jon Isherwood are spaced throughout the campus and constitute, with other works, the Sculpture Park. You can visit us at the Plattsburgh State Art Museum website.

Au Sable Hall

SUNY Plattsburgh's School of Business and Economics is located in Au Sable Hall, which houses faculty offices as well as specialized classrooms, accounting and trading labs, computer labs, conference rooms, study areas, and a student commons. Videoconferencing is available in two classrooms that allows faculty to connect classes taught in Au Sable and at the SUNY Plattsburgh Queensbury campus. The newest building on campus has been designed to meet Leadership in Energy and Environmental Design (LEED) standards.

Beaumont Hall

Beaumont Hall houses faculty offices, classrooms and laboratories, Student Financial Services, and Sponsored Research and Programs throughout the three-story complex.

Canada House

Canada House, located next to Redcay Hall, serves as the home for the Center for the Study of Canada, which supports the most comprehensive undergraduate Canadian studies program in the United States, and the Institute on Québec Studies. Canada House also serves as a teacher resource center and hosts a number of visiting Canadian scholars, politicians and notable guests every year. A growing collection of Canadian art is on display.

Champlain Valley Hall

At one time, Champlain Valley Hall served as a residence for nursing students training at the local hospital. Today, Champlain Valley Hall houses many of the traditional humanities programs including English; modern languages and cultures; and history. Champlain Valley Hall also houses the James Augustus Wilson Commons, a lounge area where students will often be found studying before or after classes or attending one of the guest lectures offered by the departments in the building. Featuring a fireplace, artwork and a number of comfortable chairs and tables, The Commons, a popular

hangout among students and faculty alike, was dedicated at Homecoming 2018 in the memory of the Class of 1902 African-American to honor his achievements and commitment to social justice throughout his life. A scholarship in his name to benefit African-American/black student who emulate the qualities he embodied.

Benjamin F. Feinberg Library

The Benjamin F. Feinberg Library provides students, faculty, researchers and guests with convenient access to the best information resources available on campus and worldwide. A popular campus destination, Feinberg Library offers a comfortable and welcoming environment - a place exceptionally conducive to the research and study that is at the heart of the academic experience. Feinberg Library is dedicated to the memory of the prominent Plattsburgh native and New York state senator who sponsored the 1948 legislation creating the State University of New York.

A large array of online offerings complements on-site collections and services. The library's outstanding professional staff is always available - in person and online - to assist patrons with their information needs, helping them to find scholarly materials, cite sources, understand copyright requirements, and navigate the vast electronic environment of the Internet. Feinberg Library is a selective depository for U.S. government documents and a designated New York state document research depository library. Feinberg is also a selective depository of Canadian government documents.

Special Collections serves the interests of SUNY Plattsburgh students and faculty, and is also open to professional scholars and other researchers. This unique collection houses materials on New York with an emphasis on the northern counties of Clinton, Essex, Franklin, St. Lawrence, Hamilton, Herkimer, and Warren. Special Collections also contains the university archives and is home to manuscripts, photographs, books, and journals that document the history of the North Country.

Feinberg Library houses more than 320,000 volumes and provides access to more than 70,000 periodicals, both in print and online. Patrons enjoy access to a full range of digital and print information resources and applications in the library's Reference and Electronic Search Services Center. Feinberg Library is also home to the Rockwell Kent Gallery, an exceptional collection of the famed artist's works, and the Douglas and Evelyne Skopp Holocaust Memorial Gallery.

Academic advisors and tutors help students achieve academic and personal success in the Office of Academic Advising and the Claude J. Clarke Learning Center, both located on the first floor of the library.

Field House

The Field House is located on upper Rugar Street just west of the main campus. It houses the 1,924-seat Ronald B. Stafford Ice Arena, home to the men's and women's intercollegiate ice

hockey teams. The men's team won the 1992 and 2001 NCAA Division III Championships, while the Lady Cardinals won the national title in 2007, 2008, 2014, 2015, 2016, 2017 and again in 2019. This facility also is used extensively for local high school hockey as well as figure/recreational skating by groups from the university and the community.

The field house also includes an additional venue which was completely renovated in 2022. This part of the building includes a six-lane indoor track and an infield area which is used extensively for field (baseball, softball and lacrosse) as well as court (basketball, volleyball and tennis) activities. This area can also be set-up with an indoor turf playing surface so teams can practice during inclement weather. It also hosts numerous large-scale events, including commencement exercises, concerts, craft fairs and dinners.

Adjacent to the Field House are several outdoor facilities, including Chip Cummings Field, home to men's baseball, a turf soccer and lacrosse field, a softball field, practice fields, an outdoor track and six regulation tennis courts.

George K. Hawkins Hall

Hawkins Hall is the university's "Old Main" building and is named in memory of George K. Hawkins, who served as principal of the Plattsburgh Normal School for 35 years. Opened in 1932, Hawkins Hall replaced the original Normal School that had burned to the ground three years earlier. Today, Hawkins is a campus landmark with its beautifully landscaped grounds and pond, which was redesigned in 2015 and serves as an outdoor lab for the Center for Earth and Environmental Science.

Hawkins Hall is home to the stately E. Glenn Giltz Auditorium, the main auditorium on campus. Some of the many functions held in this auditorium include academic convocations, presidents' guest lecture series, concerts, and major theater productions. The adjacent Hyman and Frances Krinovitz Recital Hall is one of the foremost spots on campus for guest lectures and small-scale shows and concerts.

Adjacent to Krinovitz Recital Hall is Einstein Bros. Bagels, open when university is in session.

Hawkins Hall is also home to the widely acclaimed Redcay Honors Center and Program, the Institute for Ethics in Public Life, the Damianos Nursing Skills Laboratory, Upward Bound, and offices for several key disciplines including mathematics; nursing; nutrition; and political science. A number of other administrative offices are also located within, including the Office of the President, in which you'll find communications, public affairs, and media relations; Affirmative Action; the Office of Diversity, Equity, and Inclusion; and Institutional Advancement, focused on alumni relations and donor development.

Health & Counseling Center/Office of University Police

Health and safety are two of the most important aspects of any university. With an easily accessible location near the center of campus, the Student Health and Counseling Center, and office of University Police contribute to the well-being and safety of students, faculty, staff and visitors.

Staffed by professional health care providers and counselors, the Student Health and Counseling Center provides acute and routine health care, counseling, diagnostic tests, procedures, immunizations and various medications that promote the physical and psychological health of our diverse community. Services include women's health care, family planning services, and nutritional advice. The Student Health and Counseling Center also provides an array of health education programs and is accredited by AAAHC and IACS.

University Police works with the campus community to help ensure the safety of all students, faculty, staff and visitors to SUNY Plattsburgh. The officers of University Police are certified police officers meeting or exceeding the standards required by the New York State Division of Criminal Justice Services and are qualified to deal with any situation that may occur. The department provides 24-hour coverage, 365 days a year.

George H. Hudson Hall

Hudson Hall is named in memory of Professor Emeritus George Henry Hudson. Renovation of Hudson Hall was completed in 2013, with updated laboratories for biology, ecology, environmental science and physics. The Hudson Hall Annex, added in 2011, houses laboratories for chemistry, water quality analysis and research - all in an energy-efficient building that was designed to meet Leadership in Energy and Design (LEED) standards.

Harry P. & Elizabeth Kehoe Building

The Kehoe Administration Building is the central place on campus where students can pay bills, check in with financial aid, or find internship and employment opportunities. The 10-story building houses administrative offices including Academic Affairs; Administration and Finance; Computer Systems Center; Enrollment Management; the Global Education Office, in which you'll find Study Abroad and Exchanges, International Student Services; Graduate Admissions; and Marketing.

Memorial Hall

Upon entering the main lobby of Memorial Hall, students, faculty, staff and visitors find themselves immersed in the history of sports at SUNY Plattsburgh. The lobby area, which was completely renovated in 2022, includes a historical

timeline of Cardinal Athletics as well as a state-of-the-art Hall of Fame area. This area includes more than 50 former student-athletes, coaches, administrators and supporters who are featured in the Cardinal Sports Hall of Fame, which was established in 1984 to recognize those individuals who have made significant contributions to the athletic programs and whose achievements exemplify the ideals of good citizenship.

Memorial Hall is home to Intercollegiate Athletics & Recreation, including administrative offices, coaches' offices, and a number of athletic facilities. The gymnasium hosts our intercollegiate men's and women's basketball and women's volleyball programs. An additional recreational gymnasium was opened in 2022 and serves as the primary home for campus recreational activities. This facility is set-up to host basketball, volleyball, pickleball, indoor hockey as well as other recreational and intramural activities.

Completely renovated in 2023 the building also includes the campus fitness center and the student-athlete sports performance center. The fitness center includes all new cardiovascular equipment, resistive-weight equipment, and a free-weight area. The sports performance center features strength training equipment specific to athletic team needs. The campus fitness center is open to SUNY Plattsburgh students, faculty, staff, alumni, and their spouses or domestic partners on a membership basis.

John Myers Building

The John Myers Building is the creative center of SUNY Plattsburgh and is home to the art, music, and theater departments and the Plattsburgh State Art Museum. The John Myers Building is filled with a variety of artwork by students, as well as professional pieces in the various galleries. The Myers Lobby is a wonderful venue to show off the talent of SUNY Plattsburgh's art students and to host music student and faculty events.

The Art Museum continues on the second floor with the Burke Gallery (named after the late former university president and his wife, Dr. Joseph C. and Joan T. Burke) features a number of changing exhibits each year. The Regina Slatkin Study Room also houses changing exhibitions on occasion. The Art Museum is also home to the Nina Winkel Courtyard, housing sculptures representing 45 years of artistry by the late Nina Winkel.

The John Myers Building provides complete laboratories (music technology/piano lab, digital photo lab, and graphic design lab); rehearsal and practice rooms for students and faculty; and studio and classroom facilities for study in these disciplines.

The Hartman Theatre is in many ways the most prominent, though not the largest, auditorium on campus. The 400-seat theater is the main site for student and visiting theater productions. Student productions have included "The Winter's Tale," "Oklahoma!," "The Tempest," and "The Drowsy Champerone," and "Pride and Prejudice."

102 Broad St.

Located at the intersection of Beekman and Broad Streets, 102 Broad St. currently provides office space for the Expeditionary Studies Program, which coordinates a major, Adventure sports certificate, and several co-curricular and extra-curricular programs, including an equipment rental program.

Edward E. & Lillian B. Redcay Hall

Redcay Hall was named in memory of Dr. Edward "Doc" Redcay, faculty member from 1936 to 1969 and acting university president from 1952 to 1954, and Dr. Lillian B. Redcay, a 1942 alumna and distinguished member of the faculty from 1956 to 1973. Redcay Hall currently houses Admissions and the academic departments of anthropology, Africana studies, criminal justice, Latin American studies, gender and women's studies, and sociology .

Residence Facilities

SUNY Plattsburgh has on-campus housing for approximately 2,750 students in its 12 non-smoking residence halls.

Building styles accommodate a variety of student preferences. Our first-year program is housed in Whiteface and Wilson residence halls. This program provides extensive academic and personal support and is recommended for our new students. Our Upper level and graduate Student Housing program is housed in Kent Hall. deFredenburgh, Harrington, Hood, Macomb, Macdonough, Mason and Moffitt Halls are mixed-class year buildings. Our residence hall options feature low-rise corridor, high-rise corridor, and suite-style options. Students select housing for themselves after their first year.

Residence hall rooms are equipped with voice, data connections and full Wi-Fi coverage in addition each room has an extra-long twin bed and one desk and dresser per occupant. Students may arrange for landline telephone service by contacting the Campus Telecommunication Office. Most rooms are double occupancy, but there are a limited number of singles that are available to upper level students (Juniors, Seniors and Graduate level students) or those with a medical or accommodative need to be alone.

All residence halls have amenities including recreation lounges with a television, pool tables, study lounges, non-coin-operated laundry facilities, kitchenettes, and vending machines. Computer labs and/or computer stations are available throughout many of the residence halls. Resident students must contract for a full meal plan. There are a variety of options with different choices in meal times, locations, and food selection. For more information see On-Campus Residence Living in the Student Life and Student Services.

Saranac Hall

The Campus Store offers quality merchandise at affordable prices as well as personal services to make student life easier, such as online textbook ordering and textbook rentals. The Campus Store is the official provider of SUNY Plattsburgh insignia apparel and merchandise and offers a variety of other items, including textbooks, computers, classroom supplies, dorm room supplies and much more. Find what you want when you need it in store or online.

Sibley Hall

For those students interested in professional programs such as education, Sibley Hall is their home away from home. Sibley Hall houses the teacher education programs; communication sciences and disorders department and clinic; North Country Teacher Resource Center, and the Center for Neurobehavioral Health. The SUNY Plattsburgh Child Care Center, also located in Sibley Hall, is a not-for-profit corporation licensed by the New York State Department of Social Services that provides care and education for 72 children, most of whom are children of faculty, staff and students. Sibley Hall also houses classroom facilities featuring the latest educational technology. The office of the dean of education, health, and human services is also located in Sibley Hall.

Charles C. Ward Hall

Ward Hall was named in honor of Dr. Charles C. Ward, the fourth principal of the Plattsburgh Normal School. It is home to the dean of arts and sciences, and to spacious, attractive and well-equipped classrooms and service areas in support of programs in human development and family relations, nutrition, counselor education, journalism/public relations, and social work. Cardinal Points, the student-run newspaper, has offices here as well.

George E. Yokum Hall

The George E. Yokum Communication/Lecture Hall was named in memory of a former music professor at SUNY Plattsburgh. The newly renovated facility is home to the Department of Communication Studies. Students in the communication program gain intensive experience in the full-service broadcast/teletext facilities, which include the Albert R. Montanaro Television Studio, an audio lab, and a multimedia facility. The student-run television station (PSTV) and radio training station (WARP) are also located in Yokum Hall. On the upper-level of Yokum Hall, there are nine lecture halls.

Undergraduate Degree Requirements

The requirements for a baccalaureate degree at SUNY Plattsburgh consist of a major and a general education program, which is intended to provide the skills, breadth of knowledge, and perspectives all university graduates should have beyond the major. The bachelor's degree may also consist of electives and/or a minor. In addition, there are a number of overall degree or graduation requirements.

Graduation Requirements

Candidates for bachelor's degrees must meet the following requirements:

A. General Education Requirements

Completion of all courses necessary to meet the general education requirements. Certain courses may satisfy both general education requirements as well as requirements in the major. For more information, see General Education: The Cardinal Core Curriculum.

B. Major Requirements

Completion of all courses required in the major, including departmental requirements, cognate requirements (if any), and for childhood education majors, the liberal arts concentration. Some majors also require course grades and GPAs above the university minimum.

C. Credit Hours

1. A minimum of 120 credit hours is required for graduation. Because of certification requirements, students in some programs must complete more than 120 credit hours. For students in combined bachelors/masters programs, the first 12 hours of graduate credit will count toward the 120 total credits required for the undergraduate degree, as well as toward credit hours required for commencement honors eligibility.
2. As part of the 120 credits, students must complete a minimum of 90 credits in the liberal arts to be eligible for the bachelor of arts or a minimum of 60 credits in the liberal arts to be eligible for the bachelor of science.
3. Also as part of the 120 credits, students must complete courses in the university's general education program as well as university elective courses. Some programs require a minor and all programs allow a minor to count toward the required number of university elective credits. Students may elect to pursue more than one minor and these credits will also apply toward the required number of university elective credits.
4. Students may transfer a maximum of 67 credit hours from a two-year college.
5. Students transferring from a four-year university may transfer a maximum of 84 credit hours provided that at least 17 of those credit hours were completed at

the four-year university and that they meet other appropriate residency requirements at the university.

6. A minimum of 45 credit hours of upper-division courses, designated by SUNY Plattsburgh as 300 or 400 level, or its equivalent is required for graduation. Of these upper-division credits, 21 credits must be earned at SUNY Plattsburgh. For students in combined bachelors/masters programs, the first 12 hours of graduate credit will count toward the 45 upper division credits required for the undergraduate degree.
7. Students may apply a maximum of four credit hours of physical education activity courses (PED 100-PED 194) toward their degree.

D. Residency Requirements

1. **University Residency:** A minimum of 36 credit hours must be completed through coursework offered by SUNY Plattsburgh, with the exception of active duty service members who must complete a minimum of 30 credit hours at SUNY Plattsburgh. Credit earned through examinations may not be counted toward this requirement.
2. **Senior Residency:** A student must earn 30 of the last 36 credits in courses through SUNY Plattsburgh.
Exceptions:
 - a. students in programs that require final coursework to be completed off campus (i.e., medical technology, 3+2 pre-professional options);
 - b. students completing final course work in SUNY-sponsored study abroad and/or student exchange programs such as the National Student Exchange program (sponsored by a university center or four-year liberal arts university);
 - c. students completing final course work through approved cross registration; and
 - d. students majoring in the upper division nursing (i.e. RN-to-BS) program; and
 - e. active duty servicemembers.
3. **Major Residency:** A student must complete at least 18 credit hours in the chosen major through coursework offered by SUNY Plattsburgh. These 18 credit hours may not include credit gained by proficiency examination. Note that some programs require that a larger number of credit hours in the major be completed through SUNY Plattsburgh courses.
4. **Commencement Honors Residency:** A minimum of 45 credit hours of coursework graded A through E must be completed through coursework offered by SUNY Plattsburgh to be eligible for the designation of commencement honors (summa cum laude, magna cum laude, cum laude).

E. **Grade Point Average**

The minimum requirement to qualify for graduation is a 2.0 cumulative grade point average (on a 4.0 scale) and an overall 2.0 average in courses which are required major courses (not including cognate courses). In addition, all students, including transfer students, must obtain a minimum grade of C (2.0) in College Writing II (ENG 101). Some academic departments also have approved policies requiring minimum grades in specific courses or major sequences. Students should see individual listings of major programs for specific requirements.

F. **Commencement Honors**

Commencement honors are based on the student's undergraduate GPA at Plattsburgh. Students must

complete at least 36 credit hours of residence study graded A through E at SUNY Plattsburgh to be eligible for honors designations at graduation. Special recognition of superior scholastic achievement is given with the designation of summa cum laude (3.9-4.0 GPA), magna cum laude (3.7-3.89 GPA), and cum laude (3.4-3.69 GPA).

G. **Special Consideration Readmission Requirement (Academic Amnesty)**

Students must complete a minimum of 24 credits at SUNY Plattsburgh after being readmitted under this policy.

General Education: The Cardinal Core Curriculum

The **Cardinal Core Curriculum** is SUNY Plattsburgh's general education program for the 21st century citizen. This program provides students with a rigorous and robust liberal arts education, grounded in perspectives of diversity and social justice. Undergraduate baccalaureate students complete the Foundation, including a selected Cardinal Foundation Seminar, as well as lower-and upper-division coursework in six Cardinal Core Categories to meet the Cardinal Core Curriculum Learning Outcomes. The Cardinal Core Curriculum guides the educational requirements for students who enter SUNY Plattsburgh as first year students, as well as students who transfer in with fewer than 24 credits.

Transfer students who transfer in with 24 credits or more will be responsible for completing the SUNY General Education Framework requirements rather than the complete Cardinal Core Curriculum. Students who enrolled in SUNY Plattsburgh for the first time prior to Fall 2021 should consult with their academic advisor for guidance on meeting general education and degree requirements.

Cardinal Core Curriculum

Foundation 6-14 Credits

The Foundation is a set of courses and/or competencies designed to introduce new university students to academic expectations at SUNY Plattsburgh. The keystone of the Foundation is the topical first-year course, the Cardinal Foundation Seminar. Here and in other Foundation courses, students begin to explore their roles and identities as members of a pluralistic society. The Foundation also prepares students with essential skills in written communication, mathematics competency, and information literacy.

Cardinal Foundation Seminar

Students explore interesting topics and are supported in the transition to university in the Cardinal Foundation Seminar. Designed to be taken by first year students.

- CFS 1889 - Cardinal Foundation Seminar (3 cr.) - Various topics available

Writing

Students may complete the Directed Self Placement process to determine their pathway for meeting the Writing requirement. It is recommended that students meet the university writing requirement in the first year. Alternatively, students who have a high school average of 85% or higher may directly enroll in ENG 101 - College Writing II (3 to 4 cr.). Students who have a high school average of less than 85% may begin a two course pathway with ENG 100 - College Writing I (4 cr.).

- ENG 101 - College Writing II (3 cr.)

Information Literacy

Students should take LIB 190 with ENG 101 during the first year; thereafter, it is recommended that LIB 190 be taken before or at the same time as ENG 101. The Information Literacy Competency Exam meets the requirement but does not award credit, does not replace a previously earned grade in LIB190, and can only be attempted once per academic year.

- LIB 190 - Critical Research Skills (1 cr.) **or**
- Information Literacy Competency Exam passing score (0 cr.)

Mathematics

To enroll in a math course other than MAT 101, MAT 106, MAT 108, or a course in the Quantitative Reasoning category of the Cardinal Core Curriculum, students must first demonstrate competency in Mathematics. This can be accomplished by meeting one of the following:

- SAT Mathematics score of at least 530
- ACT Mathematics score of at least 21
- High school overall grade average of 85% or higher
- MAT 101 - Elementary College Mathematics (3 cr.) with a grade of D or better
- MAT 106 - Quantitative Pathways I (3 cr.) and MAT 107 - Quantitative Pathways II (3 cr.)
- MAT 108 - Statistical Pathways I (3 cr.) and MAT 109 - Statistical Pathways II (3 cr.)
- Transfer credit for any mathematics course also offered by SUNY Plattsburgh
- Mathematics Competency Exam passing score (0 cr.) - may be taken by any student who has not previously taken or currently enrolled in MAT 101, MAT 106 or MAT 108.

Cardinal Core Categories 27 Credits

The six Cardinal Core Categories provide students with the opportunity to explore a wide range of multi-disciplinary topics. Each course within the Categories addresses content knowledge, skills (including communication, critical thinking, discovery and inquiry, and quantitative reasoning), and perspectives on responsibility in the areas of individual development, social justice, and global awareness.

Students must complete at least one course from each category, a minimum of 27 credits from among the categories, and at least six credits must be from upper division courses (300 or 400 level) in any category. No more than 3 courses with the same prefix (except for HON) may be used towards the Cardinal Core Categories.

Human Communities

Courses in this area promote a critical self-awareness of individuals' roles and responsibilities within communities by examining how people interact with each other and in groups.

- ANT 102 - Contemporary Cultures (3 cr.)
- ANT 250 - Medical Anthropology (3 cr.)
- ANT 303 - Sexuality and Culture (3 cr.)
- ANT 339 - Psychological Anthropology (3 cr.)
- ANT 380 - Doing Cultural Research (3 cr.)
- CMM 212 - The Magic of Digital Media (3 cr.)
- CSC 152 - Computer Security and Society (3 cr.)

- CSD 211 - Elementary American Sign Language I (3 cr.)
- ECO 101 - Principles of Economics (3 cr.)
- ECO 111 - Introduction to Macroeconomics (3 cr.)
- ENT 300 - Foundations of Entrepreneurial Action (3 cr.)
- FRE 111 - Elementary French I (0 to 3 cr.)
- FRE 112 - Elementary French II (0 to 3 cr.)
- FRE 213 - Intermediate French I (0 to 3 cr.)
- FRE 214 - Intermediate French II (0 to 3 cr.)
- GEG 121 - Human Geography (3 cr.)
- GEG 301 - Global Planning Principles (3 cr.)
- GWS 101 - Introduction to Gender and Women's Studies (3 cr.)
- GWS 104 - Gender-Based Violence (3 cr.)
- HDF 311 - Family in Contemporary Society (3 cr.)
- HDF 381 - Perspectives on Parenting (3 cr.)
- HIS 171 - Canada to the 1860s (3 cr.)
- HIS 181 - East Asian Communities (3 cr.)
- HIS 3550 - Ancient Histories Modern Clues (3 cr.)
- JOU 127 - Speaking and Writing for Professionals (3 cr.)
- LIN 221 - Introduction to General Linguistics (3 cr.)
- PSC 320 - Politics of Ethnicity and Race (3 cr.)
- PSC 334 - War (3 cr.)
- PSC 352 - Political Psychology (3 cr.)
- PSY 101 - General Psychology (3 cr.)
- SOC 101 - Introduction to Sociology (3 cr.)
- SOC 305 - Sociology of Women (3 cr.)
- SOC 315 - Sociology of Health and Medicine (3 cr.)
- SPA 111 - Elementary Spanish I (0 to 3 cr.)
- SPA 112 - Elementary Spanish II (0 to 3 cr.)
- SPA 213 - Intermediate Spanish I (0 to 3 cr.)
- SPA 214 - Intermediate Spanish II (0 to 3 cr.)
- SPA 251 - Spanish for Digital Media I (3 cr.)
- SPA 252 - Spanish for Digital Media II (3 cr.)

Individual Expression

Courses in this area encourage students to reflect on their roles within a diverse society through exploration of the multiple ways we reason, engage with, document, and creatively represent or express the range of human experience.

- ANT 215 - Ancient Technology (3 cr.)
- ART 104 - Basic Design: 2-D (3 cr.)
- ART 137 - Western Art: Ancient and Medieval (3 cr.)
- ART 139 - Western Art: Renaissance to Modern (3 cr.)
- ART 205 - Introduction to Graphic Design (3 cr.)
- ART 211 - Introduction to Photography (3 cr.)
- ART 221 - Introduction to Painting (3 cr.)
- ART 231 - 3-D Design (3 cr.)

- ART 232 - Introduction to Sculpture (3 cr.)
- ART 255 - Introduction to Ceramics (3 cr.)
- ART 280 - Introduction to Printmaking (3 cr.)
- ART 282 - Book Arts (3 cr.)
- CMM 101 - Introduction to Public Speaking (3 cr.)
- ENG 160 - Introduction to Poetry (3 cr.)
- ENG 163 - Introduction to Film and Literature (3 cr.)
- ENG 185 - Intro to Writing Poetry & Creative Nonfiction (3 cr.)
- ENG 194 - Literature Through Time (3 cr.)
- ENG 195 - The Pleasures of the Text: Interpreting Literature (3 cr.)
- ENG 262 - The Many Faces of Love (3 cr.)
- ENG 312 - Devils, Rebels, and Angels: John Milton's Paradise Lost (3 cr.)
- ENG 321 - Gothic Texts (3 cr.)
- ENG 338 - Utopias in Literature (3 cr.)
- ENG 384 - Jane Austen (3 cr.)
- GWS 219 - Gender, Sexuality and Popular Culture (3 cr.)
- MUS 108 - History of Rock (3 cr.)
- MUS 109 - History of Electronic Music (3 cr.)
- MUS 110 - Music Appreciation (3 cr.)
- MUS 115 - Musical Theatre (3 cr.)
- PHI 102 - Introduction to Philosophy (3 cr.)
- PHI 104 - Moral Problems (3 cr.)
- PHI 304 - Technology and Being Human (3 cr.)
- PHI 312 - Ethical Theory (3 cr.)
- PHI 314 - Philosophy and Art (3 cr.)
- PSC 231 - Introduction to Political Thought (3 cr.)
- PSC 379 - Environmental Political Thought (3 cr.)
- THE 105 - Stage Costume (3 cr.)
- THE 106 - Acting for Everyone (3 cr.)
- THE 110 - Theatre: Setting the Scene (3 cr.)
- THE 217 - Dance for Everybody (3 cr.)
- THE 308 - Theatrical Makeup (3 cr.)

Natural World

Courses in this area explore the scientific concepts, models, and methods necessary to study natural phenomena that affect the global community.

- ANT 101 - Introduction to Human Evolution (3 cr.)
- AST 120 - Earth to Exoplanets: An Introduction to Planetary Systems (3 cr.)
- BIO 100 - Concepts in Biology (4 cr.)
- BIO 102 - General Biology II (4 cr.)
- BIO 103 - Concepts in Biology (without lab) (3 cr.)
- BIO 115 - General Biology II Lecture (3 cr.)
- BIO 116 - General Biology II Lab (1 cr.)
- BIO 218 - Introduction to Forensics (3 cr.)
- BIO 304 - Ecology (4 cr.)
- BIO 339 - Biology of Aging (3 cr.)

- BIO 348 - Plants and People (3 cr.)
- BIO 353 - Evolution (3 cr.)
- CHE 101 - General Chemistry (4 cr.)
- CHE 111 - Fundamental Principles of Chemistry I (4 cr.)
- CSC 123 - Scientific Simulation and Modeling (3 cr.)
- ECO 481 - Sustainability, Global Warming, and Private and Public Solutions (3 cr.)
- ENV 101 - Introduction to Environmental Science (3 cr.)
- ENV 304 - Ecology (4 cr.)
- ENV 440 - Agriculture and the Environment (3 cr.)
- FNI 191 - Nutrition and Well-Being (3 cr.)
- FNI 362 - Food Preparation (4 cr.)
- GEG 120 - Physical Geography of the Environment (3 cr.)
- GEL 101 - Physical Geology (4 cr.)

Quantitative Reasoning

Courses in this area develop and utilize quantitative skills to address practical problems in order to better understand the world.

- ANT 329 - Geographic Information Systems in Anthropology (3 cr.)
- CHE 353 - Computational Biochemistry (3 cr.)
- CSC 124 - Communicating Data (3 cr.)
- ECO 260 - Business Statistics I (3 cr.)
- ENV 350 - Introduction to Geographic Information Systems and Mapping (3 cr.)
- FIN 201 - Financial Literacy (3 cr.)
- MAT 107 - Quantitative Pathways II (3 cr.)
- MAT 109 - Statistical Pathways II (3 cr.)
- MAT 131 - Quantitative Reasoning in Basic Math (3 cr.)
- MAT 133 - Mathematics in Context (3 cr.)
- MAT 161 - Introductory Statistics (3 cr.)
- MAT 166 - Understanding Statistics (3 cr.)
- MAT 204 - Introduction to Mathematical Culture and Inquiry (3 cr.)
- MAT 221 - Calculus for the Life, Management, & Social Sciences I (3 cr.)
- MAT 224 - Calculus I (4 cr.)
- THE 104 - Stagecraft Skills (3 cr.)

U.S. Identities

Courses in this area explore communities, histories, and institutions within the United States to engage students in critical examination of their roles in American society.

- ANT 354 - Cultural & Historical Perspectives on US Education (3 cr.)

- ANT 368 - Anthropology of Food (3 cr.)
- ENG 111 - Visions of America (3 cr.)
- ENG 271 - Latinx Literature and Culture (3 cr.)
- GWS 275 - Gender in Education (3 cr.)
- GWS 325 - Prison Abolition and Feminism (3 cr.)
- GWS 350 - Feminist Science Studies (3 cr.)
- GWS 360 - Lesbian, Gay, Bisexual, Transgender and Queer (LGBTQ) Studies (3 cr.)
- GWS 380 - Men and Masculinities (3 cr.)
- HIS 101 - Making America: Foundation to Reconstruction (3 cr.)
- HIS 102 - Remaking America: Reconstruction to the Present (3 cr.)
- HIS 104 - American Narratives (3 cr.)
- HIS 344 - Adirondack Environmental History (3 cr.)
- HIS 367 - Gender and Race in the History of Medicine in the United States (3 cr.)
- HIS 3350 - The Anthropocene in Modern Culture (3 cr.)
- PRE 111 - Tales from the World of Spin (3 cr.)
- PSC 100 - U.S. National Politics (3 cr.)
- PSC 290 - Introduction to Law (3 cr.)
- PSC 371 - African-American Political Thought (3 cr.)
- PSC 372 - Feminist Political Thought in the U.S. (3 cr.)
- SOC 203 - Introduction to Social Justice (3 cr.)
- SOC 308 - Sociology of Immigration (3 cr.)
- SOC 321 - Sociology of Race and Ethnicity (3 cr.)
- CAS 111 - Introduction to Canada (3 cr.)
- ENG 295 - Ancient Myth and Modern Mythmaking (3 cr.)
- GEG 224 - World Regional Geography (3 cr.)
- GWS 301 - Global Gender Issues (3 cr.)
- GWS 340 - Gender and Religion (3 cr.)
- GWS 348 - Gender and Human Rights (3 cr.)
- GWS 370 - Women in Latin America (3 cr.)
- GWS 385 - Women, Gender, and Sexualities in India (3 cr.)
- GWS 386 - Transnational Queer Film (3 cr.)
- GWS 390 - Gender, Sexuality, and Politics in the Middle East (3 cr.)
- HIS 122 - The European Experience, 1789-present (3 cr.)
- HIS 131 - Global History to 1500 (3 cr.)
- HIS 132 - Modern Global History (3 cr.)
- HIS 160 - Latin American Civilization (3 cr.)
- HIS 173 - French Communities of Canada (3 cr.)
- HIS 3126 - Social History of Victorian Britain (3 cr.)
- INT 101 - Introduction to Judaism (3 cr.)
- INT 104 - Introduction to World Religions (3 cr.)
- LAS 111 - Introduction to Latin America (3 cr.)
- LAS 330 - The Drug War, Narco-Trafficking & Human Rights in the Americas (3 cr.)
- MLC 180 - Introduction to World Cultures Through Film (3 cr.)
- MLC 220 - Latin American and Spanish Literature in Films (3 cr.)
- MLC 270 - European Cultures Through Film (3 cr.)
- MLC 280 - Latin American Cultures Through Film (3 cr.)
- MUS 111 - World Music (3 cr.)
- PHI 211 - Modern Self: Freedom, Rights, and Equality (3 cr.)
- PHI 220 - Virtue and the Good Life (3 cr.)
- PSC 120 - Comparative Politics (3 cr.)
- PSC 220 - International Relations (3 cr.)
- PSC 321 - Latin American Politics (3 cr.)
- PSC 327 - European Politics (3 cr.)
- PSC 375 - Anti-Colonialism (3 cr.)
- THE 250 - Canadian Theatre (3 cr.)
- THE 313 - World Puppetry (3 cr.)

World Cultures

Courses in this area explore communities, histories, and institutions outside the United States to engage students in critical examination of their roles in a global society.

- AAS 308 - Black Europe (3 cr.)
- ANT 104 - Great Archaeological Discoveries (3 cr.)
- ANT 307 - Tibetan Peoples and the Himalayas (3 cr.)
- ANT 318 - Anthropology of Human Rights (3 cr.)
- ANT 332 - The Archaeology of Death (3 cr.)
- ANT 340 - Anthropology of Religion (3 cr.)
- ANT 362 - Anthropological Perspectives: Global Issues (3 cr.)
- BUS 203 - Business Ethics and Professionalism in a Global Society (3 cr.)

Academic Policies, Standards, and Information

This section of the University Catalog covers academic policies. For a listing of administrative (non-academic) policies see the Campus Handbook.

Absence due to Religious Beliefs

The Education Law of the State of New York requires the university to publish the following section of the law, verbatim, as adopted, in this catalog.

224 - A. Student unable because of religious beliefs to register or attend classes on certain days.

1. No person shall be expelled from or be refused admission as a student to an institution of higher education for the reason that he or she is unable, because of his or her religious beliefs, to register or attend classes or to participate in any examination, study or work requirements on a particular day or days.
2. Any student in an institution of higher education who is unable, because of his or her religious beliefs, to attend classes on a particular day or days shall, because of such absence on the particular day or days, be excused from any examination or any study or work requirements.
3. It shall be the responsibility of the faculty and of the administrative officials of each institution of higher education to make available to each student who is absent from school, because of his or her religious beliefs, an equivalent opportunity to register for classes or make up any examination, study or work requirements which he or she may have missed because of such absence on any particular day or days. No fees of any kind shall be charged by the institution for making available to the said student such equivalent opportunity.
4. If registration, classes, examinations, study or work requirements are held on Friday after 4 p.m. or on Saturday, similar or makeup classes, examinations, study or work requirements or opportunity to register shall be made available on other days, where it is possible and practicable to do so. No special fees shall be charged to the student for these classes, examinations, study or work requirements or registration held on other days.
5. In effectuating the provisions of this section, it shall be the duty of the faculty and of the administrative officials of each institution of higher education to exercise the fullest measure of good faith. No adverse or prejudicial effects shall result to any student because of his or her availing himself or herself of the provisions of this section.

6. Any student who is aggrieved by the alleged failure of any faculty or administrative officials to comply in good faith with the provisions of this section, shall be entitled to maintain an action or proceeding in the supreme court of the county in which such institution of higher education is located for the enforcement of his or her rights under this section.
 - a. It shall be the responsibility of the administrative officials of each institution of higher education to give written notice to students of their rights under this section, informing them that each student who is absent from school, because of his or her religious beliefs, must be given an equivalent opportunity to register for classes or make up any examination, study or work requirements which he or she may have missed because of such absence on any particular day or days. No fees of any kind shall be charged by the institution for making available to such student such equivalent opportunity.
7. As used in this section, the term "institution of higher education" shall mean any institution of higher education, recognized and approved by the Regents of the University of the State of New York, which provides a course of study leading to the granting of a post-secondary degree or diploma. Such term shall not include any institution which is operated, supervised or controlled by a church or by a religious or denominational organization whose educational programs are principally designed for the purpose of training ministers or other religious functionaries or for the purpose of propagating religious doctrines. As used in this section, the term "religious belief" shall mean beliefs associated with any corporation organized and operated exclusively for religious purposes, which is not disqualified for tax exemption under section 501 of the United States Code.

Academic Honesty Policy and Honor Code

Academic honesty is essential to the intellectual health of the university and the ideals of education. SUNY Plattsburgh expects students to be honest and to conduct themselves with integrity in all aspects of their relationship with the university (e.g., application, transfer evaluation, academic progress review, and credit and non-credit bearing experiences, including regular course work, independent studies, internships, practica, student teaching, and interactions with faculty, staff, and students). Academic dishonesty adversely affects the educational function of the university and undermines the integrity of its programs. Dishonest conduct includes, but is not limited to:

- cheating
- plagiarism
- unauthorized collaboration
- unauthorized use and/or sharing of physical or electronic copies of tests, quizzes, assignments, or any other course materials
- forgery
- alteration of records
- misrepresenting the originality of work
- lying, deceit, bribery, coercion, or intimidation for the purpose of influencing a grade or for any other academic gain.

Submitting one's work originally completed for a different class is also dishonest unless the current instructor has agreed in advance to accept such resubmission or reuse of academic work.

Action against a student determined to have violated the academic honesty policy can range from a reduction of the grade on an assignment, through failure of a course, to suspension or even dismissal from the academic program, the department, or the university. A student who is charged with academic dishonesty will be afforded due process through the University Judicial System (See *Procedures for Addressing Suspected Academic Dishonesty*)

The **Academic Honor Code** states:

- All members of the SUNY Plattsburgh community affirm our belief in honesty, trust, and respect for others. Therefore, we affirm our support for academic honesty in our personal conduct and in our responsibility toward this institution.

Academic Progress Standards

Students are expected to make satisfactory progress toward the completion of a degree in order to remain in good academic standing. For this purpose, good academic standing shall mean that a matriculated student is eligible for, or has been allowed to register for and undertake, academic course work for the semester in question. Students in good standing may also be on academic probation.

Undergraduate students whose cumulative grade point average falls below 2.0 are subject to academic dismissal from the university. Based on review of their academic record and submission of an appeal, they may be allowed to continue at SUNY Plattsburgh on academic probation, or they may be academically dismissed. Academically dismissed students may not undertake SUNY Plattsburgh coursework in the semester (fall/spring) immediately following dismissal.

Exception due to non-matriculated enrollment in summer/winter session: Dismissed students who are enrolled in SUNY Plattsburgh's summer or winter session(s) (as non-matriculated students) and who raise their cumulative GPAs to at least 2.0 may ask for special permission to continue as non-matriculated part-time (≤ 11 credits) students for the

forthcoming fall or spring semester. At the conclusion of that full semester, such students may apply for readmission if their cumulative GPA remains at least 2.0 (See Admissions for Readmission Procedures following Academic Dismissal). After one semester's dismissal, students may apply for readmission for any subsequent semester, or they may take courses as a non-matriculated student (whereby the grades count toward the Plattsburgh GPA).

Students are also reviewed each semester in order to determine their eligibility to be funded by certain financial aid programs. (See the Financial Aid section of this catalog.) Eligibility for financial aid funding does not guarantee that a student who fails to meet academic progress standards will be allowed to continue to attend the university.

For additional detailed information about our undergraduate academic progress standards and academic probation, please refer to our website at <https://www.plattsburgh.edu/academics/resources/advising/progress-review.html>.

For information on academic progress standards for graduate students see the Graduate Study Information section of this catalog.

Advanced Writing Requirement

Each student must successfully complete an Advanced Writing Requirement (AWR) course in their major department. (This is in addition to the General Education Written Expression/English Composition requirement). Only courses that have been approved by the university for AWR will satisfy this requirement. Each major program contains one or more AWR courses. The AWR course is an integral part of the major and will satisfy the major course requirement and the AWR requirement simultaneously. The learning objectives of AWR courses are:

1. Students will demonstrate the ability to synthesize ideas in writing.
2. Students will be able to articulate clearly in writing concepts relevant to a particular discipline.
3. Students will be able to use writing to communicate ideas to someone outside of that particular discipline.
4. Students will demonstrate in their writing mastery of the basic rules of English or the language of instruction.

Assessment

All departments and units of the university, academic and non-academic, will undertake annual assessment of their programs. Plans for undertaking assessment and the results of assessment activities will be reviewed periodically by the dean and/or vice president responsible for each unit and reported to the Faculty Senate and Executive Council.

To determine the success of academic and co-curricular programs, students are expected to participate in university and departmental assessment activities, such as interviews, surveys, portfolios, and tests of skills and knowledge. The information obtained from these assessments will be used to improve curricula, teaching, and co-curricular programs; individual students' results will be kept in strictest confidence. Information may be obtained from chairpersons or the provost/vice president for academic affairs.

Auditing Courses

Students may audit courses on a space available basis if they have the permission of course instructors. Students who audit shall attend courses without working for or expecting to receive a grade or formal credit. Students who wish to audit a course are required to complete the SUNY Plattsburgh Informal Course Audit Registration Form and must pay any applicable fees.

B.A. versus B.S. Degrees

Some major programs offer students the choice of pursuing a B.A. (Bachelor of Arts) or B.S. (Bachelor of Science) while other major programs specify which degree will be awarded. The B.A. and B.S. degrees offer the same academic credential with different numbers of liberal arts courses required for graduation.

The B.A. degree is the primary liberal arts degree. In order to be awarded the B.A. students must complete a minimum of 90 credits of courses that are designated as liberal arts (see course descriptions for liberal arts designations). The liberal arts and sciences usually encompass the disciplines of the humanities, natural sciences and mathematics, and social sciences. Courses that are not usually considered to be liberal arts include business, computer applications, performing arts, physical education, studio art, teacher education, technology, and other courses designed for professional preparation.

The B.S. degree is often focused on undergraduate study as an immediate preparation for professional careers, business and management, or the natural sciences. It may also be used to prepare for further study in these fields at the graduate level. The B.S. degree requires completion of a minimum of 60 liberal arts credits. Students whose major offers a choice of B.A. or B.S. should speak with their academic advisor for additional guidance.

Black Solidarity Day Teach-In

On October 12, 2023 the Faculty Senate passed the Resolution to Incorporate Black Solidarity Day Events into Academic Planning (Action #983). To ensure ample time for planning the Black Solidarity Day Teach-In will be included each year on the Academic Calendar. To ensure inclusivity,

when possible, all teach-in events will be live streamed and recorded for remote and asynchronous viewing.

The following steps should be taken to ensure every opportunity for our community to participate:

- Faculty, staff and students will be invited to submit proposals for Teach-In activities to the Black Solidarity Day committee organized by the Office of Diversity, Equity and Inclusion.
- Faculty must accommodate Black Solidarity Day Teach-In events. Faculty who are teaching in the fall semester should acknowledge Black Solidarity Day in their syllabi. The precise mechanism for enabling students to participate is up to faculty members teaching that day, examples include:
 - Attending a session together related to the subject of the class
 - Requiring students to attend a session of their choice and deliver a short reflection
 - Integrating content into course activities in other ways
 - Note: Pedagogical and technological support will be available from the Center for Teaching Excellence and Technology Enhanced Learning.
- Faculty should notify students regarding expectations about attendance during Black Solidarity Day Teach-In events.
- On that day Faculty may only assess student learning on their participation in the Black-Solidarity Day Teach-In events. Faculty should otherwise avoid gradable materials (e.g., tests, quizzes, projects, presentations) assigned or due during Black Solidarity Day Teach-In events.
- Faculty are encouraged to document their Black Solidarity Day Teach-In activities as they relate to support for diversity in their annual activity reports.

Certificate Programs Policy

Certificate programs allow students to develop specialized expertise to complement a primary program of study, or are a means to career advancement. Registered certificate programs may be offered at the undergraduate or graduate level, typically consisting of 9 to 24 credit hours. To award a certificate, at least 50% of the applicable credits must have been earned from courses taken at SUNY Plattsburgh. The completion of a certificate will be designated on the student's official transcript at the time the certificate is awarded. Certificate programs are approved through the curriculum approval process. Students in a degree program will receive the certificate at the completion of their degree program.

Class Attendance

Students are expected to attend classes regularly as part of their responsibility for their education, and they will be held responsible for all class work missed regardless of the reasons for their absences. The standards of attendance are set by instructors for their own courses in keeping with the standards and policies of the university and their departments. Each instructor shall state in writing to students, at the beginning of each course, the attendance requirements of that course.

Excused absences from class may only be granted by the instructor for his or her particular class. The instructor is vested with the authority to make the ultimate decision on whether or not to accept a student's excuse for planning to miss classes (or for having missed classes) - with one exception; refer to the section on Education Law 224-A concerning students unable to attend classes on certain days because of religious beliefs.

In emergency situations such as a death in the family, serious illness, or other unforeseen occurrence, a student who does not have time to notify his or her instructors may contact the Office of the Vice President for Enrollment and Student Success, 518-564-2280. That office will notify faculty of the situation affecting the individual student. Such notification should not be construed as authorization for the student to miss class. Any notification sent by an administrative office is merely a courtesy extended to the student to assist in a crisis situation. Routine requests by students to be excused from classes (to attend a family wedding, for long-standing medical appointments, etc.) must be made directly to the instructor.

Faculty will report on the Third Week Census all students who have never attended class to that point. Faculty will assign a mid-term grade of E to any student who never attended class but appears on the class roster.

Class Level

The student's class level is based upon the number of credits earned toward graduation at any given time. The number of credits and levels are as follows:

<i>Lower Division:</i>	First Year Student	1 - 27 credits
	Sophomore	28 - 56 credits
<i>Upper Division:</i>	Junior	57 - 84 credits
	Senior	85 + credits

Change of Major

The choice or change of major can be made after enrollment. Students who wish to change their major or declare a major in the following programs after enrollment will be reviewed internally before admission is granted into these programs: accounting; all business majors; all communication majors; communication disorders and sciences; criminal justice; all education majors; fitness and wellness leadership; all human development and family relations majors; all science majors; nursing; and social work. Some programs may require the successful completion of certain prerequisite course work before a change of major is approved. Students should contact the chairperson of the major they would like to declare for more information.

Common Hour

A time block that is wholly or mostly free of classes has been established so that the service work of the campus and the organizational needs of students can function with greater participation. This will occur Monday, Wednesday and Friday from 12:00 - 12:50.

Consumer Complaint Process

Section 494C (j) of the U.S. Higher Education Act of 1965, as amended, provides that persons have the right to file a written complaint if they believe they have been aggrieved by an institution of higher learning.

In New York state, a complaint may be filed by any person with reason to believe that an institution has acted contrary to its published standards or that conditions at the institution appear to jeopardize the quality of the institution's instructional program or the general welfare of its students.

SUNY Plattsburgh has established a procedure to accommodate such complaints which can be found on the *Student Concerns and Complaints Procedures* web page.

Course Numbering

- 090-099: Remedial or preparatory courses (credit does not count toward degree).
- 100-199 and 1000-1999: Undergraduate introductory level courses.
- 200-299 and 2000-2999: Undergraduate intermediate level courses.
- 300-499 and 3000-4999: Undergraduate upper-division level courses (applies to the 45-hour upper-division degree requirement).
- 500-699 and 5000-6999: Graduate level courses, open only to graduate students or advanced undergraduate students with special permission. For students in

combined bachelor's/master's programs, the first 12 credits of graduate-level courses count toward the 45-credit upper division requirement for bachelor's degrees.

Undergraduate students may take undergraduate courses at any level if they meet the prerequisite requirements. First-year students should take primarily 100-200 level courses unless otherwise directed by their academic advisor. Lower-level courses often serve as prerequisites for 300-499 level courses.

Course Registration

Information regarding procedures, dates, and times for course registration is published on the SUNY Plattsburgh *Registration Dates & Forms* website. Students register for classes during designated registration periods. A \$40 late registration fee is charged to continuing students who do not register during their designated registration time periods.

Students are responsible for the accuracy of their registration. Students may drop full-semester courses from their schedule within the first seven calendar days of the semester without notation of the dropped course(s) appearing on the student's record. In the case of courses that are less than full semester, information is available on each semester's registration calendar. Thereafter, *Course Schedule Adjustment Forms* must be approved and submitted to the Registrar's Office for processing. Nonattendance does not remove tuition liability; students must either drop within the defined drop period, or officially *withdraw* from a course if they do not wish to remain enrolled in it.

Registration is not valid until all financial obligations with the university have been met. The university reserves the right to withdraw a student for failure to meet the designated deadlines for registration and/or fee payment. Registration may also be denied for lack of prerequisites, for failure to comply with Health Center regulations, for unsatisfactory academic progress, or for disciplinary action.

Course Syllabus Policy

Course instructors must provide to students in writing within one week after the start of classes a syllabus containing at minimum the following:

1. The instructor's name, office address, office telephone number or other contact information, and in person and/or electronic office hours;
2. Information on required course materials, projected course content and assignments, including the approximate number and submission dates of papers, projects, and examinations;
3. An explanation of course policies and requirements including grading and attendance policies;
4. A list of learning outcomes, including those from the model course outline, the course is intended to achieve;

5. Additional student learning outcomes for courses that satisfy one or more **General Education** category or the **Advanced Writing Requirement (AWR)**.
6. **The University Honor Code Statement:** "It is expected that all students enrolled in this class support the letter and the spirit of the Academic Honesty Policy as stated in the Academic Catalog."; and
7. **The Student Accommodations Statement:** "SUNY Plattsburgh is committed to providing reasonable accommodations for all persons with disabilities. If you are a student with a disability that may have an impact on your work in this class and require academic or other accommodations, please contact the Accessibility Resources Office (ARO) on the first floor of Feinberg Library 127, call 518-564-3844 or email ARO@plattsburgh.edu. You may also Request Accommodations from the Accommodate portal and a representative will contact you directly. To utilize specific accommodations you must certify with this office prior to accommodations being provided."
8. Syllabi must be consistent with the model course outline on file in the department office or the dean's office.

Course Withdrawal

For full-semester courses, commencing on the eighth calendar day of the semester (fall and spring) and ending at midnight on the Friday of the 10th week (fall and spring semesters), a student who submits a completed *Course Schedule Adjustment Form* may withdraw from any class, after consultation with his/her course instructor and advisor. In the case of courses that are less than full semester, the student may withdraw from a class through the course schedule adjustment process until the midpoint of the course. The academic record will indicate a grade of W, which is not computed into the grade point average.

Course withdrawal is not normally allowed after the published withdrawal date. In extraordinary circumstances, however, or circumstances out of the student's control, a student can appeal for a late course withdrawal to the dean under whose jurisdiction the course is offered. Extraordinary circumstances include such things as serious illness or a death in one's immediate family. Poor academic performance and non-attendance are not considered extraordinary circumstances. Appeals for late course withdrawal must be accompanied by documentation of the extraordinary circumstance. These appeals must be submitted on or before the last day of the semester.

The effective date of the course withdrawal will be the last date of attendance if the *Course Schedule Adjustment Form* is received by the Registrar's Office within seven days of the last day of attendance. Otherwise, the effective date of course withdrawal will be the date the form is received by the Registrar's Office.

Course withdrawal may affect tuition liability and other charges and the student's financial aid eligibility or grace period repayment, medical insurance coverage, athletic eligibility, and timely completion of degree requirements. Students who withdraw from all courses through the course withdrawal process will be officially withdrawn from the university and relinquish the right to use all university services and privileges.

Cross-registered students who transfer in a grade from the host institution which indicates an administrative course withdrawal for lack of attendance will have such a grade treated as an "E" grade on their SUNY Plattsburgh transcript and included in the student's cumulative grade point average.

Credit by Examination

In accordance with SUNY policy, students enrolled at Plattsburgh may apply up to 30 credits earned through published subject examinations toward the fulfillment of baccalaureate degree requirements. This guarantee of credit for published examinations applies to the College-Level Examination Program (CLEP) and the New York State College Proficiency Examination Program. Credit earned through these programs will be treated as transfer credit and will be subject to provisions specified under Credit by Examination in the Admissions section of this catalog.

It is the student's responsibility to complete the appropriate form and to get prior approval for credit evaluation. The student is also required to apply for the examinations, to pay appropriate testing fees, and to have the official test results forwarded to the Registrar's Office. Final approval of credit will be made only after receipt of the official scores. Information about these examinations may be obtained from the Office of College Proficiency Examination Program, State Education Department, Albany, New York 12206, or from College-Level Examination Program, College Entrance Examination Board, Box 1822, Princeton, N.J. 08540. For information about local administration of CLEP, DANTES, and other tests, call 518-564-2080.

Credit Hour System: Time Commitment

SUNY Plattsburgh uses the credit hour system in determining course value toward degree requirements. Under this system, a course which meets one hour each week for one semester (15 weeks) is worth one credit hour (or one semester hour of credit) toward graduation. Most courses meet the equivalent of three hours per week and are therefore worth three credit hours. Students can expect the outside-of-class study time requirement to be a minimum of two to three hours for each hour of class. Thus, students can plan that each three-credit course will require at least six to nine hours per week of work outside of class.

A minimum full-time academic work load for undergraduate students is 12 credit hours per semester; the average load for undergraduates is 15-16 credits.

Cross-Registration Guidelines

Matriculated, undergraduate students at SUNY Plattsburgh may cross-register for courses at other SUNY universities when the course or courses are required for the degree, are not available at SUNY Plattsburgh, and must be taken for on-time graduation. Students pay tuition at SUNY Plattsburgh only. Courses that do not meet the criteria for cross-registration may be approved for transfer; see the Permission to Study at Another University section.

Cross-registration credits count as transfer credit and are not applied toward residency. Cross-registration grades do not apply toward GPA calculations. A transfer grade notation (TR) is posted on the student's academic transcript. Academic transcripts are created at the student's host campus and home campus. Any applicable health center requirements (immunization/records/physical examination, etc.) must be met at both institutions. Students who are cross-registering at SUNY community colleges must file residency documents at the host institutions (certificate of residency) which must be obtained from the student's county of permanent residence. Students pay tuition at SUNY Plattsburgh if cross-registering at another SUNY campus.

Cross-registered students who transfer in a grade from the host institution which indicates an administrative course withdrawal for lack of attendance will have such a grade treated as an "E" grade on their SUNY Plattsburgh transcript and included in the student's cumulative grade point average.

Cross-Registration Guidelines for Branch Campus at Queensbury Students

Courses taken through cross-registration by Queensbury campus students at SUNY Adirondack count as institutional credits and are applied toward all residency requirements. Students pay tuition at SUNY Plattsburgh only. Cross-registration grades apply toward all GPA calculations. Actual grades are posted on the student's academic transcript. Any health center requirements (immunization/records/physical examination, etc.) must be met at SUNY Plattsburgh only.

Cross-registered students who transfer in a grade from SUNY Adirondack that indicates an administrative course withdrawal for lack of attendance will have such a grade treated as an "E" grade on their SUNY Plattsburgh transcript and included in the student's cumulative grade point average.

Cross-Registration Guidelines for Non-SUNY Plattsburgh Students

SUNY Plattsburgh permits students from other colleges and university to cross-register for courses on a space-available basis according to the policies of SUNY Plattsburgh and the State University of New York. For additional information contact the Registrar's Office at registrar@plattsburgh.edu or call 518-564-2100 for assistance.

Dean's List

To be eligible for the Dean's List, a student must achieve a minimum 3.5 semester grade point average, with at least 12 credit hours graded A through E. A part-time, matriculated student is eligible for the Dean's List after accruing 12 credit hours (graded A through E) over more than one semester in consecutive matriculated status, and achieving a 3.5 GPA. To be eligible for the Dean's List again, the part-time student must accrue an additional 12 credit hours (graded A through E) over more than one semester in consecutive matriculated status, with a minimum 3.5 GPA.

Degree Requirements

In addition to completing an academic major and general education requirements, candidates for bachelor's degrees must also meet a number of other degree requirements. (See the Undergraduate Degree Requirements section in this catalog.)

Developmental Courses

Courses which are developmental or remedial in content are identified in the online Banner *Course Schedule* by a "0" first digit in the course number (i.e., MAT 099). Credit for developmental courses does not count toward graduation, and grades earned are not computed into the student's cumulative GPA. The credit does count toward the student's total semester credit load.

Double Majors

Students who wish to double major must complete all specific requirements of both majors, including any required concentrations. Courses taken to complete a second major may also count in any category of the general education program, as appropriate. The advanced writing course is a major requirement within each major; therefore, students with double majors will usually take two advanced writing courses. Double majors may only be declared in two separately registered degree programs, e.g., history and marketing.

Double majors may not be declared in study options within a registered degree program, e.g., Art (Art History) and Art (Art Studio). Double major work must be done in consultation with an advisor from each academic program. Only one degree is awarded. Students matriculated at SUNY Plattsburgh may not pursue two baccalaureate degrees simultaneously but may complete double majors. Students desiring a second baccalaureate degree may subsequently pursue such a degree upon approval of the Admissions Office. (See the Admissions section of this catalog.) Students should be aware that pursuing more than one major may require additional time to graduation and additional costs.

Educational Records

It is the policy of SUNY Plattsburgh to comply with the Family Educational Rights and Privacy Act (FERPA). This means that we will safeguard the privacy of student education records and will not release them to third parties unless we have that student's prior consent or in accordance with a specific exemption prescribed by law. Common exemptions that the University exercises include:

- Release of directory information to school officials and third parties; and
- Release of education records to school officials with legitimate educational interest.

The University understands that students may want to exercise greater control over the release of their education records. We have established procedures that allow students to withhold the release of directory information to third parties ("Confidentiality Hold") or delegate access to their records to a third party ("Proxy access").

We also recognize that students have a legitimate interest in the contents of their education record and we will provide that student with access to inspect their education records upon request as permitted under the law and in accordance with applicable University policies.

If a student feels that the content in their education record is inaccurate, misleading, or otherwise in violation of their privacy rights, they may ask that the record be changed or to insert a statement explaining the alleged inaccuracy or misstatement in the file. We will review this request and inform the student of our decision. If the student's request is denied, we will provide them with an opportunity for a hearing to resolve the matter.

FERPA becomes effective on the first day of classes the first semester a student is enrolled at the University. A student's education record remains covered by FERPA for their entire life. Once a student has passed away, their FERPA rights end and the University will exercise its discretion in deciding whether, and under what conditions, records will be disclosed to survivors or third parties.

We take the responsibility of safeguarding the privacy of student records seriously. Biannually, the University will inform our students of their rights under FERPA. University employees are expected to comply with FERPA and any

related procedures promulgated by the Registrar's Office. If a student feels that their FERPA rights have been violated, we encourage that student to contact the Registrar's Office. Students may also file a complaint with the Family Educational Rights and Privacy Act Policy Compliance Office, Office of Human Resources and Administration, U.S. Department of Education, 400 Maryland Avenue, S.W., Washington, D.C. 20202-4604.

The following definitions apply:

Directory Information: Under FERPA, directory information is defined as "Information contained in an education record of a student that would not generally be considered harmful or an invasion of privacy if disclosed". The University hereby designates the following categories of student information as public or directory information which may be disclosed by the university for any purpose, at its discretion:

Student's full name; e-mail address; local and home addresses; local and home telephone numbers; date of birth; major field of study; name of academic advisor(s); class level; dates of attendance; degree(s), honor(s) and award(s) received; most recent previous public or private school attended by student; participation in officially recognized activities and sports; weight and height of members of athletic teams; and photos of students.

Education Records: Education records are records that are 1) directly related to a student and 2) maintained by an institution or a party acting for the institution. These include files, documents, and materials in whatever medium (i.e., electronic, handwritten, print, tape, film, microfilm, microfiche) which contain information directly related to students and from which students can be individually identified.

Legitimate Educational Interest: A school official has a legitimate educational interest if the official requires the information for the purpose of fulfilling his or her responsibilities for the university and/or SUNY System Administration, including:

- performing a task that is specified in his or her performance program, job description, work assignments provided by supervisor, or contract agreement;
- performing a task related to a student's education;
- performing a task related to the discipline of a student;
- providing a service or benefit relating to the student or student's family, such as health care, counseling, job placement or financial aid;
- maintaining the safety and security of members of the campus; or
- participating in or conducting studies, evaluations, or assessments of educational programs.

School Official: A school official is defined as a person employed by or doing volunteer work for the University and/or SUNY System Administration in an administrative, supervisory,

legal, academic, research, or support staff position (including law enforcement unit personnel and health center staff), a member of the University Council or Board of Trustees, contractors / consultants, university-affiliated organization personnel, and a student serving on an official committee.

English Composition

The all-university English composition requirement is met by completing one first-year composition curricular path and a designated advanced writing (AWR) course or courses in the student's major. There are two first-year composition curricular paths: path A (ENG 100 and ENG 101) and path B (ENG 101 only). Entering first year students choose a path by participating in the university's Directed Self-Placement program. Students who choose path A must earn a grade of C (2.0) or better in ENG 100 as a prerequisite for enrolling in ENG 101. All students are required to obtain a minimum grade of C (2.0) in ENG 101 in order to qualify for graduation; grades of less than C (2.0) are not accepted for transfer credit.

Grading Policies

Overarching Principles: The assignment of grades during a course provides students with feedback on their progress toward course learning outcomes to help students understand and improve their learning in a course. Grades should reflect levels of student achievement on student learning outcomes and standards presented to students at the beginning of a course in a syllabus. Timely, meaningful feedback allows students to take appropriate action to enhance their learning and may improve success and retention. Midterm grades based on assignments early in the semester give students a sense of their academic progress and are used by advisors, coaches, and student support professionals to help students achieve their goals and plan upcoming course schedules.

Instructors are required to submit midterm and final grades for courses.

Guidance on Grades: When assigning midterm and final grades, instructors should use letter grades, as these provide the most information about academic performance to students, advisors, coaches, and student support professionals. Midterm grades of S or US should only be assigned by instructors when the meaning and basis of those grades has been clearly communicated to students. A grade of N should only be assigned when there are no grades to form the basis of a midterm grade, such as when students have not yet started experiential learning coursework.

Grading System: Letter grades are used to indicate student success in achieving the specific purposes of a course. The grading system designates: A, superior; B, above average; C, average; D, passing but unsatisfactory; E, failure; I, incomplete; W, withdrawal from course; WC, withdrawal from university; P, pass; AU, audited; CR, credit; PR, proficiency; and IP, in-progress (for graduate students only). The following additional grades are recognized: A-, B+, B-, C+

(undergraduate and graduate courses) and C- and D+ (undergraduate courses only). For midterm grades only, S, satisfactory; US, unsatisfactory; and N, no grade available are also recognized.

The grade point average (GPA) is a measure of academic performance based on the following system of quality points: A = 4.0; A- = 3.7; B+ = 3.3; B = 3.0; B- = 2.7; C+ = 2.3; C = 2.0; C- = 1.7; D+ = 1.3; D = 1.0; E = 0. Other grades carry no value in GPA computation. Under the quality point system, the value of the course (number of credit hours) is multiplied by the value of the grade received to arrive at the number of quality points earned (e.g., a grade of B in a three credit hour course equals nine quality points). Students determine their grade point average by dividing the total number of quality points earned by the number of GPA hours completed.

Incomplete Grades: The grade of incomplete (I) indicates that a student has been unable to complete a course for reasons which are considered by the instructor of the course to be extenuating and beyond the student's control and can be documented. An example would be missing the final examination or final paper deadline because of an illness or family emergency. To be granted a grade of incomplete (I) a student should have completed the following: (a) 75 percent of the work for the course; (b) attendance through the course has been otherwise satisfactory; and (c) work to date is passing. Faculty must complete a *Report of Incomplete Work* form and send a copy to the student and the department chairperson. This form indicates the specific work required and the date by which the work must be completed (not to exceed the end of the following semester). Any incomplete grade that is not changed by the instructor to an A-E or P grade by the end of the semester after it was given automatically converts to a grade of E. Incomplete (I) grades may not be changed to withdrawals (W) at a later date. Incomplete (I) grades are not transferable and are not computed in the student's grade point average.

Pass/Fail Grades: If an instructor offers the pass/fail option as an alternative to a letter grade, a student can elect this option only during the first two weeks of the course. Once elected, the pass/fail option cannot be reversed for a letter grade. A pass (P) will be awarded for performance equivalent to letter grades of A-D, but will not be computed in the GPA. A fail will be awarded for a grade of E and will be computed in the GPA. The pass/fail option is not permitted for courses in a student's major (including cognates) or minor areas of study with the exception of student teaching, teaching practicums, internships, research, zero credit requirements, and clinical nursing courses. A pass (P) grade earned is acceptable if completed prior to declaring a major/minor in which the course is required. Students should be cautioned that the amount of pass/fail work elected may jeopardize their chances for admission to graduate or professional school or career placement, and pass (P) grades may not transfer to other schools. Questions regarding this policy may be directed to the Registrar's Office or the Office of Academic Advising.

Grade Changes: No grade can be changed more than one calendar year after it has been posted with one exception:

Graduate-level in-progress (IP) grades may stand for two years.

Administrative Withdrawal Grade Transfers: Cross registered students who transfer in a grade from the host institution which indicates an administrative course withdrawal for lack of attendance will have such a grade treated as an "E" grade on their SUNY Plattsburgh transcript and included in the student's cumulative grade point average.

Graduation and Commencement

All degree and certificate undergraduate and graduate candidates are required to submit an on-line Graduation Application the semester before they are planning on graduating. Graduation Applications for students graduating in May or August are due November 30th the semester before and students graduating December or January are due April 30th the semester before. Students must be in good, matriculated status at the end of the previous spring semester to be eligible to graduate in August and the previous fall semester to be eligible to graduate in January. Diplomas are not ordered nor degree requirements verified for students who have not filed a Graduation Application. There are four diploma granting dates: January, May, August and December. There are two commencement ceremonies each year, one in May for the May and August candidates and one in December for the December and January candidates.

Graduation is not official until all degree requirements are complete. The responsibility for verification of information and completion of degree requirements rests with the student. Participation in commencement does not itself constitute or guarantee graduation. Students do not receive their diplomas at commencement. Diplomas are mailed about six weeks after the graduation date.

Commencement Participation: Participation in May and December commencements is open to:

1. Degree candidates who, with the completion of the current semester of classes, anticipate the completion of all degree requirements.
 - a. May Commencement: Those undergraduate students within six or fewer of the total credit hours required for graduation following the spring semester, who have applied for August graduation and are registered in the summer session for the remaining credit hours, or have an approved *Permission for Off-Campus Study form* on file.
 - b. December Commencement: Those undergraduate students within six or fewer of the total credit hours required for graduation following the fall semester who have applied for January graduation and are registered in the winter session for the remaining credit hours or have an approved *Permission for Off-Campus Study form* on file.

2. Graduate students within six or fewer of the total credit hours required for graduation and/or who have not completed a required thesis and/or internship must have their advisor acknowledge their anticipated completion before the end of August to participate in the May commencement or January to participate in the December commencement.

Commencement Honors: Commencement honors are based on the student's undergraduate GPA at SUNY Plattsburgh. Students must complete at least 45 credit hours of residence study (graded A through E) at SUNY Plattsburgh to be eligible for honors designations at graduation. Special recognition of superior scholastic achievement is given with the designation of summa cum laude (3.9-4.0 GPA), magna cum laude (3.7-3.89 GPA), and cum laude (3.4-3.69 GPA). Students in a graduate program are not eligible for commencement honors designation.

Graduate Courses

Enrollment in graduate courses (courses numbered 500-699 or 5000-6999) is normally limited to persons who have completed a baccalaureate degree. In order to take a graduate course (for undergraduate or graduate credit), an undergraduate student:

1. Must have at least one hundred five (105) completed credits;
2. Must have a cumulative GPA of at least 3.0;
3. If the graduate course to be taken is in the student's own major, the student must have a major GPA of at least 3.0;
4. Cannot register for more than sixteen (16) credit hours of undergraduate and graduate courses combined during that semester;
5. Must specify in advance whether the course will be applied to the undergraduate degree program or will count as non-matriculated graduate credit;
6. Cannot accumulate more than six (6) graduate credits as an undergraduate; and
7. Must receive the approval of the instructor and the chair of the department offering the course, and of their adviser, department chair, and academic dean (through the *Approval for an Undergraduate to Take a Graduate Course* form).

Students matriculated in a combined undergraduate/graduate program (such as the BA/MST programs) are not guided by the terms of this policy, but rather by the policies specific to their program. Students pursuing undergraduate study at a college or university other than SUNY Plattsburgh may petition to take a graduate course at SUNY Plattsburgh under this policy.

NOTE: Students receiving financial aid must be enrolled in a minimum of twelve (12) credits applicable to their undergraduate degree in order to be eligible for financial aid.

Grievance Procedure

If a student feels that an assigned grade is not consistent with the grading policy that has been articulated in the course syllabus, or that he or she is being evaluated unjustly, he or she may wish to complain in the form of a grievance. The student who has a grievance should attempt to reach a resolution with the faculty member concerned. If this resolution is not satisfactory, the student should consult with the faculty member's chairperson for a copy of the all-university grievance procedures. These procedures specify time limits for filing a grievance (normally 45 academic calendar workdays after the alleged unjust treatment took place). The deans' and the provost's offices may also be contacted for grievance procedure information. (Note that an instructor's raising the issue of possible academic dishonesty is not grievable under these procedures. The university's *Procedures for Addressing Suspected Academic Dishonesty* must be used instead. Copies of both of the above-mentioned policies are available at deans' offices and at <https://www.plattsburgh.edu/about/offices-divisions/academic-affairs/provost/index.html>.

Honor Code Statement for Syllabi

It is expected that all students enrolled in this class support the letter and the spirit of the Academic Honesty Policy as Stated in the University Catalog.

Independent Study

The university offers opportunities for independent study to students who desire to pursue areas of special interest by individual investigation. An undergraduate student should have a 2.5 cumulative grade point average and a graduate student should have a cumulative grade point average of 3.25 or better in order to be eligible for independent study. Students wishing to undertake independent study must complete an *Application for Independent Study*, which serves as a contract between the student and the sponsoring faculty member. The application must be approved by the student's faculty sponsor and academic advisor and by the chairperson of the faculty offering the independent study. An explanation of how the student's project justifies the number of credits requested must be included. The ending date of an independent study must occur within the same term in which it is initiated.

International Student Advisement

Academic advisement for international students is provided by faculty within the student's academic program. International students who have special concerns related to language or cultural differences may consult with staff in International Student Services (518-564-3287) or the English Language Learner Support Specialist in the Learning Center.

Matriculated Student

A matriculated student has been admitted to the university through the Admissions Office, is working toward the completion of a degree, and may be a full-time student (enrolled for a minimum of 12 credits per semester) or a part-time student (enrolled for fewer than 12 credits per semester). Non-matriculated students are those who are taking courses but are not enrolled in a degree program.

Maximum Course Load

The maximum number of credits for which undergraduate students may enroll without special permission during fall and spring semester is eighteen (18). The maximum for winter session is 7 credits. For the two-week summer session the maximum is 4 credits and for the five-week summer sessions the maximum is 7 credits per session. The maximum number of credits for which a student may enroll during the summer session is 15 (including enrollment at SUNY Plattsburgh and at any other universities). To take 19-23 credits per semester (or 16-18 credits in all sessions of one summer or 8-9 credits in winter session), students must have a 3.0 cumulative GPA and file with the Registrar's Office an *Authorization to Register for Credit Hour Overload* form that has been approved by the student's advisor, chairperson, and dean of their primary major. A minimum cumulative GPA of 3.5 is required in order to apply for authorization to take over twenty-three (23) credits in a spring or fall, over eighteen (18) credits in all sessions of one summer, or over nine (9) credits in winter session.

Microcredentials Policy

Microcredentials provide validation of the attainment of specific skills and/or learner-demonstrated competencies. Microcredentials can promote career advancement, help students stand out to employers, bridge to additional credentials, support life-long learning, and enhance professional skills through continuing education. Microcredentials may be developed for credit or may be non-credit bearing:

- Credit-bearing microcredentials require completion of coursework and may also require additional experiences. Credit-bearing microcredentials must be

at least 6 credits and cannot exceed 12 credits. They must include two courses, at a minimum. The microcredential will be noted on the transcript, and the learner who has attained the learning objectives of the microcredential will be awarded a digital badge. At least 50% of the credits must have been earned from SUNY Plattsburgh. Credit-bearing microcredentials must be approved through the curriculum approval process established for degree and certificate program proposals.

- Non-credit microcredentials are typically smaller learning opportunities. The learner who has attained the learning objectives of the microcredential will be awarded a digital badge. Approval will be within the department with final approval from the Dean.

Minor Program

In addition to their major degree program, undergraduate students and students enrolled in combined undergraduate/graduate programs may pursue an approved academic minor, consisting of 18 to 24 credit hours. In order to receive a minor from SUNY Plattsburgh students must have the approval of the program coordinator to formally pursue the minor and must complete 9 credit hours of the minor in courses offered by SUNY Plattsburgh. Courses taken to complete a minor may also count in any category of the general education program or as any other requirement in the student's major. Students that have a declared minor must obtain a minimum cumulative GPA of 2.0 for all courses which fulfill the minor requirements. The completion of an approved minor will be designated on the student's official transcript at the time of degree verification.

NOTE: The Business Minor is not available to students in the following majors: accounting; business administration; entrepreneurship; finance; global supply chain management; information systems, and analytics; and marketing.

Official Modes of Communication

SUNY Plattsburgh considers the university's email system (e.g., employee's username@plattsburgh.edu, student's username@mail.plattsburgh.edu), along with the United States Postal Service, to be official means of communication. The university will consider employees and students to be duly informed and in receipt of notifications and correspondences sent by a university administrator, staff, or faculty member when delivered to an employee's or a student's college email account. It is recommended that employees and students frequently access their university-assigned email account for official information. Individuals may choose to have their @plattsburgh.edu or their @mail.plattsburgh.edu email accounts forwarded to an off-campus account. Such individuals, however, are responsible for managing their disk quota such that there is room for new mail to arrive and for forwarding their

Plattsburgh email account to a functioning alternative email address. The university is not responsible for delivery problems to non-official email accounts.

Permission to Study at Another University

Students may take courses at another university for the purpose of transferring credit to SUNY Plattsburgh. Students who plan to study at another university should complete the Cross-Registration and Off-Campus Study Approval Form and receive approval in advance from their advisor and chairperson for the courses they intend to take. Students will not be granted credit for duplicate/equivalent course work. A minimum grade of D (1.0) is required for the credit to transfer; however, if a grade higher than a D is required for a course (university-wide or in the student's major) the credit will transfer only if that higher minimum grade has been earned. Students should bear in mind that a maximum of 67 credit hours earned at two-year colleges or 84 credit hours earned at other four-year universities may be accepted toward a bachelor's degree at SUNY Plattsburgh.

NOTE: The senior residency requirement states that a student must earn 30 of the last 36 credits toward a bachelor's degree in courses at SUNY Plattsburgh. Exceptions: a) students in programs that require final course work to be completed off campus (e.g., medical technology, engineering 3+2 programs, pre-pharmacy 3 + 4 programs); b) students completing final course work in SUNY-sponsored study abroad programs (sponsored by a university center or four-year liberal arts university); and c) students enrolled in upper division nursing (RN to BS). In addition, the upper-division credit hour requirement states that a minimum of 45 credit hours of upper-division courses, designated by Plattsburgh as 300 or 400 level courses, or its equivalent, are required for graduation. Of these upper-division credits, 21 credits must be earned at SUNY Plattsburgh; not more than 21 transfer credits may be used to fulfill this requirement.

Practicum and Internships

Practicum and internship candidates are expected to follow the external and professional practicum guidelines appropriate to their discipline. Please refer to specific department/program student/internship manual for details.

Proficiency/Placement

Disciplines in which regular proficiency/placement examinations are available include mathematics, English, information and technology literacy, and foreign language. Students may inquire about the availability of other proficiency/placement tests by seeing the center director or chairperson of the department offering the course. Students may take proficiency/placement examinations without enrolling

in the specific course. Some majors, minors, or specific courses may require all enrolled students to take a proficiency/placement examination/evaluation. A student may not satisfy a requirement through proficiency for a course in which he or she has already received a grade (including but not limited to I, W, WC, or AU) or where he or she has already completed a more advanced course. There is no credit earned by proficiency, only the recording on the student's transcript of the grade of PR.

Recording in the Classroom Policy

Recording in the classroom must respect the intellectual property rights of the holder of those rights and the privacy of individuals in the class. Please note that this policy does not supersede any ADA accommodations that have been arranged through Student Support Services.

Repeating a Course

A student may repeat a course for the purpose of raising a grade but may receive degree credit for a course only once. The highest grade earned will be used in the grade point average computation; all grades, however, will be recorded on the student's official transcript. If a student repeats a course through another institution and transfers the credits back to Plattsburgh, then the grade from the student's first attempt (taken through Plattsburgh) will be excluded from their cumulative Plattsburgh GPA. Transfer courses do not affect a student's cumulative Plattsburgh GPA. The university reserves the right to remove students from courses which they are taking for the third or more time. If a student is denied permission to repeat a course for a second or more time (i.e., take a course for a third or more time) and cannot complete the degree because of this denial, the student may appeal to the dean of faculty that offers his/her major.

NOTE: Most financial aid programs cannot be used to cover the expenses of a previously passed course (i.e., a course with an acceptable grade that satisfies degree requirements) which is repeated to improve the grade and grade point average. (See the Financial Aid section in this catalog.)

Social Media Pedagogical Applications

Social media are Internet or mobile digital tools and systems that are available to the general public and that are used to share and/or receive information or conversation.

Faculty may utilize social media within courses taught at the University. The pedagogical role of social media should be determined by individual faculty members with the goal of enhancing the course content. Faculty members should

consider the pedagogical necessity of the use of social media in light of the fact that no social media can guarantee privacy.

Faculty considering the use of social media must provide students the opportunity to use a pseudonym or alias on the site should they choose to do so. All members of the social media group/site should remain aware of the basic rights to privacy and that no privacy option can provide total protection from personal information being shared beyond the bounds of the group. Information posted to social media should be limited to information normally shared in a course/classroom or included in the university directory, consistent with Federal Educational Rights and Privacy Act (FERPA) guidelines.

In addition, social media should not include summative or formative evaluative feedback specific to an individual student.

All social media sites utilized within courses must adhere to the records retention policies of the University.

Student Learning Outcomes

A SUNY Plattsburgh graduate will be able to:

1. Apply analytical, quantitative, and critical thinking and inquiry skills to solve problems and make decisions;
2. Communicate effectively through oral, written, and visual methods appropriate to the audience, situation and purpose;
3. Demonstrate knowledge within a chosen field of study; as well as general knowledge of the liberal arts for students enrolled at the baccalaureate level;
4. Articulate the complexity of diversity, equity, and inclusion to effectively understand and interact with others;
5. Demonstrate skills that enable collaboration and leadership when working in group settings;
6. Apply ethical perspectives and thinking to guide and evaluate behavior; and
7. Use information literacy and appropriate technologies to access, evaluate, synthesize, and communicate information.

Study Abroad and Exchanges

Study abroad programs offer students an opportunity to explore new and exciting cultures while studying at internationally respected institutions. In this era of global economics, Internet communications, and worldwide technological advancement, an understanding of other cultures and languages has become increasingly important.

SUNY Plattsburgh currently has study abroad agreements with institutions in Australia, Canada, England, France, Japan, Spain, Semester at Sea, and more. Students may also apply to more than 600 programs in more than 60 countries through

other SUNY institutions. These programs provide students with opportunities to become immersed in the academic and cultural life of the host countries. Specifically, students may study the language, literature, art, culture, geography, history, economy, government, and social institutions of individual countries and world regions. Courses are offered in all academic fields (French, Spanish, business, literature, science, computer science, history, politics, sociology, geography, and anthropology, to mention a few). Students who meet the minimum GPA requirement of 2.5 are eligible to apply for many of the study abroad programs administered by SUNY Plattsburgh or other SUNY institutions.

Credits earned through a SUNY study abroad program may be applicable toward a student's degree requirements at SUNY Plattsburgh provided a grade that would be acceptable at SUNY Plattsburgh is earned in the course. However, before going abroad, students must submit a Course Approval Form for Study Away Program (available at the Global Education Office) in order to have the courses they plan to take evaluated for SUNY Plattsburgh equivalencies. The final grades and credit hours are recorded on the Plattsburgh transcript but are not automatically factored into the student's GPA. The minimum grade for a study abroad course to count as SUNY Plattsburgh credit is D, unless a higher grade is required (e.g. C for ENG 101).

Students who have participated in a SUNY-approved study abroad program (outside the U.S.) may request to have the grades earned in that program count in their GPA. If such an election is made, it must include all the courses computed in the specific program (including any D's and E's), and the request must reach the Registrar's Office no more than one semester after completion of the study abroad course work and prior to final degree clearance. Contact the Registrar's Office for more information, registrar@plattsburgh.edu or 518-564-2100.

All students must complete a minimum of 36 credit hours at SUNY Plattsburgh. Students completing their final course in a SUNY study abroad and/or student exchange program are exempt from the requirement that 30 of their last 36 credits be completed at Plattsburgh. Any study abroad including at a minimum of 3 credits of coursework, lasting at a minimum of 3 weeks, and approved by SUNY will satisfy the Integration requirement (Global Issues) of the General Education Program.

Detailed information on all SUNY programs, including eligibility requirements, cost and application forms, is available at the Global Education Office, Kehoe 210, 518-564-3287, or via email at geo@plattsburgh.edu. Interested students may also visit our website at <https://www.plattsburgh.edu/academics/study-abroad-exchanges/>.

NOTE: Plattsburgh students participating in one of our study abroad programs may apply for special scholarships through the Global Education Office. Eligibility criteria apply.

National Student Exchange

The National Student Exchange (NSE) offers full-time undergraduate students an opportunity to study for a semester or academic year at one of nearly 200 member colleges and universities located throughout the U.S., Puerto Rico, U.S. Virgin Islands, Guam, and Canada. The purpose of the NSE is to provide students with the opportunity to access different courses, internships, or field studies while living in a different geographical and cultural setting.

Students eligible to participate in the NSE are usually sophomores, juniors, or seniors at the time of participation. All participants must have a cumulative GPA of 2.5 or higher and demonstrate adaptability, motivation, and the ability to act as a good ambassador for their home campus.

Credits earned through participation in NSE may be applicable toward a student's degree requirements at SUNY Plattsburgh provided a grade that would be acceptable at SUNY Plattsburgh is earned in the course. However, before participating in NSE students must submit a Course Approval Form for Study Away Program (available at the Global Education Office) in order to have the courses they plan to take evaluated for SUNY Plattsburgh equivalencies. The final grades and credit hours are recorded on the Plattsburgh transcript but are not factored into the student's GPA.

Detailed information on NSE, including eligibility requirements, cost and application forms, is available at the Global Education Office, Kehoe 10th floor, 518-564-3287, or via email at geo@plattsburgh.edu. Interested students may also visit our NSE website at <https://www.plattsburgh.edu/academics/study-abroad-exchanges/programs/nse.html>.

Summer and Winter Session

Summer and winter session courses provide students with an opportunity to accelerate their degree programs, spread their academic work more comfortably across the full year, or take courses of personal interest outside of a degree program. Courses focus on broadening students' horizons through travel, outdoor adventures, or new fields of study. Others offer the opportunity to explore a topic in a new way; through media, interaction with other groups, or hands-on experiences and may satisfy general education requirements. Undergraduate courses are open to anyone who meets course requirements; graduate courses are open to individuals who have earned a bachelor's degree and meet course requirements. Financial aid may be available.

The first summer session begins in May and continues until early June, the second session runs from early June to early July and the third session begins in early July and runs through early August. Winter session courses vary in length from one day to five weeks and allow students to experience unique educational opportunities. Additional information about registration is available by contacting the Registrar's Office, 518-564-2100, registrar@plattsburgh.edu. Due to the

condensed nature of the courses, the following restrictions apply:

- The maximum number of credits that can be attempted in a two-week session is four
- The maximum number of credits that can be attempted in a five-week session is seven credits

Transcript and Transcript Requests

A transcript is a legal document of the student's academic record that is protected by FERPA and maintained by the Registrar's Office. The transcript reflects the unabridged academic history of the student at the institution. At the time of degree verification the academic record is sealed; no changes or alterations are made thereafter.

Official transcripts are requested from an online transcript service. The cost for each transcript is \$10 and must be paid with a major credit card. Additional fees apply if using the Federal Express. The transcript services used by SUNY Plattsburgh apply web encryption technology, ensuring your information is secure. Online orders may qualify for "automatic authorization" in lieu of submitting a signed authorization form. To qualify, your order must meet the following criteria:

1. Name provided on the request and on your credit card matches exactly your name as it appears on your SUNY Plattsburgh record, and
2. Date of birth exactly matches the information on your SUNY Plattsburgh record

If you have attachments that need to be forwarded with your official transcript, you may still use the transcript service by uploading the attachments to the site for PDF processing.

Due to FERPA policy, which defines limitations of access to students' educational records, transcript requests by telephone, email, FAX or Internet are not accepted.

Unofficial transcripts may be accessed through Banner Web free of charge by currently enrolled students and their advisors.

Undeclared Major

Students who have not yet selected an academic major are considered to have undeclared majors, and are assigned an advisor by the director of academic advising, who is also responsible for signing or approving for such students all academic forms requiring the signature of a department chairperson. Students with undeclared majors are encouraged to explore several academic disciplines to identify their academic interests. Professional staff in the Career Development Center are available to help clarify long-range goals and to identify career interests.

NOTE: Students who receive New York State's Tuition Assistance Program (i.e. a TAP Grant) must declare a

major once the student accumulates 57 credits to maintain TAP eligibility (See the Financial Aid section of this catalog).

Waiting Period for Arrival of Class Instructor

On-time attendance at class is expected of both students and instructors. In cases in which an instructor is late in arriving to class, students are expected to wait 15 minutes. After 15 minutes, if there has been no official notification of the instructor's anticipated arrival time, students are free to leave. In these instances the student will not be considered to have violated class attendance policy.

Withdrawal from University

For Personal Reasons: Withdrawal from university for personal reasons (not including medical or military activation) during a semester may be granted to a matriculated student. Personal reasons generally include financial difficulties, family concerns, career exploration, and personal adjustment matters. The request must be made prior to the last ten calendar days of the semester. Undergraduate students must contact the Office of Academic Advising; graduate students must complete the *Graduate Studies University Withdrawal* form and submit to the Graduate Admissions Office. Students who have processed an official university withdrawal or who have withdrawn from all courses through the course withdrawal process without indicating an intent to return relinquish the right to use university services and privileges. A Withdrawal from University (WC) grade notation is recorded on the student's academic transcript for each course not yet completed. Grades earned in courses completed prior to the effective date of the university withdrawal are noted on the student's record and count toward semester and cumulative GPAs. Such grades may subject a student to an academic progress review at the end of a semester. Students with cumulative GPAs below 2.0 are subject to academic dismissal from the university as the Academic Progress Standards supersede university withdrawals. Undergraduate students who have not indicated an intent to return or who have been withdrawn for more than one year must apply for readmission; students who are in good academic standing at the time of their withdrawal do not jeopardize readmission. A student who has not enrolled in any credits for a semester, and has not processed a withdrawal or leave of absence is not considered a continuing student and will be administratively withdrawn from the university.

- *Withdrawal with Intent to Return:* Undergraduate students who plan to leave the university and return within one academic year from the semester of withdrawal may request *Withdrawal with Intent to Return* status. Approved students maintain access to their Plattsburgh email and MyPlattsburgh account during the absence; the technology fee is waived. The authorized withdrawal and its duration are noted on

the transcript, and the student in good academic standing may return without formal readmission procedures. Graduate students need not apply for readmission providing the time limitations for degree completion and application of transfer credits or credits acquired in non-matriculated status have not expired; they must file an *Intent to Return* form with the Graduate Admissions Office to reactivate their status as a matriculated student.

For Medical Reasons: A medical leave of absence for medical or mental health reasons for the current semester and/or future semester may be granted by a Student Health & Counseling Center designee.

Criteria for Leave of Absence

- A leave of absence for the current semester must be initiated by the last day of the current semester.
- An assessment by the Student Health & Counseling Center and/or written documentation provided by the treating health care professional that indicates serious medical or mental health problems, significantly affecting the student's academic studies.
- Leave of absence documentation for a future semester should be submitted to the Student Health & Counseling Center no later than week 1 of that semester.
- A medical leave of absence applies only to matriculated students.

Students who have been granted a medical leave of absence relinquish the right to use all university services and privileges, and their status as a leave of absence (LOA), with effective dates, is noted on the transcript. Once the request is processed, a WC (withdrawal from university) grade is recorded on the student's academic record for each course not yet completed. Grades earned in part-of-term courses completed prior to the effective date of the leave of absence are noted on the student's record and count toward semester and cumulative GPAs. Such grades may subject a student to the university's academic progress review at the end of a semester. As a result, students with cumulative GPAs below 2.0 are subject to academic dismissal from the university because academic progress standards override university withdrawal requests. A medical leave of absence is taken into consideration as a factor in readmission decisions for students who were academically dismissed.

For readmission to the university after a medical leave of absence, students are required to submit documentation from their treating health care professional to the Student Health and Counseling Center. The documentation must include the following information on letterhead:

- The health care professional's contact information and license number.
- Diagnosis, summary of treatment and recommendation to return to academic studies and participation in campus life.

If the student took the leave for mental health reasons, the treating health care professional should also include the following:

- Does the student currently have suicidal and/or homicidal ideation, plan and/or intent? If yes, please include the current safety plan.
- The treatment plan going forward. Note that psychiatry services and weekly counseling services may not be available at the Center; consult the Student Health & Counseling Center web page for resources in the Plattsburgh community.

Once the readmission documentation is submitted and approved, undergraduate students must also process a readmission application through the Admissions office, and graduate students must submit an *Intent to Return* form to the Graduate Admissions office. Readmission applications from students who are in good academic standing at the time of their medical leave of absence will be accepted. Time limits for completion of degree requirements for graduate programs, however, continue to apply.

For readmission to the university after a medical withdrawal or leave of absence, students are required to present a statement from the university physician, or his or her designee, based on documentation of the attending health care professional, that they are ready to return to university and must meet any time limitations specified in the university withdrawal.

Undergraduate students must also process a readmission application through the Admissions Office, and graduate students must submit an *Intent to Return* form to the Graduate Admissions Office. Students who are in good academic standing at the time of their medical withdrawal or leave of absence do not jeopardize readmission. Time limits for completion of degree requirements for graduate programs continue to apply, however.

For Military Service: A military withdrawal will be granted to any matriculated student who is called to active duty. A copy of the military orders must be submitted to the Office of Academic Advising (for undergraduate students) or the graduate degree program chair/coordinator (for graduate students) to process a military withdrawal. Students returning to the university within three years of the date of discharge from active service or within three years of recovery from an illness or injury incurred during service may be reinstated by contacting the Registrar's Office (provided the absence from school for active duty does not exceed five years and separation from the service was not dishonorable). Failure to register at SUNY Plattsburgh within these time limits will require undergraduate students on a military withdrawal to apply for readmission through the Admissions Office and graduate students to file an *Intent to Return* form with the Graduate Admissions Office. The Student Veterans Support coordinator is also available to assist those called to active duty when they need to process a military withdrawal. Please contact the Coordinator at 518-564-4425 for further assistance.

Withdrawal/Leave of Absence with Code of Conduct Charges Pending: A withdrawal with unresolved Code of Conduct Charges will be noted on the transcript, as "Withdrew with Code of Conduct Charges Pending." If a student withdraws with Code of Conduct Charges Pending, that student must complete the judicial review process prior to readmission.

Mandatory Leave: In case of mandatory leave, please refer to the Mandatory Leave Policy.

World Language Course Placement

Students interested in studying a foreign language should register for a course level that allows them to build on what they have learned previously. Students who have never studied a particular foreign language, or have completed two years or fewer in middle or high school, should choose a 111 course. Students with three or more years of language study will not be admitted to this level and should enroll in the 112 course. Those who have completed a semester of foreign language in university should enroll in 112. Students who have had two years or fewer of high school foreign language who have not taken university level language courses and wish to be placed beyond a level of language commensurate with their high school transcripts, may take a non-credit placement assessment for French or Spanish.

Students who are found to be prepared for a 112 course based on their high school course work or performance on the placement assessment administered by the Modern Languages and Cultures Department will receive a notation on their transcript indicating that they have satisfied the appropriate 111 course. Those who are found to be prepared for a 213 course will receive a notation on their transcript indicating that they have satisfied the appropriate 112 course. No degree credit is awarded for prior competency or placement by exam.

Students who have been awarded foreign language credits at a community college or another four-year university cannot be awarded additional credits for equivalent courses at Plattsburgh. Questions regarding the language proficiency policy should be directed to the Department of Modern Languages and Cultures, 518-564-3829.

Graduate Study Information

Graduate Studies

SUNY Plattsburgh is one of the original arts and science universities in the State University of New York System, enrolling both undergraduate and graduate students. Graduate programs permit advanced study in adolescence education; childhood education; clinical mental health counseling; data analytics, educational leadership; fitness and wellness leadership; natural resources and ecology; school psychology; special education and speech-language pathology. These advanced programs provide individuals who hold baccalaureate degrees opportunities for professional enhancement, professional certification, and personal academic enrichment. Having acquired a broad education as undergraduates, graduate degree candidates are expected to master a special field and learn the methods of investigation and professional skills of that field.

SUNY Plattsburgh is accredited by the Middle States Commission on Higher Education [1007 North Orange Street, 4th floor, MB #166, Wilmington, DE 19801 267-284-5011] and the State University of New York Board of Regents. The clinical mental health counseling, educational leadership, teacher education, school psychology, and speech-language pathology programs are approved and registered for professional certification by the New York State Education Department. In addition, specialty accreditations are held by several graduate programs.

Graduate programs are administered by their respective academic departments and deans' offices. They are coordinated through the Office of the Provost and Vice President for Academic Affairs.

Graduate Studies Mission Statement

The State University of New York at Plattsburgh, through its graduate programs, is dedicated to excellence in the advanced professional preparation of students. We are committed to developing students' mastery of current theory, practice, and technologies; responding to emerging community needs; and providing leadership in meeting the diverse challenges of a pluralistic society.

Sources of Information

General Information

Graduate Admissions Office
Kehoe Admn. Bldg, 6th floor
518-564-4723

Dean, School of Arts and Sciences
Ward Hall, Room 101
518-564-3150

Dean, School of Education, Health, and Human Services
Sibley Hall, Room 400
518-564-3066

Dean, School of Business and Economics
Au Sable Hall, Room 331
518-564-4186

Provost and Senior Vice President for Academic Affairs
Kehoe Admin. Bldg., Room 802
518-564-5402

Program Information

Adolescence Education (M.S.T.)
Sibley Hall, Room 406
518-564-3064

Childhood Education (M.S.T.)
Sibley Hall, Room 323H
518-564-5144

Clinical Mental Health Counseling (M.S. and C.A.S.)
Ward Hall, Room 107G
518-564-4167

Data Analytics (M.S.)
Au Sable Hall 204
518-564-3192

Educational Leadership (SBL C.A.S., SDL Certificate, and Teacher Leadership Certificate)
Sibley Hall
518-564-3199

Fitness and Wellness Leadership (M.S.)
Memorial Hall, Room 403E
518-564-4355

Natural Resources and Ecology (M.S.)
Hudson Hall, Room 131
518-564-4139

School Psychology (M.A./C.A.S.)
Sibley Hall, Room 631
518-564-3385

Special Education (M.S.Ed.)
Sibley Hall, Room 200B
518-564-5141

Speech-Language Pathology (M.A.)
Sibley Hall, Room 226
518-564-2172

(See also the Campus Offices , or our website:
<https://www.plattsburgh.edu/>)

Graduate Admission Policies and Procedures

Admission to SUNY Plattsburgh is granted without regard to race, creed, color, sex, age, national origin, sexual orientation, disability, or handicap.

Matriculated Study

A matriculated graduate student is one who has been admitted to the university through the Admissions Office and is working toward the completion of a degree. A matriculated student may be a full-time student (enrolled for a minimum of 12 credit hours per semester) or a part-time student (enrolled for fewer than 12 credit hours per semester). In order to be considered a matriculated graduate student, it is important to take at least one course during the semester for which you are accepted.

Completed applications for admissions should be submitted online to the Graduate Admissions Office. Speech Language Pathology MA applicants should apply using the Communication Sciences & Disorders Centralized Application Service (CSDCAS). Application deadlines vary by program:

Rolling Admissions:

Applications for programs with rolling admissions should be completed at least 6 weeks prior to the beginning of the semester. Program seating may fill prior to this time, so please call the Graduate Admissions Office at 518-564-4723 to check for current enrollment availability. Graduate programs with rolling admission include:

- Adolescence Education (M.S.T.)
- Childhood Education (M.S.T.)
- Fitness and Wellness Leadership (M.S.)
- Natural Resources and Ecology (M.S.)
- School Building Leader (C.A.S.)
- School District Leader (Certificate)
- Special Education (M.S.Ed.)
- Special Education 7-12 (Certificate)
- Teacher Leadership (Certificate)

Fall Semester - Application Deadline February 1:

- Clinical Mental Health Counseling (M.S.)
- Data Analytics (M.S.) - Summer Admission only
- School Psychology (M.A./C.A.S.)
- Speech-Language Pathology (M.A.)

Applications received after the due date are considered on a space available basis. The application is available online.

Completed applications are forwarded to the faculty responsible for the degree program for their review. Application decisions are then sent to the program director and/or dean for approval. The Admissions Office notifies the student of the decision and of any applicable transfer credit and/or conditions of admission.

Students planning to earn a degree or a certificate on a part-time enrollment basis must apply for admission by the same dates as full-time students. All graduate candidates are responsible for making certain that their applications are complete. Incomplete applications will not be considered. Candidates may contact the Graduate Admissions Office 518-564-4723 or graduate@plattsburgh.edu to verify required application materials have been received.

Interviews are required for the following programs. Other graduate programs may schedule applicant interviews at the request of the faculty.

- Clinical Mental Health Counseling (M.S.)
- School Psychology (M.A./C.A.S.)
- Speech-Language Pathology (M.A.)

Non-Matriculated Study

Non-matriculated students are those who have not applied for admission and who have not been accepted into a degree program. Graduate coursework, as a non-matriculated student, is open on a space available basis to all persons who have earned a bachelor's degree. To enroll in a graduate course as a non-matriculated student, submit the Non-Matriculated Student Registration form.

Although formal admission to the university is not required for non-matriculated study, the following guidelines should be noted:

1. Non-matriculated students who subsequently wish to pursue a master's degree or C.A.S. program must have at least a B (3.0) grade point average in completed graduate credits and conform to all general and specific regulations for admission to their program of choice.
2. No more than 12 graduate credit hours taken as a non-matriculated student (including credits earned at SUNY Plattsburgh) may be applied toward a graduate degree at SUNY Plattsburgh. It is strongly recommended that non-matriculated students discuss their plans with an advisor in the appropriate department/program before taking any courses.
3. The university reserves the right to grant or not to grant credit toward a graduate degree for specific courses taken as a non-matriculated student, even if those courses were successfully completed.
4. It is the student's responsibility to apply for matriculation in a degree program before 12 credits have been earned in non-matriculated status; otherwise previously earned credits may not be applicable toward degree requirements.

5. Successful completion of graduate work does not guarantee admission to a particular program of study. The university may deny matriculation of former non-matriculated students if, in the opinion of the admissions committee, admission requirements are not met.

General Admission Requirements, Transfer Credit, and Time Limitations

For Master's Programs

1. General Requirements - The general minimum admission requirements are:

- a. A baccalaureate degree from an accredited institution. Official transcripts are required from all colleges/universities attended.
- b. A grade point average of at least 3.0 on a 4.0 scale. Each program has specific GPA requirements.
- c. Three letters of recommendation indicating the candidate's ability to pursue graduate study. At least one letter should be from a professor or academic advisor if the applicant is currently taking graduate courses or has taken graduate or undergraduate courses within the last three years.
- d. Graduate Record Exam (GRE) test results are accepted, but not required.*
- e. Evidence of potential for success as a professional exhibited through statement of purpose, letters of recommendation, and/or personal interview.
- f. A resumé.

*Arrangements for taking the Graduate Record Exam (GRE) must be made directly with Educational Testing Service, Princeton, N.J. 08450, www.ets.org/gre.

Additional Requirements - Specific degree programs may have additional admission requirements; these are listed in this catalog under the description of each program. Additional information may be obtained from the appropriate department chair or program area coordinator. Requests for waivers of any admission requirements must be submitted to the specific program's admissions committee, preferably after discussion with departmental representatives.

2. **Transfer Credit** - Transfer credit may be applied under the following conditions:
 - a. Students who are applying for admission to a master's program may petition to transfer not more than twelve (12) credits for courses completed at another accredited institution or earned at SUNY Plattsburgh as a non-matriculated student.
 - b. Transfer courses must be similar in quality, scope, and nature to corresponding courses at SUNY Plattsburgh and must form a

logical, relevant, and coherent part of the student's total graduate program.

- c. Each course transferred (whether completed at another institution or at SUNY Plattsburgh as a non-matriculated student) must have been completed with a grade of B (3.0) or better. In the event a course is graded on a pass/fail basis, the P grade may be accepted at the discretion of the department/program.
- d. Approval of transfer credit is the responsibility of the faculty of the department/program which supervises the graduate program and the dean of the appropriate division.
- e. It is the student's responsibility to have an official transcript included with the request to accept transfer credit.

3. **Time Limitation** - For graduate degree programs requiring 60 or more credits, all degree requirements must be completed within ten (10) years prior to the date of graduation. For graduate degree programs requiring fewer than 60 credits, all degree requirements must be completed within seven (7) years prior to the date of graduation. Candidates may lose credits whether earned at SUNY Plattsburgh or originally transferred at the time of matriculation, if the date of these credits is earlier than the specified number of years preceding the proposed date of graduation. See program descriptions for other time limits that may apply.

4. **Second Master's Degree** - If a student wishes to obtain a second master's, that degree must be in a significantly different area, with significantly different objectives, than the previous degree. No more than nine credit hours from the first master's may count toward the second master's degree.

For Certificate of Advanced Study (C.A.S.) Programs

1. **General Requirements** - The general minimum admission requirements are:
 - a. A baccalaureate degree from an accredited institution. Official transcripts are required from all colleges/universities attended. The Educational Leadership programs also require a master's degree.
 - b. A grade point average of at least 2.5 on a 4.0 scale.
 - c. Three letters of recommendation indicating the candidate's ability to pursue graduate study (some programs require only two letters). At least one letter should be from a professor or academic advisor if the applicant is currently taking graduate courses or has taken graduate or undergraduate courses within the last three years.

- d. Graduate Record Exam (GRE) test results are accepted, but not required.*
- e. Evidence of potential for success as a professional exhibited through statement of purpose, letters of recommendation, and/or personal interview.

accepted irrespective of the date of the credits earned.

International Students

International students must meet all the requirements for admission to the graduate programs specified above. In addition, they may need to demonstrate English proficiency via a TOEFL 80 (IBT), 550 (PBT); IELTS 6.5, PTE 53; DET 120. They must also provide a scan of the photo page of the passport and financial documentation of their ability to pay university tuition, fees, and living expenses. For more information, contact the Graduate Admissions Office 518-564-4723 (graduate@plattsburgh.edu) or Global Education Office (GEO) at 518-564-3287 (geo@plattsburgh.edu) or visit the Graduate Admissions website.

Medical History/Immunization Reports

All on-campus students are required to have a copy of their medical history report on file with the Student Health Center prior to enrollment. All on-campus students born on or after January 1, 1957, who are registered for 6 or more credit hours, must be immunized against measles (rubella), mumps, and rubella in accordance with New York Public Health Law Section 2165. On-Campus students must provide proof of this immunization to the Student Health Center or they will be dismissed from the university. For the Student Health Center to be of maximum assistance to the student, complete information should be furnished about any known physical, mental, or handicapping condition that may require special consideration or treatment.

Graduate Tuition and Fees

The undergraduate section of this catalog summarizes graduate tuition and fees, billing procedures, and refund policies. Undergraduate courses taken by a matriculated graduate student are charged at graduate tuition rates since based upon SUNY policy.

Tuition, mandatory fees, and other fees are subject to change after publication of the catalog. Visit our Tuition and Fees website for current rates and additional information. Contact Student Financial Services for more information: sfs@plattsburgh.edu or 518-564-2072.

Graduate Financial Aid

Students with a bachelor's degree may be eligible for financial aid if they are accepted into a graduate program or working on an aid eligible certification. Students who do not meet these qualifications may still be eligible for private loans. The following sections summarize these programs, including application procedures, eligibility criteria, guidelines, and award

*Arrangements for taking the Graduate Record Exam (GRE) must be made directly with Educational Testing Service, Princeton, N.J. 08450, www.ets.org/gre.

2. **Additional Requirements** - Specific degree programs may have additional admission requirements; these are listed in this catalog under the description of each program. Additional information may be obtained from the appropriate department chair or program area coordinator. Requests for waivers of any admission requirements must be submitted to the specific program's admissions committee, preferably after discussion with departmental representatives.
3. **Transfer Credit** - Transfer credit may be applied under the following conditions:
 - a. Up to 30 credit hours may be accepted toward the completion of a C.A.S. program of 60 or more credit hours.
 - b. For a C.A.S. program of less than 60 credit hours, less than 50% of the applicable credits may be transferred in from another institution.
 - c. Each course transferred must be relevant to the candidate's selected C.A.S. program and be comparable in quality and scope to the graduate courses at SUNY Plattsburgh.
 - d. Each course transferred must have been completed with a grade of B (3.0) or better; however, all credits (up to the maximum of 30 credit hours) used to meet the requirements of a master's degree (where the degree was actually awarded) may be used for transfer credit. In the event a course is graded on a pass/fail basis, the P grade may be accepted at the discretion of the department/program.
 - e. Approval of transfer credit is the responsibility of the faculty of the department/program which supervises the graduate program and the dean of the appropriate division.
 - f. It is the student's responsibility to have an official transcript included with the request to accept transfer credit.
4. **Time Limitation** - For graduate certificate programs requiring 60 or more credits, students must complete all degree requirements within ten (10) years of the date of matriculation. For graduate certificate programs requiring fewer than 60 credits, students must complete all degree requirements within seven (7) years of the date of matriculation. Any credits from a completed master's degree accepted toward the completion of a certificate of advanced study are

amounts. All information cited below is subject to change without notification.

Additional information can be found at Student Financial Services (SFS). Contact Student Financial Services for more information: sfs@plattsburgh.edu or 518-564-2072.

Graduate Federal Aid Programs and Eligibility

Complete the FAFSA to apply for graduate federal aid programs. The most common federal aid programs for graduate students include unsubsidized student loans, TEACH grants, work-study, and Graduate PLUS loans. If you apply, SFS will determine your eligibility for these aid programs. Visit Financial Aid Resources for Graduate Students and <https://studentaid.gov/> for descriptions of these programs and additional information.

In order to be eligible for federal aid, graduate students must file the FAFSA, meet federal citizenship and residency requirements, possess a social security number, have a high school diploma or its equivalent, and matriculate in a degree program at SUNY Plattsburgh. All federal aid programs require students to enroll for at least six credits per semester, excluding the TEACH Grant. Students cannot be in default on federal loans and must meet all federal standards for academic progress each semester.

For all federal loans, students must complete all federal requirements, such as a master promissory note and entrance interview. Students selected for verification by the federal government must furnish income and household data upon request. In addition, due to government regulations, students may need to submit additional information to the office upon request. All these requirements and other requirements that students must satisfy are described at Who Gets Aid and also in the Federal Student Aid Handbook.

Graduate NYS Aid Programs and Eligibility

NYS has a few financial aid programs for graduate students at SUNY Plattsburgh and these are offered by the Higher Education Services Corporation (HESC). The most common ones are the NYS Math & Science Teaching Incentive Program and Veterans Tuition Awards.

EOP/HEOP/SEEK Graduate Grant

Graduates of New York state public or private universities who participated in the EOP, SEEK, or HEOP programs as undergraduates are eligible for a graduate grant called the Graduate Opportunity Program (GOP). Students must be NYS residents admitted at SUNY Plattsburgh to their first master's degree program or to their first graduate certificate

program requiring 24 credits or more. Funding is not provided for a second eligible program (ex. second master's), non-degree study, or a graduate certificate program of less than 24 credit hours. GOP recipients must register as full-time students (12 credits or more, or 9 credits and an assistantship). An application is required (deadline: Feb. 15th). Amounts vary depending upon the availability of funds.

Graduate Diversity Fellowships

U.S. citizens or permanent residents who will contribute to the diversity of the student body are eligible to apply by February 15. The fellowships are available to new applicants to SUNY Plattsburgh's graduate programs. Full-time enrollment (12 credits) is required. Stipend amounts are determined by the campus and depend on annual funding from New York State

Graduate Institutional Financial Aid Programs

Graduate Assistantships

Graduate assistants work 10-20 hours per week during the academic year in exchange for a 50-100% tuition waiver (at NYS resident rate), as well as a stipend valued at \$3,000-\$10,000 per year. Applications for graduate assistantships are due by February 15. A complete admissions application is required in order to be considered for an assistantship. The application becomes available in December each year for the following academic year.

Graduate Fellowships

SUNY Plattsburgh's Graduate Fellowship Program allows eligible graduate students to work part-time in a position related to their academic and/or professional goals while enrolled in a master's or graduate certificate program at SUNY Plattsburgh. Fellowship positions can include research assistantships, teaching assistantships, or paraprofessional roles which will provide skills/experience relevant to the student's career goals.

Graduate fellows can work up to 20 hours per week during the fall and spring semesters and 29 hours per week during winter and summer. Fellows are paid \$19 per hour and earn up to \$11,400 during the year. Graduate fellowships are funded by the Federal Work Study program. Award amounts are determined by Student Financial Services and cannot exceed a student's unmet financial need.

Diversity Fellowships

SUNY Plattsburgh's Graduate Diversity Fellowship Program provides full or partial tuition funding for students who

successfully demonstrate through their application that they will contribute to the diversity of the graduate student body.

To be eligible for a diversity fellowship, one must:

- Be a U.S. citizen or permanent resident
- Be a newly applying full-time graduate student to a master's or certificate of advanced study program
- Be able to contribute to the diversity of a graduate degree program or field of study
- Have overcome a disadvantage or other impediment to success in higher education (particular consideration will be given to economic disadvantage)
- Have high intellectual and professional promise
- Have completed a diversity fellowship application, as well as an application for admission for fall by February 15.

The diversity fellowship application is available annually in November.

Graduate Opportunity Program

SUNY Plattsburgh's Graduate Opportunity Program (GOP) offers tuition assistance of \$1,000 to full NYS graduate tuition per semester for students who graduated from an EOP/HEOP/SEEK program.

To apply for GOP funding, complete the GOP Application by February 15. The application requires the name and contact information of the EOP/HEOP/SEEK director of the program from which the student graduated. An email will be sent to the director requesting certification of participation. Funding for the program is extremely limited and awards are not guaranteed for all who apply.

Graduate Part-Time Employment Opportunities

Graduate students interested in part-time employment opportunities can seek assistance through the Career Development Center or on campus employment

Private Financial Aid Programs

Private financial aid programs generally include grants and scholarships from non-profit organizations, and alternative loans from banks and other lenders. The sponsor determines the application procedures for private grants and scholarships, such as Gates Millennium and Elks Scholarship. Students can use one of the scholarship search engines to search for private grants and scholarships. Some banks offer alternative loans to

students who need additional assistance in meeting university costs for education.

Financial Aid Programs for International Students

International students may be eligible for graduate assistantships, upon presentation of appropriate documentation, and for part-time employment opportunities on campus. In addition, they may be eligible for private loans. For more information, contact the Graduate Admissions Office.

Satisfactory Academic Progress

Graduate Federal Aid Programs include Work-Study, TEACH Grants, and Graduate PLUS Loans. Graduate students must maintain satisfactory academic progress in order to remain eligible for these aid programs. At the end of each semester, the Financial Aid Office (FAO) evaluates whether graduate students satisfy federal and state academic standards (see below). If a student fails any of these standards, the FAO forwards the student a courtesy letter and may be required to cancel all financial aid for which the student is ineligible.

Federal Standards

To meet federal standards a student must:

1. Maintain a cumulative GPA of at least 3.0 at SUNY Plattsburgh
2. Earn at least 66.7% of attempted credits
3. For graduate degree and graduate certificate programs requiring 60 or more credits, students must complete all degree requirements within ten (10) years of the date of matriculation.
For graduate degree and graduate certificate programs requiring fewer than 60 credits, students must complete all degree requirements within seven (7) years of the date of matriculation.

All matriculated graduate students must meet the following standards to both establish and maintain eligibility for federal aid programs. Satisfactory academic progress (SAP) standards are evaluated at the end of each semester. SAP standards for federal aid programs include qualitative (GPA) and quantitative (pace) components, and maximum timeframe requirements.

Qualitative Measure (GPA)

Graduate students must maintain a minimum Plattsburgh cumulative GPA of 3.0.

The cumulative GPA at Plattsburgh does not include transfer coursework, or the following grades: pass (P), incomplete (I), withdrawal (W), withdrawal from university (WC), non-credit (NC), non-available (N), proficiency (PR), and audit (U).

Quantitative Measure (Pace)

Graduate students must earn at least 66.7% of all credits attempted. Note that pass (P) grades are considered completed credits, although the following are not: failure (E), incomplete (I), withdrawal (W), withdrawal from university (WC), non-credit (NC), non-available (N), proficiency (PR), and audit (U).

Maximum Timeframe

For graduate degree and graduate certificate programs requiring 60 or more credits, students must complete all degree requirements within ten (10) years of the date of matriculation. For graduate degree and graduate certificate programs requiring fewer than 60 credits, students must complete all degree requirements within seven (7) years of the date of matriculation.

Repeated Credits

Students may repeat coursework according to University academic policy, defined in the university catalog. Federal aid programs may only be used one time for retaking previously passed coursework. The most recent/last grade earned in repeat coursework will be used in the GPA computation and only courses taken and repeated at SUNY Plattsburgh (or through cross registration) will count toward a student's GPA. Each course attempt is included in the quantitative and maximum timeframe components of SAP review.

Financial Aid Warning

The first time students fail a federal standard (other than maximum timeframe), they are automatically assigned one-semester of warning and continue to receive federal aid during this warning semester. If students on warning do not satisfy all standards by the end of the warning semester, the student becomes ineligible for federal aid the following semester. Students may appeal ineligibility.

If ineligible for federal aid, students may continue to attend without federal aid or appeal for a probation term. (See "Financial Aid Warning and Appeals" in the undergraduate Financial Aid section of this catalog).

Important Notice on University Academic Standing

University policies require that all graduate students maintain a cumulative grade point average (GPA) of 3.0 to remain in good academic standing. If your cumulative GPA is below 3.0, you may be at risk of academic dismissal from the university. Please refer to any notifications sent by the Provost and Vice President for

Academic Affairs, regarding your academic standing and conditions of your academic status.

Regardless of your eligibility for financial aid, you must be a matriculated student in good standing with the university to receive financial aid. If your status is dismissed or non-matriculated, you will not qualify for financial aid under any circumstances. If you have any questions or need additional assistance, please telephone the Financial Aid Office at 518-564-2072 or toll-free at 877-768-5976.

Graduate Academic Policies, Standards, and Information

Many SUNY Plattsburgh academic policies apply to both graduate and undergraduate students. See the Academic Policies, Standards, and Information section of this catalog for these general policies. Because academic policies and standards are subject to change, students are expected to keep in touch with their academic advisors. For the most recent regulations dealing with certification of teachers, school administrators, etc., consult the Dean of Education, Health, and Human Services 518-564-3066 or the Coordinator of Early Field Experience & Certification 518-564-5140.

Matriculation for Degree Candidates

All decisions regarding credit transfers, course validation, program selection, graduate admission test scores, etc. are completed at the time students are admitted to a degree program and become matriculated. A student may be required to remove deficiencies or complete prerequisites by taking certain prescribed undergraduate or graduate courses. Usually this requirement is formulated as a special condition of admission to a program, but departments may require a student to take a specific course at any time deemed necessary.

Each matriculated graduate student is assigned an advisor by the department/program which sponsors the program. The advisor is the main resource person for the student in all matters dealing with the program, policies, and standards. The matriculated student should consult with the advisor before registering for courses.

No student can be matriculated in more than one graduate program at a time.

Graduate Course Credit

Graduate credit can be earned only by successfully completing courses which have been specifically developed for offering at the graduate level and carry 500-level or 5000-level numbers. Graduate students who wish to earn graduate credit for a course that is not a regular and approved graduate course for the program may be able to do so under special circumstances through the independent study option. Graduate students who wish to take a course offered at another university must have approval in advance from their academic advisor,

chair/director, and dean. (The Permission for Off-Campus Study form is available at the Registrar's Office and online at www.plattsburgh.edu.) Each course taken through the permission to attend another institution process must have a minimum grade of B (3.0) in order to transfer. A minimum of 18 credit hours must be completed at Plattsburgh for a 30 credit hour master's degree program; a minimum of 21 credit hours must be completed at Plattsburgh for a graduate degree program of more than 30 credit hours.

Course Withdrawal Policy

See the Academic Policies, Standards, and Information section of this catalog for course withdrawal policies and procedures.

Independent Study

In academically justified cases, matriculated graduate students may be permitted to take independent study courses for graduate credit. To be eligible to undertake independent study, a graduate student should have a cumulative grade point average of 3.25 or better. No more than nine (9) credit hours toward a graduate degree may be earned through independent studies. The signatures of the faculty member sponsoring the study and of the advisor are required. The request must also be signed by the chair/director of the department/program offering the course before being forwarded to the appropriate dean. Approved petitions must reach the Registrar's Office no later than the end of the second week of classes. Therefore, requests for independent study must be filed with the Dean's Office as early as possible, preferably before the beginning of the semester or session.

Maximum Course Load

The maximum course load for graduate students is fifteen (15) credit hours per semester, fifteen (15) credit hours in all sessions of one summer, and seven (7) credit hours in a winter session. Graduate students need to obtain special permission (using the Authorization to Register for Credit Hour Overload form, available from the Registrar's Office and online at www.plattsburgh.edu) from the department chair and dean of their division in order to register for more than the maximum course load.

Grading System

The grading system for graduate work is A, A-, B+, B, B-, C+, C, and E (failure). As a rule, matriculated students will receive such a letter grade in regularly scheduled courses. For research courses, projects, internships, thesis work, or workshops, departments/programs have the option to use a Pass/Fail system. A "Pass" (P) will be awarded for performance equivalent to letter grades of A through C, but will not be computed in the GPA. However, a "Fail" grade will be computed in the GPA as a grade of E. Graduate students can

request to take other courses for a Pass/Fail grade. The P/F system should be used judiciously for courses other than those listed above and should be arranged and approved during the first two weeks of the semester.

There is also a grade "IP" - In Progress - which may be assigned for incomplete thesis work, thesis seminars, field work and other equivalent long-range projects. After two years following the recording of a grade of IP, this grade shall become an "E" unless the student re-enrolls in or withdraws from the course. Requests for such course withdrawals must be received by the Registrar's Office by the Friday of the 10th week (fall and spring semesters) or the midpoint of a summer or winter session immediately preceding the two-year mark.

For SUNY Plattsburgh's policy and procedures concerning Incomplete (I) grades, see the Academic Policies, Standards, and Information section of this catalog.

Academic Progress

Each student must successfully complete the number of credit hours, both in total and in the specific distribution, required by the particular curriculum in which the student is enrolled. Moreover, all matriculated graduate students must maintain at least a B (3.0) GPA. Failure to do so will result in being put on probation or dismissed from the university. Any application for readmission to the university (whether for the same or a different graduate program) must follow the normal graduate admissions application process. See "General Admissions Requirements, Transfer Credits, and Time Limitations" in the Graduate Information and Programs section of this catalog. For specific procedures regarding academic progress, professional progress standards, review, probation, and appeal, consult your academic advisor.

Change of Program

Matriculated students who desire to change from one graduate program to another must follow the normal graduate admission application process. See "General Admission Requirements, Transfer Credits, and Time Limitations" in the Graduate Information and Programs section of this catalog.

Branch Campus

Approximately 125 graduate students enroll in courses offered at the Branch Campus, located on the campus of SUNY Adirondack in Queensbury. In cooperation with SUNY Adirondack, the SUNY Plattsburgh Branch Campus offers students a variety of services, including library facilities, computer and Internet access, supplies easily available through the bookstore, and food services. At the Branch Campus office located in the J. Buckley Bryan Higher Education Center, students may obtain information on programs, admissions and registration procedures, and schedules of courses as well as academic advisement. Open Monday through Friday, this office offers assistance in all areas

of academics, from purchasing textbooks and securing a student identification card to registering for graduate admissions tests.

Prospective students are urged to call 518-564-4723 for an appointment or request information via the Branch Campus website at [www.plattsburgh.edu/branch campus/acc](http://www.plattsburgh.edu/branch%20campus/acc).

Ethical Standards and Professional Behavior

The entire period of a student's matriculation in a graduate program is a professional and academic development experience including internships, laboratories, and field work. Students are expected to conduct themselves during this time in a manner which is consistent with accepted standards of professional, academic, and ethical practice and behavior as judged by their department and professional organization. Practicum and internship candidates are expected to follow the external and professional practicum guidelines appropriate to their disciplines, as outlined in departmental/program student/internship manuals. Any deviation from these standards will be reviewed by the department for a recommendation of academic dismissal.

In addition to the expectation of professional and ethical behavior as part of a graduate student's conduct while enrolled in an academic program, graduate students are expected to abide by the university's academic honesty policy (see the Academic Policies, Standards, and Information section of this catalog) and by the regulations in the Student Code of Conduct Manual (available at www.plattsburgh.edu/studentlife/judicialcharges/conductcode.php) and in any departmental publications. All students are held accountable to these regulations under the University Judicial System.

Admission of Persons with Disciplinary Dismissals

State University of New York (SUNY) policy requires applicants for admission as undergraduates and graduate students to report whether they have been dismissed from an institution of higher education for disciplinary reasons. Suspension is defined as a sanction imposed for disciplinary reasons that results in a student leaving school for a fixed time period, less than permanently. Dismissal from a university for disciplinary reasons is defined as permanent separation from an institution of higher education on the basis of conduct or behavior. Applications from such candidates are reviewed by a campus committee whose purpose is to decide whether an applicant with a disciplinary dismissal from an institution of higher education should be admitted. If admitted, the conditions of admissibility will also be decided; for example, eligibility for on-campus housing and counseling services. After review of all available information, the committee will decide whether to deny admission, admit the applicant or admit the applicant with certain conditions

Admission of Persons with Prior Felony Convictions

State University of New York (SUNY) policy prohibits University-wide and individual SUNY campus admission applications from inquiring into an applicant's prior criminal history*. After an applicant has been accepted as a student, campuses shall inquire if the student previously has been convicted of a felony if such individual seeks campus housing or participation in clinical or field experiences, internships or study abroad programs. The information required to be disclosed pursuant to this policy regarding such felony convictions shall be reviewed by a campus committee consistent with the legal standards articulated in New York State Corrections Law. After reviewing all available information, the committee must decide whether to grant or deny the individual's admission or participation in the activities/services requested or to grant such admission/participation subject to articulated conditions. Admission and/or participation in requested activities/services may only be denied if such admission/participation would pose an unreasonable risk to property or the safety or welfare of specific individuals or the general public.

Students who have previously been convicted of a felony are advised that their prior criminal history may impede their ability to complete the requirements of certain academic programs and/or to meet licensure requirements for certain professions. Students who have concerns about such matters are advised to contact the dean's office of their intended academic program.

*SUNY Plattsburgh utilizes third-party admission applications whose content is not controlled by the University. Consistent with SUNY Policy, the campus is not prohibited from using such applications, however, the University is prohibited from using any information regarding prior felony convictions provided on these applications on a pre-admission basis.

Grievance Procedure

Students who believe that they have been unjustly treated by a member of the faculty may wish to seek redress in the form of a grievance. Any student who has a grievance should first attempt to reach a resolution with the faculty member concerned. If this resolution is not satisfactory, the student should consult with the faculty member's department chairperson or dean concerning the all-university grievance procedure.

Residency

The minimum number of SUNY Plattsburgh graduate credits that must be applied to a 30-credit program is 18, and the minimum for any graduate program requiring more than 30 credits is 21. For program-specific residency requirements,

consult the program coordinators. Courses completed at SUNY Plattsburgh as a non-matriculated student count toward the residency requirement. Students seeking to complete course work at another institution after matriculation at SUNY Plattsburgh must receive approval from the department and dean.

Interruption of Studies

Once matriculated, graduate students remain matriculated whether or not they are taking courses. Matriculated students who do not enroll in at least one course for any fall or spring semester are asked to complete the Graduate Studies University Withdrawal form available at www.plattsburgh.edu/admissions/graduate/forms.php. Students should be aware of the time limitations for completing a degree and retaining credits for both master's degrees and certificates of advanced study. When a graduate student is ready to take a course after a semester or more off, they must complete the Intent to Return to Graduate Studies, form available at www.plattsburgh.edu/admissions/graduate/forms.php. If you do not enroll in a course in the Spring or the Fall semester, the Banner system will deactivate your email and net ID (even though you are still considered a matriculated graduate student). If you would like to continue utilizing library and information technology services (including getting email from your department), you will need to pay a technology fee of approximately \$40.50 for the semester. You are not obligated to pay this fee but if you are completing a dissertation or have taken an incomplete grade, it may be to your benefit to do so. Please contact the Director of Student Accounts if you would like to maintain technology services during a semester in which you are not taking classes.

Time Limits

For graduate degree and graduate certificate programs requiring 60 or more credits, students must complete all degree requirements within ten (10) years of the date of matriculation. For graduate degree and graduate certificate programs requiring fewer than 60 credits, students must complete all degree requirements within seven (7) years of the date of matriculation.

For all graduate programs, only credits earned no more than ten (10) years prior to degree completion may be counted toward the degree. Any credits from a completed master's degree accepted toward the completion of a certificate of advanced study are accepted irrespective of the date of the credits earned.

Graduation

It is the student's responsibility to fulfill all requirements for a degree. (For specific degree requirements, see graduate degree program descriptions.) The following steps must also be taken to ensure timely awarding of degrees:

1. At the beginning of the semester of anticipated completion of degree requirements, the degree candidate must file a Diploma Application with the Registrar's Office. Diplomas are not ordered for students who have not filed a Diploma Application.
2. A Graduation Checklist must also be submitted to the Registrar's Office for degree verification. Graduate students must meet with their academic advisor to initiate the Graduation Checklist, which must be approved by the academic advisor, chairperson, and dean. (Students may be required to complete designated assessment activities as a graduation requirement.)

Among the graduate degrees awarded at SUNY Plattsburgh, only the M.A. and C.A.S. in School Psychology can be awarded at the same time.

For information on diploma-granting dates and commencement participation, see the Academic Policies, Standards, and Information section of this catalog.

Educational Records

As defined by the Family Educational Rights and Privacy Act (FERPA) of 1974 (also known as the Buckley Amendment), educational records are records maintained by SUNY Plattsburgh with a student's name or students' names on them. Access to educational records, the definition of directory information, release of student information, and student records policies and procedures are the same for both graduate and undergraduate students. For details, see Educational Records in the Academic Policies, Standards, and Information section of this catalog.

Banner Web

Banner Web is Plattsburgh's electronic system designed to assist students with planning and tracking their academic progress toward degree completion. Using personal computers with Internet access, students may access registration, class schedule and history (grades), unofficial academic transcript, transfer course history, degree audit, addresses, Course Schedule, and financial aid and directory information. Contact the Registrar's Office for more information at 518-564-2100 or on the Web at: www.plattsburgh.edu/registrar.

Transcripts

A transcript is a legal document of the student's academic record that is protected by FERPA and maintained by the Registrar's Office. The transcript reflects the unabridged academic history of the student at the institution. At the time of degree verification the academic record is sealed; no changes or alterations are made thereafter.

Withdrawal from University

Graduate students who wish to withdraw from all their courses for a particular semester may request permission to do so through the withdrawal from university procedures. See the Academic Policies, Standards, and Information section of this catalog. Graduate students who wish to withdraw from university permanently or for a short time, should complete the Graduate Studies University Withdrawal form available at www.plattsburgh.edu/admissions/graduate/forms.php. Students should be aware of the time limitations for completing a degree and retaining credits for master's degrees and certificates of advanced study.

Important Information Regarding New York State Certification (for Teachers or Other School Personnel)

Citizenship

United States citizenship is not required for certification.

Instruction Concerning Child Abuse and Maltreatment, Substance Abuse Awareness, and School

Violence Prevention and Intervention

All students who seek certification in teaching must complete a minimum of two clock hours of instruction regarding the identification and reporting of child abuse and maltreatment. They must also complete instruction in substance abuse awareness (except those seeking certification in school counseling). All students applying for certification must also complete at least two clock hours of coursework or training in school violence prevention and intervention. All these certification requirements can be met by the satisfactory completion of EDU 321, EDU 395 at SUNY Plattsburgh, by completing a New York State Education Department approved training class/ workshop, or by completing EDU 5110, or EDU 5120 at SUNY Plattsburgh. (Other HED courses meet various portions of these requirements. Consult your department chair or the graduate advisor for details.)

Instruction Concerning Dignity of All Students Act (DASA)

All students who seek certification in teaching must complete a minimum of six clock hours of instruction regarding the Dignity of All Students Act (DASA) training in Harassment, Bullying, and Discrimination Prevention and Intervention. The requirement can be met by the satisfactory completion of CSD 596, CLG 540, EDA 5060, EDA 5602, EDR 513, EDS 507, EDS 543, EDU 230, EDU 395, EDU 5110, EDU 5120, EDU 5201, EDU 5205, PSY 554 at SUNY Plattsburgh.

Moral Character Determination

Applicants for certification are required to answer questions on the certification application regarding moral character and sign an affidavit to affirm the statements are true. Applicants for certification are also required to complete a sworn statement regarding "Child Support Required by General Obligation Law 3-503" effective July 1, 1995.

Fingerprinting

All candidates seeking NYS certification must arrange to have copies of their fingerprints sent to the NYS Education Department. Questions pertaining to the fingerprint process may be directed to the Educational Studies and Services' Office of Field Experience. Students should complete the fingerprinting process prior to student teaching.

Institutional Recommendation

SUNY Plattsburgh has the authority to recommend to the State Education Department via the TEACH online certification process individuals who have completed in its entirety (including the conferral of the degree) the degree program of preparation as registered and identified in the State Education Department's Inventory of Registered Programs for purposes of teacher (or other school personnel) certification. Students must also submit their TEACH Waiver Consent located on their university Banner student account for authorization to use social security numbers. Failure to do so will delay certification process.

Teacher Certification Examinations

In addition to completing all program requirements set out by SUNY Plattsburgh, candidates seeking NYS teacher certification must submit to the NYS Commissioner of Education evidence of satisfactory performance on the New York State Teacher Certification Examination (NYSTCE) www.nystce.nesinc.com. See the certification office in Sibley 302.

Training in the Needs of Children with Autism

Coursework or training in the Needs of Children with Autism is required for all applicants seeking teaching certificates in all areas of Special Education. For students enrolled in the Special and Childhood Education undergraduate programs, the courses that provide this content include EDS 410 , EDS 429, EDS 461, EDS 481 and CSD 550 (Communication Sciences and Disorders). For students enrolled in the Special Education graduate program and the B.S./M.S.Ed. Childhood Special Education programs the course which meets this content is EDS 524 .

Additional Information

For additional information about certification in New York state relating to specific programs, please contact the Director of Certification or the office secretary in Sibley 302. Please check the New York State Education Department website, www.nysed.gov, regularly for information updates or the university website.

Support Services

SUNY Plattsburgh provides a variety of services intended to support academic activities, assist students in successfully completing their programs of study, and promote social and personal growth. Virtually all the campus facilities and student services available to undergraduate students are also available to graduate students. See the Student Life and Student Services section of this catalog for more details.

Admissions

Admission to SUNY Plattsburgh is competitive and is based on the academic and personal qualifications of the applicant. Admission is granted without regard to race, creed, color, gender, sexual orientation, age, national origin, disability, or handicap.

The Admissions Office is located on the 1st and 2nd floors of the Kehoe Administration Building and may be reached by telephone at 518-564-2040 or 888-673-0012. Email requests may be directed to admissions@plattsburgh.edu. We invite you to visit us online at <https://www.plattsburgh.edu/admissions/>

requirements. Applicants are strongly encouraged to submit one letter of recommendation and a 250-word personal statement or essay.

NOTE: Documents submitted to Admissions that are not required for the admissions review process (i.e. medical records, learning disability documents, and art/music portfolios) will not be retained.

Application Procedures

Prospective students can apply to SUNY Plattsburgh through either the SUNY Application or the Common Application. Although there are no strict deadlines, applications receive optimal consideration when submitted by Dec. 1 (for first-year applicants) and March 1 (for transfer applicants) for the fall/summer semesters, and by Nov. 1 for the spring/winter semesters. Due to limited seats in competitive programs, admissions may close applications prior to the recommended deadlines. Applications are available online at <https://www.plattsburgh.edu/apply.html>.

The purpose of the application process is to provide the university with information necessary to make an appropriate admissions decision. A competitive selection process is necessary because the number of applicants exceeds the number of available openings. Because admission is competitive, students are encouraged to follow a rigorous program of study, rather than one which meets only minimum

Notification of Admission

First-year and transfer admission decisions for the fall/summer semesters are mailed beginning in October each year (provided the application is complete and acceptable) and continue on a rolling basis. Decisions on applications for the spring/winter semesters are mailed beginning in September.

Interviews/Visits to the University

Visits to the campus are strongly encouraged but not required. Appointments for group presentations, personal interviews and campus tours are available on weekdays throughout the year. Saturday tours and group presentations are also offered from September through late April. Appointments should be made two weeks in advance. Open Houses are held annually during the fall, spring, and summer. Additional information and arrangements for visits can be obtained by contacting the Admissions Office or online at <https://www.plattsburgh.edu/admissions/visit>.

First-Year Admission

First-year students are those who have not enrolled in university, or whose only university courses were completed prior to high school graduation. First-year applicants should meet the following minimum requirements:

1. Graduation from an accredited high school or possession of a high school equivalency diploma. High school equivalency examination results must be submitted to the Admissions Office at the time of application, along with a transcript of that portion of high school study completed. Failure to provide such evidence may result in administrative withdrawal from the university.
2. Satisfactory completion of the following minimum high school courses: four units of English; four units of social studies; a combination of five units of mathematics and science; and additional units as recommended for admission to specific curricula. (See Specific Curricular Considerations.)
3. Note: SUNY suspended any required submission of SAT/ACT exam scores in determining undergraduate admissions eligibility for all SUNY 4-year degree granting universities for the Spring 2021, Fall 2021, Spring 2022, Fall 2022, Spring 2023, Fall 2023 and Spring 2024 admissions cycles. Submission of standardized test scores from either the Scholastic Aptitude Test (SAT) or American College Testing Program (ACT). Score reports will be accepted by the Admissions Office either directly from the testing agency (College Board or ACT), or as part of the official high school transcript. If an applicant submits multiple SAT scores, the Admissions Office will select the highest evidence-based reading and writing and math scores from different exams. Evaluation of SAT and ACT is considered as part of a holistic admissions review process. No minimum SAT score is required; however, a combined SAT of at least 1080 (evidenced based reading and writing and math scores) or an ACT composite of at least 22 is recommended.
4. Satisfactory final high school grades for senior year.
5. Submission of at least one letter of recommendation from a teacher or counselor is strongly encouraged.
6. Submission of a 250-word personal statement or essay is recommended.

High School Diploma - Proof

Upon request, students applying for admission to the university must provide proof of high school graduation or successful completion of a High School Equivalency diploma that is recognized by the New York State Education Department (NYSED). Students graduating from a homeschool program may instead submit a letter of substantial equivalency from the superintendent of schools from the school district in which the student resides. Failure to provide evidence of high school

graduation or a recognized equivalent may result in administrative withdrawal from the university. Students graduating from high schools or with diplomas that are not recognized by NYSED may need to complete one of the NYS High School Equivalency pathways prior to the start of a semester in order to be eligible for financial aid and/or for degree conferral from SUNY Plattsburgh.

Specific Curricular Considerations

Most accepted students are admitted directly into the program of their choice. Therefore, admissions decisions are influenced by both the content and the quality of an applicant's high school record. Consideration is given to the following high school courses, which are required for admission to the respective curricula:

1. Programs requiring three units of high school mathematics (including Algebra 2): accounting; business administration; computer science; computer security; economics; entrepreneurship; finance; fitness and wellness leadership; global supply chain management; information technology; international business; management; management information systems; marketing; mathematics; nursing; nutrition; and all mathematics and science majors.
2. Programs requiring three units of high school science: biochemistry; fitness and wellness leadership; medical technology; nursing (biology and chemistry); nutrition (chemistry); and all other science majors.
3. All Teacher Education Preparation Programs require an overall GPA of 3.0 or greater (high school average = 83+) and submission of competitive SAT or ACT test scores if opting to have test scores considered.

Early Admission Program

The university provides well qualified high school students an opportunity to study full- or part-time at the university level prior to completion of formal course work for the high school diploma. High school students may take university courses that apply simultaneously toward their high school diploma and baccalaureate requirements. Additional information may be obtained from the Admissions Office. Early admission candidates are not eligible for any financial aid until they obtain their high school diploma or its equivalent.

Transfer Admission

Any applicant who has received a high school diploma or its equivalent and who has subsequently taken university course work at another university is considered a transfer applicant. Transfer applicants must submit either the Common Application or the SUNY Application. Official transcripts from

all prior universities should be forwarded directly to Plattsburgh's Admissions Office.

Transfer candidates who have completed fewer than 24 semester hours (following high school graduation) at the time of application must also forward an official high school transcript and standardized test scores to the Admissions Office. Note: SUNY suspended any required submission of SAT/ACT exam scores in determining undergraduate admissions eligibility for all SUNY 4-year degree granting universities for the Spring 2021, Fall 2021, Spring 2022, Fall 2022, Spring 2023, Fall 2023 and Spring 2024 admissions cycles.

Transfer applicants with less than 24 credits at the time of application who have earned a High School Equivalency Diploma must send test results along with their high school transcript and SAT or ACT scores. Transfer students with 24 credits or more are not required to submit standardized test scores at the time of application. Transfer students who qualify for a New York State Tap award (financial aid) will be required to show proof of high school graduation or risk losing that award. Transfer applications will be evaluated on the following criteria:

1. Cumulative grade point average based upon course work taken at all previously attended universities. Students with cumulative GPAs below 2.0 on a 4.0 scale will not be considered for admission. Actual GPA requirements for admission depend upon the academic program to which the student is applying.
For more information about specific GPA requirements, please go to
<https://www.plattsburgh.edu/admissions/transfer>.
2. Content of the course of study.
3. Academic grade point average trend.
4. EOP Applicants: Submission of an essay (500 words or less) that describes educational goals and objectives; how EOP (or similar program) was utilized at previous university, and how EOP at Plattsburgh can help.
5. All transfer students are strongly encouraged to submit proof of High School graduation (or successful completion of a high school equivalency diploma). Note: SUNY suspended any required submission of SAT/ACT exam scores in determining undergraduate admissions eligibility for all SUNY 4-year degree granting universities for the Spring 2021, Fall 2021, Spring 2022, Fall 2022, Spring 2023, Fall 2023 and Spring 2024 admissions cycles.

Branch Campus Admission

SUNY Plattsburgh offers undergraduate degree completion programs at the Branch Campus, located on the campus of SUNY Adirondack in Queensbury, N.Y. Admission to the Queensbury Campus is offered to transfer students and readmits who are junior-level and have the appropriate prerequisites. More information about transfer can be found

online <https://www.plattsburgh.edu/admissions/transfer>. To submit an application for transfer admission, visit: <https://www.plattsburgh.edu/apply/transfer/index.html>. We always welcome your questions or a visit. To speak with someone about transferring to the Queensbury Campus, call or text 518-792-5425 or visit us in Bryan Hall on the SUNY Adirondack campus.

Transfer Credit

Decisions regarding the use of transfer credit to meet the requirements of a specific academic major are made by the admissions office in consultation with the appropriate department representatives (e.g. academic deans, program directors, chairpersons, or the associate vice president for academic affairs). SUNY Plattsburgh accepts university credit from new transfers and first-year students who have earned university credit in high school. University credit must be earned from regionally accredited institutions of higher education and from recognized candidates for accreditation.

Students who have attended non-regionally accredited institutions of higher education may request that their coursework be evaluated for transfer credit. Credit will be evaluated on a case-by-case basis, and students will be expected to provide course descriptions and/or syllabi to assist in evaluating the coursework.

The following guidelines apply to acceptance of transfer credit:

1. Students transferring from two-year universities may be granted a maximum of 67 semester hours earned at two-year universities.
2. Students transferring from four-year universities may transfer up to 84 semester hours provided that at least 17 of those hours were earned at four-year universities.
3. Students from colleges or universities on a quarter-hour system receive two semester hours of transfer credit for every three quarter hours completed.
4. Specific courses and credit hours transfer; course grades and quality points do not.
5. English composition will transfer only with a grade of C or better.
6. Courses transferring into the major must have an overall cumulative grade point average of 2.0 (C).
7. Courses completed with a D grade or better may be accepted for transfer credit, unless a grade higher than D is required in that course in order to maintain satisfactory progress in a specific curriculum at SUNY Plattsburgh.

If a student is accepted and enrolled at the university and subsequently wishes to take courses at another institution, the student must process a Permission for Off-Campus Study form. More information about our transfer credit policy can be found at <https://www.plattsburgh.edu/admissions/transfer/transferring-credit>.

Credit by Examination

In accordance with SUNY policy, students may apply up to 30 credit hours earned through published university-level examinations toward the fulfillment of degree requirements. Credit earned by examination will not be counted toward satisfaction of the university's residency requirements. The subject matter of examinations must be compatible in substance and level with courses offered at the university. Decisions concerning the appropriate use of such credit are made by the admissions office in consultation with the appropriate department representatives (e.g. academic deans, program directors, chairpersons, or the associate vice president for academic affairs). In addition to the sections below, please visit <https://www.plattsburgh.edu/admissions/transfer/transferring-credit/credits-examination.html> for more information about credit by examination.

Advanced Placement Program (AP)

The AP program of The College Board is designed to enable students to earn university credit while in high school. Examinations are graded on a scale of one to five, with five being the highest grade. SUNY Plattsburgh awards credit for grades of three or higher in most subjects. Information concerning the Advanced Placement Program may be obtained from high school guidance offices or by visiting www.collegeboard.com/apcentral.

College Level Examination Program (CLEP)

Credit can be earned through satisfactory performance on any of the 33 College Level Examination Program (CLEP) examinations in five subject areas. The college follows the recommended scores required for credit as established by the Commission on Educational Credit of the American Council on Education. Information about CLEP exam content and test preparation may be obtained from the College Board online at <http://clep.collegeboard.org/>. Details about the CLEP program at SUNY Plattsburgh (i.e., testing schedule, registration forms, fees, credit equivalencies) are found at <https://www.plattsburgh.edu/academics/resources/advising/clep-college-level-examination-program.html>. Additional questions may be directed to the Academic Advising Office, Feinberg 101, 518-564-2080. Credits earned through CLEP do not count as SUNY Plattsburgh residence credit.

Admission of Persons with Disciplinary Dismissals

State University of New York (SUNY) policy requires applicants for admission as undergraduates and graduate students to report whether they have been dismissed from an institution of higher education for disciplinary reasons. Suspension is defined as a sanction imposed for disciplinary reasons that results in a student leaving school for a fixed time period, less than permanently. Dismissal from a university for disciplinary reasons is defined as permanent separation from an institution of higher education on the basis of conduct or behavior. Applications from such candidates are reviewed by a campus committee whose purpose is to decide whether an applicant with a disciplinary dismissal from an institution of higher education should be admitted. If admitted, the conditions of admissibility will also be decided; for example, eligibility for on-campus housing and counseling services. After review of all available information, the committee will decide whether to deny admission, admit the applicant or admit the applicant with certain conditions.

Admission of Persons with Prior Felony Convictions

State University of New York (SUNY) policy prohibits University-wide and individual SUNY campus admission applications from inquiring into an applicant's prior criminal history*. After an applicant has been accepted as a student, campuses shall inquire if the student previously has been convicted of a felony if such individual seeks campus housing or participation in clinical or field experiences, internships or study abroad programs. The information required to be disclosed pursuant to this policy regarding such felony convictions shall be reviewed by a campus committee consistent with the legal standards articulated in New York State Corrections Law. After reviewing all available information, the committee must decide whether to grant or deny the individual's admission or participation in the activities/services requested or to grant such admission/participation subject to articulated conditions. Admission and/or participation in requested activities/services may only be denied if such admission/participation would pose an unreasonable risk to property or the safety or welfare of specific individuals or the general public.

Students who have previously been convicted of a felony are advised that their prior criminal history may impede their ability to complete the requirements of certain academic programs and/or to meet licensure requirements for certain professions. Students who have concerns about such matters are advised to contact the dean's office of their intended academic program.

*SUNY Plattsburgh utilizes third-party admission applications whose content is not controlled by the University. Consistent

with SUNY Policy, the campus is not prohibited from using such applications, however, the University is prohibited from using any information regarding prior felony convictions provided on these applications on a pre-admission basis.

Military Credit

Credit will be granted, when applicable, for educational experience in the armed services according to recommendations contained in the most recent American Council on Education publication, *A Guide to the Evaluation of Educational Experience in the Armed Services*.

All students who have served in the U.S. Air Force and have received training through Community College of the Air Force (CCAF) should request an official transcript at <https://www.airuniversity.af.edu/Barnes/CCAF/Display/Article/803247/community-college-of-the-air-force-transcripts/>.

All students who have served in all other branches of the armed services (except the U.S. Air Force) should request a Joint Services Transcript (JST) at <https://jst.doded.mil/smart/signIn.do>.

SUNY Plattsburgh accepts JST transcripts online or via mail. Any mailed transcripts should be sent to the following address:

SUNY Plattsburgh Admissions Office
101 Broad Street, Plattsburgh, NY 12901

Transfer Students and General Education

SUNY Plattsburgh recognizes that general education courses are an integral part of the total degree program, and that they are of equal importance to courses in the major field of study. The university supports the position of the State University of New York that transfer students should not be required to repeat general education courses. Each student's transcript is evaluated individually and credit for completion of general education requirements is given whenever appropriate.

Incoming transfer students who have satisfied the SUNY general education requirements (SUNY-GER) or the equivalent of SUNY-GER will be considered to have completed all Plattsburgh general education requirements. Students may need to repeat ENG 101 if they did not receive at least a C in an equivalent course.

Comprehensive Articulation Agreements

SUNY Plattsburgh has comprehensive articulation agreements with a variety of two-year colleges. These agreements list degree programs at two-year colleges which are parallel to the college's academic majors. Associate degree holders admitted

into parallel programs are granted full credit for courses completed at the two-year college, are given full junior standing, and should be able to complete the bachelor's degree in four additional semesters of full-time study.

Readmission Policy

Students are subject to the university graduation requirements which are in effect during the semester they are admitted to SUNY Plattsburgh and the program graduation requirements in effect during the semester they declare their major in that program. Students who are readmitted to the university are subject to the university and program requirements in effect during the semester they are readmitted. However, students readmitted to the university having previously withdrawn or been dismissed from the university at the senior level (85 credits or more) may elect to be readmitted under the university graduation requirements in effect at the time of their initial admission and the program requirements in effect at the time of their declaration of major (provided readmission is into the same major) so long as the duration of their separation from SUNY Plattsburgh is three semesters or fewer, the required courses are still available, and the program meets mandated certification requirements where relevant. All courses completed at SUNY Plattsburgh, both before and after readmission, are counted in computing the grade point average and considered in academic reviews in subsequent semesters.

Special Consideration Readmission Policy (Academic Amnesty)

Undergraduate students applying for readmission to SUNY Plattsburgh after an absence of five years or more may wish to apply for special consideration readmission (academic amnesty) by submitting a written request to the director of admissions. If amnesty is granted, the student may have all of the previous academic record at SUNY Plattsburgh evaluated exactly as if the courses had been taken at another institution. The following guidelines apply:

1. The student must not have been enrolled in any courses at the university during the previous five years.
2. Academic amnesty does not apply to individuals who have previously earned a degree from SUNY Plattsburgh.
3. Students may only be readmitted under this policy once.
4. For such students, only grades received in courses taken after readmission will subsequently count toward their GPA.
5. Courses with a grade high enough to warrant transfer credit had they been taken at another institution will be counted toward meeting graduation requirements,

but the grade will not be computed toward the student's SUNY Plattsburgh GPA.

6. While the student's GPA after readmission will be computed based only on grades for subsequent courses taken at the university, the earlier academic record of the student prior to readmission will remain without change.
7. Students must complete a minimum of 24 credits at SUNY Plattsburgh after being readmitted under this policy.
8. A committee including academic department representative(s) will review each request and make its decision no later than the time the readmitted student begins classes.

Readmission Procedures

Students previously matriculated at SUNY Plattsburgh who wish to re-enroll must apply for readmission and pay a readmit application fee. The application for readmission is available online at

apply.plattsburgh.edu/register/readmitapplication. Applications received by the following deadlines will be given first consideration: Fall: July 1; Spring: November 1; Summer: April 1. All readmits must have a cumulative GPA of 2.0 or higher in order to be eligible to participate in athletic activities.

Students who have withdrawn from SUNY Plattsburgh and return within one academic year may be approved for an Intent to Return application created on their behalf by the admissions office. Students must not have completed courses at another university during their absence from SUNY Plattsburgh and should be in good academic standing. Students who do not return within an academic year must submit an application for readmission through the admissions office.

Students who have been dismissed from the university for academic reasons may not apply for readmission for at least one semester following their dismissal. Students who have been dismissed twice from the university will not be granted readmission until they have raised their GPA to the equivalent of a 2.0 through the non-matriculated student process. (If a student was dismissed for plagiarism, readmission may be denied for up to five years.)

Students who have been academically dismissed from the university are not allowed to take any courses at SUNY Plattsburgh during the semester immediately following their dismissal. They are, however, allowed to take courses as a non-matriculated student thereafter. Grades earned in courses taken as a non-matriculated student at SUNY Plattsburgh are computed in the university GPA.

Exception due to non-matriculated enrollment in summer/winter session:

Dismissed students who are enrolled in SUNY Plattsburgh's summer or winter session(s) (as non-matriculated students) and who raise their cumulative GPAs to at least 2.0 may ask for special permission to continue as non-matriculated part-

time (11 credits) students for the forthcoming fall or spring semester. At the conclusion of that full semester, such students may apply for readmission if their cumulative GPA remains at least 2.0.

Students who are readmitted should be aware that the SUNY Plattsburgh grade point average is not altered by grades earned at other institutions. A previous SUNY Plattsburgh student who has completed an associate's program at a two-year institution is evaluated as a transfer student for the purpose of readmission.

Admission for a Second Baccalaureate

Students desiring a second baccalaureate in a significantly different degree designation may pursue such a degree upon the approval of the director of admissions. The application for readmission is available online at <https://apply.plattsburgh.edu/register/readmitapplication>.

Students pursuing a second degree, and whose first degree was granted by SUNY Plattsburgh, must follow the readmission procedures of the university and are required to complete all specific curricular requirements for the degree including a minimum of 30 credit hours of resident study. Second degree candidates may have some difficulty in securing financial aid. It is recommended to contact that office for specific details. Readmission Applications are available from the Admissions Office.

Students who have completed baccalaureate requirements at another university must apply for admission as transfer candidates and will be required to meet existing transfer admission and credit requirements.

Educational Opportunity Program

SUNY Plattsburgh offers an Educational Opportunity Program (EOP) for a limited number of students who have displayed their potential to do university-level work in nontraditional ways, and who also demonstrate financial need. Special admission and financial aid procedures are used to evaluate students who apply for this program.

EOP participants are provided counseling, financial assistance, tutoring and learning-skills development support. First-year students must participate in a summer preparatory program. EOP is funded by the Higher Education Opportunity Program of the New York State Education Department and is available only to residents of New York state. Additional information may be obtained by contacting the Admissions Office.

International Student Admission

The university welcomes students from countries other than the United States who qualify for study at Plattsburgh. Applicants who are not U.S. citizens and do not hold permanent resident status, whether they are enrolled in school in the U.S. or in another country, submit and process their applications through the Global Education Office, 518-564-3287.

International applicants must meet the academic standards for admission, show proficiency in English, and certify that they will have the necessary amount of financial support needed for each year of study. Applicants who meet these three requirements are issued documentation to apply for student visas. To certify English proficiency, international applicants whose native language is not English must take the Test of English as a Foreign Language (TOEFL), the International English Language Testing System (IELTS), or another acceptable standardized measure of English proficiency. Please consult the Global Education Office website for additional information: www.plattsburgh.edu/admissions/international

Non-Degree Students (Non-matriculated)

Non-matriculated students are those who are taking courses but are not enrolled in a degree program. Although formal admission to the university is not required for non-matriculated students, the following guidelines should be noted:

Undergraduate courses are open to all who can benefit from them. Non-matriculated, undergraduate students may enroll for up to 11 credit hours each semester, depending upon space availability in classes. Students, including high school students, may contact the Registrar's Office at 518-564-2100 for information about registering for courses. However, requests for transcript analysis to determine appropriate course selection can only be done for students who apply for admission or readmission. Students desiring admittance to an undergraduate degree program should contact the Admissions Office.

Graduate courses are open to all persons who have earned a bachelor's degree. Not more than 12 graduate credit hours taken as a non-matriculated student (including those credits earned at SUNY Plattsburgh) may be applied toward a graduate degree at SUNY Plattsburgh. Successful completion of graduate work does not guarantee admission to a particular program of study.

The University reserves the right to deny course enrollment to any person as a non-matriculated student. Possible reasons for denial may include poor academic performance in past course work or pending judicial concerns. Some courses are not open to enrollment by non-matriculated students because they are intended for majors only. Any person who is denied

permission to enroll in a course or courses under this policy may appeal to the Registrar.

Visiting Student Program

Plattsburgh supports students who participate in the Visiting Student Program with the permission of their home college or university located within New York state or outside of New York. Courses are made available to visiting students on a space-available basis. Financial aid must be coordinated by the student's home institution. Additional information and application materials may be obtained by contacting the Admissions Office.

Deferred Admission

Applicants who have been accepted for admission to the university may ask to defer their application for up to two semesters from the initial application term. The reason for such a request must be submitted before a deferment will be granted. The deferral application is available online at apply.plattsburgh.edu/register/deferralapplication.

Application for In-State Residency

Students who are classified as out-of-state residents for tuition purposes but believe they are eligible for in-state tuition may apply for consideration as in-state residents. To be considered, they need to complete a residency application and submit the application along with requested documents to Student Financial Services. Instructions and an application are available on the Student Financial Services' website at <https://www.plattsburgh.edu/cost-aid/tuition/tuition-policy.html>. The deadline for applying is Friday of the fourth week of each semester.

Deposits and Refunds

Admissions Deposit: An admissions deposit of \$250 is required of each accepted applicant as a token of the student's intention to enroll. Applicants who plan to enter for the fall/summer term must forward their \$250 deposit by May 1, within 30 days after acceptance, or by the deadline date in the acceptance letter, whichever is later. Applicants who plan to enter for the spring/winter term must forward their \$250 deposit by Dec. 1, within 30 days after acceptance, or by the deadline date in the acceptance letter, whichever is later. Deposits are waived for EOP students.

Room Deposit: The room deposit for first-year students is included in the \$250 admissions deposit and is applied against the room rent for the first semester. For students eligible to live off-campus or at home, the room deposit will be credited to tuition for the first semester upon submission of a valid

exemption request. It is important to note that room assignments are made on a first-come, first-served basis. Housing applications and exemption request forms can be accessed online at [plattsburgh.edu/plattslife/housing/apply-for-housing.html](https://www.plattsburgh.edu/plattslife/housing/apply-for-housing.html) after receipt of the initial admissions deposit.

Deposit Refunds: The admissions deposit is refunded when a written request for a refund is received in the Admissions Office by May 1 for the fall/summer term or Dec. 1 for the spring/winter term. If notification of acceptance is received after May 1, or Dec. 1, the written request for refund must be received within 30 days after acceptance, but before registration.

In special cases, when a written request is received by the director of admissions after the referenced dates, but before the beginning of the semester, refunds may be granted provided that:

1. The circumstances involved are deemed beyond the student's control and warrant such action; or
2. The student forwarded the deposit based upon a conditional acceptance that was subsequently rescinded; or
3. The student is withdrawing to enter military service.

Medical History/Immunization Report

All students are required to have a copy of their medical history report and Meningitis Response Form on file with the Student Health Center prior to enrollment. These forms are available online: <https://www.plattsburgh.edu/plattslife/health-safety/health-counseling-center/forms.html>. Additionally, all students born on or after January 1, 1957, who are registered for six or more credits, must be immunized against measles (rubeola), mumps and rubella in accordance with New York Public Health Law Section 2165. Students must provide proof of this immunization to the Student Health Center or they will not be allowed to complete the registration process. To enable the Student Health Center to be of maximum assistance to the student, complete information should be furnished about any known physical, mental or handicapping condition that may require special consideration or treatment.

Summer Orientation and Registration

A summer orientation program is conducted for all new students entering the university for the fall. The program is organized to acquaint new students with each other, the faculty, and the university's academic programs and student services. Each new student is encouraged to attend, as course selection and registration occur at this time. Course registration for students entering the spring semester usually occurs as an online process prior to the start of classes. A registration session is always held on opening weekend to further assist in course advisement and selection.

Expenses & Financial Aid

Tuition, mandatory fees, and other fees are subject to change after publication of the catalog. Visit our Tuition and Fees website for current rates and additional information. Contact Student Financial Services for more information: sfs@plattsburgh.edu or 518-564-2072.

Below is a summary of estimated tuition and fees as of 2024-2025.

Estimated Tuition

Tuition Rate	Full Time	Hour
NYS Undergraduate	\$3535	\$295
Non-NYS Undergraduate	\$8490	\$708

Non-NYS Undergraduate online*	\$4240	\$353
NYS Graduate	\$5655	\$471
Non-NYS Graduate	\$11550	\$963
Non-NYS Graduate online*	\$6785	\$565

*A student at SUNY Plattsburgh is eligible for the online non-resident tuition rate if the student satisfies the following three criteria in a term:

- Matriculated in one of our exclusively online academic programs; and
- Only enrolled in online distance learning courses in a given term; and

- Has not had an address within the borders of New York state at any point within July 1 and June 30 of a given state-operated campus fiscal year.

SUNY Plattsburgh may require the student to submit documentation that demonstrates the student satisfies the criteria above. A non-resident student with fully online coursework matriculated in any other academic program will be charged the standard non-resident tuition rate even if the student has not resided within the borders of New York state within the fiscal year.

Estimated Mandatory Fees

Mandatory fees are charged to all students to support several university activities and services. These fees are assessed to all enrolled students and are essential for the university to operate. Mandatory fees are not user-based fees and students are encouraged to take advantage of the benefits these fees provide.

Mandatory Fees	Full Time	Hour
Athletic Fee (except exclusively online programs*)	\$232	\$19.34
Career Service Fee	\$41.50	\$3.46
College	\$25.00	\$1.70
Recreation Fee (except exclusively online programs*)	\$85.00	\$7.08
Student Health (except exclusively online programs*)	\$229.50	\$19.13
Student Association Fee (except exclusively online programs*)	\$80.00	\$6.67
Educational Technology Fee	\$212.50	\$17.71

When specified criteria is met, a waiver of mandatory fees may be considered upon request and on a case-by-case basis. The deadline to request waiver of mandatory fees is the last day of classes for the corresponding semester. Visit our Tuition and Fees website for more information. * Students matriculated in one of our exclusively online academic programs will not have these mandatory fees.

Estimated Other Fees

Other and optional fees provide various student services, programs, and initiatives. Visit our Tuition and Fees website to learn more about these fees. Below is a summary of some of the more common ones.

Other Fees	Per Semester	Per Hour
Cardinal Computer Care Services	\$55.00	N/A
Green Fee	\$3.00	N/A
Parking Permit Registration Fee Parking Fee	\$30.00/year \$76.00/semester	N/A
Student Alumni Fee	\$20.00	N/A
Student Medication Fee	\$30.00	N/A
Fitness Center (for faculty/staff) Fitness Center (for alumni)	\$95.00 \$115.00	N/A
International Student Health Insurance	\$1096.14 (fall) \$1510.14 (spring)	N/A
Placement fee for first-years in first semester	\$20.00	N/A

Eligibility Requirements for New York State Tuition Rate

Many parents and students are interested in understanding the requirements to qualify for the NYS resident tuition rate at the State University of New York. The difference between the resident and non-resident tuition rates is significant and the eligibility requirements for the in-state rate are complex. Visit our Guide to Resident Tuition Policy for a summary of the eligibility criteria, the application for NYS residency for tuition purposes, and application due dates.

Semester Billing

We email a bill announcement for each semester of enrollment, and instruct students to login to MyPlattsburgh to view the bill, select optional fees, and confirm enrollment. For example, we start to email bill announcements for the fall semester in early July with a due date in early August. We start to email bills for the spring semester in late November with a due date in mid-December. Once a student receives an email bill announcement, they have until the due date to select optional fees, confirm enrollment, and make payment in full. Students normally have about three weeks between the bill date and due date.

The bill needs a response. The optional fee selections that are made on the bill activate that fee (if chosen), or remove the fee from the account. Failure to process the bill or pay the bill by established due dates may result in administrative fees, late fees, and holds.

Tuition and Fee Refund Schedules

Students may drop a course during the specified add/drop period via the MyPlattsburgh online registration system. Afterwards, students must complete the Course Schedule Adjustment form and receive permission to officially withdraw from a course. Once a drop or withdrawal is processed, the effective date will be established and the student's tuition liability and any applicable refund will be calculated based upon the effective withdrawal date. Visit Tuition and Refund Schedules for more information on refunds for tuition and fees.

Account Refunds

An account refund occurs when the account credits for a semester (payments, financial aid, etc.) exceed the account debits (tuition, fees, etc.) for a semester. SUNY Plattsburgh delivers account refunds to students via BankMobile Disbursements. Visit www.refundselection.com if you need to select a refund preference or BankMobile Disbursements for more information.

Account refunds less than \$5 will not be refunded unless specifically requested by a student within 120 days of initial forfeiture. Otherwise the balance may remain forfeited.

Financial Aid

Student Financial Services (SFS) administers financial aid programs that are designed to help students pay for university. This office processes over \$60 million in financial assistance each academic year. Financial aid is offered through federal, state, veterans, institutional, and private programs. The following sections summarize these programs, including application procedures, eligibility criteria, guidelines, and award amounts. The section also describes the academic standards that students must satisfy while attending SUNY Plattsburgh in order to remain eligible for federal, state and institutional aid programs. All information cited below is subject to change without notification.

Additional information can be found at Student Financial Services. Contact Student Financial Services for more information: sfs@plattsburgh.edu or 518-564-2072.

Federal Aid Programs and Eligibility

Follow the steps at Apply for Aid to apply for federal aid programs. If you apply for federal aid programs, SFS will determine your eligibility for federal grants, loans, and work-study based upon your responses on the federal application (FAFSA). Our Web pages includes descriptions of these programs. Additional information can be found at Student Financial Services and <https://studentaid.gov/>.

In order to be eligible for federal aid, students must file the FAFSA, meet federal citizenship and residency requirements,

possess a social security number, have a high school diploma or its equivalent, and matriculate in a degree program at SUNY Plattsburgh. All federal aid programs require students to enroll for at least six credits per semester, excluding the Pell Grant and TEACH Grant. Matriculated students may only receive aid for courses that satisfy degree requirements. Students may only receive federal aid once for a repeat course that was previously passed. Students cannot be in default on federal loans and must meet all federal standards for academic progress each semester.

For all federal loans, students must complete all federal requirements, such as a master promissory note and entrance interview. Students selected for verification by the federal government must furnish income and household data upon request. In addition, due to government regulations, students may need to submit additional information to the office upon request. All these requirements and other requirements that students must satisfy are described at Who Gets Aid and also in the Federal Student Aid Handbook.

All federal financial aid awards are contingent upon the enrollment status of the student at the time of the award. Changes in enrollment status may result in changes to the award. For example, if a student registers with a full-time course load (at least 12 credits) and then drops below full-time, the student may lose a portion of federal aid and be responsible for repaying the funds to the federal government or the university. The amount to repay is calculated from a formula provided by the federal government. Failure to repay funds may result in a loss of aid eligibility for all federal student aid at SUNY Plattsburgh and any other institutions, and account holds, as well.

NYS Aid Programs and Eligibility

The most common NYS aid programs include the Tuition Assistance Program (TAP), Excelsior Scholarship, and other state programs offered by the Higher Education Services Corporation (HESC).

Follow the steps at Apply for Aid to apply for TAP and the Excelsior Scholarship. To apply for other NYS aid programs, follow the instructions provided by the specific aid program at HESC.

In order to be eligible for TAP, students must complete the online TAP application, satisfy state residency requirements, and NYS standards for academic progress each semester. Students must be enrolled in a New York state institution full-time and meet GPA requirements. Matriculated students may only receive aid for courses that satisfy degree requirements. Students may receive state aid only once for a course with an acceptable grade earned for graduation. Receiving aid for a repeat course is only allowed if the student received an initial grade that was not acceptable and the repeat is required for graduation. Due to state regulations, students may need to submit additional information to our office upon request. All of these requirements and other requirements that students must satisfy are described in the

Similar to federal aid, all NYS financial aid awards are contingent upon the enrollment status of the student at the time of the award. Changes in enrollment status may result in changes to the award. For example, students will lose a TAP award if their enrollment status falls below full-time (at least 12 credits) prior to the end of the fourth week of the semester. If changes in enrollment status reduce award levels, students may be responsible for repaying the funds to the state government or the university. Failure to repay funds may result in a loss of aid eligibility for all state aid at SUNY Plattsburgh and any other institutions, and account holds, as well.

Institutional Aid Programs and Eligibility

Institutional gift aid (IGA) includes scholarships, grants, and housing awards funded by SUNY Plattsburgh. New students are evaluated for IGA at the time of admission and eligibility is determined based upon objective information in the application for admission. Academic departments select continuing students from within their major for IGA based upon objective information in the academic records of students. Visit [here](#) for more information on IGA for new and continuing students.

Some IGA has criteria that students must satisfy for it to be renewed from semester to semester (e.g., minimum GPAs, on-campus residence, etc.). In order to renew IGA, students must satisfy all the criteria outlined in their initial notification of the award. SFS evaluates whether students satisfy these criteria at the end of each semester. Once the evaluation is complete, SFS cancels all IGA for which the student did not satisfy the standards and notifies the student. The first time a student fails a GPA standard, the student is automatically assigned one semester of probation and the IGA is reinstated for this probationary semester. If the student does not satisfy all the standards at the end of this probationary semester or in any future semester, the student becomes permanently ineligible for the IGA program. If an IGA program requires undergraduate study, a student will lose it if their enrollment status changes to graduate level, even if the student meets all other criteria.

Private Aid Programs and Eligibility

Private financial aid programs generally include grants and scholarships from non-profit organizations and alternative loans from banks and other lenders. The sponsor determines the application procedures for private grants and scholarships, such as Gates Millennium and Elks Scholarship. Students can use a scholarship search engine to search for private grants and scholarships. Some banks offer private loans to students who need additional assistance in meeting university costs.

Veterans Affairs Aid Programs and Eligibility

SFS staff is available to assist students in obtaining educational benefits sponsored by the Department of Veterans Affairs (VA). Veterans, active duty service personnel, and their families may be eligible for funding through:

- Chapter 1606/1607 (Reserves and National Guard)
- Chapter 30 (Montgomery GI Bill ®)
- Chapter 31 (Vocational Rehabilitation)
- Chapter 32 (VEAP)
- Chapter 33 (Post 9/11 GI Bill ®)
- Chapter 35 (DEA)

Visit www.gibill.va.gov for more information on these educational benefits.

SFS is responsible for certifying the enrollment of VA educational benefits. Visit [Veteran Benefits](#) for instructions on how to submit a request for certification. Certifications must be requested every semester.

Guidelines to Select Aid-Eligible Coursework

Not every course that a student register for in a semester may be eligible for financial aid. There are specific NYS and federal rules that determine whether a course is eligible for financial aid. SUNY Plattsburgh bases your financial aid package upon the number of aid-eligible credit hours, and not total credit hours.

In general, undergraduate coursework is aid-eligible if it satisfies the degree requirements for a student's first major. However, there are exceptions to this rule. Degree requirements include a total of 120 credits of general education (GE) courses, major courses, elective credits, and additional requirements. Degree requirements are summarized in the Undergraduate Catalog for a student's catalog year and also on Degree Works Audits.

Visit [Guidelines to Select Aid-Eligible Coursework](#) for help identifying courses that are aid-eligible and for a summary of exceptions. Selecting aid-eligible course work will prevent financial aid cancellations and reductions.

Satisfactory Academic Progress (SAP)

Students must satisfy minimum academic standards in order to remain eligible for federal and NYS aid programs. SFS evaluates whether students satisfy these standards at the end of each semester. Based on the evaluation, SFS assigns a satisfactory academic progress (SAP) status for the upcoming semester and depending upon the result, may be required to cancel all financial aid for which the student is ineligible.

Federal Eligibility Standards

Students must satisfy minimum academic standards in order to remain eligible for federal and NYS aid programs. SFS evaluates whether students satisfy these standards at the end of each semester. Based on the evaluation, SFS assigns a satisfactory academic progress (SAP) status for the upcoming semester and depending upon the result, may be required to cancel all financial aid for which the student is ineligible.

Qualitative Measure (GPA). Students who have completed less than one year of academic pursuit must maintain a minimum Plattsburgh cumulative GPA of 1.6. At one year completed and beyond, a 2.0 minimum cumulative GPA is required.

The cumulative GPA at Plattsburgh does not include transfer coursework, or the following grades: pass (P), incomplete (I), withdrawal (W), withdrawal from university (WC), non-credit (NC), non-available (N), proficiency (PR), and audit (U). The university's Academic Amnesty Policy does not apply to the evaluation of satisfactory academic progress for financial aid. Grades removed under academic amnesty will continue to be counted in the SAP review.

Quantitative Measure (Pace). Students who have completed less than one year of academic pursuit must earn at least 50% of all credits attempted. At one year completed and beyond, 66.7% of all attempted credits must be earned.

Transfer credits accepted at SUNY Plattsburgh count as both attempted and completed credits. Note that pass (P) grades are considered completed credits, although the following are not: failure (E), incomplete (I), withdrawal (W), withdrawal from university (WC), non-credit (NC), non-available (N), proficiency (PR), and audit (U).

Maximum Time Frame. Students must successfully complete their degree pursuit within 150% of the credits required for graduation. Generally, 150% is a maximum of 180 attempted credits or six years of study. Upon request from the student, the number of years remaining will be adjusted for students who have graduated from Plattsburgh and are working on their second bachelor's degree.

Repeated Credits. Students may repeat coursework according to University academic policy, defined in the university catalog. Federal aid programs may only be used one time for retaking previously passed coursework. The most recent/last grade earned in repeat coursework will be used in the GPA computation and only courses taken and repeated at

SUNY Plattsburgh (or through cross registration) will count toward a student's GPA. Each course attempt is included in the quantitative and maximum time frame components of SAP review.

Remedial and English as a Second Language (ESL) Credit Limitations. The maximum number of remedial and ESL credits attempted for which aid may be received is 30 credits. Students must attend in university-level coursework while taking remedial and ESL classes, earning at least 3 university-level credits in their first semester and at least 6 university-level credits in subsequent semesters.

Financial Aid Warning and Appeals. The first time students fail a federal standard (other than maximum time frame and maximum semesters for Pell), they are automatically assigned one-semester of warning and continue to receive federal aid during this warning semester.

If ineligible for federal aid, students may continue to attend without federal aid or appeal for a probation term.

If students have not exceeded the maximum time frame for federal aid or maximum TAP points, students can regain eligibility through two options.

First, students can attend without federal and state aid while addressing all of the failed standards. Students will become eligible again once all the minimum standards are satisfied again. In this situation, students could consider using an alternative loan to help fund educational expenses.

Second, students may appeal for a probation term. The form is available in the [directory of forms](#). Appeals are warranted under extraordinary and unusual circumstances beyond the control of the student that had an inevitable impact on academic performance. Examples may involve an unexpected acute physical illness, unforeseen acute psychological condition, or unanticipated catastrophic event experienced by the student, parent, spouse or partner.

The student must thoroughly and comprehensively document the circumstances in writing from credible sources. There must also be a reasonable expectation that the student will meet all future requirements. In general, students may only receive one appeal in their academic career. An appeal is only valid for one semester of probation. By the end of this semester, students must satisfy all of the academic standards in order to regain eligibility.

Students may not appeal the maximum time frame for federal aid or maximum TAP points for state aid.

Federal Standard for Financial Aid Eligibility

Years Completed	Minimum Earned to Attempted Credits	Minimum Plattsburgh Cumulative GPA**
0.5	50.0%	1.6*
1.0	66.7%	2.0
1.5	66.7%	2.0
2.0	66.7%	2.0
2.5	66.7%	2.0
3.0	66.7%	2.0
3.5	66.7%	2.0
4.0	66.7%	2.0
4.5	66.7%	2.0
5.0	66.7%	2.0
5.5	66.7%	2.0
6.0	66.7%	2.0

* The 1.6 minimum GPA applies to all students with < 16 attempted credits at Plattsburgh.

** The minimum cumulative GPA for TEACH grants is 3.25. Federal regulations do not authorize warning terms for TEACH grants.

New York State Eligibility Standards

All matriculated students must meet the following standards to both establish and maintain eligibility for NYS aid programs. NYS SAP standards are evaluated at the end of each semester, and include GAP and progress to degree components, and maximum time frame requirements.

New York State Standards for Financial Aid Eligibility

(for first recipients in 2007-08 through 2009-10 and remedial programs)

TAP Points Earned	Completed Credits Last Semester with TAP	Cumulative Credits Earned	Plattsburgh Cumulative GPA**	Declared Major if less than 57 Earned Credits	Maximum Timeframe (in TAP Points)
6	6	3	1.1	No	48
12	6	9	1.2	No	48
18	9	21	1.3	No	48
24	9	33	2.0	No	48
30	12	45	2.0	No	48

36	12	60	2.0	Yes	48
42	12	75	2.0	Yes	48
48*	12	90	2.0	Yes	48
54*	12	105	2.0	Yes	54
60	Max TAP earned	No further eligibility			60

* Only EOP students are eligible.

** Some state aid programs have different academic standing criteria. Visit www.hesc.ny.gov for more information on the conditions for award eligibility and renewability.

TAP Points Earned	Completed Credits Last Semester with TAP	Cumulative Credits Earned	Plattsburgh Cumulative GPA	Declared Major if less than 57 Earned Credits	Maximum Timeframe (in TAP Points)
6	6	6	1.5	No	48
12	6	15	1.8	No	48
18	9	27	1.8	No	48
24	9	39	2.0	No	48
30	12	51	2.0	No	48
36	12	66	2.0	Yes	48
42	12	81	2.0	Yes	48
48*	12	96	2.0	Yes	48
54*	12	111	2.0	Yes	54
60	Max. TAP Earned	No further Eligibility			60

* Only EOP students are eligible.

Excelsior Eligibility Standards

An Excelsior recipient must be enrolled in at least 12 credits of degree requirements each term and successfully complete 30 credits of degree requirements each evaluation year, or the equivalent, with no break in attendance unless such break in attendance is allowable, pursuant to program regulations. A recipient who has not earned 30 credits of degree requirements in the evaluation year is deemed to have the equivalent of 30 credits if he/she has earned degree requirements per the schedule below:

Terms Completed	Earned Degree Requirements	Opportunity Programs
1	15 credits	12 credits
2	30 credits	24 credits

3	45 credits	36 credits
4	60 credits	48 credits
5	75 credits	60 credits
6	90 credits	72 credits
7	105 credits	84 credits
8	120 credits	96 credits
9	135 credits*	108 credits
10	150 credits*	120 credits
*Only 5-Year Programs		

In general, undergraduate coursework is eligible for Excelsior if it satisfies the degree requirements for a student's first or second major. Degree requirements include a total of 120 credits of general education (GE) courses, major courses, elective credits, and additional requirements. Visit [Guidelines to Select Aid-Eligible Coursework](#) for more information.

Student Life and Student Services

SUNY Plattsburgh students plan and participate in many programs outside the classroom. Such programs depend upon the cooperation of all campus constituencies, and the college community regards them as an integral part of the educational experience.

Academic Advising

The Academic Advising Office provides outreach and academic guidance to students. Undergraduate students who have declared a major are assigned advisors in their academic departments. Students who have not yet chosen a major are advised primarily by staff from the Academic Advising Office. The academic advisor assists students in choosing courses, in understanding university policies and procedures, in learning about and utilizing university services and resources, and in fulfilling their educational and professional goals. The responsibility to meet the requirements for graduation at the intended graduation date, both with respect to selecting courses and to completing them satisfactorily, rests with the student.

Pre-Professional Advisement: Students interested in pre-professional areas (e.g., pre-law, pre-med, etc.) should consult the Academic Advising Office for the names of appropriate faculty or advisory committees.

Accessibility Resources Office

The Accessibility Resources Office (ARO) works with all students on campus who identify as having a disability. ARO provides equal access for students to have equitable opportunities during their time at college. ARO supports the tenants of diversity, inclusion, autonomy, and self-advocacy. It is ARO's mission to ensure that students are provided with the opportunities to succeed in academics, career, and their personal life in and beyond college.

Students must provide proof of their disabling condition to the Accessibility Resources Office through their disability accommodation management system, Accommodate. Students log in to share their accommodation plan each semester, request exams and appointments, and manage any assistive technology. Faculty use the system to review individual student accommodation plans and approve exam accommodation requests.

Advancing Completion through Engagement (ACE)

Advancing Completion through Engagement (ACE) is a comprehensive academic support program to help students complete their bachelor's degree in four years. The ACE program is based on the principles of the CUNY Accelerated Study in Associate Programs (ASAP) model, which assists

students with earning degrees by providing a range of financial, academic, and personal supports, including intensive academic advisement, career counseling, and tuition assistance as well as funding for textbooks and other college expenses. Students qualify for the program if they are eligible for in-state tuition, enrolled full-time, and are receiving Pell Grant as part of their financial aid package. The program is located in Macomb Hall, 518-564-2810, or by email at sunyace@plattsburgh.edu.

Art, Music, Theatre and the Plattsburgh State Art Museum

Students are welcome to join the activities of the art, music, and theatre departments. These departments and the art museum are all represented on the campus Arts Council which is supported by the Student Association. They work together to bring outstanding performances and visual arts to the campus.

Students may refine music performance skills by playing or singing in one or more of our many performing ensembles. They are open to all SUNY Plattsburgh students, whatever their majors, for credit. For more information, please check our website at <https://www.plattsburgh.edu/plattslife/arts/performing-ensembles.html>

Students that are interested in acting or theatre production may participate in any of the Theatre department's faculty-directed productions, which range from classics to contemporary as well as original plays. A musical is offered every other year in conjunction with the Music Department. Theatre provides students with opportunities to develop skills in performance, design, directing, dramaturgy, and technical theatre. Participation is open to all SUNY Plattsburgh students.

The visual arts provide students with a wide variety of art history and studio art experiences, including sculpture, photography, ceramics, printmaking, drawing, painting, and graphic design. Students also have access to Plattsburgh State Art Museum's Burke Gallery, Slatkin Study Room, Rockwell Kent Gallery and Edward and Bette Brohel Museum Without Walls installations. Students interested in joining any of the above organizations or learning more about how they can enjoy the arts while at SUNY Plattsburgh are welcome to visit the art, music, and theatre departments and the Plattsburgh State Art Museum (<https://www.plattsburgh.edu/plattslife/arts/art-museum/index.html>) in the Myers Fine Arts Building.

Athletics

SUNY Plattsburgh is a Division III member of the National Collegiate Athletic Association (NCAA), and the State University of New York Athletic Conference (SUNYAC). The college sponsors 18 varsity sports. Men's sports include baseball, cross country, soccer, basketball, ice hockey, indoor track & field, outdoor track, and lacrosse. Women's sports

include cross country, ice hockey, soccer, tennis, volleyball, basketball, indoor track, outdoor track & field, lacrosse and softball.

The women's ice hockey team won the NCAA Division III National Championship in 2007 with an undefeated season. They also repeated as national champions in 2008, 2014, 2015, 2016, 2017 and 2019. The Cardinals have also won two national championships in men's ice hockey and have had several individual champions in track & field. Conference championships have been won in softball, men's cross country, women's cross country, men's soccer, women's soccer, men's basketball, women's ice hockey, men's ice hockey and men's lacrosse. Each year, SUNY Plattsburgh student athletes are selected for athletic and academic All America honors. Since the 2005-06 academic year, the Cardinals have been in the top 25 percent in the NACDA Directors' Cup final standings each year, measuring the nation's best athletic departments based on finish in NCAA Division III Championships.

The college operates two main athletic facilities. Memorial Hall hosts basketball and volleyball, while the Field House is home to cross country, soccer, ice hockey, track & field, lacrosse, softball, and baseball.

Campus Dining Services

For a complete listing of dining facilities, hours of operation, catering and complimentary Campus Dietitian services information, go to <https://www.plattsburgh.edu/plattslife/food-dining/>.

Campus food service and meal plans are provided by College Auxiliary Services through their partnership with Chartwells. And together, they provide you with a multitude of locations, options and delicious food!

Online menus are available for all on-campus dining locations. For those with special dining needs or preferences, menus can be filtered by allergens, as well as vegetarian and vegan options. You will also find details on portion sizes and calories. Click here to view the menus: <https://dineoncampus.com/plattsburgh/whats-on-the-menu>

Dining venues accept all meal plans, Cardinal Cash and credit card as forms of payment. Our facilities are cashless.

Venues:

- **Cardinal Market** is located on the first floor of the Angell College Center right next to the Sundowner. We have all of your grocery needs, personal care items and school supplies. We also serve made-to-order food, including breakfast sandwiches!
- **Clinton Dining Hall** offers a constantly changing, wide variety of choices in an all-you-care-to-eat facility. Choose from 10+ stations, and order in-person or on a kiosk. All food is freshly prepared in different cooking styles within full view.

- **Kent Café** is a beautiful spot along the Saranac River and is home to amazing signature sandwiches. Also available are soups, smoothies, specialty coffees, salads, chips and desserts. Kent serves Costa coffee and accepts mobile orders through Boost.
- **The Sundowner** is located on the first floor of the Angell College Center and is a food court style venue with eight different stations. You will find freshly-made sushi, house-made pizza, American-inspired Halal, salads and more!
- **Tim Hortons** is on the second-floor of the Angell College Center and has gourmet coffees, cocoa, iced cappuccinos and teas. Enjoy freshly-made bagels and baked goods, or grab a breakfast or lunch sandwich with soup to complete your meal. Boost mobile orders are accepted here!
- **Einstein Bros. Bagels** is located on the first floor of Hawkins Hall. Enjoy fresh bagels, specialty sandwiches, salads, parfaits and beverages. Einstein's accepts mobile orders through Boost.
- **Samuel D's** is located in Sibley Hall through the main entrance. Enjoy specialty artisan sandwiches as well as salads, soups, and pastries available for in-house dining or take out. We proudly serve Starbucks!

Cardinal Achievement Program

The Cardinal Achievement Program is designed to help first-year students succeed and ease the transition from high school to college. Students who are enrolled in the Cardinal Achievement Program will take CLP 101: Choosing Your Path the fall semester of their first year and will be paired with an academic coach. They will meet with the academic coach on a regular basis to assist with their needs. The Cardinal Achievement Program aims to help with a variety of topics that incoming first-year students experience including academic progress, help with course advisement, financial literacy, time management, study skills, test-taking strategies, etc.

Cardinal Cupboard

Our campus food shelf, the Cardinal Cupboard was created to meet the ever-growing needs of our campus community. Our goal is to help eliminate food insecurity on campus by providing access to students, faculty, and staff. The Cardinal Cupboard is in the Angell College Center, back of Burghy's Den; orders can be placed anytime and picked up between Monday - Friday! We provide a variety of free non-perishable food items, fresh and frozen produce, along with self-care items. Our shelves are supported by SUNY funding, faculty/staff, students, and surrounding community members.

The Cardinal Cupboard has established partnerships on and off campus to help meet and support basic needs. This includes working with our local Nutrition Education Outreach Program coordinator for SNAP/WIC benefits, campus dietician, dining services, and more. Our mission is to provide an open

and welcoming space to ensure that no campus member goes hungry. To foster a sense of community which allows opportunities for students, volunteers, and the campus at large to contribute to those in need.

Career Development Center

The Career Development Center (CDC) provides comprehensive career education and development resources to support students and alumni for lifelong professional success. Our services include personal career assessments, career consultations, print and online materials, assistance with major selection, career document preparation, job and internship search, company and industry research, graduate school applications and interview preparation. We host several career events each year, including a Career Fair, the Part Time Job Fest and the Graduate and Professional School Fair. The CDC, in partnership with the Plattsburgh University Foundation, offers Applied Learning Grants to support students with pre-professional experiences.

Online resources make the CDC accessible 24/7. Handshake is the primary career management system, available through MyPlattsburgh. Users can view and apply for job postings for part-time, full-time employment, and internships, receive online consultation on resumes and cover letters, and attend virtual employer events. In addition, our students and alumni have access to CareerShift and Candid Career for job search and career exploration. The CDC also curates and maintains Career Diversity Websites and Targeted Job Websites.

The CDC has developed strategies for making the most of all four years at SUNY Plattsburgh; students are strongly encouraged to work with the CDC beginning with their first year and continuing through alumni years. Please visit <https://www.plattsburgh.edu/plattslife/careers/index.html> for more details on all our resources and services. We can also be found on Facebook and Instagram.

Child Care Center

The center is a not-for-profit corporation which is operated as a service to the college community and is licensed to provide developmentally appropriate early care and education for children between the ages of eight weeks and five years. Located on campus, the center offers full-time enrollment Monday through Friday, 7:30 a.m. until 5:30 p.m. Tuition rates reflect the market rate for child care in the area. Eligible student families may apply for a Child Care and Development Block Grant which can defray the cost of tuition considerably, if funds are available.

The staff, selected for their education and experience in early education and child development, strive to plan meaningful days for children in a nurturing, stimulating environment. Emphasis is placed on supporting each child's development of self-esteem and self-confidence resulting in the child's ability and desire to learn. For more information, call 518-564-2274.

Computing Services and Facilities

SUNY Plattsburgh provides computing facilities and broad-based computing and information services for all students, studying on campus or through remote learning. The college has extensive networks that link all campus buildings, including the residence halls. Additional access to the Internet is available from numerous computer kiosks throughout the campus, computer labs, residence hall rooms and specialized computer facilities. Wireless network connectivity spans the entire campus. The college provides a network connection for each student in every residence hall room. A well-staffed helpdesk supports the computer needs of all students.

Our main, open-access lab in Feinberg Library is equipped with a variety of computers, printers, and peripherals such as scanners and large-format printers. Additional computer facilities provide access to a wide range of desktop application software (word processing, spreadsheets, etc.), course-specific software, printing services, the campus network and the Internet. Discipline-specific computer labs are found throughout the campus: examples include graphic arts, journalism, biology, chemistry, computer science, geographic information systems, and psychology.

The Library and Information Technology Services (LITS) area coordinates the college's online learning environment and supports a large variety of online resources and services: these include student course registration, student records, Web-based electronic mail, the college catalog, course descriptions, the course schedule, online databases, full-text journals, electronic reserves and library research and reference services.

College Auxiliary Services Inc.

College Auxiliary Services (CAS) provides high-quality, affordable, and convenient support services for the benefit of the SUNY Plattsburgh campus community. CAS oversees on-campus dining services and the College Store. They provide conference and event planning for on- and off-campus clients, and serve as the fiscal agent for Student Association and Agency Accounts. CAS also manages vending services, laundry services, bus and shuttle service, ID cards, Cardinal Cash, and off-campus property management of the Valcour Inn and Boathouse as well as Twin Valleys Outdoor Education Center. CAS provides financial support for programs and services, including grants and student scholarships through the Plattsburgh College Foundation. In accordance with the purposes of a not-for-profit corporation, all surplus revenues above operating expenses are used for the benefit of SUNY Plattsburgh in furtherance of the corporation's mission. For further information please visit the CAS website.

Educational Opportunity Program

The State University of New York's Educational Opportunity Program provides access, academic support and financial aid to students who show promise for succeeding in college but who may not otherwise be offered admission. Available to the first time, full-time, matriculated students, the program supports students throughout their college careers within the University. Educational Opportunity Program students receive both academic and financial support. Academic support services may include personal counseling, academic advisement, tutoring, skill development workshops, supplemental instruction and mentoring. As part of a student's overall financial aid package, the Educational Opportunity Program provides modest financial aid to alleviate non-tuition expenses (e.g., books, supplies, etc.).

To be eligible for admission to the Educational Opportunity Program a student must: 1) be a New York State resident for 12 months prior to enrollment; 2) require alternate admissions consideration, and 3) qualify as economically disadvantaged according to the income guidelines. In selecting students for the program, priority given to applicants from historically disadvantaged backgrounds. Admission is subject to program capacity. To be eligible for the program as a transfer, a student must have been enrolled in the EOP, CD/SEEK, HEOP or a similar program at their previous college. If the previous college did not have EOP or a similar program, the student may receive consideration for transfer eligibility and should notify the college to which they are transferring. Academic eligibility will vary by campus. To view the EOP first year student profile for each campus, visit www.suny.edu/eop-academics.

Fitness Center

The Fitness Center is the main activity hub and resource for fitness and wellness services on campus. Member services include orientation, personal training, strength and conditioning, nutrition analysis, fitness assessment, and classes in Zumba, kickboxing, spinning, yoga, boot camp and more.

The Fitness Center is on the lower level of Memorial Hall. The facility houses cardiovascular equipment, resistive weight equipment, and a free-weight area. An adjacent studio is used for group exercise classes with additional space for group activity offerings on the second floor.

The Fitness Center program also offers access to an indoor climbing gym with opportunities to boulder, and top rope. The varied climbing terrain provides opportunities for first-time as well as experienced climbers. For more information, call 518-564-3143 or visit the

website at <https://www.plattsburgh.edu/athletics/recreational/fitness-center/index.html>.

Fraternity & Sorority Life

Fraternity & Sorority Life provides support, advice, and services regarding effective organizational management to fraternities and sororities. The office also provides values-driven educational programming to assist members in creating an ideal fraternal experience that encompasses the core principles of Friendship, Scholarship, Leadership, and Service. Programming emphasis is placed on ethical leadership, character development, diversity and inclusion, risk and harm reduction, service learning, membership development, continuous recruitment, lifelong membership, and the concept of community. By participating in programs and partnerships developed by this office, students affiliated with fraternities and sororities learn, through collaboration and interfraternalism, the skills and concepts necessary for creating a positive Fraternity/Sorority Community. This office oversees all values-driven fraternities and sororities, governance councils, and auxiliary organizations.

Global Education Office

The staff members in the Global Education Office (GEO) provide a range of services to international students studying at SUNY Plattsburgh, and to all students wishing to study away from campus for a short period of time. Within GEO, there are three functional areas: international recruitment and admissions, international student services, and study away (including study abroad). For international students, the staff provides assistance and support from the point of initial inquiry through graduation and beyond. For students wishing to study away from campus, staff members assist with all the details related to selecting, applying for, enrolling in and completing one of the over 600 study abroad and exchange program options available through the SUNY system and SUNY Plattsburgh.

The GEO staff makes every effort to help international and study away students fulfill their academic goals. The office is located on the 10th floor of the Kehoe Building for walk-in advisement during regular business hours. For information call 518-564-3287 or email: geo@plattsburgh.edu.

Institutional Diversity, Equity, and Inclusion

The division of Diversity Equity and Inclusion is made up of three units: The Office of Diversity, Equity, and Inclusion (ODEI), Title IX, the Community H.U.B (Honoring, Uniting, Belonging). Our mission is to achieve inclusive excellence; which is making diversity, equity and inclusion a priority that is seen in our programs, the curriculum, and our intentional

actions. When these diversity, equity and inclusion actions happen continuously, then we are excellent.

The Office of Diversity, Equity and Inclusion (ODEI) participates in efforts to maintain an academic environment that will attract, recruit, retain, and prepare a diverse group of students to assume leadership roles in a global society. By promoting diversity, we protect and support the full range of human experiences. Our work is centered on making students feel a sense of belonging which leads to their success.

The H.U.B. is a social justice education and multicultural space that is open to all students, faculty, staff, and alumni - and creates an inclusive space that engages diverse experiences, intentional education, awareness initiatives, and social justice practices.

The Title IX office supports the Title IX of the Education Amendments of 1972. It applies to all students, faculty and staff and protects the campus community by prohibiting any form of discrimination in education or activity.

DIRECT (Diversity Inclusion Response Education and Communication Team) oversees the response to individuals or communities who have been affected by diversity incidents. Diversity incidents include bias, microaggressions, or hate crimes. SUNY Plattsburgh takes proactive steps to create an educational environment that supports and provides assistance to those students, faculty and staff who report diversity incidents. We are committed to ensuring SUNY Plattsburgh is All S.E.T. (student-centered, equity-minded, and trauma-informed).

Learning Center

The Claude J. Clark Learning Center, located in Feinberg Library Room 103, is an important academic support resource for SUNY Plattsburgh faculty, staff, and students. The Learning Center's professional and student staff work together to provide a quality peer content and writing tutoring program. Free tutoring is available in over 100+ courses each semester. Academic Personal Trainers are available to provide students with one-on-one support that focuses on goal-setting, time management and strategies for success. Appointments are scheduled online through Cardinal Star (minimum one day in advance) and students meet with their tutor in the Learning Center Monday -Thursday between noon - 8:45 p.m., Friday from noon - 4:00 p.m., and Sunday from 4 - 9 p.m.

Math, Statistics, and Writing walk-ins are available and allow students the flexibility of dropping in for assistance as their schedules permit. Faculty are encouraged to complete the class visit form in order to arrange an overview of Learning Center services and/or specific workshop presentations. For more information, call 518-564-6138 or visit our website at <https://www.plattsburgh.edu/academics/resources/learning-center/index.html>.

Student Orientation

The University provides an orientation experience for all new students over the course of the summer and during Opening Weekend in the fall. The summer component is conducted virtually and the Opening Weekend component is in person across several days. SUNY Plattsburgh's orientation program affords students the opportunity to get registered for their classes and to gain the information and insight needed to feel comfortable about the transition to university life at Plattsburgh. The program assists students and families in achieving a comfort level with the campus environment prior to the beginning of the fall semester.

Off-Campus Residence Living

SUNY Plattsburgh does not own or operate any off-campus housing nor does it inspect, approve, or supervise off-campus facilities. In addition, the college does not become a party to private landlord-tenant matters.

On-Campus Housing

The university's 12 residence halls feature educational, social, and cultural programs and services designed to help students succeed with their academic pursuits and to participate meaningfully in their collegiate experience. All full-time undergraduate students must live in residence halls, except married students; branch campus students, veteran students, fully on-line students, students with dependent children residing with them; students who live at home within 45 miles, with parents or guardians, and commute from their home address; students 21 years of age before Oct. 1 of the academic year in which they enroll; students who have been enrolled full time at college and have lived on a college campus four semesters; and students who are closed out of campus housing who must live off campus.

Every possible effort is made to accommodate individual tastes and values within the residence community. Opportunities exist for requesting particular rooms/roommates. Each residence hall is overseen by a Community Director (C.D.) and community advocates (C.A.s) who work with students to create a positive community and to enforce community standards. Residence hall staff plan events and programs. These are great opportunities for students to get involved and develop leadership skills.

Parking/Vehicle Registration

Students are required to pre-register vehicles for parking on campus and comply with the traffic and parking regulations, as outlined in Campus Parking. This includes lot designations and restrictions, hangtag guidelines, special parking privileges, as well as, guidelines for filing an appeal if you receive a ticket.

University Police posts temporary parking changes in the Student Digest.

Recreation

The Recreation program strives to engage the university community in enhancing the quality of life and educational experience by providing services, facilities, and opportunities to participate in sports and training programs that respond to a diverse university community.

The Intramural Program sponsors leagues, one day tournaments, and pickup opportunities in volleyball, indoor soccer, outdoor soccer, tennis, cricket, badminton, and basketball. The Club Sports program includes men's and women's rugby, ultimate frisbee, cheerleading, golf, Esports, pick up ice hockey, pick up volleyball, tennis, marksmanship club, multiple dance groups, and fishing. The Recreation Program supports special requests for facilities and equipment by campus groups who want to organize their own events, and informal open recreation that allows for a variety of free time for the drop-in utilization. Recreation also runs an equipment issue program with a variety of equipment available, including bikes, snowshoes, tennis equipment, soccer balls, basketballs, volleyballs, badminton, cricket, etc. Recreation oversees multiple facilities, including the disc golf course, sand volleyball court, Memorial Field, Esports Lounge, and the Recreation Gymnasium.

Security/Crime and Fire Information Available

The State University of New York College at Plattsburgh is committed to assisting all members of the campus community in providing for their own safety and security. The University Police web site located at <https://www.plattsburgh.edu/plattslife/health-safety/university-police/index.html> contains helpful safety information, statistics, services provided and resources for the campus community.

Crime statistics for the previous three calendar years for reported crimes that occurred on the main and branch campuses; in certain off-campus buildings or property owned or controlled by SUNY Plattsburgh; and on public property within or immediately adjacent to and accessible from the campus are collected and available to the public in an annual security and fire safety report. Fire safety information and annual fire statistics for on-campus residence halls is also included in these reports. This information is required by law and physical copies can be obtained at the University Police Department in the Health Center Building or online at <https://www.plattsburgh.edu/plattslife/health-safety/university-police/statistics-and-resources.html>. Campus safety information can also be obtained from the U.S. Department of Education's website at <https://ope.ed.gov/campussafety/##/>.

For more information contact the University Police Department, 45 Rugar Street, Plattsburgh, N.Y. 12901, 518-564-2022 or email universitypolice@plattsburgh.edu.

Student Association

While students assume major responsibility for most of their out-of-class activities, the Student Association (SA) exercises control over an annual budget of around \$1 million. The Student Senate, the legislative branch of the SA, approves all funding requests, develops policies for student activities and makes recommendations about aspects of student life to appropriate policy-formulating bodies. The administrative duties of the SA are carried out through the Executive Council which consists of elected student representatives.

The Activities Coordination Board of the SA plans for and provides films, entertainment, novelty events, trips, and other special events. Additionally, the SA is extensively involved in higher education lobbying efforts at the local and state level. The Clubs and Organizations Affairs Boards manages and organizes our 65+ Clubs and Organizations.

The Student Association has various other committees focusing on academics, arts, diversity, and other services.

Student Conduct Office

The Student Conduct Office is located in 112 Whiteface Hall adjacent to the Campus Housing and Community Living Office. It is responsible for the administration of the University's conduct system for both individuals and groups/organizations. More specifically, it adjudicates cases of alleged violations of the Student Conduct Manual and the Group Conduct Manual.

Student Health and Counseling Center

The Student Health and Counseling Center provides a wide array of services including acute and chronic ambulatory healthcare, time-limited, goal-oriented individual and group counseling, mental health crisis intervention, health education and preventative outreach. Additional services include women's healthcare, NYSDOH certified laboratory services, and a self-care station that carries over-the-counter medications for common illnesses. The Center is accredited by the Accreditation Association for Ambulatory Health Centers (AAAHC) and the International Association of Counseling Services (IACS).

The Center is staffed by a team of trained physicians, advanced care providers, counselors, laboratory personnel, nurses, support staff, and administrators. Each team member is committed to providing the highest level of professional care using a holistic health and wellness model that promotes the physical and psychological health of our diverse community.

The Center is open from 8 a.m. to 4:00 p.m., Monday through Friday.

Student Involvement

Student Involvement, located on the first floor of the Angell College Center, is designed to serve as the primary programming department on campus that offers social, community service, and leadership opportunities and supports the many student clubs.

The office provides a well-rounded program of social, educational, cultural, and recreational activities for all students, faculty and administration. Student Involvement organizes and presents many of the activities (such as Family Weekend, Opening Weekend Activities, comedy shows, and other types of entertainment) that bring excitement and life to SUNY Plattsburgh.

For more information on upcoming events, or to see how you can get involved, please contact us at 518-564-4830 or stop in the office.

Student Orientation

The University provides an orientation experience for all new students over the course of the summer and during Opening Weekend in the fall. The summer component is conducted virtually and the Opening Weekend component is in person across several days. SUNY Plattsburgh's orientation program affords students the opportunity to get registered for their classes and to gain the information and insight needed to feel comfortable about the transition to university life at Plattsburgh. The program assists students and families in achieving a comfort level with the campus environment prior to the beginning of the fall semester.

Student Publications

Student publications are Cardinal Points, the weekly newspaper; Due North, the annual literary journal; and All Points Now, a quarterly magazine covering the North Country both online and in print.

Student Support Services

Student Support Services (SSS) is a federally funded TRIO Program. Students qualify for the program if they meet federal income guidelines, neither parent has graduated from a four-year college, or they have a medical, mental health, physical, or learning disability. The program offers specialized general education classes, academic support, and career, personal, and academic advising. Additional services are available on an as needed basis. The program is located in Macomb Hall and can be contacted at 518-564-2810, or by email at trioss@plattsburgh.edu.

Title IX Requirements

Students are protected under Title IX of the 1972 Educational Amendment which offers protections against discrimination based on sex, gender, or gender identification. Additionally, there are protections for students who experience interpersonal or sexual violence under the federal Violence Against Women's Act (VAWA) and NYS Education Law 129-B. These protections include the right to pursue your education free from sexual harassment and sexual violence. For more information, including how to file a complaint, contact the Title IX Coordinator at 518-564-3281, Title.IX@plattsburgh.edu, or at ACC 204. You may also file an anonymous report here: <https://www.plattsburgh.edu/plattslife/health-safety/title-ix/report.html>.

TV and Radio Stations

The college owns and operates two radio stations and a cable-access TV station. Plattsburgh State Television is SUNY Plattsburgh's very own television station operated by students taking courses in the Department of Communication Studies (in Yokum). PSTV gives students the opportunity to produce game shows, dramas, news segments, and live sporting events. PSTV enables students to hone their skills in producing, directing, acting, announcing, writing, editing, camera operation, set design, promotions and more. The department also houses one of the college's two radio stations. Broadcasting globally on the internet, WARP Radio is run by students taking courses in broadcast announcing and radio management.

In addition, the Student Association sponsors a student-run streaming station called WQKE, which provides students with the opportunity to gain experience in on-air programming, sports broadcasting, and streaming operations. Although participation at "The Quake" is non-credit bearing, it is open to all students on campus and provides them with the ability to produce their own shows that are broadcast streaming on the internet.

Upward Bound

The Upward Bound Program is a federally-funded TRIO Program serving selected area high school students in Clinton, Essex and Franklin counties.

The program provides the necessary advisement and support to assure high-school graduation and the successful completion of postsecondary education. For more information, please visit our website at www.ubplattsburgh.org.

Veterans Support

SUNY Plattsburgh values its military-affiliated students, including veterans, active duty military personnel, National

Guard, Reservists, and military dependents (children and spouses). Military-affiliated students who have questions about military tuition assistance and educational benefits, or other financial, academic, disability or related support services should contact the Veterans Support representative in the Office of Student Financial Services at 518-564-2072.

Volunteerism

Project HELP, part of the Center for Student Involvement, coordinates opportunities for students to volunteer through service to local not-for-profit agencies, schools and community organizations. They offer one-time, on-going and special volunteerism opportunities to students. In addition, many intercollegiate athletic teams, clubs and organizations, and all fraternities/sororities all incorporate community service as part of their mission and practice.

For more information on volunteerism please check out our website at <https://www.plattsburgh.edu/plattslife/get-involved/community-volunteerism.html> or stop by the second floor of the Angell College Center, Room 203.

Departments and Programs

The curricular offerings of the university are divided into three schools: the School of Arts and Sciences; the School of Business and Economics; and the School of Education, Health, and Human Services. The following is a list of each academic department and the programs each offer.

Accounting Department

Contact Us

Chairperson: Chuo-Hsuan (Jason) Lee

Phone: 518-564-4211

Email: leeca@plattsburgh.edu

The Accounting Department at SUNY Plattsburgh prepares students for careers in public accounting, corporate accounting, forensic accounting, business data analytics, taxation, and governmental and nonprofit organizations.

The undergraduate B.S. in Accounting Program offers a 120-credit curriculum that prepares students to pass the New York State CPA and other professional examinations. Furthermore, our undergraduate students, upon graduation, can also pursue graduate degrees in accounting, business administration, data analytics, forensic accounting, and taxation.

The combined undergraduate & graduate program: B.S. in Accounting/M.S. in Data Analytics is a 150-credit New York State CPA Licensure-Qualifying Program. Upon graduation from this combined program, students will meet the educational requirements from the New York State Board of Accountancy for CPA Licensure.

The Accounting Department welcomes transfer students with associate degrees and career-changers with previous university degrees to complete the programs online or on-ground.

SUNY Distinguished Service Professors:

Mohamed Gaber (Ph.D., CUNY Bernard M. Baruch College; SUNY Chancellor's Award for Excellence in Teaching)

SUNY Distinguished Teaching Professors:

Chuo-Hsuan (Jason) Lee (Ph.D., Kent State University; SUNY Chancellor's Award for Excellence in Teaching; SUNY Distinguished Teaching Professor)

Professors:

S. Garas (Ph.D., University of St. Gallen)

Associate Professors:

El-Sayed Hussein Ahmed Kandiel (Ph.D., CUNY Bernard M Baruch College)

Assistant Professors:

Li-Jen Chen (Ph.D., Drexel University)

Karen Naaman (Ph.D., Concordia University)

Chunnan Zhang (Ph.D. Temple University)

Lecturers:

Rebecca Fox (B.A., SUNY Polytechnic Institute)

Dean Steria (M.B.A., Regis University)

Accounting Minor (Plattsburgh and Online)

Curriculum 5021

Coordinator: M. Gaber

For more information contact the Accounting Department.

Minor Requirements 18 Credits

- ACC 201 - Introduction to Financial Accounting (3 cr.)
- ACC 202 - Introduction to Managerial Accounting (3 cr.)
- ACC 351 - Legal Environment of Business (3 cr.)

Electives: (9 cr.)

Select three courses from the following:

- ACC 301 - Intermediate Accounting I (3 cr.)
- ACC 302 - Intermediate Accounting II (3 cr.)
- ACC 305 - Cost Accounting (3 cr.)
- ACC 307 - Government and Nonprofit Accounting (3 cr.)
- ACC 377 - International Accounting (3 cr.)
- ACC 403 - Income Tax I (3 cr.)
- ACC 404 - Income Tax II (3 cr.)

Accounting, B.S. (Plattsburgh and Online)

Curriculum 0755

The Accounting Department at SUNY Plattsburgh prepares students for careers in public accounting, corporate accounting, forensic accounting, business data analytics, taxation, and governmental and nonprofit organizations. Our undergraduate students, upon graduation, can also pursue graduate degrees in accounting, business administration, data analytics, forensic accounting, and taxation. For more information contact the Accounting Department. For help with schedule planning refer to the 4-Year Degree Map or the Online Degree Map.

Major Departmental Requirements 75 Credits

- ACC 201 - Introduction to Financial Accounting (3 cr.)

- ACC 202 - Introduction to Managerial Accounting (3 cr.)
- ACC 301 - Intermediate Accounting I (3 cr.)
- ACC 302 - Intermediate Accounting II (3 cr.)
- ACC 305 - Cost Accounting (3 cr.) (AWR)
- ACC 306 - Accounting Information Systems (3 cr.)
- ACC 307 - Government and Nonprofit Accounting (3 cr.)
- ACC 351 - Legal Environment of Business (3 cr.)
- ACC 352 - Business Law for Accounting Majors (3 cr.)
- ACC 401 - Advanced Accounting (3 cr.)
- ACC 402 - Auditing (3 cr.)
- ACC 403 - Income Tax I (3 cr.)
- BUS 203 - Business Ethics and Professionalism in a Global Society (3 cr.)
- BUS 290 - Technology Proficiency Requirement (0 cr.) *
- ECO 110 - Introduction to Microeconomics (3 cr.)
- ECO 111 - Introduction to Macroeconomics (3 cr.)
- ECO 260 - Business Statistics I (3 cr.)
- ECO 362 - Business Statistics II (3 cr.)
- FIN 355 - Principles of Finance (3 cr.)
- MGM 280 - Principles of Management and Organizational Behavior (3 cr.)
- MGM 350 - Introduction to Mathematical Modeling in Business (3 cr.)
- MGM 490 - Strategic Management (3 cr.)
- MIS 275 - Business Applications and Information Systems (3 cr.)
- MIS 355 - Introduction to Business Analytics (3 cr.)
- MKE 290 - Principles of Marketing (3 cr.)
- BUS 489 - Business Exit Exam (0 cr.)

Accounting Elective: (3 cr.)

Select one course from the following:

- ACC 377 - International Accounting (3 cr.)
- ACC 404 - Income Tax II (3 cr.)
- ACC 406 - Accounting Theory and Research (3 cr.)
- ACC 444 - Selected Topics in Accounting (3 cr.)

Cognate Requirements 3-9 Credits

- ECO 203 - Introduction to Quantitative Methods for Business (3 cr.) **or**
- MAT 221 - Calculus for the Life, Management, & Social Sciences I (3 cr.)

Mathematics Prerequisite/Placement (0-6 cr.)

- MAT 101 - Elementary College Mathematics (3 cr.) or equivalent (0 cr.)
- MAT 102 - Precalculus (3 cr.) or Calculus Readiness Test (0 cr.)

Additional Degree Requirements

1. Completion of all Undergraduate Degree Requirements, including General Education: The Cardinal Core Curriculum, elective courses if applicable, and a total of 120 credits minimum.
2. A minimum GPA of 2.0 in Major Departmental Requirements.
3. The residency requirement for all accounting majors is a minimum of 37 major (ACC, BUS, ECO, ENT, FIN, MGM, MIS, MKE, SCM) credits completed at Plattsburgh

*BUS 290 is not required for the online program.

Note:

Students wishing to enter the School of Business and Economics must have a 2.3 cumulative GPA to be considered.

Accounting/Data Analytics and Accounting B.S./M.S. (Plattsburgh and Online)

Curriculum 0555/8076

The combined undergraduate & graduate program: B.S. in Accounting/M.S. in Data Analytics is a 150-credit New York State CPA Licensure-Qualifying Program. Upon graduation from this combined program, students will meet the educational requirements from the New York State Board of Accountancy for CPA Licensure. For more information contact the Accounting Department. For help with schedule planning refer to the 5-Year Degree Map.

Undergraduate Accounting Requirements 75 Credits

- ACC 201 - Introduction to Financial Accounting (3 cr.)
- ACC 202 - Introduction to Managerial Accounting (3 cr.)
- ACC 301 - Intermediate Accounting I (3 cr.)
- ACC 302 - Intermediate Accounting II (3 cr.)
- ACC 305 - Cost Accounting (3 cr.)
- ACC 306 - Accounting Information Systems (3 cr.)
- ACC 307 - Government and Nonprofit Accounting (3 cr.)
- ACC 351 - Legal Environment of Business (3 cr.)
- ACC 352 - Business Law for Accounting Majors (3 cr.)
- ACC 401 - Advanced Accounting (3 cr.)
- ACC 402 - Auditing (3 cr.)
- ACC 403 - Income Tax I (3 cr.)
- BUS 203 - Business Ethics and Professionalism in a Global Society (3 cr.)
- ECO 110 - Introduction to Microeconomics (3 cr.)
- ECO 111 - Introduction to Macroeconomics (3 cr.)
- ECO 260 - Business Statistics I (3 cr.)
- ECO 362 - Business Statistics II (3 cr.)
- FIN 355 - Principles of Finance (3 cr.)

- MGM 280 - Principles of Management and Organizational Behavior (3 cr.)
- MGM 350 - Introduction to Mathematical Modeling in Business (3 cr.)
- MGM 490 - Strategic Management (3 cr.)
- MIS 275 - Business Applications and Information Systems (3 cr.)
- MIS 355 - Introduction to Business Analytics (3 cr.)
- MKE 290 - Principles of Marketing (3 cr.)
- BUS 489 - Business Exit Exam (0 cr.)

2. A minimum GPA of 2.0 in Major Departmental Requirements.

Forensic Accounting Minor (Plattsburgh and Online)

Minor 1042

Coordinator: C. Lee

For more information contact the Accounting Department.

Minor Requirements 18 Credits

- ACC 201 - Introduction to Financial Accounting (3 cr.)
- ACC 202 - Introduction to Managerial Accounting (3 cr.)
- ACC 450 - Forensic Accounting & Fraud Examination (3 cr.)
- CRI 150 - Introduction to Criminal Justice (3 cr.)

Criminal Justice Electives: (6 cr.)

Select two courses from the following:

- CRI 270 - Criminal Investigation (3 cr.)
- CRI 352 - White Collar Crime (3 cr.)
- CRI 375 - Cybercrime (3 cr.)

Adventure & Expeditionary Studies Department

Contact Us

Chairperson: Vincent Carey

Phone: 518-564-5214

Email: careyvp@plattsburgh.edu

Expeditionary studies offers a rigorous adventure education curriculum. The major prepares students to become outdoor leaders through an integrated program of academic reflection and advanced outdoor training. The course of study recognizes the dynamics of working in an outdoor setting and that outdoor leaders and educators must learn to manage challenging situations, both human and environmental, in that dynamic setting. The expeditionary studies curriculum offers a firm grounding in the liberal arts, in such courses as "The History and Culture of the Expedition," "Adventure Leadership," and "Senior Expedition" as the context for the integration of skill and knowledge. In addition to this foundation, the major requires a specialization leading to advanced training in either climbing, paddle sports, or backcountry skiing; a secondary concentration building on both the liberal arts and advanced skill development; and a two-sequence senior capstone requirement culminating in the "Senior Expedition" Through study and experience, students completing the degree in expeditionary studies will be prepared to work in one of the largest growing segments of the service industries: outdoor recreation. Students will be qualified for jobs in such fields as outdoor education, state and national park service, camp

Accounting Elective: (3 cr.)

Select one course from the following:

- ACC 377 - International Accounting (3 cr.)
- ACC 404 - Income Tax II (3 cr.)
- ACC 406 - Accounting Theory and Research (3 cr.)
- ACC 444 - Selected Topics in Accounting (3 cr.)

Cognate Requirements 3-9 Credits

- ECO 203 - Introduction to Quantitative Methods for Business (3 cr.) **or**
- MAT 221 - Calculus for the Life, Management, & Social Sciences I (3 cr.)

Mathematics Prerequisite/Placement: (0-6 cr.)

- MAT 101 - Elementary College Mathematics (3 cr.) or equivalent (0-3 cr.)
- MAT 102 - Precalculus (3 cr.) or Calculus Readiness Test (0 cr.)

Graduate Data Analytics and Accounting Requirements 30 Credits

- MSA 500 - Introduction to Business Analytics (3 cr.)
- MGM 505 - Management Fundamentals (3 cr.)
- MSA 520 - Management of Information Assets (3 cr.)
- MSA 530 - Data Visualization (3 cr.)
- MSA 540 - Data and Text Mining (3 cr.)
- MSA 550 - Predictive Analytics (3 cr.)
- MSA 560 - Optimization and Simulation Models (3 cr.)
- MSA 575 - Social Media Analytics (3 cr.)
- MSA 580 - Healthcare Analytics (3 cr.)
- MSA 590 - Business Analytics Capstone/Industry Practicum (3 cr.)

Additional Degree Requirements

1. Completion of all Undergraduate Degree Requirements, including General Education: The Cardinal Core Curriculum, elective courses if applicable, and a total of 150 credits minimum.

administration, adventure based counseling, eco-tourism, and professional guiding.

Associate Professors:

Steven Maynard (Level 3, Level 5, British Canoe Union)

Assistant Professors:

Casey Henley (A.S., Alberta College of Art & Design)

Adventure Sports Certificate

Curriculum 0066

For more information contact Adventure & Expeditionary Studies Department.

Certificate Requirements 16 Credits

- EXP 121 - Outdoor Living Skills (4 cr.)
- EXP 122 - Introduction to Paddle Sports (2 cr.)
- EXP 172 - Planning Adventure Journeys (2 cr.)
- EXP 180 - Introduction to Rock Climbing (2 cr.)
- EXP 183 - Introduction to Ice Climbing (2 cr.)
- EXP 186 - Introduction to Backcountry Ski Touring (2 cr.)
- EXP 195 - Introduction to Moving Water (2 cr.)

Expeditionary Studies, B.S.

Curriculum 0142

Expeditionary studies offers a rigorous adventure education curriculum. The major prepares students to become outdoor leaders through an integrated program of academic reflection and advanced outdoor training. For more information contact the Adventure & Expeditionary Studies Department. For help with schedule planning refer to the 4-Year Degree Map.

Major Departmental Requirements 61-67 Credits

Core: (18-21 cr.)

- EXP 101 - The History and Culture of the Expedition (3 cr.)
- EXP 111 - Introduction to Adventure Leadership (2 cr.)
- EXP 121 - Outdoor Living Skills (4 cr.)
- EXP 172 - Planning Adventure Journeys (2 cr.)
- EXP 236 - Sophomore Expedition (3 cr.)
- EXP 321 - Outdoor Living Skills II (4 cr.)
- EXP 360 - Wilderness First Responder (3 cr.) or current Wilderness First Responder or Wilderness Emergency Medical Technician certification (0 cr.)

History, Culture and the Environment Foundations: (6 cr.)

Select two courses from the following or alternate approved courses:

- EXP 303 - Adventure Travel and Tourism (3 cr.)
- EXP 370 - Topics: Outdoor Sports and Culture (3 cr.)
- GEG 332 - Environmental Justice (3 cr.)
- HIS 330 - The Cultural History of U.S. Exploration (3 cr.)
- PHI 350 - Environmental Ethics (3 cr.)
- SOC 367 - Sociology of the Environment (3 cr.)

Capstones: (6 cr.)

- EXP 435 - Expedition Theory and Planning (3 cr.) (AWR)
- EXP 436 - Senior Expedition (3 cr.)

Primary Concentration: (11-14 cr.)

Select one of the following concentrations:

Climbing

- EXP 180 - Introduction to Rock Climbing (2 cr.)
- EXP 182 - Kinesthetics and Training for Climbing (1 cr.)
- EXP 183 - Introduction to Ice Climbing (2 cr.)
- EXP 380 - Rock Climbing II (3 cr.)
- EXP 381 - Rock Climbing III (3 cr.) **or**
- EXP 384 - Ice Climbing II (3 cr.)

Backcountry Skiing/Snowboarding

- EXP 186 - Introduction to Backcountry Ski Touring (2 cr.)
- EXP 286 - Winter Camping (2 cr.)
- EXP 386 - Backcountry Ski Touring II (3 cr.)
- EXP 387 - Backcountry Ski Touring III (3 cr.)
- EXP 388 - Ski Mountaineering (3 cr.)

Paddlesports

- EXP 122 - Introduction to Paddle Sports (2 cr.)
 - EXP 170 - Movement and Balance in Kayaking (1 cr.)
 - EXP 195 - Introduction to Moving Water (2 cr.)
 - EXP 252 - Introduction to Paddlesports Touring (2 cr.)
- Select seven credits from the following:
- EXP 371 - Introduction to White Water Kayak (4 cr.)
 - EXP 372 - White Water Kayak II (3 cr.)
 - EXP 373 - Introduction to Canoe Touring (4 cr.)
 - EXP 374 - Canoe Touring II (3 cr.)
 - EXP 375 - Introduction to Sea Kayak Touring (4 cr.)

- EXP 376 - Sea Kayak Touring II (3 cr.)

Secondary Concentration: (10-11 cr.)

Select one of the following concentrations:

Climbing

- EXP 180 - Introduction to Rock Climbing (2 cr.)
- EXP 183 - Introduction to Ice Climbing (2 cr.)
- EXP 380 - Rock Climbing II (3 cr.)
- EXP 381 - Rock Climbing III (3 cr.) **or**
- EXP 384 - Ice Climbing II (3 cr.)

Backcountry Skiing/Snowboarding

- EXP 186 - Introduction to Backcountry Ski Touring (2 cr.)
- EXP 286 - Winter Camping (2 cr.)
- EXP 386 - Backcountry Ski Touring II (3 cr.)
- EXP 387 - Backcountry Ski Touring III (3 cr.)

Paddlesports

- EXP 122 - Introduction to Paddle Sports (2 cr.)
- EXP 170 - Movement and Balance in Kayaking (1 cr.)
- EXP 195 - Introduction to Moving Water (2 cr.)
- EXP 252 - Introduction to Paddlesports Touring (2 cr.)

Select one course from the following:

- EXP 371 - Introduction to White Water Kayak (4 cr.)
- EXP 373 - Introduction to Canoe Touring (4 cr.)
- EXP 375 - Introduction to Sea Kayak Touring (4 cr.)

Leadership Courses: (6 cr.)

Select two courses from the following:

- EXP 475 - Paddlesports Leadership (3 cr.)
- EXP 476 - Paddlesports Leadership II (3 cr.)
- EXP 480 - Rock Climbing Leadership (3 cr.)
- EXP 481 - Rock Climbing Leadership II (3 cr.)
- EXP 484 - Ice Climbing Leadership (3 cr.)
- EXP 485 - Backcountry Ski Leadership (3 cr.)
- EXP 487 - Backcountry Ski Leadership II (3 cr.)

Additional Degree Requirements

1. Completion of all Undergraduate Degree Requirements, including General Education: The Cardinal Core Curriculum, elective courses if applicable, and a total of 120 credits minimum.
2. A minimum GPA of 2.0 in Major Departmental Requirements.

Anthropology Department

Contact Us

Chair: Amy Mountcastle

Phone: 518-564-4009

Email: mountca@plattsburgh.edu

Students of anthropology acquire a broad understanding of human nature and human behavior applicable to our own and other world cultures. Courses introduce the biological and cultural evolution and diversity of human groups, explore world cultures and global problems, and provide a basis for comparative analysis of biological and cultural processes, and of social institutions in different cultures. Students are encouraged to apply anthropology in an internship experience, field school or study abroad and they may carry out original research and analysis in cooperation with faculty. Topics may include local historical archaeology, field archaeology in other parts of the country or abroad, language and behavior, social network analysis, human service delivery, education and culture, local ethnography, human variation, and biological anthropology, including epidemiology. Support facilities include physical anthropology and archaeology laboratories with faunal, human skeletal and artifact collections, as well as a social science/ethnography lab.

In addition to the major, options for study include academic minors in archaeology, biological anthropology, and cultural anthropology. All programs encourage the application of anthropological skills and perspectives to a wide variety of practical and academic problems. Training in anthropology is excellent preparation for commercial, government, and professional service occupations and for graduate study in business, law, public administration, social services, and public health as well as in theoretical or applied anthropology. In an era of increasing international and interethnic contact in many careers, anthropology provides essential background and training in cross-cultural interaction.

Professors:

Andrew Buckser (Ph.D., University of California - Berkeley)
Amy Mountcastle (Ph.D., Rutgers University-New Brunswick;
SUNY Chancellor's Award for Excellence in Faculty Service)

Associate Professors:

Deborah Altamirano (Ph.D., University of California at Santa Barbara; SUNY Chancellor's Award for Excellence in Teaching; SUNY Chancellor's Award for Excellence in Faculty Service)
Gillian Crane-Kramer (Ph.D., University of Calgary; Chancellor's Award for Excellence in Teaching)
Justin Lowry (Ph.D., SUNY Albany)

Anthropology, B.A.

Curriculum 0729

Anthropology students acquire a broad understanding of human nature and human behavior applicable to our own and other world cultures. Besides the major, academic minors include archaeology, biological anthropology, and cultural anthropology. All programs encourage the application of anthropological skills and perspectives to a wide variety of practical and academic problems. For more information contact the Anthropology Department. For help with schedule planning refer to the 4-Year Degree Map.

Major Departmental Requirements 36 Credits

Core: (15 cr.)

- ANT 101 - Introduction to Human Evolution (3 cr.)
- ANT 102 - Contemporary Cultures (3 cr.)
- ANT 104 - Great Archaeological Discoveries (3 cr.)
- ANT 380 - Doing Cultural Research (3 cr.)
- ANT 480 - Advanced Research Seminar (3 cr.) (AWR)

Biological Anthropology and Archaeology: (6 cr.)

Select two courses from the following:

- ANT 215 - Ancient Technology (3 cr.)
- ANT 220 - Archaeology (3 cr.)
- ANT 308 - Forensic Anthropology (3 cr.)
- ANT 325 - Archaeology of Latin America (3 cr.)
- ANT 329 - Geographic Information Systems in Anthropology (3 cr.) *
- ANT 332 - The Archaeology of Death (3 cr.)
- ANT 333 - Coastal and Aquatic Archaeology (3 cr.)
- ANT 335 - Plagues, People, and History (3 cr.)
- ANT 336 - Civilization and Health (3 cr.)
- ANT 452 - Topics in Biological Anthropology (3 cr.)
- ANT 453 - Topics in Archaeology (1 to 3 cr.) (3 cr.)
*Project dependent: May be applied to either Biological/Archaeology or Dim. of Culture/World Issues.

Dimensions of Culture and World Issues: (9 cr.)

Select three courses from the following:

- ANT 303 - Sexuality and Culture (3 cr.)
- ANT 307 - Tibetan Peoples and the Himalayas (3 cr.)
- ANT 310 - Language and Culture (3 cr.)
- ANT 318 - Anthropology of Human Rights (3 cr.)
- ANT 323 - Peoples and Cultures of Latin America (3 cr.)
- ANT 339 - Psychological Anthropology (3 cr.)
- ANT 340 - Anthropology of Religion (3 cr.)
- ANT 354 - Cultural & Historical Perspectives on US Education (3 cr.)

- ANT 362 - Anthropological Perspectives: Global Issues (3 cr.)
- ANT 368 - Anthropology of Food (3 cr.)
- ANT 373 - The Anthropology of Travel & Tourism (3 cr.)
- ANT 377 - Immigrants, Exiles, Refugees, and Transnational Communities (3 cr.)
- ANT 451 - Topics in Anthropology (1 to 3 cr.)

Applying Anthropology: (6 cr.)

Must be done in consultation with and approval of your academic advisor in Anthropology.

Select a minimum of 6 credits from the following:

- ANT 328 - Archaeological Site Excavation (6 cr.) or advisor approved ethnographic, archaeological, or biological field school experiences.
- ANT 405 - Anthropology Laboratory and Analysis (1-6 cr.)
- ANT 487 - Internship Seminar (3 cr.)
- ANT 489 - Washington Internship Institute (3 to 15 cr.)
- ANT 498 - Internship (1 to 15 cr.)
- ANT 499 - Independent Study (1 to 15 cr.)
- A full-time semester study abroad.
- One or more academic minors.
- A second major.
- An advisor-approved certificate program.
- A selection of courses that creates an advisor-approved cognate cluster.

Additional Degree Requirements

1. Completion of all Undergraduate Degree Requirements, including General Education: The Cardinal Core Curriculum, elective courses if applicable, and a total of 120 credits minimum.
2. A minimum GPA of 2.0 in Major Departmental Requirements.

Archaeology Minor

Curriculum 2203

Coordinator: J. Lowry

For more information contact the Anthropology Department.

Minor Requirements 21 Credits

- ANT 220 - Archaeology (3 cr.)
- ANT 101 - Introduction to Human Evolution (3 cr.) **or**
- ANT 102 - Contemporary Cultures (3 cr.)

Archaeology and Cultural Context: (9 cr.)

Select three courses from the following; two courses must be 200 level or above:

- ANT 104 - Great Archaeological Discoveries (3 cr.)
- ANT 215 - Ancient Technology (3 cr.)
- ANT 308 - Forensic Anthropology (3 cr.)
- ANT 325 - Archaeology of Latin America (3 cr.)
- ANT 332 - The Archaeology of Death (3 cr.)
- ANT 333 - Coastal and Aquatic Archaeology (3 cr.)
- ANT 335 - Plagues, People, and History (3 cr.)
- ANT 336 - Civilization and Health (3 cr.)
- ANT 451 - Topics in Anthropology (1 to 3 cr.)
- ANT 452 - Topics in Biological Anthropology (3 cr.)
- ANT 453 - Topics in Archaeology (1 to 3 cr.)
- HIS 121 - European Civilization to 1815 (3 cr.)
- HIS 131 - Global History to 1500 (3 cr.)
- HIS 181 - East Asian Communities (3 cr.)

Additional courses with the HIS prefix may be added here with coordinator approval.

Related Skills: (6 cr.)

Select two courses from the following; one must be ANT prefix:

- ANT 328 - Archaeological Site Excavation (6 cr.)
- ANT 329 - Geographic Information Systems in Anthropology (3 cr.)
- ANT 405 - Anthropology Laboratory and Analysis (1-6 cr.)
- ANT 487 - Internship Seminar (3 cr.)
- ANT 489 - Washington Internship Institute (3 to 15 cr.)
- BIO 205 - Introduction to Botany (3 cr.)
- ENV 350 - Introduction to Geographic Information Systems and Mapping (3 cr.)
- ENV 370 - Soil Science (4 cr.)
- GEL 101 - Physical Geology (4 cr.)
- GEL 341 - Geomorphic Processes (4 cr.)
- MAT 161 - Introductory Statistics (3 cr.)

Practice and Theory Relevant to Biological Anthropology: (6-7 cr.)

- ANT 452 - Topics in Biological Anthropology (3 cr.)
 - ANT 220 - Archaeology (3 cr.) **or**
 - ANT 452 - Topics in Biological Anthropology (3 cr.) * **or**
 - BIO 326 - Human Anatomy & Physiology I (4 cr.) **or**
 - ENV 333 - Biostatistics (3 cr.)
- *The second ANT 452 course must be a different topic than the one taken in the Introductory Perspectives section

Bioarcheology and Cultural Context: (6 cr.)

Select two courses from the following; with at least one from ANT:

- ANT 308 - Forensic Anthropology (3 cr.)
- ANT 332 - The Archaeology of Death (3 cr.)
- ANT 333 - Coastal and Aquatic Archaeology (3 cr.)
- ANT 335 - Plagues, People, and History (3 cr.)
- ANT 336 - Civilization and Health (3 cr.)
- ANT 368 - Anthropology of Food (3 cr.)
- ANT 453 - Topics in Archaeology (1 to 3 cr.)
- BIO 305 - General Genetics (4 cr.)
- BIO 327 - Human Anatomy and Physiology II (4 cr.)
- FNI 191 - Nutrition and Well-Being (3 cr.)
- FNI 241 - Nutrition in the Life Cycle (3 cr.)
- HIS 132 - Modern Global History (3 cr.)
- HIS 3352 - Global History of Health, Healing and Disease (3 cr.)
- HIS 391 - Slavery in the Americas, 1492 - 1889 (3 cr.)

Specialized Studies Related to Biological Anthropology: (3 cr.)

Select one course from the following:

- BIO 209 - Vertebrate Zoology (3 cr.)
- ENV 201 - Environment and Society (3 cr.)
- ENV 440 - Agriculture and the Environment (3 cr.)
- HDF 211 - Child Development (4 cr.)
- HDF 309 - Understanding Death, Dying, and Bereavement in Human Development (3 cr.)
- MAT 161 - Introductory Statistics (3 cr.)
- PHI 365 - Food Justice (3 cr.)
- SOC 309 - Sociology of Aging and Death (3 cr.)
- SOC 315 - Sociology of Health and Medicine (3 cr.)

Biological Anthropology Minor**Curriculum 1032**

Coordinator: G. Crane-Kramer

For more information contact the Anthropology Department.

Minor Requirements 21-23 Credits

- ANT 101 - Introduction to Human Evolution (3 cr.)
- BIO 101 - General Biology I (4 cr.) **or**
- ANT 102 - Contemporary Cultures (3 cr.)

Cultural Anthropology Minor

Minor 2200

Coordinator: A. Mountcastle

For more information contact the Anthropology Department.

Minor Requirements 18 Credits

- ANT 102 - Contemporary Cultures (3 cr.)

Select one of the following:

- ANT 101 - Introduction to Human Evolution (3 cr.)
- ANT 220 - Archaeology (3 cr.)

Cultural Area: (3-6 cr.)

Select at least one of the following:

- ANT 307 - Tibetan Peoples and the Himalayas (3 cr.)
- ANT 323 - Peoples and Cultures of Latin America (3 cr.)

Cultural Perspectives and World Issues: (6-9 cr.)

Select at least two from the following:

- ANT 303 - Sexuality and Culture (3 cr.)
- ANT 310 - Language and Culture (3 cr.)
- ANT 318 - Anthropology of Human Rights (3 cr.)
- ANT 333 - Coastal and Aquatic Archaeology (3 cr.)
- ANT 335 - Plagues, People, and History (3 cr.)
- ANT 336 - Civilization and Health (3 cr.)
- ANT 340 - Anthropology of Religion (3 cr.)
- ANT 354 - Cultural & Historical Perspectives on US Education (3 cr.)
- ANT 362 - Anthropological Perspectives: Global Issues (3 cr.)
- ANT 368 - Anthropology of Food (3 cr.)
- ANT 373 - The Anthropology of Travel & Tourism (3 cr.)
- ANT 377 - Immigrants, Exiles, Refugees, and Transnational Communities (3 cr.)
- ANT 451 - Topics in Anthropology (1 to 3 cr.)

liberal studies, a second major, or a minor. It is well-suited for students who wish to enter fields such as art therapy, elementary education, arts management, or advertising. After receiving a solid foundation, students select one or more concentrations in graphic design, ceramics, drawing, painting, photography, printmaking or sculpture.

Art Studio Minors: The department also offers minors in studio art, photography, graphic design and Art Therapy. Students complete minors either for self-enrichment or to complement other majors.

Art Courses: Foundation courses offer students basic skills and concepts and an introduction to disciplines, such as art history, ceramics, drawing, graphic design, illustration, painting, photography, printmaking, and sculpture. This breadth of experience helps the studio student discover personal strengths and interests. From these disciplines, the studio student selects one or more areas to study in-depth, developing confidence and ability and a professional portfolio.

Careers: Throughout their course of study, art students work with advisors, faculty mentors, and visiting artists, to prepare themselves for future careers. Art alumni are pursuing a wide variety of paths, working for example as graphic designers, art directors, museum directors, university professors, teachers, studio sculptors and painters, professional potters, commercial and fine arts photographers, printers, wallpaper stylists, and web designers.

Faculty and Facilities: The art department has an experienced, full-time, professional faculty. These dedicated teachers are currently involved in creative, high-quality work in studio and art history. Through direct instruction, by example of their own creative work, and by their professional collaborations, faculty members help students achieve their potential, develop their portfolios, and prepare for careers or graduate school. Class sizes are small enough for personal attention.

The John Myers Building has twelve well-equipped art studios, including a full computer lab for digital photography and graphic design. Through in-depth experience with processes such as bronze and iron casting in sculpture, electronic art, lithography in printmaking, ceramics, drawing, painting, and photography, students are prepared for graduate school or art careers.

Art studio students have ample opportunity to exhibit their work, both on-campus in the galleries of the John Myers Building and off-campus with the annual SUNY-wide Student Art Exhibition as well as undergraduate student exhibitions at the Frederic Remington Museum in Ogdensburg, NY and the Lower Adirondack Regional Art Center in Glens Falls, NY. Students experience professional art firsthand through the notable Plattsburgh State Art Museum, which includes three galleries, a sculpture court, an outdoor sculpture park and terrace, and installations in other public spaces throughout the campus. There are about 10,000 historical and contemporary works of art, representing a variety of western and non-western

Art and Design Department

Contact Us

Co-Chairs: Alison Della Bitta & Norman Taber

Phone: 518-564-2462 & 518-564-2495

Email: adell002@plattsburgh.edu & tabernp@plattsburgh.edu

The Art Department is dedicated to providing a stimulating, intellectually challenging, diverse and nurturing learning environment in which students can develop their technical expertise, creativity and confidence in creating art. The curriculum and the faculty will inspire a lifelong interest in the visual arts and students will have the tools to achieve their highest professional aspirations (*Mission Statement '20*).

The art department offers a comprehensive degree program in the creation of art. Students obtain a solid foundation in studio and art history, acquire broad experience in a variety of media, and concentrate in the areas of their choice. With faculty as mentors, students develop skills, creativity, aesthetic awareness, and knowledge in preparation for a variety of careers.

Program in Studio Art: The B.A. program in art permits students to combine in-depth study in studio art with broader

cultures. The Art Museum is complemented by a strong print library and film and video collections.

Student Organizations: Students can participate in the Plattsburgh Association of the Visual Arts (PAVA) a student-led organization that gives members an opportunity to help plan and organize the Student Association's visiting artist program to visit museums and galleries and to coordinate exhibitions and arts activities on campus.

Workshops and Trips: Workshops and presentations given by visiting artists in areas such as iron casting, book arts, and painting give students knowledge that enhances their experience within the studio classes.

Internships and Study Abroad: Plattsburgh's art majors enhance their professional development through internships and study abroad. Internships exist both on and off campus. In addition, some students study abroad, especially in Ireland, England and Italy.

Scholarships: Several scholarships are available annually, particularly the George and Nina Winkel art scholarships. Scholarships are available for first-year students (Including incoming first-year) and for sophomore, junior and senior students.

SUNY Distinguished Teaching Professors:

Diane Fine (M.F.A., University of Wisconsin-Madison; SUNY Chancellor's Award for Excellence in Teaching)

Professors:

Alison Della Bitta (M.F.A., SUNY Purchase)
Norman Taber (M.F.A., Savannah College of Art and Design)

Associate Professors:

Andrew Goerlitz, M.F.A., University of Maryland-College Park

Assistant Professors:

Michaela Rife, Ph.D., University of Toronto

Lecturers:

David Monette, M.F.A., University of Hartford

Art Therapy Minor (for Art Majors or Art Studio Minors)

Curriculum 1011

Coordinator:

This minor is recommended for art majors or art studio minors. For more information contact the Art and Design Department.

Minor Requirements 24 Credits

- PSY 101 - General Psychology (3 cr.)

- PSY 311 - Survey of Human Development (3 cr.)
- PSY 340 - Personality (3 cr.)
- PSY 443 - Psychopathology (3 cr.)
- CLG 402 - Introduction to Counseling Techniques (3 cr.)

Art Therapy: (6 cr.)

- ART 325 - Introduction to Art Therapy (3 cr.)
- ART 327 - Art Therapy with Special Populations (3 cr.) is a required capstone course and is only offered every third semester. It is important that you check with the Minor Coordinator or the Art Department Administrative Assistant to ascertain where this course is in the rotation of offerings to be able to graduate with the minor by your proposed graduation date.

Art Studio Elective: (3 cr.)

Select one course from the following:

- ART 262 - Drawing II (3 cr.)
 - ART 312 - Photography II (3 cr.)
 - ART 322 - Painting II (3 cr.)
 - ART 332 - Sculpture II (3 cr.)
 - ART 356 - Ceramics II (3 cr.)
 - ART 380 - Printmaking II (3 cr.)
- Note: Minimum preparation for graduate study in art therapy should also include ART 161, ART 231, ART 255, ART 221 and ART 211.

Art Therapy Minor (for Psychology Majors or Minors)

Curriculum 1011

Coordinator:

This minor is recommended for art minors and art studio minor. For more information contact the Art and Design Department

Minor Requirements 24 Credits

- ART 104 - Basic Design: 2-D (3 cr.)
- ART 161 - Introduction to Drawing (3 cr.)
- ART 208 - Computer Art (3 cr.)
- ART 211 - Introduction to Photography (3 cr.)
- ART 221 - Introduction to Painting (3 cr.)
- ART 231 - 3-D Design (3 cr.)
- ART 232 - Introduction to Sculpture (3 cr.)
- ART 255 - Introduction to Ceramics (3 cr.)
- ART 280 - Introduction to Printmaking (3 cr.)
- ART 282 - Book Arts (3 cr.)

Art Therapy: (6 cr.)

- ART 325 - Introduction to Art Therapy (3 cr.)
- ART 327 - Art Therapy with Special Populations (3 cr.) is a required capstone course and is only offered

every third semester. It is important that you check with the Minor Coordinator or the Art Department Administrative Assistant to ascertain where this course is in the rotation of offerings to be able to graduate with the minor by your proposed graduation date.

Art Elective: (3 cr.)

Select one course from the following:

- ART 262 - Drawing II (3 cr.)
- ART 312 - Photography II (3 cr.)
- ART 322 - Painting II (3 cr.)
- ART 332 - Sculpture II (3 cr.)
- ART 356 - Ceramics II (3 cr.)

Note: Minimum preparation for graduate study in art therapy should also include PSY 101, PSY 311, PSY 340, PSY 443, and CLG 402.

- ART 255 - Introduction to Ceramics (3 cr.)
- ART 280 - Introduction to Printmaking (3 cr.)
- ART 282 - Book Arts (3 cr.)

Studio Concentration: (12 cr.)

Complete a sequence of four courses in one studio area in addition to the foundation course, and in an area outside the two selected studio breadth courses. Transfer students must complete three courses in the concentration at Plattsburgh.

Ceramics

- ART 255 - Introduction to Ceramics (3 cr.)
- ART 356 - Ceramics II (3 cr.)
- ART 457 - Ceramics III (3 cr.)
- ART 458 - Ceramics IV (3 cr.)

Design

- ART 205 - Introduction to Graphic Design (3 cr.)
- ART 305 - Graphic Design II: Typography and Layout (3 cr.)
- ART 306 - Digital Imaging (3 cr.)
- ART 307 - Introduction to Illustration (3 cr.)
- ART 405 - Publication Design (3 cr.)
- ART 406 - Package & Branding Design (3 cr.)
- ART 407 - Introduction to Design for the Web and Interactive Media (3 cr.)
- ART 408 - Portfolio Development (3 cr.)

Drawing

- ART 363 - Drawing III (3 cr.)
- ART 464 - Drawing IV (3 cr.)
- ART 465 - Drawing V (3 cr.)
- ART 466 - BFA Drawing VI (3 cr.)

Painting

- ART 221 - Introduction to Painting (3 cr.)
- ART 322 - Painting II (3 cr.)
- ART 423 - Painting III (3 cr.)
- ART 424 - Painting IV (3 cr.)

Photography

- ART 211 - Introduction to Photography (3 cr.)
- ART 312 - Photography II (3 cr.)
- ART 315 - Photography III: Digital Photo (3 cr.)
- ART 319 - Photography IV (3 cr.)

Printmaking

Art, B.A.

Curriculum 0695

The art department offers a comprehensive degree program in the creation of art. Students obtain a solid foundation in studio and art history, acquire broad experience in a variety of media, and concentrate in the areas of their choice. With faculty as mentors, students develop skills, creativity, aesthetic awareness, and knowledge in preparation for a variety of careers. For more information contact the Art and Design Department. For help with schedule planning refer to the 4-Year Degree Map.

Major Departmental Requirements 51 Credits

Foundation Courses: (18 cr.)

Complete during the first two semesters, prior to other studio or art history courses.

- ART 104 - Basic Design: 2-D (3 cr.)
- ART 137 - Western Art: Ancient and Medieval (3 cr.)
- ART 139 - Western Art: Renaissance to Modern (3 cr.)
- ART 161 - Introduction to Drawing (3 cr.)
- ART 231 - 3-D Design (3 cr.)
- ART 262 - Drawing II (3 cr.)

Studio Breadth Courses: (6 cr.)

Select two studio courses from the following areas, not including the area of the studio concentration.

- ART 205 - Introduction to Graphic Design (3 cr.)
- ART 208 - Computer Art (3 cr.)
- ART 211 - Introduction to Photography (3 cr.)
- ART 221 - Introduction to Painting (3 cr.)
- ART 232 - Introduction to Sculpture (3 cr.)

- ART 280 - Introduction to Printmaking (3 cr.)
- ART 282 - Book Arts (3 cr.)
- ART 380 - Printmaking II (3 cr.)
- ART 480 - Printmaking III (3 cr.)
- ART 481 - Printmaking IV (3 cr.)

4. Transfer students must complete a minimum of 21 credits in art courses and a total of 36 credits as SUNY Plattsburgh including:
- ART 471 Contemporary Art
 - ART 475 Art of the Book

Sculpture

- ART 232 - Introduction to Sculpture (3 cr.)
- ART 332 - Sculpture II (3 cr.)
- ART 433 - Sculpture III (3 cr.)
- ART 434 - Sculpture IV (3 cr.)

Art History: (3 cr.)

Select one course from the following:

- ART 342 - Greek and Roman Art (3 cr.)
- ART 343 - Medieval Art (3 cr.)
- ART 344 - Italian Renaissance Art (3 cr.)
- ART 345 - Baroque & Rococo Art (3 cr.)
- ART 346 - 19th Century European Art: Neo-Classicism to Impressionism (3 cr.)
- ART 347 - Modern Art: Post-Impressionism to Surrealism (3 cr.)
- ART 349 - Northern Renaissance Art (3 cr.)
- ART 354 - Jewish Art to 1600 (3 cr.)
- ART 357 - Latin American Art (3 cr.)

Major Art Electives: (9 cr.)

Select nine additional upper-division credits in ART (studio or art history)

Junior-Level Portfolio Review: (0 cr.)

ART 397 Required in the spring semester of the junior year of all art majors with 57 or more total credits:

Advanced Writing Requirement: (3 cr.)

- ART 471 - Contemporary Art (3 cr.) (AWR) **or**
- ART 475 - Art of the Book (3 cr.) (AWR)

Additional Degree Requirements

1. Completion of all Undergraduate Degree Requirements, including General Education: The Cardinal Core Curriculum, elective courses if applicable, and a total of 120 credits minimum.
2. A minimum GPA of 2.0 in Major Departmental Requirements.
3. AP credits in Art Studio or in Art History will be accepted as electives only.

Art: Graphic Design Minor

Curriculum 1009

Coordinator: N. Taber

For more information contact the Art and Design Department.

Minor Requirements 18 Credits

- ART 104 - Basic Design: 2-D (3 cr.)
- ART 205 - Introduction to Graphic Design (3 cr.)

Advanced Art Electives: (9 cr.)

Select three courses from the following:

- ART 305 - Graphic Design II: Typography and Layout (3 cr.)
- ART 306 - Digital Imaging (3 cr.)
- ART 307 - Introduction to Illustration (3 cr.)
- ART 405 - Publication Design (3 cr.)
- ART 406 - Package & Branding Design (3 cr.)
- ART 407 - Introduction to Design for the Web and Interactive Media (3 cr.)

Applied Graphic Design Elective: (3 cr.)

Select one course from the following:

- JOU 316 - Digital Publishing (3 cr.)
- MKE 321 - Principles of Advertising (3 cr.)

Art: Photography Minor

Minor Code 1003

Coordinator:

For more information contact the Art and Design Department.

Minor Requirements 18 Credits

- ART 211 - Introduction to Photography (3 cr.)
- ART 312 - Photography II (3 cr.)

Select two courses from the following:

- ART 315 - Photography III: Digital Photo (3 cr.)
- ART 319 - Photography IV (3 cr.)
- ART 411 - Photography V (3 cr.)

- ART 418 - Photography VI: Special Problems in Photography (3 cr.)
- ART 419 - Photography VII: Portfolio Development (3 cr.)

Studio Elective: (3 cr.)

Select one course from the following:

- ART 104 - Basic Design: 2-D (3 cr.)
- ART 161 - Introduction to Drawing (3 cr.)
- ART 280 - Introduction to Printmaking (3 cr.)

Art History: (3 cr.)

- ART 139 - Western Art: Renaissance to Modern (3 cr.)

Note: It is recommended that the studio elective be completed before enrolling in any 400-level photography course.

Art: Studio Minor

Minor Code 1002

Coordinator: A. Della Bitta

For more information contact the Art and Design Department.

Minor Requirements 18 Credits

- ART 104 - Basic Design: 2-D (3 cr.)
- ART 161 - Introduction to Drawing (3 cr.)
- ART 231 - 3-D Design (3 cr.) **or**
- ART 255 - Introduction to Ceramics (3 cr.)

Electives: (9 cr.)

An open selection of studio courses that may be taken in three different areas, all in one area or in any combination. No more than three courses may be taken in one area. Students should consult with the art faculty for recommended courses in a specific sequence.

Note: For those students that wish to apply to graduate programs in art therapy are advised to complete the following courses in this minor: ART 161, ART 231, ART 255, ART 211, ART 221. These courses and the Art Therapy Minor (for Art Majors/Art: Studio Minors) constitute a minimum preparation for graduate study in art therapy.

Biological Sciences Department

Contact Us

Chairperson: Neil Buckley

Phone: 518564-5165

Email: bucklenj@plattsburgh.edu

Biological sciences at SUNY Plattsburgh emphasize the principles and methods of the life sciences. Students learn about current advances in many frontier areas of biology. Their advisors keep them abreast of expanding job opportunities - not only in industry and research, but also in medicine and other health science professions.

Students in all biological sciences specializations receive a sound liberal arts education. They learn to think critically, to analyze problems, and to formulate and demonstrate solutions. Many qualify and are encouraged to work actively in original research with members of the faculty, thus earning credits through undergraduate research.

Program requirements ensure that all majors receive a sound, general education in biology and gain experience in their specialization in advanced studies. Some advanced courses do not necessarily meet a particular student's career aspirations. When this occurs, substitutions determined educationally sound may be made, subject to approval by the chairperson and the dean. Such substitutions could include the pursuance of special topics via independent study.

Biomedical Sciences: The B.S. in Biomedical Sciences major is designed for students who are interested in pursuing graduate study and careers in a wide variety of health care fields. Students who complete the degree will be well positioned to apply successfully to schools of medicine, dentistry, veterinary medicine, physical therapy, occupational therapy, optometry and other postgraduate professional schools. The Biomedical Sciences B.S. degree is also an excellent option for students interested in pursuing graduate research in molecular biology, biomedical engineering, and related fields.

The curriculum provides a rigorous foundation in biology and includes not only the core sciences that are prerequisites for these post-graduate schools (introductory biology, chemistry & physics, organic chemistry, anatomy & physiology) but allows students to choose from a diverse selection of elective courses to deepen their knowledge of those topics in biology that are most relevant to their graduate school goals (e.g., histology, bioinformatics, medical microbiology, neurobiology, and molecular genetics).

Liberal Arts Biology: The curricula for the B.A. and B.S. biology majors provide a rigorous foundation in fundamental biology to include study in more than one kingdom. Both curricula are firmly supported by chemistry, mathematics, and physics requirements; students are also afforded the opportunity to pursue study in interdisciplinary courses as preparation for successful participation in civic and societal endeavors that support the sciences. Both curricula provide excellent background for students interested in pursuing graduate studies in the life sciences (plant, fungal, animal, and microbe) or professional school in allied health (medical, dental, veterinary, pharmacy, or public health) as well as careers in industrial or academic research laboratories. In addition, students enrolled in the B.S. curriculum, upon successful completion of all cognate chemistry courses with a

grade of C or better, earn a chemistry minor subsequent to submission of paperwork.

Medical Technology: This program is for students interested in careers in medical research, clinical laboratory analyses, and food or pharmaceutical industrial research. The curriculum involves three years of study in the sciences, humanities, and social sciences as preparation for the fourth year of clinical training in a hospital. (SUNY Plattsburgh's senior residency requirement is not applicable to this program.) Admission to the medical technology program at SUNY Plattsburgh does not guarantee admission to a clinical training hospital. Students must apply as juniors to clinical training centers for admission to the fourth year of training. Acceptance to the fourth year is competitive and depends upon academic record, references, and attitude toward medical technology as a career. Those accepted spend 12 months in residence at a clinical training center where they follow a curriculum approved by the American Society of Clinical Pathologists and the American Medical Association. Affiliated hospitals include Berkshire Medical Center (Pittsfield, Mass.), Conemaugh Memorial Medical Center (Johnstown, PA), Monmouth Medical Center (Long Branch, N.J.), New York Presbyterian Hospital (New York, N.Y.), and Rochester General Hospital (Rochester, N.Y.). Admission to nonaffiliated hospitals is also possible provided the clinical program is NAACLS-accredited. The curriculum for the hospital program includes the following topics:

Microbiology - 8 credits*

Immunology-Serology - 1 credit

Hematology - 8 credits

Blood Bank - 4 credits

Urinalysis/Clinical Microscopy - 1 credit

Principles of Disease - 1 credit

Clinical Chemistry - 8 credits

Elective - No credit or 1 credit

* Credits for each of these subjects may vary by hospitals.

Students who successfully complete clinical training successfully receive a B.S. in medical technology and become eligible to take the American Society for Clinical Pathology's Board of Certification examination. Those who pass the exam receive certification and privilege to use the title Medical Technologist (ASCP) and qualify for New York State Licensure.

Students who plan to apply to schools of medical, dental, or veterinary medicine should not enroll in the medical technology program. They should enroll in one of the other biology programs and seek advice from the Pre-Health Professions Committee.

Biology/Adolescence Education B.A./M.S.T.: This combined degree program is for students who seek adolescence education teacher certification in biology. (For more information see the Combined Programs section of this catalog.)

Pre-Medical/Pre-Health Professions Study Opportunities:

This program provides students with study options in medical, dental, veterinary, optometry, and other postgraduate

professional schools. Pre-Medical/Pre-Health Professions Study Opportunities

Undergraduate Research: The Department of Biological Sciences offers students the opportunity to conduct a variety of research projects under the mentorship of department faculty. The research projects correspond to the research interests of the faculty. The research opportunities provide students with a greater appreciation of the process of scientific discovery. Students should speak with faculty to arrange research projects and complete the appropriate paperwork for registration. Research projects (BIO 495) may be conducted for one to six credit hours a semester. Alternatively, students may enroll in the Investigative Biology Experience (BIO 490) which is offered in alternate spring semesters. This 12 credit hour course involves students in discussions, seminars, and immersion in original research. BIO 490 is open to science students regardless of major. Funding opportunities to support undergraduate research include Beaumont Grants-In-Aid Awards and Sigma Xi Undergraduate Research Awards, which provide students with small amounts of supply money for research projects. Students must prepare proposals describing the research in order to apply for these awards. The results of research projects may be presented at a campus-wide forum.

SUNY Distinguished Teaching Professor:

Nancy Elwess (Ph.D., University of Vermont and State Agricultural College; SUNY Chancellor's Award for Excellence in Teaching; National Assoc. of Biology Teachers Four-Year College Biology Research/ Teaching Award; SUNY Chancellor's Award for Excellence in Faculty Service; SUNY Distinguished Teaching Professor)

Professors:

Neil Buckley (Ph.D., University of Oklahoma)
Jose de Ondarza (Ph.D. Michigan State University)
Joel Parker (Ph.D. Arizona State University at the Tempe Campus)
Donald Slish (Ph.D., University of Cincinnati-Main Campus)

Associate Professors:

Michael Burgess (Ph.D. University of Maine)
Alyssa Gleichsner (Ph.D. Purdue University; SUNY Chancellor's Award for Excellence in Teaching)
Amy Ryan (Ph.D. University of Virginia-Main Campus)

Assistant Professors:

Nana Ankrah (Ph.D. University of Tennessee)
Amanda Meier (Ph.D., University of Michigan-Ann Arbor Ecology)
Luke Tyrrell (Ph.D. Purdue University-Main Campus)
Megan Valentine (Ph.D., University of Vermont and Agricultural College)

Lecturers:

Mahmoud Aly (Ph.D., Ottawa University)
Kyle Smith (M.S., Michigan State University)

Bioinformatics Minor (for Majors in Computer Science)

Curriculum 1022

Coordinator: N. Buckley

For more information contact the Biological Sciences Department.

Minor Requirements 21 Credits

- BIO 101 - General Biology I (4 cr.)
- BIO 305 - General Genetics (4 cr.)
- BIO 333 - Biostatistics (3 cr.)
- BIO 341 - DNA and Bioinformatics (3 cr.)
- CHE 112 - Fundamental Principles of Chemistry II (4 cr.)
- CSC 441 - Database Management Systems (3 cr.)

Overlap Restriction: At least 14 of the 21 credits required for this minor must be taken in courses that do not count toward the student's major(s) or other minors(s).

Biology Minor

Curriculum 1404

Coordinator: N. Buckley

For more information contact the Biological Sciences Department.

Minor Requirements 20-22 Credits

- BIO 101 - General Biology I (4 cr.)
- BIO 102 - General Biology II (4 cr.)
- BIO 353 - Evolution (3 cr.)

Biology Electives: (9-11 cr.)

- Select two Biology courses, 200 level and above (6-7 cr.)
- Select one Biology course, 300 level and above (3-4 cr.)

Note: A minimum grade of C is required for each of the courses above to count towards the minor. BIO 101 and BIO 102 may be taken in any order. BIO 101 is not a prerequisite of BIO 102. This minor program is not available to students majoring in Biology (BA or BS), Biology (Study Option in Optometry), Biochemistry, Cytotechnology or Medical Technology.

Biology, B.A.

Curriculum 0302 Requirements

The curricula for the B.A. and B.S. biology majors provide a rigorous foundation in fundamental biology to include study in more than one kingdom. Both curricula are firmly supported by chemistry, mathematics, and physics requirements; students are also afforded the opportunity to pursue study in interdisciplinary courses as preparation for successful participation in civic and societal endeavors that support the sciences. For more information contact the Biological Sciences Department. For help with schedule planning refer to the 4-Year Degree Map.

Major Departmental Requirements 33 Credits

- BIO 101 - General Biology I (4 cr.)
- BIO 102 - General Biology II (4 cr.)
- BIO 304 - Ecology (4 cr.) **or**
- BIO 305 - General Genetics (4 cr.)
- BIO 353 - Evolution (3 cr.)
- BIO 380 - Communicating Biology (3 cr.) (AWR)

Major Electives (15 cr.)

Select 15 credits from BIO, CHE, or MAT 200 level or above.

- *At least 12 credits must be from BIO 300/400 level courses.*
- *No more than three credits of BIO 495, BIO 496 or BIO 499 in any combination can be counted as Major Electives.*
- *Courses taken to fulfill cognate requirements cannot also be counted as Major Electives.*

Cognate Requirements 33 Credits

- CHE 101 - General Chemistry (4 cr.) **or**
- CHE 111 - Fundamental Principles of Chemistry I (4 cr.)
- CHE 112 - Fundamental Principles of Chemistry II (4 cr.) **or**
- CHE 271 - Introduction to Organic and Biochemistry (4 cr.)
- BIO 333 - Biostatistics (3 cr.)
- PHY 103 - Physics for the Life Sciences I (4 cr.)

Additional Cognate Requirement (18 cr.)

Select one of the following:

- *18 credits of additional MAT, BIO, PHY or CHE courses 9 of which must be 300 level or higher **or***

- Complete a university-approved minor, determined by advisement.

- BIO 326 - Human Anatomy & Physiology I (4 cr.) **and**
- BIO 327 - Human Anatomy and Physiology II (4 cr.)

Additional Degree Requirements

1. Completion of all Undergraduate Degree Requirements, including General Education: The Cardinal Core Curriculum, elective courses if applicable, and a total of 120 credits minimum.
2. A minimum GPA of 2.0 in Major Departmental Requirements.
3. A minimum grade of C is required in all BIO courses.
4. A minimum overall GPA of 2.5 in all required major courses.

Biology, B.S.

Curriculum 0303

The curricula for the B.A. and B.S. biology majors provide a rigorous foundation in fundamental biology to include study in more than one kingdom. Both curricula are firmly supported by chemistry, mathematics, and physics requirements; students are also afforded the opportunity to pursue study in interdisciplinary courses as preparation for successful participation in civic and societal endeavors that support the sciences. For more information contact the Biological Sciences Department. For help with schedule planning refer to the 4-Year Degree Map.

Major Departmental Requirements 41-42 Credits

- BIO 101 - General Biology I (4 cr.) *
- BIO 102 - General Biology II (4 cr.) *
- BIO 203 - Microbiology (4 cr.) **or**
- BIO 205 - Introduction to Botany (3 cr.) **or**
- BIO 209 - Vertebrate Zoology (3 cr.) **or**
- BIO 323 - Invertebrate Zoology (3 cr.) **or**
- BIO 329 - Animal Behavior (3 cr.)
- BIO 353 - Evolution (3 cr.)
- BIO 304 - Ecology (4 cr.) **or**
- ENV 304 - Ecology (4 cr.)
- BIO 305 - General Genetics (4 cr.)
- BIO 380 - Communicating Biology (3 cr.) (AWR) **or**
- BIO 490 - Investigative Biology Experience (12 cr.) (AWR) **
- BIO 401 - Cell Biology (3 cr.) **or**
- BIO 490 - Investigative Biology Experience (12 cr.) (AWR) **
- BIO 421 - Principles of Animal Physiology (4 cr.) **or**

Biology Electives (9 cr.)

BIO 200 level or above. At least six credits must be BIO 300 or BIO 400 level courses. No more than three credits of BIO 495, BIO 496 or BIO 499 in any combination can be counted towards the Biology Electives requirement.

Cognate Requirements 34-42 Credits

- CHE 111 - Fundamental Principles of Chemistry I (4 cr.)
- CHE 112 - Fundamental Principles of Chemistry II (4 cr.)
- PHY 111 - General Physics I (4 cr.) **or**
- PHY 103 - Physics for the Life Sciences I (4 cr.)
- PHY 112 - General Physics II (4 cr.) **or**
- PHY 104 - Physics for the Life Sciences II (4 cr.)
- CHE 241 - Organic Chemistry I (4 cr.)
- CHE 242 - Organic Chemistry II (4 cr.)
- CHE 371 - General Biochemistry (4 cr.) **or**
- CHE 401 - Biochemistry I (3 cr.) **and**
- CHE 481 - Biochemistry Laboratory I (1 cr.)
- MAT 131 - Quantitative Reasoning in Basic Math (3 cr.) **or**
- MAT 161 - Introductory Statistics (3 cr.) **or**
- BIO 333 - Biostatistics (3 cr.) ****
- MAT 221 - Calculus for the Life, Management, & Social Sciences I (3 cr.) **or**
- MAT 104 - Trigonometry (1 cr.) **and**
- MAT 224 - Calculus I (4 cr.)

Mathematics Prerequisite/Placement (0-6 cr.)

- MAT 101 - Elementary College Mathematics (3 cr.) or equivalent (0-3 cr.)
- MAT 102 - Precalculus (3 cr.) or Calculus Readiness Test (0-3 cr.)

Additional Degree Requirements

1. Completion of all Undergraduate Degree Requirements, including General Education: The Cardinal Core Curriculum, elective courses if applicable, and a total of 120 credits minimum.
2. A minimum grade of C is required in all BIO courses.

- A minimum overall GPA of 2.5 in all required major courses (Major Departmental Requirements)

A minor in chemistry may be declared if a grade of C or better is earned in all chemistry courses included in the cognate requirements.

Notes:

*BIO 101 and BIO 102 may be taken in any order (i.e., BIO 101 is not the prerequisite for BIO 102) and satisfy departmental major requirements.

**BIO 490 (12 cr.) satisfies Cell Biology (BIO 401, 4 cr.), the Advanced Writing Requirement (BIO 380, 3 cr.), Oral Expression (General Education Skills, 0 cr.), and five biology elective credits.

***Both semesters of Human Anatomy and Physiology must be taken to satisfy the physiology requirement, but one semester may be used as a biology elective.

****BIO 333 if used to satisfy cognate requirements cannot also count towards Biology elective credits in the Departmental Requirements.

Biomedical Sciences, B.S.

Curriculum 0266

The B.S. in Biomedical Sciences major is designed for students who are interested in pursuing graduate study and careers in a wide variety of health care fields. The curriculum provides a rigorous foundation in biology and includes not only the core sciences that are prerequisites for these post-graduate schools. For more information contact the Biological Sciences Department. For help with schedule planning refer to the 4-Year Degree Map.

Major Departmental Requirements 46-50 Credits

- BIO 101 - General Biology I (4 cr.)
- BIO 102 - General Biology II (4 cr.)
- BIO 114 - Introduction to the Health Professions (1 cr.)
- BIO 203 - Microbiology (4 cr.)
- BIO 305 - General Genetics (4 cr.)
- BIO 326 - Human Anatomy & Physiology I (4 cr.)
- BIO 327 - Human Anatomy and Physiology II (4 cr.)
- BIO 380 - Communicating Biology (3 cr.) (AWR)
- BIO 401 - Cell Biology (3 cr.)

Biomedical Sciences Electives: (15-19 cr.)

Select five courses from the following:

- BIO 207 - Genome Bioinformatics (3 cr.)
- BIO 213 - Pharmacology of Recreational Drugs (3 cr.)
- BIO 217 - Medical Terminology for Health Care Providers (3 cr.)
- BIO 328 - Introduction to Histology (3 cr.)

- BIO 333 - Biostatistics (3 cr.)
- BIO 338 - Neurobiology (4 cr.)
- BIO 339 - Biology of Aging (3 cr.)
- BIO 340 - Bioethics (3 cr.)
- BIO 341 - DNA and Bioinformatics (3 cr.)
- BIO 342 - Developmental Biology (3 cr.)
- BIO 343 - Parasitology (4 cr.)
- BIO 344 - Exosome: Environmental Influences (3 cr.)
- BIO 346 - Human Physiological Adaptation (3 cr.)
- BIO 347 - Epidemiology and Public Health (3 cr.)
- BIO 406 - Medical Microbiology (3 cr.)
- BIO 407 - Immunology (3 cr.)
- BIO 417 - Biology of Cancer (3 cr.)
- BIO 418 - Neurobiology of Disease (3 cr.)
- BIO 419 - Advanced Molecular Genetics (4 cr.)
- BIO 421 - Principles of Animal Physiology (4 cr.)
- BIO 424 - Cardiovascular Pharmacology (3 cr.)
- CHE 402 - Biochemistry II (3 cr.)
- CHE 445 - Free Radicals and Antioxidants in Diseases and Health (3 cr.)

Cognate Requirements 34 Credits

- CHE 111 - Fundamental Principles of Chemistry I (4 cr.)
- CHE 112 - Fundamental Principles of Chemistry II (4 cr.)
- CHE 241 - Organic Chemistry I (4 cr.)
- CHE 242 - Organic Chemistry II (4 cr.)
- CHE 371 - General Biochemistry (4 cr.) **or**
- CHE 401 - Biochemistry I (3 cr.) **and**
- CHE 481 - Biochemistry Laboratory I (1 cr.)
- MAT 161 - Introductory Statistics (3 cr.)
- PSY 101 - General Psychology (3 cr.) **or**
- SOC 101 - Introduction to Sociology (3 cr.)
- PHY 103 - Physics for the Life Sciences I (4 cr.)
- PHY 104 - Physics for the Life Sciences II (4 cr.)

Additional Degree Requirements

- Completion of all Undergraduate Degree Requirements, including General Education: The Cardinal Core Curriculum, elective courses if applicable, and a total of 120 credits minimum.
- A minimum grade of C is required in all BIO courses.
- A minimum overall GPA of 2.5 in all required major courses (Major Departmental Requirements).

A minor in chemistry may be declared if a grade of C or better is earned in all chemistry courses included in the cognate requirements.

Notes:

*BIO101 and BIO102 may be taken in any order.

Students may not double major in Biomedical Sciences and Biology (BA/BS).

Botany Minor

Curriculum 1411

Coordinator: M. Burgess

For more information contact the Biological Sciences Department.

At least 3 courses taken towards this minor (9-12 credits) must be taken in addition to the student's major requirements.

Minor Requirements 20-23 Credits

- BIO 101 - General Biology I (4 cr.)
- BIO 102 - General Biology II (4 cr.)
- BIO 205 - Introduction to Botany (3 cr.)

Plant Biology Electives: (9-12 cr.)

Select three courses from the following:

- BIO 345 - Field Botany (3 cr.)
- BIO 387 - Topics in Biology III (3 or 4 cr.)
- BIO 495 - Undergraduate Research (1 to 6 cr.) **or**
- BIO 499 - Independent Study (0 to 12 cr.) in a topic related to botany
- ENV 332 - Plant Ecology (4 cr.)
- ENV 370 - Soil Science (4 cr.)
- ENV 432 - Forest Ecology and Management (4 cr.)

Note: A minimum grade of C is required for each of the courses above to count towards the minor. BIO 101 and BIO 102 may be taken in any order. BIO 101 is not a prerequisite of BIO 102.

Medical Technology, B.S.

Curriculum 0722

This program is for students interested in careers in medical research, clinical laboratory analyses, and food or pharmaceutical industrial research. The curriculum involves three years of study in the sciences, humanities, and social sciences as preparation for the fourth year of clinical training in a hospital. For more information contact the Biological Sciences Department. For help with schedule planning refer to the 4-Year Degree Map.

Major Departmental Requirements 37 Credits

- BIO 101 - General Biology I (4 cr.) *
 - BIO 102 - General Biology II (4 cr.) *
 - BIO 203 - Microbiology (4 cr.)
 - BIO 305 - General Genetics (4 cr.)
 - BIO 326 - Human Anatomy & Physiology I (4 cr.)
 - BIO 327 - Human Anatomy and Physiology II (4 cr.)
 - BIO 380 - Communicating Biology (3 cr.) (AWR) **or**
 - BIO 401 - Cell Biology (3 cr.)
 - BIO 407 - Immunology (3 cr.)
- Three credits in BIO, CHE or MGM. BIO and CHE courses must be 200 level or higher.

Cognate Requirements 29-35 Credits

Chemistry: (22 cr.)

- CHE 111 - Fundamental Principles of Chemistry I (4 cr.)
- CHE 112 - Fundamental Principles of Chemistry II (4 cr.)
- CHE 240 - Fundamentals of Organic Chemistry (4 cr.)
- CHE 321 - Analytical Chemistry (5 cr.)
- CHE 371 - General Biochemistry (4 cr.)

Mathematics: (3-6 cr.)

- MAT 161 - Introductory Statistics (3 cr.)

Mathematics Prerequisite/Placement

- MAT 101 - Elementary College Mathematics (3 cr.) or equivalent (0-3 cr.)
- MAT 102 - Precalculus (3 cr.) or Calculus Readiness Test

Physics: (4 cr.)

- PHY 103 - Physics for the Life Sciences I (4 cr.) **or**
- PHY 111 - General Physics I (4 cr.)

ASCP Clinical Requirements: (30 cr.)

Fourth-year clinical training at affiliated or approved medical center. Placement into clinical training is competitive

Additional Degree Requirements

1. Completion of all Undergraduate Degree Requirements, including General Education: The Cardinal Core Curriculum, elective courses if applicable, and a total of 120 credits minimum.
2. A minimum GPA of 2.0 in Major Departmental Requirements.

Notes:

*BIO 101 and BIO 102 may be taken in order (i.e., BIO 101 is not the prerequisite for BIO 102) and satisfy departmental major requirements.

Neurobiology Minor

Minor 1037

Coordinator: N. Buckley

For more information contact the Biological Sciences Department.

Minor Requirements 23 Credits

- BIO 101 - General Biology I (4 cr.)
- BIO 338 - Neurobiology (4 cr.)
- BIO 418 - Neurobiology of Disease (3 cr.)
- PSY 101 - General Psychology (3 cr.)
- PSY 331 - Introduction to Biopsychology (3 cr.)
- PSY 430 - Neural Science and Behavior (3 cr.)

Electives: (3-4 cr.)

Select one course from the following:

- BIO 213 - Pharmacology of Recreational Drugs (3 cr.)
- BIO 305 - General Genetics (4 cr.)
- BIO 341 - DNA and Bioinformatics (3 cr.)
- BIO 401 - Cell Biology (3 cr.)
- CSC 123 - Scientific Simulation and Modeling (3 cr.)
- PHI 270 - Philosophy of Mind, Brain and Consciousness (3 cr.)
- PSY 321 - Cognitive Psychology (3 cr.)
- PSY 340 - Personality (3 cr.)
- PSY 422 - Human Learning and Memory (3 cr.)
- PSY 424 - Perception and Sensory Processes (3 cr.)
- PSY 443 - Psychopathology (3 cr.)

Canada, Center for the Study of

Contact Us

Director: Christopher Kirkey (Ph.D., Brandeis University)

Phone: 518-564-2086

Email: kirkeycj@plattsburgh.edu

The Canadian Studies multidisciplinary undergraduate program at SUNY Plattsburgh is among the oldest and strongest undergraduate programs in the nation with a focus on Canada. Students acquire a sensitivity to and an understanding of Canada's historical, geographical, political, economic, and cultural character. They select Canadian content courses from among the greatest number and variety available at any university in the country. Minors are available in both Canadian studies and Québec studies. CAS 111 -

Introduction to Canada (3 cr.) is the foundational course to the study of Canada and is required for both minors. A major in Canadian studies may also be pursued through individualized studies for students who build upon either minor by enrolling in additional Canadian content courses offered by cooperating departments. Students often find it attractive to combine Canadian Studies and/or Québec Studies with majors in disciplines such as history, business, French, political science, economics, and many others offered at SUNY Plattsburgh.

The Canadian Studies program takes advantage of Plattsburgh's strategic proximity to Canadian cities including Montréal, Ottawa, and Québec City to expose students to the importance of Canada and its prominent relationship with the United States. Regularized student mobility efforts include faculty-led study tours to Canada, student academic exchanges, and internship opportunities, as well as student participation at Canadian and Québec-content conferences.

Canadian Studies Faculty: Thirty-two faculty associates offer more than 37 Canadian content courses on a wide variety of topics. These faculty represent such distinct disciplines as anthropology, art, business, Canadian studies, communications, economics, English, environmental science, finance, French, geography, history, literature, management, marketing, music, political science, social work, sociology, supply chain management, and theatre. The Canadian studies program involves prestigious faculty who specialize in Canada-oriented teaching and research.

Resident Programs in Canada: Students may participate for a semester or an academic year in resident programs at selected Canadian universities. Intensive French language immersion programs for three to five-week periods are also available throughout the summer at major universities in the Province of Québec. (For more information see the Study Abroad and Exchanges section.) Exceptional SUNY Plattsburgh undergraduate students have an opportunity to apply for the Killam Fellowship Program, which provides a \$5,000/semester scholarship to study at one of the 16 Canadian university partners located across the country.

Internships: Canadian Studies students acquire valuable skills and experience as participants in internship programs in the United States and Canada. Internship opportunities include state or provincial development offices, federal foreign affairs offices, consulates, Canadian multinational corporations, local businesses, and SUNY Plattsburgh's Center for the Study of Canada. (See the Special Programs section of this catalog.) Internships offered through Canadian studies are specifically tailored to fit the unique interests of individual students.

Scholarships: Each semester, several scholarships are available exclusively to students enrolled in Canadian Studies programs. Depending upon student eligibility, Canadian Studies scholarships may range from \$250 to the equivalent of in-state tuition. The Canadian Studies program is privileged to offer these scholarships due to the generosity of valuable supporters, including: Brookfield, friends and family of Jeanne Kissner, Hiram Walker, Imasco, Lucienne Glaubinger, Northern Telecom, Olive M. and Willard C. Flynt. For information on

scholarships, contact the coordinator of Canadian Studies or the Center for the Study of Canada.

Chemistry & Biochemistry Department

Contact Us

Chairperson: Rajesh Sunasee

Phone: 518-564-2703

Email: rsuna001@plattsburgh.edu

Students of chemistry receive a sound foundation in the basic areas of inorganic, organic, analytical, and physical chemistry in preparation as professionals in the chemistry field. Along with core and upper-level chemistry courses, the requirements include fundamental courses in mathematics and physics. Students are encouraged to broaden their education with courses outside the major. Participation in research projects with faculty provides access to a variety of sophisticated instrumentation.

SUNY Plattsburgh's Chemistry Department has been accredited since 1976 by the Committee on Professional Training of the American Chemical Society (ACS).

B.A. in Chemistry: Because of its minimum number of chemistry credits, this curriculum allows students to specialize in another area in addition to chemistry. Students may also select courses as pre-professional requirements for graduate study in medicine, veterinary medicine, law, and dentistry.

B.S. in Chemistry: The program allows students to seek ACS certification. It expands upon the core B.A. program by specifying additional courses that will satisfy the ACS requirements for certification. It is designed to allow the student to directly enter the workforce, pursue advanced studies in chemistry or biochemistry or pursue medical or other professional schools.

B.A./M.S.T. Chemistry/Adolescence Education: This combined degree program is for students who seek adolescence education teacher certification in chemistry. (For more information see the Combined Programs section of this catalog.)

B.S. Biochemistry: This program provides the depth of knowledge and skill that students need to prepare for careers in health, nutritional, or biotechnical fields (e.g., medicine, dentistry, food chemistry, genetic engineering, and industrial enzymology). It includes a solid foundation in cell biology, biochemistry, chemistry, and physics, but is flexible enough to be tailored to meet each student's particular needs or goals. For American Chemical Society Certification, students are required to additionally take CHE 321, CHE 430, CHE 431, CHE 455 (in place of CHE 451) and CHE 456. (See listing under Biochemistry.)

Chemistry Minor: Students in programs with a strong chemistry component should inquire about requirements for a minor in chemistry through the Chemistry and Biochemistry Department. A wide choice of courses is available to complete

this minor, involving 18-21 credit hours. See Academic Minors in this catalog for further details.

Professors:

K. Ckless (Ph.D., Federal University of Rio Grande do Sul; Chancellor's Award for Excellence in Scholarship and Creative Activities)

D. Criss (Ph.D., Mississippi State University; SUNY Chancellor's Award for Excellence in Teaching; SUNY Chancellor's Award for Excellence in Faculty Service)
Rajesh Sunasee (Ph.D., University of Alberta; Chancellor's Award for Excellence in Teaching)

Associate Professors:

Craig Hoag (Ph.D., University of Florida)
Ewa Pater (Ph.D., SUNY Buffalo)

Assistant Professors:

Kelly Theisen (Ph.D., University of Cincinnati-Main Campus)

Lecturers:

Thomas Moffett (M.S., Clarkson University)
Glen Morello (Ph.D., University of North Texas)
Nancy Parri (M.S.T., SUNY Plattsburgh; SUNY Chancellor's Award for Excellence in Teaching)

Biochemistry, B.S.

Curriculum 0773

This program provides the depth of knowledge and skill that students need to prepare for careers in health, nutritional, or biotechnical fields (e.g., medicine, dentistry, food chemistry, genetic engineering, and industrial enzymology). For more information contact the Chemistry & Biochemistry Department. For help with schedule planning refer to the 4-Year Degree Map.

Major Departmental Requirements 56 Credits

- BIO 101 - General Biology I (4 cr.) *
- BIO 102 - General Biology II (4 cr.) *
- BIO 305 - General Genetics (4 cr.)
- BIO 401 - Cell Biology (3 cr.)
- CHE 111 - Fundamental Principles of Chemistry I (4 cr.)
- CHE 112 - Fundamental Principles of Chemistry II (4 cr.)
- CHE 185 - Safety in the Modern Laboratory (1 cr.)
- CHE 241 - Organic Chemistry I (4 cr.)
- CHE 242 - Organic Chemistry II (4 cr.)
- CHE 391 - Written and Oral Reports (3 cr.) (AWR)
- CHE 401 - Biochemistry I (3 cr.)
- CHE 402 - Biochemistry II (3 cr.)
- CHE 421 - Instrumental Analysis (4 cr.)

- CHE 451 - Physical Chemistry I (3 cr.) **or**
- CHE 485 - Physical Biochemistry (3 cr.)

- CHE 481 - Biochemistry Laboratory I (1 cr.)
- Biology or Chemistry Electives (3 cr.)
Must be BIO or CHE 300 or 400 level course excluding 495 or 496.

Cognate Requirements 17-26 Credits

- MAT 161 - Introductory Statistics (3 cr.)
- MAT 104 - Trigonometry (1 cr.) **or**
- MAT 221 - Calculus for the Life, Management, & Social Sciences I (3 cr.)
- MAT 222 - Calculus for the Life, Management, & Social Sciences II (3 cr.) **or**
- MAT 225 - Calculus II (4 cr.)
- PHY 103 - Physics for the Life Sciences I (4 cr.) **** or**
- PHY 111 - General Physics I (4 cr.)
- PHY 104 - Physics for the Life Sciences II (4 cr.) **** or**
- PHY 112 - General Physics II (4 cr.)

Mathematics Prerequisite/Placement (0-6 cr.)

- MAT 101 - Elementary College Mathematics (3 cr.) or Competency (0 cr.)
- MAT 102 - Precalculus (3 cr.) or Calculus Readiness (0 cr.)

Additional Degree Requirements

1. Completion of all Undergraduate Degree Requirements, including General Education: The Cardinal Core Curriculum, elective courses if applicable, and a total of 120 credits minimum.
2. A minimum GPA of 2.0 in Major Departmental Requirements.

Note:

* BIO 101 and BIO 102 may be taken in any order (i.e., BIO 101 is not the prerequisite for BIO 102) and satisfy departmental major requirements.

** MAT 224 /MAT 225 are co-requisites or prerequisites for PHY 111 /PHY 112. PHY 111 is a prerequisite for PHY 112.

Chemistry Minor

Curriculum 1905

Coordinators: K. Ckless & R. Sunasee

For more information contact the Chemistry & Biochemistry Department.

Minor Requirements 19-22 Credits

- CHE 111 - Fundamental Principles of Chemistry I (4 cr.)
- CHE 112 - Fundamental Principles of Chemistry II (4 cr.)

Organic Chemistry: (4-5 cr.)

- CHE 240 - Fundamentals of Organic Chemistry (4 cr.) **or**
- CHE 241 - Organic Chemistry I (4 cr.)

Chemistry Elective: (7-9 cr.)

Select two courses (at least 4 or 5 credit laboratory is required)

- CHE 242 - Organic Chemistry II (4 cr.)
- Any 300 or 400 level chemistry course except CHE 496

Note: *May not be combined with CHE 242.

A minimum grade of C is required for each of the courses above to count toward the minor. Chemistry minor is not available to biochemistry majors.

Chemistry, B.A.

Curriculum 0713

This major has a minimum number of chemistry credits. This curriculum allows students to specialize in another area in addition to chemistry. For additional information contact the Chemistry & Biochemistry Department. For help with schedule planning refer to the 4-Year Degree Map.

Major Departmental Requirements 38 Credits

- CHE 111 - Fundamental Principles of Chemistry I (4 cr.)
- CHE 112 - Fundamental Principles of Chemistry II (4 cr.)
- CHE 185 - Safety in the Modern Laboratory (1 cr.)
- CHE 241 - Organic Chemistry I (4 cr.)
- CHE 242 - Organic Chemistry II (4 cr.)
- CHE 321 - Analytical Chemistry (5 cr.)
- CHE 391 - Written and Oral Reports (3 cr.) (AWR)
- CHE 421 - Instrumental Analysis (4 cr.) **or**
- CHE 430 - Inorganic Chemistry I (4 cr.)
- CHE 455 - Physical Chemistry with Laboratory I (4 cr.)
- CHE 456 - Physical Chemistry with Laboratory II (4 cr.)
- CHE 491 - Chemistry Seminar (1 cr.)

Cognate Requirements 20-27 Credits

- MAT 104 - Trigonometry (1 cr.) **and**
- MAT 224 - Calculus I (4 cr.)
- MAT 225 - Calculus II (4 cr.)
- MAT 161 - Introductory Statistics (3 cr.) **or**
- MAT 202 - Linear Algebra I (3 cr.) **or**
- MAT 231 - Sets, Functions and Relations (3 cr.) **or**
- MAT 326 - Calculus III (4 cr.)
- PHY 111 - General Physics I (4 cr.)
- PHY 112 - General Physics II (4 cr.)

Mathematics Prerequisite/Placement (0-6 cr.)

- MAT 101 - Elementary College Mathematics (3 cr.) or equivalent (0-3 cr.)
- MAT 102 - Precalculus (3 cr.) or Calculus Readiness Test (0-3 cr.)

Additional Degree Requirements

1. Completion of all Undergraduate Degree Requirements, including General Education: The Cardinal Core Curriculum, elective courses if applicable, and a total of 120 credits minimum.
2. A minimum GPA of 2.0 in Major Departmental Requirements.
3. Chemistry majors will be advised to repeat any course in which they receive a grade below a C.

Chemistry, B.S.

Curriculum 0771

This program is designed to allow students to directly enter the workforce, pursue advanced studies in chemistry or biochemistry or pursue medical or other professional schools. For more information contact the Chemistry & Biochemistry Department. For help with schedule planning refer to the 4-Year Degree Map.

Major Departmental Requirements 58 Credits

- CHE 111 - Fundamental Principles of Chemistry I (4 cr.)
- CHE 112 - Fundamental Principles of Chemistry II (4 cr.)
- CHE 185 - Safety in the Modern Laboratory (1 cr.)
- CHE 241 - Organic Chemistry I (4 cr.)
- CHE 242 - Organic Chemistry II (4 cr.)
- CHE 321 - Analytical Chemistry (5 cr.)
- CHE 391 - Written and Oral Reports (3 cr.) (AWR)
- CHE 401 - Biochemistry I (3 cr.)
- CHE 420 - Basics of Nanochemistry (3 cr.)
- CHE 421 - Instrumental Analysis (4 cr.)

- CHE 430 - Inorganic Chemistry I (4 cr.)
- CHE 431 - Inorganic Chemistry II (4 cr.)
- CHE 455 - Physical Chemistry with Laboratory I (4 cr.)
- CHE 456 - Physical Chemistry with Laboratory II (4 cr.)
- CHE 491 - Chemistry Seminar (1 cr.)
- CHE 495 - Undergraduate Research (1 to 6 cr.) (3 cr.) **or**
- CHE 495 - Undergraduate Research (1 to 6) (2 cr.) **and**
- CHE 481 - Biochemistry Laboratory I (1 cr.)
- Chemistry elective (3 cr.) CHE 300 level or above

Cognate Requirements 20-26 Credits

- MAT 104 - Trigonometry (1 cr.)
- MAT 224 - Calculus I (4 cr.)
- MAT 225 - Calculus II (4 cr.)
- MAT 161 - Introductory Statistics (3 cr.) **or**
- MAT 202 - Linear Algebra I (3 cr.) **or**
- MAT 231 - Sets, Functions and Relations (3 cr.) **or**
- MAT 326 - Calculus III (4 cr.)
- PHY 111 - General Physics I (4 cr.)
- PHY 112 - General Physics II (4 cr.)

Mathematics Prerequisite/Placement (0-6 cr.)

- MAT 101 - Elementary College Mathematics (3 cr.) or equivalent (0-3 cr.)
- MAT 102 - Precalculus (3 cr.) or Calculus Readiness Test (0-3 cr.)

Additional Degree Requirements

1. Completion of all Undergraduate Degree Requirements, including General Education: The Cardinal Core Curriculum, elective courses if applicable, and a total of 120 credits minimum.
2. A minimum overall GPA of 2.67 in all required major courses (Major Departmental Requirements).

Note:

This program leads to American Chemical Society (ACS) certification.

Communication Sciences and Disorders Department

Contact Us

Chairperson: Ashley Gambino

Phone: 518-564-2172

Email: gamb1700@plattsburgh.edu

The B.A./B.S. in communication sciences and disorders (623 curriculum) is a pre-professional track to prepare students for a career as a speech-language pathologist or audiologist. Courses focus on the scientific basis and nature of human communication and its disorders, assessment, and remediation. Students study the normal processes of hearing, speech, and language development and associated disorders such as articulation and phonological disorders, language-learning delays/disorders, stuttering, aphasia, dysarthria, autism, cleft palate, voice disorders, hearing impairment, deafness, and others. Highly qualified faculty members, who have an extensive background in the evaluation and treatment of speech, language, and hearing disorders, teach all of the courses. The department's mission is to effectively prepare students to meet the challenges of our professions by providing quality instruction, modeling/mentoring, and curricular offerings which reflect our diverse society in accordance with the accepted standards of our professions. The department offers a comprehensive curriculum, which integrates academic knowledge and clinical practice. The communication sciences and disorders curriculum meets all the undergraduate requirements for certification with the American Speech-Language-Hearing Association and all undergraduate coursework requirements for New York State Licensure.

The goal of the undergraduate program is to provide a solid foundation for the development of clinical expertise. Students are introduced to the department's Speech & Hearing Center services as part of several undergraduate courses, including the direct observation of assessment and therapy sessions. This careful preparation occurs before any formal clinical practicum can begin. Seniors are given the opportunity to be clinicians in our on-campus Speech & Hearing Center. Through advanced coursework and participation in the center, students are trained to select and apply effective clinical techniques to help clients acquire/improve speech, voice, hearing, and/or language skills. Following completion of coursework for a B.A./B.S. in communication sciences and disorders, students apply to graduate school to pursue a graduate degree. This allows for employment in a variety of settings, which include public schools, hospitals, nursing homes, head trauma centers, community clinics, and private practices.

The Certificate Program in the Communication Sciences and Disorders Department (0049 curriculum) is designed to prepare students for entering into a graduate program in the field of speech-language pathology or audiology. Students entering the Certificate Program already have a bachelor's degree in a different field, but do not have the necessary undergraduate course work to apply for a master's degree

program in speech-language pathology, or clinical doctorate of audiology (Au.D.). Students may transfer a maximum of six credits if they already have taken courses included in the certificate program curriculum. Course syllabi must be reviewed by professors before approval of transfer credits. An application packet for the certificate program may be obtained from Graduate Admissions. Deadline for application is April 1.

Professors:

Michael Morgan (Ph.D., Wichita State University)

Associate Professors:

Ashley Gambino (AUD, SUNY Buffalo)

Lecturers:

Erica Cook (M.A., SUNY Plattsburgh)

Vera Delorme (M.A., SUNY Plattsburgh)

Magdalena Hertel (M.A., SUNY Plattsburgh)

Clinical Directors:

Rachel Flemming (M.A. SUNY Plattsburgh; SUNY Chancellor's Award for Excellence in Professional Service)

Ashley Gambino

Communication Sciences and Disorders Minor

Minor Code 1220

Coordinator: A. Gambino

For more information contact the Communication Sciences and Disorders Department.

Minor Requirements 19 Credits

- CSD 240 - So You Want to Be a Speech Pathologist or Audiologist? (1 cr.)
- CSD 241 - Speech and Language Development (3 cr.)
- CSD 342 - Introduction to Phonetics (3 cr.)
- CSD 343 - Anatomy and Physiology of Speech, Voice, Swallowing, and Hearing (3 cr.)

Options: (9 cr.)

Select one of the following options:

Option A

- CSD 344 - Speech and Hearing Science (3 cr.)
- CSD 345 - Introduction to Audiology (3 cr.)
- CSD 443 - Aural Rehabilitation (3 cr.)

Option B

- CSD 410 - Medical Speech Language Pathology (3 cr.)

- CSD 445 - Introduction to Speech Sound Disorders (3 cr.)
- CSD 448 - Language and Literacy Disorders in Children (3 cr.)

Option C

- Nine credits by advisement from options A and B.

Additional Degree Requirement: A minimum grade of C in all required Communication Sciences and Disorders (CSD prefix) courses.

- CLG 402 - Introduction to Counseling Techniques (3 cr.)
- CMM 101 - Introduction to Public Speaking (3 cr.)
- MAT 161 - Introductory Statistics (3 cr.) **or**
- MAT 166 - Understanding Statistics (3 cr.)
- PSY 101 - General Psychology (3 cr.)
- PSY 311 - Survey of Human Development (3 cr.)

Physical Science: (3-4 cr.)

- Any 100 level course in either Physics Chemistry.

Human Growth and Development: (6-7 cr.)

Select one course from the following:

- PSY 205 - Research Methods (3 cr.)
- PSY 321 - Cognitive Psychology (3 cr.)
- PSY 331 - Introduction to Biopsychology (3 cr.)
- PSY 416 - Psychology of Adult Development and Aging (3 cr.)

Select one course from the following:

- HDF 211 - Child Development (4 cr.)
- HDF 332 - Socialization of Children in the Community (3 cr.)
- HDF 381 - Perspectives on Parenting (3 cr.)
- Any 300 or 400 level Psy course.

Diversity, Pluralism, and Inclusion: (3 cr.)

Select one course from the following:

- ANT 323 - Peoples and Cultures of Latin America (3 cr.)
- ENG 170 - Multiethnic American Literature (3 cr.)
- ENG 270 - Introduction to African American Literature (3 cr.)
- ENG 271 - Latinx Literature and Culture (3 cr.)
- INT 303 - Examining Diversity Through Film (3 cr.)
- SOC 321 - Sociology of Race and Ethnicity (3 cr.)
- Any AAS course
- Any GWS course

Additional Degree Requirements

1. Completion of all Undergraduate Degree Requirements, including General Education: The Cardinal Core Curriculum, elective courses if applicable, and a total of 120 credits minimum.
2. A minimum grade of C in all required Communication Sciences and Disorders (CSD prefix) courses.
3. A GPA of 2.75 in at least 15 university credits for current students to be eligible to declare the major.

Communication Sciences and Disorders, B.A./B.S.

Curriculum 0623

The B.A./B.S. in communication sciences and disorders is a pre-professional track to prepare students for a career as a speech-language pathologist or audiologist. The goal of the undergraduate program is to provide a solid foundation for the development of clinical expertise. For more information contact the Communication Sciences and Disorders Department. For help with schedule planning refer to the 4-Year Degree Map.

Major Departmental Requirements 39 Credits

- CSD 211 - Elementary American Sign Language I (3 cr.)
- CSD 240 - So You Want to Be a Speech Pathologist or Audiologist? (1 cr.)
- CSD 241 - Speech and Language Development (3 cr.)
- CSD 338 - Professional Writing (3 cr.)
- CSD 342 - Introduction to Phonetics (3 cr.)
- CSD 343 - Anatomy and Physiology of Speech, Voice, Swallowing, and Hearing (3 cr.)
- CSD 344 - Speech and Hearing Science (3 cr.)
- CSD 345 - Introduction to Audiology (3 cr.)
- CSD 410 - Medical Speech Language Pathology (3 cr.)
- CSD 439 - Participatory Observation (1 cr.)
- CSD 443 - Aural Rehabilitation (3 cr.)
- CSD 445 - Introduction to Speech Sound Disorders (3 cr.)
- CSD 448 - Language and Literacy Disorders in Children (3 cr.)
- CSD 465 - Individualized Capstone Project (2 cr.)
- CSD 490 - Senior Topics Seminar (1 cr.)

Cognate Requirements 30-33 Credits

- BIO 100 - Concepts in Biology (4 cr.) **or**
- BIO 103 - Concepts in Biology (without lab) (3 cr.)

4. A CSD course may only be repeated once.
5. No more than two CSD courses may be repeated.
6. A minimum overall GPA of 2.75 in all required major courses (Major Departmental Requirements). Students who fall below a 2.75 are reviewed by the faculty and chairperson of the department to determine their eligibility to continue to enroll in any CSD course required in their program.

Speech-Language Pathology, M.A.

Graduate Program Coordinator: Ashley Gambino (chair)
518-564-2172
Sibley Hall, Room 237

Professors: M. Morgan

Associate Professor: A. Gambino

Lecturers: E. Cook, V. Delorme, M. Hertel,

Clinical Directors: R. Flemming, A. Gambino

Adjunct Faculty: 3 teaching 8 supervising (university and hospital)

The Program and Its Options

The program leading to the Master of Arts in Speech-Language Pathology is designed to serve the educational needs of students seeking a terminal clinical degree as well as those who desire to continue on for an advanced graduate degree. (Visit our website.)

The speech-language pathology program at Plattsburgh motivates students to probe, in depth, all aspects of human communication disorders, to broaden their clinical skills and to engage in research. While each student, through advisement, can augment the curricula to pursue areas of professional interests, there currently are opportunities within the Department of Communication Disorders and Sciences to specialize in the following career areas:

- Speech-Language Pathology (Licensure without Teacher Certification) (Curr: 0898)
- Speech-Language Pathology (Licensure and New York State Teacher Certification) (Curr: 0897)

The two-year program is tailored to meet the candidate's individual needs and professional goals. All programs follow the academic and practicum standards designed by the American Speech-Language-Hearing Association (ASHA) leading to ASHA certification, licensure in the State of New York (as well as in most other states), and membership in the Canadian Association of Speech-Language Pathologists and Audiologists. The program is registered with the New York State Department of Education for students who desire teacher certification. The exact program of study and the specific time requirements can be determined only after the student and advisor have had an opportunity to determine academic goals.

For students whose academic and/or clinical background is insufficient, a program is available to allow them to make up deficiencies. A two-semester pre-graduate certificate program is available for students with B.A. or B.S. degrees whose academic deficiencies in speech-language pathology are significant. See information on the certificate program in the undergraduate portion of this catalog, or the department's Web page, or contact the department chairperson for details.

Admission Requirements

Apart from fulfillment of the university's general admissions criteria and procedures for graduate study, the Department of Communication Sciences and Disorders has the following stipulations:

1. Applicants with an undergraduate degree pending or completed in Communication Disorders/Sciences must have a grade point average of 3.0 or higher (on a 4-point scale) both overall and in the major. Applicants with a non-CSD degree will be considered only if they have an undergraduate GPA minimum of 2.75 **and** a minimum GPA of 3.25 in CSD courses.
2. At least two of the three letters of recommendation must be from professors who can attest to the applicant's potential for success in a graduate program and as a professional.
3. Applicants must have coursework in the following areas completed or in progress, preferably from a Communications Sciences/Disorders program:
 - a. Normal Speech/Language Development
 - b. Phonetics
 - c. Speech and/or Hearing Science
 - d. Anatomy and Physiology of the Speech and Hearing Mechanism
 - e. Audiology
and
A minimum of two of the following courses completed or in progress:
 - f. Physical Science (physics or chemistry recommended)
 - g. Statistics
 - h. Biological Science
 - i. Social/Behavioral Science

Any courses listed above (f-i) which have not been completed before entering the graduate program *must* be completed before graduation from the graduate program.

4. Applicants must have an undergraduate major in CSD or a minimum of 30 credits in CSD coursework which will be completed before beginning the graduate program to receive the full amount of points used in making admission decisions.
5. If the applicant is an ESL speaker (as per English language testing scores such as the TOEFL), no more than one area percentile can be below the tenth percentile.
6. Selected students are required to participate in a scheduled on-campus interview day.

Any applicant who does not meet these basic requirements (1-6 above) will be denied admission after this initial file review.

The department will review each application individually and will make recommendations for each prospective candidate on the basis of an overall evaluation. Preferences for admission will be given to applicants from pre-professional undergraduate programs in speech-language pathology/communication sciences and disorders.

Students from other undergraduate majors who may want a more comprehensive preparatory program should complete our two-semester certificate program before seeking admission to our graduate program or other graduate programs in speech-language pathology. See information on the certificate program in the undergraduate portion of this catalog, or the department's Web page, or contact the department chairperson for details.

Admission to the program is granted only for the fall semester. Non-matriculated students and certificate program students are not allowed to take graduate courses in Communication Sciences and Disorders without permission from instructors and the chairperson.

Academic Requirements

Each student must earn a minimum of 61 graduate credits to complete a degree program. Of these credits 41 are academic courses and 20 are clinical practice experience. Students enrolled in Speech-Language Pathology (Licensure and New York State Teacher Certification) (Curr: 0897) must complete an additional 3 credit course (CSD 596).

In addition to the requirement that a graduate student maintain at least a 3.0 grade point average to remain in the program, the department requires that a grade of B or better be earned for each graduate course in the major. Grades below B are not credited toward the degree. If a student receives a clinic grade of C for more than one semester, dismissal from the program may occur. Before beginning an internship students must have successfully completed all appropriate on-campus academic and clinical coursework (except CSD 596.) The faculty reserves the right to determine a student's readiness and preparation to undertake an internship. A student may not be permitted to enroll in an internship if the faculty is unable to recommend the student without reservation.

Clinical Requirements

By the end of their graduate program, students must have completed a minimum of 400 clock hours of supervised clinical practicum in accordance with the American Speech-Language-Hearing Association's standards and New York state licensure requirements. At least 325 of these hours must be obtained at the graduate level. These hours must have been obtained in the Speech and Hearing Center and its affiliate sites with at least 50-100 hours obtained in additional off-campus sites. Students must be prepared to travel to their off-campus

practicum sites, as the university cannot provide transportation for students. The practicum schedule does not necessarily correspond with the university's academic calendar. The off-campus practicum is to be full- or part-time as designated by the host site's program guidelines. Students must apply for and be pre-approved for the off-campus practicum.

All graduate clinicians are expected to follow the ethical and professional practice guidelines of the American Speech-Language-Hearing Association. In addition, graduate clinicians must follow behavioral guidelines of SUNY Plattsburgh and the practicum or internship site. Any deviation from the guidelines will result in possible dismissal from an on-campus practicum, an internship site, the Communication Sciences and Disorders Department, and/or SUNY Plattsburgh.

Monitoring Student Progress

Academic and professional development evaluations are made of all students each semester to ensure compliance with program standards including those listed in the department's Essential Functions document (see departmental Website . If a student's cumulative grade point average falls below 3.0, the student may be placed on probation, dismissed from the program or prohibited from completing the clinical aspects of the program until the deficiency is made up. In addition, students who exhibit deficits in clinical performance and/or professionalism, regardless of grade point average, will be identified by the faculty and decisions for action will be specified. These decisions will be communicated to the student by either his or her advisor or the assembled faculty.

It is the position of the Communication Sciences and Disorders department that the entire period of a student's matriculation in a graduate program is a continual professional development experience. Students are expected to behave during this time in a manner which is consistent with the accepted standards of professional and ethical behavior of the department and the American Speech-Language-Hearing Association. Any deviation from these standards will be reviewed by the department for a recommendation of corrective action, including possible dismissal from the program and/or university.

Candidates for the M.A. have the option of completing a thesis. If the student receives approval from the faculty to pursue a thesis, up to three credits for work on the thesis may be added to the credits required for completion of the degree. A formal thesis defense is required and must be completed in the semester that the degree is to be awarded. Candidates selecting the non-thesis option are required to pass a departmental summative assessment project before graduating. Completion of the culminating requirements will be determined by a selected faculty committee.

Students must take the PRAXIS examination in their last semester of study (their second spring semester) and request that their scores be sent to the Communication Sciences and Disorders Department at SUNY Plattsburgh. For the purpose of this requirement, there is no established minimum criterion

score; however, the PRAXIS must be eventually passed for students to be certified by the national association and to be able to practice.

Facilities

The departmental clinic is a primary community service resource for an area within a 100-mile radius of Plattsburgh. Faculty and students serve clients in our large on-campus clinic, in an area nursing home, and in the University of Vermont Health Network Champlain Valley Physicians' Hospital (inpatient and outpatient). The center, department offices, classrooms and voice/speech science laboratory, and audiology suites are all located in Sibley Hall on the SUNY Plattsburgh campus. Our state-of-the-art voice and speech science lab contains a swallowing signals lab, digital stroboscopy with rigid and flexible scopes, Computerized Speech Lab, Nasometer II, Aerophone, Glottal Enterprises equipment, (airflow, EGGII and OroNasalmask), VisiPitch II with ESL software, and five Multi-Speech workstations. Our audiology suite also has state-of-the-art equipment.

Certification/Licensure

To successfully complete the M.A. program as designed, a graduate student must meet the academic and clinical clock hour requirements for the New York State Professional License and for the Certificate of Clinical Competence from the American Speech-Language-Hearing Association. The student also may complete the requirements for New York State Education Department Certification for Teacher of Students with Speech-Language Disabilities.

Speech-Language Pathology, M.A.

Curriculum 0897 (Licensure and New York State Teacher Certification)

Curriculum 0898 (Licensure without New York State Teacher Certification)

This program in Speech-Language Pathology prepares students for certification by the American Speech-Language-Hearing Association and for New York State licensure as a speech-language pathologist. Students who seek preparation to teach children with speech or language disabilities must meet New York State Teacher Certification requirements, including additional coursework and successful completion of New York State Teacher Certification exams. For more information contact Speech-Language Pathology. For help with schedule planning refer to the Degree Map.

Program Requirements 61-64 Credits

Core: (41-44 cr.)

- CSD 524 - Research Design in Communication Sciences and Disorders (2 cr.)

- CSD 528 - Clinical Methods (1 cr.)
- CSD 531 - Language Disorders in Young Children (3 cr.)
- CSD 532 - Language and Literacy Disorders in School-Age Children and Adolescents (3 cr.)
- CSD 533 - Neuroanatomy and Physiology of Communication (3 cr.)
- CSD 534 - Motor Speech Disorders (2 cr.)
- CSD 535 - Aphasia (3 cr.)
- CSD 536 - Dysphagia (3 cr.)
- CSD 537 - Augmentative and Alternative Communication Systems (3 cr.)
- CSD 539 - Cognitive Rehabilitation (3 cr.)
- CSD 540 - Evaluation in Speech-Language Pathology (3 cr.)
- CSD 550 - Social, Emotional, Behavioral, and Cognitive Correlates of Communication Disorders (3 cr.)
- CSD 561 - Advanced Speech Sound Disorders (3 cr.)
- CSD 562 - Voice and Resonance Disorders (3 cr.)
- CSD 563 - Stuttering and Fluency Disorders (3 cr.)
- CSD 596 - Teaching Students with Speech-Language Disabilities Preschool-12 (3 cr.) (required for students seeking New York State Teacher Certification)

Clinical Practica: (20 cr.)

- CSD 542 - Clinical Practicum Level I (1 cr.)
 - CSD 543 - Clinical Practicum Level II (1 or 3 cr.) *
 - CSD 544 - Clinical Practicum Level III (1 or 3 cr.) *
 - CSD 545 - Off-Campus Internship I (6 cr.)
 - CSD 546 - Off-Campus Internship II (6 cr.)
 - CSD 547 - Evaluation Clinic (2 cr.)
 - CSD 548 - Audiology Clinic (1 cr.)
- *Students will take CSD 543 and CSD 544 for either 1 or 3 credits, for a total of 4 credits between the two courses.

Additional Degree Requirements

1. All students must meet the American Speech-Language-Hearing Association's academic and clinical requirements for the Certificate of Clinical Competence and New York State Licensure requirements in order to graduate. Students who desire Teacher Certification also must meet State Education Department requirements, which may include additional coursework as well as successful completion of New York State Teacher Certification exams.
2. Students must pass a departmental summative assessment before graduating.

Communication Studies Department

Contact Us

Chairperson: Kirsten Isgro

Phone: 518-564-2111

Email: isgrok@plattsburgh.edu

The Department of Communication Studies offers a comprehensive communication studies program in five distinct areas:

- Audio-Radio Production
- Broadcast Journalism
- Communication Studies
- Digital Media Production
- TV-Video Production

As part of these five majors, students may either receive a B.A. or B.S. (preferred) degree. Students are given a liberal arts education accompanied by cutting edge technological preparation and taught to think creatively, critically and responsibly.

The **Audio-Radio Production major** provides you with the knowledge and skills needed to work in a variety of audio fields including radio, TV/Film sound, live sound, and field recording. You begin by acquiring a technical proficiency with digital audio tools while also becoming familiar with the terminology used in various industries. Later classes help you develop a broader understanding of theoretical concepts and encourages you to incorporate your artistic abilities as you create your own radio show, record audio for TV/Film, craft songs for media use, create podcasts, and more.

The **Broadcast Journalism major** prepares you for a career in news and sports program production for broadcasting. You develop your talents and abilities both in front of-and behind the camera. Hands-on courses provide the foundation as you learn techniques to gather, research, write, edit, produce, and deliver news, sports, and feature-length public affairs programs for both radio and television.

The **Communication Studies major** provides the foundation for analyzing, crafting, and disseminating messages on both personal and professional levels. In this major you gain a greater understanding of the messages on both public and private delivery platforms. This major is also valuable if you're interested in pursuing professions in politics, law, speech writing, media relations, as well as for those who wish to pursue graduate studies and teaching.

As a student exploring the **Digital Media Production major** you develop wide-ranging skill sets with technologies that provide the platform for today's messages and online interactions. You explore many aspects of audio, video, and multimedia through hands-on training as you integrate analytical skills and theoretical foundations. You get to design and build websites, craft social media messages, produce animations, create interactive online content, explore advanced video editing techniques, and acquire methods that will help

you to incorporate digital media elements in today's businesses and organizations.

Students enrolling in the **TV-Video Production major** learn how to use cutting-edge digital tools to produce various shows for broadcast and online outlets. You will acquire the ability to write scripts, shoot, edit, direct and produce television programs. You will gain experience producing multi-camera television programs in the studio, at sporting events, and in single-camera film style field productions as you develop your artistic talents and technological skills, you'll be preparing for careers in producing, directing, acting, editing, and in other production positions in the industry.

Choose your experience. The teaching philosophy which distinguishes our program from many other undergraduate programs is the belief that a student's academic experience should be augmented with applied knowledge gained through practical experiences. Our students have a variety of opportunities to choose from including: Plattsburgh State Television (PSTV), WARP radio, WQKE radio (93.9 FM), as well as various other digital media practicum options. Through these experiences you become familiar with the various aspects of producing television, radio, and internet programming including newscasts, live hockey and basketball telecasting, comedy and dramatic productions, game show, and music videos.

Many of our courses include experiential and service learning components that add value and enrichment to your experiences. And it's these hands-on elements that also help prepare you to complete one or more internships available in the field. As well, students regularly submit their work to various regional and national competitions, where they often win awards and gain greater industry knowledge. Students are also encouraged to double major, add a minor, or join one of several honors societies (Lambda Pi Eta, Plattsburgh Student Media, Plattsburgh Association of Black Journalists, Plattscomm Media, and others) to further develop their industry expertise.

Professors:

Kirsten Isgro (Ph.D., University of Massachusetts; SUNY Chancellor's Award for Excellence in Teaching)
Shakuntala Rao (Ph.D., University of Massachusetts-Amherst; SUNY Chancellor's Award for Excellence in Scholarship and Creative Activities)

Associate Professors:

Briget Haina (M.S. Syracuse University)

Assistant Professors:

John Chambers (J.D. Creighton University)
Benjamin Medeiros (Ph.D., University of California-San Diego)
Lauren Zito (M.F.A., University of Pennsylvania)

Lecturers:

James Ward-Ridgeway (Ph.D., University of Florida)

Audio Production Minor

Curriculum 1043

Coordinator: K. Isgro

For more information contact the Communication Studies Department.

Minor Requirements 20 Credits

- CMM 101 - Introduction to Public Speaking (3 cr.)
- CMM 118 - Media and Society (3 cr.)
- CMM 209 - Broadcast Announcing Practicum (1 cr.)
- CMM 428 - Advanced Radio Production (4 cr.)

- CMM 232 - Basic Audio Production (3 cr.) **or**
- JOU 240 - Introduction to Audio-Video Production (3 cr.)

Electives: (6 cr.)

Select two courses from the following:

- CMM 304 - Business and Professional Communication (3 cr.)
- CMM 348 - Media and Communication Ethics (3 cr.)
- CMM 408 - Audio Field Recording Practicum (2 cr.)
- CMM 409 - Radio Management Practicum (2 cr.)
- CMM 446 - Sound Production for Film & Video (4 cr.)
- CMM 464 - Digital Audio Recording Applications (4 cr.)
- JOU 204 - U.S. Media History (3 cr.)
- MUS 108 - History of Rock (3 cr.)
- MUS 109 - History of Electronic Music (3 cr.)
- MUS 110 - Music Appreciation (3 cr.)
- MUS 111 - World Music (3 cr.)
- PRE 211 - The Many Faces of PR (3 cr.)
- SPA 388 - History and Culture of Latin American Music (3 cr.)
- THE 106 - Acting for Everyone (3 cr.)

Audio-Radio Production, B.A./B.S.

Curriculum 0260

The Audio-Radio Production major provides you with the knowledge and skills needed to work in a variety of audio fields including radio, TV/Film sound, live sound, and field recording. For more information contact the Communication Studies Department. For help with schedule planning refer to the 4-Year Degree Map.

Major Departmental Requirements 52 Credits

Core Requirements: (25 cr.)

Introductory Courses

- CMM 101 - Introduction to Public Speaking (3 cr.)
- CMM 118 - Media and Society (3 cr.)

Survey and History

- CMM 288 - Fundamentals of Electronic Media (3 cr.)

Professional Preparation

- CMM 209 - Broadcast Announcing Practicum (1 cr.)
- CMM 232 - Basic Audio Production (3 cr.)
- CMM 428 - Advanced Radio Production (4 cr.)
- CMM 464 - Digital Audio Recording Applications (4 cr.)

Advanced Writing

- CMM 335 - Writing for Radio and Television (3 cr.) (AWR)

Senior Seminar

- CMM 491 - Senior Seminar (1 cr.)

Electives: (27 cr.)

Application and Development

Select twelve credits from the following:

- CMM 408 - Audio Field Recording Practicum (2 cr.) **or**
- CMM 409 - Radio Management Practicum (2 cr.)
Must take CMM 408 or CMM 409; will only apply twice to fulfill major.

- CMM 233 - Television Station Operations (3 cr.) - students will be assigned to audio positions
- CMM 415 - Digital Film Production (4 cr.)
- CMM 446 - Sound Production for Film & Video (4 cr.)
- MUS 205 - Introduction to Music Technology (3 cr.)
- MUS 305 - Advanced Music Technology (3 cr.)
- THE 103 - Stage Lighting and Sound (3 cr.)

Communication Contexts

Select two courses from the following:

- CMM 303 - Health Communication (3 cr.)
- CMM 304 - Business and Professional Communication (3 cr.)
- CMM 338 - Understanding Film (3 cr.)

Culture and Communication

Select two courses from the following:

- CMM 329 - Interpersonal Communication (3 cr.)
- CMM 330 - News Media Critique (3 cr.)
- CMM 348 - Media and Communication Ethics (3 cr.)
- CMM 455 - Media Law (3 cr.)

- CMM 232 - Basic Audio Production (3 cr.)
- CMM 334 - On-Camera Performance (3 cr.)
- CMM 385 - Digital Video Editing (3 cr.)
- CMM 458 - Producing & Reporting TV News (4 cr.)
- CMM 459 - Advanced TV News Production (4 cr.)

Theoretical Foundations

Select one course from the following:

- CMM 325 - Communication Theory (3 cr.)
- CMM 328 - Rhetorical Theories (3 cr.)
- CMM 401 - Political Communication (3 cr.)
- CMM 490 - Contemporary Media Theory (3 cr.)

Advanced Writing

- CMM 333 - Writing for Broadcast Journalism (3 cr.)

Senior Seminar

- CMM 491 - Senior Seminar (1 cr.)

Additional Degree Requirements

1. Completion of all Undergraduate Degree Requirements, including General Education: The Cardinal Core Curriculum, elective courses if applicable, and a total of 120 credits minimum.
2. A minimum GPA of 2.0 in Major Departmental Requirements.
3. Students must earn a minimum grade of C in each of the three courses - CMM 101, CMM 118, and CMM 288 - in order to fulfill degree requirements.
4. A grade of C or better is required in the AWR (Advanced Writing Requirement) course, CMM 335.

Electives (21-22 cr.)

Application and Development

Select two courses from the following:

- CMM 233 - Television Station Operations (3 cr.) *
 - CMM 312 - Fundamentals of Multimedia Production (3 cr.)
 - CMM 360 - Multimedia Storytelling (3 cr.)
 - CMM 435 - Electronic Media Management (3 cr.)
 - CMM 460 - Sports Broadcasting (4 cr.)
- Note: *Only applies once to fulfill major.

Broadcast Journalism, B.A./B.S.

Curriculum 0258

The Broadcast Journalism major prepares you for a career in news and sports program production for broadcasting. You develop your talents and abilities both in front of-and behind the camera. For more information contact the Communication Studies Department. For help with schedule planning refer to the 4-Year Degree Map.

Major Departmental Requirements 55-56 Credits

Core Requirements (34 cr.)

Introductory Courses

- CMM 101 - Introduction to Public Speaking (3 cr.)
- CMM 118 - Media and Society (3 cr.)

Survey and History

- CMM 288 - Fundamentals of Electronic Media (3 cr.)

Professional Preparation

- CMM 209 - Broadcast Announcing Practicum (1 cr.)
- CMM 229 - Basic Video Planning & Production (3 cr.)

Communication Contexts

Select two courses from the following:

- CMM 303 - Health Communication (3 cr.)
- CMM 304 - Business and Professional Communication (3 cr.)
- CMM 338 - Understanding Film (3 cr.)

Culture and Communication

Select two courses from the following:

- CMM 329 - Interpersonal Communication (3 cr.)
- CMM 330 - News Media Critique (3 cr.)
- CMM 348 - Media and Communication Ethics (3 cr.)
- CMM 455 - Media Law (3 cr.)

Theoretical Foundations

Select one course from the following:

- CMM 325 - Communication Theory (3 cr.)
- CMM 328 - Rhetorical Theories (3 cr.)
- CMM 401 - Political Communication (3 cr.)
- CMM 490 - Contemporary Media Theory (3 cr.)

Additional Degree Requirements

1. Completion of all Undergraduate Degree Requirements, including General Education: The Cardinal Core Curriculum, elective courses if applicable, and a total of 120 credits minimum.
2. A minimum GPA of 2.0 in Major Departmental Requirements.
3. Students must earn a minimum grade of C in each of three core courses - CMM 101, CMM 118, and CMM 288 - in order to fulfill degree requirements.
4. A grade of C or better is required in the AWR course, CMM 333.

Broadcast Management Minor

Curriculum 5008

Coordinators: K. Isgro

For more information contact the Communication Studies Department.

Minor Requirements 18 Credits

- CMM 118 - Media and Society (3 cr.)
- CMM 435 - Electronic Media Management (3 cr.)
- ECO 101 - Principles of Economics (3 cr.)

Electives: (9 cr.)

Select three courses from the following:

- ACC 201 - Introduction to Financial Accounting (3 cr.)
- CMM 304 - Business and Professional Communication (3 cr.)
- CMM 455 - Media Law (3 cr.)
- CMM 470 - Organizational Communication (3 cr.)
- CMM 490 - Contemporary Media Theory (3 cr.)
- MGM 280 - Principles of Management and Organizational Behavior (3 cr.)
- MGM 310 - Human Resource Management (3 cr.)
- MKE 290 - Principles of Marketing (3 cr.)
- MKE 321 - Principles of Advertising (3 cr.)
- MKE 322 - Professional Selling & Sales Management (3 cr.)
- PRE 211 - The Many Faces of PR (3 cr.)

Note: ACC 351 is strongly recommended for non-business majors. Students enrolled in the School of Business and Economics are required to complete at least 18 credits of CMM/PRE courses to fulfill the minor.

Communication Studies, B.A./B.S.

Curriculum 0103

The Communication Studies major provides the foundation for analyzing, crafting, and disseminating messages on both personal and professional levels. In this major you gain a greater understanding of the messages on both public and private delivery platforms. This major is also valuable if you're interested in pursuing professions in politics, law, speech writing, media relations, as well as for those who wish to pursue graduate studies and teaching. For more information contact the Communication Studies Department. For help with schedule planning refer to the 4-Year Degree Map.

Major Departmental Requirements 40 Credits

Communication Studies Core: (19 cr.)

Introductory Courses

- CMM 101 - Introduction to Public Speaking (3 cr.)
- CMM 118 - Media and Society (3 cr.)
- CMM 226 - Introduction to Human Communication (3 cr.)
- CMM 304 - Business and Professional Communication (3 cr.)
- CMM 407 - Concepts of Persuasion (3 cr.)

Advanced Writing

Select one course from the following:

- CMM 366 - Strategic Communication for Social Media (3 cr.) (AWR)
- CMM 416 - Rhetorical Analysis (3 cr.) (AWR)

Senior Seminar

- CMM 491 - Senior Seminar (1 cr.)

Electives: (21 cr.)

Select seven courses from the following:

- CMM 301 - Communication and Culture (3 cr.)
- CMM 303 - Health Communication (3 cr.)
- CMM 310 - Small Group Communication (3 cr.)
- CMM 325 - Communication Theory (3 cr.)
- CMM 328 - Rhetorical Theories (3 cr.)
- CMM 329 - Interpersonal Communication (3 cr.)
- CMM 330 - News Media Critique (3 cr.)
- CMM 338 - Understanding Film (3 cr.)
- CMM 348 - Media and Communication Ethics (3 cr.)
- CMM 351 - Social Media Communication (3 cr.)
- CMM 390 - Topics in Communication (3 cr.)

- CMM 401 - Political Communication (3 cr.)
- CMM 422 - Research Methods in Communication (3 cr.)
- CMM 455 - Media Law (3 cr.)
- CMM 470 - Organizational Communication (3 cr.)
- CMM 490 - Contemporary Media Theory (3 cr.)

Additional Degree Requirements

1. Completion of all Undergraduate Degree Requirements, including General Education: The Cardinal Core Curriculum, elective courses if applicable, and a total of 120 credits minimum.
2. A minimum GPA of 2.0 in Major Departmental Requirements.
3. Students must earn a minimum grade of C in each of three core courses - CMM 101, CMM 118, and CMM 226 - in order to fulfill the degree requirements for this major.
4. A grade of C or better is required in the AWR (Advanced Writing Requirement) course, CMM 416.

Digital Media Production, B.A./B.S.

Curriculum 0256

As a student exploring the Digital Media Production major you develop wide-ranging skill sets with technologies that provide the platform for today's messages and online interactions. You explore many aspects of audio, video, and multimedia through hands-on training as you integrate analytical skills and theoretical foundations. For more information contact the Communication Studies Department. For help with schedule planning refer to the 4-Year Degree Map.

Major Departmental Requirements 53 Credits

Core Requirements: (29 cr.)

Introductory Courses

- CMM 101 - Introduction to Public Speaking (3 cr.)
- CMM 118 - Media and Society (3 cr.)

Survey & History

- CMM 288 - Fundamentals of Electronic Media (3 cr.)

Professional Preparation

- CMM 229 - Basic Video Planning & Production (3 cr.)
- CMM 232 - Basic Audio Production (3 cr.)
- CMM 242 - Basic Web Design (3 cr.)
- CMM 412 - Digital Media Practicum (3 cr.)

Advanced Application

Select one course from the following:

- CMM 424 - Digital Animation Production (4 cr.)
- CMM 434 - Advanced Web Design (4 cr.)

Advanced Writing

Select one course from the following:

- CMM 333 - Writing for Broadcast Journalism (3 cr.) (AWR)
- CMM 335 - Writing for Radio and Television (3 cr.) (AWR)

Senior Seminar

- CMM 491 - Senior Seminar (1 cr.)

Major Electives: (24 cr.)

Application & Development

Select nine credits from the following:

- ART 205 - Introduction to Graphic Design (3 cr.)
- ART 211 - Introduction to Photography (3 cr.)
- CMM 360 - Multimedia Storytelling (3 cr.)
- CMM 361 - Video Motion Graphics (3 cr.)
- CMM 446 - Sound Production for Film & Video (4 cr.)
- ENG 366 - New Media (3 cr.)
- JOU 316 - Digital Publishing (3 cr.)

Communication Contexts

Select two courses from the following:

- CMM 303 - Health Communication (3 cr.)
- CMM 304 - Business and Professional Communication (3 cr.)
- CMM 338 - Understanding Film (3 cr.)

Culture and Communication

Select two courses from the following:

- CMM 329 - Interpersonal Communication (3 cr.)
- CMM 330 - News Media Critique (3 cr.)
- CMM 348 - Media and Communication Ethics (3 cr.)
- CMM 455 - Media Law (3 cr.)

Theoretical Foundations

Select one course from the following:

- CMM 325 - Communication Theory (3 cr.)
- CMM 328 - Rhetorical Theories (3 cr.)

- CMM 401 - Political Communication (3 cr.)
- CMM 490 - Contemporary Media Theory (3 cr.)

- CMM 491 - Senior Seminar (1 cr.)

Electives: (25-26 cr.)

Application and Development

Select three courses from the following:

- CMM 312 - Fundamentals of Multimedia Production (3 cr.)
- CMM 385 - Digital Video Editing (3 cr.)
- CMM 400 - Producing the Documentary (4 cr.) **
- CMM 429 - Television Field Acting and Production (4 cr.) **
- CMM 433 - Television Station Management (3 cr.)
- CMM 435 - Electronic Media Management (3 cr.)
- ENG 366 - New Media (3 cr.)

Communication Contexts

Select two courses from the following:

- CMM 303 - Health Communication (3 cr.)
- CMM 304 - Business and Professional Communication (3 cr.)
- CMM 338 - Understanding Film (3 cr.)

Culture and Communication

Select two courses from the following:

- CMM 329 - Interpersonal Communication (3 cr.)
- CMM 330 - News Media Critique (3 cr.)
- CMM 348 - Media and Communication Ethics (3 cr.)
- CMM 455 - Media Law (3 cr.)

Theoretical Foundations

Select one course from the following:

- CMM 325 - Communication Theory (3 cr.)
- CMM 328 - Rhetorical Theories (3 cr.)
- CMM 401 - Political Communication (3 cr.)
- CMM 490 - Contemporary Media Theory (3 cr.)

Note

* Only applies once to fulfill the major.

** Mus take CMM 400 or CMM 429.

Additional Degree Requirements

1. Completion of all Undergraduate Degree Requirements, including General Education: The

Additional Degree Requirements

1. Completion of all Undergraduate Degree Requirements, including General Education: The Cardinal Core Curriculum, elective courses if applicable, and a total of 120 credits minimum.
2. A minimum GPA of 2.0 in Major Departmental Requirements.
3. Students must earn a minimum grade of C in each of three core courses - CMM 101, CMM 118, and CMM 288.
4. A grade of C or better is required in the AWR course CMM 333 or CMM 335.

TV-Video Production, B.A./B.S.

Curriculum 0262

Students enrolling in the TV-Video Production major learn how to use cutting-edge digital tools to produce various shows for broadcast and online outlets. You will acquire the ability to write scripts, shoot, edit, direct and produce television programs. For more information contact the Communication Studies Department. For help with schedule planning refer to the 4-Year Degree Map.

Major Departmental Requirements 51-52 Credits

Core Requirements: (26 cr.)

Introductory Courses

- CMM 101 - Introduction to Public Speaking (3 cr.)
- CMM 118 - Media and Society (3 cr.)

Survey and History

- CMM 288 - Fundamentals of Electronic Media (3 cr.)

Professional Preparation

- CMM 229 - Basic Video Planning & Production (3 cr.)
- CMM 232 - Basic Audio Production (3 cr.)
- CMM 233 - Television Station Operations (3 cr.) *
- CMM 375 - Television Studio Production (4 cr.)

Advanced Writing

- CMM 335 - Writing for Radio and Television (3 cr.) (AWR)

Senior Seminar

Cardinal Core Curriculum, elective courses if applicable, and a total of 120 credits minimum.

2. A minimum GPA of 2.0 in Major Departmental Requirements.
3. Students must earn a minimum grade of C in each of three core courses - CMM 101, CMM 118, and CMM 288 - in order to fulfill degree requirements.
4. A grade of C or better is required in the AWR (Advanced Writing Requirement) course, CMM 335.

Computer Science Department

Contact Us

Co-Chairpersons: Ken Podolak & Michael Walters

Phone: 518-564-3193 & (518)564-3160

Email: kpodo001@plattsburgh.edu

& mwalt003@plattsburgh.edu

The Computer Science Department offers majors and minors in Computer Science, Computer Security, Information Technology, and Robotics. We also offer minors in Data Analytics, Web Design and Programming, and Bioinformatics.

Computer Science explores programming and theoretical foundations of computing with emphasis on algorithms and mathematical principles. Computer scientists work on developing new designs for hardware and software. CS majors prepare for careers in software development or for graduate studies in any area of computing. Students can focus solely on computing topics, or the degree can complement study in another area, computing is an excellent second major for students in science, engineering, mathematics and other areas.

Computer Security has become an important field of study as computers become integrated into all aspects of life. Computer security professionals analyze and counteract threats to networks and computer systems, detect intrusions, and assure confidentiality. This work is highly valued, and demand for professionals with such an expertise is high and expected only to grow. The Computer Security degree provides a rigorous preparation on security concepts and the fundamentals of hardware and software systems.

Information Technology is concerned with forming and maintaining computing environments for businesses and organizations. Information technicians chose, configure, and customize hardware and software, monitor performance and security of databases, web servers, and computer networks. If you want to provide computing support at the 21st century level, IT is for you! IT technicians are sought in health care, financial or educational services, commerce and manufacturing. The IT major can be easily taken as a second major and is often combined with business-related majors.

Robotics combines principles of Physics and Computer Science to design and control small electro-mechanical systems. Society is already experiencing the advent of autonomous vehicles and increased use of automation, not only in manufacturing but also in services and office work.

Robotics is a new and growing field, with jobs such as Robotics Programmer, Industrial Automation Developer and Electro-mechanical Technician. The Robotics degree provides students with the skills and knowledge to write software for automated systems. Concentrations within the major include Programming and Hardware Applications. The degree includes several applied learning opportunities to work with actual hardware.

The Robotics Program, a collaboration between the faculty of the Computer Science and Physics Departments, offers students entry into the exciting career opportunities in the rapidly expanding world of Robotics. Centered around the development of autonomous or semi-autonomous robots to work in changing or dynamic environments ranging from the home to other planets, the program allows students a choice of concentrations in Programming or Hardware Applications. Building on a core of coursework in computer science, mathematics and physics, students advance into study topics including computer vision, artificial intelligence (AI), embedded systems, electronics, and robot dynamics, leading to knowledge of techniques used in the development of the robotic systems used in self-driving cars and drones. Student research opportunities include building autonomous and remote-controlled vehicles for a variety of environments and participating in regional and national robotics competitions. Past student research has resulted in the design and build of drones, small robots, an AI air hockey table, and an autonomous Rover for collecting samples, entered in a NASA competition.

Professors:

Delbert Hart (Ph.D., Washington University in St. Louis; SUNY Chancellor's Award for Faculty Service)

Associate Professors:

Kevin McCullen (Ph.D., University of Florida; SUNY Chancellor's Award for Excellence in Teaching)

Jan Plaza (Ph.D., CUNY Graduate School and University Center)

Assistant Professors:

Ned Lecky (Ph.D., University of Vermont and State Agricultural College)

Christopher Morales (B.S., SUNY Plattsburgh)

Lecturers:

Martin Mailloux (M.S., University of Illinois University Administration)

Bioinformatics Minor (for Majors in Biology and Medical Technology)

Curriculum 1021

Co-Coordinator: K. Podolak & M. Walters

For more information contact the Computer Science Department.

Minor Requirements 24 Credits

- BIO 333 - Biostatistics (3 cr.)
- BIO 341 - DNA and Bioinformatics (3 cr.)

- CSC 217 - Discrete Mathematics with Computer Applications (3 cr.) **or**
- Any 3 cr. MAT course at 200-level or above

- CSC 221 - Introduction to Programming (3 cr.)
- CSC 223 - Data Structures and Algorithms (3 cr.)
- CSC 318 - Discrete Mathematics with Computer Applications II (3 cr.)
- CSC 321 - Design and Analysis of Algorithms (3 cr.)
- CSC 441 - Database Management Systems (3 cr.)

Overlap Restriction: At least 16 of the 24 credits required for this minor must be taken in courses that do not count toward the student's major(s) or other minors(s).

Computer Science Minor

Minor Code 1408

Co-Coordinators: K. Podolak & M. Walters

For more information contact the Computer Science Department.

Minor Requirements 19 Credits

- CSC 119 - Introduction to UNIX/Linux (1 cr.)

- CSC 217 - Discrete Mathematics with Computer Applications (3 cr.) **or**
- Any 3 cr. MAT course at the 200-level or above

- CSC 221 - Introduction to Programming (3 cr.)
- CSC 223 - Data Structures and Algorithms (3 cr.)

Electives: (9 cr.)

Select 9 credits from 300/400 level CSC courses. Note it may not include CSC 497 or CSC 498.

May include either of the following but not both:

- PHY 365 - Electronics for Scientists (4 cr.) **or**
- PHY 379 - Introduction to Robotics (4 cr.)

Additional Requirements:

1. At most 3 credits in CSC 310 - Perl (1 cr.) and CSC 311, CSC 312, CSC 313 - Computer Language (1 to 4 cr.) can be counted for this minor.
2. At most 3 credits in CSC 496 - Instructional Practicum (1 to 2 cr.) can be counted for this minor.

3. At least 12 out of the required 19 credits must be taken in courses not counted toward student's majors or other minors.

Computer Science, B.A.

Curriculum 0781 Requirements

Computer Science explores programming and theoretical foundations of computing with emphasis on algorithms and mathematical principles. Computer scientists work on developing new designs for hardware and software. For more information contact the Computer Science Department. For help with schedule planning refer to the 4-Year Degree Map.

Major Departmental Requirements 46 Credits

- CSC 119 - Introduction to UNIX/Linux (1 cr.)
- CSC 217 - Discrete Mathematics with Computer Applications (3 cr.)
- CSC 221 - Introduction to Programming (3 cr.)
- CSC 231 - Introduction to Programming Lab (1 cr.)
- CSC 223 - Data Structures and Algorithms (3 cr.)
- CSC 233 - Data Structures and Algorithms Lab (1 cr.)
- CSC 309 - Programming Language: C (1 cr.)
- CSC 319 - Object-Oriented Design and Programming (3 cr.)
- CSC 321 - Design and Analysis of Algorithms (3 cr.)
- CSC 336 - Software Engineering I (3 cr.)
- CSC 372 - Ethics in the Age of Technology and Information (3 cr.) (AWR)

Theory with Application: (9 cr.)

Select three courses from the following:

- CSC 314 - Non-Imperative Programming (3 cr.)
- CSC 318 - Discrete Mathematics with Computer Applications II (3 cr.)
- CSC 322 - Data Modeling and Analysis (3 cr.)
- CSC 345 - Artificial Intelligence (3 cr.)
- CSC 422 - Theory of Computation (3 cr.)
- CSC 437 - Programming Languages (3 cr.)
- CSC 458 - Distributed and Autonomous Systems (3 cr.)
- MAT 361 - Probability and Statistics (3 cr.)

Systems: (9 cr.)

Select three courses from the following:

- CSC 333 - Computer Organization (3 cr.)
- CSC 357 - Computer Networks (3 cr.)
- CSC 383 - Embedded Systems (3 cr.)
- CSC 433 - Operating Systems (3 cr.)
- CSC 441 - Database Management Systems (3 cr.)

Experiential Requirement: (3cr.)

Select three credits from the following:

- CSC 391 - Tech Startup: Software Developer (2 cr.) - may be repeated
- CSC 446 - Software Design Studio (3 cr.)
- CSC 491 - Tech Startup: Project Lead (3 cr.)

Cognate Requirements 11-21 Credits

Communication Elective: (3 cr.)

Select one course from the following:

- CMM 101 - Introduction to Public Speaking (3 cr.) **or**
- Additional AWR course (other than CSC 372)

Computing Prerequisites: (0-3 cr.)

Must meet one of the following:

- CSC 121 - Introduction to Computing and the Web (3 cr.) **or**
- CSC 122 - Physical Computing (3 cr.) **or**
- CSC 123 - Scientific Simulation and Modeling (3 cr.) **or**
- CSC 124 - Communicating Data (3 cr.) **or**
Familiarity with programming

Math Requirement: (8-9 cr.)

- MAT 104 - Trigonometry (1 cr.)
- MAT 224 - Calculus I (4 cr.)
- Math elective - *Select one of the following:*
MAT 202 - Linear Algebra I (3 cr.)
MAT 225 - Calculus II (4 cr.)

Mathematics Prerequisite/Placement: (0-6 cr.)

- MAT 101 - Elementary College Mathematics (3 cr.) or equivalent (0-3 cr.)
- MAT 102 - Precalculus (3 cr.) or Calculus Readiness Test (0-3 cr.)

Concentration Courses: (12 cr.)

- a non-computing university approved major or minor or
- 12 credits by advisement including at least one upper division course

Additional Degree Requirements

1. Completion of all Undergraduate Degree Requirements, including General Education: The

Cardinal Core Curriculum, elective courses if applicable, and a total of 120 credits minimum.

2. A minimum GPA of 2.0 in Major Departmental Requirements.
3. A grade of C or better in CSC 221, CSC 231, CSC 223 and CSC 233.

Computer Science, B.S.

Curriculum 0782

Computer Science explores programming and theoretical foundations of computing with emphasis on algorithms and mathematical principles. Computer scientists work on developing new designs for hardware and software. For more information contact the Computer Science Department. For help with scheduling refer to the 4-Year Degree Map.

Major Departmental Requirements 55 Credits

- CSC 119 - Introduction to UNIX/Linux (1 cr.)
- CSC 217 - Discrete Mathematics with Computer Applications (3 cr.)
- CSC 221 - Introduction to Programming (3 cr.)
- CSC 223 - Data Structures and Algorithms (3 cr.)
- CSC 231 - Introduction to Programming Lab (1 cr.)
- CSC 233 - Data Structures and Algorithms Lab (1 cr.)
- CSC 309 - Programming Language: C (1 cr.)
- CSC 319 - Object-Oriented Design and Programming (3 cr.)
- CSC 321 - Design and Analysis of Algorithms (3 cr.)
- CSC 336 - Software Engineering I (3 cr.)
- CSC 372 - Ethics in the Age of Technology and Information (3 cr.)

Theory with Applications: (9 cr.)

Select three courses from the following:

- CSC 314 - Non-Imperative Programming (3 cr.)
- CSC 318 - Discrete Mathematics with Computer Applications II (3 cr.)
- CSC 322 - Data Modeling and Analysis (3 cr.)
- CSC 345 - Artificial Intelligence (3 cr.)
- CSC 422 - Theory of Computation (3 cr.)
- CSC 437 - Programming Languages (3 cr.)
- CSC 458 - Distributed and Autonomous Systems (3 cr.)
- MAT 361 - Probability and Statistics (3 cr.)

Systems: (9 cr.)

Select three courses from the following:

- CSC 333 - Computer Organization (3 cr.)
- CSC 357 - Computer Networks (3 cr.)

- CSC 383 - Embedded Systems (3 cr.)
- CSC 433 - Operating Systems (3 cr.)
- CSC 441 - Database Management Systems (3 cr.)

- MAT 101 - Elementary College Mathematics (3 cr.) or equivalent (0-3 cr.)
- MAT 102 - Precalculus (3 cr.) or Calculus Readiness Test (0-3 cr.)

Experiential Requirement: (3 cr.)

Select three credits from the following:

- CSC 391 - Tech Startup: Software Developer (2 cr.) - may be repeated
- CSC 446 - Software Design Studio (3 cr.)
- CSC 491 - Tech Startup: Project Lead (3 cr.)

CSC 300/400 level electives: (9 cr.)

Must meet the following restrictions:

1. Only three credits in CSC 310, CSC 311, CSC 312, or CSC 313 can be counted.
2. Only three credits in CSC 426 or CSC 436 can be counted.
3. Only three credits in CSC 496 can be counted.
4. Only three credits in CSC 497 or CSC 498 can be counted.

Cognate Requirements 11-21 Credits

Communication Elective: (3 cr.)

Select one course from the following:

- CMM 101 - Introduction to Public Speaking (3 cr.) **or**
- Additional AWR course (other than CSC 372)

Computing Prerequisites: (0-3 cr.)

Must meet one of the following:

- CSC 121 - Introduction to Computing and the Web (3 cr.) **or**
- CSC 122 - Physical Computing (3 cr.) **or**
- CSC 123 - Scientific Simulation and Modeling (3 cr.) **or**
- CSC 124 - Communicating Data (3 cr.) **or** Familiarity with programming.

Math Requirement: (8-9 cr.)

- MAT 104 - Trigonometry (1 cr.)
- MAT 224 - Calculus I (4 cr.)
- Math elective - *Select one course from the following:*
MAT 202 - Linear Algebra I (3 cr.)
MAT 225 - Calculus II (4 cr.)

Mathematics Prerequisite/Placement: (0-6 cr.)

Additional Degree Requirements

1. Completion of all Undergraduate Degree Requirements, including General Education: The Cardinal Core Curriculum, elective courses if applicable, and a total of 120 credits minimum.
2. A minimum GPA of 2.0 in Major Departmental Requirements.
3. A grade of C or better in CSC 221, CSC 231, CSC 223 and CSC 233.

Computer Security Minor

Minor Code 1104

Co-Coordinators: K. Podolak & M. Walters

For more information contact the Computer Science Department.

Minor Requirements 22 Credits

- CSC 119 - Introduction to UNIX/Linux (1 cr.)
- CSC 152 - Computer Security and Society (3 cr.)
- CSC 217 - Discrete Mathematics with Computer Applications (3 cr.)
- CSC 221 - Introduction to Programming (3 cr.)
- CSC 352 - Computer Security (3 cr.)
- CSC 357 - Computer Networks (3 cr.)

Electives: (6 cr.)

Select at least one of the following:

- CSC 452 - Threat Analysis and Modeling (3 cr.) **or**
- CSC 462 - Intrusion Detection (3 cr.)

or all of the following:

- CSC 223 - Data Structures and Algorithms (3 cr.) **and**
- CSC 336 - Software Engineering I (3 cr.) **and**
- CSC 456 - Reliable Systems (3 cr.)

Additional Electives:

Select from the following as needed to satisfy the overlap restriction:

- CSC 309 - Programming Language: C (1 cr.) *
- CSC 310 - Perl (1 cr.) *
- CSC 311 - Computer Language (1 to 4 cr.) *
- CSC 312 - Computer Language (1 to 4 cr.) *
- CSC 313 - Computer Language (1 to 4 cr.) *
- CSC 319 - Object-Oriented Design and Programming (3 cr.)
- CSC 320 - System Administration (3 cr.) **

- CSC 323 - System Administration Tools (1 cr.) **
- CSC 330 - Human Computer Interaction (3 cr.)
- CSC 341 - Introduction to Databases with Web Applications (3 cr.)
- CSC 345 - Artificial Intelligence (3 cr.)
 - CSC 223 - Data Structures and Algorithms (3 cr.) **and**
- CSC 318 - Discrete Mathematics with Computer Applications II (3 cr.) **and**
- CSC 441 - Database Management Systems (3 cr.)

Additional Requirements: Overlap restriction: At least 15 of the required 22 credits must be taken in courses not counted toward the student's major (s) or other minor (s).

* At most 3 credits can be counted in CSC 309, CSC 310, CSC 311, CSC 312, CSC 313.

** At most 3 credits can be counted in CSC 320 and CSC 323 (with different topics)

- CSC 318 - Discrete Mathematics with Computer Applications II (3 cr.) **or**
- CSC 322 - Data Modeling and Analysis (3 cr.)
- CSC 320 - System Administration (3 cr.)
- CSC 333 - Computer Organization (3 cr.)
- CSC 335 - Project Management (3 cr.) **or**
- CSC 336 - Software Engineering I (3 cr.)
- CSC 352 - Computer Security (3 cr.)
- CSC 357 - Computer Networks (3 cr.)
- CSC 372 - Ethics in the Age of Technology and Information (3 cr.) (AWR)
- CSC 433 - Operating Systems (3 cr.)

Elective Concentration: (9-13 cr.)

Select one concentration from the following:

Threat Analysis Concentration

- CSC 324 - Information Visualization (3 cr.) **or**
- CSC 330 - Human Computer Interaction (3 cr.)
- CSC 452 - Threat Analysis and Modeling (3 cr.)

Select one of the following:

- CSC 341 - Introduction to Databases with Web Applications (3 cr.) **or**
- CSC 223 - Data Structures and Algorithms (3 cr.) **and**
- CSC 233 - Data Structures and Algorithms Lab (1 cr.) **and**
- CSC 441 - Database Management Systems (3 cr.)

Reliability Concentration

- CSC 223 - Data Structures and Algorithms (3 cr.)
- CSC 233 - Data Structures and Algorithms Lab (1 cr.)
- CSC 456 - Reliable Systems (3 cr.)

Select six credits from the following:

- CSC 310 - Perl (1 cr.)
- CSC 311 - Computer Language (1 to 4 cr.)
- CSC 312 - Computer Language (1 to 4 cr.)
- CSC 313 - Computer Language (1 to 4 cr.)
- CSC 319 - Object-Oriented Design and Programming (3 cr.)
- CSC 383 - Embedded Systems (3 cr.)

Privacy Concentration

- CSC 223 - Data Structures and Algorithms (3 cr.)
- CSC 233 - Data Structures and Algorithms Lab (1 cr.)
- CSC 321 - Design and Analysis of Algorithms (3 cr.)

Computer Security, B.A./B.S.

Curriculum 0310

Computer Security has become an important field of study as computers become integrated into all aspects of life. Computer security professionals analyze and counteract threats to networks and computer systems, detect intrusions, and assure confidentiality. For more information contact the Computer Science Department. For help with schedule planning refer to the 4-Year Degree Map.

Major Departmental Requirements 51-55 Credits

Computing Prerequisites: (0-3 cr.)

- CSC 121 - Introduction to Computing and the Web (3 cr.) **or**
- CSC 122 - Physical Computing (3 cr.) **or**
- CSC 123 - Scientific Simulation and Modeling (3 cr.) **or**
- CSC 124 - Communicating Data (3 cr.)
- Familiarity with programming.

Core Requirements: (35 cr.)

- CSC 119 - Introduction to UNIX/Linux (1 cr.)
- CSC 152 - Computer Security and Society (3 cr.)
- CSC 217 - Discrete Mathematics with Computer Applications (3 cr.)
- CSC 221 - Introduction to Programming (3 cr.)
- CSC 231 - Introduction to Programming Lab (1 cr.)
- CSC 309 - Programming Language: C (1 cr.)

- CSC 341 - Introduction to Databases with Web Applications (3 cr.) **or**
- CSC 441 - Database Management Systems (3 cr.)

Intrusion Detection Concentration

- CSC 345 - Artificial Intelligence (3 cr.)
- CSC 462 - Intrusion Detection (3 cr.)

Select one of the following:

- CSC 341 - Introduction to Databases with Web Applications (3 cr.) **or**
- CSC 223 - Data Structures and Algorithms (3 cr.) **and**
- CSC 233 - Data Structures and Algorithms Lab (1 cr.) **and**
- CSC 441 - Database Management Systems (3 cr.)

Management Information Systems Concentration

- MIS 418 - Foundations of Cybercrime and Cyber Security (3 cr.)
- MIS 419 - Information Assurance and Network Control (3 cr.)
- MIS 420 - Data Privacy and Security (3 cr.)

Select one course from the following:

- MIS 440 - Management Information Systems (3 cr.)
- CSC 341 - Introduction to Databases with Web Applications (3 cr.)
- CSC 441 - Database Management Systems (3 cr.)

Security Elective: (3 cr.)

Select one course not applied to another section from the following:

- CSC 452 - Threat Analysis and Modeling (3 cr.)
- CSC 456 - Reliable Systems (3 cr.)
- CSC 462 - Intrusion Detection (3 cr.)

Experiential Elective: (3 cr.)

Select three credits from the following:

- CSC 426 - Data Analytics Senior Project (3 cr.)
- CSC 436 - Software Engineering II (3 cr.)
- CSC 471 - Database Administration Studio (3 cr.)
- CSC 472 - Virtualization Studio (3 cr.)
- CSC 473 - System Administration Studio (3 cr.)
- CSC 477 - Network Administration Studio (3 cr.)
- CSC 497 - Computing Practicum (1 to 3 cr.)
- CSC 498 - Internship in Computer Science (1 to 15 cr.)

Cognate Requirement 3-9 Credits

Communication Elective: (3 cr.)

Select one course from the following:

- CMM 101 - Introduction to Public Speaking (3 cr.)
- Another AWR course (other than CSC 372) by advisement

Mathematics Prerequisite/Placement: (0-6 cr.)

- MAT 101 - Elementary College Mathematics (3 cr.) or equivalent (0-3 cr.)
- MAT 102 - Precalculus (3 cr.) or Calculus Readiness Test (0-3 cr.)

Additional Degree Requirements

1. Completion of all Undergraduate Degree Requirements, including General Education: The Cardinal Core Curriculum, elective courses if applicable, and a total of 120 credits minimum.
2. A minimum GPA of 2.0 in Major Departmental Requirements.

Computer Security, B.S.(Queensbury)

Curriculum 0279

Computer Science explores programming and theoretical foundations of computing with emphasis on algorithms and mathematical principles. Computer scientists work on developing new designs for hardware and software. For more information contact the Computer Science Department. For help with schedule planning refer to the 4-Year Degree Map.

Major Departmental Requirements 51-54 Credits

Computing Prerequisites: (0-3cr.)

- CSC 121 - Introduction to Computing and the Web (3 cr.)
or familiarity with programming (0 cr.)

Core Requirements: (51 cr.)

- CSC 119 - Introduction to UNIX/Linux (1 cr.)
- CSC 152 - Computer Security and Society (3 cr.)
- CSC 217 - Discrete Mathematics with Computer Applications (3 cr.)
- CSC 221 - Introduction to Programming (3 cr.)
- CSC 231 - Introduction to Programming Lab (1 cr.)
- CSC 309 - Programming Language: C (1 cr.)
- CSC 320 - System Administration (3 cr.)
- CSC 322 - Data Modeling and Analysis (3 cr.)

- CSC 324 - Information Visualization (3 cr.)
- CSC 333 - Computer Organization (3 cr.)
- CSC 335 - Project Management (3 cr.)
- CSC 341 - Introduction to Databases with Web Applications (3 cr.)
- CSC 352 - Computer Security (3 cr.)
- CSC 357 - Computer Networks (3 cr.)
- CSC 372 - Ethics in the Age of Technology and Information (3 cr.)
- CSC 433 - Operating Systems (3 cr.)
- CSC 452 - Threat Analysis and Modeling (3 cr.)
- CSC 462 - Intrusion Detection (3 cr.)

Experiential Elective: (3 cr.)

Select one course from the following:

- CSC 471 - Database Administration Studio (3 cr.)
- CSC 472 - Virtualization Studio (3 cr.)
- CSC 473 - System Administration Studio (3 cr.)
- CSC 477 - Network Administration Studio (3 cr.)

Cognate Requirements 3-9 Credits

Communication: (3 cr.)

- CMM 101 - Introduction to Public Speaking (3 cr.)

Mathematics Prerequisite/Placement (0-6 cr.)

- MAT 101 - Elementary College Mathematics (3 cr.) or equivalent (0-3cr.)
- MAT 102 - Precalculus (3 cr.) or Calculus Readiness Test (0-3 cr.)

Additional Degree Requirements

1. Completion of all Undergraduate Degree Requirements, including General Education: The Cardinal Core Curriculum, elective courses if applicable, and a total of 120 credits minimum.
2. A minimum GPA of 2.0 in Major Departmental Requirements.
3. Grade of C or better in each course taken in Major Departmental Requirements.

Data Analytics Minor

Minor 1038

Co-Coordinator: K. Podolak & M. Walters

For more information contact the Computer Science Department.

Minor Requirements 22 Credits

- CSC 119 - Introduction to UNIX/Linux (1 cr.)
- CSC 124 - Communicating Data (3 cr.)
- CSC 217 - Discrete Mathematics with Computer Applications (3 cr.)
- CSC 221 - Introduction to Programming (3 cr.)
- CSC 322 - Data Modeling and Analysis (3 cr.)
- CSC 324 - Information Visualization (3 cr.)

Select one of the following:

- CSC 341 - Introduction to Databases with Web Applications (3 cr.) **or**
- CSC 441 - Database Management Systems (3 cr.) **or**
- CSC 426 - Data Analytics Senior Project (3 cr.)

Electives:

- CSC 310 - Perl (1 cr.)
- CSC 311 - Computer Language (1 to 4 cr.)
- CSC 312 - Computer Language (1 to 4 cr.)
- CSC 313 - Computer Language (1 to 4 cr.)
- CSC 345 - Artificial Intelligence (3 cr.)

Additional Requirements:

1. Overlap restriction: At least 15 credits must not count towards other majors or minors.
2. Only a total of 3 credits of CSC 311, CSC 312, and/or CSC 313 may be counted towards the minor.

Information Technology Minor

Minor 1014

Co-Coordinator: K. Podolak & M. Walters

For more information contact the Computer Science Department.

Minor Requirements 18 Credits

- CSC 119 - Introduction to UNIX/Linux (1 cr.)
- CSC 217 - Discrete Mathematics with Computer Applications (3 cr.) **or** Any 3 cr. MAT course at 200-level or above.
- CSC 221 - Introduction to Programming (3 cr.)
- CSC 310 - Perl (1 cr.) **or**
- CSC 311 - Computer Language (1 to 4 cr.) **or**
- CSC 312 - Computer Language (1 to 4 cr.) **or**
- CSC 313 - Computer Language (1 to 4 cr.)
- CSC 320 - System Administration (3 cr.)

Electives: (9 cr.)

Select nine credits from the following:

- CSC 121 - Introduction to Computing and the Web (3 cr.) **or**

- CSC 122 - Physical Computing (3 cr.) **or**
- CSC 123 - Scientific Simulation and Modeling (3 cr.)
- CSC 310 - Perl (1 cr.)
- CSC 311 - Computer Language (1 to 4 cr.) (1 cr.) * **or**
- CSC 312 - Computer Language (1 to 4 cr.) (1 cr.) * **or**
- CSC 313 - Computer Language (1 to 4 cr.) (1 cr.) *
- CSC 323 - System Administration Tools (1 cr.)
- CSC 330 - Human Computer Interaction (3 cr.)
- CSC 336 - Software Engineering I (3 cr.)
- CSC 341 - Introduction to Databases with Web Applications (3 cr.) **or**
- CSC 441 - Database Management Systems (3 cr.)
- CSC 352 - Computer Security (3 cr.)
- CSC 357 - Computer Networks (3 cr.)
- CSC 372 - Ethics in the Age of Technology and Information (3 cr.)
- CSC 436 - Software Engineering II (3 cr.)
- CSC 441 - Database Management Systems (3 cr.)
- CSC 452 - Threat Analysis and Modeling (3 cr.)
- CSC 456 - Reliable Systems (3 cr.)
- CSC 462 - Intrusion Detection (3 cr.)
- CSC 485 - Advanced Topics in Computing (1 to 4 cr.) *May be repeated with different topics.*
- CSC 496 - Instructional Practicum (1 to 2 cr.) *May be repeated for up to 3 credits.*
- CSC 121 - Introduction to Computing and the Web (3 cr.) **or**
- CSC 122 - Physical Computing (3 cr.) **or**
- CSC 124 - Communicating Data (3 cr.)
- CSC 217 - Discrete Mathematics with Computer Applications (3 cr.) **or**
- MAT 361 - Probability and Statistics (3 cr.)
- CSC 221 - Introduction to Programming (3 cr.)
- CSC 231 - Introduction to Programming Lab (1 cr.)
- CSC 320 - System Administration (3 cr.)
- CSC 324 - Information Visualization (3 cr.) **or**
- CSC 330 - Human Computer Interaction (3 cr.)
- CSC 335 - Project Management (3 cr.) **or**
- CSC 336 - Software Engineering I (3 cr.)
- CSC 341 - Introduction to Databases with Web Applications (3 cr.) **or**
- CSC 441 - Database Management Systems (3 cr.)
- CSC 352 - Computer Security (3 cr.)
- CSC 357 - Computer Networks (3 cr.)
- CSC 372 - Ethics in the Age of Technology and Information (3 cr.) (AWR)

Experiential Electives: (6 cr.)

Select six credits from the following:

- CSC 426 - Data Analytics Senior Project (3 cr.) - May be repeated
- CSC 436 - Software Engineering II (3 cr.) - May be repeated
- CSC 471 - Database Administration Studio (3 cr.)
- CSC 472 - Virtualization Studio (3 cr.)
- CSC 473 - System Administration Studio (3 cr.)
- CSC 477 - Network Administration Studio (3 cr.)
- CSC 496 - Instructional Practicum (1 to 2 cr.) - May be repeated for up to three credits
- CSC 497 - Computing Practicum (1 to 3 cr.) - May be repeated.
- CSC 498 - Internship in Computer Science (1 to 15 cr.) - May be repeated.

Cognate Requirements 9-18 Credits

Communication Elective: (3 cr.)

select one course from the following:

- CMM 101 - Introduction to Public Speaking (3 cr.) **or**
- Additional AWR course other than CSC 372

Information Technology, B.A.

Curriculum 0308 Requirements

Information Technology is concerned with forming and maintaining computing environments for businesses and organizations. Information technicians chose, configure, and customize hardware and software, monitor performance and security of databases, web servers, and computer networks. For more information contact the Computer Science Department. For help with schedule planning refer to the 4-Year Degree Map.

Major Departmental Requirements 38 Credits

- CSC 119 - Introduction to UNIX/Linux (1 cr.)

Mathematics Prerequisite/Placement: (0-6 cr.)

- MAT 101 - Elementary College Mathematics (3 cr.) or equivalent (0-3 cr.)
- MAT 102 - Precalculus (3 cr.) or Calculus Readiness Test

Math Elective: (3-5 cr.)

Select one course from the following:

- BIO 333 - Biostatistics (3 cr.)
- CSC 322 - Data Modeling and Analysis (3 cr.)
- ECO 260 - Business Statistics I (3 cr.)
- ENV 333 - Biostatistics (3 cr.)
- MAT 161 - Introductory Statistics (3 cr.)

- MAT 104 - Trigonometry (1 cr.) **and**
- MAT 224 - Calculus I (4 cr.)

Additional Degree Requirements

1. Completion of all Undergraduate Degree Requirements, including General Education: The Cardinal Core Curriculum, elective courses if applicable, and a total of 120 credits minimum.
2. A minimum GPA of 2.0 in Major Departmental Requirements.
3. A grade of C or better in CSC 121 and CSC 221.

Information Technology, B.S.

Curriculum 0305 Requirements

Information Technology is concerned with forming and maintaining computing environments for businesses and organizations. Information technicians chose, configure, and customize hardware and software, monitor performance and security of databases, web servers, and computer networks. For more information contact the Computer Science Department. For help with schedule planning refer to the 4-Year Degree Map.

Major Departmental Requirements 50 Credits

- CSC 119 - Introduction to UNIX/Linux (1 cr.)
- CSC 121 - Introduction to Computing and the Web (3 cr.) **or**
- CSC 124 - Communicating Data (3 cr.)

- CSC 217 - Discrete Mathematics with Computer Applications (3 cr.) **or**
- MAT 361 - Probability and Statistics (3 cr.)

- CSC 221 - Introduction to Programming (3 cr.)

- CSC 231 - Introduction to Programming Lab (1 cr.)
- CSC 320 - System Administration (3 cr.)

- CSC 324 - Information Visualization (3 cr.) **or**
- CSC 330 - Human Computer Interaction (3 cr.)

- CSC 335 - Project Management (3 cr.) **or**
- CSC 336 - Software Engineering I (3 cr.)

- CSC 341 - Introduction to Databases with Web Applications (3 cr.) **or**
- CSC 441 - Database Management Systems (3 cr.)

- CSC 352 - Computer Security (3 cr.)
- CSC 357 - Computer Networks (3 cr.)
- CSC 372 - Ethics in the Age of Technology and Information (3 cr.) (AWR)

Experiential Electives: (6 cr.)

Select six credits from the following:

- CSC 426 - Data Analytics Senior Project (3 cr.) - may be repeated
- CSC 436 - Software Engineering II (3 cr.) - may be repeated
- CSC 471 - Database Administration Studio (3 cr.)
- CSC 472 - Virtualization Studio (3 cr.)
- CSC 473 - System Administration Studio (3 cr.)
- CSC 477 - Network Administration Studio (3 cr.)
- CSC 496 - Instructional Practicum (1 to 2 cr.) - may be repeated for up to 3 credits
- CSC 497 - Computing Practicum (1 to 3 cr.) - may be repeated
- CSC 498 - Internship in Computer Science (1 to 15 cr.) - may be repeated for up to 3 credits

Other Electives: (12 cr.)

Select 12 credits from upper-level CSC courses with the following restrictions:

- Only three credits in CSC 311, CSC 312, CSC 313 can be counted
- Only three credits in CSC 471, CSC 472, CSC 473, CSC 477 that were not applied as Experiential Electives can be counted
- No credits in CSC 426, CSC 436, CSC 496, CSC 497, CSC 498 can be counted.

Cognate Requirements 6-14 Credits

Communication Elective: (3 cr.)

Select one course from the following:

- CMM 101 - Introduction to Public Speaking (3 cr.) or
- Additional AWR course

Mathematics Prerequisite/Placement: (0-6 cr.)

- MAT 101 - Elementary College Mathematics (3 cr.) or equivalent (0-3 cr.)
- MAT 102 - Precalculus (3 cr.) or Calculus Readiness Test

Math Elective: (3-5 cr.)

Select one from the following options:

- BIO 333 - Biostatistics (3 cr.)
- CSC 322 - Data Modeling and Analysis (3 cr.)
- ECO 260 - Business Statistics I (3 cr.)
- ENV 333 - Biostatistics (3 cr.)
- MAT 161 - Introductory Statistics (3 cr.)
- MAT 104 - Trigonometry (1 cr.) **and**
- MAT 224 - Calculus I (4 cr.)

Additional Degree Requirements

1. Completion of all Undergraduate Degree Requirements, including General Education: The Cardinal Core Curriculum, elective courses if applicable, and a total of 120 credits minimum.
2. A minimum GPA of 2.0 in Major Departmental Requirements.
3. A grade of C or better in CSC 121, CSC 124, CSC 221 and CSC 231.

Robotics (Emphasis in Computer Science) Minor

Minor 1029

Co-Coordinators: K. Podolak & M. Walters

(Open to all students *except* Computer Science majors in curriculum codes 0305, 0308, 0781, or 0782)

For more information contact the Computer Science Department.

Minor Requirements 20 Credits

- CSC 119 - Introduction to UNIX/Linux (1 cr.)
- CSC 217 - Discrete Mathematics with Computer Applications (3 cr.)
- CSC 221 - Introduction to Programming (3 cr.)
- CSC 345 - Artificial Intelligence (3 cr.)
- PHY 379 - Introduction to Robotics (4 cr.)

Electives: (6 cr.)

Select two courses from the following:

- CSC 319 - Object-Oriented Design and Programming (3 cr.)
- CSC 333 - Computer Organization (3 cr.)
- CSC 357 - Computer Networks (3 cr.)
- CSC 433 - Operating Systems (3 cr.)
- CSC 485 - Advanced Topics in Computing (1 to 4 cr.) (3 cr.) with an approved topic relevant to robotics; can be repeated for credit with a different topic.
- CSC 399 - Independent Study (1 to 15 cr.) (1-3 cr.) **or**
- CSC 499 - Independent Study (1 to 15 cr.) (1-3 cr.) **or**
- PHY 399 - Independent Study (0 to 15 cr.) **or**
- PHY 499 - Independent Study (1 to 15 cr.) (1-3 cr.), with an approved topic relevant to robotics; can be repeated for credit with a different topic.
- CSC 495 - Undergraduate Research (2 to 6 cr.) (1-3 cr.) **or**
- PHY 495 - Undergraduate Research (1 to 6 cr.) (1-3 cr.), with an approved topic relevant to robotics; can be repeated for credit with a different topic.

Overlap Restriction: At least 13 of the required 20 credits must be taken in courses that are not counted toward the student's major(s) or other minor(s).

Robotics B.S.

Curriculum 0269

Robotics combines principles of Physics and Computer Science to design and control small electro-mechanical systems. Society is already experiencing the advent of autonomous vehicles and increased use of automation, not only in manufacturing but also in services and office work. For more information contact the Computer Science Department or the Physics Department. For help with schedule planning refer to the 4-Year Degree Map.

Major Departmental Requirements 67-76 Credits

- MAT 104 - Trigonometry (1 cr.)
- MAT 202 - Linear Algebra I (3 cr.)
- MAT 224 - Calculus I (4 cr.)
- MAT 225 - Calculus II (4 cr.)
- PHY 111 - General Physics I (4 cr.)
- PHY 112 - General Physics II (4 cr.)
- CSC 119 - Introduction to UNIX/Linux (1 cr.)
- CSC 221 - Introduction to Programming (3 cr.)
- CSC 309 - Programming Language: C (1 cr.)
- CSC 319 - Object-Oriented Design and Programming (3 cr.)
- CSC 372 - Ethics in the Age of Technology and Information (3 cr.) (AWR)
- RBT 122 - Physical Computing (3 cr.)

- RBT 318 - Physics and Application of Sensors (3 cr.)
- RBT 379 - Introduction to Robotics (3 cr.)

Applied Learning Electives: (6 cr.)

Select six credits from the following:

- RBT 367 - Intermediate Robotics Lab (3 cr.)
 - RBT 467 - Robotics Senior Project (3 cr.)
 - RBT 495 - Undergraduate Research (1 to 6 cr.) *
 - RBT 498 - Internship (1 to 12 cr.) *
- * At most 3 credits from a section may be counted.

Mathematics Prerequisite/Placement: (0-6 cr.)

- MAT 101 - Elementary College Mathematics (3 cr.) or equivalent (0-3 cr.)
- MAT 102 - Precalculus (3 cr.) or Calculus Readiness Test (0 cr.)

Robotics Specialization: (15-16 cr.)

Select one specialization from the following:

Hardware Applications

- PHY 231 - Fundamentals of Engineering Design (3 cr.)
- PHY 365 - Electronics for Scientists (4 cr.)
- RBT 366 - Advanced Digital Design (3 cr.)
- RBT 380 - Control Systems Engineering (3 cr.)
- RBT 401 - Robot Kinematics and Dynamics (3 cr.)

Programming

- CSC 217 - Discrete Mathematics with Computer Applications (3 cr.)
- CSC 223 - Data Structures and Algorithms (3 cr.)
- CSC 321 - Design and Analysis of Algorithms (3 cr.)
- CSC 336 - Software Engineering I (3 cr.)
- RBT 383 - Embedded Systems (3 cr.)

Advanced Electives: (6-7 cr.) *

Select two courses from the following:

- CSC 217 - Discrete Mathematics with Computer Applications (3 cr.)
- CSC 223 - Data Structures and Algorithms (3 cr.)
- CSC 321 - Design and Analysis of Algorithms (3 cr.)
- CSC 333 - Computer Organization (3 cr.)
- CSC 336 - Software Engineering I (3 cr.)
- CSC 345 - Artificial Intelligence (3 cr.)
- CSC 451 - Computer Graphics (3 cr.)

- CSC 458 - Distributed and Autonomous Systems (3 cr.)
 - CSC 480 - Image Processing (3 cr.)
 - PHY 231 - Fundamentals of Engineering Design (3 cr.)
 - PHY 365 - Electronics for Scientists (4 cr.)
 - RBT 366 - Advanced Digital Design (3 cr.)
 - RBT 380 - Control Systems Engineering (3 cr.)
 - RBT 383 - Embedded Systems (3 cr.)
 - RBT 401 - Robot Kinematics and Dynamics (3 cr.)
- *Courses used to satisfy this section may not be used to satisfy other sections.

Additional Degree Requirements

1. Completion of all Undergraduate Degree Requirements, including General Education: The Cardinal Core Curriculum, elective courses if applicable, and a total of 120 credits minimum.
2. A minimum GPA of 2.0 in Major Departmental Requirements.

Web Design and Programming Minor

Minor 1020

Co-Coordinators: K. Podolak & M. Walters

For more information contact the Computer Science Department.

Minor Requirements 18-19 Credits

- ART 104 - Basic Design: 2-D (3 cr.) **or**
- ART 205 - Introduction to Graphic Design (3 cr.)
- CSC 221 - Introduction to Programming (3 cr.) **or**
- MIS 303 - Introduction to Business Application Programming (3 cr.)
- CMM 242 - Basic Web Design (3 cr.) **or**
- JOU 317 - Web Design and Production (3 cr.)

Design/Content Electives: (3-7 cr.)

Select from the following:

- ART 305 - Graphic Design II: Typography and Layout (3 cr.)
- ART 306 - Digital Imaging (3 cr.)
- ART 407 - Introduction to Design for the Web and Interactive Media (3 cr.)
- JOU 240 - Introduction to Audio-Video Production (3 cr.)
- CMM 360 - Multimedia Storytelling (3 cr.) **or**
- JOU 360 - Multimedia Storytelling (3 cr.)

- CMM 434 - Advanced Web Design (4 cr.)
- CSC 330 - Human Computer Interaction (3 cr.)

Programming Electives: (3-6 cr.)

Select from the following:

- CSC 310 - Perl (1 cr.)
- CSC 311 - Computer Language (1 to 4 cr.) **or**
- CSC 312 - Computer Language (1 to 4 cr.) **or**
- CSC 313 - Computer Language (1 to 4 cr.)

May be repeated with a different language.

- CSC 320 - System Administration (3 cr.)
- CSC 323 - System Administration Tools (1 cr.)

May be repeated with a different language.

- CSC 341 - Introduction to Databases with Web Applications (3 cr.)
- CSC 441 - Database Management Systems (3 cr.)
- MIS 402 - Database Management (3 cr.)

Additional Elective:

Select two or three additional credits from categories Design/Content Electives: 3-7 Credits or Programming Electives: 3-6 Credits, to bring the total credits from categories Design/Content Electives: 3-7 Credits and Programming Electives: 3-6 Credits to a minimum of 9.

Note: Overlap Restriction: At least 12 of the required 18-19 credits must be taken in courses not counted toward student's majors and other minors.

Counselor Education Department

Contact Us

Chairperson: Paul Deal

Phone: 518-564-5178

Email: pdeal001@plattsburgh.edu

Graduate Program Coordinator: Portia Turco

Phone: 518-564-4167

Email: turco9866@plattsburgh.edu

The program in Clinical Mental Health Counseling prepares persons for work in a broad range of positions calling for counseling expertise in private and public agencies. This program embodies a community mental health orientation with courses in psychopathology and mental health counseling, psycho-pharmacology, and substance abuse. Students who wish to work with families, or children, may take electives specific to those concerns. The mental health counseling program is registered with the New York State Education Department and is recognized as a license-eligible program. Upon completion of the program graduates may take New York state's licensure exam, the Clinical Mental Health Counselor Examination. For more information, see Clinical Mental Health Counseling; Graduate Program Information.

Admission Requirements:

General university requirements and admissions procedures for graduate study must be met and openings in programs must be available. Specific additional provisions require that the applicant:

1. Has earned at least 12 credit hours in psychology, human services, education, or closely related areas and completed specific coursework in statistics;
2. Meets a minimum undergraduate grade point average of 2.8; and provides evidence through statement of purpose, letters of recommendation, and personal interviews of potential for success as a professional counselor.

Monitoring of Student Progress

Upon acceptance into the program, each student is assigned an advisor who guides the student in selecting courses to fit the student's program. Courses in the counseling programs are planned to give a balanced selection of academic and experiential education and to encourage each student to achieve maximum professional competence.

Academic and professional development evaluations are made of all students each semester to ensure compliance with program standards. If a student's cumulative grade point average falls below 3.0, or they receive a failing grade in any course, the student may be dismissed from the program or prohibited from completing the clinical aspects of the program until the deficiency is made up. In addition, students who exhibit deficits in counseling performance and/or professionalism, regardless of grade point average, will be identified by the faculty and decisions for action will be specified. These decisions will be communicated to the student by either his or her advisor or the assembled faculty.

A "Handbook for Students and Advisors" is available to matriculated counseling students to explain further the options and procedures within the counseling program.

The entire period of a student's matriculation in a graduate program is a continual professional development experience. Students are expected to behave during this time in a manner which is consistent with accepted standards of professional and ethical behavior of the department and of the American Counseling Association. Any deviation from these standards will be reviewed by the department for a recommendation of corrective action, including possible dismissal from this university.

Graduation Requirements

Candidates for the M.S. must satisfactorily complete a comprehensive assessment. Students in the Clinical Mental Health Counseling programs may use one of the following to show their growth as a counselor: a formative and summative

professional portfolio, the Counselor Preparation Comprehensive Exam (CPCE), written comprehensive essay questions or a thesis/research project paper.

A counseling practicum in which the counselor candidate is engaged in the provision of supervised counseling to clients is required of all candidates; this experience must total a minimum of 150 clock hours, of which 47 must be in direct counseling services. Also, a six-credit, 600 clock hour internship must be completed prior to graduation, of which 240 must be direct counseling services. As noted above, generally a full-time commitment is required. A grade of B or better is required in the Counseling Relationships and Skills, pre-practicum, practicum, and internship classes. These courses may be repeated.

Approval must be obtained from counseling faculty to enroll in the required practicum and internship courses. The criteria used to evaluate entrance into these courses include performance in the prerequisite courses, responsibility, maturity, and professional behavior.

Students matriculated in the counseling programs who are engaged in the provision of individual or group counseling services, either on campus or off campus, must be supervised by program faculty at all times; this includes obtaining written approval from supervising faculty for any counseling services offered outside of regular practicum or internship coursework. Counseling graduate students are required to carry professional liability insurance through membership in an approved professional association prior to participating in practicum and internship courses.

Credentialing

The Council for Accreditation of Counseling and Related Educational Programs (CACREP), a specialized accrediting body recognized by the Council of Higher Education Accreditation (CHEA), has conferred accreditation on the Clinical Mental Health Counseling program (effective 2021-2029). The catalog has been revised to remain current with the CACREP standards. The Clinical Mental Health Counseling program continues to be recognized by the New York Education Department as preparing license eligible graduates.

Counselor candidates at SUNY Plattsburgh are eligible during the last semester of their academic programs to take the National Counselor Examination (NCE) of the National Board for Certified Counselors. Satisfactory completion of this examination and graduation from one of the counseling programs confer certification as a National Certified Counselor. At the time of this publication, many states administer the NCE for licensure purposes, but NYS is not one of them. In NYS the National Clinical Mental Health Counselor Exam (NCMHCE) is required, and you sign up for this exam once you graduate.

A graduate of the Clinical Mental Health Counseling program has satisfied all of the academic requirements for licensure as a mental health counselor in the state of New York. Graduates may apply for a limited permit by completing the Application for

Limited Permit Form 5 as the first step toward mental health licensure.as the first step toward mental health licensure.

Associate Professors:

Paul Deal (Ph.D., Loyola University)

Assistant Professors:

Portia Allie-Turco (M.S., SUNY Plattsburgh)

Antoinete Cambria (Ph.D., Pennsylvania State University- Main Campus)

Lecturers:

Chenaniah Henderson (M.A., University of Pennsylvania)

Clinical Mental Health Counseling, M.S.

Curriculum 8062

The program in Clinical Mental Health Counseling prepares persons for work in a broad range of positions calling for counseling expertise in private and public agencies. For more information contact the Counselor Education Department. For help with schedule planning refer to the Degree Map.

Program Requirements 60 Credits

Core: (39 cr.)

- CLG 501 - Life Span Development (3 cr.)
- CLG 503 - Theories of Counseling (3 cr.)
- CLG 505 - Counseling Relationships and Skills (3 cr.)
- CLG 507 - Ethical Practice and Professional Orientation to Counseling (3 cr.)
- CLG 509 - Assessment in Counseling (3 cr.)
- CLG 517 - Group Counseling (3 cr.)
- CLG 519 - Substance Abuse Counseling (3 cr.)
- CLG 527 - Career Development Counseling (3 cr.)
- CLG 539 - Clinical Mental Health Counseling and Consultation (3 cr.)
- CLG 545 - Cultural Contexts of Counseling (3 cr.)
- CLG 547 - Psychopathology and Clinical Mental Health Counseling (3 cr.)
- CLG 548 - Psychopharmacology in Clinical Mental Health Counseling (3 cr.)
- CLG 554 - Research Design & Methods (3 cr.)

Practicum and Internship: (12 cr.)

- CLG 512 - Pre-Practicum (3 cr.)
- CLG 513 - Counseling Practicum (3 cr.)
- CLG 541 - Internship: Mental Health Counseling (3 cr.) (6 cr.)

Counseling Electives: (9 cr.)

Select three courses from the following:

- CLG 522 - College Students and Environments (3 cr.)
- CLG 523 - Introduction to Couples and Family Counseling (3 cr.)
- CLG 536 - Psychopathology and Counseling of Children and Adolescents (3 cr.)
- CLG 549 - Introduction to Crisis, Disaster & Trauma Informed Counseling (3 cr.)
- CLG 551 - Introduction to Human Sexuality and Sex Therapy (3 cr.)
- CLG 556 - Thesis/Research Project Paper (3 cr.)
- CLG 558 - Ecopsychology and Applied Ecotherapy (3 cr.)
- CLG 559 - Spirituality in Clinical Practice (3 cr.)

Note:

Candidates who seek licensure as a mental health counselor must complete a minimum of two clock hours of instruction in a New York State Education Department approved training class regarding the identification and reporting of child abuse and maltreatment. CLG 501 - Life Span Development (3 cr.), if completed at SUNY Plattsburgh Spring 2006 or later, fulfills this requirement.

Criminal Justice Department

Contact Us

Chairperson: Zakir Gul

Phone: 518-564-3332

Email: zgul001@plattsburgh.edu

Students concerned with problems and issues in law, crime, and related policies find an academic home in the Criminal Justice Department. Studying Criminal Justice means examining how a community defines justice and deviance, how they enforce legal standards, and how societal factors can promote or discourage criminal activity. The Criminal Justice major offers valuable preparation for many different careers in social services, criminal justice, public administration, business, law, and public health. It also meets the needs of active corrections and law enforcement personnel who wish to further their education for personal or professional development and career advancement. Some students pursue graduate study and enter careers in law, teaching, and research.

Criminal Justice at SUNY Plattsburgh emphasizes a social scientific approach to studying crime and justice. Its subject matter includes social problems such as crime, delinquency, and violence; how our laws and rights apply to individuals; and the legal foundations and theoretical premises of our justice system and its role in society. Faculty in the Criminal Justice Department come from a wide variety of professional and academic backgrounds, with research interests in important current issues such as human rights, incarceration, policing, and domestic violence.

The curriculum leads to the B.A. in Criminal Justice through study in diverse fields such as criminology, political science, psychology, and sociology. All students complete the core curriculum and courses in four areas:

- Law, Politics and Justice
- Social Justice
- Transnational Crime and International Justice
- Crime and Deviance.

In addition to required courses, the Criminal Justice curriculum leaves ample credits available for students to pursue a second major, extended internships or study abroad opportunities. Many students choose to complete internships with criminal justice agencies and offices across New York State.

The Criminal Justice B.A is offered at the main campus in Plattsburgh, and students with junior standing may pursue the program at SUNY Plattsburgh's Branch Campus at Queensbury. For more information on the Branch Campus, see Branch Campus in the Regional, Local, and Campus Overview section of this catalog.

Professors:

Monica Ciobanu (Ph.D., New School for Social Research; SUNY Chancellor's Award for Excellence in Scholarship and Creative Activities)
Zakir Gul (Ph.D., Kent State University-Main Campus)

Associate Professors:

Mark Beaulieu (Ph.D., SUNY Albany)
Suyeon Park (Ph.D., Michigan State University)
William Peters (J.D., Northern Illinois University)

Lecturers:

Lori Cantwell (J.D., Syracuse University)

Criminal Justice Minor

Minor 2209 (main campus)
Minor 1040 (branch campus)

Coordinator: Z. Gul

For more information contact the Criminal Justice Department.

Minor Requirements 24 Credits

- CRI 150 - Introduction to Criminal Justice (3 cr.)
- CRI 250 - Criminology (3 cr.)
- CRI 251 - Criminal Law (3 cr.)
- CRI 353 - Punishment and Society (3 cr.)
- CRI 354 - Policing and Society (3 cr.)
- CRI 357 - Courts and Criminal Procedures (3 cr.)

Areas: (6 cr.)

Select two courses from any of the following areas:

Crime and Deviance

- CRI 260 - Environmental Criminology (3 cr.)
- CRI 304 - Mental Health and the Criminal Justice System (3 cr.)
- CRI 352 - White Collar Crime (3 cr.)
- CRI 356 - Organized Crime (3 cr.)
- CRI 370 - Juvenile Delinquency (3 cr.)
- CRI 374 - Media, Crime, and Criminal Justice (3 cr.)
- CRI 376 - Family Violence (3 cr.)

Law and Policy

- CRI 371 - Substance Abuse and the Criminal Justice System (3 cr.)
- CRI 377 - Crime and Intelligence Analysis (3 cr.)
- CRI 385 - Contemporary Policing Strategies (3 cr.)

Social Justice

- CRI 359 - Human Rights and Justice (3 cr.)
- CRI 360 - Race, Crime, and Justice (3 cr.)
- CRI 362 - Women in the Criminal Justice System (3 cr.)
- CRI 364 - Victimology (3 cr.)

Transnational Crime and International Justice

- CRI 340 - Transnational Crime (3 cr.)
- CRI 344 - Homeland Security (3 cr.)
- CRI 365 - The International Criminal Justice System and Women (3 cr.)
- CRI 375 - Cybercrime (3 cr.)
- CRI 382 - Comparative Criminology and Criminal Justice (3 cr.)
- CRI 383 - Cyberterrorism (3 cr.)
- CRI 384 - Terrorism (3 cr.)

Criminal Justice, B.A. (Plattsburgh and Queensbury)

Curriculum 0747 (Main Campus) Curriculum 0254 (Branch Campus)

The Criminal Justice major offers valuable preparation for many different careers in social services, criminal justice, public administration, business, law, and public health. It also meets the needs of active corrections and law enforcement personnel who wish to further their education for personal or professional development and career advancement. For more information contact the Criminal Justice Department. For help with schedule planning refer to the 4-Year Degree Map.

Major Departmental Requirements 51 Credits

Lower Division Core: (9 cr.)

- CRI 150 - Introduction to Criminal Justice (3 cr.)
- CRI 250 - Criminology (3 cr.)

- CRI 251 - Criminal Law (3 cr.)

Upper Division Core: (18 cr.)

Core Topics

- CRI 353 - Punishment and Society (3 cr.)
- CRI 354 - Policing and Society (3 cr.)
- CRI 357 - Courts and Criminal Procedures (3 cr.)

Research

- CRI 311 - Research Methods in Criminal Justice (3 cr.)

Advanced Writing Seminar

- CRI 405 - Selected Issues in Criminal Justice (3 cr.) (AWR)

Final Core

- CRI 450 - Ethics in Criminal Justice (3 cr.)

Areas of Criminal Justice: (12 cr.)

Select at least one course from each category:

Crime and Deviance

Select one course from the following:

- CRI 260 - Environmental Criminology (3 cr.)
- CRI 304 - Mental Health and the Criminal Justice System (3 cr.)
- CRI 352 - White Collar Crime (3 cr.)
- CRI 356 - Organized Crime (3 cr.)
- CRI 370 - Juvenile Delinquency (3 cr.)
- CRI 374 - Media, Crime, and Criminal Justice (3 cr.)
- CRI 376 - Family Violence (3 cr.)
- PSY 443 - Psychopathology (3 cr.)

Law and Policy

Select one course from the following:

- CRI 371 - Substance Abuse and the Criminal Justice System (3 cr.)
- CRI 377 - Crime and Intelligence Analysis (3 cr.)
- CRI 385 - Contemporary Policing Strategies (3 cr.)
- PSC 391 - U.S. Civil Rights & Liberties (3 cr.)
- SOC 342 - Political Sociology (3 cr.)
- SOC 355 - Sociology of Law (3 cr.)

Social Justice

Select one course from the following:

- CRI 359 - Human Rights and Justice (3 cr.)
- CRI 360 - Race, Crime, and Justice (3 cr.)
- CRI 362 - Women in the Criminal Justice System (3 cr.)
- CRI 364 - Victimology (3 cr.)
- SOC 321 - Sociology of Race and Ethnicity (3 cr.)

Transnational Crime and International Justice

Select one course from the following:

- CRI 340 - Transnational Crime (3 cr.)
- CRI 344 - Homeland Security (3 cr.)
- CRI 365 - The International Criminal Justice System and Women (3 cr.)
- CRI 375 - Cybercrime (3 cr.)
- CRI 382 - Comparative Criminology and Criminal Justice (3 cr.)
- CRI 383 - Cyberterrorism (3 cr.)
- CRI 384 - Terrorism (3 cr.)

Criminal Justice Electives (12 cr.)

Select any combination of four additional CRI courses from the following and General Categories:

- CRI 270 - Criminal Investigation (3 cr.)
- CRI 393 - Topics in Criminal Justice (3 cr.)
- CRI 498 - Applied Criminal Justice Internship (1 to 12 cr.)
- CRI 499 - Independent Study (1 to 15 cr.)
- Additional CRI course from categories of Core Areas or Areas of Criminal Justice above, or by advisement

Cognate Requirements 9 Credits

- PSC 100 - U.S. National Politics (3 cr.)
- PSY 101 - General Psychology (3 cr.)
- SOC 101 - Introduction to Sociology (3 cr.)

Additional Degree Requirements

1. Completion of all Undergraduate Degree Requirements, including General Education: The Cardinal Core Curriculum, elective courses if applicable, and a total of 120 credits minimum.
2. A 2.3 cumulative GPA is required for transfer students to be admitted into the Criminal Justice major and for current students to declare the Criminal Justice major.
3. A minimum grade of C or better is required in CRI 150, CRI 250, and CRI 405.
4. A minimum overall GPA of 2.3 in all required major courses (Major Departmental Requirements).

Digital Forensics Minor

Minor 1044

Coordinator: Z. Gul

For more information contact the Criminal Justice Department.

Minor Requirements 18 Credits

- CRI 222 - Digital Forensics (3 cr.)
- CRI 375 - Cybercrime (3 cr.)
- CSC 357 - Computer Networks (3 cr.) **or**
- MIS 302 - Data Communications (3 cr.)

Electives: (9 cr.)

Select three courses from the following:

- CRI 270 - Criminal Investigation (3 cr.)
- CRI 352 - White Collar Crime (3 cr.)
- CRI 377 - Crime and Intelligence Analysis (3 cr.)
- CRI 383 - Cyberterrorism (3 cr.)
- CSC 221 - Introduction to Programming (3 cr.)
- CSC 352 - Computer Security (3 cr.)
- CSM 412 - Cybersecurity Management Fundamentals (3 cr.)
- CSM 415 - Cybersecurity Governance (3 cr.)
- MIS 303 - Introduction to Business Application Programming (3 cr.)

Forensics Minor

Minor 1045

Coordinator: Z. Gul

For more information contact the Criminal Justice Department.

Minor Requirements 18 Credits

- ANT 308 - Forensic Anthropology (3 cr.)
- BIO 218 - Introduction to Forensics (3 cr.)
- CRI 150 - Introduction to Criminal Justice (3 cr.)
- CRI 270 - Criminal Investigation (3 cr.)

Electives: (6 cr.)

Select two courses or one course up to six credits from the following:

- ACC 450 - Forensic Accounting & Fraud Examination (3 cr.)
- ANT 220 - Archaeology (3 cr.)
- ANT 328 - Archaeological Site Excavation (6 cr.)
- ANT 329 - Geographic Information Systems in Anthropology (3 cr.)
- ANT 332 - The Archaeology of Death (3 cr.)
- ANT 380 - Doing Cultural Research (3 cr.)

- BIO 305 - General Genetics (4 cr.)
- BIO 326 - Human Anatomy & Physiology I (4 cr.)
- BIO 327 - Human Anatomy and Physiology II (4 cr.)
- BIO 333 - Biostatistics (3 cr.)
- BIO 419 - Advanced Molecular Genetics (4 cr.)
- CHE 321 - Analytical Chemistry (5 cr.)
- CRI 222 - Digital Forensics (3 cr.)
- CRI 250 - Criminology (3 cr.)
- CRI 304 - Mental Health and the Criminal Justice System (3 cr.)
- CRI 340 - Transnational Crime (3 cr.)
- CRI 344 - Homeland Security (3 cr.)
- CRI 352 - White Collar Crime (3 cr.)
- CRI 356 - Organized Crime (3 cr.)
- CRI 357 - Courts and Criminal Procedures (3 cr.)
- CRI 364 - Victimology (3 cr.)
- CRI 370 - Juvenile Delinquency (3 cr.)
- CRI 371 - Substance Abuse and the Criminal Justice System (3 cr.)
- CRI 375 - Cybercrime (3 cr.)
- CRI 376 - Family Violence (3 cr.)
- CRI 377 - Crime and Intelligence Analysis (3 cr.)
- ENV 370 - Soil Science (4 cr.)
- PSY 443 - Psychopathology (3 cr.)

Earth and Environmental Science, Center for

Contact Us

Director: Edwin Romanwicz

Phone: 518-564-2152

Email: romanoea@plattsburgh.edu

The Center for Earth and Environmental Science (CEES) has been preparing students for careers as ecologist, environmental scientists, environmental planners, and geologists since the early 1970's. We have over 2800 alumni across New York State and around the world. Sixteen faculty are focused on undergraduate education. All faculty are active in grant-supported research, so that CEES students get opportunities for hands-on work typically reserved for graduate students elsewhere. Our students enjoy a diverse landscape including Lake Champlain and the Adirondack Mountains, forests, lakes, rivers, and alpine summits for class field trips, research, and recreation.

Special features of the Center for Earth and Environmental Science include the Applied Environmental Science Program (AESP) at the W.H. Miner Agricultural Research Institute; Remote Sensing Lab; Geographic Information Systems Lab; Ecosystem Studies Field Lab; and geology research labs. CEES offers numerous scholarship, internship, and undergraduate research opportunities. CEES collaborates closely with the Lake Champlain Research Institute (LCRI), providing our students with opportunities to conduct research on Lake Champlain on the R/V Gruendling. CEES faculty host

the Earth and Environmental Science Club, the Geology Club, the Wildlife Club, and the Environmental Action Committee.

The Center for Earth and Environmental Science offers 9 major programs, including one study option, within a degree program. In environmental science, there are three major programs. These programs bring together natural sciences (biological, chemical, and physical) and social sciences. The B.A. in environmental science features suites of advanced electives in biological, physical, chemical, policy sustainability, environmental leadership, and technical areas. These students choose jobs in environmental consulting, work at parks and nature preserves, or become involved with law and policy-making. The B.S. in environmental science emphasizes systems science, such as ecosystem surface and atmospheric processes, biogeochemistry, environmental chemistry, with courses in policy, leadership and sustainability. Many students from this option are focused on a science or engineering graduate degree, environmental technician jobs, work with state and federal agencies, or environmental consulting roles. The B.A. in environmental science study option in environmental planning and management emphasizes human dimensions in managing natural resources as well as technical skills in mapping science and geographic information systems (GIS). Students work on a regional scale. They are often employed by city, county and state governments or consulting firms.

The B.S. in ecology examines the interactions between organisms and their environment, emphasizing coursework in basic biology and a number of advanced ecology courses at the population, community, and ecosystem level. Students are prepared for graduate work or can become professional ecologists or naturalists in state and federal agencies or private organizations.

The B.A. in environmental studies emphasizes the intersection social sciences and humanities with environmental issues. This is a multi-disciplinary major that examines the role of social justice and sustainability in developing global environmental solutions.

Geology students at SUNY Plattsburgh can choose from four major programs. Each geology degree program is certified by the New York State Department of Education as licensed qualifying. Any student completing a geology degree program will meet all the undergraduate education requirements to pursue professional geology licensing in New York State. The B.A./B.S. degrees in geology are the most traditional options, requiring a core of physical and historical geology, mineralogy and petrology, structural geology, and sedimentology. These students choose jobs in geotechnical consulting, work at government labs, or use their strong preparation in chemistry, math, and physics to qualify for graduate school in geology. The B.A. in Environmental Geology has a strong foundation in geology with a focus on surficial processes. The program prepares students for careers in geologic consulting. The Earth Science B.A. prepares students for earth science education.

The study of geology can also be pursued through the combined B.A./M.S.T. Geology/Adolescence Education

program. This program leads to adolescence education teacher certification in earth science. (See the Combined Programs section of this catalog.)

Shared Minor

- Economics and Sustainability Minor

SUNY Distinguished Service Professors:

Timothy Mihuc (Ph.D., Idaho State University; SUNY Chancellor's Award for Excellence in Scholarship and Creative Activity; SUNY Chancellor's Award for Excellence in Faculty Service)

SUNY Distinguished Teaching Professors:

David Franzi (Ph.D., Syracuse University; SUNY Chancellor's Award for Excellence in Teaching)

Professors:

Danielle Garneau (Ph.D., Pennsylvania State University; SUNY Chancellor's Award for Excellence in Teaching)

Curt Gervich (Ph.D., Virginia Polytechnic Institute; SUNY Chancellor's Award for Excellence in Faculty Service)

Edwin Romanowicz (Ph.D., Syracuse University)

Associate Professors:

Mary Alldred (Ph.D., Stony Brook University)

Mark Lesser (Ph.D., University of Wyoming)

Liou Xie (Ph.D., Arizona State University)

Assistant Professors:

Colin Fuss (Ph.D., Syracuse University)

Nancy Price (Ph.D., University of Maine)

James Thomka (Ph.D., University of Cincinnati-Main Campus)

Applied Geographic Information Systems Minor

Curriculum 4998

Coordinator: E. Romanowicz

For more information contact the Center for Earth and Environmental Science.

Minor Requirements 18-19 Credits

- ENV 350 - Introduction to Geographic Information Systems and Mapping (3 cr.)
- ENV 355 - Principles of Remote Sensing (3 cr.)
- ENV 419 - Geographic Information Systems Applications (3 cr.)
- GEG 120 - Physical Geography of the Environment (3 cr.) **or**
- GEL 101 - Physical Geology (4 cr.)

Electives: (6cr.)

ENV 498, ENV 499, and GEG 499 require the approval of the minor coordinator.

- ENV 455 - Advanced Remote Sensing (3 cr.)
- ENV 498 - Internship (1 to 15 cr.)
- ENV 499 - Independent Study (1 to 15 cr.)
- GEG 499 - Independent Study (1 to 15 cr.)

Earth Science, B.A.

Curriculum 0270

You will gain a better understanding of how the earth works, You will be able to see the changes that are constantly taking place in an ever evolving world. For more information contact the Center for Earth and Environmental Science. For help with schedule planning refer to the 4-Year Degree Map.

Major Departmental Requirements 45 Credits

- AST 101 - Introduction to Astronomy (4 cr.)
- GEL 101 - Physical Geology (4 cr.)
- GEL 102 - Evolution of the Earth (4 cr.)
- GEL 306 - Atmospheric Processes (3 cr.)
- GEL 310 - Mineralogy/Optical Mineralogy (4 cr.)
- GEL 323 - Igneous and Metamorphic Petrology (4 cr.)
- GEL 324 - Sedimentology (4 cr.)
- GEL 341 - Geomorphic Processes (4 cr.)
- GEL 343 - Hydrology (4 cr.)
- GEL 391 - Physical Oceanography and Limnology (3 cr.)
- GEL 440 - Geology Seminar (3 cr.) (AWR)
- GEL 451 - Field Geology and Structures (4 cr.)

Cognate Requirements 27-35 Credits

- BIO 100 - Concepts in Biology (4 cr.) **or**
- BIO 101 - General Biology I (4 cr.) **or**
- BIO 102 - General Biology II (4 cr.)
- CHE 111 - Fundamental Principles of Chemistry I (4 cr.)
- CHE 112 - Fundamental Principles of Chemistry II (4 cr.)
- PHY 103 - Physics for the Life Sciences I (4 cr.) **or**
- PHY 111 - General Physics I (4 cr.)
- PHY 104 - Physics for the Life Sciences II (4 cr.) **or**
- PHY 112 - General Physics II (4 cr.)

Calculus Requirement

- MAT 104 - Trigonometry (1 cr.)

- MAT 221 - Calculus for the Life, Management, & Social Sciences I (3 cr.) **and**
- MAT 222 - Calculus for the Life, Management, & Social Sciences II (3 cr.)
or
- MAT 224 - Calculus I (4 cr.) **and**
- MAT 225 - Calculus II (4 cr.)

Mathematics Prerequisite/Placement

- MAT 101 - Elementary College Mathematics (3 cr.) or equivalent (0 cr.)
- MAT 102 - Precalculus (3 cr.) or Calculus Readiness Test (0 cr.)

Additional Degree Requirements

1. Completion of all Undergraduate Degree Requirements, including General Education: The Cardinal Core Curriculum, elective courses if applicable, and a total of 120 credits minimum.
2. A minimum GPA of 2.0 in Major Departmental Requirements.

Ecology Minor

Minor 4996

Coordinator: D. Garneau

For more information contact the Center for Earth and Environmental Science.

Minor Requirements 20-23 Credits

- BIO 102 - General Biology II (4 cr.)
- BIO 304 - Ecology (4 cr.) **or**
- ENV 304 - Ecology (4 cr.)
- ENV 436 - Population and Community Ecology (3 cr.)
or
- ENV 462 - Ecosystem Ecology (3 cr.)

Ecology Electives: (9-12 cr.)

Select three courses from the following:

- ENV 332 - Plant Ecology (4 cr.)
- ENV 430 - Wildlife Ecology and Management (4 cr.)
- ENV 431 - Freshwater Ecology (4 cr.)
- ENV 432 - Forest Ecology and Management (4 cr.)
- ENV 433 - River Ecology (4 cr.)
- ENV 439 - Wetland Ecology and Management (4 cr.)
- ENV 462 - Ecosystem Ecology (3 cr.)
- ENV 498 - Internship (1 to 15 cr.) (3 cr.) **or**

- ENV 499 - Independent Study (1 to 15 cr.) (3 cr.) in a topic related to Ecology

Ecology, B.S.

Curriculum 0293

The B.S. in ecology examines the interactions between organisms and their environment, emphasizing coursework in basic biology and a number of advanced ecology courses at the population, community, and ecosystem level. For more information contact the Center for Earth and Environmental Science. For help with Schedule planning refer to the 4-Year Degree Map.

Major Departmental Requirements 55-63 Credits

Required Courses: (33-34 cr.)

- BIO 101 - General Biology I (4 cr.)
- BIO 102 - General Biology II (4 cr.)
- BIO 305 - General Genetics (4 cr.) **or**
- BIO 353 - Evolution (3 cr.)
- BIO 304 - Ecology (4 cr.) **or**
- ENV 304 - Ecology (4 cr.)
- BIO 333 - Biostatistics (3 cr.) **or**
- ENV 333 - Biostatistics (3 cr.)
- ENV 340 - Environmental Science Seminar (3 cr.)
- ENV 350 - Introduction to Geographic Information Systems and Mapping (3 cr.)
- ENV 413 - Biogeochemical Cycling (3 cr.) **or**
- ENV 462 - Ecosystem Ecology (3 cr.)
- ENV 422 - Environmental Data Analysis (3 cr.)
- ENV 436 - Population and Community Ecology (3 cr.)

Advanced Ecology: (22-29 cr.)

Organismal/Population/Community Ecology

Select two courses from the following:

- BIO 345 - Field Botany (3 cr.)
- BIO 481 - Conservation Biology (3 cr.)
- ENV 332 - Plant Ecology (4 cr.)
- ENV 342 - Paleobiology and Paleoecology (4 cr.) **or**
- GEL 342 - Paleobiology and Paleoecology (4 cr.)
- ENV 343 - Dendrology (4 cr.)
- ENV 430 - Wildlife Ecology and Management (4 cr.)

- ENV 468 - Insect Ecology and Evolution (3 cr.)

Ecosystems Ecology

Select two courses from the following:

- ENV 329 - Environmental Management (3 cr.)
- ENV 370 - Soil Science (4 cr.)
- ENV 411 - Water Quality Modeling (4 cr.)
- ENV 431 - Freshwater Ecology (4 cr.)
- ENV 432 - Forest Ecology and Management (4 cr.)
- ENV 433 - River Ecology (4 cr.)
- ENV 439 - Wetland Ecology and Management (4 cr.)

Ecology Elective

Select any 2-3 courses from the Organismal/Population/Community Ecology or Ecosystems Ecology categories above or from the following if not taken in fulfillment of another requirement:

- ENV 413 - Biogeochemical Cycling (3 cr.)
- ENV 462 - Ecosystem Ecology (3 cr.)
- ENV 498 - Internship (1 to 15 cr.)
- ENV 499 - Independent Study (1 to 15 cr.)
- GEL 341 - Geomorphic Processes (4 cr.)
- GEL 343 - Hydrology (4 cr.)

Biology Elective

Select one course from the following:

- BIO 205 - Introduction to Botany (3 cr.)
- BIO 209 - Vertebrate Zoology (3 cr.)
- BIO 323 - Invertebrate Zoology (3 cr.)
- BIO 329 - Animal Behavior (3 cr.)
- BIO 335 - Extinction (3 cr.)
- BIO 343 - Parasitology (4 cr.)
- BIO 347 - Epidemiology and Public Health (3 cr.)
- BIO 355 - Microbial Ecology (3 cr.)
- BIO 421 - Principles of Animal Physiology (4 cr.)

Cognate Requirements 14-16 Credits

- CHE 101 - General Chemistry (4 cr.) **or**
- CHE 111 - Fundamental Principles of Chemistry I (4 cr.)
- GEL 101 - Physical Geology (4 cr.)
- MAT 221 - Calculus for the Life, Management, & Social Sciences I (3 cr.)
- or**
- MAT 104 - Trigonometry (1 cr.) **and**
- MAT 224 - Calculus I (4 cr.)

Select one course from the following:

- CHE 112 - Fundamental Principles of Chemistry II (4 cr.)
- MAT 222 - Calculus for the Life, Management, & Social Sciences II (3 cr.)
- MAT 225 - Calculus II (4 cr.)
- PHY 103 - Physics for the Life Sciences I (4 cr.)

Mathematics Prerequisite/Placement (0-6 cr.)

- MAT 101 - Elementary College Mathematics (3 cr.) or equivalent (0-3 cr.)
- MAT 102 - Precalculus (3 cr.) or Calculus Readiness Test (0-3 cr.)

Additional Degree Requirements

1. Completion of all Undergraduate Degree Requirements, including General Education: The Cardinal Core Curriculum, elective courses if applicable, and a total of 120 credits minimum.
2. A minimum GPA of 2.0 in Major Departmental Requirements.

Environmental Geoscience, B.A.

Curriculum 0271

You will gain expertise in the areas of environmental, *geology*, geomorphology or hydrology. For more information contact the Center for Earth and Environmental Science. For help with schedule planning refer to the 4-Year Degree Map.

Major Departmental Requirements 49 Credits

- ENV 350 - Introduction to Geographic Information Systems and Mapping (3 cr.)
- GEL 101 - Physical Geology (4 cr.)
- GEL 102 - Evolution of the Earth (4 cr.)
- GEL 273 - HAZWOPER: Hazardous Waste Operations & Emergency Response (3 cr.)
- GEL 310 - Mineralogy/Optical Mineralogy (4 cr.)
- GEL 323 - Igneous and Metamorphic Petrology (4 cr.)
- GEL 324 - Sedimentology (4 cr.)
- GEL 341 - Geomorphic Processes (4 cr.)
- GEL 343 - Hydrology (4 cr.)
- GEL 440 - Geology Seminar (3 cr.)
- GEL 451 - Field Geology and Structures (4 cr.)

Environmental Geoscience Electives: (9 cr.)

Select nine credits from the following:

- CHE 240 - Fundamentals of Organic Chemistry (4 cr.)
- ENV 206 - Environmental Technology I (3 cr.)

- ENV 355 - Principles of Remote Sensing (3 cr.)
- ENV 411 - Water Quality Modeling (4 cr.)
- ENV 419 - Geographic Information Systems Applications (3 cr.)
- GEL 306 - Atmospheric Processes (3 cr.)
- GEL 307 - Geochemistry (3 cr.)
- GEL 346 - Environmental Geotechnology (4 cr.)
- GEL 391 - Physical Oceanography and Limnology (3 cr.)
- GEL 406 - Climate Change Science (3 cr.)
- GEL 441 - Hydrogeology (3 cr.)
- GEL 495 - Research (Undergraduate) (1 to 6 cr.)
- GEL 498 - Internship (1 to 15 cr.)
- GEL 499 - Independent Study (1 to 15 cr.)

Cognate Requirements 25-31 Credits

- CHE 111 - Fundamental Principles of Chemistry I (4 cr.)
- CHE 112 - Fundamental Principles of Chemistry II (4 cr.)
- MAT 104 - Trigonometry (1 cr.)
- MAT 224 - Calculus I (4 cr.)
- MAT 225 - Calculus II (4 cr.)
- PHY 111 - General Physics I (4 cr.)
- PHY 112 - General Physics II (4 cr.)

Mathematics Prerequisite/Placement: (0-6 cr.)

- MAT 101 - Elementary College Mathematics (3 cr.) or equivalent (0 cr.)
- MAT 102 - Precalculus (3 cr.) or Calculus Readiness Test (0 cr.)

Additional Degree Requirements

1. Completion of all Undergraduate Degree Requirements, including General Education: The Cardinal Core Curriculum, elective courses if applicable, and a total of 120 credits minimum.
2. A minimum GPA of 2.0 in Major Departmental Requirements.

Environmental Planning and Management, B.A.

Curriculum 0312

The major emphasizes human dimensions in managing natural resources as well as technical skills in mapping science and geographic information systems (GIS). For more information contact the Center for Earth and Environmental Science. For help with schedule planning refer to the 4-Year Degree Map.

Major Departmental Requirements 62-64 Credits

Fundamentals of the Environment: (23 cr.)

- ENV 201 - Environment and Society (3 cr.)
- ENV 206 - Environmental Technology I (3 cr.)
- ENV 304 - Ecology (4 cr.)
- ENV 306 - Atmospheric Processes (3 cr.) **or**
- ENV 366 - Global Climate Change: Turning Knowledge into Action (3 cr.)
- ENV 350 - Introduction to Geographic Information Systems and Mapping (3 cr.)
- GEG 121 - Human Geography (3 cr.)
- GEL 101 - Physical Geology (4 cr.)

Environmental Planning and Management Theory: (18 cr.)

- ENV 267 - Environmental Planning and Management Seminar I (1 cr.)
- ENV 310 - Environmental Planning (3 cr.)
- ENV 329 - Environmental Management (3 cr.)
- ENV 340 - Environmental Science Seminar (3 cr.)
- ENV 367 - Environmental Planning and Management Seminar II (1 cr.)
- ENV 421 - Environmental Law and Policy (3 cr.)
- ENV 467 - Environmental Planning and Management Seminar III (1 cr.)
- GEG 307 - Urban Geography and Planning (3 cr.)

Analytical Skills and Planning Methodologies: (9 cr.)

Select three courses from the following:

- ENV 355 - Principles of Remote Sensing (3 cr.)
- ENV 385 - Mixed Methods for Environmental Planning and Management (3 cr.)
- ENV 417 - Environmental Impact Assessment (3 cr.)
- ENV 419 - Geographic Information Systems Applications (3 cr.)
- ENV 422 - Environmental Data Analysis (3 cr.)
- ENV 451 - Advanced Topics in Geographic Information Systems (3 cr.)
- ENV 455 - Advanced Remote Sensing (3 cr.)

Environmental Planning and Management in Context Electives: (6-8 cr.)

Select two courses from the following:

- ENV 430 - Wildlife Ecology and Management (4 cr.)
- ENV 431 - Freshwater Ecology (4 cr.)
- ENV 432 - Forest Ecology and Management (4 cr.)
- ENV 433 - River Ecology (4 cr.)

- ENV 439 - Wetland Ecology and Management (4 cr.)
- ENV 440 - Agriculture and the Environment (3 cr.)
- ENV 462 - Ecosystem Ecology (3 cr.)
- ENV 481 - Sustainability (3 cr.)
- GEG 301 - Global Planning Principles (3 cr.)
- GEG 303 - Environmental Conservation (3 cr.)
- GEG 304 - Economic Geography (3 cr.)
- GEG 331 - Recreation and Tourism Geography (3 cr.)
- GEG 332 - Environmental Justice (3 cr.)
- GEG 380 - Sustainable Transportation (3 cr.)
- GEL 341 - Geomorphic Processes (4 cr.)
- GEL 346 - Environmental Geotechnology (4 cr.)

Sustainability and Leadership: (3 cr.)

Select one course from the following:

- ENV 371 - Environmental Leadership (3 cr.)
- ENV 481 - Sustainability (3 cr.)
- GEG 485 - Sustainable Communities (3 cr.)

Capstone Project and/or Internship: (3 cr.)

Select one course from the following with coordinator approval:

- ENV 488 - Environmental Planning Capstone (3 cr.)
- ENV 498 - Internship (1 to 15 cr.)

Cognate Requirements 21 Credits

- CMM 101 - Introduction to Public Speaking (3 cr.)
- ECO 110 - Introduction to Microeconomics (3 cr.)
- JOU 127 - Speaking and Writing for Professionals (3 cr.)
- MAT 161 - Introductory Statistics (3 cr.)
- SOC 101 - Introduction to Sociology (3 cr.)
- SOC 203 - Introduction to Social Justice (3 cr.)

Select one course from the following:

- PSC 100 - U.S. National Politics (3 cr.)
- PSC 120 - Comparative Politics (3 cr.)
- PSC 231 - Introduction to Political Thought (3 cr.)
- PSC 240 - State and Local Government (3 cr.)
- PSC 290 - Introduction to Law (3 cr.)

Additional Degree Requirements

1. Completion of all Undergraduate Degree Requirements, including General Education: The Cardinal Core Curriculum, elective courses if applicable, and a total of 120 credits minimum.
2. A minimum GPA of 2.0 in Major Departmental Requirements.

Environmental Science Minor

Coordinator: E. Romanowicz

For more information contact the Center for Earth and Environmental Science.

Minor Requirements 20-21 Credits

- ENV 101 - Introduction to Environmental Science (3 cr.)
- ENV 201 - Environment and Society (3 cr.)

Select one of the following:

- ENV 304 - Ecology (4 cr.) **and**
- BIO 100 - Concepts in Biology (4 cr.)

- ENV 206 - Environmental Technology I (3 cr.) **and**
- CHE 101 - General Chemistry (4 cr.)

- ENV 306 - Atmospheric Processes (3 cr.) **and**
- GEL 101 - Physical Geology (4 cr.)

Planning/Management: (3 cr.)

Select one of the following:

- ENV 310 - Environmental Planning (3 cr.)
- ENV 421 - Environmental Law and Policy (3 cr.)

Physical/Biological: (4 cr.)

Select one course from the following:

- ENV 332 - Plant Ecology (4 cr.)
- ENV 370 - Soil Science (4 cr.)
- ENV 430 - Wildlife Ecology and Management (4 cr.)
- ENV 431 - Freshwater Ecology (4 cr.)
- ENV 432 - Forest Ecology and Management (4 cr.)
- ENV 433 - River Ecology (4 cr.)
- ENV 439 - Wetland Ecology and Management (4 cr.)
- GEL 341 - Geomorphic Processes (4 cr.)
- GEL 343 - Hydrology (4 cr.)
- GEL 346 - Environmental Geotechnology (4 cr.)

Environmental Science, B.A.

Curriculum 0363

You will become broadly versed in the ecological, physical and human aspects of environmental science. The major emphasizes a scientific approach to the study of the environment. For more information contact the Center for Earth and Environmental Science. For help with schedule planning refer to the 4-Year Degree Map.

Major Departmental Requirements 43-50 Credits

Core: (16-17 cr.)

- ENV 201 - Environment and Society (3 cr.)
- ENV 206 - Environmental Technology I (3 cr.)
- ENV 304 - Ecology (4 cr.)
- ENV 340 - Environmental Science Seminar (3 cr.) (AWR)

Select one course from the following:

- ENV 306 - Atmospheric Processes (3 cr.)
- GEL 341 - Geomorphic Processes (4 cr.)
- GEL 343 - Hydrology (4 cr.)

Natural Sciences: (9-12 cr.)

Select one course from each of the following categories: (Courses used to satisfy the core cannot also be used to satisfy this category.)

Ecological Science

- BIO 481 - Conservation Biology (3 cr.)
- ENV 430 - Wildlife Ecology and Management (4 cr.)
- ENV 431 - Freshwater Ecology (4 cr.)
- ENV 432 - Forest Ecology and Management (4 cr.)
- ENV 433 - River Ecology (4 cr.)
- ENV 439 - Wetland Ecology and Management (4 cr.)

Chemical Environment

- ENV 411 - Water Quality Modeling (4 cr.)
- ENV 370 - Soil Science (4 cr.)
- GEL 307 - Geochemistry (3 cr.)

Geological Environmental

- ENV 306 - Atmospheric Processes (3 cr.)
- GEL 324 - Sedimentology (4 cr.)
- GEL 341 - Geomorphic Processes (4 cr.)
- GEL 343 - Hydrology (4 cr.)
- GEL 346 - Environmental Geotechnology (4 cr.)
- GEL 441 - Hydrogeology (3 cr.)

Environment and Society: (9 cr.)

Select one course from each of the following:

Governance, Policy & Planning

- ENV 310 - Environmental Planning (3 cr.)
- ENV 329 - Environmental Management (3 cr.)
- ENV 417 - Environmental Impact Assessment (3 cr.)
- ENV 421 - Environmental Law and Policy (3 cr.)
- GEG 301 - Global Planning Principles (3 cr.)
- GEG 307 - Urban Geography and Planning (3 cr.)

Sustainability, Justice and Ethics

- ENV 481 - Sustainability (3 cr.)
- GEG 303 - Environmental Conservation (3 cr.)
- GEG 332 - Environmental Justice (3 cr.)
- PHI 350 - Environmental Ethics (3 cr.)
- SOC 367 - Sociology of the Environment (3 cr.)

Environment & Society Electives

- ENV 440 - Agriculture and the Environment (3 cr.)
- HIS 342 - History of Ecology and Environmentalism (3 cr.)
- Any course from Governance, Policy & Planning or Sustainability, Justice and Ethics.

Electives: (9-12 cr.)

Any courses from the Natural Sciences or Environment and Society sections of this major, or any 300/400 level ENV courses including internships, senior projects or independent study or any of the following:

- ENV 333 - Biostatistics (3 cr.)
- ENV 350 - Introduction to Geographic Information Systems and Mapping (3 cr.)
- ENV 355 - Principles of Remote Sensing (3 cr.)
- ENV 419 - Geographic Information Systems Applications (3 cr.)

Cognate Requirements: 28-38 Credits

- GEL 101 - Physical Geology (4 cr.)
 - BIO 102 - General Biology II (4 cr.)
 - PHY 103 - Physics for the Life Sciences I (4 cr.) **or**
 - PHY 111 - General Physics I (4 cr.)
- Select one of the following:*
- BIO 101 - General Biology I (4 cr.) **and**
 - CHE 101 - General Chemistry (4 cr.) **or**
 - CHE 111 - Fundamental Principles of Chemistry I (4 cr.) **and**
 - CHE 112 - Fundamental Principles of Chemistry II (4 cr.)

Select one course from the following:

- GEG 121 - Human Geography (3 cr.)
- SOC 101 - Introduction to Sociology (3 cr.)

Select one of the following:

- MAT 104 - Trigonometry (1 cr.) **and**
- MAT 221 - Calculus for the Life, Management, & Social Sciences I (3 cr.) **and**

- MAT 222 - Calculus for the Life, Management, & Social Sciences II (3 cr.)
- MAT 224 - Calculus I (4 cr.) **and**
- MAT 104 - Trigonometry (1 cr.) **and**
- MAT 225 - Calculus II (4 cr.)

Mathematics Prerequisite/Placement (0-6 cr.)

- MAT 101 - Elementary College Mathematics (3 cr.) or equivalent (0-3 cr.)
- MAT 102 - Precalculus (3 cr.) or Calculus Readiness Test

Additional Degree Requirements

1. Completion of all Undergraduate Degree Requirements, including General Education: The Cardinal Core Curriculum, elective courses if applicable, and a total of 120 credits minimum.
2. A minimum GPA of 2.0 in Major Departmental Requirements.

Environmental Science, B.S.

Curriculum 0366

You will become broadly versed in the ecological, physical and human aspects of environmental science. The major emphasizes a scientific approach to the study of the environment. For more information contact the Center for Earth and Environmental Science. For help with schedule planning refer to the 4-Year Degree Map.

Major Departmental Requirements 41-48 Credits

Core: (20 cr.)

- ENV 201 - Environment and Society (3 cr.)
- ENV 206 - Environmental Technology I (3 cr.)
- ENV 304 - Ecology (4 cr.)
- ENV 340 - Environmental Science Seminar (3 cr.) (AWR)
- ENV 350 - Introduction to Geographic Information Systems and Mapping (3 cr.)
- GEL 341 - Geomorphic Processes (4 cr.)

Natural Systems: (21-27 cr.)

Ecological Processes

Select one course from the following:

- BIO 481 - Conservation Biology (3 cr.)
- ENV 332 - Plant Ecology (4 cr.) *
- ENV 430 - Wildlife Ecology and Management (4 cr.) *

- ENV 432 - Forest Ecology and Management (4 cr.) *
- ENV 431 - Freshwater Ecology (4 cr.) *
- ENV 433 - River Ecology (4 cr.) *
- ENV 436 - Population and Community Ecology (3 cr.)
- ENV 439 - Wetland Ecology and Management (4 cr.)
- ENV 462 - Ecosystem Ecology (3 cr.)
- ENV 468 - Insect Ecology and Evolution (3 cr.)

Chemical Processes

Select one course from the following:

- CHE 241 - Organic Chemistry I (4 cr.) * **or**
- CHE 271 - Introduction to Organic and Biochemistry (4 cr.) *
- GEL 307 - Geochemistry (3 cr.)
- ENV 347 - Instrumentation and Water Quality Analysis (3 cr.) *
- ENV 411 - Water Quality Modeling (4 cr.) *

Physical Processes

Select one course from the following:

- ENV 306 - Atmospheric Processes (3 cr.) **or**
- GEL 306 - Atmospheric Processes (3 cr.)
- ENV 370 - Soil Science (4 cr.) *
- ENV 406 - Climate Change Science (3 cr.)
- GEL 343 - Hydrology (4 cr.) *
- GEL 346 - Environmental Geotechnology (4 cr.) *
- GEL 391 - Physical Oceanography and Limnology (3 cr.)
- GEL 441 - Hydrogeology (3 cr.)

Environmental Applications and Technical Skills

Select one course from the following:

- ENV 310 - Environmental Planning (3 cr.)
- ENV 329 - Environmental Management (3 cr.)
- ENV 333 - Biostatistics (3 cr.)
- ENV 355 - Principles of Remote Sensing (3 cr.)
- ENV 417 - Environmental Impact Assessment (3 cr.)
- ENV 419 - Geographic Information Systems Applications (3 cr.)
- ENV 421 - Environmental Law and Policy (3 cr.)
- ENV 440 - Agriculture and the Environment (3 cr.)
- ENV 451 - Advanced Topics in Geographic Information Systems (3 cr.)
- ENV 455 - Advanced Remote Sensing (3 cr.) *
- ENV 481 - Sustainability (3 cr.)

Advanced Electives

Select three courses from the following:

Curriculum 0110

- ENV 498 - Internship (1 to 15 cr.) **or**
- GEL 498 - Internship (1 to 15 cr.) **or**
- ENV 499 - Independent Study (1 to 15 cr.) **or**
- GEL 499 - Independent Study (1 to 15 cr.)
- Any Natural Systems course above.
- and at least one laboratory course denoted with an asterisk

Cognate Requirements 36-52 Credits

- BIO 102 - General Biology II (4 cr.)
- CHE 111 - Fundamental Principles of Chemistry I (4 cr.)
- CHE 112 - Fundamental Principles of Chemistry II (4 cr.)
- GEL 101 - Physical Geology (4 cr.)
- MAT 161 - Introductory Statistics (3 cr.)

- MAT 221 - Calculus for the Life, Management, & Social Sciences I (3 cr.) **or**
- MAT 224 - Calculus I (4 cr.) **and**
- MAT 104 - Trigonometry (1 cr.)

- MAT 222 - Calculus for the Life, Management, & Social Sciences II (3 cr.) **or**
- MAT 225 - Calculus II (4 cr.)

- PHY 103 - Physics for the Life Sciences I (4 cr.) **or**
- PHY 111 - General Physics I (4 cr.)

- PHY 104 - Physics for the Life Sciences II (4 cr.) **or**
- PHY 112 - General Physics II (4 cr.) **or**
- BIO 101 - General Biology I (4 cr.) **or**
- MAT 426 - Differential Equations (3 cr.)

Mathematics Prerequisite/Placement (0-6 cr.)

- MAT 101 - Elementary College Mathematics (3 cr.) or equivalent (0-3 cr.)
- MAT 102 - Precalculus (3 cr.) or Calculus Readiness Test

Additional Degree Requirements

1. Completion of all Undergraduate Degree Requirements, including General Education: The Cardinal Core Curriculum, elective courses if applicable, and a total of 120 credits minimum.
2. A minimum GPA of 2.0 in Major Departmental Requirements.

Environmental Studies, B.A.

The B.A. in environmental studies emphasizes the intersection social sciences and humanities with environmental issues. For more information contact the Center for Earth and Environmental Science.

Major Departmental Requirements 42-43 Credits

- BIO 102 - General Biology II (4 cr.)
- ENV 201 - Environment and Society (3 cr.)
- ENV 304 - Ecology (4 cr.)
- ENV 340 - Environmental Science Seminar (3 cr.) (AWR)
- EVS 101 - Introduction to Environmental Studies (1 cr.)
- GEG 121 - Human Geography (3 cr.)

- GEG 120 - Physical Geography of the Environment (3 cr.) **or**
- GEL 101 - Physical Geology (4 cr.)

- PHI 350 - Environmental Ethics (3 cr.) **or**
- PHI 361 - Nature, Culture, and the Hunt (3 cr.) **or**
- PHI 365 - Food Justice (3 cr.)

- ANT 368 - Anthropology of Food (3 cr.) **or**
- SOC 303 - Sociology of Development in the Americas (3 cr.) **or**
- SOC 367 - Sociology of the Environment (3 cr.)

- HIS 319 - U.S. Environmental History (3 cr.) **or**
- HIS 342 - History of Ecology and Environmentalism (3 cr.) **or**
- HIS 344 - Adirondack Environmental History (3 cr.)

- ENV 329 - Environmental Management (3 cr.) **or**
- ENV 421 - Environmental Law and Policy (3 cr.)

- ENV 371 - Environmental Leadership (3 cr.) **or**
- ENV 481 - Sustainability (3 cr.)

- GEG 301 - Global Planning Principles (3 cr.) **or**
- GEG 307 - Urban Geography and Planning (3 cr.) **or**
- GEG 485 - Sustainable Communities (3 cr.)

- GEG 303 - Environmental Conservation (3 cr.) **or**
- GEG 304 - Economic Geography (3 cr.) **or**
- GEG 332 - Environmental Justice (3 cr.)

Cognate Requirements 18-24 Credits

Completion of any academic minor or second major, selected in consultation with the student's advisor

Additional Degree Requirements

1. Completion of all Undergraduate Degree Requirements, including General Education: The Cardinal Core Curriculum, elective courses if applicable, and a total of 120 credits minimum.
2. A minimum GPA of 2.0 in Major Departmental Requirements.

- GEL 101 - Physical Geology (4 cr.)
- GEL 102 - Evolution of the Earth (4 cr.)

Select at least ten credits from the following:

- GEL 307 - Geochemistry (3 cr.)
- GEL 310 - Mineralogy/Optical Mineralogy (4 cr.)
- GEL 323 - Igneous and Metamorphic Petrology (4 cr.)
- GEL 324 - Sedimentology (4 cr.)
- GEL 341 - Geomorphic Processes (4 cr.)
- GEL 343 - Hydrology (4 cr.)
- GEL 346 - Environmental Geotechnology (4 cr.)
- GEL 441 - Hydrogeology (3 cr.)
- GEL 451 - Field Geology and Structures (4 cr.)

Geography Minor

Minor 2206

Coordinator: L. Xie

For more information contact the Center for Earth and Environmental Science.

Minor Requirements 18 Credits

- GEG 120 - Physical Geography of the Environment (3 cr.)
- GEG 121 - Human Geography (3 cr.)
- GEG 224 - World Regional Geography (3 cr.)

Geography Electives: (9 cr.)

Select a total of nine credits from the following with at least one course from each group:

Regional and Systematic Geography:

- GEG 301 - Global Planning Principles (3 cr.)
- GEG 303 - Environmental Conservation (3 cr.)
- GEG 304 - Economic Geography (3 cr.)
- GEG 307 - Urban Geography and Planning (3 cr.)
- GEG 332 - Environmental Justice (3 cr.)
- GEG 370 - Exploring sub-Saharan Africa (3 cr.)
- GEG 380 - Sustainable Transportation (3 cr.)

Geographic Skills:

- ENV 350 - Introduction to Geographic Information Systems and Mapping (3 cr.)
- ENV 419 - Geographic Information Systems Applications (3 cr.)
- ENV 455 - Advanced Remote Sensing (3 cr.)
- ENV 498 - Internship (1 to 15 cr.)
- GEG 485 - Sustainable Communities (3 cr.)
- GEG 496 - Instructional Practicum (1 to 3 cr.)
- GEG 499 - Independent Study (1 to 15 cr.)

Geology Minor

Minor 1914

Coordinator: Edwin Romanowicz

For more information contact the Center for Earth and Environmental Science.

Minor Requirements 18 Credits

Geology, B.A./B.S.

Curriculum 0714

Geology students at SUNY Plattsburgh can choose from four major programs. Each geology degree program is certified by the New York State Department of Education as licensed qualifying. For more information contact the Center for Earth and Environmental Science. For help with schedule planning refer to the 4-Year Degree Map.

Major Departmental Requirements 45 Credits

- GEL 101 - Physical Geology (4 cr.)
- GEL 102 - Evolution of the Earth (4 cr.)
- GEL 307 - Geochemistry (3 cr.)
- GEL 310 - Mineralogy/Optical Mineralogy (4 cr.)
- GEL 323 - Igneous and Metamorphic Petrology (4 cr.)
- GEL 324 - Sedimentology (4 cr.)
- GEL 341 - Geomorphic Processes (4 cr.)
- GEL 343 - Hydrology (4 cr.)
- GEL 440 - Geology Seminar (3 cr.)
- GEL 451 - Field Geology and Structures (4 cr.)

Major Electives: (7 cr.)

Select seven credits from the following:

- ENV 350 - Introduction to Geographic Information Systems and Mapping (3 cr.)
- ENV 355 - Principles of Remote Sensing (3 cr.)
- GEL 273 - HAZWOPER: Hazardous Waste Operations & Emergency Response (3 cr.)
- GEL 306 - Atmospheric Processes (3 cr.)
- GEL 335 - Extinction (3 cr.)
- GEL 346 - Environmental Geotechnology (4 cr.)
- GEL 391 - Physical Oceanography and Limnology (3 cr.)
- GEL 406 - Climate Change Science (3 cr.)
- GEL 441 - Hydrogeology (3 cr.)
- GEL 495 - Research (Undergraduate) (1 to 6 cr.)

- GEL 498 - Internship (1 to 15 cr.)
- GEL 499 - Independent Study (1 to 15 cr.)

Cognate Requirements 24-30 Credits

- CHE 111 - Fundamental Principles of Chemistry I (4 cr.)
- CHE 112 - Fundamental Principles of Chemistry II (4 cr.)
- MAT 104 - Trigonometry (1 cr.)
- MAT 224 - Calculus I (4 cr.)
- MAT 225 - Calculus II (4 cr.)
- PHY 111 - General Physics I (4 cr.)
- PHY 112 - General Physics II (4 cr.)

Mathematics Prerequisite/Placement: (0-6 cr.)

- MAT 101 - Elementary College Mathematics (3 cr.) or equivalent
- MAT 102 - Precalculus (3 cr.) or Calculus Readiness Test

Additional Degree Requirements

1. Completion of all Undergraduate Degree Requirements, including General Education: The Cardinal Core Curriculum, elective courses if applicable, and a total of 120 credits minimum.
2. A minimum GPA of 2.0 in Major Departmental Requirements.

Hydrogeology Minor

Minor 4992

Coordinator: E. Romanowicz

For more information contact the Center for Earth and Environmental Science.

Required Courses: 11 Credits

- GEL 101 - Physical Geology (4 cr.)
- GEL 343 - Hydrology (4 cr.)
- GEL 441 - Hydrogeology (3 cr.)

Electives: 9-11 Credits

Select three courses from the following:

- ENV 370 - Soil Science (4 cr.)
- ENV 411 - Water Quality Modeling (4 cr.)
- GEL 307 - Geochemistry (3 cr.) **or**
- GEL 341 - Geomorphic Processes (4 cr.)
- GEL 346 - Environmental Geotechnology (4 cr.)

- GEL 495 - Research (Undergraduate) (1 to 6 cr.)

Total Credits 20-22

Natural Resources and Ecology Program

Program Coordinator:

Dr. Mark Lesser

518-564-4139

Email: mless004@plattsburgh.edu

Hudson Hall 131

The Program

In the M.S. natural resources and ecology program you will explore environmental science with a focus on natural resource issues. Current program strengths are in ecology and field biology and environmental policy and planning. The program offers both a research thesis option or an internship option.

Admission

For admission to the program, applicants must meet SUNY Plattsburgh's general requirements for admission to graduate study. (See the Graduate Admission Policies and Procedures section of this catalog.) In addition, an applicant should have a bachelor's degree in a science discipline, a minimum undergraduate grade point average of 3.0 out of a possible 4.0, and a satisfactory score on the general portion of the Graduate Record Exam (GRE) or equivalent evidence of academic achievement.

Up to nine transfer credits may be accepted from an accredited graduate school. Credits transferred must be part of a proposed program of study approved by the Graduate Advisory Committee, the Department Chair, and the Dean of Arts and Sciences.

All students must have a graduate advisor assigned prior to acceptance into the program. Students accepted into the program with low GRE scores or a non-science undergraduate degree may be required to complete background undergraduate coursework in addition to the required graduate credits as a condition of entry into the program.

Graduate Advisory Committee

Each candidate for the M.S. in Natural Resources and Ecology degree must have a Graduate Advisory Committee of three or more members, including a primary advisor from a SUNY Plattsburgh science department and at least one other SUNY Plattsburgh science department faculty member. Up to one committee member can be from off-campus. At least two committee members (one of which must be the chair) must

hold a doctorate in a science discipline. The remaining committee member must hold at least a master's degree. The student's advisory committee determines the program of study (within the curricular requirements listed below), approves the thesis topic, and holds a final defense/evaluation at the end of the student's program.

Research or Internship Proposal

A detailed proposal must be submitted to the student's Graduate Advisory Committee, by the end of the second semester of enrollment. This proposal, if approved, will serve as a guide for future research or internship project.

Semester Reports

Email reports summarizing the student's progress shall be submitted to the student's Graduate Advisor one week prior to the end of each semester. The student report should review academic progress toward the degree. The reports are reviewed during the evaluation of the student's progress at the end of each academic year. Reports are required of both full- and part-time students.

Academic Progress Review

The academic progress of each student is reviewed once per year by the student's Graduate Advisory Committee. Research productivity and graduate assistant responsibilities are also considered during these reviews. If, in a given semester, a student's cumulative grade point average in courses taken for graduate credit falls below 3.0, or if research productivity and/or fulfillment of degree requirements is deficient, the student may be placed on academic probation or dismissed from the program, depending on the severity of the student's deficiencies. Deficiency in graduate assistant responsibilities may lead to removal or nonrenewal in the position. Any student who fails to perform at a satisfactory level in all areas being evaluated may be dismissed from the program. A student on academic probation must gain satisfactory standing by the end of the following semester or they may be dismissed from the program. Students placed on academic probation or dropped from the program may appeal the decision to the department chair and, ultimately, to the Dean of Arts and Sciences.

Natural Resources and Ecology, M.S.

Curriculum 8077

In the M.S. natural resources and ecology program you will explore environmental science with a focus on natural resource issues. For more information contact the Natural Resources Program. For help with schedule planning refer to the Degree Map.

Program Requirements 38-34 Credits

Analytical Skills: (7-8 cr.)

- ENV 522 - Environmental Data Analysis (3 cr.)
- SCI 505 - Graduate Seminar in Natural Science (1 to 2 cr.)
- SCI 510 - Research Methods (3 cr.)

Applied / Spatial Skills: (6 cr.)

Select two courses from the following:

- CLG 554 - Research Design & Methods (3 cr.)
- ENV 521 - Environmental Law and Policy (3 cr.)
- ENV 581 - Sustainability (3 cr.)
- MGM 505 - Management Fundamentals (3 cr.)
- MSA 500 - Introduction to Business Analytics (3 cr.)
- MSA 520 - Management of Information Assets (3 cr.)
- PRE 552 - Public Relations Writing (3 cr.)

Environmental Science-Natural Resources: (9 cr.)

Select three courses from the following:

- BIO 510 - Plant Diversity and Evolution (4 cr.)
- BIO 545 - Graduate Field Botany (3 cr.)
- ENV 506 - Climate Change Science (3 cr.)
- ENV 530 - Wildlife Ecology and Management (4 cr.)
- ENV 531 - Freshwater Ecology (4 cr.)
- ENV 532 - Forest Ecology and Management (4 cr.)
- ENV 533 - River Ecology (4 cr.)
- ENV 536 - Advanced Population and Community Ecology (3 cr.)
- ENV 539 - Wetland Ecology and Management (4 cr.)
- ENV 562 - Ecosystem Ecology (3 cr.)
- ENV 568 - Insect Ecology and Evolution (3 cr.)
- ENV 580 - Advanced Topics in Ecology (1 to 4 cr.)
- ENV 599 - Independent Study (1 to 15 cr.)

Additional Program Electives: (6 cr.)

Select two courses from either the Applied / Spatial Skills or Environmental Science-Natural Resources categories.

Internship / Thesis: (6-9 cr.)

- ENV 595 - Graduate Research (1 to 9 cr.)
- ENV 598 - Environmental Internship (1 to 15 cr.)

Additional Degree Requirements

An oral defense/evaluation of the thesis or the project must be completed no later than 30 days before the date for graduation. The evaluation format will be determined by the student's Graduate Advisory Committee. The oral defense normally includes an oral seminar presentation open to the public

followed by a private committee meeting with the student's Graduate Advisory Committees.

Perspectives on the Environment Minor

Minor 4993

Coordinator: E. Romanowicz

For more information contact the Center for Earth and Environmental Science.

Minor Requirements 18 Credits

- ENV 101 - Introduction to Environmental Science (3 cr.)
- ENV 201 - Environment and Society (3 cr.) **or**
- ANT 336 - Civilization and Health (3 cr.)

Electives: (12 cr.)

Select twelve credits from the following; with at least one course taken from each category.:

Environmental Interpretation

- HIS 319 - U.S. Environmental History (3 cr.)

Environmental Policy and Planning

- ENV 310 - Environmental Planning (3 cr.)
- GEG 301 - Global Planning Principles (3 cr.)
- GEG 303 - Environmental Conservation (3 cr.)

Environmental Issues

- GEG 331 - Recreation and Tourism Geography (3 cr.)

Planning Minor

Minor 5598

Coordinator: L. Xie

For more information contact the Center for Earth and Environmental Science.

Minor Requirements 21 Credits

- GEG 120 - Physical Geography of the Environment (3 cr.)
- GEG 121 - Human Geography (3 cr.) **or**
- ENV 201 - Environment and Society (3 cr.)

Core: (9 cr.)

- ENV 350 - Introduction to Geographic Information Systems and Mapping (3 cr.)

Select two courses from the following:

- ENV 310 - Environmental Planning (3 cr.)
- GEG 301 - Global Planning Principles (3 cr.)
- GEG 307 - Urban Geography and Planning (3 cr.)

Electives: (6 cr.)

Select two courses from the following:

- ENV 329 - Environmental Management (3 cr.)
- ENV 417 - Environmental Impact Assessment (3 cr.)
- ENV 419 - Geographic Information Systems Applications (3 cr.)
- ENV 421 - Environmental Law and Policy (3 cr.)
- ENV 481 - Sustainability (3 cr.)
- GEG 303 - Environmental Conservation (3 cr.)
- GEG 332 - Environmental Justice (3 cr.)

- GEG 399 - Independent Study (1 to 15 cr.) **or**
- ENV 399 - Independent Study (0 to 15 cr.)

- GEG 485 - Sustainable Communities (3 cr.)
- ENV 498 - Internship (1 to 15 cr.) (3-12 cr.)
- ENV 101 - Introduction to Environmental Science (3 cr.)

Economics and Finance Department

Contact Us

Chairperson: Razvan Pascalau

Phone: 518-564-4193

Email: rpasc001@plattsburgh.edu

The major in economics focuses on understanding economic theory, its historical development, and its application to the study of significant sociopolitical and economic problems. The curriculum covers principles of government and business, international trade and investment, economic history, labor-management relations, urban and regional economics, economic development, monetary and fiscal policy, banking and finance, business cycle theories, energy and environmental economics, and managerial economic problems. A B.A. or a B.S. in economics may lead to a career in banking, business, or government. It may also serve as preparation for graduate study in economics, professional study in law, or a specialized area of business or public administration.

The student majoring in finance will be well prepared for a variety of jobs within the financial services sector. Recent graduates hold positions in investment banking, commercial banking, financial analysis, retirement planning, currency and commodity trading, brokerage, speculation and arbitrage. Finance has been and will continue to be one of the fastest growing occupations for years to come as baby boomers retire and plan for their retirement. Compensation in the area of finance is considerably above the national average for all university graduates.

Professors:

Robert Christopherson (Ph.D., Wayne State University; SUNY

Chancellor's Award for Excellence in Teaching)
Razvan Pascalau (Ph.D., University of Alabama)
Kamliia Petrova (Ph.D., Boston College)
Dhimitri Qirjo (Ph.D., Florida International University)
Colin Read (Ph.D., Queen's University)

Associate Professors:

Stephen Henry (Ph.D., University of Georgia)

Lecturers:

Svetlana Henry (Ph.D., Wichita State University)

Economic and Environmental Sustainability Minor

Minor: 1035

Coordinators: C. Read

For more information contact the Economics and Finance
Department.

Minor Requirements 21 Credits

- ECO 101 - Principles of Economics (3 cr.) **or**
- ECO 110 - Introduction to Microeconomics (3 cr.)

- ECO 303 - Environmental and Ecological Economics (3 cr.)
- ECO 481 - Sustainability, Global Warming, and Private and Public Solutions (3 cr.)
- ENV 201 - Environment and Society (3 cr.)
- ENV 481 - Sustainability (3 cr.)

Economics and Management Elective: (9 cr.)

Select one of the following:

- ECO 452 - Economics of Development (3 cr.)
- GEG 304 - Economic Geography (3 cr.)
- MGM 366 - Sustainable Enterprise (3 cr.)

Environmental Science Elective: (3 cr.)

Select one of the following:

- ENV 329 - Environmental Management (3 cr.)
- GEG 332 - Environmental Justice (3 cr.)
- GEG 380 - Sustainable Transportation (3 cr.)
- GEG 485 - Sustainable Communities (3 cr.)

Economics Minor

Minor 2204

Coordinator: R. Pascalau

For more information contact the Economics and Finance
Department.

Minor Requirements 18 Credits

Select two courses from the following:

- ECO 101 - Principles of Economics (3 cr.)
- ECO 110 - Introduction to Microeconomics (3 cr.)
- ECO 111 - Introduction to Macroeconomics (3 cr.)

Electives: (12 cr.)

Select four courses from the following:

- ECO 303 - Environmental and Ecological Economics (3 cr.)
- ECO 308 - Intermediate Microeconomics (3 cr.)
- ECO 309 - Intermediate Macroeconomics (3 cr.)
- ECO 362 - Business Statistics II (3 cr.)
- ECO 380 - Public Finance (3 cr.)
- ECO 391 - International Trade (3 cr.)
- ECO 392 - History of Economic and Financial Thought (3 cr.)
- ECO 435 - Economic Issues (3 cr.)
- ECO 452 - Economics of Development (3 cr.)
- ECO 470 - Introduction to Econometrics (3 cr.)
- ECO 481 - Sustainability, Global Warming, and Private and Public Solutions (3 cr.)
- ECO 490 - Senior Seminar in Economics and Finance (3 cr.)
- ECO 498 - Internship in Economics (1 to 6 cr.)
- FIN 390 - Money and Banking (3 cr.)

Economics, B.A./B.S.

Curriculum 0709

The major in economics focuses on understanding economic theory, its historical development, and its application to the study of significant sociopolitical and economic problems. The curriculum covers principles of government and business, international trade and investment, economic history, labor-management relations, urban and regional economics, economic development, monetary and fiscal policy, banking and finance, business cycle theories, energy and environmental economics, and managerial economic problems. For more information contact the Economics and Finance Department. For help with schedule planning refer to the 4-Year Degree Map.

Major Departmental Requirements 45 Credits

- BUS 290 - Technology Proficiency Requirement (0 cr.)
- ECO 110 - Introduction to Microeconomics (3 cr.)
- ECO 111 - Introduction to Macroeconomics (3 cr.)
- ECO 260 - Business Statistics I (3 cr.)
- ECO 308 - Intermediate Microeconomics (3 cr.)
- ECO 309 - Intermediate Macroeconomics (3 cr.)
- ECO 362 - Business Statistics II (3 cr.)
- ECO 392 - History of Economic and Financial Thought (3 cr.)

- ECO 435 - Economic Issues (3 cr.)
- ECO 470 - Introduction to Econometrics (3 cr.)
- ECO 487 - Economics Exit Exam (0 cr.)
- ECO 490 - Senior Seminar in Economics and Finance (3 cr.)
- MIS 275 - Business Applications and Information Systems (3 cr.)

Major Electives: (12 cr.)

Select twelve credits from the following; at least six of those credits must be taken in ECO:

- ECO 303 - Environmental and Ecological Economics (3 cr.)
- ECO 380 - Public Finance (3 cr.)
- ECO 391 - International Trade (3 cr.)
- ECO 452 - Economics of Development (3 cr.)
- ECO 481 - Sustainability, Global Warming, and Private and Public Solutions (3 cr.)
- ECO 498 - Internship in Economics (1 to 6 cr.)
- FIN 355 - Principles of Finance (3 cr.)
- FIN 390 - Money and Banking (3 cr.)
- FIN 396 - Risk Management in Money and Capital Markets (3 cr.)
- FIN 400 - International Financial Management (3 cr.)
- FIN 420 - Portfolio Management Theory (3 cr.)

Cognate Requirements 3-9 Credits

- ECO 203 - Introduction to Quantitative Methods for Business (3 cr.) **or**
- MAT 221 - Calculus for the Life, Management, & Social Sciences I (3 cr.)

Mathematics Prerequisite/Placement: (0-6 cr.)

- MAT 101 - Elementary College Mathematics (3 cr.) or equivalent (0-3 cr.)
- MAT 102 - Precalculus (3 cr.) or Calculus Readiness Test (0-3 cr.)

Additional Degree Requirements

1. Completion of all Undergraduate Degree Requirements, including General Education: The Cardinal Core Curriculum, elective courses if applicable, and a total of 120 credits minimum.
2. A minimum GPA of 2.0 in Major Departmental Requirements.
3. Minimum overall GPA in all economics and finance (ECO, FIN) courses.
4. A minimum of 21 major (ECO) credit hours completed at Plattsburgh.

Note:

Students wishing to enter the School of Business and Economics must have a 2.3 cumulative GPA to be considered.

A minimum of 60 credit hours of liberal arts must be taken outside the fields of accounting and business for the Bachelor of Science degree. A minimum of 90 liberal arts credits must be completed for the Bachelor of Arts degree. Most economics courses are liberal arts courses.

Finance Minor (Plattsburgh and Online)

Minor 2210

Coordinator: R. Pascalau

For more information contact the Economics and Finance Department.

Minor Requirements 18 Credits

- ACC 201 - Introduction to Financial Accounting (3 cr.)
- ACC 202 - Introduction to Managerial Accounting (3 cr.)
- FIN 355 - Principles of Finance (3 cr.)

Electives: (9 cr.)

Select three courses from the following:

- ECO 470 - Introduction to Econometrics (3 cr.)
- FIN 350 - Financial Planning for Entrepreneurs (3 cr.)
- FIN 385 - Corporate Financial Management (3 cr.)
- FIN 390 - Money and Banking (3 cr.)
- FIN 396 - Risk Management in Money and Capital Markets (3 cr.)
- FIN 400 - International Financial Management (3 cr.)
- FIN 401 - Alternative Investments (3 cr.)
- FIN 420 - Portfolio Management Theory (3 cr.)
- FIN 480 - Financial Modeling and Investment Analysis (3 cr.)
- FIN 486 - Financial Derivatives (3 cr.)

Finance, B.S.

Curriculum 0698

The major in economics focuses on understanding economic theory, its historical development, and its application to the study of significant sociopolitical and economic problems. For more information contact the Economics and Finance Department. For help with schedule planning refer to the 4 Year Degree Map.

Major Departmental Requirements 69 Credits

- ACC 201 - Introduction to Financial Accounting (3 cr.)
- ACC 202 - Introduction to Managerial Accounting (3 cr.)
- ACC 351 - Legal Environment of Business (3 cr.)

- BUS 203 - Business Ethics and Professionalism in a Global Society (3 cr.)
- BUS 290 - Technology Proficiency Requirement (0 cr.)
- ECO 110 - Introduction to Microeconomics (3 cr.)
- ECO 111 - Introduction to Macroeconomics (3 cr.)
- ECO 260 - Business Statistics I (3 cr.)
- ECO 308 - Intermediate Microeconomics (3 cr.)
- ECO 309 - Intermediate Macroeconomics (3 cr.)
- ECO 362 - Business Statistics II (3 cr.)
- ECO 470 - Introduction to Econometrics (3 cr.)
- FIN 355 - Principles of Finance (3 cr.)
- FIN 385 - Corporate Financial Management (3 cr.)
- FIN 390 - Money and Banking (3 cr.)
- FIN 396 - Risk Management in Money and Capital Markets (3 cr.)
- FIN 420 - Portfolio Management Theory (3 cr.)
- FIN 490 - Senior Seminar in Economics and Finance (3 cr.) (AWR)
- MGM 280 - Principles of Management and Organizational Behavior (3 cr.)
- MIS 275 - Business Applications and Information Systems (3 cr.)
- MKE 290 - Principles of Marketing (3 cr.)
- BUS 489 - Business Exit Exam (0 cr.)

Finance Electives: (9 cr.)

Select three courses from the following:

- ECO 392 - History of Economic and Financial Thought (3 cr.)
- FIN 350 - Financial Planning for Entrepreneurs (3 cr.)
- FIN 400 - International Financial Management (3 cr.)
- FIN 401 - Alternative Investments (3 cr.)
- FIN 480 - Financial Modeling and Investment Analysis (3 cr.)
- FIN 486 - Financial Derivatives (3 cr.)

Cognate Requirements 3-9 Credits

- ECO 203 - Introduction to Quantitative Methods for Business (3 cr.) **or**
- MAT 221 - Calculus for the Life, Management, & Social Sciences I (3 cr.)

Mathematics Prerequisite/Placement (0-6 cr.)

- MAT 101 - Elementary College Mathematics (3 cr.) or equivalent (0-3 cr.)
- MAT 102 - Precalculus (3 cr.) or Calculus Readiness Test

Additional Degree Requirements

1. Completion of all Undergraduate Degree Requirements, including General Education: The Cardinal Core Curriculum, elective courses if applicable, and a total of 120 credits minimum.
2. A minimum GPA of 2.0 in Major Departmental Requirements.
3. A minimum of 31 major (ACC, BUS, ECO, ENT, FIN, MGM, MIS, MKE) credits completed at Plattsburgh.

Note:

Students wishing to enter the School of Business and Economics must have a 2.3 cumulative GPA to be considered.

Stock Market Analyst (Plattsburgh and Online)

Curriculum 0067

Coordinator: R. Pascalau

For more information contact the Economics and Finance Department.

Minor Requirements 12 Credits

- FIN 355 - Principles of Finance (3 cr.)
- FIN 410 - Fintech, Forecasting and Technical Analysis (3 cr.)
- FIN 420 - Portfolio Management Theory (3 cr.)
- FIN 480 - Financial Modeling and Investment Analysis (3 cr.)

Education Department

Contact Us

Education Department Administrative Office: Sibley 302
Phone: 518-564-3099 Fax: 518-564-2149

Shared Vision

Our purpose is to prepare educators who are competent, caring, and qualified; who are rooted in the university's strong liberal arts tradition; and who endeavor to practice professionally, exemplifying ethical and democratic principles in a complex world. Concurrent with academic study, our professional teacher education programs include essential early and continuous learning experiences in field settings. In partnership with university departments, schools, and communities, our professional education programs prepare reflective educators at the initial level, and proficient reflective educators at the advanced level. The professional education faculty shared vision ensures coherence among content knowledge, pedagogy, field experiences, and student performance for all teaching preparation programs. It reflects our commitment to prepare educators to work with ALL students.

National Accreditation

The SUNY university at Plattsburgh's Teacher Education programs, which are designed to prepare competent, qualified, and caring teachers for tomorrow's schools, are accredited by the Teacher Education Accreditation Council for a period of 7 years, from October 2014 to October 2021. Review by Association for Advancing Quality in Educator Preparation (AAQEP) will take place in April 2021.

Degrees and Programs in Education

Childhood Education (Grades 1-6):

The Bachelor of Science requires at least 60 credit hours in liberal arts, including electives. Childhood education majors select an appropriate area of academic concentration. To learn more about the concentrations, visit our website www.plattsburgh.edu/academics/education/childhood.

Special Education:

The combined programs leading to a degree in Childhood Education and Special Education offers unique opportunities for a streamlined educational experience. For more information, see Childhood Education/Special Education Combined Program, B.S./M.S.Ed..

Adolescence Education (7-12):

Combined programs in Adolescence Education with biology, chemistry, English, geology, history, mathematics, physics, or Spanish are available. For more information see Adolescence Education Combined Program, B.A./M.S.T.

M.S.T. and M.S.Ed.:

Programs are available that lead to M.S.T and M.S.Ed. degrees. See more information at Adolescence Education Program, M.S.T., Childhood Education Program, M.S.T., and Special Education Programs, M.S.Ed..

Study Away Programs and Initiatives in Education

SUNY Plattsburgh has semester or full academic year exchange programs with a number of universities in a variety of countries. In addition, short-term study away initiatives (1 to 3 weeks) during the winter or summer sessions may also be available. Teacher education majors are advised to plan early for a semester or year abroad in consultation with their

academic advisor. The program is coordinated by the Office of Global Education.

Language Requirement (other than English)

All teacher education students must complete a two-semester, beginning-level sequence, or its equivalent, in French, German, Gaelic, Italian, Portuguese, Russian, Spanish, or American Sign Language. (See the chairperson of the department of Modern Languages and Cultures for further details.) The second semester foreign language course also satisfies SUNY Plattsburgh's general education foreign language requirement. Students who have satisfied SUNY Plattsburgh's general education foreign language requirement with a score of 85 or higher on the Regents exam plus four or more years of high school courses in the same foreign language, through a CLEP exam, or through SUNY Plattsburgh's placement exam have met this certification requirement.

General Education Requirements

Education majors must complete all SUNY Plattsburgh general education requirements, which are intended to provide the skills, breadth of knowledge, and the perspectives that all university graduates should have beyond their major.

Continuing Enrollment Requirements for All Undergraduate Education Programs

All education majors and transfer students seeking to enter an education program must meet the following eligibility requirements for the undergraduate teacher education programs:

1. Students must have a cumulative GPA of at least 3.0 to enter the program and to remain in the program. Education majors who fall below a 2.75 minimum GPA may be dismissed from the program.
2. Minimum grade of C or better in ENG 101.
3. Students who are admitted to an education program must complete all required education courses with a C or better in order to continue to the next higher level in the education sequence.
4. Students who exhibit deficiencies in professional behavior and/or teaching performance, regardless of GPA, may be subject to dismissal from the program.

An advisor will assist students in making appropriate professional decisions.

Clinical Practice (Overview)

Successful progression through the education program requires satisfactory attainment of prescribed competencies. These competencies are gained through a series of clinical experiences. This theory-based, practice-oriented program culminates in student teaching. Teacher candidates must complete the Felony Questionnaire in Plattsburgh's student information system prior to their first clinical placement. Teacher candidates are held responsible for any arrangements and expenses incurred for transportation while assigned to clinical experiences.

Student Teaching

Student teachers test ideas, assume responsibility, and develop teaching competencies. All teacher candidates will complete student teaching experiences in their certification area(s). At the beginning of every spring semester, ALL education majors qualified to student teach during the following fall or spring semester must attend a mandatory student teaching application session. SUNY Plattsburgh operates student teaching regions in various geographic areas extending from the Canadian border to Malone, and south to the Glens Falls, Albany, and New York City regions. Clinical experience assignments are limited to these geographic regions. Teacher candidates may be required to relocate to any of these regions, with the exception of New York City. All placements are arranged by the Office of Clinical Practice in Teacher Education. No additional coursework may be taken concurrently with Student Teaching.

Admission to Student Teaching

Education majors must meet certain requirements to qualify for admission to student teaching. These are:

1. Attendance in the spring semester (1 to 2 semesters prior to student teaching) at a mandatory student teaching application session;
2. Completion of the appropriate student teaching application and all other required data forms;
3. Minimum grade of C in ENG 101 ;
4. Completion of all required coursework in general education and area of concentration;
5. Minimum grade of C in all concentration courses;
6. Completion of all required professional education courses (with requisite grades as determined by the degree program) through the semester preceding student teaching;
7. Completion of all required work in the academic specialization by the semester preceding the student teaching;
8. Certification by a physician that the teacher candidate is apparently free from physical and mental conditions which might prevent the teacher candidate from participating in student teaching;

9. Completion of fingerprinting (as deemed necessary by local education agencies and required for certification); and
10. Meets dispositional standards according to Education Unit and degree program specifications.

Final decisions regarding admission to the student teaching are made by the university's Teacher Education Department Chairs and Co-Directors of Clinical Practice in Teacher Education and upon the recommendation of Education Unit faculty.

NOTE: No other courses can be taken during student teaching.

Child Abuse and Neglect Instruction

Education majors seeking teacher certification must complete a minimum of two clock hours of instruction regarding the identification and reporting of child abuse and maltreatment. If this requirement has not been met by completing EDU 321, EDU 395, EDU 5110, EDU 5120, or an equivalent course at Plattsburgh, teacher candidates should contact their local BOCES for further information. A copy of the BOCES certificate of completion must be forwarded by the teacher candidate to the Director of Certification in Teacher Education and the Registrar's Office for annotation on the student's academic record.

School Violence Prevention and Intervention Instruction:

Education majors seeking teaching certification must complete a minimum of two clock hours of instruction in School Violence Prevention and Intervention. Teacher candidates completing EDU 321, EDU 395, EDU 5110 , or EDU 5120 at SUNY Plattsburgh will have met this requirement. All others should call their local BOCES for further information. A copy of the BOCES certificate of completion must be forwarded by the teacher candidate to the Director of Certification in Teacher Education and the Registrar's Office for annotation on the student's academic record.

DASA Dignity for All Students Act

All teacher candidates who seek certification in teaching must complete a minimum of six clock hours of instruction regarding the Dignity for All Student Act (DASA) training in Harassment, Bullying, and Discrimination Prevention and Intervention. The requirements can be met by the satisfactory completion of EDU 240, EDU 395, EDU 5110, EDU 5120, or EDS 507, at SUNY Plattsburgh.

Graduation (Exit) Requirements for All Teacher Education Programs

In order to graduate from SUNY Plattsburgh with a degree in education, teacher candidates must meet the following graduation (exit) requirements:

1. Completion of all general education, concentration, and professional education course requirements;
2. Minimum overall GPA of 3.0;
3. No undergraduate professional education courses below a C;
4. No graduate education courses below a B;
5. Successful completion of student teaching (Pass grade);
6. Completion of the NYSED modules of substance abuse awareness, child abuse and neglect, DASA, school violence prevention, autism, and intervention instruction;
7. Completion of the NYSED foreign language requirement;
8. Completion of all field-related requirements; and
9. Application for graduation.

NOTE: Failure to complete student teaching prohibits a student from obtaining a degree in education.

Notice of Education Program Changes

Because teacher education certification programs and requirements may change, it is the teacher candidate's responsibility to be aware of all graduation requirements necessary for certification. Education majors should check with the Teacher Education Department Chairs, consult with the appropriate program leader, attend advising sessions, and make regular appointments with their advisors to select and schedule courses. All certification questions should be directed to the Office of Certification. The Education Unit will comply with any new SUNY or NYSED regulations needed to allow education majors who follow and complete the appropriate programs to be recommended for certification. Every effort will be made to contact education majors about any changes in program requirements, but teacher candidates are ultimately responsible for meeting program requirements.

New York State Teacher Certification

In order to obtain NYS teacher certification, one must successfully complete certification exams; submit fingerprints; accept the TEACH waiver consent on Banner Web account; and apply and pay for NYS teacher certification. Pass rates are available at www.plattsburgh.edu/academics/education/teacherexampasses.php.

Application for Initial Teacher Certification

United States citizenship is not required for initial certification. However, professional certification is available only to citizens and lawfully admitted permanent residents of the United States. Teacher candidates eligible to receive an initial certificate should visit our website for more information.

NYS Teacher Certification Titles

Initial Certificate

- Earned baccalaureate degree
- Complete certification exams
- Lifespan: valid for five years

NOTE: Information regarding Certification Test requirements can be accessed at www.nystce.nesinc.com.

Professional Certificate

- Completed master's degree
- Three years of school teaching, including mentored first year with three successful evaluations
- Lifespan: renewable every five years, with mandated professional development hours.

Effective September 1, 2009, coursework or training in the Needs of Children with Autism is required for all applicants seeking teaching certificates in all areas of Special Education. For students enrolled in the Special Education graduate programs and the BS/MSED Childhood Special Education programs the courses that provide this content are EDS 424 and EDS 524.

NOTE: These requirements may change. Be sure to refer to the New York State Teacher Certification Examinations website www.nystce.nesinc.com. Other information concerning requirements and amendments to certification are specified in Parts 52.2 and 80 of the current NYS Education Department regulations.

Professors:

Jamar Pickreign (Ph.D., University of Kansas Main Campus)
Heidi Schnackenberg (Ph.D., Arizona State University at the Tempe Campus; SUNY Chancellor's Award for Excellence in Scholarship and Creative Activities)
Denise Simard (Ph.D., Capella University)
Maureen Squires (Ed.D., SUNY Binghamton)
Yong Yu (Ed.D., Indiana University of Pennsylvania-Main Campus; SUNY Chancellor's Award for Excellence in Teaching)

Associate Professors:

Mark Beatham (Ed.D. University of Cincinnati)
Michelle Bonati (Ph.D., University of Illinois at Urbana-Champaign)
Emily Hoeh (Ph.D. SUNY Buffalo)
Jean Ann Hunt (Ed D., National - Louis University; SUNY

Chancellor's Award for Excellence in Teaching)
Alison Puliatte (Ed.D., CUNY Graduate Center; SUNY
Chancellor's Award for Excellence in Teaching)
Kerri Zappala-Piemme (Ph.D., Syracuse University)

Assistant Professors:

Christopher Needham (Ph.D., University of North Carolina at
Chapel Hill)

Lecturers:

Kathryn Alton (M.Ed., SUNY Geneseo)
Teri Deyo (MA., Western Governors University)
Amy Gervich (M.S., University of Bridgeport)
Sarah Hackett (M.S., SUNY Plattsburgh)
Megan Lawless (Ed.D., Teachers College at Columbia
University)
Cynthia McCarty (MS., SUNY Plattsburgh)
Michelle Timmons (M.S., SUNY Plattsburgh)

Office of Clinical Practice:

Rachel Day (M.S., SUNY Plattsburgh)
Amy Gervich
Cynthia McCarty

Adolescence Education Program, M.S.T.

Program Coordinator:

Dr. Jamar Pickreign, 518-564-3066
email: jpick003@plattsburgh.edu
Sibley Hall, Room 400

Department Co-Chairs:

Dr Michelle Bonati, 518-564-5123
Email: mbona005@plattsburgh.edu
Sibley Hall, Room 200C

Dr. Heidi Schnackenberg, 518-564-5143
Email: schnachl@plattsburgh.edu
Sibley Hall, Room 200A

See Education Department for faculty listing.

The Program

The Master of Science for Teachers (M.S.T.) program is for students who wish to become NYS teachers certified through a graduate education program. The M.S.T. Adolescence Education program is a 42 credit hour* program leading to initial New York state certification for grades 7-12 in Biology, Chemistry, Earth Science, English, French, Mathematics, Physics, Social Studies, or Spanish.

* Applicants may have to complete additional undergraduate courses in their content area prior to matriculation.

For the shared vision and program themes of the professional education faculty at SUNY Plattsburgh, see Education Department in the Academic Departments, Centers, and Major Programs section of this catalog.

Students wishing to pursue this program at SUNY Plattsburgh's Branch Campus at Queensbury see Branch Campus in the Regional, Local, and Campus Overview section of this catalog for additional information.

Admission Requirements

The preferred application deadline for fall matriculation is February 15th. Late applications may be considered. Admission to the State University of New York at Plattsburgh is granted without regard to race, creed, color, sex, age, national origin, sexual orientation, or disability. Admission depends on availability of program openings.

Admission requirements include:

- Completion of a baccalaureate degree with a cumulative GPA of at least 3.0 on a 4.0 scale and a subject matter major appropriate to SUNY Plattsburgh teacher education programs.
- Demonstration of literacy skills and potential for success through a written statement of purpose.
- Three recommendations indicating the applicant's ability to pursue graduate study. At least 2 of the recommendations should be from university faculty.
- A completed M.S.T. Preparatory Worksheet obtained from the Office of Graduate Admissions and approved by program area faculty prior to matriculation.
- Attendance at an on-campus interview, if invited.

Additional details may be found on our website.

Monitoring of Student Progress

Upon acceptance into the M.S.T. program, the student is assigned to a faculty advisor. Course instructors evaluate students' academic and professional development throughout the program to ensure that students meet high standards. Students are expected to behave in ways that are consistent with commitment to professional and ethical behavior, academic excellence and diligence, and dedication to the teaching profession throughout their graduate program. Faculty will review any deviations and will recommend action or dismissal from the program.

If a student's cumulative GPA falls below a 3.0 or if the student fails to meet standards for professional behavior, the student may be dismissed from the program. Students who exhibit deficiencies in professional behavior and/or teaching performance, regardless of GPA, may be subject to dismissal from the program.

Student Teaching Requirements

Student teachers test ideas, assume responsibility, and develop competencies in performing the role of a teacher. At the beginning of every spring semester, *ALL* students qualified to student teach during the following fall or spring semesters must attend a mandatory student teaching application session. SUNY Plattsburgh operates student teaching field experience centers in various geographic areas, extending from the Canadian border to Malone and south to the Glens Falls, Albany, and New York City regions. Student teaching assignments are limited to these geographic regions. With the exception of New York City, students may be required to relocate to any of these regions. All placements are arranged by the Office of Field Experience and Student Teaching.

Students in the M.S.T. Adolescence Education program must meet the following requirements to qualify for admission to student teaching:

- Health Education Requirement: New York State Education Law mandates that all teacher candidates complete instruction in Substance Abuse, Child Abuse and Neglect, and School Violence Prevention and Intervention. EDU 5120 satisfies these requirements.
- The Dignity for All Students Act (DASA) mandates that all teacher candidates complete the six hour coursework in Harassment, Bullying, and Discrimination Prevention and Intervention. Of these six hours, three hours must be face-to-face. EDU 5120 satisfies this graduation and certification requirement.
- Attendance in the spring semester (1 to 2 semesters prior to student teaching) at a mandatory student teaching application session;
- Completion of the appropriate student teaching application form and all other required data forms;
- Certification by a physician that the student is apparently free from physical and mental conditions which might prevent the student from participating in the senior field experience;
- Certification by the Dean of Students that the student's standing in the university community (as reflected in her/his conduct) is such as to ensure reasonable effectiveness in pupil, faculty and community relations;
- Completion of a minimum of 30 graduate credits with a minimum cumulative GPA of 3.0; and
- Have attained a grade of B or higher in all courses in the M.S.T. program.

NOTE: No other courses can be taken during student teaching.

See additional information about student teaching and teacher certification in the Education Department section of this catalog.

Adolescence Education (Grades 7-12), M.S.T. (Online)

Biology: Curriculum 8023
Chemistry: Curriculum 8024
Earth Science: Curriculum 8025
English: Curriculum 8026
French: Curriculum 8027
Mathematics: Curriculum 8028
Physics: Curriculum 8029
Social Studies: Curriculum 8030
Spanish: Curriculum 8031

Classes 100% online, fieldwork is in person.

The Master of Science for Teachers (M.S.T.) program is for students who wish to become NYS teachers certified through a graduate education program. For more information contact the Education Department. For help with schedule planning refer to the Degree Map for Fall Matriculation or the Degree Map for Spring/Summer Matriculation.

Program Requirements 42 Credits

- EDR 514 - Teaching Literacy and Social Justice for All Students (3 cr.)
- EDR 524 - Literacy Instruction in the Content Areas in Grades 7-12 (3 cr.)
- EDS 510 - Introduction to Special Education (3 cr.)
- EDS 543 - Inclusion and Collaboration (3 cr.)
- EDT 594 - Student Teaching (12 cr.)
- EDU 580 - Technology Foundations for Education (3 cr.)
- EDU 589 - Social Foundations (3 cr.)
- EDU 5120 - Adolescent Development for Education Professionals (3 cr.)
- EDU 5130 - Assessment in Education I: Theories and Conceptual Frameworks (3 cr.)
- EDU 5150 - Curriculum Design and Pedagogical Methods I: Grades 7-12 (3 cr.)
- EDU 5250 - Curriculum Design and Pedagogical Methods II: Grades 7-12 (3 cr.)

Adolescence Education Combined Program, B.A./M.S.T.

Program Coordinator

Dr. Jamar Pickreign, 518-564-3066
 Email: jpick003@plattsburgh.edu
 Sibley Hall, Room 400

Department Co-Chairs:

Dr Michelle Bonati, 518-564-5123
Email: mbona005@plattsburgh.edu
Sibley Hall, Room 200C

Dr. Heidi Schnackenberg, 518-564-5143
Email: schnachl@plattsburgh.edu
Sibley Hall, Room 200A

The Program

The combined program in adolescence education (grades 7-12) leads to a bachelor's degree, a master's degree, and initial certification in one of the following areas: biology, chemistry, Earth science, English, mathematics, physics, social studies, or Spanish. In addition to general education and undergraduate courses in the subject major, students in these programs take an undergraduate, field-based course in education during the sophomore year that introduces them to foundations of education and prepares them for classroom experience. In the eighth semester of full-time study (or equivalent), students may take up to 12 graduate education credits. With careful planning, each program can be completed in five years. A minimum 108 undergraduate credits is required.

Students in the program are undergraduates and charged undergraduate tuition until the semester that they attempt their 13th graduate credit or meet all academic progress requirements to advance to graduate status, whichever comes first. Graduate course grades of I, W, WC, or E count as credits attempted. Graduate tuition rates apply from then onward, packaged, if applicable, with graduate forms of financial aid. Both degrees are conferred when the program is complete. Students failing program requirements may be either counseled to repeat requirements or transferred into the corresponding subject major in the bachelor's program.

Admission Requirements

Applicants must meet general university requirements and admission procedures for undergraduate study. (see Admissions section of this catalog). Minimum qualifications for entering freshmen (with less than 28 credits) are an 85 high school average and combined SAT scores of 1050 in critical reading and math. Applicants not meeting admission requirements may enter the corresponding subject area undergraduate degree program and seek to enroll into the B.A./M.S.T. program once minimum requirements are met.

Students with 28-82 credits (from another program at SUNY Plattsburgh or from another institution) and a minimum 3.00 cumulative GPA are eligible to transfer into the program.

Monitoring of Student Progress

Accepted students are assigned two advisors, one in the subject area and one in education. If a student falls below standards for GPA 3.00 or professional dispositions, the Academic Progress Committee will review and recommend either remediation or dismissal from the program. Unprofessional behavior or substandard teaching performance can be grounds for dismissal, regardless of GPA. Dismissed students may request readmission and would be considered transfers (see above).

General Education Requirements

Students in the Combined BA/MST Adolescence Education programs must satisfy all requirements for graduation, including General Education requirements, as part of their undergraduate work. The required Education classes in the Adolescence Education combined BA/MST programs do not satisfy the Oral Expression requirement. For a list of approved Oral Expression courses see the General Education section of the most current university catalog.

Requirements for Student Teaching

Students must apply for student teaching in February of the year before the intended student teaching semester. They must also attend one of the application/orientation meetings, complete an application form, and pay an application fee.

Prior to student teaching a student must have completed:

1. A minimum of 30 graduate hours at 3.0 GPA or above.
2. All required graduate professional education courses through the semester preceding the student teaching experience with no grade below a B.

See additional information about student teaching and teacher certification (including the mandated NYSTCE exams) in the Teacher Education Unit section of this catalog.

Capstone Project

Successfully complete a capstone.

Tuition Liability for Change from Graduate to Undergraduate Program

If a student in a combined program starts a semester at the graduate level and then voluntarily or involuntarily changes programs to an undergraduate program *after* the date of 100% tuition liability, the change becomes effective in the subsequent semester and the student will continue to be charged the graduate tuition rate until the current semester is complete. If a student in a combined program starts a semester at the graduate level and then voluntarily or involuntarily changes their program to an undergraduate program *before* the date of 100% tuition liability, the change becomes effective in the

current term and the student will be charged the undergraduate tuition rate for the entire semester. The student is also liable for the difference between the graduate and undergraduate tuition rate according to SUNY Tuition Refund Schedule. Financial aid would also change from graduate to undergraduate for the entire semester, and the student would be responsible for any balance resulting from this change.

For more information, contact the program leader, Sarah Hackett, and/or the chairperson of the specific content area.

Biology/Adolescence Education, B.A./M.S.T.

Curriculum 0216/0845

The combined program in adolescence education (grades 7-12) leads to a bachelor's degree, a master's degree, and initial certification in biology. In addition to general education and undergraduate courses in the subject major, students in these programs take an undergraduate, field-based course in education during the sophomore year that introduces them to foundations of education and prepares them for classroom experience. For more information contact the Education Department. For help with schedule planning refer to the Degree Map.

Major Departmental Requirements 41-42 Credits

- BIO 101 - General Biology I (4 cr.)
- BIO 102 - General Biology II (4 cr.)
- BIO 203 - Microbiology (4 cr.) **or**
- BIO 205 - Introduction to Botany (3 cr.) **or**
- BIO 209 - Vertebrate Zoology (3 cr.) **or**
- BIO 323 - Invertebrate Zoology (3 cr.) **or**
- BIO 329 - Animal Behavior (3 cr.)
- BIO 353 - Evolution (3 cr.)
- BIO 304 - Ecology (4 cr.)
- BIO 305 - General Genetics (4 cr.)
- BIO 380 - Communicating Biology (3 cr.) (AWR)
- BIO 401 - Cell Biology (3 cr.)
- BIO 421 - Principles of Animal Physiology (4 cr.)
- Biology Electives (9 cr.)

Cognate Requirements 29-38 Credits

- CHE 111 - Fundamental Principles of Chemistry I (4 cr.)
- CHE 112 - Fundamental Principles of Chemistry II (4 cr.)
- CHE 240 - Fundamentals of Organic Chemistry (4 cr.)

- CHE 371 - General Biochemistry (4 cr.) **or**
- CHE 401 - Biochemistry I (3 cr.)
- MAT 131 - Quantitative Reasoning in Basic Math (3 cr.) **or**
- MAT 161 - Introductory Statistics (3 cr.) **or**
- BIO 333 - Biostatistics (3 cr.)
- MAT 221 - Calculus for the Life, Management, & Social Sciences I (3 cr.) **or**
- MAT 104 - Trigonometry (1 cr.) **and**
- MAT 224 - Calculus I (4 cr.) **or**
- PHY 103 - Physics for the Life Sciences I (4 cr.) **or**
- PHY 111 - General Physics I (4 cr.)
- SCI 430 - Science Teaching Methods 7-12 (3 cr.)

Mathematics Prerequisite/Placement: (0-6 cr.)

- MAT 101 - Elementary College Mathematics (3 cr.) or equivalent (0 cr.)
- MAT 102 - Precalculus (3 cr.) or Calculus Readiness Test (0 cr.)

Education Requirements 48 Credits

- EDR 514 - Teaching Literacy and Social Justice for All Students (3 cr.)
- EDR 524 - Literacy Instruction in the Content Areas in Grades 7-12 (3 cr.)
- EDS 510 - Introduction to Special Education (3 cr.)
- EDS 543 - Inclusion and Collaboration (3 cr.)
- EDT 594 - Student Teaching (12 cr.)
- EDU 280 - Introduction to Adolescence Education (3 cr.)
- EDU 395 - Adolescent Development (3 cr.)
- EDU 5130 - Assessment in Education I: Theories and Conceptual Frameworks (3 cr.)
- EDU 5150 - Curriculum Design and Pedagogical Methods I: Grades 7-12 (3 cr.)
- EDU 5250 - Curriculum Design and Pedagogical Methods II: Grades 7-12 (3 cr.)
- EDU 521 - Analysis of Teaching (3 cr.)
- EDU 580 - Technology Foundations for Education (3 cr.)
- Education Elective: Select a 3 credit graduate course from EDU, EDS, or EDA

Additional Degree Requirements

1. Completion of all Undergraduate Degree Requirements, including General Education: The Cardinal Core Curriculum, elective courses if applicable, and a total of 150 credits minimum.

2. A minimum grade of C in each course used to meet content area and cognate requirements.
3. A minimum overall GPA of 2.75 in all required major courses (Major Departmental Requirements).
4. Cumulative GPA of at least 3.0 in undergraduate courses.
5. No grade lower than a B in required graduate education courses.
6. Cumulative GPA of at least 3.0 in graduate courses.

Chemistry/Adolescence Education, B.A./M.S.T.

Curriculum 0217/0846

The combined program in adolescence education (grades 7-12) leads to a bachelor's degree, a master's degree, and initial certification in chemistry. For more information contact the Education Department. For help with schedule planning refer to the Degree Map.

Major Departmental Requirements 38 Credits

- CHE 111 - Fundamental Principles of Chemistry I (4 cr.)
- CHE 112 - Fundamental Principles of Chemistry II (4 cr.)
- CHE 185 - Safety in the Modern Laboratory (1 cr.)
- CHE 241 - Organic Chemistry I (4 cr.)
- CHE 242 - Organic Chemistry II (4 cr.)
- CHE 321 - Analytical Chemistry (5 cr.)
- CHE 391 - Written and Oral Reports (3 cr.) (AWR)
- CHE 421 - Instrumental Analysis (4 cr.) **or**
- CHE 430 - Inorganic Chemistry I (4 cr.)
- CHE 455 - Physical Chemistry with Laboratory I (4 cr.)
- CHE 456 - Physical Chemistry with Laboratory II (4 cr.)
- CHE 491 - Chemistry Seminar (1 cr.)

Cognate Requirements 23-24 Credits

- MAT 104 - Trigonometry (1 cr.)
- MAT 224 - Calculus I (4 cr.)
- MAT 225 - Calculus II (4 cr.)
- MAT 161 - Introductory Statistics (3 cr.) **or**
- MAT 202 - Linear Algebra I (3 cr.) **or**
- MAT 231 - Sets, Functions and Relations (3 cr.) **or**
- MAT 326 - Calculus III (4 cr.)
- PHY 111 - General Physics I (4 cr.)
- PHY 112 - General Physics II (4 cr.)
- SCI 430 - Science Teaching Methods 7-12 (3 cr.)

Education Requirements 48 Credits

- EDR 514 - Teaching Literacy and Social Justice for All Students (3 cr.)
- EDR 524 - Literacy Instruction in the Content Areas in Grades 7-12 (3 cr.)
- EDS 510 - Introduction to Special Education (3 cr.)
- EDS 543 - Inclusion and Collaboration (3 cr.)
- EDT 594 - Student Teaching (12 cr.)
- EDU 280 - Introduction to Adolescence Education (3 cr.)
- EDU 395 - Adolescent Development (3 cr.)
- EDU 5130 - Assessment in Education I: Theories and Conceptual Frameworks (3 cr.)
- EDU 5150 - Curriculum Design and Pedagogical Methods I: Grades 7-12 (3 cr.)
- EDU 5250 - Curriculum Design and Pedagogical Methods II: Grades 7-12 (3 cr.)
- EDU 521 - Analysis of Teaching (3 cr.)
- EDU 580 - Technology Foundations for Education (3 cr.)
- Education Elective: Select a 3 credit graduate course from EDU, EDS, or EDA

Additional Degree Requirements

1. Completion of all Undergraduate Degree Requirements, including General Education: The Cardinal Core Curriculum, elective courses if applicable, and a total of 120 credits minimum.
2. A minimum grade of C in each course used to meet content area and cognate requirements.
3. A minimum overall GPA of 2.75 in all required major courses (Major Departmental Requirements).
4. Cumulative GPA of at least 3.0 in undergraduate courses.
5. No grade lower than a B in required graduate education courses
6. Cumulative GPA of at least 3.0 in graduate courses.

Childhood Education (Grades 1-6), B.S.

- Curriculum 0280 (The Arts specialization)
- Curriculum 0281 (English Language Arts specialization)
- Curriculum 0282 (Modern Languages and Cultures specialization)
- Curriculum 0283 (STEM) specialization)
- Curriculum 0284 (Social Studies specialization)
- Curriculum 0285 (Interdisciplinary specialization)
- Curriculum 0286 (No Concentration)

The Childhood Education and Special Education Combined Program prepares teacher education candidates to work with students, parents, and administrators in a rapidly changing educational landscape. The program is designed to help students maximize their university experience studying both a liberal arts concentration and the principles of teaching and

learning. For more information contact the Education Department. For help with schedule planning refer to the Degree Map.

Major Departmental Requirements 45 Credits

- EDU 120 - Exploring Teaching, Learning, and Child Development (3 cr.)
- EDU 130 - Ethics, Relationships, and Multicultural Competencies in Education (3 cr.)
- EDU 230 - Creating Supportive Classroom Environments (3 cr.)
- EDU 240 - Introduction to Instructional Planning (3 cr.)
- EDU 325 - Methods of English Language Arts (6 cr.)
- EDU 335 - Methods of Math and Technology (6 cr.)
- EDU 359 - Methods of Science and Social Studies (3 cr.)
- EDU 465 - Curriculum Design (6 cr.)
- EDT 494 - Student Teaching (12 cr.) (12 cr.)

Cognate Requirements 10 Credits

- EDR 315 - Teaching English Language Learners in the Elementary Classroom (3 cr.)
- EDR 360 - Foundations of Literacy Development (3 cr.)
- EDS 410 - Foundations of Special Education (3 cr.)
- EDU 321 - Ethics and Professional Responsibilities for Classroom Teachers (1 cr.) (*course fulfills child abuse and neglect, school violence, and substance abuse awareness*)

Concentration 30 Credits

Generalist Content: (minimum 15 cr.)

Teacher candidates must take at least one course from each of the General Content areas to address the content knowledge needs of a childhood education teacher. Generalist Content areas include: English Language Arts; Mathematics; the Arts; Social Studies; and, Science. Certain courses used to fulfill the Generalist Content requirements may also apply to the Cardinal Core Curriculum general education requirements.

1. **The Arts-** Any course that has been approved for the Individual Expression category of Cardinal Core with the following prefixes: ART, MUS, THE
2. **Science-** Any course that has been approved for the Natural World category of Cardinal Core with the following prefixes: AST, BIO, CHE, CSC, ENV, GEG, GEL
3. **Social Studies-** Any course that has been approved for the US Identities category of Cardinal Core

4. English Language Arts

a. Select one of the following:

- i. ENG 363 Children's Literature
- ii One course with ENG prefix above 101 level (with no wording of "adolescence" in the course title, course description, or content) in consultation with an academic advisor

5. Mathematics- MAT 113 - Fundamental Mathematics for Elementary School Teachers (3 cr.)

Specialization Content: (minimum 15 cr. including 9 upper level credits)

Each teacher candidate must take a minimum 15 credits (including 9 credits at the 300 or 400 level) from one of the following Specialization Content areas in addition to satisfying the Generalist Content requirements.

Certain courses used to fulfill the Specialization Content requirements may also apply to the Cardinal Core Curriculum general education requirements. Courses used to meet Specialization Content requirements may not also apply to Generalist Content requirements.

The Arts Specialization (Curr. 0280): (minimum 15 cr.)

For Music Focus: (18 cr.)

18 credits depending on candidate proficiencies for MUS 120 or MUS 283 or both, GE Courses, and Generalist Course selection.

Music Fundamentals: (9 cr.)

- MUS 130 - Music Theory I (3 cr.)
- MUS 230 - Music Theory II (3 cr.)
- MUS 283 - Piano Class (3 cr.) **or**
- MUS 383 - Piano Class II (3 cr.)

Music History: (3 cr.)

Select one course from the following:

- MUS 303 - Music for the Piano from Classical to Modern (3 cr.)
- MUS 304 - History of Instrumental Music (3 cr.)
- MUS 306 - History of Opera (3 cr.)
- MUS 309 - Contemporary Music History: 1900 - Present (3 cr.)

Music Synthesis: (3 cr.)

- MUS 485 - Senior Seminar (3 cr.) (AWR)

Performing Ensemble: (3 cr.)

- MUS 391 - Choral Ensembles (1 cr.)
- MUS 393 - College Symphonic Band (0 to 1 cr.)
- MUS 398 - Chamber Ensembles (1 to 3 cr.)

Note:

All students are required to attend five musical performances presented or sponsored by the Music Department (a calendar of recitals/concerts will be available during the first week of each semester.

For Studio Art Focus:(18 cr.)

Foundational Level Studio Courses: (6 cr.)

Select two courses from the following:

- ART 104 - Basic Design: 2-D (3 cr.)
- ART 161 - Introduction to Drawing (3 cr.)
- ART 205 - Introduction to Graphic Design (3 cr.)
- ART 208 - Computer Art (3 cr.)
- ART 211 - Introduction to Photography (3 cr.)
- ART 221 - Introduction to Painting (3 cr.)
- ART 231 - 3-D Design (3 cr.)
- ART 232 - Introduction to Sculpture (3 cr.)
- ART 255 - Introduction to Ceramics (3 cr.)
- ART 262 - Drawing II (3 cr.)
- ART 280 - Introduction to Printmaking (3 cr.)
- ART 282 - Book Arts (3 cr.)

Art History: (3 cr.)

Select one course from the following:

- ART 137 - Western Art: Ancient and Medieval (3 cr.)
- ART 139 - Western Art: Renaissance to Modern (3 cr.)

Advanced Level Studio Courses: (9 cr.)

Select three courses from the following:

- ART 312 - Photography II (3 cr.)
- ART 315 - Photography III: Digital Photo (3 cr.)
- ART 319 - Photography IV (3 cr.)
- ART 322 - Painting II (3 cr.)
- ART 325 - Introduction to Art Therapy (3 cr.)
- ART 332 - Sculpture II (3 cr.)
- ART 356 - Ceramics II (3 cr.)
- ART 363 - Drawing III (3 cr.)
- ART 380 - Printmaking II (3 cr.)
- ART 423 - Painting III (3 cr.)
- ART 424 - Painting IV (3 cr.)

- ART 433 - Sculpture III (3 cr.)
- ART 434 - Sculpture IV (3 cr.)
- ART 457 - Ceramics III (3 cr.)
- ART 458 - Ceramics IV (3 cr.)
- ART 464 - Drawing IV (3 cr.)
- ART 465 - Drawing V (3 cr.)
- ART 480 - Printmaking III (3 cr.)
- ART 481 - Printmaking IV (3 cr.)

For Theatre Focus: (15 cr.)

Select two courses from the following:

- THE 104 - Stagecraft Skills (3 cr.)
- THE 106 - Acting for Everyone (3 cr.)
- THE 110 - Theatre: Setting the Scene (3 cr.)
- THE 217 - Dance for Everybody (3 cr.)

Select three courses from the following:

- THE 305 - Production Workshop (1 to 4 cr.)
- THE 308 - Theatrical Makeup (3 cr.)
- THE 313 - World Puppetry (3 cr.)
- THE 317 - Dance and the Creative Process (3 cr.)
- THE 365 - Acting II (3 cr.)
- THE 465 - Acting III (3 cr.)

English Language Arts Specialization (Curr. 0281): (15 cr.)

Candidates must take 5 courses (or a minimum of 15 credits) with ENG prefix above 101 level (with no wording of "adolescence education" in course title or course description) in consultation with an academic advisor. A minimum of 9 credits have to be the 300 level or higher.

Modern Languages and Cultures Specialization (Curr. 0282): (minimum 15 cr.)

For French Focus:

- FRE 213 - Intermediate French I (0 to 3 cr.)
- FRE 214 - Intermediate French II (0 to 3 cr.)
- FRE 316 - Conversation avancee (3 cr.) **or**
- FRE 322 - Lecture et interpretation (3 cr.)

Select two courses from the following:

- FRE 333 - La France: Themes Varies (3 cr.)
- FRE 334 - La Francophonie: Themes Varies (3 cr.)
- FRE 335 - Le Quebec (3 cr.)

For Spanish Focus:

- SPA 213 - Intermediate Spanish I (0 to 3 cr.)
- SPA 214 - Intermediate Spanish II (0 to 3 cr.)
- SPA 314 - Conversacion (3 cr.) **or**
- SPA 310 - Public Speaking in Spanish (3 cr.)

- SPA 315 - Composicion (3 cr.)
- SPA 385 - Introduccion to Hispanoamerica I: Epoca pre-Colonial-Siglo XIX (3 cr.) **or**
- SPA 386 - Introduccion to Hispanoamerica II: Epoca Contemporanea (3 cr.) **or**
- SPA 496 - Spanish Foreign Language Methodology (3 cr.)

- ENV 306 - Atmospheric Processes (3 cr.)
 - ENV 310 - Environmental Planning (3 cr.)
 - ENV 366 - Global Climate Change: Turning Knowledge into Action (3 cr.)
 - GEL 101 - Physical Geology (4 cr.)
 - GEL 102 - Evolution of the Earth (4 cr.)
 - GEL 306 - Atmospheric Processes (3 cr.)
 - GEL 341 - Geomorphic Processes (4 cr.)
- Or other Elective in consultation with an academic advisor.

STEM (Science, Technology, Engineering, Math)
Specialization (Curr. 0283): (minimum 15 cr.)

Teacher candidates can select courses across disciplines.
Candidates must take 5 courses (or a minimum of 15 credits).
A minimum of 9 credits must be at the upper division level.

- MAT 102 - Precalculus (3 cr.)
- MAT 133 - Mathematics in Context (3 cr.)
- MAT 202 - Linear Algebra I (3 cr.) *
- MAT 104 - Trigonometry (1 cr.)
- MAT 224 - Calculus I (4 cr.) *
- MAT 225 - Calculus II (4 cr.) *
- MAT 231 - Sets, Functions and Relations (3 cr.) *
- AST 101 - Introduction to Astronomy (4 cr.)
- AST 102 - Introduction to Astronomy (3 cr.)
- BIO 101 - General Biology I (4 cr.)
- BIO 102 - General Biology II (4 cr.)
- BIO 202 - Introduction to Microbiology (3 cr.)
- BIO 203 - Microbiology (4 cr.)
- BIO 205 - Introduction to Botany (3 cr.)
- BIO 353 - Evolution (3 cr.)
- BIO 209 - Vertebrate Zoology (3 cr.)
- BIO 304 - Ecology (4 cr.)
- BIO 323 - Invertebrate Zoology (3 cr.)
- BIO 329 - Animal Behavior (3 cr.)
- BIO 335 - Extinction (3 cr.)
- BIO 338 - Neurobiology (4 cr.)
- BIO 343 - Parasitology (4 cr.)
- BIO 344 - Exposome: Environmental Influences (3 cr.)
- BIO 345 - Field Botany (3 cr.)
- CHE 101 - General Chemistry (4 cr.)
- CSC 121 - Introduction to Computing and the Web (3 cr.)
- CSC 123 - Scientific Simulation and Modeling (3 cr.)
- CSC 152 - Computer Security and Society (3 cr.)
- CSC 221 - Introduction to Programming (3 cr.)
- ENV 101 - Introduction to Environmental Science (3 cr.)
- ENV 201 - Environment and Society (3 cr.)
- ENV 304 - Ecology (4 cr.)

Note:

**These courses fulfill the Upper Level Requirement.*

Social Studies Specialization (Curr. 0284):

Teacher candidates can select courses across disciplines.
Candidates must take 5 courses (or a minimum of 15 credits).
A minimum of 9 credits must be at the 300 or 400 level.

- ENG 111 - Visions of America (3 cr.)
- ENG 342 - American Literature to the Civil War (3 cr.)
- ENG 343 - American Literature from the Civil War to World War I (3 cr.)
- ENG 346 - 20th Century American Literature to 1960 (3 cr.)
- Courses with GEG prefix in consultation with an academic advisor.
- Courses with HIS or PSC prefix.

Interdisciplinary Specialization (Curr. 0285):

Candidates must take one course in each of the five core areas (English Language Arts, Social Studies, Math, Science, The Arts) for a minimum of 15 credits. A minimum of 9 credits must be at the 300 or 400 level.

English Language Arts:

Choose one course from the English Language Arts Specialization.

Mathematics:

Choose one math course from the STEM Specialization.

The Arts:

Choose one course from the Arts Specialization.

Social Studies:

Choose one course from the Social Studies Specialization.

Science:

Choose one science course from the STEM Specialization.

Additional Degree Requirements

1. Completion of all Undergraduate Degree Requirements, including General Education: The Cardinal Core Curriculum, elective courses if applicable, and a total of 120 credits minimum.
2. Students must have a 3.0 or higher cumulative GPA to become an Education Major.
3. An overall GPA of 3.0 or higher and minimum grade of C in all major courses (Major Departmental Requirements) are required to continue in the program.
4. Minimum grade of C in all cognate and concentration courses is required to continue in the program.
5. A minimum overall GPA of 3.0 in all required major courses (Major Departmental Requirements).
6. Completion of a two-semester, beginning-level sequence or proficiency in a language other than English or in American Sign Language is required.
7. Teacher candidates must successfully conduct themselves professionally at all times and demonstrate professional ethical behaviors.
8. Teacher candidates not meeting one or more of these requirements will be reviewed by the Undergraduate Education Department Academic Progress Committee for possible dismissal from the major.

Childhood Education Program, M.S.T.

Program Coordinator:

Ms. Kathryn Alton, 518-564-5144 |
kalto001@plattsburgh.edu
Sibley Hall, Room 323H

Department Co-Chairs:

Dr. Michelle Bonati, 518-564-5123
Email: mbona005@plattsburgh.edu
Sibley Hall, Room 200C

Dr. Heidi Schnackenberg, 518-564-5143
Email: schnachl@plattsburgh.edu
Sibley Hall, Room 200A

See Education Department for faculty listing.

The Program

The Master of Science for Teachers (M.S.T.) program is for students who wish to become NYS teacher certified through a graduate education program. The M.S.T. Childhood Education

program is a 42 credit hour* program leading to initial New York state certification for grades 1-6.

* Applicants may have to complete additional undergraduate courses in their content area and/or undergraduate liberal arts courses prior to matriculation.

For the shared vision and program themes of the professional education faculty at SUNY Plattsburgh, see Teacher Education Unit in the Academic Departments, Center, and Major Programs section of this catalog.

Classes are 100% online while the fieldwork is in person.

Admission Requirements

The preferred application deadline for fall matriculation is February 15th. Late applications may be considered. Admission to the State University of New York College at Plattsburgh is granted without regard to race, creed, color, sex, age, national origin, sexual orientation, disability, or handicap.

Admission requirements include:

- Completion of a baccalaureate degree with a cumulative GPA of at least 3.0 on a 4.0 scale in a subject matter major appropriate to SUNY Plattsburgh's undergraduate teacher education programs.
- Attendance at an on-campus interview, if invited.
- Demonstration of literacy skills and potential for success through a written statement of purpose.
- Three recommendations indicating the applicant's ability to pursue graduate study. At least 2 of the recommendations should be from college faculty.
- A completed M.S.T. Preparatory Worksheet obtained from the office of Graduate Admissions and approved by program area faculty prior to matriculation.

Monitoring of Student Progress

Upon acceptance into the M.S.T. program, the student is assigned to a faculty advisor who guides the student's progress through the program. Course instructors evaluate students' academic and professional development throughout the program to ensure that students meet high standards. Students are expected to behave in ways that are consistent with commitment to professional and ethical behavior, academic excellence and diligence, and dedication to the teaching profession throughout their graduate programs. Faculty will review any deviations and will recommend action or dismissal from the program.

If a student's cumulative GPA falls below a 3.0 or if the student fails to meet standards for professional behavior, the student may be dismissed from the program. Students who exhibit deficiencies in professional behavior and/or teaching performance, regardless of GPA, may be subject to dismissal from the program.

Student Teaching Requirements

Student teachers test ideas, assume responsibility, and develop competencies in performing the role of a teacher. At the beginning of every spring semester, *ALL* students qualified to student teach during the following fall or spring semesters must attend a mandatory student teaching application session. SUNY Plattsburgh operates student teaching field experience centers in various geographic areas. All placements are arranged by the Office of Clinical Practice.

Students in the M.S.T. Childhood Education program must meet the following requirements to qualify for admission to student teaching:

- Health Education Requirement: New York State Education Law mandates that all teacher candidates complete instruction in Substance Abuse, Child Abuse and Neglect, and School Violence Prevention and Intervention. EDU 5110 satisfies these requirements.
- The Dignity for all Students Act (DASA) mandates that all teacher candidates complete the six hour coursework in Harassment, Bullying and Discrimination Prevention and Intervention. Of these six hours, three must be face to face. EDU 5110 satisfies this graduation and certification requirement.
- Foreign Language Requirement: All teacher education students must complete a two-semester beginning-level sequence, or its equivalent, in French, Spanish, German, Portuguese, Russian, any other modern foreign language, or American Sign Language taken at an accredited institution of higher education. For further details, see the chairperson of the Modern Languages and Cultures Department or the graduate advisor.
- Attendance in the spring semester (1 to 2 semesters prior to student teaching) at a mandatory student teaching application session;
- Completion of the appropriate student teaching application form and all other required data forms;
- Certification by a physician that the student is apparently free from physical and mental conditions which might prevent the student from participating in the senior field experience;
- Certification by the Dean of Students that the student's standing in the college community (as reflected in her/his conduct) is such as to ensure reasonable effectiveness in pupil, faculty and community relations;
- Completion of a minimum of 30 graduate credits with a minimum cumulative GPA of 3.0; and
- Have attained a grade of B or higher in all courses in the M.S.T. program.

NOTE: No other courses can be taken during student teaching.

See additional information about student teaching and teacher certification in the Education Department section of this catalog.

Childhood Education (Grades 1-6), M.S.T. (Online)

Curriculum 8032 (Main Campus)

The Master of Science for Teachers (M.S.T.) program is for students who wish to become NYS teacher certified through a graduate education program. For more information contact the Education Department. For help with schedule planning refer to the Fall Matriculation Degree Map or the Spring/Summer Matriculation Degree Map.

Classes are 100% online, fieldwork is in person.

Program Requirements 42 Credits

- EDR 514 - Teaching Literacy and Social Justice for All Students (3 cr.)
- EDR 522 - Literacy Development for All Learners (3 cr.)
- EDS 510 - Introduction to Special Education (3 cr.)
- EDS 543 - Inclusion and Collaboration (3 cr.)
- EDT 594 - Student Teaching (12 cr.)
- EDU 580 - Technology Foundations for Education (3 cr.)
- EDU 589 - Social Foundations (3 cr.)
- EDU 5110 - Exploring Teaching and Child Development (3 cr.)
- EDU 5130 - Assessment in Education I: Theories and Conceptual Frameworks (3 cr.)
- EDU 5140 - Curriculum Design and Pedagogical Methods I: Grades 1-6 (3 cr.)
- EDU 5240 - Curriculum Design and Pedagogical Methods II: Grades 1-6 (3 cr.)

Childhood Education/Special Education Combined Program, B.S./M.S.Ed.

Program Coordinator

Ms. Kathryn Alton, 518-564-5144
Email: kalto001@plattsburgh.edu
Sibley Hall, Room 323H

Program Coordinator

Ms. Cynthia McCarty, 518-564-5141
Email: mccartca@plattsburgh.edu
Sibley Hall, Room 200B

Department Co-Chairs:

Dr Michelle Bonati, 518-564-5123
Email: mbona005@plattsburgh.edu
Sibley Hall, Room 200C

Dr. Heidi Schnackenberg, 518-564-5143
Email: schnachl@plattsburgh.edu
Sibley Hall, Room 200A

The Program

The Childhood Education and Special Education Combined Program prepares teacher education candidates to work with students, parents, and administrators in a rapidly changing educational landscape. The program is designed to help students maximize their university experience studying both a liberal arts concentration and the principles of teaching and learning, giving the aspiring teacher competency with the content, the learner, and the multiple contexts of teaching and learning. In the combined program, students have greater flexibility in their undergraduate education, including the opportunity to pursue four areas of New York state teacher certification. Most of the first three and a half years is spent studying General Education, a specialization area (e.g. English Language Arts), and childhood education. Early field experiences support candidates considering the soundness of their career choice and the rigors attending that choice. The last three semesters are devoted to graduate education courses, practicum, and student teaching.

Practicum consists of a six-week supervised teaching experience in a birth-2nd grade level special education setting. Student teaching consists of two eight-week supervised teaching experiences in two different school settings. Students complete an eight-week teaching experience with school students in a childhood education setting and an eight week experience in a special education setting.

Graduates of Childhood Education / Special Education Combined B.S./M.S.Ed. program will:

- be eligible for "initial certification."
- earn a bachelor of science in childhood education 1-6.
- earn a master's degree in special education.
- be eligible to apply for certification in birth-2nd grade special education.
- be eligible to apply for certification in birth-2nd grade childhood education.
- be eligible to apply for certification in grades 1-6 special education.
- be eligible to apply for certification in grades 1-6 childhood education.

Internal Transfers

Any SUNY Plattsburgh student wanting to transfer into the B.S./M.S.Ed. program must meet with the Program Leader or Department Chair.

Advising

Students in the combined major are assigned an advisor who is an education faculty member. The purpose of advising is to assist students in planning their program throughout the course of study in childhood/special education at SUNY Plattsburgh, but the ultimate responsibility belongs to each student. Students have an important responsibility in the advising process and should take the initiative to seek advisement and to develop close relationships with their advisors.

Program Requirements

Students are responsible for satisfying all requirements as specified in the undergraduate catalog for the year in which they declare their academic major. A minimum grade of C is needed in each course used to meet concentration area and cognate requirements. To graduate in ten semesters, students must complete 15-18 credits each semester, plus an additional summer or winter course. To register for a course overload of more than 18 credits, students must have a minimum cumulative GPA of 3.0 and file an approved permission form with the Registrar. If a student's cumulative GPA falls below 3.0 or the student fails to meet standards for professional behavior, the student may be dismissed from the program. Students who exhibit deficiencies in professional behavior and/or teaching performance regardless of GPA may be subject to dismissal from the program.

Curriculum Codes for Combined Childhood Education Grades 1-6 B.S./M.S.Ed. Programs:

0330 - The Arts B.S./Special Education M.S.Ed (w/8080)
0331 - English Language Arts B.S./Special Education M.S.Ed (w/8081)
0332 - Modern Language and Cultures B.S./Special Education M.S.Ed (w/8082)
0333 - STEM (Science, Technology, Engineering, Math) B.S./Special Education M.S.Ed (w/8083)
0334 - Social Studies B.S./Special Education M.S.Ed (w/8084)
0335 - Interdisciplinary B.S./Special Education M.S.Ed (w/8085)
0336 - No Concentration

Field Experience

Field experience is an important component of the program. Throughout each semester of the program, students complete

field experience in schools, day-care centers, after-school programs and other educational agencies, resulting in a minimum of 115 hours of field experience. In the students' ninth semester, there will be a six-week practicum experience in a birth-2nd grade special education setting. The tenth semester consists of two eight-week teaching experiences. In order to apply for student teaching, students must attend one of the mandatory orientation meetings, complete an application form, and pay an application fee at the student accounts office.

Requirements for Student Teaching

Students must apply for student teaching placement in February of the year before the intended student teaching semester. Additionally, they must attend one of the application/orientation meetings, complete an application form, and pay an application.

Prior to student teaching a student must have completed:

1. A minimum of 30 graduate hours at 3.0 GPA or above.
2. All required graduate professional education courses through the semester preceding the student teaching experience with no grade below a B.

See additional information about student teaching and teacher certification (including the mandated NYSTCE exams) in the Education Department section of this catalog.

Change of Status from Undergraduate to Graduate Student

Students in the combined program are undergraduates and are charged undergraduate tuition until the semester that they attempt their 13th graduate credit or meet all academic progress requirements to advance to graduate status, whichever comes first. Graduate course grades of I, W, WC, or E count as credits attempted. Graduate tuition rates apply from then onward, packaged, if applicable, with graduate forms of financial aid. Students may enroll in a graduate course after the completion of 57 undergraduate credits, a review of their academic record, and the recommendation of their education instructors. The bachelor's and master's degrees will be conferred simultaneously upon completion of all program requirements. If at any point a student enrolled in the combined program is found to have failed to meet any academic progress requirements, including dispositional assessments, he or she may be counseled to repeat selected coursework or other requirements or to transfer into another program.

Additional Graduate Requirements:

- Students must maintain a GPA of 3.0 in graduate education courses.
- Courses at the graduate level must be passed with a B or higher.

- Students may register for a maximum of 15 graduate credits per semester.
- Students must take an additional EDS 500-level course during summer or winter in order to graduate in ten semesters as referenced in the program requirements.

Additional Certification Requirements:

Students should refer to www.nystce.hesinc.com for updates regarding the New York State Teacher Certification Exams. All candidates must complete the online TEACH certification application, and the Banner Web TEACH waiver consent form. Completion of this waiver allows the university to notify the State Education Department of all degree completers.

After graduation the university will recommend every B.S./M.S.Ed. candidate for initial and professional certification. An initial teaching certificate is valid for 5 years. Upon completion of three years of school teaching, including a mentored first year, teachers will be eligible for professional certification. A professional certificate is valid for 5 years, renewable with 175 hours of documented professional development through the hiring school district office.

For more information on credential requirements and processes, see www.highered.nysed.gov/tcert or <https://www.plattsburgh.edu/academics/certification.html>

Tuition Liability for Change from Graduate to Undergraduate Program

If a student in a combined program starts a semester at the graduate level and then voluntarily or involuntarily changes their program to an undergraduate program *after* the date of 100% tuition liability, this change becomes effective in the subsequent semester and the student will continue to be charged the graduate tuition rate until the current semester is complete. If a student in a combined program starts a semester at the graduate level and then voluntarily or involuntarily changes their program to an undergraduate program *before* the date of 100% tuition liability, the change becomes effective in the current term and the student will be charged the undergraduate tuition rate for the entire semester. The student is also liable for the difference between the graduate and undergraduate tuition rate according to SUNY Tuition Refund Schedule. Note that any financial aid package would also change from graduate to undergraduate for the entire semester, and the student would be responsible for any account balance resulting from this change.

Childhood Education (Grades 1-6)/Special Education - Birth to Grade 6, B.S./M.S.Ed.

Curriculum 0330/8080 (The Arts)

Curriculum 0331/8081 (English Language Arts)

Curriculum 0332/8082 (Modern Language and Cultures)

Curriculum 0333/8083 (STEM)

Curriculum 0334/8084 (Social Studies)

Curriculum 0335/8085 (Interdisciplinary)

Curriculum 0336 (No Concentration)

The Childhood Education and Special Education Combined Program prepares teacher education candidates to work with students, parents, and administrators in a rapidly changing educational landscape. The program is designed to help students maximize their university experience studying both a liberal arts concentration and the principles of teaching and learning. For more information contact the Education Department. For help with schedule planning refer to the Degree Map.

Major Departmental Requirements 42 Credits

- EDS 201 - Infants and Young Children with Exceptional Needs (3 cr.)
- EDS 405 - Literacy for Students with Exceptional Learning Needs (3 cr.)
- EDS 424 - Autism Spectrum Disorders (3 cr.)
- EDU 120 - Exploring Teaching, Learning, and Child Development (3 cr.)
- EDU 130 - Ethics, Relationships, and Multicultural Competencies in Education (3 cr.)
- EDU 230 - Creating Supportive Classroom Environments (3 cr.)
- EDU 240 - Introduction to Instructional Planning (3 cr.)
- EDU 325 - Methods of English Language Arts (6 cr.)
- EDU 335 - Methods of Math and Technology (6 cr.)
- EDU 359 - Methods of Science and Social Studies (3 cr.)
- EDU 465 - Curriculum Design (6 cr.) (AWR)

Cognate Requirements 10 Credits

- EDR 315 - Teaching English Language Learners in the Elementary Classroom (3 cr.)
- EDR 360 - Foundations of Literacy Development (3 cr.)
- EDS 410 - Foundations of Special Education (3 cr.)
- EDU 321 - Ethics and Professional Responsibilities for Classroom Teachers (1 cr.)
(course fulfills child abuse and neglect, school violence, and substance abuse awareness)

Concentration 30 Credits

See Childhood Education Grades 1-6 for concentration requirements for Generalist and Specialization Content.

1. Generalist Content: (15 cr.)

Teacher candidates must take at least one course from each of the General Content areas to address the content knowledge needs of a childhood education teacher. Generalist Content areas include: English Language Arts; Mathematics; the Arts; Social Studies; and, Science. Courses must be in addition to courses used to fulfill General Education.

2. Specialization Content: (15 cr.)

Each teacher candidate must take a minimum 15 credits (including 9 credits at the 300 or 400 level) from one of the Specialization Content areas. Specialization Content areas include: The Arts; English Language Arts; Modern Languages and Cultures; Science, Technology, Engineering, Math (STEM); Social Studies; or Interdisciplinary.

Graduate Requirements 42 Credits

- EDS 506 - Assessment, Evaluation, and Learning (3 cr.)
- EDS 507 - Prosocial Skills, Positive Behavior Supports B-12 (3 cr.)
- EDS 508 - Practicum in Special Education Birth to Grade 2 (6 cr.)
- EDS 520 - Specific Learning Disabilities/School and Society (3 cr.)
- EDS 521 - Students with Intellectual Disability, Autism Spectrum Disorder, and Low-Incidence Disabilities B-12 (3 cr.)
- EDS 522 - Emotional and Behavior Disorders in School and Society (3 cr.)
- EDS 523 - Advocacy and School Law in Special Education (3 cr.)
- EDS 536 - Instructional Practices for Students with Disabilities Birth-Grade 2 (3 cr.)
- EDS 537 - Instructional Practices for Students with Disabilities Grades 1-6 (3 cr.)
- EDT 595 - Student Teaching in Childhood Education Grades 1-6 (6 cr.)
- EDT 596 - Student Teaching: Special Education Grades 1-6 (3-6 cr.)

Additional Degree Requirements

All education majors and transfer students seeking to enter an education program must meet the following eligibility requirements for ALL education programs

1. Minimum cumulative GPA of 3.0 or higher to enter and remain in the program. Education majors with a cumulative GPA below 3.0 will be reviewed by the Teacher Education Unit Academic Progress Committee for possible dismissal from the major.

2. A grade of C or better in all required education courses in order to continue to the next higher level in the education sequence.
3. Minimum grade of C in all cognate and concentration courses.
4. A two-semester, beginning-level sequence or demonstrate proficiency in a language other than English or in American Sign Language.
5. Minimum grade of C in English 101.
6. Successfully conduct themselves professionally at all times.
7. Demonstrate professional ethical behaviors.
8. A minimum overall GPA of 3.0 in all required major courses (Major Departmental Requirements 50 Credits).
9. Completion of all Undergraduate Degree Requirements, including General Education: The Cardinal Core Curriculum, elective courses if applicable, and a total of 150 credits minimum.

- BIO 100 - Concepts in Biology (4 cr.) **or**
- BIO 101 - General Biology I (4 cr.) **or**
- BIO 102 - General Biology II (4 cr.)

- CHE 111 - Fundamental Principles of Chemistry I (4 cr.)

- CHE 112 - Fundamental Principles of Chemistry II (4 cr.)

- MAT 101 - Elementary College Mathematics (3 cr.) or equivalent (0 cr.)
- MAT 102 - Precalculus (3 cr.) or Calculus Readiness Test (0 cr.)
- MAT 104 - Trigonometry (1 cr.)

- MAT 221 - Calculus for the Life, Management, & Social Sciences I (3 cr.) **or**
- MAT 224 - Calculus I (4 cr.)

- MAT 222 - Calculus for the Life, Management, & Social Sciences II (3 cr.) **or**
- MAT 225 - Calculus II (4 cr.)

- PHY 103 - Physics for the Life Sciences I (4 cr.) **or**
- PHY 111 - General Physics I (4 cr.)

- PHY 104 - Physics for the Life Sciences II (4 cr.) **or**
- PHY 112 - General Physics II (4 cr.)

- SCI 430 - Science Teaching Methods 7-12 (3 cr.)

Earth Science /Adolescence Education, B.A./M.S.T.

Curriculum 0277/8075

The combined program in adolescence education (grades 7-12) leads to a bachelor's degree, a master's degree, and initial certification in earth science. In addition to general education and undergraduate courses in the subject major, students in these programs take an undergraduate, field-based course in education during the sophomore year that introduces them to foundations of education and prepares them for classroom experience. For more information contact the Education Department. For help with schedule planning refer to the Degree Map

Major Departmental Requirements 45 Credits

- AST 101 - Introduction to Astronomy (4 cr.)
- GEL 101 - Physical Geology (4 cr.)
- GEL 102 - Evolution of the Earth (4 cr.)
- GEL 306 - Atmospheric Processes (3 cr.)
- GEL 310 - Mineralogy/Optical Mineralogy (4 cr.)
- GEL 323 - Igneous and Metamorphic Petrology (4 cr.)
- GEL 324 - Sedimentology (4 cr.)
- GEL 341 - Geomorphic Processes (4 cr.)
- GEL 343 - Hydrology (4 cr.)
- GEL 391 - Physical Oceanography and Limnology (3 cr.)
- GEL 440 - Geology Seminar (3 cr.) (AWR)
- GEL 451 - Field Geology and Structures (4 cr.)

Cognate Requirements 30-38 Credits

Education Requirements 48 Credits

- EDR 514 - Teaching Literacy and Social Justice for All Students (3 cr.)
- EDR 524 - Literacy Instruction in the Content Areas in Grades 7-12 (3 cr.)
- EDS 510 - Introduction to Special Education (3 cr.)
- EDS 543 - Inclusion and Collaboration (3 cr.)
- EDT 594 - Student Teaching (12 cr.)
- EDU 280 - Introduction to Adolescence Education (3 cr.)
- EDU 395 - Adolescent Development (3 cr.)
- EDU 5130 - Assessment in Education I: Theories and Conceptual Frameworks (3 cr.)
- EDU 5150 - Curriculum Design and Pedagogical Methods I: Grades 7-12 (3 cr.)
- EDU 5250 - Curriculum Design and Pedagogical Methods II: Grades 7-12 (3 cr.)
- EDU 521 - Analysis of Teaching (3 cr.)
- EDU 580 - Technology Foundations for Education (3 cr.)
- Education Elective: Select a 3 credit graduate course from EDU, EDS, or EDA

Additional Degree Requirements

1. A minimum grade of C in each course used to meet content area and cognate requirements.
2. A minimum overall GPA of 2.75 in all required major courses (Major Departmental Requirements)
3. Cumulative GPA of at least 3.0 in graduate courses.
4. No grade lower than a B in required graduate education courses.
5. Cumulative GPA of at least 3.0 in graduate courses.
6. Completion of all Undergraduate Degree Requirements, including General Education: The Cardinal Core Curriculum, elective courses if applicable, and a total of 150 credits minimum.

Note:

* This program leads to New York state teacher certification in Earth Science 7-12.

English/Adolescence Education, B.A./M.S.T.

Curriculum 0221/0858

The combined program in adolescence education (grades 7-12) leads to a bachelor's degree, a master's degree, and initial certification in English. In addition to general education and undergraduate courses in the subject major, students in these programs take an undergraduate, field-based course in education during the sophomore year that introduces them to foundations of education and prepares them for classroom experience. For more information contact the Education Department. For help with schedule planning refer to the Degree Map.

Major Departmental Requirements 48 Credits

- ENG 163 - Introduction to Film and Literature (3 cr.)
- ENG 195 - The Pleasures of the Text: Interpreting Literature (3 cr.)
- ENG 196 - Fundamentals of Literary Study II: Trends and Movements (3 cr.)
- ENG 295 - Ancient Myth and Modern Mythmaking (3 cr.)
- ENG 297 - Fundamentals of English Language Arts (3 cr.)
- ENG 305 - Reading and Writing with Adolescents" (3 cr.)
- ENG 364 - Shakespeare (3 cr.)
- ENG 375 - Literature for Classroom Teachers (3 cr.)

Writing Requirements (9 cr.)

- ENG 301 - Expository Writing (3 cr.)

Select two courses from the following:

- ENG 209 - Introduction to Writing Fiction (3 cr.)
- ENG 306 - Topics in Writing (3 cr.)
- ENG 330 - Flash Fiction (3 cr.)
- ENG 333 - Writing Creative Nonfiction (3 cr.)
- ENG 366 - New Media (3 cr.)
- ENG 368 - Grammar for Writing (3 cr.)
- ENG 390 - Theories and Practices of Writing Tutoring (3 cr.)

Literature Requirements (9 cr.)

Young Adult Literature

Select one course from the following:

- ENG 344 - Non-Fiction: Words on the World (3 cr.)
- ENG 461 - Young Adult Literature (3 cr.)
- ENG 462 - Young Adult Science Fiction (3 cr.)

Literary Period

- Select one upper-level American literature course. (3 cr.)
- Select one upper-level British literature course. (3 cr.)

Multicultural Literature

Select one course from the following:

- ENG 170 - Multiethnic American Literature (3 cr.)
- ENG 270 - Introduction to African American Literature (3 cr.)
- ENG 271 - Latinx Literature and Culture (3 cr.)

Literature Elective

- Any 300 or 400 level literature course.

Cognate Requirements: (1 cr.)

- LIB 190 - Critical Research Skills (1 cr.)

Education Requirements 48 Credits

- EDR 514 - Teaching Literacy and Social Justice for All Students (3 cr.)
- EDR 524 - Literacy Instruction in the Content Areas in Grades 7-12 (3 cr.)
- EDS 510 - Introduction to Special Education (3 cr.)
- EDS 543 - Inclusion and Collaboration (3 cr.)
- EDT 594 - Student Teaching (12 cr.)
- EDU 280 - Introduction to Adolescence Education (3 cr.)
- EDU 395 - Adolescent Development (3 cr.)

- EDU 5130 - Assessment in Education I: Theories and Conceptual Frameworks (3 cr.)
- EDU 5150 - Curriculum Design and Pedagogical Methods I: Grades 7-12 (3 cr.)
- EDU 5250 - Curriculum Design and Pedagogical Methods II: Grades 7-12 (3 cr.)
- EDU 521 - Analysis of Teaching (3 cr.)
- EDU 580 - Technology Foundations for Education (3 cr.)
- Education Elective: Select a 3 credit graduate course from EDU, EDS, or EDA

Additional Degree Requirements

1. A minimum grade of C in each course used to meet content area and cognate requirements.
2. A minimum overall GPA of 2.75 in all required major courses (Major Departmental Requirements).
3. Cumulative GPA of at least 3.0 in graduate courses.
4. No grade lower than a B in required graduate courses.
5. Cumulative GPA of at least 3.0 in graduate courses.
6. Completion of all Undergraduate Degree Requirements, including General Education: The Cardinal Core Curriculum, elective courses if applicable, and a total of 150 credits minimum.

History/Adolescence Education, B.A./M.S.T.

Curriculum 0222/0859

The combined program in adolescence education (grades 7-12) leads to a bachelor's degree, a master's degree, and initial certification in history. In addition to general education and undergraduate courses in the subject major, students in these programs take an undergraduate, field-based course in education during the sophomore year that introduces them to foundations of education and prepares them for classroom experience. For more information contact the Education Department. For help with schedule planning refer to the Degree Map.

Major Departmental Requirements 45 Credits

Survey Courses at 100 level: (21 cr.)

- HIS 101 - Making America: Foundation to Reconstruction (3 cr.)
- HIS 102 - Remaking America: Reconstruction to the Present (3 cr.)
- HIS 121 - European Civilization to 1815 (3 cr.) **or**
- HIS 122 - The European Experience, 1789-present (3 cr.)
- HIS 131 - Global History to 1500 (3 cr.)
- HIS 132 - Modern Global History (3 cr.)

Select two courses from the following:

- HIS 160 - Latin American Civilization (3 cr.)
- HIS 171 - Canada to the 1860s (3 cr.)
- HIS 172 - History of Canada from the 1860s (3 cr.)
- HIS 173 - French Communities of Canada (3 cr.)
- HIS 181 - East Asian Communities (3 cr.)

Historical and Pedagogical Methods and Skills: (9 cr.)

- HIS 385 - Advanced Historical Practices (3 cr.)
- HIS 396 - Social Studies Teaching Methods (3 cr.)
- HIS 486 - Seminar in Social Studies Pedagogy (3 cr.)

Advanced History Courses: (12 cr.)

- HIS 306 - History of New York State (3 cr.)
- Three additional upper-division 300/400 HIS courses (9 cr.)

Advanced Historiography Courses: (3 Cr.)

Students must take at least one course from this category. Students may take more than one course from this category; all others will fulfill requirements for "Advanced History Courses" category.

- HIS 303 - History of the American Woman (3 cr.)
- HIS 314 - Civil War and Reconstruction (3 cr.)
- HIS 330 - The Cultural History of U.S. Exploration (3 cr.)
- HIS 356 - History of Global Frontiers (3 cr.)
- HIS 389 - People's Republic of China (3 cr.)
- HIS 391 - Slavery in the Americas, 1492 - 1889 (3 cr.)
- HIS 432 - The Holocaust in History (3 cr.)

Cognate Requirements 24-27 Credits

Social Studies Courses: (21 cr.)

- GEG 121 - Human Geography (3 cr.)
- PSC 100 - U.S. National Politics (3 cr.)
- ECO 101 - Principles of Economics (3 cr.)
- Three courses in Social Science by advisement (9 cr.)
- GEG 224 - World Regional Geography (3 cr.) or any 300/400 level GEG course

Language Requirement: (3-6 cr.)

- Students must complete a Modern Languages course at the 112 level or higher to meet this requirement.

Education Requirements 48 Credits

- EDR 514 - Teaching Literacy and Social Justice for All Students (3 cr.)
- EDR 524 - Literacy Instruction in the Content Areas in Grades 7-12 (3 cr.)
- EDS 510 - Introduction to Special Education (3 cr.)
- EDS 543 - Inclusion and Collaboration (3 cr.)
- EDT 594 - Student Teaching (12 cr.)
- EDU 280 - Introduction to Adolescence Education (3 cr.)
- EDU 395 - Adolescent Development (3 cr.)
- EDU 5130 - Assessment in Education I: Theories and Conceptual Frameworks (3 cr.)
- EDU 5150 - Curriculum Design and Pedagogical Methods I: Grades 7-12 (3 cr.)
- EDU 5250 - Curriculum Design and Pedagogical Methods II: Grades 7-12 (3 cr.)
- EDU 521 - Analysis of Teaching (3 cr.)
- EDU 580 - Technology Foundations for Education (3 cr.)
- Education Elective: Select a 3 credit graduate course from EDU, EDS, or EDA

- MAT 224 - Calculus I (4 cr.)
- MAT 225 - Calculus II (4 cr.)
- MAT 231 - Sets, Functions and Relations (3 cr.)
- MAT 301 - Introduction to Abstract Algebra (3 cr.)
- MAT 302 - Linear Algebra II (3 cr.)
- MAT 326 - Calculus III (4 cr.)
- MAT 353 - Geometry (3 cr.)
- MAT 361 - Probability and Statistics (3 cr.)
- MAT 397 - Core Mathematics Problem Seminar (3 cr.) (AWR)
- MAT 411 - Mathematics Teaching Methods for Adolescence Education (4 cr.)
- MAT 428 - Foundations of Calculus (3 cr.)

Mathematics Prerequisite/Placement: (0-6 cr.)

- MAT 101 - Elementary College Mathematics (3 cr.) or equivalent (0-3 cr.)
- MAT 102 - Precalculus (3 cr.) or Calculus Readiness Test

Cognate Requirements 3 Credits

- CSC 121 - Introduction to Computing and the Web (3 cr.)

Education Requirements 48 Credits

- EDR 514 - Teaching Literacy and Social Justice for All Students (3 cr.)
- EDR 524 - Literacy Instruction in the Content Areas in Grades 7-12 (3 cr.)
- EDS 510 - Introduction to Special Education (3 cr.)
- EDS 543 - Inclusion and Collaboration (3 cr.)
- EDT 594 - Student Teaching (12 cr.)
- EDU 280 - Introduction to Adolescence Education (3 cr.)
- EDU 395 - Adolescent Development (3 cr.)
- EDU 5130 - Assessment in Education I: Theories and Conceptual Frameworks (3 cr.)
- EDU 5150 - Curriculum Design and Pedagogical Methods I: Grades 7-12 (3 cr.)
- EDU 5250 - Curriculum Design and Pedagogical Methods II: Grades 7-12 (3 cr.)
- EDU 521 - Analysis of Teaching (3 cr.)
- EDU 580 - Technology Foundations for Education (3 cr.)
- Education Elective: Select a 3 credit graduate course from EDU, EDS, or EDA

Additional Degree Requirements

1. A minimum grade of C in each course used to meet content area and cognate requirements.

Additional Degree Requirements

1. A minimum grade of C in each course used to meet content area and cognate requirements.
2. A minimum overall GPA of 2.75 in all required major courses (Major Departmental Requirements).
3. Cumulative GPA of at least 3.0 in graduate courses.
4. No grade lower than a B in required graduate education courses.
5. Cumulative GPA of at least 3.0 in graduate courses.
6. Completion of all Undergraduate Degree Requirements, including General Education: The Cardinal Core Curriculum, elective courses if applicable, and a total of 150 credits minimum.

Mathematics/Adolescence Education, B.A./M.S.T.

Curriculum 0219/0848

The combined program in adolescence education (grades 7-12) leads to a bachelor's degree, a master's degree, and initial certification in mathematics. In addition to general education and undergraduate courses in the subject major, students in these programs take an undergraduate, field-based course in education during the sophomore year that introduces them to foundations of education and prepares them for classroom experience. For more information contact the Education Department. For help with schedule planning refer to the Degree Map.

Major Departmental Requirements 41-47 Credits

- MAT 104 - Trigonometry (1 cr.)
- MAT 202 - Linear Algebra I (3 cr.)

2. A minimum overall GPA of 2.75 in all required major courses (Major Departmental Requirements).
3. Cumulative GPA of at least 3.0 in undergraduate courses.
4. No grade lower than a B in required graduate education courses.
5. Cumulative GPA of at least 3.0 in graduate courses.
6. Completion of all Undergraduate Degree Requirements, including General Education: The Cardinal Core Curriculum, elective courses if applicable, and a total of 150 credits minimum.

- CSC 221 - Introduction to Programming (3 cr.)
- MAT 104 - Trigonometry (1 cr.)
- MAT 224 - Calculus I (4 cr.)
- MAT 225 - Calculus II (4 cr.)
- MAT 326 - Calculus III (4 cr.)
- MAT 426 - Differential Equations (3 cr.)
- SCI 430 - Science Teaching Methods 7-12 (3 cr.)

Computing Prerequisites: (0-3 cr.)

- CSC 121 - Introduction to Computing and the Web (3 cr.) **or**
- CSC 122 - Physical Computing (3 cr.) **or**
- CSC 123 - Scientific Simulation and Modeling (3 cr.) **or**
- Familiarity with programming

Mathematics Prerequisite/Placement: (0-6 cr.)

- MAT 101 - Elementary College Mathematics (3 cr.) or equivalent (0-3 cr.)
- MAT 102 - Precalculus (3 cr.) or Calculus Readiness Test

Education Requirements 48 Credits

- EDR 514 - Teaching Literacy and Social Justice for All Students (3 cr.)
- EDR 524 - Literacy Instruction in the Content Areas in Grades 7-12 (3 cr.)
- EDS 510 - Introduction to Special Education (3 cr.)
- EDS 543 - Inclusion and Collaboration (3 cr.)
- EDT 594 - Student Teaching (12 cr.)
- EDU 280 - Introduction to Adolescence Education (3 cr.)
- EDU 395 - Adolescent Development (3 cr.)
- EDU 5130 - Assessment in Education I: Theories and Conceptual Frameworks (3 cr.)
- EDU 5150 - Curriculum Design and Pedagogical Methods I: Grades 7-12 (3 cr.)
- EDU 5250 - Curriculum Design and Pedagogical Methods II: Grades 7-12 (3 cr.)
- EDU 521 - Analysis of Teaching (3 cr.)
- EDU 580 - Technology Foundations for Education (3 cr.)
- Education Elective: Select a 3 credit graduate course from EDU, EDS, or EDA

Additional Degree Requirements

1. A minimum grade of C in each course used to meet content area and cognate requirements.
2. A minimum overall GPA of 2.75 in all required major courses (Major Departmental Requirements).

Physics/Adolescence Education, B.A./M.S.T.

Curriculum 0218/0847

The combined program in adolescence education (grades 7-12) leads to a bachelor's degree, a master's degree, and initial certification in physics. In addition to general education and undergraduate courses in the subject major, students in these programs take an undergraduate, field-based course in education during the sophomore year that introduces them to foundations of education and prepares them for classroom experience. For more information contact the Education Department. For help with schedule planning refer to the Degree Map.

Major Departmental Requirements 29-31 Credits

- PHY 111 - General Physics I (4 cr.)
- PHY 112 - General Physics II (4 cr.)
- PHY 311 - Analytical Mechanics (3 cr.)
- PHY 314 - Introduction to Modern Physics (3 cr.)
- PHY 380 - Intermediate Laboratory (3 cr.)
- PHY 398 - Technical Reports in Physics and Engineering (3 cr.) (AWR)

Physics Electives: (9-11 cr.)

- PHY 341 - Thermodynamics (3 cr.)
- PHY 365 - Electronics for Scientists (4 cr.)
- PHY 411 - Mathematical Methods for Scientists and Engineers (3 cr.)
- PHY 421 - Fundamentals of Electromagnetism (3 cr.)
- PHY 431 - Physical Optics (4 cr.)
- PHY 452 - Quantum Mechanics (3 cr.)
- PHY 495 - Undergraduate Research (1 to 6 cr.) (2-6 cr.)

Cognate Requirements 30-39 Credits

- CHE 111 - Fundamental Principles of Chemistry I (4 cr.)
- CHE 112 - Fundamental Principles of Chemistry II (4 cr.)

3. Cumulative GPA of at least 3.0 in undergraduate courses.
4. No grade lower than a B in required graduate education courses.
5. Cumulative GPA of at least 3.0 in graduate courses.
6. Completion of all Undergraduate Degree Requirements, including General Education: The Cardinal Core Curriculum, elective courses if applicable, and a total of 150 credits minimum.

School Building Leader Certificate of Advanced Study (Online)

Curriculum 0910 (Online program)

For more information contact the Education Department

Certificate Requirements 30 Credits

- EDA 5000 - Digital Age Learning (3 cr.)
- EDA 5010 - Managing Organizational Systems and Safety (3 cr.)
- EDA 5020 - Teaching and Learning: Student Assessment (3 cr.)
- EDA 5030 - Teaching and Learning: Curriculum (3 cr.)
- EDA 5040 - Teaching and Learning: Professional Standards (3 cr.)
- EDA 5050 - Instructional Leadership: Organizations and Change (3 cr.)
- EDA 5060 - School Law, Ethics, and Integrity (3 cr.)
- EDA 5070 - Internship Seminar Series: Application of Standards to Practice (3 cr.)
- EDA 5080 - Educational Administrative Internship I (3 cr.)
- EDA 5081 - Educational Administrative Internship II (3 cr.)

School District Leader Graduate Certificate (Online)

Curriculum 0060 (Online Program)

For more information contact the Education Department.

Certificate Requirements 8 Credits

- EDA 5600 - School District Leader: Board and Community Relations and Internship (4 cr.)
- EDA 5602 - School District Leader: Lead Evaluator, Law, Contracts, Ethics and Accountability (4 cr.)

Spanish/Adolescence Education, B.A./M.S.T.

Curriculum 0227/8015

The combined program in adolescence education (grades 7-12) leads to a bachelor's degree, a master's degree, and initial certification in Spanish. In addition to general education and undergraduate courses in the subject major, students in these programs take an undergraduate, field-based course in education during the sophomore year that introduces them to foundations of education and prepares them for classroom experience. For more information contact the Education Department. For help with schedule planning refer to the Degree Map.

Major Departmental Requirements 28-39 Credits

Language Prerequisite/Placement: (0-6 cr.)

- SPA 111 - Elementary Spanish I (0 to 3 cr.) **and**
- SPA 112 - Elementary Spanish II (0 to 3 cr.)
- or**
- SPA 151 - Spanish for the Professions (3 cr.)

Language and Culture Courses: (6-12 cr.)

- SPA 213 - Intermediate Spanish I (0 to 3 cr.)
- SPA 214 - Intermediate Spanish II (0 to 3 cr.)
- SPA 314 - Conversacion (3 cr.)
- SPA 315 - Composicion (3 cr.) (AWR)

Hispanoamérica: History and Culture: (9 cr.)

Select three courses from the following:

- SPA 385 - Introduccion to Hispanoamerica I: Epoca pre-Colonial-Siglo XIX (3 cr.)
- SPA 386 - Introduccion to Hispanoamerica II: Epoca Contemporanea (3 cr.)
- SPA 387 - Latino Issues (Latinos Hoy) (3 cr.)
- SPA 388 - History and Culture of Latin American Music (3 cr.)

Advanced Culture: (6 cr.)

Select two courses from the following. These courses may be repeated for credit with different content.

- SPA 410 - Advanced Spanish Writing and Oral Proficiency (3 cr.)
- SPA 440 - Topics en estudios hispanoamericanos (3 cr.)
- SPA 450 - Topics en estudios peninsulares (3 cr.)
- SPA 470 - Topics in Hispanic Interdisciplinary Studies (3 cr.)

Related Studies (taught in English): (6 cr.)

- LAS 111 - Introduction to Latin America (3 cr.)
- MLC 180 - Introduction to World Cultures Through Film (3 cr.)

Cognate Requirements 21 Credits

Select seven courses from the following:

- ANT 323 - Peoples and Cultures of Latin America (3 cr.)
- ANT 373 - The Anthropology of Travel & Tourism (3 cr.)
- ANT 377 - Immigrants, Exiles, Refugees, and Transnational Communities (3 cr.)
- GWS 301 - Global Gender Issues (3 cr.)
- GWS 370 - Women in Latin America (3 cr.)
- HIS 362 - Modern Mexico (3 cr.)
- HIS 3625 - Latin American Revolutions (3 cr.)
- HIS 3630 - Latin American Foreign Relations (3 cr.)
- LAS 330 - The Drug War, Narco-Trafficking & Human Rights in the Americas (3 cr.)
- PSC 321 - Latin American Politics (3 cr.)
- PSC 375 - Anti-Colonialism (3 cr.)

Language Teacher Requirements 9 Credits

- LIN 221 - Introduction to General Linguistics (3 cr.)
- SPA 496 - Spanish Foreign Language Methodology (3 cr.)
- SPA 497 - Spanish Practicum (3 cr.)

Education Requirements 48 Credits

- EDR 514 - Teaching Literacy and Social Justice for All Students (3 cr.)
- EDR 524 - Literacy Instruction in the Content Areas in Grades 7-12 (3 cr.)
- EDS 510 - Introduction to Special Education (3 cr.)
- EDS 543 - Inclusion and Collaboration (3 cr.)
- EDT 594 - Student Teaching (12 cr.)
- EDU 280 - Introduction to Adolescence Education (3 cr.)
- EDU 395 - Adolescent Development (3 cr.)
- EDU 5130 - Assessment in Education I: Theories and Conceptual Frameworks (3 cr.)
- EDU 5150 - Curriculum Design and Pedagogical Methods I: Grades 7-12 (3 cr.)
- EDU 5250 - Curriculum Design and Pedagogical Methods II: Grades 7-12 (3 cr.)
- EDU 521 - Analysis of Teaching (3 cr.)
- EDU 580 - Technology Foundations for Education (3 cr.)

- Education Elective: Select a 3 credit graduate course from EDU, EDS, or EDA

Additional Degree Requirements

1. A minimum grade of C in each course used to meet content area and cognate requirements.
2. A minimum overall GPA of 2.75 in all required major courses (Major Departmental Requirements).
3. Cumulative GPA of at least 3.0 in undergraduate courses.
4. No grade lower than a B in required graduate education courses.
5. Cumulative GPA of at least 3.0 in graduate courses.
6. Completion of all Undergraduate Degree Requirements, including General Education: The Cardinal Core Curriculum, elective courses if applicable, and a total of 150 credits minimum.

Special Education Programs, M.S.Ed.

Program Coordinator:

Ms. Cindy McCarty, 518-564-5141
Email: mcartca@plattsburgh.edu
Sibley Hall, Room 200B

Department Co-Chairs:

Dr. Michelle Bonati, 518-564-5123
Email: mbona005@plattsburgh.edu
Sibley Hall, Room 200C

Dr. Heidi Schnackenberg, 518-564-5143
Email: schachl@plattsburgh.edu
Sibley Hall, Room 200A

See Education Department for faculty listing.

The Program

The major purpose of the graduate program in Special Education is to prepare master teachers capable of meeting the educational needs of students with mild and moderate disabilities in one of the four certification areas: Birth to Grade 2, Birth to Grade 6, Grades 1 to 6, or Grades 7 to 12. Any one of the programs will enable teachers to develop skills necessary to work in self-contained, resource, and inclusive classrooms in both public and private school settings. The Birth to Grade 2 program will also provide the master teacher the information and experience needed to work with infants and toddlers within the home, preschool, and/or kindergarten environments.

Persons holding a B.S. or B.A. in Special Education, Childhood Education, or Childhood Education, and provisional or initial certification in elementary/childhood or special education may pursue the M.S.Ed. Special Education - Birth to Grade 2 (Curr: 0877). Those with a B.S. or B.A. in Elementary Education and provisional or initial certification in elementary education may pursue the program for M.S.Ed. Special Education - Grades 1 to 6 (Curr: 0878). Those with a B.S. or B.A. in related fields may pursue an M.S. Ed in Special Education - Grades 7 to 12 Generalist (Curr: 8063). Those with an initial teaching certificate in a content discipline may pursue an M.S.Ed. in Special Education - Grades 7 to 12 Generalist with a content extension (Curr: 8063). All applicants for the M.S.Ed. in Special Education - Grades 7 to 12 will be subject to a transcript review to meet SED mandates.

For the shared vision of the professional education faculty at SUNY Plattsburgh, see the Education Department section of the catalog.

Admission Requirements

General university requirements and admission procedures for graduate study must be met. Specific program requirements include:

- Appropriate preparation at the baccalaureate level and teacher certification as noted under the program description.
- Evidence of a strong academic record in undergraduate studies as reflected in a grade point average of at least 3.0 on a 4-point scale.
- Successful score on the GRE or MAT.
- Evidence of superior achievement in courses most closely allied with the student's teaching and/or certification area.
- Three recommendations indicating the ability to pursue graduate studies; at least two recommendations should come from university faculty.
- A statement disclosing any history of dismissal or suspension from any academic program due to disciplinary review and/or conviction of a felony.
- Other information that may be requested by the faculty, including the possibility of a personal interview.
- Availability of openings in the program.

Special Education - Birth to Grade 2, M.S.Ed.

Curriculum 0877

The major purpose of the graduate program in Special Education is to prepare master teachers capable of meeting the educational needs of students with mild and moderate disabilities. Admission to this program is offered to students who hold a B.A. or B.S. in elementary/childhood, or special education, with initial certification in elementary/childhood education, special education/students with disabilities, or speech and language disabilities. For more information contact Special Education Programs. For help with schedule planning refer to the Degree Map.

Program Requirements 34 Credits

- EDS 506 - Assessment, Evaluation, and Learning (3 cr.)
- EDS 507 - Prosocial Skills, Positive Behavior Supports B-12 (3 cr.)
- EDS 510 - Introduction to Special Education (3 cr.)
- EDS 511 - Young Children with Exceptional Learning Needs (3 cr.)
- EDS 512 - Special Education Capstone (1 cr.)
- EDS 520 - Specific Learning Disabilities/School and Society (3 cr.)
- EDS 521 - Students with Intellectual Disability, Autism Spectrum Disorder, and Low-Incidence Disabilities B-12 (3 cr.)
- EDS 522 - Emotional and Behavior Disorders in School and Society (3 cr.)
- EDS 523 - Advocacy and School Law in Special Education (3 cr.)
- EDS 524 - Autism Spectrum Disorder (3 cr.)
- EDS 536 - Instructional Practices for Students with Disabilities Birth-Grade 2 (3 cr.)
- EDT 597 - Student Teaching in Special Education Birth - Grade 2 (3-6 cr.) (3 cr. required)

Additional Degree Requirements

All candidates must complete a capstone portfolio and portfolio defense in EDS 512 during or after student teaching.

All M.S.Ed. graduate students must earn a grade of B or better in courses used to complete program requirements. Students who fall below a 3.0 overall GPA will be placed on academic probation and are subject to dismissal from the program.

Special Education - Birth to Grade 6, M.S.Ed.

Curriculum 8056

The major purpose of the graduate program in Special Education is to prepare master teachers capable of meeting the educational needs of students with mild and moderate disabilities. Admission to this program is offered to students who hold a B.A. or B.S. in early childhood/elementary/childhood, or special education, with initial certification in early childhood/elementary/childhood education, special education/students with disabilities, or speech and language disabilities. For more information contact Special Education Programs. For help with schedule planning refer to the Degree Map.

Program Requirements 40 Credits

- EDS 506 - Assessment, Evaluation, and Learning (3 cr.)
- EDS 507 - Prosocial Skills, Positive Behavior Supports B-12 (3 cr.)
- EDS 510 - Introduction to Special Education (3 cr.)
- EDS 511 - Young Children with Exceptional Learning Needs (3 cr.)
- EDS 512 - Special Education Capstone (1 cr.)
- EDS 520 - Specific Learning Disabilities/School and Society (3 cr.)
- EDS 521 - Students with Intellectual Disability, Autism Spectrum Disorder, and Low-Incidence Disabilities B-12 (3 cr.)
- EDS 522 - Emotional and Behavior Disorders in School and Society (3 cr.)
- EDS 523 - Advocacy and School Law in Special Education (3 cr.)
- EDS 524 - Autism Spectrum Disorder (3 cr.)
- EDS 536 - Instructional Practices for Students with Disabilities Birth-Grade 2 (3 cr.)
- EDS 537 - Instructional Practices for Students with Disabilities Grades 1-6 (3 cr.)
- EDT 596 - Student Teaching: Special Education Grades 1-6 (3-6 cr.) (3 cr. required)
- EDT 597 - Student Teaching in Special Education Birth - Grade 2 (3-6 cr.) (3 cr. required)

Additional Degree Requirements

All candidates must complete a capstone portfolio and portfolio defense in EDS 512 during or after student teaching.

All M.S.Ed. graduate students must earn a grade of B or better in courses used to complete program requirements. Students who fall below a 3.0 overall GPA will be placed on academic probation and are subject to dismissal from the program.

Special Education - Grades 1-6, M.S.Ed.

Curriculum 0878

The major purpose of the graduate program in Special Education is to prepare master teachers capable of meeting the educational needs of students with mild and moderate disabilities. Admission to this program is offered to students who hold a B.A. or B.S. in elementary/childhood, or special education, with initial certification in elementary/childhood education, special education/students with disabilities, or speech and language disabilities. For more information contact Special Education Programs. For help with schedule planning refer to the Degree Map.

Program Requirements 31 Credits

- EDS 506 - Assessment, Evaluation, and Learning (3 cr.)
- EDS 507 - Prosocial Skills, Positive Behavior Supports B-12 (3 cr.)
- EDS 510 - Introduction to Special Education (3 cr.)
- EDS 512 - Special Education Capstone (1 cr.)
- EDS 520 - Specific Learning Disabilities/School and Society (3 cr.)
- EDS 521 - Students with Intellectual Disability, Autism Spectrum Disorder, and Low-Incidence Disabilities B-12 (3 cr.)
- EDS 522 - Emotional and Behavior Disorders in School and Society (3 cr.)
- EDS 523 - Advocacy and School Law in Special Education (3 cr.)
- EDS 524 - Autism Spectrum Disorder (3 cr.)
- EDS 537 - Instructional Practices for Students with Disabilities Grades 1-6 (3 cr.)
- EDT 596 - Student Teaching: Special Education Grades 1-6 (3-6 cr.) (3 cr. required)

Additional Degree Requirements

All candidates must complete a capstone portfolio and portfolio defense in EDS 512 during or after student teaching.

All M.S.Ed. graduate students must earn a grade of B or better in courses used to complete program requirements. Students who fall below a 3.0 overall GPA will be placed on academic probation and are subject to dismissal from the program.

Special Education - Grades 7-12, Graduate Certificate (Online)

Curriculum 0063 (Online program)

For more information contact the Education Department. For help with schedule planning refer to the Degree Map.

Program Coordinator:

Ms. Cindy McCarty, 518-564-5141
Email: mcartca@plattsburgh.edu
Sibley Hall, Room 200B

Department Co-Chairs:

Dr. Michelle Bonati, 518-564-5123
Email: mbona005@plattsburgh.edu
Sibley Hall, Room 200C

Dr. Heidi Schnackenberg, 518-564-5143
Email: schachl@plattsburgh.edu
Sibley Hall, Room 200A

Certificate Requirements 18 Credits

- EDS 506 - Assessment, Evaluation, and Learning (3 cr.)
- EDS 510 - Introduction to Special Education (3 cr.)
- EDS 524 - Autism Spectrum Disorder (3 cr.)
- EDS 539 - Instructional Practices: Grades 7-12 (6 cr.)
- EDT 598 - Student Teaching in Special Education Grades 7-12 (3-6 cr.) (3 cr. required)

Special Education - Grades 7-12, M.S.Ed.

Curriculum 8063

The major purpose of the graduate program in Special Education is to prepare master teachers capable of meeting the educational needs of students with mild and moderate disabilities. Those with a B.S. or B.A. in related fields may pursue an M.S. Ed in Special Education - Grades 7 to 12 Generalist (Curr: 8063). Those with an initial teaching certificate in a content discipline may pursue an M.S. Ed. in Special Education - Grades 7 to 12 Generalist with a content extension (Curr: 8063). All applicants for the M.S.Ed. in Special Education - Grades 7 to 12 will be subject to a transcript review to meet SED mandates. For more information contact Special Education Programs. For help with schedule planning refer to the Degree Map.

Program Requirements 34-43 Credits

- EDS 506 - Assessment, Evaluation, and Learning (3 cr.)
- EDS 507 - Prosocial Skills, Positive Behavior Supports B-12 (3 cr.)

- EDS 510 - Introduction to Special Education (3 cr.)
- EDS 512 - Special Education Capstone (1 cr.)
- EDS 520 - Specific Learning Disabilities/School and Society (3 cr.)
- EDS 521 - Students with Intellectual Disability, Autism Spectrum Disorder, and Low-Incidence Disabilities B-12 (3 cr.)
- EDS 522 - Emotional and Behavior Disorders in School and Society (3 cr.)
- EDS 523 - Advocacy and School Law in Special Education (3 cr.)
- EDS 524 - Autism Spectrum Disorder (3 cr.)
- EDS 539 - Instructional Practices: Grades 7-12 (6 cr.)
- EDT 598 - Student Teaching in Special Education Grades 7-12 (3-6 cr.) *

**Students who hold an initial teaching certificate in another area will complete 3 credits of student teaching; those who seek a first initial certificate will be required to complete 80 days of student teaching.*

Additional Degree Requirements

All candidates must complete a capstone portfolio and portfolio defense in EDS 512 during or after student teaching.

All M.S.Ed. graduate students must earn a grade of B or better in courses used to complete program requirements. Students who fall below a 3.0 overall GPA will be placed on academic probation and are subject to dismissal from the program.

Educational Leadership Graduate Certificate Programs

Program Coordinator:

Ms. Cindy McCarty, 518-564-5141
Email: mcartca@plattsburgh.edu
Sibley Hall, Room 200B

Department Co-Chairs:

Dr. Michelle Bonati, 518-564-5123
Email: mbona005@plattsburgh.edu
Sibley Hall, Room 200C

Dr. Heidi Schnackenberg, 518-564-5143
Email: schachl@plattsburgh.edu
Sibley Hall, Room 200A

Educational Leadership Online Graduate Certificate Programs

The goal of the graduate certificate programs in education is to prepare instructional leaders for successful transition into school and/or district leadership positions. Program objectives are based on the knowledge and skills identified in the

Educational Leadership Constituent Council Guidelines, the Professional Standards for Educational Leaders (PSEL) and the Model Teacher Leader Standards. All programs build on previous experience and graduate work.

The SBL Program (30 Credits)

This program enables students - who complete the program and receive a passing score on the state assessment - to qualify for a New York State Administrative Certificate at the building (SBL certificate) level. Once SBL certification has been obtained, individuals can add on the 8-credit hour SDL program, allowing one to also qualify for the SDL certificate. SBL program candidates must commit to completing a 400-hour clinically-rich internship consisting of elementary, middle school, high school, and central office experiences. Skill development and assessment in the SBL program is driven by four cornerstone projects and the internship experience. Cornerstone projects involve implementing school change through professional development, annual professional performance review of classroom teachers, evaluation of teaching and learning using student assessment data, and core-value leadership peer and self-assessments. An electronic portfolio will be used to document progress.

The SDL Program (8 Credits)

Candidates can qualify for the SDL certificate through completion of an additional semester internship experience embedded in two classes. Most coursework will be completed at the intern's primary site.

The Teacher Leadership Program (12 Credits)

This fully online Advanced Certificate Program develops the skills and understanding necessary for instructional leadership. Though this program does not lead to state certification, it serves an important need for broader instructional leadership by teachers in our schools. This program provides highly effective teachers with opportunities to serve as instructional leaders within their schools without having to fully leave the classroom. The program also offers interested candidates the chance to get a head start on their administrative licensure coursework. Most significantly, program graduates will develop the skills and understandings necessary for schools to effectively distribute leadership beyond the school principal. Cornerstone projects involve implementing school change through professional development, annual professional performance review of classroom teachers, and evaluation of teaching and learning using student assessment data. An electronic portfolio will be used to document progress.

Benefits of the Educational Leadership Programs

- Gain administrative certification(s) - SBL or SDL.
- Study full-time or part-time.
- Study at convenient hours.
- Learn from experienced faculty.

Admission Requirements

The certificates in School Building Leader, School District Leader, and Teacher Leadership have rolling admissions and will accept applications at any time.

To apply to the SBL Program, candidates must:

- Complete the Graduate Study Application Packet with required supporting materials;
- Have completed a master's degree (30 credit minimum) from an accredited university;
- Submit a copy of their NYS permanent or professional teaching certificate;
- Demonstration of literacy skills and potential for success through a written statement of purpose;
- Obtain three (3) letters of reference indicating candidate's ability to pursue a Certificate of Advanced Study in Educational Leadership. At least 1 of the letters should be from a university faculty member and 1 from the candidate's building principal; and
- Attend an interview (if invited).

To apply to the SDL Program, candidates must:

- Have completed an accredited graduate SBL program;
- Possess NYS permanent or professional teacher certification;
- Submit the Graduate Study Application Packet with required supporting materials if candidate's SBL program was not completed at SUNY Plattsburgh;
- Complete the additional SDL application materials if the candidate's SBL program was completed at SUNY Plattsburgh; and
- Attend an interview (if invited).

To apply to the Teacher Leader Program, candidates must:

- Complete the Graduate Study application with required supporting materials;
- Have completed a master's degree (30 credit minimum) from an accredited university;

- Submit a copy of their NYS permanent or professional teaching certificate;
- Demonstration of literacy skills and potential for success through a written statement of purpose;
- Obtain three (3) letters of reference. At least 1 of the letters should be from a university faculty member and 1 from the building principal.

Internships

Internships are an integrated experience in the SBL and SDL programs spanning the entire school year. The Internship experience is guided by a set of competencies based on the ISLLC, ISTE-NETS, and TEAC guidelines and standards. Interns are expected to participate in school functions that occur before and after university semesters begin and end. Each Intern has a school-based mentor - experienced practitioner who signs a contract agreeing to the requirements which comprise the experience.

In addition, a University Internship Supervisor will be assigned for the year. This highly experienced school leader will make periodic site visits to meet with the intern and mentor in order to assess progress and/or needs.

The intern is expected to keep a log during the Internship which serves as evidence of the ability to demonstrate the identified competencies.

Programs

- School Building Leader (SBL)
- School District Leader (SDL)
- Teacher Leadership

Teacher Leadership Graduate Certificate (Online)

Curriculum 0061 (Branch)
Curriculum 0065 (Combined program: Educational Leadership, SUNY Potsdam)

For more information contact the Education Department.

Certificate Requirements 12 Credits

- EDA 5020 - Teaching and Learning: Student Assessment (3 cr.)
- EDA 5030 - Teaching and Learning: Curriculum (3 cr.)
- EDA 5040 - Teaching and Learning: Professional Standards (3 cr.)

- EDA 5050 - Instructional Leadership: Organizations and Change (3 cr.)

Teaching Assistant Pre-Apprenticeship

Earners of this microcredential will learn foundational knowledge about cognitive, social, physical, and emotional development of children in school and community settings. They will also understand the New York State Education Department requirements for substance abuse prevention, training in child abuse and neglect identification and reporting (Mandated Reporter), S.A.V.E. (Safe Schools Against Violence in Education), and the Dignity for All Students Act (DASA).

Badge Requirements

- EDU 119 - Education Workshops: Mandated Reporter, SAVE, and DASA (0 cr.)
- EDU 120 - Exploring Teaching, Learning, and Child Development (3 cr.)

English as a Second Language

The ESL program provides instruction for international or resident non-native speakers of English. The objectives of the EBP are to provide English language skills, academic study skills, and familiarity with U.S. culture to ensure student success at the university level. Following on-site placement testing, students in the EBP are enrolled in up to 16 ESL credit hours for a total of 1-3 semesters. (Please see the list below.) All advanced level courses count toward SUNY degree requirements. In addition to ESL courses, many students take one or more general education courses or courses in their major. Special reserve sections of some general education courses, including CMM 101 and MAT 161, are available for non-native speakers.

Intermediate Level

- ESL 90 - Writing: Developing Paragraphs (3 cr.)
- ESL 94 - Listening Comprehension for Speakers (3 cr.)
- ESL 96 - Conversational English for Speakers of Other Languages (3 to 4 cr.)
- ESL 98 - Reading English for Speakers of Other Languages (3 cr.)

Advanced Level

- ENG 100 - College Writing I (4 cr.)
- ENG 101 - College Writing II (3 cr.)
- ENG 130 - Topics in English (1 cr.)
- ESL 104 - Advanced Listening (3 cr.)
- ESL 106 - Advanced Conversational English (3 cr.)

- ESL 107 - Advanced Pronunciation (1 cr.)
- ESL 108 - Advanced Reading (3 cr.)
- ESL 109 - Advanced Vocabulary Skills (1 cr.)
- ESL 110 - Critical Reading (3 cr.)
- INT 107 - Cross-Cultural Conversation (1 cr.)
- INT 204 - Academic Communication I (1 cr.)

Note:

The ESL Program coordinates with other programs to offer students additional services. Students are referred to the Learning Center for tutoring for their ESL classes. They are referred to Student Support Services for extended-time testing and help with lecture notes. The Speech and Hearing Clinic offers group and individual instruction in pronunciation and conversation for students enrolled in ESL conversation classes. Literacy Volunteers in Hawkins Hall also provide tutoring or conversation practice for ESL students. The ESL Program and the English Department coordinate ESL sections of ENG 100 and ENG 101. In particular, students in the ESL sections of ENG 101 are encouraged to take ESL 110 a critical reading course. Some departments offer courses structured for ESL or international students. For example, the Communication Department offers ESL sections of CMM 101, Introduction to Public Speaking.

English Department

Contact Us

Chairperson: Elaine Ostry

Phone: 518-564-2420

Email: ostryem@plattsburgh.edu

The English Department offers three majors: Literature (239), Writing Arts (238), and English Language Arts (240). It offers both courses in important literature of the past and present and a wide selection of writing courses.

Students wishing to become middle or high school English teachers can enroll in the undergraduate English Language Arts major (240) or, if qualified, in the combined Bachelor of Arts/Master of Science for Teacher program (221/858), which is jointly administered by the English Department and the Teacher Education Unit. For more information, see the Combined Programs section of this catalog.

The English department sponsors both a student-run literary magazine and an international literary magazine. Internships in various settings are available as are peer mentorships. Each year, the department offers awards for outstanding essays, poetry, and fiction, and gives four scholarships to deserving majors. An advanced honors program is available for students in all programs.

Professors:

Genie Babb (Ph.D., Brown University)

Anna Battigelli (Ph.D., University of Michigan; SUNY Chancellor's Award for Excellence in Teaching)

Tracie Church-Guzzio (Ph.D., Ohio University-Main Campus; SUNY Chancellor's Award for Excellence in Teaching)

Michael Devine (Ph.D., University of California; SUNY Chancellor's Award for Excellence in Teaching)

Thomas Friedrich (Ph.D., University of Minnesota-Twin Cities)

Meg Pearson (Ph.D., University of Maryland-College Park)

Associate Professors:

Elaine Ostry (Ph.D., University of Toronto)

Assistant Professors:

Lauren Kiefer (Ph.D., Cornell University)

Scott Reznick (Ph.D. Boston College)

Sara Schaff (M.F.A., University of Michigan-Ann Arbor)

Creative Writing, B.A./B.S.

Curriculum 0288

A creative writing degree offers you flexibility in your career choices. Utilizing this degree, you could be a proofreader, journalist or a social media manager. The opportunities are endless. For more information contact the English Department. For help with schedule planning refer to the 4-Year Degree Map.

Major Departmental Requirements 42 Credits

Departmental Requirements: (6 cr.)

- ENG 163 - Introduction to Film and Literature (3 cr.)
- ENG 195 - The Pleasures of the Text: Interpreting Literature (3 cr.) (Transfer students and students changing their major to Creative Writing may satisfy this requirement with any equivalent lower-level literature course, excluding ENG 100 or ENG 101.)

Writing Workshop Requirements: (21 cr.)

Introductory Courses

(Transfer students and students changing their major to Creative Writing may satisfy this requirement with any equivalent lower-level writing course, excluding First-year Composition.)

- ENG 185 - Intro to Writing Poetry & Creative Nonfiction (3 cr.)
- ENG 186 - Intro to Fiction and Drama (3 cr.)

Intermediate

Select two upper level (300) writing courses from the following - one must meet the Advanced Writing Requirement (AWR):

- ENG 302 - Writing Poetry (3 cr.) (AWR)
- ENG 303 - Writing Fiction (3 cr.) (AWR)

- ENG 333 - Writing Creative Nonfiction (3 cr.) (AWR)
- ENG 386 - Screenwriting (3 cr.)

Advanced

Must be successfully completed twice as part of the Capstone Experience.

- ENG 485 - Advanced Writing Workshop (3 cr.)

Writing Elective

Select one course from the following:

- ENG 304 - Professional Writing (3 cr.)
- ENG 306 - Topics in Writing (3 cr.)
- ENG 318 - Playwriting (3 cr.)
- ENG 330 - Flash Fiction (3 cr.)
- ENG 359 - Grant Writing (3 cr.)
- ENG 366 - New Media (3 cr.)
- ENG 369 - Autobiographical Writing/Memoir (3 cr.)
- ENG 379 - Spoken Word Poetry (3 cr.)

Language and Literature Requirements: (12 cr.)

- ENG 365 - Rhetoric and Writing Arts (3 cr.)

Select one course from the following:

- ENG 170 - Multiethnic American Literature (3 cr.) **or**
- ENG 270 - Introduction to African American Literature (3 cr.) **or**
- ENG 271 - Latinx Literature and Culture (3 cr.)

Select one course from the following:

- ENG 326 - Modern Short Story (3 cr.) **or**
- ENG 354 - Film Adaptation (3 cr.) **or**
- ENG 389 - Major Authors and Their Craft (3 cr.) **or**
- ENG 443 - Seminar in Contemporary Literature (3 cr.)

Upper Level Literature

Select one additional upper level 300/400 literature course.

Practicum: (3 cr.)

Select three credits from the following:

- ENG 408 - Literary Magazine Workshop (3 cr.)
- ENG 486 - Editing and Publishing (3 cr.)
- ENG 498 - Internship (Variable)

Capstone Experience: (0 cr.)

Creative Writing majors must submit a successful portfolio based on guidelines established and approved by the English Department. Majors must enroll in ENG 485, in both semesters

of senior year, and in the following non-credit course: ENG 488.

Additional Degree Requirements

1. Completion of all Undergraduate Degree Requirements, including General Education: The Cardinal Core Curriculum, elective courses if applicable, and a total of 120 credits minimum.
2. A minimum GPA of 2.0 in Major Departmental Requirements.

English Minor

Minor 1501 (Main Campus); 1018 (Branch Campus)

Coordinator: A. Battigelli

For more information contact the English Department.

Minor Requirements 18 Credits

Select a total of 18 credits of ENG courses with the following restrictions:

- No more than 6 credits at the 100 level*
- No more than 6 credits at the 200 level

English: Language Arts, B.A./B.S.

Curriculum 0240

A degree in language arts can be challenging but rewarding. With an English language arts degree, you could obtain a job in teaching, public relations or advertising to name a few. For more information contact the English Department. For help with schedule planning refer to the 4-Year Degree Map.

Major Departmental Requirements 45 Credits

- ENG 163 - Introduction to Film and Literature (3 cr.)
- ENG 195 - The Pleasures of the Text: Interpreting Literature (3 cr.)
- ENG 196 - Fundamentals of Literary Study II: Trends and Movements (3 cr.)
- ENG 295 - Ancient Myth and Modern Mythmaking (3 cr.)
- ENG 297 - Fundamentals of English Language Arts (3 cr.)
- ENG 305 - Reading and Writing with Adolescents" (3 cr.)
- ENG 364 - Shakespeare (3 cr.)

Writing Requirements (9 cr.)

- ENG 301 - Expository Writing (3 cr.) (AWR)

English: Literature, B.A./B.S.

Curriculum 0239

Select two courses from the following:

- ENG 185 - Intro to Writing Poetry & Creative Nonfiction (3 cr.)
- ENG 186 - Intro to Fiction and Drama (3 cr.)
- ENG 306 - Topics in Writing (3 cr.)
- ENG 330 - Flash Fiction (3 cr.)
- ENG 333 - Writing Creative Nonfiction (3 cr.)
- ENG 366 - New Media (3 cr.)
- ENG 368 - Grammar for Writing (3 cr.)
- ENG 390 - Theories and Practices of Writing Tutoring (3 cr.)

Literature Requirements: (15 cr.)

Young Adult Literature

Select one course from the following:

- ENG 344 - Non-Fiction: Words on the World (3 cr.)
- ENG 461 - Young Adult Literature (3 cr.)
- ENG 462 - Young Adult Science Fiction (3 cr.)

Literary Period

- One upper-level American literature course (3 cr.)
- One upper-level British literature course (3 cr.)

Multicultural Literature

Select one course from the following:

- ENG 170 - Multiethnic American Literature (3 cr.)
- ENG 270 - Introduction to African American Literature (3 cr.)
- ENG 271 - Latinx Literature and Culture (3 cr.)

Literature Elective

- Any 300 or 400 level literature course

Cognate Requirements 1 Credit

- LIB 190 - Critical Research Skills (1 cr.)

Additional Degree Requirements

1. Completion of all Undergraduate Degree Requirements, including General Education: The Cardinal Core Curriculum, elective courses if applicable, and a total of 120 credits minimum.
2. A minimum GPA of 2.0 in Major Departmental Requirements.

An English Literature degree will make you are marketable graduate. You will gain skills like writing, communication and analytics just to name a few. For more information contact the English Department. For help with schedule planning refer to the 4-Year Degree Map.

Major Departmental Requirements 45 Credits

Literary Study: (18 cr.)

- ENG 195 - The Pleasures of the Text: Interpreting Literature (3 cr.) (Transfer students and students changing their major to English Literature may satisfy this requirement with any lower-level literature course.)
- ENG 196 - Fundamentals of Literary Study II: Trends and Movements (3 cr.)
- ENG 295 - Ancient Myth and Modern Mythmaking (3 cr.)
- ENG 301 - Expository Writing (3 cr.) (AWR)
- ENG 364 - Shakespeare (3 cr.)
- ENG 487 - Senior Assessment (0 cr.)

- ENG 170 - Multiethnic American Literature (3 cr.) **or**
- ENG 270 - Introduction to African American Literature (3 cr.) **or**
- ENG 271 - Latinx Literature and Culture (3 cr.)

Literature Requirements: (27 cr.)

Upper -level (300-400) Literature Electives (15 cr.)

Select one course from each of the following:

- Genre course or themed course (3 cr.)
- British literature pre-1800 (3 cr.)
- British literature 1800-1900 (3 cr.)
- American literature pre-1900 (3 cr.)
- Literature post-1920 (3 cr.)

English electives in literature or writing (12 cr.)

Additional Degree Requirements

1. Completion of all Undergraduate Degree Requirements, including General Education: The Cardinal Core Curriculum, elective courses if applicable, and a total of 120 credits minimum.
2. A minimum GPA of 2.0 in Major Departmental Requirements.

Film Studies Minor

Minor 1030

Coordinator: M. Devine

For more information contact the English Department.

Minor Requirements 21 Credits

- ENG 163 - Introduction to Film and Literature (3 cr.)
- MLC 270 - European Cultures Through Film (3 cr.)

Electives: (18 cr.)

Film Aesthetics

Select three courses from the following:

- AAS 209 - African Cinema (3 cr.)
- ENG 354 - Film Adaptation (3 cr.)
- ENG 358 - Major Directors and Their Craft (3 cr.) *
- ENG 469 - Topical Studies in Film (3 cr.) *
- MLC 180 - Introduction to World Cultures Through Film (3 cr.)
- MLC 240 - German Films (3 cr.)

Film and Cultures

Select three courses from the following:

- CAS 358 - Canadian Cinema (3 cr.) *
- ENG 422 - Literature and Global Issues (3 cr.) *
- ENG 469 - Topical Studies in Film (3 cr.) *
- GWS 386 - Transnational Queer Film (3 cr.)
- INT 303 - Examining Diversity Through Film (3 cr.)

* May be repeated once with different topics.

Professional Writing Certificate

Curriculum 0048

For more information contact the English Department.

Certificate Requirements 21 Credits

- ENG 101 - College Writing II (3 cr.)
- ENG 304 - Professional Writing (3 cr.)
- ENG 359 - Grant Writing (3 cr.)
- ENG 368 - Grammar for Writing (3 cr.)
- ENG 498 - Internship (Variable) (3 cr.)

Media Elective: (3 cr.)

Select one course from the following:

- ENG 366 - New Media (3 cr.)
- PRE 452 - Mastering Public Relations Writing (3 cr.)

Professional Writing Elective: (3 cr.)

Select one course from the following:

- CMM 422 - Research Methods in Communication (3 cr.)

- ENG 301 - Expository Writing (3 cr.)
- ENG 306 - Topics in Writing (3 cr.)
- ENG 365 - Rhetoric and Writing Arts (3 cr.)
- ENG 390 - Theories and Practices of Writing Tutoring (3 cr.)
- ENG 486 - Editing and Publishing (3 cr.)
- Advanced Writing Requirement course from any undergraduate major (3 cr.)

Exercise and Nutrition Sciences Department

Contact Us

Chairperson: Terrence Vance

Phone: 518-564-4304

Email: tvanc001@plattsburgh.edu

Nutrition and Dietetics Program

The department offers a major in Fitness and Wellness Leadership, a major in Nutrition, minors in Athletic Coaching, Nutrition, and Personal Trainer, and a variety of elective courses in wellness, personal fitness, physical education activities, coaching, and American Red Cross certification programs. Undergraduate students may apply to take graduate courses in the department's 100% online M.S. Program in Fitness and Wellness Leadership during their senior year.

Nutrition Program

As a nutrition major, you will learn how to help people use food and nutrition to promote health and well-being, as well as manage disease and optimize quality of life. You can choose between two tracks.

The Dietetics Track is a traditional Didactic Program in Dietetics (DPD). It is fully accredited by the Accreditation Council for Education in Nutrition and Dietetics (ACEND) and meets the academic requirements for registered dietitian-nutritionist (RD or RDN) or dietetic technician (DTR) status. To take the RD registration exam, attainment of the university degree must be followed by supervised professional experience obtainable through ACEND-approved or accredited programs such as a dietetic internship. Students may apply for internship admission in the senior year. Effective January 1, 2024, the Commission on Dietetic Registration (CDR) will require a minimum of a master's degree to be eligible to take the credentialing exam to become a registered dietitian nutritionist (RDN).

The Food & Nutrition Track allows you to combine nutritional science with your specific professional interests, such as pursuing a relevant minor or preparing for pre-medical or pre-accelerated nursing programs, and more. Both tracks prepare students for a variety of jobs in the nutrition and/or health-related industries, and for continued studies.

The mission of the Nutrition Program is to prepare skilled and competent students for supervised practice leading to eligibility for the Commission on Dietetic Registration credentialing exam to become a registered dietitian nutritionist, graduate studies, or employment in the field of food and nutrition.

Practicum and internship candidates are expected to follow the external and professional practicum guidelines appropriate to their discipline. (Please refer to specific department/program student/internship manual for details.)

Fitness and Wellness Leadership Program

The Fitness and Wellness Leadership Major is an extensive interdisciplinary program with four areas of concentration: *Personal Training & Fitness Management, Allied Health Science, Athletic Training and/or Sports Nutrition*. As you progress through the major, you will have the opportunity to tailor your experience based on your professional goals. The program provides strong content knowledge, hands-on personal training experience as well as business, management and clinical rotations that will help you gain employment as a personal trainer, fitness professional, health or fitness manager and business owner. Four concentrations will prepare you for entry into the fitness and wellness industry or for graduate school in physical therapy, athletic training, chiropractor and other health professions. Allied health interested students are encouraged to work with both their fitness and wellness leadership advisor and with the pre-health advising program. In addition, you will be prepared to enter graduate school programs in exercise science if you are interested in becoming an educator working in a university setting. Students may pursue fitness certifications such as the American College of Sports Medicine Certified Personal Trainer, Certified Group Exercise Instructor, and upon graduation Certified Exercise Physiologist. Students majoring in Personal Training & Fitness Management concentration are prepared to complete a minor in marketing and/or in business. Only four (4) credit hours of PED activity courses (100-PED 194 may be used toward a degree.

Associate Professors:

Kenneth Baldwin (M.E.D., Lesley University)
Cecilia Gregoire (Ph.D., University of Vermont and State Agricultural College)
Andreas Stamatis (MOP, Baylor University)

Assistant Professors:

Cody Dulaney (Ph.D., Kent State University-Main Campus)
Angela Durant (M.S., University of New Haven)
Terrence Vance (Ph.D., University of Connecticut)

Athletic Coaching Minor

Curriculum 5599

Coordinator: C. Taylor

For more information contact the Exercise and Nutrition Sciences Department.

Minor Requirements 18-23 Credits

- PED 201 - CPR/AED/First Aid (1 cr.) or equivalent (0 cr.)
- PED 305 - Exploring Sport and Exercise Psychology (3 cr.) **or**
- PED 311 - Coaching Psychology (1 cr.)

- PED 333 - Exercise Physiology (3 cr.) **or**
- PED 336 - Fitness Programming (3 cr.)

- PED 335 - Prevention and Care of Athletic Injuries (3 cr.)
- PED 350 - Coaching Internship (1 cr.)
- PED 420 - Philosophy, Principles & Organization of Athletics in Education (3 cr.)
- FNI 191 - Nutrition and Well-Being (3 cr.)

Athletic Coaching Elective: (1-3 cr.)

Select one course from the following:

- PED 102 - Strength and Cardiovascular Conditioning (1 cr.)
- PED 318 - Foundations of Sport Management (3 cr.)
- PED 337 - Group Fitness Programming (3 cr.)
- PED 338 - Supplemental and Ergogenic Aids (2 cr.)

Athletic Coaching Specialties: (2 cr.)

Select one course from the following:

- PED 220 - Theory and Technique of Coaching Basketball (2 cr.)
- PED 222 - Theory and Technique of Coaching Baseball and Softball (2 cr.)
- PED 224 - Theory and Techniques of Coaching Ice Hockey (2 cr.)
- PED 225 - Theory and Technique of Coaching Track and Field (2 cr.)
- PED 227 - Theory and Technique of Coaching Soccer (2 cr.)

Fitness and Wellness Leadership, B.S.

Curriculum 0370

The program provides strong content knowledge, hands-on personal training experience as well as business, management and clinical rotations that will help you gain employment as a personal trainer, fitness professional, health or fitness manager and business owner. For more information contact the Exercise and Nutrition Sciences Department. For help with schedule planning refer to the 4-Year Degree Map.

Major Departmental Requirements 47-56 Credits

- PED 201 - CPR/AED/First Aid (1 cr.) or equivalent (0 cr.)
- PED 210 - Introduction to Fitness & Wellness Leadership Major (2 cr.)
- PED 212 - Introduction to Personal Fitness Training (3 cr.)
- PED 305 - Exploring Sport and Exercise Psychology (3 cr.)
- PED 319 - Analyzing Human Movement (3 cr.)
- PED 333 - Exercise Physiology (3 cr.)
- PED 334 - Kinesiology (3 cr.)
- PED 336 - Fitness Programming (3 cr.)
- PED 337 - Group Fitness Programming (3 cr.)
- PED 338 - Supplemental and Ergogenic Aids (2 cr.)
- PED 401 - Fitness Field Experience I (2 cr.)
- PED 402 - Fitness Field Experience II (2 cr.)
- PED 410 - Fitness Management (3 cr.) (AWR)

Concentration 15-23 Credits

Select one of the following concentrations:

Fitness Management Concentration

- ACC 201 - Introduction to Financial Accounting (3 cr.)
- ECO 101 - Principles of Economics (3 cr.)
- MGM 310 - Human Resource Management (3 cr.) **or**
- MGM 311 - Organizational Behavior (3 cr.)
- MKE 290 - Principles of Marketing (3 cr.)
- MKE 321 - Principles of Advertising (3 cr.)
- PED 214 - Advanced Personal Fitness Training (3 cr.)
- PED 318 - Foundations of Sport Management (3 cr.)

Allied Health Science Concentration

- BIO 102 - General Biology II (4 cr.)
- BIO 300 or higher (3-4 cr.)
- CHE 112 - Fundamental Principles of Chemistry II (4 cr.)
- MAT 161 - Introductory Statistics (3 cr.)
- PHY 103 - Physics for the Life Sciences I (4 cr.) **and**
- PHY 104 - Physics for the Life Sciences II (4 cr.) **or**
- PHY 111 - General Physics I (4 cr.) **and**
- PHY 112 - General Physics II (4 cr.)

Athletic Training Concentration

- PED 271 - Wellness and Fitness in Contemporary Society (3 cr.)
- PED 335 - Prevention and Care of Athletic Injuries (3 cr.)

- PED 340 - Assessment and Care of Athletic Injuries (3 cr.)
- PED 341 - Therapeutic Modalities & Rehabilitation (3 cr.)
- PSY 101 - General Psychology (3 cr.)

Sports Nutrition Concentration

- FNI 241 - Nutrition in the Life Cycle (3 cr.)
- FNI 301 - Nutrition Education and Counseling (4 cr.)
- FNI 340 - Sports Nutrition (3 cr.)
- PED 271 - Wellness and Fitness in Contemporary Society (3 cr.)
- PSY 101 - General Psychology (3 cr.)

Cognate Requirements 22-25 Credits

- BIO 101 - General Biology I (4 cr.)
- BIO 326 - Human Anatomy & Physiology I (4 cr.)
- BIO 327 - Human Anatomy and Physiology II (4 cr.)
- CLG 402 - Introduction to Counseling Techniques (3 cr.)

Select one of the following (Students in the Allied Health Concentration must take CHE 111)

- CHE 101 - General Chemistry (4 cr.) **or**
- CHE 111 - Fundamental Principles of Chemistry I (4 cr.)

Select one of the following (Students in the Sports Nutrition concentration must take FNI 211)

- FNI 191 - Nutrition and Well-Being (3 cr.) **or**
- FNI 211 - Human Nutrition (3 cr.)

Additional Degree Requirements

1. Completion of all Undergraduate Degree Requirements, including General Education: The Cardinal Core Curriculum, elective courses if applicable, and a total of 120 credits minimum.
2. A grade of C or above for each course listed under Departmental Requirements.
3. A minimum overall GPA of 2.5 in all required major courses (Major Departmental Requirements).
4. Must obtain American College of Sports Medicine (ACSM) Certified Personal Trainer Certification or receive permission by instructor prior to taking PED 401

Fitness and Wellness Leadership Program, M.S.

Department Chairperson:

Terrence Vance, Associate Professor
Email: tvanc001@plattsburgh.edu

Graduate Program Coordinator:

Kenneth Baldwin, 518-564-3149
Email: kbald001@plattsburgh.edu
Memorial Hall, Room 301B

The Program

The Masters of Science in Fitness and Wellness Leadership is an integration of online course offerings from SUNY Plattsburgh's Department of Sports and Wellness, created with input from industry professionals, internship affiliates, and national organizations. The online degree program provides opportunities to those seeking to start a career in the emerging fitness/health/wellness industry and those actively involved in that industry who seek an advanced degree. The Master's degree program includes essential coursework in the areas of exercise science (biomechanics, physiology, exercise program design), resistance/strength training, certification preparation, and fitness management/business concepts (accounting, marketing, and management), synthesized into a logical, progressive learning sequence.

This graduate program specifically addresses the needs of the public and employers by combining the fundamentals of exercise science with components of a business curriculum to prepare students for careers as personal trainers, sports performance instructors, directors, general managers, owners, or fitness consultants. The degree is delivered fully online, which addresses the challenge of working professionals and other students who have limited time to attend courses at a traditional campus. The program does not require on-site attendance, allowing students to live anywhere while completing the degree. Students have the option of completing an internship via our Online Field Internship course that allows students to work with faculty on selecting a site that matches the students' area of focus, close to the students' home and/or city of interest.

Graduates may work in organizations that include medically-based fitness facilities, gyms/health clubs, personal training studios, physical therapy clinics, corporate fitness centers, senior centers, sports performance facilities, college/university recreational centers, and YMCAs. The program combines a theoretical framework with training skills that are necessary to prepare students for certification by national organizations such as ACSM, NSCA, and others.

Admission

The application process is flexible, allowing for rolling or open admissions throughout the year. Students should begin the application process at least three weeks prior to the semester they would like to begin.

Applicants will be considered for admission based on the following criteria:

- Submission of a completed Application for Graduate Study
- Completion of a baccalaureate degree from an accredited university, with a cumulative GPA of at least 2.5 on a 4.0 scale.
- Candidates with a GPA below the required minimum 2.50 GPA will be considered if they submit two professional letters of recommendation indicating the applicant's ability to pursue graduate study.
- Submission of official transcripts from undergraduate degree programs attended.
- Completion of a statement of purpose and a resume.
- Participation in an interview via phone/SKYPE for acceptance into the program.
- Availability of program openings.

Fitness and Wellness Leadership, M.S. (Online)

Curriculum 8073 (online program)

This online degree program provides opportunities to those seeking to start a career in the emerging fitness/health/wellness industry and those actively involved in that industry who seek an advanced degree. For more information contact the Fitness and Wellness Leadership Program.

Program Requirements 30-33 Credits

Foundations: (27 cr.)

- FIT 501 - Fitness Leadership and Professionalism (3 cr.)
- FIT 505 - Advanced Exercise Physiology and Kinesiology (3 cr.)
- FIT 510 - Developing Health/Fitness Alliances (3 cr.)
- FIT 515 - Health Screening and Fitness Assessments (3 cr.)
- FIT 520 - Biomechanics in Exercise Movements (3 cr.)
- FIT 525 - Fitness Management and Entrepreneurship (3 cr.)
- FIT 530 - Nutrition for Fitness Professionals (3 cr.)
- FIT 585 - Research Methods in Fitness (3 cr.)
- FIT 590 - Self-Assessment in Fitness (3 cr.)

Specialization: (3 cr.)

- BIO 101 - General Biology I (4 cr.)
- BIO 326 - Human Anatomy & Physiology I (4 cr.)
- BIO 327 - Human Anatomy and Physiology II (4 cr.)
- CHE 111 - Fundamental Principles of Chemistry I (4 cr.)
- CHE 112 - Fundamental Principles of Chemistry II (4 cr.)
- CHE 240 - Fundamentals of Organic Chemistry (4 cr.)
- CHE 371 - General Biochemistry (4 cr.)
- CMM 101 - Introduction to Public Speaking (3 cr.)
- MAT 161 - Introductory Statistics (3 cr.)
- PSY 101 - General Psychology (3 cr.)

Cultural Competence and Human Diversity (3 cr.)

Select one course from the following:

- ANT 102 - Contemporary Cultures (3 cr.)
- ANT 336 - Civilization and Health (3 cr.)
- ANT 368 - Anthropology of Food (3 cr.)
- SOC 101 - Introduction to Sociology (3 cr.)

Additional Degree Requirements

1. Minimum grade of "C" in all required nutrition (FNI) and cognate courses.
2. Required cognate and nutrition courses can be repeated only once.
3. A student may repeat no more than three required cognate and nutrition courses.
4. Minimum cumulative GPA maintained at 2.8 or higher. If cumulative GPA is less than 2.8, it must be raised to a minimum of 2.8 by the next semester to remain in the Nutrition Program.
5. FNI 443, FNI 445, FNI 446, FNI 450, and FNI 451 must be taken at SUNY Plattsburgh.
6. Completion of all Undergraduate Degree Requirements, including General Education: The Cardinal Core Curriculum, elective courses if applicable, and a total of 120 credits minimum.
7. A minimum GPA of 2.0 in Major Departmental Requirements.

Personal Trainer Minor

Minor 5601

Coordinator: M. Salvatore

For more information contact the Exercise and Nutrition Sciences Department.

Minor Requirements 18-23 Credits

- FNI 191 - Nutrition and Well-Being (3 cr.) **or**

- FNI 211 - Human Nutrition (3 cr.)
- PED 102 - Strength and Cardiovascular Conditioning (1 cr.) **or**
- PED 401 - Fitness Field Experience I (2 cr.) **or**
- PED 402 - Fitness Field Experience II (2 cr.)
- PED 201 - CPR/AED/First Aid (1 cr.) or equivalent (0 cr.)
- PED 212 - Introduction to Personal Fitness Training (3 cr.)
- PED 214 - Advanced Personal Fitness Training (3 cr.)
- PED 333 - Exercise Physiology (3 cr.)
- PED 336 - Fitness Programming (3 cr.)

Personal Trainer Elective: (2-4 cr.)

Select one course from the following:

- FNI 340 - Sports Nutrition (3 cr.)
- PED 271 - Wellness and Fitness in Contemporary Society (3 cr.)
- PED 305 - Exploring Sport and Exercise Psychology (3 cr.)
- PED 311 - Coaching Psychology (1 cr.)
- PED 318 - Foundations of Sport Management (3 cr.)
- PED 335 - Prevention and Care of Athletic Injuries (3 cr.)
- PED 337 - Group Fitness Programming (3 cr.)
- PED 338 - Supplemental and Ergogenic Aids (2 cr.)

Feinberg Library

Contact Us:

Director: Joshua Beatty

Phone: 518-564-5200

Email: jbeat003@plattsburgh.edu

The Benjamin F. Feinberg Library provides students, faculty, researchers and guests with convenient access to the best information resources available on campus and worldwide. A popular campus destination, Feinberg Library offers a comfortable and welcoming environment - a place exceptionally conducive to the research and study that is at the heart of the academic experience. Feinberg Library is dedicated to the memory of the prominent Plattsburgh native and New York state senator who sponsored the 1948 legislation creating the State University of New York.

A large array of online offerings complements on-site collections and services. The library's outstanding professional staff is always available - in person and online - to assist patrons with their information needs, helping them to find scholarly materials, cite sources, understand copyright requirements, and navigate the vast electronic environment of the Internet.

Feinberg Library is a selective depository for U.S. government documents and a designated New York state document

research depository library. Feinberg is also a selective depository of Canadian government documents.

Special Collections serves the interests of SUNY Plattsburgh students and faculty and is also open to professional scholars and other researchers. This unique collection houses materials on New York with an emphasis on the northern counties of Clinton, Essex, Franklin, St. Lawrence, Hamilton, Herkimer, and Warren. Special Collections also contains the university archives and is home to manuscripts, photographs, books, and journals that document the history of the North Country.

Feinberg Library houses more than 320,000 volumes and provides access to more than 70,000 periodicals, both in print and online. Patrons enjoy access to a full range of digital and print information resources and applications in the library's Reference and Electronic Search Services Center. Feinberg Library is also home to the Rockwell Kent Gallery, an exceptional collection of the famed artist's works, and the Douglas and Evelyne Skopp Holocaust Memorial Gallery.

Academic advisors and tutors help students achieve academic and personal success in the Office of Academic Advising and the Claude J. Clarke Learning Center, both located on the first floor of the library.

Librarians:

Holly Heller-Ross, (M.L.S., SUNY Albany, SUNY Chancellor's Award for Excellence in Librarianship)

Associate Librarians:

Joshua Beatty, (Ph.D., College of William and Mary, SUNY Chancellor's Award for Excellence in Librarianship)

Debra Kimok, (M.L.S., SUNY Buffalo, SUNY Chancellor's Award for Excellence in Librarianship)

Gordon Muir, (M.L.S., Vanderbilt University)

Mila Su, (M.S., Clarion University of Pennsylvania)

Michelle Toth, (M.L.S., Indiana University, SUNY Chancellor's Award for Excellence in Librarianship)

Karen Volkman, (M.L.S., University of Michigan-Ann Arbor, Chancellor's Award for Excellence in Teaching)

Gender and Women's Studies Department

Contact Us

Chairperson: Connie Oxford

Phone: 518-564-4228

Email: oxfordcg@plattsburgh.edu

The Department of Gender and Women's Studies offers students the opportunity to engage with diverse issues surrounding gender and sexuality in transformative learning environments. Our interdisciplinary curriculum provides students with a critical knowledge base and a keen awareness of how gender intersects with race, ethnicity, nation, class, sexuality, age, (dis)ability, religion, and culture. We prepare students for the twenty-first century by cultivating in students the critical thinking, writing, and analytical skills required for whichever career they pursue in the future. We are committed to helping create gender-literate

and social justice-driven citizens for our rapidly globalizing world.

The Department of Gender and Women's Studies offers both a Major (Bachelor of Arts) and a Minor. Since our curriculum includes required courses and electives within our department and electives taught in other departments, many of our students choose to double major. Popular choices for dual majors include: Art, Biology, Criminal Justice, Human Development and Family Relations, Journalism, Political Science, Psychology, Social Work, and Sociology. Some of our students utilize the interdisciplinary training we offer to pursue advanced degrees in Gender and Women's Studies, while others go on to excel in careers in law, politics, international and human rights work, community leadership, social justice, education, social work, business, healthcare, and the arts.

The Department of Gender and Women's Studies also offers numerous hands-on experiential learning opportunities, such as our annual student-produced newsletter, *The Gazette*, and several on-campus and community-based internships. In addition, we sponsor several opportunities to recognize students with academic achievements. For example, we host a chapter of the national Gender and Women's Studies honor society, *Iota Iota Iota (Triota)*, the bell hooks Writing Prize, an annual university-wide student writing competition, as well as awards in academic excellence, leadership and activism.

Professors:

Connie Oxford (Ph.D., University of Pittsburgh-Main Campus)

Assistant Professors:

Kolleen Duley (Ph.D., University of California)

Akanksha Misra (Ph.D. University of Washington-Seattle Campus)

Gender and Women's Studies Minor

Minor 4933

Coordinator: C. Oxford

For more information contact the Gender and Women's Studies Department.

Minor Requirements 18 Credits

- GWS 101 - Introduction to Gender and Women's Studies (3 cr.)
- GWS 301 - Global Gender Issues (3 cr.)
- GWS 302 - Feminist Theory (3 cr.)

Note: These three courses should be taken in succession. In addition, GWS 302, due to its theory component and higher level of challenge, should be taken after all or almost all the other minor requirements have been met.

Electives: (9cr.)

Select nine credits from the following courses:

- ANT 303 - Sexuality and Culture (3 cr.)
- CRI 362 - Women in the Criminal Justice System (3 cr.)
- GWS 104 - Gender-Based Violence (3 cr.)
- GWS 200 - Topics in Gender and Women's Studies (1 to 3 cr.)
- GWS 219 - Gender, Sexuality and Popular Culture (3 cr.)
- GWS 275 - Gender in Education (3 cr.)
- GWS 300 - Advanced Topics in Gender and Women's Studies (1 to 7 cr.) (1-3 cr.)
- GWS 315 - Women and the Law (3 cr.)
- GWS 325 - Prison Abolition and Feminism (3 cr.)
- GWS 340 - Gender and Religion (3 cr.)
- GWS 348 - Gender and Human Rights (3 cr.)
- GWS 350 - Feminist Science Studies (3 cr.)
- GWS 360 - Lesbian, Gay, Bisexual, Transgender and Queer (LGBTQ) Studies (3 cr.)
- GWS 370 - Women in Latin America (3 cr.)
- GWS 380 - Men and Masculinities (3 cr.)
- GWS 385 - Women, Gender, and Sexualities in India (3 cr.)
- GWS 386 - Transnational Queer Film (3 cr.)
- GWS 390 - Gender, Sexuality, and Politics in the Middle East (3 cr.)
- GWS 496 - Teaching Practicum (1 to 3 cr.) (3 cr.)
- GWS 497 - Women's Studies Internship Seminar (3 cr.)
- GWS 498 - Internship (1 to 12 cr.) (3-9 cr.)
- GWS 499 - Independent Study (1 to 15 cr.)
- HIS 303 - History of the American Woman (3 cr.)
- HIS 367 - Gender and Race in the History of Medicine in the United States (3 cr.)
- HIS 381 - Women in East Asian History (3 cr.)
- PSC 371 - African-American Political Thought (3 cr.)
- PSC 372 - Feminist Political Thought in the U.S. (3 cr.)
- PSY 460 - Psychology of Gender (3 cr.)
- SOC 305 - Sociology of Women (3 cr.)

Gender and Women's Studies, B.A.

Curriculum 0494

The Department of Gender and Women's Studies offers students the opportunity to engage with diverse issues surrounding gender and sexuality in transformative learning environments. The Department of Gender and Women's Studies also offers numerous hands-on experiential learning opportunities, such as our annual student-produced newsletter, *The Gazette*, and several on-campus and community-based internships. For more information contact the Gender and Women's Studies Department. For help with schedule planning refer to the 4-Year Degree Map.

Major Departmental Requirements 36 Credits

Core: (12 cr.)

- GWS 101 - Introduction to Gender and Women's Studies (3 cr.)
 - GWS 301 - Global Gender Issues (3 cr.)
 - GWS 302 - Feminist Theory (3 cr.) *
 - GWS 455 - Feminist Studies: Integration and Application (3 cr.) (AWR) *
- *Please note that core requirements should be taken in succession. In addition, GWS 302, due to its theory component and higher level of challenge, should be taken after all or almost all other requirements have been met. GWS 455 is the Capstone Seminar, offered only in spring, and usually taken during the senior year.

Electives in Gender and Women's Studies: (24 cr.)

Select 24 credits from the following:

- ANT 303 - Sexuality and Culture (3 cr.)
- CRI 362 - Women in the Criminal Justice System (3 cr.)
- GWS 104 - Gender-Based Violence (3 cr.)
- GWS 200 - Topics in Gender and Women's Studies (1 to 3 cr.)
- GWS 219 - Gender, Sexuality and Popular Culture (3 cr.)
- GWS 275 - Gender in Education (3 cr.)
- GWS 300 - Advanced Topics in Gender and Women's Studies (1 to 7 cr.)
- GWS 315 - Women and the Law (3 cr.)
- GWS 325 - Prison Abolition and Feminism (3 cr.)
- GWS 340 - Gender and Religion (3 cr.)
- GWS 348 - Gender and Human Rights (3 cr.)
- GWS 350 - Feminist Science Studies (3 cr.)
- GWS 360 - Lesbian, Gay, Bisexual, Transgender and Queer (LGBTQ) Studies (3 cr.)
- GWS 370 - Women in Latin America (3 cr.)
- GWS 380 - Men and Masculinities (3 cr.)
- GWS 385 - Women, Gender, and Sexualities in India (3 cr.)
- GWS 386 - Transnational Queer Film (3 cr.)
- GWS 390 - Gender, Sexuality, and Politics in the Middle East (3 cr.)
- GWS 496 - Teaching Practicum (1 to 3 cr.)
- GWS 497 - Women's Studies Internship Seminar (3 cr.)
- GWS 498 - Internship (1 to 12 cr.)
- GWS 499 - Independent Study (1 to 15 cr.)
- HIS 303 - History of the American Woman (3 cr.)
- HIS 367 - Gender and Race in the History of Medicine in the United States (3 cr.)
- HIS 370 - History of Canadian Women (3 cr.)

- HIS 381 - Women in East Asian History (3 cr.)
- PSC 371 - African-American Political Thought (3 cr.)
- PSC 372 - Feminist Political Thought in the U.S. (3 cr.)
- PSY 460 - Psychology of Gender (3 cr.)
- SOC 305 - Sociology of Women (3 cr.)

Additional Degree Requirements

1. Completion of all Undergraduate Degree Requirements, including General Education: The Cardinal Core Curriculum, elective courses if applicable, and a total of 120 credits minimum.
2. A minimum GPA of 2.0 in Major Departmental Requirements.

History Department

Contact Us

Chairperson: Ryan Alexander

Phone: 518-564-5291

Email: ralex006@plattsburgh.edu

The History Department is dedicated to thinking deeply and critically about the ways history shapes our world and is committed to student success. We are a community of energetic and talented professors renowned for their research and committed to student success. Our dynamic curriculum features thematic explorations of topics in environmental history, migration, popular culture and religion, as well as regional surveys from the Renaissance to the present. Small class sizes ensure that students get lots of individual attention both inside and outside the classroom to learn skills that will help them be successful in a complex and changing world. Our graduates go on to work in education, law and politics. They make careers for themselves in public history, library science, radio and television, journalism, editing and grant writing.

The History Department offers two majors: a traditional liberal arts curriculum and, in conjunction with the Teacher Education Unit, a combined B.A./M.S.T. History/Adolescence Education program that leads to New York state teacher certification in Social Studies (7-12). In the traditional curriculum, students study the theory and practice of history, survey different regions and historical eras, and explore broadly historical themes such as colonialism, gender, genocide, migration, popular culture, and religion. They complete junior- and senior-year seminars that offer the opportunity to conduct original historical research, and design and complete a journal-length article or an applied project such as a museum exhibit or a work of historical fiction. In the combined B.A./M.S.T., students are introduced to a variety of social sciences necessary to becoming effective social studies teachers, such as geography, government, and economics. In addition to studying the theory and practice of history alongside traditional history majors, prospective teachers complete junior and senior seminars devoted to social studies teaching methods.

Professors:

Vincent Carey (Ph.D., SUNY Stony Brook; SUNY Chancellor's Award for Excellence in Teaching)

Wendy Gordon (Ph.D., Central Michigan University; SUNY Chancellor's Award for Excellence in Teaching; SUNY Chancellor's Award for Excellence in Faculty Service)

Jeff Hornibrook (Ph.D., University of Minnesota-Twin Cities; SUNY Chancellor's Award for Excellence in Teaching)

Gary Kroll (Ph.D., University of Oklahoma Norman Campus; SUNY Chancellor's Award for Excellence in Faculty Service)

Mark Richard (Ph.D., Duke University)

Richard Schaefer (Ph.D., Cornell University; SUNY Chancellor's Award for Excellence in Teaching)

Connie Shemo (Ph.D., SUNY Binghamton)

Associate Professors:

Ryan Alexander (M.A., Ph.D., University of Arizona)

Sylvie Beaudreau (Ph.D., York University)

History Minor

Minor 2205

Coordinator: Department Chair of History

For more information contact the History Department.

Minor Requirements 18 Credits

- HIS 385 - Advanced Historical Practices (3 cr.)

Reginal Experiences: (6 cr.)

Select two courses from the following:

- HIS 101 - Making America: Foundation to Reconstruction (3 cr.)
- HIS 102 - Remaking America: Reconstruction to the Present (3 cr.)
- HIS 121 - European Civilization to 1815 (3 cr.)
- HIS 122 - The European Experience, 1789-present (3 cr.)
- HIS 132 - Modern Global History (3 cr.)
- HIS 160 - Latin American Civilization (3 cr.)
- HIS 171 - Canada to the 1860s (3 cr.)
- HIS 172 - History of Canada from the 1860s (3 cr.)
- HIS 173 - French Communities of Canada (3 cr.)
- HIS 181 - East Asian Communities (3 cr.)
- Other 100--level History courses by advisement (3 cr.)

Electives: (9 cr.)

- Nine credits of any upper-level (300-400) HIS course.

Note:

1. HIS 285 must be completed with a grade of C (2.0) or better to satisfy the requirements for this minor.
2. HIS 385 may be completed as one of the (300/400-level) electives.

History, B.A./B.S.

Curriculum 0710

The History Department is dedicated to thinking deeply and critically about the ways history shapes our world and is committed to student success. Our dynamic curriculum features thematic explorations of topics in environmental history, migration, popular culture and religion, as well as regional surveys from the Renaissance to the present. For more information contact the History Department. For help with schedule planning refer to the 4-Year Degree Map.

Major Departmental Requirements 36-39 Credits

Introductory Courses: (12 cr.)

- HIS 101 - Making America: Foundation to Reconstruction (3 cr.) **or**
- HIS 102 - Remaking America: Reconstruction to the Present (3 cr.)

- HIS 121 - European Civilization to 1815 (3 cr.) **or**
- HIS 122 - The European Experience, 1789-present (3 cr.)

Select two survey courses (each from a different region) from the following:

- HIS 160 - Latin American Civilization (3 cr.)
- HIS 171 - Canada to the 1860s (3 cr.)
- HIS 172 - History of Canada from the 1860s (3 cr.)
- HIS 173 - French Communities of Canada (3 cr.)
- HIS 181 - East Asian Communities (3 cr.)
- *Or other 100-level history courses by advisement from Asia, Canada, Latin America, Mid-East/North Africa, Russia, Sub-Saharan Africa or Global (3 cr.)*

Core Courses: (6-9 cr.)

- HIS 385 - Advanced Historical Practices (3 cr.) (AWR)

Select one course from the following:

- HIS 485 - Senior Project: Topic (3 cr.) **or**

- HIS 490 - Honors Project (3 cr.) **and**
- HIS 491 - Honors Project II (3 cr.)

Advanced History Courses: (15 cr.)

- Select 15 credits of 300/400 level advanced history courses. A maximum of three credits of HIS 498 allowed unless approved by department chair.

Advanced Historiography Courses: (3 cr.)

Students must take at least one course from this category. Students may take more than one course from this category; all others will fulfill requirements for "Advanced History Courses" category.

- HIS 303 - History of the American Woman (3 cr.)
- HIS 314 - Civil War and Reconstruction (3 cr.)
- HIS 330 - The Cultural History of U.S. Exploration (3 cr.)
- HIS 356 - History of Global Frontiers (3 cr.)
- HIS 389 - People's Republic of China (3 cr.)
- HIS 391 - Slavery in the Americas, 1492 - 1889 (3 cr.)
- HIS 432 - The Holocaust in History (3 cr.)

Cognate Requirements 12 Credits

Select one from the following:

Note - must include at least one upper division (300/400 level) course

- A college-approved major or minor
- Study Abroad - 12 credits
- Foreign Language - 12 credits
- Six hours upper-level history credits, plus six additional credits, by advisement
- Area Studies/Theme: 12 credits by advisement

Additional Degree Requirements

1. Completion of all Undergraduate Degree Requirements, including General Education: The Cardinal Core Curriculum, elective courses if applicable, and a total of 120 credits minimum.
2. A minimum GPA of 2.0 in Major Departmental Requirements.
3. All courses satisfying requirements for the major must be completed at a grade of C (2.0) or better.
4. At least 12 credits of the Cognate Requirements must be courses that are not taken to satisfy the Departmental Requirements.

Honors Program

Contact Us:

Director: Tracey Church-Guzzio

Phone: 518-564-3075

Email: guzziotc@plattsburgh.edu

The Honors Program is a special program of educational opportunities; it is a sign of the college's commitment to provide the best education for its best students, and its recognition that most students realize the quality of their education will help determine their future. The program unites students and faculty in small seminars and research projects that enable students to have greater freedom and responsibility for their education.

The program assumes that excellence can be achieved in any area of formal study, and that the most satisfying and rewarding form of learning occurs when curiosity is aroused.

The program helps students realize their educational goals in two levels. The first, General Honors, is designed for freshmen and sophomores. Students complete four special honors seminars in approximately their first four semesters. Each seminar is limited to about 15 students and is taught by faculty who have a reputation of excellence in teaching. Seminar topics vary and most seminars satisfy a general education requirement. Through student representatives on the Honors Council, all students in the program can participate in the development of the General Honors seminars.

The second level of this program is Advanced Honors. Ordinarily juniors and seniors are admitted to this portion of the program. Advanced Honors work continues the goals and ideals of General Honors, except the work is focused in the student's major and requires that students design and carry out a project in research, in performance, in fieldwork, or whatever else would be appropriate to a particular major. Students share the results of their project with others. A number of academic programs have developed Advanced Honors opportunities for their students. Students should inquire about the availability of Advanced Honors opportunities in their field of study at the Honors Center.

Admissions to the Honors program will be based on a holistic review model used to determine eligibility for admission to the Honors Program, including a full review of academic factors included in the application such as high school average GPA of 92 or above, the type of coursework completed, SAT/ACT scores (not required), Regents exam grades (if taken), recommendation letters, and essay. Students who do not meet these standards but who would like to be in the program are frequently admitted after consultation with the Honors Program director.

Facilities include seminar rooms, a computer lab, a small library, and a pleasant study/lounge area. Students may contact us at Redcay Honors Center, Hawkins Hall 121-123, 518-564-3075, or visit our website.

Human Development and Family Relations Department

Contact Us

Chairperson: Lolita Kincade

Phone: 518-564-4175

Email: lkinc001@plattsburgh.edu

The Human Development & Family Relations (HDFR) major prepares students to work in human services professions that support the well-being of individuals, families and communities. The HDFR discipline focuses on understanding people, how they learn, grow and change. HDFR professionals help clients to understand themselves and solve problems to improve their optimal functioning, and to positively adapt in a changing,

global society. We have two distinct concentrations General Lifespan and Early Childhood Education Administration.

General Lifespan Concentration in Human Development and Family Relations: Prepares students for careers in public and private human service agencies. Emphasis is on learning to help individuals and families solve problems related to child development, family relations, aging, nutritional planning for individuals and families, and family financial management. One semester of full-time, supervised field work required in a human service agency. All students must attend the mandatory orientation meeting that is scheduled during the semester prior to the internship. Failure to attend may result in postponement of the internship for one semester. Final decisions regarding admission to the senior internship experience are made by the HDFR internship coordinator upon recommendation of the HDFR faculty. Students are prepared for graduate study in a related field.

Early Childhood Education Administration Concentration in Human Development and Family Relations: Prepares students for careers related to the management of childcare facilities. Examples of courses include infant and toddler program planning, preschool curriculum development, child development, administering early childcare facilities, and one semester of full-time, supervised field work in a childcare facility or other human services agency. All students must attend the mandatory orientation meeting that is scheduled during the semester prior to the internship. Failure to attend may result in postponement of the internship for one semester. Final decisions regarding admission to the senior internship experience are made by the HDFR coordinator upon recommendation of the HDFR faculty. Students are prepared for graduate study in a related field.

Degree Requirements:

1. A GPA of 2.5 or higher is required (of majors and non-majors) to register for HDF and CEM prefixed upper division courses.
2. Students may repeat a course only once in order to raise a grade.
3. A minimum grade of C+ or better is required in CLG 402, CLG 403, (FNI 191s not included in the MPO just approved), and each CEM and HDF prefixed course.
4. A minimum overall GPA of 2.5 for the major must be maintained.
5. All major requirements must be completed before the internship semester.
6. Students must be recommended for the internship by the HDFR faculty.
7. Completion of all Undergraduate Degree Requirements.

Additional Academic Policies of the Human Development and Family Relations Program:

A. Students are expected to make satisfactory academic progress toward degree requirements to remain in good academic standing. Students who do not maintain a minimum cumulative and major average of 2.5 will be reviewed by the Academic Progress Committee and the HDFR chairperson to determine their eligibility to continue in the Human Development and Family Relations Program.

B. The Human Development and Family Relations faculty are in full cooperation with federal and state guidelines for the accommodation of students with learning and/or physical disabilities.

C. Students must receive a 2.5 grade or higher for the field work program in order to graduate. Failure to do this will result in the need to repeat the field work experience, or, with the advisor's participation, to change majors.

D. No academic credit for life experience or previous work experience will be granted under any circumstances.

E. Transfer credit for human services courses taken at another accredited university program will be granted, as deemed appropriate, to prevent duplication of academic credit on the Plattsburgh transcript.

F. Transfer credit for previous field work experiences will not be granted, except as elective credit, and not to exceed the maximum allowable limit of transfer credit. Fieldwork Site Selection: Clinton, Essex, and Franklin Counties have a wide variety of community agencies and childcare centers, thus providing fieldwork seekers with ample possibilities from which to choose a site. Fieldwork students may not leave New York state, nor the three North Country counties for purposes of establishing a fieldwork site, in order to facilitate timely visits by the department's internship supervisor.

G. Practicum and internship candidates are expected to follow the external and professional practicum guidelines appropriate to their discipline (refer to specific department/program student/internship manual for details). Certain field placements require fingerprinting and/or background checks of all student participants prior to the start of the field experience or internship.

Associate Professors:

Lolita Kincade (Ph.D., Loma Linda University)

Assistant Professors:

Ona Belser (Ph.D., SUNY Albany)

Priyanka Patel (Ph.D., Kansas City University)

Lecturers:

Nancy Hughes (M.A., SUNY Plattsburgh)

Human Development and Family Relations Minor

Minor 1013

Coordinator: N. Hughes

For more information contact the Human Development and Family Relations Department.

Minor Requirements 19-21 Credits

- CLG 402 - Introduction to Counseling Techniques (3 cr.)
- HDF 211 - Child Development (4 cr.)
- HDF 311 - Family in Contemporary Society (3 cr.)

Select three courses from the following:

- HDF 301 - Planning Programs for Infants and Toddlers (4 cr.)
- HDF 309 - Understanding Death, Dying, and Bereavement in Human Development (3 cr.)
- HDF 312 - Families in Global Perspective (3 cr.)
- HDF 314 - Mental Health Issues in Human Services (3 cr.)
- HDF 332 - Socialization of Children in the Community (3 cr.)
- HDF 334 - Theoretical Foundations of Early Childhood Education (3 cr.)
- HDF 381 - Perspectives on Parenting (3 cr.)
- HDF 385 - Curriculum Development for Preschoolers (4 cr.)
- HDF 420 - Adult Development and Aging (4 cr.)
- HDF 421 - Adolescence and Society (3 cr.)
- HDF 487 - Abuse and Neglect Across the Lifespan (3 cr.)

Note: A GPA of 2.5 or better is required (of majors and non-majors) to register for HDF and CEM prefixed courses.

Students may repeat a course only once in order to raise a grade.

A minimum grade of C+ is required for each required course in the minor, and a minimum cumulative GPA of 2.5 in the minor is required.

Human Development and Family Relations, B.S.

Curriculum 0289 Requirements

The Human Development & Family Relations major prepares students to work in human services professions that support the well-being of individuals, families and communities. This discipline focuses on understanding people, how they learn, grow and change. For more information contact the Human Development and Family Relations Department. For help with schedule planning refer to the 4-Year Degree Map.

Major Departmental Requirements 40-41 Credits

- HDF 211 - Child Development (4 cr.)
- HDF 311 - Family in Contemporary Society (3 cr.)
- HDF 314 - Mental Health Issues in Human Services (3 cr.)
- HDF 332 - Socialization of Children in the Community (3 cr.)
- HDF 361 - Contemporary Approaches to Human Services (3 cr.)
- HDF 381 - Perspectives on Parenting (3 cr.)
- HDF 400 - Family Policy (3 cr.)
- HDF 403 - Field Work in Human Development and Family Relations (12 cr.)
- HDF 404 - Seminar in Human Development and Family Relations (3 cr.)
- HDF 487 - Abuse and Neglect Across the Lifespan (3 cr.)

Concentration 14-15 Credits

Select one of the following concentrations:

General Lifespan

- CEM 361 - Family Finance and Resource Management (4 cr.)
- CLG 403 - Applied Counseling Techniques (3 cr.)
- HDF 420 - Adult Development and Aging (4 cr.)
- HDF 421 - Adolescence and Society (3 cr.)

Early Childhood Education Administration

- HDF 301 - Planning Programs for Infants and Toddlers (4 cr.)
- HDF 334 - Theoretical Foundations of Early Childhood Education (3 cr.)
- HDF 385 - Curriculum Development for Preschoolers (4 cr.)
- HDF 411 - Early Childhood Education Administration (4 cr.)

Cognate Requirements 18 Credits

- CLG 402 - Introduction to Counseling Techniques (3 cr.)
- CMM 101 - Introduction to Public Speaking (3 cr.)
- FNI 191 - Nutrition and Well-Being (3 cr.)
- PSY 101 - General Psychology (3 cr.)
- SOC 101 - Introduction to Sociology (3 cr.)
- SOC 321 - Sociology of Race and Ethnicity (3 cr.)

Additional Degree Requirements

1. A GPA of 2.5 or higher is required (of majors and non-majors) to register for HDF and CEM prefixed upper division courses.
2. Students may repeat a course only once in order to raise a grade.
3. A minimum grade of C+ or better is required in CLG 402, CLG 403 and each CEM and HDF prefixed course.
4. A minimum overall GPA of 2.5 in courses required for the major must be maintained.
5. All major requirements must be completed before the internship semester.
6. Students must be recommended for the internship by the HDFR faculty.
7. Completion of all Undergraduate Degree Requirements, including General Education: The Cardinal Core Curriculum, elective courses if applicable, and a total of 120 credits minimum.

Human Development and Family Relations, B.S. (Queensbury)

Curriculum 0287

The Human Development & Family Relations major prepares students to work in human services professions that support the well-being of individuals, families and communities. This discipline focuses on understanding people, how they learn, grow and change. For more information contact the Human Development and Family Relations Department. For help with schedule planning refer to the Degree Map.

Major Departmental Requirements 50 Credits

- CEM 361 - Family Finance and Resource Management (4 cr.)
- HDF 211 - Child Development (4 cr.)
- HDF 311 - Family in Contemporary Society (3 cr.)
- HDF 314 - Mental Health Issues in Human Services (3 cr.)
- HDF 332 - Socialization of Children in the Community (3 cr.)
- HDF 361 - Contemporary Approaches to Human Services (3 cr.)
- HDF 381 - Perspectives on Parenting (3 cr.)

- HDF 400 - Family Policy (3 cr.)
- HDF 403 - Field Work in Human Development and Family Relations (12 cr.)
- HDF 404 - Seminar in Human Development and Family Relations (3 cr.)
- HDF 420 - Adult Development and Aging (4 cr.)
- HDF 421 - Adolescence and Society (3 cr.)
- HDF 487 - Abuse and Neglect Across the Lifespan (3 cr.)

Cognates 18 Credits

- CLG 402 - Introduction to Counseling Techniques (3 cr.) *
- CLG 403 - Applied Counseling Techniques (3 cr.)
- CMM 101 - Introduction to Public Speaking (3 cr.) *
- FNI 191 - Nutrition and Well-Being (3 cr.)
- PSY 101 - General Psychology (3 cr.) *
- SOC 101 - Introduction to Sociology (3 cr.) *
- SOC 321 - Sociology of Race and Ethnicity (3 cr.)

Additional Degree Requirements

*As an upper division program designed for transfer students it is recommended that students will complete equivalent lower division coursework prior to admission. It is expected that all SUNY General Education Requirements will have been met prior to admission. Any missing requirements must be completed prior to graduation.

1. A GPA of 2.5 or higher is required (of majors and non-majors) to register for HDF and CEM prefixed upper division courses.
2. Students may repeat a course only once in order to raise a grade.
3. A minimum grade of C+ or better is required in CLG 402, CLG 403 and each CEM and HDF prefixed course.
4. A minimum overall GPA of 2.5 in all required major courses (Major Departmental Requirements).
5. All major requirements must be completed before the internship semester.
6. Students must be recommended for the internship by the HDFR faculty.
7. Completion of all Undergraduate Degree Requirements, including General Education: The Cardinal Core Curriculum, elective courses if applicable, and a total of 120 credits minimum.

Interdisciplinary and Area Studies, Center for

Contact Us

Director: Michael Devine

Phone: 518-564-2424

Email: mdevine004@plattsburgh.edu

The Center for Interdisciplinary and Area Studies houses majors and minors in a number of interdisciplinary fields and area studies. These include Africana Studies, Asian Studies, Canadian Studies, Food and Farming, Jewish Studies, Latin American Studies, Legal Studies and Quebec Studies. The Center also offers courses in Religious Studies. Additionally, the Center offers a major in Individualized Studies. The major in Individualized Studies is designed for students whose academic interests are cross-disciplinary, do not fit within traditional disciplines, or whose career and professional goals cannot be met by existing programs at Plattsburgh. With the help of a faculty advisor, this option allows students to design a major degree program that meets their needs and interests.

Director: Michael Devine

Associate Professors:

Donald Maier (Ph.D., Southern Illinois University-Systems Office)

Africana Studies Minor

Curriculum 1409

Coordinator: E. Onash

For more information contact the Center for Interdisciplinary and Area Studies.

Minor Requirements 18-19 Credits

- AAS 102 - Introduction to Africana Studies (1 cr.)

Africa and the African Diaspora: (6 cr.)

Select two courses from the following:

- AAS 207 - Inside Africa (3 cr.)
- AAS 211 - African Insurgency (3 cr.)
- AAS 308 - Black Europe (3 cr.)
- GEG 370 - Exploring sub-Saharan Africa (3 cr.)
- HIS 391 - Slavery in the Americas, 1492 - 1889 (3 cr.)

African American History, Culture and Politics: (6 cr.)

Select two courses from the following:

- ENG 270 - Introduction to African American Literature (3 cr.)
- ENG 435 - African American Novel (3 cr.)
- HIS 314 - Civil War and Reconstruction (3 cr.)
- MUS 112 - Jazz History (3 cr.)
- PSC 371 - African-American Political Thought (3 cr.)

Electives: (5-6 cr.)

- AAS 399 - Independent Study (1 to 15 cr.) **or**
- AAS 499 - Independent Study (1 to 15 cr.)
- AAS 496 - Instructional Practicum (3 cr.)

- GWS 315 - Women and the Law (3 cr.)
- PSC 390 - U.S. Constitutional Law (3 cr.)
- PSC 391 - U.S. Civil Rights & Liberties (3 cr.)
- SOC 321 - Sociology of Race and Ethnicity (3 cr.)
- Any course from Africa and the African Diaspora or African American History, Culture, and Politics (May not include courses already used to fill above categories.)

With the exception of CAS courses, no more than two courses (six credits) can be taken in the electives category from any departmental designation. Students are allowed to take no more than two courses (six credits) in the electives category from a combination of MGM and MKE courses.

Food and Farming Minor

Minor 1034

Coordinator:

For more information contact the Center for Interdisciplinary and Area Studies.

Minor Requirements 18 Credits

Select at least two courses from the following and additional courses as needed to reach the total of 18 credits:

- CAS 111 - Introduction to Canada (3 cr.)
 - HIS 171 - Canada to the 1860s (3 cr.) **or**
 - HIS 172 - History of Canada from the 1860s (3 cr.)
- Electives: (12 cr.)**
- CAS 358 - Canadian Cinema (3 cr.)
 - CAS 375 - Borderland and Migration History: Canada and the United States (3 cr.) **or**
 - HIS 375 - Borderland and Migration History: Canada and the United States (3 cr.)
 - CAS 498 - Internship in Canadian Studies (1 to 6 cr.) (1-3 cr.)*
 - CAS 499 - Independent Study (1 to 15 cr.) (1-3)*
 - ECO 391 - International Trade (3 cr.)
 - FRE 112 - Elementary French II (0 to 3 cr.)
 - FRE 213 - Intermediate French I (0 to 3 cr.)
 - FRE 214 - Intermediate French II (0 to 3 cr.)
 - FRE 316 - Conversation avancee (3 cr.)
 - FRE 335 - Le Quebec (3 cr.)
 - HIS 173 - French Communities of Canada (3 cr.)
 - HIS 370 - History of Canadian Women (3 cr.)
 - HIS 373 - 20th Century Canada (3 cr.)
 - HIS 398 - Strangers in the Land: Canadian and U.S. Responses to Immigrant Populations (3 cr.)
 - MGM 315 - International Business Management (3 cr.)
 - MGM 316 - Multinational Management (3 cr.)
 - MKE 326 - International Marketing (3 cr.)
 - MKE 410 - Franchising in the US and Canada (3 cr.)

- ANT 368 - Anthropology of Food (3 cr.)
 - CHE 325 - Culinary Chemistry: Molecular Gastronomy (3 cr.)
 - FNI 191 - Nutrition and Well-Being (3 cr.) **or**
 - FNI 211 - Human Nutrition (3 cr.)
 - FNI 241 - Nutrition in the Life Cycle (3 cr.)
 - HIS 319 - U.S. Environmental History (3 cr.)
 - PHI 365 - Food Justice (3 cr.)
- Farming Requirements: (6-12 cr.)**
Select at least two courses from the following and additional courses as needed to reach a total of 18 credits.
- ENV 332 - Plant Ecology (4 cr.)
 - ENV 370 - Soil Science (4 cr.)
 - ENV 440 - Agriculture and the Environment (3 cr.)
 - ENV 481 - Sustainability (3 cr.)
 - GEG 485 - Sustainable Communities (3 cr.)
 - HIS 342 - History of Ecology and Environmentalism (3 cr.)
 - MGM 280 - Principles of Management and Organizational Behavior (3 cr.)
 - ENT 320 - Entrepreneurship and Innovation (3 cr.)

Individualized Studies Minor

Minor 1025

Director: M. Devine

For more information contact the Center for Interdisciplinary and Area Studies.

Note: *Students can take no more than a total of 6 of the 12 credits in the Electives Category from CAS 498 and CAS 499.

Minor Requirements 18-24 Credits

The minor in Individualized Studies is designed with a faculty advisor around a unifying theme. The minor consists of 18-24 credits and includes a capstone course INT 402 - Integrative Writing (1 to 3 cr.) that shows how the minor meets the INT objectives (listed below). A minimum of 9 credits must be upper level (300-400 level courses).

Students will design the minor working with a faculty advisor. They will propose the courses and describe the interdisciplinary perspective, bringing in points of view from multiple disciplines to explore complex issues. The proposed minor will go to the Interdisciplinary Studies Advisory Committee for approval.

INT Objectives:

1. Expand topical perspectives through an interdisciplinary approach.
2. Examine problems, themes, and interpretations that build on knowledge from multiple disciplines.
3. Examine questions of personal and public responsibility.
4. Investigate conflicts between individuals and societies.
5. Develop critical thinking skills.
6. Synthesis of perspectives from different disciplines.
7. Understand and practice research across traditional areas of knowledge and modes of inquiry.

Individualized Studies, B.A./B.S.

Curriculum 0360 or 0450

The major in Individualized Studies is designed for students whose academic interests are cross-disciplinary, do not fit within traditional disciplines, or whose career and professional goals cannot be met by existing programs at Plattsburgh. With the help of a faculty advisor, this option allows students to design a major degree program that meets their needs and interests. For more information contact the Interdisciplinary Studies.

Major Departmental Requirements 37-81 Credits

There are two Study Options, Contractual and General. The Individualized Studies, Contractual major requires a contracted program of study to be integrated with a capstone experience. In consultation with an academic advisor, students select minor, concentration(s), and/or focus areas from any undergraduate program of study at SUNY Plattsburgh. A minor is an approved program of study and completion of a minor is noted on the transcript. A concentration is a minimum of 18 credits in one discipline (courses with the same prefix). A focus area requires completion of courses with the same prefix, or related prefixes. Students are encouraged to pursue a focus area in depth, and to integrate focus areas from related programs of study. Students are encouraged to complete an internship or other

appropriate experience in their minor area. The proposed curriculum for the program must be approved by the Individualized Studies Committee. The title of the degree program can be proposed by the student with approval of the Individualized Studies Committee.

The General Studies option is developed with a faculty advisor and may be selected at any time in the student's course of study. It requires the approval of the Director for the Center of Interdisciplinary and Area Studies and the appropriate Dean.

Option 1: Contractual Studies (Curr 0360) 34-75 cr.

- Minor/Concentration 18-24 cr.
- Minor/Focus Area 12-24 cr.
- Concentration/Cognates 0-18 cr.
- Approved AWR Course 3 cr.
- Capstone Experience 0-3 cr.
- INT 402 - Integrative Writing (1 to 3 cr.)

Note:

The name of the contractually approved program will appear in the comments area on the student's transcript.

Option 2: General Studies (Curr 0450) 49-63 cr.

- Minor or Concentration 18-24 cr.
- Focus Area I or Second Minor 15-18 cr.
- Focus Area II 12-15 cr.
- Approved AWR Course 3 cr.
- INT 402 - Integrative Writing (1 to 3 cr.)

Note:

"General Studies" will appear in the comments area on the student's transcript.

Additional Degree Requirements

1. Completion of all Undergraduate Degree Requirements, including General Education: The Cardinal Core Curriculum, elective courses if applicable, and a total of 120 credits minimum.
2. A minimum GPA of 2.0 in Major Departmental Requirements.

Jewish Studies Minor

Minor 1016

Coordinator: A. Buckser

For more information contact the Center for Interdisciplinary and Area Studies.

Core Courses: 9 Credits

- INT 101 - Introduction to Judaism (3 cr.)

Three of the following: 9 Credits

- ART 354 - Jewish Art to 1600 (3 cr.)
- ANT 340 - Anthropology of Religion (3 cr.) *
- ENG 374 - Anne Frank: Adolescent Self (3 cr.)
- ENG 376 - Reading the Jewish Tradition (3 cr.)
- HIS 432 - The Holocaust in History (3 cr.)
- INT 104 - Introduction to World Religions (3 cr.) *
- INT 399 - Independent Study (1 to 15 cr.) on relevant topic approved by program coordinator
- INT 499 - Independent Study (1 to 15 cr.) on relevant topic approved by program coordinator

Note:

**Only one of these courses can be selected for this minor*

Total Credits 18

Latin American Studies, B.A.

Curriculum 0739

Latin American Studies at SUNY Plattsburgh is a small, quality program, which offers a comprehensive, multidisciplinary view of the peoples, cultures, and problems of a major world region. For more information contact the Latin American Studies Program. For help with schedule planning refer to the 4-Year Degree Map.

Major Departmental Requirements 30-39 Credits

Core: (12-18 cr.)

- LAS 111 - Introduction to Latin America (3 cr.)
- LAS 344 - Seminar (3 cr.) (AWR)
- HIS 160 - Latin American Civilization (3 cr.)

Language Prerequisite/Placement

- SPA 111 - Elementary Spanish I (0 to 3 cr.) **and**
- SPA 112 - Elementary Spanish II (0 to 3 cr.)

Language

- SPA 213 - Intermediate Spanish I (0 to 3 cr.)
or
- Higher level Spanish course (3 cr.)

Latin American Content Courses: (9-10 cr.)

Select one course from three different categories. Study Abroad courses are counted toward the Latin American Content Course Requirement where applicable.

Anthropology/Sociology Elective

- ANT 323 - Peoples and Cultures of Latin America (3 cr.)
- ANT 377 - Immigrants, Exiles, Refugees, and Transnational Communities (3 cr.)
- LAS 330 - The Drug War, Narco-Trafficking & Human Rights in the Americas (3 cr.)

Humanities Elective

- ENG 271 - Latinx Literature and Culture (3 cr.)
- HIS 391 - Slavery in the Americas, 1492 - 1889 (3 cr.)
- SPA 385 - Introduccion to Hispanoamerica I: Epoca pre-Colonial-Siglo XIX (3 cr.)
- SPA 386 - Introduccion to Hispanoamerica II: Epoca Contemporanea (3 cr.)

Political Economy Elective

- HIS 3630 - Latin American Foreign Relations (3 cr.)
- LAS 350 - The Global Economy in Latin America: Industry, Labor and the Environment (3 cr.)
- PSC 321 - Latin American Politics (3 cr.)

- PSC 489 - Washington Internship Institute (3 to 15 cr.) (3 cr.) **or**
- LAS 489 - Washington Internship Institute (3 to 15 cr.) (3 cr.)

LAS Electives

- HIS 362 - Modern Mexico (3 cr.)
- HIS 3625 - Latin American Revolutions (3 cr.)
- LAS 110 - Topics in Inter-American Affairs (3 cr.)
- LAS 444 - Advanced Seminar (3 cr.)
- LAS 459 - Field Study - Organization of American States (1 to 4 cr.) (3-4 cr.)
- LAS 489 - Washington Internship Institute (3 to 15 cr.) (3 cr.)

- LAS 399 - Independent Study (1 to 15 cr.) (3 cr.) **or**
- LAS 499 - Independent Study (1 to 15 cr.) (3 cr.)

Advanced Study: (9-11 cr.)

Select one track from the following:

Model Organization of American States

- LAS 459 - Field Study - Organization of American States (1 to 4 cr.) (4 cr.)
- LAS 459 - Field Study - Organization of American States (1 to 4 cr.) (2nd time) and additional L.A. content course (3 cr.)
- LAS 459 - Field Study - Organization of American States (1 to 4 cr.)
or
- Additional LAS content course (3 cr.)

Study Abroad in Latin America

- Nine credits in any semester-long study abroad program in Latin America.

Internship with Latin American Connection

- LAS 489 - Washington Internship Institute (3 to 15 cr.)
or
- LAS 498 - Internship (3 to 15 cr.)

Cognate Requirements 18-39 Credits

Select one option from the following:

- Second Major Field of Study (30-39 cr.)
- Minor (18-24 cr.)

Additional Degree Requirements

1. Completion of all Undergraduate Degree Requirements, including General Education: The Cardinal Core Curriculum, elective courses if applicable, and a total of 120 credits minimum.
2. A minimum GPA of 2.0 in Major Departmental Requirements.

Legal Studies Minor

Minor 1024

Coordinator: R. Carman

For more information contact the Center for Interdisciplinary and Area Studies.

Minor Requirements 18 Credits

- CRI 251 - Criminal Law (3 cr.) **or**

- CRI 450 - Ethics in Criminal Justice (3 cr.)
- INT 190 - Introduction to Legal Studies (3 cr.)
- PSC 390 - U.S. Constitutional Law (3 cr.) **or**
- PSC 391 - U.S. Civil Rights & Liberties (3 cr.)

Law Electives: (6 cr.)

Select two courses from the following:

- CMM 455 - Media Law (3 cr.)
 - CRI 251 - Criminal Law (3 cr.) **or**
 - CRI 450 - Ethics in Criminal Justice (3 cr.)
 - ENV 421 - Environmental Law and Policy (3 cr.)
 - GWS 315 - Women and the Law (3 cr.)
 - PSC 290 - Introduction to Law (3 cr.)
 - PSC 355 - Topics in Law (1 to 3 cr.)
 - PSC 390 - U.S. Constitutional Law (3 cr.) **or**
 - PSC 391 - U.S. Civil Rights & Liberties (3 cr.)
 - PSC 393 - Comparative & International Law (3 cr.)
 - SOC 355 - Sociology of Law (3 cr.)
- Skills Elective: (3 cr.)**
Select one course from the following:
- ENG 304 - Professional Writing (3 cr.)
 - ENG 365 - Rhetoric and Writing Arts (3 cr.)
 - PHI 213 - Symbolic Logic (3 cr.)

Philosophy and Political Thought Minor

Minor 1509

Coordinator: D. Maier

For more information contact Interdisciplinary Studies.

Minor Requirements 21 Credits

Select two courses from the following:

- PHI 102 - Introduction to Philosophy (3 cr.)
- PHI 104 - Moral Problems (3 cr.)
- PSC 231 - Introduction to Political Thought (3 cr.)

Select three courses from the following; at least one must be 300 level:

- PHI 211 - Modern Self: Freedom, Rights, and Equality (3 cr.)
- PHI 220 - Virtue and the Good Life (3 cr.)
- PHI 304 - Technology and Being Human (3 cr.)
- PHI 311 - Existentialism (3 cr.)
- PHI 314 - Philosophy and Art (3 cr.)
- PHI 360 - Topics in Philosophy (3 cr.)

Political Thought: (3 cr.)

Select one course from the following:

- PSC 371 - African-American Political Thought (3 cr.)
- PSC 372 - Feminist Political Thought in the U.S. (3 cr.)
- PSC 379 - Environmental Political Thought (3 cr.)

Applied Philosophy and Political Thought: (3 cr.)

Select one course from the following:

- ANT 318 - Anthropology of Human Rights (3 cr.)
- ENG 338 - Utopias in Literature (3 cr.)
- ENG 342 - American Literature to the Civil War (3 cr.)
- ENG 343 - American Literature from the Civil War to World War I (3 cr.)
- GEG 332 - Environmental Justice (3 cr.)
- GWS 348 - Gender and Human Rights (3 cr.)
- GWS 350 - Feminist Science Studies (3 cr.)
- JOU 312 - Journalism Ethics and Law (3 cr.)
- PSC 457 - Seminar in Justice and Politics (3 cr.)

Québec Studies Minor**Minor 1106****Coordinator:** C. Kirkey

Canada, Center for the Study of

Minor Requirements 18 Credits

- CAS 111 - Introduction to Canada (3 cr.)
- FRE 112 - Elementary French II (0 to 3 cr.) (or higher-level French language course)

Electives: (12 cr.)

- CAS 498 - Internship in Canadian Studies (1 to 6 cr.)
- CAS 499 - Independent Study (1 to 15 cr.) (3 cr.)
- FRE 334 - La Francophonie: Themes Varies (3 cr.)
- FRE 335 - Le Quebec (3 cr.)
- HIS 173 - French Communities of Canada (3 cr.)

Note: Students must complete one three-credit French course, FRE 112 or higher, to meet this requirement. The requirement may not be satisfied through a proficiency exam. Students may apply for appropriate credits for French-language courses taken at another university.

Journalism and Public Relations Department

Contact Us**Chairperson:** Colleen Lemza**Phone:** 518-564-2408**Email:** lemzaca@plattsburgh.edu

The Journalism and Public Relations Department offers separate degrees in both.

The Journalism major directly connects you to the hands-on, practical experiences you need to prepare for a career in the media. To start, students focus on newswriting, reporting, ethics and specialized writing topics. Early in the major, you will study critical multimedia topics: photojournalism, audio/video production and web design. Soon you will be working in our three student-run publications: Cardinal Points, the campus newspaper; DoNorth, a glossy, high-quality regional tourism magazine; and All Points Now, our online lifestyles magazine. These publications are written, edited, and designed by students, and all include the option of multimedia journalism. Usually in your junior year, you will continue your real-world training in at least one internship. Our students intern in traditional publications and online media throughout the region, state and world. The journalism program also sponsors two active student clubs: Her Campus, a student oriented publication with national affiliation; and Plattsburgh Association of Black Journalists, student chapter of the National Association of Black Journalists.

The public relations major is your gateway into corporate communications, public affairs, media relations, sports and entertainment marketing, event planning, social media and more. A broad spectrum of knowledge and practical experience will prepare you for a rapidly growing field, especially in social media messaging. You will learn campaign planning, audience analysis, public opinion research, and the latest analytics in social media. Writing and speaking - essential skills in today's competitive marketplace - are at the forefront. Numerous opportunities for practical learning through internships, hands-on practical work, conference and event planning, and developing campaigns for real clients exist. PRSSA members may travel to regional and national conferences, participate in leadership training trips, host social and educational events on campus and more.

Professors:

Colleen Lemza (M.S., Syracuse University; SUNY Chancellor's Award for Excellence in Teaching; SUNY Chancellor's Award for Excellence in Faculty Service)

Associate Professors:

Michelle Ouellette (M.A., SUNY Albany; Chancellor's Award for Excellence in Teaching; SUNY Chancellor's Award for Excellence in Faculty Service)

Lecturers:

John (Jack) Downs (CAS, Cornell University; SUNY Chancellor's Award for Excellence in Teaching)

Journalism Minor

Minor 1503

Coordinator: C. Lemza

For more information contact the Journalism and Public Relations Department.

Minor Requirements 18 Credits

1. Journalism (JOU) courses (100 level or above) (11 Cr.)
2. Journalism (JOU) courses (300 level or above) (7 Cr.)

Journalism, B.A./B.S.

Curriculum 0276

The Journalism major directly connects you to the hands-on, practical experiences you need to prepare for a career in the media. To start, students focus on newswriting, reporting, ethics and specialized writing topics. For more information contact the Journalism and Public Relations Department. For help with schedule planning refer to the 4-Year Degree Map.

Major Departmental Requirements 50 Credits

Core: (29 cr.)

- JOU 127 - Speaking and Writing for Professionals (3 cr.)
- JOU 206 - Introduction to News Writing (4 cr.)
- JOU 207 - Introduction to Feature Writing (3 cr.)
- JOU 208 - Photojournalism (3 cr.)
- JOU 240 - Introduction to Audio-Video Production (3 cr.)
- JOU 308 - News Writing and Reporting (3 cr.)
- JOU 312 - Journalism Ethics and Law (3 cr.)
- JOU 316 - Digital Publishing (3 cr.)
- JOU 317 - Web Design and Production (3 cr.)
- JOU 408 - Journalism Senior Seminar (1 cr.)

Practicum: (6 cr.)

Select six practicum credits with at least one credit from each of the following:

- JOU 402 - Editorial Newspaper Practicum (1 to 2 cr.)
- JOU 403 - Online Magazine Practicum (1 to 2 cr.)
- JOU 411 - Print Magazine Production (1 to 2 cr.)

Internship: (3 cr.)

Select three credits from the following:

- JOU 497 - Professional Experience (1 to 12 cr.)
- JOU 498 - Internship (1 to 15 cr.)

Specialized: (12 cr.)

Select twelve credits from the following:

- JOU 204 - U.S. Media History (3 cr.)
- JOU 305 - Discovering the Hidden Stories of a Community (3 cr.)
- JOU 307 - Journalism: Opinion and Review (3 cr.)
- JOU 310 - Sports Reporting (3 cr.)
- JOU 318 - Design and Layout (3 cr.)
- JOU 325 - Journalism Masterpieces (3 cr.)
- JOU 326 - Outdoor Writing (3 cr.)
- JOU 360 - Multimedia Storytelling (3 cr.)
- JOU 381 - Topics in Journalism (1 to 3 cr.)
- JOU 415 - Multimedia Journalism Production (3 cr.)
- JOU 499 - Independent Study (0 to 15 cr.)
- PRE 352 - Writing That Sticks (3 cr.)

Additional Degree Requirements

1. Completion of all Undergraduate Degree Requirements, including General Education: The Cardinal Core Curriculum, elective courses if applicable, and a total of 120 credits minimum.
2. A minimum GPA of 2.0 in Major Departmental Requirements.

Multimedia Journalism Certificate

Curriculum 0052

For more information contact the Journalism and Public Relations Department.

Certificate Requirements 15 Credits

- JOU 206 - Introduction to News Writing (4 cr.)
- JOU 240 - Introduction to Audio-Video Production (3 cr.)
- JOU 316 - Digital Publishing (3 cr.)
- JOU 317 - Web Design and Production (3 cr.)

- CMM 360 - Multimedia Storytelling (3 cr.) **or**
- JOU 360 - Multimedia Storytelling (3 cr.) **or**
- JOU 415 - Multimedia Journalism Production (3 cr.)

Note: Admission to this program is limited to journalists (regardless of employment status) who hold an associate's degree or higher. The program is not open to students who are already enrolled in SUNY Plattsburgh's bachelor's degree programs.

Public Relations Minor

Minor 1033

Coordinator: C. Lemza

For more information contact the Journalism and Public Relations Department.

Minor Requirements 18 Credits

- PRE 211 - The Many Faces of PR (3 cr.)
- CMM 101 - Introduction to Public Speaking (3 cr.) **or**
- JOU 127 - Speaking and Writing for Professionals (3 cr.)
- CMM 118 - Media and Society (3 cr.) **or**
- JOU 204 - U.S. Media History (3 cr.)

Electives: (9 cr.)

Select three courses from the following by advisement:

- PRE 302 - Social Media Analytics for Public Relations (3 cr.)
- PRE 314 - Public Relations Campaigns I (3 cr.)
- PRE 321 - Advertising in the Electronic Age (3 cr.)
- PRE 334 - Pitch, Persuade, Present (3 cr.)
- PRE 345 - Social Media for Public Relations (3 cr.)
- PRE 368 - Public Relations Cases (3 cr.)
- PRE 407 - Internal Relations (3 cr.)
- PRE 415 - Event Planning and Management (3 cr.)
- PRE 433 - Public Relations Agency Practicum (1 to 2 cr.)
- PRE 452 - Mastering Public Relations Writing (3 cr.)
- PRE 467 - Crisis (3 cr.)

Public Relations, B.A./B.S.

Curriculum 0292

The public relations major is your gateway into corporate communications, public affairs, media relations, sports and entertainment marketing, event planning, social media and more. You will learn campaign planning, audience analysis, public opinion research, and the latest analytics in social media. For more information contact the Journalism and Public Relations Department. For help with schedule planning refer to the 4-Year Degree Map.

Major Departmental Requirements 43 Credits

Introductory Courses (12 cr.)

- CMM 101 - Introduction to Public Speaking (3 cr.) **or**

- JOU 127 - Speaking and Writing for Professionals (3 cr.)
- CMM 118 - Media and Society (3 cr.) **or**
- JOU 204 - U.S. Media History (3 cr.)
- PRE 111 - Tales from the World of Spin (3 cr.)
- PRE 211 - The Many Faces of PR (3 cr.)

Professional Preparation: (10 cr.)

- PRE 302 - Social Media Analytics for Public Relations (3 cr.)
- PRE 314 - Public Relations Campaigns I (3 cr.)
- PRE 466 - Public Relations Campaigns II (3 cr.)
- PRE 491 - Public Relations Senior Seminar (1 cr.)

Writing Requirements: (9 cr.)

- JOU 206 - Introduction to News Writing (4 cr.)
- PRE 352 - Writing That Sticks (3 cr.) (AWR)
- PRE 452 - Mastering Public Relations Writing (3 cr.)

Digital Media: (3 cr.)

Select one course from the following:

- JOU 240 - Introduction to Audio-Video Production (3 cr.)
- JOU 316 - Digital Publishing (3 cr.)
- JOU 317 - Web Design and Production (3 cr.)

Applications: (6 cr.)

Select two courses from the following:

- ENG 304 - Professional Writing (3 cr.)
- ENG 359 - Grant Writing (3 cr.)
- JOU 308 - News Writing and Reporting (3 cr.)
- PRE 321 - Advertising in the Electronic Age (3 cr.)
- PRE 334 - Pitch, Persuade, Present (3 cr.)
- PRE 345 - Social Media for Public Relations (3 cr.)
- PRE 368 - Public Relations Cases (3 cr.)
- PRE 415 - Event Planning and Management (3 cr.)
- PRE 429 - Social Media for Crisis Response (3 cr.)
- PRE 467 - Crisis (3 cr.)

Supervised Practical Experience: (3 cr.)

Complete at least three credits from the following:

- PRE 433 - Public Relations Agency Practicum (1 to 2 cr.) - Staff (1 cr.); Management (2 cr.)
- PRE 497 - Advanced Public Relations Practicum (3 cr.)

- PRE 498 - Internship (1 to 12 cr.)

Cognate Requirements 3 Credits

Select one course from the following:

- MAT 161 - Introductory Statistics (3 cr.)
- MAT 166 - Understanding Statistics (3 cr.)

Additional Degree Requirements

1. Completion of all Undergraduate Degree Requirements, including General Education: The Cardinal Core Curriculum, elective courses if applicable, and a total of 120 credits minimum.
2. A minimum GPA of 2.0 in Major Departmental Requirements.
3. Students must earn a minimum grade of C in PRE 211, PRE 314, PRE 452, and PRE 466.

Latin American Studies Program

Contact Us

Coordinator: Justin Lowry

Phone: 518-564-4005

Email: jlowr002@plattsburgh.edu

Latin American Studies at SUNY Plattsburgh is a small, quality program, which offers a comprehensive, multidisciplinary view of the peoples, cultures, and problems of a major world region. In doing so, it provides a study of the background and origins of the largest ethnic group in the United States - the Hispanic/Latino community. An increasing number of Latin American Studies (LAS) students are from that community, or from Latin America (and the Caribbean), and many find careers that engage that world region or that ethnic community in the United States. To prepare LAS majors and minors for such career opportunities, the Program offers three integrated learning objectives.

Soft Skills: LAS students, especially in the Program's upper-level interdisciplinary courses are taught how to listen (to move beyond simply hearing to respond more timely, accurately, and deeply). They are schooled in questioning, with complexity and sophistication. They engage in argumentation and negotiation, identifying differences and areas of agreement. They gain experience in speaking extemporaneously to the situation and with confidence, and in working cooperatively over an extended time and sometimes in high pressure situations.

Broadened Perspectives: LAS students encounter global issues that will shape their generation in the decades to come. They study and engage foreign cultures, expanding their awareness and enriching their understanding of the world and its diversity. Almost all experience being in two national capitals through the Program's advanced study options, increasing their comfort level and proficiency in professional settings.

Hands-on Experiences: LAS majors and minors gain professional experience through three advanced studies tracks. The Model Organization of American States enables students to employ soft skills, study hemispheric issues, and engage their peers from across the United States and the Americas. Study abroad helps them to gain cross-cultural background through course work and living in another country. The Washington Internship Institute semester incorporates academic seminars and working in a professional setting in the nation's capital. In content, students are expected to gain a broad understanding of the historical, geographical, and cultural context of the development of Latin America (and the Caribbean), while focusing on its current problems and issues. They explore these patterns from the perspective of the region as a whole, as well as from varied national experiences across the region. Alongside this working body of knowledge, students are trained in and practice the soft skills and integrative analysis - especially through advanced study tracks - that will shape their professional stature to pursue a variety of different career opportunities.

Latin American Studies Minor

Minor 1402

Coordinator: J. Lowry

For more information contact the Latin American Studies Program.

Minor Requirements 18-21 Credits

- LAS 111 - Introduction to Latin America (3 cr.)
- LAS 344 - Seminar (3 cr.)

Latin American Content Courses: (6 cr.)

Select two courses from the following with each course being from a different category:

Anthropology/Sociology Elective:

- ANT 323 - Peoples and Cultures of Latin America (3 cr.)
- ANT 377 - Immigrants, Exiles, Refugees, and Transnational Communities (3 cr.)
- LAS 330 - The Drug War, Narco-Trafficking & Human Rights in the Americas (3 cr.)

Humanities Elective:

- ENG 271 - Latinx Literature and Culture (3 cr.)
- HIS 160 - Latin American Civilization (3 cr.)
- HIS 391 - Slavery in the Americas, 1492 - 1889 (3 cr.)
- or
- Higher level Spanish course
- SPA 385 - Introduccion to Hispanoamerica I: Epoca pre-Colonial-Siglo XIX (3 cr.)
- SPA 386 - Introduccion to Hispanoamerica II: Epoca Contemporanea (3 cr.)

Political Economy Elective:

- HIS 3630 - Latin American Foreign Relations (3 cr.)
- LAS 110 - Topics in Inter-American Affairs (3 cr.)
- LAS 350 - The Global Economy in Latin America: Industry, Labor and the Environment (3 cr.)
- PSC 321 - Latin American Politics (3 cr.)

- LAS 489 - Washington Internship Institute (3 to 15 cr.)
or
- PSC 489 - Washington Internship Institute (3 to 15 cr.)

Additional Latin American Studies: (6-9 cr.)

Select one of the following options:

- LAS 459 - Field Study - Organization of American States (1 to 4 cr.) (3-4 cr.)

- LAS 459 - Field Study - Organization of American States (1 to 4 cr.)(2nd Time) (3-4 cr.) **or**
- Latin American content course (3 cr.)

Study Abroad: (6-8 cr.)

- Two Latin American content courses taken in Latin America

Internship with Latin American Connection: (6-9 cr.)

- LAS 489 - Washington Internship Institute (3 to 15 cr.) (9 cr.) **or**
- LAS 498 - Internship (3 to 15 cr.) (6-9 cr.)

Two Latin American Content courses: (6 cr.)

Management, Information Systems, and Analytics Department

Contact Us

Chairperson: Ilhan Demirer

Phone: 518-564-4202

Email: idemi001@plattsburgh.edu

Management, Information Systems, and Analytics

The major in management provides a balance of hands-on experience and academics to prepare students for a 21st century career in management in a variety of industries. Real-world, hands-on class projects and internship opportunities greatly enhance their management experience and make them more marketable to prospective employers.

The major in management information systems provides students with an understanding of fundamental management issues related to the use of information technology and trains them to become business professionals who can use computers and other technology to manage information within an organization and enable business success.

Hospitality Management

The major in Hospitality Management prepares students for careers in the hotel, restaurant, and tourism industries. This multidisciplinary field prepares students with expertise in management, marketing, and operations in the expanding industry that provides food, accommodations, and services to people away from home.

Professors:

Mark Gultek (Ph.D., Texas Tech University)

Rohit Rampal (Ph.D., Oklahoma State University-Main Campus)

Associate Professors:

Ilhan Demirer (Ph.D., Texas Tech. University)

Jeffrey Gauthier (Ph.D., University of Massachusetts-Amherst)

Assistant Professors:

Iheb Abdellatif (Ph.D., Universite du Quebec)

Sabah Bushaj (Ph.D., New Jersey Institute of Technology)

Lecturers:

Cristian Balan (C.A.S., SUNY Plattsburgh)

John Parmelee (M.A., Elmira College)

Business Analytics Minor

Curriculum 1412

Coordinator: R. Rampal

For more information contact the Management, Information Systems, and Analytics Department.

Minor Requirements 18 Credits

- ECO 362 - Business Statistics II (3 cr.)
- MIS 303 - Introduction to Business Application Programming (3 cr.)

Core: (9 cr.)

- MGM 350 - Introduction to Mathematical Modeling in Business (3 cr.)
- MIS 402 - Database Management (3 cr.)
- MIS 403 - Advanced Business Analytics (3 cr.)

Electives: (3 cr.)

Select one course from the following:

- CSC 345 - Artificial Intelligence (3 cr.)
- ECO 470 - Introduction to Econometrics (3 cr.)
- MGM 445 - Principles of Operations Management (3 cr.)
- MIS 405 - Enterprise Information and Cloud Systems (3 cr.)

Note:

1. Students who have declared MIS as a major or a minor cannot select MIS 405 as an elective course.

- Students must achieve a minimum grade of "C" or better in all minor courses.

Data Analytics, M.S. (Plattsburgh and Online)

Curriculum 8074

With this degree you will be able to identify trends and make recommendations to improve business performance. For more information contact the Management, Information Systems, and Analytics Department.

Program Requirements 30 Credits

- MSA 500 - Introduction to Business Analytics (3 cr.)
- MGM 505 - Management Fundamentals (3 cr.)
- MSA 520 - Management of Information Assets (3 cr.)
- MSA 530 - Data Visualization (3 cr.)
- MSA 540 - Data and Text Mining (3 cr.)
- MSA 550 - Predictive Analytics (3 cr.)
- MSA 560 - Optimization and Simulation Models (3 cr.)
- MSA 575 - Social Media Analytics (3 cr.)
- MSA 580 - Healthcare Analytics (3 cr.)
- MSA 590 - Business Analytics Capstone/Industry Practicum (3 cr.)

Healthcare Informatics Certificate

Curriculum 0058

For more information contact the Management, Information Systems, and Analytics Department.

Certificate Requirements 15 Credits

- MIS 275 - Business Applications and Information Systems (3 cr.) **and**
- CSC 121 - Introduction to Computing and the Web (3 cr.)

Healthcare Informatics Electives: (9 cr.)

Select three courses from the following:

- MIS 303 - Introduction to Business Application Programming (3 cr.)
- MIS 401 - Systems Analysis & Design (3 cr.)
- MIS 402 - Database Management (3 cr.)
- MIS 403 - Advanced Business Analytics (3 cr.)

Additional Requirements:

- Associate degree or higher
- A minimum of one year work experience in a healthcare or information technology field.

Note: Students should select MIS 303 as an elective if they plan to take MIS 401, MIS 402 or MIS 404.

However, if a student has the necessary programming experience/background, then she/he can apply to waive this requirement. The instructor of MIS 303 will review the application and make the decision. Students are able to complete the above program with 15 credits of course work, including prerequisites (which are built into the program requirements). Program faculty will review academic records of program applicants to determine the extent to which course prerequisites may be waived based on applicants' prior academic preparation.

Hospitality Management, B.S.

Curriculum 0268 Requirements

The major in Hospitality Management prepares students for careers in the hotel, restaurant, and tourism industries. For more information contact the Management, Information Systems, and Analytics Department. For help with schedule planning refer to the 4-Year Degree Map.

Major Departmental Requirements 45 Credits

- ACC 201 - Introduction to Financial Accounting (3 cr.)
- ACC 202 - Introduction to Managerial Accounting (3 cr.)
- ACC 351 - Legal Environment of Business (3 cr.)
- BUS 290 - Technology Proficiency Requirement (0 cr.)
- ECO 101 - Principles of Economics (3 cr.)
- HMT 202 - Introduction to Hospitality Management (3 cr.)
- HMT 321 - Hospitality Marketing (3 cr.) (AWR)
- HMT 360 - Hospitality Cost Control (3 cr.)
- HMT 362 - Foodservice Operations Management (3 cr.)
- HMT 383 - Lodging Operations Management (3 cr.)
- HMT 384 - Hospitality Financial Management (3 cr.)
- HMT 495 - Leadership in The Hospitality Industry (3 cr.)
- MGM 280 - Principles of Management and Organizational Behavior (3 cr.)
- MGM 310 - Human Resource Management (3 cr.)
- MIS 275 - Business Applications and Information Systems (3 cr.)
- MKE 290 - Principles of Marketing (3 cr.)

Hospitality Management Electives: (12 cr.)

Select four courses from the following:

- HMT 251 - Principles of Tourism (3 cr.)
- HMT 310 - Organization and Management of Human Resources in the Hospitality Industry (3 cr.)
- HMT 354 - International Hospitality (3 cr.)

- HMT 364 - Beverage Management (3 cr.)
- HMT 373 - Applied Food and Beverage Management (3 cr.)
- HMT 442 - Topics in Hospitality Management (1 to 3 cr.) (3 cr.)
- HMT 453 - Event Management (3 cr.)
- HMT 454 - Resort Management (3 cr.)
- HMT 462 - Legal Environment and Risk Management in Hospitality Industry (3 cr.)
- HMT 483 - Hotel Asset Management (3 cr.)
- HMT 498 - Internship (1 to 15 cr.)

Cognate Requirements 0-6 Credits

Foreign Language at the Second Level.

Additional Degree Requirements

1. Completion of all Undergraduate Degree Requirements, including General Education: The Cardinal Core Curriculum, elective courses if applicable, and a total of 120 credits minimum.
2. A minimum GPA of 2.0 in Major Departmental Requirements.
3. Students are required to complete 600 hours of hospitality industry work experience.
4. HMT 495 must be completed at SUNY Plattsburgh.

Note:

Students wishing to enter the School of Business and Economics must have a 2.3 cumulative GPA to be considered.

Human Resources Management Certificate

Curriculum 0064

For more information contact the Management, Information Systems, and Analytics Department.

Certificate Requirements 18 Credits

- MGM 280 - Principles of Management and Organizational Behavior (3 cr.)
- MGM 310 - Human Resource Management (3 cr.)
- MGM 455 - Strategic Human Resource Management (3 cr.)

Human Resources Management Electives: (9 cr.)
Select three courses from the following:

- MGM 341 - Training and Development (3 cr.)
- MGM 342 - Employment Law (3 cr.)
- MGM 343 - Compensation & Benefits (3 cr.)
- MGM 345 - Staffing, Recruiting and Performance Management (3 cr.)

Additional Requirements:

This certificate program is available to students currently enrolled in a baccalaureate program at the university. Individuals who enroll solely for the certificate must meet standard university admission requirements, hold an associate degree or higher, and have taken a basic course in Economics prior to admission to the certificate program.

Innovative Management

This non-credit micro-credential program encompasses seven workshop sessions designed to provide essential skills and knowledge for organizational management and leadership. Covering key areas such as organizational management, accounting and finance, evidence-based decision-making, advanced data analytics, legal and regulatory compliance, leadership, and strategic management, this comprehensive curriculum equips participants with the tools to enhance operational efficiency, make data-driven decisions, navigate complex legal frameworks, lead teams effectively, and implement robust strategies. By integrating these critical competencies, managers will be better prepared to drive improvements in their departments, financial performance, and overall organizational excellence.

Management

Participants gain introductory level exposure to business content, preparing them for entry-level management roles. Learners will expand their knowledge in understanding team dynamics, conflict management, motivation, accounting and use of financial data to make financing decisions, data analytics, data visualization, data reporting, and the regulatory environment of their respective business.

Management Information Systems Minor

Minor 1017

Coordinator: R. Rampal

For more information contact the Management, Information Systems, and Analytics Department.

Minor Requirements 18 Credits

- MGM 280 - Principles of Management and Organizational Behavior (3 cr.)
- MIS 275 - Business Applications and Information Systems (3 cr.)
- MKE 290 - Principles of Marketing (3 cr.)

Select two courses from the following:

- MIS 302 - Data Communications (3 cr.)
- MIS 303 - Introduction to Business Application Programming (3 cr.)

- MIS 401 - Systems Analysis & Design (3 cr.)
- Select one course from the following:*
- ACC 306 - Accounting Information Systems (3 cr.)
 - MIS 402 - Database Management (3 cr.)
 - MIS 403 - Advanced Business Analytics (3 cr.)
 - MIS 405 - Enterprise Information and Cloud Systems (3 cr.)
 - MIS 440 - Management Information Systems (3 cr.)
 - MKE 401 - Digital Marketing (3 cr.)

- MIS 303 - Introduction to Business Application Programming (3 cr.)
- MIS 401 - Systems Analysis & Design (3 cr.) (AWR)
- MIS 402 - Database Management (3 cr.)
- MIS 440 - Management Information Systems (3 cr.) (AWR)
- Upper division MIS elective- *select any 300/400 MIS course not already taken for the major*

Concentrations: (9-10 cr.)

Select one of the following concentrations:

E-Business

Select three courses from the following:

- CMM 434 - Advanced Web Design (4 cr.)
- CSC 330 - Human Computer Interaction (3 cr.)
- CSC 341 - Introduction to Databases with Web Applications (3 cr.)
- MIS 403 - Advanced Business Analytics (3 cr.)
- MIS 410 - Electronic Business and Web Site Design (3 cr.)
- MIS 420 - Data Privacy and Security (3 cr.)
- MKE 401 - Digital Marketing (3 cr.)

Cyber Security and Information Assurance

Select three courses from the following:

- MIS 418 - Foundations of Cybercrime and Cyber Security (3 cr.)
- MIS 419 - Information Assurance and Network Control (3 cr.)
- MIS 420 - Data Privacy and Security (3 cr.)

General Information Systems

Select three courses from the following:

- ACC 306 - Accounting Information Systems (3 cr.)
- MIS 403 - Advanced Business Analytics (3 cr.)
- MIS 498 - Internship (1 to 15 cr.)
- MKE 401 - Digital Marketing (3 cr.)
- SCM 370 - Supply Chain Management (3 cr.)
- Any course from E-Business or Cyber Security and Information Assurance.
- MGM 445 - Principles of Operations Management (3 cr.)

Cognate Requirements 3-9 Credits

- ECO 203 - Introduction to Quantitative Methods for Business (3 cr.) **or**

Management Information Systems, B.S.

Curriculum 0200

The major in management information systems provides students with an understanding of fundamental management issues related to the use of information technology and trains them to become business professionals who can use computers and other technology to manage information within an organization and enable business success. For more information contact the Management, Information Systems, and Analytics Department. For help with schedule planning refer to the 4-Year Degree Map.

Major Departmental Requirements 66-67 Credits

Core: (42 cr.)

- ACC 201 - Introduction to Financial Accounting (3 cr.)
- ACC 202 - Introduction to Managerial Accounting (3 cr.)
- ACC 351 - Legal Environment of Business (3 cr.)
- BUS 203 - Business Ethics and Professionalism in a Global Society (3 cr.)
- BUS 290 - Technology Proficiency Requirement (0 cr.)
- ECO 110 - Introduction to Microeconomics (3 cr.)
- ECO 111 - Introduction to Macroeconomics (3 cr.)
- ECO 260 - Business Statistics I (3 cr.)
- ECO 362 - Business Statistics II (3 cr.)
- FIN 355 - Principles of Finance (3 cr.)
- MGM 280 - Principles of Management and Organizational Behavior (3 cr.)
- MKE 290 - Principles of Marketing (3 cr.)
- MGM 350 - Introduction to Mathematical Modeling in Business (3 cr.)
- MGM 490 - Strategic Management (3 cr.)
- MIS 275 - Business Applications and Information Systems (3 cr.)
- BUS 489 - Business Exit Exam (0 cr.)

MIS Requirements: (18 cr.)

- MIS 302 - Data Communications (3 cr.)

- MAT 221 - Calculus for the Life, Management, & Social Sciences I (3 cr.)

Mathematics Prerequisite/Placement: (0-6 cr.)

- MAT 101 - Elementary College Mathematics (3 cr.) or equivalent (0 cr.)
- MAT 102 - Precalculus (3 cr.) or Calculus Readiness Test (0 cr.)

Additional Degree Requirements

1. Completion of all Undergraduate Degree Requirements, including General Education: The Cardinal Core Curriculum, elective courses if applicable, and a total of 120 credits minimum.
2. A minimum GPA of 2.0 in Major Departmental Requirements.
3. A minimum of 30 major (ACC, BUS, ECO, ENT, FIN, MGM, MIS, MKE) credit hours completed at Plattsburgh.

Note:

Students wishing to enter the School of Business and Economics must have a 2.3 cumulative GPA to be considered.

Management, B.S.

Curriculum 0107

The major in management provides a balance of hands-on experience and academics to prepare students for a 21st century career in management in a variety of industries. For more information contact the Management, Information Systems, and Analytics Department. For help with schedule planning refer to the 4-Year Degree Map.

Major Departmental Requirements 66 Credits

- ACC 201 - Introduction to Financial Accounting (3 cr.)
- ACC 202 - Introduction to Managerial Accounting (3 cr.)
- ACC 351 - Legal Environment of Business (3 cr.)
- BUS 203 - Business Ethics and Professionalism in a Global Society (3 cr.)
- BUS 290 - Technology Proficiency Requirement (0 cr.)
- ECO 110 - Introduction to Microeconomics (3 cr.)
- ECO 111 - Introduction to Macroeconomics (3 cr.)
- ECO 260 - Business Statistics I (3 cr.)
- ECO 362 - Business Statistics II (3 cr.)
- FIN 355 - Principles of Finance (3 cr.)
- MGM 280 - Principles of Management and Organizational Behavior (3 cr.)

- MGM 310 - Human Resource Management (3 cr.) (AWR)
- MGM 316 - Multinational Management (3 cr.)
- MGM 350 - Introduction to Mathematical Modeling in Business (3 cr.)
- MGM 445 - Principles of Operations Management (3 cr.)
- MGM 490 - Strategic Management (3 cr.)
- MIS 275 - Business Applications and Information Systems (3 cr.)
- MKE 290 - Principles of Marketing (3 cr.)
- BUS 489 - Business Exit Exam (0 cr.)
- Upper division MGM/MIS elective - *select any 300/400 MGM/MIS course not already taken for the major*

Capstone: (3 cr.)

Select one from the following (MGM 455 may not be used to satisfy both the Capstone and Major Elective requirement):

- MIS 403 - Advanced Business Analytics (3 cr.)
- MGM 455 - Strategic Human Resource Management (3 cr.)

Major Electives: (9 cr.)

Select three courses from the following:

- CMM 470 - Organizational Communication (3 cr.)
- MGM 315 - International Business Management (3 cr.)
- MGM 341 - Training and Development (3 cr.)
- MGM 342 - Employment Law (3 cr.)
- MGM 343 - Compensation & Benefits (3 cr.)
- MGM 345 - Staffing, Recruiting and Performance Management (3 cr.)
- MGM 444 - Selected Topics in Management (1 to 4 cr.)
- MGM 498 - Independent Study (1 to 15 cr.) (3 cr.)
- MIS 440 - Management Information Systems (3 cr.)
- PSY 361 - Social Psychology (3 cr.)
- PSY 462 - Industrial and Organizational Psychology (3 cr.)

Cognate Requirements 3-9 Credits

- ECO 203 - Introduction to Quantitative Methods for Business (3 cr.) **or**
- MAT 221 - Calculus for the Life, Management, & Social Sciences I (3 cr.)

Mathematics Prerequisite/Placement: (0-6 cr.)

- MAT 101 - Elementary College Mathematics (3 cr.) or equivalent (0-3 cr.)

- MAT 102 - Precalculus (3 cr.) or Calculus Readiness Test (0 cr.)

Additional Degree Requirements

1. Completion of all Undergraduate Degree Requirements, including General Education: The Cardinal Core Curriculum, elective courses if applicable, and a total of 120 credits minimum.
2. A minimum GPA of 2.0 in Major Departmental Requirements.
3. A minimum of 28 (ACC, BUS, ECO, ENT, FIN, MGM, MIS, MKE, SCM) major credit hours completed at Plattsburgh.

Note:

Students wishing to enter the School of Business and Economics must have a 2.3 cumulative GPA to be considered.

Marketing and Entrepreneurship Department

Contact Us

Chairperson: Laurent Josien
Phone: 518-564-4210
Email: ljosi001@plattsburgh.edu

The major in marketing provides a balance of hands-on experience and dynamic coursework to prepare students for a 21st century career in marketing in a variety of industries. Real-world, hands-on class projects and internship opportunities greatly enhance their understanding of marketing and make them more marketable to prospective employers. An active marketing club provides further opportunities for gaining marketing leadership experience. Students are also well prepared for advanced graduate study.

The major in entrepreneurship, the only one in the SUNY system, offers a curriculum to prepare students to start their own business and/or to become a project manager in a large business. In addition to real-world, hands-on, and experiential class projects, the program incorporates flexibility to tailor some of students' requirements to students' interests to help them reach their own entrepreneurial objectives. A dynamic Collegiate Entrepreneurs' Organization (CEO) provides opportunities for student projects and competitions with other schools.

SUNY Distinguished Service Professors:

Lise Heroux (Ph.D., Concordia University; SUNY Chancellor's Award for Excellence in Teaching)

Associate Professors:

Richard Gottschall (Ph.D., Concordia University)
 Laurent Josien (Ph.D., Louisiana Tech University)
 Nithya Shankar (Ph.D., Rensselaer Polytechnic)

Institute; SUNY Chancellor's Award for Excellence in Teaching)

Entrepreneurship Minor

Minor: 1023

Coordinator: L. Josien

For more information contact the Marketing and Entrepreneurship Department.

Minor Requirements 18 Credits

- ENT 300 - Foundations of Entrepreneurial Action (3 cr.)
- ENT 320 - Entrepreneurship and Innovation (3 cr.)
- MKE 290 - Principles of Marketing (3 cr.)

Economics: (3 cr.)

Select one course from the following:

- ECO 101 - Principles of Economics (3 cr.)
- ECO 110 - Introduction to Microeconomics (3 cr.)
- ECO 111 - Introduction to Macroeconomics (3 cr.)

Entrepreneurial Electives: (6 cr.)

Select two courses from the following:

- ENT 360 - Entrepreneurship Through the Movies (3 cr.)
- ENT 420 - Entrepreneurial Growth and Exit Strategies (3 cr.)
- ENT 440 - Entrepreneurial Resourcefulness (3 cr.)
- ENT 443 - Selected Topics in Entrepreneurship (3 cr.)
- ENT 498 - Internship in Entrepreneurship (1 to 3 cr.)
- FIN 350 - Financial Planning for Entrepreneurs (3 cr.)
- HMT 453 - Event Management (3 cr.)
- HMT 454 - Resort Management (3 cr.)
- PHY 231 - Fundamentals of Engineering Design (3 cr.)
- Any course related to an entrepreneurial project and approved by the department chair (3 cr.)

Entrepreneurship, B.S.

Curriculum 0105

The major in entrepreneurship, the only one in the SUNY system, offers a curriculum to prepare students to start their own business and/or to become a project manager in a large business. For more information contact the Marketing and Entrepreneurship Department. For help with schedule planning refer to the 4-Year Degree Map.

Major Departmental Requirements 69 Credits

- ACC 201 - Introduction to Financial Accounting (3 cr.)

- ACC 202 - Introduction to Managerial Accounting (3 cr.)
- ACC 351 - Legal Environment of Business (3 cr.)
- BUS 203 - Business Ethics and Professionalism in a Global Society (3 cr.)
- BUS 290 - Technology Proficiency Requirement (0 cr.)
- ECO 110 - Introduction to Microeconomics (3 cr.)
- ECO 111 - Introduction to Macroeconomics (3 cr.)
- ECO 260 - Business Statistics I (3 cr.)
- ECO 362 - Business Statistics II (3 cr.)
- ENT 300 - Foundations of Entrepreneurial Action (3 cr.)
- ENT 320 - Entrepreneurship and Innovation (3 cr.)
- ENT 440 - Entrepreneurial Resourcefulness (3 cr.) (AWR)
- FIN 350 - Financial Planning for Entrepreneurs (3 cr.)
- FIN 355 - Principles of Finance (3 cr.)
- MIS 275 - Business Applications and Information Systems (3 cr.)
- MGM 280 - Principles of Management and Organizational Behavior (3 cr.)
- MGM 350 - Introduction to Mathematical Modeling in Business (3 cr.)
- MGM 490 - Strategic Management (3 cr.)
- MKE 290 - Principles of Marketing (3 cr.)
- BUS 489 - Business Exit Exam (0 cr.)
- Upper division SBE elective (3 cr.) - *select any 300/400 SBE course not already taken in the major*

International Perspectives (3 cr.)

Select one course from the following:

- ENT 338 - Canadian Entrepreneurship and Innovation (3 cr.) *
- MGM 315 - International Business Management (3 cr.)
- MKE 326 - International Marketing (3 cr.)
- MKE 410 - Franchising in the US and Canada (3 cr.)

Entrepreneurial Electives (6 cr.)

Select two courses from the following:

- ENT 338 - Canadian Entrepreneurship and Innovation (3 cr.) *
- ENT 360 - Entrepreneurship Through the Movies (3 cr.)
- ENT 420 - Entrepreneurial Growth and Exit Strategies (3 cr.)
- ENT 443 - Selected Topics in Entrepreneurship (3 cr.)
- MIS 410 - Electronic Business and Web Site Design (3 cr.)
- MKE 323 - Retailing & E-tailing (3 cr.)
- MKE 328 - Services Marketing (3 cr.)

- MKE 385 - Branding & New Product Development (3 cr.)
- HMT 453 - Event Management (3 cr.)
- HMT 454 - Resort Management (3 cr.)
- PHY 231 - Fundamentals of Engineering Design (3 cr.)
- Any course related to an entrepreneurial project and approved by the department chair.

Entrepreneurship Applied Elective (3 cr.)

Select one course from the following:

- ENT 498 - Internship in Entrepreneurship (1 to 3 cr.)
- ENT 499 - Independent Study in Entrepreneurship (1 to 3 cr.)

Note:

*ENT 338 *cannot satisfy both the International Perspectives and Elective categories.*

Cognate Requirements 3-9 Credits

- ECO 203 - Introduction to Quantitative Methods for Business (3 cr.) **or**
- MAT 221 - Calculus for the Life, Management, & Social Sciences I (3 cr.)

Mathematics Prerequisite/Placement (0-6 cr.)

- MAT 101 - Elementary College Mathematics (3 cr.) or equivalent (0 cr.)
- MAT 102 - Precalculus (3 cr.) or Calculus Readiness Test (0 cr.)

Additional Degree Requirements

1. Completion of all Undergraduate Degree Requirements, including General Education: The Cardinal Core Curriculum, elective courses if applicable, and a total of 120 credits minimum.
2. A minimum GPA of 2.0 in Major Departmental Requirements.
3. A minimum of 30 major (ACC, BUS, ECO, ENT, FIN, MGM, MIS, MKE, SCM) credits completed at Plattsburgh.

Note:

Students wishing to enter the School of Business and Economics must have a 2.3 cumulative GPA to be considered.

Marketing Minor

Minor 5022

Coordinator: R. Gottschall

For more information contact the Marketing and Entrepreneurship Department.

Minor Requirements 18 Credits

- MKE 290 - Principles of Marketing (3 cr.)

Economics: (3 cr.)

Select one course from the following:

- ECO 101 - Principles of Economics (3 cr.)
- ECO 110 - Introduction to Microeconomics (3 cr.)
- ECO 111 - Introduction to Macroeconomics (3 cr.)

Electives: (12 cr.)

Select four courses from the following by advisement:

- MIS 410 - Electronic Business and Web Site Design (3 cr.)
- MKE 321 - Principles of Advertising (3 cr.)
- MKE 322 - Professional Selling & Sales Management (3 cr.)
- MKE 323 - Retailing & E-tailing (3 cr.)
- MKE 324 - Public Relations & Events Marketing (3 cr.)
- MKE 325 - Marketing Channels & E-Commerce (3 cr.)
- MKE 326 - International Marketing (3 cr.)
- MKE 328 - Services Marketing (3 cr.)
- MKE 335 - Marketing Research (3 cr.)
- MKE 385 - Branding & New Product Development (3 cr.)
- MKE 401 - Digital Marketing (3 cr.)
- MKE 402 - Purchasing (3 cr.)
- MKE 404 - Mobile and Social Marketing (3 cr.)
- MKE 410 - Franchising in the US and Canada (3 cr.)
- MKE 421 - Consumer Behavior (3 cr.)
- MKE 422 - Business-to-Business Marketing & Negotiation (3 cr.)
- MKE 442 - Selected Marketing Topics (3 cr.)
- MKE 450 - Marketing Analytics (3 cr.)
- MKE 480 - Marketing Strategy (3 cr.)
- MKE 498 - Internship (1 to 15 cr.) (3 cr.)

Note: Marketing courses used in any business major cannot also be used to satisfy the Electives section of this minor.

Marketing, B.S.

Curriculum 0108

The major in marketing provides a balance of hands-on experience and dynamic coursework to prepare students for a 21st century career in marketing in a variety of industries. For more information contact the Marketing and Entrepreneurship Department. For help with schedule planning refer to the 4-Year Degree Map.

Major Departmental Requirements 66 Credits

- ACC 201 - Introduction to Financial Accounting (3 cr.)
- ACC 202 - Introduction to Managerial Accounting (3 cr.)
- ACC 351 - Legal Environment of Business (3 cr.)
- BUS 203 - Business Ethics and Professionalism in a Global Society (3 cr.)
- BUS 290 - Technology Proficiency Requirement (0 cr.)
- ECO 110 - Introduction to Microeconomics (3 cr.)
- ECO 111 - Introduction to Macroeconomics (3 cr.)
- ECO 260 - Business Statistics I (3 cr.)
- ECO 362 - Business Statistics II (3 cr.)
- FIN 355 - Principles of Finance (3 cr.)
- MGM 280 - Principles of Management and Organizational Behavior (3 cr.)
- MGM 350 - Introduction to Mathematical Modeling in Business (3 cr.)
- MGM 490 - Strategic Management (3 cr.)
- MIS 275 - Business Applications and Information Systems (3 cr.)
- MKE 290 - Principles of Marketing (3 cr.)
- MKE 326 - International Marketing (3 cr.)
- MKE 335 - Marketing Research (3 cr.)
- MKE 421 - Consumer Behavior (3 cr.)
- MKE 480 - Marketing Strategy (3 cr.) (AWR)
- BUS 489 - Business Exit Exam (0 cr.)
- Upper division SBE elective (3 cr.) - *select any 300/400 SBE course not already taken in the major*

Marketing Electives: (9 cr.)

Select three courses from the following:

- MIS 410 - Electronic Business and Web Site Design (3 cr.)
- MKE 321 - Principles of Advertising (3 cr.) *
- MKE 322 - Professional Selling & Sales Management (3 cr.) *
- MKE 323 - Retailing & E-tailing (3 cr.)

- MKE 324 - Public Relations & Events Marketing (3 cr.)
- MKE 325 - Marketing Channels & E-Commerce (3 cr.)
- MKE 328 - Services Marketing (3 cr.)
- MKE 385 - Branding & New Product Development (3 cr.)
- MKE 401 - Digital Marketing (3 cr.)
- MKE 402 - Purchasing (3 cr.)
- MKE 404 - Mobile and Social Marketing (3 cr.)
- MKE 410 - Franchising in the US and Canada (3 cr.)
- MKE 422 - Business-to-Business Marketing & Negotiation (3 cr.)
- MKE 442 - Selected Marketing Topics (3 cr.)
- MKE 450 - Marketing Analytics (3 cr.)
- MKE 498 - Internship (1 to 15 cr.)

Cognate Requirements 3-9 Credits

- ECO 203 - Introduction to Quantitative Methods for Business (3 cr.) **or**
- MAT 221 - Calculus for the Life, Management, & Social Sciences I (3 cr.)

Mathematics Prerequisite/Placement: (0-6 cr.)

- MAT 101 - Elementary College Mathematics (3 cr.) or equivalent (0-3 cr.)
- MAT 102 - Precalculus (3 cr.) or Calculus Readiness Test

Additional Degree Requirements

1. Completion of all Undergraduate Degree Requirements, including General Education: The Cardinal Core Curriculum, elective courses if applicable, and a total of 120 credits minimum.
2. A minimum GPA of 2.0 in Major Departmental Requirements.
3. A minimum of 30 major (ACC, BUS, ECO, ENT, FIN, MGM, MIS, MKE, SCM) credits completed at Plattsburgh.

Note:

Students wishing to enter the School of Business and Economics must have a 2.3 cumulative GPA to be considered.

Mathematics Department

Contact Us

Chairperson: Robert Reams

Phone: 518-564-4126

Email: rream001@plattsburgh.edu

The Department of Mathematics offers two liberal arts programs leading to the Bachelor of Arts and the bachelor of

science respectively. The B.S. program, which will be temporarily deactivated from Fall 2025, includes additional course requirements not found in the B.A. These curricula serve a variety of students, including those who plan to work in mathematics after graduation, and those who plan to go to graduate school. Students in these curricula are encouraged to combine their study of mathematics with a second major or a minor.

Opportunities for persons with liberal arts degrees in mathematics exist in government and private industry, particularly in the areas of actuarial science, statistics, and mathematical analysis of computational and other scientific systems. Persons with bachelor's degrees in mathematics are encouraged to pursue advanced degrees (master's and Ph.D.) at other institutions in preparation for even more rewarding opportunities. Persons with bachelor's degrees are also eligible to apply for admission to the Master of Science for teachers (M.S.T.) program at SUNY Plattsburgh as a route to adolescence school teaching.

The department also offers, in conjunction with the Teacher Education Unit, a combined B.A./M.S.T. Mathematics/Adolescence Education program to prepare students to teach mathematics, grades 7-12. This program is fully accredited by the Teacher Education Accreditation Council (TEACS). See the Combined Programs section of this catalog for more about this program.

Professors:

George Flynn (Ph.D., Washington University in St. Louis; SUNY Chancellor's Award for Excellence in Scholarship and Creative Activity)

Robert Reams (Ph.D., University College Dublin)

Associate Professors:

Robert Keever (Ph.D., University of Edinburgh)

Thomas Powell (Ph.D., University of Missouri-Columbia)

Assistant Professors:

Naveen Somasunderam (Ph.D., Oregon State University)

Lecturers:

Greta Hoffman (M.A., Clarkson University)

Justin Wampler (M.A., Pennsylvania State)

Mathematics Minor

Minor 1701

Coordinator: R. Reams

For more information contact the Mathematics Department.

Minor Requirements 20 Credits

- MAT 202 - Linear Algebra I (3 cr.)

- MAT 224 - Calculus I (4 cr.)
- MAT 225 - Calculus II (4 cr.)

Electives: (9 cr.)

Select three courses from the following:

Mathematics courses at the 300/400 level (except MAT 391, MAT 496 and Internships) Can include one course from the following:

- CSC 318 - Discrete Mathematics with Computer Applications II (3 cr.) **or**
- MAT 231 - Sets, Functions and Relations (3 cr.)

- CSC 121 - Introduction to Computing and the Web (3 cr.)

Additional Degree Requirements

1. Completion of all Undergraduate Degree Requirements, including General Education: The Cardinal Core Curriculum, elective courses if applicable, and a total of 120 credits minimum.
2. A minimum GPA of 2.0 in Major Departmental Requirements.
3. A minimum grade of C in all courses for the major requirements listed above.

Mathematics, B.A.

Curriculum 0717

Opportunities for persons with liberal arts degrees in mathematics exist in government and private industry, particularly in the areas of actuarial science, statistics, and mathematical analysis of computational and other scientific systems. For more information contact the Mathematics Department. For help with schedule planning refer to the 4-Year Degree Map.

Major Departmental Requirements 37-43 Credits

- MAT 104 - Trigonometry (1 cr.)
- MAT 202 - Linear Algebra I (3 cr.)
- MAT 224 - Calculus I (4 cr.)
- MAT 225 - Calculus II (4 cr.)
- MAT 231 - Sets, Functions and Relations (3 cr.)
- MAT 301 - Introduction to Abstract Algebra (3 cr.)
- MAT 302 - Linear Algebra II (3 cr.)
- MAT 326 - Calculus III (4 cr.)
- MAT 397 - Core Mathematics Problem Seminar (3 cr.) (AWR)
- MAT 428 - Foundations of Calculus (3 cr.)

Mathematics Prerequisite/Placement: (0-6 cr.)

- MAT 101 - Elementary College Mathematics (3 cr.) or equivalent (0-3 cr.)
- MAT 102 - Precalculus (3 cr.) or Calculus Readiness Test

Advanced Mathematics Electives: (6 cr.)

Select one course from the following:

- CSC 422 - Theory of Computation (3 cr.)
- Mathematics courses numbers 300 or higher, excluding MAT 496

Cognate Requirements 3 Credits

Mathematics, B.S.

Curriculum 0727

Opportunities for persons with liberal arts degrees in mathematics exist in government and private industry, particularly in the areas of actuarial science, statistics, and mathematical analysis of computational and other scientific systems. For more information contact the Mathematics Department. For help with schedule planning refer to the 4-Year Degree Map.

Major Departmental Requirements 52-58 Credits

- MAT 104 - Trigonometry (1 cr.)
- MAT 202 - Linear Algebra I (3 cr.)
- MAT 224 - Calculus I (4 cr.)
- MAT 225 - Calculus II (4 cr.)
- MAT 231 - Sets, Functions and Relations (3 cr.)
- MAT 301 - Introduction to Abstract Algebra (3 cr.)
- MAT 302 - Linear Algebra II (3 cr.)
- MAT 326 - Calculus III (4 cr.)
- MAT 397 - Core Mathematics Problem Seminar (3 cr.) (AWR)
- MAT 428 - Foundations of Calculus (3 cr.)
- MAT 429 - Advanced Calculus (3 cr.)

Mathematics Prerequisite/Placement: (0-6 cr.)

- MAT 101 - Elementary College Mathematics (3 cr.) or equivalent (0-3 cr.)
- MAT 102 - Precalculus (3 cr.) or Calculus Readiness Test

Additional mathematics-related concentration: (18 cr.)

- a. One of the pre-approved programs (list available through the department) or individualized program approved by the department.
- b. Thesis optional; will replace one course in concentration. See department for thesis guidelines.

- c. Courses are ordinarily expected to be at the 300 or 400 level.

Cognate Requirements 3 Credits

- CSC 121 - Introduction to Computing and the Web (3 cr.)

Additional Degree Requirements

1. A minimum grade of C in all courses for the major requirements listed above.
2. Students must take and perform satisfactorily on one of the following examinations and have the score reported to the Mathematics Department:
 - a. Major Field Achievement Test (from ETS).
 - b. GRE Subject Matter Test.
 - c. First examination in the Actuarial Test sequence.
3. MAT 496 will not satisfy the 300/400 level advanced mathematics requirement.
4. Completion of all Undergraduate Degree Requirements, including General Education: The Cardinal Core Curriculum, elective courses if applicable, and a total of 120 credits minimum.
5. A minimum GPA of 2.0 in Major Departmental Requirements.

Modern Languages and Cultures Department

Contact Us

Chairperson: Marie Cusson

Phone: 518-564-3831

Email: cussonm@plattsburgh.edu

The Department of Modern Languages and Cultures offers baccalaureate program in Spanish and minor programs in French and Spanish. It also offers, in conjunction with the Teacher Education Unit, one combined undergraduate and graduate program: B.A./M.S.T. Spanish/Adolescence Education. This program leads to New York State teacher certification in Adolescence Education (grades 7-12). (See the Combined Programs section of this catalog.)

The majors and minors in foreign languages offer a well-rounded and balanced liberal arts education. Cultural studies focusing on the intellectual, geographic, political, economic, and social structures of the countries in which each language is spoken, and courses geared to developing the ability to analyze, comprehend, and discuss literary themes and art forms, complement the department's fundamental objectives to expand the student's oral and written language proficiency and cultural sensibilities to the broadest extent possible.

The department's degree programs begin with a four-semester (12 credit) introductory language sequence (some or all of which qualified students can satisfy through prior credit or by

examination), followed by 30 credits of 300-level and 400-level courses devoted primarily to three areas of study: the advancement of linguistic skills through courses in conversation, composition, and grammar; the methodologies of analyzing, interpreting, and understanding literature; and the civilizations, cultures, and literary history generated within the countries where the respective languages are spoken.

Generally, the 400-level courses are designed to deepen and broaden the knowledge and skills acquired in the lower level courses; they are intended to provide the capstone experiences for majors, and to help them make the transition to graduate-level study and to professional careers.

By design, philosophy, and faculty preparation, the department's offerings are richly interdisciplinary and purposely multinational. Students of Spanish, for example, study Latin American and Caribbean cultures along with those of the Iberian Peninsula.

Travel and study-away - especially through SUNY programs - are strongly encouraged, and as much as half the student's major or minor program can be accomplished abroad. Many of the department's students take advantage of the university's broad range of study opportunities by accomplishing double majors or minors in such fields as Canadian studies, Latin American studies, International Business, Communication, and other similarly interrelated fields.

In addition to courses in French and Spanish, the department currently offers courses in descriptive and theoretical linguistics. Faculty members in the department support and frequently participate instructionally in the university's honors, women's studies, and anthropology programs and direct the interdisciplinary minor in language and linguistics.

For further information concerning the major, minor, and advanced placement programs, please contact the departmental office in Champlain Valley Hall (518-564-3829). For additional information on NYS teacher certification in foreign languages, please contact either the departmental office or the Office of the Teacher Education Unit in Sibley Hall (518-564-2122).

Professors:

Fernando Iturburu (Ph.D., University of Oregon)

Associate Professors:

Marie Cusson (Ph.D., University of Toronto)

Lecturers:

Oscar Flores (M.S., Universidad Autonoma Chapino)

French Minor (Plattsburgh and Online)

Minor 1102

Coordinator: M. Cusson

For more information contact the Modern Languages and Cultures Department.

Minor Requirements 18-21 Credits

- FRE 112 - Elementary French II (0 to 3 cr.)
- FRE 213 - Intermediate French I (0 to 3 cr.)
- FRE 214 - Intermediate French II (0 to 3 cr.)

Advanced Language and Culture: (9 cr.)

Select a minimum of three courses taught in French OR two courses taught in French and one course taught in English; additional French courses as needed for total credits:

- FRE 316 - Conversation avancee (3 cr.)
- FRE 319 - Composition et grammaire avancees (3 cr.)
- FRE 322 - Lecture et interpretation (3 cr.)
- FRE 333 - La France: Themes Varies (3 cr.)
- FRE 334 - La Francophonie: Themes Varies (3 cr.)
- FRE 335 - Le Quebec (3 cr.)
- FRE 496 - French Foreign Language Methodology (3 cr.)
- LIN 221 - Introduction to General Linguistics (3 cr.)

A minimum grade of C is required for all courses in minor. For study abroad or oral proficiency assessment opportunities see the minor coordinator. Students who achieve advanced language placement (300-level or above) should fulfill their requirement of a minimum of nine credit hours at SUNY Plattsburgh by choosing courses from Advanced Language and Culture Courses (select a minimum of three courses): 9 Credits.

- ENG 271 - Latinx Literature and Culture (3 cr.)
- ENG 297 - Fundamentals of English Language Arts (3 cr.)

Language and Communication: (3 cr.)

- CMM 226 - Introduction to Human Communication (3 cr.)

Electives: (6 cr.)

Select two courses from the following each from a different discipline.

- ANT 340 - Anthropology of Religion (3 cr.)
- CMM 325 - Communication Theory (3 cr.)
- CMM 328 - Rhetorical Theories (3 cr.)
- CSD 240 - So You Want to Be a Speech Pathologist or Audiologist? (1 cr.)
- CSD 448 - Language and Literacy Disorders in Children (3 cr.)
- EDR 315 - Teaching English Language Learners in the Elementary Classroom (3 cr.)
- PHI 112 - Introduction to Logic (3 cr.)
- PHI 213 - Symbolic Logic (3 cr.)
- PHI 270 - Philosophy of Mind, Brain and Consciousness (3 cr.)
- PSY 422 - Human Learning and Memory (3 cr.)

Note: Some courses from the Language Analysis section, the Language and the Individual section, the Language and Society section, and the Language and Communication section can also be used to satisfy the Electives section with advisement.

Language and Linguistics Minor

Minor 2299

Coordinator: M. Cusson

For more information contact the Modern Languages and Cultures Department.

Minor Requirements 18 Credits

Select one course from the following:

- CSD 342 - Introduction to Phonetics (3 cr.)
- LIN 221 - Introduction to General Linguistics (3 cr.)

Language and the Individual: (3 cr.)

Select one course from the following:

- CSD 241 - Speech and Language Development (3 cr.)
- PSY 321 - Cognitive Psychology (3 cr.)

Language and Society: (3 cr.)

Select one course from the following:

- ANT 310 - Language and Culture (3 cr.)

Spanish Language Broadcasting, B.A./B.S.

Curriculum 0275

You will learn how to reach Spanish-speaking audiences through television, radio and online podcasts. Courses in audio and video production as well as communication theory will give you the knowledge and skills to succeed. For more information contact the Communication Studies Department or the Modern Languages and Cultures Department. For help with schedule planning refer to the 4-Year Degree Map.

Major Departmental Requirements 57 Credits

Language and Culture: (6 cr.)

- SPA 251 - Spanish for Digital Media I (3 cr.)
- SPA 252 - Spanish for Digital Media II (3 cr.)

Advanced Language: (6 cr.)

- SPA 310 - Public Speaking in Spanish (3 cr.)
- SPA 315 - Composicion (3 cr.)

Culture: (9 cr.)

- SPA 386 - Introduccion to Hispanoamerica II: Epoca Contemporanea (3 cr.)
- SPA 387 - Latino Issues (Latinos Hoy) (3 cr.)
- SPA 388 - History and Culture of Latin American Music (3 cr.)

Advanced Culture: (6 cr.)

These courses may be repeated for credit with different course content.

- SPA 440 - Topics en estudios hispanoamericanos (3 cr.)
- SPA 470 - Topics in Hispanic Interdisciplinary Studies (3 cr.)

Related Studies (taught in English): (3 cr.)

Select one course from the following:

- ENG 271 - Latinx Literature and Culture (3 cr.)
- LAS 111 - Introduction to Latin America (3 cr.)
- MLC 260 - Topics in Latin American Art (3 cr.)
- PSC 321 - Latin American Politics (3 cr.)

Broadcasting Foundation: (9 cr.)

- CMM 118 - Media and Society (3 cr.)
- CMM 333 - Writing for Broadcast Journalism (3 cr.)
- CMM 348 - Media and Communication Ethics (3 cr.)

Production Foundation: (6 cr.)

- CMM 229 - Basic Video Planning & Production (3 cr.)
- CMM 232 - Basic Audio Production (3 cr.)

Radio Broadcasting: (5 cr.)

- CMM 209 - Broadcast Announcing Practicum (1 cr.)
- CMM 409 - Radio Management Practicum (2 cr.)
- SPA 319 - Practica para radio y television (Radio and Television Practicum) (1 cr.) - must be taken as a corequisite with CMM 209 and CMM 409 for a total of 2 cr.

TV Broadcasting: (7 cr.)

- CMM 233 - Television Station Operations (3 cr.)
- CMM 334 - On-Camera Performance (3 cr.)
- SPA 319 - Practica para radio y television (Radio and Television Practicum) (1 cr.)

Additional Degree Requirements

1. Completion of all Undergraduate Degree Requirements, including General Education: The Cardinal Core Curriculum, elective courses if applicable, and a total of 120 credits minimum.
2. A minimum GPA of 2.0 in Major Departmental Requirements.
3. A minimum grade of C in all Spanish (SPA) courses.
4. Students are encouraged to spend time abroad.

Spanish Minor

Minor 1105

Coordinator: O. Flores

For more information contact the Modern Languages and Cultures Department.

Minor Requirements 18-21 Credits

- SPA 112 - Elementary Spanish II (0 to 3 cr.) **or**
- SPA 151 - Spanish for the Professions (3 cr.)

- SPA 213 - Intermediate Spanish I (0 to 3 cr.) **or**
- SPA 251 - Spanish for Digital Media I (3 cr.)

Advanced Language: (6 cr.)

Select two courses from the following:

- SPA 214 - Intermediate Spanish II (0 to 3 cr.)
- SPA 252 - Spanish for Digital Media II (3 cr.)
- SPA 310 - Public Speaking in Spanish (3 cr.)
- SPA 314 - Conversacion (3 cr.)
- SPA 315 - Composicion (3 cr.)
- SPA 410 - Advanced Spanish Writing and Oral Proficiency (3 cr.)

Cultural Courses Taught in English or Spanish: (6 cr.)

Select two courses from the following:

- ENG 271 - Latinx Literature and Culture (3 cr.)
- LAS 111 - Introduction to Latin America (3 cr.)
- LIN 221 - Introduction to General Linguistics (3 cr.)
- MLC 260 - Topics in Latin American Art (3 cr.)
- SPA 385 - Introduccion to Hispanoamerica I: Epoca pre-Colonial-Siglo XIX (3 cr.)
- SPA 386 - Introduccion to Hispanoamerica II: Epoca Contemporanea (3 cr.)
- SPA 387 - Latino Issues (Latinos Hoy) (3 cr.)
- SPA 496 - Spanish Foreign Language Methodology (3 cr.)

Note: A minimum grade of C is required for all courses in the minor. For study abroad or oral proficiency assessment opportunities see the minor coordinator.

Students who achieve advanced placement (300 level and above) should fulfill their requirement of a

minimum of nine credit hours at SUNY Plattsburgh by choosing courses from the Advanced Language and Cultural Courses categories.

Spanish, B.A./B.S.

Curriculum 0705

The majors and minors in foreign languages offer a well-rounded and balanced liberal arts education. Cultural studies focusing on the intellectual, geographic, political, economic, and social structures of the countries in which each language is spoken, and courses geared to developing the ability to analyze, comprehend, and discuss literary themes and art forms, complement the department's fundamental objectives to expand the student's oral and written language proficiency and cultural sensibilities to the broadest extent possible. For more information contact the Modern Languages and Cultures Department. For help with schedule planning refer to the 4-Year Degree Map.

Major Departmental Requirements 28-39 Credits

Language Prerequisite/Placement: (0-6 cr.)

- SPA 111 - Elementary Spanish I (0 to 3 cr.) or proficiency
- SPA 112 - Elementary Spanish II (0 to 3 cr.) or proficiency **or**
- SPA 151 - Spanish for the Professions (3 cr.)

Language and Culture Courses: (6-12 cr.)

- SPA 213 - Intermediate Spanish I (0 to 3 cr.)
- SPA 214 - Intermediate Spanish II (0 to 3 cr.)
- SPA 314 - Conversacion (3 cr.)
- SPA 315 - Composicion (3 cr.) (AWR)

Hispanoamérica: History and Culture: (9 cr.)

Select three courses from the following:

- SPA 385 - Introduccion to Hispanoamerica I: Epoca pre-Colonial-Siglo XIX (3 cr.)
- SPA 386 - Introduccion to Hispanoamerica II: Epoca Contemporanea (3 cr.)
- SPA 387 - Latino Issues (Latinos Hoy) (3 cr.)
- SPA 388 - History and Culture of Latin American Music (3 cr.)

Advanced Culture: (6 cr.)

Select two courses from the following: (These courses may be repeated for credit with different content.)

- SPA 410 - Advanced Spanish Writing and Oral Proficiency (3 cr.)

- SPA 440 - Topics en estudios hispanoamericanos (3 cr.)
- SPA 450 - Topics en estudios peninsulares (3 cr.)
- SPA 470 - Topics in Hispanic Interdisciplinary Studies (3 cr.)

Related Studies (taught in English): (6 cr.)

- LAS 111 - Introduction to Latin America (3 cr.)
- MLC 180 - Introduction to World Cultures Through Film (3 cr.)

Cognate Requirements 21 Credits

Select seven courses from the following:

- ANT 323 - Peoples and Cultures of Latin America (3 cr.)
- ANT 373 - The Anthropology of Travel & Tourism (3 cr.)
- ANT 377 - Immigrants, Exiles, Refugees, and Transnational Communities (3 cr.)
- GWS 301 - Global Gender Issues (3 cr.)
- GWS 370 - Women in Latin America (3 cr.)
- HIS 362 - Modern Mexico (3 cr.)
- HIS 3625 - Latin American Revolutions (3 cr.)
- HIS 3630 - Latin American Foreign Relations (3 cr.)
- LAS 330 - The Drug War, Narco-Trafficking & Human Rights in the Americas (3 cr.)
- LIN 221 - Introduction to General Linguistics (3 cr.)
- PSC 321 - Latin American Politics (3 cr.)
- PSC 375 - Anti-Colonialism (3 cr.)
- SPA 496 - Spanish Foreign Language Methodology (3 cr.)
- SPA 497 - Spanish Practicum (3 cr.)

Additional Degree Requirements

1. Completion of all Undergraduate Degree Requirements, including General Education: The Cardinal Core Curriculum, elective courses if applicable, and a total of 120 credits minimum.
2. A minimum GPA of 2.0 in Major Departmental Requirements.
3. A minimum grade of C in all Spanish (SPA) courses.
4. Students are encouraged to spend time abroad.

Music Department

Contact Us

Chairperson: Karen Becker

Phone: 518-564-2477

Email: beckerke@plattsburgh.edu

The department offers two major programs of study, the B.S. in music arts management and the B.A. in music. In addition, we

offer the music minor and the music focus component for childhood education majors. The B.S. in music arts management (55 credits) is a business and production focused program, with elements of marketing, public relations, music technology, management and leadership. The interdisciplinary degree foundation will create students that will thrive in such arenas as venue management, arts administration, music technology and non-profit and standard business environments. The B.A. (42-49 credits) allows students to combine studies in music with a related discipline on campus, encouraging interdisciplinary thinking and applications. Students will receive broad coverage of music that develops musicianship skills, capabilities in the use of principles and procedures that lead to an intellectual grasp of the art, and the ability to perform. The minor in music (21-24 credits) allows students to develop basic expertise in the field through an organized program of study that becomes part of their permanent record. The music minor provides students with skills in music as well as skills in critical and creative thinking, analysis, and communication. Childhood education majors may elect an arts focus in music (15-18 credits). Students acquire a strong foundation in musical skills and explore the applications of those skills to the childhood education classroom.

Our department offers internship possibilities, as well as a healthy scholarship endowment. Through our small class size, and close attention from faculty, the music department is an ideal place for a student to "find family".

The Plattsburgh campus and community provide an ideal environment for the development of musical interests. Concerts featuring music students, music faculty and visiting guest artists take place frequently during each semester. Students and faculty regularly perform together in small ensembles. Students have the opportunity to interact with guest artists in workshops and other settings, as well as in performances.

Professors:

Karen Becker (D.M.A., University of Wisconsin)
 Daniel Gordon (M.M., University of Colorado)
 William Pfaff (Ph.D., Brandeis University; SUNY Chancellor's Award for Excellence in Teaching)

Lecturers:

Timothy Morningstar (M.M., University of Michigan-Ann Arbor)

Music Arts Management, B.S.

Curriculum 0274

Music Arts Management is a business and production focused program, with elements of marketing, public relations, music technology, management and leadership. For more information contact the Music Department. For help with schedule planning refer to the 4-Year Degree Map.

Major Departmental Requirements 52-53 Credits

Music Core: (19-20 cr.)

Music Theory and Skills

- MUS 126 - Aural Skills I (1 cr.) or proficiency (0 cr.)
- MUS 130 - Music Theory I (3 cr.)
- MUS 226 - Aural Skills II (1 cr.)
- MUS 230 - Music Theory II (3 cr.)

Music History

Select two courses from the following:

- MUS 303 - Music for the Piano from Classical to Modern (3 cr.)
- MUS 304 - History of Instrumental Music (3 cr.)
- MUS 306 - History of Opera (3 cr.)
- MUS 309 - Contemporary Music History: 1900 - Present (3 cr.)

Music Technology

- MUS 205 - Introduction to Music Technology (3 cr.)
- MUS 305 - Advanced Music Technology (3 cr.)

Business / Management Core: (24 cr.)

- ACC 201 - Introduction to Financial Accounting (3 cr.)
- ACC 202 - Introduction to Managerial Accounting (3 cr.)
- CMM 304 - Business and Professional Communication (3 cr.)
- ENG 359 - Grant Writing (3 cr.)
- MKE 290 - Principles of Marketing (3 cr.)

Select three Public Relations courses from the following:

- PRE 211 - The Many Faces of PR (3 cr.)
- PRE 302 - Social Media Analytics for Public Relations (3 cr.)
- PRE 314 - Public Relations Campaigns I (3 cr.)
- PRE 321 - Advertising in the Electronic Age (3 cr.)
- PRE 345 - Social Media for Public Relations (3 cr.)
- PRE 415 - Event Planning and Management (3 cr.)

Synthesis: (9 cr.)

- MUS 294 - Music Business (3 cr.)
- MUS 319 - Writing About Music (3 cr.) (**AWR**)
- MUS 485 - Senior Seminar (3 cr.) **or**
- MUS 498 - Internship (1 to 15 cr.) (3 cr.)

Cognate Requirements 12 Credits

- CMM 101 - Introduction to Public Speaking (3 cr.)
- CMM 118 - Media and Society (3 cr.)
- ECO 101 - Principles of Economics (3 cr.)
- PRE 111 - Tales from the World of Spin (3 cr.)

Additional Degree Requirements

1. Completion of all Undergraduate Degree Requirements, including General Education: The Cardinal Core Curriculum, elective courses if applicable, and a total of 120 credits minimum.
2. A minimum GPA of 2.0 in Major Departmental Requirements.

Music Minor

Minor 1005

Co-coordinators: K. Becker, W. Pfaff

For more information contact the Music Department.

Minor Requirements 21 Credits

- MUS 126 - Aural Skills I (1 cr.)
- MUS 130 - Music Theory I (3 cr.)
- MUS 226 - Aural Skills II (1 cr.)
- MUS 230 - Music Theory II (3 cr.)
- MUS 283 - Piano Class (3 cr.) **or**
- MUS 383 - Piano Class II (3 cr.)

Music History: (3 cr.)

Select one course from the following:

- MUS 303 - Music for the Piano from Classical to Modern (3 cr.)
- MUS 304 - History of Instrumental Music (3 cr.)
- MUS 306 - History of Opera (3 cr.)
- MUS 309 - Contemporary Music History: 1900 - Present (3 cr.)

Music Technology: (3 cr.)

Select one course from the following:

- MUS 205 - Introduction to Music Technology (3 cr.)
- MUS 305 - Advanced Music Technology (3 cr.)

Music Performance: (4 cr.)

- Applied Instrumental or Vocal Instruction (1 cr.) *Must earn one credit per semester at least twice, for a total of 2 credits*
- Performing Ensembles (1 cr.) *Must earn one credit per semester at least twice, for a total of 2 credits. Students earning a minor in music are required to enroll in one of the following ensembles concurrent with their applied lessons: Concert Choir, Mambo Combo, Symphonic Band, Guitar Ensemble, or Gospel Choir.*

Music, B.A.

Curriculum 0786

This major allows students to combine studies in music with a related discipline on campus, encouraging interdisciplinary thinking and applications. Students will receive broad coverage of music that develops musicianship skills, capabilities in the use of principles and procedures that lead to an intellectual grasp of the art, and the ability to perform. For more information contact the Music Department. For help with schedule planning refer to the 4-Year Degree Map.

Major Departmental Requirements 40-44 Credits

Music Core: (17-21 cr.)

- MUS 126 - Aural Skills I (1 cr.) or proficiency (0 cr.)
- MUS 130 - Music Theory I (3 cr.)
- MUS 226 - Aural Skills II (1 cr.)
- MUS 230 - Music Theory II (3 cr.)
- MUS 283 - Piano Class (3 cr.) or proficiency (0 cr.)
- MUS 326 - Aural Skills III (1 cr.)
- MUS 330 - Music Theory III (3 cr.)
- MUS 383 - Piano Class II (3 cr.) (Advanced piano students substitute MUS 305 or other course as arranged in lieu of MUS 383)
- MUS 430 - Music Theory IV (3 cr.)

Music History: (6 cr.)

Select two courses from the following:

- MUS 303 - Music for the Piano from Classical to Modern (3 cr.)
- MUS 304 - History of Instrumental Music (3 cr.)
- MUS 306 - History of Opera (3 cr.)
- MUS 309 - Contemporary Music History: 1900 - Present (3 cr.)

Music Technology: (3 cr.)

Select one course from the following:

- MUS 205 - Introduction to Music Technology (3 cr.)
- MUS 305 - Advanced Music Technology (3 cr.)

Music Synthesis: (6 cr.)

- MUS 294 - Music Business (3 cr.)
- MUS 319 - Writing About Music (3 cr.)

Applied and Ensembles: (8 cr.)

- Applied Instrumental or Vocal Instruction (4 cr. over 4 semesters, must take at least 1 cr. as upper division 300/400)
- Performing Ensembles (4 cr. must be upper division)

Music majors are required to enroll in one of the following ensembles concurrent with their applied lessons: Concert Choir, Mambo Combo, Symphonic Band, Gospel Choir, Guitar Ensemble or Jazz Ensemble.

Additional Degree Requirements

1. All students enrolled in private instrumental or vocal instruction are required to:
 - a. participate in a performing ensemble;
 - b. present a solo performance each semester;
 - c. attend five musical performances presented or sponsored by the Music Department each semester.
2. Students must pass an audition on their principal instrument or voice type.
3. Completion of all Undergraduate Degree Requirements, including General Education: The Cardinal Core Curriculum, elective courses if applicable, and a total of 120 credits minimum.
4. A minimum GPA of 2.0 in Major Departmental Requirements.

Nursing Department

Contact Us

Chairperson: Jill Folsom & Shannon Hanshaw

Phone: 518-564-4225 & 518-564-4354

Email: fols4332@plattsburgh.edu
& shans002@plattsburgh.edu

Nursing Programs

The nursing programs at SUNY Plattsburgh prepare students for excellence in nursing practice. The undergraduate programs lead to a Bachelor of Science with a major in nursing. Students work with dedicated faculty and industry leaders to provide health care to their communities in the state and globally. Our programs provide students with outstanding resources and experiences including a simulation center with high-fidelity mannequins, integrated electronic medical record (EMR), and online access to classroom resources. All programs include progressive clinical experiences and exclusive opportunities to partner with agencies locally and throughout New York State. Program policies can be found in the university catalog and in the nursing student handbook.

Students enter the major either as an unlicensed first year student (Nursing Major) or as a registered nurse (RN-BS Online Program). The department is the home of Gamma Delta Chapter of Sigma Theta Tau International Honor Society of Nursing. Our active Student Nurses Association supports student involvement and success. In addition, students are eligible to join the National Student Nurses Association (NSNA)

which offers programs focused on student transition into the profession.

The nursing programs are registered by the New York State Education Department (80 Washington Avenue, Albany, N.Y., 12234, 518-474-3852). The baccalaureate degree program in nursing at SUNY Plattsburgh is accredited by the Commission on Collegiate Nursing Education 655 K Street NW Suite 750, Washington, DC 20001, 202-887-6791.

Nursing Program Information and Policies

The **Nursing Major**, a first year student entry program is a degree for high school graduates that leads to a Bachelor of Science (B.S.) in Nursing and eligibility to take the National Council Licensure Exam for Registered Nurses (NCLEX-RN). This program is offered at the SUNY Plattsburgh campus.

Admission

Admission to the major is competitive and is contingent upon academic qualifications and availability. Candidates must meet the general admission requirements to the university in addition to the following requirements:

1. First year student applicants: three units of high school science (including biology and chemistry) and three units of high school mathematics.
2. International applicants whose native language is not English: must achieve a score on the Test of English as a Foreign Language (TOEFL) of 560 on the paper examination or 83 on the online version.

Transfer Credits

Courses completed at another accredited institution of higher education are evaluated for transfer in accordance with guidelines established by the university system, the university, and the policies specific to the Department of Nursing. Credit for Anatomy and Physiology courses will be accepted only if parts I and II are taken at the same institution or course equivalency has been approved by the Department.

Change of Major Policy

Students who wish to declare a major in nursing after admission to the university must first obtain approval from the Department of Nursing. Admission to the major is highly competitive, contingent on academic qualifications and available space. An overall grade point average of at least 2.5 on a 4.0 scale for all university-level course work is required. Students who have completed all pre-requisite courses, normally taken in the first year of the nursing major may be considered. Requests for fall entry to the first nursing course are considered following the April 1st application deadline. Students may seek more information and complete an application form at the Department of Nursing office.

Progression Policy

To progress within the nursing major students must:

1. Achieve a grade of C or better (P grades are not acceptable) in all required major courses (nursing and cognate). Students who earn less than a C grade must repeat the course.
2. Earn a grade of C or better, when repeating a course. If a student earns a grade less than a C in the repeated course, regardless of where it is taken, he or she will be dismissed from the major.
3. Repeat no more than two required major courses (nursing and cognate). A student who receives less than a C in a third course will be dismissed from the major.
4. Complete all cognate courses and have an overall minimum GPA of 2.5 to enter upper division, junior level nursing courses. A student who does not meet this may remain in the major and take courses to raise the GPA.
5. Demonstrate satisfactory performance in both clinical and theory sections of a course to receive a passing grade (C or better).
6. It is the position of the Nursing Department that the entire period of a student's enrollment in the program is a continual professional development experience. Students are expected to behave in a manner consistent with the accepted standards of professional and ethical behavior of the department and the American Nurses Association. Any deviation from these standards will be reviewed by the department for a recommendation of corrective action, including possible dismissal from the program and/or university.
7. Students who withdraw from the program must apply for readmission through the campus readmission process for the Nursing Program. Readmission is not guaranteed and may be dependent on many factors including academic history, strength of application, professional comportment, clinical performance, and space in the program.

Applied Learning Experiences: Clinical, Laboratory, Simulation

All clinical practice during coursework must have school approval, faculty supervision, and an affiliation agreement. Documentation of clinical readiness must be on file prior to the first day of the academic year in which the student takes a clinical or practice component. Failure to submit completed documentation prevents admission to the clinical experience, which may result in an unsatisfactory grade in the course. Students will demonstrate clinical readiness by knowing and meeting the following requirements.

1. **Health Requirements.** Students will show satisfactory evidence of current immunization for: measles, mumps, rubella and varicella; tetanus; an

annual health examination; and annual tuberculosis screening. Annual influenza vaccine is required unless a medical contraindication exists, in which case a mask will be worn in the clinical setting throughout the designated influenza season. Vaccination against hepatitis B is recommended or a declination statement must be signed. Any injury or absence due to illness may require clearance by the student's health care provider indicating fitness for clinical. Any limitations may impede progress in the program. Students are encouraged to work with their clinical instructor to determine if a plan for completion can be developed.

2. **Professional Liability.** Provide evidence of professional liability insurance coverage throughout the program.
3. **CPR.** Students need current certification in Basic Life Support for Healthcare Providers from the American Heart Association or the American Red Cross. This includes certification in adult, child, and infant CPR, use of AED. The certification is renewed throughout the program.
4. **Transportation.** Transportation arrangements and costs to clinical sites are the student's responsibility.
5. **Uniforms.** Uniforms, lab coats, and personal equipment are supplied by the student, specific requirements are found in the student handbook.
6. **Readiness for Class and Clinical.** Students must meet standards for role performance within guidelines of reasonable accommodations. In situations where accommodations are needed, the student and Department will consult with the Student Support Services Office.
7. **Background checks and/or drug screening.** Background checks are required for all students. Drug screening may be required by affiliating agencies or due to suspicious student behavior in the clinical or laboratory setting. Associated fees will be the responsibility of the student. Students deemed unfit for clinical may be subjected to on-the-spot-testing and jeopardize program completion. See the student handbook for more information.

Professors:

Anne Bongiorno (Ph.D., Duquesne University)
JoAnn Gleeson-Kreig (Ph.D., University of Connecticut; SUNY Chancellor's Award for Excellence in Professional Service)

Associate Professors:

Jill Folsom (M.S., Drexel University)
Shannon Hanshaw (Ph.D., SUNY Buffalo)
Nancy Scanlan (M.S., Pace University-New York)

Assistant Professors:

Sarah Charles (RN, Rivier College)
Cheryl Kabeli (DNS, Update Medical)
Heather Moussa (M.S., University of Phoenix-Online Campus)
Bobbi-Jo Otis (MSN, Western Governors University)

Professionals:

Michaela Davison (RN SUNY Plattsburgh)

Nursing, B.S.

Curriculum 0202

The nursing programs at SUNY Plattsburgh prepare students for excellence in nursing practice. This pre-licensure program is for first year students, such as those who have recently graduated from high school and leads to a Bachelor of Science (B.S.) in Nursing with eligibility to take the National Council Licensure Exam for Registered Nurses (NCLEX-RN). Students work with dedicated faculty and industry leaders to provide health care to their communities in the state and globally. For more information contact the Nursing Department. For help with schedule planning refer to the 4-Year Degree Map.

Major Departmental Requirements 61 Credits

- NUR 313 - Foundations of Nursing (4 cr.)
- NUR 314 - Health Assessment and the Nursing Process (4 cr.)
- NUR 326 - Health Promotion and Social Justice (3 cr.)
- NUR 327 - Application of Research in Nursing and Healthcare (3 cr.) (AWR)
- NUR 332 - Topics in Pathophysiology (3 cr.)
- NUR 347 - Pharmacology for Nurses (3 cr.)
- NUR 362 - Nursing Care of Adults I (6 cr.)
- NUR 363 - Nursing Care of Adults II (6 cr.)
- NUR 370 - Maternal Child Nursing I (4 cr.)
- NUR 425 - Public Health Nursing (4 cr.)
- NUR 428 - Management and Leadership (4 cr.)
- NUR 435 - Psychiatric Mental Health Nursing (4 cr.)
- NUR 464 - Nursing Care of Adults III (5 cr.)
- NUR 466 - Transition to Professional Nursing Practice (5 cr.)
- NUR 473 - Maternal Child Nursing II (3 cr.)

Cognate Requirements 34-35 Credits

- BIO 202 - Introduction to Microbiology (3 cr.) **or**
- BIO 203 - Microbiology (4 cr.)

- BIO 326 - Human Anatomy & Physiology I (4 cr.)
- BIO 327 - Human Anatomy and Physiology II (4 cr.)
- CHE 101 - General Chemistry (4 cr.)
- CHE 271 - Introduction to Organic and Biochemistry (4 cr.)
- FNI 211 - Human Nutrition (3 cr.)
- MAT 161 - Introductory Statistics (3 cr.)
- PSY 101 - General Psychology (3 cr.)
- PSY 311 - Survey of Human Development (3 cr.)

Additional Degree Requirements

1. A minimum grade of C must be earned in all departmental nursing and cognate (required non-nursing) courses.
2. Completion of all Undergraduate Degree Requirements, including General Education: The Cardinal Core Curriculum, elective courses if applicable, and a total of 120 credits minimum.
3. A minimum GPA of 2.0 in Major Departmental Requirements.
4. Refer to the Nursing Program Information and Policies for more information.

Nursing Program Information and Policies RN-to-BS

The **RN-to-BS Nursing Program** is a degree completion program for students with an associate degree or diploma in nursing. This program option is for students who are eligible for licensure as a registered nurse (RN) and seek to advance their education through earning a BS degree. Students must provide an unencumbered license to practice in their state. The program is available in an online format. Individuals seeking to complete the BS degree in nursing may apply during the last year of the associate degree or diploma program in nursing, or after licensure. In accordance with the SUNY Transfer Path for nursing, students who are admitted are expected to have completed Composition I, Introduction to Psychology, Microbiology, and Anatomy and Physiology I and II. Additional information regarding the RN-to-BS programs can be obtained by contacting the Nursing Department.

Admission

Admission to the RN-to-BS Nursing Program, in addition to meeting the general admission requirements to SUNY Plattsburgh, requires applicants :

1. Be a graduate of a nursing program that is approved by the legal body that registers nursing programs in the state or Canadian province in which the program is located. Students who are within one year of completion of a registered nurse program may be accepted for admission.
2. Hold an unencumbered New York state license and current registration as a registered nurse by the end of the first semester enrolled. Conditional acceptance for graduate nurses dependent on passing the licensure exam within the first semester enrolled.
3. Have overall grade point average of 2.5 on a 4.0 scale for courses completed at another college or university.
4. Cases that present exceptions to the admission requirements are considered by the Chairperson in

collaboration with the Admissions Office, the RN-to-BS Coordinator, and the Academic Standards Committee.

including academic history, clinical performance, strength of application, professional comportment, and space in the program.

Transfer Policy

Students transferring from two-year colleges may be granted a maximum of 67 credits; students transferring from four-year universities may be granted a maximum of 84 credits. A minimum of 30 nursing credits and a maximum of 34 credits will be awarded to graduates of RN programs in recognition of basic nursing preparation, as validated by holding an unencumbered license to practice as a registered professional nurse (RN) in New York State and successful completion of NUR 350. Students in the RN-to-BS program must meet the undergraduate residency requirement of SUNY Plattsburgh, but are exempt from the Senior Residency Requirement. Credit for Anatomy and Physiology courses will be accepted only if parts I and II are taken at the same institution, or course equivalency has been approved by the Department.

Progression Policy

To progress within the nursing major students must:

1. Achieve a grade of C or better (P grades are not acceptable) in all required major courses (nursing and cognate). Students who earn less than a C grade must repeat the course.
2. Earn a grade of C or better, when repeating a course. If a student earns a grade less than a C in the repeated course, regardless of where it is taken, he or she will be dismissed from the major.
3. Repeat no more than two required major courses (nursing and cognate). A student who receives less than a C in a third course will be dismissed from the major.
4. Complete core 300 level nursing courses (NUR 304, NUR 327, NUR 350 prior to enrolling in 400 level nursing courses.
5. Demonstrate satisfactory performance in both practicum and theory sections of a course to receive a passing grade (C or better).
6. It is the position of the Nursing Department that the entire period of a student's participation in the program is a continual professional development experience. Students are expected to behave in a manner consistent with the accepted standards of professional and ethical behavior of the department and the American Nurses Association. Any deviation from these standards will be reviewed by the department for a recommendation of corrective action, including possible dismissal from the program and/or university.
7. Students who withdraw from the university must apply for readmission through the admissions office and the department. Students who withdraw from the major must apply to the department. Readmission is not guaranteed and may be dependent on many factors,

Applied Learning Experiences

The applied learning experiences in the RN-BS programs offer students opportunities to diversify their experience and gain skills necessary to advance their careers. Course-based experiential learning is a hallmark of a high quality nursing education. The clinical coordinator works with students to find appropriate experiences in their region. The clinical policies that apply to these experiences are in the student handbook and noted with information about the Nursing, B.S. major.

Nursing, B.S. (RN to BS, Online)

**Curriculum 0203
(RN-to-BS Program, Online)**

The nursing programs at SUNY Plattsburgh prepare students for excellence in nursing practice. The undergraduate programs lead to a Bachelor of Science with a major in nursing. Students work with dedicated faculty and industry leaders to provide health care to their communities in the state and globally. For more information contact the Nursing Department. For help with schedule planning refer to the Degree Map Part-Time or the 4 Year Degree Map Full-Time.

Major Departmental Requirements 60-61 Credits

RN transfer students will have a minimum of 30 cr. and a maximum of up to 34 cr. granted for prior nursing courses in the following content areas:

1. Nursing Fundamentals/Foundations
2. Maternity Nursing
3. Pediatric Nursing
4. Care of Adults
5. Medical and Surgical Nursing

Nursing Credits taken at SUNY Plattsburgh: (30 cr.)

- NUR 100 - Nursing Online Orientation (0 cr.)
- NUR 304 - Health Assessment (3 cr.)
- NUR 327 - Application of Research in Nursing and Healthcare (3 cr.) (AWR)
- NUR 350 - Theoretical Foundations of Nursing and Healthcare (3 cr.)
- NUR 352 - Ethics & Healthcare (2 cr.)
- NUR 353 - Professional Communication in Extraordinary Nursing Care (2 cr.)
- NUR 437 - Policy and Politics in Healthcare and Nursing (3 cr.)

- NUR 455 - Population and Preventative Health (3 cr.)
- NUR 456 - Population and Preventative Health Practicum: Applied Learning Experience (2 cr.)
- NUR 457 - Healthcare Quality and Patient Safety (2 cr.)
- NUR 458 - Moving Forward: Leadership in Healthcare (3 cr.)
- NUR 459 - Leadership and Quality Practicum: Applied Learning Experience (1 cr.)

Nursing Elective, Upper Division

Select three credits from the following:

- NUR 326 - Health Promotion and Social Justice (3 cr.)
- NUR 328 - A Dialog in Health Equity and Social Justice (3 cr.)
- NUR 332 - Topics in Pathophysiology (3 cr.)
- NUR 342 - Informatics in Healthcare (3 cr.)
- NUR 347 - Pharmacology for Nurses (3 cr.)
- NUR 375 - Our Global Crisis of HIV/AIDs: What is your role? (3 cr.)
- NUR 385 - Abi-Guzunt! Be Healthy! Judaism, Health and Healing (3 cr.)
- NUR 399 - Independent Study (1 to 15 cr.)
- NUR 496 - Nursing Practicum (1 to 6 cr.)

Cognate Requirements 27-28 Credits

- BIO 202 - Introduction to Microbiology (3 cr.) or
- BIO 203 - Microbiology (4 cr.)
- BIO 326 - Human Anatomy & Physiology I (4 cr.)
- BIO 327 - Human Anatomy and Physiology II (4 cr.)
- FNI 191 - Nutrition and Well-Being (3 cr.)
- LIB 190 - Critical Research Skills (1 cr.)
- MAT 161 - Introductory Statistics (3 cr.)
- PSY 101 - General Psychology (3 cr.)
- PSY 311 - Survey of Human Development (3 cr.)
- SOC 101 - Introduction to Sociology (3 cr.)

Additional Degree Requirements

1. Meet Nursing Department Progression Policy. Refer to Nursing Program Information and Policies RN-to-BS.
2. The undergraduate residency requirement of SUNY Plattsburgh must be met, but the senior residency requirement does not apply.
3. NUR 350 must be taken prior to senior (400-level) nursing courses.
4. The program must be completed within six years of beginning the first nursing course.
5. Completion of all Undergraduate Degree Requirements, including General Education: The

Cardinal Core Curriculum, elective courses if applicable, and a total of 120 credits minimum.

6. A minimum GPA of 2.0 in Major Departmental Requirements.

Physics Department

Contact Us

Co-Chairpersons: Kenneth Podolak & Michael Walters,

Phone: 518- 564-3193 & 518-564-3160

Email: kpodo001@plattsburgh.edu &

mwalt003@plattsburgh.edu

Preparation for a career utilizing physics is the primary goal of this program. But since many career areas in the field of science are multidisciplinary in nature and involve the solution of mission-oriented problems, we provide a solid background in science and mathematics with the opportunity to select courses that fulfill personal educational and career goals.

Because of the interdisciplinary nature of this curriculum, a specific program can be coordinated with work in such areas as mathematics, chemistry, biophysics, geophysics, computer science, and environmental science, either in a double major format or in a program concentration or minor field. Students will acquire the background necessary to enter industrial research laboratories or graduate degree programs.

The Physics Department, in conjunction with the Teacher Education Unit, offers a combined Physics/Adolescence Education, B.A./M.S.T. program that leads to New York State teacher certification in Physics 7-12. For more information, see information about the Adolescence Education Combined Program, B.A./M.S.T..

Preparation for Engineering Programs

Students interested in a career in engineering can pursue the physics pre-engineering option. This option provides for three years of study at SUNY Plattsburgh followed by two years at an accredited engineering school. Upon graduation from the engineering school, the student will receive a Bachelor of Arts degree in Physics from SUNY Plattsburgh and a degree in engineering from the engineering school. The curriculum of study at SUNY Plattsburgh prepares the student for transfer with a core of physics courses (General Physics 1 and 2, Introduction to Modern Physics, Intermediate Laboratory, and Technical Reports in Physics and Engineering), and a minimum of 12 credits in Physics electives geared toward the field of engineering. Physics faculty advise students as to the proper electives based upon the student's field of interest in engineering. Electives include Statics, Strength of Materials, Engineering Mechanics/Dynamics, Fluid Dynamics, Electronics for Scientists, Robotics, and Physical Optics. Students also take fifteen credits of mathematics, eight credits of chemistry and three credits of computer science.

Robotics

The Robotics Program, a collaboration between the faculty of the Physics and Computer Science Departments, offers students entry into the exciting career opportunities in the rapidly expanding world of Robotics. Centered around the development of autonomous or semi-autonomous robots to work in changing or dynamic environments ranging from the home to other planets, the program allows students a choice of concentrations in Programming or Hardware

Applications. Building on a core of coursework in computer science, mathematics and physics, students advance into study topics including computer vision, artificial intelligence (AI), embedded systems, electronics, and robot dynamics, leading to knowledge of techniques used in the development of the robotic systems used in self-driving cars and drones. Student research opportunities include building autonomous and remote-controlled vehicles for a variety of environments and participating in regional and national robotics competitions. Past student research has resulted in the design and build of drones, small robots, an AI air hockey table, and an autonomous Rover for collecting samples, entered in a NASA competition.

Professors:

Kenneth Podolak (Ph.D., Pennsylvania State University Main Campus; SUNY Chancellor's Award for Excellence in Teaching; SUNY Chancellor's Award for Excellence in Faculty Service)

Michael Walters (Ph.D., Clarkson University; SUNY Chancellor's Award for Excellence in Teaching)

Assistant Professors:

Chiranjivi Lamsal (Ph.D., New Jersey Institute of Technology)

Lecturers:

Lisabeth Kissner (M.A., SUNY Plattsburgh)

Ty Kretser (M.S.T., SUNY Plattsburgh)

Physics Minor

Minor 1902

Coordinator: M. Walters

For more information contact the Physics Department.

Minor Requirements 18-20 Credits

- PHY 111 - General Physics I (4 cr.)
- PHY 112 - General Physics II (4 cr.)
- PHY 314 - Introduction to Modern Physics (3 cr.)

Electives: (7-9 cr.)

- PHY 310 - Statics (3 cr.)

- PHY 311 - Analytical Mechanics (3 cr.) **or**
- PHY 312 - Engineering Mechanics-Dynamics (3 cr.)

- PHY 317 - Fluid Dynamics (3 cr.)
- PHY 320 - Strength of Materials (3 cr.)
- PHY 341 - Thermodynamics (3 cr.)
- PHY 365 - Electronics for Scientists (4 cr.)
- PHY 380 - Intermediate Laboratory (3 cr.)
- PHY 421 - Fundamentals of Electromagnetism (3 cr.)
- PHY 431 - Physical Optics (4 cr.)

Physics, B.A.

Curriculum 0715

Preparation for a career utilizing physics is the primary goal of this program. Students will acquire the background necessary to enter industrial research laboratories or graduate degree programs. For more information contact the Physics Department. For help with schedule planning refer to the 4-Year Degree Map.

Major Departmental Requirements 29-31 Credits

- PHY 111 - General Physics I (4 cr.)
- PHY 112 - General Physics II (4 cr.)

- PHY 311 - Analytical Mechanics (3 cr.) **or**
- PHY 312 - Engineering Mechanics-Dynamics (3 cr.)

- PHY 314 - Introduction to Modern Physics (3 cr.)
- PHY 380 - Intermediate Laboratory (3 cr.)
- PHY 398 - Technical Reports in Physics and Engineering (3 cr.) (AWR)

Physics Electives: (9-11 cr.)

- PHY 310 - Statics (3 cr.)
- PHY 317 - Fluid Dynamics (3 cr.)
- PHY 320 - Strength of Materials (3 cr.)
- PHY 341 - Thermodynamics (3 cr.)
- PHY 365 - Electronics for Scientists (4 cr.)
- PHY 366 - Advanced Digital Design (3 cr.)
- PHY 379 - Introduction to Robotics (4 cr.)
- PHY 411 - Mathematical Methods for Scientists and Engineers (3 cr.)
- PHY 421 - Fundamentals of Electromagnetism (3 cr.)
- PHY 431 - Physical Optics (4 cr.)
- PHY 452 - Quantum Mechanics (3 cr.)
- PHY 455 - Introduction to Solid State Physics (3 cr.)
- PHY 495 - Undergraduate Research (1 to 6 cr.) (2-6 cr.)

Cognate Requirements 27-36 Credits

- CHE 111 - Fundamental Principles of Chemistry I (4 cr.)
- CHE 112 - Fundamental Principles of Chemistry II (4 cr.)
- CSC 221 - Introduction to Programming (3 cr.)
- MAT 104 - Trigonometry (1 cr.)
- MAT 224 - Calculus I (4 cr.)
- MAT 225 - Calculus II (4 cr.)
- MAT 326 - Calculus III (4 cr.)
- MAT 426 - Differential Equations (3 cr.)

Mathematics Prerequisite/Placement: (0-6 cr.)

- MAT 101 - Elementary College Mathematics (3 cr.) or equivalent (0-3 cr.)
- MAT 102 - Precalculus (3 cr.) or Calculus Readiness Test

Computing Prerequisites: (0-3 cr.)

- CSC 121 - Introduction to Computing and the Web (3 cr.) **or**
- CSC 122 - Physical Computing (3 cr.) **or**
- CSC 123 - Scientific Simulation and Modeling (3 cr.) **or**
- Familiarity with programming

Additional Degree Requirements

1. Completion of all Undergraduate Degree Requirements, including General Education: The Cardinal Core Curriculum, elective courses if applicable, and a total of 120 credits minimum.
2. A minimum GPA of 2.0 in Major Departmental Requirements.
3. A minimum grade of C in all physics (PHY) and cognate courses.

Physics, B.S.

Curriculum 0267

Preparation for a career utilizing physics is the primary goal of this program. Students will acquire the background necessary to enter industrial research laboratories or graduate degree programs. For more information contact the Physics Department. For help with schedule planning refer to the 4-Year Degree Map.

Major Departmental Requirements 39-41 Credits

- PHY 111 - General Physics I (4 cr.)
- PHY 112 - General Physics II (4 cr.)
- PHY 311 - Analytical Mechanics (3 cr.)
- PHY 314 - Introduction to Modern Physics (3 cr.)
- PHY 341 - Thermodynamics (3 cr.)

- PHY 380 - Intermediate Laboratory (3 cr.)
- PHY 398 - Technical Reports in Physics and Engineering (3 cr.)
- PHY 421 - Fundamentals of Electromagnetism (3 cr.)
- PHY 452 - Quantum Mechanics (3 cr.)

Physics Electives: (10-12 cr.)

Select three or four courses from the following:

- PHY 317 - Fluid Dynamics (3 cr.)
- PHY 365 - Electronics for Scientists (4 cr.)
- PHY 366 - Advanced Digital Design (3 cr.)
- PHY 379 - Introduction to Robotics (4 cr.)
- PHY 411 - Mathematical Methods for Scientists and Engineers (3 cr.)
- PHY 431 - Physical Optics (4 cr.)
- PHY 455 - Introduction to Solid State Physics (3 cr.)
- PHY 495 - Undergraduate Research (1 to 6 cr.)

Cognate Requirements 27-36 Credits

- CHE 111 - Fundamental Principles of Chemistry I (4 cr.)
- CHE 112 - Fundamental Principles of Chemistry II (4 cr.)
- CSC 221 - Introduction to Programming (3 cr.)
- MAT 104 - Trigonometry (1 cr.)
- MAT 224 - Calculus I (4 cr.)
- MAT 225 - Calculus II (4 cr.)
- MAT 326 - Calculus III (4 cr.)
- MAT 426 - Differential Equations (3 cr.)

Mathematics Prerequisite/Placement: (0-6 cr.)

- MAT 101 - Elementary College Mathematics (3 cr.) or equivalent (0 cr.)
- MAT 102 - Precalculus (3 cr.) or Calculus Readiness Test (0 cr.)

Computing Prerequisites: (0-3 cr.)

- CSC 121 - Introduction to Computing and the Web (3 cr.) **or**
- CSC 122 - Physical Computing (3 cr.) **or**
- CSC 123 - Scientific Simulation and Modeling (3 cr.) **or**
- Familiarity with programming

Additional Degree Requirements

1. Completion of all Undergraduate Degree Requirements, including General Education: The Cardinal Core Curriculum, elective courses if applicable, and a total of 120 credits minimum.

2. A minimum GPA of 2.0 in Major Departmental Requirements.
3. A minimum grade of C in all physics (PHY) and cognate courses.

Robotics (Emphasis in Physics) Minor

Minor 1028

Coordinator: M. Walters

(Open to all students *except* Physics majors in curriculum codes 0715 and 0847)

For more information contact the Physics Department.

Minor Requirements 18-19 Credits

- PHY 111 - General Physics I (4 cr.)
- PHY 112 - General Physics II (4 cr.)
- PHY 379 - Introduction to Robotics (4 cr.)
- CSC 345 - Artificial Intelligence (3 cr.)

Electives: (3-4 cr.)

Select one course from the following:

- PHY 365 - Electronics for Scientists (4 cr.)

Robotics-oriented research or independent study:

- CSC 399 - Independent Study (1 to 15 cr.)
- CSC 495 - Undergraduate Research (2 to 6 cr.)
- CSC 499 - Independent Study (1 to 15 cr.)
- PHY 495 - Undergraduate Research (1 to 6 cr.)
- PHY 499 - Independent Study (1 to 15 cr.)

Overlap Restriction: At least 12 of the required 18-19 credits must be taken in courses that are not counted toward the student's major(s) or other minor(s).

Political Science Department

Contact Us

Chairperson: Raymond Carman

Phone: 518-564-5832

Email: rcarm002@plattsburgh.edu

The Department of Political Science at SUNY Plattsburgh offers courses in American Politics, Comparative Politics, International Relations, Law, and Political theory. Political Science majors take introductory courses in all of these areas, plus advanced courses which allow them to specialize according to their interests. Law and Justice majors focus on Law and Political Theory and supplement their Political Science courses with a selection of courses from other departments. Many Political Science and Law and Justice majors complete internships as part of their studies. These can be with the local offices of elected representatives, political

campaigns, local government offices, the NY State Assembly or Senate, or a wide variety of organizations and offices in Washington, D.C.

Students of political science gain an understanding of political activities, organizations, and ideals, and they develop an awareness of the relationship between social problems, decision-making, and public policies. Highly successful students are eligible for the national Political Science Honor Society. Recent political science graduates have begun careers in government, politics, education, and the private sector. Others have pursued advanced degrees in political science, public administration, education, business, and law.

Associate Professors:

Ratmond Carman (Ph.D., SUNY Binghamton)

Daniel Lake (Ph.D., University of California-San Diego)

John McMahon (Ph.D., CUNY Graduate School and University Center)

Assistant Professors:

Lucia Manzi (Ph.D., University of Notre Dame)

Courtney Nava (Ph.D., University of Colorado at Boulder)

Law and Justice, B.A.

Curriculum 0278

The Law and Justice major offers students an opportunity to engage in questions that are vital for members of a democratic society. Majors take courses in fields such as constitutional law and judicial politics, political thought, and international law and justice; engage in interdisciplinary study; develop research and writing skills; and complete independent research, culminating in one of two specialized senior seminars. This unique interdisciplinary major is a versatile degree that situates students for careers in public service, government and politics, advocacy organizations and social justice, and business. It is also an option for students interested in graduate studies in law and political science, among other fields. For more information contact the Political Science Department. For help with schedule planning refer to the 4-Year Degree Map.

Major Departmental Requirements 42 Credits

Foundations: (9 cr.)

- PSC 231 - Introduction to Political Thought (3 cr.)
- PSC 290 - Introduction to Law (3 cr.)
- SOC 101 - Introduction to Sociology (3 cr.)

Political Thought: (6 cr.)

Select two courses from the following:

- PSC 359 - Topics in Political Theory (3 cr.)
- PSC 371 - African-American Political Thought (3 cr.)

- PSC 372 - Feminist Political Thought in the U.S. (3 cr.)
- PSC 375 - Anti-Colonialism (3 cr.)
- PSC 379 - Environmental Political Thought (3 cr.)

U.S. Law: (6 cr.)

Select two courses from the following:

- PSC 355 - Topics in Law (1 to 3 cr.)
- PSC 390 - U.S. Constitutional Law (3 cr.)
- PSC 391 - U.S. Civil Rights & Liberties (3 cr.)

International Law and Justice: (3 cr.)

Select one course from the following:

- PSC 320 - Politics of Ethnicity and Race (3 cr.)
- PSC 334 - War (3 cr.)
- PSC 336 - Comparative & International Courts (3 cr.)
- PSC 393 - Comparative & International Law (3 cr.)

Advanced Writing Requirement: (3 cr.)

Select one course from the following:

- PSC 313 - Writing in Political Science (3 cr.)
- PSC 314 - Legal Research and Writing (3 cr.)

Senior Seminar: (3 cr.)

Select one course from the following:

- PSC 457 - Seminar in Justice and Politics (3cr.)
- PSC 458 - Seminar on Judicial Politics and Behavior (3 cr.)

Interdisciplinary Approaches to Law and Justice*: (12 cr.)

Select four courses from the following:

- AAS 308 - Black Europe (3 cr.)
- ANT 303 - Sexuality and Culture (3 cr.)
- ANT 318 - Anthropology of Human Rights (3 cr.)
- ANT 362 - Anthropological Perspectives: Global Issues (3 cr.)
- CRI 353 - Punishment and Society (3 cr.)
- CRI 354 - Policing and Society (3 cr.)
- CRI 359 - Human Rights and Justice (3 cr.)
- CRI 360 - Race, Crime, and Justice (3 cr.)
- CRI 362 - Women in the Criminal Justice System (3 cr.)
- CRI 365 - The International Criminal Justice System and Women (3 cr.)
- ENG 270 - Introduction to African American Literature (3 cr.)

- ENG 353 - The Literature of Witness and Trauma (3 cr.)
- ENV 201 - Environment and Society (3 cr.)
- ENV 366 - Global Climate Change: Turning Knowledge into Action (3 cr.)
- ENV 421 - Environmental Law and Policy (3 cr.)
- GEG 332 - Environmental Justice (3 cr.)
- GWS 301 - Global Gender Issues (3 cr.)
- GWS 315 - Women and the Law (3 cr.)
- GWS 325 - Prison Abolition and Feminism (3 cr.)
- GWS 348 - Gender and Human Rights (3 cr.)
- GWS 360 - Lesbian, Gay, Bisexual, Transgender and Queer (LGBTQ) Studies (3 cr.)
- HIS 303 - History of the American Woman (3 cr.)
- HIS 3130 - Modern U.S. Social Movements (3 cr.)
- HIS 314 - Civil War and Reconstruction (3 cr.)
- HIS 316 - U.S. Immigration and Ethnic History (3 cr.)
- HIS 342 - History of Ecology and Environmentalism (3 cr.)
- HIS 391 - Slavery in the Americas, 1492 - 1889 (3 cr.)
- LAS 330 - The Drug War, Narco-Trafficking & Human Rights in the Americas (3 cr.)
- PHI 213 - Symbolic Logic (3 cr.)
- PHI 220 - Virtue and the Good Life (3 cr.)
- PHI 365 - Food Justice (3 cr.)
- PHI 366 - Crime and Punishment (3 cr.)
- SOC 203 - Introduction to Social Justice (3 cr.)
- SOC 321 - Sociology of Race and Ethnicity (3 cr.)
- SOC 355 - Sociology of Law (3 cr.)
- SOC 367 - Sociology of the Environment (3 cr.)
- SOC 388 - Social Change and Social Movements (3 cr.)

* Only three 200-level interdisciplinary credits may count toward major requirements. Interdisciplinary credits must come from at least two different disciplines.

Additional Degree Requirements

1. Completion of all Undergraduate Degree Requirements, including General Education: The Cardinal Core Curriculum, elective courses if applicable, and a total of 120 credits minimum.
2. A minimum GPA of 2.0 in Major Departmental Requirements.

Political Science Minor

Minor 2207

Coordinator: R. Carman

For more information contact the Political Science Department.

Minor Requirements 18 Credits

Select three courses from the following:

- PSC 100 - U.S. National Politics (3 cr.)
- PSC 120 - Comparative Politics (3 cr.)
- PSC 220 - International Relations (3 cr.)
- PSC 231 - Introduction to Political Thought (3 cr.)
- PSC 290 - Introduction to Law (3 cr.)

Electives: (9 cr.)

Nine additional credits of upper level (300 or 400) PSC courses (except PSC 489, PSC 496, PSC 498, PSC 499 - those only count towards the minor with permission)

Select one course from the following:

- PSC 355 - Topics in Law (1 to 3 cr.) (3 cr.)
- PSC 359 - Topics in Political Theory (3 cr.)
- PSC 371 - African-American Political Thought (3 cr.)
- PSC 372 - Feminist Political Thought in the U.S. (3 cr.)
- PSC 375 - Anti-Colonialism (3 cr.)
- PSC 379 - Environmental Political Thought (3 cr.)
- PSC 390 - U.S. Constitutional Law (3 cr.)
- PSC 391 - U.S. Civil Rights & Liberties (3 cr.)
- PSC 393 - Comparative & International Law (3 cr.)

Political Science, B.A./ B.S.

Curriculum 0711

Students of political science gain the knowledge and skills to understand how governments work, to become active citizens capable of enacting change, and to develop their writing, analysis, and public speaking skills. Along the way, they can complete internships, study in Washington DC, and join a national honors society. Recent political science graduates have begun careers in advocacy, law, government and politics, education, business, and more, while other students have gone on to graduate school in a variety of fields. For more information contact the Political Science Department. For help with schedule planning refer to the 4-Year Degree Map.

Major Departmental Requirements 42 Credits

- PSC 100 - U.S. National Politics (3 cr.) **or**
- PSC 240 - State and Local Government (3 cr.)

- PSC 120 - Comparative Politics (3 cr.)
- PSC 220 - International Relations (3 cr.)
- PSC 231 - Introduction to Political Thought (3 cr.)
- PSC 290 - Introduction to Law (3 cr.)
- PSC 311 - Quantitative Political Analysis (3 cr.)

U.S. Politics and Public Policy: (3 cr.)

Select one course from the following:

- PSC 343 - U.S. Congress and Presidency (3 cr.)
- PSC 344 - U.S. Political Parties and Interest Groups (3 cr.)
- PSC 345 - U.S. Public Opinion and Voting Behavior (3 cr.)
- PSC 352 - Political Psychology (3 cr.)
- PSC 354 - Topics in U.S. Politics (3 cr.)
- PSC 356 - Topics in Public Policy (3 cr.)
- PSC 382 - Courts, Judges & Politics (3 cr.)

Law and Political Thought: (3 cr.)

Comparative and International Politics: (3 cr.)

Select one course from the following:

- PSC 318 - The Rise and Fall of Democracy (3 cr.)
- PSC 319 - National Security in the 21st Century (3 cr.)
- PSC 320 - Politics of Ethnicity and Race (3 cr.)
- PSC 321 - Latin American Politics (3 cr.)
- PSC 327 - European Politics (3 cr.)
- PSC 334 - War (3 cr.)
- PSC 335 - Politics of the World Economy (3 cr.)
- PSC 336 - Comparative & International Courts (3 cr.)
- PSC 357 - Topics in World Affairs (3 cr.)

Additional Major Electives: (9 cr.)

Select nine additional credits of upper level (300/400 level) PSC courses (including up to 3 credits of PSC 499, PSC 489, PSC 496, and PSC 498 only count towards the major with permission.)

Advanced Writing Requirement Seminar: (3 cr.)

Select one course from the following:

- PSC 313 - Writing in Political Science (3 cr.) (AWR)
- PSC 314 - Legal Research and Writing (3 cr.) (AWR)

Senior Seminar: (3 cr.)

Select one course from the following:

- PSC 451 - Seminar on Elections (3 cr.)
- PSC 452 - Seminar on U.S. Foreign Policy (3 cr.)
- PSC 457 - Seminar in Justice and Politics (3 cr.)
- PSC 458 - Seminar on Judicial Politics and Behavior (3 cr.)

Additional Degree Requirements

1. Completion of all Undergraduate Degree Requirements, including General Education: The

Cardinal Core Curriculum, elective courses if applicable, and a total of 120 credits minimum.

2. A minimum GPA of 2.0 in Major Departmental Requirements.

Psychology Department

Contact Us

Co-Chairperson: Michael Morales & Edward Sturman

Phone: 518-564-3389 & 518-792-5425

Email: moralem@plattsburgh.edu

& estur001@plattsburgh.edu

Students of psychology receive a broad background in the scientific study of behavior. They become well versed in the theories, research, and applications of the discipline. In addition, the curriculum includes courses in the study of human development, biopsychology, cognition, personality and social psychology. The department also offers opportunities for direct experience in research and application of psychological principles.

The major and minor programs interest students who plan to work with people in any of a wide range of settings including programs for individuals with disabilities, research centers, personnel and business offices, and certain clinical settings. Also, the major offers an excellent preparation for graduate study in many fields of psychology, social work, occupational therapy, and more. The psychology minor complements student majors in a variety of areas.

Students with junior standing may complete the B.A./B.S. Psychology program at SUNY Plattsburgh's Branch Campus at Queensbury. For more information on the Branch Campus see the Regional, Local, and Campus Overview section of this catalog.

Professors:

Renee Bator (Ph.D., Arizona State University)

J. Stephen Mansfield (Ph.D., University of Oxford)

Edward Sturman (Ph.D., York University)

Associate Professors:

Wendy Braje (Ph.D., University of Minnesota)

Jennifer Bremser (Ph. D., SUNY Albany)

Lacey Charette (Psy.D., Alfred University)

Jeremy Grabbe (Ph.D., University of Akron)

Michael Morales (Ph.D., University of California-Riverside; SUNY Chancellor's Award for Excellence in Teaching; SUNY Chancellor's Award for Excellence in Faculty Service)

Assistant Professors:

Suzannah Chatlos (Ph.D., Duquesne University)

Andrew Christy (Ph.D., Texas A&M University)

Felicity Frinsel (Ph.D., Cornell University)

Krysten Kuktowski (Ph. D., Alfred University)

Cory Potts (Ph.D., Pennsylvania State University-Main Campus)

Pretti Samudra (Ph.D., University of Michigan-Ann Arbor)

Psychology Minor

**Minor 2001 (Main Campus);
2002 (Branch Campus at Queensbury)**

Coordinator: P. Samudra

For more information contact the Psychology Department.

Minor Requirements 18 Credits

- PSY 101 - General Psychology (3 cr.)

Select two courses from the following:

- PSY 311 - Survey of Human Development (3 cr.)
- PSY 321 - Cognitive Psychology (3 cr.)
- PSY 331 - Introduction to Biopsychology (3 cr.)
- PSY 340 - Personality (3 cr.)
- PSY 361 - Social Psychology (3 cr.)

Advanced Psychology: (6 cr.)

Select two courses from the following:

- PSY 409 - History and Modern Systems of Psychology (3 cr.)
- PSY 414 - Psychology of Infancy and Childhood (3 cr.)
- PSY 415 - Adolescence and Early Adulthood (3 cr.)
- PSY 416 - Psychology of Adult Development and Aging (3 cr.)
- PSY 422 - Human Learning and Memory (3 cr.)
- PSY 424 - Perception and Sensory Processes (3 cr.)
- PSY 430 - Neural Science and Behavior (3 cr.)
- PSY 440 - Psychological Assessment (3 cr.)
- PSY 443 - Psychopathology (3 cr.)
- PSY 445 - Counseling Psychology (3 cr.)
- PSY 450 - Introduction to School Psychology (3 cr.)
- PSY 460 - Psychology of Gender (3 cr.)
- PSY 461 - Evolutionary Psychology (3 cr.)
- PSY 462 - Industrial and Organizational Psychology (3 cr.)
- PSY 464 - Persuasion: Science/Application (3 cr.)
- CLG 402 - Introduction to Counseling Techniques (3 cr.)

Psychology Elective: (3 cr.)

Select at least three additional credits from the following:

- BIO 213 - Pharmacology of Recreational Drugs (3 cr.)
- NUR 435 - Psychiatric Mental Health Nursing (4 cr.)
- PSY 199 - Independent Study (1 to 15 cr.)
- PSY 205 - Research Methods (3 cr.)
- PSY 206 - Psychological Statistics (3 cr.)
- PSY 299 - Independent Study (1 to 15 cr.)
- PSY 302 - Research Apprenticeship in Psychology (1 to 4 cr.)
- PSY 399 - Independent Study (1 to 15 cr.)

- PSY 485 - Advanced Psychology Seminar (3 cr.)
- PSY 496 - Teaching Practicum (1 to 4 cr.)
- PSY 498 - Internship (1 to 15 cr.)
- PSY 499 - Independent Study (0 to 15 cr.)

Note: Students Interested in Art Therapy: Students who wish to apply to graduate programs in art therapy are advised to complete the following courses in this minor: PSY 101, PSY 311, PSY 340, PSY 443, PSY 445. These courses, plus the Art Therapy Minor (for Psychology Majors/Psychology minors) constitute the minimum preparation for graduate study in Art Therapy.

Psychology, B.A./B.S. (Plattsburgh and Queensbury)

Curriculum 0707/0296

Students of psychology receive a broad background in the scientific study of behavior. The major and minor programs interest students who plan to work with people in any of a wide range of settings including programs for individuals with disabilities, research centers, personnel and business offices, and certain clinical settings. For more information contact the Psychology Department. For help with schedule planning refer to the 4-Year Degree Map.

Major Departmental Requirements 40 Credits

- PSY 101 - General Psychology (3 cr.)
- PSY 105 - General Psychology Recitation/Laboratory (1 cr.) (required only for students entering the program with 9 or fewer psychology credits)
- PSY 205 - Research Methods (3 cr.)
- PSY 206 - Psychological Statistics (3 cr.)
- PSY 311 - Survey of Human Development (3 cr.)
- PSY 321 - Cognitive Psychology (3 cr.)
- PSY 331 - Introduction to Biopsychology (3 cr.)
- PSY 340 - Personality (3 cr.)
- PSY 361 - Social Psychology (3 cr.)
- PSY 485 - Advanced Psychology Seminar (3 cr.) (AWR)

Psychology Upper-Division Requirement: (12 cr.)

Select four courses from the following: (at least two must be taken at SUNY Plattsburgh)

- CLG 402 - Introduction to Counseling Techniques (3 cr.)
- PSY 409 - History and Modern Systems of Psychology (3 cr.)
- PSY 414 - Psychology of Infancy and Childhood (3 cr.)
- PSY 415 - Adolescence and Early Adulthood (3 cr.)

- PSY 416 - Psychology of Adult Development and Aging (3 cr.)
- PSY 422 - Human Learning and Memory (3 cr.)
- PSY 424 - Perception and Sensory Processes (3 cr.)
- PSY 430 - Neural Science and Behavior (3 cr.)
- PSY 440 - Psychological Assessment (3 cr.)
- PSY 443 - Psychopathology (3 cr.)
- PSY 450 - Introduction to School Psychology (3 cr.)
- PSY 460 - Psychology of Gender (3 cr.)
- PSY 461 - Evolutionary Psychology (3 cr.)
- PSY 462 - Industrial and Organizational Psychology (3 cr.)
- PSY 464 - Persuasion: Science/Application (3 cr.)

Additional Degree Requirements

1. Completion of all Undergraduate Degree Requirements, including General Education: The Cardinal Core Curriculum, elective courses if applicable, and a total of 120 credits minimum.
2. A minimum GPA of 2.0 in Major Departmental Requirements.
3. A minimum grade of C in PSY 101, PSY 205, and PSY 206

School Psychology Minor

Minor 1041

Coordinator: W. Braje

For more information contact the Psychology Department.

Minor Requirements 18-22 Credits

- HDF 211 - Child Development (4 cr.) **or**
- PSY 311 - Survey of Human Development (3 cr.)

School Psychology: (6 cr.)

- PSY 440 - Psychological Assessment (3 cr.)
- PSY 450 - Introduction to School Psychology (3 cr.)

Cognitive/Biology: (3 cr.)

Select one course from the following:

- CSD 241 - Speech and Language Development (3 cr.)
- PSY 321 - Cognitive Psychology (3 cr.)
- PSY 331 - Introduction to Biopsychology (3 cr.)
- PSY 422 - Human Learning and Memory (3 cr.)

Clinical: (3 cr.)

Select one course from the following:

- CLG 402 - Introduction to Counseling Techniques (3 cr.)
- CLG 403 - Applied Counseling Techniques (3 cr.)
- EDS 424 - Autism Spectrum Disorders (3 cr.)

- PSY 443 - Psychopathology (3 cr.)

Systems: (3 cr.)

Select one course from the following:

- HDF 314 - Mental Health Issues in Human Services (3 cr.)
- HDF 332 - Socialization of Children in the Community (3 cr.)
- HDF 381 - Perspectives on Parenting (3 cr.)
- PSY 414 - Psychology of Infancy and Childhood (3 cr.)
- PSY 415 - Adolescence and Early Adulthood (3 cr.)
- SWK 260 - Introduction to Social Welfare (3 cr.)
- SWK 306 - Social Work and Mental Health (3 cr.)

Experience: (0-3 cr.)

Formal supervised experience working with children. Must be approved by school psychology minor coordinator. Examples of acceptable experiences include: research assistant, fieldwork/internship, Nexus, Shine On, Upward Bound, employment, volunteer. Non-credit-bearing experiences must have documented hours totaling a minimum of 75 hours.

Additional Degree Requirements:

- At least one course must be from outside of Psychology
- Must have 9 credits beyond Psychology major requirements or Psychology minor requirements
- Minor GPA must be at least 3.0

**School Psychology Program,
M.A./C.A.S.**

Department Chairpersons:

Co-Chairs: Michael Morales, Associate Professor & Edward Sturman, Professor
Phone: 518-564-3389 & 518-792-5425
Email: moralem@plattsburgh.edu & estur001@plattsburgh.edu

Graduate Program Director:

Dr. Laci Charette, 518-564-3385
Email: charetlm@plattsburgh.edu
Sibley Hall, Room 631

Professors: J.S. Mansfield

Associate Professors: L. Charette

Assistant Professors: S. Chatlos, P. Samudra

Adjunct Faculty: K. Koktowski, T. McCarthy, T. Perez, S. Trunck

The Program

The mission of the three-year, 70 credit hour School Psychology Graduate Program at SUNY Plattsburgh is to prepare scientist practitioners who are competent to provide a full range of school psychological services. (Visit the School Psychology website for more information). Students are prepared to work with diverse clients in the provision of these services to schools, communities, families, and individual children. It is the program's objective to provide a rigorous academic preparation that includes a wide range of experiences, both scholarly and practical. These activities are designed to foster a strong background in theoretical and applied psychological practice and professionalism, and to enhance opportunities for future employment and/or further graduate education.

Since 1970, the School Psychology Graduate Program, housed within the Psychology Department, has offered a state-of-the-art curriculum in keeping with changes and trends in the field. Many of our graduates obtain and accept employment offers prior to, or shortly after, completion of their year-long internship. Students graduate with a Masters of Arts degree in addition to a Certificate of Advanced Study, often referred to as a specialist-level degree.

Graduates are eligible for New York State Certification in School Psychology and meet the curricular requirements for National Certification in School Psychology. Graduates of the program are also eligible for certification in other states. Because each state maintains its own certification requirements, students wishing to work outside of New York should consult the program director about those requirements. A graduate degree in School Psychology allows for positions within public or private schools, universities, and agencies.

The curriculum integrates skill development, theoretical and empirical knowledge, and practicum experiences. Many of the requirements are based on competency attainment. A unique feature of the curriculum is that courses, beginning from the first semester, combine academic learning with practical experience.

An important aspect of the training is the full-time internship served in schools during the third year of the program. The faculty and sponsoring professionals work together to provide extensive supervision of the students' experiences.

Students often study on a one-to-one basis with faculty. Collaboration between a student and faculty member on a research project of mutual interest represents the type of relationship that is encouraged. While students gain skills and confidence in providing services, supervision is offered in an informal atmosphere. Diverse interests are encouraged, and all activities are conducted with support and respect.

**Neuropsychology Clinic and
Psychoeducational Services**

The Psychology Department maintains the Neuropsychology Clinic and Psychoeducational Services as a training facility for psychology graduate students. Clients of all ages come from the surrounding communities and the university for assessment and intervention activities. Clinic facilities include rooms for individual assessment, a well stocked library of assessment tools, an office, and a lounge. Observation rooms are equipped with video observation and recording software, and one-way mirrors for immediate review of the assessment sessions.

Research Facilities

In addition to the Neuropsychology Clinic and the Psychoeducational Services, the department has a number of research laboratories focusing on cognitive processes, child behavior, and social psychology. These laboratories currently support research in such areas as human learning and memory, aging, motivation, hyperactivity and impulsivity, neuropsychological assessment, and group processes. A full library of assessment tools as well as instrumentation and equipment to support a variety of research are available to graduate students. The department's computers are available for statistical analysis, word processing, and online data collection. A direct link to the full range of the university's computing facilities is also available.

Nexus: A Social Competence Group for Children with Autism Spectrum Disorders

In addition to school-based and Neuropsychology Clinic experiences, some students gain skills working in our Nexus program, located right on the SUNY Plattsburgh campus. Nexus takes place on Saturdays from 12:30-3:00 p.m. Children and adolescents work in small groups to learn important social skills and recreational activities. School Psychology students provide instructional support for individual students, work with teams to develop curricula and positive behavior support plans, participate in research activities, and eventually lead social skills groups for children.

Other Facilities

Graduate students in psychology benefit from other resources on campus, such as the Speech and Hearing Center, the Traumatic Brain Injury Center, and the Alzheimer's Disease Assistance Center. Often, multidisciplinary approaches to assessment and treatment can be learned through the collaborative efforts of the students and faculties of psychology, literacy education, and communication disorders and sciences. Research opportunities also involve interdisciplinary collaboration.

Program Requirements

For the first three semesters, students are required to complete 120 practicum hours. In the fourth semester, practicum hours increase to 240 hours. The internship is completed during the third year, follows a public school calendar and a minimum of 1200 hours. Students are required to complete the following workshops: Child Abuse Identification, School Violence Intervention and Prevention, and DASA. Student must achieve a passing score on the Praxis School Psychologist Examination.

Admission Procedures

The objective of the admission procedures is to identify and attract students who, through previous course performance or other evidence (e.g., job experience, special undergraduate experience), can demonstrate both a stable interest in and an aptitude for work in school psychology. The department aims for the inclusion of individuals with diverse backgrounds and life experiences. Academic skill is an important, but not exclusive, criterion for acceptance.

The decision to admit a student to graduate studies in psychology rests finally with the Dean of Arts and Sciences. The Dean acts upon the recommendation of the Chair of the Department of Psychology, who, in turn, acts upon the recommendation of the Psychology Department Graduate Admissions Committee.

The Graduate Admissions Committee considers the following eight factors in making its recommendations:

1. The total application which, in addition to the usual information, should include a brief essay on reasons for applying to this graduate school. The committee judges the written expression as well as the content of the essay. It should be well thought out and presented in good form.
2. The official transcript, including grade point average and evidence of breadth of interests and aptitudes. The minimum acceptable undergraduate grade point average for all applicants to graduate programs at the university is 2.5, but the guideline used by the Psychology Department is a minimum of 3.0.
3. Evidence of superior achievement in courses most closely allied with the applicant's stated interests. The entering student is expected to have competence at the undergraduate level in experimental psychology and statistical analysis, clinical/abnormal psychology, cognitive psychology, and developmental psychology.
4. Three letters of recommendation which attest to the academic and professional promise of the applicants. The most helpful letters are those from professors who have worked with the applicants on independent projects and supervisors who are familiar with the professional demands of a school psychologist. The student should advise each prospective reference of

his or her plans and request that letters be addressed to the probability of success in school psychology.

5. Graduate Record Examination aptitude scores. Although not required, students who are applying for admission into the School Psychology Program may provide Graduate Record Exam (GRE) scores as part of their application. Students may voluntarily submit the GRE scores to provide additional evidence of academic proficiency.
6. The final deadline for submission of application materials for the following fall is February 1. The Graduate Admissions Committee may ask candidates to come to campus for an interview and informational session. When accepted, applicants must confirm, in writing, their intention to enter the program. A deposit of \$250 to secure a place in the program is also required. If these steps are not taken within three weeks of acceptance, it will be assumed that the applicant is not intending to enroll in this program and that a vacancy exists. Selected alternates will then be notified and those confirming their intention to enter the program will be interviewed.

thesis and internship requirements by the end of August for the May commencement or end of January for the December commencement. Certification of completion will be indicated by a note from the chair of the department to the Registrar.

School Psychology, M.A./C.A.S.

Curriculum 0843/0943

In the program students are prepared to work with diverse clients in the provision of these services to schools, communities, families, and individual children. It is the program's objective to provide a rigorous academic preparation that includes a wide range of experiences, both scholarly and practical. A Master of Arts and certificate of advanced study are granted simultaneously. For more information contact the School Psychology Program. For help with schedule planning refer to the Degree Map

Program Requirements 70 Credits

- PSY 501 - Psychometrics (3 cr.)
- PSY 503 - Academic Interventions (3 cr.)
- PSY 504 - Master's Thesis (3 cr.) or elective
- PSY 508 - Foundations of Human Diversity (1 cr.)
- PSY 509 - Foundations of School Psychology (3 cr.)
- PSY 516 - Advanced Development (3 cr.)
- PSY 520 - Learning and Cognition (3 cr.)
- PSY 531 - Neuropsychological Assessment (3 cr.)
- PSY 543 - Academic Assessment (3 cr.)
- PSY 544 - Cognitive Assessment (3 cr.)
- PSY 545 - Social-Emotional and Behavioral Assessment (3 cr.)
- PSY 546 - Child and Adolescent Psychopathology (3 cr.)
- PSY 550 - Behavioral Interventions (3 cr.)
- PSY 551 - Consultation (3 cr.)
- PSY 552 - Counseling and Crisis Intervention I (3 cr.)
- PSY 554 - Counseling and Crisis Intervention II (3 cr.)
- PSY 576 - School Psychology Practicum I (2 cr.)
- PSY 577 - School Psychology Practicum II (2 cr.)
- PSY 578 - School Psychology Practicum III (2 cr.)
- PSY 579 - School Psychology Practicum IV (3 cr.)
- PSY 581 - Research Methods (3 cr.)
- PSY 590 - Internship (6 cr.) (Must be taken twice for a full year internship. Minimum total hours logged=1200.)

Important Policies

1. Ethical Standards - It is the position of the Department of Psychology that the entire period of a student's matriculation in the graduate program is a continual professional development experience. Students are expected to behave during this time in a manner which is consistent with accepted standards of professional and ethical behavior of the department and of the American Psychological Association. Any deviation from these standards will be reviewed by the department.
2. Eligibility to take Internship - School psychology M.A./C.A.S. Program students are also required to receive a passing score on the Praxis Series School Psychology Examination administered by the Educational Testing Service. If a passing score is not achieved, graduate students will not be credited for their internship hours. Graduate students must take the test prior to the beginning of their internship. If a graduate student does not receive a passing score prior to the beginning of the internship, the student must receive a passing score before the last day of the internship. If a passing score is not achieved, the graduate student will not be credited for the internship hours.
3. Eligibility to Participate in Graduation Ceremonies - To participate in the graduation ceremony at the close of a particular semester, graduate students must either 1) anticipate completion of all degree requirements or 2) be within six credits of completion and have registered for the remaining credits in the following summer or winter session (or have an approved *Permission for Off Campus Study* form on file) and have secured a letter from their advisor acknowledging the likelihood of completion of both

Social Work Department

Contact Us

Chairperson: Julie Richards

Phone: 518-564-4181

Email: jrigh030@plattsburgh.edu

The Social Work programs prepare students for generalist and advanced generalist professional practice in a wide range of agencies, including social services, health, mental health, developmental disabilities, education, aging, youth services, addictions, and related organizations and government. We offer both an undergraduate Bachelor of Science program (B.S) and a graduate Master of Science in social work (M.S.W) program.

Social Work, B.S. Program

Mission: The mission of the social work Bachelor of Science program at SUNY Plattsburgh is to prepare competent and effective generalist social work professional practitioners, whose knowledge base includes the profession's history, purposes, and philosophy, and whose values include service, social justice, dignity and worth of each human being, self-determination, integrity, importance of human relationships, competence, human rights, and scientific inquiry. This program prepares social work practitioners who are grounded in an empowerment orientation to practice, and to the promotion of tangible hope in work with communities, organizations, groups, families, and individuals, towards the goal of advancing social and economic justice for all populations served in professional practice.

The program is fully accredited by the Council on Social Work Education (CSWE).

The undergraduate social work program is completed in the junior and senior years. The curriculum includes both course work and an agency-based field internship under professional supervision. During the first year and sophomore year, social work students complete a liberal arts base that includes the General Education requirements and a minimum of 57 credits.

Both SUNY Plattsburgh students and transfer students may apply for admission to the social work program. Transfer students apply through the university's admissions office. Junior year curriculum eligibility requirements include substantial completion of SUNY Plattsburgh's General Education program, or its equivalent as determined by admissions. Students must have completed: SOC 101, PSY 101, MAT 161, BIO 100 or BIO 103 (human biology), PSC 100 or PSC 240 and one of the following GWS 101, SOC 305, or HIS 303 and a minimum cumulative GPA of 2.5.

Transfer credit for courses taken at another accredited social work program will be granted to prevent duplication of academic content. Procedures for granting transfer credit for courses from other accredited baccalaureate social work programs are detailed in the Program Manual, available in Ward Hall, main office and online. Transfer courses from

unaccredited programs will only be considered for SWK 260 - Introduction to Social Welfare (3 cr.) in those instances in which a formal articulation agreement exists. No academic credit for life experience or previous work experience will be granted under any circumstances.

Practicum and internship candidates are expected to follow the external and professional practicum guidelines appropriate to their discipline (please refer to specific department/program student/internship manual for details).

Successful completion of the social work program leads to the Bachelor of Science with a major in social work. Students earning this degree are recognized as BSWs within the profession of social work and are eligible for membership in the National Association of Social Workers.

Social Work, M.S.W. Program

Mission: The SUNY Plattsburgh Social Work Master of Social Work program prepares the next generation of leaders for social change. Our graduates are trained to be multi-level social work practitioners who are equity-minded, creative, critical and reflective thinkers, and competent in trauma-informed care, intercultural and community practice. They are equipped to challenge social, environmental, and economic oppression at the local, national and global levels. Overall, our leaders for social change promote wellbeing, capacity-building for resilience, and dismantling barriers to full inclusion across all levels of practice.

Our Advanced Generalist Practice specialization integrates critical approaches to, and collaborative practices of, wellbeing, addressing:

- trauma, resilience, families, and communities
- rural justice and global social development
- leadership, innovation and organizational wellbeing

The program has submitted an application for accreditation candidacy with CSWE, commencing in fall 2024.

The Master of Social Work (M.S.W.) is a professional program that values diverse experiences, ideas, and people, and promotes integrity, civility, and collegiality. Building on the current baccalaureate program in social work at SUNY Plattsburgh, the M.S.W. program prepares the next generation of leaders for social change and deep engagement in the community and civic life. The curriculum is designed to prepare social work practitioners who are equity-minded, creative, critical and reflective thinkers, and competent in trauma-informed care, intercultural and community practice. The program requires 60 credits at the graduate level for individuals who do not have a prior degree in social work. Individuals who hold a bachelor's degree in social work will be considered for advanced standing based on academic performance, requiring 30 credits at the graduate level.

Admissions requirements to the M.S.W. are as follows:

- Bachelor's degree in a related field
- Evidence of a 3.0 undergraduate GPA (as shown on the undergraduate transcript)
- 3 Letters of recommendation
- A Statement of Purpose indicating why you want to enter this specific program
- Attendance at a virtual interview, if requested.

Admissions requirements for Advanced Standing in the M.S.W. Program are:

- Bachelor's degree in social work from a CSWE accredited program
- Evidence of a 3.5 GPA in social work major curriculum and an overall 3.0 undergraduate GPA (as shown on the undergraduate transcript)
- 3 Letters of recommendation
- A Statement of Purpose indicating why you want to enter this specific program.
- Attendance at a virtual interview, if requested.

Associate Professors:

Julie Richards (Ph.D., Clemson University)

Kim McCoy Coleman (MSW, University of Illinois at Chicago)

Lecturers:

Akanksha Anand (Ph.D., Fordham University)

Penny McQuinn (M.A., SUNY Albany)

Alyssa Whitney (M.A., University of Vermont and State Agricultural College)

Global Social Action Certificate

Certificate

Curriculum 0046 Requirements

Social Work Department

Suggested Semester Plan: Program Pathway

Certificate Requirements 9 Credits

- SWK 449 - Global Topics Seminar (1-3 cr.) - must be taken 3 times
- SWK 450 - International Social Action and Policy Practice in a Global Context (3 cr.)
- SWK 451 - Applied Global Social Action (3 cr.)

Social Work, B.S. (Plattsburgh and Online)

Curriculum 0412

(Main campus and online transfer options available)

The social work program prepares students for generalist professional practice in a wide range of agencies, including social services, health, mental health, developmental disabilities, education, aging, youth services, addictions, and related organizations. For more information contact the Social Work Department. For help with schedule planning refer to the 4-Year Degree Map or the Online 4-Year Degree Map.

Major Departmental Requirements 53 Credits

- SWK 260 - Introduction to Social Welfare (3 cr.)
- SWK 300 - Human Behavior and the Social Environment I (3 cr.)
- SWK 302 - Generalist Practice I (3 cr.)
- SWK 303 - Human Behavior and the Social Environment II (3 cr.)
- SWK 304 - Social Welfare in Comparative Perspective (3 cr.)
- SWK 305 - Cultural and Ethnic Diversity (3 cr.)
- SWK 306 - Social Work and Mental Health (3 cr.)
- SWK 307 - The Organizational Context of Social Work (3 cr.)
- SWK 308 - Selected Topics in Social Work (3 cr.) must be taken twice
- SWK 309 - Social Work with Groups (3 cr.)
- SWK 401 - Generalist Practice II (3 cr.) (AWR)
- SWK 402 - Generalist Practice Methods III (3 cr.)
- SWK 403 - Field Practicum in Social Work I (3 cr.)
- SWK 404 - Field Practicum in Social Work II (3 cr.)
- SWK 405 - Research Methods in Social Work (3 cr.)
- SWK 408 - Field Practicum Seminar in Social Work I (1 cr.)
- SWK 409 - Field Practicum Seminar in Social Work II (1 cr.)
- SWK 460 - Social Policy (3 cr.)

Cognate Requirements 18 Credits

- BIO 100 - Concepts in Biology (4 cr.) **or**
- BIO 103 - Concepts in Biology (without lab) (3 cr.)
- MAT 161 - Introductory Statistics (3 cr.)
- SOC 101 - Introduction to Sociology (3 cr.)
- PSY 101 - General Psychology (3 cr.)

Government elective: (3 cr.)

Select one course from the following:

- PSC 100 - U.S. National Politics (3 cr.)

- PSC 240 - State and Local Government (3 cr.)

Women's studies elective: (3 cr.)

Select one course from the following:

- GWS 101 - Introduction to Gender and Women's Studies (3 cr.)
- HIS 303 - History of the American Woman (3 cr.)
- SOC 305 - Sociology of Women (3 cr.)

Additional Degree Requirements

1. Completion of all Undergraduate Degree Requirements, including General Education: The Cardinal Core Curriculum, elective courses if applicable, and a total of 120 credits minimum.
2. In order to be accepted into junior-level social work courses, students must show evidence of the following:
 - a. Completion of SOC 101, PSY 101, MAT 161, and BIO 100 or BIO 103 and suitability for a career in social work.
 - b. Attainment of GPA of 2.5 or higher.
 - c. Completion of the application form.
3. A minimum Social Work major GPA of 2.5 each semester for the junior and senior years. (Major Departmental Requirements).
4. Successful completion of SWK 403- SWK 404 - Field Practicum in Social Work II (3 cr.).

Social Work, M.S.W.

Curriculum 8078 (Queensbury Teach Out M.S.); 8079 (Plattsburgh, Online)

For more information contact the Social Work Department. For help with schedule planning refer to the Degree Map or the Advanced Degree Map.

This program is in candidacy status for accreditation by the Commission on Social Work Education (CSWE); the initial accreditation decision by the CSWE Board of Accreditation is scheduled for June 2025. Upon approval of accreditation, students who enter the program in Fall 2024 will be identified as having graduated from a CSWE accredited program.

Program Requirements for students with Advanced Standing 30 Credits

Students who have earned a BSW from a CSWE-accredited program are eligible to apply for advanced standing.

- SWK 549 - Advanced Standing Seminar (3 cr.)
- SWK 550 - Perspectives on Trauma, Resiliency and Human Rights (3 cr.)
- SWK 555 - Advanced Field Practicum I (5 cr.)
- SWK 560 - Advanced Field Seminar I (1 cr.)

- SWK 565 - Advanced Integrative Practice (3 cr.)
- SWK 575 - Advanced Field Practicum II (5 cr.)
- SWK 580 - Advanced Field Seminar II (1 cr.)
- SWK 585 - Program Evaluation (3 cr.)
- SWK 590 - Advanced Specialization Topics (3 cr.)
- SWK 595 - Capstone Seminar (3 cr.)

Program Requirements for students without Advanced Standing 60 Credits

Students who have not earned a BSW from CSWE-accredited program are not eligible for advanced standing and must complete the 60 credit program.

- SWK 500 - Social Welfare Policy (3 cr.)
- SWK 505 - Social Theory and Human Development (3 cr.)
- SWK 510 - Interventions I (3 cr.)
- SWK 515 - Generalist Field Practicum I (5 cr.)
- SWK 520 - Generalist Field Seminar I (1 cr.)
- SWK 525 - Power, Oppression & Privilege (3 cr.)
- SWK 530 - Theories of Organizational and Behavior Development (3 cr.)
- SWK 535 - Interventions II (3 cr.)
- SWK 540 - Generalist Field Practicum II (5 cr.)
- SWK 545 - Generalist Field Seminar II (1 cr.)
- SWK 550 - Perspectives on Trauma, Resiliency and Human Rights (3 cr.)
- SWK 555 - Advanced Field Practicum I (5 cr.)
- SWK 560 - Advanced Field Seminar I (1 cr.)
- SWK 565 - Advanced Integrative Practice (3 cr.)
- SWK 570 - Research for Social Change (3 cr.)
- SWK 575 - Advanced Field Practicum II (5 cr.)
- SWK 580 - Advanced Field Seminar II (1 cr.)
- SWK 585 - Program Evaluation (3 cr.)
- SWK 590 - Advanced Specialization Topics (3 cr.)
- SWK 595 - Capstone Seminar (3 cr.)

Sociology Department

Contact Us

Chairperson: Sandra Rezac

Phone: 518-564-4218

Email: rezacsj@plattsburgh.edu

Sociology is the study of social life and the social causes and consequences of human behavior. Its subject matter ranges from the intimate family to the multi-national corporation, from crime to medicine, from the sociology of work to the sociology of globalization.

The sociology curriculum leads to the B.A. in sociology. All students complete the core curriculum, which includes courses in research methods and theory, and three areas of sociological focus: global dynamics; social inequality; and social institutions. The program provides a sociological

interpretation of American and world societies in a historical and comparative context.

The sociology major offers valuable preparation for many different careers. Some students pursue graduate study and eventually enter careers in teaching and in research. Sociology is also a major for students interested in social services, public administration, business, law, public health, or urban and regional planning.

Professors:

Lauren Eastwood (Ph.D., Syracuse University)
Stephen Light (Ph.D., SUNY Albany)
Sandra Rezac (University of Nebraska at Lincoln; SUNY Chancellor's Award for Excellence in Faculty Service)

Associate Professors:

Elizabeth Onasch (Ph.D., Northwestern University)

Assistant Professors:

Lee Thorpe (M.A., New York University)

Lecturers:

Stanley Sabin (B.A., M.A., SUNY Plattsburgh)

Social Justice Minor

Minor 1039

Coordinators: S. Rezac

For more information contact the Sociology Department.

Minor Requirements 18 Credits

- SOC 101 - Introduction to Sociology (3 cr.)
- SOC 203 - Introduction to Social Justice (3 cr.)
- SOC 388 - Social Change and Social Movements (3 cr.)

Social Inequity: (3 cr.)

Select one course from the following:

- GWS 360 - Lesbian, Gay, Bisexual, Transgender and Queer (LGBTQ) Studies (3 cr.)
- SOC 305 - Sociology of Women (3 cr.)
- SOC 321 - Sociology of Race and Ethnicity (3 cr.)
- SOC 430 - Social Stratification (3 cr.)

Institutional Perspectives: (3 cr.)

Select one course from the following:

- ANT 318 - Anthropology of Human Rights (3 cr.)
- GWS 348 - Gender and Human Rights (3 cr.)
- PHI 365 - Food Justice (3 cr.)
- PHI 366 - Crime and Punishment (3 cr.)
- PSC 391 - U.S. Civil Rights & Liberties (3 cr.)

Global Dynamics: (3 cr.)

Select one courses from the following:

- ANT 377 - Immigrants, Exiles, Refugees, and Transnational Communities (3 cr.)
- GWS 301 - Global Gender Issues (3 cr.)
- SOC 303 - Sociology of Development in the Americas (3 cr.)

Note: SOC, GWS, and ANT majors may not use more than two courses from their majors for this minor.

Sociology Minor

Minor 2208

Coordinator: S. Rezac

For more information contact the Sociology Department.

Minor Requirements 18 Credits

- SOC 101 - Introduction to Sociology (3 cr.)
- SOC 300 - Research Methods I (3 cr.)
- SOC 340 - Sociological Theory (3 cr.)

Areas of Sociological Focus: (9 cr.)

Select three courses from the following:

- SOC 203 - Introduction to Social Justice (3 cr.)
- SOC 265 - Self in Society (3 cr.)
- SOC 301 - Research Methods II: Quantitative (3 cr.)
- SOC 302 - Research Methods II: Qualitative (3 cr.)
- SOC 303 - Sociology of Development in the Americas (3 cr.)
- SOC 305 - Sociology of Women (3 cr.)
- SOC 308 - Sociology of Immigration (3 cr.)
- SOC 309 - Sociology of Aging and Death (3 cr.)
- SOC 312 - Sociology of Families (3 cr.)
- SOC 315 - Sociology of Health and Medicine (3 cr.)
- SOC 321 - Sociology of Race and Ethnicity (3 cr.)
- SOC 342 - Political Sociology (3 cr.)
- SOC 355 - Sociology of Law (3 cr.)
- SOC 367 - Sociology of the Environment (3 cr.)
- SOC 388 - Social Change and Social Movements (3 cr.)
- SOC 390 - Topics in Global Dynamics (3 cr.)
- SOC 430 - Social Stratification (3 cr.)

Note:

A minimum of nine credits of upper division SOC credits is required.

Sociology, B.A.

Curriculum 0728

The sociology major offers valuable preparation for many different careers. Some students pursue graduate study and eventually enter careers in teaching and in research. Sociology is also a major for students interested in social services, public administration, business, law, public health, or urban and regional planning. For more information contact the Sociology Department. For help with schedule planning refer to the 4-Year Degree Map.

Major Departmental Requirements 33 Credits

Core: (15 cr.)

- SOC 101 - Introduction to Sociology (3 cr.)
- SOC 300 - Research Methods I (3 cr.)
- SOC 301 - Research Methods II: Quantitative (3 cr.)
- SOC 340 - Sociological Theory (3 cr.)
- SOC 491 - Sociology Seminar (3 cr.) (AWR)

Areas of Sociological Inquiry: (18 cr.) **

Select six courses from the following:

- SOC 203 - Introduction to Social Justice (3 cr.)
- SOC 265 - Self in Society (3 cr.)
- SOC 302 - Research Methods II: Qualitative (3 cr.)
- SOC 303 - Sociology of Development in the Americas (3 cr.)
- SOC 305 - Sociology of Women (3 cr.)
- SOC 308 - Sociology of Immigration (3 cr.)
- SOC 309 - Sociology of Aging and Death (3 cr.)
- SOC 312 - Sociology of Families (3 cr.)
- SOC 321 - Sociology of Race and Ethnicity (3 cr.)
- SOC 342 - Political Sociology (3 cr.)
- SOC 355 - Sociology of Law (3 cr.)
- SOC 367 - Sociology of the Environment (3 cr.)
- SOC 388 - Social Change and Social Movements (3 cr.)
- SOC 390 - Topics in Global Dynamics (3 cr.)
- SOC 430 - Social Stratification (3 cr.)

** Up to three credits earned in SOC 399, SOC 496, SOC 498, or SOC 499 can be applied to this category.

Cognate Requirements 12 Credits

Complete one of the following options:

- a. Any minor.
- b. Any second major.
- c. Full-time study abroad for a full semester.

Additional Degree Requirements

1. A minimum grade of C or better is required in the SOC 101.
2. A minimum of 24 credits of upper division SOC credits is required.
3. Completion of all Undergraduate Degree Requirements, including General Education: The Cardinal Core Curriculum, elective courses if applicable, and a total of 120 credits minimum.
4. A minimum GPA of 2.0 in Major Departmental Requirements.

Supply Chain Management and International Business Department

Contact Us

Chairperson: Kwangseek Choe

Phone: 518-564-4205

Email: choek@plattsburgh.edu

The major in business administration offers a curriculum designed to prepare students for a leadership or management position in a variety of industries. Real-world, hands-on, and experiential class projects are supported by a strong theoretical grounding to greatly enhance their business experience and set them apart in the business marketplace.

The major in global supply chain management prepares students for management positions that coordinate the flow of product, information, and cash from the raw-material suppliers to the consumer in a global context. This program, the only one in SUNY, offers a unique blend of multidisciplinary coursework focusing on theoretical, strategic, and analytical skills along with industrial experience through an internship.

The major in international business gives students the opportunity to develop international perspectives based on living, learning, and working experience abroad. Program design and course requirements are integrated with area studies, foreign languages, study abroad, and internships.

Professors:

Kwangseek Choe (Ph.D., Kent State University-Main Campus)

Elie Chrysostomen (Ph.D., Laval University)

Brian Neureuther (Ph.D., Texas Tech University)

Associate Professors:

Kevin O'Neill (Ph.D., SUNY Albany)

Assistant Professors:

Sutcharit Sakchutchawarm (Ph.D., University of Toledo)

Lecturers:

Wanda Carroll (Ph.D., University of the Incarnate Word)

Business Administration, B.S. (Plattsburgh and Online)

Curriculum 0697 Requirements (Main campus and online transfer options available)

The major in business administration offers a curriculum designed to prepare students for a leadership or management position in a variety of industries. For more information contact the Supply Chain Management and International Business Department. For help with schedule planning refer to the Main Campus 4-Year Degree Map or the Transfer 4-Year Degree Map.

Major Departmental Requirements 63 Credits

- ACC 201 - Introduction to Financial Accounting (3 cr.)
- ACC 202 - Introduction to Managerial Accounting (3 cr.)
- ACC 351 - Legal Environment of Business (3 cr.)
- BUS 203 - Business Ethics and Professionalism in a Global Society (3 cr.)
- BUS 290 - Technology Proficiency Requirement (0 cr.) *
- ECO 110 - Introduction to Microeconomics (3 cr.)
- ECO 111 - Introduction to Macroeconomics (3 cr.)
- ECO 260 - Business Statistics I (3 cr.)
- ECO 362 - Business Statistics II (3 cr.)
- FIN 355 - Principles of Finance (3 cr.)
- MGM 280 - Principles of Management and Organizational Behavior (3 cr.)
- MGM 350 - Introduction to Mathematical Modeling in Business (3 cr.)
- MGM 490 - Strategic Management (3 cr.)
- MIS 275 - Business Applications and Information Systems (3 cr.)
- MKE 290 - Principles of Marketing (3 cr.)
- SCM 370 - Supply Chain Management (3 cr.) (AWR)
- BUS 489 - Business Exit Exam (0 cr.)

International Business Elective (3 cr.)

Select one course from the following:

- ACC 377 - International Accounting (3 cr.)
- ECO 391 - International Trade (3 cr.)
- FIN 400 - International Financial Management (3 cr.)
- MGM 315 - International Business Management (3 cr.)
- MGM 316 - Multinational Management (3 cr.)
- MKE 326 - International Marketing (3 cr.)
- MKE 410 - Franchising in the US and Canada (3 cr.)
- SCM 301 - Global Operations Management (3 cr.)

SBE Electives: (15 cr.)

Select five courses from the following:

- These courses are to be chosen from 300/400 level courses within SBE. No more than three courses from any single departmental designation may be taken to fulfill this requirement. Only 3 credits of an internship or independent study may be used to satisfy an elective in this category. Teaching Practicum cannot be used to satisfy this category.

Cognate Requirements 3-9 Credits

- ECO 203 - Introduction to Quantitative Methods for Business (3 cr.) **or**
- MAT 221 - Calculus for the Life, Management, & Social Sciences I (3 cr.)

Mathematics Prerequisite/Placement (0-6 cr.)

- MAT 101 - Elementary College Mathematics (3 cr.) or equivalent (0-3 cr.)
- MAT 102 - Precalculus (3 cr.)

Additional Degree Requirements

1. Completion of all Undergraduate Degree Requirements, including General Education: The Cardinal Core Curriculum, elective courses if applicable, and a total of 120 credits minimum.
2. A minimum GPA of 2.0 in Major Departmental Requirements.
3. A minimum of 30 major (ACC, BUS, ECO, ENT, FIN, MGM, MIS, MKE, SCM) credits completed at Plattsburgh.

* BUS 290 is not required for the online program

Note:

Students wishing to enter the School of Business and Economics must have a 2.3 cumulative GPA to be considered.

Business Minor

Curriculum 1405

Coordinator: K. Choe

For more information contact the Supply Chain Management and International Business Department.

Minor Requirements 18 Credits

- ACC 201 - Introduction to Financial Accounting (3 cr.)
- ECO 101 - Principles of Economics (3 cr.) **or**
- ECO 110 - Introduction to Microeconomics (3 cr.) **or**
- ECO 111 - Introduction to Macroeconomics (3 cr.)

- MGM 280 - Principles of Management and Organizational Behavior (3 cr.)
- MIS 275 - Business Applications and Information Systems (3 cr.)
- MKE 290 - Principles of Marketing (3 cr.)

Elective: (3 cr.)

Select any 300/400 level School of Business & Economics course for which prerequisites are met or POI.

Note: The Business Minor is not available to School of Business & Economics (SBE) majors EXCEPT Economics (709).

Global Supply Chain Management, B.S. (Plattsburgh and Online)

Curriculum 0294 Requirements (Main campus and online transfer options available)

The major in global supply chain management prepares students for management positions that coordinate the flow of product, information, and cash from the raw-material suppliers to the consumer in a global context. For more information contact the Supply Chain Management and International Business Department. For help with schedule planning refer to the 4-Year Degree Map or the Online 4-Year Degree Map.

Major Departmental Requirements 66 Credits

Core: (42 cr.)

- ACC 201 - Introduction to Financial Accounting (3 cr.)
- ACC 202 - Introduction to Managerial Accounting (3 cr.)
- ACC 351 - Legal Environment of Business (3 cr.)
- BUS 203 - Business Ethics and Professionalism in a Global Society (3 cr.)
- BUS 290 - Technology Proficiency Requirement (0 cr.) (waived for online program)
- ECO 110 - Introduction to Microeconomics (3 cr.)
- ECO 111 - Introduction to Macroeconomics (3 cr.)
- ECO 260 - Business Statistics I (3 cr.)
- ECO 362 - Business Statistics II (3 cr.)
- FIN 355 - Principles of Finance (3 cr.)
- MGM 280 - Principles of Management and Organizational Behavior (3 cr.)
- MGM 350 - Introduction to Mathematical Modeling in Business (3 cr.)
- MGM 490 - Strategic Management (3 cr.)
- MIS 275 - Business Applications and Information Systems (3 cr.)
- MKE 290 - Principles of Marketing (3 cr.)
- BUS 489 - Business Exit Exam (0 cr.)

Supply Chain Management Requirements: (15 cr.)

- SCM 370 - Supply Chain Management (3 cr.) (AWR)
- SCM 378 - Six Sigma Quality Management (3 cr.)
- SCM 390 - Negotiation for Strategic Sourcing (3 cr.)
- SCM 410 - Advanced Supply Chain Planning and Operations (3 cr.)
- SCM 495 - Global Supply Chain Strategy (3 cr.)

Supply Chain Electives: (9 cr.)

Select three of the following courses:

Global Supply Chain Management Minor

Minor 1015 (Main Campus)

Coordinator: K. Choe

For more information contact the Supply Chain Management and International Business Department.

Minor Requirements 18 Credits

- MGM 280 - Principles of Management and Organizational Behavior (3 cr.)
 - MKE 290 - Principles of Marketing (3 cr.)
- Core: (3 cr.)**
- SCM 370 - Supply Chain Management (3 cr.)
- Electives: (9 cr.)**
Select three courses from the following with at least two SCM courses:
- SCM 301 - Global Operations Management (3 cr.)
 - SCM 375 - Project/Process Management (3 cr.)
 - SCM 377 - Warehousing and Inventory Management (3 cr.)
 - SCM 378 - Six Sigma Quality Management (3 cr.)
 - SCM 385 - Transportation Management (3 cr.)
 - SCM 390 - Negotiation for Strategic Sourcing (3 cr.)
 - SCM 447 - Lean Organizing and Manufacturing (3 cr.)
 - SCM 498 - Internship (3 cr.)
 - ECO 391 - International Trade (3 cr.)
 - MGM 315 - International Business Management (3 cr.)
 - MGM 316 - Multinational Management (3 cr.)
 - MIS 303 - Introduction to Business Application Programming (3 cr.)
 - MIS 403 - Advanced Business Analytics (3 cr.)
 - MKE 325 - Marketing Channels & E-Commerce (3 cr.)

- MGM 315 - International Business Management (3 cr.)
- MGM 316 - Multinational Management (3 cr.)
- MIS 303 - Introduction to Business Application Programming (3 cr.)
- MIS 403 - Advanced Business Analytics (3 cr.)
- SCM 301 - Global Operations Management (3 cr.)
- SCM 375 - Project/Process Management (3 cr.)
- SCM 377 - Warehousing and Inventory Management (3 cr.)
- SCM 385 - Transportation Management (3 cr.)
- SCM 447 - Lean Organizing and Manufacturing (3 cr.)
- SCM 498 - Internship (3 cr.)

Cognate Requirements 3-9 Credits

- ECO 203 - Introduction to Quantitative Methods for Business (3 cr.) **or**
- MAT 221 - Calculus for the Life, Management, & Social Sciences I (3 cr.)

Mathematics Prerequisite/Placement (0-6 cr.)

- MAT 101 - Elementary College Mathematics (3 cr.) or equivalent (0-3 cr.)
- MAT 102 - Precalculus (3 cr.) or Calculus Readiness Test

Additional Degree Requirements

1. Completion of all Undergraduate Degree Requirements, including General Education: The Cardinal Core Curriculum, elective courses if applicable, and a total of 120 credits minimum.
2. A minimum GPA of 2.0 in Major Departmental Requirements.
3. A minimum of 30 major (ACC, BUS, ECO, ENT, FIN, MGM, MIS, MKE, SCM) credits completed at Plattsburgh.

Note:

Students wishing to enter the School of Business and Economics must have a 2.3 cumulative GPA to be considered.

International Business Minor

Minor 1406

Coordinator: K. Choe

For more information contact the Supply Chain Management and International Business Department.

Minor Requirements 18 Credits

- MGM 280 - Principles of Management and Organizational Behavior (3 cr.)
- MKE 290 - Principles of Marketing (3 cr.)

International Courses: (12 cr.)

- MGM 315 - International Business Management (3 cr.)

Select four courses from the following or other special international topics offered in the School of Business and Economics.

- ACC 377 - International Accounting (3 cr.) *
- ECO 391 - International Trade (3 cr.)
- FIN 400 - International Financial Management (3 cr.) *
- MGM 316 - Multinational Management (3 cr.)
- MKE 326 - International Marketing (3 cr.)
- MKE 442 - Selected Marketing Topics (3 cr.)

Note: Study abroad courses and/or internships with international content may be substituted for the above courses with the approval of the minor coordinator.

International Business, B.S.

Curriculum 0106

The major in international business gives students the opportunity to develop international perspectives based on living, learning, and working experience abroad. For more information contact the Supply Chain Management and International Business Department. For help with schedule planning refer to the 4-Year Degree Map.

Major Departmental Requirements 66 Credits

- ACC 201 - Introduction to Financial Accounting (3 cr.)
- ACC 202 - Introduction to Managerial Accounting (3 cr.)
- ACC 351 - Legal Environment of Business (3 cr.)
- ACC 377 - International Accounting (3 cr.)
- BUS 203 - Business Ethics and Professionalism in a Global Society (3 cr.)
- BUS 290 - Technology Proficiency Requirement (0 cr.)
- ECO 110 - Introduction to Microeconomics (3 cr.)
- ECO 111 - Introduction to Macroeconomics (3 cr.)
- ECO 260 - Business Statistics I (3 cr.)
- ECO 362 - Business Statistics II (3 cr.)
- ECO 391 - International Trade (3 cr.)
- FIN 355 - Principles of Finance (3 cr.)
- FIN 400 - International Financial Management (3 cr.)
- MGM 280 - Principles of Management and Organizational Behavior (3 cr.)
- MGM 315 - International Business Management (3 cr.)

- MGM 350 - Introduction to Mathematical Modeling in Business (3 cr.)
- MGM 490 - Strategic Management (3 cr.)
- MIS 275 - Business Applications and Information Systems (3 cr.)
- MKE 290 - Principles of Marketing (3 cr.)
- MKE 326 - International Marketing (3 cr.)
- SCM 370 - Supply Chain Management (3 cr.) (AWR)
- BUS 489 - Business Exit Exam (0 cr.)

International Business Electives: (6 cr.)

Select two courses from the following:

- ECO 452 - Economics of Development (3 cr.)
- HMT 354 - International Hospitality (3 cr.)
- MGM 316 - Multinational Management (3 cr.)
- MKE 422 - Business-to-Business Marketing & Negotiation (3 cr.)
- SCM 301 - Global Operations Management (3 cr.)

Cognate Requirements 3-9 Credits

- ECO 203 - Introduction to Quantitative Methods for Business (3 cr.) **or**
- MAT 221 - Calculus for the Life, Management, & Social Sciences I (3 cr.)

Mathematics Prerequisite/Placement: (0-6 cr.)

- MAT 101 - Elementary College Mathematics (3 cr.) or equivalent (0 cr.)
- MAT 102 - Precalculus (3 cr.) or Calculus Readiness Test (0 cr.)

Language or International Experience Requirement: (0-9 cr.)

- Any foreign language at the 111 level or proficiency (0-3 cr.)
- Any foreign language at the 112/150 level or proficiency (0-3 cr.)
- Any foreign language at the 200/300/400 level or any approved study abroad experience or F-1/J-1 student visa holder (0-3 cr.)

Additional Degree Requirements

1. Completion of all Undergraduate Degree Requirements, including General Education: The Cardinal Core Curriculum, elective courses if applicable, and a total of 120 credits minimum.
2. A minimum GPA of 2.0 in Major Departmental Requirements.
3. A minimum of 28 (ACC, BUS, ECO, ENT, FIN, MGM, MIS, MKE, SCM) major credit hours completed at Plattsburgh.

Note:

Students wishing to enter the School of Business and Economics must have a 2.3 cumulative GPA to be considered.

Theatre Department

Contact Us

Chairperson: Shawna Mefferd Kely

Phone: 518-564-2480

Email: smeff001@plattsburgh.edu

The Theatre program is student-centered, with many opportunities for our students to experiment in the creative and collaborative process of theatre as actors, designers, technicians, directors, stage managers, puppeteers, dramaturgs, and more. We invite and welcome students to be a part of our creative processes such as play selection, production meetings, and to provide input on theatre classes.

As a department, we are committed to creating a collaborative, inclusive program and processes for making and teaching theatre in the classroom and in production for our students, our faculty and staff, and our larger campus and local communities. Our creative processes and our classes are rooted in consent-based and anti-racist practices. Our goal is to create brave spaces for our students, seeing our students as whole people not simply learners. Our program offers students direct one-on-one time with faculty. We get to know you, who you are, your challenges, and help you find opportunities to grow and thrive while you're here and after you graduate.

We recognize the importance of diversity of thought within classrooms and creative spaces and are fully committed to embracing and maximizing the talents of autistic people and those with dyslexia, ADHD and other forms of neurocognitive variation. We will always seek to make appropriate adjustments to our classes, workspaces, and creative processes to be fully inclusive to people with different needs, learning styles and working styles. If you need us to make any reasonable adjustments for you, please contact Student Support Services so together we can make sure your access needs are met.

Our department offers a B.A. in theatre and a theatre minor, and certificate in theatrical production and technology. The theatre major (43 credits), as an interdisciplinary art, allows students to combine theatre studies with other disciplines on campus. Theatre majors can expect a rich curriculum that examines all aspects of the art of theatre: performance, directing, design, technical production, dramatic literature, dramaturgy, and theatre history and criticism. The purpose is to explore a comprehensive view of theatre, its evolutions and intersections of how we think about and practice theatre that engage students in practical experiential applications and creative problem solving.

Our department produces four fully staged productions every year as well as a series of staged-reading opportunities. The Theatre department also offers a fall study-away course (THE

480) on the Stratford Festival in Ontario, Canada. Plattsburgh is in proximity to a wide variety of professional theatres in the New York North Country, Vermont, Montreal, and Ottawa as well as several local community theatre and arts organizations.

Associate Professors:

Erika Guay (M.F.A., University of North Carolina at Greensboro)
Shawna Mefferd Kelty (Ph.D., University of Missouri-Columbia)

Lecturers:

Julia Devine (MFA, Harvard University)

Technical Support:

Benjamin Wright (B.A., University of Vermont and State Agricultural College)

Theatre Minor

Minor 1007

Coordinator: S. Mefferd-Kelty

For more information contact the Theatre Department.

Minor Requirements 19 Credits

- THE 103 - Stage Lighting and Sound (3 cr.) with lab **or**
- THE 104 - Stagecraft Skills (3 cr.) with lab **or**
- THE 105 - Stage Costume (3 cr.) with lab

- THE 106 - Acting for Everyone (3 cr.) **or**
- THE 110 - Theatre: Setting the Scene (3 cr.)

- THE 221 - Script Analysis (3 cr.)

Electives: (9 cr.)

Nine credit minimum required with at least six credits from Upper Division Courses.

Lower Division Courses

- THE 190 - Production Laboratory (1 cr.)
- THE 206 - Acting With the Voice (3 cr.)
- THE 209 - Production Leadership (3 cr.)
- THE 217 - Dance for Everybody (3 cr.)
- THE 240 - Introduction to Design (3 cr.)
- THE 245 - American Dramas (3 cr.)
- THE 265 - Acting I (3 cr.)

Upper Division

- THE 300 - Theatre History I (3 cr.)
- THE 301 - Studies in Theatre History (3 cr.)
- THE 308 - Theatrical Makeup (3 cr.)

- THE 317 - Dance and the Creative Process (3 cr.)
- THE 320 - Topics in Theatre (1 to 3 cr.)
- THE 365 - Acting II (3 cr.)
- THE 390 - Practicum in Theatre: Aspects of Theatrical Production (1 to 2 cr.)
- THE 401 - Topics: Theatre Art (3 cr.)
- THE 416 - Directing the Play (3 cr.)
- THE 440 - Production Design (3 cr.)
- THE 465 - Acting III (3 cr.)

Theatre, B.A.

Curriculum 0724

Theatre majors can expect a rich curriculum that examines all aspects of the art of theatre: performance, directing, design, technical production, dramatic literature, dramaturgy, and theatre history and criticism. For more information contact the Theatre Department. For help with schedule planning refer to the 4-Year Degree Map.

Major Departmental Requirements 43 Credits

Foundations: (14 cr.)

- THE 104 - Stagecraft Skills (3 cr.)
- THE 106 - Acting for Everyone (3 cr.)

- THE 103 - Stage Lighting and Sound (3 cr.) **or**
- THE 105 - Stage Costume (3 cr.)

- THE 265 - Acting I (3 cr.) **or**
- THE 365 - Acting II (3 cr.) **or**
- THE 465 - Acting III (3 cr.)

Development: (6 cr.)

- THE 110 - Theatre: Setting the Scene (3 cr.)
- THE 221 - Script Analysis (3 cr.)

Integrations: (9 cr.)

- THE 300 - Theatre History I (3 cr.)
- THE 301 - Studies in Theatre History (3 cr.) (AWR)
- THE 401 - Topics: Theatre Art (3 cr.)

Seminars: (2 cr.)

- THE 395 - Junior Seminar (1 cr.)
- THE 490 - Senior Project (1 cr.)

Theatre Electives: (12 cr.)

Select sufficient additional THE courses to bring the total THE credits completed to a minimum of 43.

Additional Degree Requirements

1. Transfer students are required to complete at least 18 credit hours of upper-division course work in theatre at SUNY Plattsburgh.
2. Completion of all Undergraduate Degree Requirements, including General Education: The Cardinal Core Curriculum, elective courses if applicable, and a total of 120 credits minimum.
3. A minimum GPA of 2.0 in Major Departmental Requirements.

Theatrical Production and Technology Certificate

Curriculum 0047

For more information contact the Theatre Department.

Certificate Requirements 18-19 Credits

- THE 103 - Stage Lighting and Sound (3 cr.)
- THE 104 - Stagecraft Skills (3 cr.)
- THE 193 - Theatre Health and Safety (3 cr.)
- THE 209 - Production Leadership (3 cr.)
- THE 390 - Practicum in Theatre: Aspects of Theatrical Production (1 to 2 cr.) * (1 cr.) Must be taken 3 times.

- THE 440 - Production Design (3 cr.) **or**
- CMM 464 - Digital Audio Recording Applications (4 cr.)